



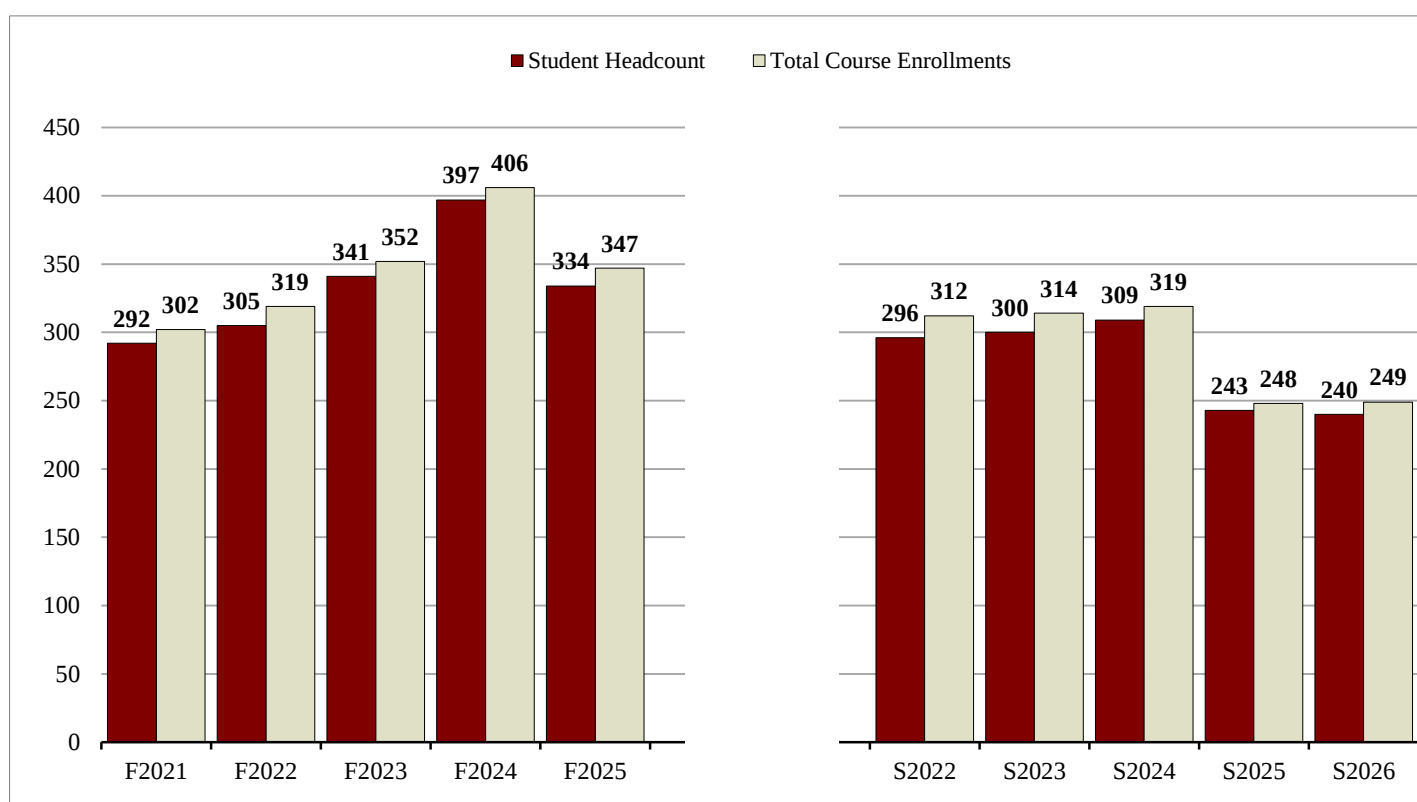
Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2021 to Spring 2026

Discipline:  
**Sociology (SOC)**

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## Headcount & Enrollment

|                          | Sociology ( SOC ) |       |       |       |       |              |       |       |       |       |
|--------------------------|-------------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms        |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021             | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Student Headcount        | 292               | 305   | 341   | 397   | 334   | 296          | 300   | 309   | 243   | 240   |
| Total Course Enrollments | 302               | 319   | 352   | 406   | 347   | 312          | 314   | 319   | 248   | 249   |



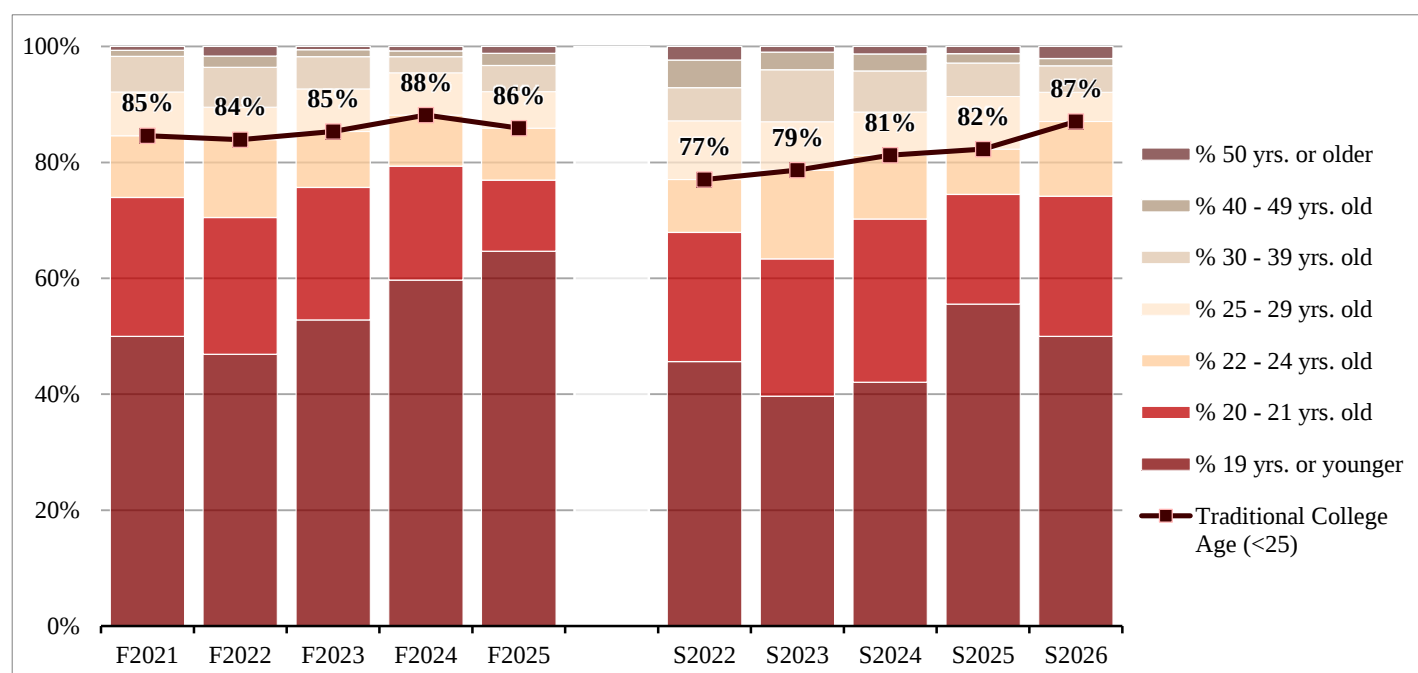
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

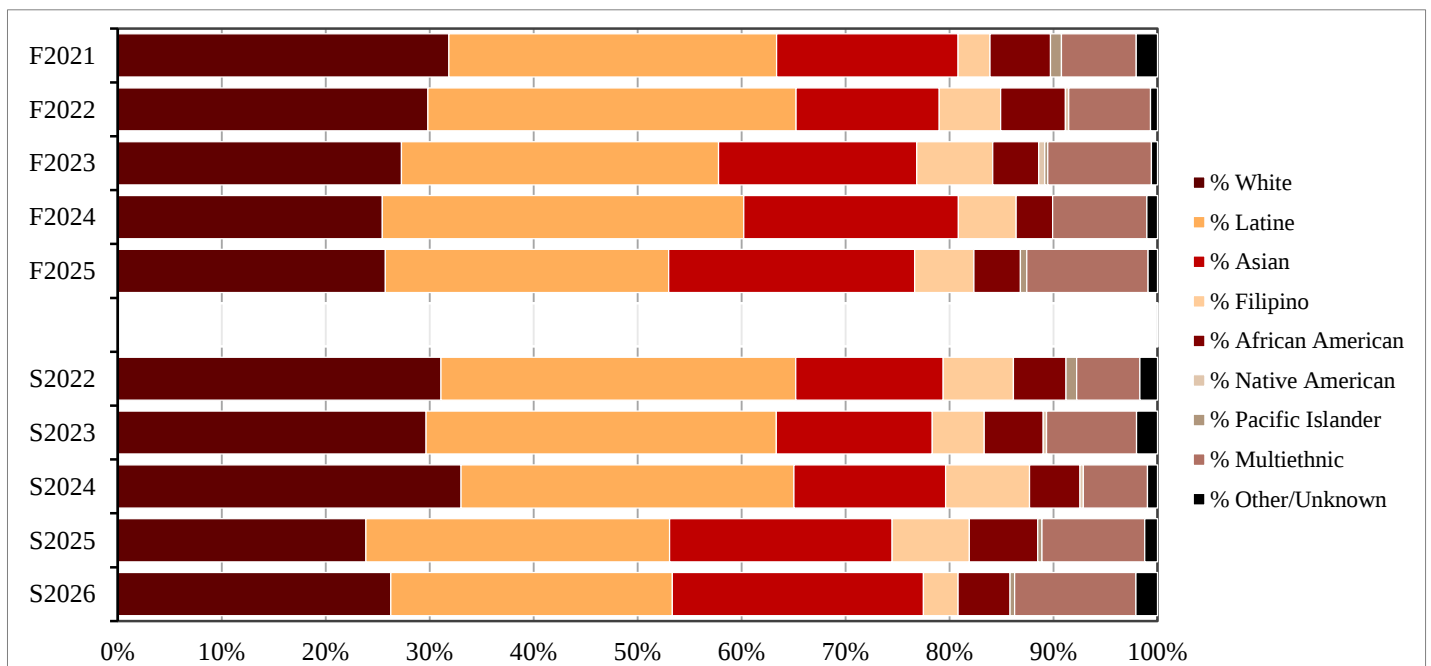
## Student Demographics: Gender & Age

| Sociology ( SOC )    |            |       |       |       |       |              |       |       |       |       |
|----------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                      | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                      | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Female               | 177        | 181   | 192   | 212   | 207   | 168          | 171   | 176   | 142   | 152   |
| Male                 | 113        | 117   | 137   | 155   | 113   | 123          | 126   | 119   | 96    | 77    |
| Non-Binary           | 0          | 0     | 0     | 0     | 3     | 0            | 0     | 0     | 4     | 5     |
| 19 yrs. or younger   | 146        | 143   | 180   | 237   | 216   | 135          | 119   | 130   | 135   | 120   |
| 20-21 yrs. old       | 70         | 72    | 78    | 78    | 41    | 66           | 71    | 87    | 46    | 58    |
| 22-24 yrs. old       | 31         | 41    | 33    | 35    | 30    | 27           | 46    | 34    | 19    | 31    |
| 25-29 yrs. old       | 22         | 17    | 25    | 29    | 21    | 30           | 25    | 23    | 22    | 12    |
| 30-39 yrs. old       | 18         | 21    | 19    | 11    | 15    | 17           | 27    | 22    | 14    | 11    |
| 40-49 yrs. old       | 3          | 6     | 4     | 4     | 7     | 14           | 9     | 9     | 4     | 3     |
| 50 yrs. or older     | 2          | 5     | 2     | 3     | 4     | 7            | 3     | 4     | 3     | 5     |
| % Female             | 61%        | 61%   | 58%   | 58%   | 64%   | 58%          | 58%   | 60%   | 59%   | 65%   |
| % Male               | 39%        | 39%   | 42%   | 42%   | 35%   | 42%          | 42%   | 40%   | 40%   | 33%   |
| % Non-Binary         | 0%         | 0%    | 0%    | 0%    | 1%    | 0%           | 0%    | 0%    | 2%    | 2%    |
| % 19 yrs. or younger | 50%        | 47%   | 53%   | 60%   | 65%   | 46%          | 40%   | 42%   | 56%   | 50%   |
| % 20 - 21 yrs. old   | 24%        | 24%   | 23%   | 20%   | 12%   | 22%          | 24%   | 28%   | 19%   | 24%   |
| % 22 - 24 yrs. old   | 11%        | 13%   | 10%   | 9%    | 9%    | 9%           | 15%   | 11%   | 8%    | 13%   |
| % 25 - 29 yrs. old   | 8%         | 6%    | 7%    | 7%    | 6%    | 10%          | 8%    | 7%    | 9%    | 5%    |
| % 30 - 39 yrs. old   | 6%         | 7%    | 6%    | 3%    | 4%    | 6%           | 9%    | 7%    | 6%    | 5%    |
| % 40 - 49 yrs. old   | 1%         | 2%    | 1%    | 1%    | 2%    | 5%           | 3%    | 3%    | 2%    | 1%    |
| % 50 yrs. or older   | 1%         | 2%    | 1%    | 1%    | 1%    | 2%           | 1%    | 1%    | 1%    | 2%    |



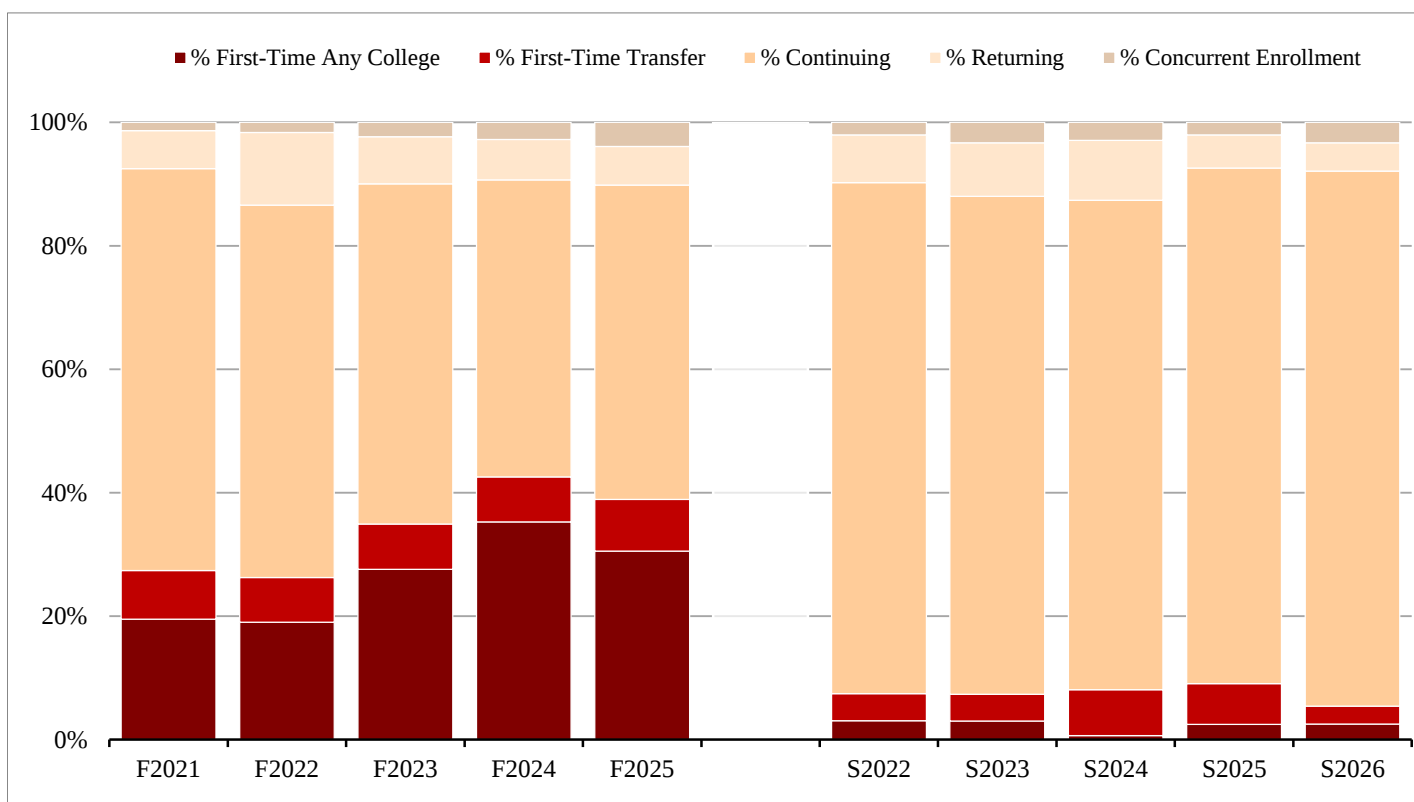
## Student Demographic: Race-Ethnicity

| Sociology ( SOC )  |            |       |       |       |       |              |       |       |       |       |
|--------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                    | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                    | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| African American   | 17         | 19    | 15    | 14    | 15    | 15           | 17    | 15    | 16    | 12    |
| Asian              | 51         | 42    | 65    | 82    | 79    | 42           | 45    | 45    | 52    | 58    |
| Filipino           | 9          | 18    | 25    | 22    | 19    | 20           | 15    | 25    | 18    | 8     |
| Latine             | 92         | 108   | 104   | 138   | 91    | 101          | 101   | 99    | 71    | 65    |
| Native American    | 0          | 1     | 2     | 0     | 0     | 0            | 1     | 1     | 0     | 0     |
| Pacific Islander   | 3          | 0     | 1     | 0     | 2     | 3            | 0     | 0     | 1     | 1     |
| White              | 93         | 91    | 93    | 101   | 86    | 92           | 89    | 102   | 58    | 63    |
| Multiethnic        | 21         | 24    | 34    | 36    | 39    | 18           | 26    | 19    | 24    | 28    |
| Other/Unknown      | 6          | 2     | 2     | 4     | 3     | 5            | 6     | 3     | 3     | 5     |
| % African American | 6%         | 6%    | 4%    | 4%    | 4%    | 5%           | 6%    | 5%    | 7%    | 5%    |
| % Asian            | 17%        | 14%   | 19%   | 21%   | 24%   | 14%          | 15%   | 15%   | 21%   | 24%   |
| % Filipino         | 3%         | 6%    | 7%    | 6%    | 6%    | 7%           | 5%    | 8%    | 7%    | 3%    |
| % Latine           | 32%        | 35%   | 30%   | 35%   | 27%   | 34%          | 34%   | 32%   | 29%   | 27%   |
| % Native American  | 0%         | <1%   | 1%    | 0%    | 0%    | 0%           | <1%   | <1%   | 0%    | 0%    |
| % Pacific Islander | 1%         | 0%    | <1%   | 0%    | 1%    | 1%           | 0%    | 0%    | <1%   | <1%   |
| % White            | 32%        | 30%   | 27%   | 25%   | 26%   | 31%          | 30%   | 33%   | 24%   | 26%   |
| % Multiethnic      | 7%         | 8%    | 10%   | 9%    | 12%   | 6%           | 9%    | 6%    | 10%   | 12%   |
| % Other/Unknown    | 2%         | 1%    | 1%    | 1%    | 1%    | 2%           | 2%    | 1%    | 1%    | 2%    |



## Student Enrollment Status

| Sociology ( SOC )        |            |       |       |       |       |              |       |       |       |       |
|--------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| First-Time Any College   | 57         | 58    | 94    | 140   | 102   | 9            | 9     | 2     | 6     | 6     |
| First-Time Transfer      | 23         | 22    | 25    | 29    | 28    | 13           | 13    | 23    | 16    | 7     |
| Continuing               | 190        | 184   | 188   | 191   | 170   | 245          | 242   | 245   | 203   | 208   |
| Returning                | 18         | 36    | 26    | 26    | 21    | 23           | 26    | 30    | 13    | 11    |
| Concurrent Enrollment    | 4          | 5     | 8     | 11    | 13    | 6            | 10    | 9     | 5     | 8     |
| % First-Time Any College | 20%        | 19%   | 28%   | 35%   | 31%   | 3%           | 3%    | 1%    | 2%    | 3%    |
| % First-Time Transfer    | 8%         | 7%    | 7%    | 7%    | 8%    | 4%           | 4%    | 7%    | 7%    | 3%    |
| % Continuing             | 65%        | 60%   | 55%   | 48%   | 51%   | 83%          | 81%   | 79%   | 84%   | 87%   |
| % Returning              | 6%         | 12%   | 8%    | 7%    | 6%    | 8%           | 9%    | 10%   | 5%    | 5%    |
| % Concurrent Enrollment  | 1%         | 2%    | 2%    | 3%    | 4%    | 2%           | 3%    | 3%    | 2%    | 3%    |



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

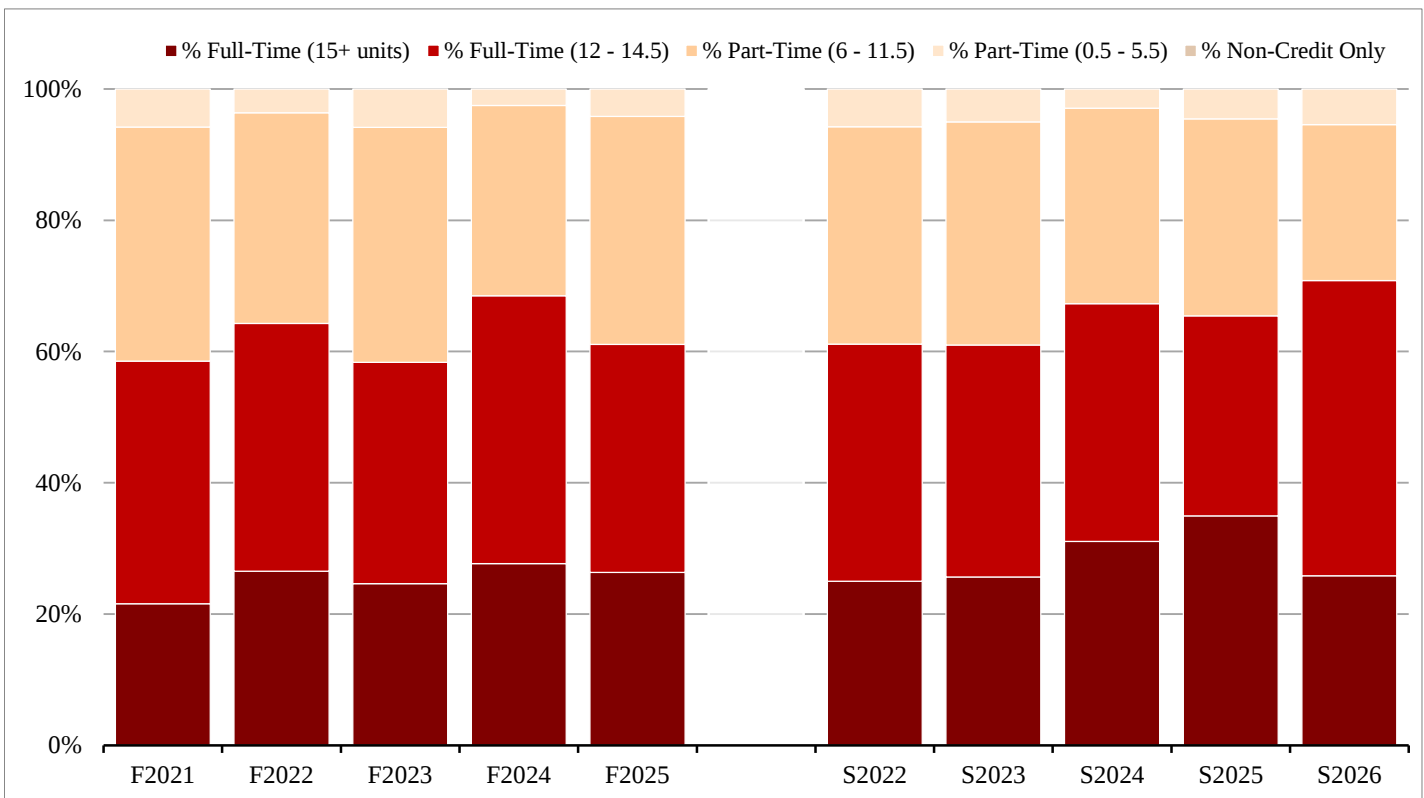
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

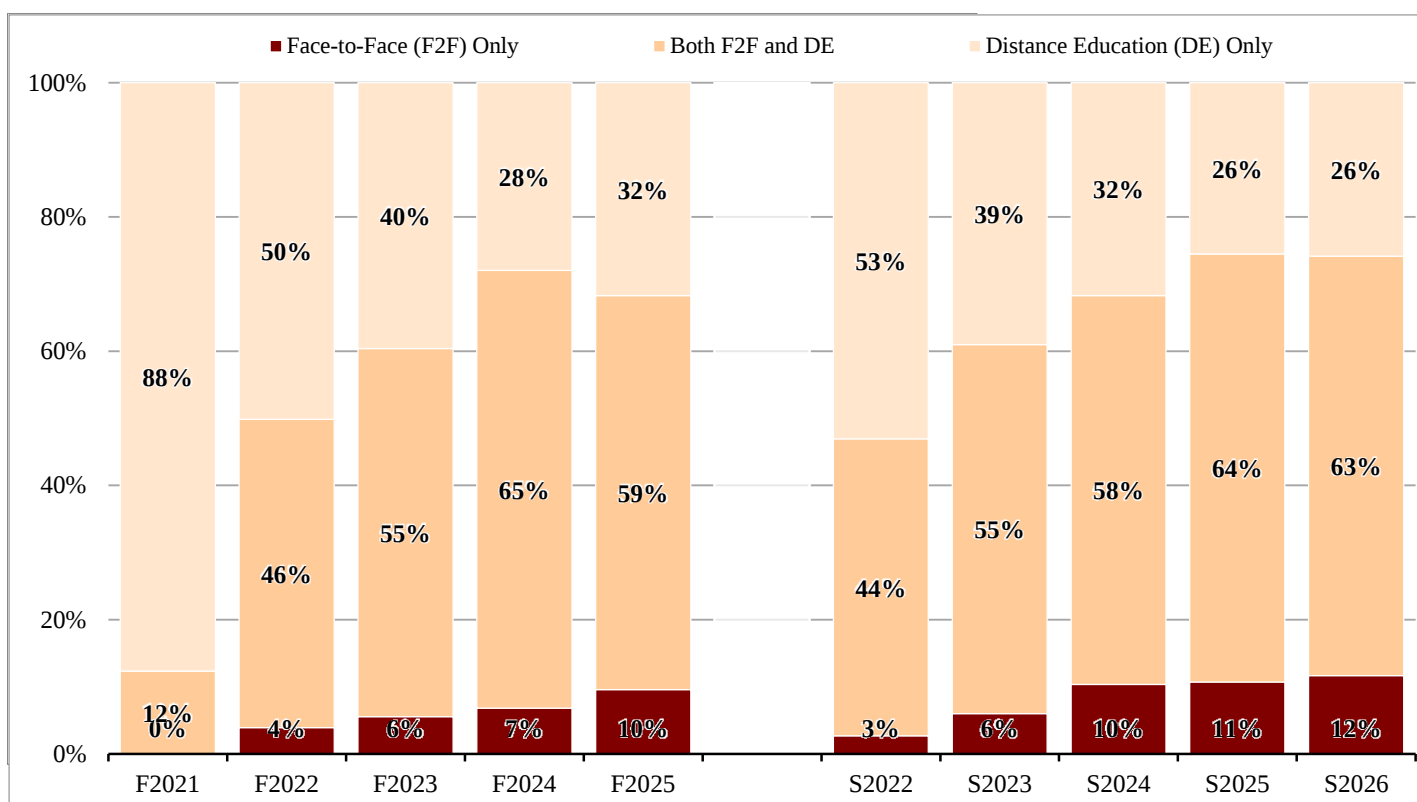
### Student Unit Load

| Sociology ( SOC )           |            |       |       |       |       |              |       |       |       |       |
|-----------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                             | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                             | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Full-Time (15+ units)       | 63         | 81    | 84    | 110   | 88    | 74           | 77    | 96    | 85    | 62    |
| Full-Time (12 - 14.5 units) | 108        | 115   | 115   | 162   | 116   | 107          | 106   | 112   | 74    | 108   |
| Part-Time (6 - 11.5 units)  | 104        | 98    | 122   | 115   | 116   | 98           | 102   | 92    | 73    | 57    |
| Part-Time (0.5 - 5.5 units) | 17         | 11    | 20    | 10    | 14    | 17           | 15    | 9     | 11    | 13    |
| Non-Credit Only             | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Full-Time (15+ units)     | 22%        | 27%   | 25%   | 28%   | 26%   | 25%          | 26%   | 31%   | 35%   | 26%   |
| % Full-Time (12 - 14.5)     | 37%        | 38%   | 34%   | 41%   | 35%   | 36%          | 35%   | 36%   | 30%   | 45%   |
| % Part-Time (6 - 11.5)      | 36%        | 32%   | 36%   | 29%   | 35%   | 33%          | 34%   | 30%   | 30%   | 24%   |
| % Part-Time (0.5 - 5.5)     | 6%         | 4%    | 6%    | 3%    | 4%    | 6%           | 5%    | 3%    | 5%    | 5%    |
| % Non-Credit Only           | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |



## Students Using Distance Education

| Sociology ( SOC )                                   |            |       |       |       |       |              |       |       |       |       |
|-----------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| <i>(Categories reflect college-wide coursework)</i> | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                     | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Face-to-Face (F2F) Only                             | 0          | 12    | 19    | 27    | 32    | 8            | 18    | 32    | 26    | 28    |
| Both F2F and DE                                     | 36         | 140   | 187   | 259   | 196   | 131          | 165   | 179   | 155   | 150   |
| Distance Education (DE) Only                        | 256        | 153   | 135   | 111   | 106   | 157          | 117   | 98    | 62    | 62    |
| % Face-to-Face (F2F) Only                           | 0%         | 4%    | 6%    | 7%    | 10%   | 3%           | 6%    | 10%   | 11%   | 12%   |
| % Both F2F and DE                                   | 12%        | 46%   | 55%   | 65%   | 59%   | 44%          | 55%   | 58%   | 64%   | 63%   |
| % Distance Education (DE) Only                      | 88%        | 50%   | 40%   | 28%   | 32%   | 53%          | 39%   | 32%   | 26%   | 26%   |



### Definitions:

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

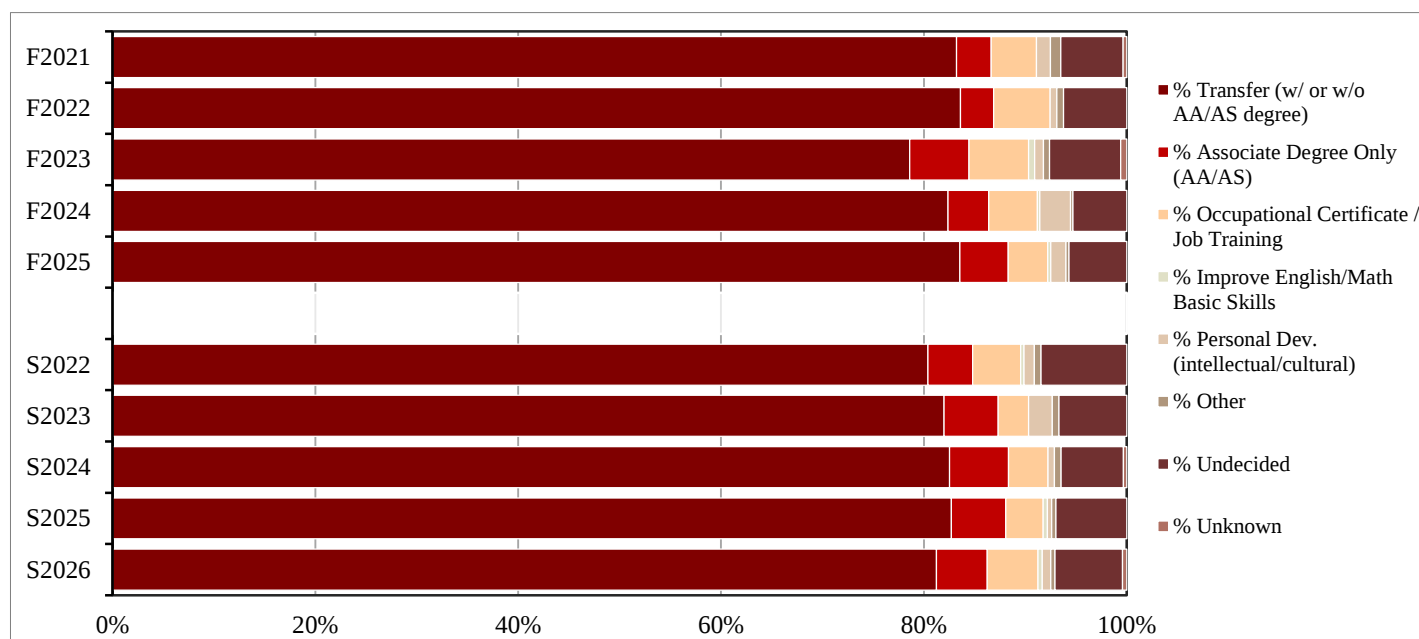
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

## Student Educational Goal

| Sociology ( SOC )                            |            |       |       |       |       |              |       |       |       |       |
|----------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                              | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                              | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Transfer (w/ or w/o AA/AS degree)            | 243        | 255   | 268   | 327   | 279   | 238          | 246   | 255   | 201   | 195   |
| Associate Degree Only (AA/AS)                | 10         | 10    | 20    | 16    | 16    | 13           | 16    | 18    | 13    | 12    |
| Occupational Certificate / Job Training      | 13         | 17    | 20    | 19    | 13    | 14           | 9     | 12    | 9     | 12    |
| Improve English/Math Basic Skills            | 0          | 0     | 2     | 1     | 1     | 1            | 0     | 0     | 1     | 1     |
| Personal Development (intellectual/cultural) | 4          | 2     | 3     | 12    | 5     | 3            | 7     | 2     | 1     | 2     |
| Other                                        | 3          | 2     | 2     | 1     | 1     | 2            | 2     | 2     | 1     | 1     |
| Undecided                                    | 18         | 19    | 24    | 21    | 19    | 25           | 20    | 19    | 17    | 16    |
| Unknown                                      | 1          | 0     | 2     | 0     | 0     | 0            | 0     | 1     | 0     | 1     |
| % Transfer (w/ or w/o AA/AS degree)          | 83%        | 84%   | 79%   | 82%   | 84%   | 80%          | 82%   | 83%   | 83%   | 81%   |
| % Associate Degree Only (AA/AS)              | 3%         | 3%    | 6%    | 4%    | 5%    | 4%           | 5%    | 6%    | 5%    | 5%    |
| % Occupational Certificate / Job Training    | 4%         | 6%    | 6%    | 5%    | 4%    | 5%           | 3%    | 4%    | 4%    | 5%    |
| % Improve English/Math Basic Skills          | 0%         | 0%    | 1%    | <1%   | <1%   | <1%          | 0%    | 0%    | <1%   | <1%   |
| % Personal Dev. (intellectual/cultural)      | 1%         | 1%    | 1%    | 3%    | 1%    | 1%           | 2%    | 1%    | <1%   | 1%    |
| % Other                                      | 1%         | 1%    | 1%    | <1%   | <1%   | 1%           | 1%    | 1%    | <1%   | <1%   |
| % Undecided                                  | 6%         | 6%    | 7%    | 5%    | 6%    | 8%           | 7%    | 6%    | 7%    | 7%    |
| % Unknown                                    | <1%        | 0%    | 1%    | 0%    | 0%    | 0%           | 0%    | <1%   | 0%    | <1%   |



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

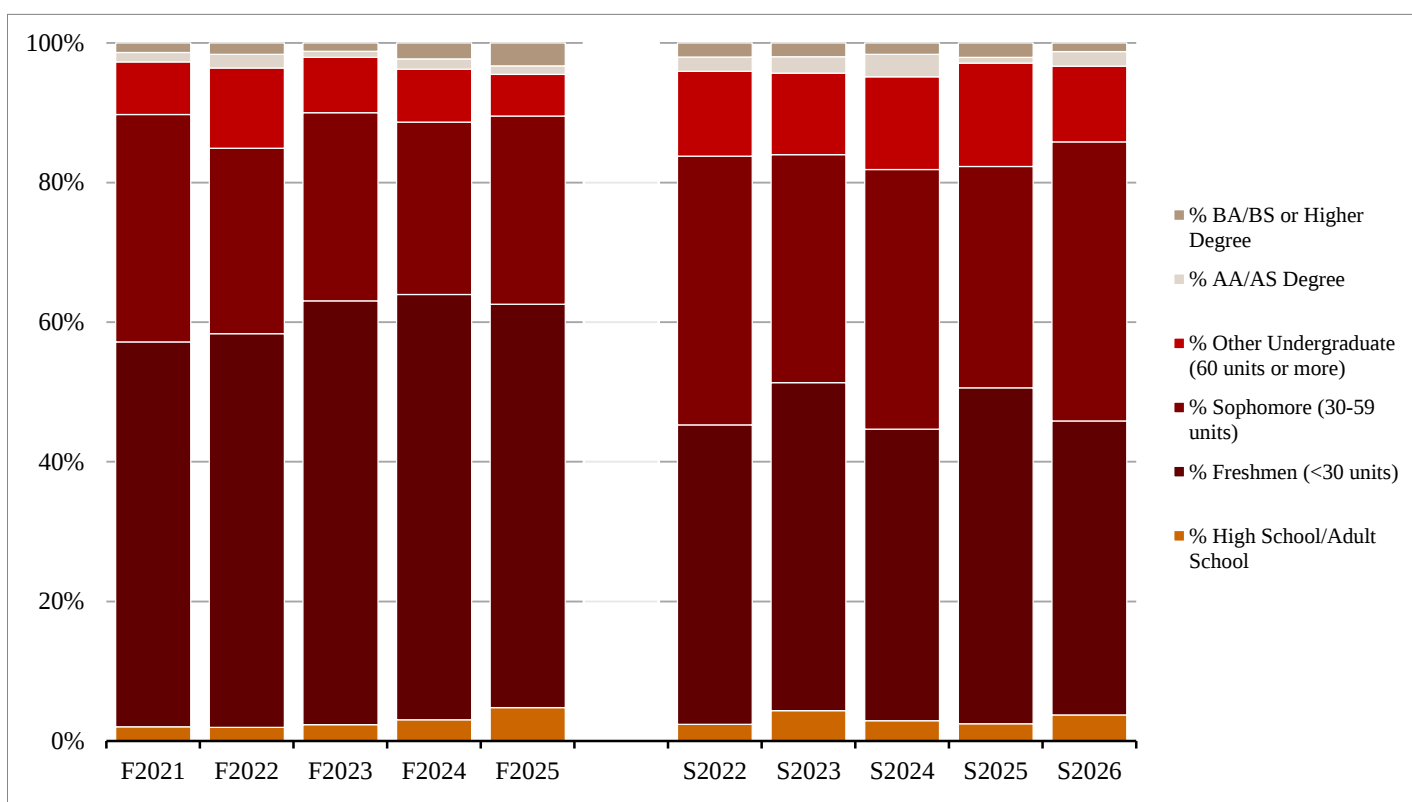
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

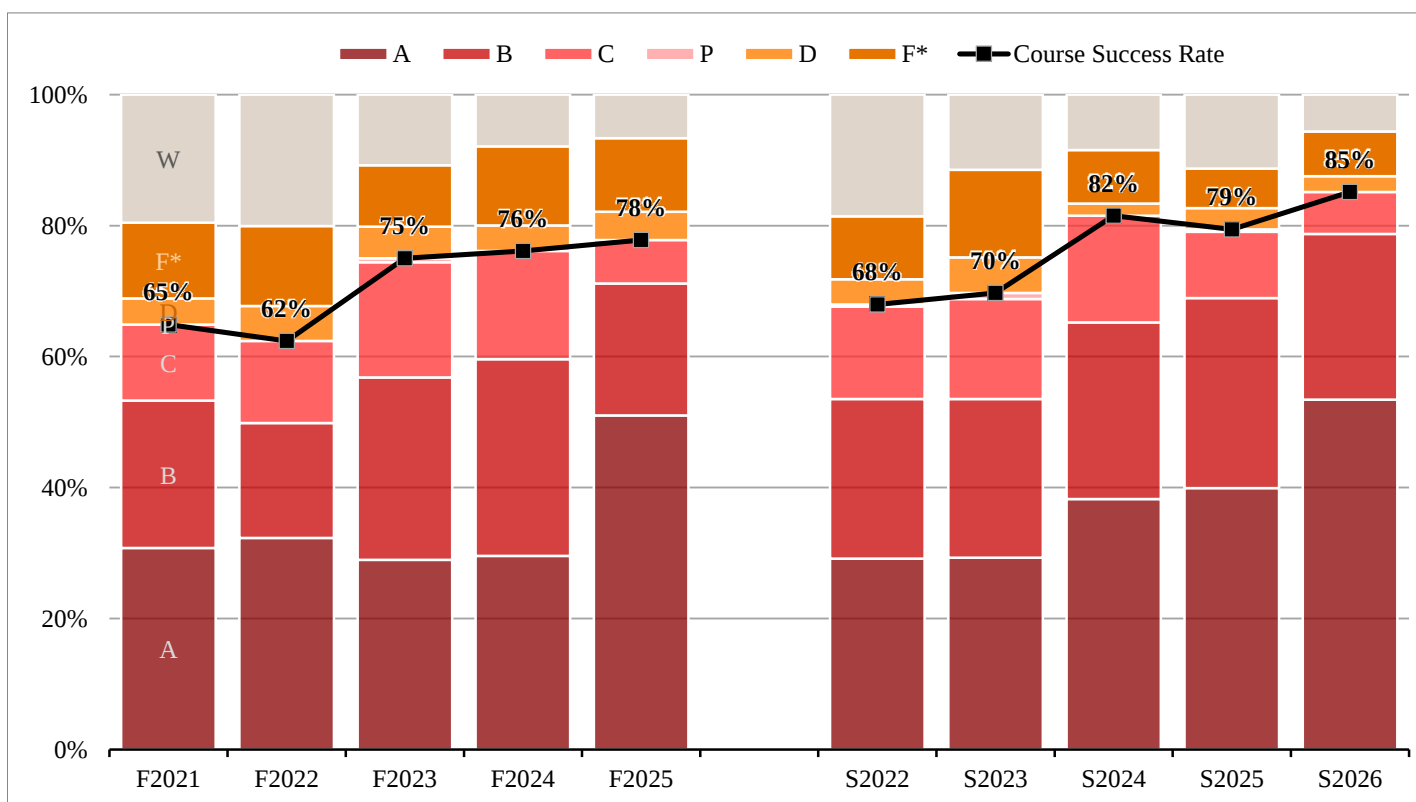
## Highest Educational Level of Students

| Sociology ( SOC )                        |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| High School/Adult School                 | 6          | 6     | 8     | 12    | 16    | 7            | 13    | 9     | 6     | 9     |
| Freshmen (<30 units)                     | 161        | 172   | 207   | 242   | 193   | 127          | 141   | 129   | 117   | 101   |
| Sophomore (30-59 units)                  | 95         | 81    | 92    | 98    | 90    | 114          | 98    | 115   | 77    | 96    |
| Other Undergraduate (60 units or more)   | 22         | 35    | 27    | 30    | 20    | 36           | 35    | 41    | 36    | 26    |
| AA/AS Degree                             | 4          | 6     | 3     | 6     | 4     | 6            | 7     | 10    | 2     | 5     |
| BA/BS or Higher Degree                   | 4          | 5     | 4     | 9     | 11    | 6            | 6     | 5     | 5     | 3     |
| % High School/Adult School               | 2%         | 2%    | 2%    | 3%    | 5%    | 2%           | 4%    | 3%    | 2%    | 4%    |
| % Freshmen (<30 units)                   | 55%        | 56%   | 61%   | 61%   | 58%   | 43%          | 47%   | 42%   | 48%   | 42%   |
| % Sophomore (30-59 units)                | 33%        | 27%   | 27%   | 25%   | 27%   | 39%          | 33%   | 37%   | 32%   | 40%   |
| % Other Undergraduate (60 units or more) | 8%         | 11%   | 8%    | 8%    | 6%    | 12%          | 12%   | 13%   | 15%   | 11%   |
| % AA/AS Degree                           | 1%         | 2%    | 1%    | 2%    | 1%    | 2%           | 2%    | 3%    | 1%    | 2%    |
| % BA/BS or Higher Degree                 | 1%         | 2%    | 1%    | 2%    | 3%    | 2%           | 2%    | 2%    | 2%    | 1%    |



## Student Performance: Grade Distribution

| Sociology ( SOC )               |            |            |            |            |            |              |            |            |            |            |
|---------------------------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|
|                                 | Fall Terms |            |            |            |            | Spring Terms |            |            |            |            |
|                                 | F2021      | F2022      | F2023      | F2024      | F2025      | S2022        | S2023      | S2024      | S2025      | S2026      |
| <b>Total Course Enrollments</b> | <b>302</b> | <b>319</b> | <b>352</b> | <b>406</b> | <b>347</b> | <b>312</b>   | <b>314</b> | <b>319</b> | <b>248</b> | <b>249</b> |
| <b>Course Success Rates</b>     | <b>65%</b> | <b>62%</b> | <b>75%</b> | <b>76%</b> | <b>78%</b> | <b>68%</b>   | <b>70%</b> | <b>82%</b> | <b>79%</b> | <b>85%</b> |
| A                               | 31%        | 32%        | 29%        | 30%        | 51%        | 29%          | 29%        | 38%        | 40%        | 53%        |
| B                               | 23%        | 18%        | 28%        | 30%        | 20%        | 24%          | 24%        | 27%        | 29%        | 25%        |
| C                               | 12%        | 13%        | 18%        | 17%        | 7%         | 14%          | 15%        | 16%        | 10%        | 6%         |
| P                               | 0%         | 0%         | 1%         | 0%         | 0%         | <1%          | 1%         | 0%         | <1%        | 0%         |
| <b>Course Non-Success Rate</b>  | <b>16%</b> | <b>18%</b> | <b>14%</b> | <b>16%</b> | <b>16%</b> | <b>13%</b>   | <b>19%</b> | <b>10%</b> | <b>9%</b>  | <b>9%</b>  |
| D                               | 4%         | 5%         | 5%         | 4%         | 4%         | 4%           | 5%         | 2%         | 3%         | 2%         |
| F*                              | 12%        | 12%        | 9%         | 12%        | 11%        | 10%          | 13%        | 8%         | 6%         | 7%         |
| <b>Withdrawals (See Note)</b>   | <b>20%</b> | <b>20%</b> | <b>11%</b> | <b>8%</b>  | <b>7%</b>  | <b>19%</b>   | <b>11%</b> | <b>8%</b>  | <b>11%</b> | <b>6%</b>  |



### Definitions:

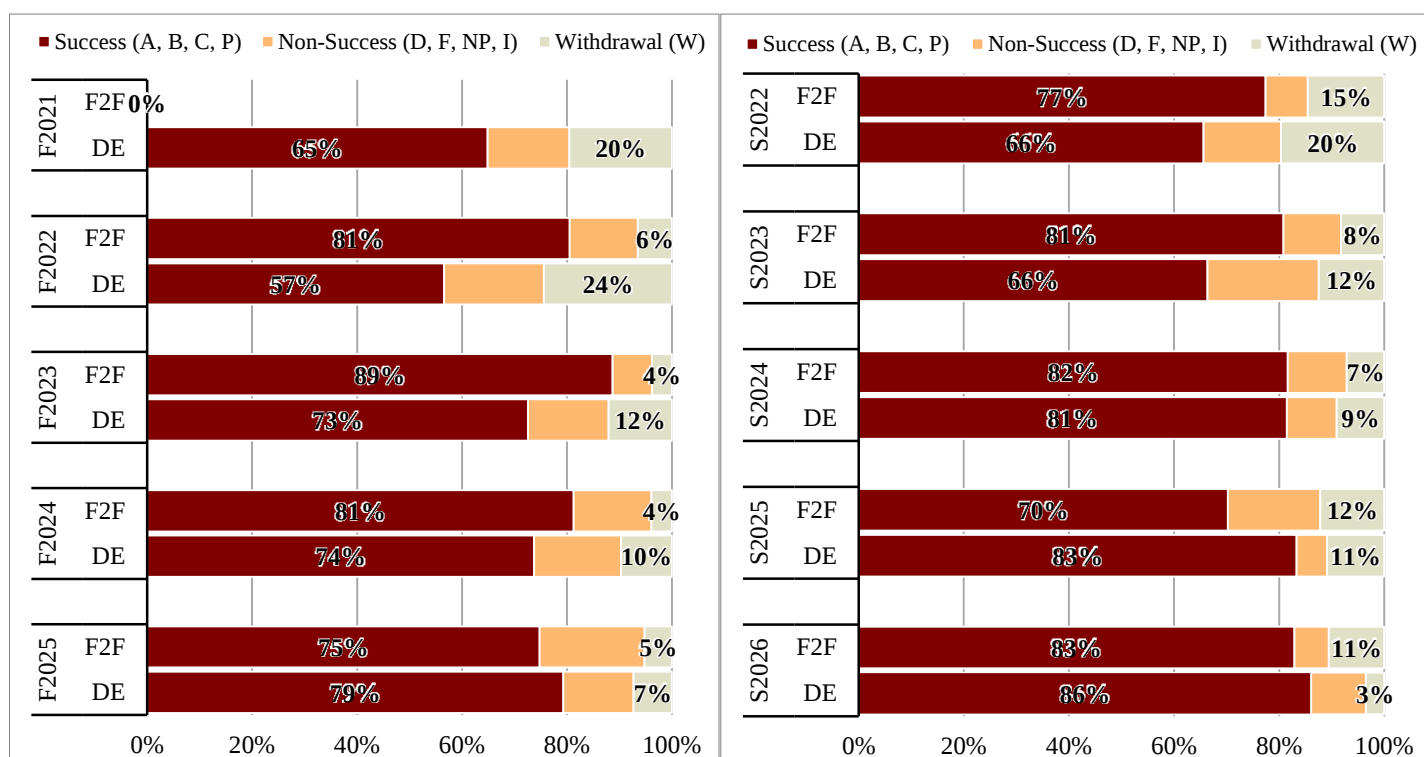
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

| Sociology ( SOC )                       |            |            |            |            |            |              |            |            |            |            |
|-----------------------------------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|
|                                         | Fall Terms |            |            |            |            | Spring Terms |            |            |            |            |
|                                         | F2021      | F2022      | F2023      | F2024      | F2025      | S2022        | S2023      | S2024      | S2025      | S2026      |
| <b>Total Course Enrollments</b>         | <b>302</b> | <b>319</b> | <b>352</b> | <b>406</b> | <b>347</b> | <b>312</b>   | <b>314</b> | <b>319</b> | <b>248</b> | <b>249</b> |
| <b>Face-to-Face (F2F) Sections</b>      | <b>0</b>   | <b>77</b>  | <b>53</b>  | <b>128</b> | <b>115</b> | <b>62</b>    | <b>73</b>  | <b>98</b>  | <b>74</b>  | <b>76</b>  |
| Success Rates                           | —          | 81%        | 89%        | 81%        | 75%        | 77%          | 81%        | 82%        | 70%        | 83%        |
| Non-Success Rates                       | —          | 13%        | 8%         | 15%        | 20%        | 8%           | 11%        | 11%        | 18%        | 7%         |
| Withdrawals                             | —          | 6%         | 4%         | 4%         | 5%         | 15%          | 8%         | 7%         | 12%        | 11%        |
| <b>Distance Education (DE) Sections</b> | <b>302</b> | <b>242</b> | <b>299</b> | <b>278</b> | <b>232</b> | <b>250</b>   | <b>241</b> | <b>221</b> | <b>174</b> | <b>173</b> |
| Success Rates                           | 65%        | 57%        | 73%        | 74%        | 79%        | 66%          | 66%        | 81%        | 83%        | 86%        |
| Non-Success Rates                       | 16%        | 19%        | 15%        | 17%        | 13%        | 15%          | 21%        | 10%        | 6%         | 10%        |
| Withdrawals                             | 20%        | 24%        | 12%        | 10%        | 7%         | 20%          | 12%        | 9%         | 11%        | 3%         |



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

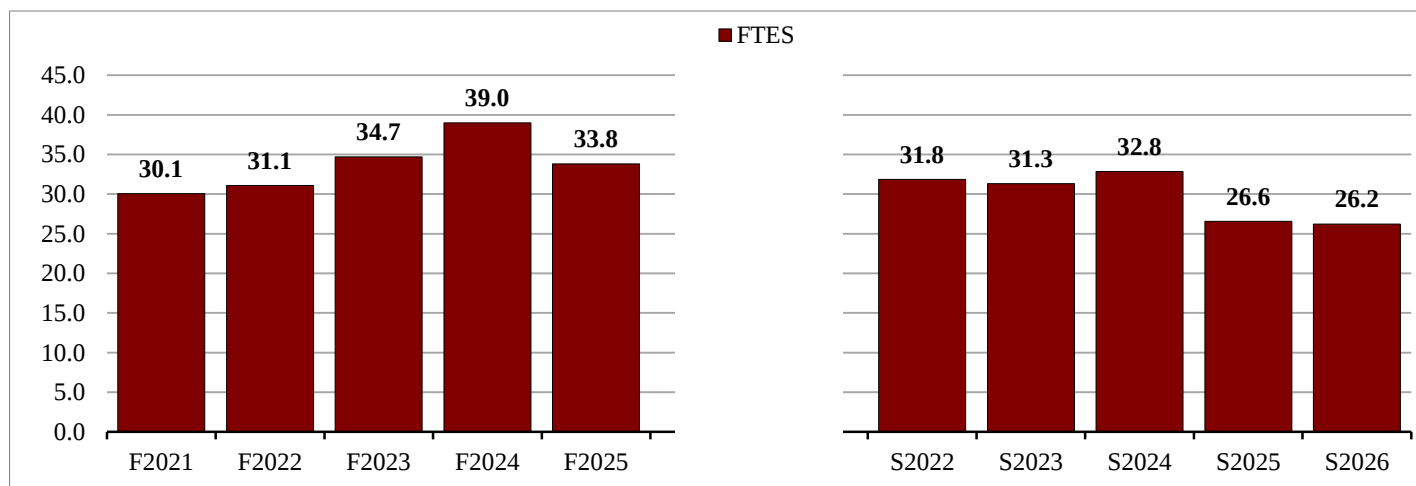
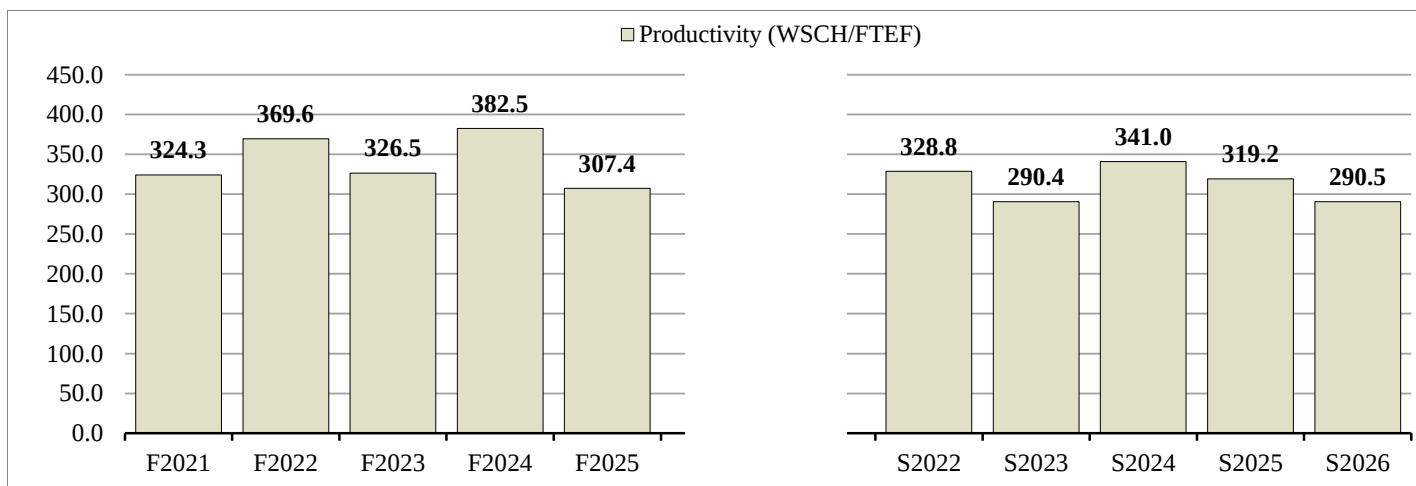
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

|                          | Sociology ( SOC ) |       |       |       |       |              |       |       |       |       |
|--------------------------|-------------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms        |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021             | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| WSCH                     | 908               | 961   | 1,058 | 1,224 | 1,045 | 970          | 973   | 1,006 | 814   | 799   |
| FTES                     | 30.1              | 31.1  | 34.7  | 39.0  | 33.8  | 31.8         | 31.3  | 32.8  | 26.6  | 26.2  |
| FTEF                     | 2.8               | 2.6   | 3.2   | 3.2   | 3.4   | 3.0          | 3.4   | 3.0   | 2.6   | 2.8   |
| Productivity (WSCH/FTEF) | 324.3             | 369.6 | 326.5 | 382.5 | 307.4 | 328.8        | 290.4 | 341.0 | 319.2 | 290.5 |



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

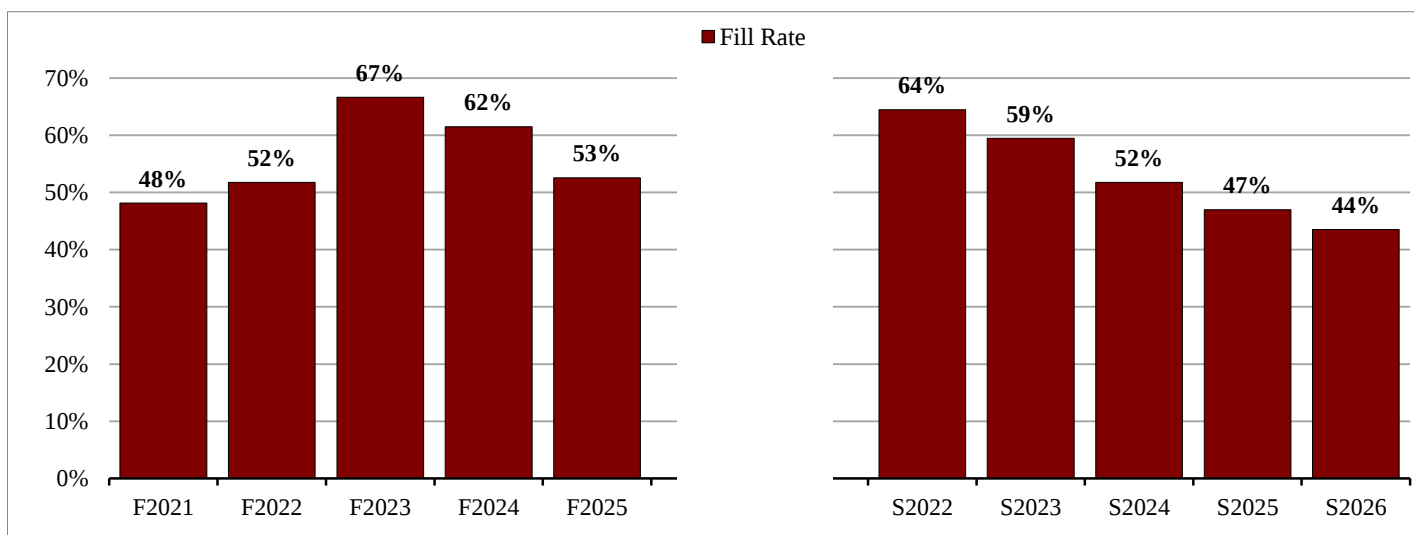
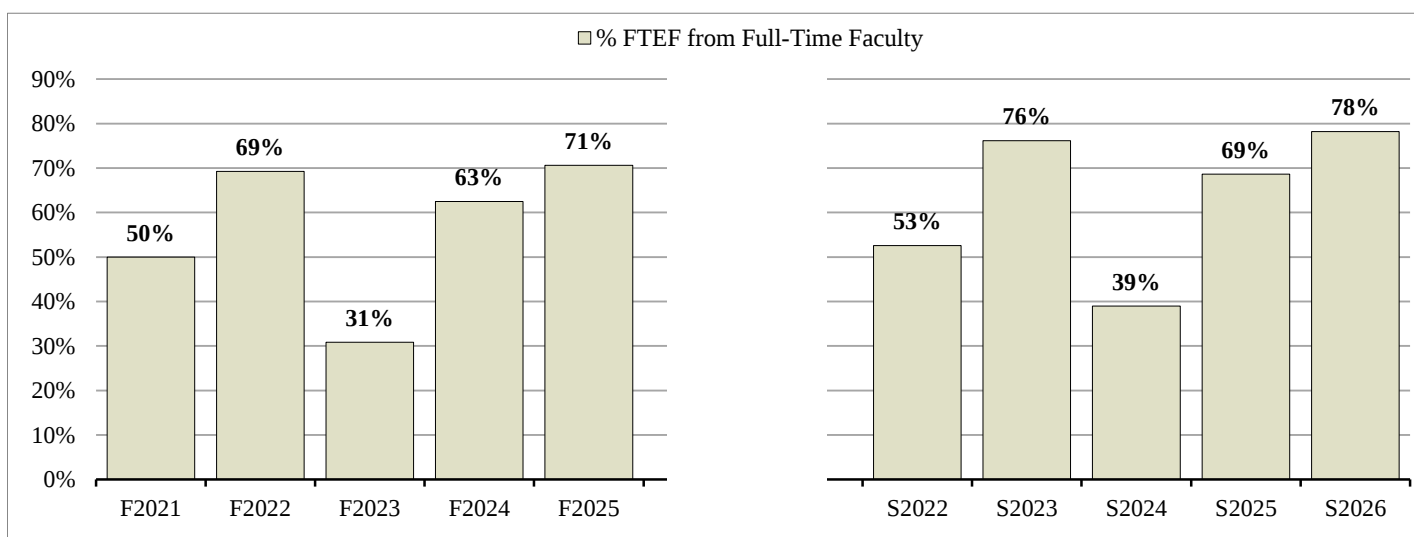
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

| Sociology ( SOC )             |            |       |       |       |       |              |       |       |       |       |
|-------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                               | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                               | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| FTEF from Full-Time Faculty   | 1.4        | 1.8   | 1.0   | 2.0   | 2.4   | 1.6          | 2.6   | 1.2   | 1.8   | 2.2   |
| % FTEF from Full-Time Faculty | 50%        | 69%   | 31%   | 63%   | 71%   | 53%          | 76%   | 39%   | 69%   | 78%   |
| Enrollments                   | 302        | 319   | 352   | 406   | 347   | 312          | 314   | 319   | 248   | 249   |
| Capacity (seats available)    | 627        | 616   | 528   | 660   | 660   | 484          | 528   | 616   | 528   | 572   |
| Fill Rate                     | 48%        | 52%   | 67%   | 62%   | 53%   | 64%          | 59%   | 52%   | 47%   | 44%   |



### Definitions:

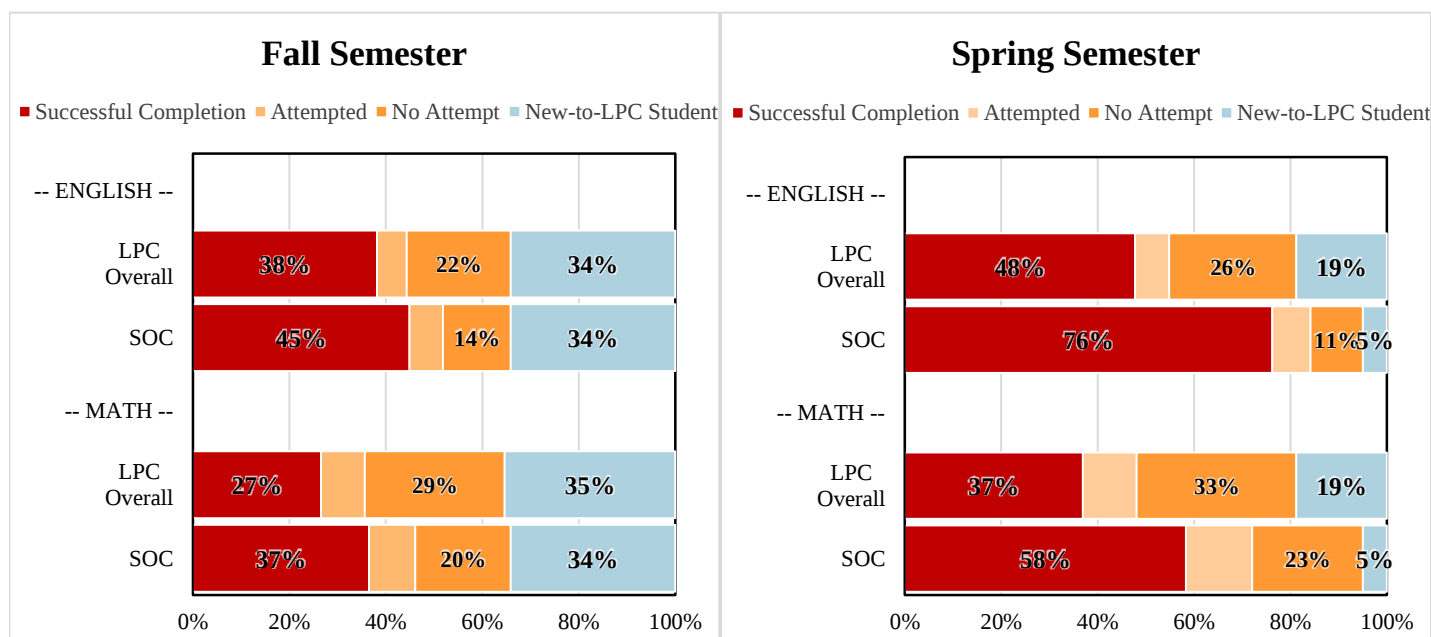
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Prior Experience in English & Math

| (English and math status<br>prior to the start of the term) | Fall 2025 |     |             |     | Spring 2026 |     |             |     |
|-------------------------------------------------------------|-----------|-----|-------------|-----|-------------|-----|-------------|-----|
|                                                             | SOC       |     | LPC Overall |     | SOC         |     | LPC Overall |     |
|                                                             | Num       | Pct | Num         | Pct | Num         | Pct | Num         | Pct |
| <b>Transfer-level English</b>                               |           |     |             |     |             |     |             |     |
| Successful Completion*                                      | 150       | 45% | 3,416       | 38% | 183         | 76% | 4,091       | 48% |
| Attempted (not successful)                                  | 23        | 7%  | 553         | 6%  | 19          | 8%  | 607         | 7%  |
| No Attempt                                                  | 47        | 14% | 1,931       | 22% | 26          | 11% | 2,260       | 26% |
| New-to-LPC Student                                          | 114       | 34% | 3,057       | 34% | 12          | 5%  | 1,609       | 19% |
| <b>Transfer-level Math</b>                                  |           |     |             |     |             |     |             |     |
| Successful Completion*                                      | 122       | 37% | 2,211       | 27% | 140         | 58% | 3,163       | 37% |
| Attempted (not successful)                                  | 32        | 10% | 756         | 9%  | 33          | 14% | 959         | 11% |
| No Attempt                                                  | 66        | 20% | 2,410       | 29% | 55          | 23% | 2,836       | 33% |
| New-to-LPC Student                                          | 114       | 34% | 2,946       | 35% | 12          | 5%  | 1,609       | 19% |



### Definitions:

#### Transfer-Level English:

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

#### Transfer-Level Math:

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.