



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

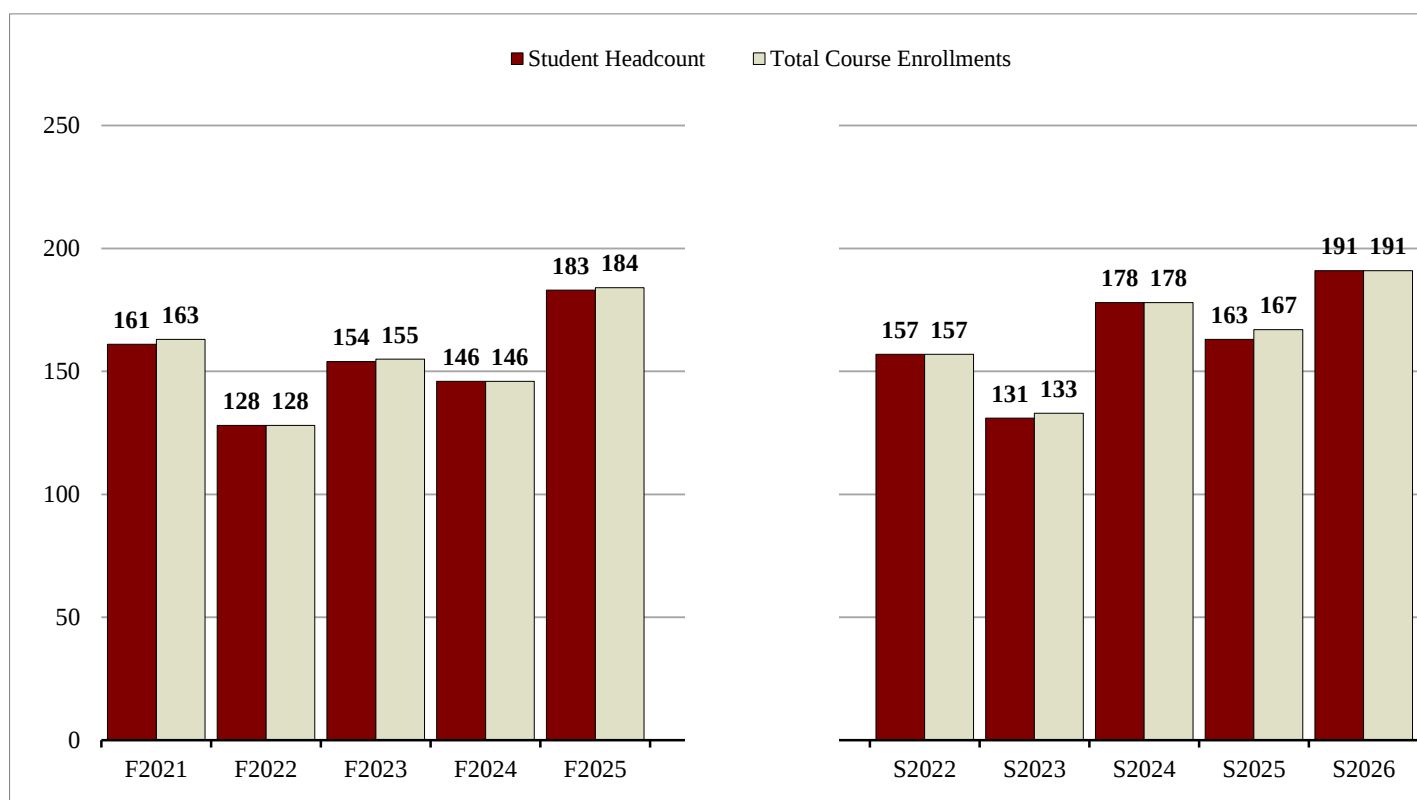
Discipline:

Nutrition (NTRN)

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Headcount & Enrollment

	Nutrition (NTRN)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	161	128	154	146	183	157	131	178	163	191
Total Course Enrollments	163	128	155	146	184	157	133	178	167	191



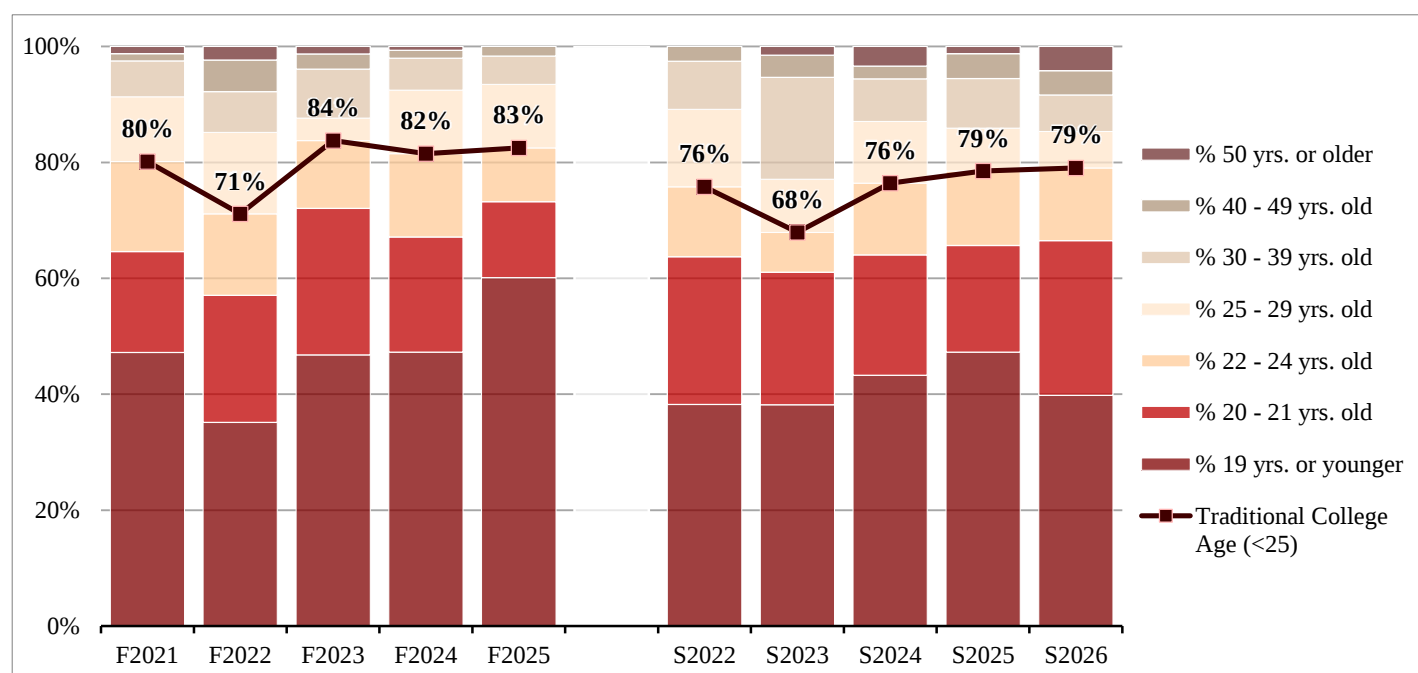
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

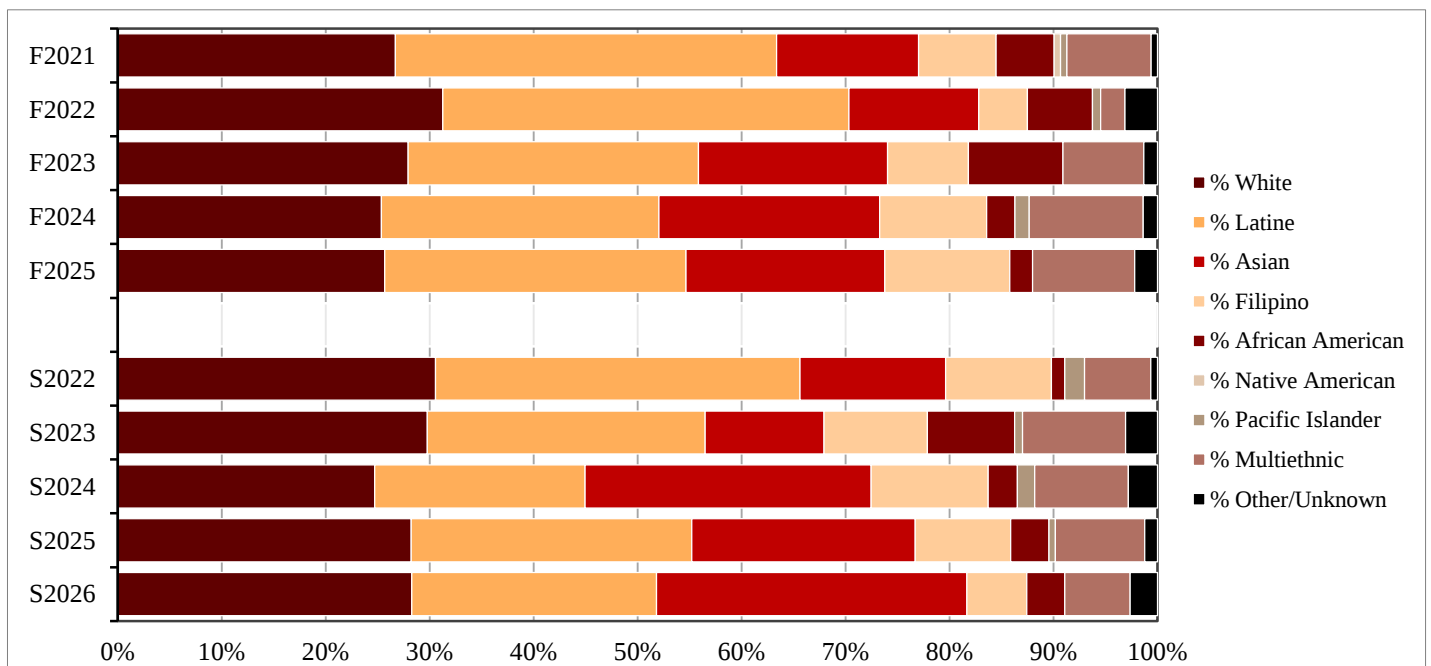
Student Demographics: Gender & Age

	Nutrition (NTRN)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	100	81	86	73	107	102	78	105	98	117
Male	60	47	59	67	75	54	53	62	64	70
Non-Binary	0	0	0	0	0	0	0	0	0	1
19 yrs. or younger	76	45	72	69	110	60	50	77	77	76
20-21 yrs. old	28	28	39	29	24	40	30	37	30	51
22-24 yrs. old	25	18	18	21	17	19	9	22	21	24
25-29 yrs. old	18	18	6	16	20	21	12	19	12	12
30-39 yrs. old	10	9	13	8	9	13	23	13	14	12
40-49 yrs. old	2	7	4	2	3	4	5	4	7	8
50 yrs. or older	2	3	2	1	0	0	2	6	2	8
% Female	63%	63%	59%	52%	59%	65%	60%	63%	60%	62%
% Male	38%	37%	41%	48%	41%	35%	40%	37%	40%	37%
% Non-Binary	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
% 19 yrs. or younger	47%	35%	47%	47%	60%	38%	38%	43%	47%	40%
% 20 - 21 yrs. old	17%	22%	25%	20%	13%	25%	23%	21%	18%	27%
% 22 - 24 yrs. old	16%	14%	12%	14%	9%	12%	7%	12%	13%	13%
% 25 - 29 yrs. old	11%	14%	4%	11%	11%	13%	9%	11%	7%	6%
% 30 - 39 yrs. old	6%	7%	8%	5%	5%	8%	18%	7%	9%	6%
% 40 - 49 yrs. old	1%	5%	3%	1%	2%	3%	4%	2%	4%	4%
% 50 yrs. or older	1%	2%	1%	1%	0%	0%	2%	3%	1%	4%



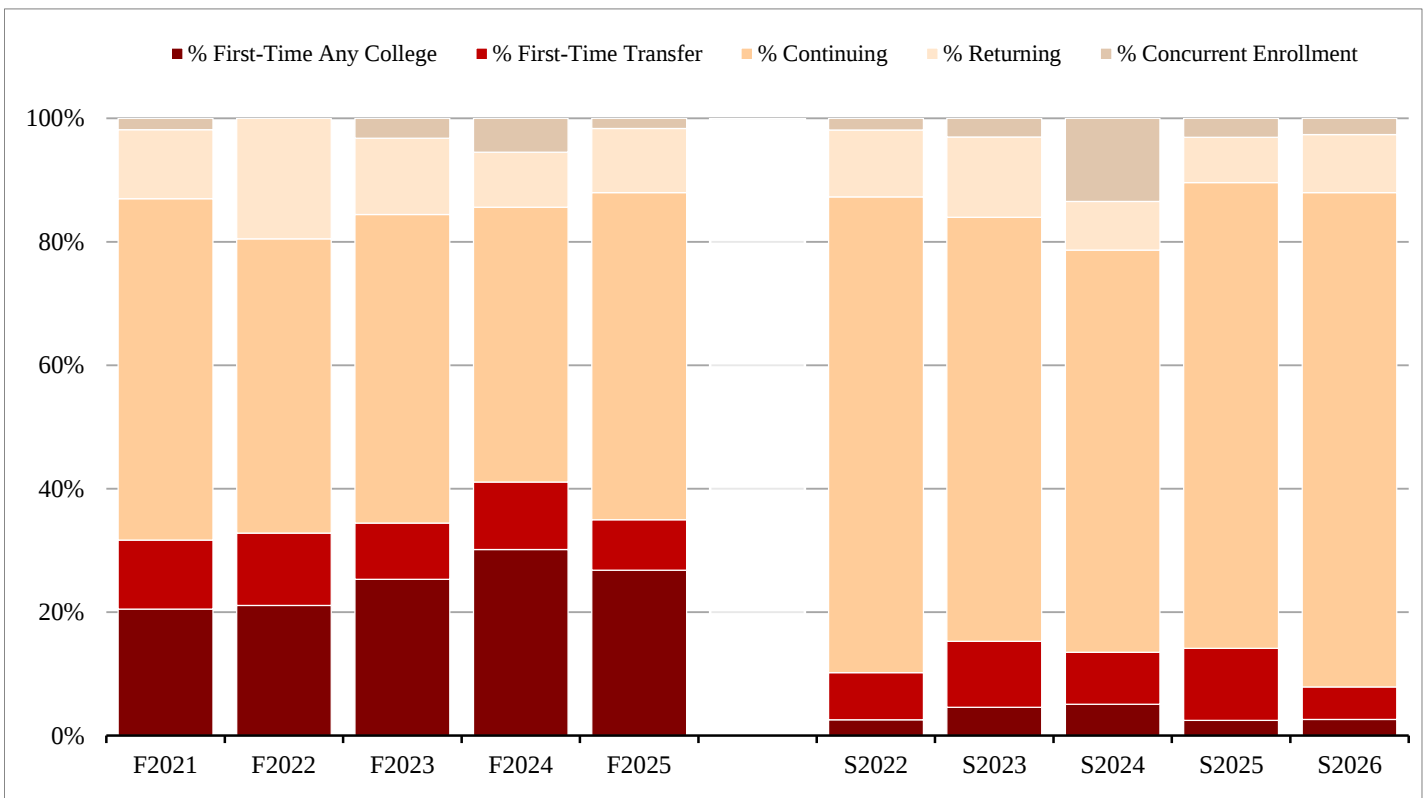
Student Demographic: Race-Ethnicity

	Nutrition (NTRN)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	9	8	14	4	4	2	11	5	6	7
Asian	22	16	28	31	35	22	15	49	35	57
Filipino	12	6	12	15	22	16	13	20	15	11
Latine	59	50	43	39	53	55	35	36	44	45
Native American	1	0	0	0	0	0	0	0	0	0
Pacific Islander	1	1	0	2	0	3	1	3	1	0
White	43	40	43	37	47	48	39	44	46	54
Multiethnic	13	3	12	16	18	10	13	16	14	12
Other/Unknown	1	4	2	2	4	1	4	5	2	5
% African American	6%	6%	9%	3%	2%	1%	8%	3%	4%	4%
% Asian	14%	13%	18%	21%	19%	14%	11%	28%	21%	30%
% Filipino	7%	5%	8%	10%	12%	10%	10%	11%	9%	6%
% Latine	37%	39%	28%	27%	29%	35%	27%	20%	27%	24%
% Native American	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	1%	1%	0%	1%	0%	2%	1%	2%	1%	0%
% White	27%	31%	28%	25%	26%	31%	30%	25%	28%	28%
% Multiethnic	8%	2%	8%	11%	10%	6%	10%	9%	9%	6%
% Other/Unknown	1%	3%	1%	1%	2%	1%	3%	3%	1%	3%



Student Enrollment Status

	Nutrition (NTRN)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	33	27	39	44	49	4	6	9	4	5
First-Time Transfer	18	15	14	16	15	12	14	15	19	10
Continuing	89	61	77	65	97	121	90	116	123	153
Returning	18	25	19	13	19	17	17	14	12	18
Concurrent Enrollment	3	0	5	8	3	3	4	24	5	5
% First-Time Any College	20%	21%	25%	30%	27%	3%	5%	5%	2%	3%
% First-Time Transfer	11%	12%	9%	11%	8%	8%	11%	8%	12%	5%
% Continuing	55%	48%	50%	45%	53%	77%	69%	65%	75%	80%
% Returning	11%	20%	12%	9%	10%	11%	13%	8%	7%	9%
% Concurrent Enrollment	2%	0%	3%	5%	2%	2%	3%	13%	3%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

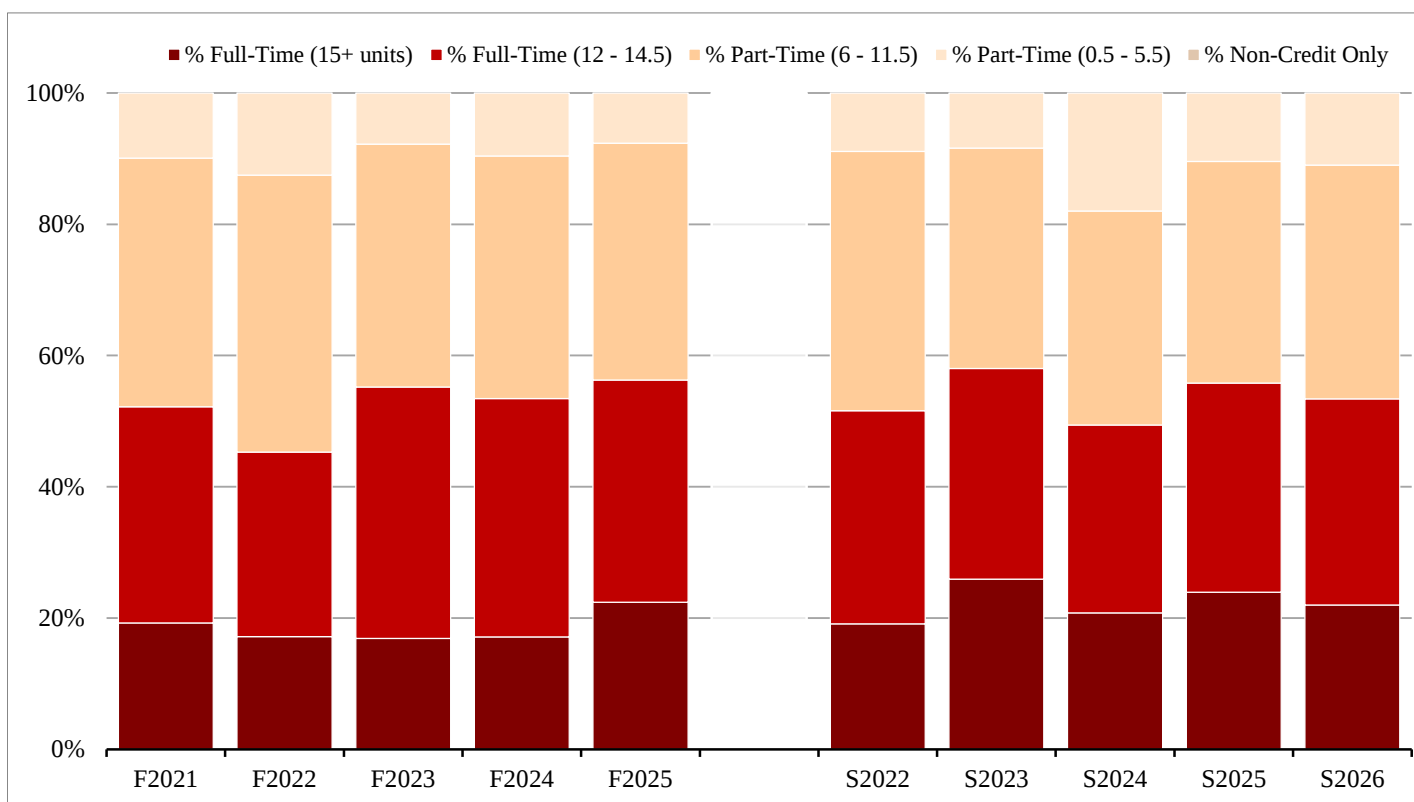
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

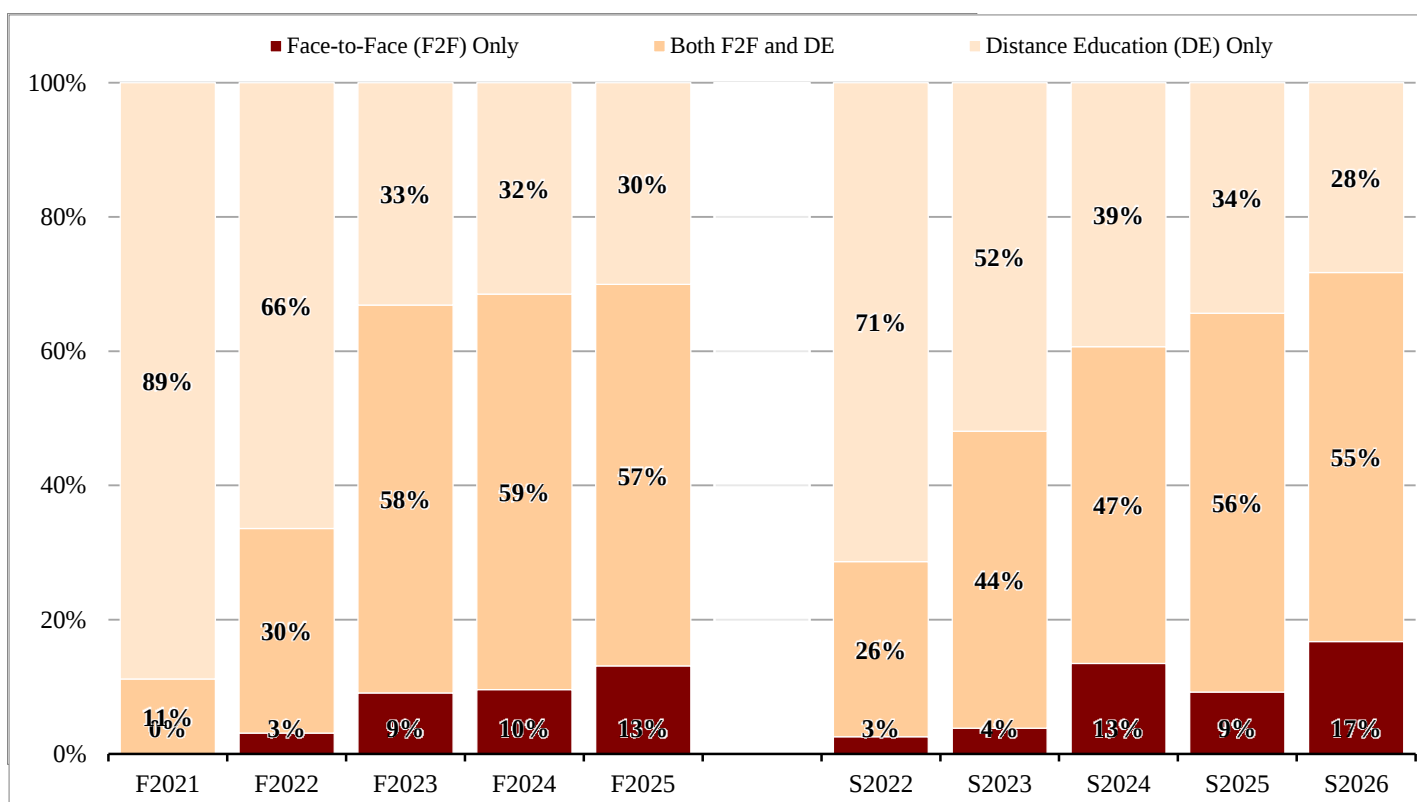
Student Unit Load

Nutrition (NTRN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	31	22	26	25	41	30	34	37	39	42
Full-Time (12 - 14.5 units)	53	36	59	53	62	51	42	51	52	60
Part-Time (6 - 11.5 units)	61	54	57	54	66	62	44	58	55	68
Part-Time (0.5 - 5.5 units)	16	16	12	14	14	14	11	32	17	21
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	19%	17%	17%	17%	22%	19%	26%	21%	24%	22%
% Full-Time (12 - 14.5)	33%	28%	38%	36%	34%	32%	32%	29%	32%	31%
% Part-Time (6 - 11.5)	38%	42%	37%	37%	36%	39%	34%	33%	34%	36%
% Part-Time (0.5 - 5.5)	10%	13%	8%	10%	8%	9%	8%	18%	10%	11%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Nutrition (NTRN)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	4	14	14	24	4	5	24	15	32
Both F2F and DE	18	39	89	86	104	41	58	84	92	105
Distance Education (DE) Only	143	85	51	46	55	112	68	70	56	54
% Face-to-Face (F2F) Only	0%	3%	9%	10%	13%	3%	4%	13%	9%	17%
% Both F2F and DE	11%	30%	58%	59%	57%	26%	44%	47%	56%	55%
% Distance Education (DE) Only	89%	66%	33%	32%	30%	71%	52%	39%	34%	28%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

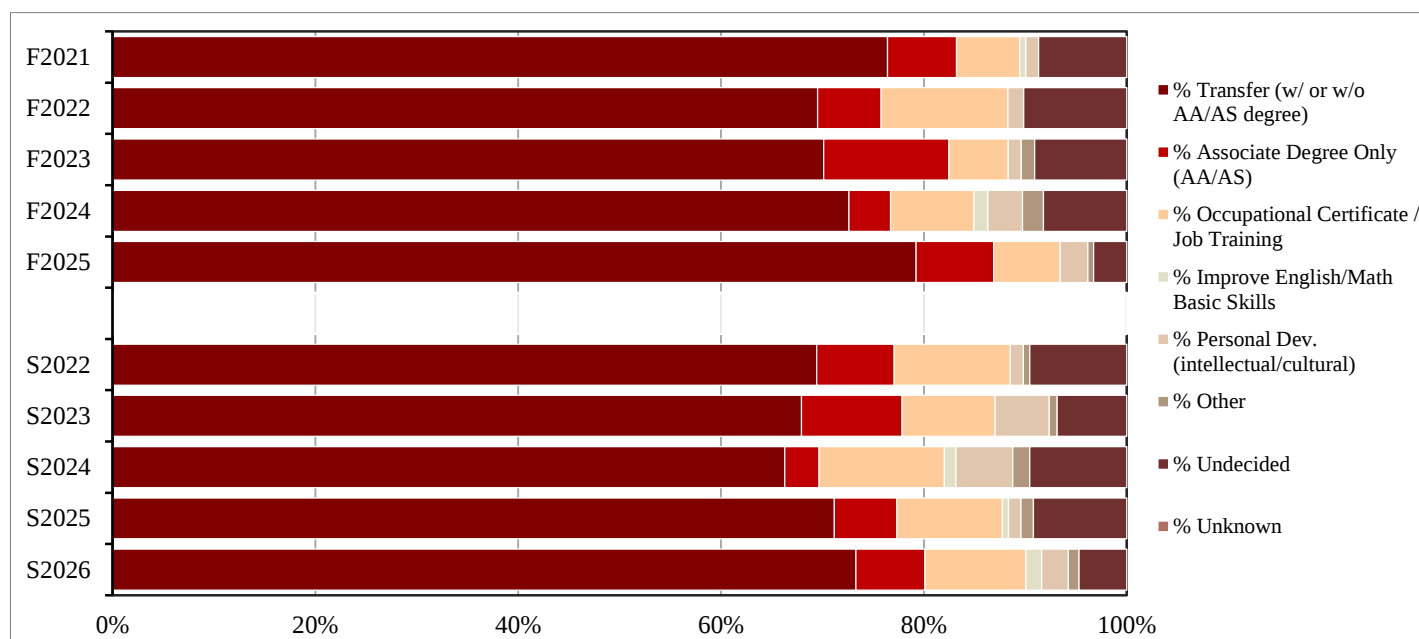
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Nutrition (NTRN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	123	89	108	106	145	109	89	118	116	140
Associate Degree Only (AA/AS)	11	8	19	6	14	12	13	6	10	13
Occupational Certificate / Job Training	10	16	9	12	12	18	12	22	17	19
Improve English/Math Basic Skills	1	0	0	2	0	0	0	2	1	3
Personal Development (intellectual/cultural)	2	2	2	5	5	2	7	10	2	5
Other	0	0	2	3	1	1	1	3	2	2
Undecided	14	13	14	12	6	15	9	17	15	9
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	76%	70%	70%	73%	79%	69%	68%	66%	71%	73%
% Associate Degree Only (AA/AS)	7%	6%	12%	4%	8%	8%	10%	3%	6%	7%
% Occupational Certificate / Job Training	6%	13%	6%	8%	7%	11%	9%	12%	10%	10%
% Improve English/Math Basic Skills	1%	0%	0%	1%	0%	0%	0%	1%	1%	2%
% Personal Dev. (intellectual/cultural)	1%	2%	1%	3%	3%	1%	5%	6%	1%	3%
% Other	0%	0%	1%	2%	1%	1%	1%	2%	1%	1%
% Undecided	9%	10%	9%	8%	3%	10%	7%	10%	9%	5%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

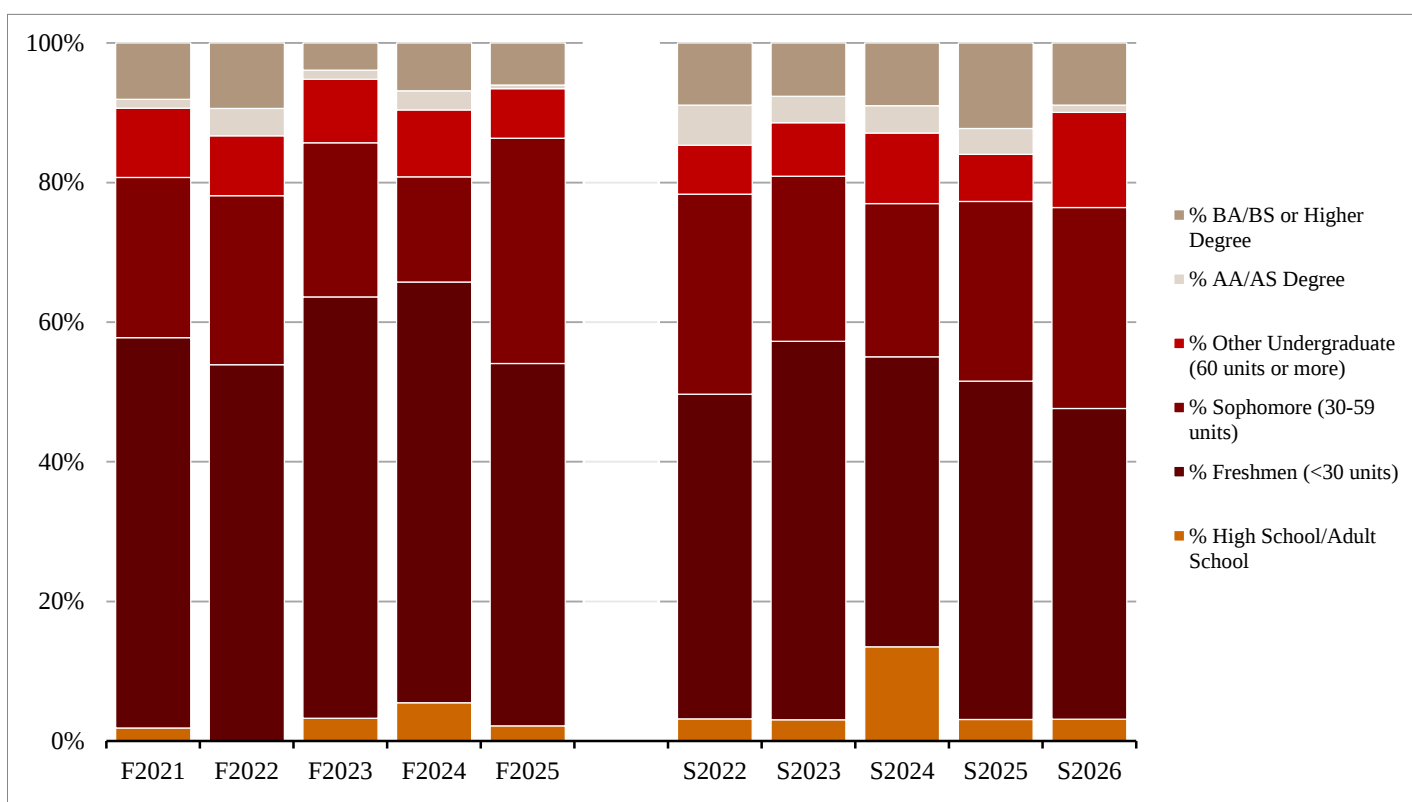
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

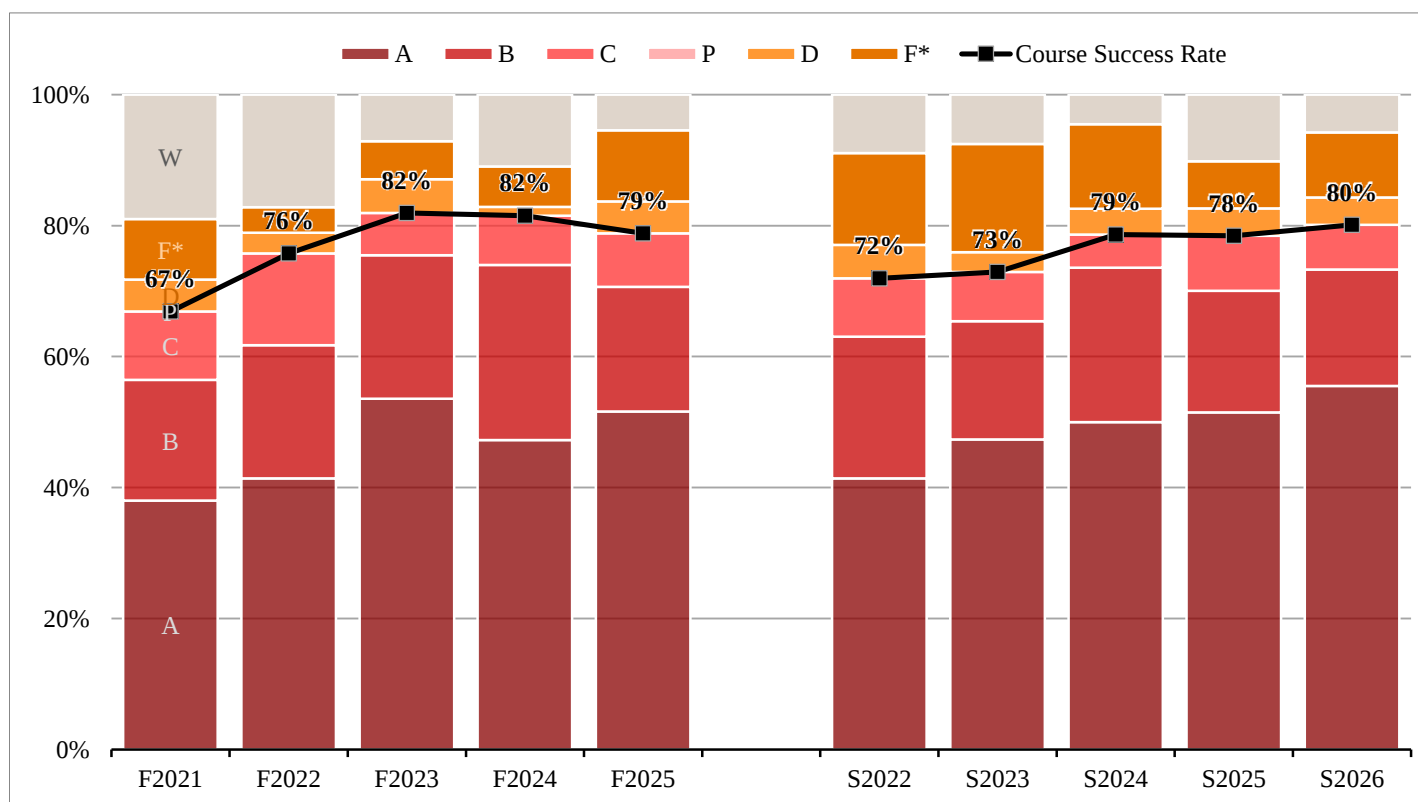
Highest Educational Level of Students

Nutrition (NTRN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	3	0	5	8	4	5	4	24	5	6
Freshmen (<30 units)	90	69	93	88	95	73	71	74	79	85
Sophomore (30-59 units)	37	31	34	22	59	45	31	39	42	55
Other Undergraduate (60 units or more)	16	11	14	14	13	11	10	18	11	26
AA/AS Degree	2	5	2	4	1	9	5	7	6	2
BA/BS or Higher Degree	13	12	6	10	11	14	10	16	20	17
% High School/Adult School	2%	0%	3%	5%	2%	3%	3%	13%	3%	3%
% Freshmen (<30 units)	56%	54%	60%	60%	52%	46%	54%	42%	48%	45%
% Sophomore (30-59 units)	23%	24%	22%	15%	32%	29%	24%	22%	26%	29%
% Other Undergraduate (60 units or more)	10%	9%	9%	10%	7%	7%	8%	10%	7%	14%
% AA/AS Degree	1%	4%	1%	3%	1%	6%	4%	4%	4%	1%
% BA/BS or Higher Degree	8%	9%	4%	7%	6%	9%	8%	9%	12%	9%



Student Performance: Grade Distribution

	Nutrition (NTRN)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	163	128	155	146	184	157	133	178	167	191
Course Success Rates	67%	76%	82%	82%	79%	72%	73%	79%	78%	80%
A	38%	41%	54%	47%	52%	41%	47%	50%	51%	55%
B	18%	20%	22%	27%	19%	22%	18%	24%	19%	18%
C	10%	14%	6%	8%	8%	9%	8%	5%	8%	7%
P	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Course Non-Success Rate	14%	7%	11%	8%	16%	19%	20%	17%	11%	14%
D	5%	3%	5%	1%	5%	5%	3%	4%	4%	4%
F*	9%	4%	6%	6%	11%	14%	17%	13%	7%	10%
Withdrawals (See Note)	19%	17%	7%	11%	5%	9%	8%	4%	10%	6%



Definitions:

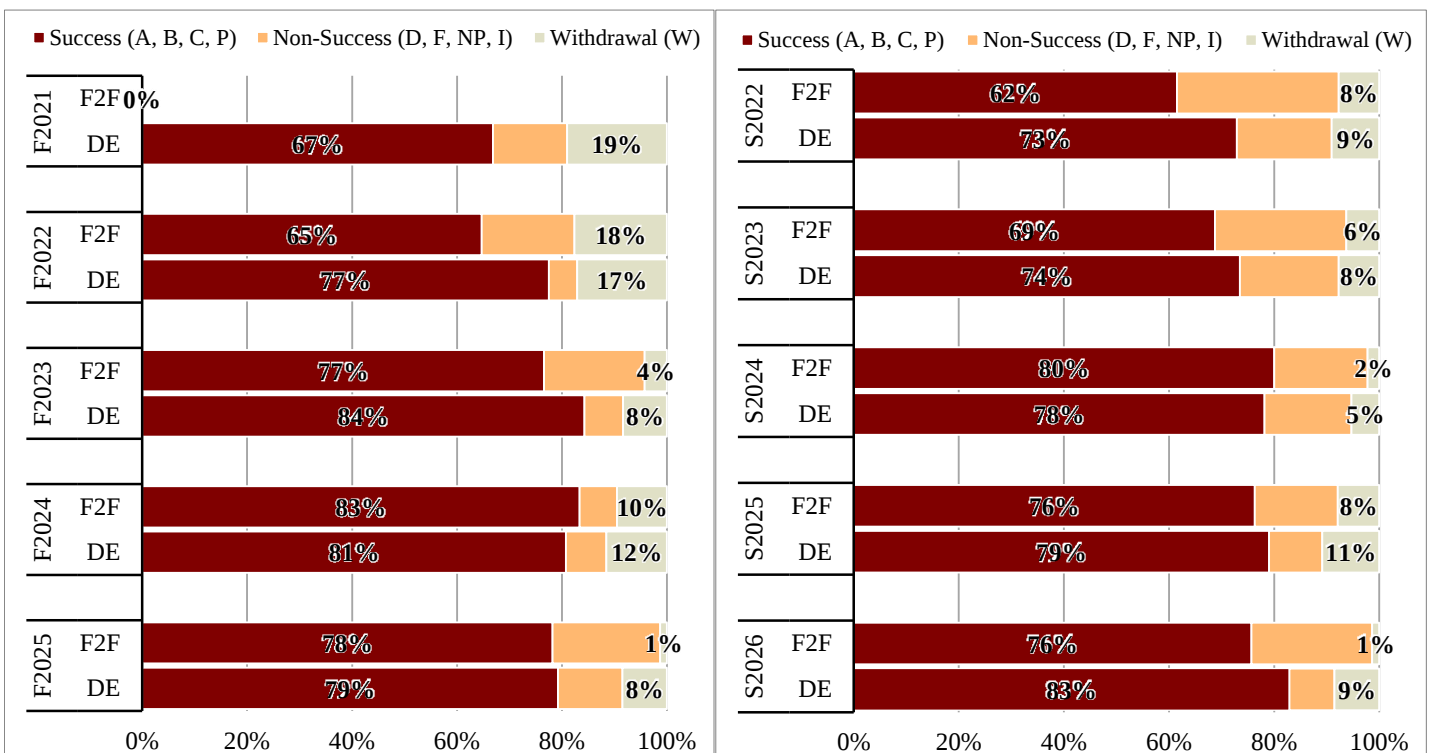
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Nutrition (NTRN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	163	128	155	146	184	157	133	178	167	191
Face-to-Face (F2F) Sections	0	17	47	42	78	13	16	45	38	74
Success Rates	—	65%	77%	83%	78%	62%	69%	80%	76%	76%
Non-Success Rates	—	18%	19%	7%	21%	31%	25%	18%	16%	23%
Withdrawals	—	18%	4%	10%	1%	8%	6%	2%	8%	1%
Distance Education (DE) Sections	163	111	108	104	106	144	117	133	129	117
Success Rates	67%	77%	84%	81%	79%	73%	74%	78%	79%	83%
Non-Success Rates	14%	5%	7%	8%	12%	18%	19%	17%	10%	9%
Withdrawals	19%	17%	8%	12%	8%	9%	8%	5%	11%	9%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

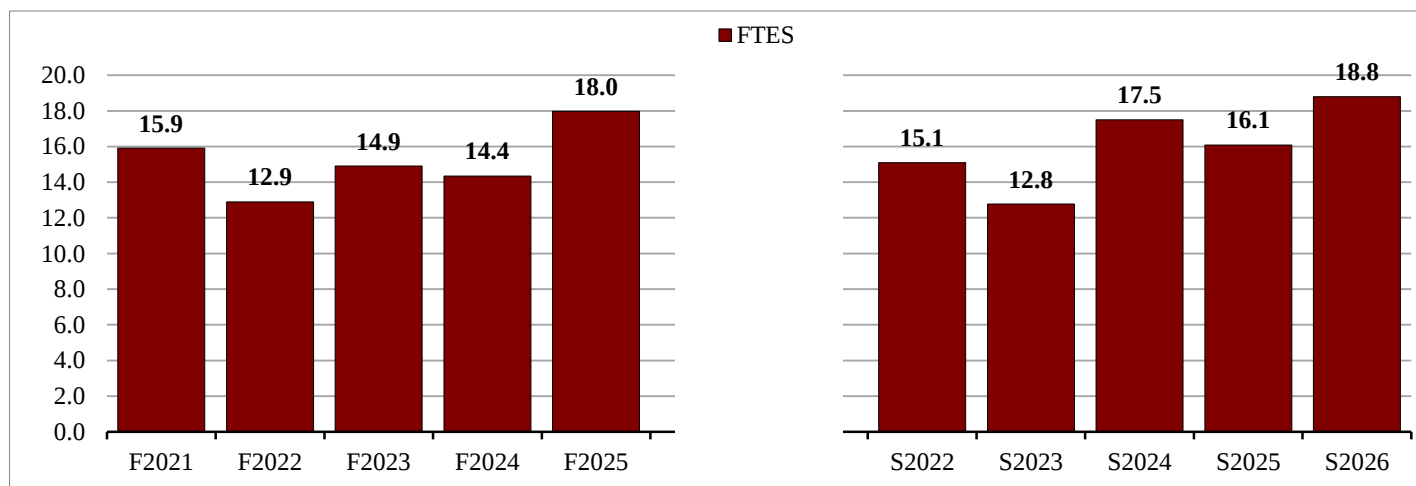
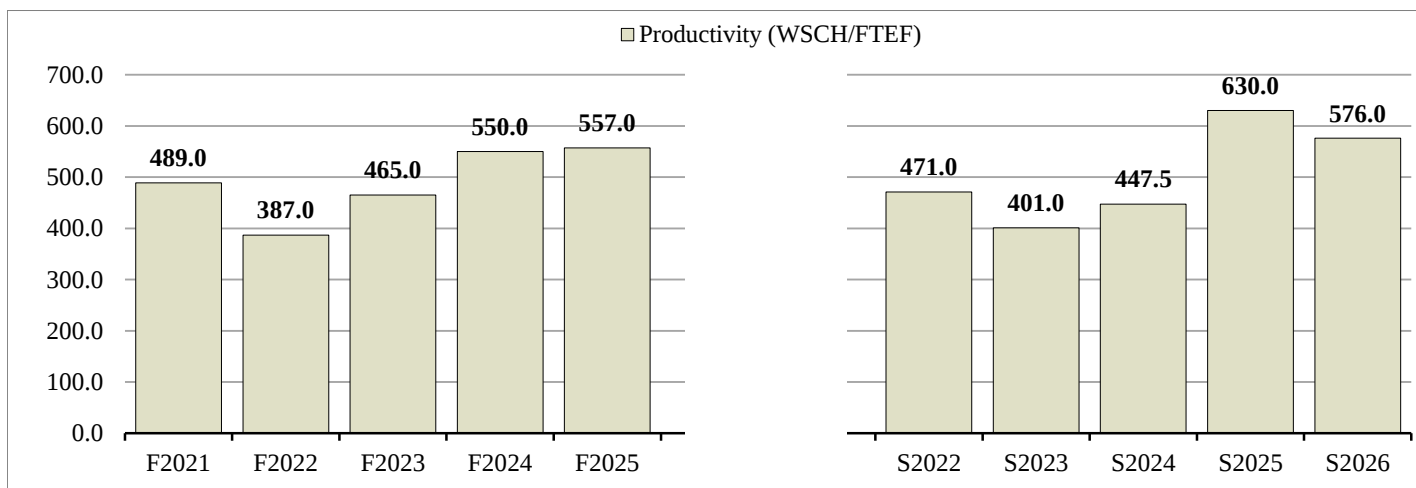
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Nutrition (NTRN)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	489	387	465	440	557	471	401	537	504	576
FTES	15.9	12.9	14.9	14.4	18.0	15.1	12.8	17.5	16.1	18.8
FTEF	1.0	1.0	1.0	0.8	1.0	1.0	1.0	1.2	0.8	1.0
Productivity (WSCH/FTEF)	489.0	387.0	465.0	550.0	557.0	471.0	401.0	447.5	630.0	576.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

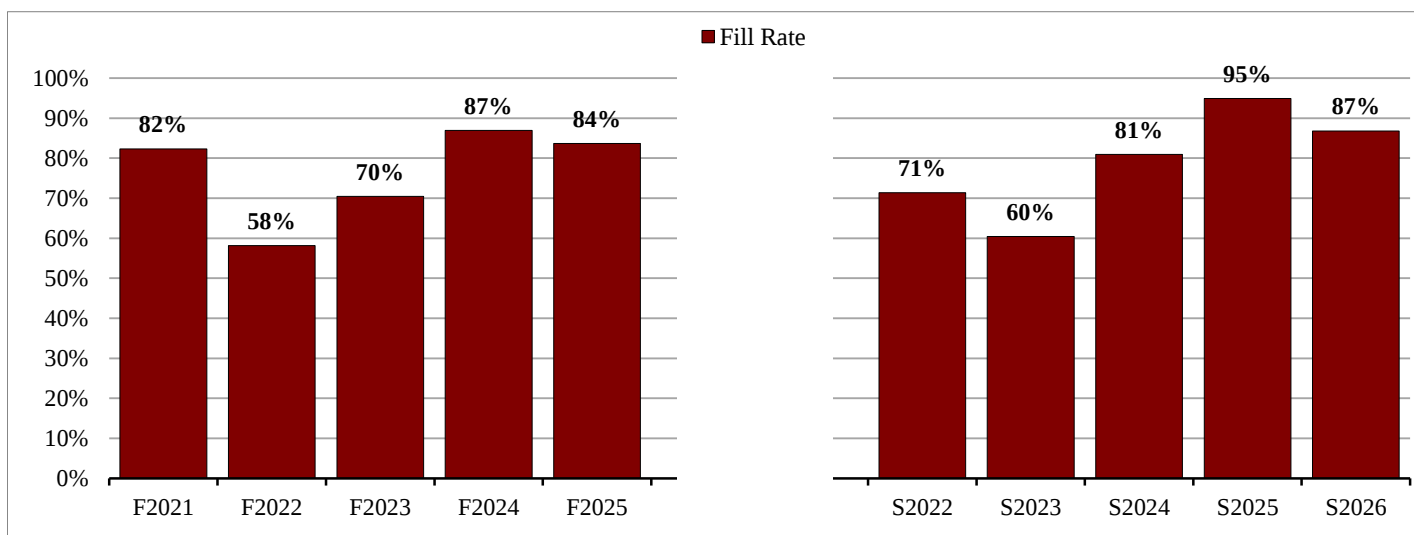
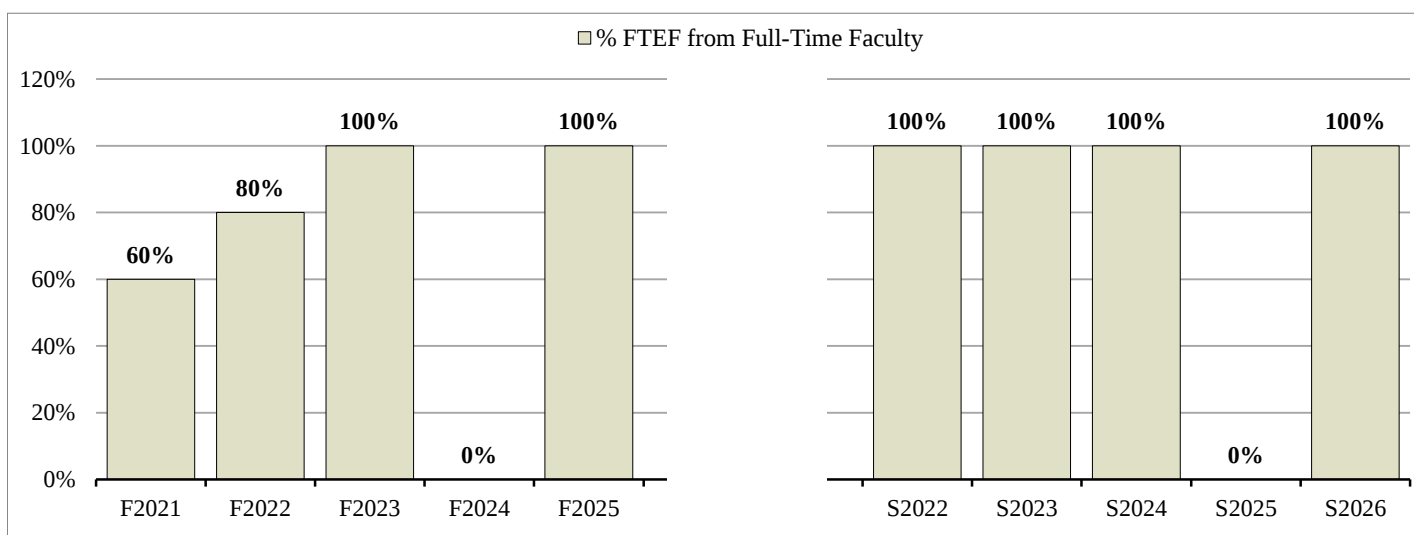
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Nutrition (NTRN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.6	0.8	1.0	0.0	1.0	1.0	1.0	1.2	0.0	1.0
% FTEF from Full-Time Faculty	60%	80%	100%	0%	100%	100%	100%	100%	0%	100%
Enrollments	163	128	155	146	184	157	133	178	167	191
Capacity (seats available)	198	220	220	168	220	220	220	220	176	220
Fill Rate	82%	58%	70%	87%	84%	71%	60%	81%	95%	87%



Definitions:

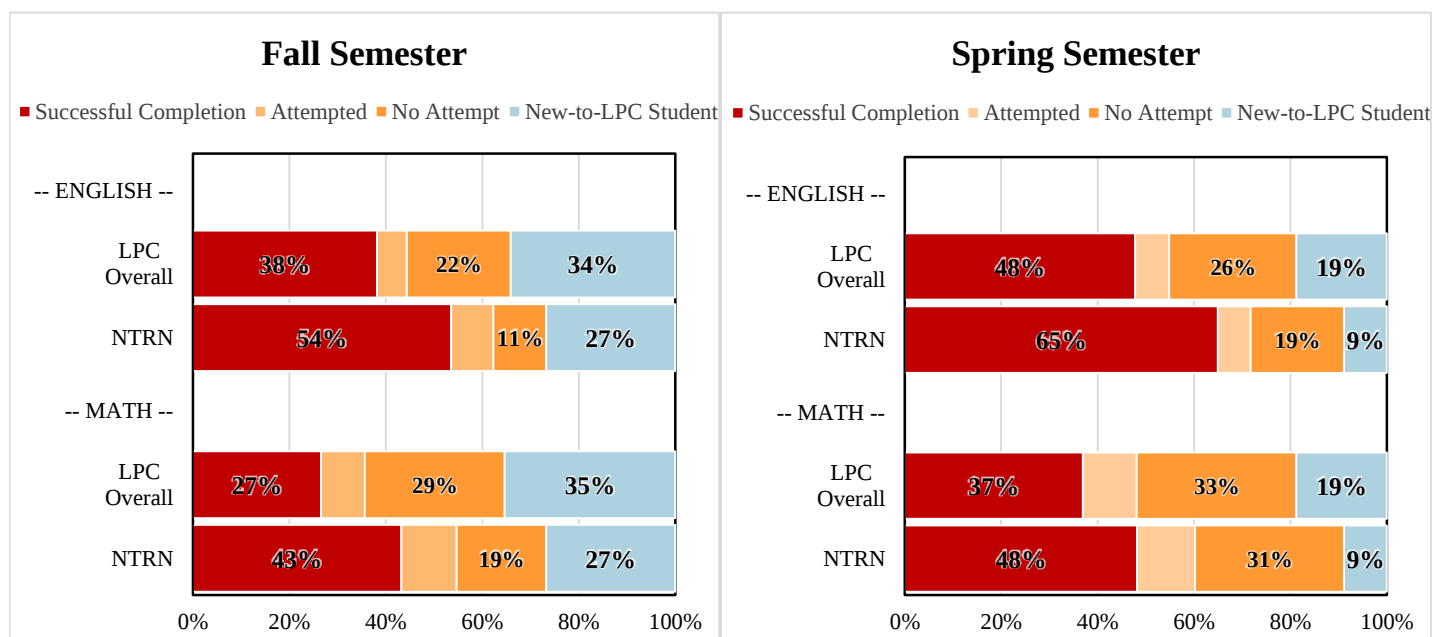
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2025				Spring 2026			
	NTRN		LPC Overall		NTRN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	98	54%	3,416	38%	124	65%	4,091	48%
Attempted (<i>not successful</i>)	16	9%	553	6%	13	7%	607	7%
No Attempt	20	11%	1,931	22%	37	19%	2,260	26%
New-to-LPC Student	49	27%	3,057	34%	17	9%	1,609	19%
Transfer-level Math								
Successful Completion*	79	43%	2,211	27%	92	48%	3,163	37%
Attempted (<i>not successful</i>)	21	11%	756	9%	23	12%	959	11%
No Attempt	34	19%	2,410	29%	59	31%	2,836	33%
New-to-LPC Student	49	27%	2,946	35%	17	9%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.