



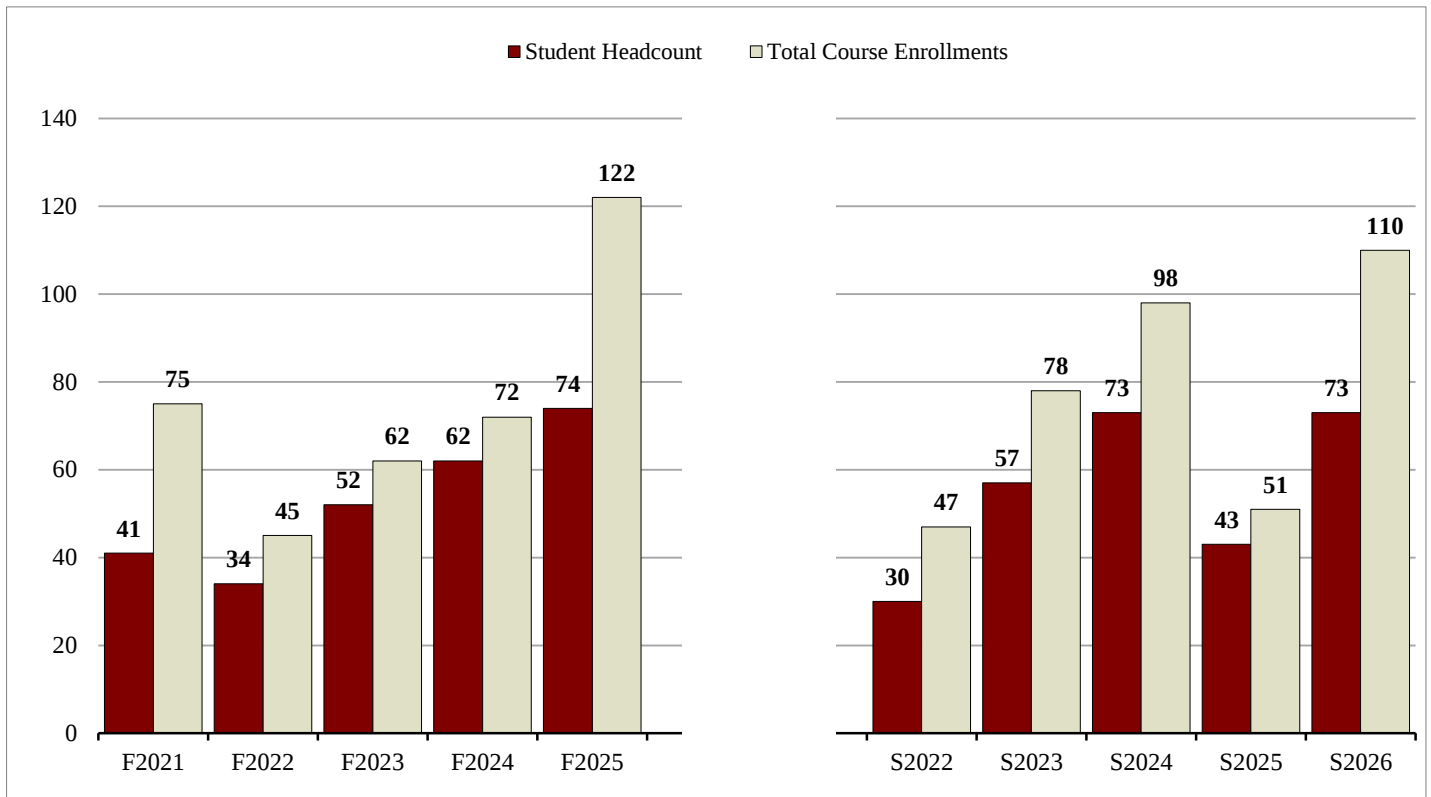
Las Positas College
Discipline Program Review Data Packet
Fall 2021 to Spring 2026

Discipline:
Viticulture & Winery Technology (VWT)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	41	34	52	62	74	30	57	73	43	73
Total Course Enrollments	75	45	62	72	122	47	78	98	51	110



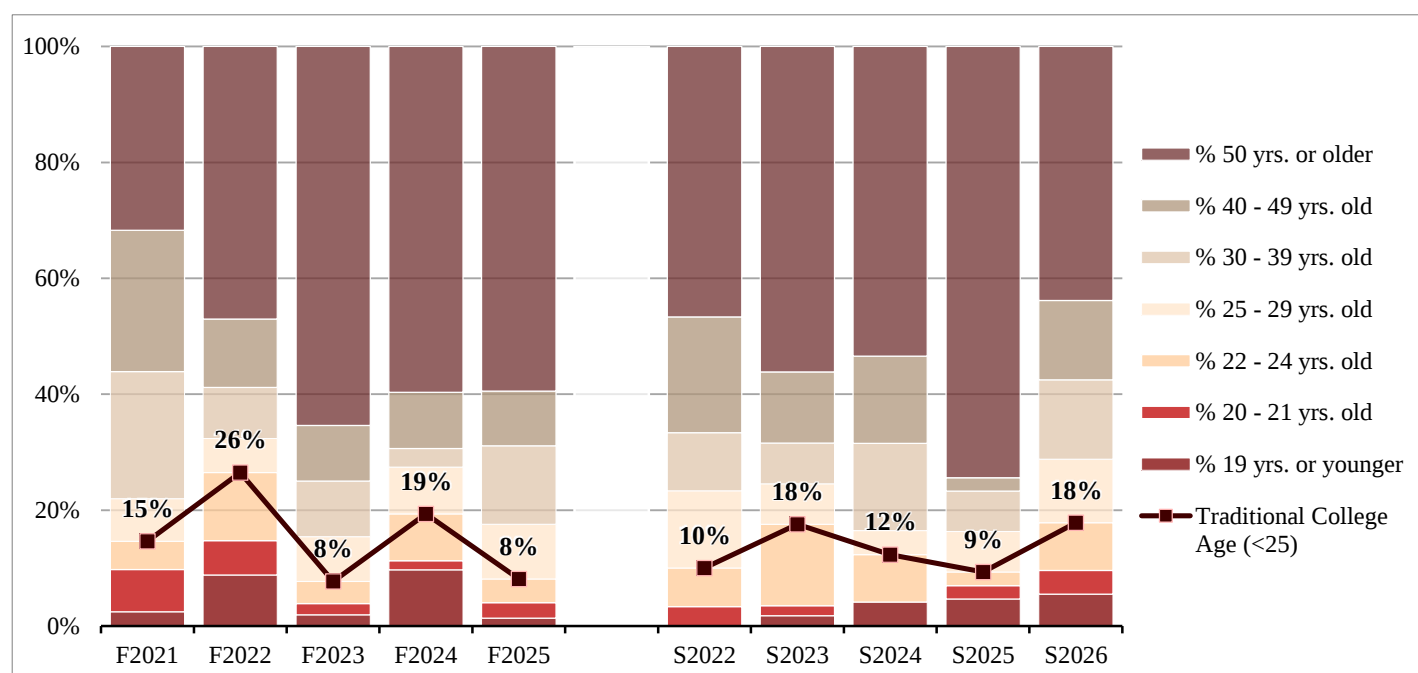
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

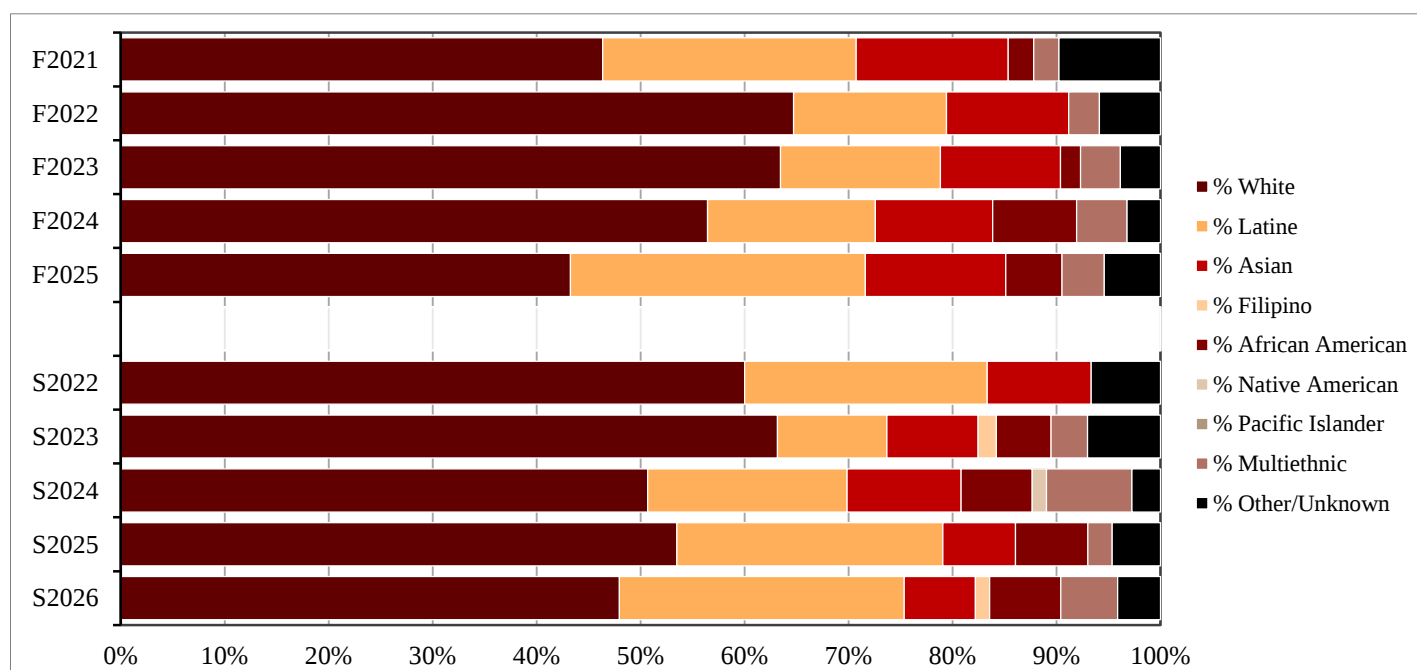
Student Demographics: Gender & Age

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	24	16	24	25	30	18	26	34	18	29
Male	16	16	26	35	43	11	29	37	24	41
Non-Binary	0	0	0	0	0	0	0	0	0	0
19 yrs. or younger	1	3	1	6	1	0	1	3	2	4
20-21 yrs. old	3	2	1	1	2	1	1	0	1	3
22-24 yrs. old	2	4	2	5	3	2	8	6	1	6
25-29 yrs. old	3	2	4	5	7	4	4	3	3	8
30-39 yrs. old	9	3	5	2	10	3	4	11	3	10
40-49 yrs. old	10	4	5	6	7	6	7	11	1	10
50 yrs. or older	13	16	34	37	44	14	32	39	32	32
% Female	60%	50%	48%	42%	41%	62%	47%	48%	43%	41%
% Male	40%	50%	52%	58%	59%	38%	53%	52%	57%	59%
% Non-Binary	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% 19 yrs. or younger	2%	9%	2%	10%	1%	0%	2%	4%	5%	5%
% 20 - 21 yrs. old	7%	6%	2%	2%	3%	3%	2%	0%	2%	4%
% 22 - 24 yrs. old	5%	12%	4%	8%	4%	7%	14%	8%	2%	8%
% 25 - 29 yrs. old	7%	6%	8%	8%	9%	13%	7%	4%	7%	11%
% 30 - 39 yrs. old	22%	9%	10%	3%	14%	10%	7%	15%	7%	14%
% 40 - 49 yrs. old	24%	12%	10%	10%	9%	20%	12%	15%	2%	14%
% 50 yrs. or older	32%	47%	65%	60%	59%	47%	56%	53%	74%	44%



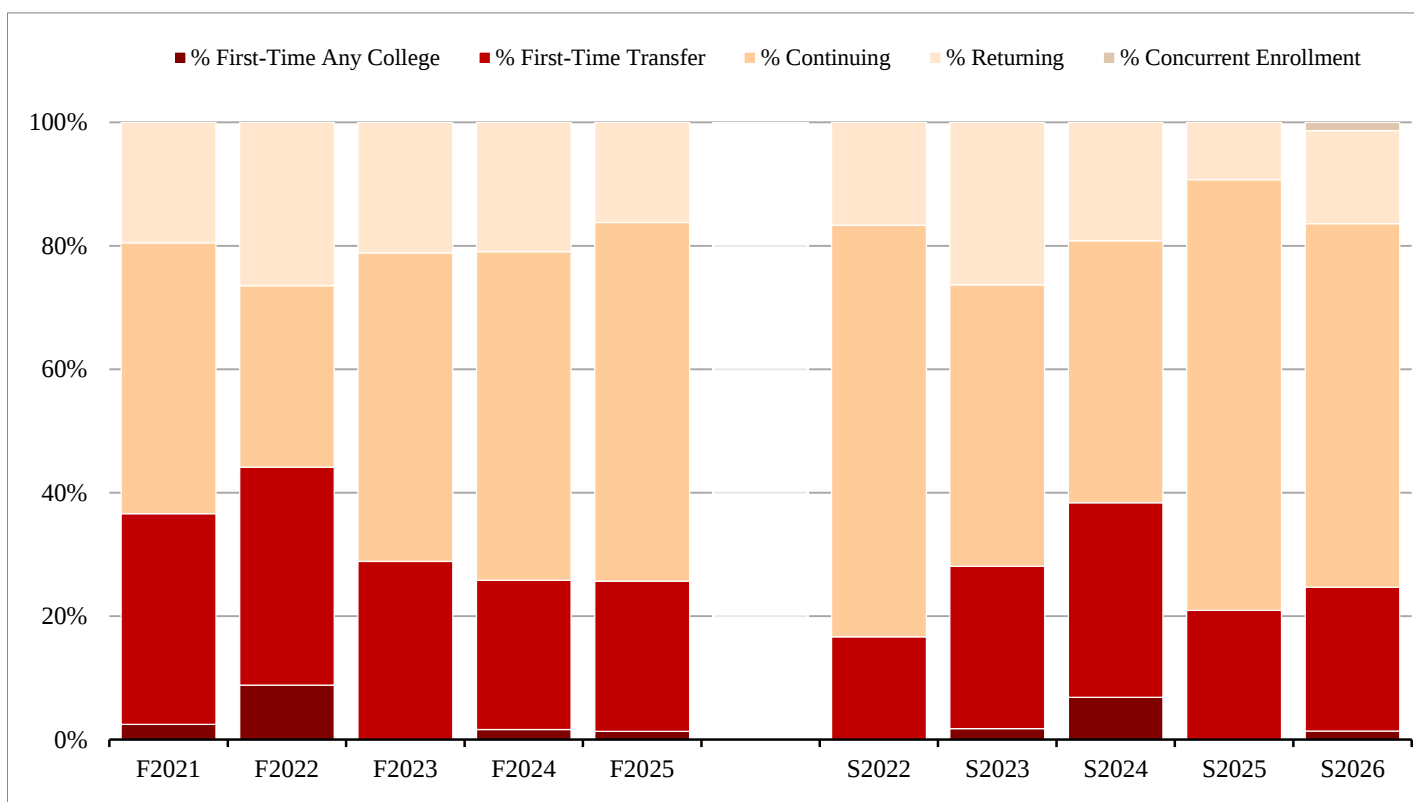
Student Demographic: Race-Ethnicity

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	1	0	1	5	4	0	3	5	3	5
Asian	6	4	6	7	10	3	5	8	3	5
Filipino	0	0	0	0	0	0	1	0	0	1
Latine	10	5	8	10	21	7	6	14	11	20
Native American	0	0	0	0	0	0	0	1	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	19	22	33	35	32	18	36	37	23	35
Multiethnic	1	1	2	3	3	0	2	6	1	4
Other/Unknown	4	2	2	2	4	2	4	2	2	3
% African American	2%	0%	2%	8%	5%	0%	5%	7%	7%	7%
% Asian	15%	12%	12%	11%	14%	10%	9%	11%	7%	7%
% Filipino	0%	0%	0%	0%	0%	0%	2%	0%	0%	1%
% Latine	24%	15%	15%	16%	28%	23%	11%	19%	26%	27%
% Native American	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% White	46%	65%	63%	56%	43%	60%	63%	51%	53%	48%
% Multiethnic	2%	3%	4%	5%	4%	0%	4%	8%	2%	5%
% Other/Unknown	10%	6%	4%	3%	5%	7%	7%	3%	5%	4%



Student Enrollment Status

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	1	3	0	1	1	0	1	5	0	1
First-Time Transfer	14	12	15	15	18	5	15	23	9	17
Continuing	18	10	26	33	43	20	26	31	30	43
Returning	8	9	11	13	12	5	15	14	4	11
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	1
% First-Time Any College	2%	9%	0%	2%	1%	0%	2%	7%	0%	1%
% First-Time Transfer	34%	35%	29%	24%	24%	17%	26%	32%	21%	23%
% Continuing	44%	29%	50%	53%	58%	67%	46%	42%	70%	59%
% Returning	20%	26%	21%	21%	16%	17%	26%	19%	9%	15%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

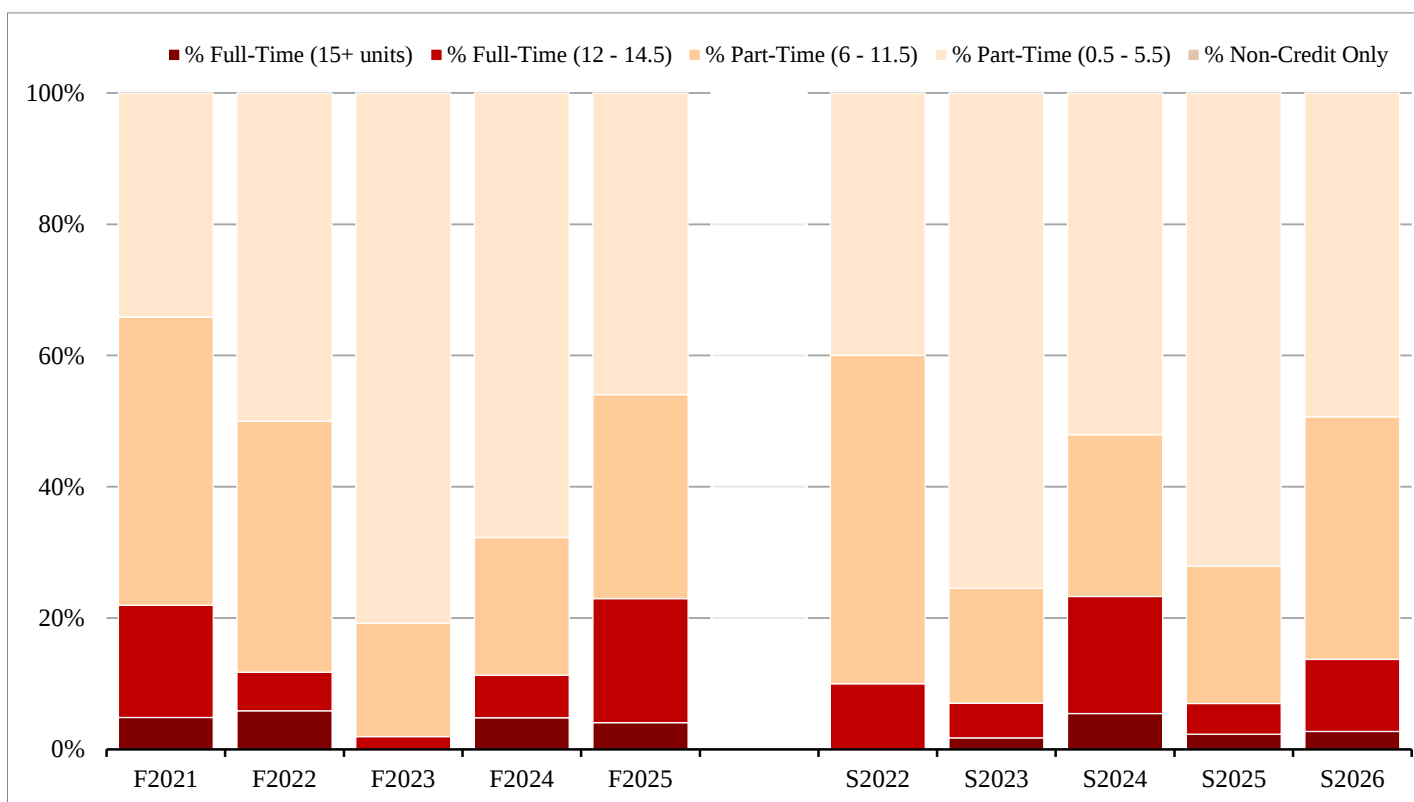
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

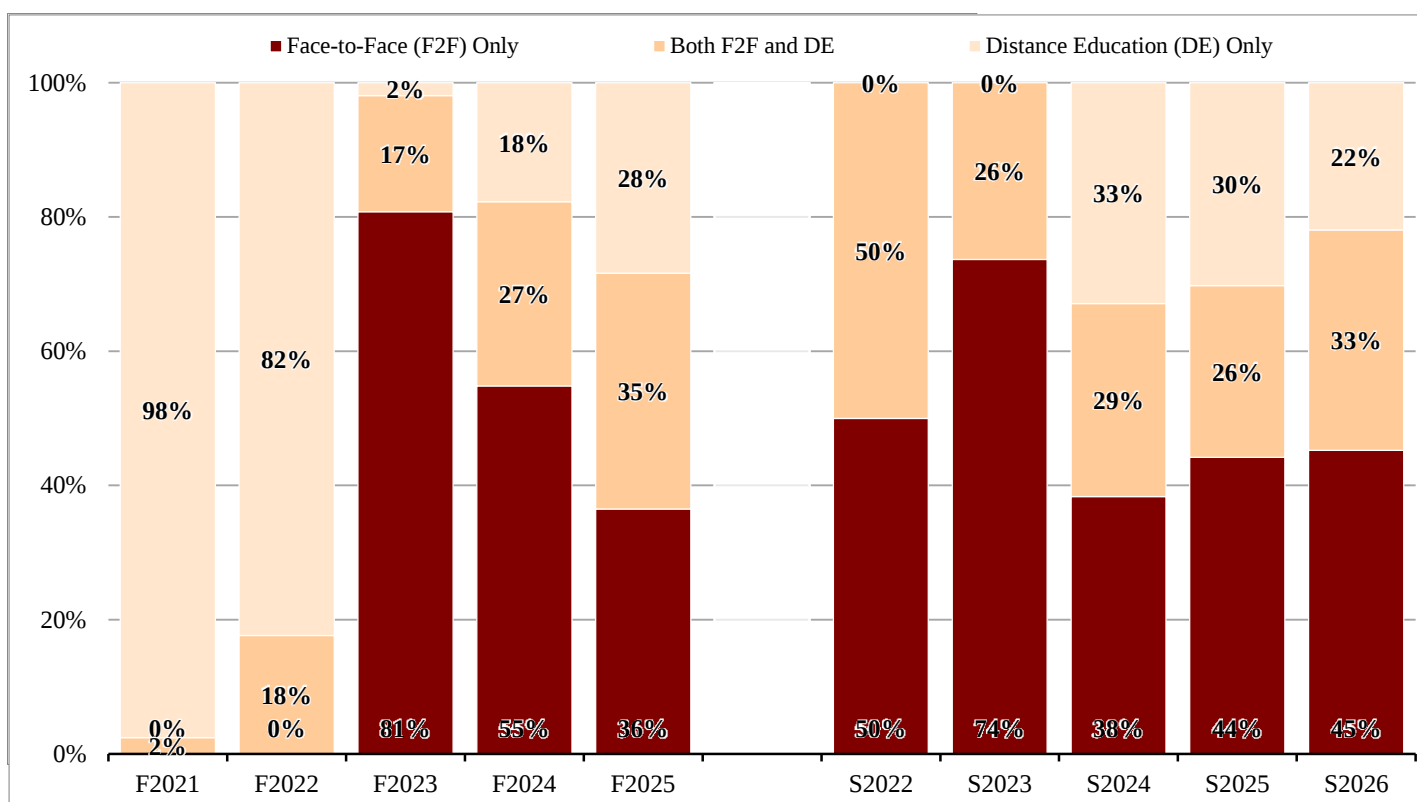
Student Unit Load

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	2	2	0	3	3	0	1	4	1	2
Full-Time (12 - 14.5 units)	7	2	1	4	14	3	3	13	2	8
Part-Time (6 - 11.5 units)	18	13	9	13	23	15	10	18	9	27
Part-Time (0.5 - 5.5 units)	14	17	42	42	34	12	43	38	31	36
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	5%	6%	0%	5%	4%	0%	2%	5%	2%	3%
% Full-Time (12 - 14.5)	17%	6%	2%	6%	19%	10%	5%	18%	5%	11%
% Part-Time (6 - 11.5)	44%	38%	17%	21%	31%	50%	18%	25%	21%	37%
% Part-Time (0.5 - 5.5)	34%	50%	81%	68%	46%	40%	75%	52%	72%	49%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Viticulture & Winery Technology (VWT)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	0	42	34	27	15	42	28	19	33
Both F2F and DE	1	6	9	17	26	15	15	21	11	24
Distance Education (DE) Only	40	28	1	11	21	0	0	24	13	16
% Face-to-Face (F2F) Only	0%	0%	81%	55%	36%	50%	74%	38%	44%	45%
% Both F2F and DE	2%	18%	17%	27%	35%	50%	26%	29%	26%	33%
% Distance Education (DE) Only	98%	82%	2%	18%	28%	0%	0%	33%	30%	22%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

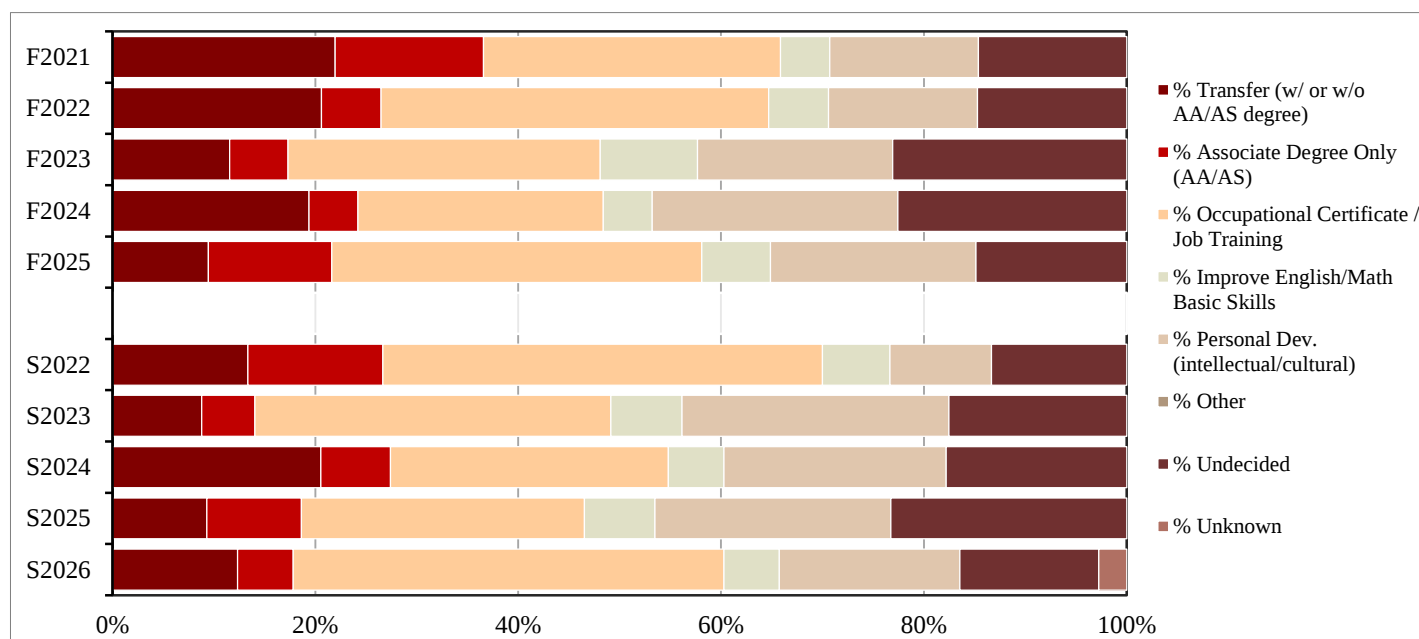
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	9	7	6	12	7	4	5	15	4	9
Associate Degree Only (AA/AS)	6	2	3	3	9	4	3	5	4	4
Occupational Certificate / Job Training	12	13	16	15	27	13	20	20	12	31
Improve English/Math Basic Skills	2	2	5	3	5	2	4	4	3	4
Personal Development (intellectual/cultural)	6	5	10	15	15	3	15	16	10	13
Other	0	0	0	0	0	0	0	0	0	0
Undecided	6	5	12	14	11	4	10	13	10	10
Unknown	0	0	0	0	0	0	0	0	0	2
% Transfer (w/ or w/o AA/AS degree)	22%	21%	12%	19%	9%	13%	9%	21%	9%	12%
% Associate Degree Only (AA/AS)	15%	6%	6%	5%	12%	13%	5%	7%	9%	5%
% Occupational Certificate / Job Training	29%	38%	31%	24%	36%	43%	35%	27%	28%	42%
% Improve English/Math Basic Skills	5%	6%	10%	5%	7%	7%	7%	5%	7%	5%
% Personal Dev. (intellectual/cultural)	15%	15%	19%	24%	20%	10%	26%	22%	23%	18%
% Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Undecided	15%	15%	23%	23%	15%	13%	18%	18%	23%	14%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

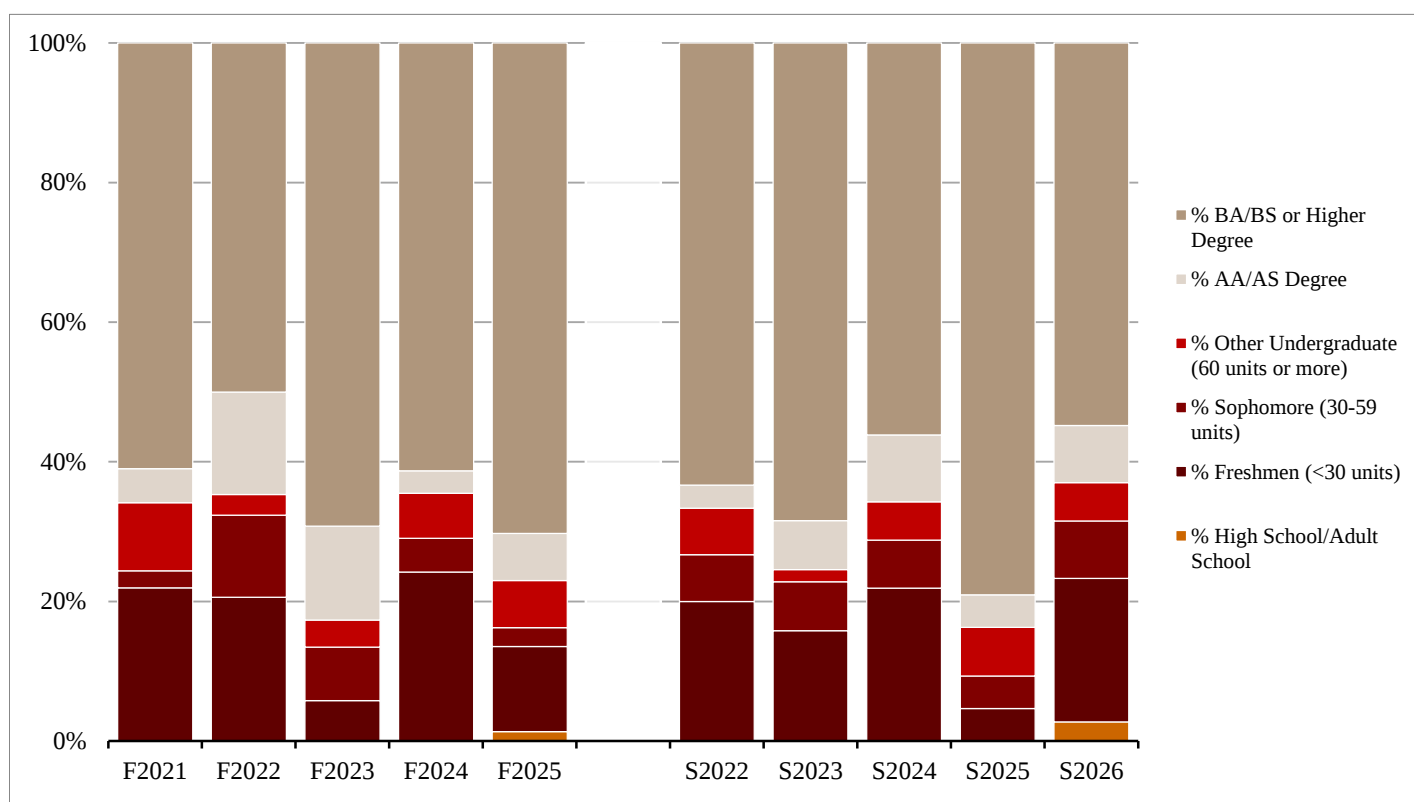
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

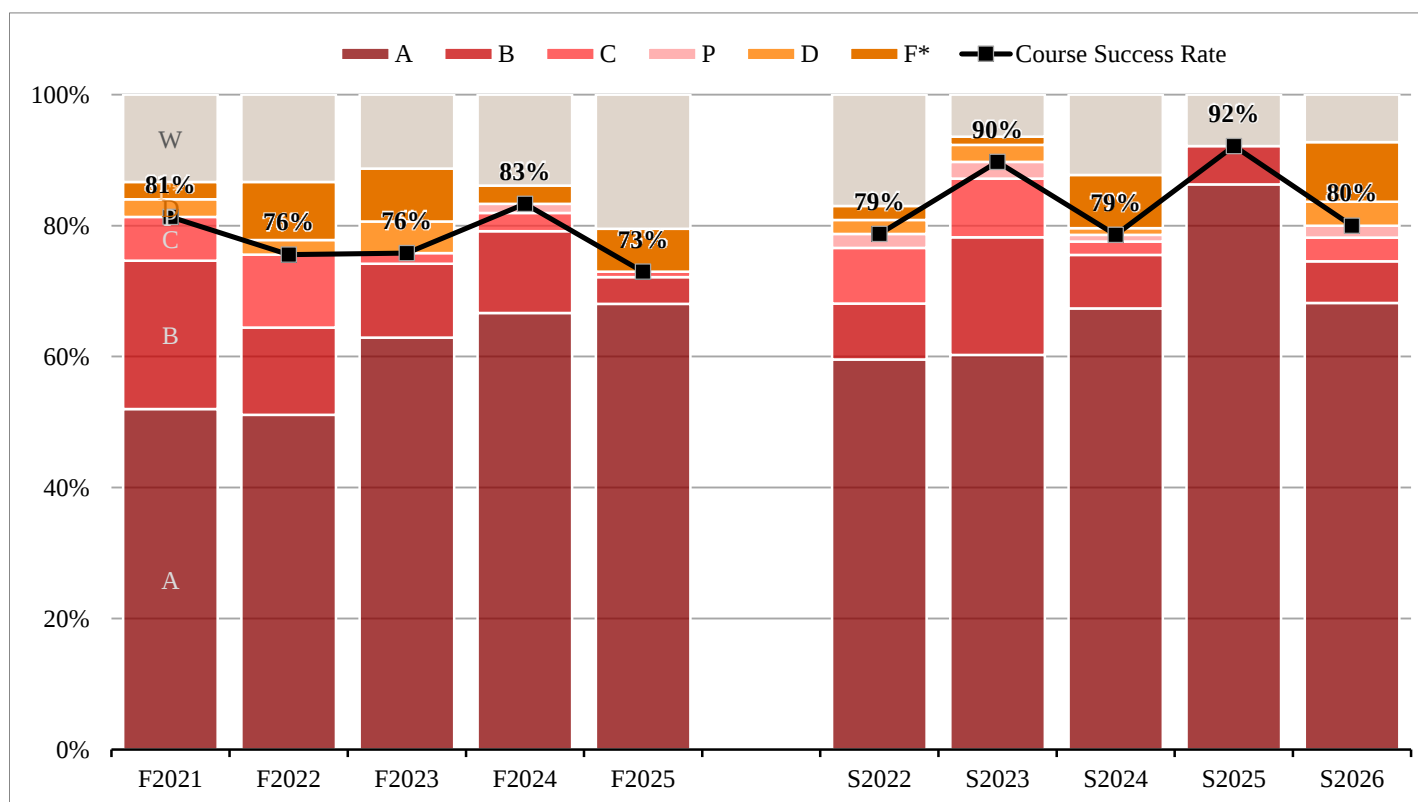
Highest Educational Level of Students

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	0	0	0	0	1	0	0	0	0	2
Freshmen (<30 units)	9	7	3	15	9	6	9	16	2	15
Sophomore (30-59 units)	1	4	4	3	2	2	4	5	2	6
Other Undergraduate (60 units or more)	4	1	2	4	5	2	1	4	3	4
AA/AS Degree	2	5	7	2	5	1	4	7	2	6
BA/BS or Higher Degree	25	17	36	38	52	19	39	41	34	40
% High School/Adult School	0%	0%	0%	0%	1%	0%	0%	0%	0%	3%
% Freshmen (<30 units)	22%	21%	6%	24%	12%	20%	16%	22%	5%	21%
% Sophomore (30-59 units)	2%	12%	8%	5%	3%	7%	7%	7%	5%	8%
% Other Undergraduate (60 units or more)	10%	3%	4%	6%	7%	7%	2%	5%	7%	5%
% AA/AS Degree	5%	15%	13%	3%	7%	3%	7%	10%	5%	8%
% BA/BS or Higher Degree	61%	50%	69%	61%	70%	63%	68%	56%	79%	55%



Student Performance: Grade Distribution

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	75	45	62	72	122	47	78	98	51	110
Course Success Rates	81%	76%	76%	83%	73%	79%	90%	79%	92%	80%
A	52%	51%	63%	67%	68%	60%	60%	67%	86%	68%
B	23%	13%	11%	13%	4%	9%	18%	8%	6%	6%
C	7%	11%	2%	3%	1%	9%	9%	2%	0%	4%
P	0%	0%	0%	1%	0%	2%	3%	1%	0%	2%
Course Non-Success Rate	5%	11%	13%	3%	7%	4%	4%	9%	0%	13%
D	3%	2%	5%	0%	0%	2%	3%	1%	0%	4%
F*	3%	9%	8%	3%	7%	2%	1%	8%	0%	9%
Withdrawals (See Note)	13%	13%	11%	14%	20%	17%	6%	12%	8%	7%



Definitions:

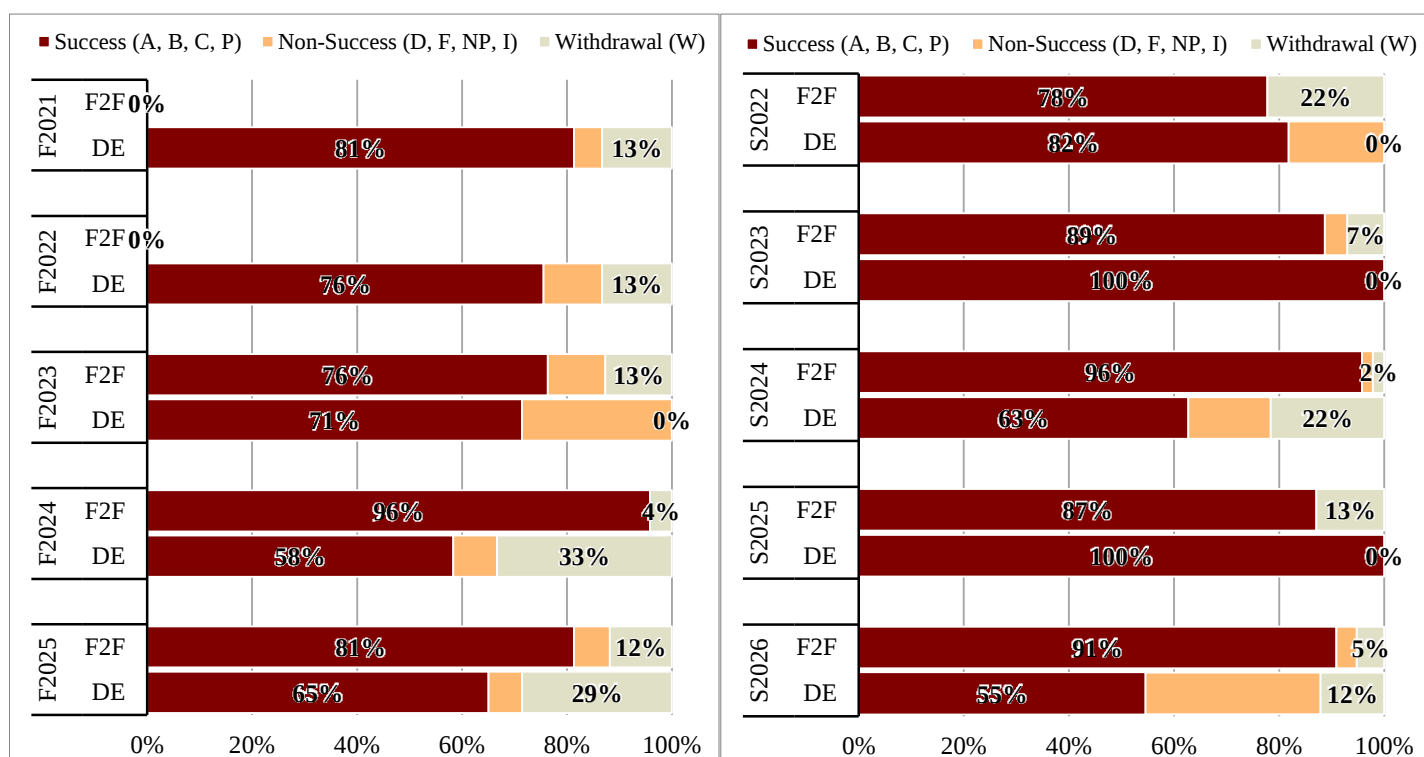
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	75	45	62	72	122	47	78	98	51	110
Face-to-Face (F2F) Sections	0	0	55	48	59	36	71	47	31	77
Success Rates	—	—	76%	96%	81%	78%	89%	96%	87%	91%
Non-Success Rates	—	—	11%	0%	7%	0%	4%	2%	0%	4%
Withdrawals	—	—	13%	4%	12%	22%	7%	2%	13%	5%
Distance Education (DE) Sections	75	45	7	24	63	11	7	51	20	33
Success Rates	81%	76%	71%	58%	65%	82%	100%	63%	100%	55%
Non-Success Rates	5%	11%	29%	8%	6%	18%	0%	16%	0%	33%
Withdrawals	13%	13%	0%	33%	29%	0%	0%	22%	0%	12%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

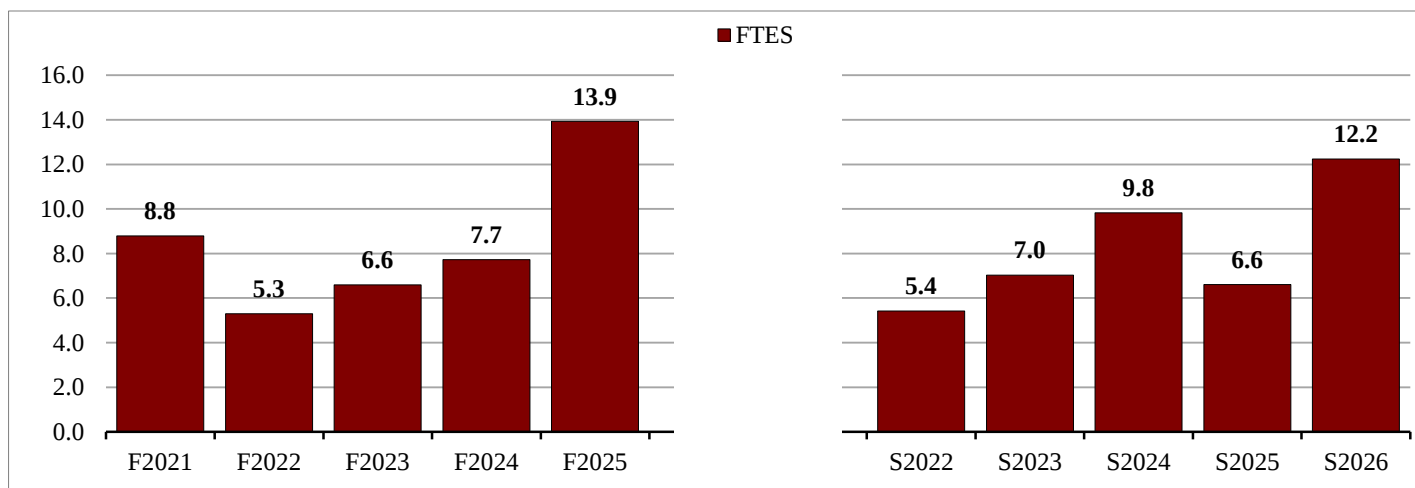
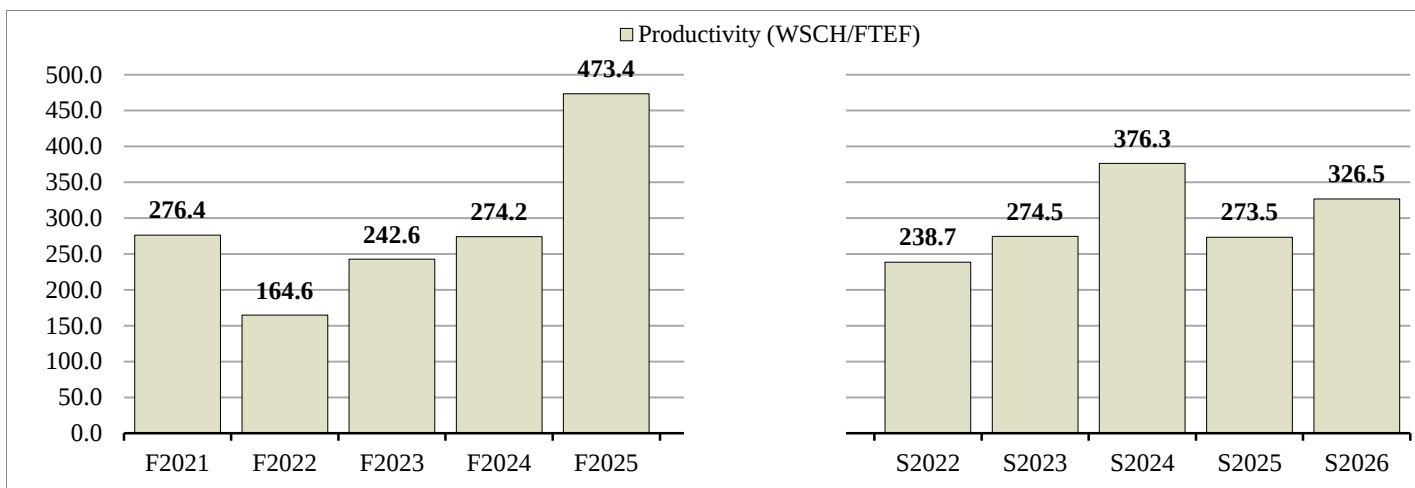
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	267	159	198	235	418	163	224	301	198	367
FTES	8.8	5.3	6.6	7.7	13.9	5.4	7.0	9.8	6.6	12.2
FTEF	1.0	1.0	0.8	0.9	0.9	0.7	0.8	0.8	0.7	1.1
Productivity (WSCH/FTEF)	276.4	164.6	242.6	274.2	473.4	238.7	274.5	376.3	273.5	326.5

**Definitions:**

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

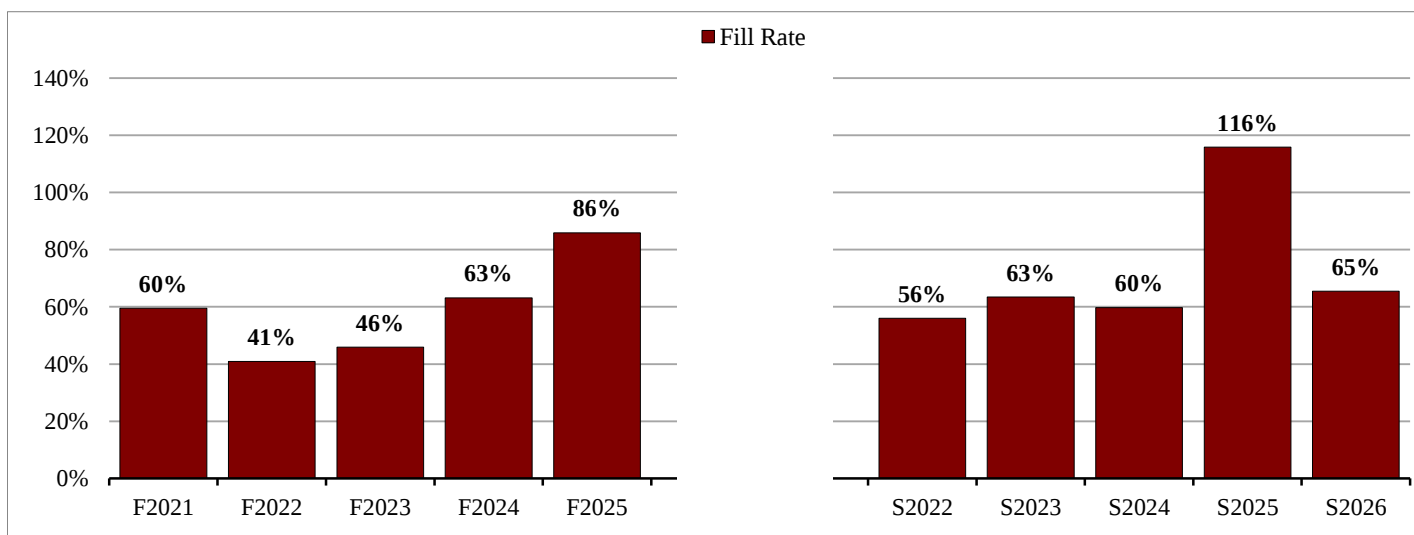
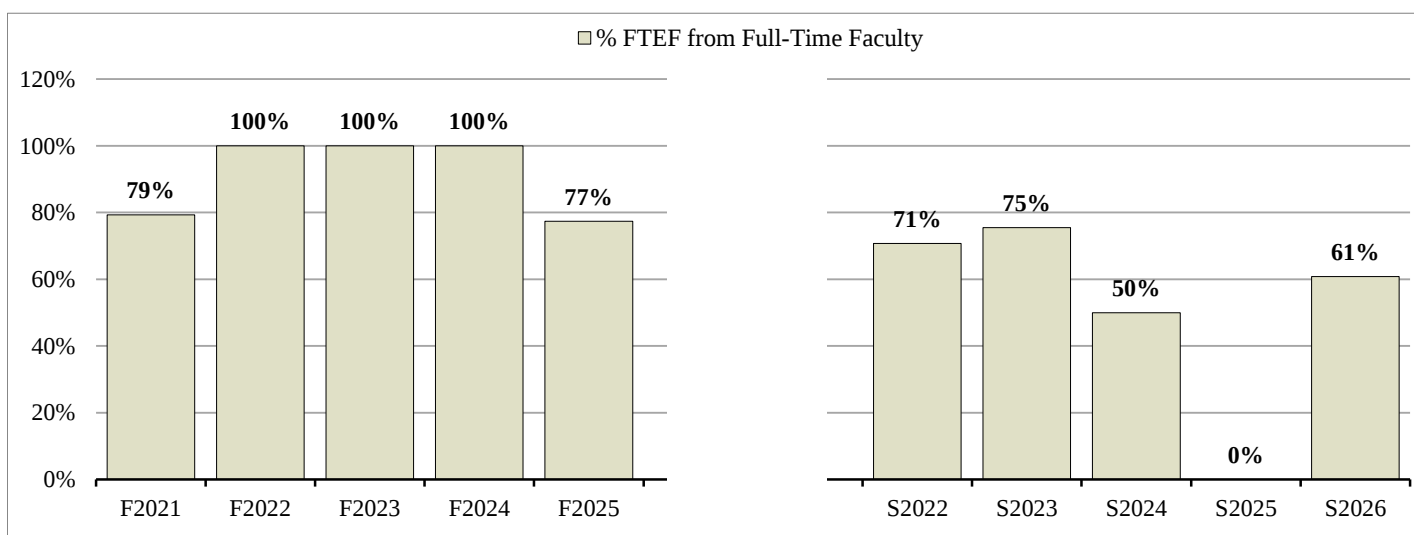
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.8	1.0	0.8	0.9	0.7	0.5	0.6	0.4	0.0	0.7
% FTEF from Full-Time Faculty	79%	100%	100%	100%	77%	71%	75%	50%	0%	61%
Enrollments	75	45	62	72	122	47	78	98	51	110
Capacity (seats available)	126	110	135	114	142	84	123	164	44	168
Fill Rate	60%	41%	46%	63%	86%	56%	63%	60%	116%	65%



Definitions:

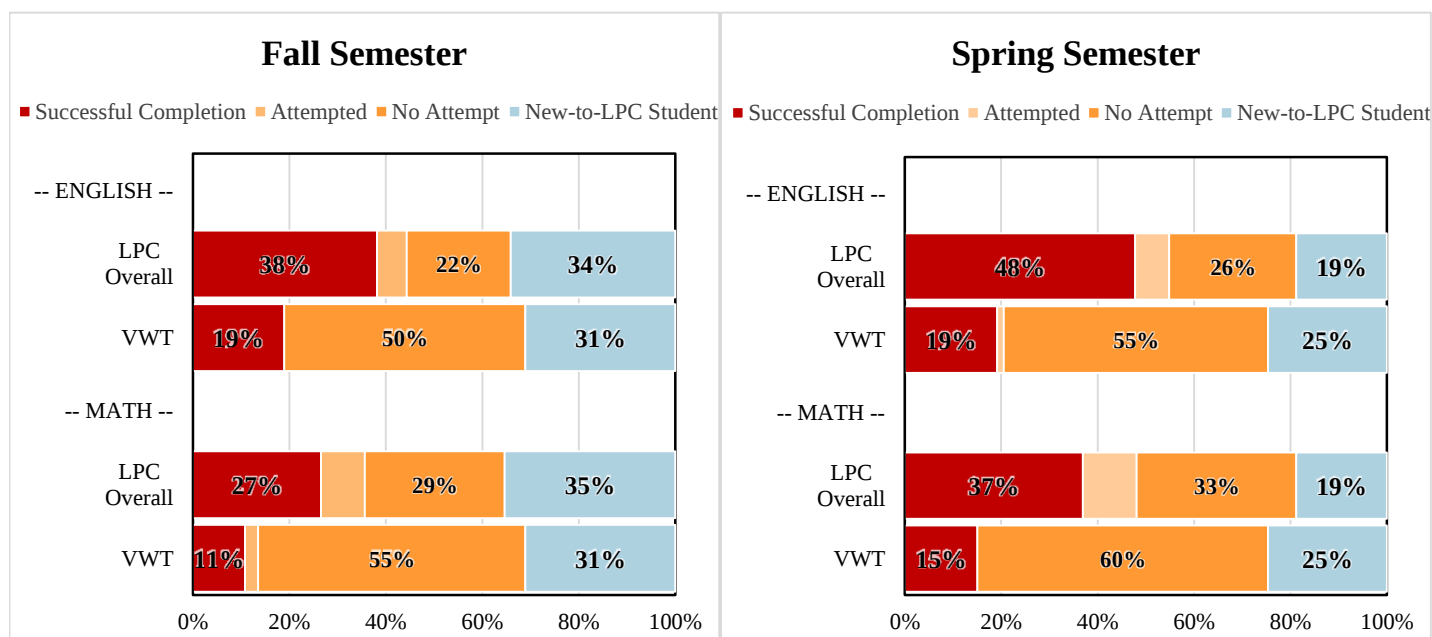
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	VWT		LPC Overall		VWT		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	14	19%	3,416	38%	14	19%	4,091	48%
Attempted (not successful)	0	0%	553	6%	1	1%	607	7%
No Attempt	37	50%	1,931	22%	40	55%	2,260	26%
New-to-LPC Student	23	31%	3,057	34%	18	25%	1,609	19%
Transfer-level Math								
Successful Completion*	8	11%	2,211	27%	11	15%	3,163	37%
Attempted (not successful)	2	3%	756	9%	0	0%	959	11%
No Attempt	41	55%	2,410	29%	44	60%	2,836	33%
New-to-LPC Student	23	31%	2,946	35%	18	25%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.