



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

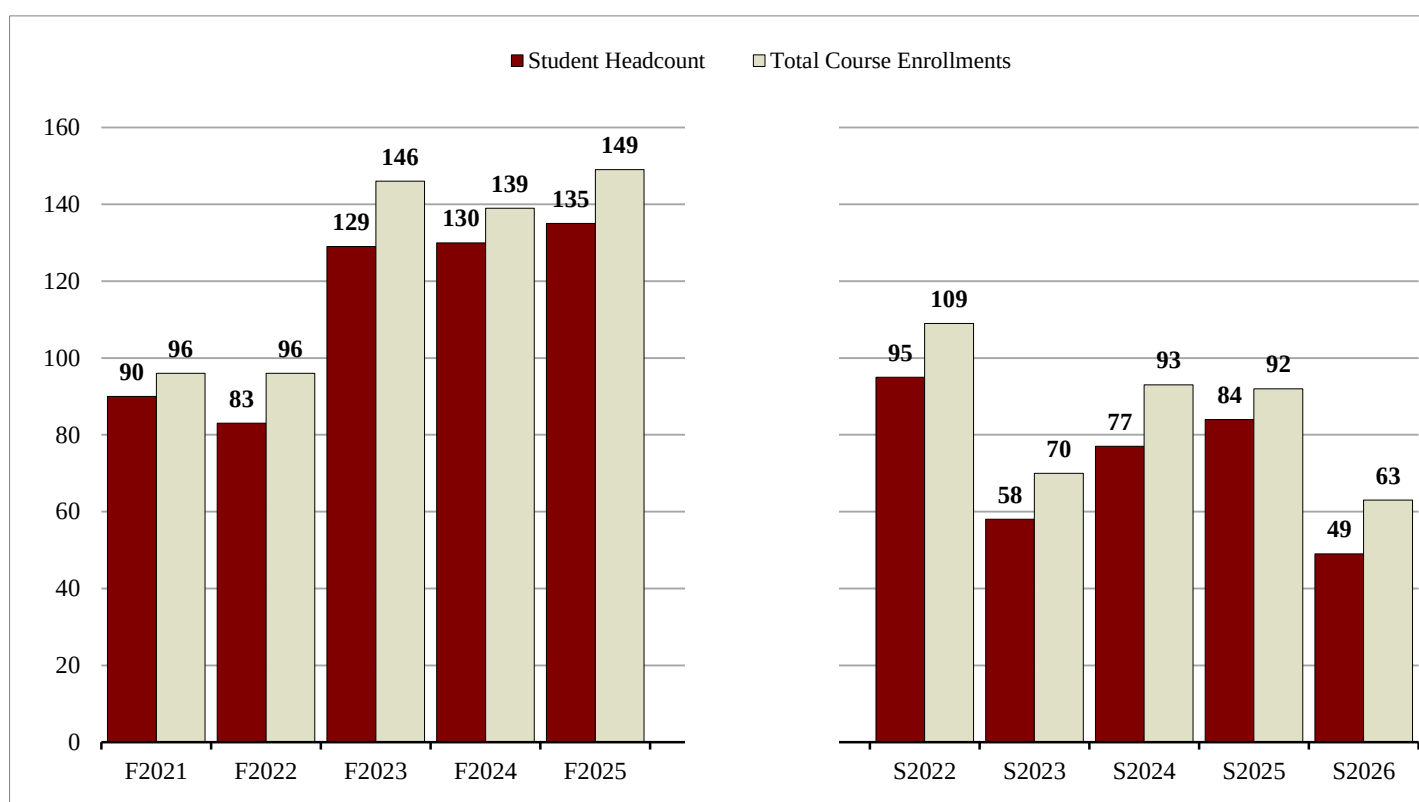
Discipline:

Photography (PHTO)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	90	83	129	130	135	95	58	77	84	49
Total Course Enrollments	96	96	146	139	149	109	70	93	92	63



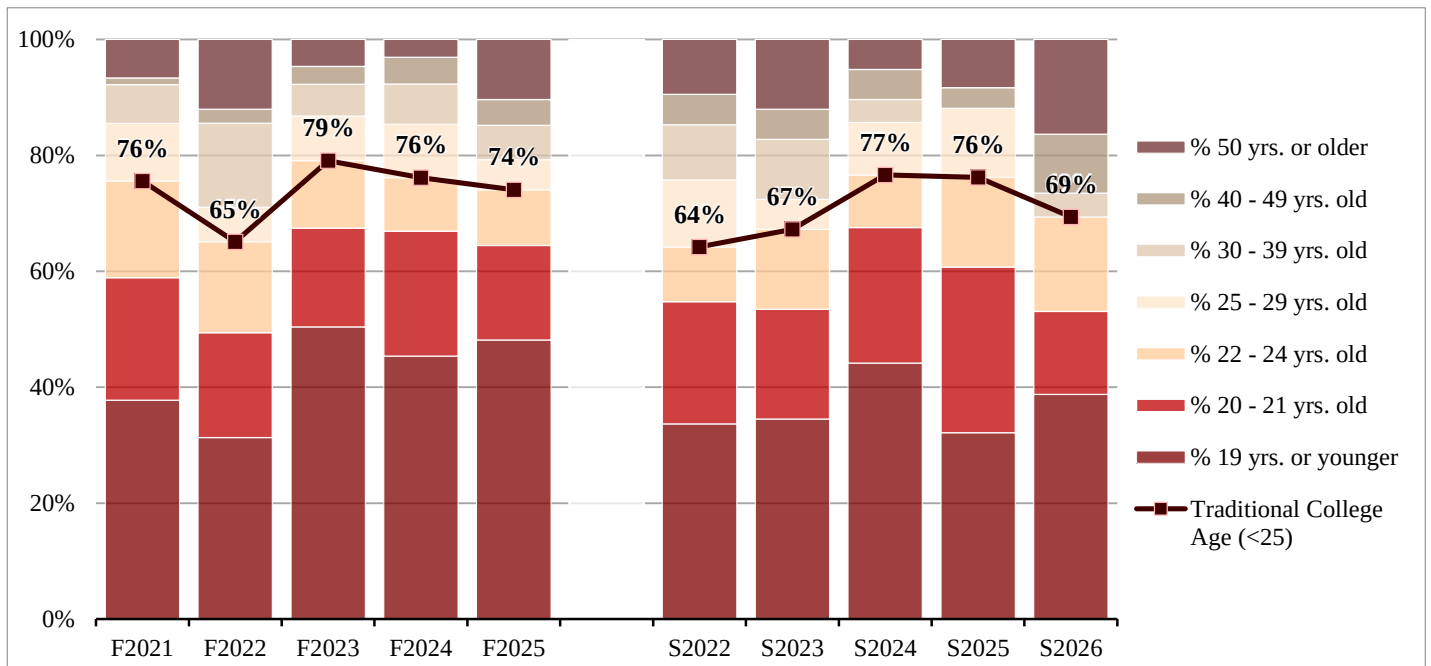
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

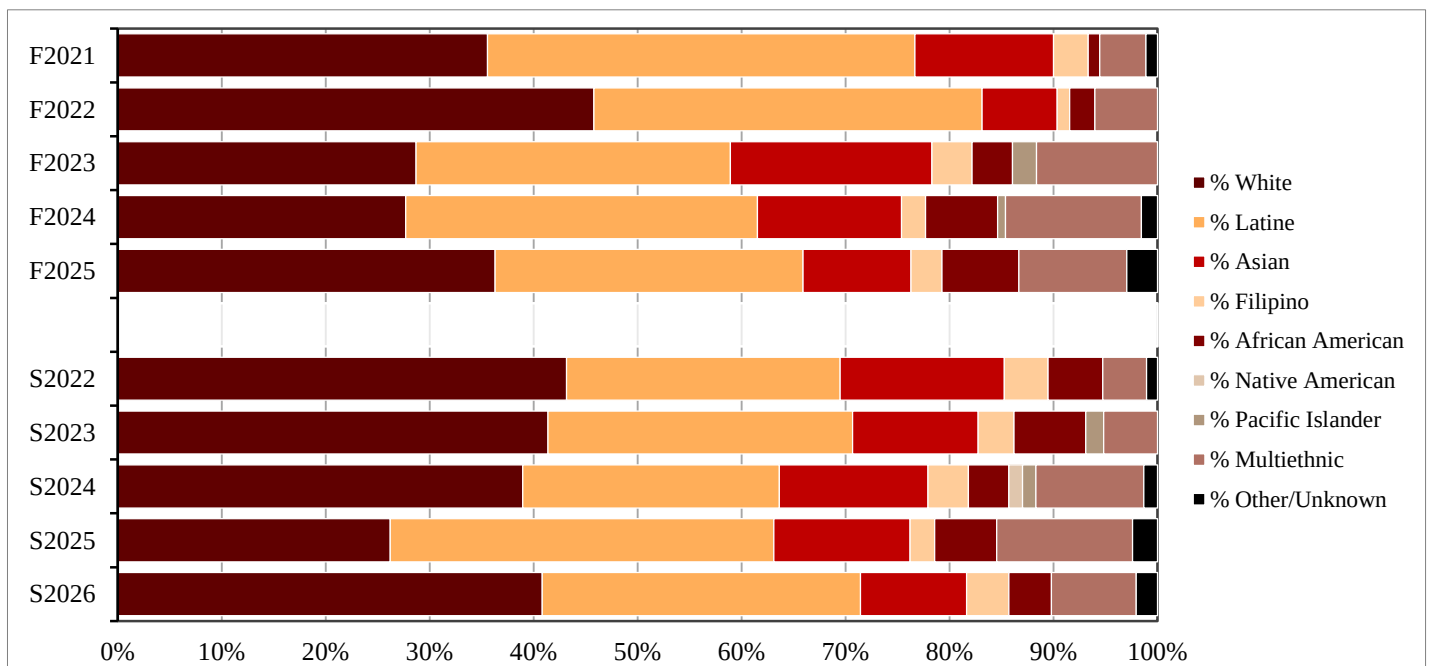
Student Demographics: Gender & Age

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	39	31	61	51	57	41	22	26	37	14
Male	47	51	60	69	71	52	35	44	46	32
Non-Binary	0	0	0	0	4	0	0	0	0	3
19 yrs. or younger	34	26	65	59	65	32	20	34	27	19
20-21 yrs. old	19	15	22	28	22	20	11	18	24	7
22-24 yrs. old	15	13	15	12	13	9	8	7	13	8
25-29 yrs. old	9	5	10	12	7	11	3	7	10	0
30-39 yrs. old	6	12	7	9	8	9	6	3	0	2
40-49 yrs. old	1	2	4	6	6	5	3	4	3	5
50 yrs. or older	6	10	6	4	14	9	7	4	7	8
% Female	45%	38%	50%	43%	43%	44%	39%	37%	45%	29%
% Male	55%	62%	50%	58%	54%	56%	61%	63%	55%	65%
% Non-Binary	0%	0%	0%	0%	3%	0%	0%	0%	0%	6%
% 19 yrs. or younger	38%	31%	50%	45%	48%	34%	34%	44%	32%	39%
% 20 - 21 yrs. old	21%	18%	17%	22%	16%	21%	19%	23%	29%	14%
% 22 - 24 yrs. old	17%	16%	12%	9%	10%	9%	14%	9%	15%	16%
% 25 - 29 yrs. old	10%	6%	8%	9%	5%	12%	5%	9%	12%	0%
% 30 - 39 yrs. old	7%	14%	5%	7%	6%	9%	10%	4%	0%	4%
% 40 - 49 yrs. old	1%	2%	3%	5%	4%	5%	5%	5%	4%	10%
% 50 yrs. or older	7%	12%	5%	3%	10%	9%	12%	5%	8%	16%



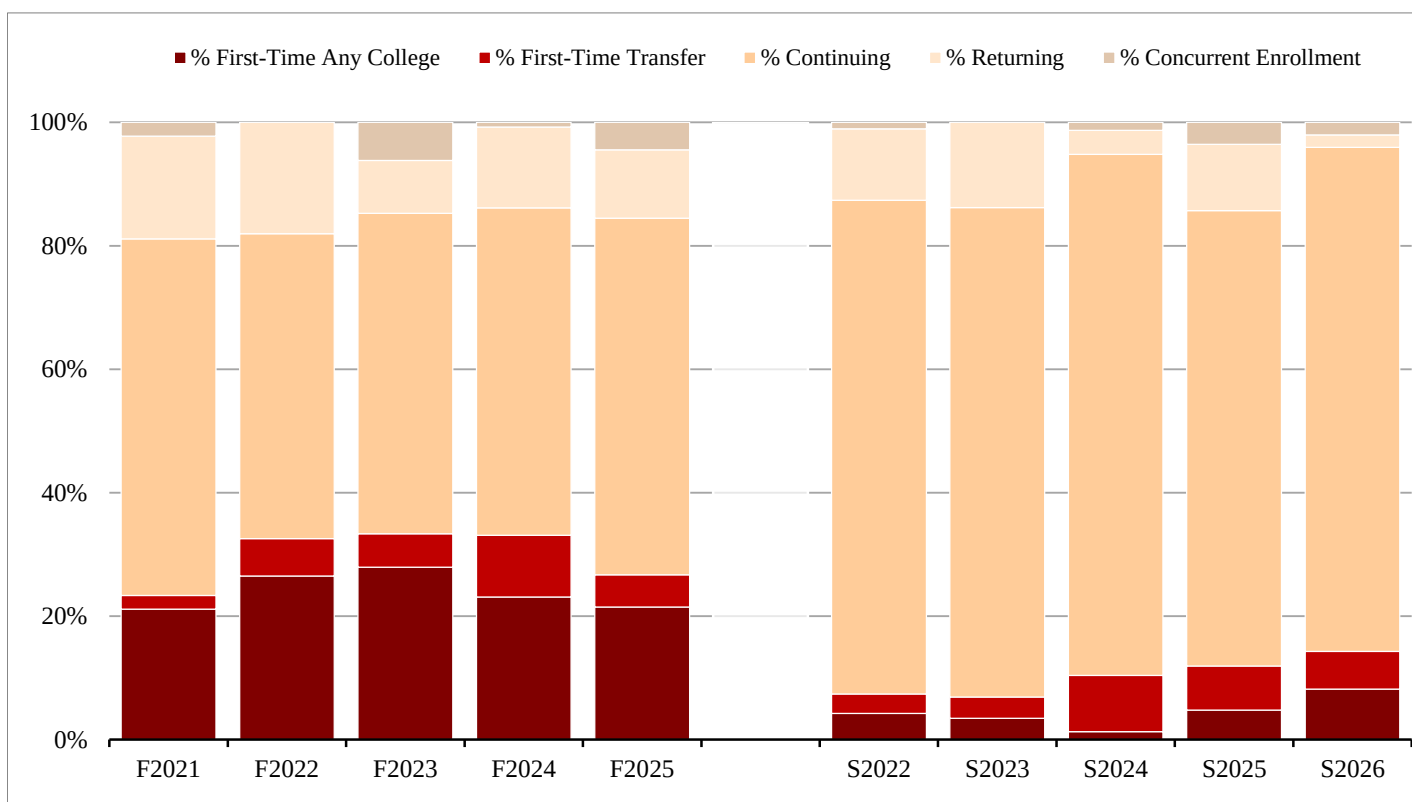
Student Demographic: Race-Ethnicity

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	1	2	5	9	10	5	4	3	5	2
Asian	12	6	25	18	14	15	7	11	11	5
Filipino	3	1	5	3	4	4	2	3	2	2
Latine	37	31	39	44	40	25	17	19	31	15
Native American	0	0	0	0	0	0	0	1	0	0
Pacific Islander	0	0	3	1	0	0	1	1	0	0
White	32	38	37	36	49	41	24	30	22	20
Multiethnic	4	5	15	17	14	4	3	8	11	4
Other/Unknown	1	0	0	2	4	1	0	1	2	1
% African American	1%	2%	4%	7%	7%	5%	7%	4%	6%	4%
% Asian	13%	7%	19%	14%	10%	16%	12%	14%	13%	10%
% Filipino	3%	1%	4%	2%	3%	4%	3%	4%	2%	4%
% Latine	41%	37%	30%	34%	30%	26%	29%	25%	37%	31%
% Native American	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
% Pacific Islander	0%	0%	2%	1%	0%	0%	2%	1%	0%	0%
% White	36%	46%	29%	28%	36%	43%	41%	39%	26%	41%
% Multiethnic	4%	6%	12%	13%	10%	4%	5%	10%	13%	8%
% Other/Unknown	1%	0%	0%	2%	3%	1%	0%	1%	2%	2%



Student Enrollment Status

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	19	22	36	30	29	4	2	1	4	4
First-Time Transfer	2	5	7	13	7	3	2	7	6	3
Continuing	52	41	67	69	78	76	46	65	62	40
Returning	15	15	11	17	15	11	8	3	9	1
Concurrent Enrollment	2	0	8	1	6	1	0	1	3	1
% First-Time Any College	21%	27%	28%	23%	21%	4%	3%	1%	5%	8%
% First-Time Transfer	2%	6%	5%	10%	5%	3%	3%	9%	7%	6%
% Continuing	58%	49%	52%	53%	58%	80%	79%	84%	74%	82%
% Returning	17%	18%	9%	13%	11%	12%	14%	4%	11%	2%
% Concurrent Enrollment	2%	0%	6%	1%	4%	1%	0%	1%	4%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

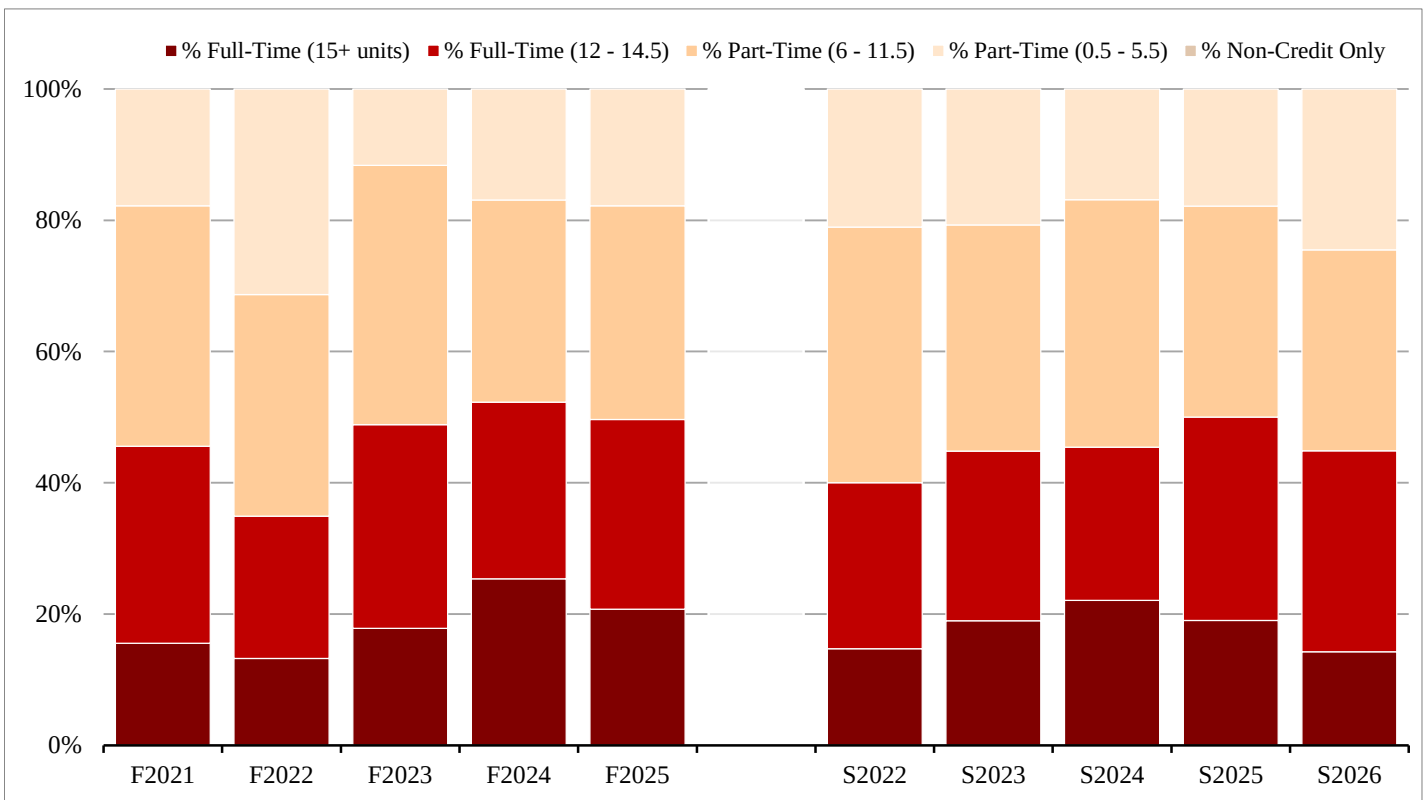
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

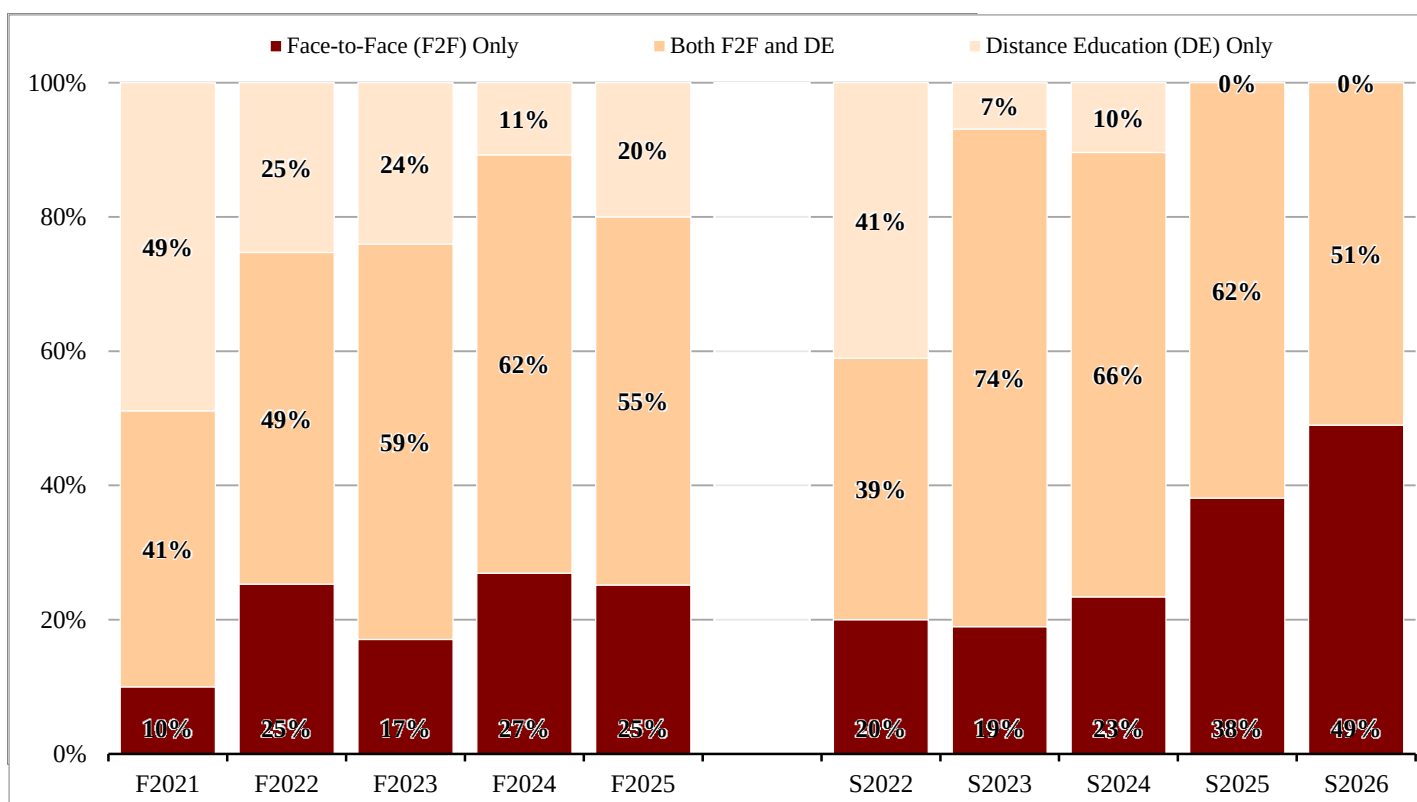
Student Unit Load

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	14	11	23	33	28	14	11	17	16	7
Full-Time (12 - 14.5 units)	27	18	40	35	39	24	15	18	26	15
Part-Time (6 - 11.5 units)	33	28	51	40	44	37	20	29	27	15
Part-Time (0.5 - 5.5 units)	16	26	15	22	24	20	12	13	15	12
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	16%	13%	18%	25%	21%	15%	19%	22%	19%	14%
% Full-Time (12 - 14.5)	30%	22%	31%	27%	29%	25%	26%	23%	31%	31%
% Part-Time (6 - 11.5)	37%	34%	40%	31%	33%	39%	34%	38%	32%	31%
% Part-Time (0.5 - 5.5)	18%	31%	12%	17%	18%	21%	21%	17%	18%	24%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Photography (PHTO)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	9	21	22	35	34	19	11	18	32	24
Both F2F and DE	37	41	76	81	74	37	43	51	52	25
Distance Education (DE) Only	44	21	31	14	27	39	4	8	0	0
% Face-to-Face (F2F) Only	10%	25%	17%	27%	25%	20%	19%	23%	38%	49%
% Both F2F and DE	41%	49%	59%	62%	55%	39%	74%	66%	62%	51%
% Distance Education (DE) Only	49%	25%	24%	11%	20%	41%	7%	10%	0%	0%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

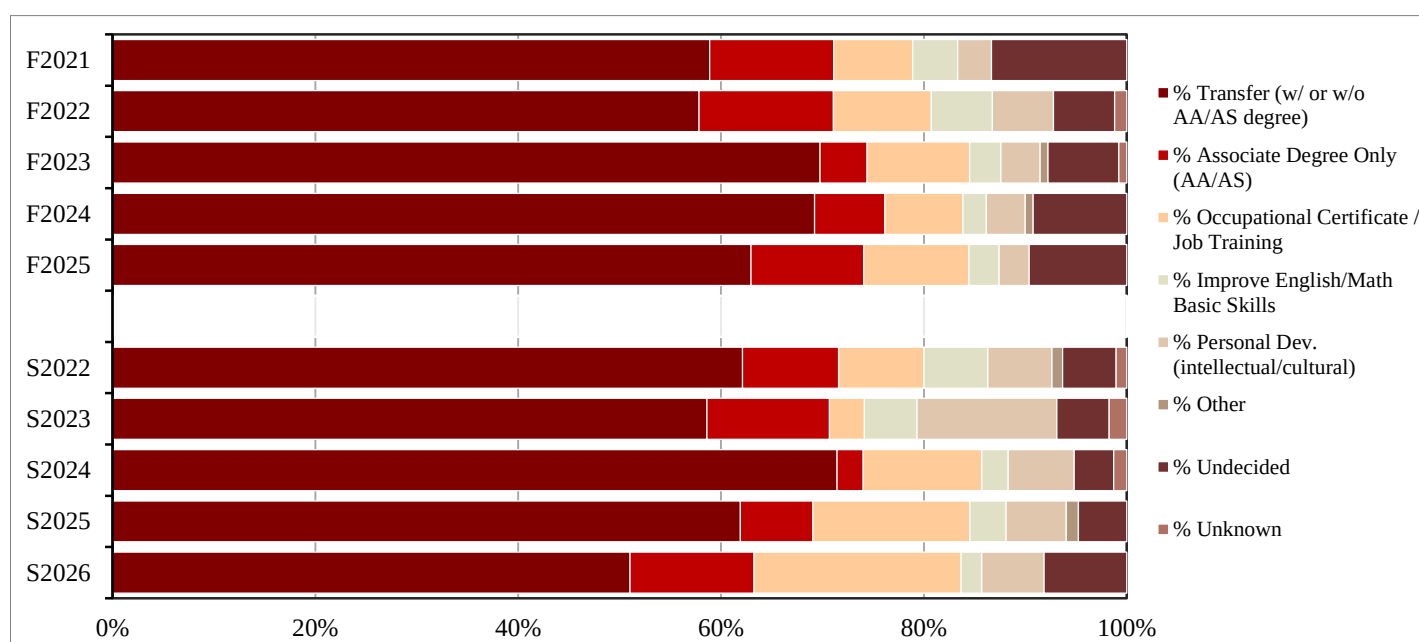
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	53	48	90	90	85	59	34	55	52	25
Associate Degree Only (AA/AS)	11	11	6	9	15	9	7	2	6	6
Occupational Certificate / Job Training	7	8	13	10	14	8	2	9	13	10
Improve English/Math Basic Skills	4	5	4	3	4	6	3	2	3	1
Personal Development (intellectual/cultural)	3	5	5	5	4	6	8	5	5	3
Other	0	0	1	1	0	1	0	0	1	0
Undecided	12	5	9	12	13	5	3	3	4	4
Unknown	0	1	1	0	0	1	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	59%	58%	70%	69%	63%	62%	59%	71%	62%	51%
% Associate Degree Only (AA/AS)	12%	13%	5%	7%	11%	9%	12%	3%	7%	12%
% Occupational Certificate / Job Training	8%	10%	10%	8%	10%	8%	3%	12%	15%	20%
% Improve English/Math Basic Skills	4%	6%	3%	2%	3%	6%	5%	3%	4%	2%
% Personal Dev. (intellectual/cultural)	3%	6%	4%	4%	3%	6%	14%	6%	6%	6%
% Other	0%	0%	1%	1%	0%	1%	0%	0%	1%	0%
% Undecided	13%	6%	7%	9%	10%	5%	5%	4%	5%	8%
% Unknown	0%	1%	1%	0%	0%	1%	2%	1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

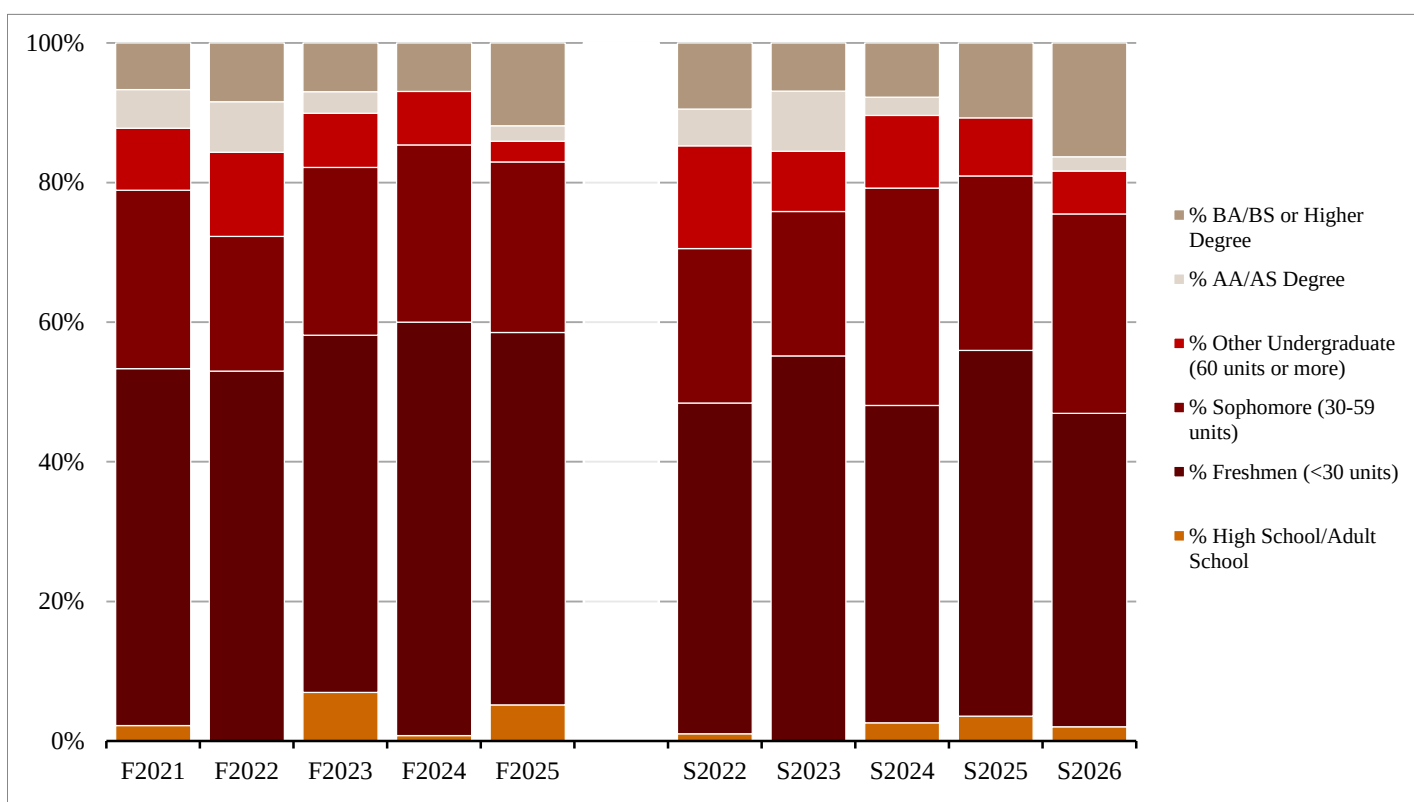
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

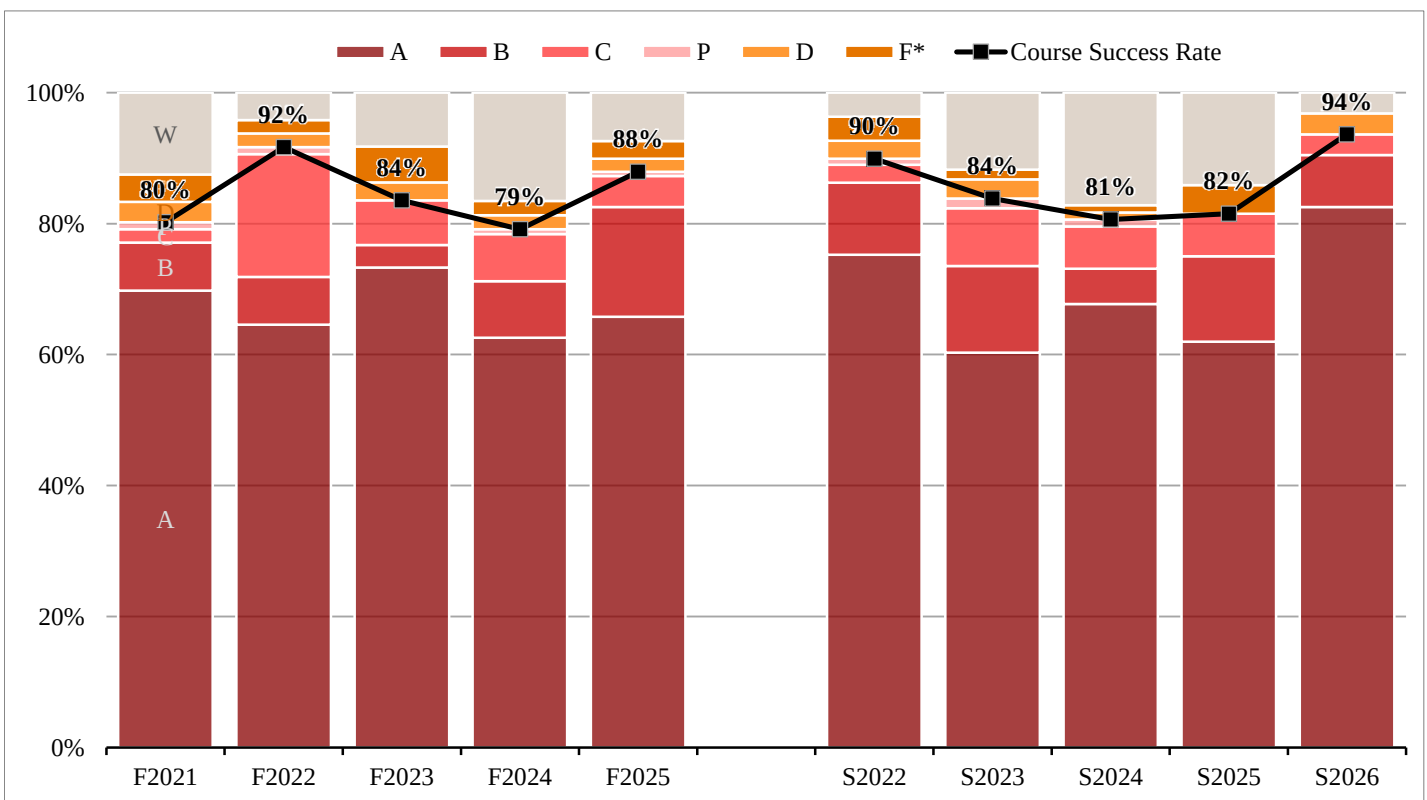
Highest Educational Level of Students

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	2	0	9	1	7	1	0	2	3	1
Freshmen (<30 units)	46	44	66	77	72	45	32	35	44	22
Sophomore (30-59 units)	23	16	31	33	33	21	12	24	21	14
Other Undergraduate (60 units or more)	8	10	10	10	4	14	5	8	7	3
AA/AS Degree	5	6	4	0	3	5	5	2	0	1
BA/BS or Higher Degree	6	7	9	9	16	9	4	6	9	8
% High School/Adult School	2%	0%	7%	1%	5%	1%	0%	3%	4%	2%
% Freshmen (<30 units)	51%	53%	51%	59%	53%	47%	55%	45%	52%	45%
% Sophomore (30-59 units)	26%	19%	24%	25%	24%	22%	21%	31%	25%	29%
% Other Undergraduate (60 units or more)	9%	12%	8%	8%	3%	15%	9%	10%	8%	6%
% AA/AS Degree	6%	7%	3%	0%	2%	5%	9%	3%	0%	2%
% BA/BS or Higher Degree	7%	8%	7%	7%	12%	9%	7%	8%	11%	16%



Student Performance: Grade Distribution

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	96	96	146	139	149	109	70	93	92	63
Course Success Rates	80%	92%	84%	79%	88%	90%	84%	81%	82%	94%
A	70%	65%	73%	63%	66%	75%	60%	68%	62%	83%
B	7%	7%	3%	9%	17%	11%	13%	5%	13%	8%
C	2%	19%	7%	7%	5%	3%	9%	6%	7%	3%
P	1%	1%	0%	1%	1%	1%	1%	1%	0%	0%
Course Non-Success Rate	7%	4%	8%	4%	5%	6%	4%	2%	4%	3%
D	3%	2%	3%	2%	2%	3%	3%	1%	0%	3%
F*	4%	2%	5%	2%	3%	4%	1%	1%	4%	0%
Withdrawals (See Note)	13%	4%	8%	17%	7%	4%	12%	17%	14%	3%



Definitions:

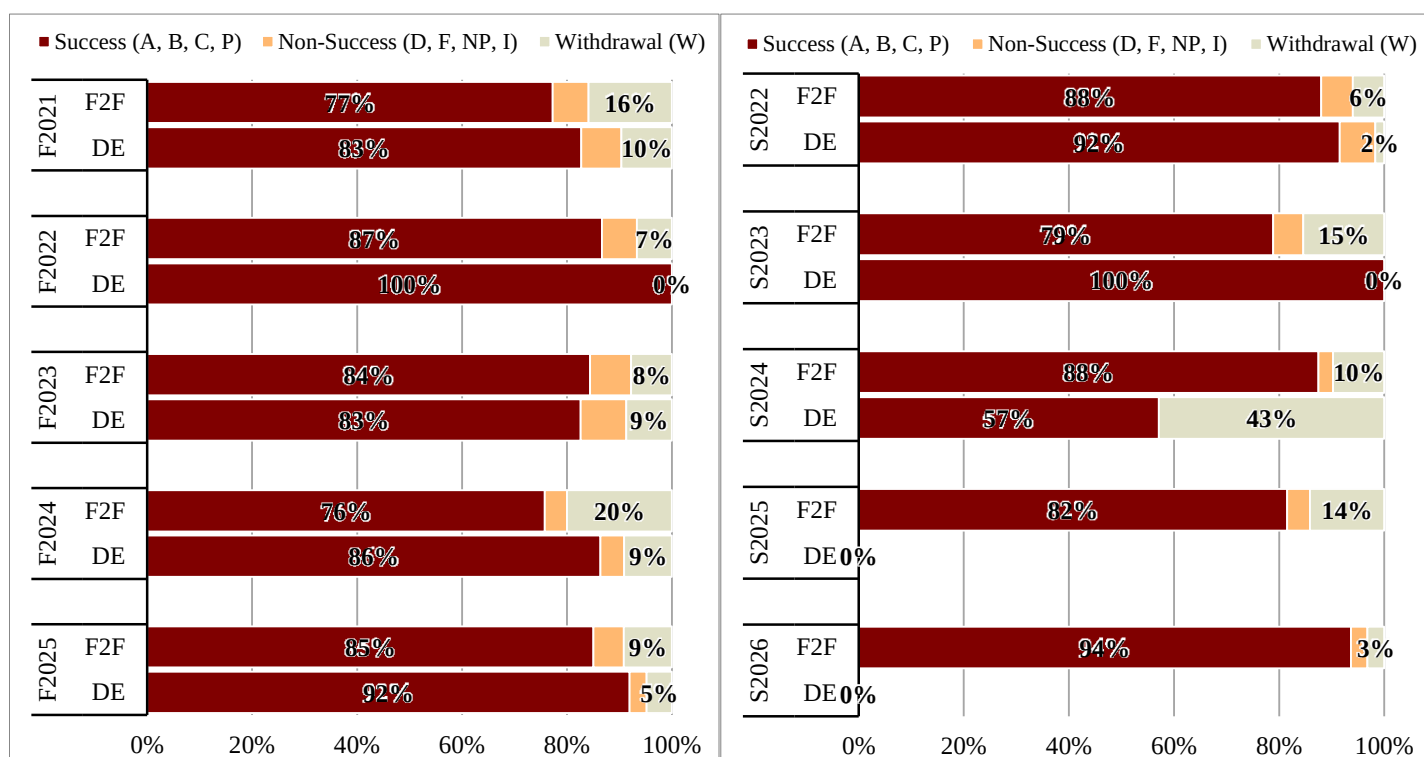
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	96	96	146	139	149	109	70	93	92	63
Face-to-Face (F2F) Sections	44	60	77	95	87	50	54	72	92	63
Success Rates	77%	87%	84%	76%	85%	88%	79%	88%	82%	94%
Non-Success Rates	7%	7%	8%	4%	6%	6%	6%	3%	4%	3%
Withdrawals	16%	7%	8%	20%	9%	6%	15%	10%	14%	3%
Distance Education (DE) Sections	52	36	69	44	62	59	16	21	0	0
Success Rates	83%	100%	83%	86%	92%	92%	100%	57%	—	—
Non-Success Rates	8%	0%	9%	5%	3%	7%	0%	0%	—	—
Withdrawals	10%	0%	9%	9%	5%	2%	0%	43%	—	—



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

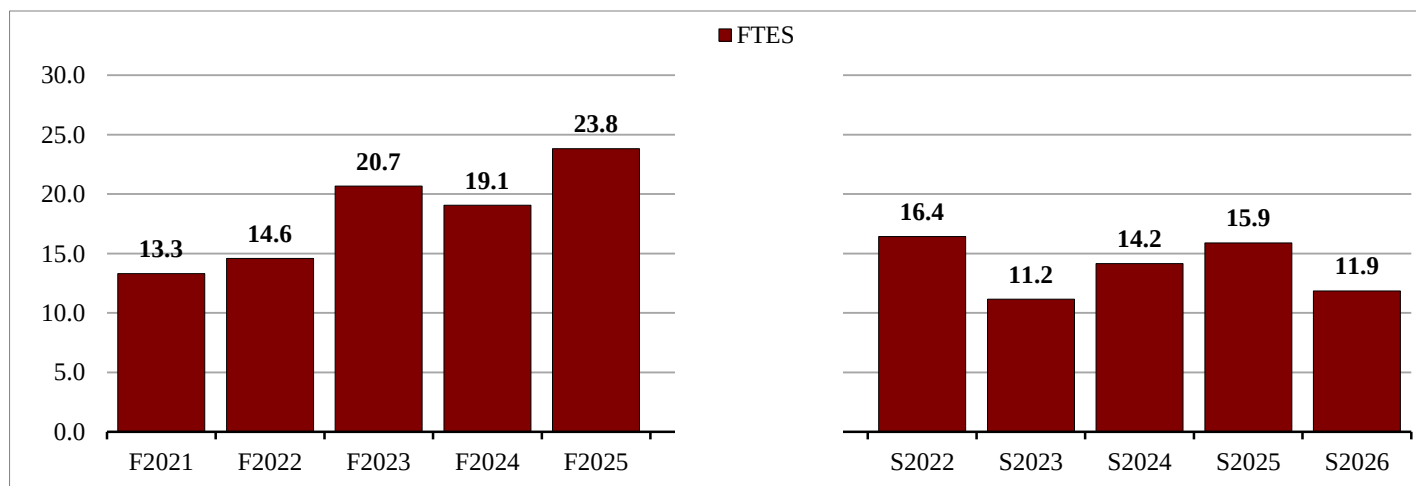
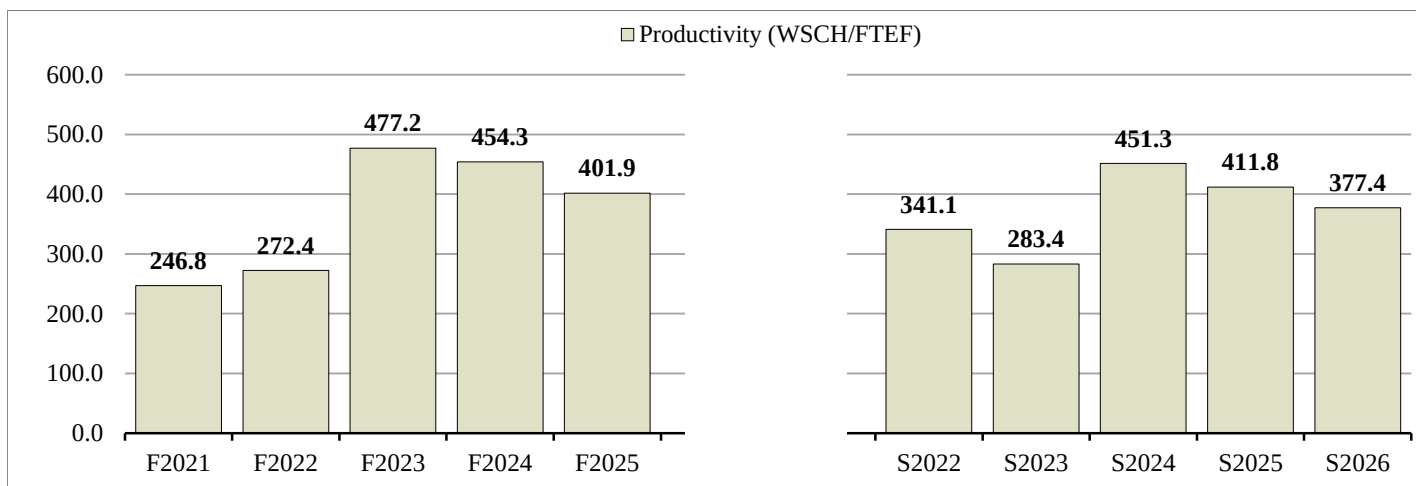
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Photography (PHTO)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	405	438	628	586	723	500	335	436	504	374
FTES	13.3	14.6	20.7	19.1	23.8	16.4	11.2	14.2	15.9	11.9
FTEF	1.6	1.6	1.3	1.3	1.8	1.5	1.2	1.0	1.2	1.0
Productivity (WSCH/FTEF)	246.8	272.4	477.2	454.3	401.9	341.1	283.4	451.3	411.8	377.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

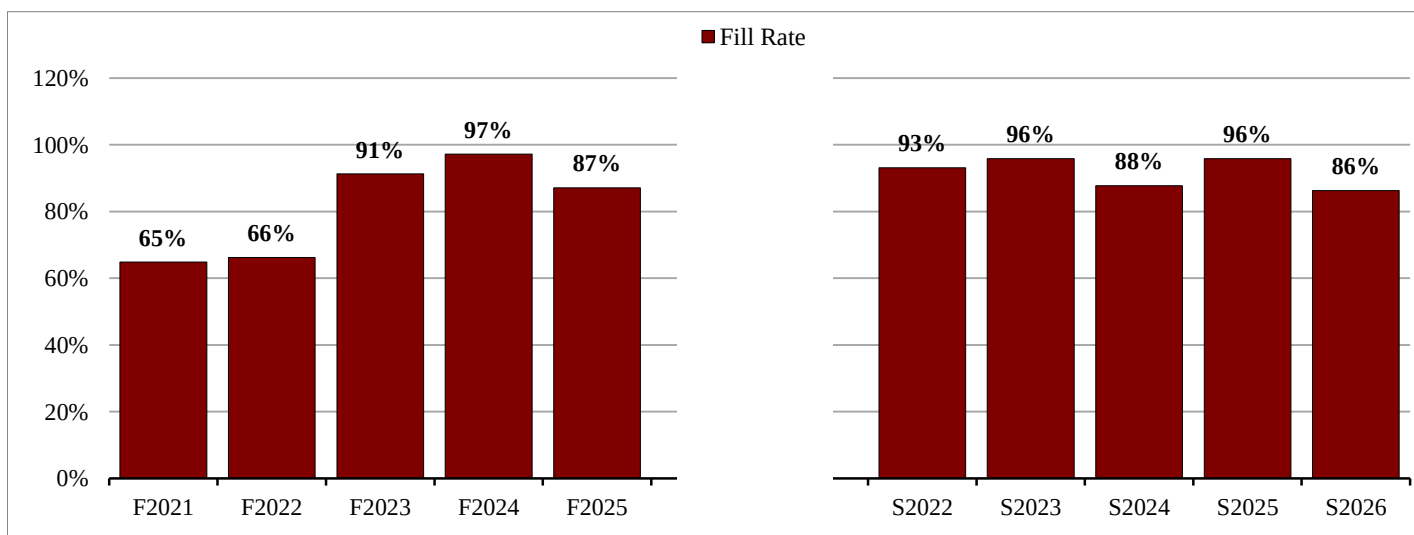
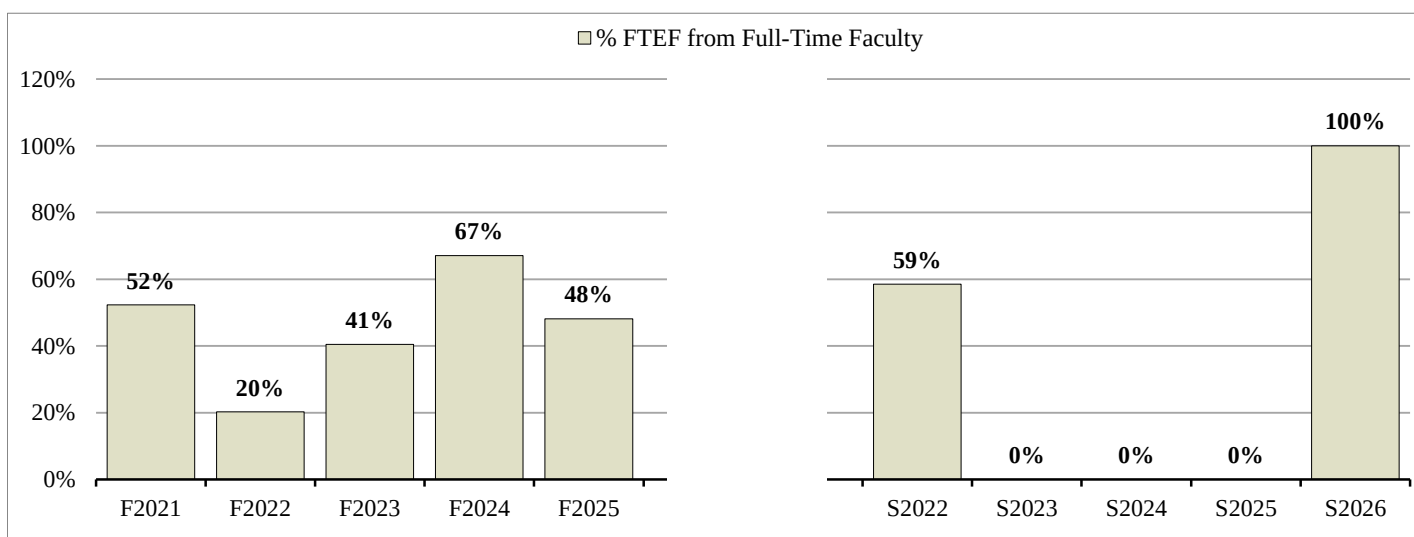
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.9	0.3	0.5	0.9	0.9	0.9	0.0	0.0	0.0	1.0
% FTEF from Full-Time Faculty	52%	20%	41%	67%	48%	59%	0%	0%	0%	100%
Enrollments	96	96	146	139	149	109	70	93	92	63
Capacity (seats available)	148	145	160	143	171	117	73	106	96	73
Fill Rate	65%	66%	91%	97%	87%	93%	96%	88%	96%	86%



Definitions:

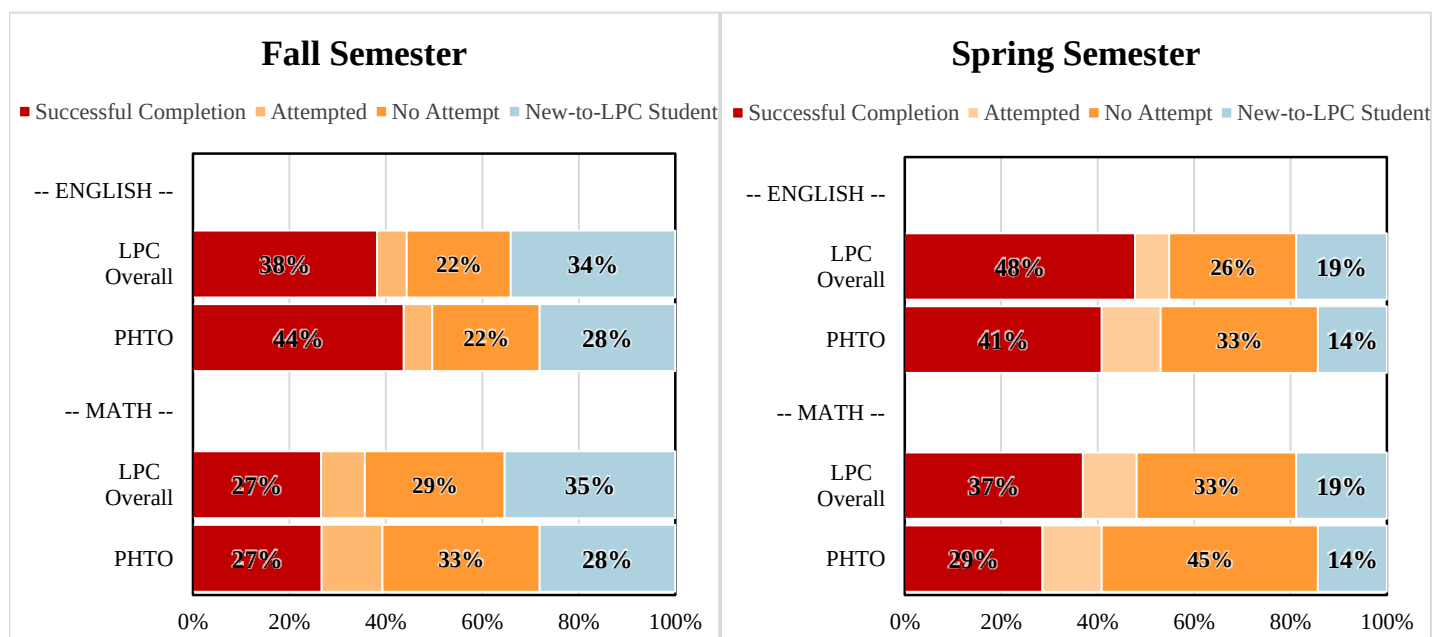
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	PHTO		LPC Overall		PHTO		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	59	44%	3,416	38%	20	41%	4,091	48%
Attempted (not successful)	8	6%	553	6%	6	12%	607	7%
No Attempt	30	22%	1,931	22%	16	33%	2,260	26%
New-to-LPC Student	38	28%	3,057	34%	7	14%	1,609	19%
Transfer-level Math								
Successful Completion*	36	27%	2,211	27%	14	29%	3,163	37%
Attempted (not successful)	17	13%	756	9%	6	12%	959	11%
No Attempt	44	33%	2,410	29%	22	45%	2,836	33%
New-to-LPC Student	38	28%	2,946	35%	7	14%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.