



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

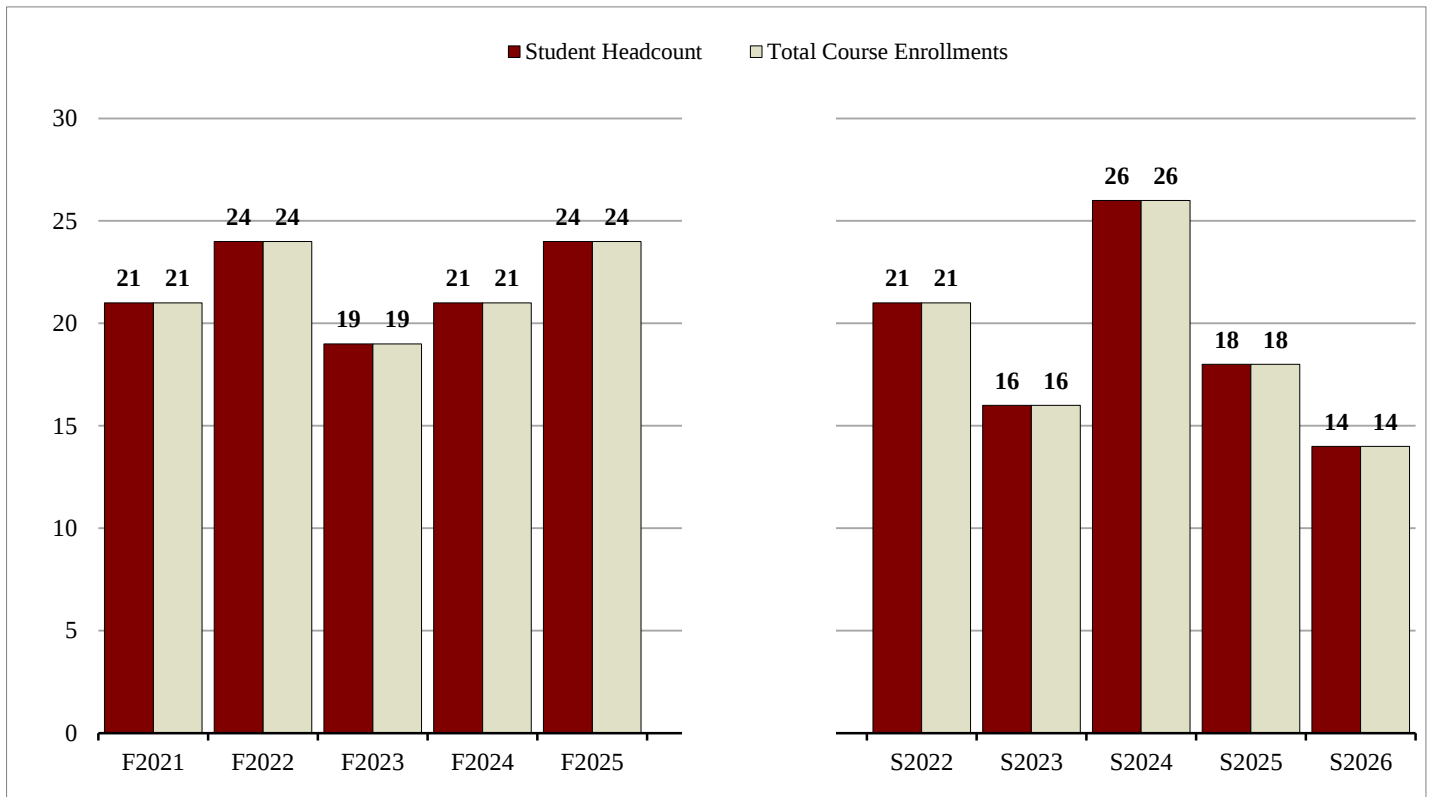
Discipline:

Occupational Safety and Health (OSH)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Occupational Safety and Health (OSH)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	21	24	19	21	24	21	16	26	18	14
Total Course Enrollments	21	24	19	21	24	21	16	26	18	14



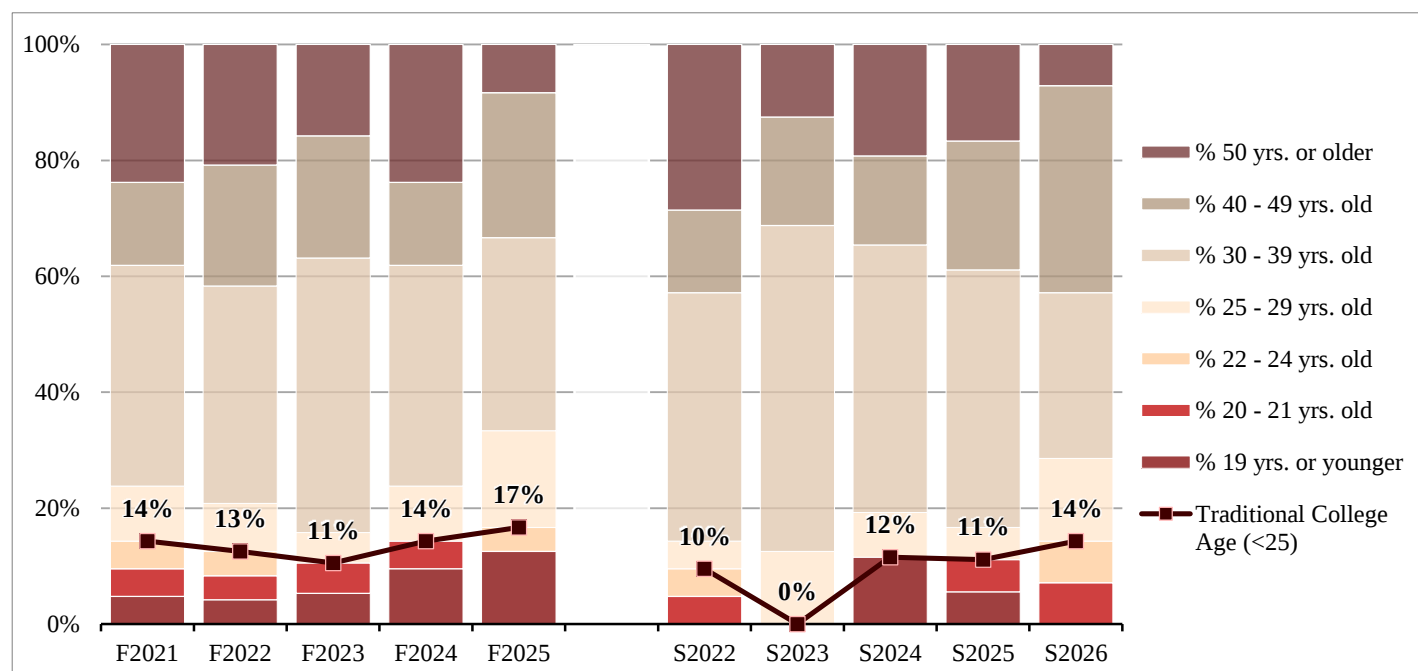
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

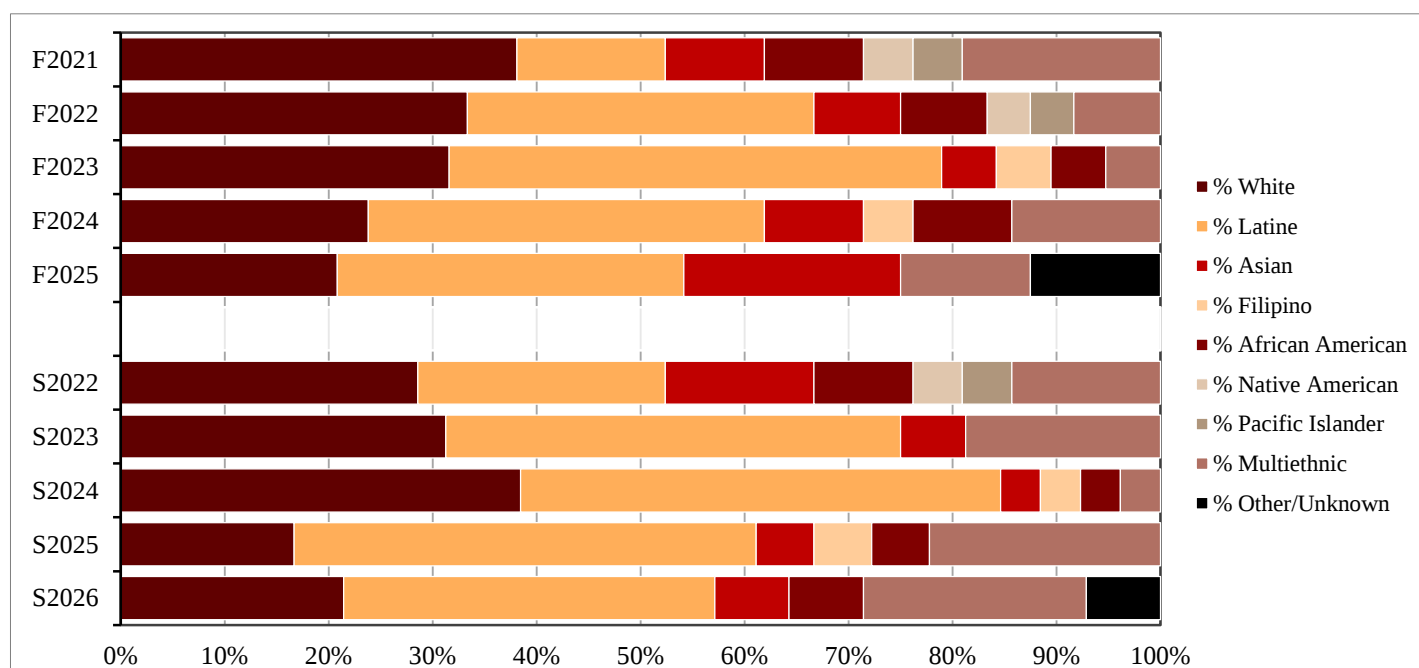
Student Demographics: Gender & Age

Occupational Safety and Health (OSH)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	4	7	5	6	9	4	5	10	7	5
Male	17	17	14	15	13	17	11	15	11	7
Non-Binary	0	0	0	0	0	0	0	0	0	0
19 yrs. or younger	1	1	1	2	3	0	0	3	1	0
20-21 yrs. old	1	1	1	1	0	1	0	0	1	1
22-24 yrs. old	1	1	0	0	1	1	0	0	0	1
25-29 yrs. old	2	2	1	2	4	1	2	2	1	2
30-39 yrs. old	8	9	9	8	8	9	9	12	8	4
40-49 yrs. old	3	5	4	3	6	3	3	4	4	5
50 yrs. or older	5	5	3	5	2	6	2	5	3	1
% Female	19%	29%	26%	29%	41%	19%	31%	40%	39%	42%
% Male	81%	71%	74%	71%	59%	81%	69%	60%	61%	58%
% Non-Binary	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% 19 yrs. or younger	5%	4%	5%	10%	13%	0%	0%	12%	6%	0%
% 20 - 21 yrs. old	5%	4%	5%	5%	0%	5%	0%	0%	6%	7%
% 22 - 24 yrs. old	5%	4%	0%	0%	4%	5%	0%	0%	0%	7%
% 25 - 29 yrs. old	10%	8%	5%	10%	17%	5%	13%	8%	6%	14%
% 30 - 39 yrs. old	38%	38%	47%	38%	33%	43%	56%	46%	44%	29%
% 40 - 49 yrs. old	14%	21%	21%	14%	25%	14%	19%	15%	22%	36%
% 50 yrs. or older	24%	21%	16%	24%	8%	29%	13%	19%	17%	7%



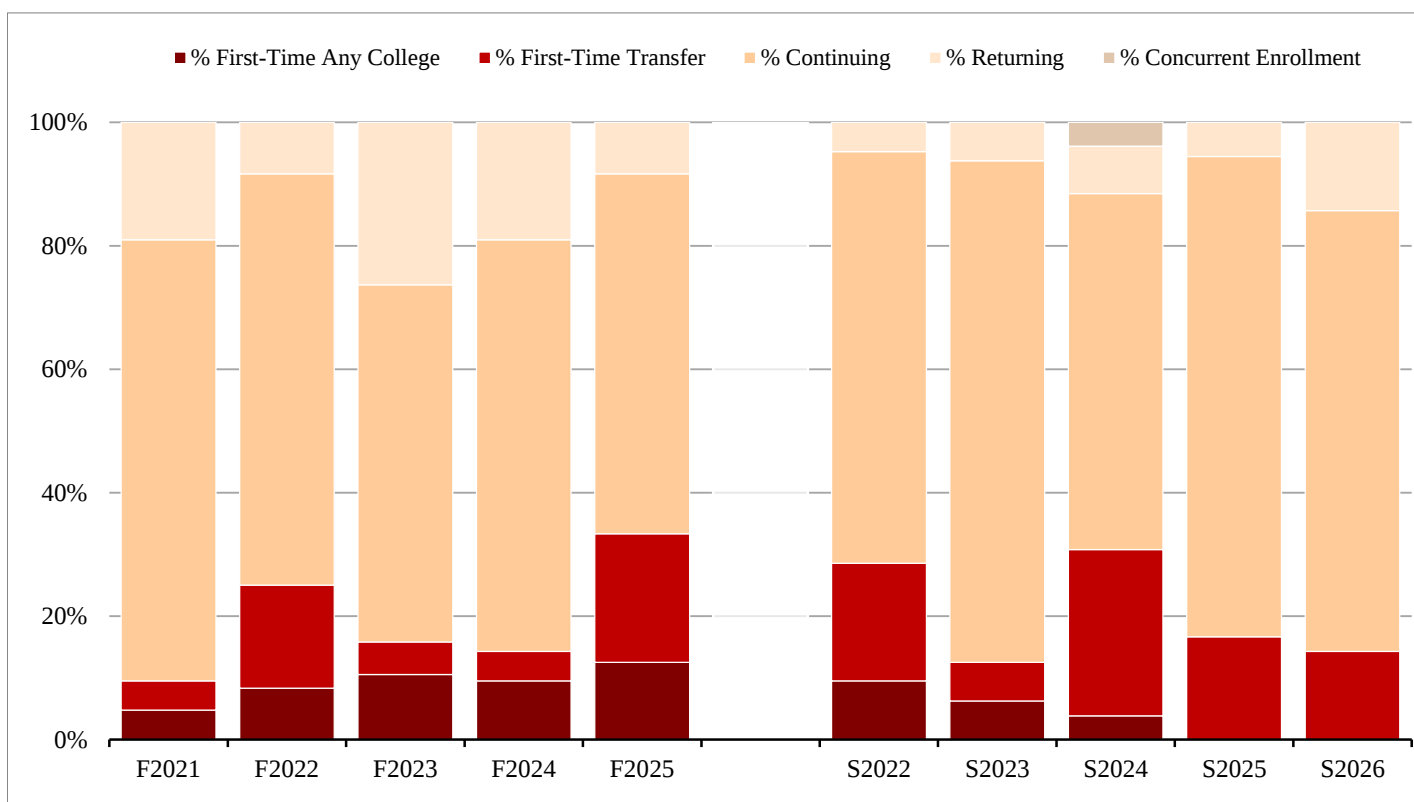
Student Demographic: Race-Ethnicity

Occupational Safety and Health (OSH)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	2	2	1	2	0	2	0	1	1	1
Asian	2	2	1	2	5	3	1	1	1	1
Filipino	0	0	1	1	0	0	0	1	1	0
Latine	3	8	9	8	8	5	7	12	8	5
Native American	1	1	0	0	0	1	0	0	0	0
Pacific Islander	1	1	0	0	0	1	0	0	0	0
White	8	8	6	5	5	6	5	10	3	3
Multiethnic	4	2	1	3	3	3	3	1	4	3
Other/Unknown	0	0	0	0	3	0	0	0	0	1
% African American	10%	8%	5%	10%	0%	10%	0%	4%	6%	7%
% Asian	10%	8%	5%	10%	21%	14%	6%	4%	6%	7%
% Filipino	0%	0%	5%	5%	0%	0%	0%	4%	6%	0%
% Latine	14%	33%	47%	38%	33%	24%	44%	46%	44%	36%
% Native American	5%	4%	0%	0%	0%	5%	0%	0%	0%	0%
% Pacific Islander	5%	4%	0%	0%	0%	5%	0%	0%	0%	0%
% White	38%	33%	32%	24%	21%	29%	31%	38%	17%	21%
% Multiethnic	19%	8%	5%	14%	13%	14%	19%	4%	22%	21%
% Other/Unknown	0%	0%	0%	0%	13%	0%	0%	0%	0%	7%



Student Enrollment Status

Occupational Safety and Health (OSH)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	1	2	2	2	3	2	1	1	0	0
First-Time Transfer	1	4	1	1	5	4	1	7	3	2
Continuing	15	16	11	14	14	14	13	15	14	10
Returning	4	2	5	4	2	1	1	2	1	2
Concurrent Enrollment	0	0	0	0	0	0	0	1	0	0
% First-Time Any College	5%	8%	11%	10%	13%	10%	6%	4%	0%	0%
% First-Time Transfer	5%	17%	5%	5%	21%	19%	6%	27%	17%	14%
% Continuing	71%	67%	58%	67%	58%	67%	81%	58%	78%	71%
% Returning	19%	8%	26%	19%	8%	5%	6%	8%	6%	14%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

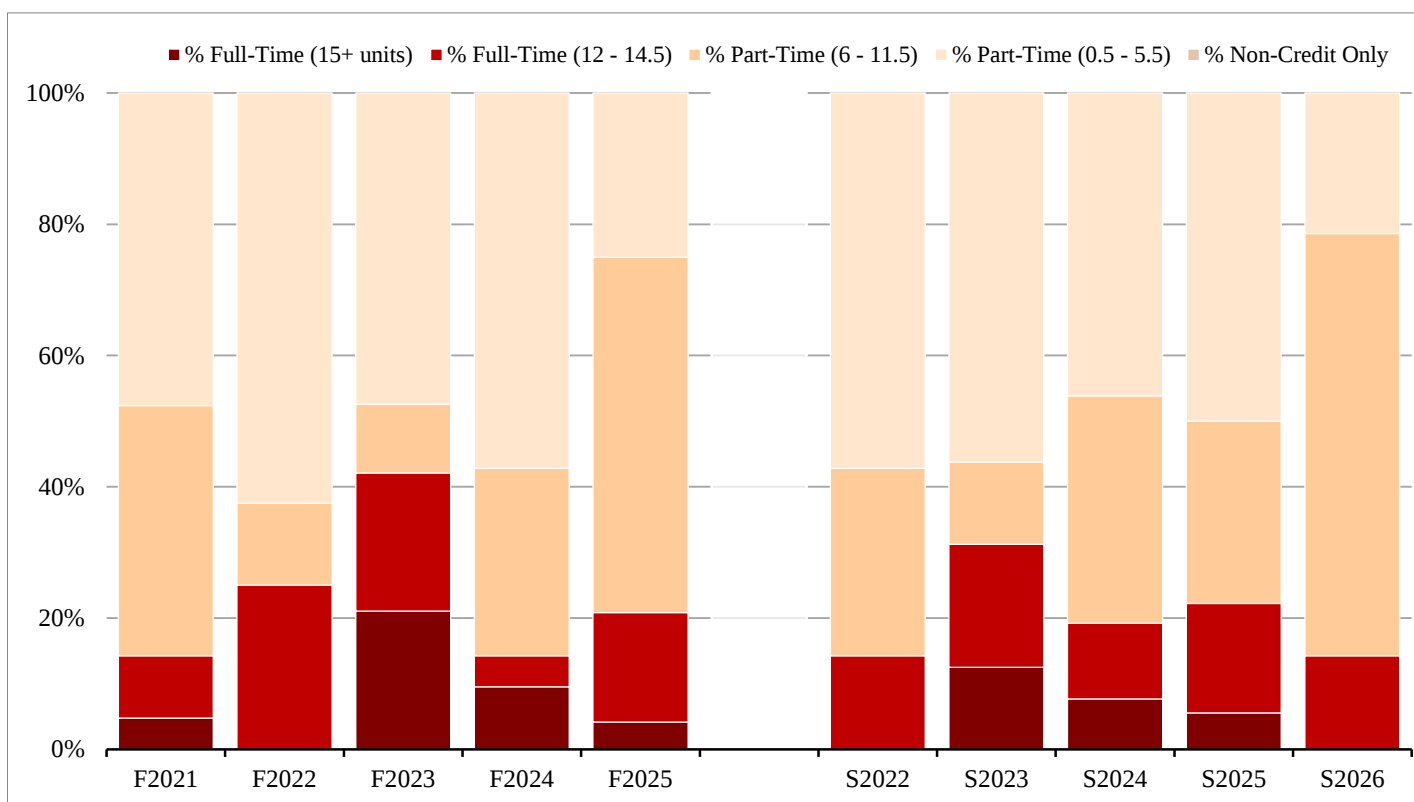
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

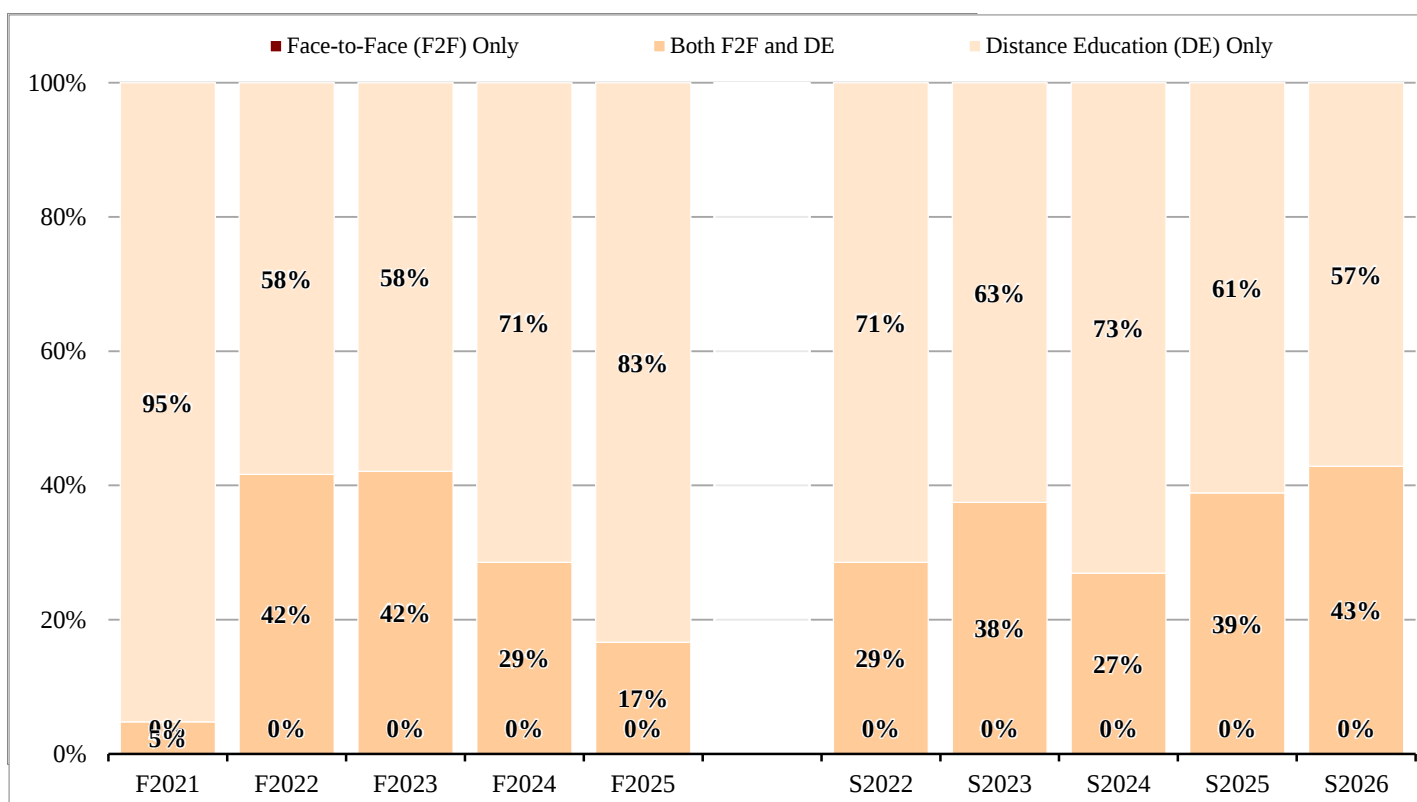
Student Unit Load

Occupational Safety and Health (OSH)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	1	0	4	2	1	0	2	2	1	0
Full-Time (12 - 14.5 units)	2	6	4	1	4	3	3	3	3	2
Part-Time (6 - 11.5 units)	8	3	2	6	13	6	2	9	5	9
Part-Time (0.5 - 5.5 units)	10	15	9	12	6	12	9	12	9	3
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	5%	0%	21%	10%	4%	0%	13%	8%	6%	0%
% Full-Time (12 - 14.5)	10%	25%	21%	5%	17%	14%	19%	12%	17%	14%
% Part-Time (6 - 11.5)	38%	13%	11%	29%	54%	29%	13%	35%	28%	64%
% Part-Time (0.5 - 5.5)	48%	63%	47%	57%	25%	57%	56%	46%	50%	21%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Occupational Safety and Health (OSH)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	0	0	0	0	0	0	0	0	0
Both F2F and DE	1	10	8	6	4	6	6	7	7	6
Distance Education (DE) Only	20	14	11	15	20	15	10	19	11	8
% Face-to-Face (F2F) Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Both F2F and DE	5%	42%	42%	29%	17%	29%	38%	27%	39%	43%
% Distance Education (DE) Only	95%	58%	58%	71%	83%	71%	63%	73%	61%	57%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

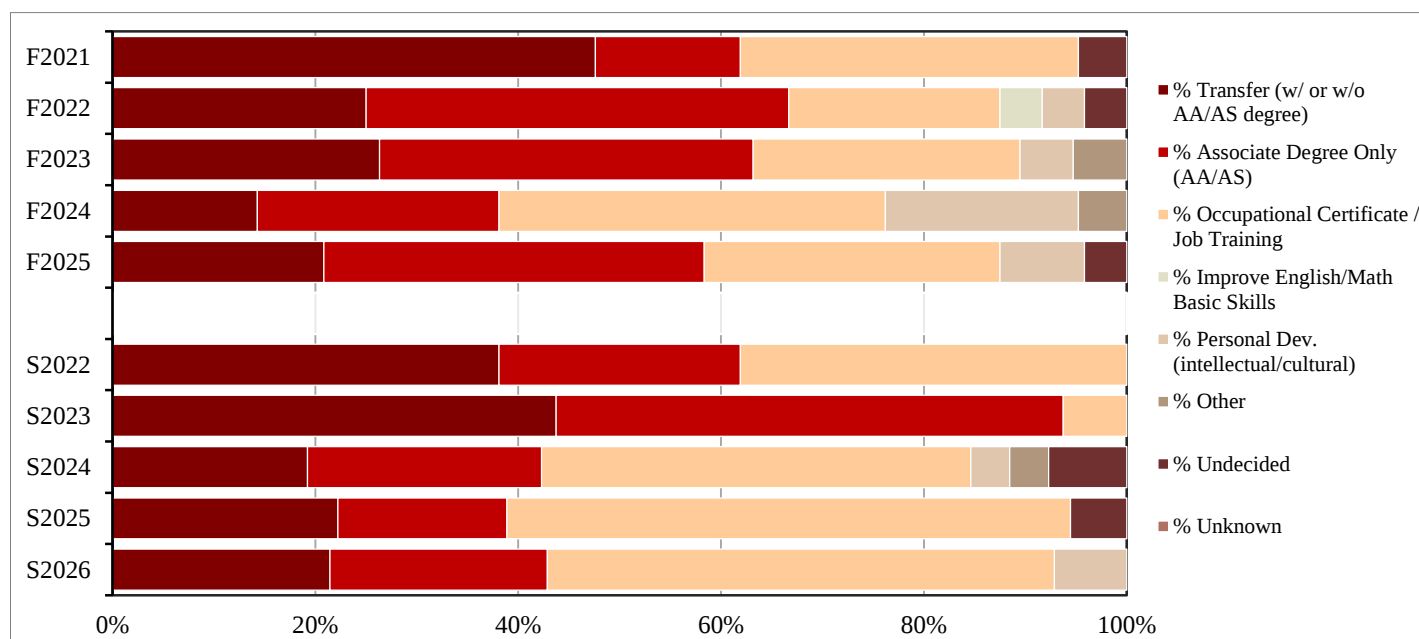
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Occupational Safety and Health (OSH)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	10	6	5	3	5	8	7	5	4	3
Associate Degree Only (AA/AS)	3	10	7	5	9	5	8	6	3	3
Occupational Certificate / Job Training	7	5	5	8	7	8	1	11	10	7
Improve English/Math Basic Skills	0	1	0	0	0	0	0	0	0	0
Personal Development (intellectual/cultural)	0	1	1	4	2	0	0	1	0	1
Other	0	0	1	1	0	0	0	1	0	0
Undecided	1	1	0	0	1	0	0	2	1	0
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	48%	25%	26%	14%	21%	38%	44%	19%	22%	21%
% Associate Degree Only (AA/AS)	14%	42%	37%	24%	38%	24%	50%	23%	17%	21%
% Occupational Certificate / Job Training	33%	21%	26%	38%	29%	38%	6%	42%	56%	50%
% Improve English/Math Basic Skills	0%	4%	0%	0%	0%	0%	0%	0%	0%	0%
% Personal Dev. (intellectual/cultural)	0%	4%	5%	19%	8%	0%	0%	4%	0%	7%
% Other	0%	0%	5%	5%	0%	0%	0%	4%	0%	0%
% Undecided	5%	4%	0%	0%	4%	0%	0%	8%	6%	0%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

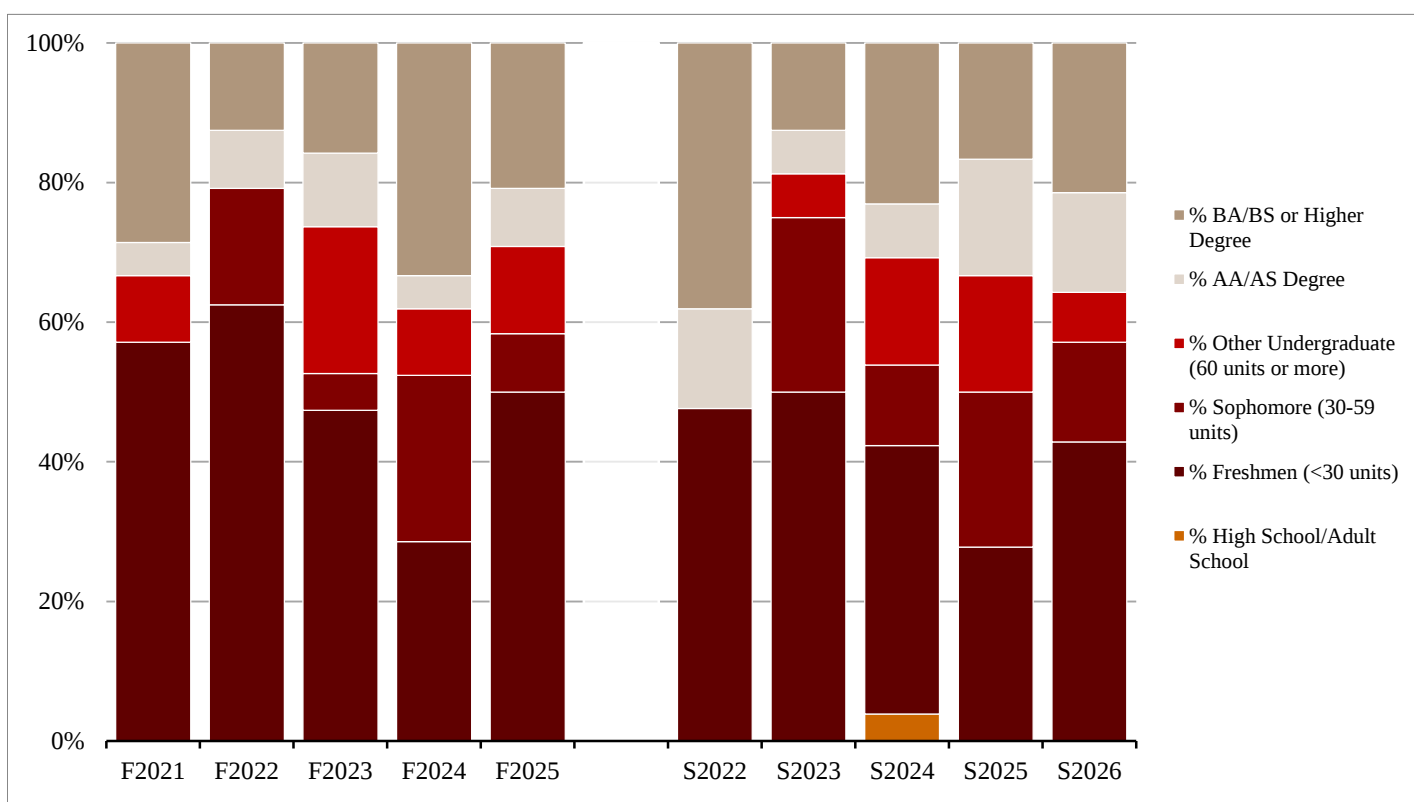
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

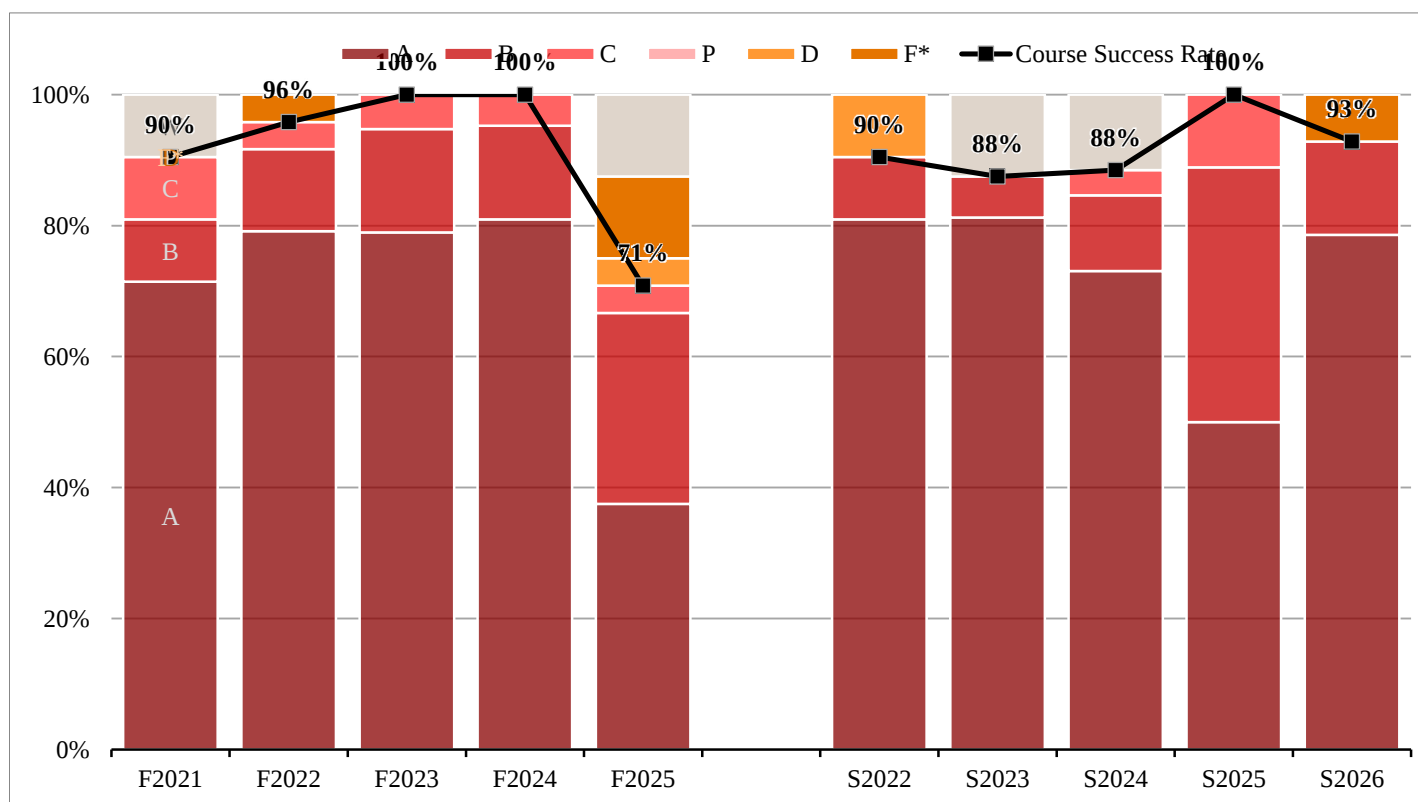
Highest Educational Level of Students

Occupational Safety and Health (OSH)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	0	0	0	0	0	0	0	1	0	0
Freshmen (<30 units)	12	15	9	6	12	10	8	10	5	6
Sophomore (30-59 units)	0	4	1	5	2	0	4	3	4	2
Other Undergraduate (60 units or more)	2	0	4	2	3	0	1	4	3	1
AA/AS Degree	1	2	2	1	2	3	1	2	3	2
BA/BS or Higher Degree	6	3	3	7	5	8	2	6	3	3
% High School/Adult School	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%
% Freshmen (<30 units)	57%	63%	47%	29%	50%	48%	50%	38%	28%	43%
% Sophomore (30-59 units)	0%	17%	5%	24%	8%	0%	25%	12%	22%	14%
% Other Undergraduate (60 units or more)	10%	0%	21%	10%	13%	0%	6%	15%	17%	7%
% AA/AS Degree	5%	8%	11%	5%	8%	14%	6%	8%	17%	14%
% BA/BS or Higher Degree	29%	13%	16%	33%	21%	38%	13%	23%	17%	21%



Student Performance: Grade Distribution

Occupational Safety and Health (OSH)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	21	24	19	21	24	21	16	26	18	14
Course Success Rates	90%	96%	100%	100%	71%	90%	88%	88%	100%	93%
A	71%	79%	79%	81%	38%	81%	81%	73%	50%	79%
B	10%	13%	16%	14%	29%	10%	6%	12%	39%	14%
C	10%	4%	5%	5%	4%	0%	0%	4%	11%	0%
P	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Course Non-Success Rate	0%	4%	0%	0%	17%	10%	0%	0%	0%	7%
D	0%	0%	0%	0%	4%	10%	0%	0%	0%	0%
F*	0%	4%	0%	0%	13%	0%	0%	0%	0%	7%
Withdrawals (See Note)	10%	0%	0%	0%	13%	0%	13%	12%	0%	0%



Definitions:

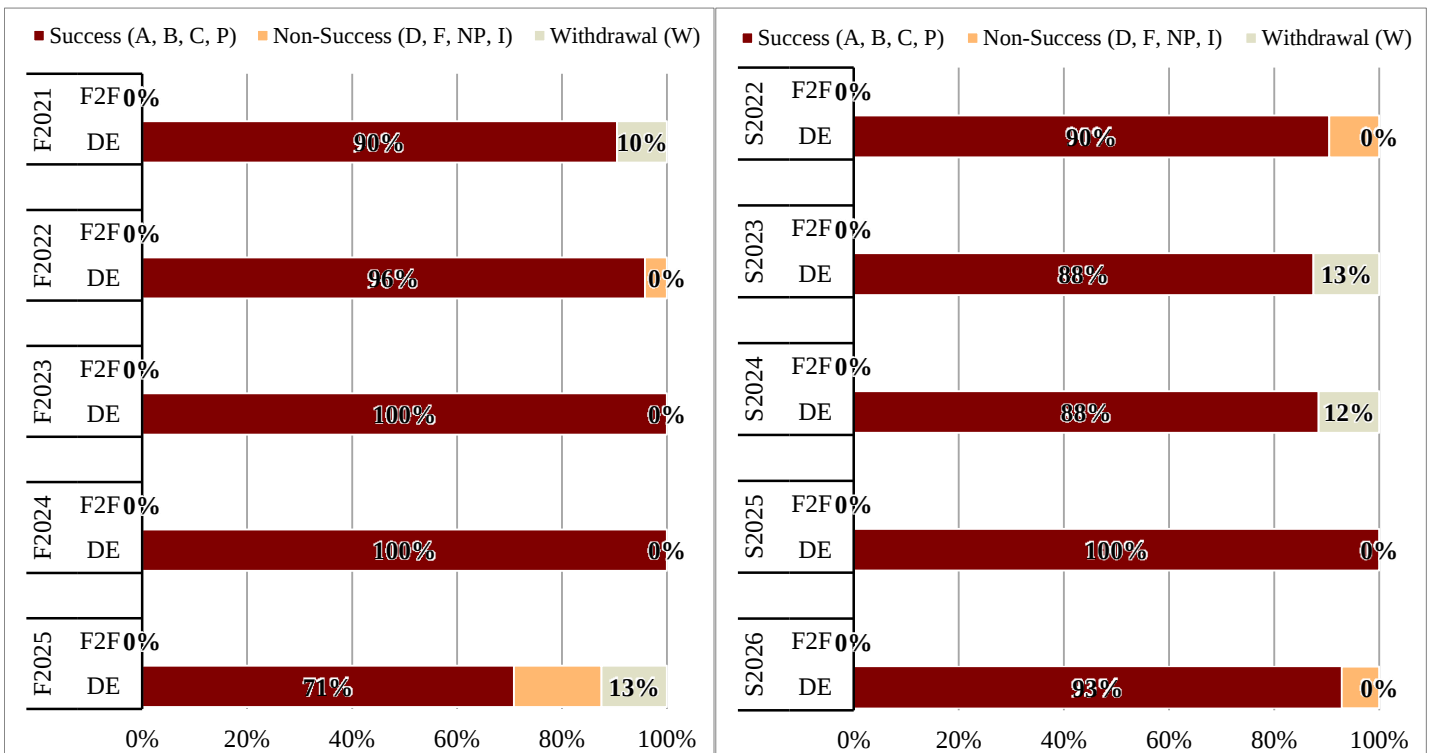
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Occupational Safety and Health (OSH)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	21	24	19	21	24	21	16	26	18	14
Face-to-Face (F2F) Sections	0	0	0	0	0	0	0	0	0	0
Success Rates	—	—	—	—	—	—	—	—	—	—
Non-Success Rates	—	—	—	—	—	—	—	—	—	—
Withdrawals	—	—	—	—	—	—	—	—	—	—
Distance Education (DE) Sections	21	24	19	21	24	21	16	26	18	14
Success Rates	90%	96%	100%	100%	71%	90%	88%	88%	100%	93%
Non-Success Rates	0%	4%	0%	0%	17%	10%	0%	0%	0%	7%
Withdrawals	10%	0%	0%	0%	13%	0%	13%	12%	0%	0%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

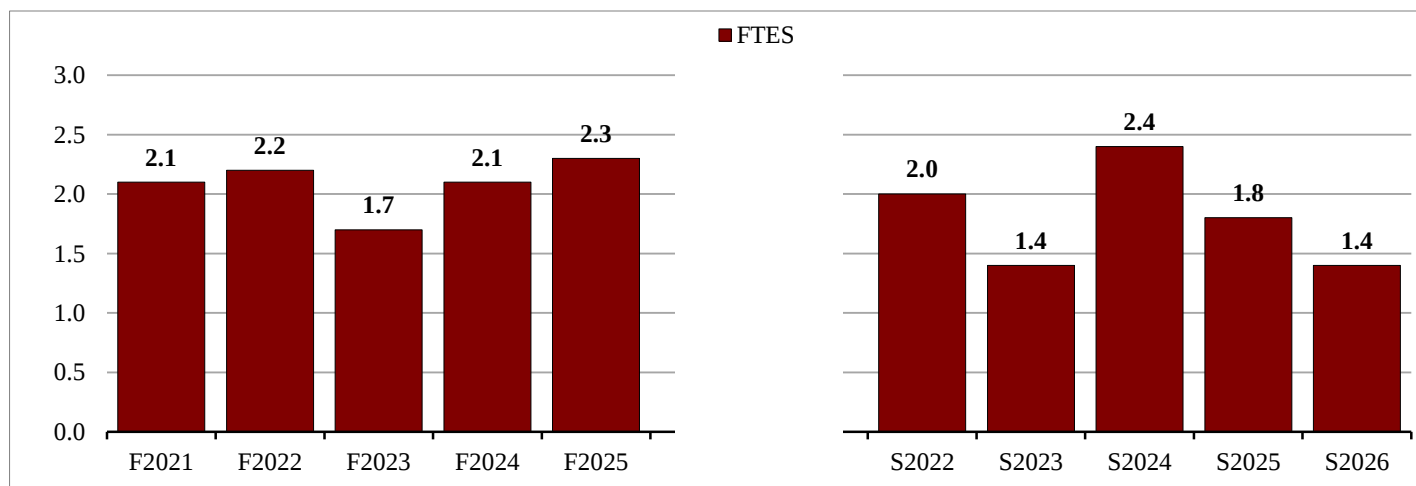
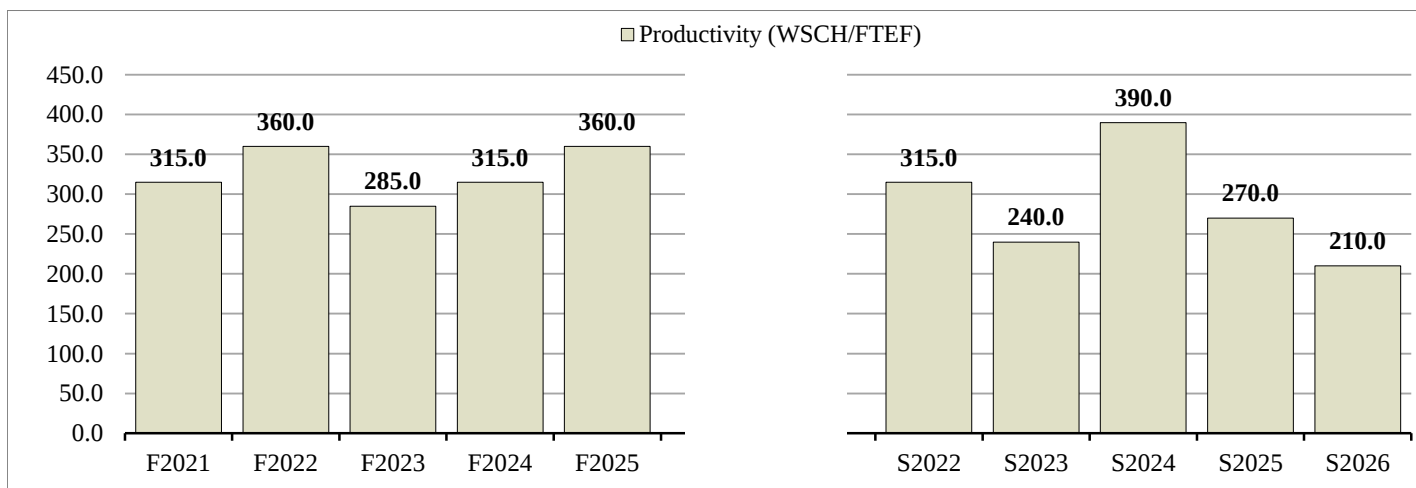
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Occupational Safety and Health (OSH)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	63	72	57	63	72	63	48	78	54	42
FTES	2.1	2.2	1.7	2.1	2.3	2.0	1.4	2.4	1.8	1.4
FTEF	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	315.0	360.0	285.0	315.0	360.0	315.0	240.0	390.0	270.0	210.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

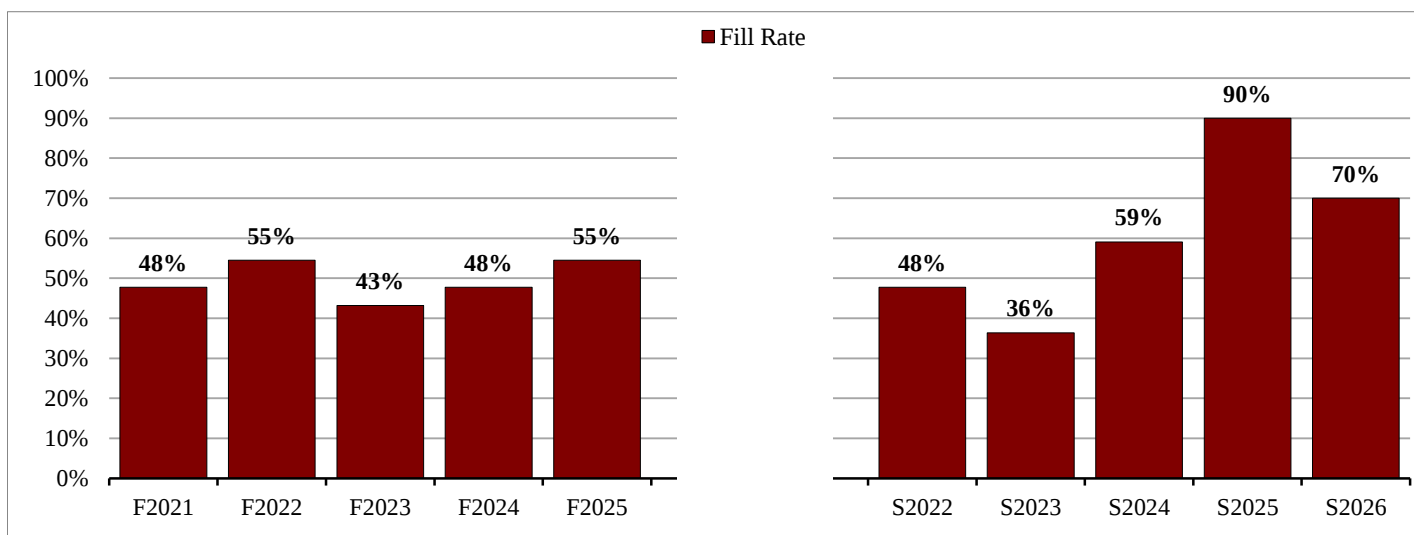
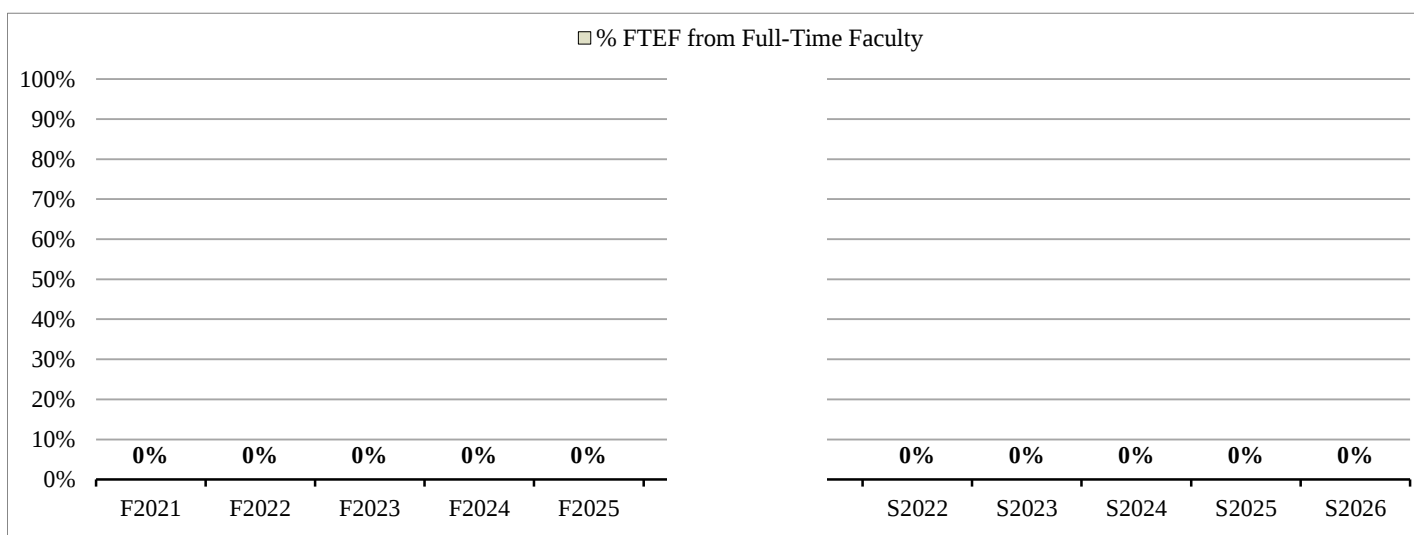
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Occupational Safety and Health (OSH)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Enrollments	21	24	19	21	24	21	16	26	18	14
Capacity (seats available)	44	44	44	44	44	44	44	44	20	20
Fill Rate	48%	55%	43%	48%	55%	48%	36%	59%	90%	70%



Definitions:

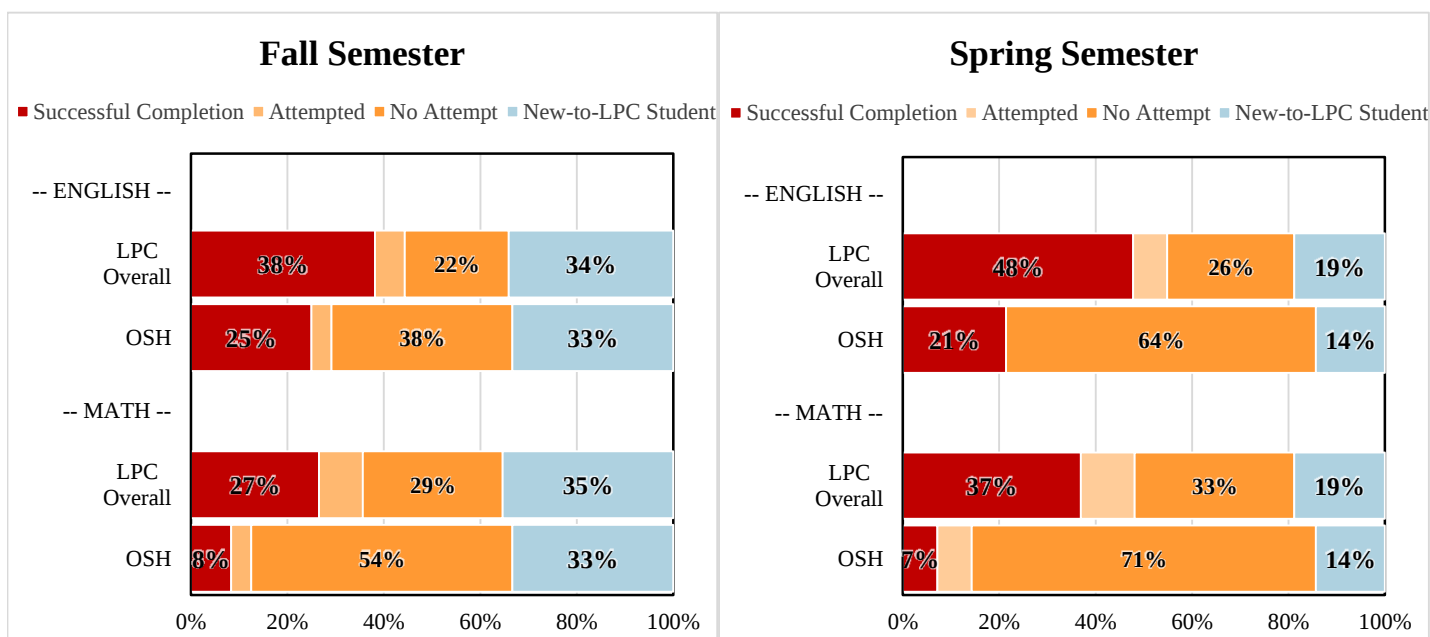
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	OSH		LPC Overall		OSH		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	6	25%	3,416	38%	3	21%	4,091	48%
Attempted (not successful)	1	4%	553	6%	0	0%	607	7%
No Attempt	9	38%	1,931	22%	9	64%	2,260	26%
New-to-LPC Student	8	33%	3,057	34%	2	14%	1,609	19%
Transfer-level Math								
Successful Completion*	2	8%	2,211	27%	1	7%	3,163	37%
Attempted (not successful)	1	4%	756	9%	1	7%	959	11%
No Attempt	13	54%	2,410	29%	10	71%	2,836	33%
New-to-LPC Student	8	33%	2,946	35%	2	14%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.