



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

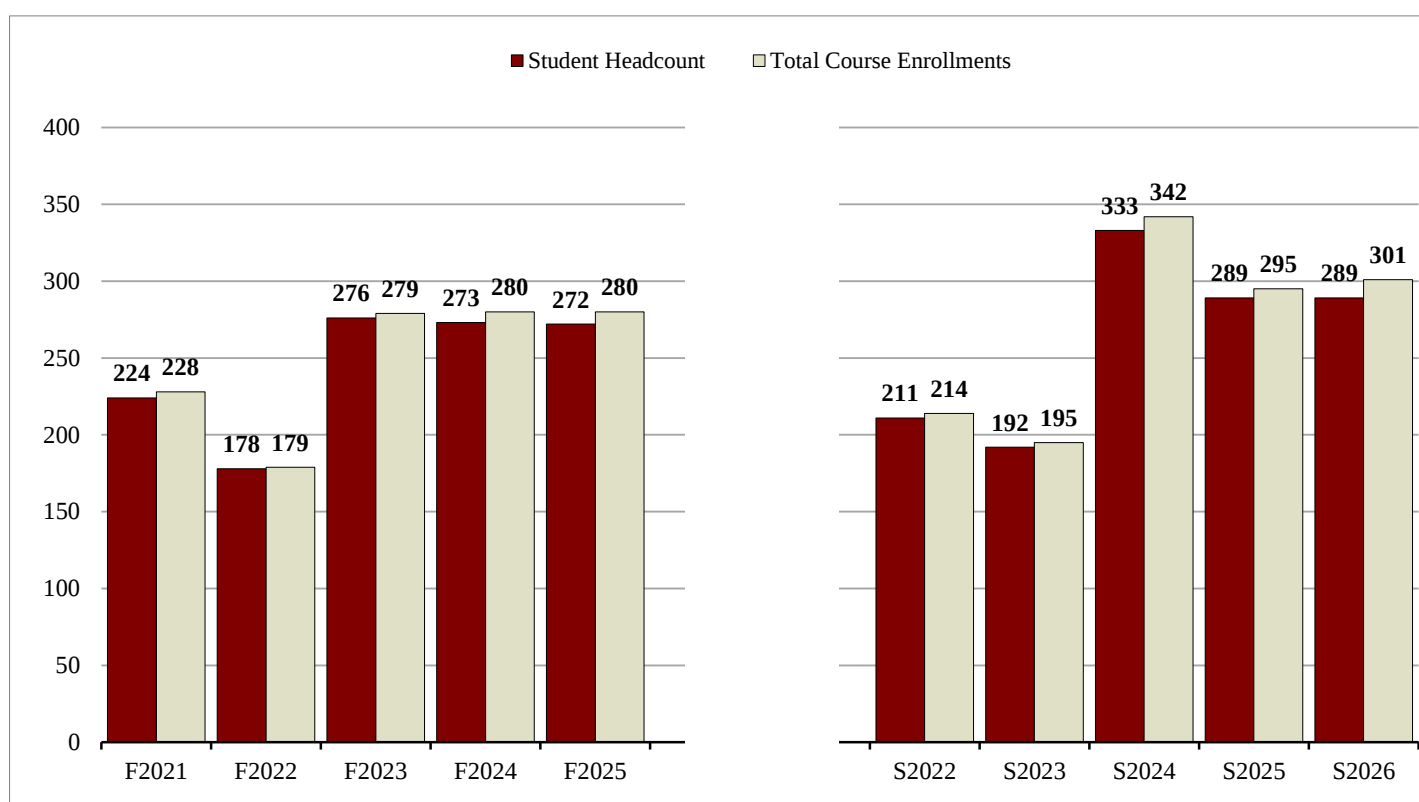
Discipline:

Philosophy (PHIL)

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Headcount & Enrollment

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	224	178	276	273	272	211	192	333	289	289
Total Course Enrollments	228	179	279	280	280	214	195	342	295	301



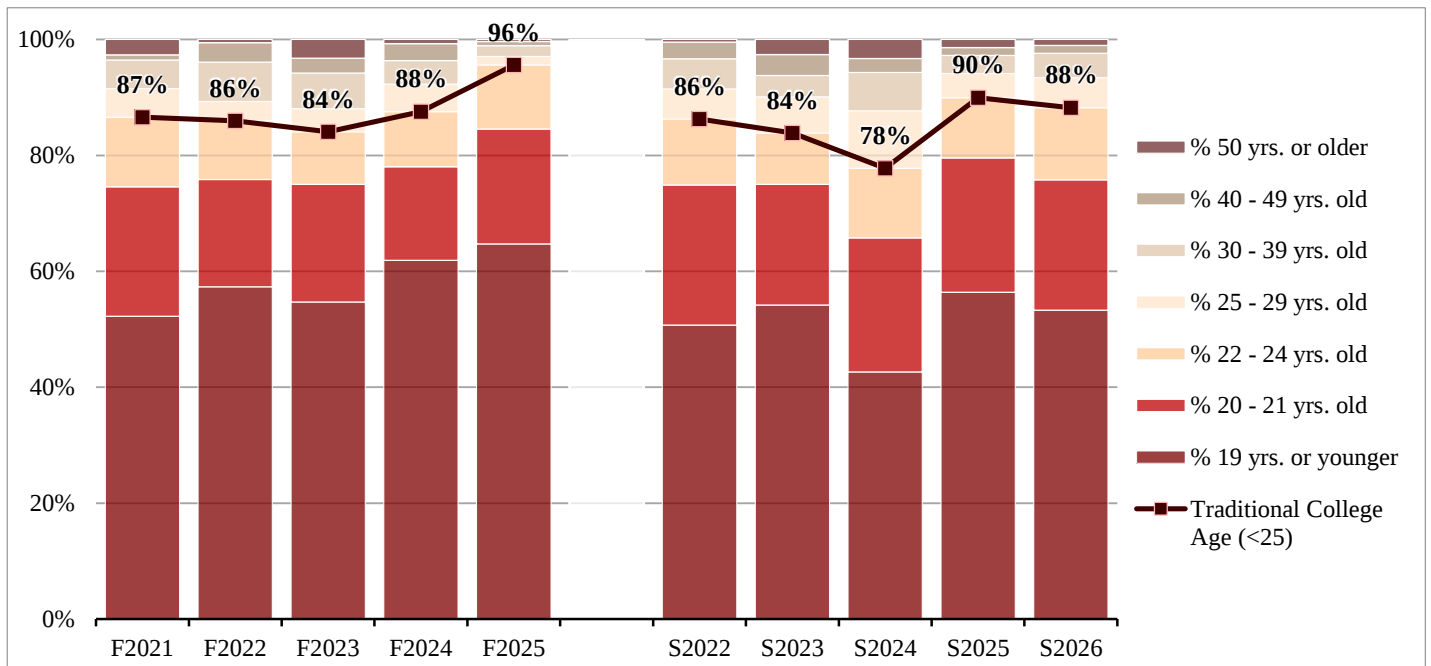
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

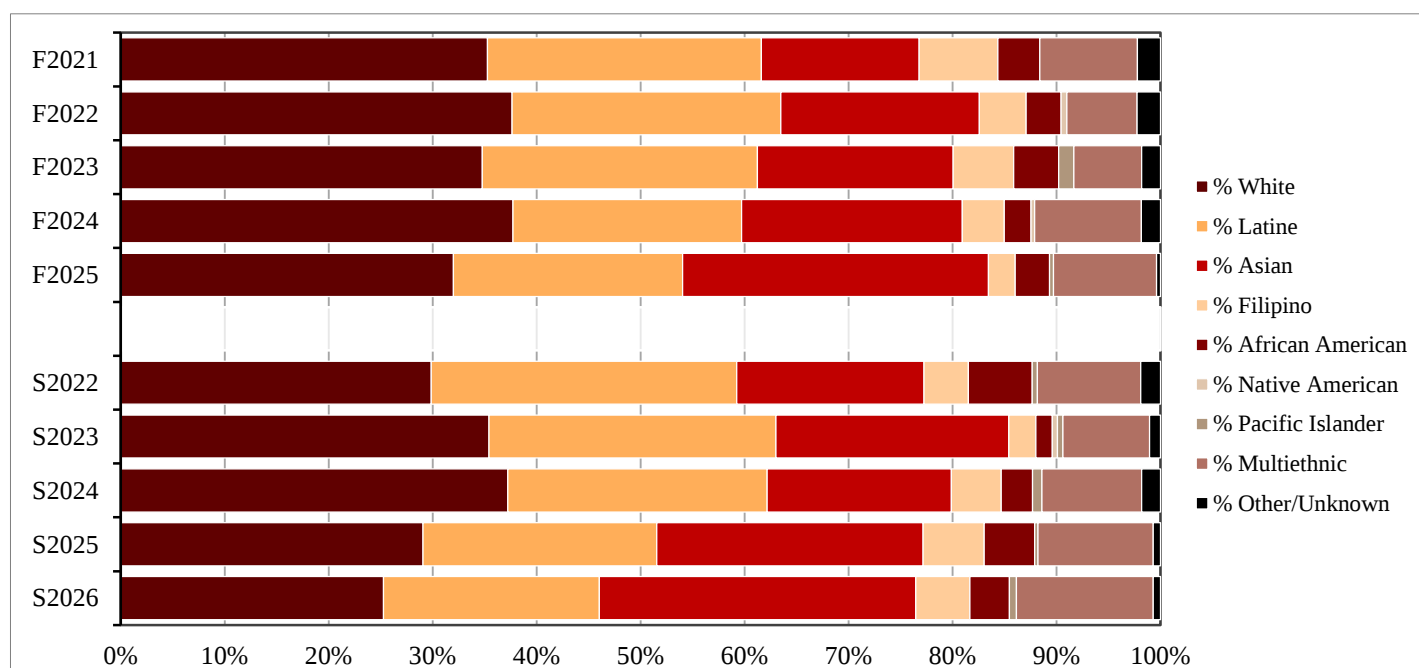
Student Demographics: Gender & Age

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	103	79	123	110	129	95	96	144	131	128
Male	115	94	132	135	135	112	93	169	149	150
Non-Binary	0	0	0	0	2	0	0	0	6	5
19 yrs. or younger	117	102	151	169	176	107	104	142	163	154
20-21 yrs. old	50	33	56	44	54	51	40	77	67	65
22-24 yrs. old	27	18	25	26	30	24	17	40	30	36
25-29 yrs. old	11	6	11	13	4	11	12	33	12	15
30-39 yrs. old	11	12	17	11	5	11	7	22	9	12
40-49 yrs. old	2	6	7	8	2	6	7	8	4	4
50 yrs. or older	6	1	9	2	1	1	5	11	4	3
% Female	47%	46%	48%	45%	48%	46%	51%	46%	46%	45%
% Male	53%	54%	52%	55%	51%	54%	49%	54%	52%	53%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	2%	2%
% 19 yrs. or younger	52%	57%	55%	62%	65%	51%	54%	43%	56%	53%
% 20 - 21 yrs. old	22%	19%	20%	16%	20%	24%	21%	23%	23%	22%
% 22 - 24 yrs. old	12%	10%	9%	10%	11%	11%	9%	12%	10%	12%
% 25 - 29 yrs. old	5%	3%	4%	5%	1%	5%	6%	10%	4%	5%
% 30 - 39 yrs. old	5%	7%	6%	4%	2%	5%	4%	7%	3%	4%
% 40 - 49 yrs. old	1%	3%	3%	3%	1%	3%	4%	2%	1%	1%
% 50 yrs. or older	3%	1%	3%	1%	<1%	<1%	3%	3%	1%	1%



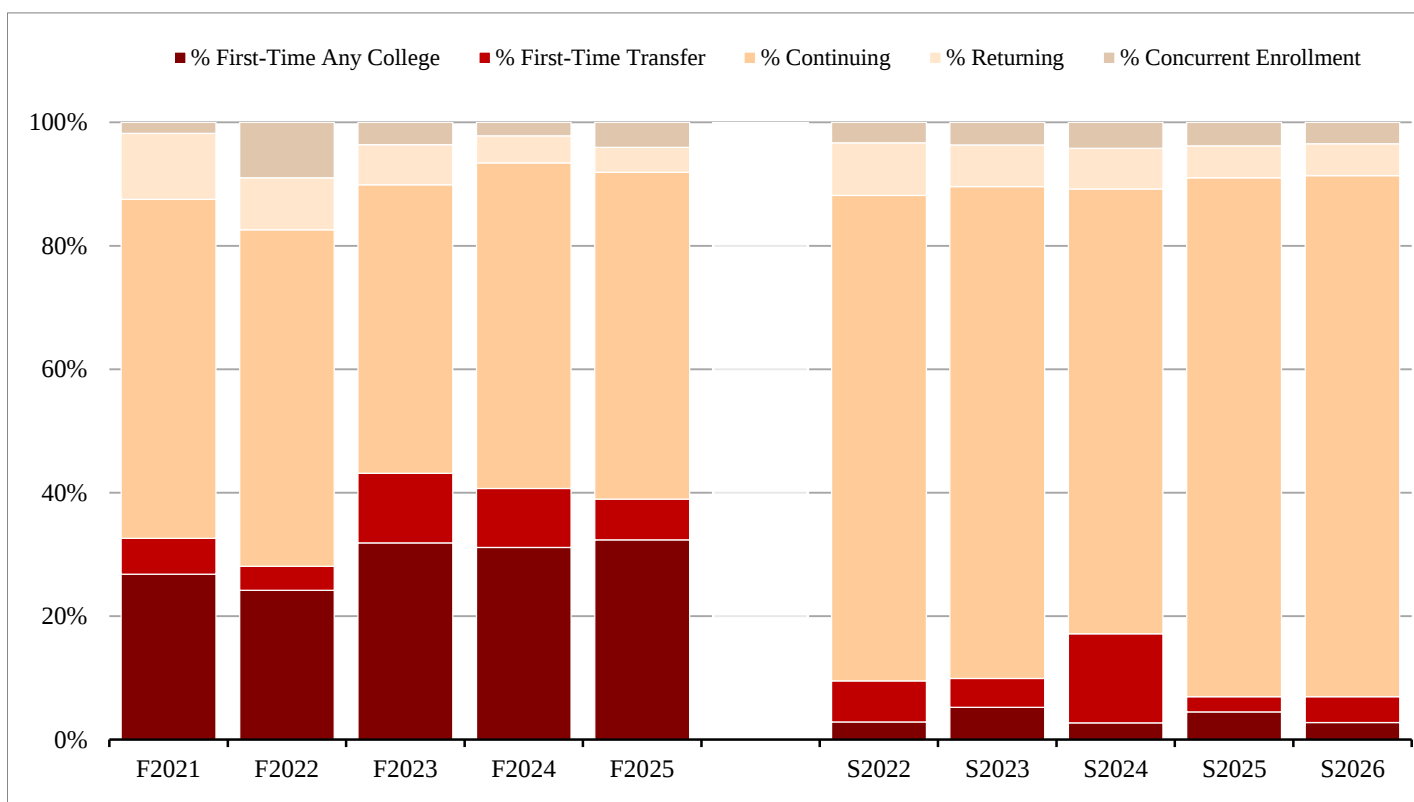
Student Demographic: Race-Ethnicity

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	9	6	12	7	9	13	3	10	14	11
Asian	34	34	52	58	80	38	43	59	74	88
Filipino	17	8	16	11	7	9	5	16	17	15
Latine	59	46	73	60	60	62	53	83	65	60
Native American	0	1	0	1	0	0	1	0	0	0
Pacific Islander	0	0	4	0	1	1	1	3	1	2
White	79	67	96	103	87	63	68	124	84	73
Multiethnic	21	12	18	28	27	21	16	32	32	38
Other/Unknown	5	4	5	5	1	4	2	6	2	2
% African American	4%	3%	4%	3%	3%	6%	2%	3%	5%	4%
% Asian	15%	19%	19%	21%	29%	18%	22%	18%	26%	30%
% Filipino	8%	4%	6%	4%	3%	4%	3%	5%	6%	5%
% Latine	26%	26%	26%	22%	22%	29%	28%	25%	22%	21%
% Native American	0%	1%	0%	<1%	0%	0%	1%	0%	0%	0%
% Pacific Islander	0%	0%	1%	0%	<1%	<1%	1%	1%	<1%	1%
% White	35%	38%	35%	38%	32%	30%	35%	37%	29%	25%
% Multiethnic	9%	7%	7%	10%	10%	10%	8%	10%	11%	13%
% Other/Unknown	2%	2%	2%	2%	<1%	2%	1%	2%	1%	1%



Student Enrollment Status

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	60	43	88	85	88	6	10	9	13	8
First-Time Transfer	13	7	31	26	18	14	9	48	7	12
Continuing	123	97	129	144	144	166	153	240	243	244
Returning	24	15	18	12	11	18	13	22	15	15
Concurrent Enrollment	4	16	10	6	11	7	7	14	11	10
% First-Time Any College	27%	24%	32%	31%	32%	3%	5%	3%	4%	3%
% First-Time Transfer	6%	4%	11%	10%	7%	7%	5%	14%	2%	4%
% Continuing	55%	54%	47%	53%	53%	79%	80%	72%	84%	84%
% Returning	11%	8%	7%	4%	4%	9%	7%	7%	5%	5%
% Concurrent Enrollment	2%	9%	4%	2%	4%	3%	4%	4%	4%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

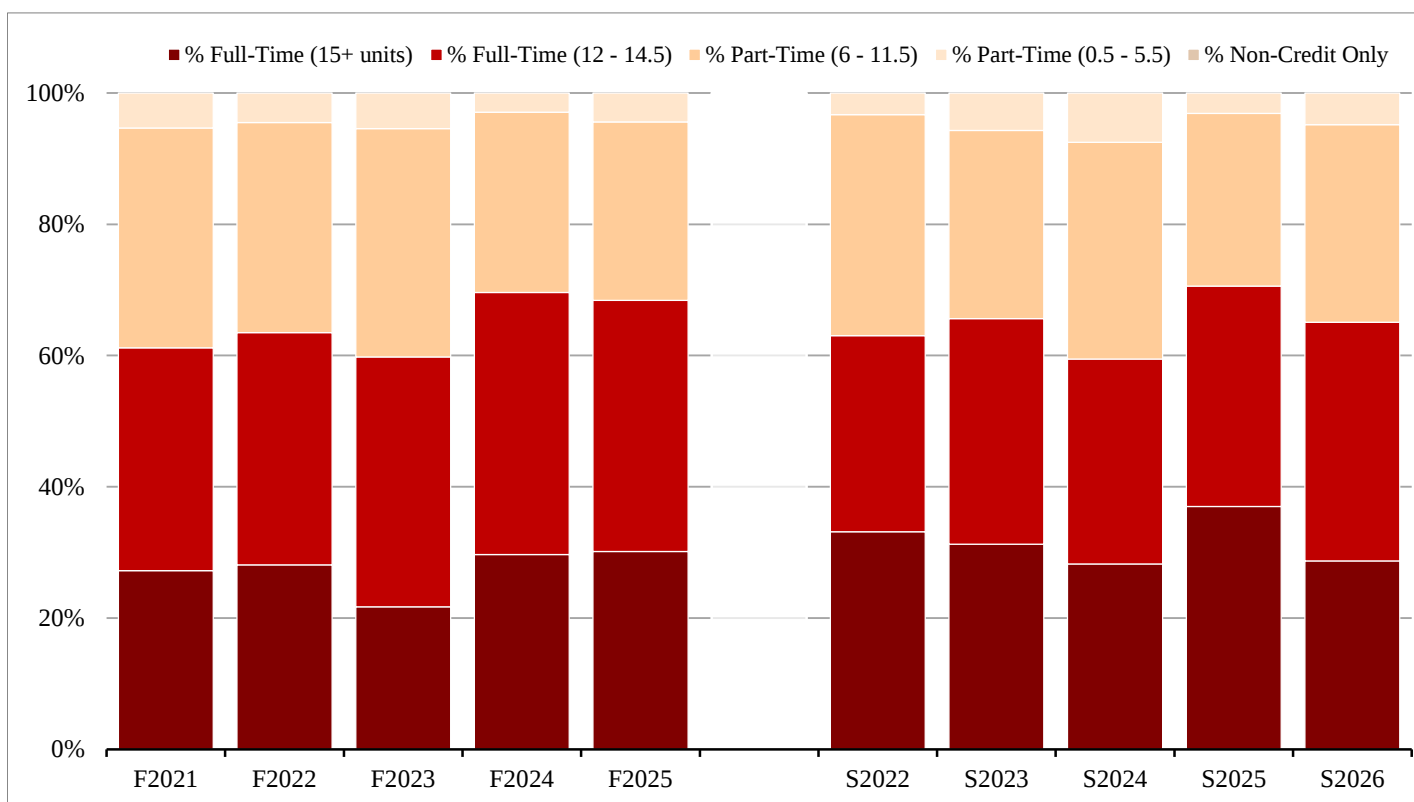
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

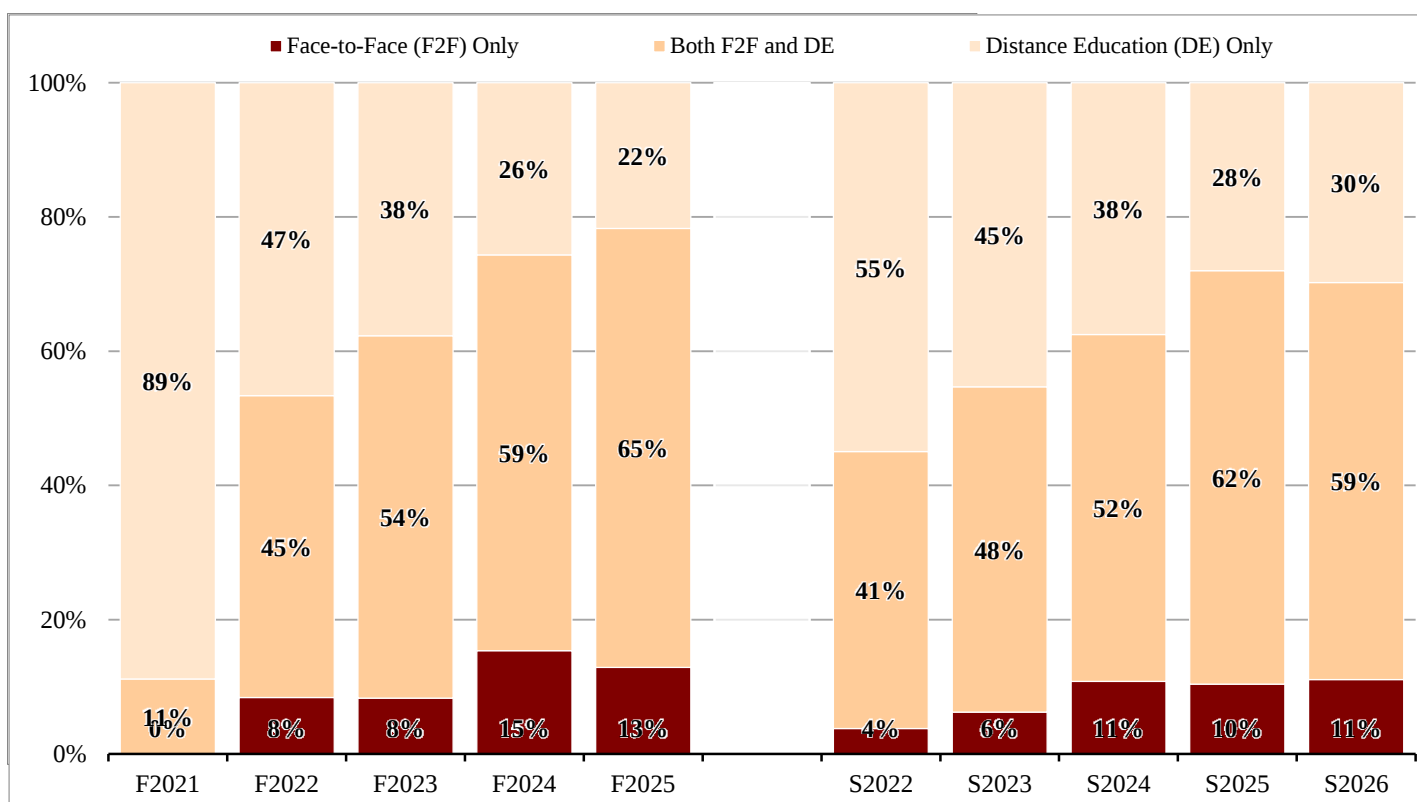
Student Unit Load

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	61	50	60	81	82	70	60	94	107	83
Full-Time (12 - 14.5 units)	76	63	105	109	104	63	66	104	97	105
Part-Time (6 - 11.5 units)	75	57	96	75	74	71	55	110	76	87
Part-Time (0.5 - 5.5 units)	12	8	15	8	12	7	11	25	9	14
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	27%	28%	22%	30%	30%	33%	31%	28%	37%	29%
% Full-Time (12 - 14.5)	34%	35%	38%	40%	38%	30%	34%	31%	34%	36%
% Part-Time (6 - 11.5)	33%	32%	35%	27%	27%	34%	29%	33%	26%	30%
% Part-Time (0.5 - 5.5)	5%	4%	5%	3%	4%	3%	6%	8%	3%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Philosophy (PHIL)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	15	23	42	35	8	12	36	30	32
Both F2F and DE	25	80	149	161	178	87	93	172	178	171
Distance Education (DE) Only	199	83	104	70	59	116	87	125	81	86
% Face-to-Face (F2F) Only	0%	8%	8%	15%	13%	4%	6%	11%	10%	11%
% Both F2F and DE	11%	45%	54%	59%	65%	41%	48%	52%	62%	59%
% Distance Education (DE) Only	89%	47%	38%	26%	22%	55%	45%	38%	28%	30%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

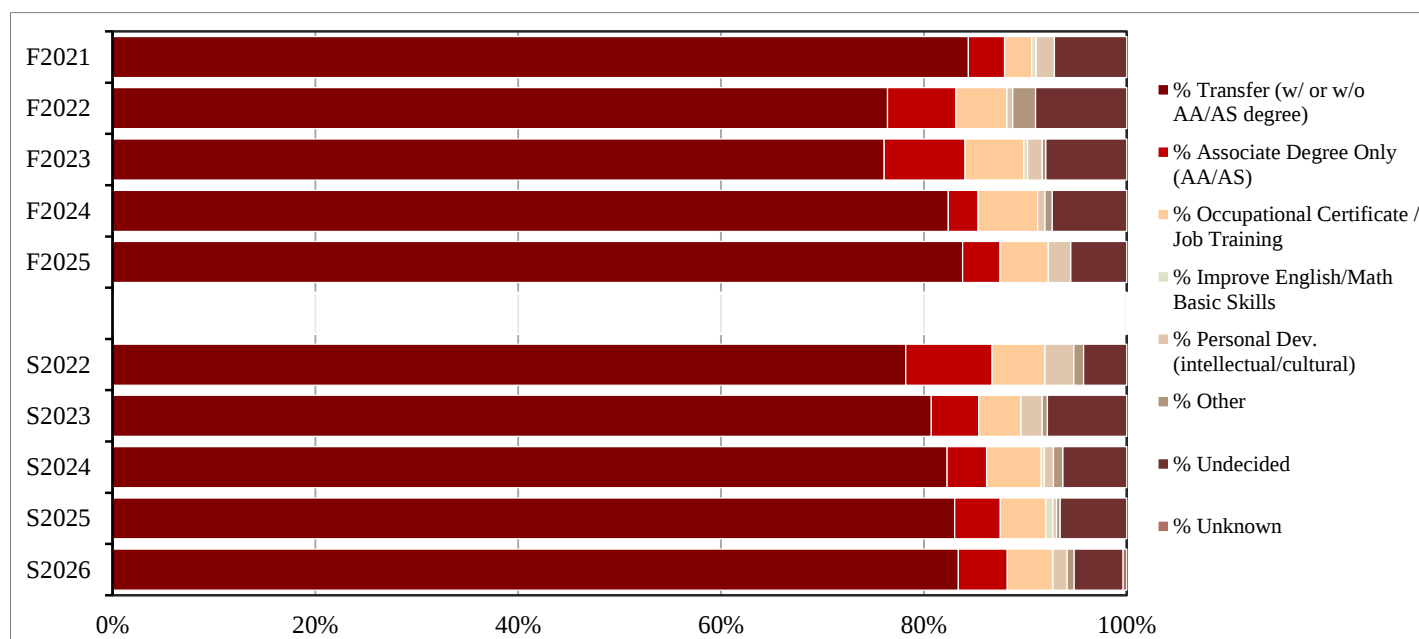
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	189	136	210	225	228	165	155	274	240	241
Associate Degree Only (AA/AS)	8	12	22	8	10	18	9	13	13	14
Occupational Certificate / Job Training	6	9	16	16	13	11	8	18	13	13
Improve English/Math Basic Skills	1	0	1	0	0	0	0	1	2	0
Personal Development (intellectual/cultural)	4	1	4	2	6	6	4	3	1	4
Other	0	4	1	2	0	2	1	3	1	2
Undecided	16	16	22	20	15	9	15	21	19	14
Unknown	0	0	0	0	0	0	0	0	0	1
% Transfer (w/ or w/o AA/AS degree)	84%	76%	76%	82%	84%	78%	81%	82%	83%	83%
% Associate Degree Only (AA/AS)	4%	7%	8%	3%	4%	9%	5%	4%	4%	5%
% Occupational Certificate / Job Training	3%	5%	6%	6%	5%	5%	4%	5%	4%	4%
% Improve English/Math Basic Skills	<1%	0%	<1%	0%	0%	0%	0%	<1%	1%	0%
% Personal Dev. (intellectual/cultural)	2%	1%	1%	1%	2%	3%	2%	1%	<1%	1%
% Other	0%	2%	<1%	1%	0%	1%	1%	1%	<1%	1%
% Undecided	7%	9%	8%	7%	6%	4%	8%	6%	7%	5%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

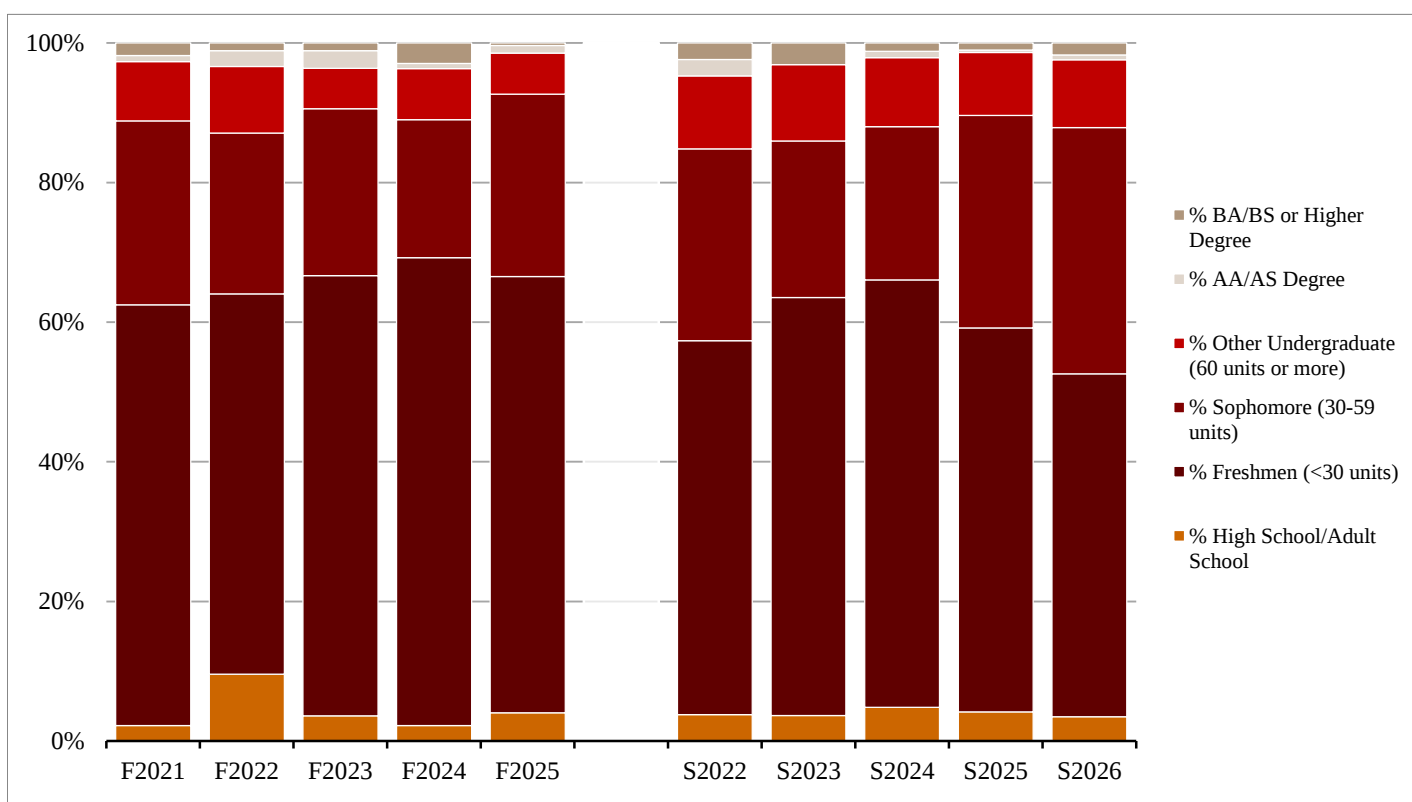
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

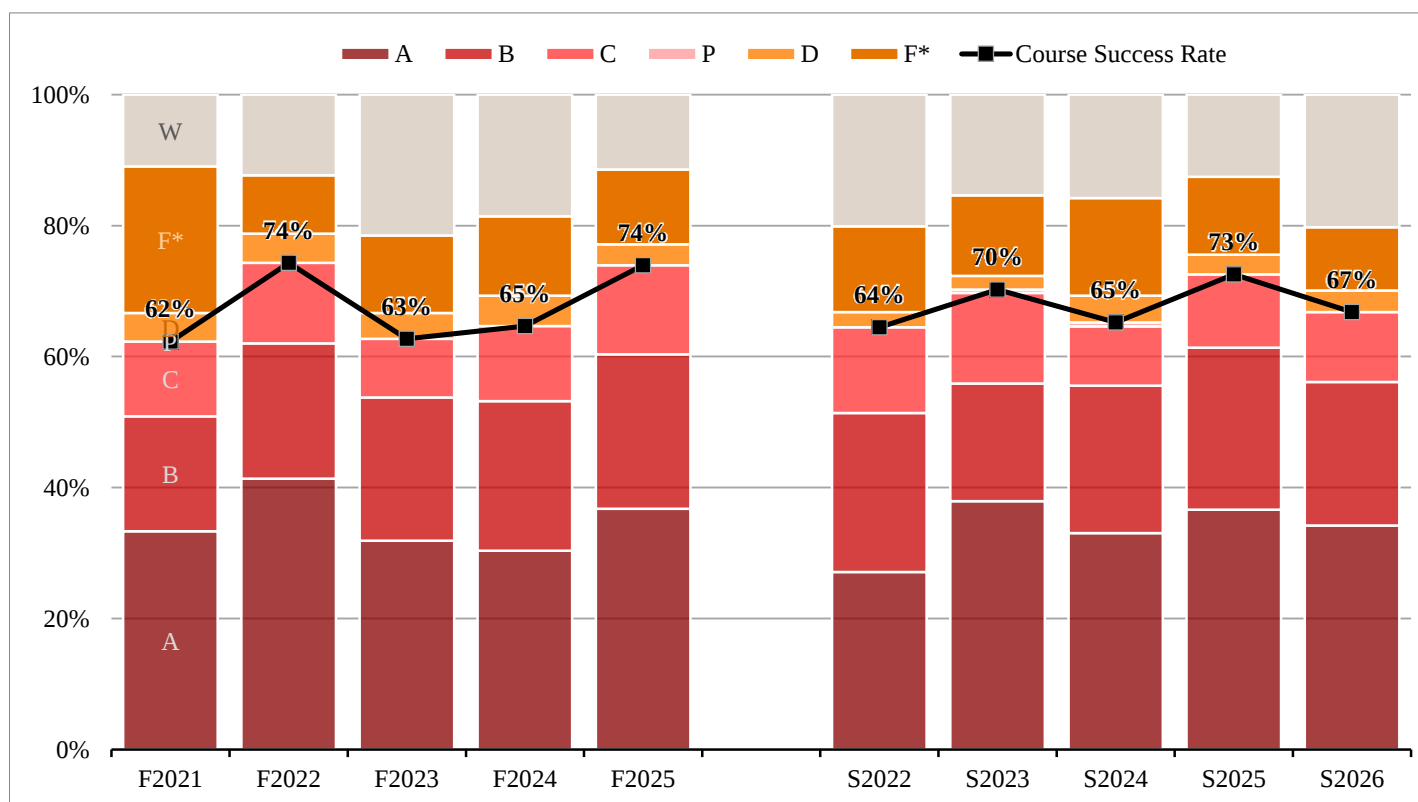
Highest Educational Level of Students

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	5	17	10	6	11	8	7	16	12	10
Freshmen (<30 units)	135	97	174	183	170	113	115	204	159	142
Sophomore (30-59 units)	59	41	66	54	71	58	43	73	88	102
Other Undergraduate (60 units or more)	19	17	16	20	16	22	21	33	26	28
AA/AS Degree	2	4	7	2	3	5	0	3	1	2
BA/BS or Higher Degree	4	2	3	8	1	5	6	4	3	5
% High School/Adult School	2%	10%	4%	2%	4%	4%	4%	5%	4%	3%
% Freshmen (<30 units)	60%	54%	63%	67%	63%	54%	60%	61%	55%	49%
% Sophomore (30-59 units)	26%	23%	24%	20%	26%	27%	22%	22%	30%	35%
% Other Undergraduate (60 units or more)	8%	10%	6%	7%	6%	10%	11%	10%	9%	10%
% AA/AS Degree	1%	2%	3%	1%	1%	2%	0%	1%	<1%	1%
% BA/BS or Higher Degree	2%	1%	1%	3%	<1%	2%	3%	1%	1%	2%



Student Performance: Grade Distribution

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	228	179	279	280	280	214	195	342	295	301
Course Success Rates	62%	74%	63%	65%	74%	64%	70%	65%	73%	67%
A	33%	41%	32%	30%	37%	27%	38%	33%	37%	34%
B	18%	21%	22%	23%	24%	24%	18%	23%	25%	22%
C	11%	12%	9%	11%	14%	13%	14%	9%	11%	11%
P	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%
Course Non-Success Rate	27%	13%	16%	17%	15%	15%	14%	19%	15%	13%
D	4%	4%	4%	5%	3%	2%	2%	4%	3%	3%
F*	22%	9%	12%	12%	11%	13%	12%	15%	12%	10%
Withdrawals (See Note)	11%	12%	22%	19%	11%	20%	15%	16%	13%	20%



Definitions:

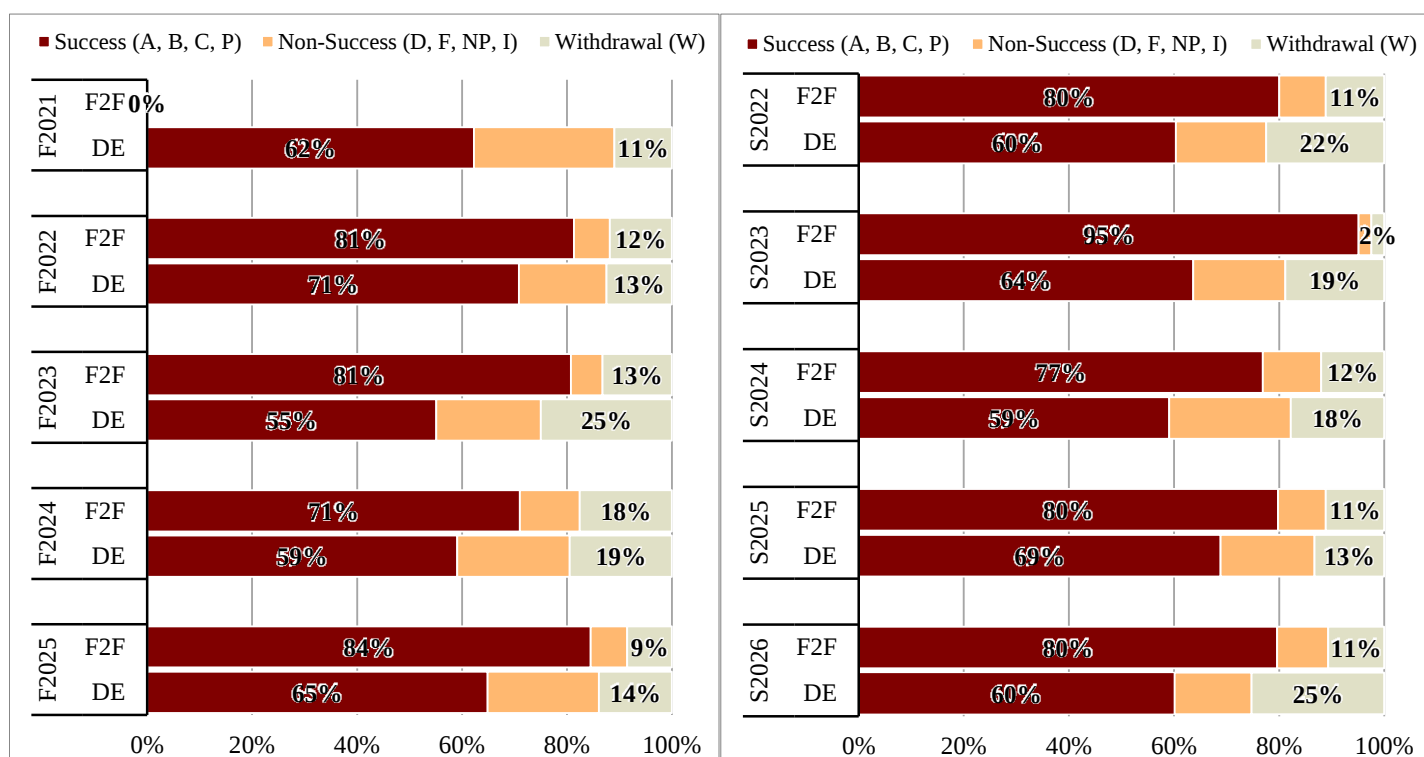
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	228	179	279	280	280	214	195	342	295	301
Face-to-Face (F2F) Sections	0	59	83	131	129	45	41	117	99	103
Success Rates	—	81%	81%	71%	84%	80%	95%	77%	80%	80%
Non-Success Rates	—	7%	6%	11%	7%	9%	2%	11%	9%	10%
Withdrawals	—	12%	13%	18%	9%	11%	2%	12%	11%	11%
Distance Education (DE) Sections	228	120	196	149	151	169	154	225	196	198
Success Rates	62%	71%	55%	59%	65%	60%	64%	59%	69%	60%
Non-Success Rates	27%	17%	20%	21%	21%	17%	18%	23%	18%	15%
Withdrawals	11%	13%	25%	19%	14%	22%	19%	18%	13%	25%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

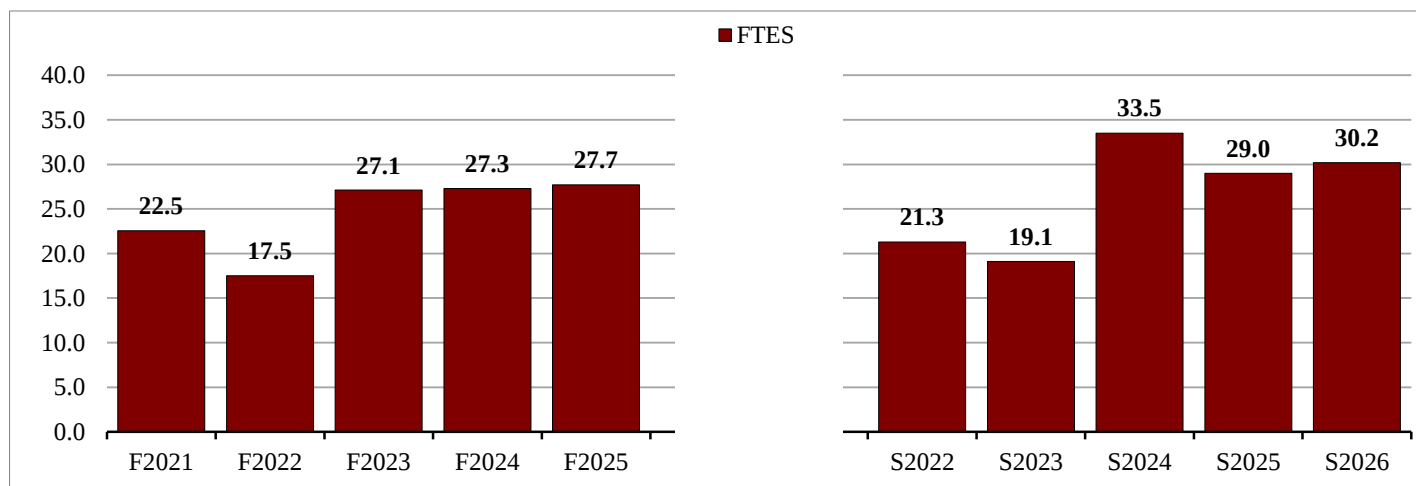
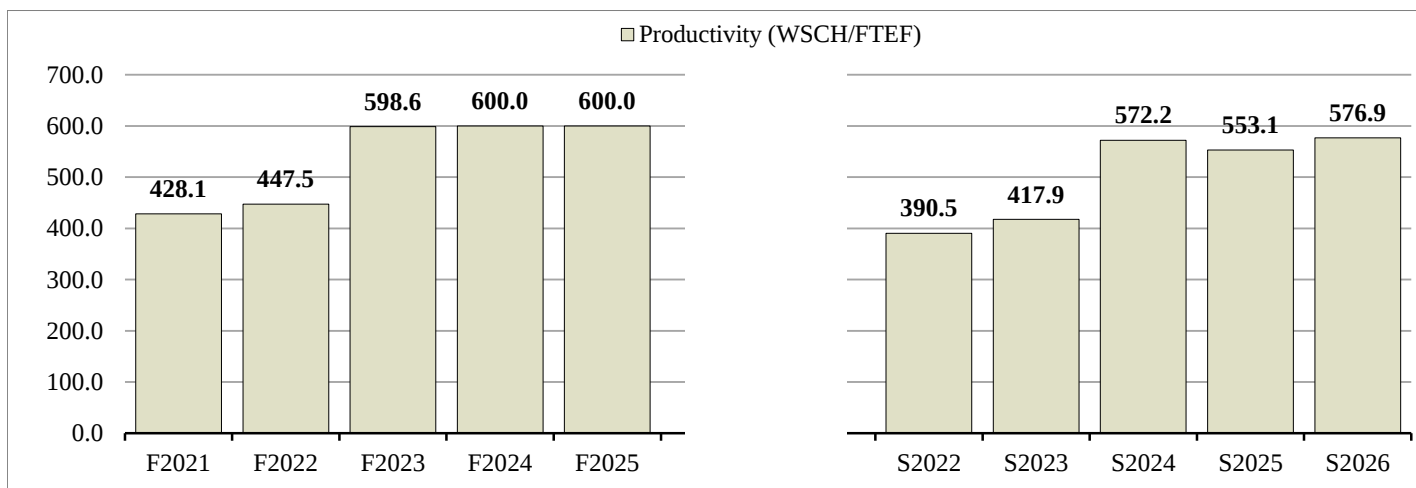
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Philosophy (PHIL)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	685	537	838	840	840	651	585	1,030	885	923
FTES	22.5	17.5	27.1	27.3	27.7	21.3	19.1	33.5	29.0	30.2
FTEF	1.6	1.2	1.4	1.4	1.4	1.7	1.4	1.8	1.6	1.6
Productivity (WSCH/FTEF)	428.1	447.5	598.6	600.0	600.0	390.5	417.9	572.2	553.1	576.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

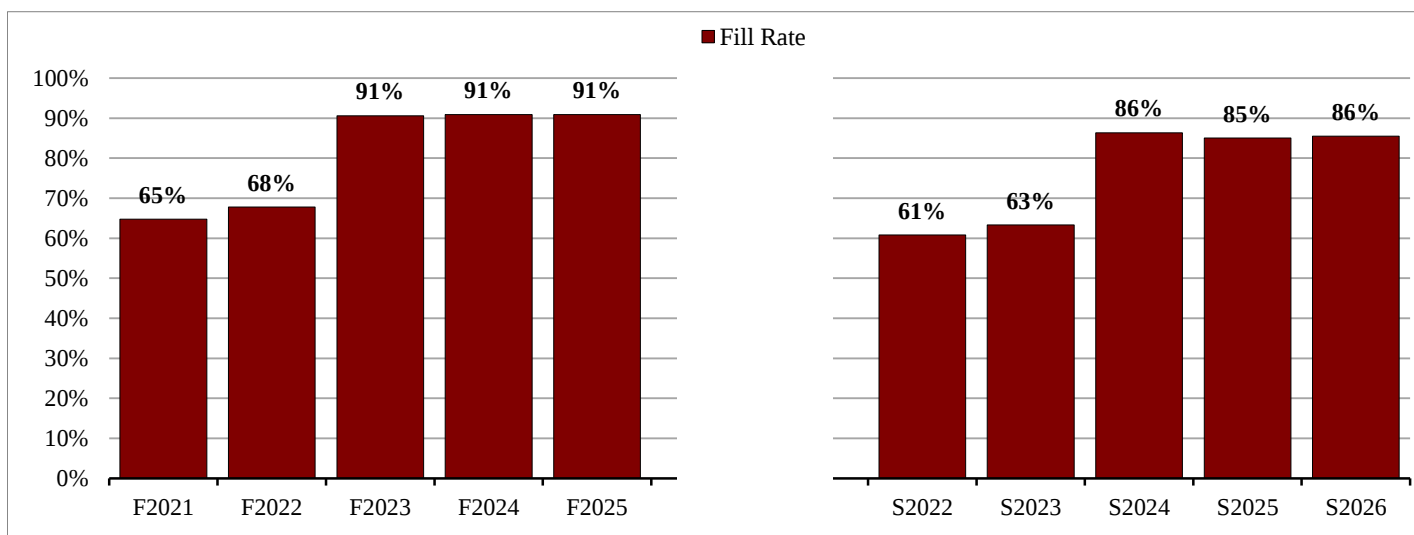
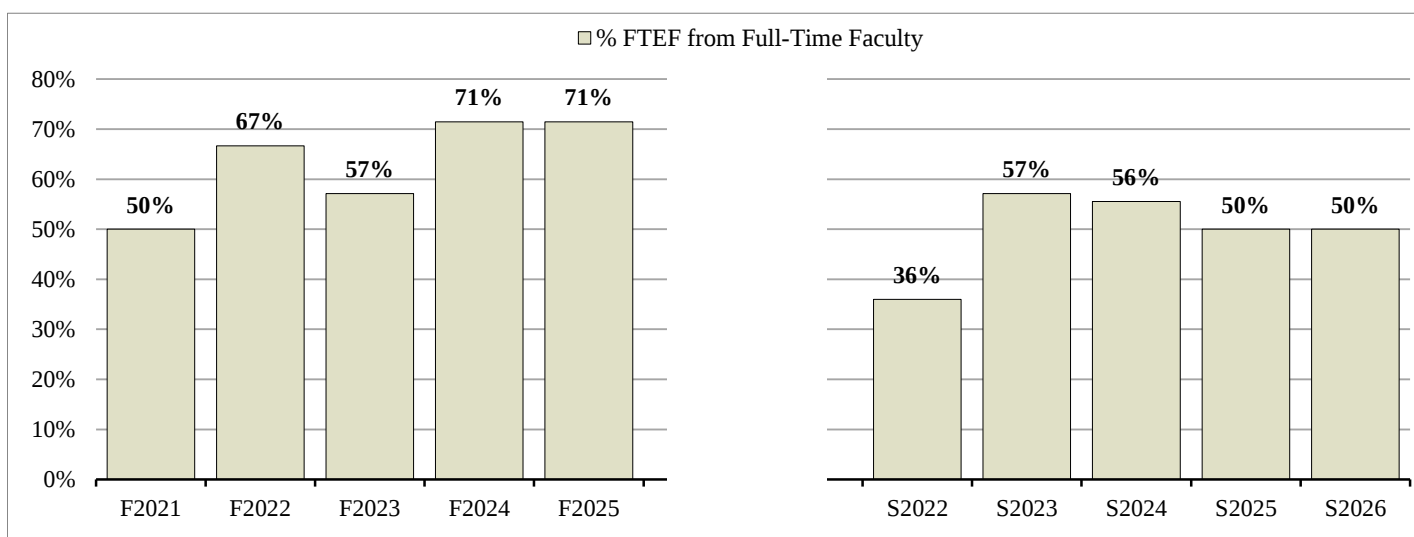
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Philosophy (PHIL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.8	0.8	0.8	1.0	1.0	0.6	0.8	1.0	0.8	0.8
% FTEF from Full-Time Faculty	50%	67%	57%	71%	71%	36%	57%	56%	50%	50%
Enrollments	228	179	279	280	280	214	195	342	295	301
Capacity (seats available)	352	264	308	308	308	352	308	396	347	352
Fill Rate	65%	68%	91%	91%	91%	61%	63%	86%	85%	86%



Definitions:

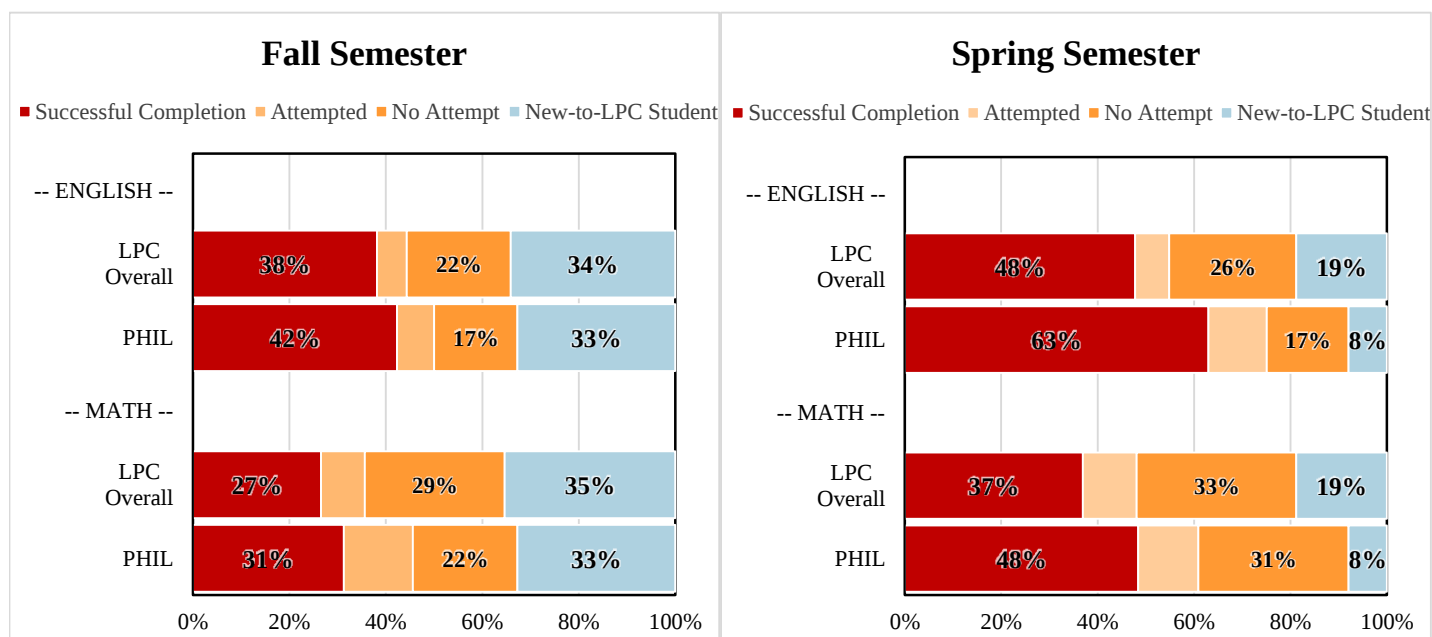
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	PHIL		LPC Overall		PHIL		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	115	42%	3,416	38%	182	63%	4,091	48%
Attempted (not successful)	21	8%	553	6%	35	12%	607	7%
No Attempt	47	17%	1,931	22%	49	17%	2,260	26%
New-to-LPC Student	89	33%	3,057	34%	23	8%	1,609	19%
Transfer-level Math								
Successful Completion*	85	31%	2,211	27%	140	48%	3,163	37%
Attempted (not successful)	39	14%	756	9%	36	12%	959	11%
No Attempt	59	22%	2,410	29%	90	31%	2,836	33%
New-to-LPC Student	89	33%	2,946	35%	23	8%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.