



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

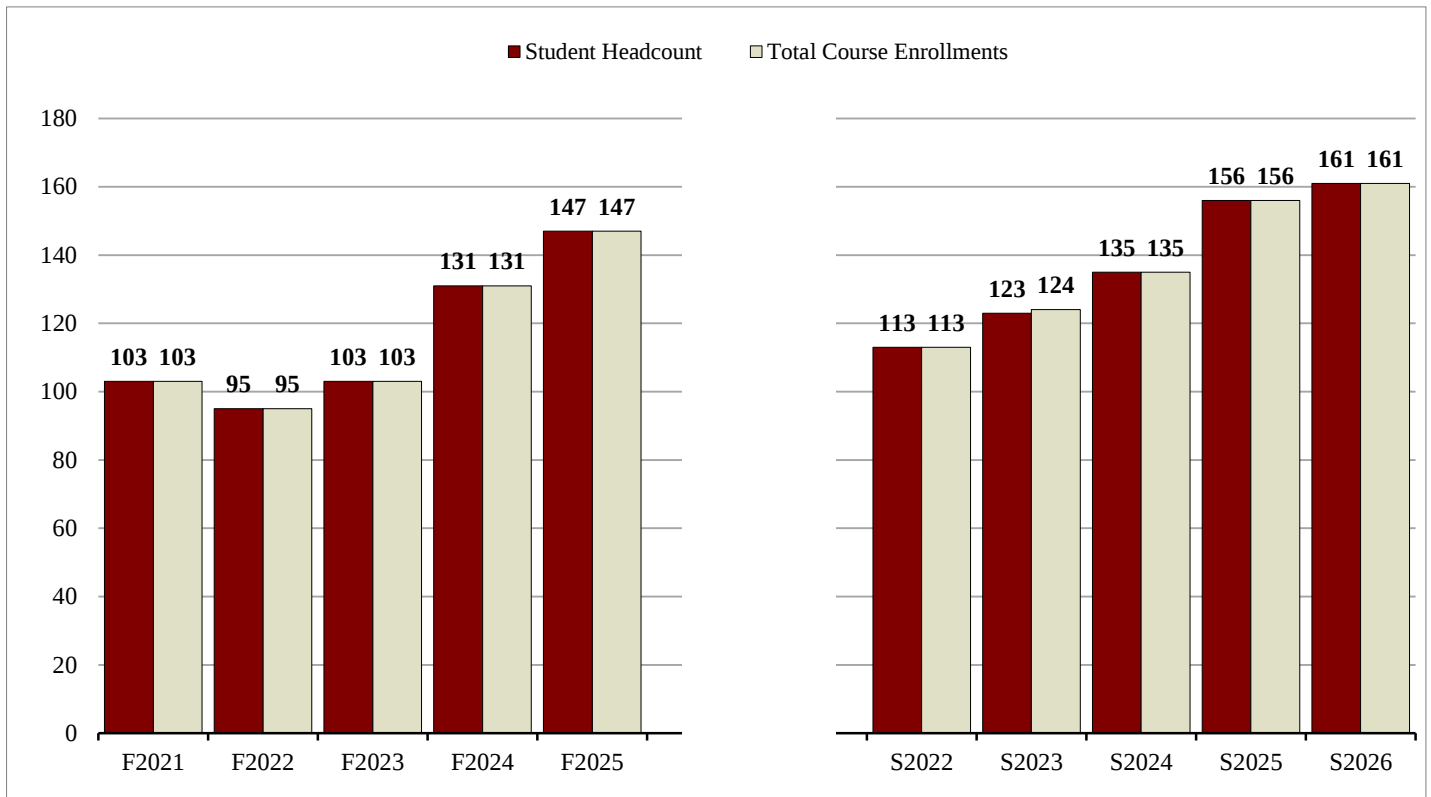
Discipline:

Work Experience (WRKX)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

	Work Experience (WRKX)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	103	95	103	131	147	113	123	135	156	161
Total Course Enrollments	103	95	103	131	147	113	124	135	156	161



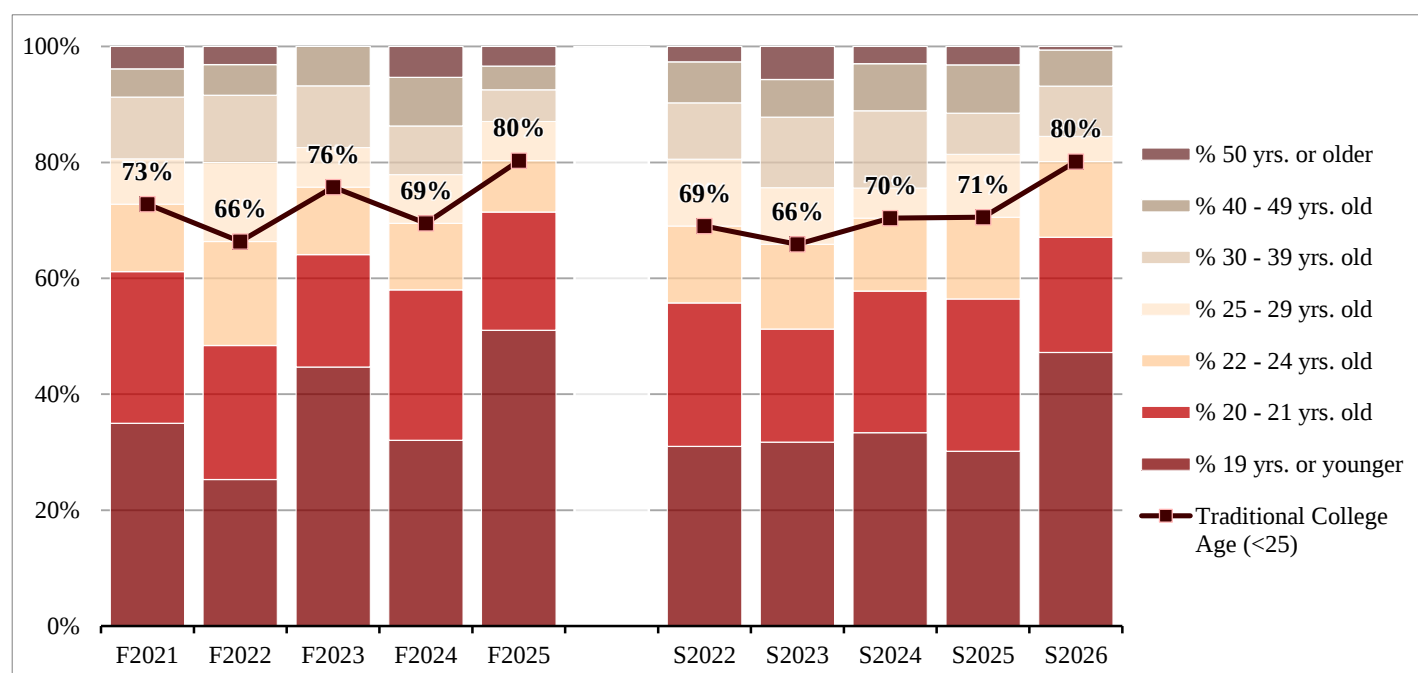
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

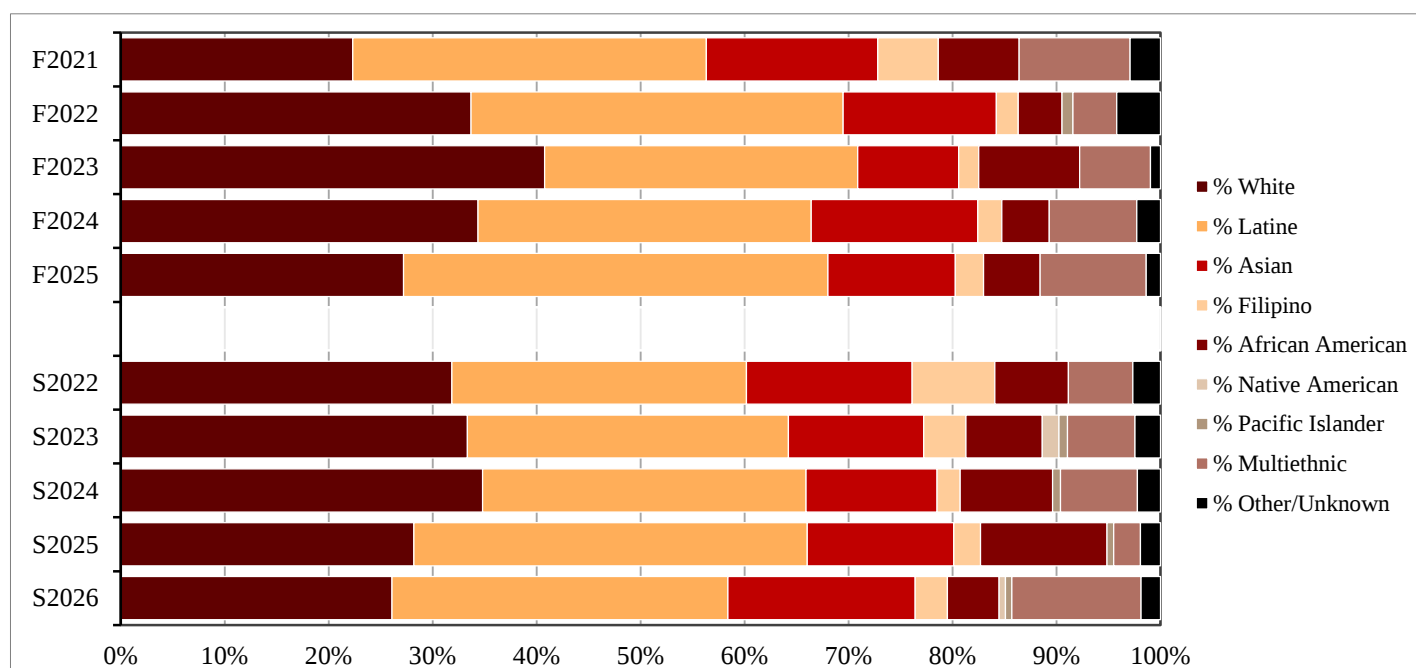
Student Demographics: Gender & Age

Work Experience (WRKX)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	60	60	42	75	71	66	74	80	89	91
Male	41	35	56	49	69	46	46	48	67	65
Non-Binary	0	0	0	0	4	0	0	0	0	0
19 yrs. or younger	36	24	46	42	75	35	39	45	47	76
20-21 yrs. old	27	22	20	34	30	28	24	33	41	32
22-24 yrs. old	12	17	12	15	13	15	18	17	22	21
25-29 yrs. old	8	13	7	11	10	13	12	7	17	7
30-39 yrs. old	11	11	11	11	8	11	15	18	11	14
40-49 yrs. old	5	5	7	11	6	8	8	11	13	10
50 yrs. or older	4	3	0	7	5	3	7	4	5	1
% Female	59%	63%	43%	60%	49%	59%	62%	63%	57%	58%
% Male	41%	37%	57%	40%	48%	41%	38%	38%	43%	42%
% Non-Binary	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
% 19 yrs. or younger	35%	25%	45%	32%	51%	31%	32%	33%	30%	47%
% 20 - 21 yrs. old	26%	23%	19%	26%	20%	25%	20%	24%	26%	20%
% 22 - 24 yrs. old	12%	18%	12%	11%	9%	13%	15%	13%	14%	13%
% 25 - 29 yrs. old	8%	14%	7%	8%	7%	12%	10%	5%	11%	4%
% 30 - 39 yrs. old	11%	12%	11%	8%	5%	10%	12%	13%	7%	9%
% 40 - 49 yrs. old	5%	5%	7%	8%	4%	7%	7%	8%	8%	6%
% 50 yrs. or older	4%	3%	0%	5%	3%	3%	6%	3%	3%	1%



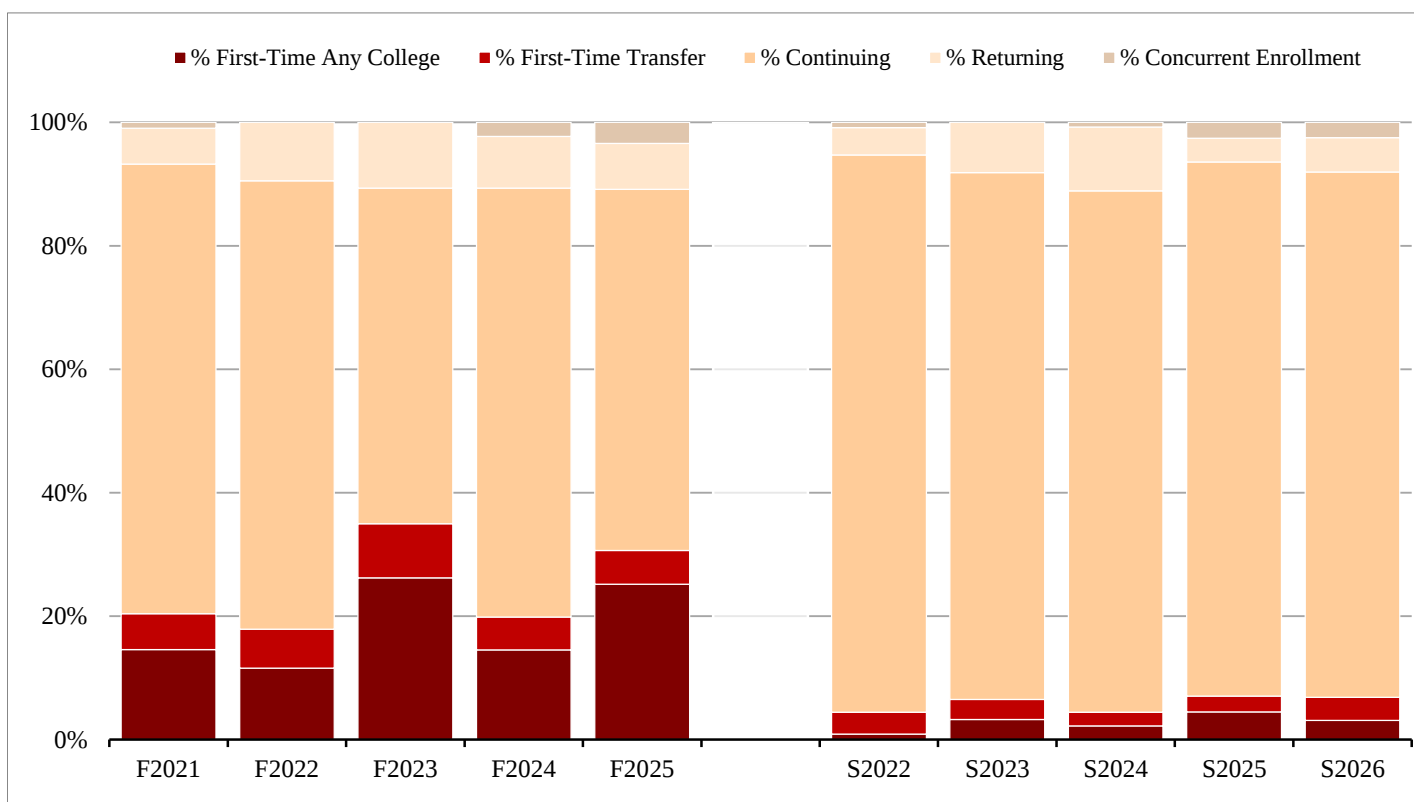
Student Demographic: Race-Ethnicity

	Work Experience (WRKX)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	8	4	10	6	8	8	9	12	19	8
Asian	17	14	10	21	18	18	16	17	22	29
Filipino	6	2	2	3	4	9	5	3	4	5
Latine	35	34	31	42	60	32	38	42	59	52
Native American	0	0	0	0	0	0	2	0	0	1
Pacific Islander	0	1	0	0	0	0	1	1	1	1
White	23	32	42	45	40	36	41	47	44	42
Multiethnic	11	4	7	11	15	7	8	10	4	20
Other/Unknown	3	4	1	3	2	3	3	3	3	3
% African American	8%	4%	10%	5%	5%	7%	7%	9%	12%	5%
% Asian	17%	15%	10%	16%	12%	16%	13%	13%	14%	18%
% Filipino	6%	2%	2%	2%	3%	8%	4%	2%	3%	3%
% Latine	34%	36%	30%	32%	41%	28%	31%	31%	38%	32%
% Native American	0%	0%	0%	0%	0%	0%	2%	0%	0%	1%
% Pacific Islander	0%	1%	0%	0%	0%	0%	1%	1%	1%	1%
% White	22%	34%	41%	34%	27%	32%	33%	35%	28%	26%
% Multiethnic	11%	4%	7%	8%	10%	6%	7%	7%	3%	12%
% Other/Unknown	3%	4%	1%	2%	1%	3%	2%	2%	2%	2%



Student Enrollment Status

	Work Experience (WRKX)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	15	11	27	19	37	1	4	3	7	5
First-Time Transfer	6	6	9	7	8	4	4	3	4	6
Continuing	75	69	56	91	86	102	105	114	135	137
Returning	6	9	11	11	11	5	10	14	6	9
Concurrent Enrollment	1	0	0	3	5	1	0	1	4	4
% First-Time Any College	15%	12%	26%	15%	25%	1%	3%	2%	4%	3%
% First-Time Transfer	6%	6%	9%	5%	5%	4%	3%	2%	3%	4%
% Continuing	73%	73%	54%	69%	59%	90%	85%	84%	87%	85%
% Returning	6%	9%	11%	8%	7%	4%	8%	10%	4%	6%
% Concurrent Enrollment	1%	0%	0%	2%	3%	1%	0%	1%	3%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

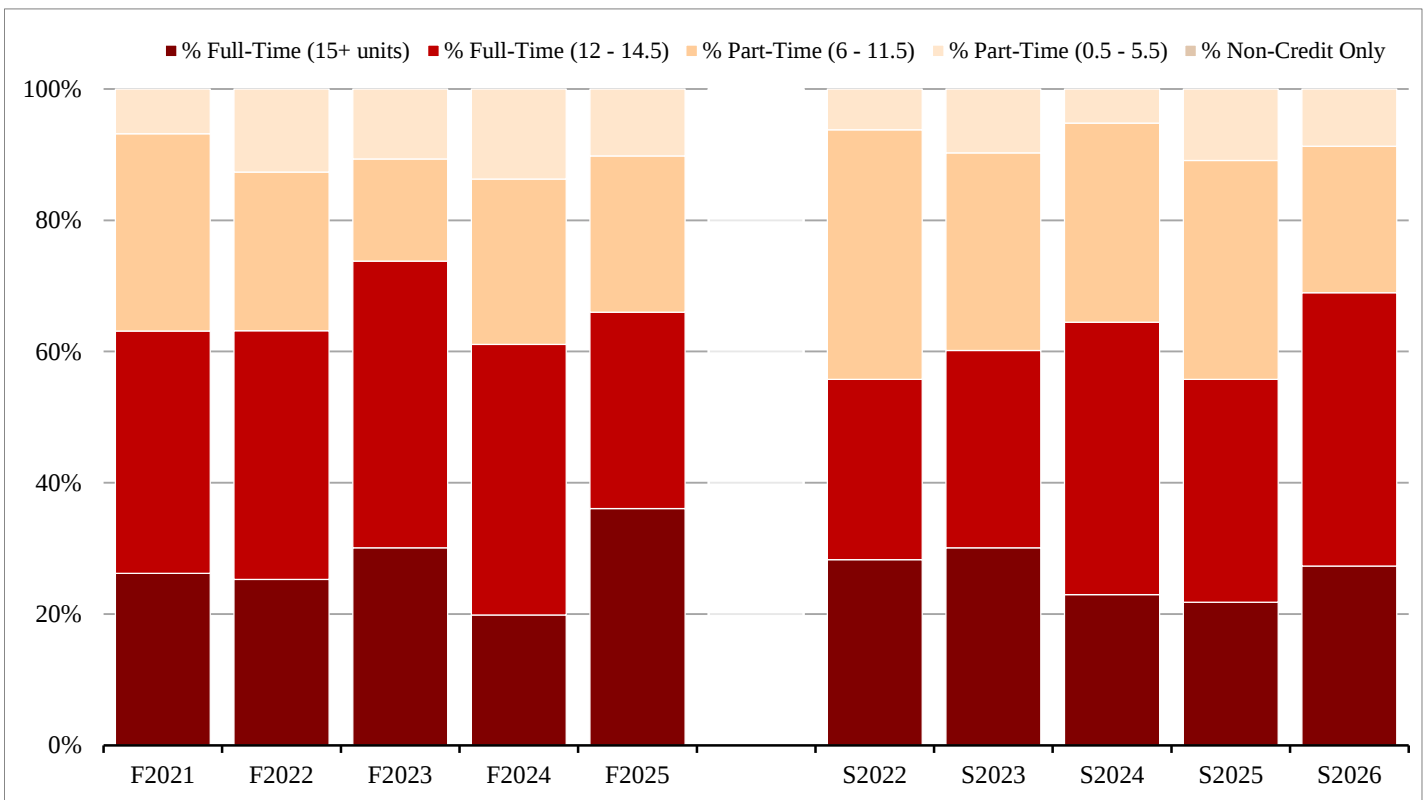
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

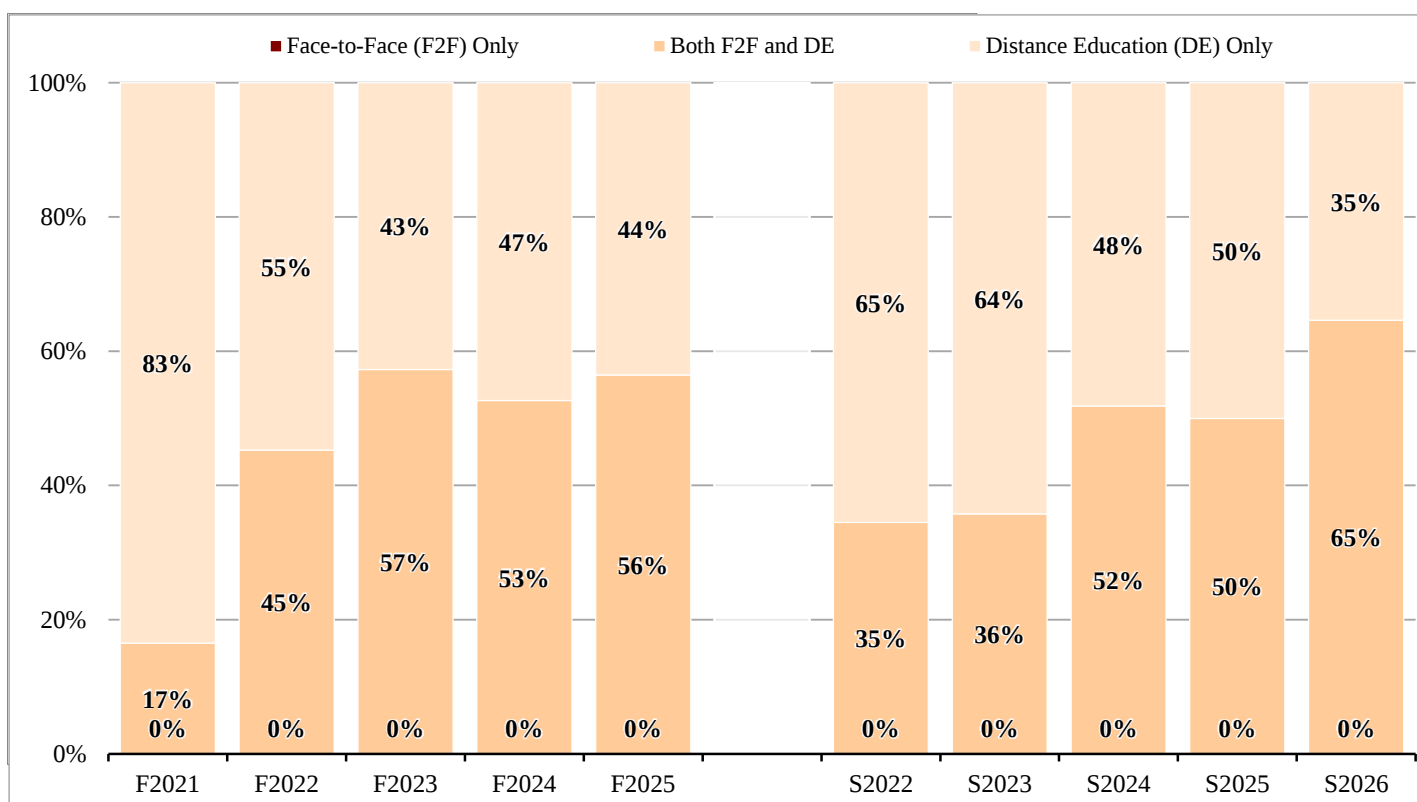
Student Unit Load

Work Experience (WRKX)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	27	24	31	26	53	32	37	31	34	44
Full-Time (12 - 14.5 units)	38	36	45	54	44	31	37	56	53	67
Part-Time (6 - 11.5 units)	31	23	16	33	35	43	37	41	52	36
Part-Time (0.5 - 5.5 units)	7	12	11	18	15	7	12	7	17	14
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	26%	25%	30%	20%	36%	28%	30%	23%	22%	27%
% Full-Time (12 - 14.5)	37%	38%	44%	41%	30%	27%	30%	41%	34%	42%
% Part-Time (6 - 11.5)	30%	24%	16%	25%	24%	38%	30%	30%	33%	22%
% Part-Time (0.5 - 5.5)	7%	13%	11%	14%	10%	6%	10%	5%	11%	9%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Work Experience (WRKX)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	0	0	0	0	0	0	0	0	0
Both F2F and DE	17	43	59	69	83	39	44	70	78	104
Distance Education (DE) Only	86	52	44	62	64	74	79	65	78	57
% Face-to-Face (F2F) Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Both F2F and DE	17%	45%	57%	53%	56%	35%	36%	52%	50%	65%
% Distance Education (DE) Only	83%	55%	43%	47%	44%	65%	64%	48%	50%	35%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

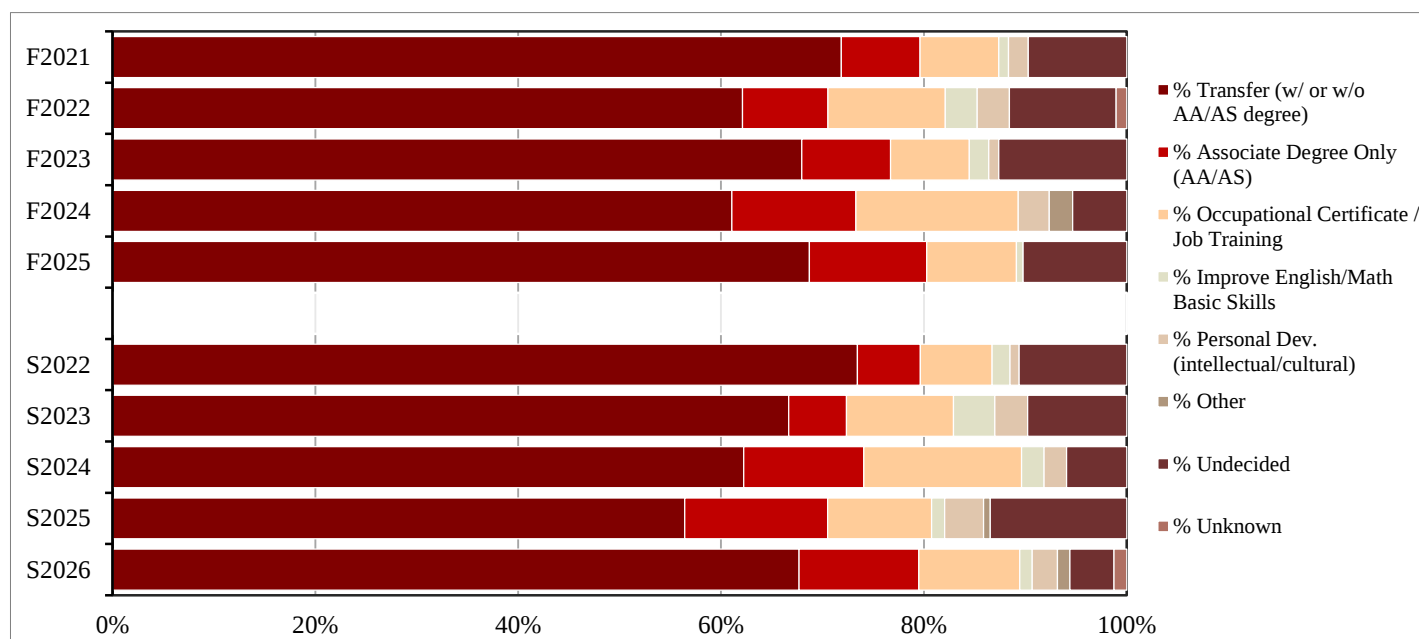
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Work Experience (WRKX)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	74	59	70	80	101	83	82	84	88	109
Associate Degree Only (AA/AS)	8	8	9	16	17	7	7	16	22	19
Occupational Certificate / Job Training	8	11	8	21	13	8	13	21	16	16
Improve English/Math Basic Skills	1	3	2	0	1	2	5	3	2	2
Personal Development (intellectual/cultural)	2	3	1	4	0	1	4	3	6	4
Other	0	0	0	3	0	0	0	0	1	2
Undecided	10	10	13	7	15	12	12	8	21	7
Unknown	0	1	0	0	0	0	0	0	0	2
% Transfer (w/ or w/o AA/AS degree)	72%	62%	68%	61%	69%	73%	67%	62%	56%	68%
% Associate Degree Only (AA/AS)	8%	8%	9%	12%	12%	6%	6%	12%	14%	12%
% Occupational Certificate / Job Training	8%	12%	8%	16%	9%	7%	11%	16%	10%	10%
% Improve English/Math Basic Skills	1%	3%	2%	0%	1%	2%	4%	2%	1%	1%
% Personal Dev. (intellectual/cultural)	2%	3%	1%	3%	0%	1%	3%	2%	4%	2%
% Other	0%	0%	0%	2%	0%	0%	0%	0%	1%	1%
% Undecided	10%	11%	13%	5%	10%	11%	10%	6%	13%	4%
% Unknown	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

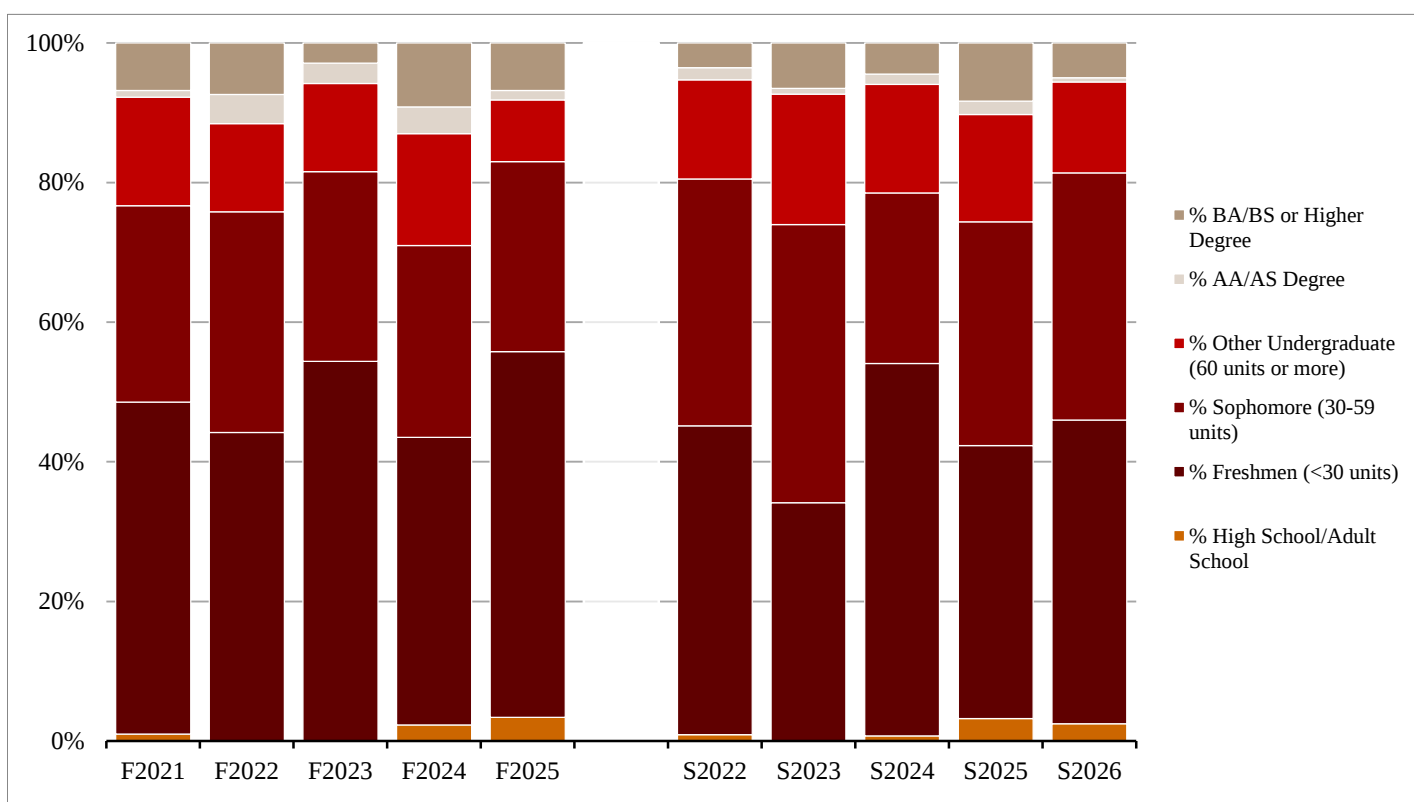
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

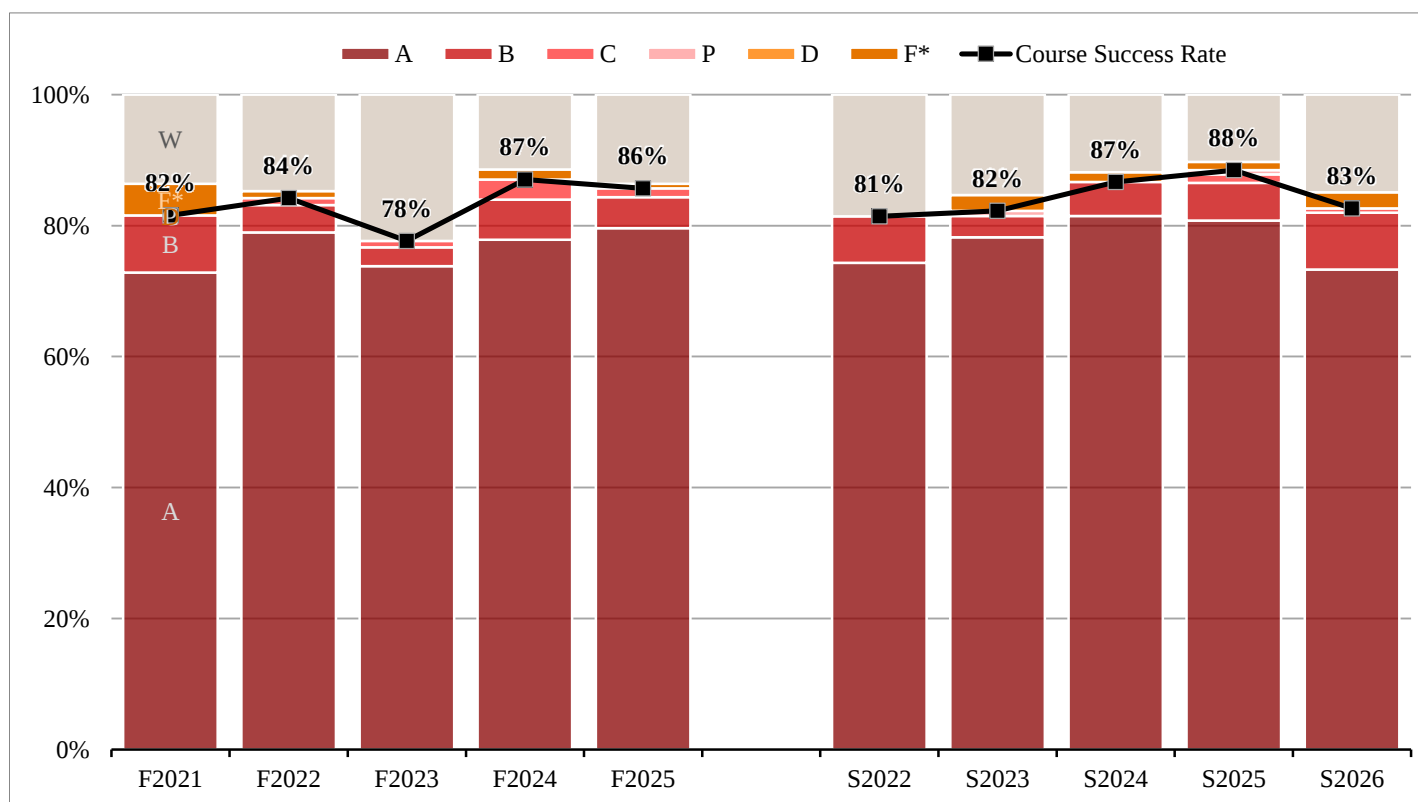
Highest Educational Level of Students

Work Experience (WRKX)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	1	0	0	3	5	1	0	1	5	4
Freshmen (<30 units)	49	42	56	54	77	50	42	72	61	70
Sophomore (30-59 units)	29	30	28	36	40	40	49	33	50	57
Other Undergraduate (60 units or more)	16	12	13	21	13	16	23	21	24	21
AA/AS Degree	1	4	3	5	2	2	1	2	3	1
BA/BS or Higher Degree	7	7	3	12	10	4	8	6	13	8
% High School/Adult School	1%	0%	0%	2%	3%	1%	0%	1%	3%	2%
% Freshmen (<30 units)	48%	44%	54%	41%	52%	44%	34%	53%	39%	43%
% Sophomore (30-59 units)	28%	32%	27%	27%	27%	35%	40%	24%	32%	35%
% Other Undergraduate (60 units or more)	16%	13%	13%	16%	9%	14%	19%	16%	15%	13%
% AA/AS Degree	1%	4%	3%	4%	1%	2%	1%	1%	2%	1%
% BA/BS or Higher Degree	7%	7%	3%	9%	7%	4%	7%	4%	8%	5%



Student Performance: Grade Distribution

Work Experience (WRKX)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	103	95	103	131	147	113	124	135	156	161
Course Success Rates	82%	84%	78%	87%	86%	81%	82%	87%	88%	83%
A	73%	79%	74%	78%	80%	74%	78%	81%	81%	73%
B	9%	4%	3%	6%	5%	7%	3%	5%	6%	9%
C	0%	1%	1%	3%	1%	0%	0%	0%	1%	1%
P	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%
Course Non-Success Rate	5%	1%	0%	2%	1%	0%	2%	1%	1%	2%
D	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
F*	5%	1%	0%	2%	1%	0%	2%	1%	1%	2%
Withdrawals (See Note)	14%	15%	22%	11%	14%	19%	15%	12%	10%	15%



Definitions:

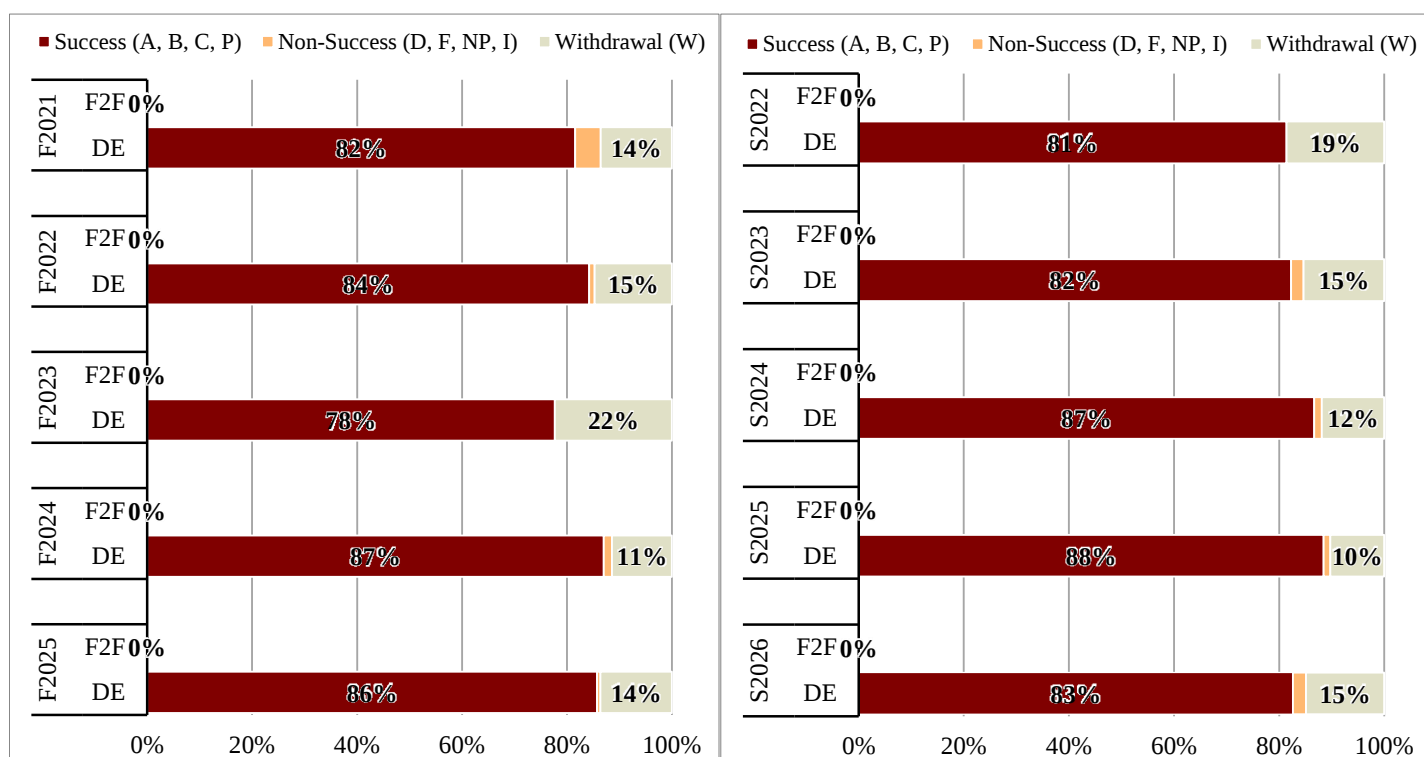
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Work Experience (WRKX)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	103	95	103	131	147	113	124	135	156	161
Face-to-Face (F2F) Sections	0	0	0	0	0	0	0	0	0	0
Success Rates	—	—	—	—	—	—	—	—	—	—
Non-Success Rates	—	—	—	—	—	—	—	—	—	—
Withdrawals	—	—	—	—	—	—	—	—	—	—
Distance Education (DE) Sections	103	95	103	131	147	113	124	135	156	161
Success Rates	82%	84%	78%	87%	86%	81%	82%	87%	88%	83%
Non-Success Rates	5%	1%	0%	2%	1%	0%	2%	1%	1%	2%
Withdrawals	14%	15%	22%	11%	14%	19%	15%	12%	10%	15%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

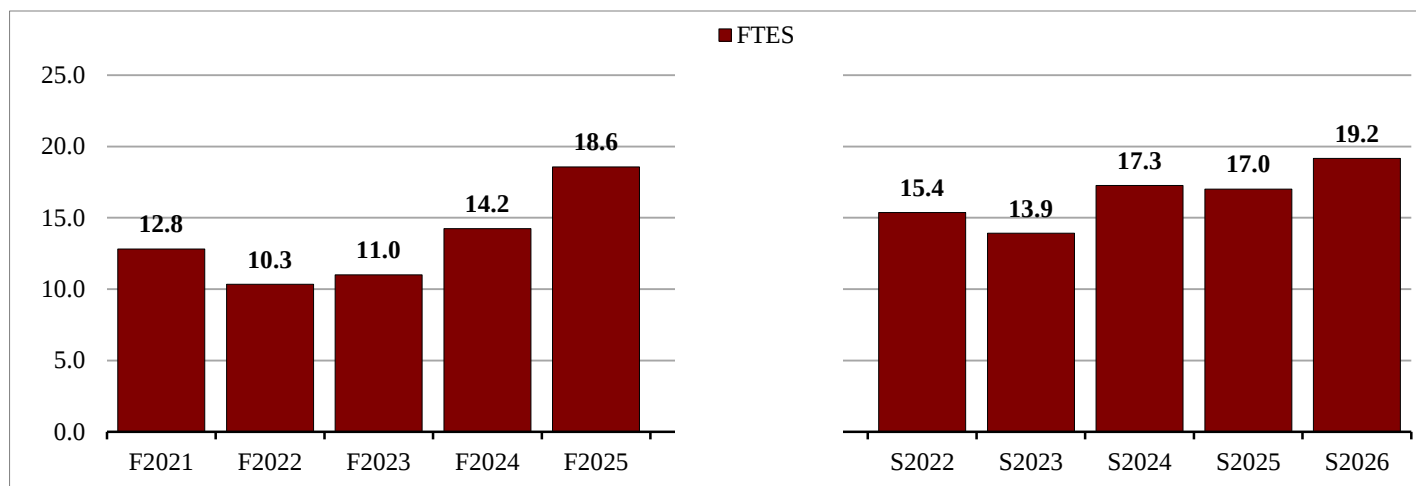
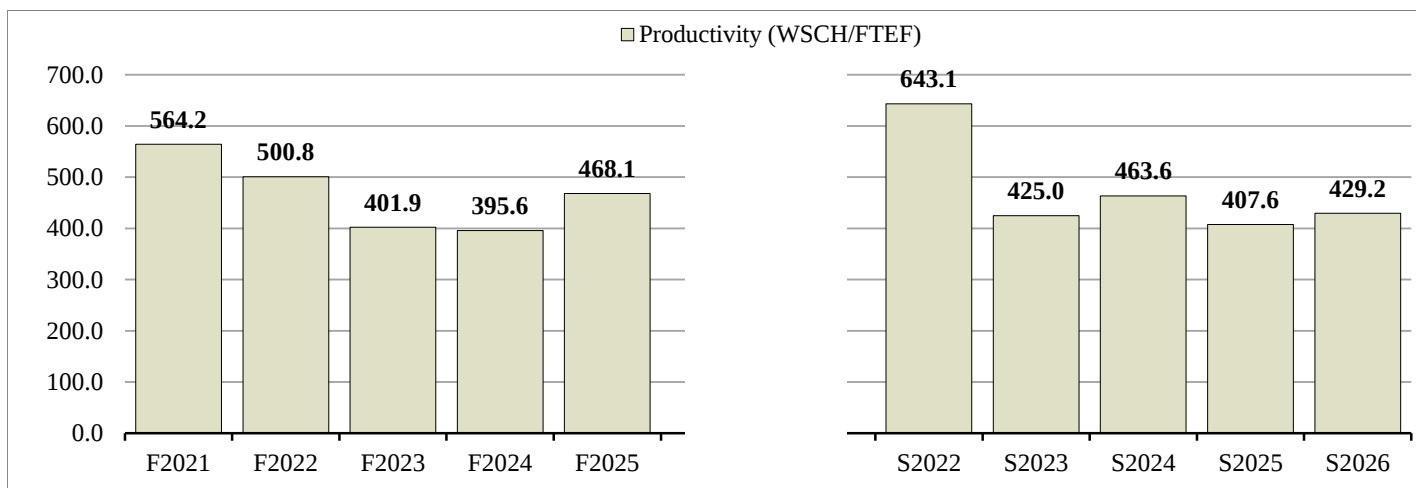
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Work Experience (WRKX)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	391	317	338	445	565	472	431	529	523	579
FTEF	12.8	10.3	11.0	14.2	18.6	15.4	13.9	17.3	17.0	19.2
Productivity (WSCH/FTEF)	0.7	0.6	0.8	1.1	1.2	0.7	1.0	1.1	1.3	1.3
Productivity (WSCH/FTEF)	564.2	500.8	401.9	395.6	468.1	643.1	425.0	463.6	407.6	429.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

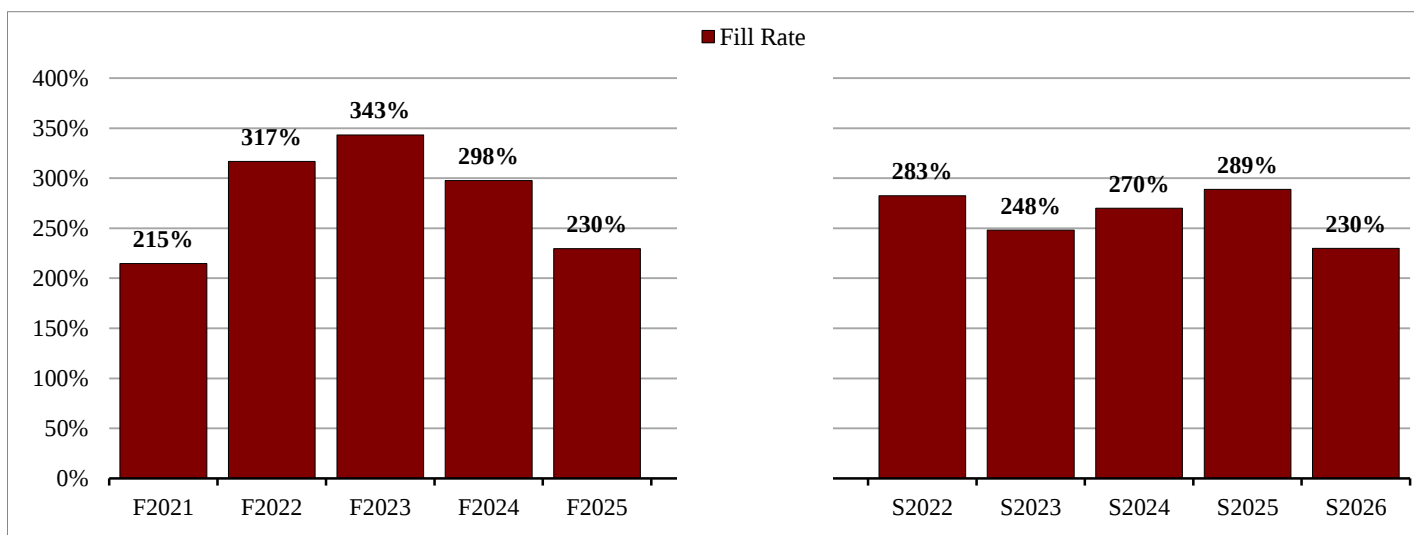
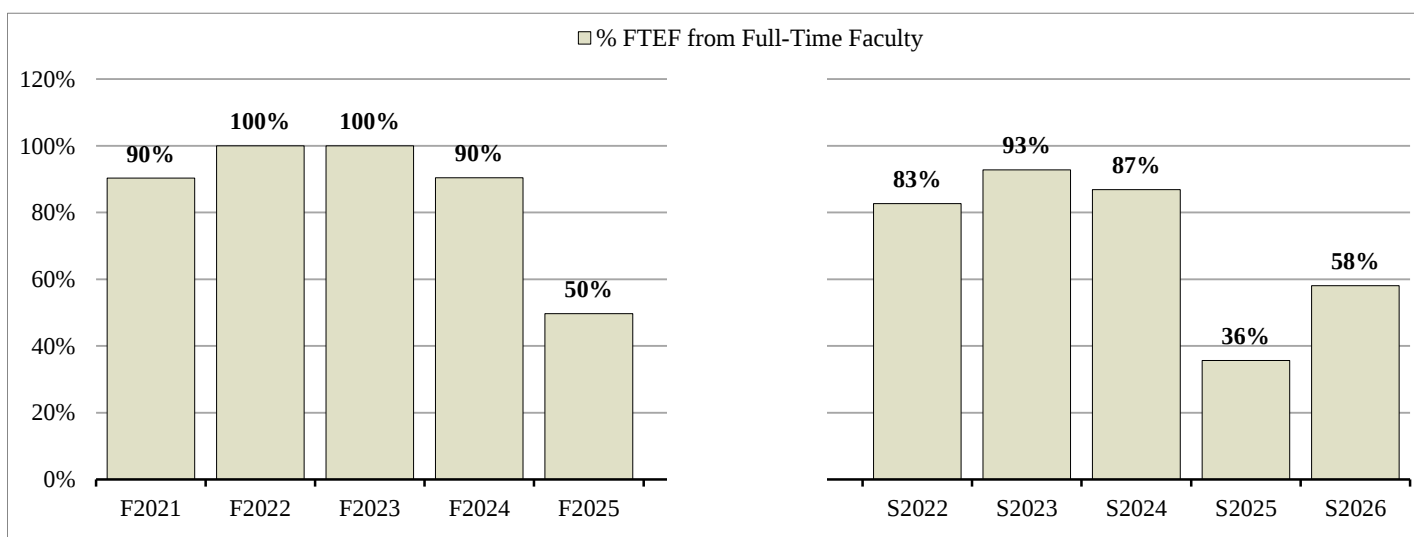
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Work Experience (WRKX)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.6	0.6	0.8	1.0	0.6	0.6	0.9	1.0	0.5	0.8
% FTEF from Full-Time Faculty	90%	100%	100%	90%	50%	83%	93%	87%	36%	58%
Enrollments	103	95	103	131	147	113	124	135	156	161
Capacity (seats available)	48	30	30	44	64	40	50	50	54	70
Fill Rate	215%	317%	343%	298%	230%	283%	248%	270%	289%	230%



Definitions:

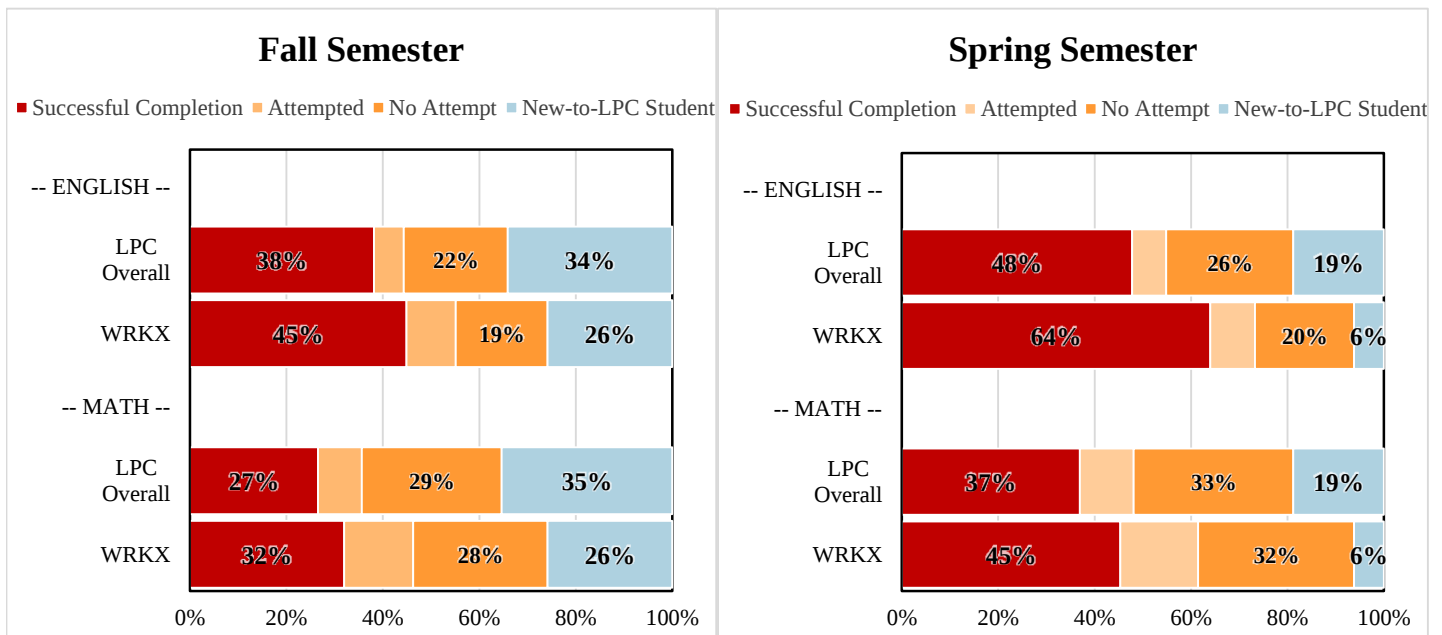
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	WRKX		LPC Overall		WRKX		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	66	45%	3,416	38%	103	64%	4,091	48%
Attempted (not successful)	15	10%	553	6%	15	9%	607	7%
No Attempt	28	19%	1,931	22%	33	20%	2,260	26%
New-to-LPC Student	38	26%	3,057	34%	10	6%	1,609	19%
Transfer-level Math								
Successful Completion*	47	32%	2,211	27%	73	45%	3,163	37%
Attempted (not successful)	21	14%	756	9%	26	16%	959	11%
No Attempt	41	28%	2,410	29%	52	32%	2,836	33%
New-to-LPC Student	38	26%	2,946	35%	10	6%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.