



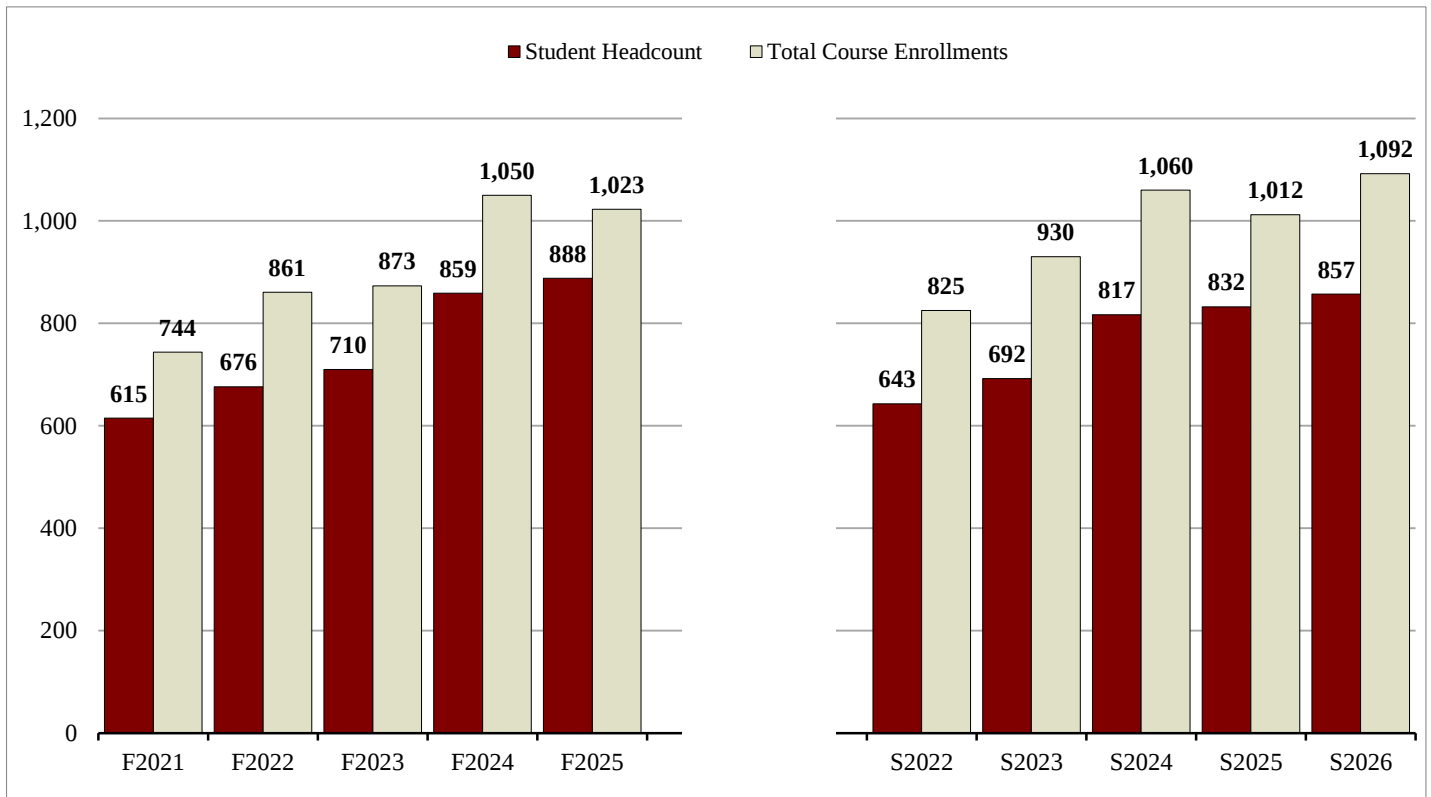
Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2021 to Spring 2026

Discipline:  
**Kinesiology (includes Non-Credit) (KIN-  
NKIN)**

| <b><u>TABLE OF CONTENTS</u></b>               | <b><u>PAGE</u></b> |
|-----------------------------------------------|--------------------|
| Headcount & Enrollment .....                  | 1                  |
| Student Demographics: Gender & Age .....      | 2                  |
| Student Demographics: Race-Ethnicity .....    | 3                  |
| Student Enrollment Status .....               | 4                  |
| Student Unit Load .....                       | 5                  |
| Students Using Distance Education .....       | 6                  |
| Student Educational Goal .....                | 7                  |
| Highest Educational Level of Students .....   | 8                  |
| Student Performance: Grade Distribution ..... | 9                  |
| Student Performance: Distance Education ..... | 10                 |
| Enrollment Management Data .....              | 11-12              |
| Prior Experience in English & Math .....      | 13                 |

## Headcount & Enrollment

| Kinesiology (includes Non-Credit) ( KIN-NKIN ) |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Student Headcount                              | 615        | 676   | 710   | 859   | 888   | 643          | 692   | 817   | 832   | 857   |
| Total Course Enrollments                       | 744        | 861   | 873   | 1,050 | 1,023 | 825          | 930   | 1,060 | 1,012 | 1,092 |



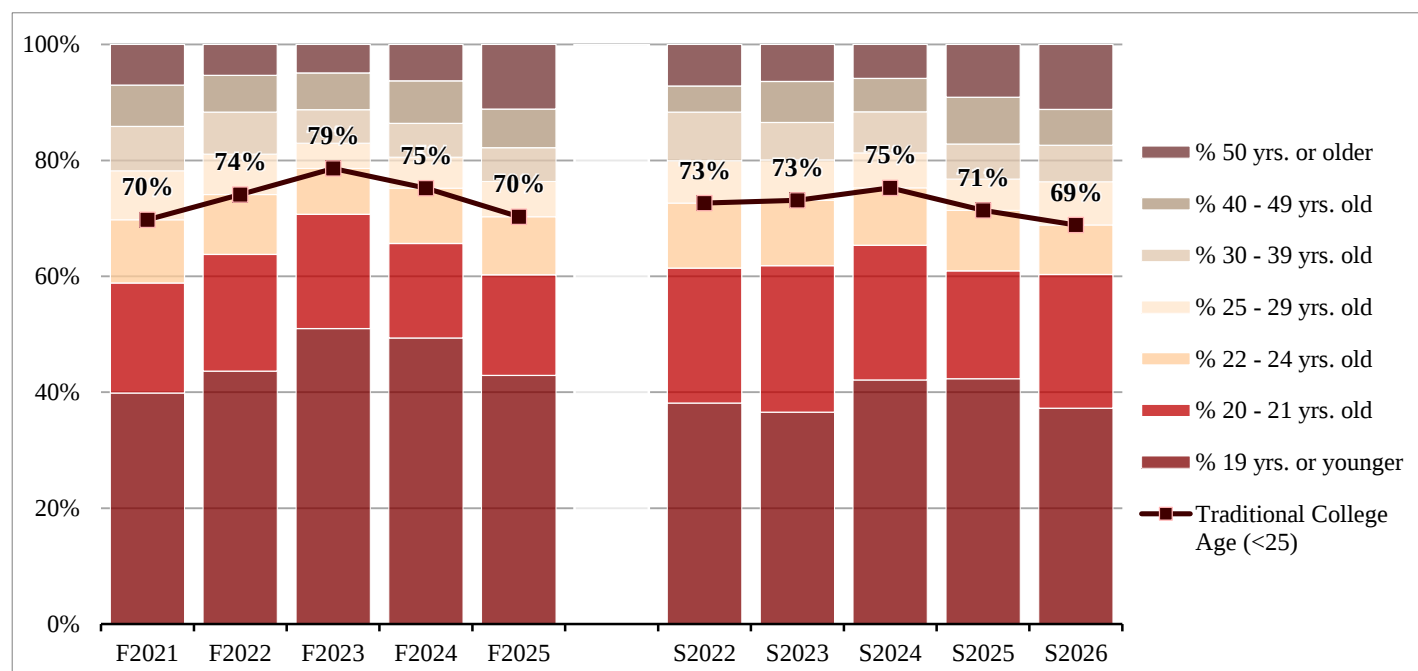
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

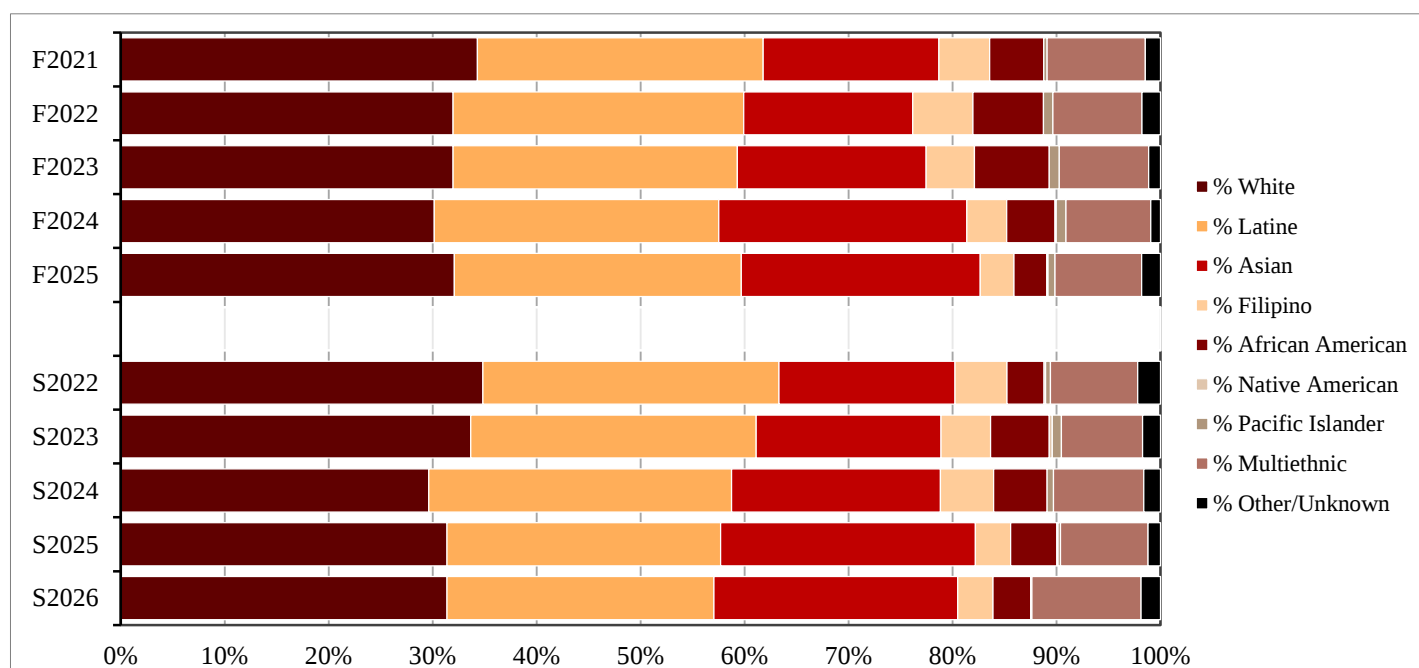
## Student Demographics: Gender & Age

| Kinesiology (includes Non-Credit) ( KIN-NKIN ) |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Female                                         | 301        | 325   | 313   | 396   | 424   | 315          | 326   | 360   | 415   | 406   |
| Male                                           | 303        | 336   | 346   | 406   | 438   | 317          | 355   | 405   | 406   | 422   |
| Non-Binary                                     | 0          | 0     | 0     | 0     | 7     | 0            | 0     | 0     | 4     | 4     |
| 19 yrs. or younger                             | 245        | 295   | 362   | 424   | 381   | 245          | 253   | 344   | 352   | 319   |
| 20-21 yrs. old                                 | 117        | 136   | 140   | 140   | 154   | 150          | 175   | 190   | 155   | 198   |
| 22-24 yrs. old                                 | 67         | 70    | 56    | 82    | 89    | 72           | 78    | 81    | 87    | 73    |
| 25-29 yrs. old                                 | 52         | 47    | 31    | 46    | 54    | 47           | 48    | 49    | 45    | 64    |
| 30-39 yrs. old                                 | 47         | 49    | 41    | 50    | 52    | 54           | 45    | 58    | 50    | 54    |
| 40-49 yrs. old                                 | 44         | 43    | 45    | 63    | 59    | 29           | 49    | 47    | 67    | 53    |
| 50 yrs. or older                               | 43         | 36    | 35    | 54    | 99    | 46           | 44    | 48    | 76    | 96    |
| % Female                                       | 50%        | 49%   | 47%   | 49%   | 49%   | 50%          | 48%   | 47%   | 50%   | 49%   |
| % Male                                         | 50%        | 51%   | 53%   | 51%   | 50%   | 50%          | 52%   | 53%   | 49%   | 51%   |
| % Non-Binary                                   | 0%         | 0%    | 0%    | 0%    | 1%    | 0%           | 0%    | 0%    | <1%   | <1%   |
| % 19 yrs. or younger                           | 40%        | 44%   | 51%   | 49%   | 43%   | 38%          | 37%   | 42%   | 42%   | 37%   |
| % 20 - 21 yrs. old                             | 19%        | 20%   | 20%   | 16%   | 17%   | 23%          | 25%   | 23%   | 19%   | 23%   |
| % 22 - 24 yrs. old                             | 11%        | 10%   | 8%    | 10%   | 10%   | 11%          | 11%   | 10%   | 10%   | 9%    |
| % 25 - 29 yrs. old                             | 8%         | 7%    | 4%    | 5%    | 6%    | 7%           | 7%    | 6%    | 5%    | 7%    |
| % 30 - 39 yrs. old                             | 8%         | 7%    | 6%    | 6%    | 6%    | 8%           | 7%    | 7%    | 6%    | 6%    |
| % 40 - 49 yrs. old                             | 7%         | 6%    | 6%    | 7%    | 7%    | 5%           | 7%    | 6%    | 8%    | 6%    |
| % 50 yrs. or older                             | 7%         | 5%    | 5%    | 6%    | 11%   | 7%           | 6%    | 6%    | 9%    | 11%   |



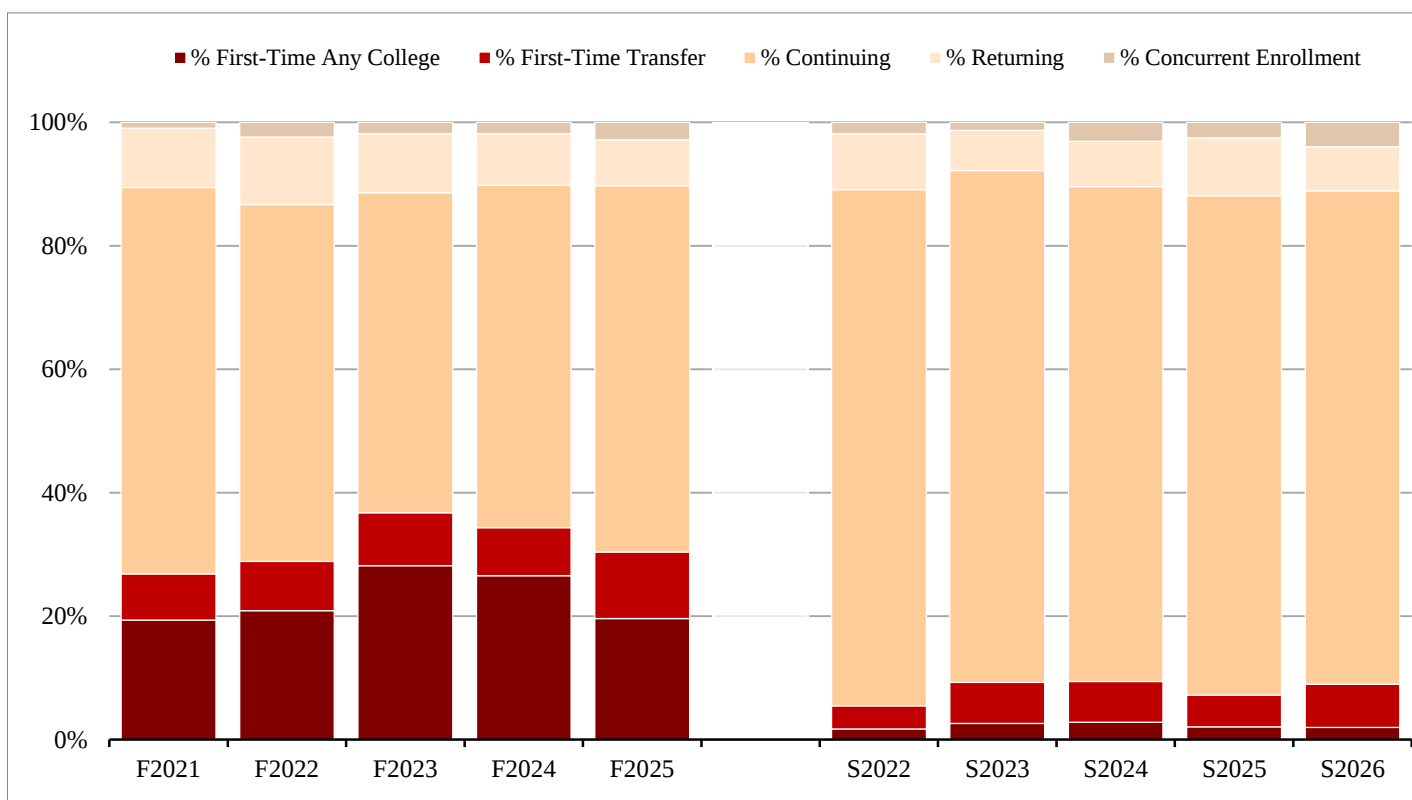
## Student Demographic: Race-Ethnicity

| Kinesiology (includes Non-Credit) ( KIN-NKIN ) |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| African American                               | 32         | 46    | 51    | 40    | 28    | 23           | 39    | 42    | 37    | 31    |
| Asian                                          | 104        | 110   | 129   | 205   | 204   | 109          | 123   | 164   | 204   | 201   |
| Filipino                                       | 30         | 39    | 33    | 33    | 29    | 32           | 33    | 42    | 28    | 29    |
| Latine                                         | 169        | 189   | 194   | 235   | 245   | 183          | 190   | 238   | 219   | 220   |
| Native American                                | 0          | 0     | 0     | 1     | 1     | 1            | 2     | 0     | 1     | 0     |
| Pacific Islander                               | 2          | 6     | 7     | 8     | 6     | 3            | 6     | 5     | 2     | 1     |
| White                                          | 211        | 216   | 227   | 259   | 285   | 224          | 233   | 242   | 261   | 269   |
| Multiethnic                                    | 58         | 58    | 61    | 70    | 74    | 54           | 54    | 71    | 70    | 90    |
| Other/Unknown                                  | 9          | 12    | 8     | 8     | 16    | 14           | 12    | 13    | 10    | 16    |
| % African American                             | 5%         | 7%    | 7%    | 5%    | 3%    | 4%           | 6%    | 5%    | 4%    | 4%    |
| % Asian                                        | 17%        | 16%   | 18%   | 24%   | 23%   | 17%          | 18%   | 20%   | 25%   | 23%   |
| % Filipino                                     | 5%         | 6%    | 5%    | 4%    | 3%    | 5%           | 5%    | 5%    | 3%    | 3%    |
| % Latine                                       | 27%        | 28%   | 27%   | 27%   | 28%   | 28%          | 27%   | 29%   | 26%   | 26%   |
| % Native American                              | 0%         | 0%    | 0%    | <1%   | <1%   | <1%          | <1%   | 0%    | <1%   | 0%    |
| % Pacific Islander                             | <1%        | 1%    | 1%    | 1%    | 1%    | <1%          | 1%    | 1%    | <1%   | <1%   |
| % White                                        | 34%        | 32%   | 32%   | 30%   | 32%   | 35%          | 34%   | 30%   | 31%   | 31%   |
| % Multiethnic                                  | 9%         | 9%    | 9%    | 8%    | 8%    | 8%           | 8%    | 9%    | 8%    | 11%   |
| % Other/Unknown                                | 1%         | 2%    | 1%    | 1%    | 2%    | 2%           | 2%    | 2%    | 1%    | 2%    |



## Student Enrollment Status

| Kinesiology (includes Non-Credit) ( KIN-NKIN ) |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| First-Time Any College                         | 119        | 141   | 200   | 228   | 174   | 11           | 18    | 23    | 17    | 17    |
| First-Time Transfer                            | 46         | 54    | 61    | 67    | 96    | 24           | 46    | 54    | 43    | 60    |
| Continuing                                     | 385        | 391   | 368   | 476   | 527   | 538          | 574   | 655   | 673   | 685   |
| Returning                                      | 59         | 74    | 68    | 72    | 66    | 58           | 45    | 60    | 78    | 61    |
| Concurrent Enrollment                          | 6          | 16    | 13    | 16    | 25    | 12           | 9     | 25    | 21    | 34    |
| % First-Time Any College                       | 19%        | 21%   | 28%   | 27%   | 20%   | 2%           | 3%    | 3%    | 2%    | 2%    |
| % First-Time Transfer                          | 7%         | 8%    | 9%    | 8%    | 11%   | 4%           | 7%    | 7%    | 5%    | 7%    |
| % Continuing                                   | 63%        | 58%   | 52%   | 55%   | 59%   | 84%          | 83%   | 80%   | 81%   | 80%   |
| % Returning                                    | 10%        | 11%   | 10%   | 8%    | 7%    | 9%           | 7%    | 7%    | 9%    | 7%    |
| % Concurrent Enrollment                        | 1%         | 2%    | 2%    | 2%    | 3%    | 2%           | 1%    | 3%    | 3%    | 4%    |



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

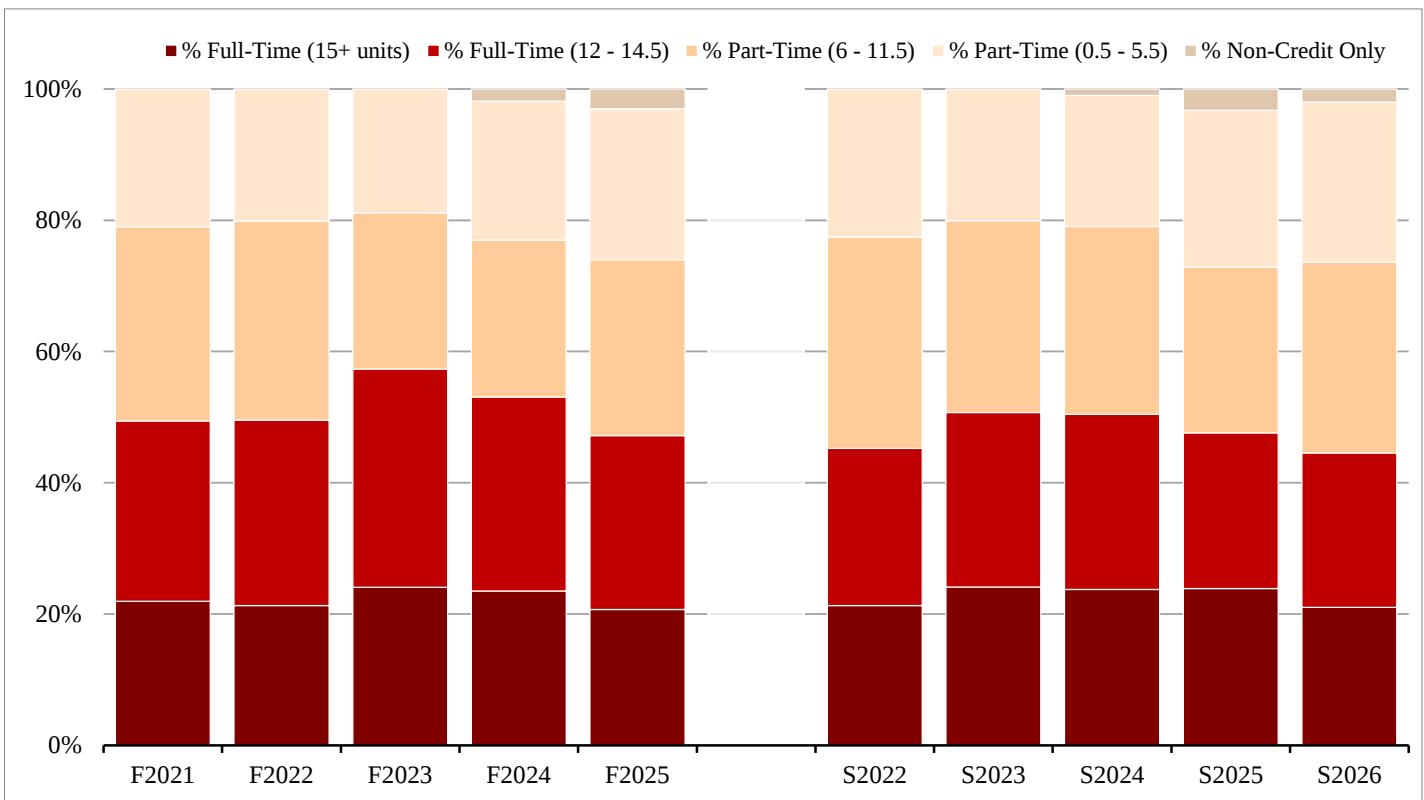
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

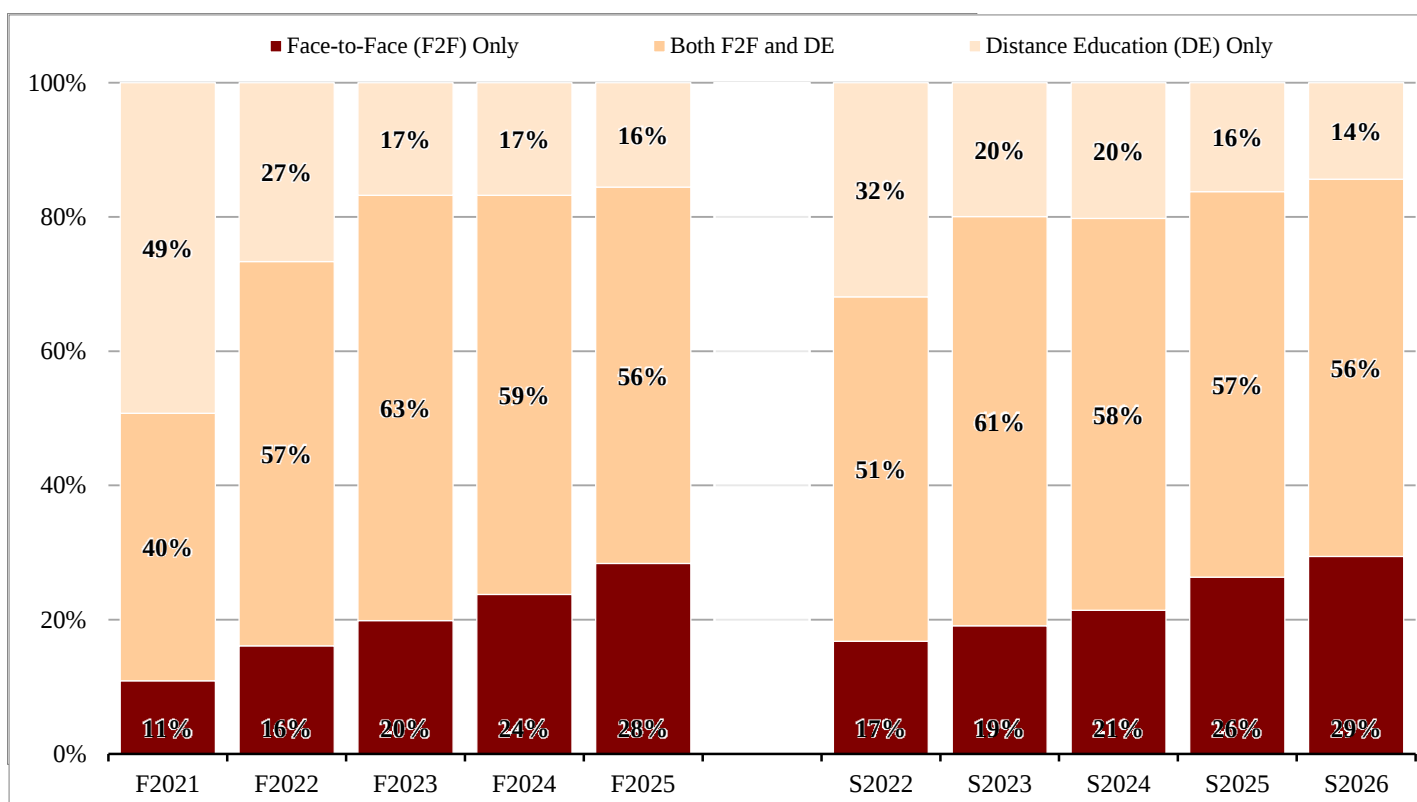
## Student Unit Load

| Kinesiology (includes Non-Credit) ( KIN-NKIN ) |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Full-Time (15+ units)                          | 135        | 144   | 171   | 202   | 184   | 137          | 167   | 194   | 199   | 180   |
| Full-Time (12 - 14.5 units)                    | 169        | 191   | 236   | 254   | 235   | 154          | 184   | 218   | 197   | 202   |
| Part-Time (6 - 11.5 units)                     | 182        | 205   | 169   | 205   | 238   | 207          | 202   | 234   | 210   | 249   |
| Part-Time (0.5 - 5.5 units)                    | 129        | 136   | 134   | 182   | 204   | 145          | 139   | 163   | 199   | 209   |
| Non-Credit Only                                | 0          | 0     | 0     | 16    | 27    | 0            | 0     | 8     | 27    | 17    |
| % Full-Time (15+ units)                        | 22%        | 21%   | 24%   | 24%   | 21%   | 21%          | 24%   | 24%   | 24%   | 21%   |
| % Full-Time (12 - 14.5)                        | 27%        | 28%   | 33%   | 30%   | 26%   | 24%          | 27%   | 27%   | 24%   | 24%   |
| % Part-Time (6 - 11.5)                         | 30%        | 30%   | 24%   | 24%   | 27%   | 32%          | 29%   | 29%   | 25%   | 29%   |
| % Part-Time (0.5 - 5.5)                        | 21%        | 20%   | 19%   | 21%   | 23%   | 23%          | 20%   | 20%   | 24%   | 24%   |
| % Non-Credit Only                              | 0%         | 0%    | 0%    | 2%    | 3%    | 0%           | 0%    | 1%    | 3%    | 2%    |



## Students Using Distance Education

| Kinesiology (includes Non-Credit) ( KIN-NKIN )      |            |       |       |       |       |              |       |       |       |       |
|-----------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| <i>(Categories reflect college-wide coursework)</i> | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                     | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Face-to-Face (F2F) Only                             | 67         | 109   | 141   | 204   | 252   | 108          | 132   | 175   | 219   | 252   |
| Both F2F and DE                                     | 245        | 387   | 450   | 511   | 498   | 330          | 422   | 477   | 478   | 482   |
| Distance Education (DE) Only                        | 303        | 180   | 119   | 144   | 138   | 205          | 138   | 165   | 135   | 123   |
| % Face-to-Face (F2F) Only                           | 11%        | 16%   | 20%   | 24%   | 28%   | 17%          | 19%   | 21%   | 26%   | 29%   |
| % Both F2F and DE                                   | 40%        | 57%   | 63%   | 59%   | 56%   | 51%          | 61%   | 58%   | 57%   | 56%   |
| % Distance Education (DE) Only                      | 49%        | 27%   | 17%   | 17%   | 16%   | 32%          | 20%   | 20%   | 16%   | 14%   |



### Definitions:

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

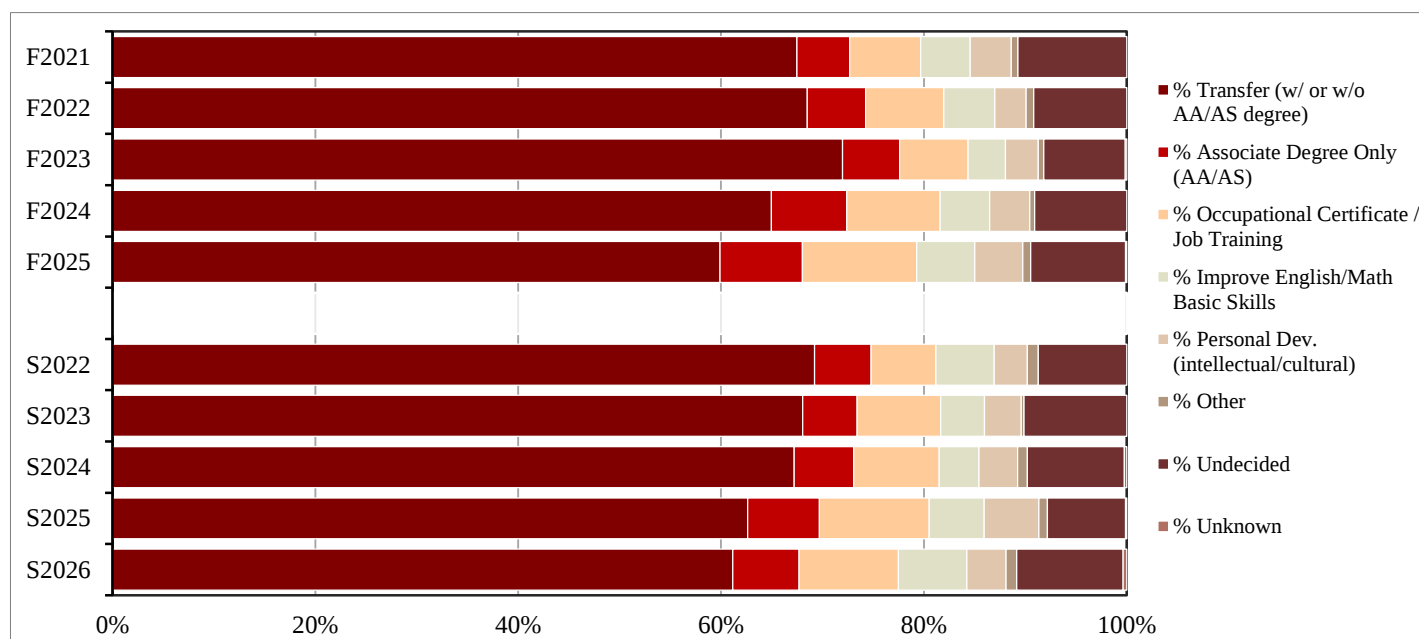
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

## Student Educational Goal

| Kinesiology (includes Non-Credit) ( KIN-NKIN ) |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Transfer (w/ or w/o AA/AS degree)              | 415        | 463   | 511   | 558   | 532   | 445          | 471   | 549   | 521   | 524   |
| Associate Degree Only (AA/AS)                  | 32         | 39    | 40    | 64    | 72    | 36           | 37    | 48    | 59    | 56    |
| Occupational Certificate / Job Training        | 43         | 52    | 48    | 79    | 100   | 41           | 57    | 69    | 90    | 84    |
| Improve English/Math Basic Skills              | 30         | 34    | 26    | 42    | 51    | 37           | 30    | 32    | 45    | 58    |
| Personal Development (intellectual/cultural)   | 25         | 21    | 23    | 34    | 42    | 21           | 25    | 31    | 45    | 33    |
| Other                                          | 4          | 5     | 4     | 4     | 7     | 7            | 2     | 8     | 7     | 9     |
| Undecided                                      | 66         | 62    | 57    | 78    | 83    | 56           | 70    | 78    | 64    | 90    |
| Unknown                                        | 0          | 0     | 1     | 0     | 1     | 0            | 0     | 2     | 1     | 3     |
| % Transfer (w/ or w/o AA/AS degree)            | 67%        | 68%   | 72%   | 65%   | 60%   | 69%          | 68%   | 67%   | 63%   | 61%   |
| % Associate Degree Only (AA/AS)                | 5%         | 6%    | 6%    | 7%    | 8%    | 6%           | 5%    | 6%    | 7%    | 7%    |
| % Occupational Certificate / Job Training      | 7%         | 8%    | 7%    | 9%    | 11%   | 6%           | 8%    | 8%    | 11%   | 10%   |
| % Improve English/Math Basic Skills            | 5%         | 5%    | 4%    | 5%    | 6%    | 6%           | 4%    | 4%    | 5%    | 7%    |
| % Personal Dev. (intellectual/cultural)        | 4%         | 3%    | 3%    | 4%    | 5%    | 3%           | 4%    | 4%    | 5%    | 4%    |
| % Other                                        | 1%         | 1%    | 1%    | <1%   | 1%    | 1%           | <1%   | 1%    | 1%    | 1%    |
| % Undecided                                    | 11%        | 9%    | 8%    | 9%    | 9%    | 9%           | 10%   | 10%   | 8%    | 11%   |
| % Unknown                                      | 0%         | 0%    | <1%   | 0%    | <1%   | 0%           | 0%    | <1%   | <1%   | <1%   |



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

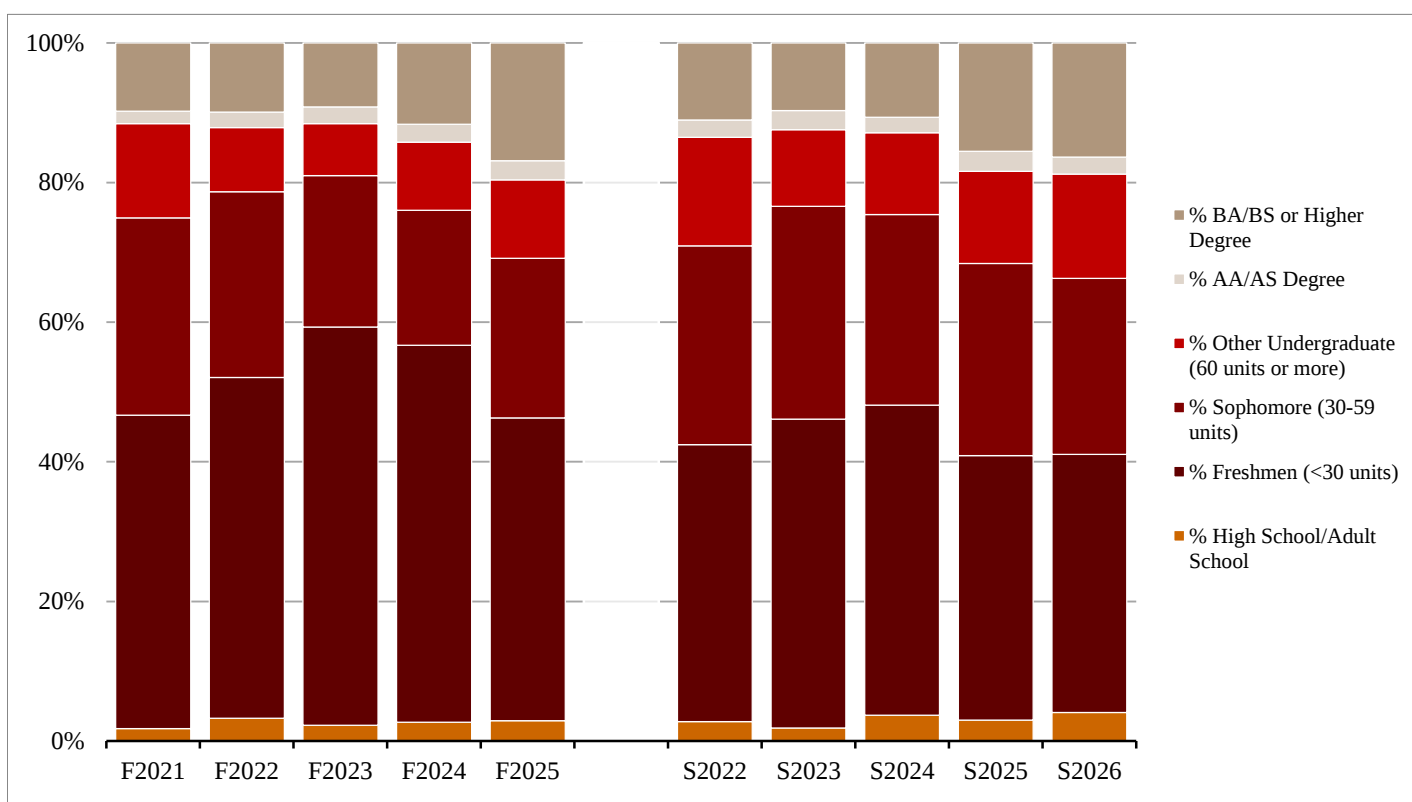
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

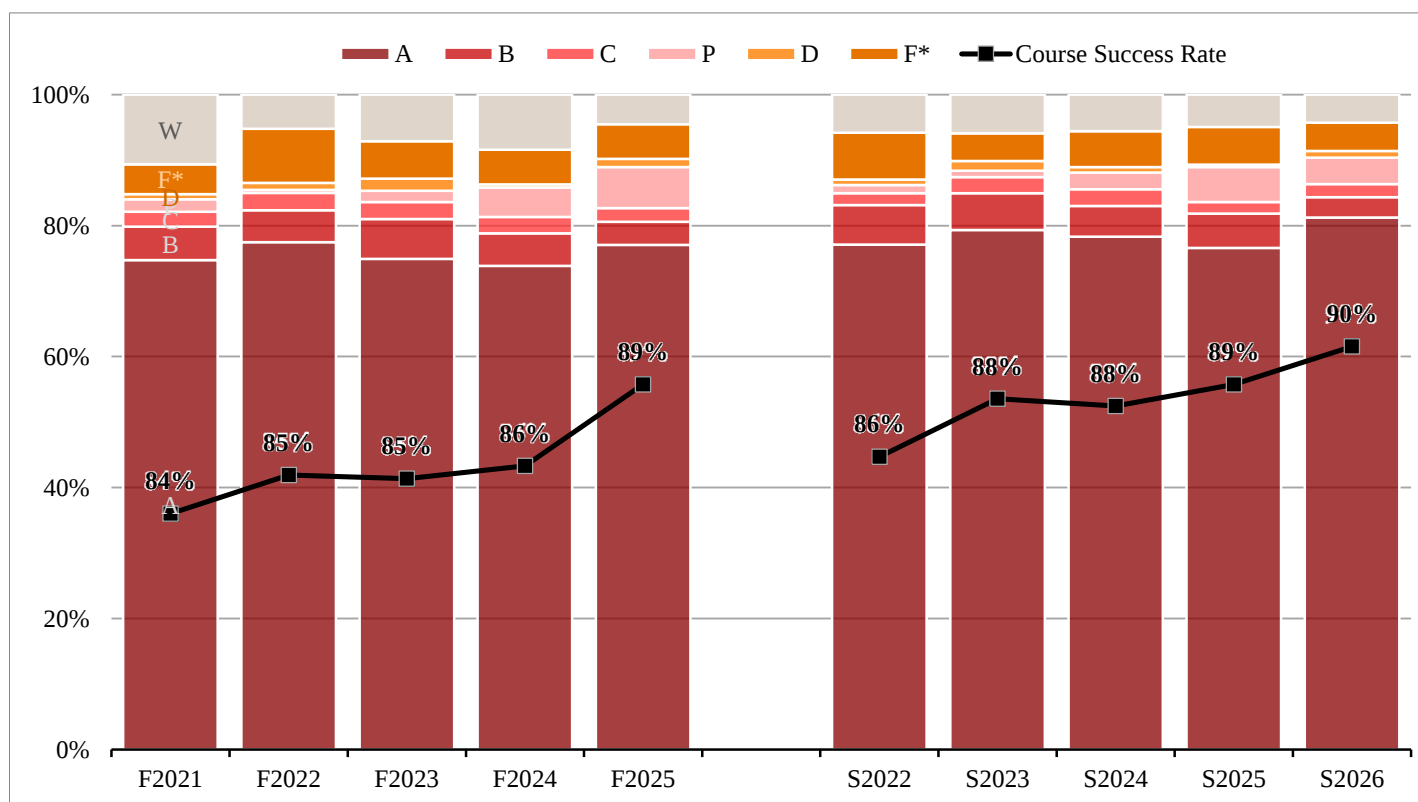
## Highest Educational Level of Students

| Kinesiology (includes Non-Credit) ( KIN-NKIN ) |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| High School/Adult School                       | 11         | 22    | 16    | 23    | 26    | 18           | 13    | 30    | 25    | 35    |
| Freshmen (<30 units)                           | 276        | 330   | 405   | 464   | 385   | 255          | 306   | 363   | 315   | 317   |
| Sophomore (30-59 units)                        | 174        | 180   | 154   | 166   | 203   | 183          | 211   | 223   | 229   | 216   |
| Other Undergraduate (60 units or more)         | 83         | 62    | 53    | 84    | 100   | 100          | 76    | 96    | 110   | 128   |
| AA/AS Degree                                   | 11         | 15    | 17    | 22    | 24    | 16           | 19    | 18    | 24    | 21    |
| BA/BS or Higher Degree                         | 60         | 67    | 65    | 100   | 150   | 71           | 67    | 87    | 129   | 140   |
| % High School/Adult School                     | 2%         | 3%    | 2%    | 3%    | 3%    | 3%           | 2%    | 4%    | 3%    | 4%    |
| % Freshmen (<30 units)                         | 45%        | 49%   | 57%   | 54%   | 43%   | 40%          | 44%   | 44%   | 38%   | 37%   |
| % Sophomore (30-59 units)                      | 28%        | 27%   | 22%   | 19%   | 23%   | 28%          | 30%   | 27%   | 28%   | 25%   |
| % Other Undergraduate (60 units or more)       | 13%        | 9%    | 7%    | 10%   | 11%   | 16%          | 11%   | 12%   | 13%   | 15%   |
| % AA/AS Degree                                 | 2%         | 2%    | 2%    | 3%    | 3%    | 2%           | 3%    | 2%    | 3%    | 2%    |
| % BA/BS or Higher Degree                       | 10%        | 10%   | 9%    | 12%   | 17%   | 11%          | 10%   | 11%   | 16%   | 16%   |



# Student Performance: Grade Distribution

| Kinesiology (includes Non-Credit) ( KIN-NKIN ) |            |            |            |              |              |              |            |              |              |              |
|------------------------------------------------|------------|------------|------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|
|                                                | Fall Terms |            |            |              |              | Spring Terms |            |              |              |              |
|                                                | F2021      | F2022      | F2023      | F2024        | F2025        | S2022        | S2023      | S2024        | S2025        | S2026        |
| <b>Total Course Enrollments</b>                | <b>744</b> | <b>861</b> | <b>873</b> | <b>1,050</b> | <b>1,023</b> | <b>825</b>   | <b>930</b> | <b>1,060</b> | <b>1,012</b> | <b>1,092</b> |
| <b>Course Success Rates</b>                    | <b>84%</b> | <b>85%</b> | <b>85%</b> | <b>86%</b>   | <b>89%</b>   | <b>86%</b>   | <b>88%</b> | <b>88%</b>   | <b>89%</b>   | <b>90%</b>   |
| A                                              | 75%        | 77%        | 75%        | 74%          | 77%          | 77%          | 79%        | 78%          | 77%          | 81%          |
| B                                              | 5%         | 5%         | 6%         | 5%           | 4%           | 6%           | 6%         | 5%           | 5%           | 3%           |
| C                                              | 2%         | 3%         | 3%         | 2%           | 2%           | 2%           | 2%         | 3%           | 2%           | 2%           |
| P                                              | 2%         | <1%        | 2%         | 5%           | 6%           | 1%           | 1%         | 3%           | 5%           | 4%           |
| <b>Course Non-Success Rate</b>                 | <b>5%</b>  | <b>9%</b>  | <b>8%</b>  | <b>6%</b>    | <b>7%</b>    | <b>8%</b>    | <b>6%</b>  | <b>6%</b>    | <b>6%</b>    | <b>5%</b>    |
| D                                              | 1%         | 1%         | 2%         | <1%          | 1%           | 1%           | 2%         | 1%           | <1%          | 1%           |
| F*                                             | 5%         | 8%         | 6%         | 5%           | 5%           | 7%           | 4%         | 5%           | 6%           | 4%           |
| <b>Withdrawals (See Note)</b>                  | <b>11%</b> | <b>5%</b>  | <b>7%</b>  | <b>8%</b>    | <b>5%</b>    | <b>6%</b>    | <b>6%</b>  | <b>6%</b>    | <b>5%</b>    | <b>4%</b>    |



## Definitions:

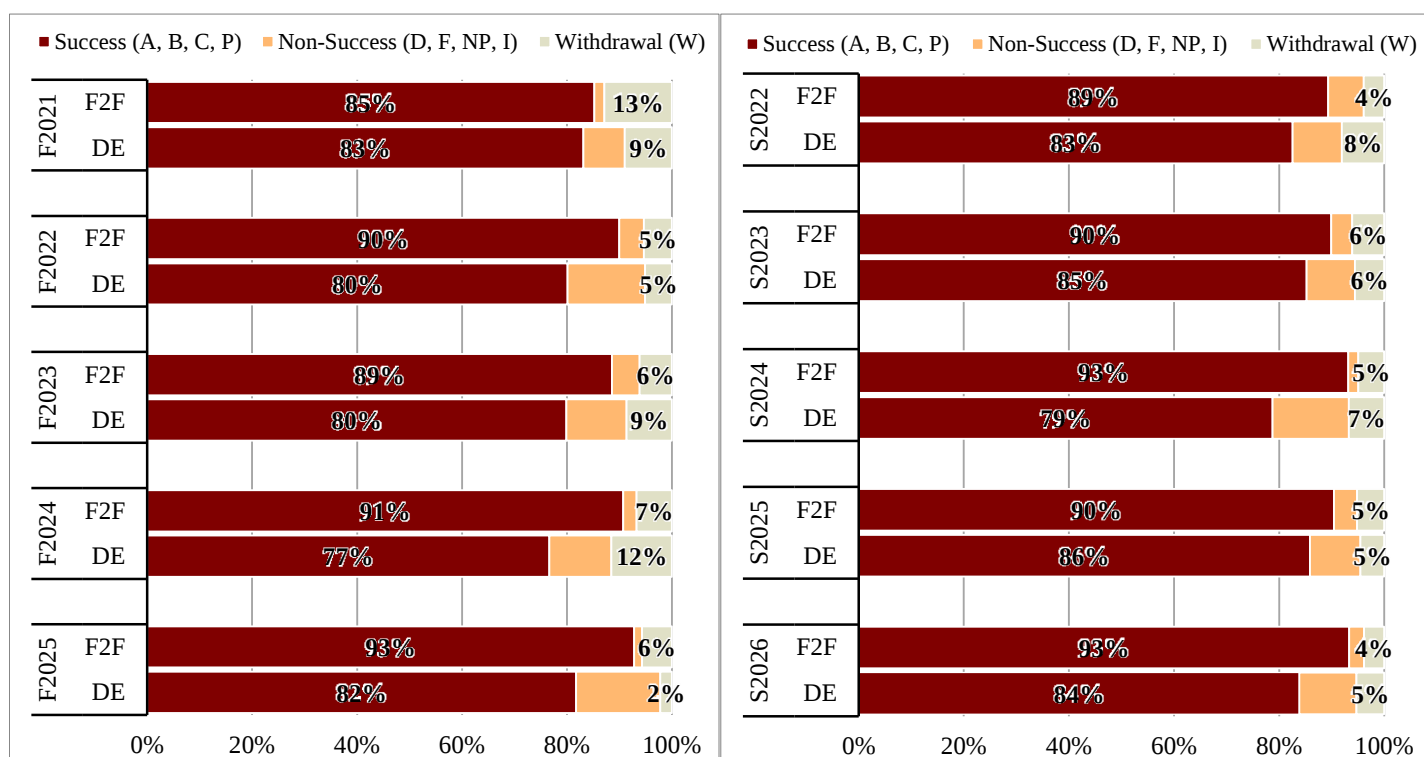
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

| Kinesiology (includes Non-Credit) ( KIN-NKIN ) |            |            |            |              |              |              |            |              |              |              |
|------------------------------------------------|------------|------------|------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|
|                                                | Fall Terms |            |            |              |              | Spring Terms |            |              |              |              |
|                                                | F2021      | F2022      | F2023      | F2024        | F2025        | S2022        | S2023      | S2024        | S2025        | S2026        |
| <b>Total Course Enrollments</b>                | <b>744</b> | <b>861</b> | <b>873</b> | <b>1,050</b> | <b>1,023</b> | <b>825</b>   | <b>930</b> | <b>1,060</b> | <b>1,012</b> | <b>1,092</b> |
| <b>Face-to-Face (F2F) Sections</b>             | <b>311</b> | <b>469</b> | <b>550</b> | <b>686</b>   | <b>667</b>   | <b>440</b>   | <b>625</b> | <b>688</b>   | <b>680</b>   | <b>751</b>   |
| Success Rates                                  | 85%        | 90%        | 89%        | 91%          | 93%          | 89%          | 90%        | 93%          | 90%          | 93%          |
| Non-Success Rates                              | 2%         | 5%         | 5%         | 3%           | 2%           | 7%           | 4%         | 2%           | 4%           | 3%           |
| Withdrawals                                    | 13%        | 5%         | 6%         | 7%           | 6%           | 4%           | 6%         | 5%           | 5%           | 4%           |
| <b>Distance Education (DE) Sections</b>        | <b>433</b> | <b>392</b> | <b>323</b> | <b>364</b>   | <b>356</b>   | <b>385</b>   | <b>305</b> | <b>372</b>   | <b>332</b>   | <b>341</b>   |
| Success Rates                                  | 83%        | 80%        | 80%        | 77%          | 82%          | 83%          | 85%        | 79%          | 86%          | 84%          |
| Non-Success Rates                              | 8%         | 15%        | 11%        | 12%          | 16%          | 9%           | 9%         | 15%          | 10%          | 11%          |
| Withdrawals                                    | 9%         | 5%         | 9%         | 12%          | 2%           | 8%           | 6%         | 7%           | 5%           | 5%           |



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

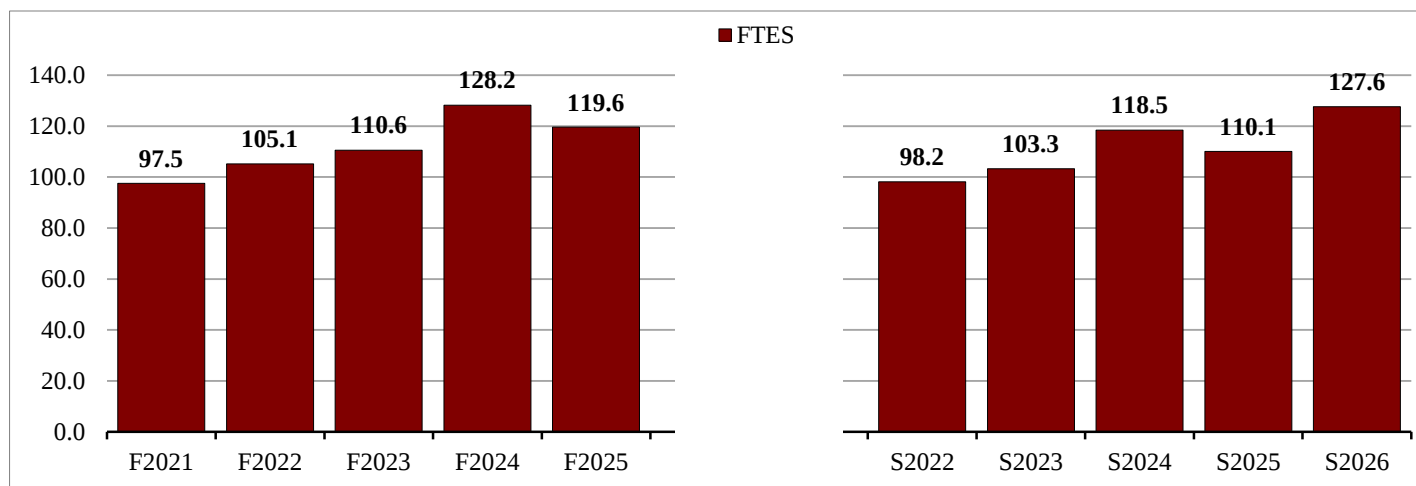
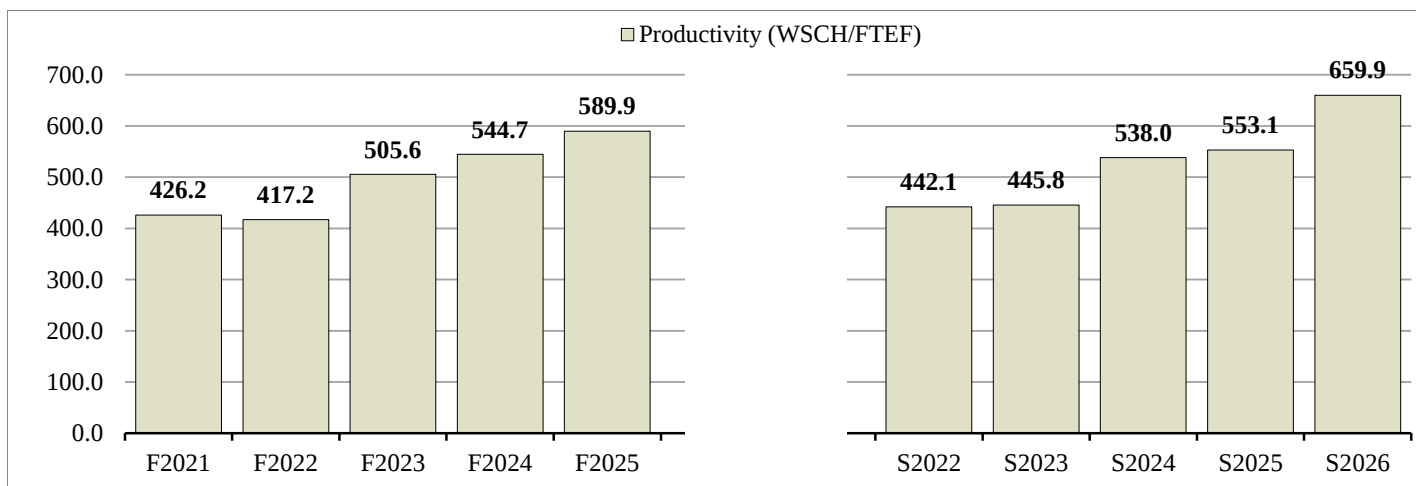
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

| Kinesiology (includes Non-Credit) ( KIN-NKIN ) |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| WSCH                                           | 3,019      | 3,254 | 3,404 | 3,936 | 3,677 | 2,995        | 3,198 | 3,649 | 3,392 | 3,904 |
| FTES                                           | 97.5       | 105.1 | 110.6 | 128.2 | 119.6 | 98.2         | 103.3 | 118.5 | 110.1 | 127.6 |
| FTEF                                           | 7.1        | 7.8   | 6.7   | 7.2   | 6.2   | 6.8          | 7.2   | 6.8   | 6.1   | 5.9   |
| Productivity (WSCH/FTEF)                       | 426.2      | 417.2 | 505.6 | 544.7 | 589.9 | 442.1        | 445.8 | 538.0 | 553.1 | 659.9 |



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

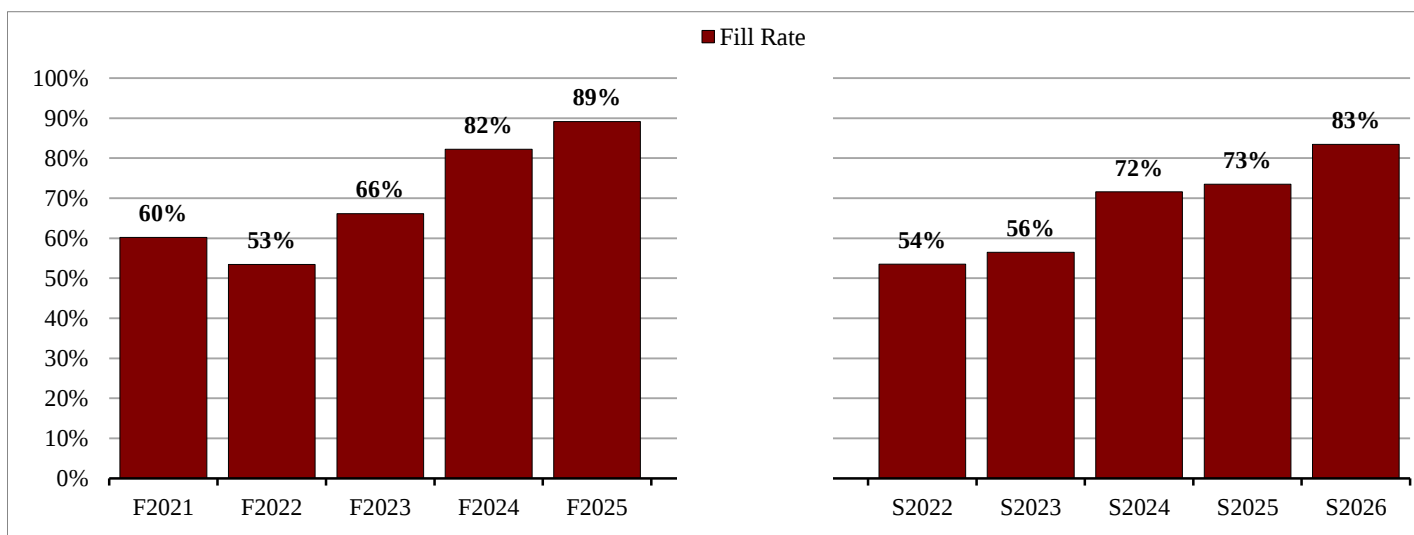
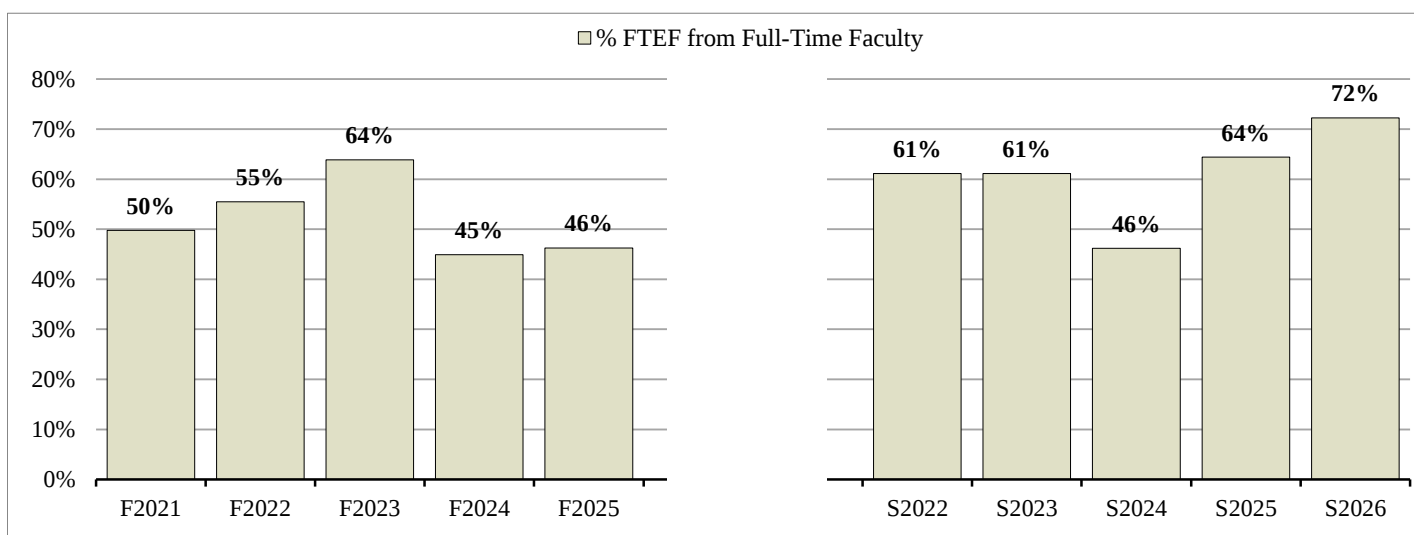
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

| Kinesiology (includes Non-Credit) ( KIN-NKIN ) |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| FTEF from Full-Time Faculty                    | 3.5        | 4.3   | 4.3   | 3.2   | 2.9   | 4.1          | 4.4   | 3.1   | 4.0   | 4.3   |
| % FTEF from Full-Time Faculty                  | 50%        | 55%   | 64%   | 45%   | 46%   | 61%          | 61%   | 46%   | 64%   | 72%   |
| Enrollments                                    | 744        | 861   | 873   | 1,050 | 1,023 | 825          | 930   | 1,060 | 1,012 | 1,092 |
| Capacity (seats available)                     | 1,235      | 1,611 | 1,320 | 1,277 | 1,148 | 1,542        | 1,647 | 1,481 | 1,377 | 1,309 |
| Fill Rate                                      | 60%        | 53%   | 66%   | 82%   | 89%   | 54%          | 56%   | 72%   | 73%   | 83%   |



### Definitions:

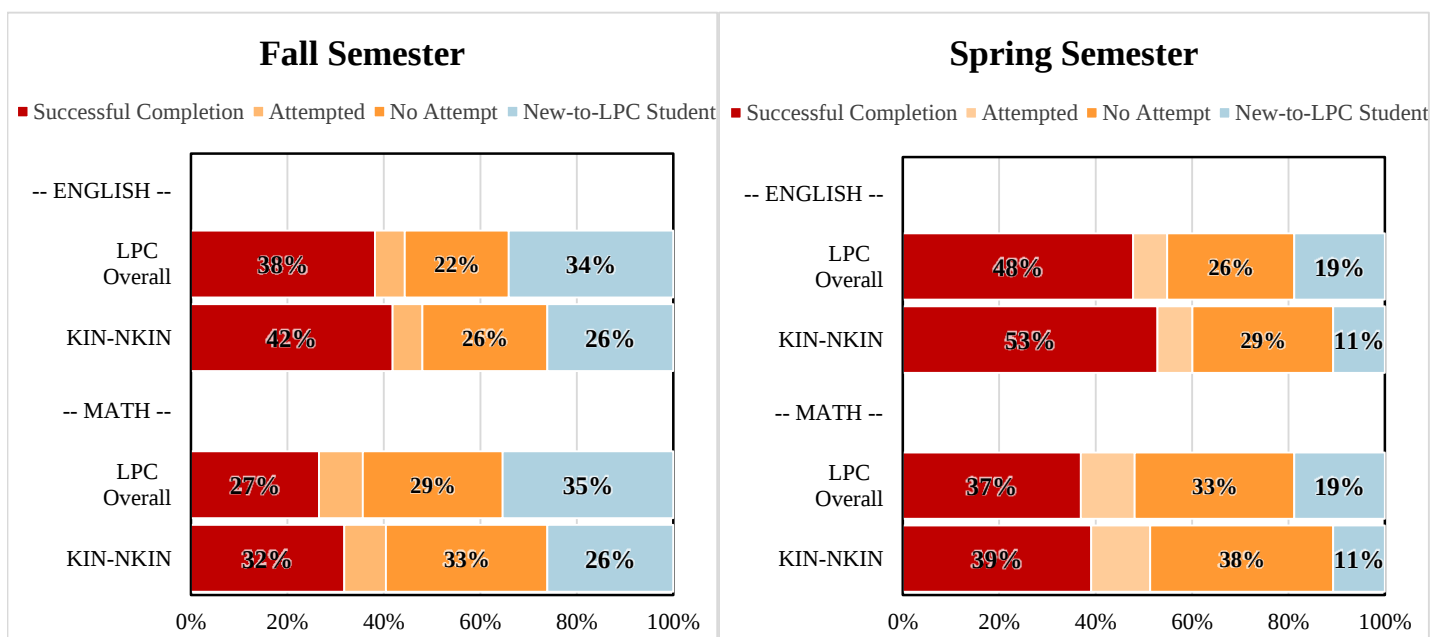
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Prior Experience in English & Math

| <i>(English and math status prior to the start of the term)</i> | Fall 2025 |     |             |     | Spring 2026 |     |             |     |
|-----------------------------------------------------------------|-----------|-----|-------------|-----|-------------|-----|-------------|-----|
|                                                                 | KIN-NKIN  |     | LPC Overall |     | KIN-NKIN    |     | LPC Overall |     |
|                                                                 | Num       | Pct | Num         | Pct | Num         | Pct | Num         | Pct |
| <b>Transfer-level English</b>                                   |           |     |             |     |             |     |             |     |
| Successful Completion*                                          | 371       | 42% | 3,416       | 38% | 453         | 53% | 4,091       | 48% |
| Attempted (not successful)                                      | 55        | 6%  | 553         | 6%  | 62          | 7%  | 607         | 7%  |
| No Attempt                                                      | 230       | 26% | 1,931       | 22% | 250         | 29% | 2,260       | 26% |
| New-to-LPC Student                                              | 232       | 26% | 3,057       | 34% | 92          | 11% | 1,609       | 19% |
| <b>Transfer-level Math</b>                                      |           |     |             |     |             |     |             |     |
| Successful Completion*                                          | 282       | 32% | 2,211       | 27% | 335         | 39% | 3,163       | 37% |
| Attempted (not successful)                                      | 77        | 9%  | 756         | 9%  | 105         | 12% | 959         | 11% |
| No Attempt                                                      | 297       | 33% | 2,410       | 29% | 325         | 38% | 2,836       | 33% |
| New-to-LPC Student                                              | 232       | 26% | 2,946       | 35% | 92          | 11% | 1,609       | 19% |



### Definitions:

#### Transfer-Level English:

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

#### Transfer-Level Math:

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.