



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

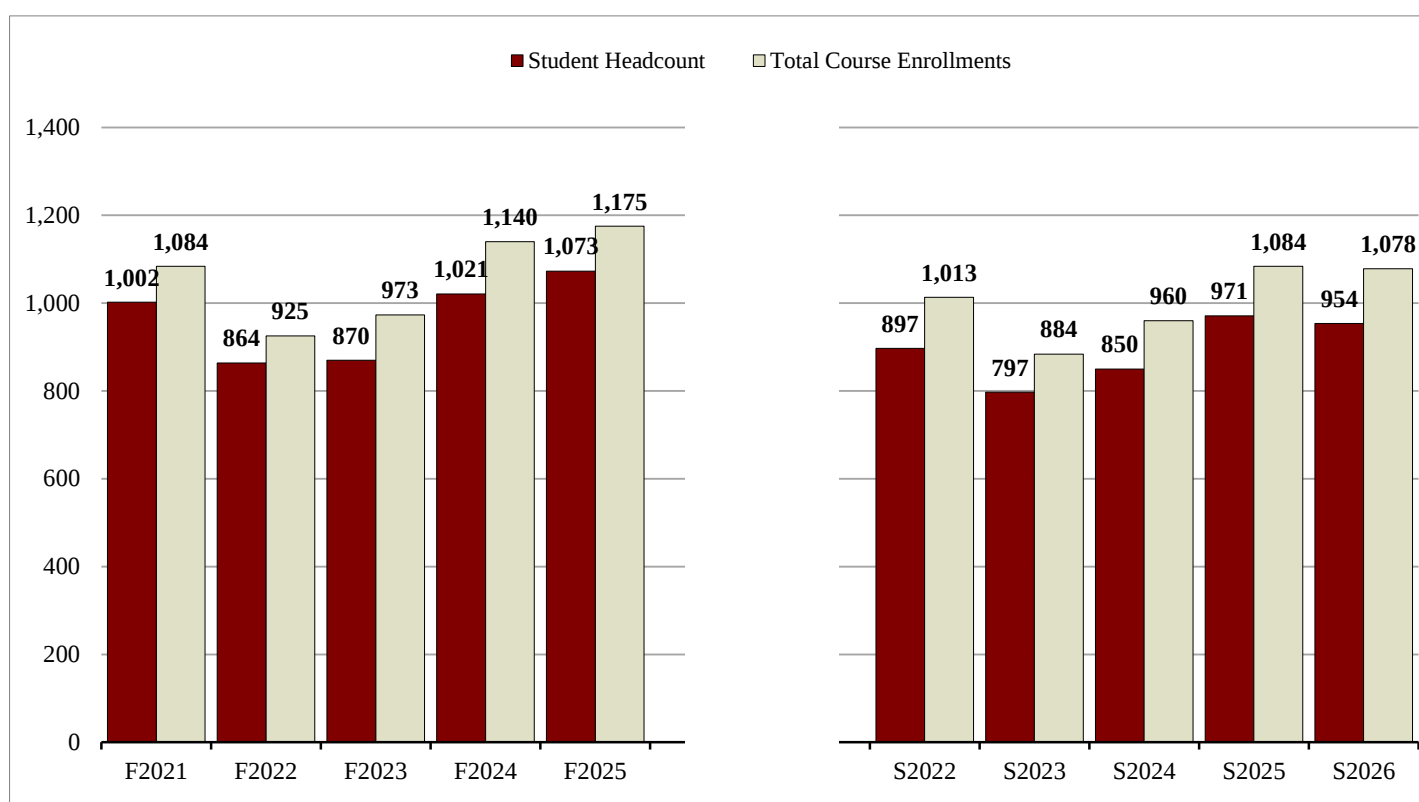
Discipline:

Psychology (PSYC)

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Headcount & Enrollment

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	1,002	864	870	1,021	1,073	897	797	850	971	954
Total Course Enrollments	1,084	925	973	1,140	1,175	1,013	884	960	1,084	1,078



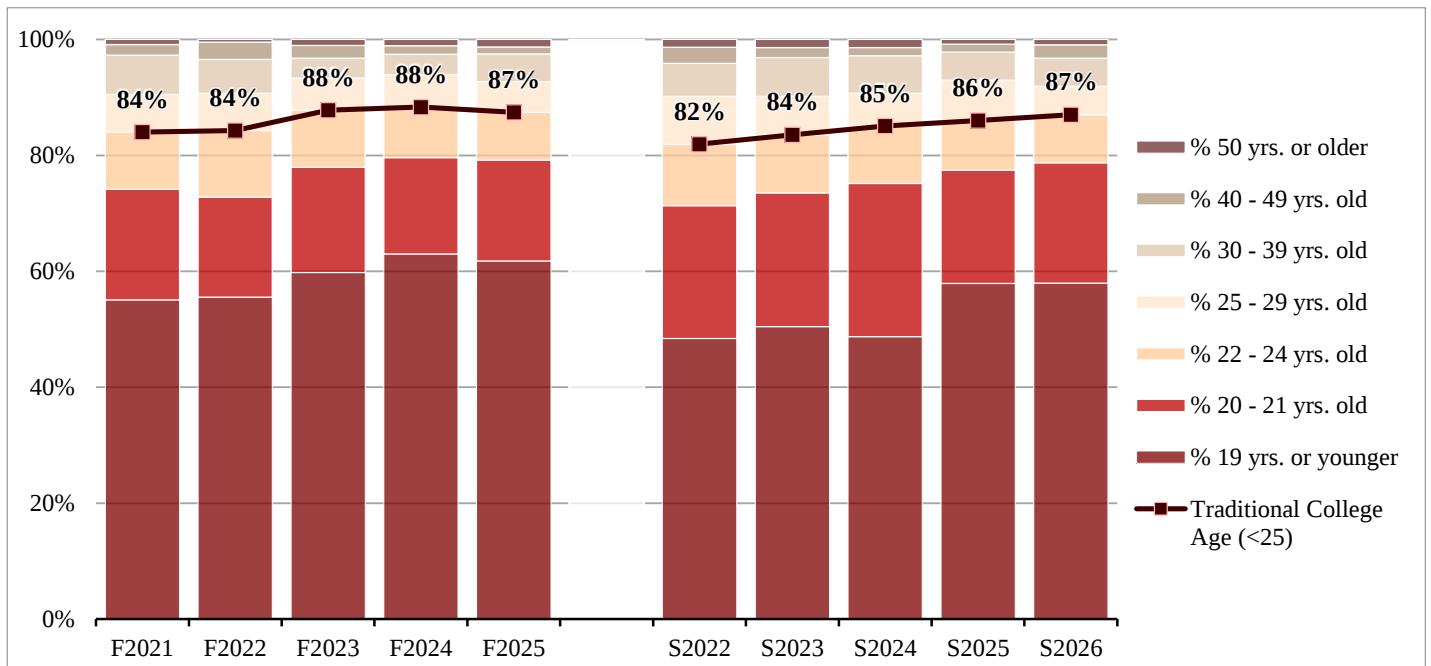
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

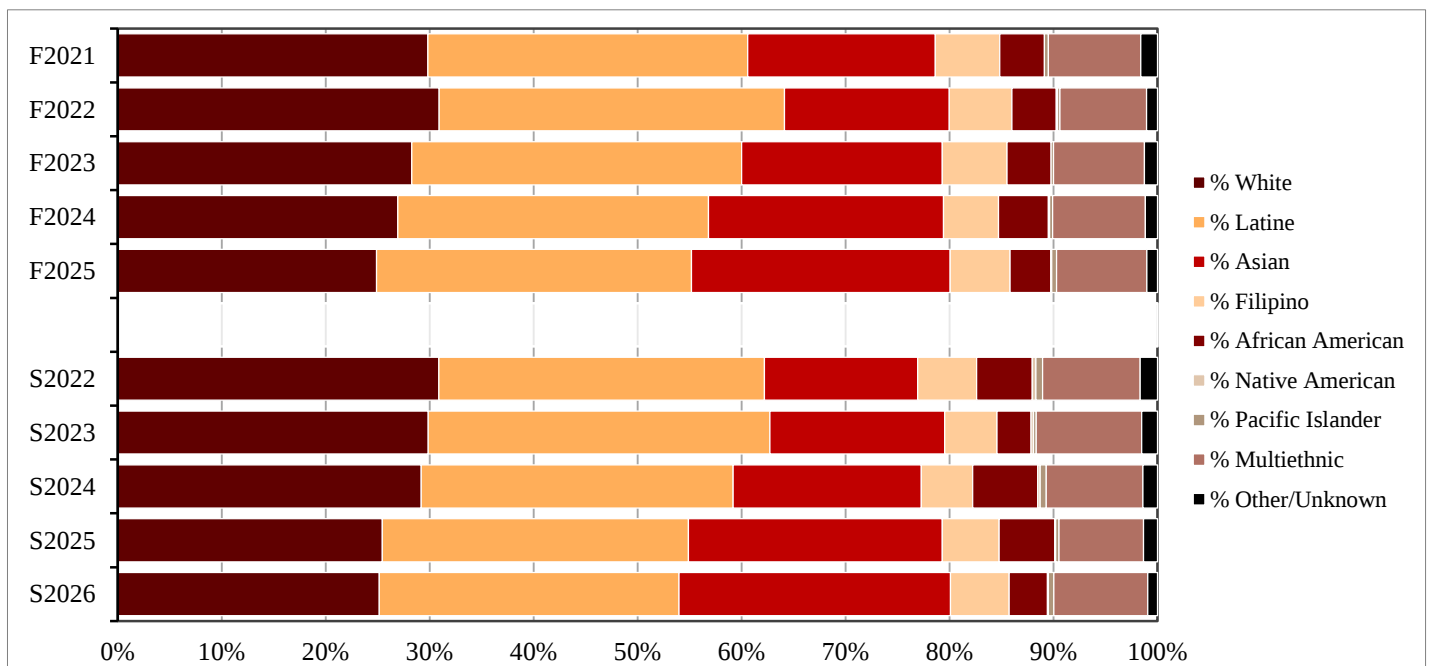
Student Demographics: Gender & Age

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	664	537	478	571	655	579	484	505	611	603
Male	321	312	321	368	385	305	293	280	343	325
Non-Binary	0	0	0	0	11	0	0	0	7	9
19 yrs. or younger	552	480	520	643	663	434	402	414	562	553
20-21 yrs. old	191	149	158	170	187	206	184	225	190	198
22-24 yrs. old	99	99	86	89	88	95	80	84	83	79
25-29 yrs. old	65	56	48	57	57	74	53	48	68	47
30-39 yrs. old	68	50	30	36	51	51	53	55	47	46
40-49 yrs. old	18	26	19	15	13	25	14	12	13	22
50 yrs. or older	9	4	9	11	14	12	11	12	8	9
% Female	67%	63%	60%	61%	62%	65%	62%	64%	64%	64%
% Male	33%	37%	40%	39%	37%	35%	38%	36%	36%	35%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
% 19 yrs. or younger	55%	56%	60%	63%	62%	48%	50%	49%	58%	58%
% 20 - 21 yrs. old	19%	17%	18%	17%	17%	23%	23%	26%	20%	21%
% 22 - 24 yrs. old	10%	11%	10%	9%	8%	11%	10%	10%	9%	8%
% 25 - 29 yrs. old	6%	6%	6%	6%	5%	8%	7%	6%	7%	5%
% 30 - 39 yrs. old	7%	6%	3%	4%	5%	6%	7%	6%	5%	5%
% 40 - 49 yrs. old	2%	3%	2%	1%	1%	3%	2%	1%	1%	2%
% 50 yrs. or older	1%	<1%	1%	1%	1%	1%	1%	1%	1%	1%



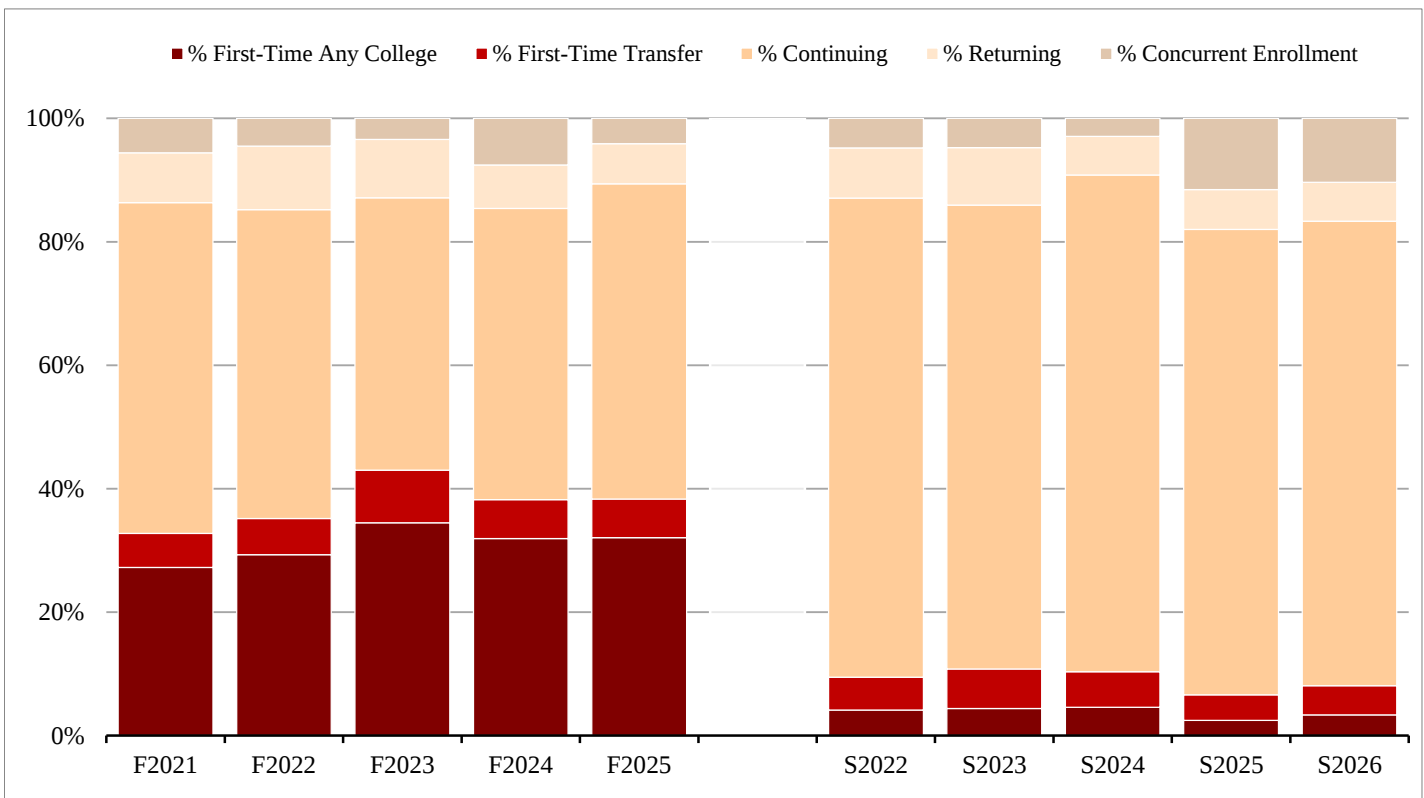
Student Demographic: Race-Ethnicity

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	43	37	37	49	42	48	26	53	52	35
Asian	181	137	168	231	267	132	134	154	237	249
Filipino	62	52	54	54	62	51	40	42	53	54
Latine	308	287	276	305	325	281	262	255	286	275
Native American	0	1	0	1	1	3	2	2	1	1
Pacific Islander	4	2	2	3	5	6	2	5	3	5
White	299	267	246	275	267	277	238	248	247	240
Multiethnic	89	72	76	91	93	84	81	79	79	86
Other/Unknown	16	9	11	12	11	15	12	12	13	9
% African American	4%	4%	4%	5%	4%	5%	3%	6%	5%	4%
% Asian	18%	16%	19%	23%	25%	15%	17%	18%	24%	26%
% Filipino	6%	6%	6%	5%	6%	6%	5%	5%	5%	6%
% Latine	31%	33%	32%	30%	30%	31%	33%	30%	29%	29%
% Native American	0%	<1%	0%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	<1%	<1%	1%	<1%	1%	<1%	1%
% White	30%	31%	28%	27%	25%	31%	30%	29%	25%	25%
% Multiethnic	9%	8%	9%	9%	9%	9%	10%	9%	8%	9%
% Other/Unknown	2%	1%	1%	1%	1%	2%	2%	1%	1%	1%



Student Enrollment Status

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	273	253	300	326	344	37	35	39	24	32
First-Time Transfer	55	51	74	64	67	48	51	49	40	45
Continuing	537	432	384	482	548	696	599	684	732	718
Returning	81	89	82	72	70	73	74	53	63	60
Concurrent Enrollment	56	39	30	77	44	43	38	25	112	99
% First-Time Any College	27%	29%	34%	32%	32%	4%	4%	5%	2%	3%
% First-Time Transfer	5%	6%	9%	6%	6%	5%	6%	6%	4%	5%
% Continuing	54%	50%	44%	47%	51%	78%	75%	80%	75%	75%
% Returning	8%	10%	9%	7%	7%	8%	9%	6%	6%	6%
% Concurrent Enrollment	6%	5%	3%	8%	4%	5%	5%	3%	12%	10%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

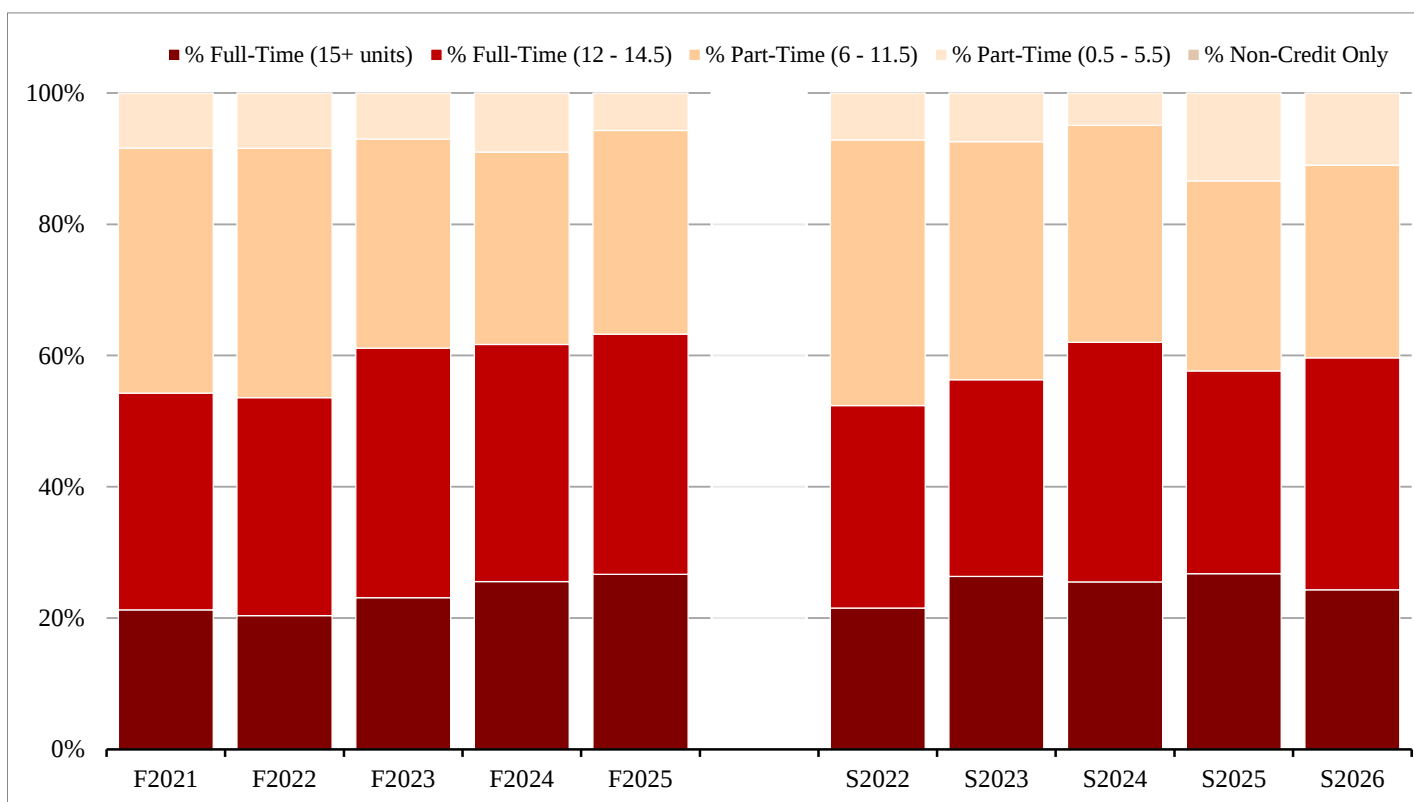
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

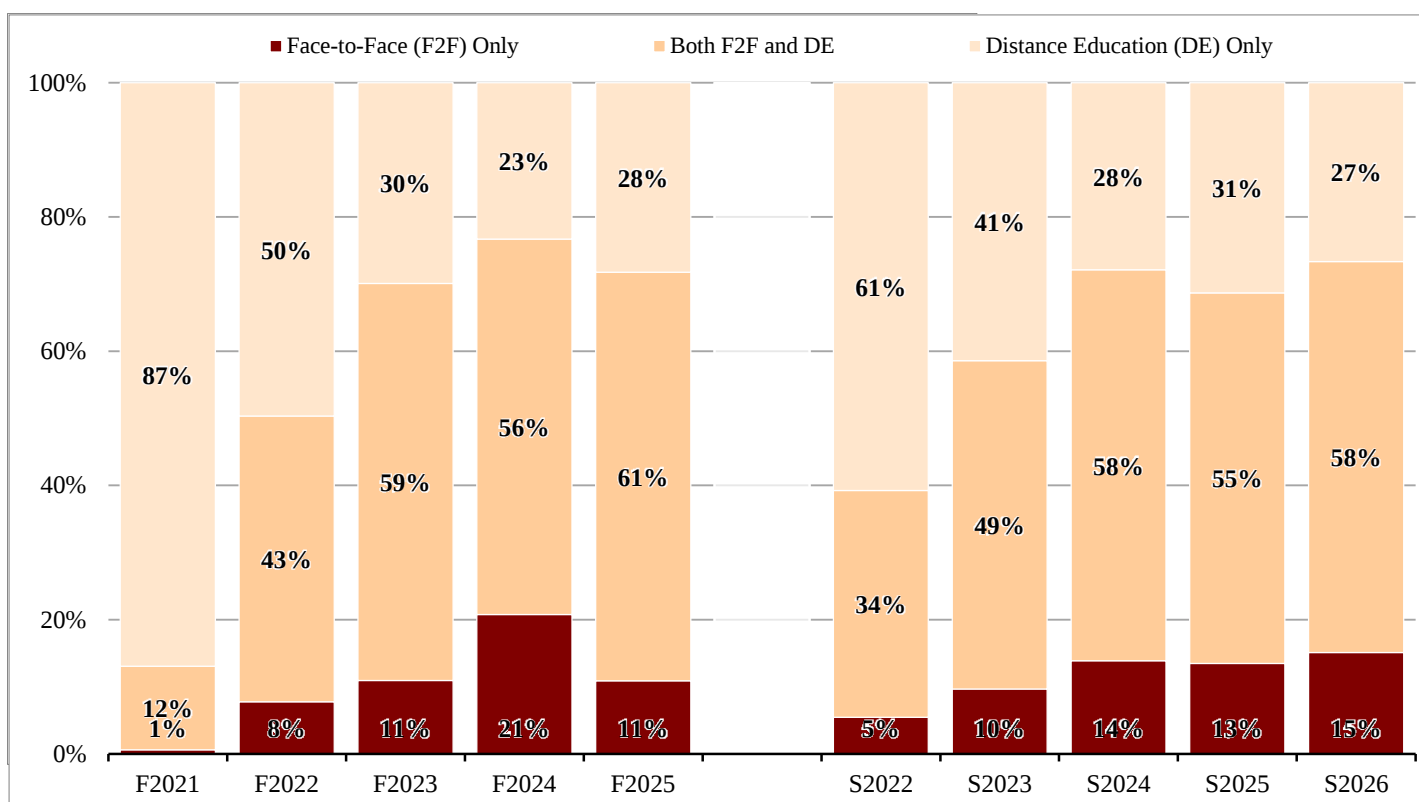
Student Unit Load

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	213	176	201	261	286	193	210	217	260	232
Full-Time (12 - 14.5 units)	331	287	331	369	393	277	239	310	300	337
Part-Time (6 - 11.5 units)	374	328	277	299	333	363	289	281	281	280
Part-Time (0.5 - 5.5 units)	84	73	61	92	61	64	59	42	130	105
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	21%	20%	23%	26%	27%	22%	26%	26%	27%	24%
% Full-Time (12 - 14.5)	33%	33%	38%	36%	37%	31%	30%	36%	31%	35%
% Part-Time (6 - 11.5)	37%	38%	32%	29%	31%	40%	36%	33%	29%	29%
% Part-Time (0.5 - 5.5)	8%	8%	7%	9%	6%	7%	7%	5%	13%	11%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Psychology (PSYC)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	6	67	95	212	117	49	77	118	131	144
Both F2F and DE	125	368	515	571	653	303	390	495	536	556
Distance Education (DE) Only	871	429	260	238	303	545	330	237	304	254
% Face-to-Face (F2F) Only	1%	8%	11%	21%	11%	5%	10%	14%	13%	15%
% Both F2F and DE	12%	43%	59%	56%	61%	34%	49%	58%	55%	58%
% Distance Education (DE) Only	87%	50%	30%	23%	28%	61%	41%	28%	31%	27%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

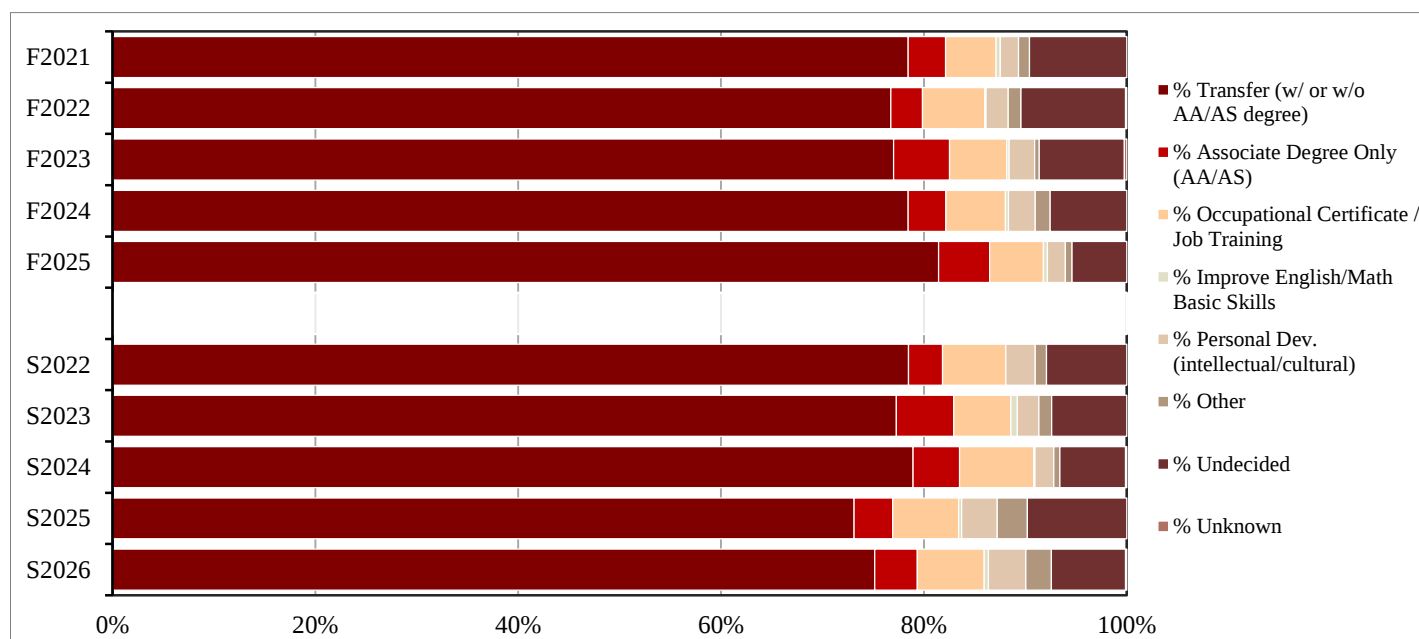
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	786	663	670	801	874	704	616	671	710	717
Associate Degree Only (AA/AS)	37	27	48	38	54	30	45	39	37	40
Occupational Certificate / Job Training	50	53	49	60	57	56	45	62	63	63
Improve English/Math Basic Skills	4	1	2	3	4	0	5	1	3	4
Personal Development (intellectual/cultural)	18	19	22	27	19	26	17	16	34	35
Other	11	11	4	15	7	10	10	5	29	24
Undecided	96	89	73	77	58	71	59	55	95	70
Unknown	0	1	2	0	0	0	0	1	0	1
% Transfer (w/ or w/o AA/AS degree)	78%	77%	77%	78%	81%	78%	77%	79%	73%	75%
% Associate Degree Only (AA/AS)	4%	3%	6%	4%	5%	3%	6%	5%	4%	4%
% Occupational Certificate / Job Training	5%	6%	6%	6%	5%	6%	6%	7%	6%	7%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%	0%	1%	<1%	<1%	<1%
% Personal Dev. (intellectual/cultural)	2%	2%	3%	3%	2%	3%	2%	2%	4%	4%
% Other	1%	1%	<1%	1%	1%	1%	1%	1%	3%	3%
% Undecided	10%	10%	8%	8%	5%	8%	7%	6%	10%	7%
% Unknown	0%	<1%	<1%	0%	0%	0%	0%	<1%	0%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

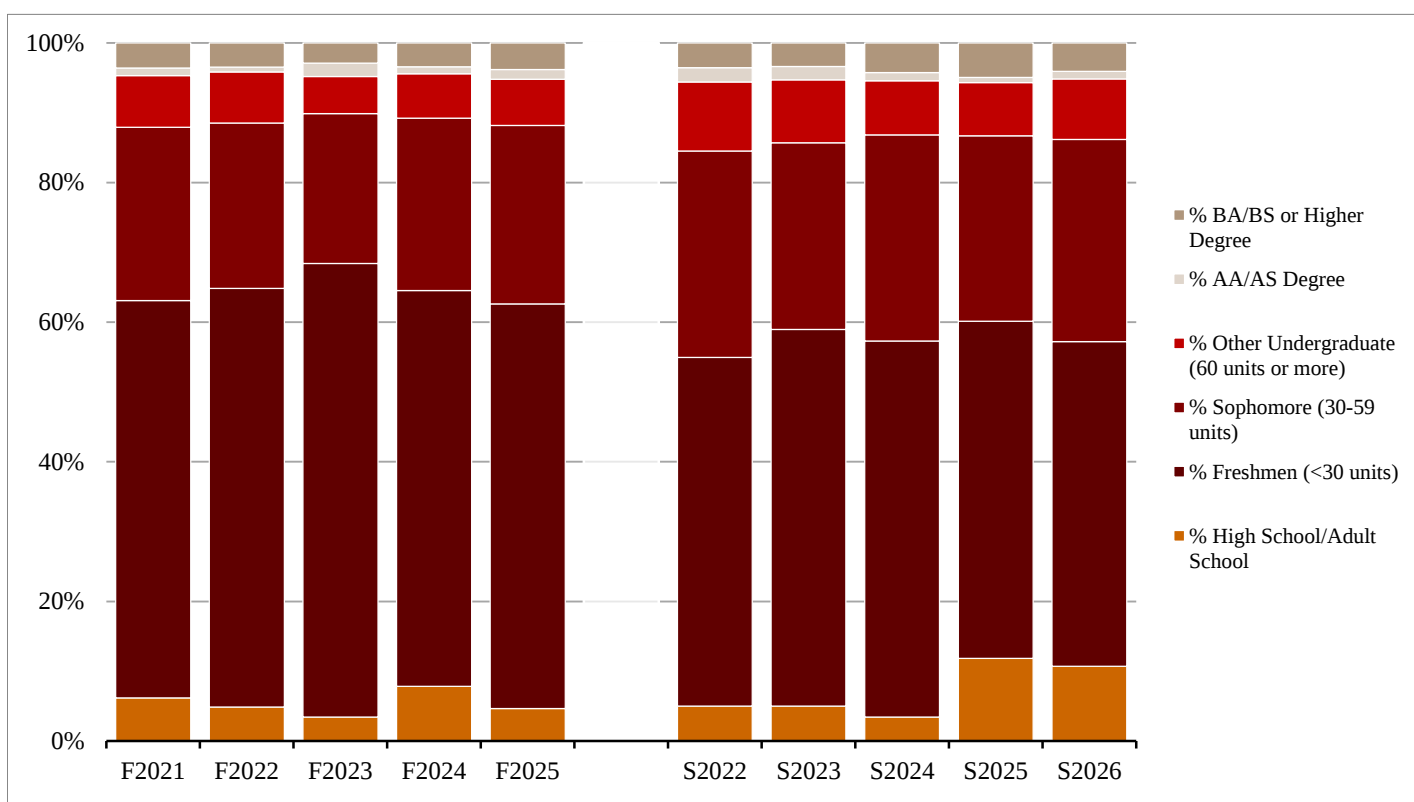
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

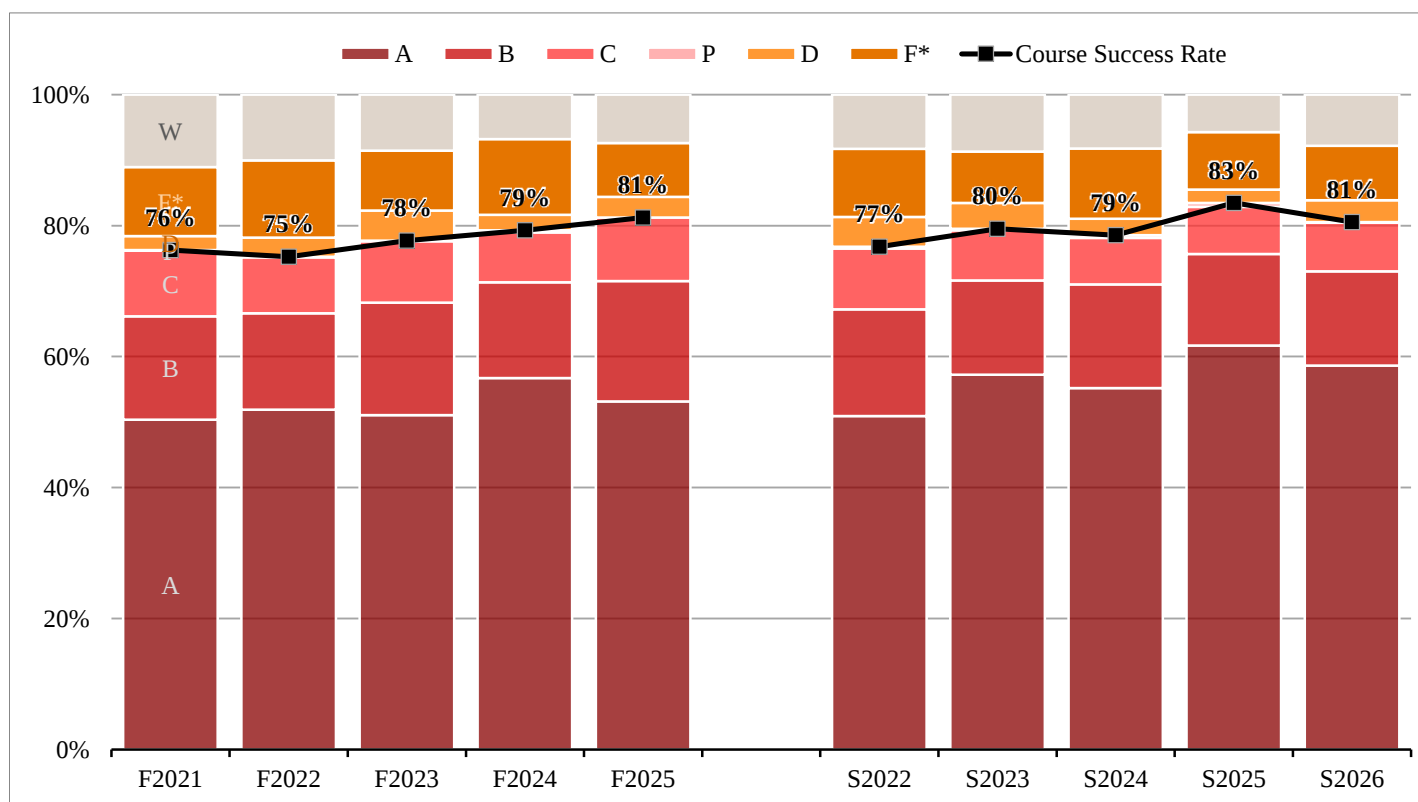
Highest Educational Level of Students

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	62	42	30	80	50	45	40	29	115	102
Freshmen (<30 units)	570	518	565	579	622	448	430	458	469	444
Sophomore (30-59 units)	249	205	187	252	274	265	213	251	258	276
Other Undergraduate (60 units or more)	74	63	46	65	71	89	72	66	74	83
AA/AS Degree	11	6	17	10	15	18	15	10	7	10
BA/BS or Higher Degree	36	30	25	35	41	32	27	36	48	39
% High School/Adult School	6%	5%	3%	8%	5%	5%	5%	3%	12%	11%
% Freshmen (<30 units)	57%	60%	65%	57%	58%	50%	54%	54%	48%	47%
% Sophomore (30-59 units)	25%	24%	21%	25%	26%	30%	27%	30%	27%	29%
% Other Undergraduate (60 units or more)	7%	7%	5%	6%	7%	10%	9%	8%	8%	9%
% AA/AS Degree	1%	1%	2%	1%	1%	2%	2%	1%	1%	1%
% BA/BS or Higher Degree	4%	3%	3%	3%	4%	4%	3%	4%	5%	4%



Student Performance: Grade Distribution

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	1,084	925	973	1,140	1,175	1,013	884	960	1,084	1,078
Course Success Rates	76%	75%	78%	79%	81%	77%	80%	79%	83%	81%
A	50%	52%	51%	57%	53%	51%	57%	55%	62%	59%
B	16%	15%	17%	15%	18%	16%	14%	16%	14%	14%
C	10%	9%	9%	8%	10%	9%	8%	7%	7%	7%
P	<1%	<1%	<1%	<1%	0%	<1%	<1%	<1%	1%	<1%
Course Non-Success Rate	13%	15%	14%	14%	11%	15%	12%	13%	11%	12%
D	2%	3%	5%	2%	3%	5%	4%	3%	2%	3%
F*	11%	12%	9%	12%	8%	10%	8%	11%	9%	8%
Withdrawals (See Note)	11%	10%	9%	7%	7%	8%	9%	8%	6%	8%



Definitions:

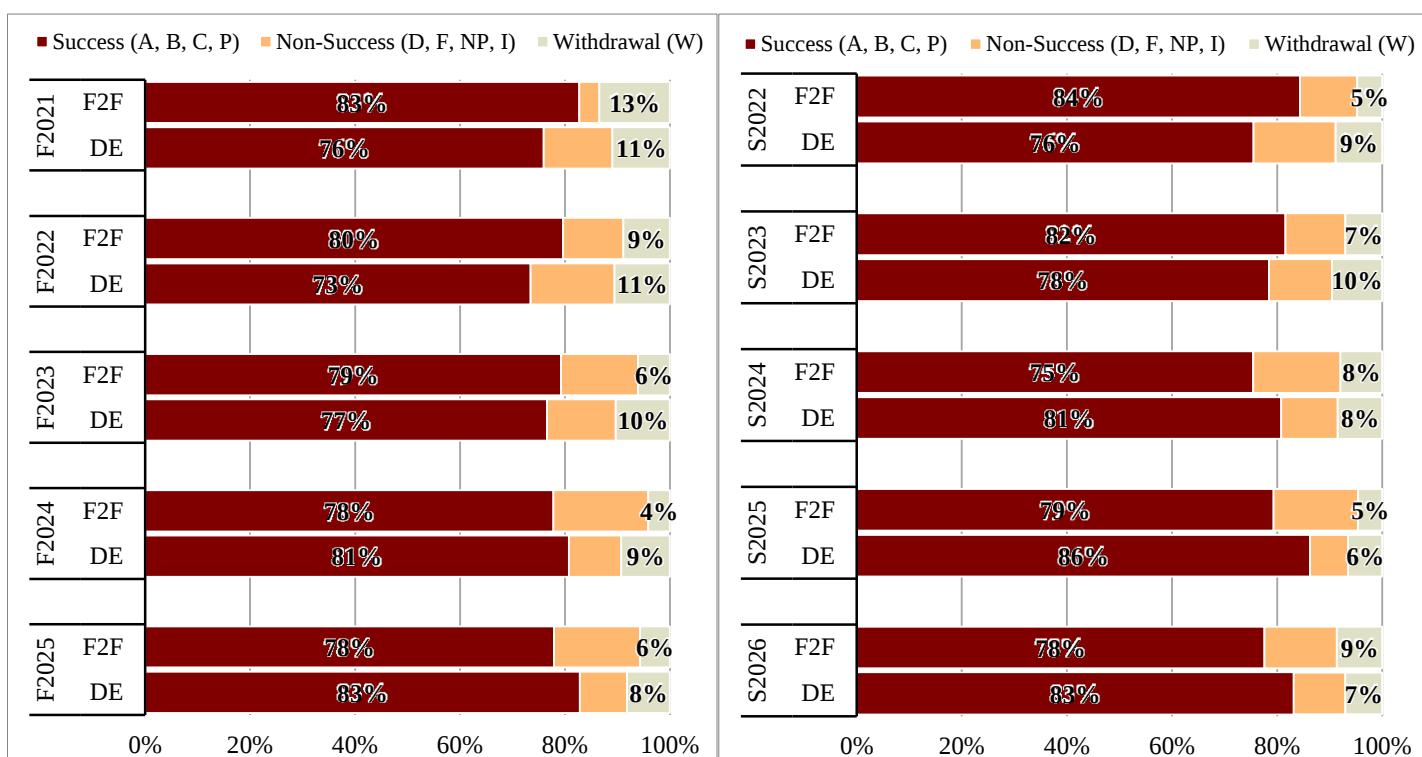
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	1,084	925	973	1,140	1,175	1,013	884	960	1,084	1,078
Face-to-Face (F2F) Sections	52	270	410	559	385	147	299	403	435	509
Success Rates	83%	80%	79%	78%	78%	84%	82%	75%	79%	78%
Non-Success Rates	4%	11%	15%	18%	16%	11%	11%	17%	16%	14%
Withdrawals	13%	9%	6%	4%	6%	5%	7%	8%	5%	9%
Distance Education (DE) Sections	1,032	655	563	581	790	866	585	557	649	569
Success Rates	76%	73%	77%	81%	83%	76%	78%	81%	86%	83%
Non-Success Rates	13%	16%	13%	10%	9%	16%	12%	11%	7%	10%
Withdrawals	11%	11%	10%	9%	8%	9%	10%	8%	6%	7%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

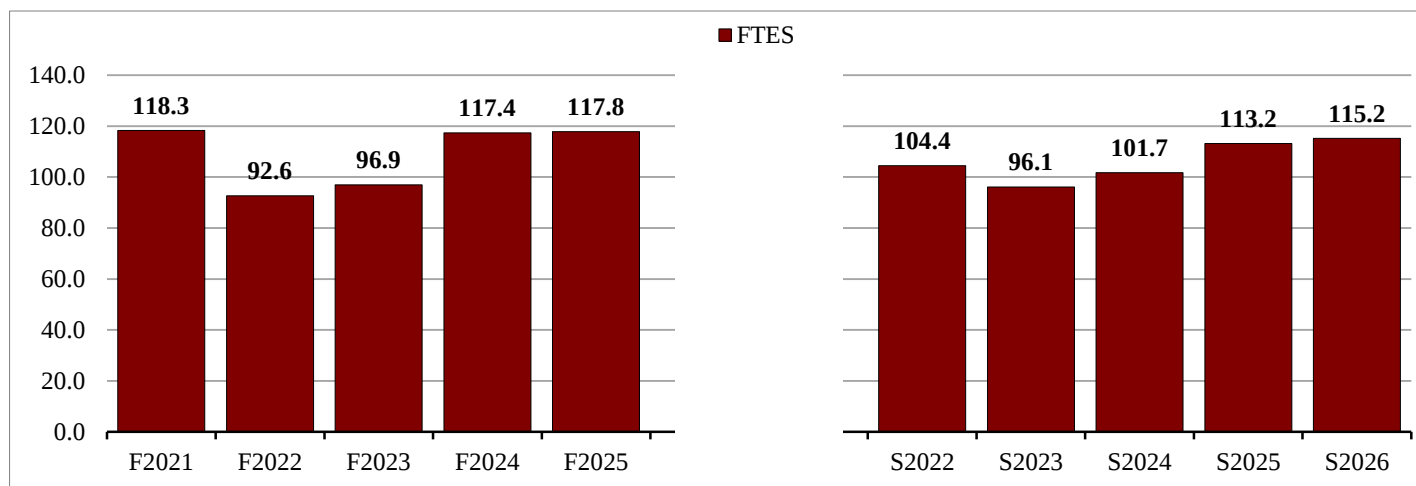
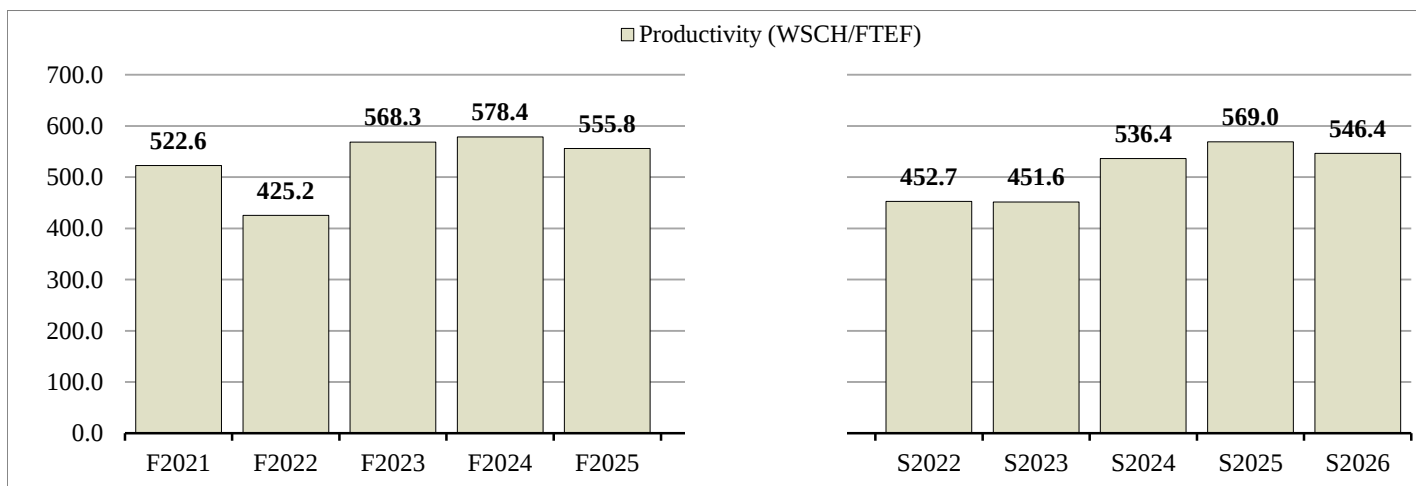
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Psychology (PSYC)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	3,601	2,836	3,012	3,615	3,613	3,196	2,913	3,138	3,471	3,524
FTES	118.3	92.6	96.9	117.4	117.8	104.4	96.1	101.7	113.2	115.2
FTEF	6.9	6.7	5.3	6.3	6.5	7.1	6.5	5.9	6.1	6.5
Productivity (WSCH/FTEF)	522.6	425.2	568.3	578.4	555.8	452.7	451.6	536.4	569.0	546.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

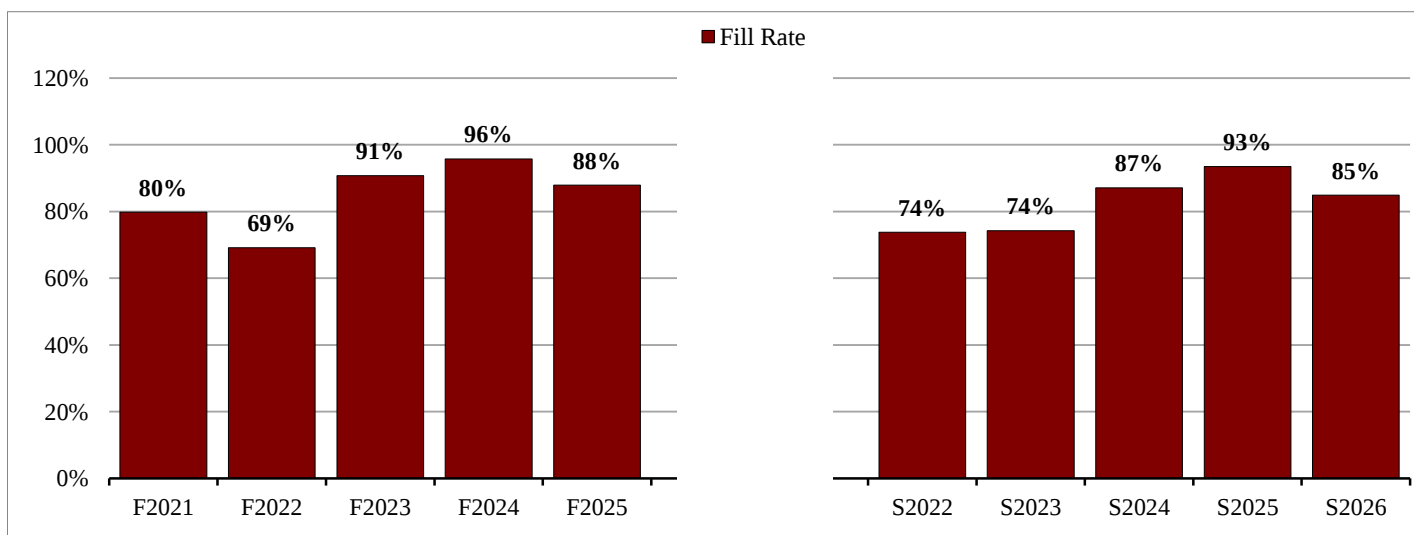
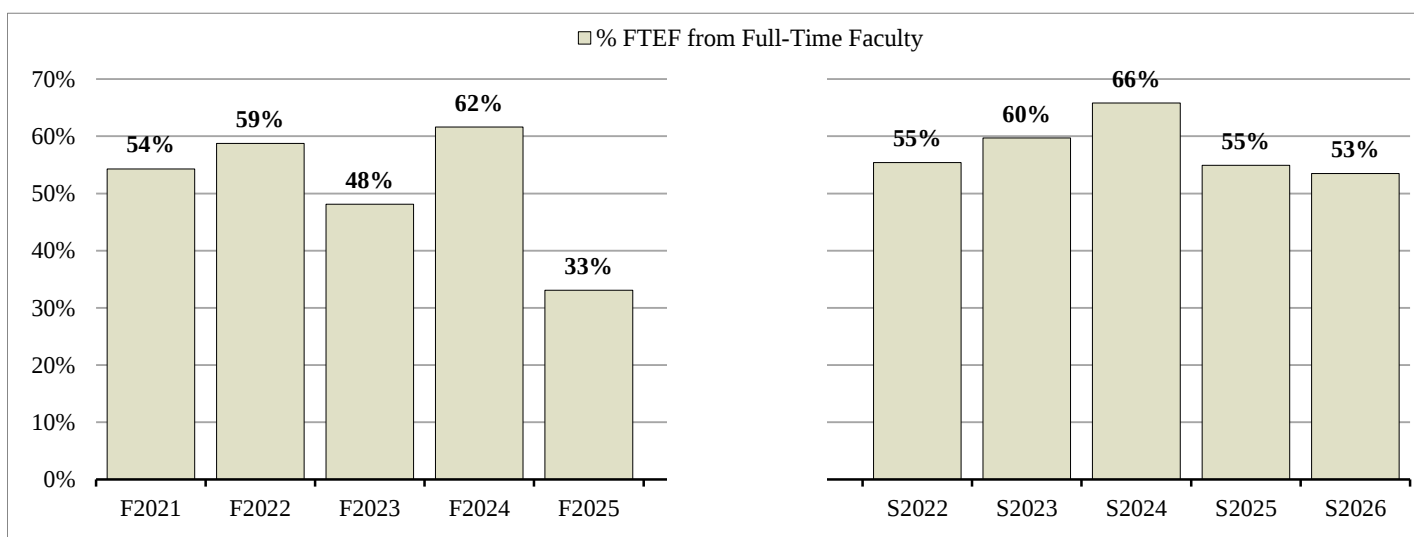
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	3.7	3.9	2.6	3.9	2.2	3.9	3.9	3.9	3.4	3.5
% FTEF from Full-Time Faculty	54%	59%	48%	62%	33%	55%	60%	66%	55%	53%
Enrollments	1,084	925	973	1,140	1,175	1,013	884	960	1,084	1,078
Capacity (seats available)	1,358	1,338	1,072	1,190	1,336	1,373	1,190	1,102	1,160	1,269
Fill Rate	80%	69%	91%	96%	88%	74%	74%	87%	93%	85%



Definitions:

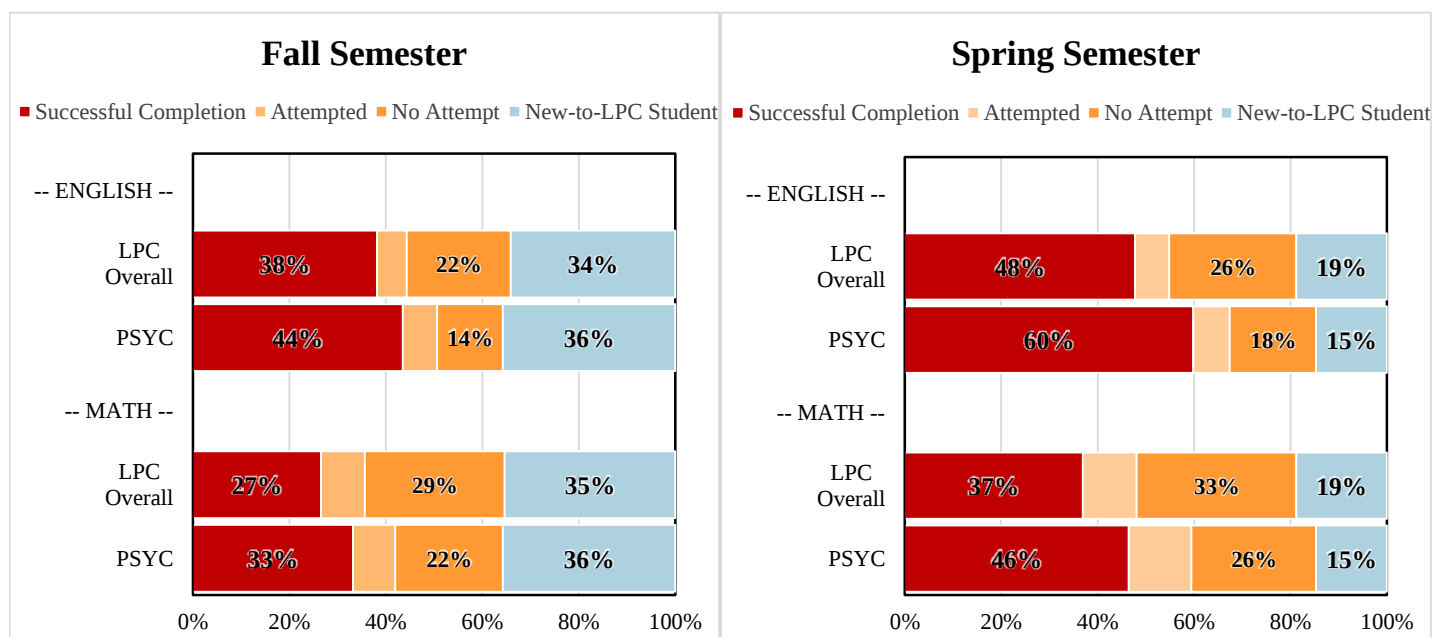
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	PSYC		LPC Overall		PSYC		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	467	44%	3,416	38%	571	60%	4,091	48%
Attempted (not successful)	76	7%	553	6%	72	8%	607	7%
No Attempt	146	14%	1,931	22%	171	18%	2,260	26%
New-to-LPC Student	384	36%	3,057	34%	140	15%	1,609	19%
Transfer-level Math								
Successful Completion*	356	33%	2,211	27%	443	46%	3,163	37%
Attempted (not successful)	94	9%	756	9%	124	13%	959	11%
No Attempt	239	22%	2,410	29%	247	26%	2,836	33%
New-to-LPC Student	384	36%	2,946	35%	140	15%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.