



Las Positas College

**Discipline Program Review Data Packet**

Fall 2021 to Spring 2026

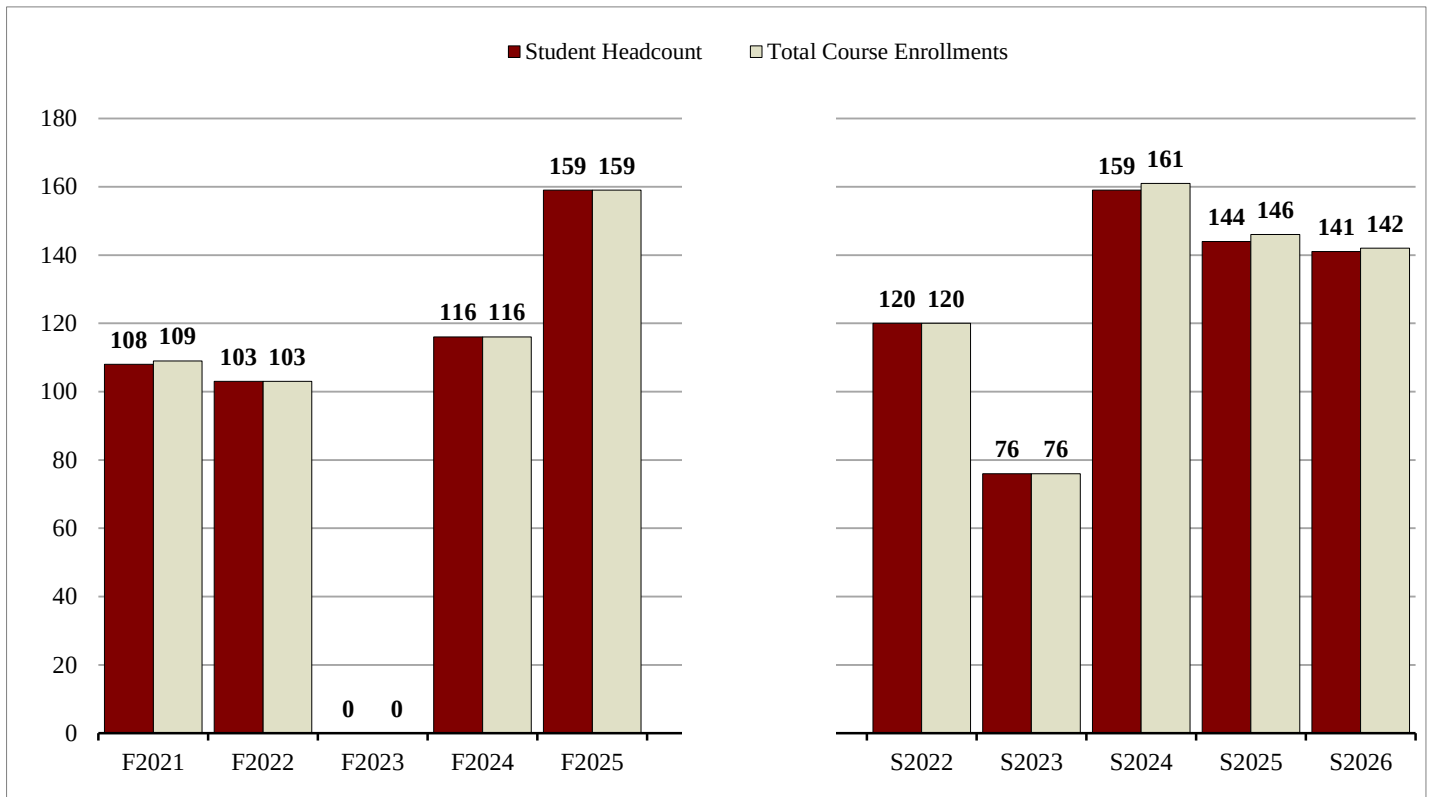
Discipline:

**Religious Studies (RELS)**

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## Headcount & Enrollment

| Religious Studies ( RELS ) |            |       |       |       |       |              |       |       |       |       |
|----------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                            | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                            | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Student Headcount          | 108        | 103   | 0     | 116   | 159   | 120          | 76    | 159   | 144   | 141   |
| Total Course Enrollments   | 109        | 103   | 0     | 116   | 159   | 120          | 76    | 161   | 146   | 142   |



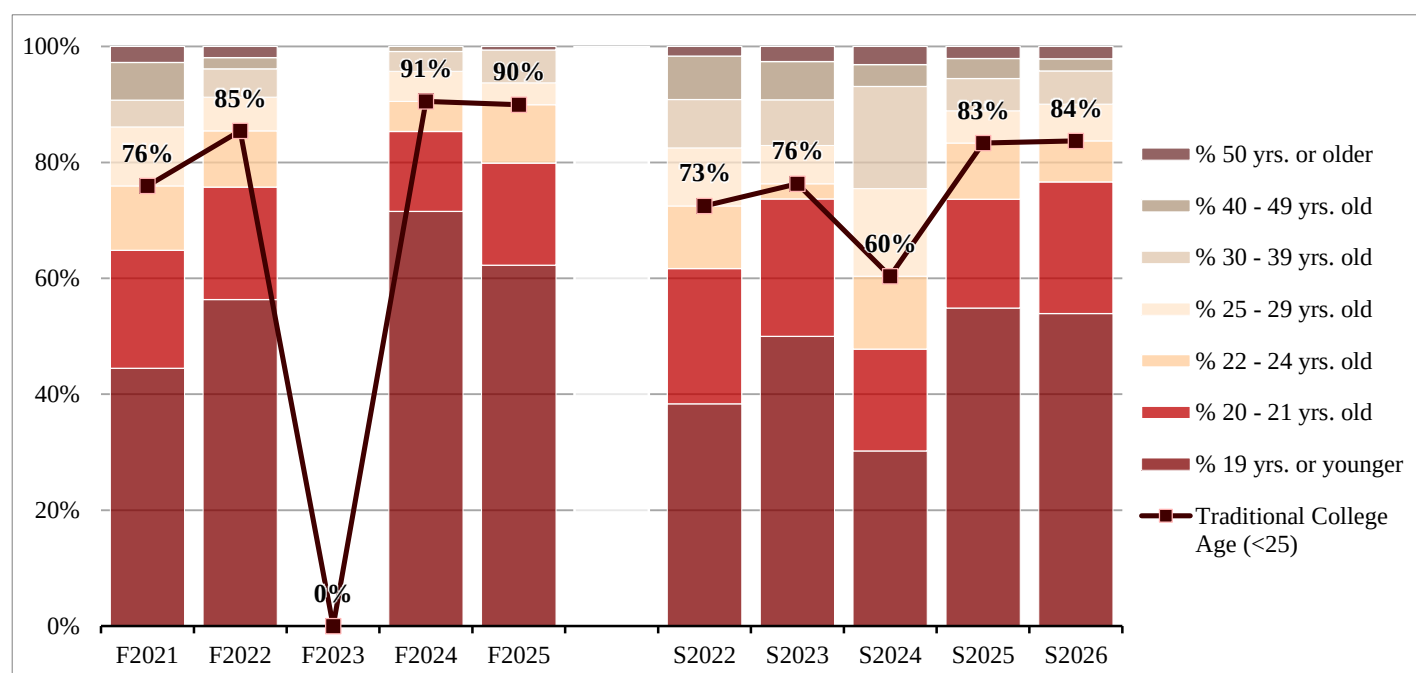
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

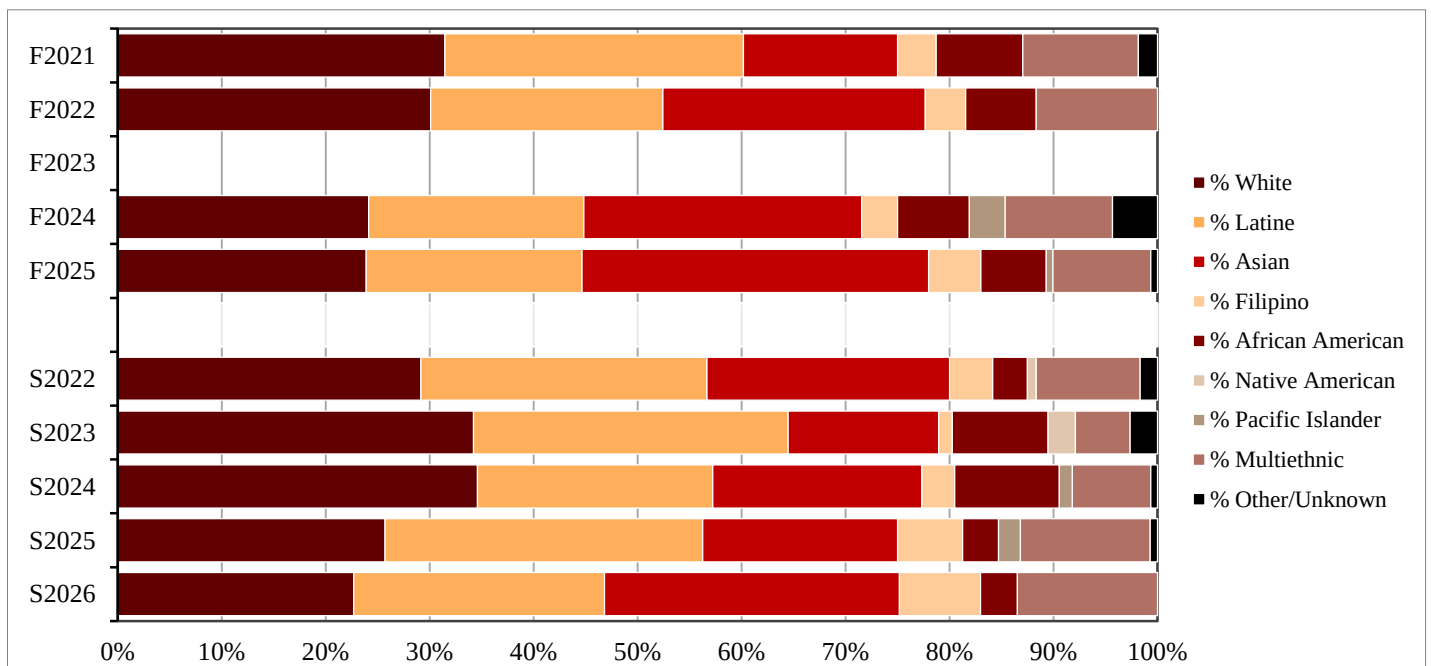
## Student Demographics: Gender & Age

| Religious Studies ( RELS ) |            |       |       |       |       |              |       |       |       |       |
|----------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                            | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                            | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Female                     | 65         | 47    | 0     | 57    | 78    | 80           | 45    | 83    | 79    | 89    |
| Male                       | 39         | 55    | 0     | 50    | 71    | 39           | 31    | 67    | 64    | 45    |
| Non-Binary                 | 0          | 0     | 0     | 0     | 2     | 0            | 0     | 0     | 0     | 1     |
| 19 yrs. or younger         | 48         | 58    | 0     | 83    | 99    | 46           | 38    | 48    | 79    | 76    |
| 20-21 yrs. old             | 22         | 20    | 0     | 16    | 28    | 28           | 18    | 28    | 27    | 32    |
| 22-24 yrs. old             | 12         | 10    | 0     | 6     | 16    | 13           | 2     | 20    | 14    | 10    |
| 25-29 yrs. old             | 11         | 6     | 0     | 6     | 6     | 12           | 5     | 24    | 8     | 9     |
| 30-39 yrs. old             | 5          | 5     | 0     | 4     | 9     | 10           | 6     | 28    | 8     | 8     |
| 40-49 yrs. old             | 7          | 2     | 0     | 1     | 0     | 9            | 5     | 6     | 5     | 3     |
| 50 yrs. or older           | 3          | 2     | 0     | 0     | 1     | 2            | 2     | 5     | 3     | 3     |
| % Female                   | 63%        | 46%   | —     | 53%   | 52%   | 67%          | 59%   | 55%   | 55%   | 66%   |
| % Male                     | 38%        | 54%   | —     | 47%   | 47%   | 33%          | 41%   | 45%   | 45%   | 33%   |
| % Non-Binary               | 0%         | 0%    | —     | 0%    | 1%    | 0%           | 0%    | 0%    | 0%    | 1%    |
| % 19 yrs. or younger       | 44%        | 56%   | —     | 72%   | 62%   | 38%          | 50%   | 30%   | 55%   | 54%   |
| % 20 - 21 yrs. old         | 20%        | 19%   | —     | 14%   | 18%   | 23%          | 24%   | 18%   | 19%   | 23%   |
| % 22 - 24 yrs. old         | 11%        | 10%   | —     | 5%    | 10%   | 11%          | 3%    | 13%   | 10%   | 7%    |
| % 25 - 29 yrs. old         | 10%        | 6%    | —     | 5%    | 4%    | 10%          | 7%    | 15%   | 6%    | 6%    |
| % 30 - 39 yrs. old         | 5%         | 5%    | —     | 3%    | 6%    | 8%           | 8%    | 18%   | 6%    | 6%    |
| % 40 - 49 yrs. old         | 6%         | 2%    | —     | 1%    | 0%    | 8%           | 7%    | 4%    | 3%    | 2%    |
| % 50 yrs. or older         | 3%         | 2%    | —     | 0%    | 1%    | 2%           | 3%    | 3%    | 2%    | 2%    |



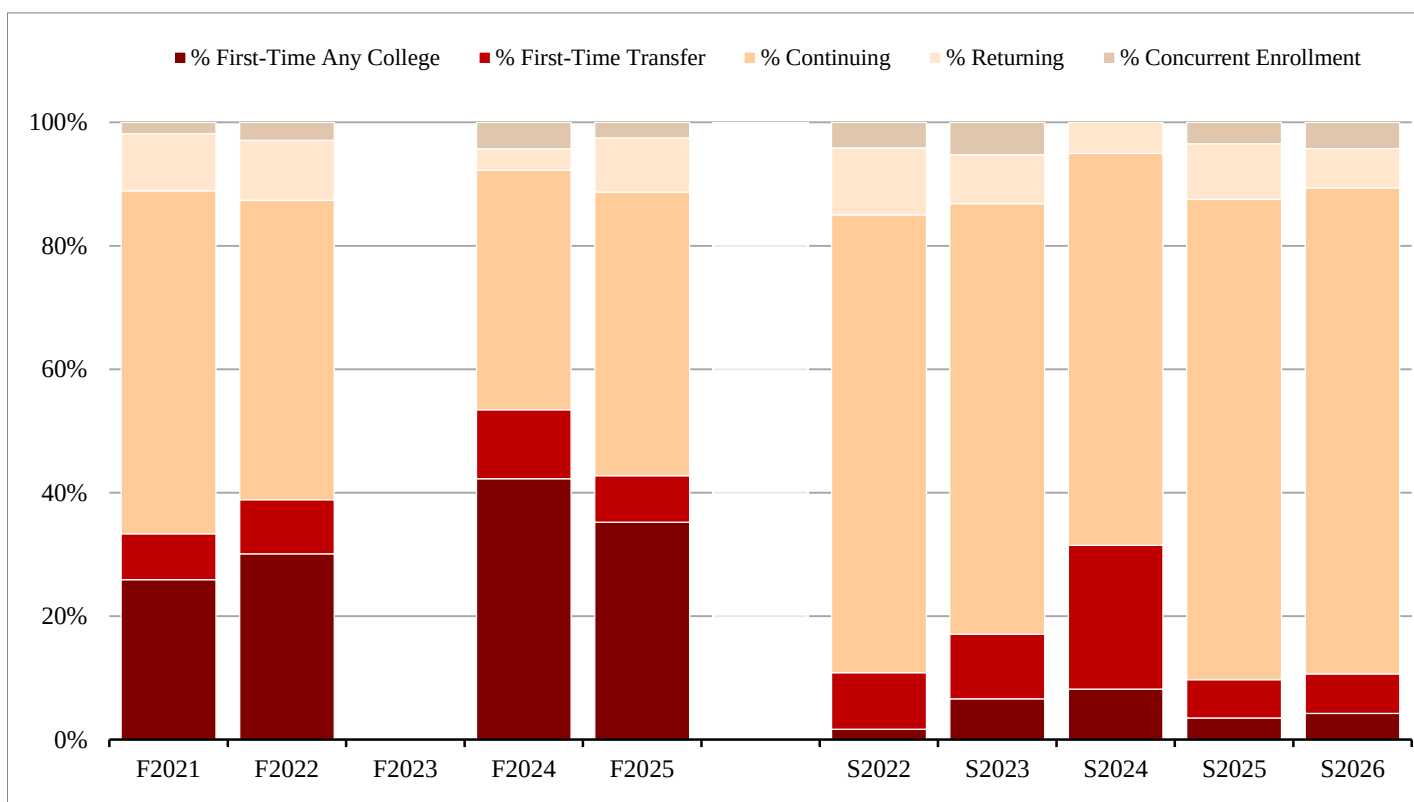
## Student Demographic: Race-Ethnicity

| Religious Studies ( RELS ) |            |       |       |       |       |              |       |       |       |       |
|----------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                            | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                            | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| African American           | 9          | 7     | 0     | 8     | 10    | 4            | 7     | 16    | 5     | 5     |
| Asian                      | 16         | 26    | 0     | 31    | 53    | 28           | 11    | 32    | 27    | 40    |
| Filipino                   | 4          | 4     | 0     | 4     | 8     | 5            | 1     | 5     | 9     | 11    |
| Latine                     | 31         | 23    | 0     | 24    | 33    | 33           | 23    | 36    | 44    | 34    |
| Native American            | 0          | 0     | 0     | 0     | 0     | 1            | 2     | 0     | 0     | 0     |
| Pacific Islander           | 0          | 0     | 0     | 4     | 1     | 0            | 0     | 2     | 3     | 0     |
| White                      | 34         | 31    | 0     | 28    | 38    | 35           | 26    | 55    | 37    | 32    |
| Multiethnic                | 12         | 12    | 0     | 12    | 15    | 12           | 4     | 12    | 18    | 19    |
| Other/Unknown              | 2          | 0     | 0     | 5     | 1     | 2            | 2     | 1     | 1     | 0     |
| % African American         | 8%         | 7%    | —     | 7%    | 6%    | 3%           | 9%    | 10%   | 3%    | 4%    |
| % Asian                    | 15%        | 25%   | —     | 27%   | 33%   | 23%          | 14%   | 20%   | 19%   | 28%   |
| % Filipino                 | 4%         | 4%    | —     | 3%    | 5%    | 4%           | 1%    | 3%    | 6%    | 8%    |
| % Latine                   | 29%        | 22%   | —     | 21%   | 21%   | 28%          | 30%   | 23%   | 31%   | 24%   |
| % Native American          | 0%         | 0%    | —     | 0%    | 0%    | 1%           | 3%    | 0%    | 0%    | 0%    |
| % Pacific Islander         | 0%         | 0%    | —     | 3%    | 1%    | 0%           | 0%    | 1%    | 2%    | 0%    |
| % White                    | 31%        | 30%   | —     | 24%   | 24%   | 29%          | 34%   | 35%   | 26%   | 23%   |
| % Multiethnic              | 11%        | 12%   | —     | 10%   | 9%    | 10%          | 5%    | 8%    | 13%   | 13%   |
| % Other/Unknown            | 2%         | 0%    | —     | 4%    | 1%    | 2%           | 3%    | 1%    | 1%    | 0%    |



## Student Enrollment Status

|                          | Religious Studies ( RELS ) |       |       |       |       |              |       |       |       |       |
|--------------------------|----------------------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms                 |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021                      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| First-Time Any College   | 28                         | 31    | 0     | 49    | 56    | 2            | 5     | 13    | 5     | 6     |
| First-Time Transfer      | 8                          | 9     | 0     | 13    | 12    | 11           | 8     | 37    | 9     | 9     |
| Continuing               | 60                         | 50    | 0     | 45    | 73    | 89           | 53    | 101   | 112   | 111   |
| Returning                | 10                         | 10    | 0     | 4     | 14    | 13           | 6     | 8     | 13    | 9     |
| Concurrent Enrollment    | 2                          | 3     | 0     | 5     | 4     | 5            | 4     | 0     | 5     | 6     |
| % First-Time Any College | 26%                        | 30%   | —     | 42%   | 35%   | 2%           | 7%    | 8%    | 3%    | 4%    |
| % First-Time Transfer    | 7%                         | 9%    | —     | 11%   | 8%    | 9%           | 11%   | 23%   | 6%    | 6%    |
| % Continuing             | 56%                        | 49%   | —     | 39%   | 46%   | 74%          | 70%   | 64%   | 78%   | 79%   |
| % Returning              | 9%                         | 10%   | —     | 3%    | 9%    | 11%          | 8%    | 5%    | 9%    | 6%    |
| % Concurrent Enrollment  | 2%                         | 3%    | —     | 4%    | 3%    | 4%           | 5%    | 0%    | 3%    | 4%    |



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

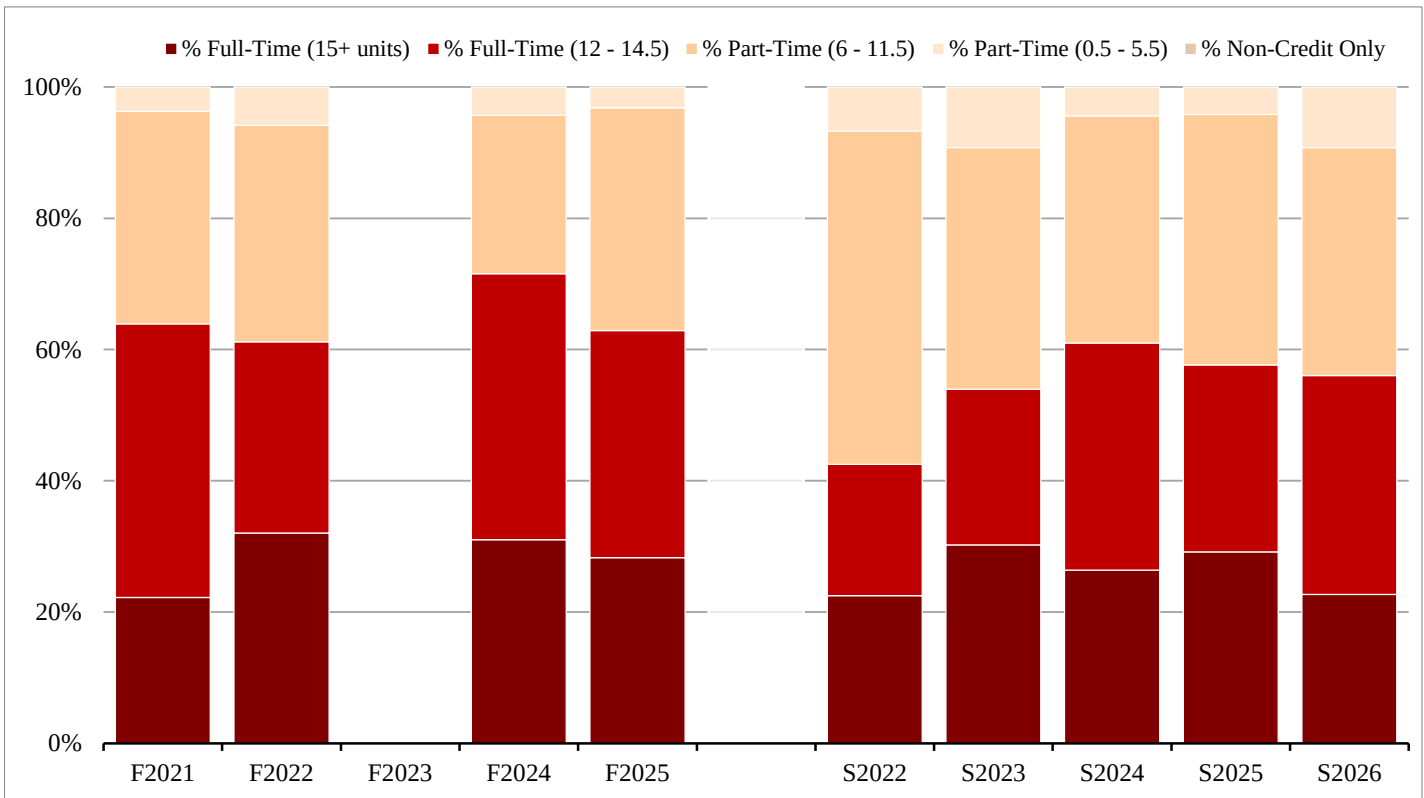
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

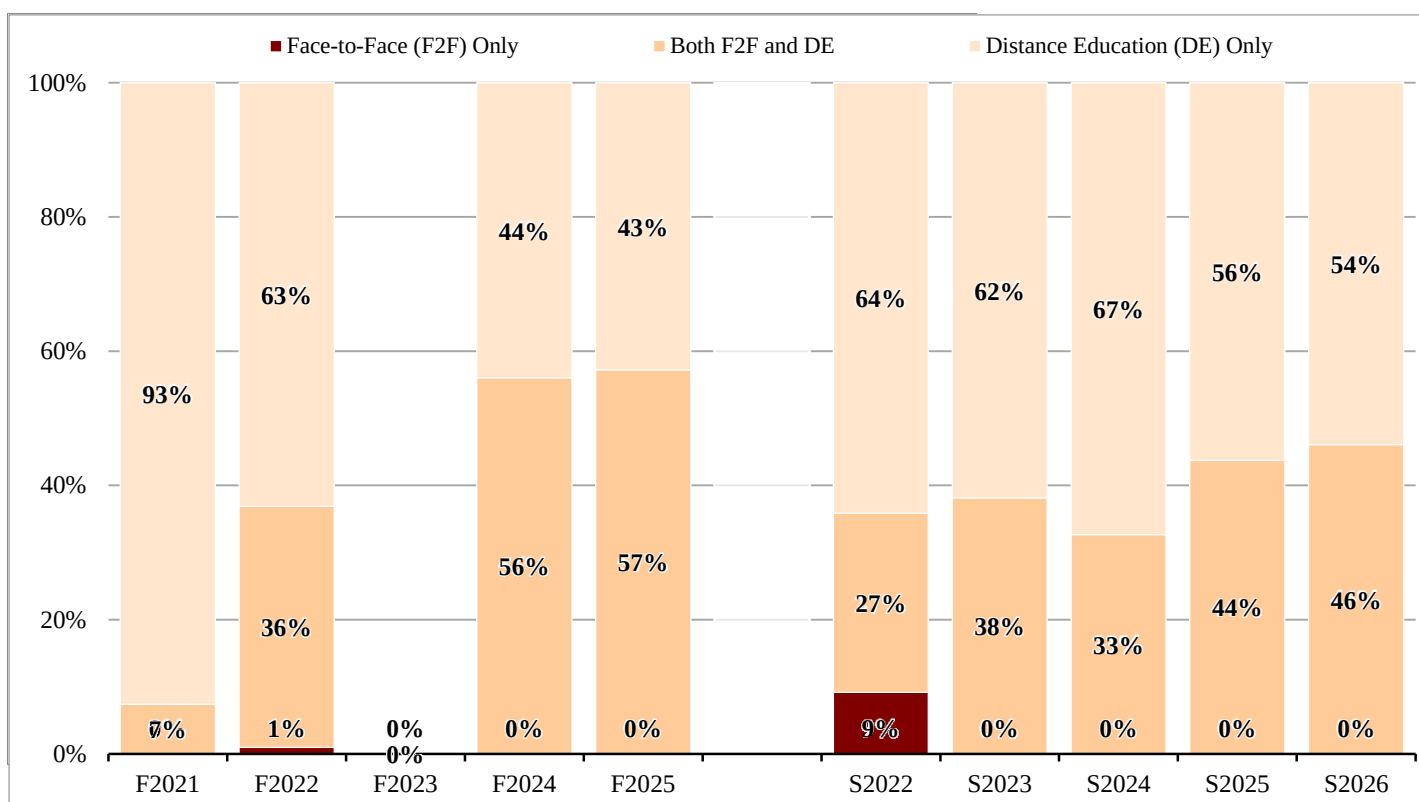
## Student Unit Load

| Religious Studies ( RELS )  |            |       |       |       |       |              |       |       |       |       |
|-----------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                             | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                             | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Full-Time (15+ units)       | 24         | 33    | 0     | 36    | 45    | 27           | 23    | 42    | 42    | 32    |
| Full-Time (12 - 14.5 units) | 45         | 30    | 0     | 47    | 55    | 24           | 18    | 55    | 41    | 47    |
| Part-Time (6 - 11.5 units)  | 35         | 34    | 0     | 28    | 54    | 61           | 28    | 55    | 55    | 49    |
| Part-Time (0.5 - 5.5 units) | 4          | 6     | 0     | 5     | 5     | 8            | 7     | 7     | 6     | 13    |
| Non-Credit Only             | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Full-Time (15+ units)     | 22%        | 32%   | —     | 31%   | 28%   | 23%          | 30%   | 26%   | 29%   | 23%   |
| % Full-Time (12 - 14.5)     | 42%        | 29%   | —     | 41%   | 35%   | 20%          | 24%   | 35%   | 28%   | 33%   |
| % Part-Time (6 - 11.5)      | 32%        | 33%   | —     | 24%   | 34%   | 51%          | 37%   | 35%   | 38%   | 35%   |
| % Part-Time (0.5 - 5.5)     | 4%         | 6%    | —     | 4%    | 3%    | 7%           | 9%    | 4%    | 4%    | 9%    |
| % Non-Credit Only           | 0%         | 0%    | —     | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |



## Students Using Distance Education

| Religious Studies ( RELS )                          |            |       |       |       |       |              |       |       |       |       |
|-----------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| <i>(Categories reflect college-wide coursework)</i> | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                     | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Face-to-Face (F2F) Only                             | 0          | 1     | 0     | 0     | 0     | 11           | 0     | 0     | 0     | 0     |
| Both F2F and DE                                     | 8          | 37    | 0     | 65    | 91    | 32           | 29    | 52    | 63    | 65    |
| Distance Education (DE) Only                        | 100        | 65    | 0     | 51    | 68    | 77           | 47    | 107   | 81    | 76    |
| % Face-to-Face (F2F) Only                           | 0%         | 1%    | —     | 0%    | 0%    | 9%           | 0%    | 0%    | 0%    | 0%    |
| % Both F2F and DE                                   | 7%         | 36%   | —     | 56%   | 57%   | 27%          | 38%   | 33%   | 44%   | 46%   |
| % Distance Education (DE) Only                      | 93%        | 63%   | —     | 44%   | 43%   | 64%          | 62%   | 67%   | 56%   | 54%   |



### Definitions:

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

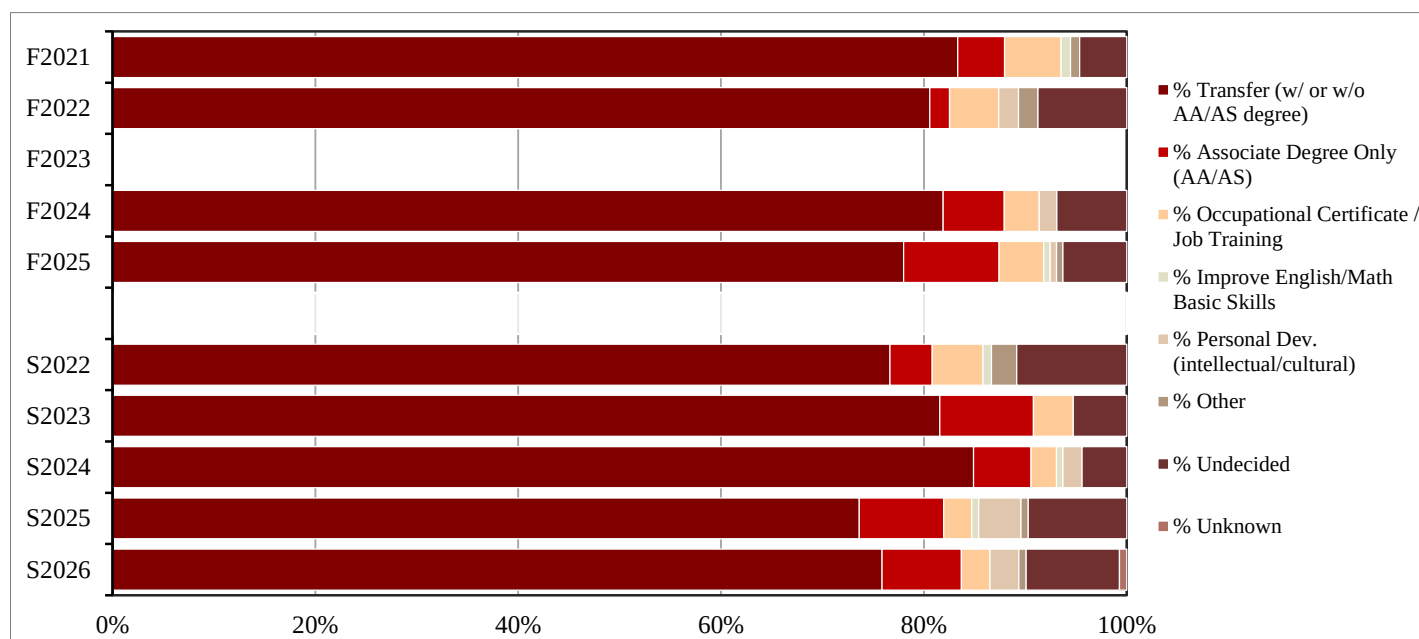
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

## Student Educational Goal

| Religious Studies ( RELS )                   |            |       |       |       |       |              |       |       |       |       |
|----------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                              | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                              | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Transfer (w/ or w/o AA/AS degree)            | 90         | 83    | 0     | 95    | 124   | 92           | 62    | 135   | 106   | 107   |
| Associate Degree Only (AA/AS)                | 5          | 2     | 0     | 7     | 15    | 5            | 7     | 9     | 12    | 11    |
| Occupational Certificate / Job Training      | 6          | 5     | 0     | 4     | 7     | 6            | 3     | 4     | 4     | 4     |
| Improve English/Math Basic Skills            | 1          | 0     | 0     | 0     | 1     | 1            | 0     | 1     | 1     | 0     |
| Personal Development (intellectual/cultural) | 0          | 2     | 0     | 2     | 1     | 0            | 0     | 3     | 6     | 4     |
| Other                                        | 1          | 2     | 0     | 0     | 1     | 3            | 0     | 0     | 1     | 1     |
| Undecided                                    | 5          | 9     | 0     | 8     | 10    | 13           | 4     | 7     | 14    | 13    |
| Unknown                                      | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 1     |
| % Transfer (w/ or w/o AA/AS degree)          | 83%        | 81%   | —     | 82%   | 78%   | 77%          | 82%   | 85%   | 74%   | 76%   |
| % Associate Degree Only (AA/AS)              | 5%         | 2%    | —     | 6%    | 9%    | 4%           | 9%    | 6%    | 8%    | 8%    |
| % Occupational Certificate / Job Training    | 6%         | 5%    | —     | 3%    | 4%    | 5%           | 4%    | 3%    | 3%    | 3%    |
| % Improve English/Math Basic Skills          | 1%         | 0%    | —     | 0%    | 1%    | 1%           | 0%    | 1%    | 1%    | 0%    |
| % Personal Dev. (intellectual/cultural)      | 0%         | 2%    | —     | 2%    | 1%    | 0%           | 0%    | 2%    | 4%    | 3%    |
| % Other                                      | 1%         | 2%    | —     | 0%    | 1%    | 3%           | 0%    | 0%    | 1%    | 1%    |
| % Undecided                                  | 5%         | 9%    | —     | 7%    | 6%    | 11%          | 5%    | 4%    | 10%   | 9%    |
| % Unknown                                    | 0%         | 0%    | —     | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 1%    |



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

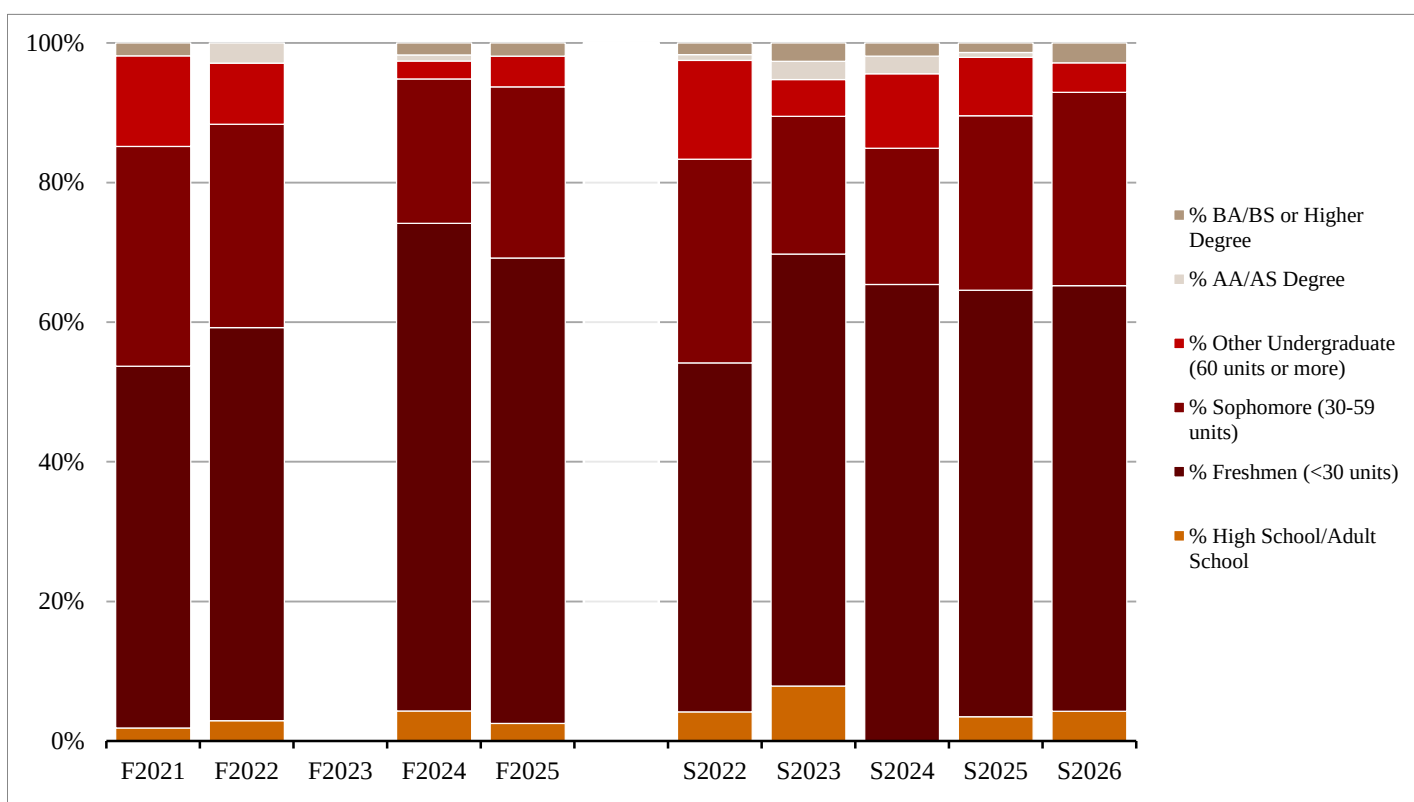
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



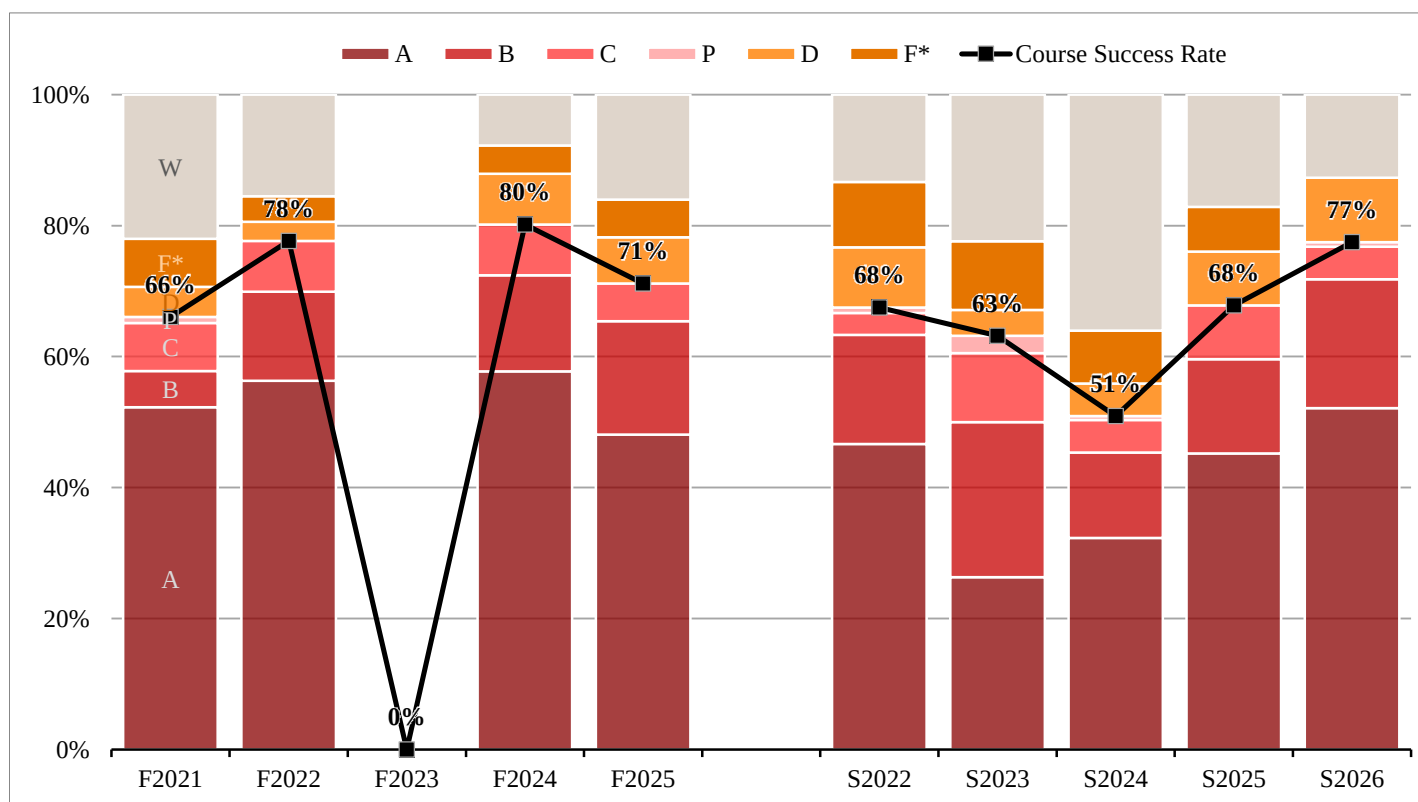
## Highest Educational Level of Students

| Religious Studies ( RELS )               |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| High School/Adult School                 | 2          | 3     | 0     | 5     | 4     | 5            | 6     | 0     | 5     | 6     |
| Freshmen (<30 units)                     | 56         | 58    | 0     | 81    | 106   | 60           | 47    | 104   | 88    | 86    |
| Sophomore (30-59 units)                  | 34         | 30    | 0     | 24    | 39    | 35           | 15    | 31    | 36    | 39    |
| Other Undergraduate (60 units or more)   | 14         | 9     | 0     | 3     | 7     | 17           | 4     | 17    | 12    | 6     |
| AA/AS Degree                             | 0          | 3     | 0     | 1     | 0     | 1            | 2     | 4     | 1     | 0     |
| BA/BS or Higher Degree                   | 2          | 0     | 0     | 2     | 3     | 2            | 2     | 3     | 2     | 4     |
| % High School/Adult School               | 2%         | 3%    | —     | 4%    | 3%    | 4%           | 8%    | 0%    | 3%    | 4%    |
| % Freshmen (<30 units)                   | 52%        | 56%   | —     | 70%   | 67%   | 50%          | 62%   | 65%   | 61%   | 61%   |
| % Sophomore (30-59 units)                | 31%        | 29%   | —     | 21%   | 25%   | 29%          | 20%   | 19%   | 25%   | 28%   |
| % Other Undergraduate (60 units or more) | 13%        | 9%    | —     | 3%    | 4%    | 14%          | 5%    | 11%   | 8%    | 4%    |
| % AA/AS Degree                           | 0%         | 3%    | —     | 1%    | 0%    | 1%           | 3%    | 3%    | 1%    | 0%    |
| % BA/BS or Higher Degree                 | 2%         | 0%    | —     | 2%    | 2%    | 2%           | 3%    | 2%    | 1%    | 3%    |



## Student Performance: Grade Distribution

| Religious Studies ( RELS )      |            |            |          |            |            |              |            |            |            |            |
|---------------------------------|------------|------------|----------|------------|------------|--------------|------------|------------|------------|------------|
|                                 | Fall Terms |            |          |            |            | Spring Terms |            |            |            |            |
|                                 | F2021      | F2022      | F2023    | F2024      | F2025      | S2022        | S2023      | S2024      | S2025      | S2026      |
| <b>Total Course Enrollments</b> | <b>109</b> | <b>103</b> | <b>0</b> | <b>116</b> | <b>159</b> | <b>120</b>   | <b>76</b>  | <b>161</b> | <b>146</b> | <b>142</b> |
| <b>Course Success Rates</b>     | <b>66%</b> | <b>78%</b> | <b>—</b> | <b>80%</b> | <b>71%</b> | <b>68%</b>   | <b>63%</b> | <b>51%</b> | <b>68%</b> | <b>77%</b> |
| A                               | 52%        | 56%        | —        | 58%        | 48%        | 47%          | 26%        | 32%        | 45%        | 52%        |
| B                               | 6%         | 14%        | —        | 15%        | 17%        | 17%          | 24%        | 13%        | 14%        | 20%        |
| C                               | 7%         | 8%         | —        | 8%         | 6%         | 3%           | 11%        | 5%         | 8%         | 5%         |
| P                               | 1%         | 0%         | —        | 0%         | 0%         | 1%           | 3%         | 1%         | 0%         | 1%         |
| <b>Course Non-Success Rate</b>  | <b>12%</b> | <b>7%</b>  | <b>—</b> | <b>12%</b> | <b>13%</b> | <b>19%</b>   | <b>14%</b> | <b>13%</b> | <b>15%</b> | <b>10%</b> |
| D                               | 5%         | 3%         | —        | 8%         | 7%         | 9%           | 4%         | 5%         | 8%         | 10%        |
| F*                              | 7%         | 4%         | —        | 4%         | 6%         | 10%          | 11%        | 8%         | 7%         | 0%         |
| <b>Withdrawals (See Note)</b>   | <b>22%</b> | <b>16%</b> | <b>—</b> | <b>8%</b>  | <b>16%</b> | <b>13%</b>   | <b>22%</b> | <b>36%</b> | <b>17%</b> | <b>13%</b> |



### Definitions:

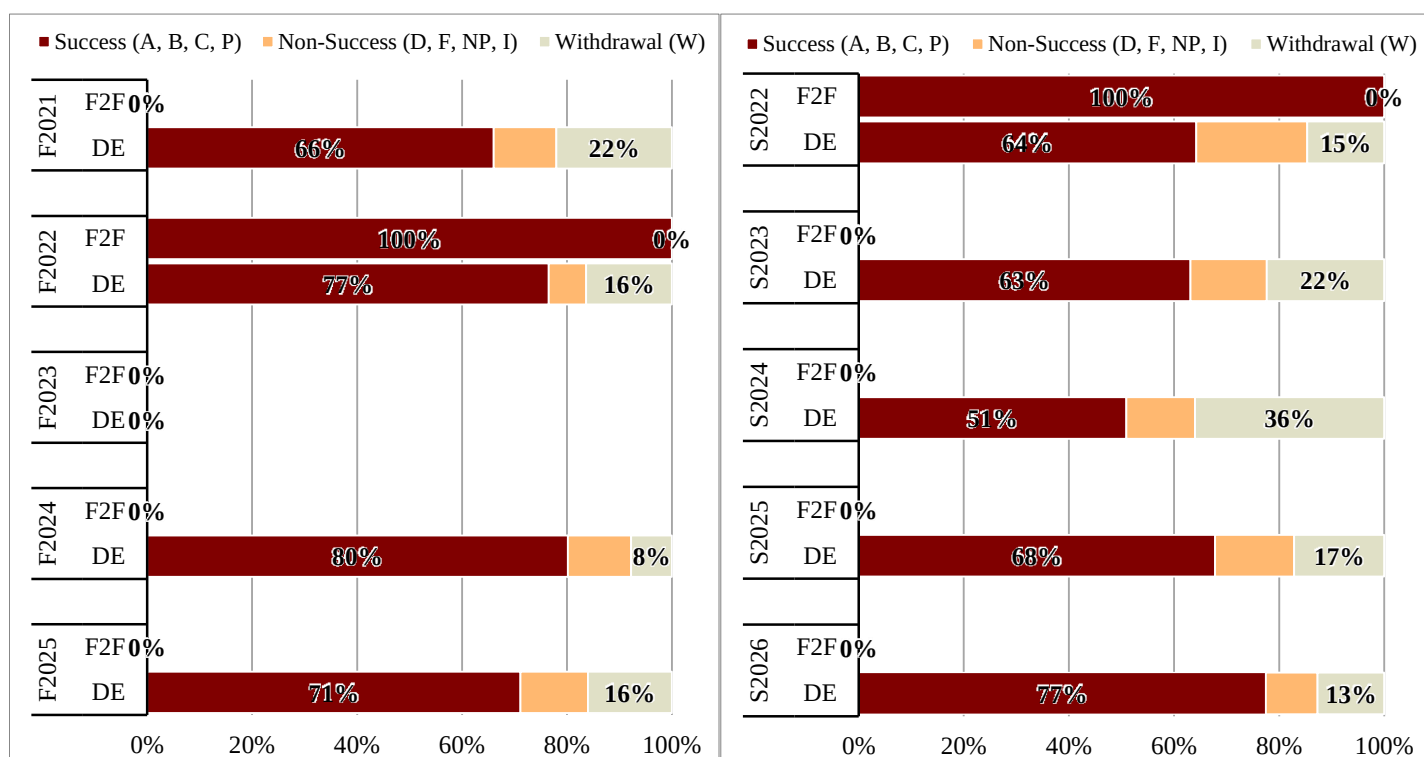
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

| Religious Studies ( RELS )              |            |            |          |            |            |              |           |            |            |            |
|-----------------------------------------|------------|------------|----------|------------|------------|--------------|-----------|------------|------------|------------|
|                                         | Fall Terms |            |          |            |            | Spring Terms |           |            |            |            |
|                                         | F2021      | F2022      | F2023    | F2024      | F2025      | S2022        | S2023     | S2024      | S2025      | S2026      |
| <b>Total Course Enrollments</b>         | <b>109</b> | <b>103</b> | <b>0</b> | <b>116</b> | <b>159</b> | <b>120</b>   | <b>76</b> | <b>161</b> | <b>146</b> | <b>142</b> |
| <b>Face-to-Face (F2F) Sections</b>      | <b>0</b>   | <b>5</b>   | <b>0</b> | <b>0</b>   | <b>0</b>   | <b>11</b>    | <b>0</b>  | <b>0</b>   | <b>0</b>   | <b>0</b>   |
| Success Rates                           | —          | 100%       | —        | —          | —          | 100%         | —         | —          | —          | —          |
| Non-Success Rates                       | —          | 0%         | —        | —          | —          | 0%           | —         | —          | —          | —          |
| Withdrawals                             | —          | 0%         | —        | —          | —          | 0%           | —         | —          | —          | —          |
| <b>Distance Education (DE) Sections</b> | <b>109</b> | <b>98</b>  | <b>0</b> | <b>116</b> | <b>159</b> | <b>109</b>   | <b>76</b> | <b>161</b> | <b>146</b> | <b>142</b> |
| Success Rates                           | 66%        | 77%        | —        | 80%        | 71%        | 64%          | 63%       | 51%        | 68%        | 77%        |
| Non-Success Rates                       | 12%        | 7%         | —        | 12%        | 13%        | 21%          | 14%       | 13%        | 15%        | 10%        |
| Withdrawals                             | 22%        | 16%        | —        | 8%         | 16%        | 15%          | 22%       | 36%        | 17%        | 13%        |



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

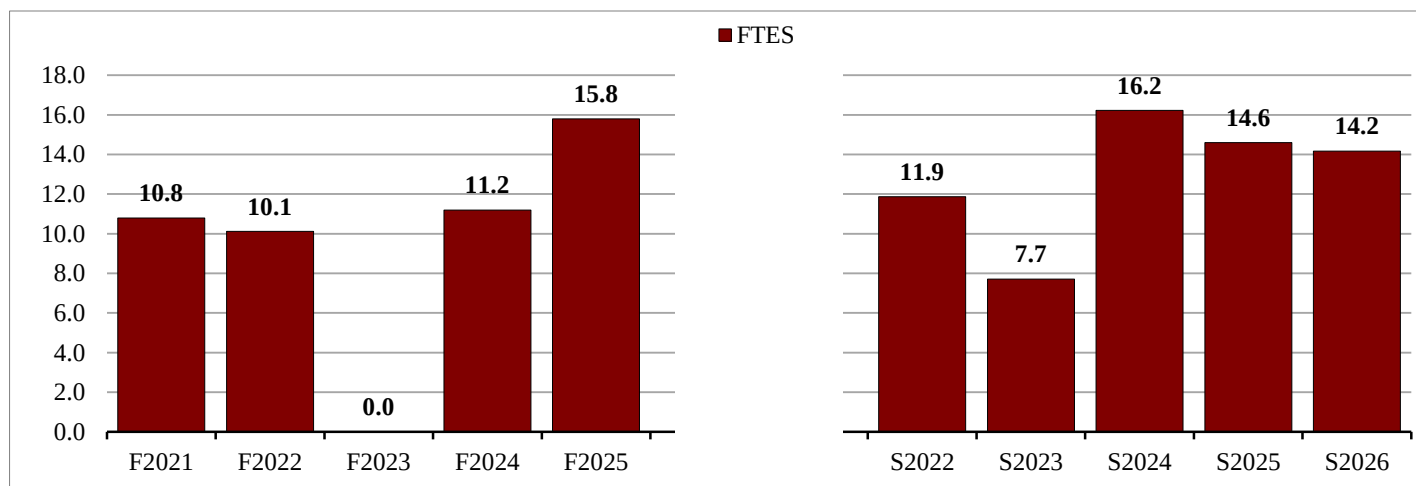
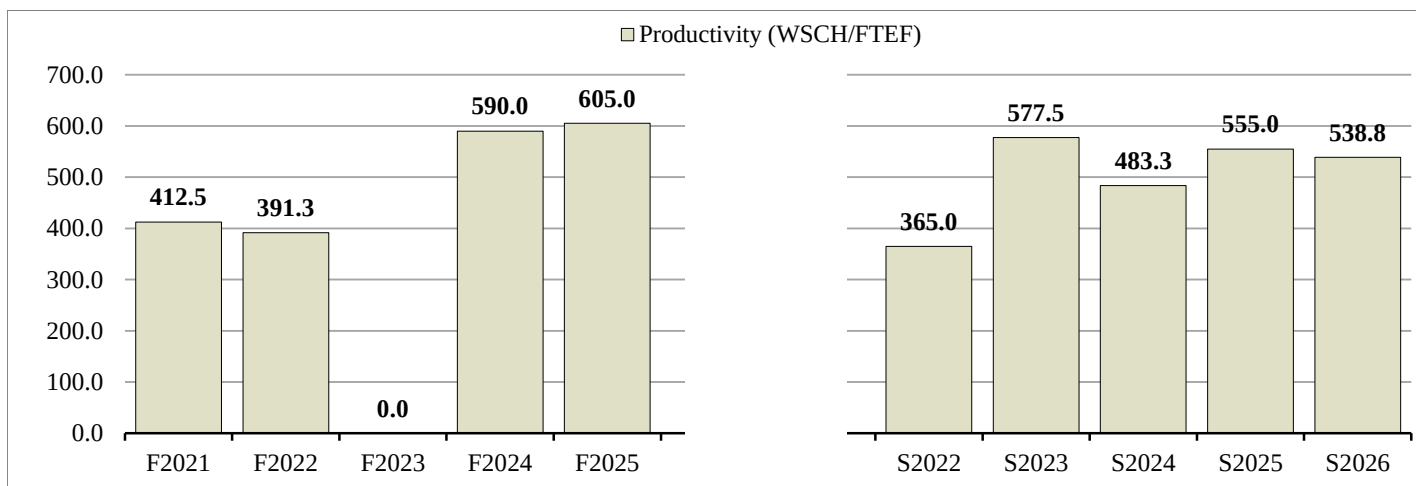
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

|                          | Religious Studies ( RELS ) |       |       |       |       |              |       |       |       |       |
|--------------------------|----------------------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms                 |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021                      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| WSCH                     | 330                        | 313   | 0     | 354   | 484   | 365          | 231   | 493   | 444   | 431   |
| FTES                     | 10.8                       | 10.1  | 0.0   | 11.2  | 15.8  | 11.9         | 7.7   | 16.2  | 14.6  | 14.2  |
| FTEF                     | 0.8                        | 0.8   | 0.0   | 0.6   | 0.8   | 1.0          | 0.4   | 1.0   | 0.8   | 0.8   |
| Productivity (WSCH/FTEF) | 412.5                      | 391.3 | —     | 590.0 | 605.0 | 365.0        | 577.5 | 483.3 | 555.0 | 538.8 |



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

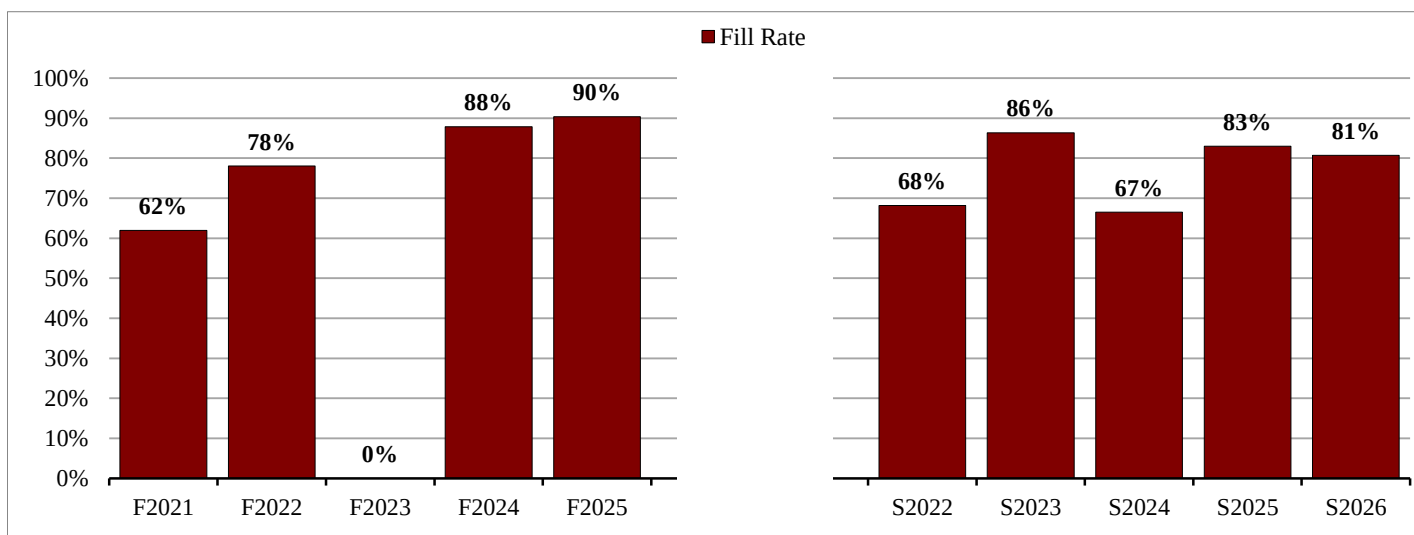
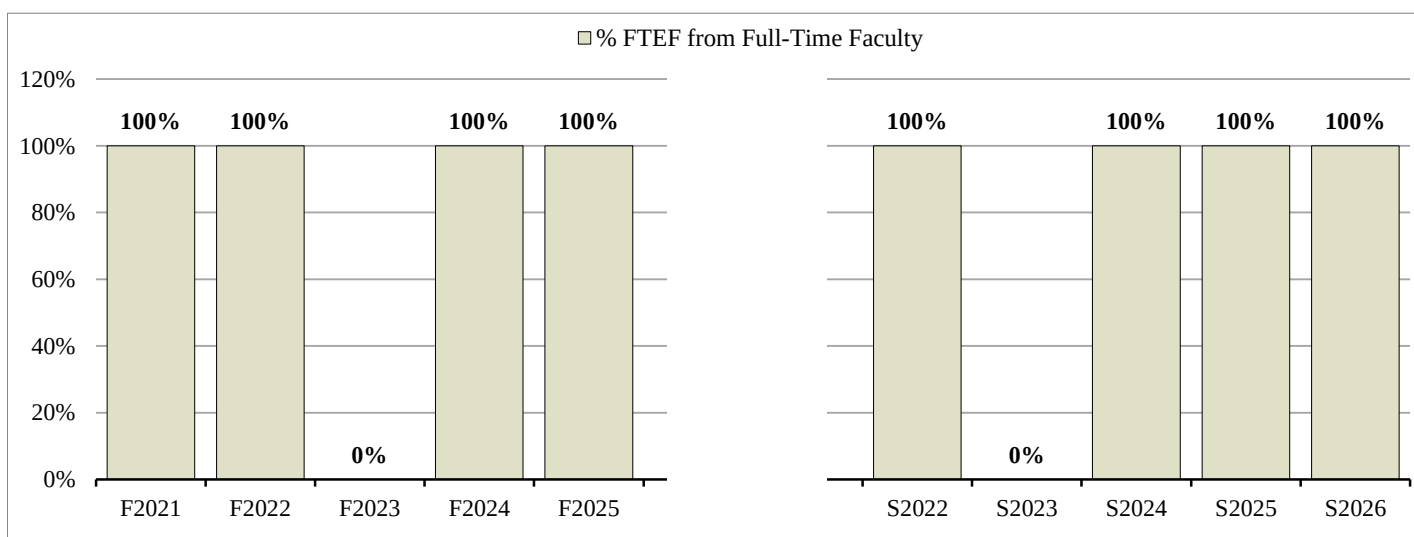
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

| Religious Studies ( RELS )    |            |       |       |       |       |              |       |       |       |       |
|-------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                               | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                               | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| FTEF from Full-Time Faculty   | 0.8        | 0.8   | 0.0   | 0.6   | 0.8   | 1.0          | 0.0   | 1.0   | 0.8   | 0.8   |
| % FTEF from Full-Time Faculty | 100%       | 100%  | —     | 100%  | 100%  | 100%         | 0%    | 100%  | 100%  | 100%  |
| Enrollments                   | 109        | 103   | 0     | 116   | 159   | 120          | 76    | 161   | 146   | 142   |
| Capacity (seats available)    | 176        | 132   | 0     | 132   | 176   | 176          | 88    | 242   | 176   | 176   |
| Fill Rate                     | 62%        | 78%   | —     | 88%   | 90%   | 68%          | 86%   | 67%   | 83%   | 81%   |



### Definitions:

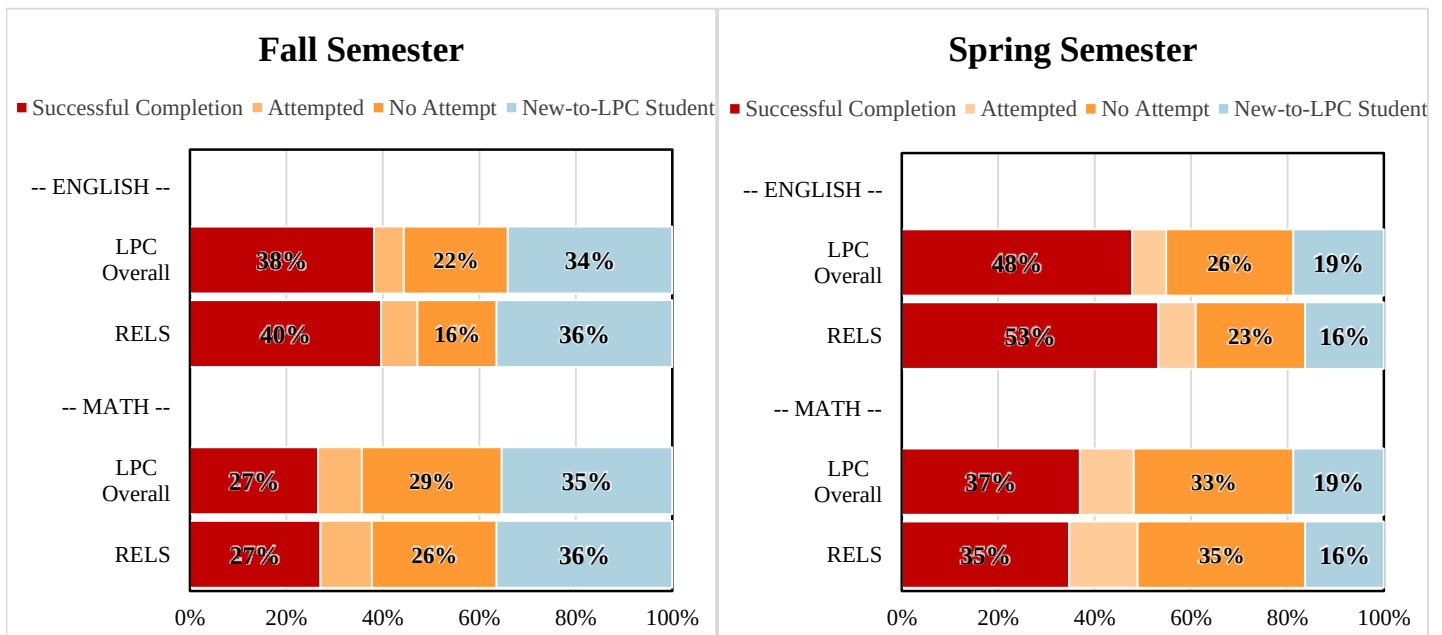
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Prior Experience in English & Math

| <i>(English and math status prior to the start of the term)</i> | Fall 2025 |     |             |     | Spring 2026 |     |             |     |
|-----------------------------------------------------------------|-----------|-----|-------------|-----|-------------|-----|-------------|-----|
|                                                                 | RELS      |     | LPC Overall |     | RELS        |     | LPC Overall |     |
|                                                                 | Num       | Pct | Num         | Pct | Num         | Pct | Num         | Pct |
| <b>Transfer-level English</b>                                   |           |     |             |     |             |     |             |     |
| Successful Completion*                                          | 63        | 40% | 3,416       | 38% | 75          | 53% | 4,091       | 48% |
| Attempted ( <i>not successful</i> )                             | 12        | 8%  | 553         | 6%  | 11          | 8%  | 607         | 7%  |
| No Attempt                                                      | 26        | 16% | 1,931       | 22% | 32          | 23% | 2,260       | 26% |
| New-to-LPC Student                                              | 58        | 36% | 3,057       | 34% | 23          | 16% | 1,609       | 19% |
| <b>Transfer-level Math</b>                                      |           |     |             |     |             |     |             |     |
| Successful Completion*                                          | 43        | 27% | 2,211       | 27% | 49          | 35% | 3,163       | 37% |
| Attempted ( <i>not successful</i> )                             | 17        | 11% | 756         | 9%  | 20          | 14% | 959         | 11% |
| No Attempt                                                      | 41        | 26% | 2,410       | 29% | 49          | 35% | 2,836       | 33% |
| New-to-LPC Student                                              | 58        | 36% | 2,946       | 35% | 23          | 16% | 1,609       | 19% |



### Definitions:

#### Transfer-Level English:

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

#### Transfer-Level Math:

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.