Advanced Manufacturing & Transportation Key Demographics and Outcomes Fall 2019 to Fall 2023

| | Fall 19 | | Fall 20 | | Fall 21 | | Fall 22 | | Fall 23 | |
|----------------------------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | Num | Pct |
| Gender | | | | | | | | | | |
| Female | 6 | 5% | 3 | 3% | 6 | 5% | 6 | 5% | 5 | 3% |
| Male | 119 | 93% | 105 | 96% | 116 | 93% | 106 | 91% | 132 | 92% |
| Other/Decline to State | 3 | 2% | 1 | 1% | 3 | 2% | 4 | 3% | 6 | 4% |
| Total | 128 | 100% | 109 | 100% | 125 | 100% | 116 | 100% | 143 | 100% |
| Race-Ethnicity | | | | | | | | | | |
| African American | 3 | 2% | 1 | 1% | 5 | 4% | 5 | 4% | 5 | 3% |
| Asian American | 9 | 7% | 7 | 6% | 10 | 8% | 9 | 8% | 16 | 11% |
| Filipino | 6 | 5% | 4 | 4% | 4 | 3% | 5 | 4% | 4 | 3% |
| Latino | 40 | 31% | 36 | 33% | 37 | 30% | 29 | 25% | 51 | 35% |
| Native American | 0 | 0% | 0 | 0% | 1 | 1% | 1 | 1% | 1 | 1% |
| Pacific Islander | 4 | 3% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 48 | 38% | 45 | 41% | 62 | 50% | 50 | 43% | 58 | 40% |
| Multi-Ethnic | 11 | 9% | 11 | 10% | 4 | 3% | 15 | 13% | 9 | 6% |
| Unknown | 7 | 5% | 4 | 4% | 2 | 2% | 2 | 2% | 2 | 1% |
| Total | 128 | 100% | 109 | 100% | 125 | 100% | 116 | 100% | 146 | 100% |
| Age Distribution | | | | | | | | | | |
| 19 or younger | 42 | 33% | 35 | 32% | 46 | 37% | 41 | 35% | 63 | 43% |
| 20-21 | 28 | 22% | 16 | 15% | 18 | 14% | 21 | 18% | 25 | 17% |
| 22-24 | 13 | 10% | 19 | 17% | 20 | 16% | 15 | 13% | 12 | 8% |
| 25-29 | 18 | 14% | 11 | 10% | 15 | 12% | 10 | 9% | 11 | 8% |
| 30-39 | 12 | 9% | 9 | 8% | 10 | 8% | 10 | 9% | 10 | 7% |
| 40-49 | 8 | 6% | 7 | 6% | 4 | 3% | 7 | 6% | 8 | 5% |
| 50 or older | 7 | 5% | 12 | 11% | 12 | 10% | 12 | 10% | 17 | 12% |
| Total | 128 | 100% | 109 | 100% | 125 | 100% | 116 | 100% | 146 | 100% |
| Unit Load | | | | | | | | | | |
| Full-time 15 or more units | 5 | 4% | 13 | 12% | 6 | 5% | 8 | 7% | 18 | 12% |
| Full-time 12-14.5 units | 25 | 20% | 15 | 14% | 24 | 19% | 21 | 18% | 22 | 15% |
| Part-time 6-11.5 units | 39 | 30% | 35 | 32% | 44 | 35% | 35 | 30% | 37 | 25% |
| Part-time 0.5-5.5 units | 59 | 46% | 41 | 38% | 49 | 39% | 47 | 41% | 61 | 42% |
| Non-credit units only | 0 | 0% | 5 | 5% | 2 | 2% | 5 | 4% | 8 | 5% |
| Total | 128 | 100% | 109 | 100% | 125 | 100% | 116 | 100% | 146 | 100% |
| Enrollment Status | | | | | | | | | | |
| First time any college | 32 | 25% | 26 | 24% | 36 | 29% | 31 | 27% | 44 | 30% |
| First time transfer | 14 | 11% | 5 | 5% | 11 | 9% | 12 | 10% | 17 | 12% |
| Returning | 11 | 9% | 7 | 6% | 12 | 10% | 11 | 9% | 7 | 5% |
| Continuing | 67 | 52% | 66 | 61% | 62 | 50% | 58 | 50% | 71 | 49% |
| In High School | 4 | 3% | 5 | 5% | 4 | 3% | 4 | 3% | 7 | 5% |
| Total | 128 | 100% | 109 | 100% | 125 | 100% | 116 | 100% | 146 | 100% |

Advanced Manufacturing & Transportation Key Demographics and Outcomes Fall 2019 to Fall 2023

| | Fall 19 | | Fall 20 | | Fall 21 | | Fall 22 | | Fall 23 | |
|-----------------------------------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | Num | Pct |
| Educational Goal | | | | | | | | | | |
| Transfer (with/without Associate) | 37 | 29% | 35 | 32% | 29 | 23% | 25 | 22% | 30 | 21% |
| Associate Degree Only | 12 | 9% | 15 | 14% | 15 | 12% | 13 | 11% | 16 | 11% |
| Certificate/Job Training | 34 | 27% | 31 | 28% | 53 | 42% | 48 | 41% | 63 | 43% |
| Improve Eng/Math Basic Skills | 7 | 5% | 3 | 3% | 6 | 5% | 6 | 5% | 13 | 9% |
| Personal Development | 6 | 5% | 3 | 3% | 3 | 2% | 9 | 8% | 5 | 3% |
| Other | 3 | 2% | 5 | 5% | 2 | 2% | 1 | 1% | 1 | 1% |
| Undecided | 28 | 22% | 17 | 16% | 17 | 14% | 14 | 12% | 18 | 12% |
| Unknown | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 128 | 100% | 109 | 100% | 125 | 100% | 116 | 100% | 146 | 100% |
| Student Educational Level | | | | | | | | | | |
| High School | 5 | 4% | 6 | 6% | 5 | 4% | 5 | 4% | 8 | 5% |
| Freshman (< 30 units) | 72 | 56% | 58 | 53% | 76 | 61% | 70 | 60% | 91 | 62% |
| Sophomore (30-59 un.) | 17 | 13% | 16 | 15% | 16 | 13% | 9 | 8% | 15 | 10% |
| Other undergraduate | 18 | 14% | 13 | 12% | 13 | 10% | 12 | 10% | 10 | 7% |
| Associate degree | 3 | 2% | 7 | 6% | 3 | 2% | 6 | 5% | 4 | 3% |
| BA/BS or higher deg. | 13 | 10% | 9 | 8% | 12 | 10% | 14 | 12% | 18 | 12% |
| Total | 128 | 100% | 109 | 100% | 125 | 100% | 116 | 100% | 146 | 100% |
| Income Status | | | | | | | | | | |
| Low Income | 32 | 25% | 23 | 21% | 30 | 24% | 22 | 19% | 40 | 27% |
| Not Low Income | 96 | 75% | 86 | 79% | 95 | 76% | 94 | 81% | 106 | 73% |
| Total | 128 | 100% | 109 | 100% | 125 | 100% | 116 | 100% | 146 | 100% |
| OUTCOMES | | | | | | | | | | |
| Success Rates | | | | | | | | | | |
| Success (A,B,C,CR,P) | 218 | 69% | 223 | 80% | 253 | 74% | 243 | 73% | 387 | 85% |
| Non-success (D,F,NC,NP,I) | 55 | 17% | 19 | 7% | 40 | 12% | 52 | 16% | 37 | 8% |
| Withdrawal (W) | 45 | 14% | 38 | 14% | 49 | 14% | 37 | 11% | 29 | 6% |
| Total | 318 | 100% | 280 | 100% | 342 | 100% | 332 | 100% | 453 | 100% |
| Persistence Rates (to Spring) | | | | | | | | | | |
| Persisted | 87 | 68% | 66 | 61% | 71 | 57% | 74 | 64% | 101 | 69% |
| Did not persist | 41 | 32% | 43 | 39% | 54 | 43% | 42 | 36% | 45 | 31% |
| Total | 128 | 100% | 109 | 100% | 125 | 100% | 116 | 100% | 146 | 100% |
| STUDENT EDUCATION PLAN | | | | | | | | | | |
| Comprehensive Ed Plan | | | | | | | | | | |
| Comprehensive Ed Plan | 36 | 28% | 29 | 27% | 25 | 20% | 23 | 20% | 46 | 32% |
| No Comprehensive Ed Plan | 92 | 72% | 80 | 73% | 100 | 80% | 93 | 80% | 100 | 68% |
| Total | 128 | 100% | 109 | 100% | 125 | 100% | 116 | 100% | 146 | 100% |

Note: The data reflects students who selected Las Positas College (LPC) as their home college and were enrolled at LPC.