



Las Positas College
Discipline Program Review Data Packet
Fall 2021 to Spring 2026

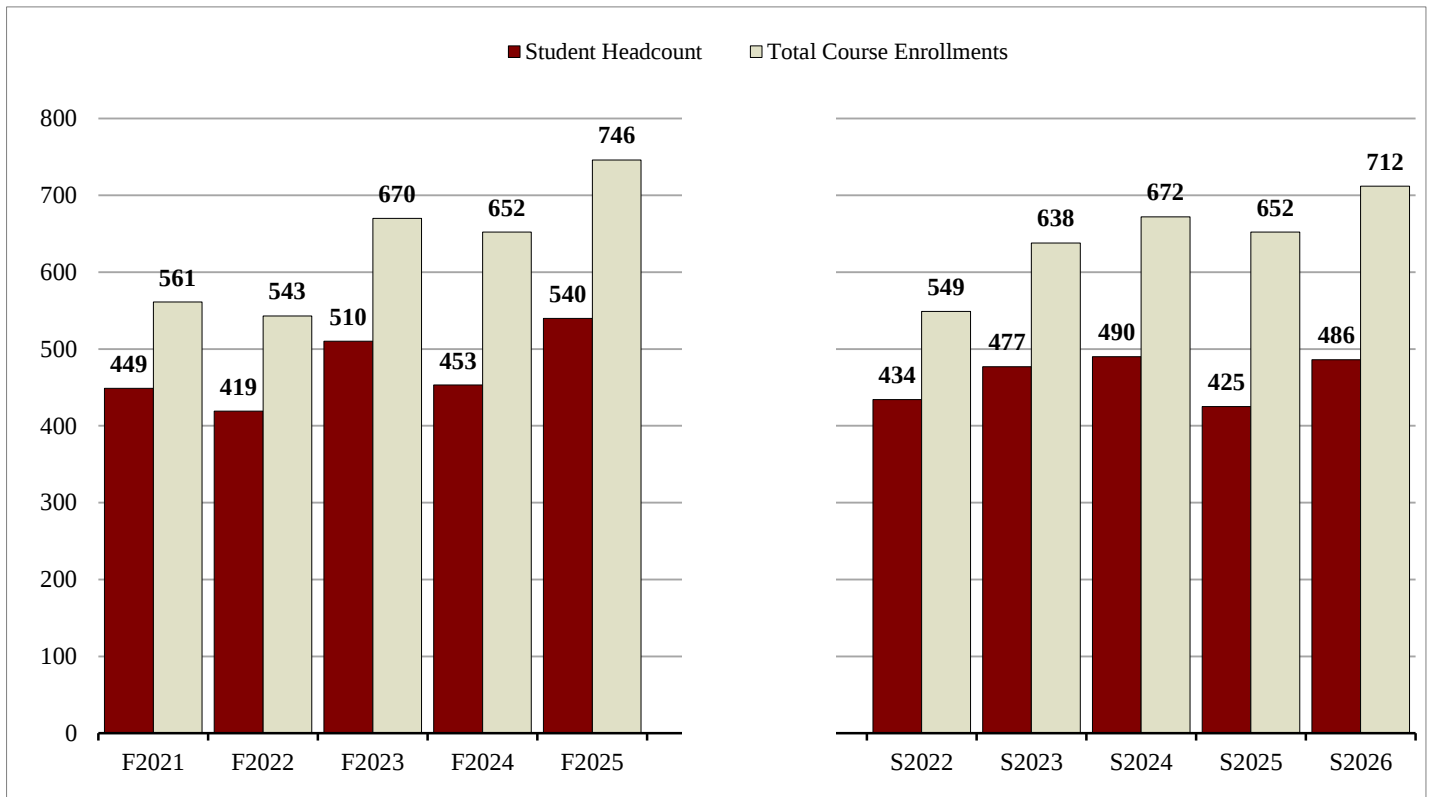
Discipline:

Music (includes Non-Credit) (MUS-NMUS)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Music (includes Non-Credit) (MUS-NMUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	449	419	510	453	540	434	477	490	425	486
Total Course Enrollments	561	543	670	652	746	549	638	672	652	712



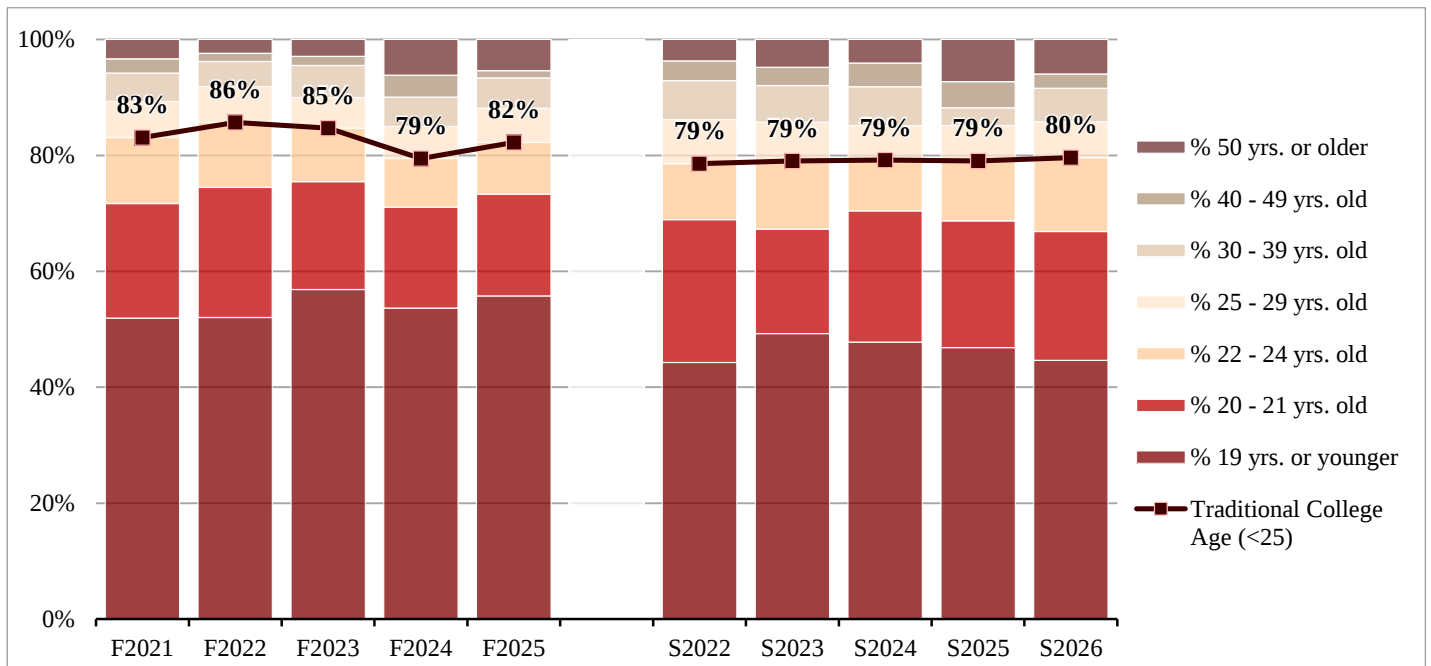
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

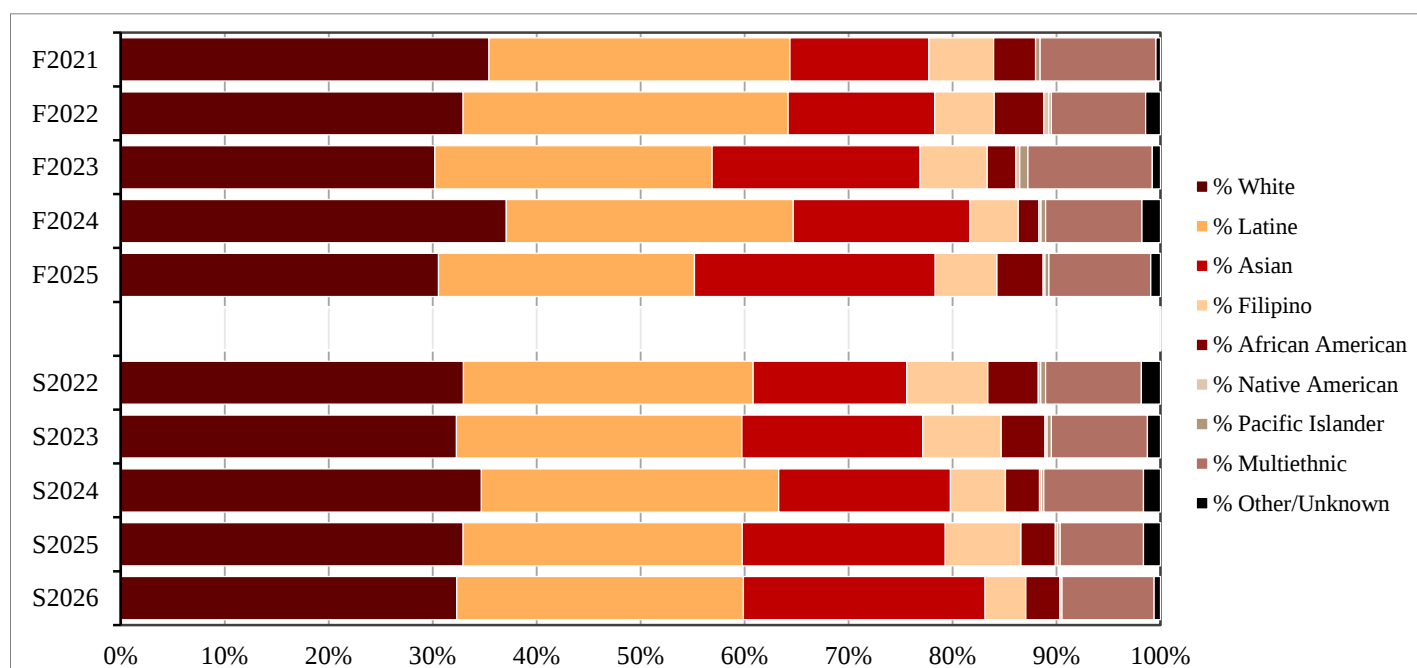
Student Demographics: Gender & Age

Music (includes Non-Credit) (MUS-NMUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	187	164	219	178	212	199	220	218	185	206
Male	248	244	248	225	307	225	236	236	223	257
Non-Binary	0	0	0	0	9	0	0	0	10	13
19 yrs. or younger	233	218	290	243	301	192	235	234	199	217
20-21 yrs. old	89	94	95	79	95	107	86	111	93	108
22-24 yrs. old	51	47	47	38	48	42	56	43	44	62
25-29 yrs. old	28	26	27	25	32	33	32	29	26	30
30-39 yrs. old	22	18	28	23	28	29	30	33	13	28
40-49 yrs. old	11	6	8	17	7	15	15	20	19	12
50 yrs. or older	15	10	15	28	29	16	23	20	31	29
% Female	43%	40%	47%	44%	40%	47%	48%	48%	44%	43%
% Male	57%	60%	53%	56%	58%	53%	52%	52%	53%	54%
% Non-Binary	0%	0%	0%	0%	2%	0%	0%	0%	2%	3%
% 19 yrs. or younger	52%	52%	57%	54%	56%	44%	49%	48%	47%	45%
% 20 - 21 yrs. old	20%	22%	19%	17%	18%	25%	18%	23%	22%	22%
% 22 - 24 yrs. old	11%	11%	9%	8%	9%	10%	12%	9%	10%	13%
% 25 - 29 yrs. old	6%	6%	5%	6%	6%	8%	7%	6%	6%	6%
% 30 - 39 yrs. old	5%	4%	5%	5%	5%	7%	6%	7%	3%	6%
% 40 - 49 yrs. old	2%	1%	2%	4%	1%	3%	3%	4%	4%	2%
% 50 yrs. or older	3%	2%	3%	6%	5%	4%	5%	4%	7%	6%



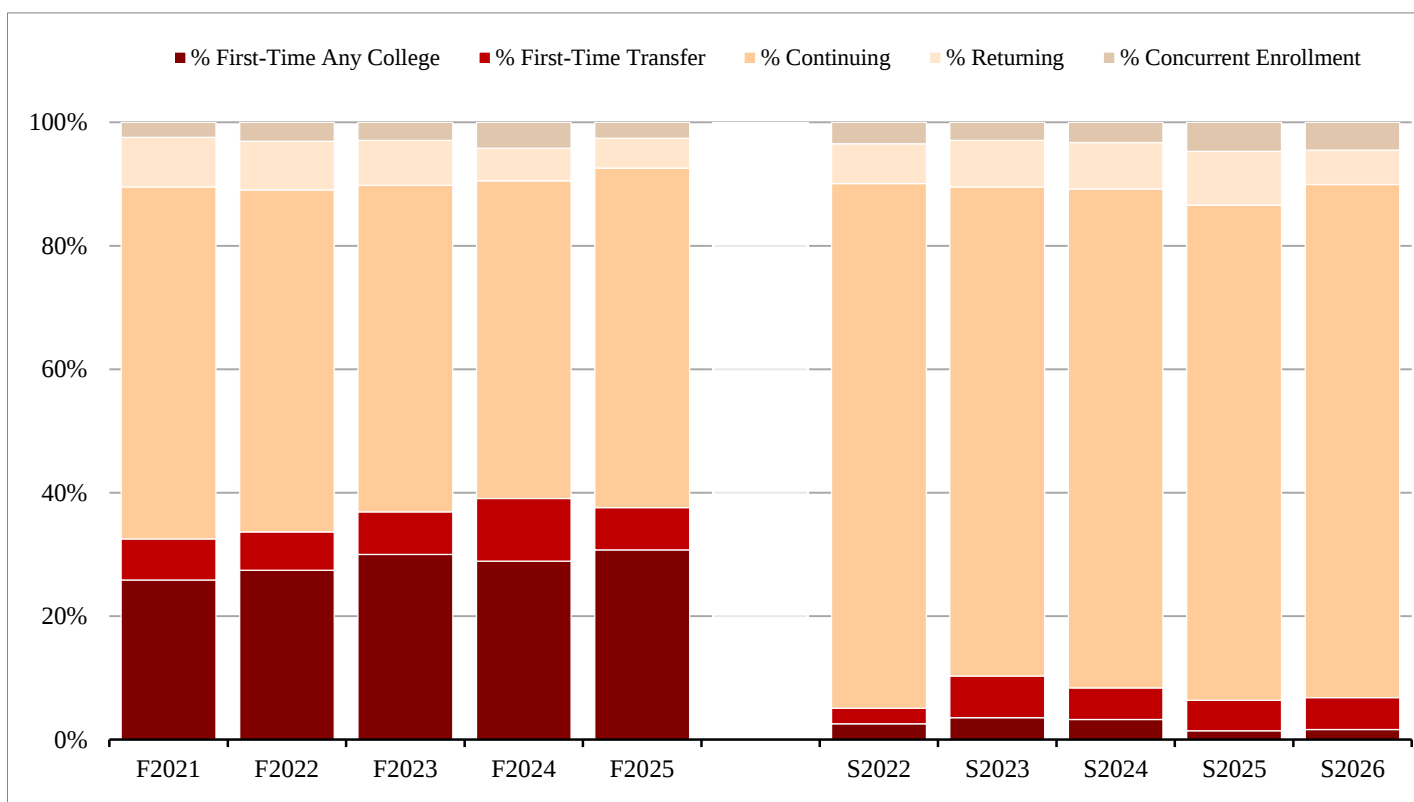
Student Demographic: Race-Ethnicity

Music (includes Non-Credit) (MUS-NMUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	18	20	14	9	24	21	20	16	14	16
Asian	60	59	102	77	125	64	83	81	83	113
Filipino	28	24	33	21	32	34	36	26	31	19
Latine	130	131	136	125	133	121	131	140	114	134
Native American	0	2	2	1	1	1	1	1	1	1
Pacific Islander	2	1	4	2	2	2	2	1	1	0
White	159	138	154	168	165	143	154	170	140	157
Multiethnic	50	38	61	42	53	40	44	47	34	43
Other/Unknown	2	6	4	8	5	8	6	8	7	3
% African American	4%	5%	3%	2%	4%	5%	4%	3%	3%	3%
% Asian	13%	14%	20%	17%	23%	15%	17%	17%	20%	23%
% Filipino	6%	6%	6%	5%	6%	8%	8%	5%	7%	4%
% Latine	29%	31%	27%	28%	25%	28%	27%	29%	27%	28%
% Native American	0%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	1%	<1%	<1%	<1%	<1%	<1%	<1%	0%
% White	35%	33%	30%	37%	31%	33%	32%	35%	33%	32%
% Multiethnic	11%	9%	12%	9%	10%	9%	9%	10%	8%	9%
% Other/Unknown	<1%	1%	1%	2%	1%	2%	1%	2%	2%	1%



Student Enrollment Status

Music (includes Non-Credit) (MUS-NMUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	116	115	153	131	166	11	17	16	6	8
First-Time Transfer	30	26	35	46	37	11	32	25	21	25
Continuing	256	232	270	233	297	369	378	396	341	404
Returning	36	33	37	24	26	28	36	37	37	27
Concurrent Enrollment	11	13	15	19	14	15	14	16	20	22
% First-Time Any College	26%	27%	30%	29%	31%	3%	4%	3%	1%	2%
% First-Time Transfer	7%	6%	7%	10%	7%	3%	7%	5%	5%	5%
% Continuing	57%	55%	53%	51%	55%	85%	79%	81%	80%	83%
% Returning	8%	8%	7%	5%	5%	6%	8%	8%	9%	6%
% Concurrent Enrollment	2%	3%	3%	4%	3%	3%	3%	3%	5%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

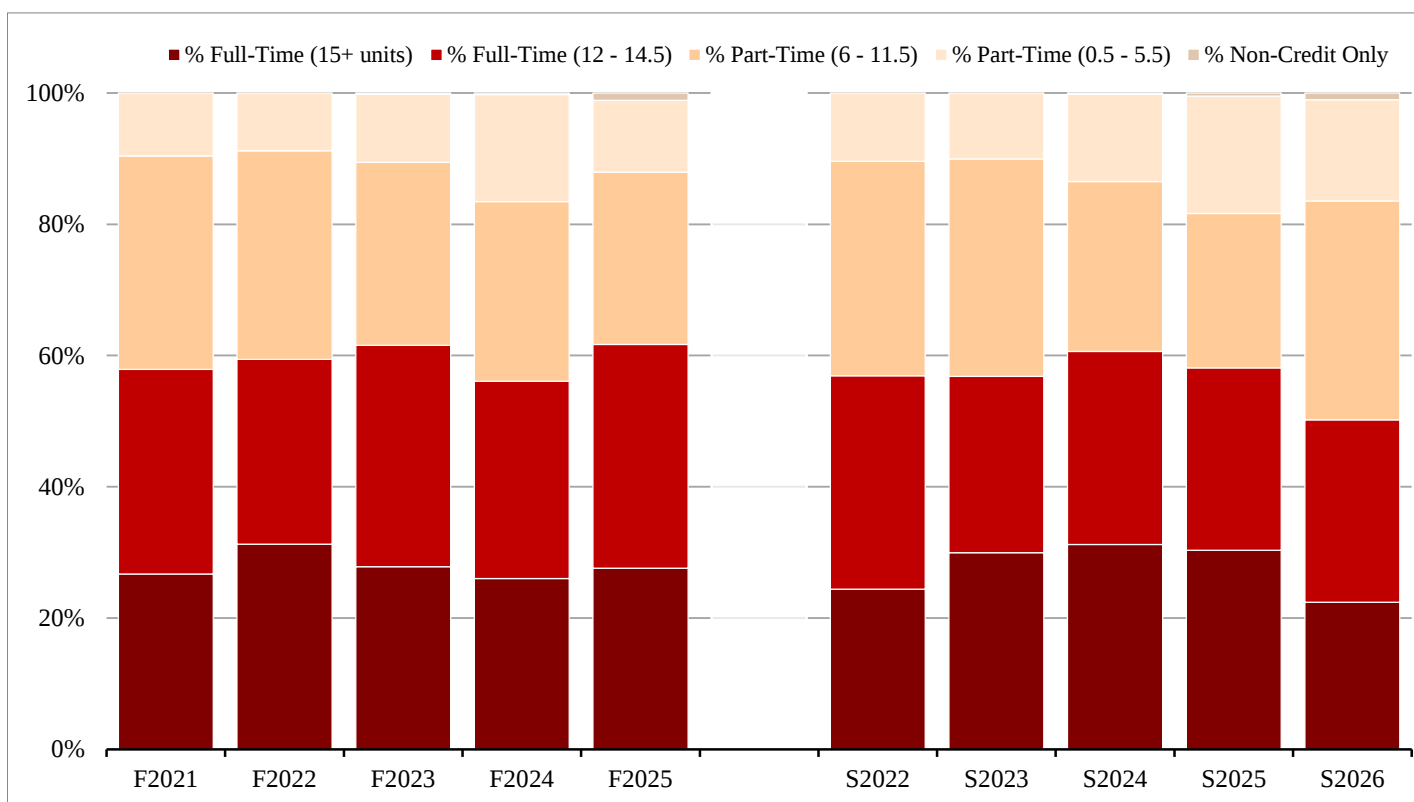
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

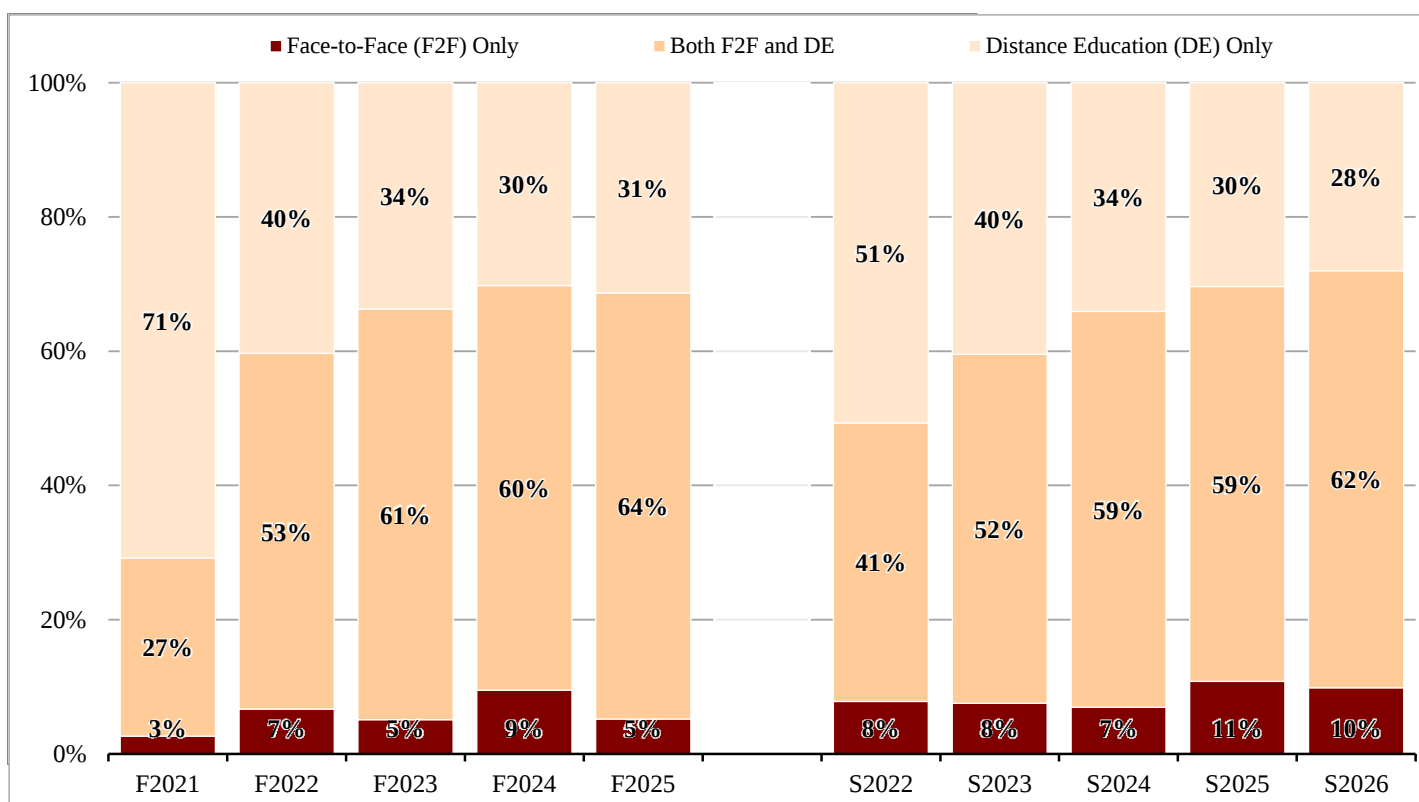
Student Unit Load

Music (includes Non-Credit) (MUS-NMUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	120	131	142	118	149	106	143	153	129	109
Full-Time (12 - 14.5 units)	140	118	172	136	184	141	128	144	118	135
Part-Time (6 - 11.5 units)	146	133	142	124	142	142	158	127	100	162
Part-Time (0.5 - 5.5 units)	43	37	53	74	59	45	48	65	76	75
Non-Credit Only	0	0	1	1	6	0	0	1	2	5
% Full-Time (15+ units)	27%	31%	28%	26%	28%	24%	30%	31%	30%	22%
% Full-Time (12 - 14.5)	31%	28%	34%	30%	34%	32%	27%	29%	28%	28%
% Part-Time (6 - 11.5)	33%	32%	28%	27%	26%	33%	33%	26%	24%	33%
% Part-Time (0.5 - 5.5)	10%	9%	10%	16%	11%	10%	10%	13%	18%	15%
% Non-Credit Only	0%	0%	<1%	<1%	1%	0%	0%	<1%	<1%	1%



Students Using Distance Education

Music (includes Non-Credit) (MUS-NMUS)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	12	28	26	43	28	34	36	34	46	48
Both F2F and DE	119	222	312	273	343	180	248	289	250	302
Distance Education (DE) Only	318	169	172	137	169	220	193	167	129	136
% Face-to-Face (F2F) Only	3%	7%	5%	9%	5%	8%	8%	7%	11%	10%
% Both F2F and DE	27%	53%	61%	60%	64%	41%	52%	59%	59%	62%
% Distance Education (DE) Only	71%	40%	34%	30%	31%	51%	40%	34%	30%	28%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

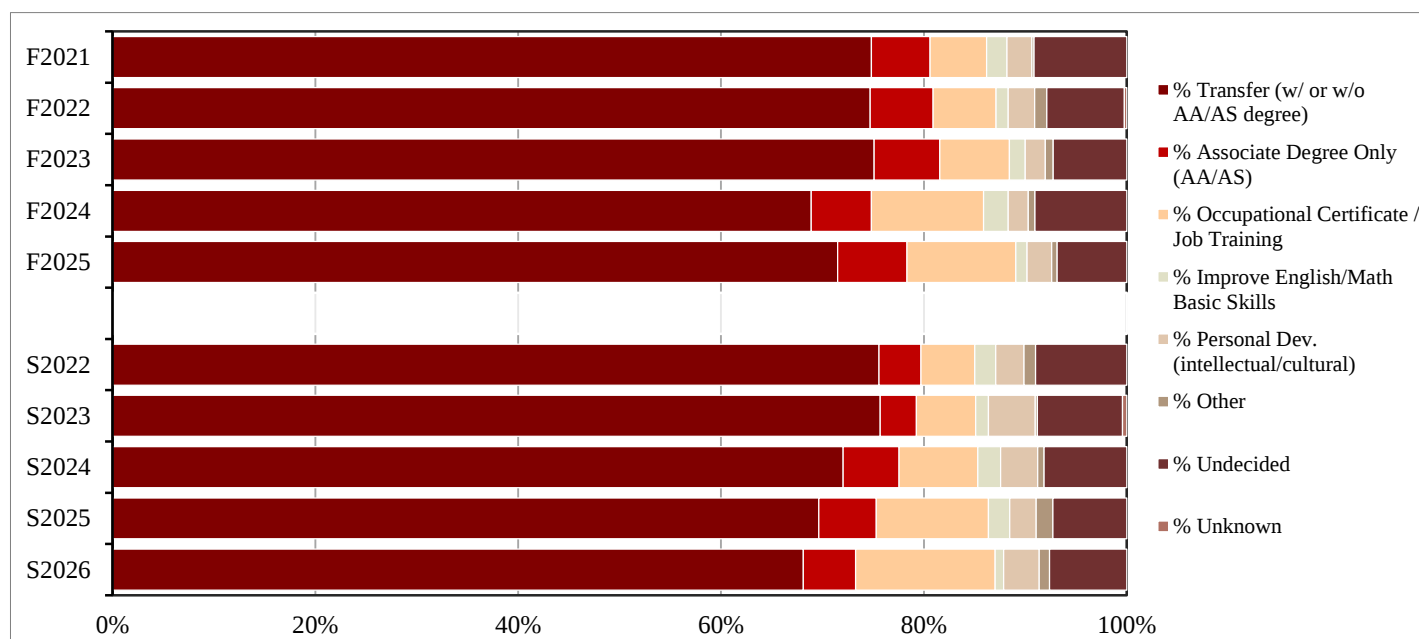
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Music (includes Non-Credit) (MUS-NMUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	336	313	383	312	386	328	361	353	296	331
Associate Degree Only (AA/AS)	26	26	33	27	37	18	17	27	24	25
Occupational Certificate / Job Training	25	26	35	50	58	23	28	38	47	67
Improve English/Math Basic Skills	9	5	8	11	6	9	6	11	9	4
Personal Development (intellectual/cultural)	11	11	10	9	13	12	22	18	11	17
Other	1	5	4	3	3	5	1	3	7	5
Undecided	41	32	37	41	37	39	40	40	31	37
Unknown	0	1	0	0	0	0	2	0	0	0
% Transfer (w/ or w/o AA/AS degree)	75%	75%	75%	69%	71%	76%	76%	72%	70%	68%
% Associate Degree Only (AA/AS)	6%	6%	6%	6%	7%	4%	4%	6%	6%	5%
% Occupational Certificate / Job Training	6%	6%	7%	11%	11%	5%	6%	8%	11%	14%
% Improve English/Math Basic Skills	2%	1%	2%	2%	1%	2%	1%	2%	2%	1%
% Personal Dev. (intellectual/cultural)	2%	3%	2%	2%	2%	3%	5%	4%	3%	3%
% Other	<1%	1%	1%	1%	1%	1%	<1%	1%	2%	1%
% Undecided	9%	8%	7%	9%	7%	9%	8%	8%	7%	8%
% Unknown	0%	<1%	0%	0%	0%	0%	<1%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

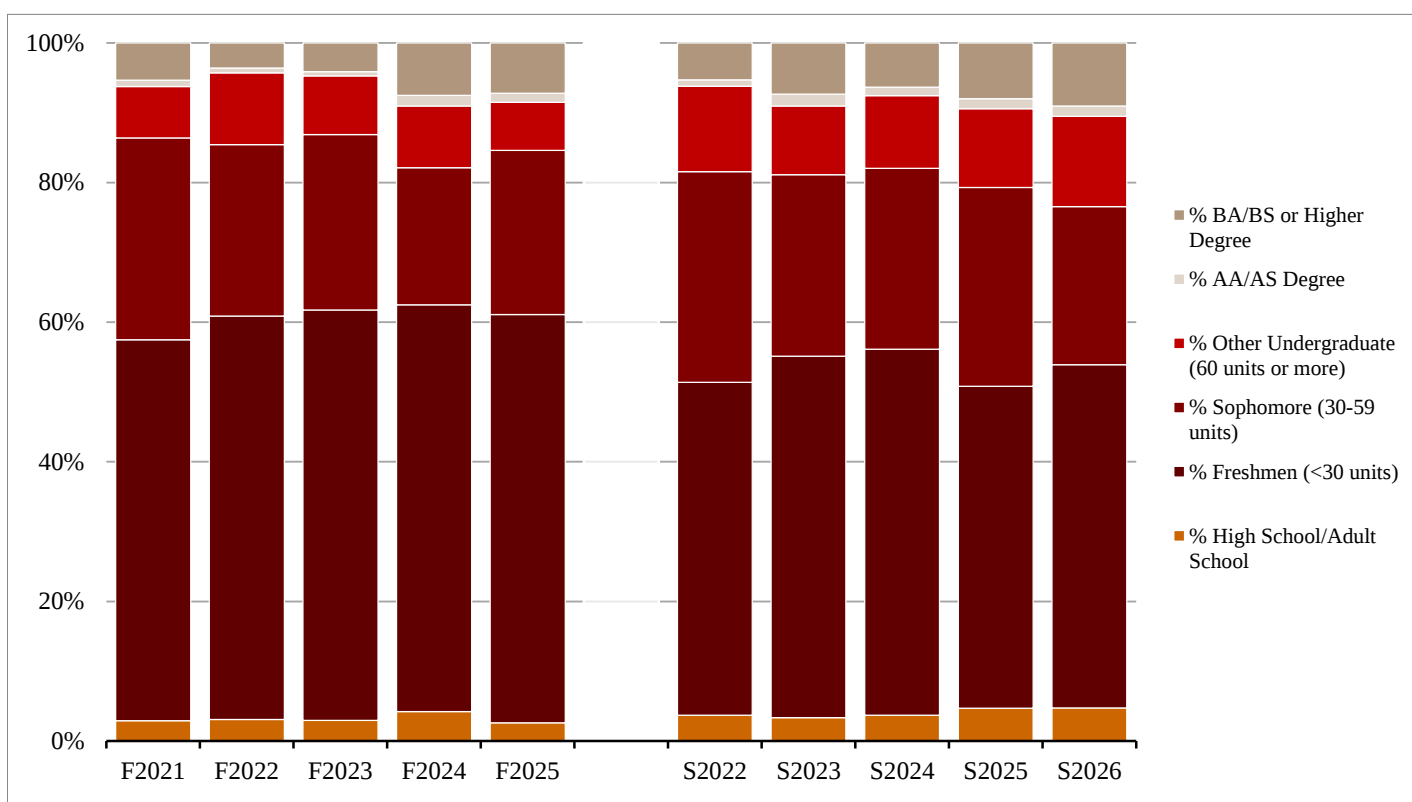
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

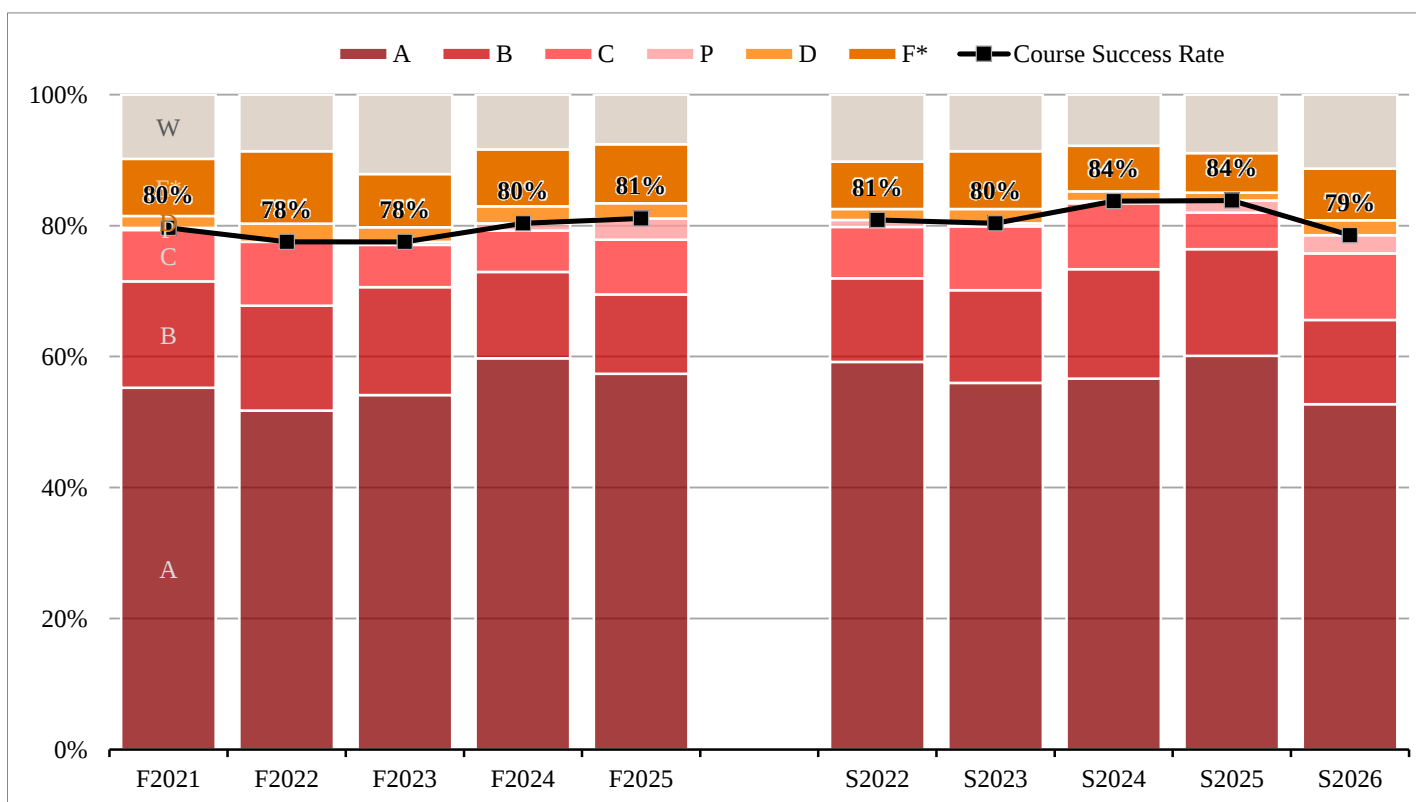
Highest Educational Level of Students

Music (includes Non-Credit) (MUS-NMUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	13	13	15	19	14	16	16	18	20	23
Freshmen (<30 units)	245	242	300	264	316	207	247	257	196	239
Sophomore (30-59 units)	130	103	128	89	127	131	124	127	121	110
Other Undergraduate (60 units or more)	33	43	43	40	37	53	47	51	48	63
AA/AS Degree	4	3	3	7	7	4	8	6	6	7
BA/BS or Higher Degree	24	15	21	34	39	23	35	31	34	44
% High School/Adult School	3%	3%	3%	4%	3%	4%	3%	4%	5%	5%
% Freshmen (<30 units)	55%	58%	59%	58%	59%	48%	52%	52%	46%	49%
% Sophomore (30-59 units)	29%	25%	25%	20%	24%	30%	26%	26%	28%	23%
% Other Undergraduate (60 units or more)	7%	10%	8%	9%	7%	12%	10%	10%	11%	13%
% AA/AS Degree	1%	1%	1%	2%	1%	1%	2%	1%	1%	1%
% BA/BS or Higher Degree	5%	4%	4%	8%	7%	5%	7%	6%	8%	9%



Student Performance: Grade Distribution

Music (includes Non-Credit) (MUS-NMUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	561	543	670	652	746	549	638	672	652	712
Course Success Rates	80%	78%	78%	80%	81%	81%	80%	84%	84%	79%
A	55%	52%	54%	60%	57%	59%	56%	57%	60%	53%
B	16%	16%	16%	13%	12%	13%	14%	17%	16%	13%
C	8%	10%	6%	6%	8%	8%	10%	10%	6%	10%
P	<1%	0%	<1%	1%	3%	1%	<1%	<1%	2%	3%
Course Non-Success Rate	11%	14%	10%	11%	11%	9%	11%	8%	7%	10%
D	2%	3%	2%	3%	2%	2%	2%	2%	1%	2%
F*	9%	11%	8%	9%	9%	7%	9%	7%	6%	8%
Withdrawals (See Note)	10%	9%	12%	8%	8%	10%	9%	8%	9%	11%



Definitions:

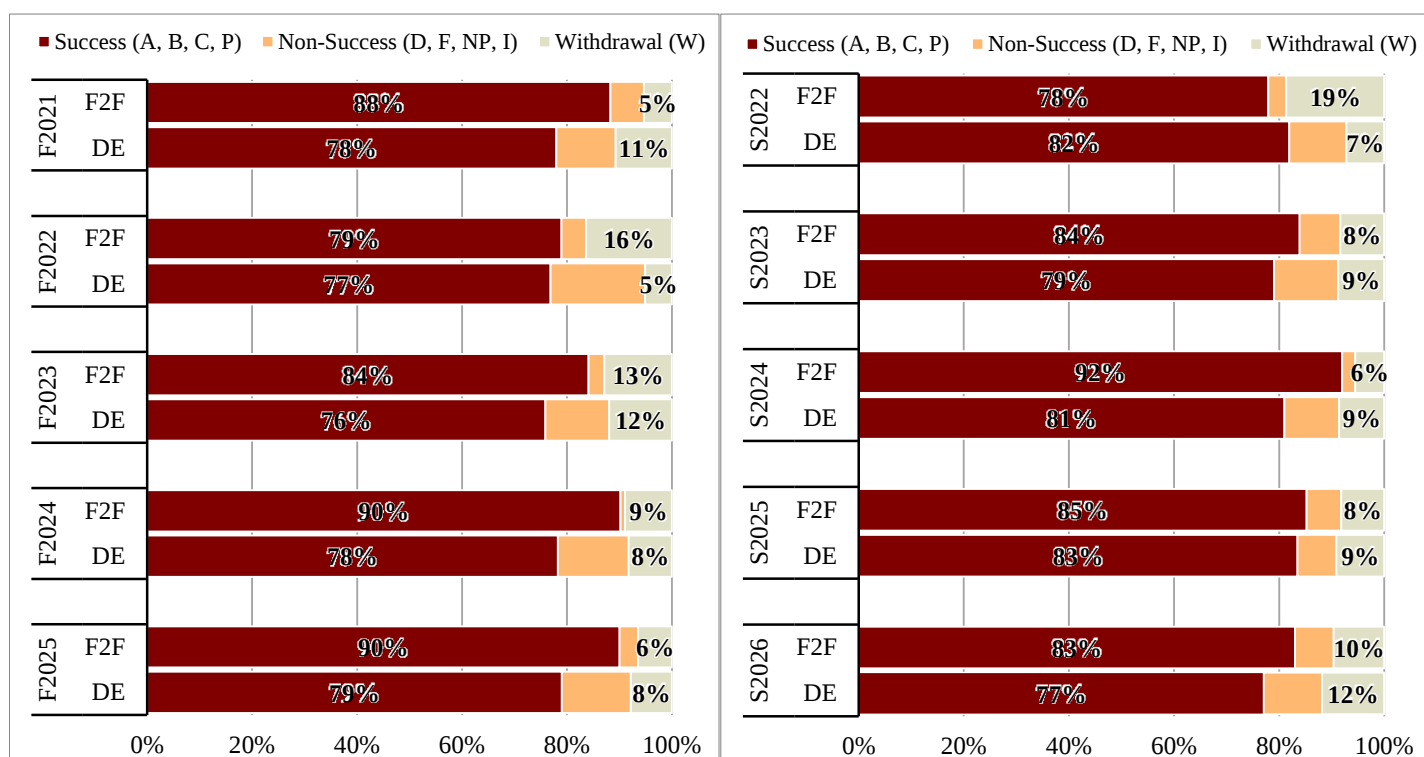
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Music (includes Non-Credit) (MUS-NMUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	561	543	670	652	746	549	638	672	652	712
Face-to-Face (F2F) Sections	94	171	135	116	141	145	170	171	125	180
Success Rates	88%	79%	84%	90%	90%	78%	84%	92%	85%	83%
Non-Success Rates	6%	5%	3%	1%	4%	3%	8%	2%	7%	7%
Withdrawals	5%	16%	13%	9%	6%	19%	8%	6%	8%	10%
Distance Education (DE) Sections	—	—	—	536	605	—	—	—	527	532
Success Rates	78%	77%	76%	78%	79%	82%	79%	81%	83%	77%
Non-Success Rates	11%	18%	12%	13%	13%	11%	12%	10%	7%	11%
Withdrawals	11%	5%	12%	8%	8%	7%	9%	9%	9%	12%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

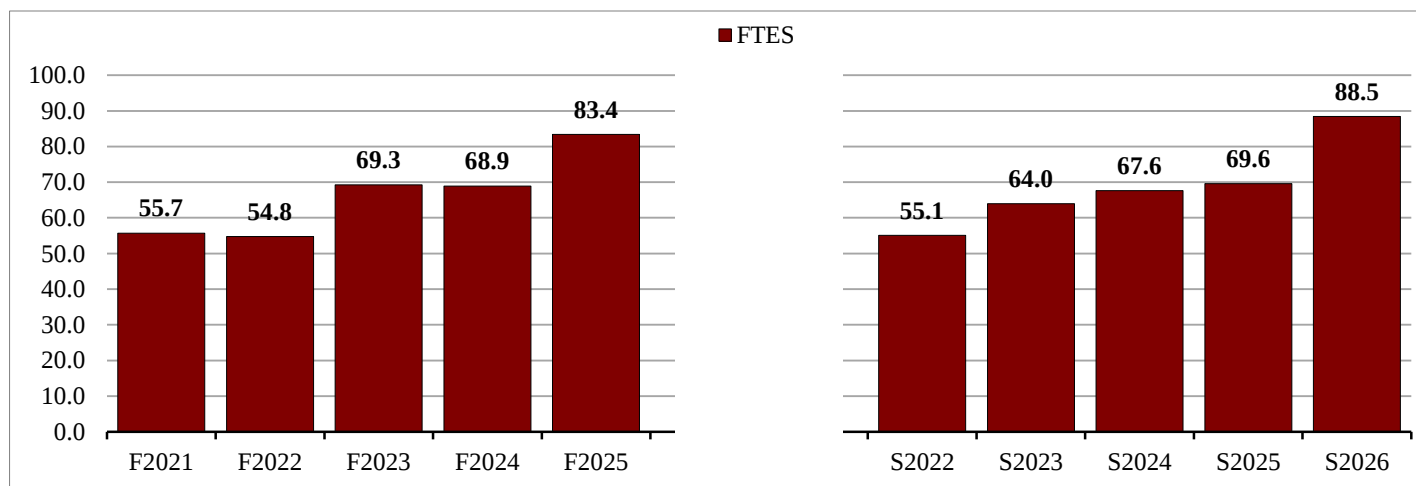
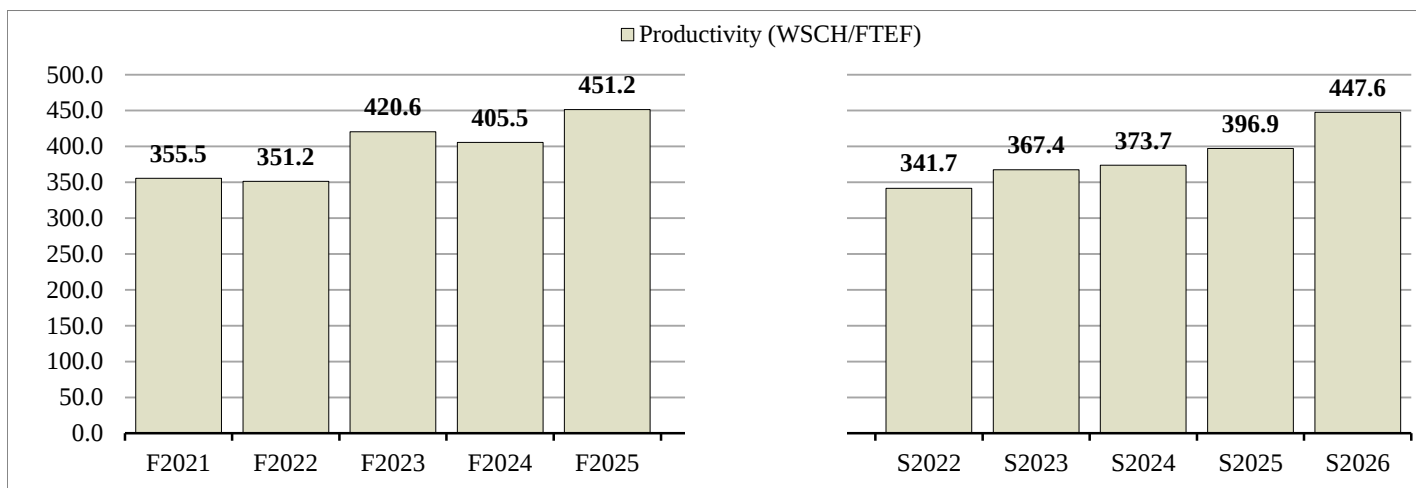
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Music (includes Non-Credit) (MUS-NMUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	1,704	1,695	2,095	2,097	2,525	1,691	1,967	2,068	2,112	2,668
FTES	55.7	54.8	69.3	68.9	83.4	55.1	64.0	67.6	69.6	88.5
FTEF	4.8	4.8	5.0	5.2	5.6	4.9	5.4	5.5	5.3	6.0
Productivity (WSCH/FTEF)	355.5	351.2	420.6	405.5	451.2	341.7	367.4	373.7	396.9	447.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

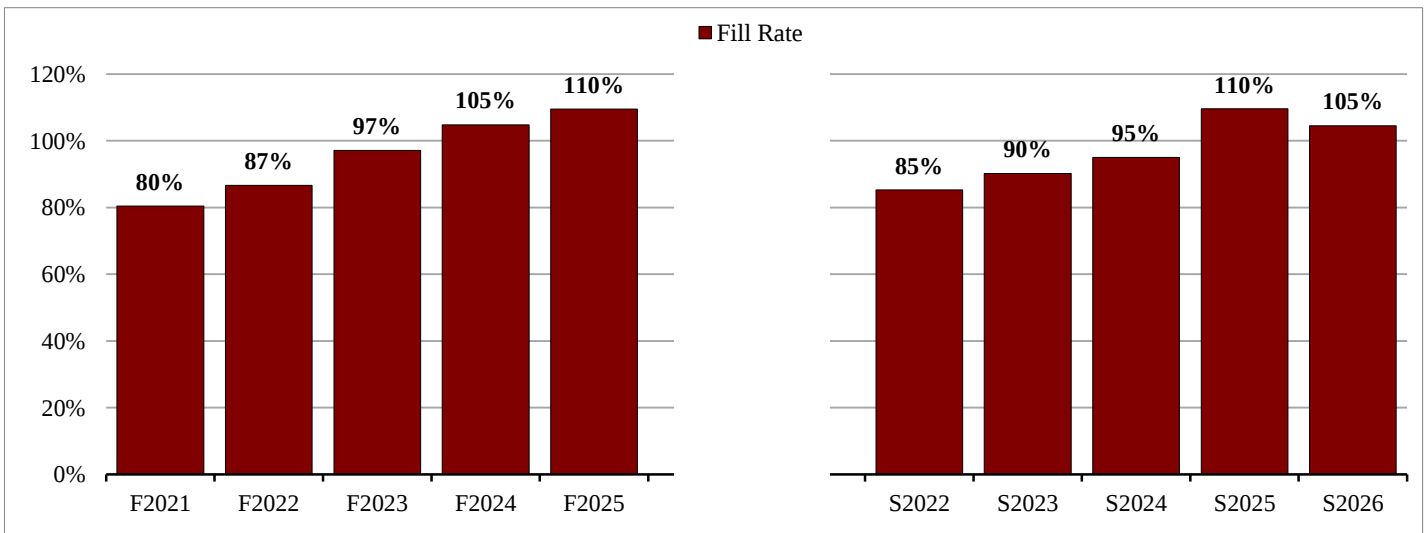
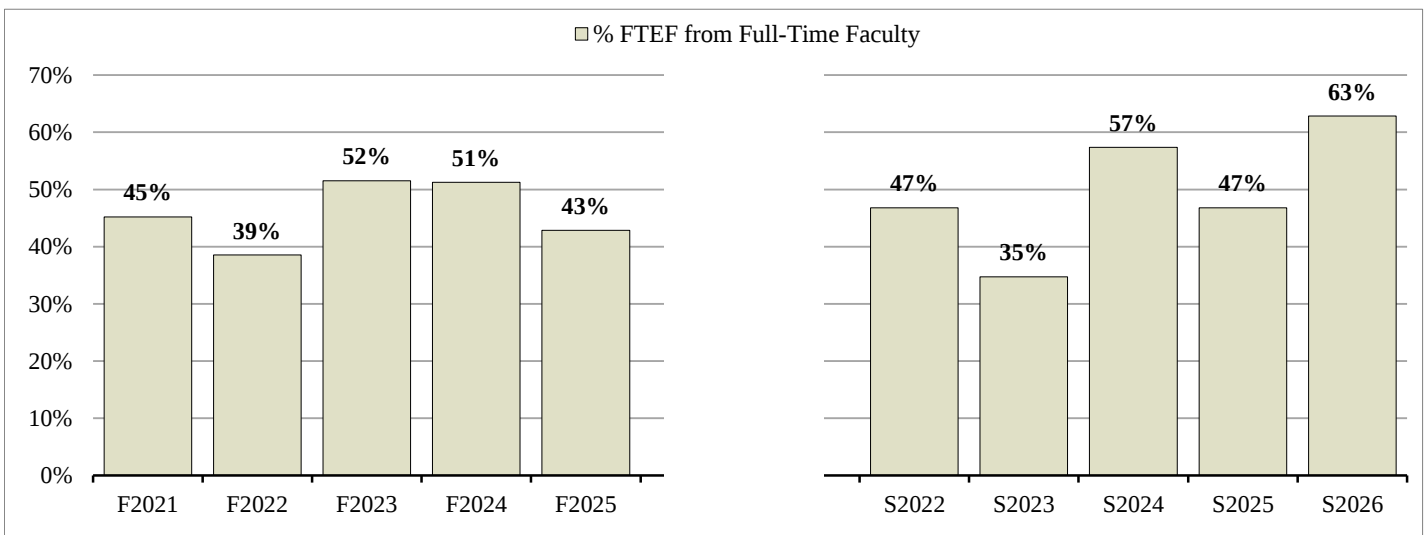
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Music (includes Non-Credit) (MUS-NMUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	2.2	1.9	2.6	2.6	2.4	2.3	1.9	3.2	2.5	3.7
% FTEF from Full-Time Faculty	45%	39%	52%	51%	43%	47%	35%	57%	47%	63%
Enrollments	561	543	670	652	746	549	638	672	652	712
Capacity (seats available)	697	627	690	622	681	644	707	707	595	681
Fill Rate	80%	87%	97%	105%	110%	85%	90%	95%	110%	105%



Definitions:

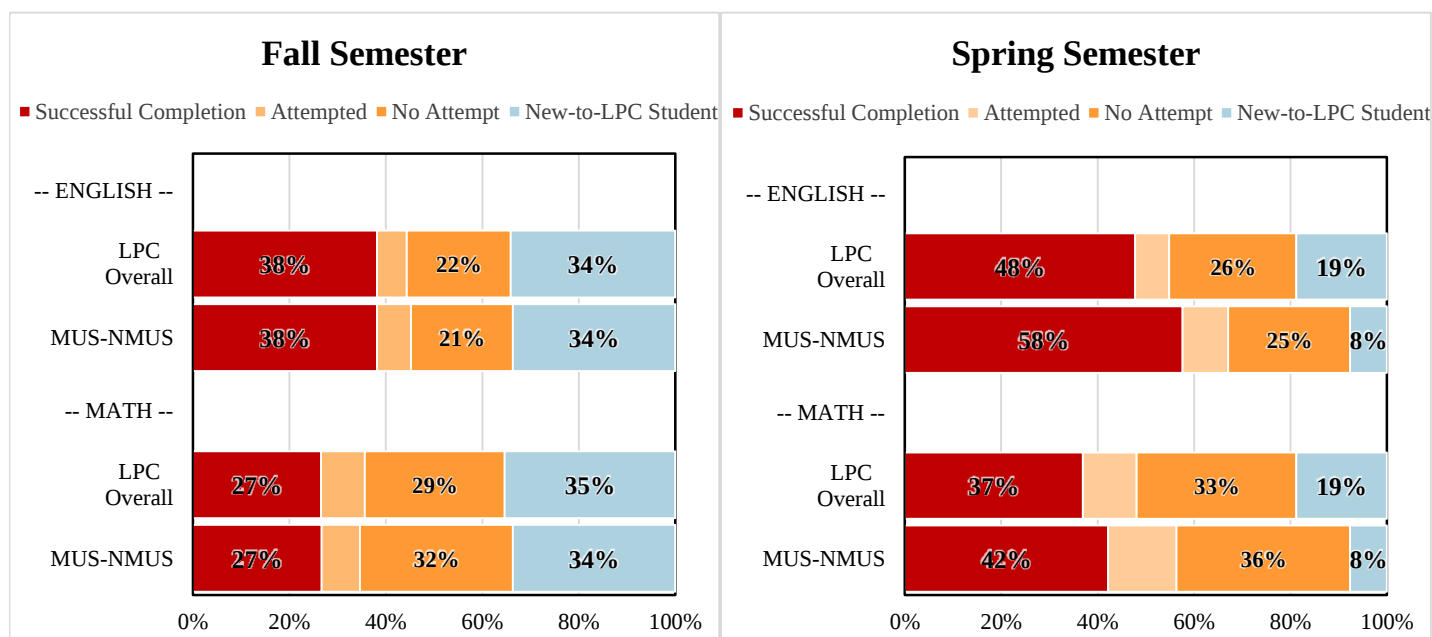
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	MUS-NMUS		LPC Overall		MUS-NMUS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	206	38%	3,416	38%	280	58%	4,091	48%
Attempted (not successful)	38	7%	553	6%	46	9%	607	7%
No Attempt	114	21%	1,931	22%	123	25%	2,260	26%
New-to-LPC Student	182	34%	3,057	34%	37	8%	1,609	19%
Transfer-level Math								
Successful Completion*	144	27%	2,211	27%	205	42%	3,163	37%
Attempted (not successful)	43	8%	756	9%	69	14%	959	11%
No Attempt	171	32%	2,410	29%	175	36%	2,836	33%
New-to-LPC Student	182	34%	2,946	35%	37	8%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.