



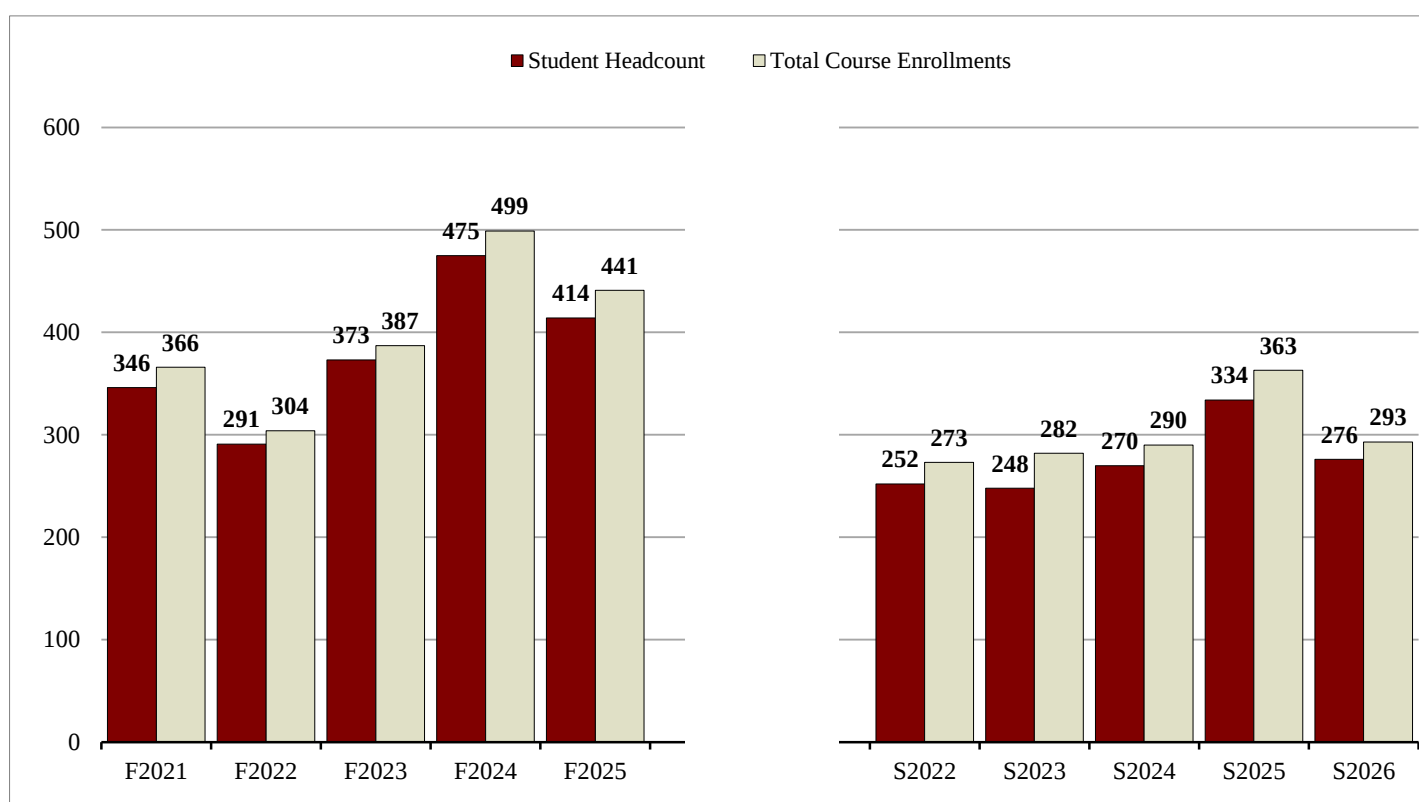
Las Positas College
Discipline Program Review Data Packet
Fall 2021 to Spring 2026

Discipline:
Psychology-Counseling (includes Non-Credit)
(PCN-NPCN)

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Headcount & Enrollment

Psychology-Counseling (includes Non-Credit) (PCN-NPCN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	346	291	373	475	414	252	248	270	334	276
Total Course Enrollments	366	304	387	499	441	273	282	290	363	293



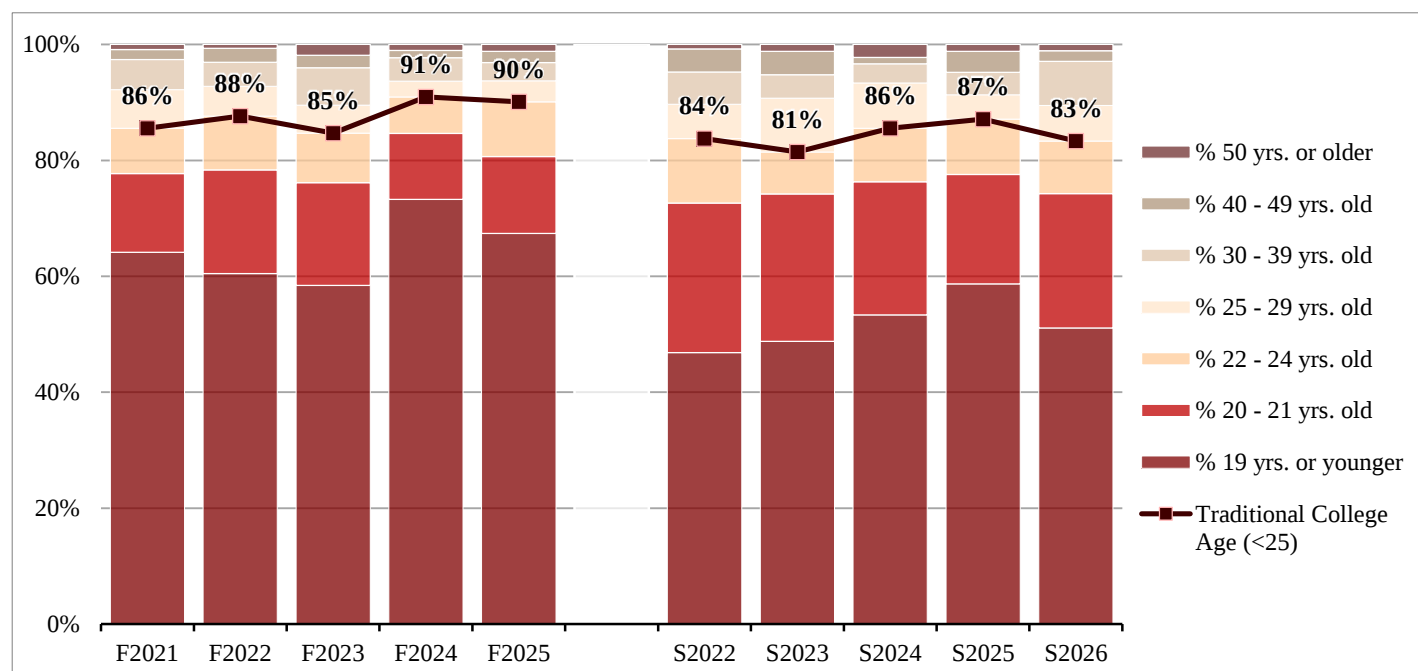
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

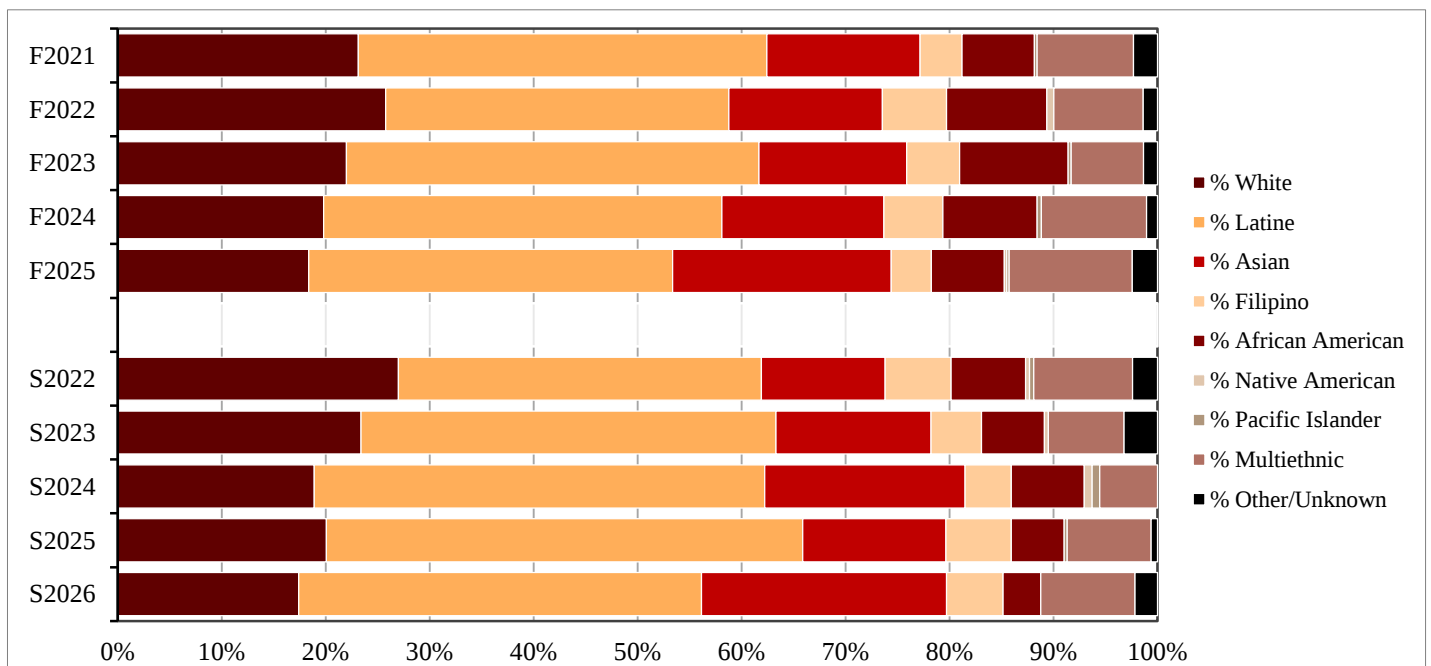
Student Demographics: Gender & Age

Psychology-Counseling (includes Non-Credit) (PCN-NPCN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	190	166	166	228	200	148	132	126	169	156
Male	153	121	159	206	188	101	112	115	160	114
Non-Binary	0	0	0	0	9	0	0	0	3	1
19 yrs. or younger	222	176	218	348	279	118	121	144	196	141
20-21 yrs. old	47	52	66	54	55	65	63	62	63	64
22-24 yrs. old	27	27	32	30	39	28	18	25	32	25
25-29 yrs. old	23	15	18	13	15	15	23	21	14	17
30-39 yrs. old	18	12	24	19	13	14	10	9	13	21
40-49 yrs. old	6	7	8	6	8	10	10	3	12	5
50 yrs. or older	3	2	7	5	5	2	3	6	4	3
% Female	55%	58%	51%	53%	50%	59%	54%	52%	51%	58%
% Male	45%	42%	49%	47%	47%	41%	46%	48%	48%	42%
% Non-Binary	0%	0%	0%	0%	2%	0%	0%	0%	1%	<1%
% 19 yrs. or younger	64%	60%	58%	73%	67%	47%	49%	53%	59%	51%
% 20 - 21 yrs. old	14%	18%	18%	11%	13%	26%	25%	23%	19%	23%
% 22 - 24 yrs. old	8%	9%	9%	6%	9%	11%	7%	9%	10%	9%
% 25 - 29 yrs. old	7%	5%	5%	3%	4%	6%	9%	8%	4%	6%
% 30 - 39 yrs. old	5%	4%	6%	4%	3%	6%	4%	3%	4%	8%
% 40 - 49 yrs. old	2%	2%	2%	1%	2%	4%	4%	1%	4%	2%
% 50 yrs. or older	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%



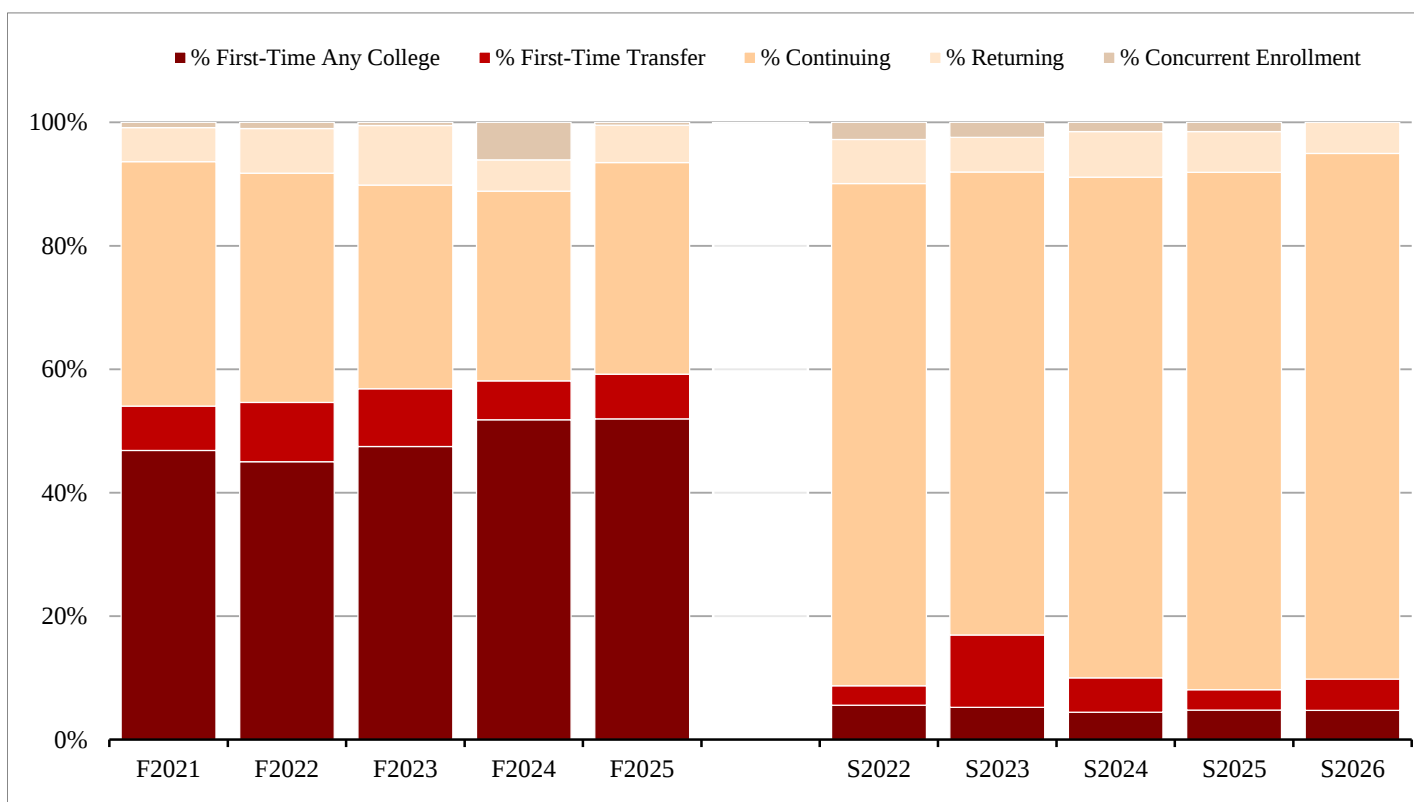
Student Demographic: Race-Ethnicity

Psychology-Counseling (includes Non-Credit) (PCN-NPCN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	24	28	39	43	29	18	15	19	17	10
Asian	51	43	53	74	87	30	37	52	46	65
Filipino	14	18	19	27	16	16	12	12	21	15
Latine	136	96	148	182	145	88	99	117	153	107
Native American	0	2	0	0	1	1	1	2	0	0
Pacific Islander	1	0	1	2	1	1	0	2	1	0
White	80	75	82	94	76	68	58	51	67	48
Multiethnic	32	25	26	48	49	24	18	15	27	25
Other/Unknown	8	4	5	5	10	6	8	0	2	6
% African American	7%	10%	10%	9%	7%	7%	6%	7%	5%	4%
% Asian	15%	15%	14%	16%	21%	12%	15%	19%	14%	24%
% Filipino	4%	6%	5%	6%	4%	6%	5%	4%	6%	5%
% Latine	39%	33%	40%	38%	35%	35%	40%	43%	46%	39%
% Native American	0%	1%	0%	0%	<1%	<1%	<1%	1%	0%	0%
% Pacific Islander	<1%	0%	<1%	<1%	<1%	<1%	0%	1%	<1%	0%
% White	23%	26%	22%	20%	18%	27%	23%	19%	20%	17%
% Multiethnic	9%	9%	7%	10%	12%	10%	7%	6%	8%	9%
% Other/Unknown	2%	1%	1%	1%	2%	2%	3%	0%	1%	2%



Student Enrollment Status

Psychology-Counseling (includes Non-Credit) (PCN-NPCN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	162	131	177	246	215	14	13	12	16	13
First-Time Transfer	25	28	35	30	30	8	29	15	11	14
Continuing	137	108	123	146	142	205	186	219	280	235
Returning	19	21	36	24	25	18	14	20	22	14
Concurrent Enrollment	3	3	2	29	2	7	6	4	5	0
% First-Time Any College	47%	45%	47%	52%	52%	6%	5%	4%	5%	5%
% First-Time Transfer	7%	10%	9%	6%	7%	3%	12%	6%	3%	5%
% Continuing	40%	37%	33%	31%	34%	81%	75%	81%	84%	85%
% Returning	5%	7%	10%	5%	6%	7%	6%	7%	7%	5%
% Concurrent Enrollment	1%	1%	1%	6%	<1%	3%	2%	1%	1%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

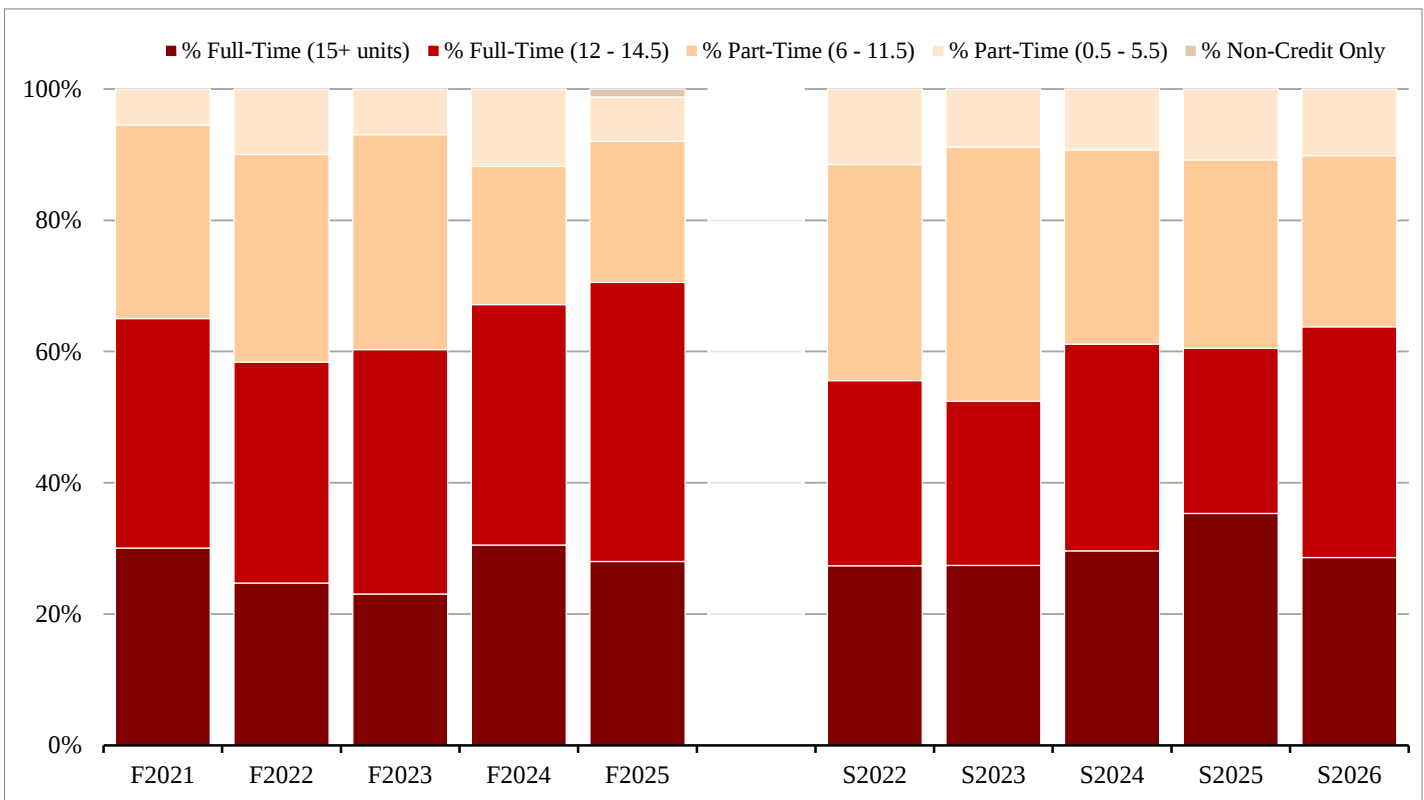
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

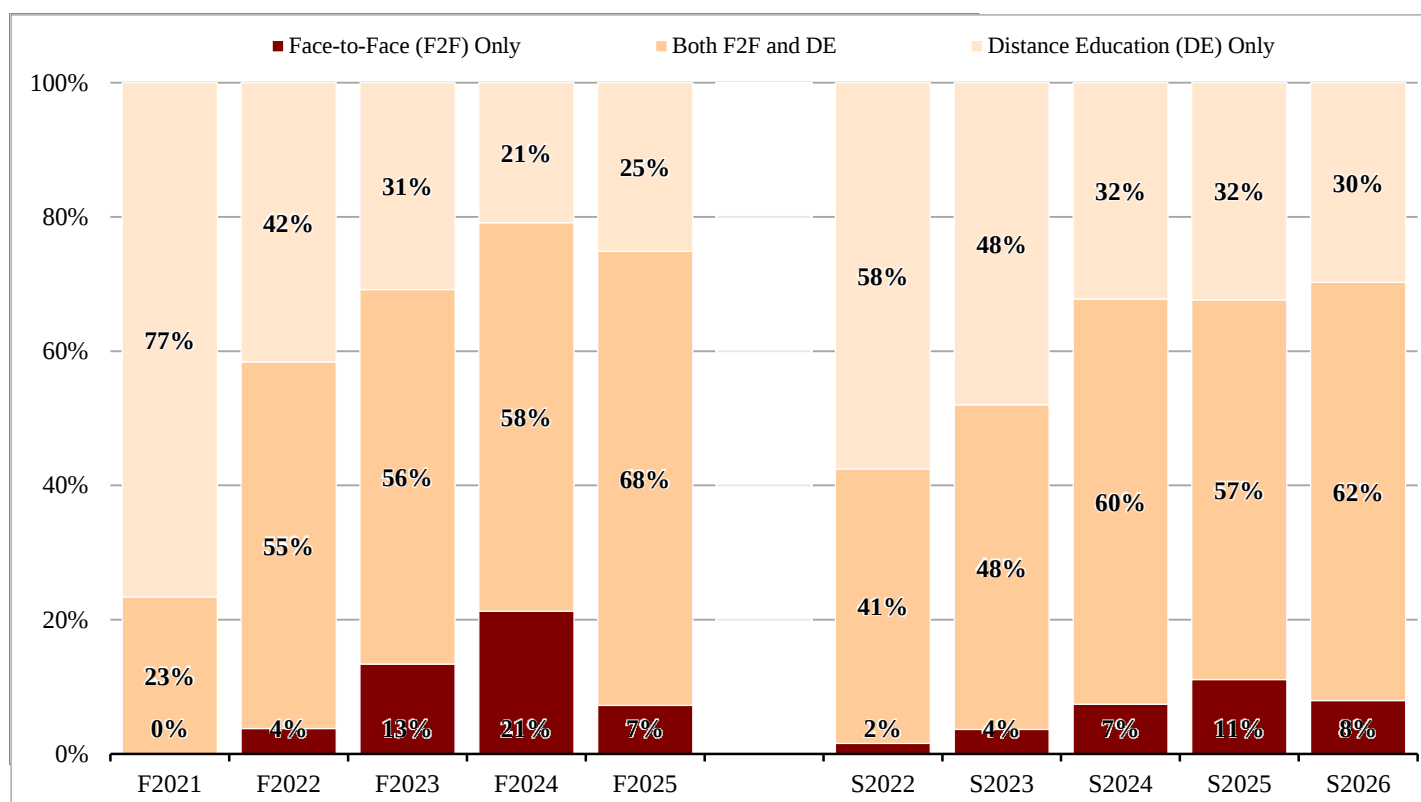
Student Unit Load

Psychology-Counseling (includes Non-Credit) (PCN-NPCN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	104	72	86	145	116	69	68	80	118	79
Full-Time (12 - 14.5 units)	121	98	139	174	176	71	62	85	84	97
Part-Time (6 - 11.5 units)	102	92	122	100	89	83	96	80	96	72
Part-Time (0.5 - 5.5 units)	19	29	26	56	28	29	22	25	36	28
Non-Credit Only	0	0	0	0	5	0	0	0	0	0
% Full-Time (15+ units)	30%	25%	23%	31%	28%	27%	27%	30%	35%	29%
% Full-Time (12 - 14.5)	35%	34%	37%	37%	43%	28%	25%	31%	25%	35%
% Part-Time (6 - 11.5)	29%	32%	33%	21%	21%	33%	39%	30%	29%	26%
% Part-Time (0.5 - 5.5)	5%	10%	7%	12%	7%	12%	9%	9%	11%	10%
% Non-Credit Only	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%



Students Using Distance Education

Psychology-Counseling (includes Non-Credit) (PCN-NPCN)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	11	50	101	30	4	9	20	37	22
Both F2F and DE	81	159	208	275	280	103	120	163	189	172
Distance Education (DE) Only	265	121	115	99	104	145	119	87	108	82
% Face-to-Face (F2F) Only	0%	4%	13%	21%	7%	2%	4%	7%	11%	8%
% Both F2F and DE	23%	55%	56%	58%	68%	41%	48%	60%	57%	62%
% Distance Education (DE) Only	77%	42%	31%	21%	25%	58%	48%	32%	32%	30%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

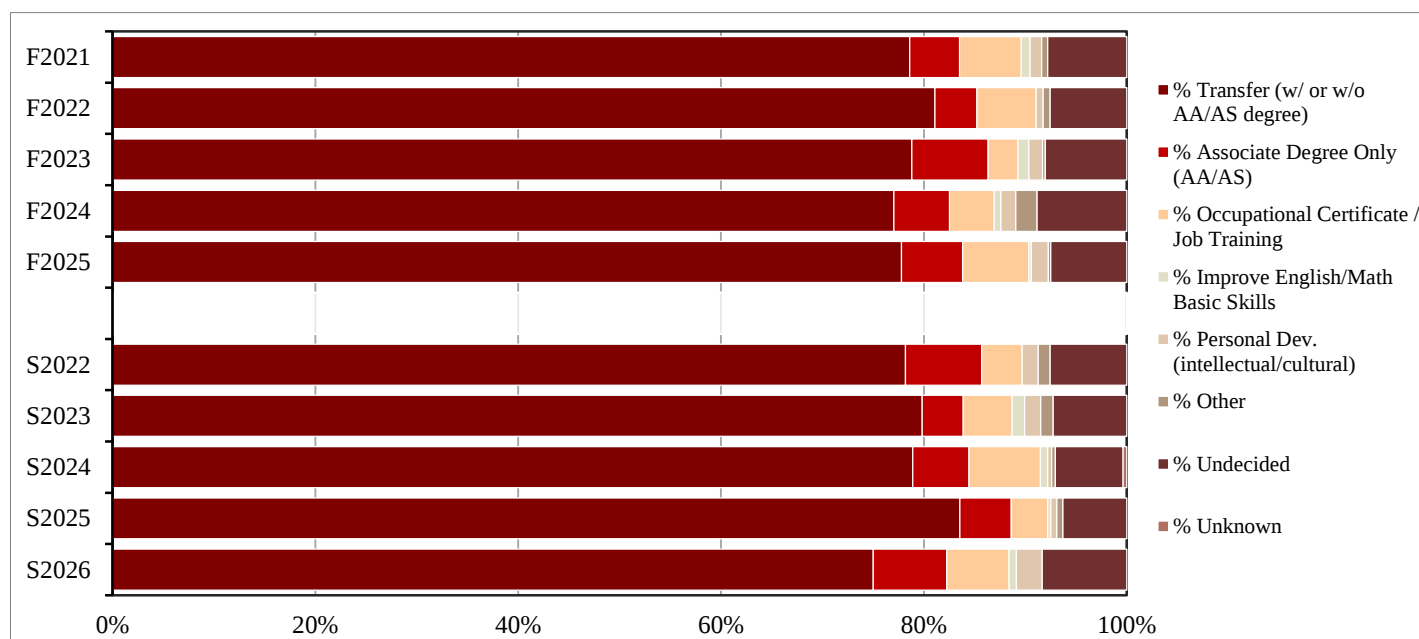
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Psychology-Counseling (includes Non-Credit) (PCN-NPCN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	272	236	294	366	322	197	198	213	279	207
Associate Degree Only (AA/AS)	17	12	28	26	25	19	10	15	17	20
Occupational Certificate / Job Training	21	17	11	21	27	10	12	19	12	17
Improve English/Math Basic Skills	3	0	4	3	1	0	3	2	1	2
Personal Development (intellectual/cultural)	4	2	5	7	7	4	4	1	2	7
Other	2	2	1	10	1	3	3	1	2	0
Undecided	27	22	30	42	31	19	18	18	21	23
Unknown	0	0	0	0	0	0	0	1	0	0
% Transfer (w/ or w/o AA/AS degree)	79%	81%	79%	77%	78%	78%	80%	79%	84%	75%
% Associate Degree Only (AA/AS)	5%	4%	8%	5%	6%	8%	4%	6%	5%	7%
% Occupational Certificate / Job Training	6%	6%	3%	4%	7%	4%	5%	7%	4%	6%
% Improve English/Math Basic Skills	1%	0%	1%	1%	<1%	0%	1%	1%	<1%	1%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	1%	2%	2%	2%	<1%	1%	3%
% Other	1%	1%	<1%	2%	<1%	1%	1%	<1%	1%	0%
% Undecided	8%	8%	8%	9%	7%	8%	7%	7%	6%	8%
% Unknown	0%	0%	0%	0%	0%	0%	0%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

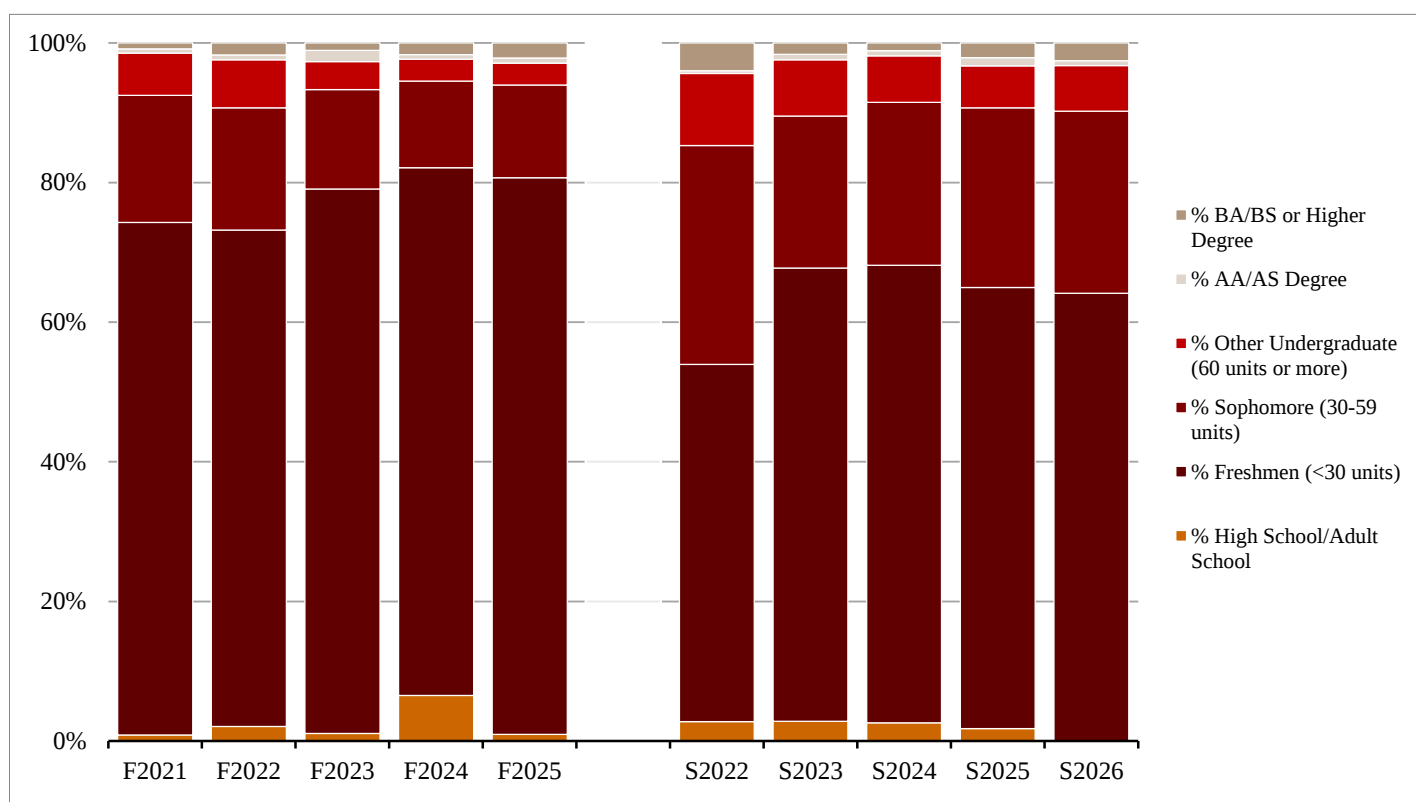
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

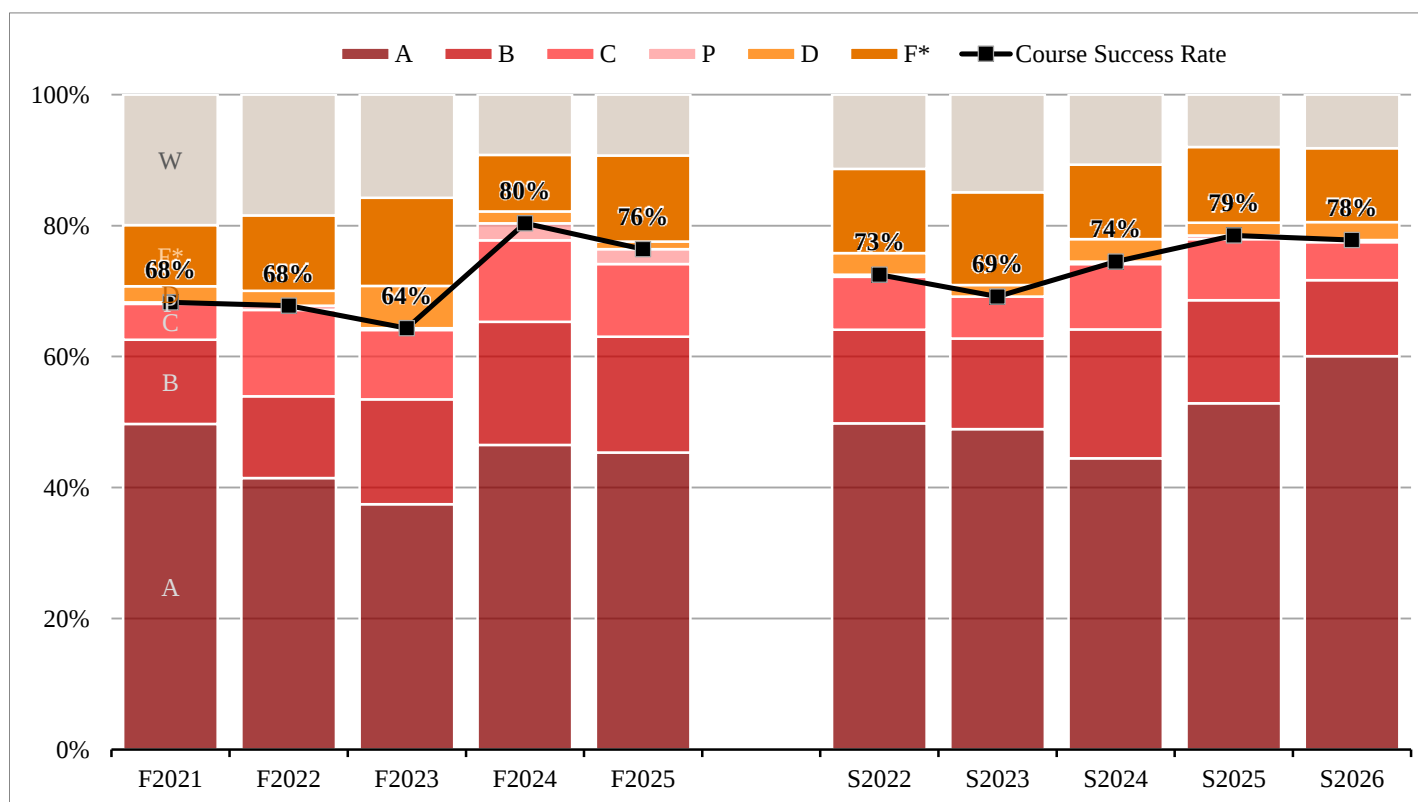
Highest Educational Level of Students

Psychology-Counseling (includes Non-Credit) (PCN-NPCN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	3	6	4	31	4	7	7	7	6	0
Freshmen (<30 units)	254	207	291	359	330	129	161	177	211	177
Sophomore (30-59 units)	63	51	53	59	55	79	54	63	86	72
Other Undergraduate (60 units or more)	21	20	15	15	13	26	20	18	20	18
AA/AS Degree	2	2	6	3	3	1	2	2	4	2
BA/BS or Higher Degree	3	5	4	8	9	10	4	3	7	7
% High School/Adult School	1%	2%	1%	7%	1%	3%	3%	3%	2%	0%
% Freshmen (<30 units)	73%	71%	78%	76%	80%	51%	65%	66%	63%	64%
% Sophomore (30-59 units)	18%	18%	14%	12%	13%	31%	22%	23%	26%	26%
% Other Undergraduate (60 units or more)	6%	7%	4%	3%	3%	10%	8%	7%	6%	7%
% AA/AS Degree	1%	1%	2%	1%	1%	<1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	2%	1%	2%	2%	4%	2%	1%	2%	3%



Student Performance: Grade Distribution

Psychology-Counseling (includes Non-Credit) (PCN-NPCN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	366	304	387	499	441	273	282	290	363	293
Course Success Rates	68%	68%	64%	80%	76%	73%	69%	74%	79%	78%
A	50%	41%	37%	46%	45%	50%	49%	44%	53%	60%
B	13%	13%	16%	19%	18%	14%	14%	20%	16%	12%
C	5%	13%	11%	12%	11%	8%	6%	10%	9%	6%
P	<1%	1%	<1%	3%	2%	<1%	0%	<1%	1%	<1%
Course Non-Success Rate	12%	14%	20%	10%	14%	16%	16%	15%	13%	14%
D	2%	2%	6%	2%	1%	3%	2%	3%	2%	3%
F*	9%	12%	13%	9%	13%	13%	14%	11%	12%	11%
Withdrawals (See Note)	20%	18%	16%	9%	9%	11%	15%	11%	8%	8%



Definitions:

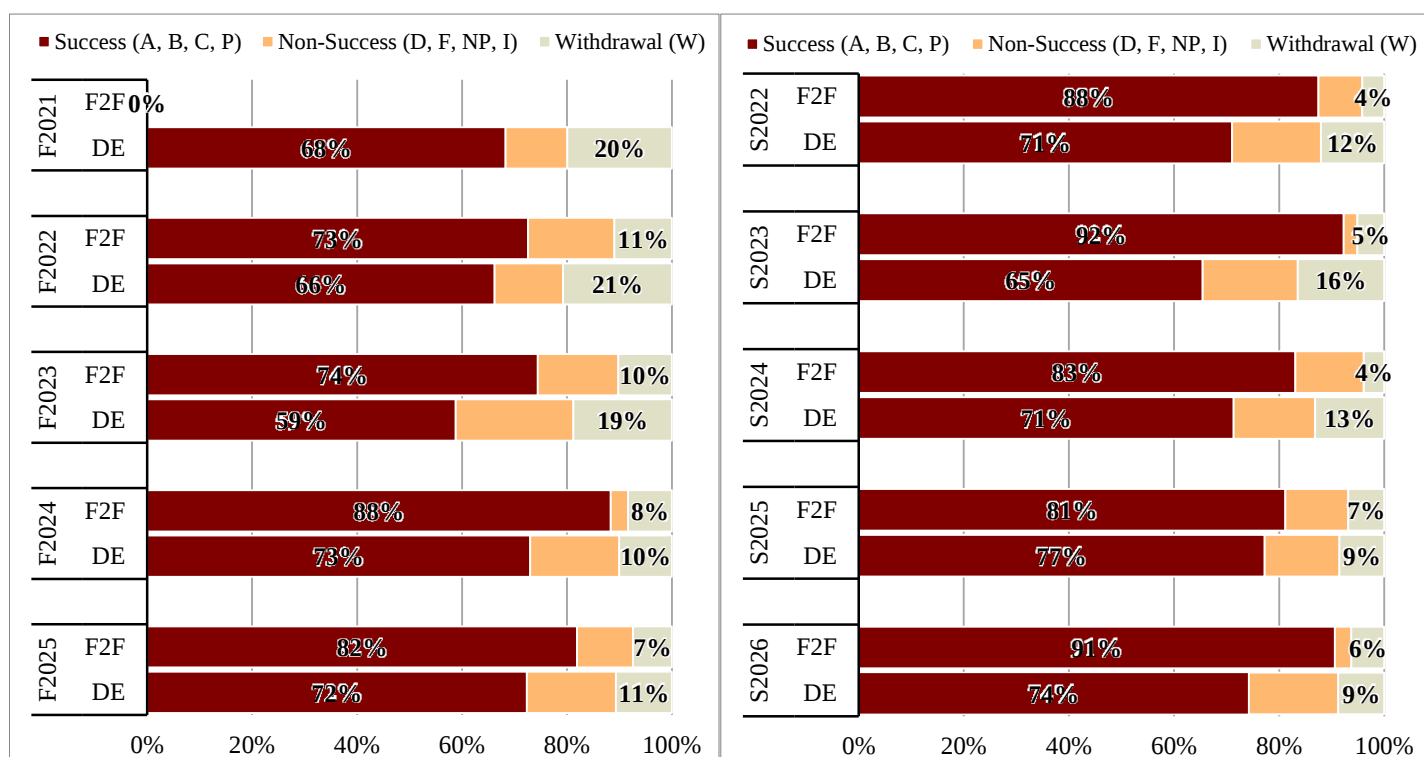
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology-Counseling (includes Non-Credit) (PCN-NPCN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	366	304	387	499	441	273	282	290	363	293
Face-to-Face (F2F) Sections	0	73	137	240	188	24	39	77	117	64
Success Rates	—	73%	74%	88%	82%	88%	92%	83%	81%	91%
Non-Success Rates	—	16%	15%	3%	11%	8%	3%	13%	12%	3%
Withdrawals	—	11%	10%	8%	7%	4%	5%	4%	7%	6%
Distance Education (DE) Sections	366	231	250	259	253	249	243	213	246	229
Success Rates	68%	66%	59%	73%	72%	71%	65%	71%	77%	74%
Non-Success Rates	12%	13%	22%	17%	17%	17%	18%	15%	14%	17%
Withdrawals	20%	21%	19%	10%	11%	12%	16%	13%	9%	9%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

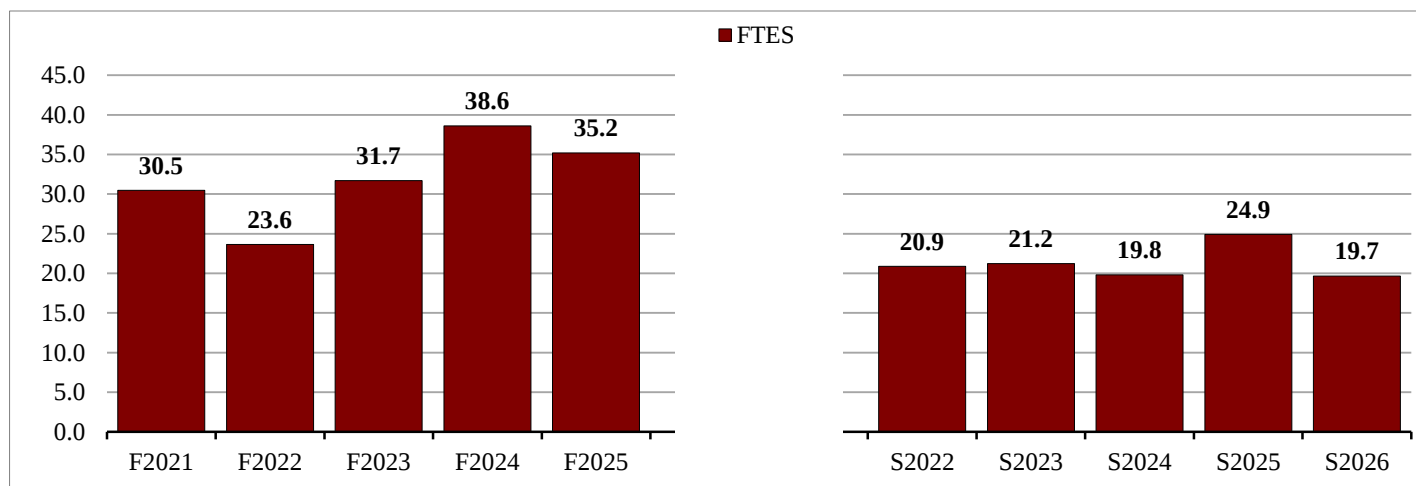
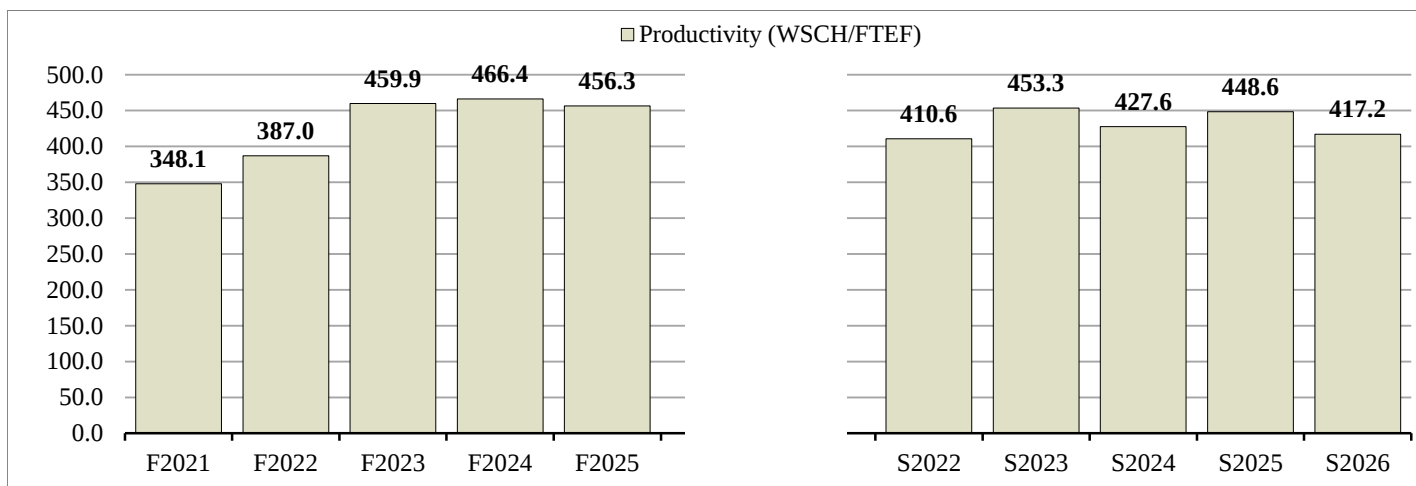
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Psychology-Counseling (includes Non-Credit) (PCN-NPCN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	928	748	981	1,199	1,082	657	665	599	759	612
FTEs	30.5	23.6	31.7	38.6	35.2	20.9	21.2	19.8	24.9	19.7
FTEF	2.7	1.9	2.1	2.6	2.4	1.6	1.5	1.4	1.7	1.5
Productivity (WSCH/FTEF)	348.1	387.0	459.9	466.4	456.3	410.6	453.3	427.6	448.6	417.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

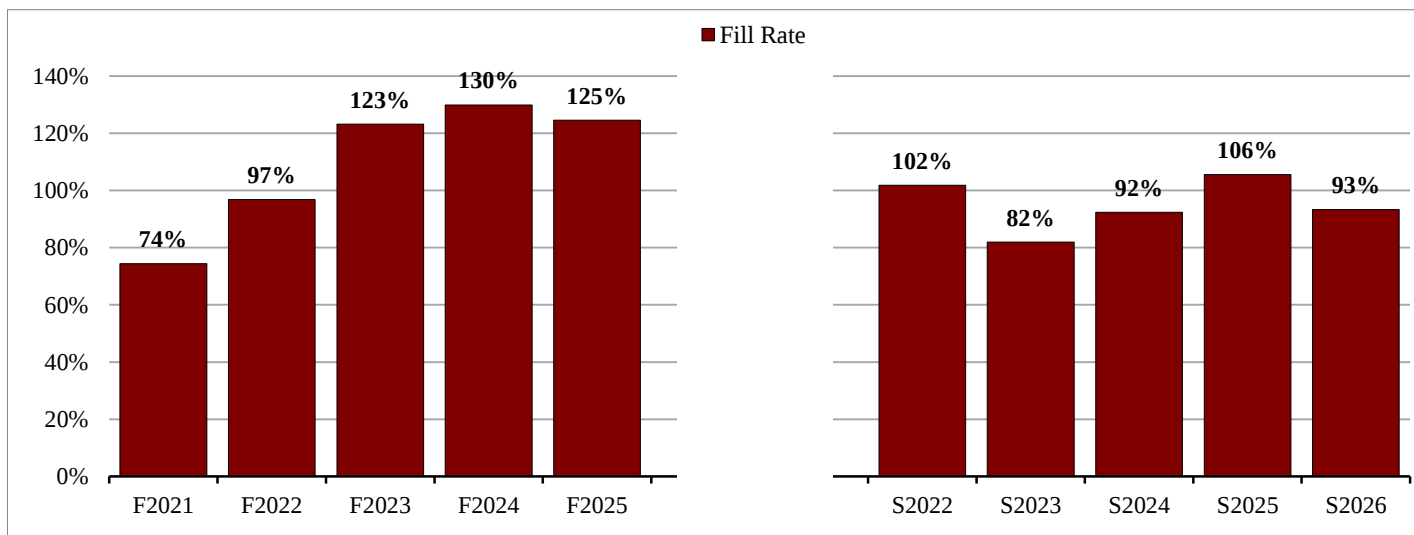
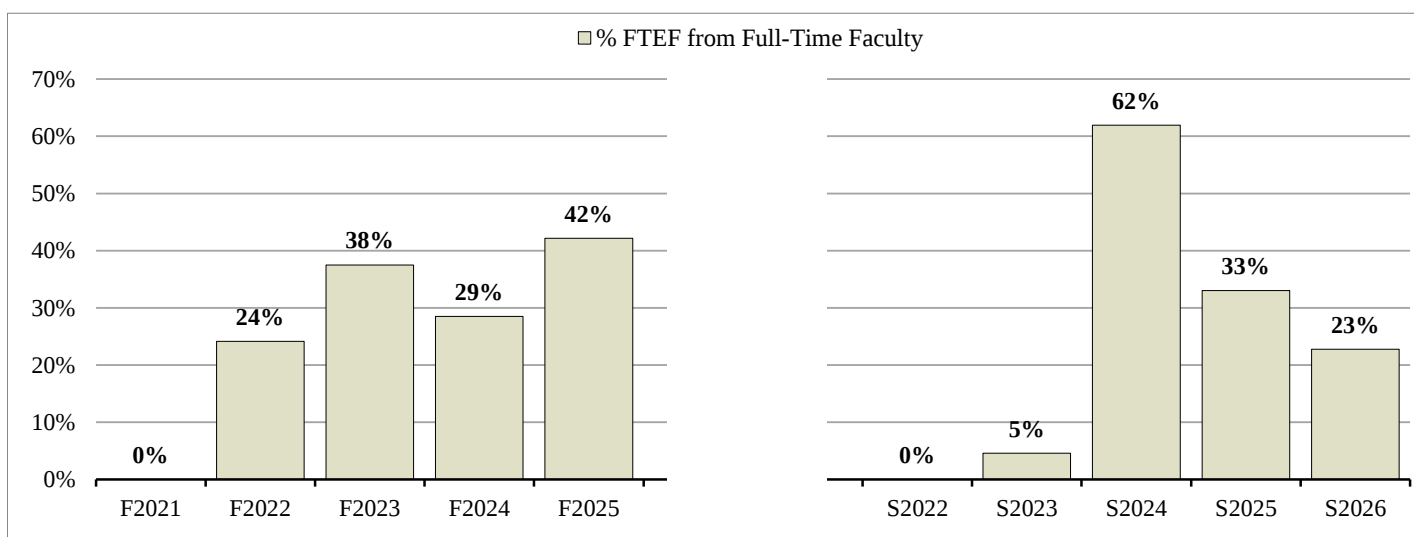
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Psychology-Counseling (includes Non-Credit) (PCN-NPCN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.0	0.5	0.8	0.7	1.0	0.0	0.1	0.9	0.6	0.3
% FTEF from Full-Time Faculty	0%	24%	38%	29%	42%	0%	5%	62%	33%	23%
Enrollments	366	304	387	499	441	273	282	290	363	293
Capacity (seats available)	492	314	314	384	354	268	344	314	344	314
Fill Rate	74%	97%	123%	130%	125%	102%	82%	92%	106%	93%



Definitions:

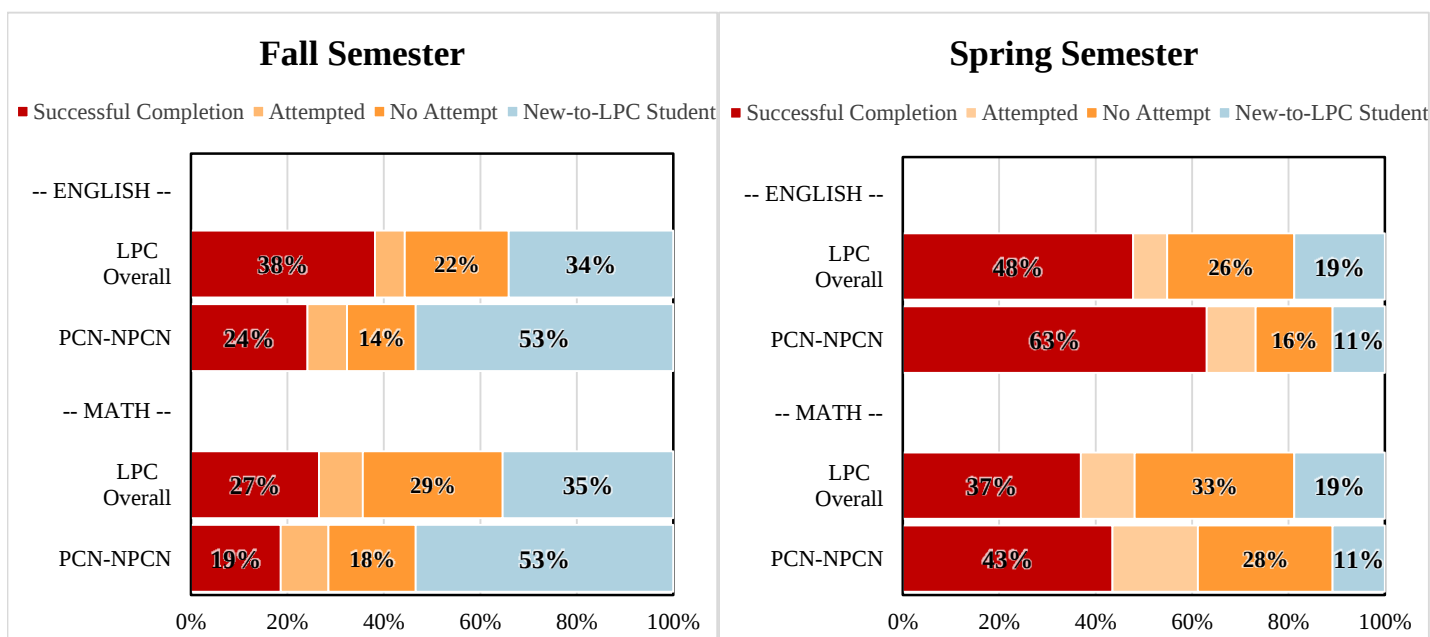
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	PCN-NPCN		LPC Overall		PCN-NPCN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	100	24%	3,416	38%	174	63%	4,091	48%
Attempted (not successful)	34	8%	553	6%	28	10%	607	7%
No Attempt	59	14%	1,931	22%	44	16%	2,260	26%
New-to-LPC Student	221	53%	3,057	34%	30	11%	1,609	19%
Transfer-level Math								
Successful Completion*	77	19%	2,211	27%	120	43%	3,163	37%
Attempted (not successful)	41	10%	756	9%	49	18%	959	11%
No Attempt	75	18%	2,410	29%	77	28%	2,836	33%
New-to-LPC Student	221	53%	2,946	35%	30	11%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.