



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

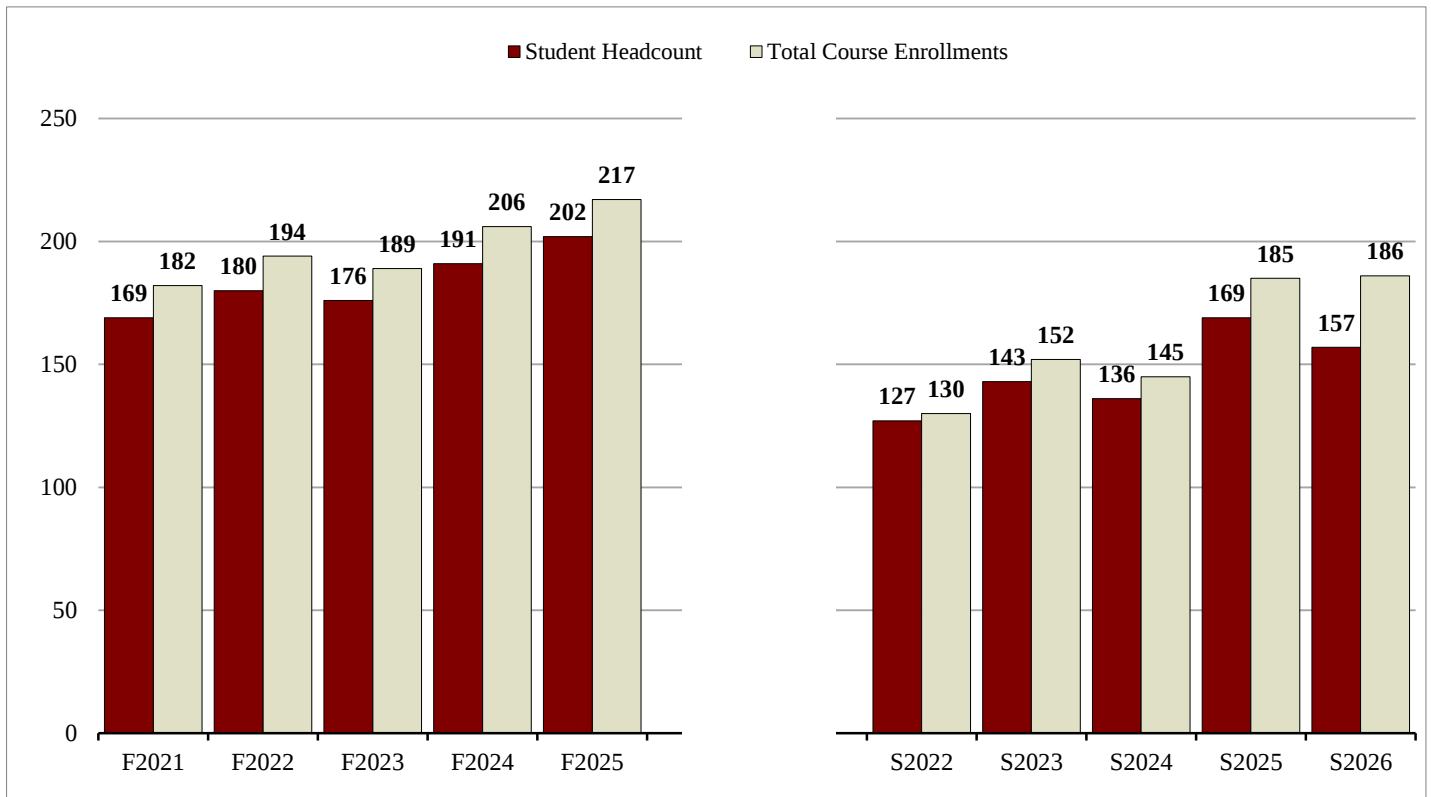
Discipline:

Political Science (POLI-POLS)

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Headcount & Enrollment

Political Science (POLI-POLS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	169	180	176	191	202	127	143	136	169	157
Total Course Enrollments	182	194	189	206	217	130	152	145	185	186



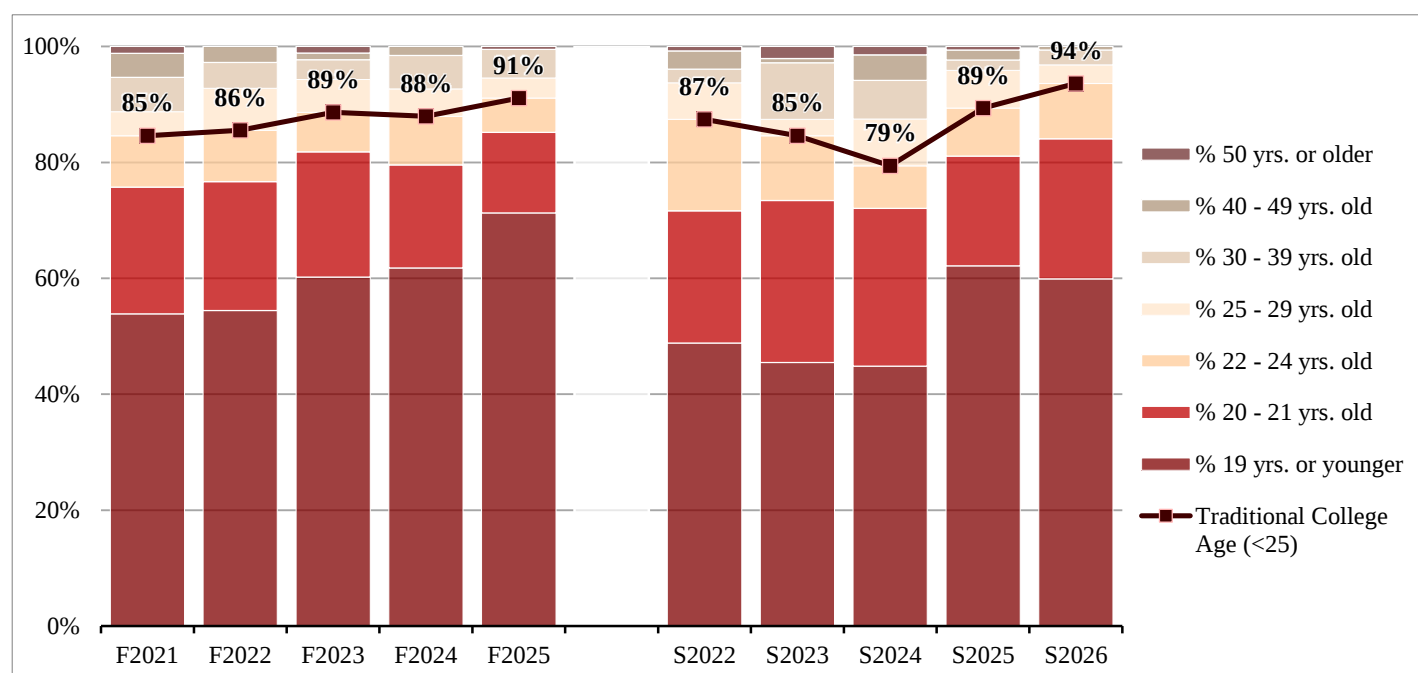
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

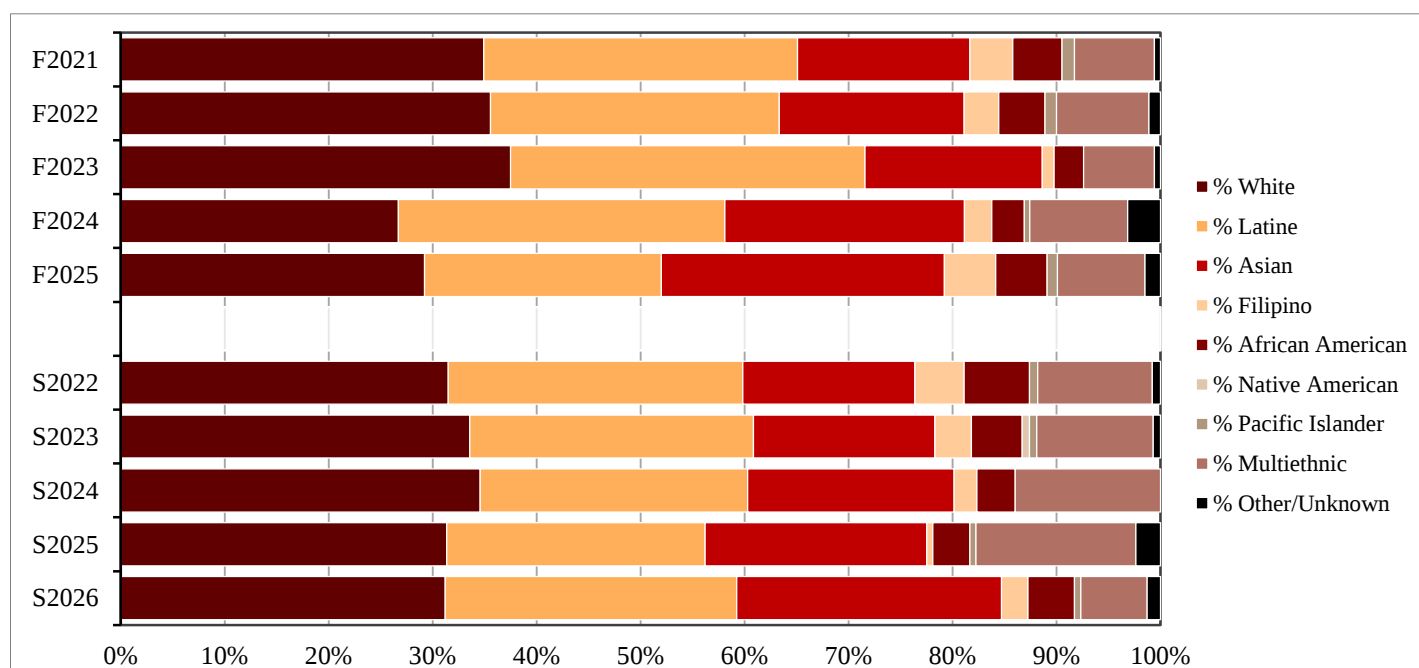
Student Demographics: Gender & Age

Political Science (POLI-POLS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	101	104	97	91	107	55	72	63	88	84
Male	66	74	74	88	86	70	68	69	80	68
Non-Binary	0	0	0	0	2	0	0	0	1	2
19 yrs. or younger	91	98	106	118	144	62	65	61	105	94
20-21 yrs. old	37	40	38	34	28	29	40	37	32	38
22-24 yrs. old	15	16	12	16	12	20	16	10	14	15
25-29 yrs. old	7	13	10	9	7	8	4	11	11	5
30-39 yrs. old	10	8	6	11	10	3	14	9	3	4
40-49 yrs. old	7	5	2	3	0	4	1	6	3	1
50 yrs. or older	2	0	2	0	1	1	3	2	1	0
% Female	60%	58%	57%	51%	55%	44%	51%	48%	52%	55%
% Male	40%	42%	43%	49%	44%	56%	49%	52%	47%	44%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
% 19 yrs. or younger	54%	54%	60%	62%	71%	49%	45%	45%	62%	60%
% 20 - 21 yrs. old	22%	22%	22%	18%	14%	23%	28%	27%	19%	24%
% 22 - 24 yrs. old	9%	9%	7%	8%	6%	16%	11%	7%	8%	10%
% 25 - 29 yrs. old	4%	7%	6%	5%	3%	6%	3%	8%	7%	3%
% 30 - 39 yrs. old	6%	4%	3%	6%	5%	2%	10%	7%	2%	3%
% 40 - 49 yrs. old	4%	3%	1%	2%	0%	3%	1%	4%	2%	1%
% 50 yrs. or older	1%	0%	1%	0%	0%	1%	2%	1%	1%	0%



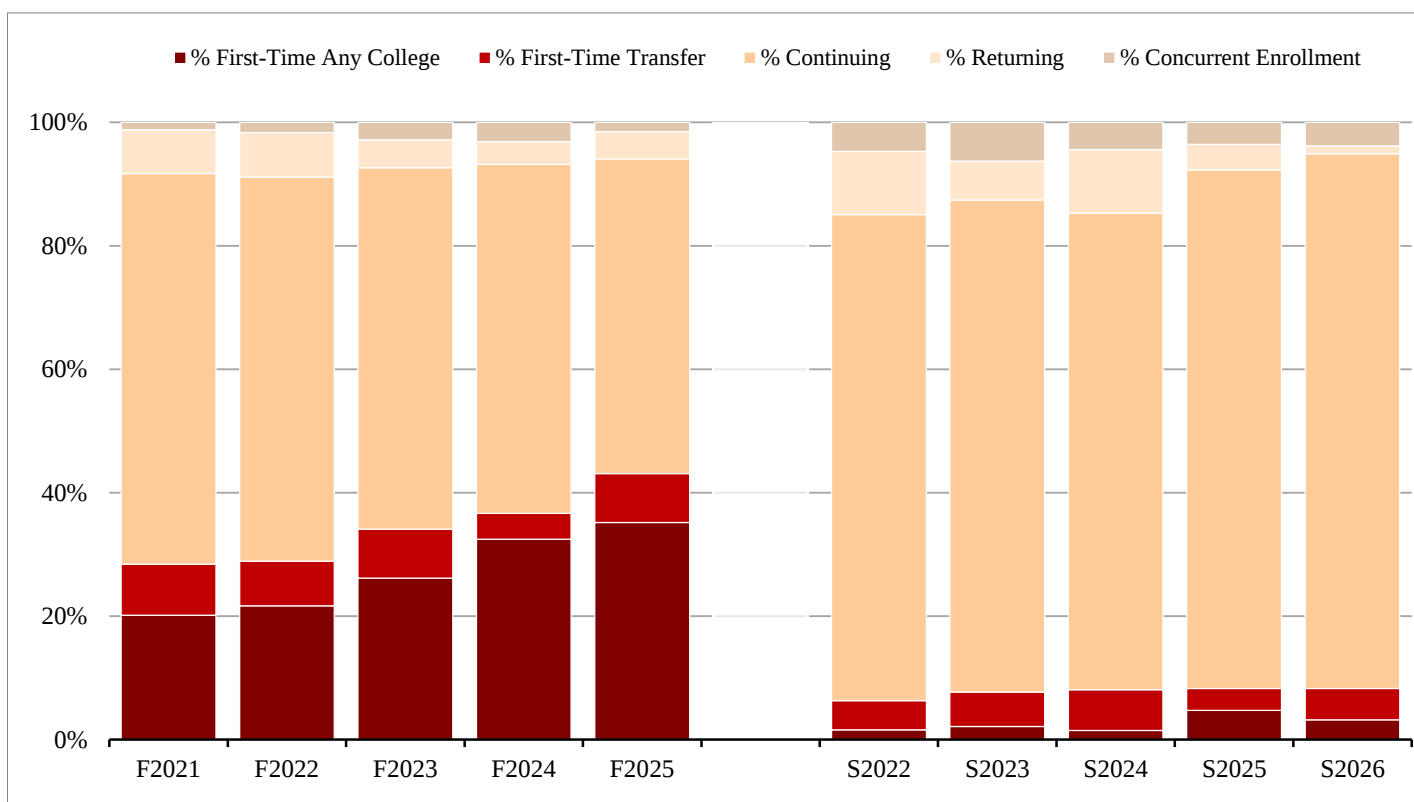
Student Demographic: Race-Ethnicity

Political Science (POLI-POLS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	8	8	5	6	10	8	7	5	6	7
Asian	28	32	30	44	55	21	25	27	36	40
Filipino	7	6	2	5	10	6	5	3	1	4
Latine	51	50	60	60	46	36	39	35	42	44
Native American	0	0	0	0	0	0	1	0	0	0
Pacific Islander	2	2	0	1	2	1	1	0	1	1
White	59	64	66	51	59	40	48	47	53	49
Multiethnic	13	16	12	18	17	14	16	19	26	10
Other/Unknown	1	2	1	6	3	1	1	0	4	2
% African American	5%	4%	3%	3%	5%	6%	5%	4%	4%	4%
% Asian	17%	18%	17%	23%	27%	17%	17%	20%	21%	25%
% Filipino	4%	3%	1%	3%	5%	5%	3%	2%	1%	3%
% Latine	30%	28%	34%	31%	23%	28%	27%	26%	25%	28%
% Native American	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
% Pacific Islander	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%
% White	35%	36%	38%	27%	29%	31%	34%	35%	31%	31%
% Multiethnic	8%	9%	7%	9%	8%	11%	11%	14%	15%	6%
% Other/Unknown	1%	1%	1%	3%	1%	1%	1%	0%	2%	1%



Student Enrollment Status

Political Science (POLI-POLS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	34	39	46	62	71	2	3	2	8	5
First-Time Transfer	14	13	14	8	16	6	8	9	6	8
Continuing	107	112	103	108	103	100	114	105	142	136
Returning	12	13	8	7	9	13	9	14	7	2
Concurrent Enrollment	2	3	5	6	3	6	9	6	6	6
% First-Time Any College	20%	22%	26%	32%	35%	2%	2%	1%	5%	3%
% First-Time Transfer	8%	7%	8%	4%	8%	5%	6%	7%	4%	5%
% Continuing	63%	62%	59%	57%	51%	79%	80%	77%	84%	87%
% Returning	7%	7%	5%	4%	4%	10%	6%	10%	4%	1%
% Concurrent Enrollment	1%	2%	3%	3%	1%	5%	6%	4%	4%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

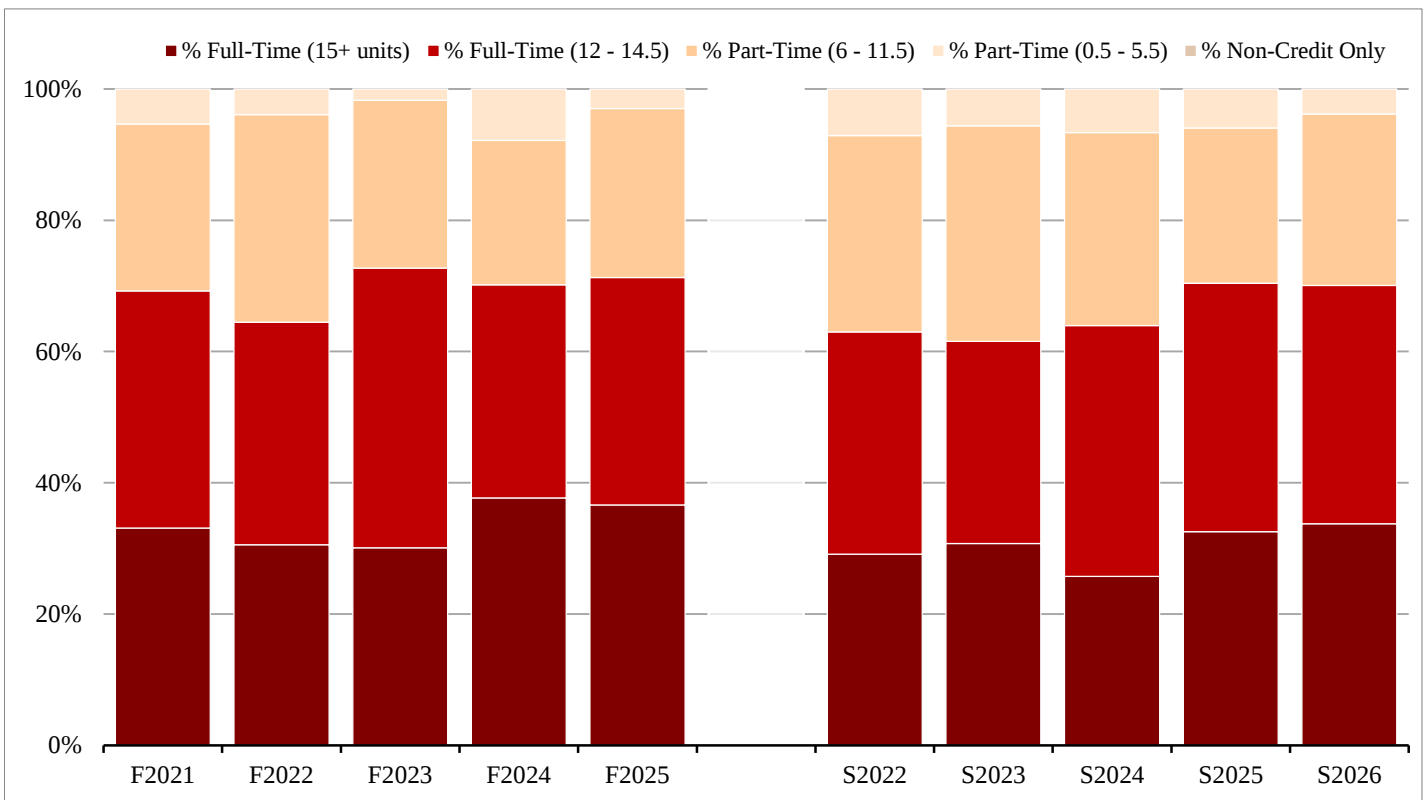
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

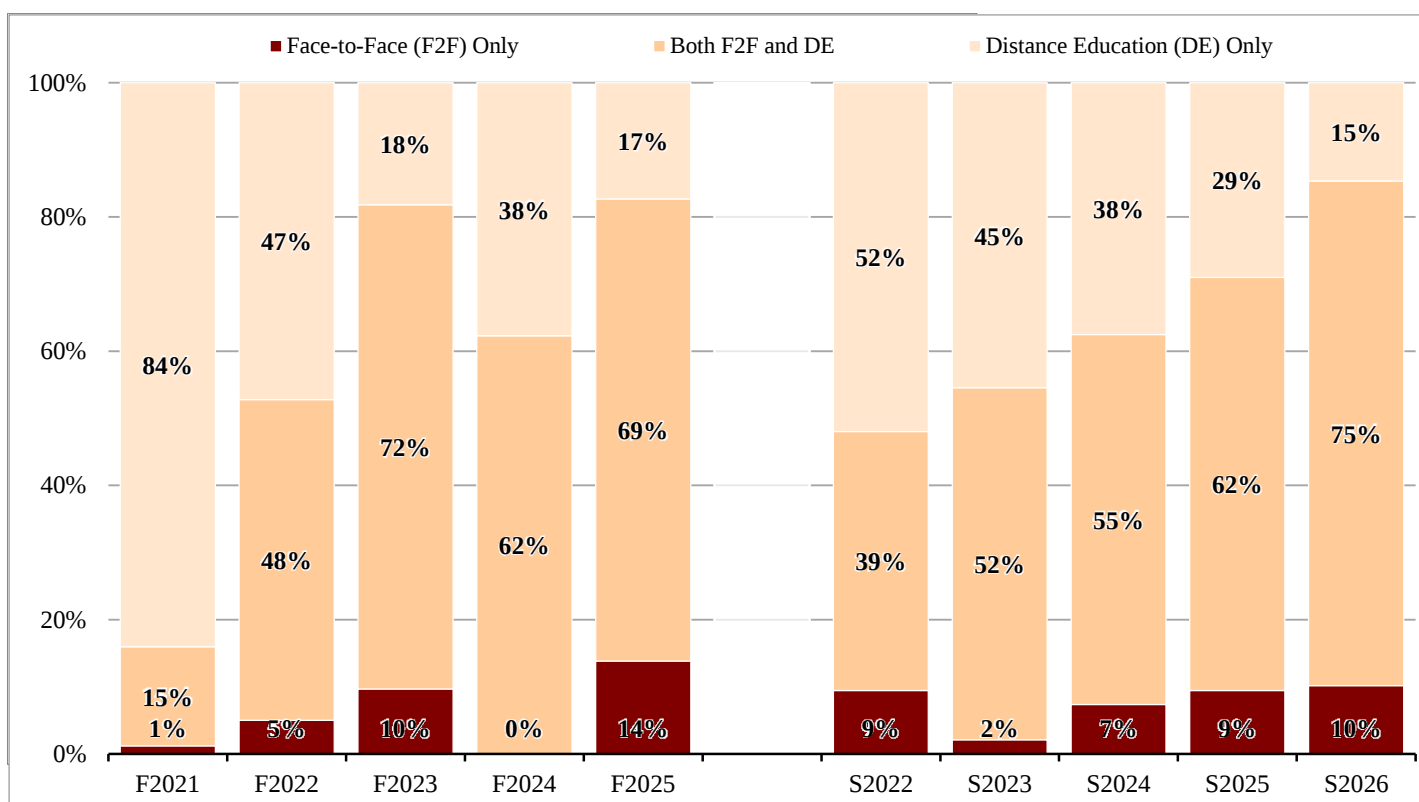
Student Unit Load

Political Science (POLI-POLS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	56	55	53	72	74	37	44	35	55	53
Full-Time (12 - 14.5 units)	61	61	75	62	70	43	44	52	64	57
Part-Time (6 - 11.5 units)	43	57	45	42	52	38	47	40	40	41
Part-Time (0.5 - 5.5 units)	9	7	3	15	6	9	8	9	10	6
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	33%	31%	30%	38%	37%	29%	31%	26%	33%	34%
% Full-Time (12 - 14.5)	36%	34%	43%	32%	35%	34%	31%	38%	38%	36%
% Part-Time (6 - 11.5)	25%	32%	26%	22%	26%	30%	33%	29%	24%	26%
% Part-Time (0.5 - 5.5)	5%	4%	2%	8%	3%	7%	6%	7%	6%	4%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Political Science (POLI-POLS)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	2	9	17	0	28	12	3	10	16	16
Both F2F and DE	25	86	127	119	139	49	75	75	104	118
Distance Education (DE) Only	142	85	32	72	35	66	65	51	49	23
% Face-to-Face (F2F) Only	1%	5%	10%	0%	14%	9%	2%	7%	9%	10%
% Both F2F and DE	15%	48%	72%	62%	69%	39%	52%	55%	62%	75%
% Distance Education (DE) Only	84%	47%	18%	38%	17%	52%	45%	38%	29%	15%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

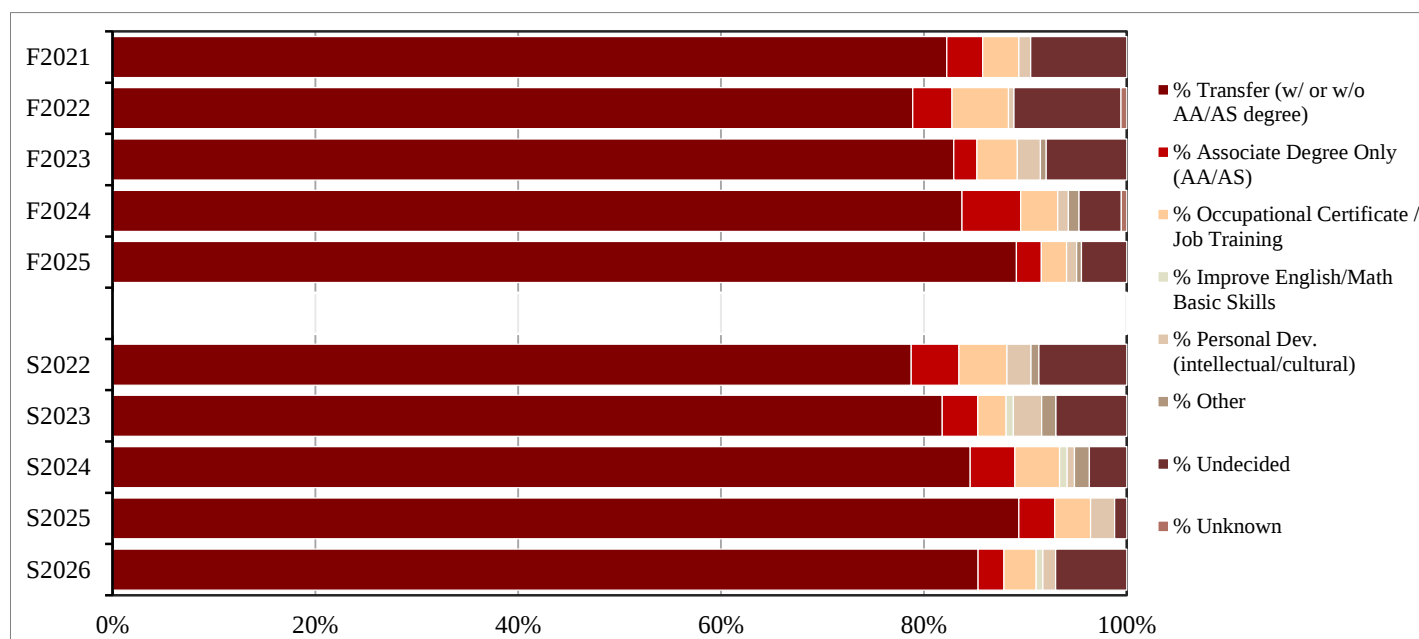
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Political Science (POLI-POLS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	139	142	146	160	180	100	117	115	151	134
Associate Degree Only (AA/AS)	6	7	4	11	5	6	5	6	6	4
Occupational Certificate / Job Training	6	10	7	7	5	6	4	6	6	5
Improve English/Math Basic Skills	0	0	0	0	0	0	1	1	0	1
Personal Development (intellectual/cultural)	2	1	4	2	2	3	4	1	4	2
Other	0	0	1	2	1	1	2	2	0	0
Undecided	16	19	14	8	9	11	10	5	2	11
Unknown	0	1	0	1	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	82%	79%	83%	84%	89%	79%	82%	85%	89%	85%
% Associate Degree Only (AA/AS)	4%	4%	2%	6%	2%	5%	3%	4%	4%	3%
% Occupational Certificate / Job Training	4%	6%	4%	4%	2%	5%	3%	4%	4%	3%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%
% Personal Dev. (intellectual/cultural)	1%	1%	2%	1%	1%	2%	3%	1%	2%	1%
% Other	0%	0%	1%	1%	0%	1%	1%	1%	0%	0%
% Undecided	9%	11%	8%	4%	4%	9%	7%	4%	1%	7%
% Unknown	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

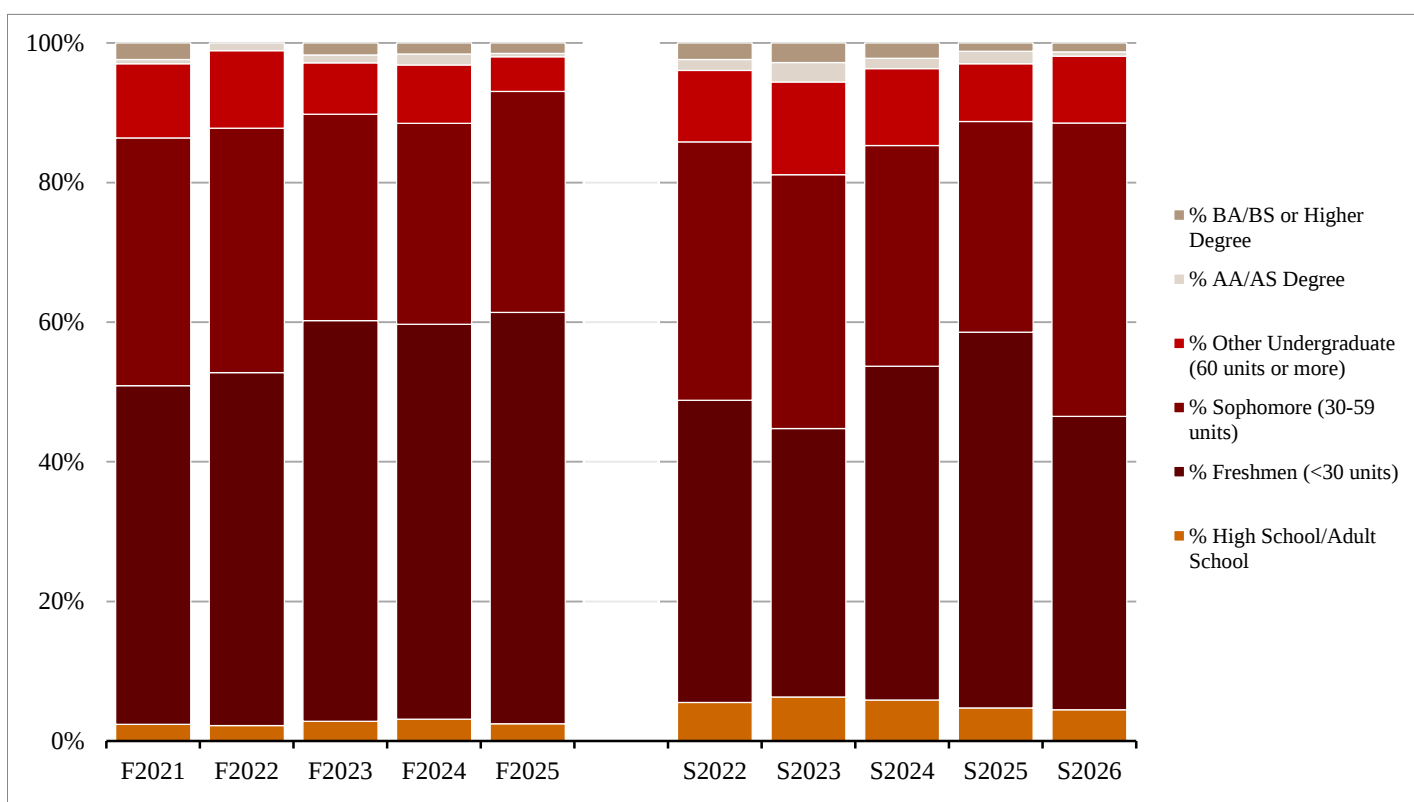
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

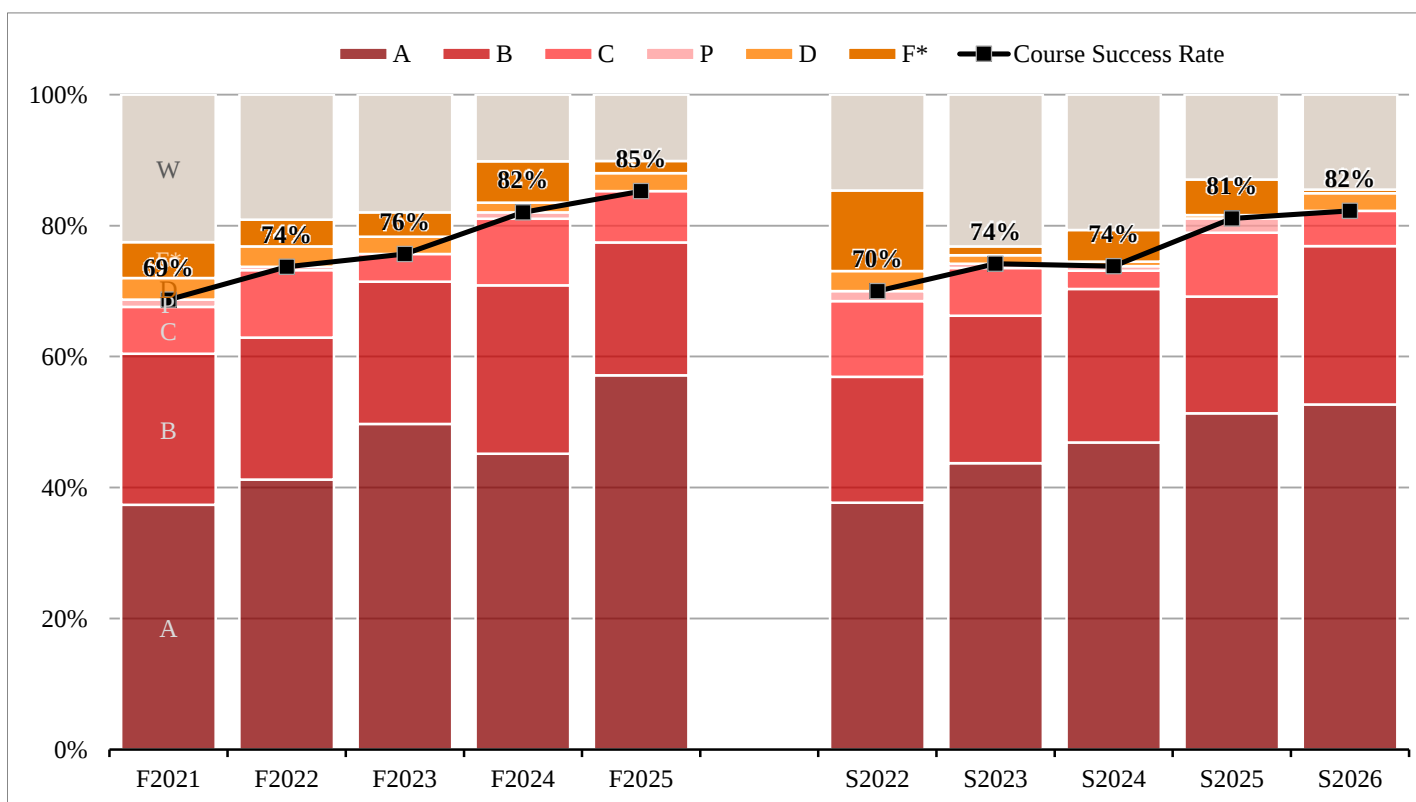
Highest Educational Level of Students

Political Science (POLI-POLS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	4	4	5	6	5	7	9	8	8	7
Freshmen (<30 units)	82	91	101	108	119	55	55	65	91	66
Sophomore (30-59 units)	60	63	52	55	64	47	52	43	51	66
Other Undergraduate (60 units or more)	18	20	13	16	10	13	19	15	14	15
AA/AS Degree	1	2	2	3	1	2	4	2	3	1
BA/BS or Higher Degree	4	0	3	3	3	3	4	3	2	2
% High School/Adult School	2%	2%	3%	3%	2%	6%	6%	6%	5%	4%
% Freshmen (<30 units)	49%	51%	57%	57%	59%	43%	38%	48%	54%	42%
% Sophomore (30-59 units)	36%	35%	30%	29%	32%	37%	36%	32%	30%	42%
% Other Undergraduate (60 units or more)	11%	11%	7%	8%	5%	10%	13%	11%	8%	10%
% AA/AS Degree	1%	1%	1%	2%	0%	2%	3%	1%	2%	1%
% BA/BS or Higher Degree	2%	0%	2%	2%	1%	2%	3%	2%	1%	1%



Student Performance: Grade Distribution

Political Science (POLI-POLS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	182	194	189	206	217	130	152	145	185	186
Course Success Rates	69%	74%	76%	82%	85%	70%	74%	74%	81%	82%
A	37%	41%	50%	45%	57%	38%	44%	47%	51%	53%
B	23%	22%	22%	26%	20%	19%	23%	23%	18%	24%
C	7%	10%	4%	10%	8%	12%	7%	3%	10%	5%
P	1%	1%	0%	1%	0%	2%	1%	1%	2%	0%
Course Non-Success Rate	9%	7%	6%	8%	5%	15%	3%	6%	6%	3%
D	3%	3%	3%	1%	3%	3%	1%	1%	1%	3%
F*	5%	4%	4%	6%	2%	12%	1%	5%	5%	1%
Withdrawals (See Note)	23%	19%	18%	10%	10%	15%	23%	21%	13%	15%



Definitions:

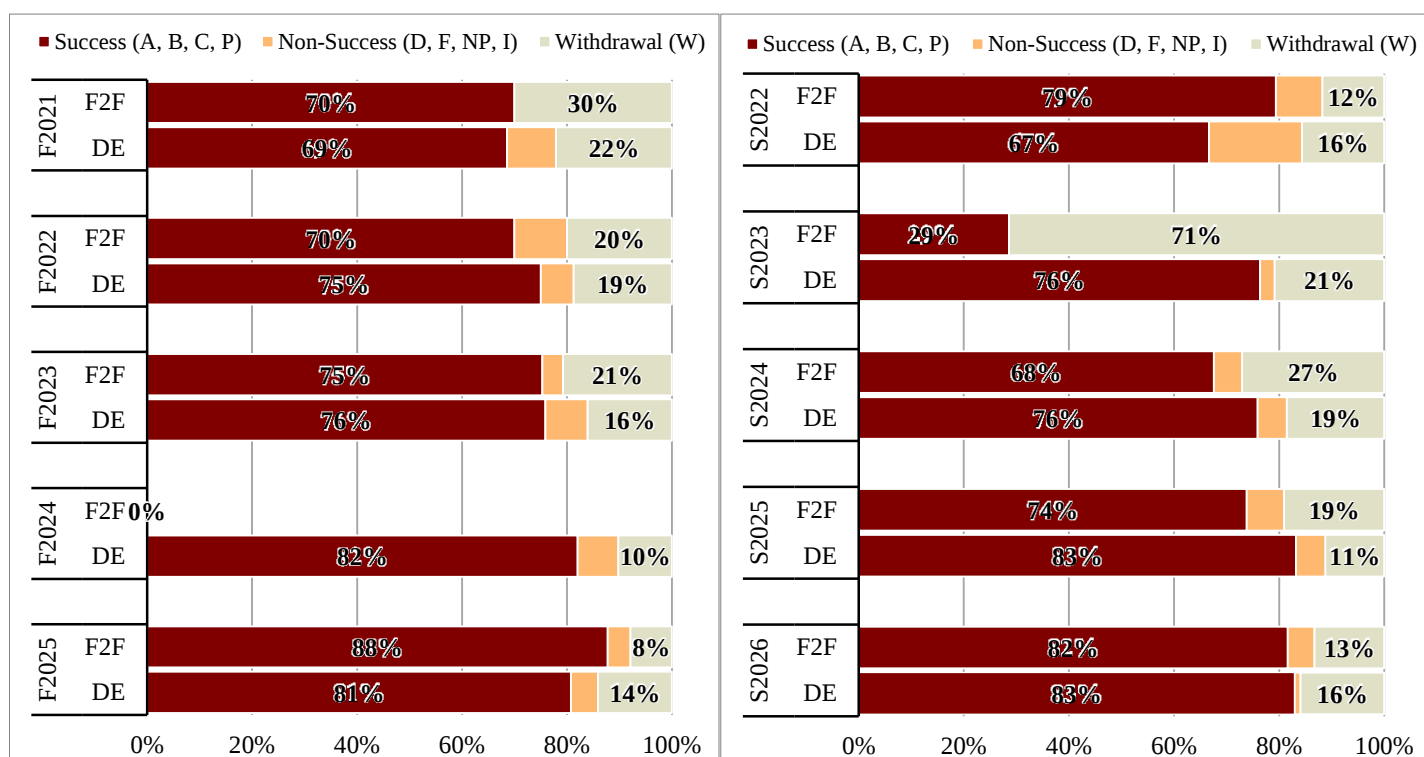
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Political Science (POLI-POLS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	182	194	189	206	217	130	152	145	185	186
Face-to-Face (F2F) Sections	10	50	77	0	139	34	8	37	42	98
Success Rates	70%	70%	75%	—	88%	79%	29%	68%	74%	82%
Non-Success Rates	0%	10%	4%	—	4%	9%	0%	5%	7%	5%
Withdrawals	30%	20%	21%	—	8%	12%	71%	27%	19%	13%
Distance Education (DE) Sections	172	144	112	206	78	96	144	108	143	88
Success Rates	69%	75%	76%	82%	81%	67%	76%	76%	83%	83%
Non-Success Rates	9%	6%	8%	8%	5%	18%	3%	6%	6%	1%
Withdrawals	22%	19%	16%	10%	14%	16%	21%	19%	11%	16%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

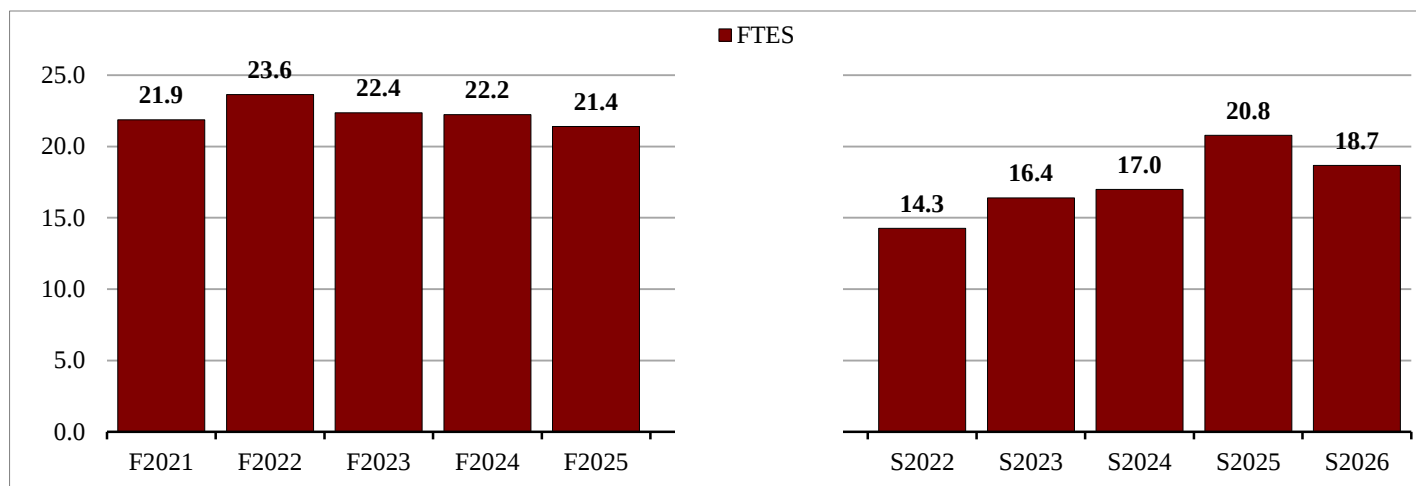
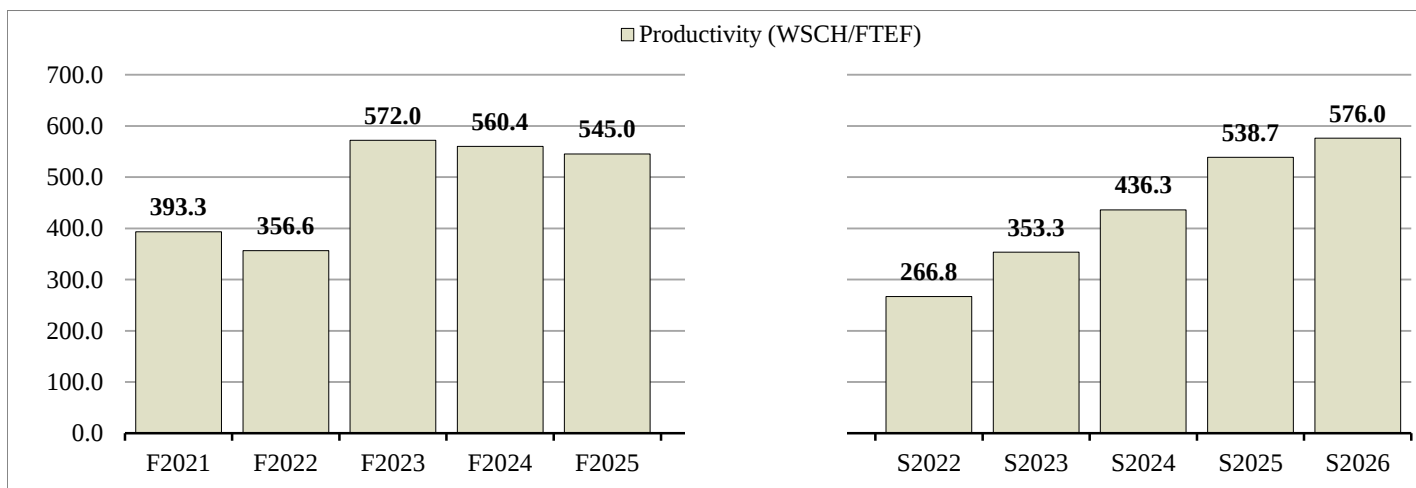
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Political Science (POLI-POLS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	656	714	687	673	654	445	495	524	647	576
FTEs	21.9	23.6	22.4	22.2	21.4	14.3	16.4	17.0	20.8	18.7
FTEF	1.7	2.0	1.2	1.2	1.2	1.7	1.4	1.2	1.2	1.0
Productivity (WSCH/FTEF)	393.3	356.6	572.0	560.4	545.0	266.8	353.3	436.3	538.7	576.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

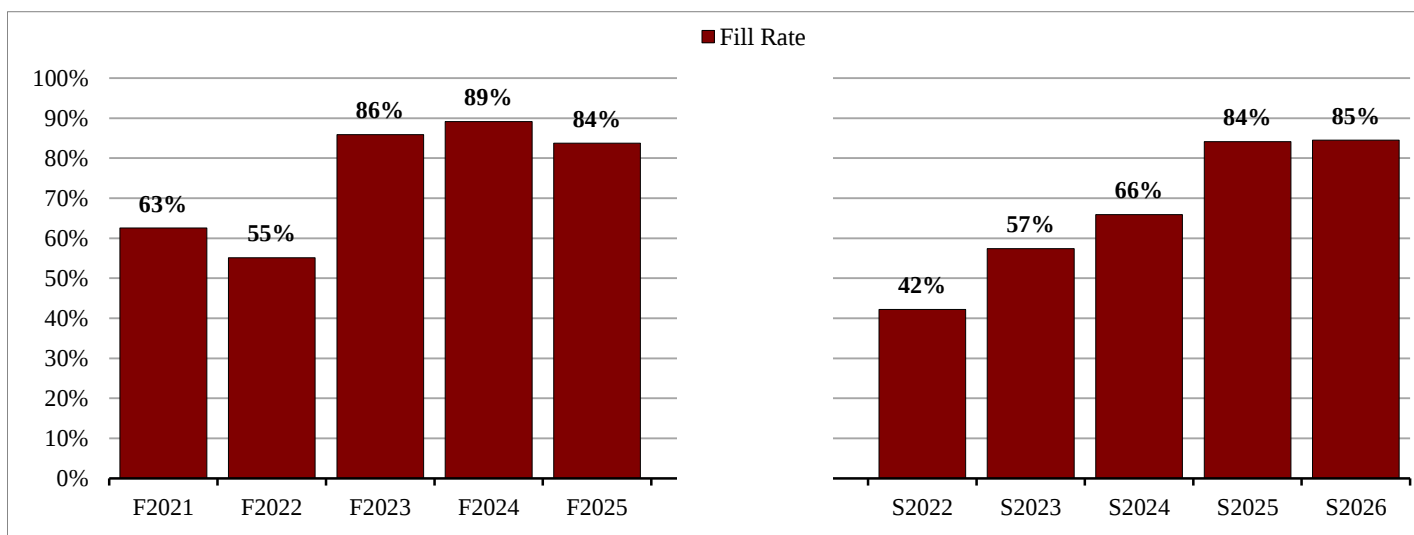
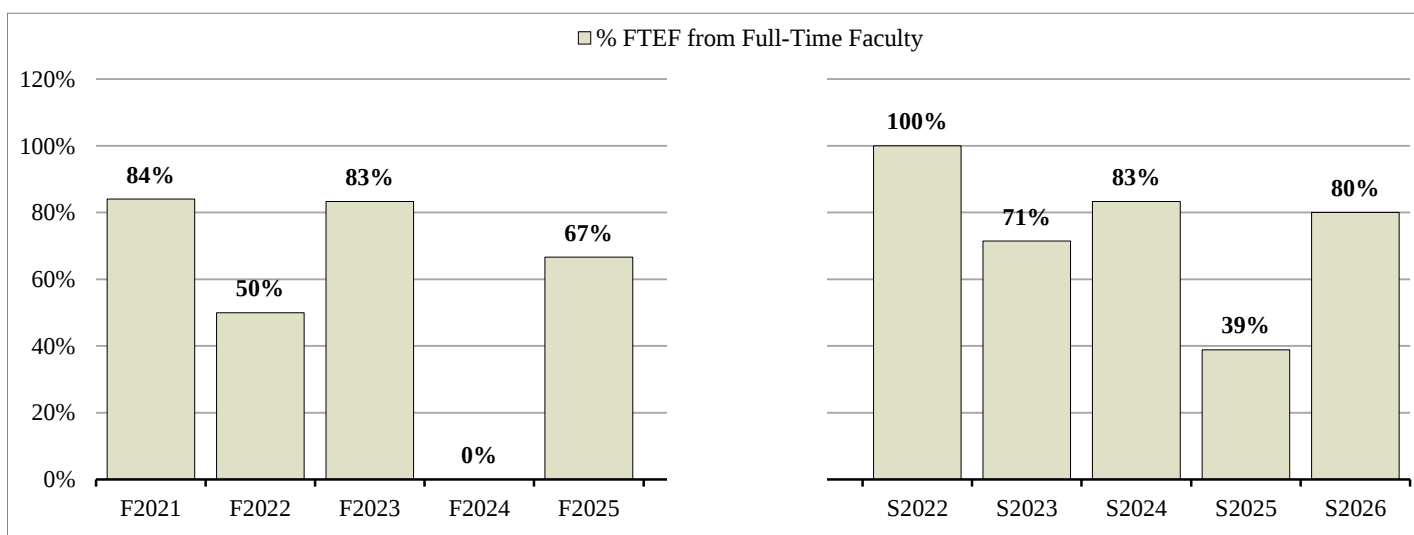
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Political Science (POLI-POLS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	1.4	1.0	1.0	0.0	0.8	1.7	1.0	1.0	0.5	0.8
% FTEF from Full-Time Faculty	84%	50%	83%	0%	67%	100%	71%	83%	39%	80%
Enrollments	182	194	189	206	217	130	152	145	185	186
Capacity (seats available)	291	352	220	231	259	308	265	220	220	220
Fill Rate	63%	55%	86%	89%	84%	42%	57%	66%	84%	85%



Definitions:

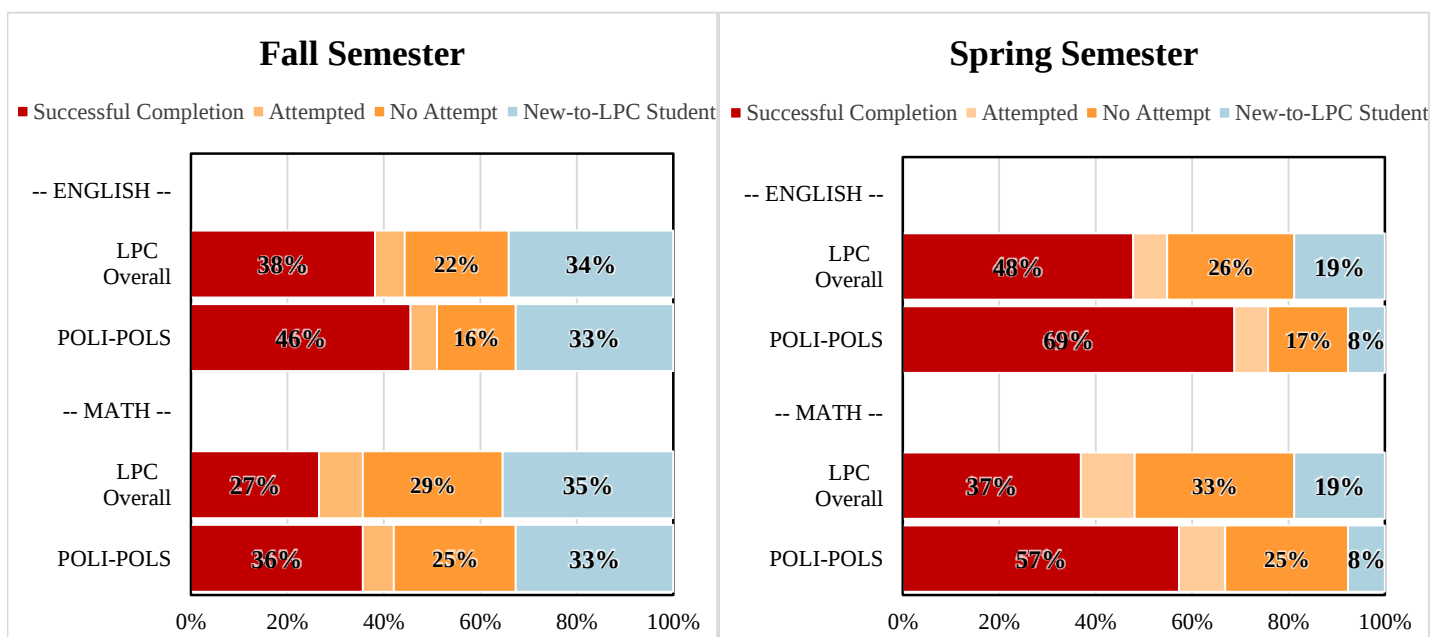
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2025				Spring 2026			
	POLI-POLS		LPC Overall		POLI-POLS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	92	46%	3,416	38%	108	69%	4,091	48%
Attempted (<i>not successful</i>)	11	5%	553	6%	11	7%	607	7%
No Attempt	33	16%	1,931	22%	26	17%	2,260	26%
New-to-LPC Student	66	33%	3,057	34%	12	8%	1,609	19%
Transfer-level Math								
Successful Completion*	72	36%	2,211	27%	90	57%	3,163	37%
Attempted (<i>not successful</i>)	13	6%	756	9%	15	10%	959	11%
No Attempt	51	25%	2,410	29%	40	25%	2,836	33%
New-to-LPC Student	66	33%	2,946	35%	12	8%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.