



2021-22 ADMINISTRATIVE UNIT PROGRAM REVIEW
UNIT: Office of Research, Planning, and Institutional Effectiveness

STATEMENT OF PURPOSE:

- Review and reflect on the support of student learning, with the goal of assessment and improvement of program effectiveness
- Provide a forum for each unit's findings to be included in institutional planning processes
- Create written records of what is working well, what can be improved, and specific plans for implementing chosen improvements
- Collect information that will contribute to institutional assessment and improvement

Timeframe: This program review reflects on the time period between spring 2021 through fall 2021 and plans for spring 2022 through fall 2022.

I. MISSION

A. State the current program mission

The Office of Research, Planning, and Institutional Effectiveness strives to provide systematic, timely, user-friendly data and analysis services that support College and department planning, enhances decision making and policy formation, fulfills reporting requirements to external agencies including accreditation, coordinates and integrates various planning and evaluative process, and measures and communicates institutional effectiveness to internal and external stakeholders. Ultimately, the mission of the Office is to support evaluation and analysis of data to help the college measure progress towards the mission, vision and goals of the Las Positas College.

B. The mission of Las Positas College is the following:

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

Discuss how the program/service area supports the college mission.

The Office of Research, Planning, and Institutional Effectiveness plays a key role in helping to advance Las Positas College's mission. The office provides evidence-based support and analysis that shows which college initiatives are working to help student matriculate through the college and reach their educational goals.

C. List the major functions/duties of your unit.

1. Conduct program effectiveness and retention studies
2. Respond to data requests
3. Provide support for grant initiatives, including proposals and assessments of activities
4. Produce, administer, collect, process, and analyze college-wide student and staff surveys
5. Respond to state and federal requirement, including, but not limited to, IPEDS, Gainful Employment, Institutional Effectiveness Performance Indicators.
6. Provide support for State initiatives (e.g., Student Success and Support Programs SSP, Student Equity Plan)
7. Provide support on college-wide and, occasional, district-wide planning efforts
8. Provide program review data packets and related support

9. Produce internal and external environmental scans
10. Provide strategic planning support, including the coordination of the development and execution of the educational master plan
11. Provide accreditation-related support
12. Develop and maintain the Institutional Research database
13. Provide support on college initiatives that increase student success
14. Conduct cohort tracking studies
15. Help evaluate key planning processes at the college

II. GOALS AND OBJECTIVES

A. Since the last Administrative Unit Program Review, what objectives, initiatives, or plans have been achieved?

Since the last administrative unit program review, the following have been achieved (sample is not exhaustive list):

- Served on the Accreditation Steering Committee in order to advance the work of college accreditation efforts
- Wrote sections of the Institutional Self-Evaluation Report (ISER) that was provided to ACCJC
- Developed, administered, and analyzed the Staff/Employee Accreditation Survey
- Developed, administered, and analyzed the Student Accreditation/Satisfaction Survey
- Conducted Research on AB-705 Data
- Provided the federal government IPEDS data on student demographics and outcomes
- Advanced on data coaching program
- Added new elements to the Institutional Research database, including updating elements that identify veterans
- Researched relational database tools that could be adopted by institutional research offices
- Provided support for the district efforts to address the new funding formula by producing SCFF-related data.

B. Major Goals and Objectives for Spring 2022 through Fall 2022.

Major Goals and/or Objectives (Sample of Projects)	Start Date	Status: Ongoing, date completion anticipated	Need Assistance in order to complete goal or objective (reference applicable resource request page)	Educational Master Plan (EMP) Goals or Planning Priorities linked to this Goal/Objective
1. Create, administer, and analyze Student Experiences Survey	2/1/22	5/1/22	No	Educational Excellence, Organizational Effectiveness
2. Create, administer, and analyze EMP Progress Survey	4/1/22	6/1/22	No	Educational Excellence, Organizational Effectiveness
3. Create, administer, and analyze EMP Progress SOVA Survey with campus climate questions	9/1/22	9/30/22	No	Educational Excellence, Organizational Effectiveness
4. Advance on data coaching	9/1/21	Ongoing	No	Educational Excellence, Organizational Effectiveness
5. Provide accreditation support for visiting team	Ongoing	Ongoing	No	Educational Excellence, Organizational Effectiveness
6. Research on AB-705 Data	Ongoing	Ongoing	No	Educational Excellence, Organizational Effectiveness
7. Add and/or revise data elements to the IR database	Ongoing	Ongoing	No	Educational Excellence, Organizational Effectiveness
8. Provide support for grants	Ongoing	Ongoing	No	Educational Excellence, Organizational Effectiveness
9. Provide customized research	Ongoing	Ongoing	No	Educational Excellence, Organizational Effectiveness

III. STAFFING

A. Staff Profile

Position	Staffing Levels for Each of the Previous Five Years					Anticipated total staff needed	
	2017	2018	2019	2020	2021	2022-2023	2023-2024
Administration	1	1	1	1	1	1	1
Supervisory							
Classified Staff FT	1	1	2	2	2	2	2
Classified Staff PT							
Confidential Staff FT							
Total Full Time Equivalent Staff	2	2	3	3	3	3	3

B. Staffing Needs

NEW OR REPLACEMENT STAFF (Administrator, Faculty or Classified)

<p>List Staff Positions Needed for Academic Year <u>Not Applicable</u> Place titles on list in order (rank) or importance.</p>	<p>Indicate (N) = New or (R) = Replacement</p>	<p>Estimated Annual Total Cost</p>	<p>EMP Goals or Planning Priorities Linked to Position</p>
<p>1. <u>Reason:</u></p>			

IV. FACILITIES

A. Facilities Needs

FACILITIES NEEDS

<p>List the Facilities Need and the Reason</p>	<p>EMP Goals or Planning Priorities Linked to Position</p>
<p>1. A dedicated work space is needed for temporary workers. <u>Reason:</u> Temporary workers in the office will need to place to work near the office.</p>	

V. TECHNOLOGY AND EQUIPMENT

A. Technology and Equipment Needs

TECHNOLOGY AND EQUIPMENT NEEDS

<p>List the Technology and Equipment Needs Place titles on list in order (rank) or importance.</p>	<p>Indicate (N) = New or (R) = Replacement</p>	<p>Estimated Annual Total Cost of Ownership</p>	<p>EMP Goals or Planning Priorities Linked to Position</p>
<p>1. <u>Reason:</u> New institutional research relational database tool (e.g., Hyperion) or similar</p>	<p>R</p>	<p>TBD</p>	<p>Institutional Effectiveness</p>

VI. PROFESSIONAL DEVELOPMENT

Professional Development Needs

<p>List Professional Development Needs. Reasons might include in response to assessment findings or the need to update skills to comply with state, federal, professional organization requirements or the need to update skills/competencies. Please be as specific and as brief as possible. Some items may not have a direct cost, but reflect the need to spend current staff time differently. Place items on list in order (rank) or importance.</p>	<p>Annual TC</p>			<p>EMP Goals or Planning Priorities Linked to Position</p>
	<p>Cost per item</p>	<p>Number Requested</p>	<p>Total Cost</p>	

<p>1. RP Group regional meetings</p> <p><u>Reason:</u> These meetings help us to network with a community of researchers in order gain knowledge of the latest research and planning trends within the California Community Colleges.</p>	<p>\$70</p>	<p>2 meetings</p>	<p>\$140</p>	<p>Educational Excellence, Organizational Effectiveness</p>
<p>2. Annual RP Group Conference</p> <p><u>Reason:</u> These conference helps us to network with a community of researchers in order gain knowledge of the latest research and planning trends within the California Community Colleges.</p>	<p>\$1,200</p>	<p>3 individuals</p>	<p>\$3,600 (estimate)</p>	<p>Educational Excellence, Organizational Effectiveness</p>
<p>3. Annual Strengthening Student Success Conference</p> <p><u>Reason:</u> These conference helps us to network with a community of researchers in order gain knowledge of the latest research and planning trends within the California Community Colleges.</p>	<p>\$1,200</p>	<p>3 individuals</p>	<p>\$3,600 (estimate)</p>	<p>Educational Excellence, Organizational Effectiveness</p>