



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

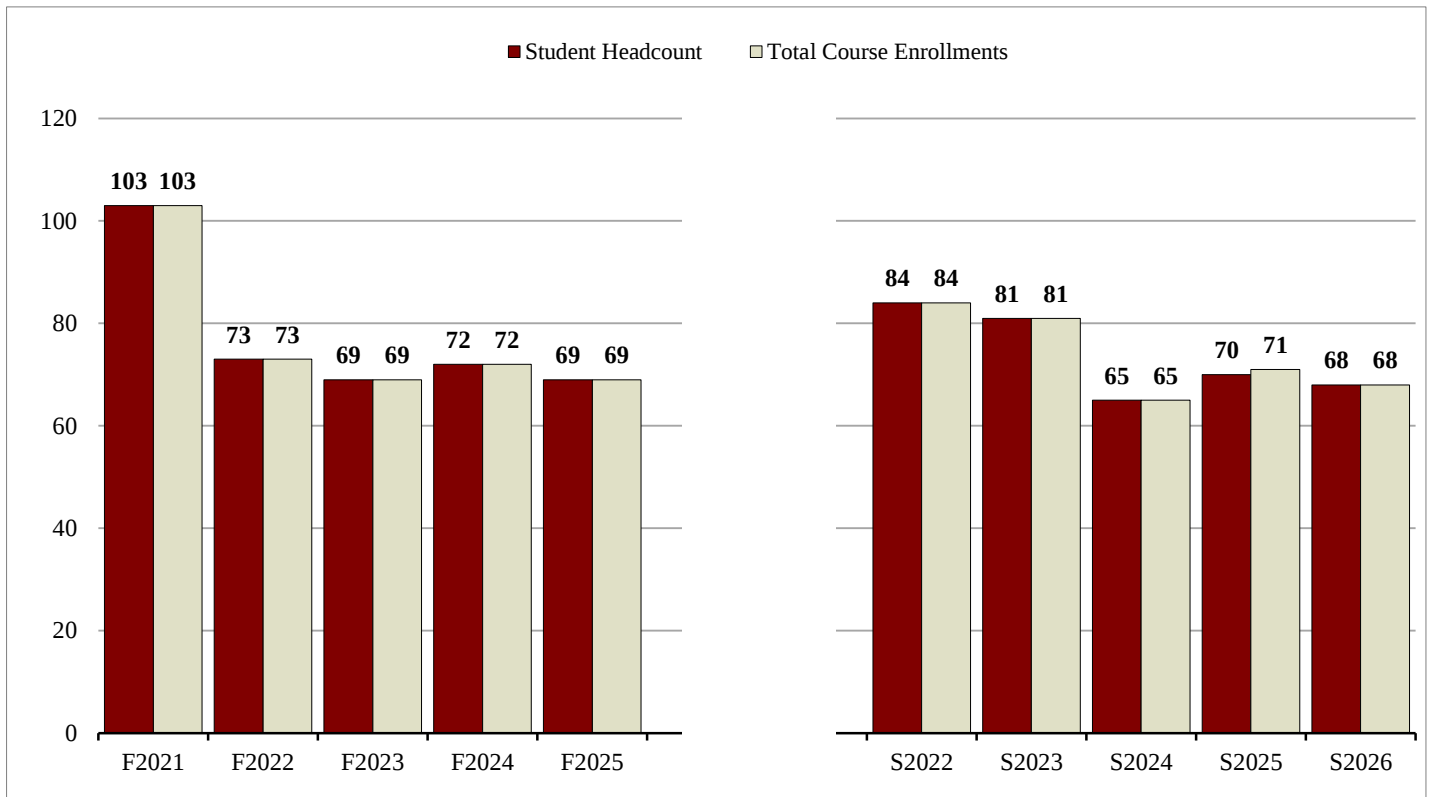
Discipline:

Spanish (SPAN)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	103	73	69	72	69	84	81	65	70	68
Total Course Enrollments	103	73	69	72	69	84	81	65	71	68



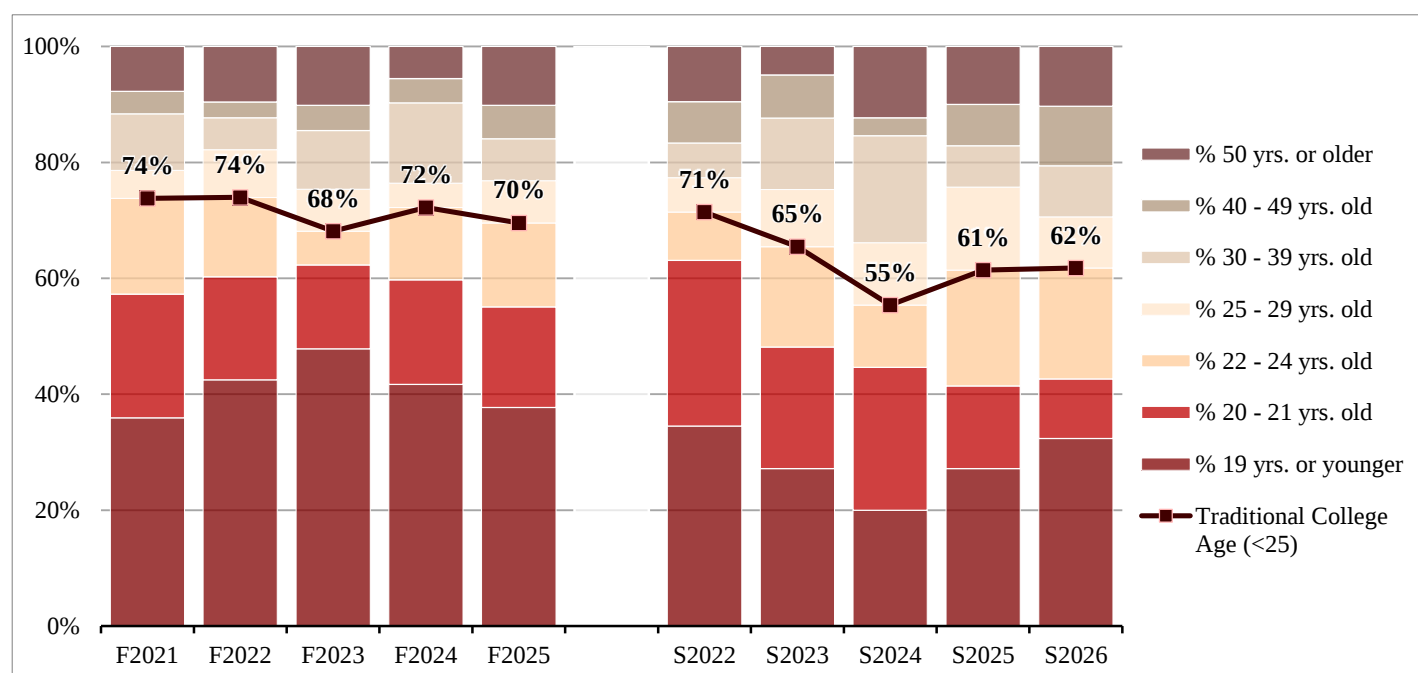
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

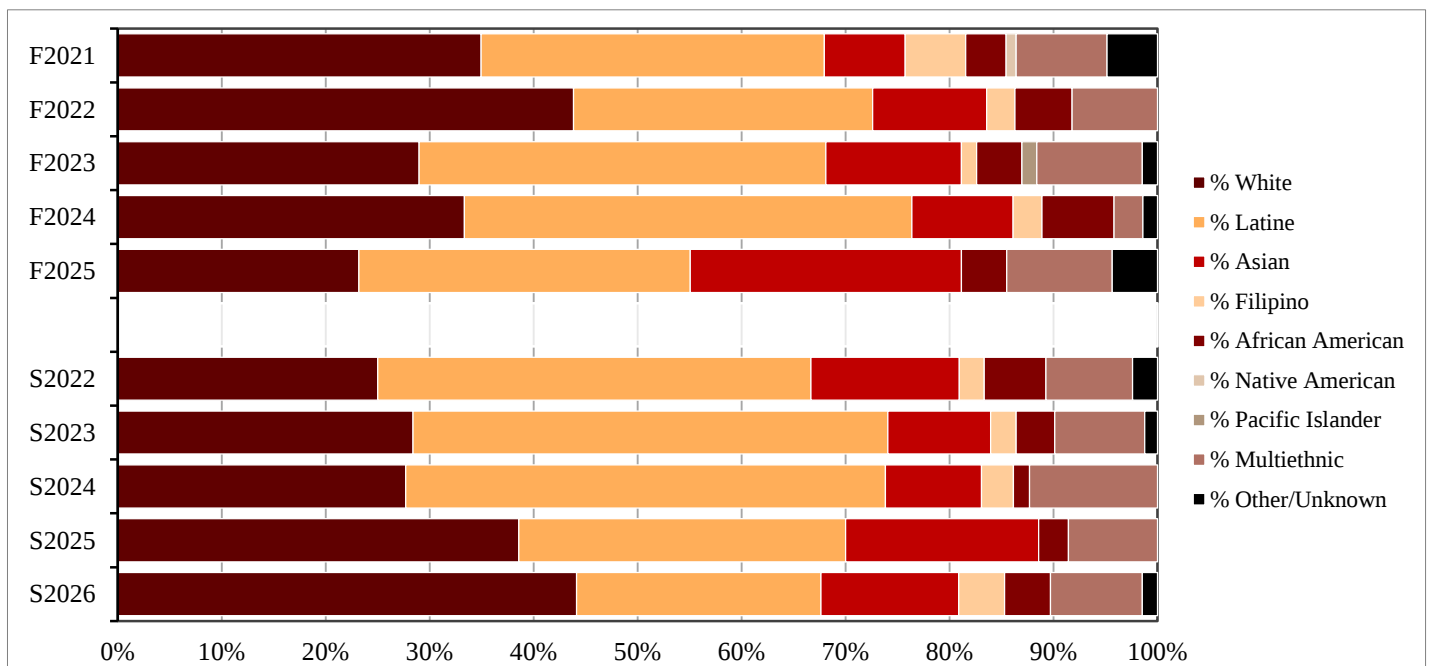
Student Demographics: Gender & Age

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	52	37	39	38	43	51	46	32	40	37
Male	46	35	23	29	25	33	33	29	29	27
Non-Binary	0	0	0	0	0	0	0	0	1	1
19 yrs. or younger	37	31	33	30	26	29	22	13	19	22
20-21 yrs. old	22	13	10	13	12	24	17	16	10	7
22-24 yrs. old	17	10	4	9	10	7	14	7	14	13
25-29 yrs. old	5	6	5	3	5	5	8	7	10	6
30-39 yrs. old	10	4	7	10	5	5	10	12	5	6
40-49 yrs. old	4	2	3	3	4	6	6	2	5	7
50 yrs. or older	8	7	7	4	7	8	4	8	7	7
% Female	53%	51%	63%	57%	63%	61%	58%	52%	57%	57%
% Male	47%	49%	37%	43%	37%	39%	42%	48%	41%	42%
% Non-Binary	0%	0%	0%	0%	0%	0%	0%	0%	1%	2%
% 19 yrs. or younger	36%	42%	48%	42%	38%	35%	27%	20%	27%	32%
% 20 - 21 yrs. old	21%	18%	14%	18%	17%	29%	21%	25%	14%	10%
% 22 - 24 yrs. old	17%	14%	6%	13%	14%	8%	17%	11%	20%	19%
% 25 - 29 yrs. old	5%	8%	7%	4%	7%	6%	10%	11%	14%	9%
% 30 - 39 yrs. old	10%	5%	10%	14%	7%	6%	12%	18%	7%	9%
% 40 - 49 yrs. old	4%	3%	4%	4%	6%	7%	7%	3%	7%	10%
% 50 yrs. or older	8%	10%	10%	6%	10%	10%	5%	12%	10%	10%



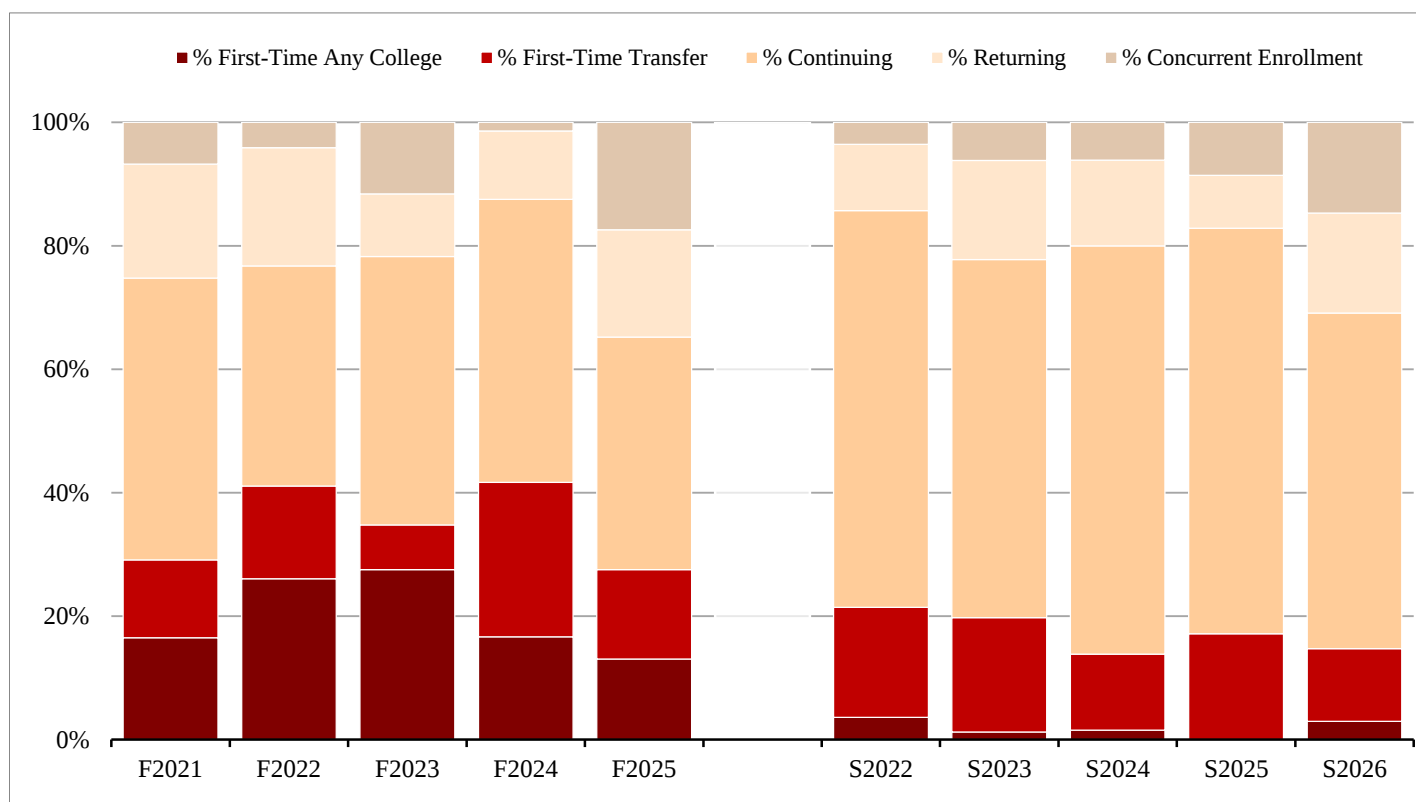
Student Demographic: Race-Ethnicity

	Spanish (SPAN)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	4	4	3	5	3	5	3	1	2	3
Asian	8	8	9	7	18	12	8	6	13	9
Filipino	6	2	1	2	0	2	2	2	0	3
Latine	34	21	27	31	22	35	37	30	22	16
Native American	1	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	1	0	0	0	0	0	0	0
White	36	32	20	24	16	21	23	18	27	30
Multiethnic	9	6	7	2	7	7	7	8	6	6
Other/Unknown	5	0	1	1	3	2	1	0	0	1
% African American	4%	5%	4%	7%	4%	6%	4%	2%	3%	4%
% Asian	8%	11%	13%	10%	26%	14%	10%	9%	19%	13%
% Filipino	6%	3%	1%	3%	0%	2%	2%	3%	0%	4%
% Latine	33%	29%	39%	43%	32%	42%	46%	46%	31%	24%
% Native American	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
% White	35%	44%	29%	33%	23%	25%	28%	28%	39%	44%
% Multiethnic	9%	8%	10%	3%	10%	8%	9%	12%	9%	9%
% Other/Unknown	5%	0%	1%	1%	4%	2%	1%	0%	0%	1%



Student Enrollment Status

	Spanish (SPAN)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	17	19	19	12	9	3	1	1	0	2
First-Time Transfer	13	11	5	18	10	15	15	8	12	8
Continuing	47	26	30	33	26	54	47	43	46	37
Returning	19	14	7	8	12	9	13	9	6	11
Concurrent Enrollment	7	3	8	1	12	3	5	4	6	10
% First-Time Any College	17%	26%	28%	17%	13%	4%	1%	2%	0%	3%
% First-Time Transfer	13%	15%	7%	25%	14%	18%	19%	12%	17%	12%
% Continuing	46%	36%	43%	46%	38%	64%	58%	66%	66%	54%
% Returning	18%	19%	10%	11%	17%	11%	16%	14%	9%	16%
% Concurrent Enrollment	7%	4%	12%	1%	17%	4%	6%	6%	9%	15%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

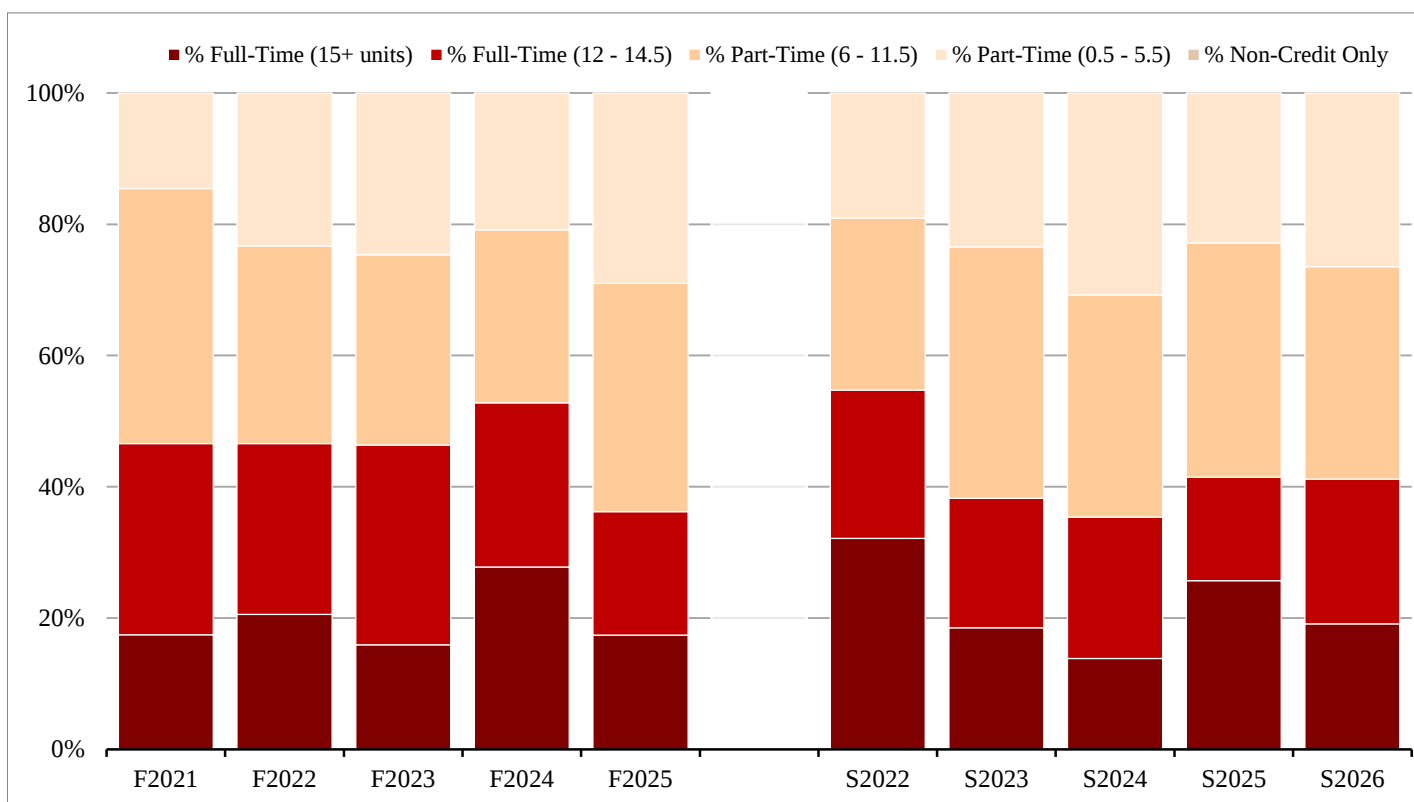
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

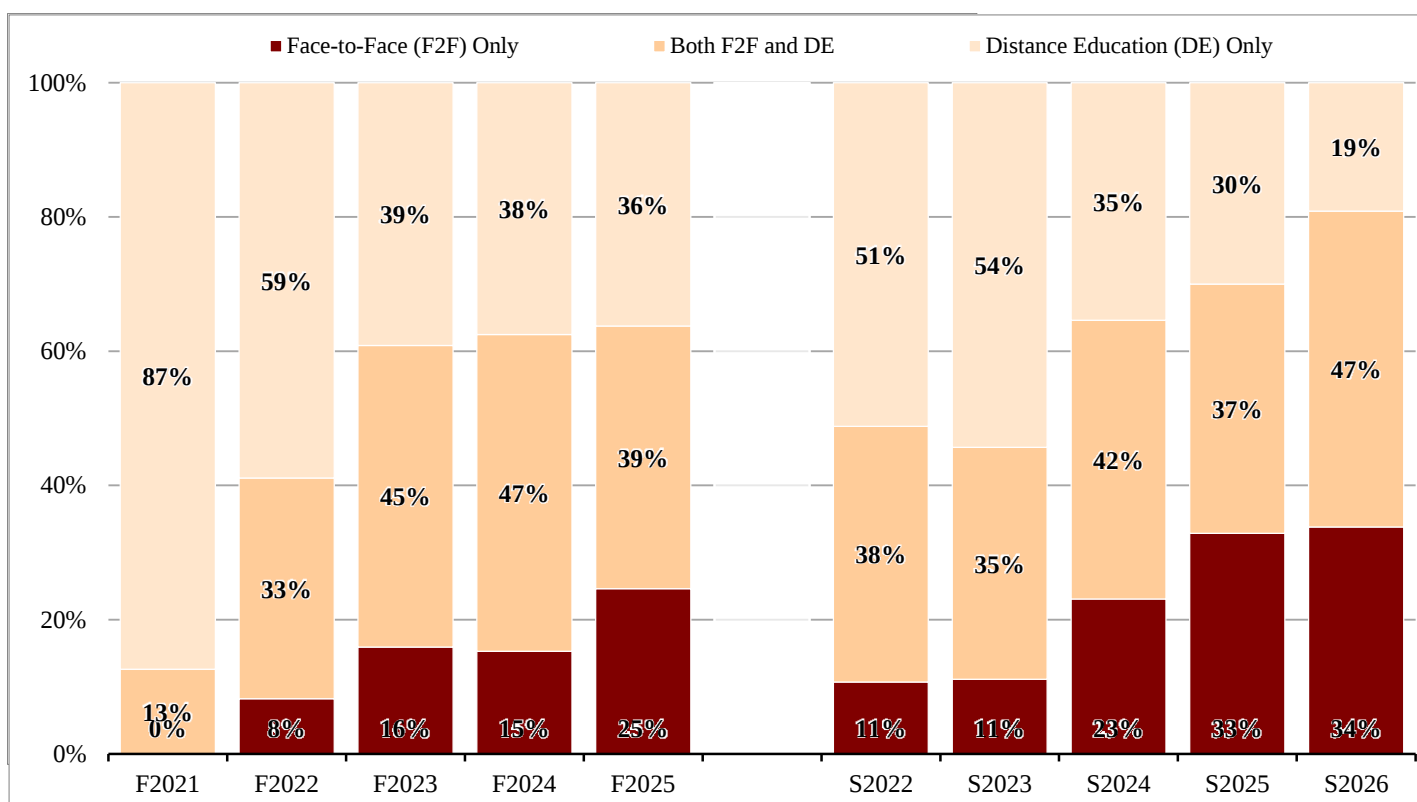
Student Unit Load

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	18	15	11	20	12	27	15	9	18	13
Full-Time (12 - 14.5 units)	30	19	21	18	13	19	16	14	11	15
Part-Time (6 - 11.5 units)	40	22	20	19	24	22	31	22	25	22
Part-Time (0.5 - 5.5 units)	15	17	17	15	20	16	19	20	16	18
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	17%	21%	16%	28%	17%	32%	19%	14%	26%	19%
% Full-Time (12 - 14.5)	29%	26%	30%	25%	19%	23%	20%	22%	16%	22%
% Part-Time (6 - 11.5)	39%	30%	29%	26%	35%	26%	38%	34%	36%	32%
% Part-Time (0.5 - 5.5)	15%	23%	25%	21%	29%	19%	23%	31%	23%	26%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Spanish (SPAN)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	6	11	11	17	9	9	15	23	23
Both F2F and DE	13	24	31	34	27	32	28	27	26	32
Distance Education (DE) Only	90	43	27	27	25	43	44	23	21	13
% Face-to-Face (F2F) Only	0%	8%	16%	15%	25%	11%	11%	23%	33%	34%
% Both F2F and DE	13%	33%	45%	47%	39%	38%	35%	42%	37%	47%
% Distance Education (DE) Only	87%	59%	39%	38%	36%	51%	54%	35%	30%	19%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

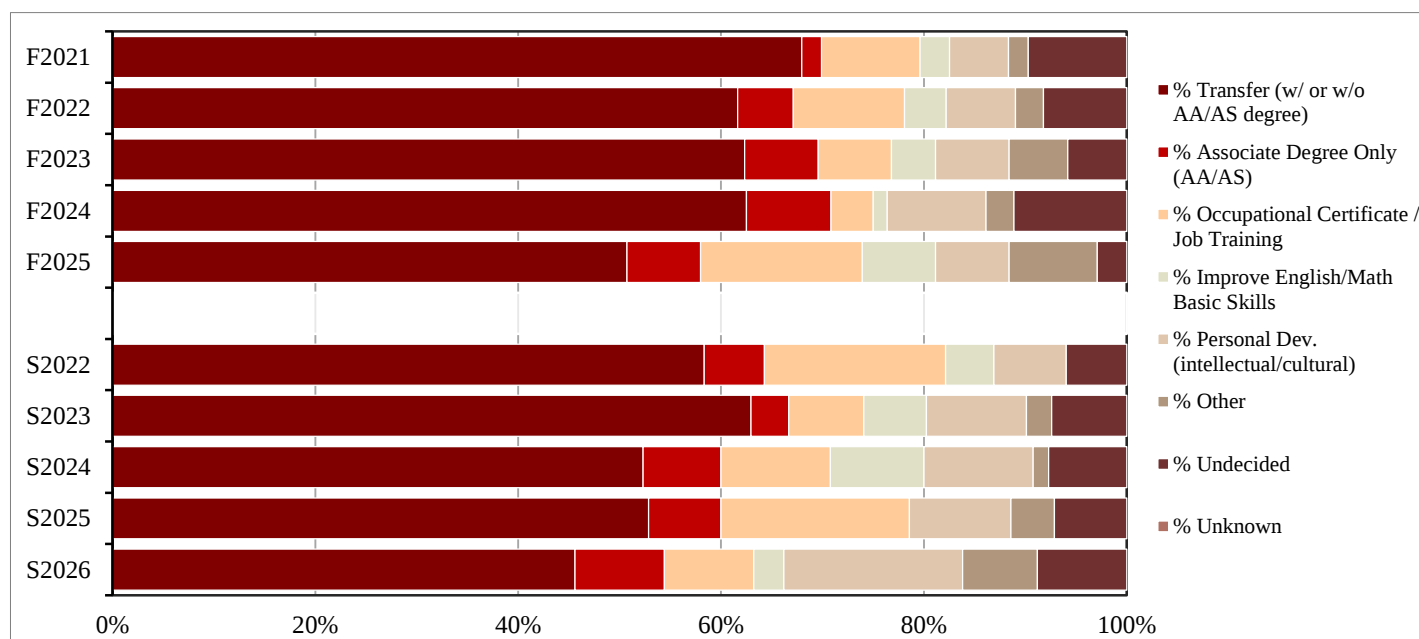
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	70	45	43	45	35	49	51	34	37	31
Associate Degree Only (AA/AS)	2	4	5	6	5	5	3	5	5	6
Occupational Certificate / Job Training	10	8	5	3	11	15	6	7	13	6
Improve English/Math Basic Skills	3	3	3	1	5	4	5	6	0	2
Personal Development (intellectual/cultural)	6	5	5	7	5	6	8	7	7	12
Other	2	2	4	2	6	0	2	1	3	5
Undecided	10	6	4	8	2	5	6	5	5	6
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	68%	62%	62%	63%	51%	58%	63%	52%	53%	46%
% Associate Degree Only (AA/AS)	2%	5%	7%	8%	7%	6%	4%	8%	7%	9%
% Occupational Certificate / Job Training	10%	11%	7%	4%	16%	18%	7%	11%	19%	9%
% Improve English/Math Basic Skills	3%	4%	4%	1%	7%	5%	6%	9%	0%	3%
% Personal Dev. (intellectual/cultural)	6%	7%	7%	10%	7%	7%	10%	11%	10%	18%
% Other	2%	3%	6%	3%	9%	0%	2%	2%	4%	7%
% Undecided	10%	8%	6%	11%	3%	6%	7%	8%	7%	9%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

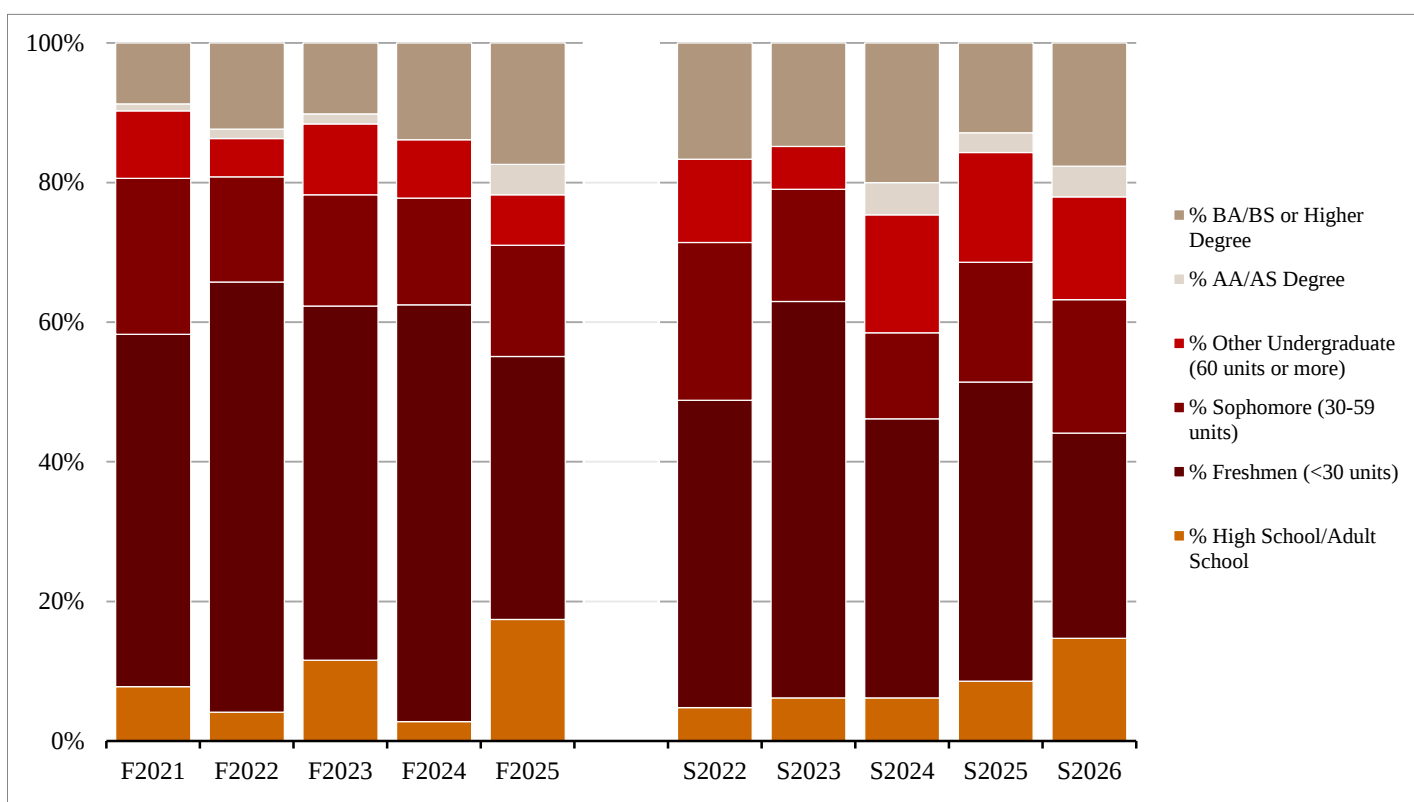
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

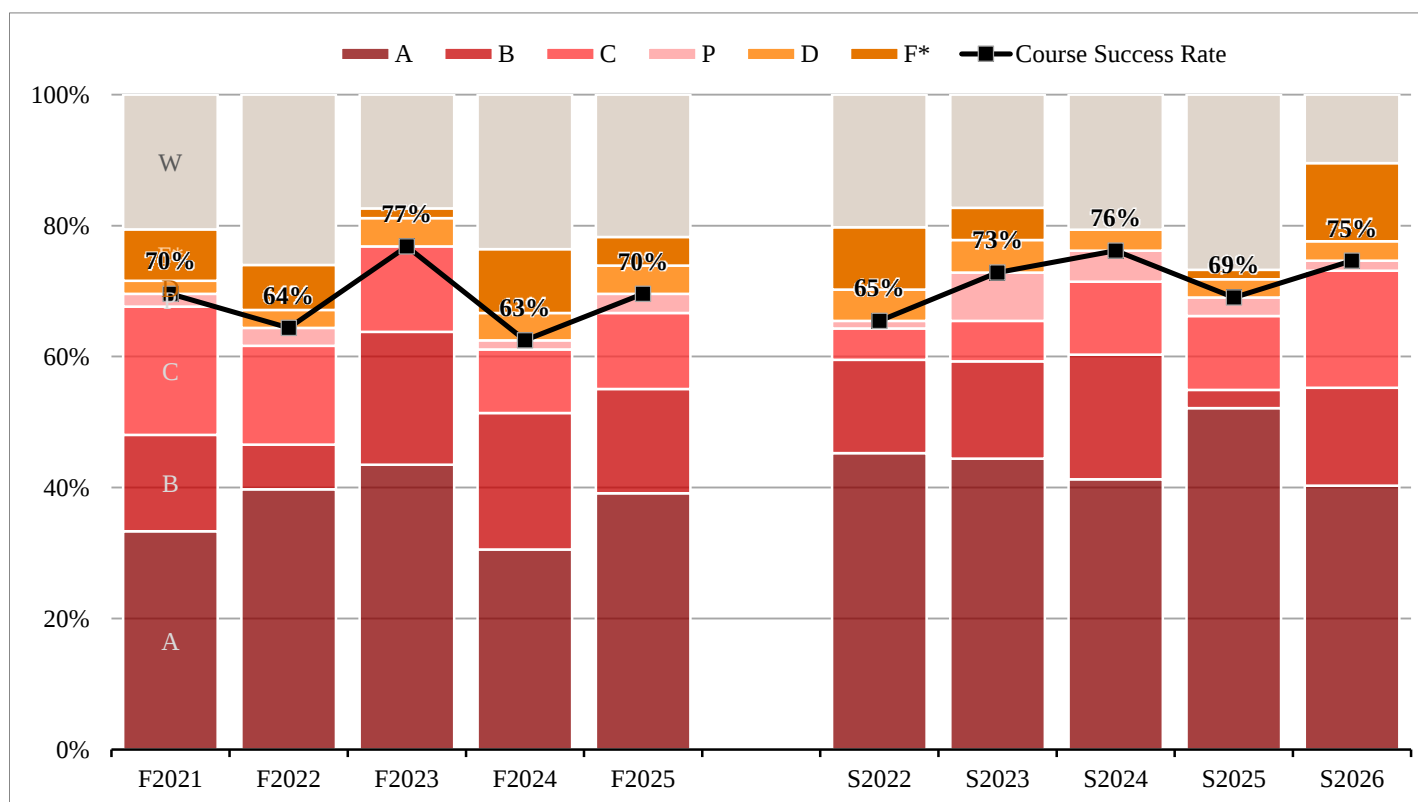
Highest Educational Level of Students

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	8	3	8	2	12	4	5	4	6	10
Freshmen (<30 units)	52	45	35	43	26	37	46	26	30	20
Sophomore (30-59 units)	23	11	11	11	11	19	13	8	12	13
Other Undergraduate (60 units or more)	10	4	7	6	5	10	5	11	11	10
AA/AS Degree	1	1	1	0	3	0	0	3	2	3
BA/BS or Higher Degree	9	9	7	10	12	14	12	13	9	12
% High School/Adult School	8%	4%	12%	3%	17%	5%	6%	6%	9%	15%
% Freshmen (<30 units)	50%	62%	51%	60%	38%	44%	57%	40%	43%	29%
% Sophomore (30-59 units)	22%	15%	16%	15%	16%	23%	16%	12%	17%	19%
% Other Undergraduate (60 units or more)	10%	5%	10%	8%	7%	12%	6%	17%	16%	15%
% AA/AS Degree	1%	1%	1%	0%	4%	0%	0%	5%	3%	4%
% BA/BS or Higher Degree	9%	12%	10%	14%	17%	17%	15%	20%	13%	18%



Student Performance: Grade Distribution

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	103	73	69	72	69	84	81	65	71	68
Course Success Rates	70%	64%	77%	63%	70%	65%	73%	76%	69%	75%
A	33%	40%	43%	31%	39%	45%	44%	41%	52%	40%
B	15%	7%	20%	21%	16%	14%	15%	19%	3%	15%
C	20%	15%	13%	10%	12%	5%	6%	11%	11%	18%
P	2%	3%	0%	1%	3%	1%	7%	5%	3%	1%
Course Non-Success Rate	10%	10%	6%	14%	9%	14%	10%	3%	4%	15%
D	2%	3%	4%	4%	4%	5%	5%	3%	3%	3%
F*	8%	7%	1%	10%	4%	10%	5%	0%	1%	12%
Withdrawals (See Note)	21%	26%	17%	24%	22%	20%	17%	21%	27%	10%



Definitions:

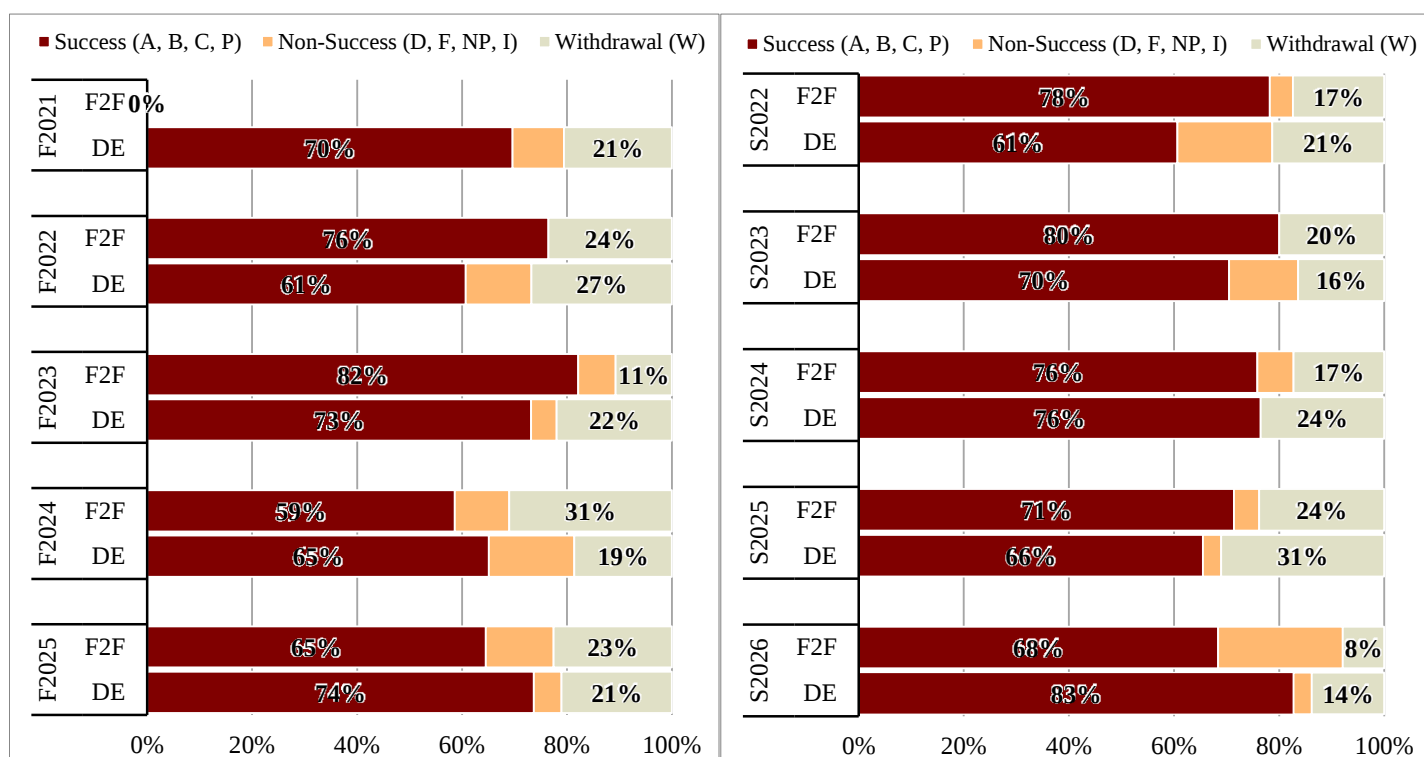
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	103	73	69	72	69	84	81	65	71	68
Face-to-Face (F2F) Sections	0	17	28	29	31	23	20	31	42	39
Success Rates	—	76%	82%	59%	65%	78%	80%	76%	71%	68%
Non-Success Rates	—	0%	7%	10%	13%	4%	0%	7%	5%	24%
Withdrawals	—	24%	11%	31%	23%	17%	20%	17%	24%	8%
Distance Education (DE) Sections	103	56	41	43	38	61	61	34	29	29
Success Rates	70%	61%	73%	65%	74%	61%	70%	76%	66%	83%
Non-Success Rates	10%	13%	5%	16%	5%	18%	13%	0%	3%	3%
Withdrawals	21%	27%	22%	19%	21%	21%	16%	24%	31%	14%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

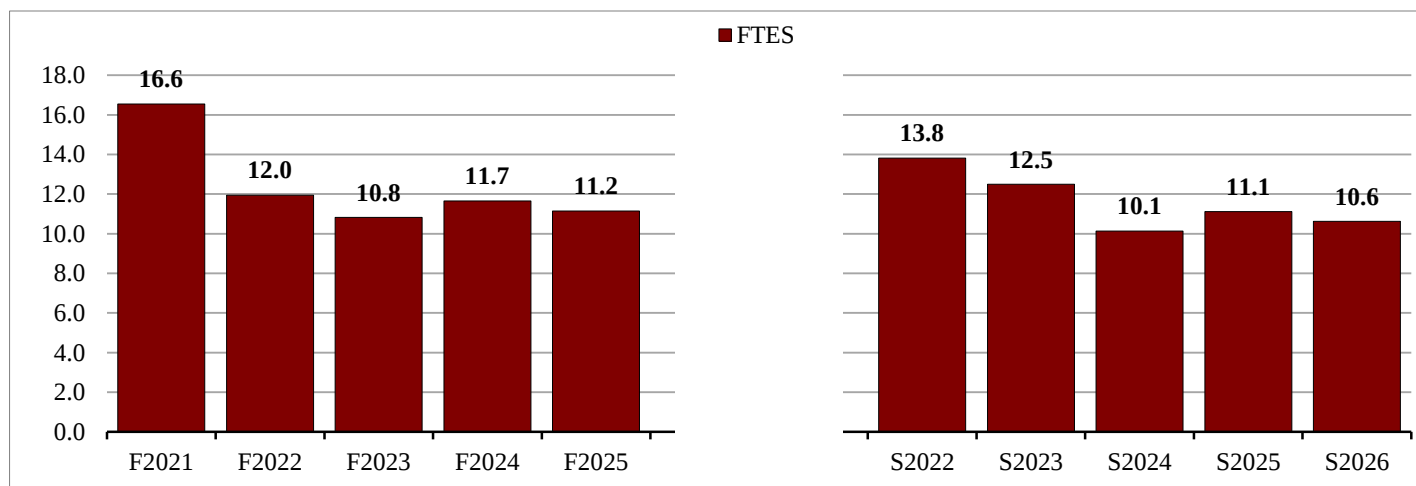
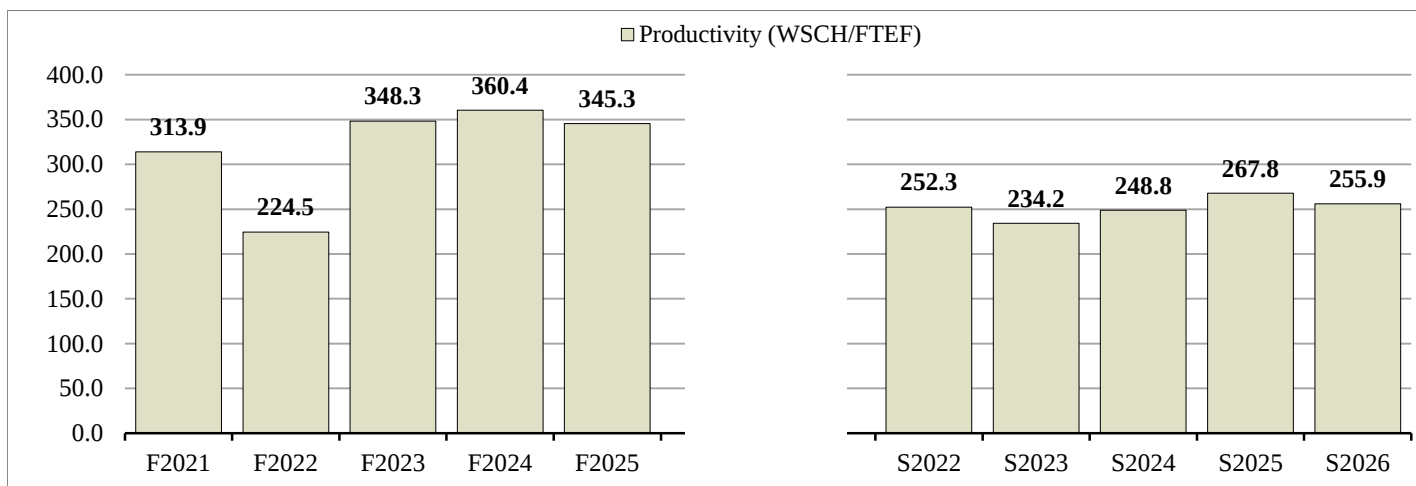
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Spanish (SPAN)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	502	359	325	360	345	420	390	315	339	324
FTES	16.6	12.0	10.8	11.7	11.2	13.8	12.5	10.1	11.1	10.6
FTEF	1.6	1.6	0.9	1.0	1.0	1.7	1.7	1.3	1.3	1.3
Productivity (WSCH/FTEF)	313.9	224.5	348.3	360.4	345.3	252.3	234.2	248.8	267.8	255.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

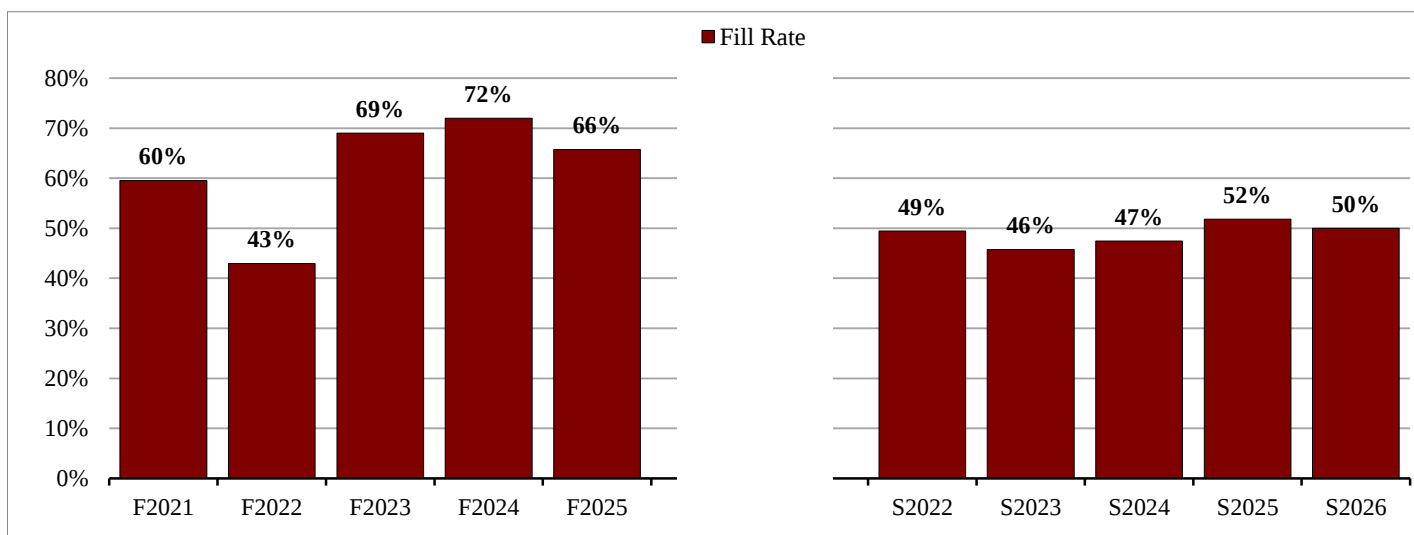
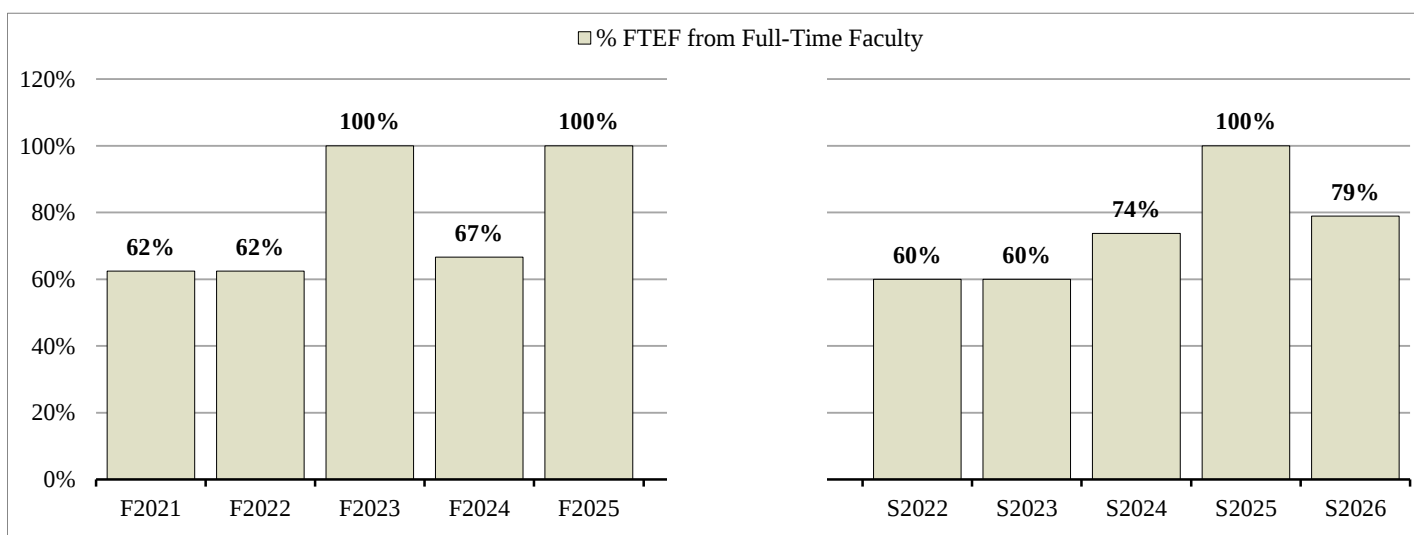
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	1.0	1.0	0.9	0.7	1.0	1.0	1.0	0.9	1.3	1.0
% FTEF from Full-Time Faculty	62%	62%	100%	67%	100%	60%	60%	74%	100%	79%
Enrollments	103	73	69	72	69	84	81	65	71	68
Capacity (seats available)	173	170	100	100	105	170	177	137	137	136
Fill Rate	60%	43%	69%	72%	66%	49%	46%	47%	52%	50%



Definitions:

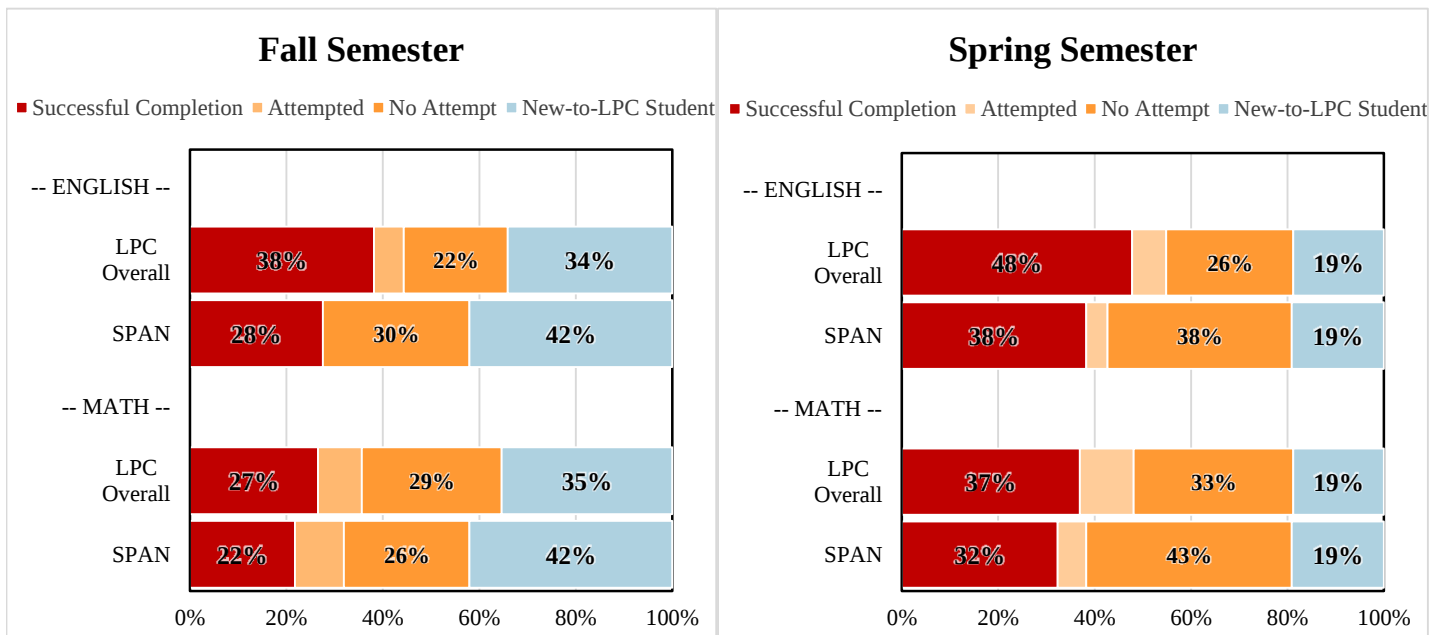
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	SPAN		LPC Overall		SPAN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	19	28%	3,416	38%	26	38%	4,091	48%
Attempted (not successful)	0	0%	553	6%	3	4%	607	7%
No Attempt	21	30%	1,931	22%	26	38%	2,260	26%
New-to-LPC Student	29	42%	3,057	34%	13	19%	1,609	19%
Transfer-level Math								
Successful Completion*	15	22%	2,211	27%	22	32%	3,163	37%
Attempted (not successful)	7	10%	756	9%	4	6%	959	11%
No Attempt	18	26%	2,410	29%	29	43%	2,836	33%
New-to-LPC Student	29	42%	2,946	35%	13	19%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.