



Las Positas College
Discipline Program Review Data Packet
Fall 2021 to Spring 2026

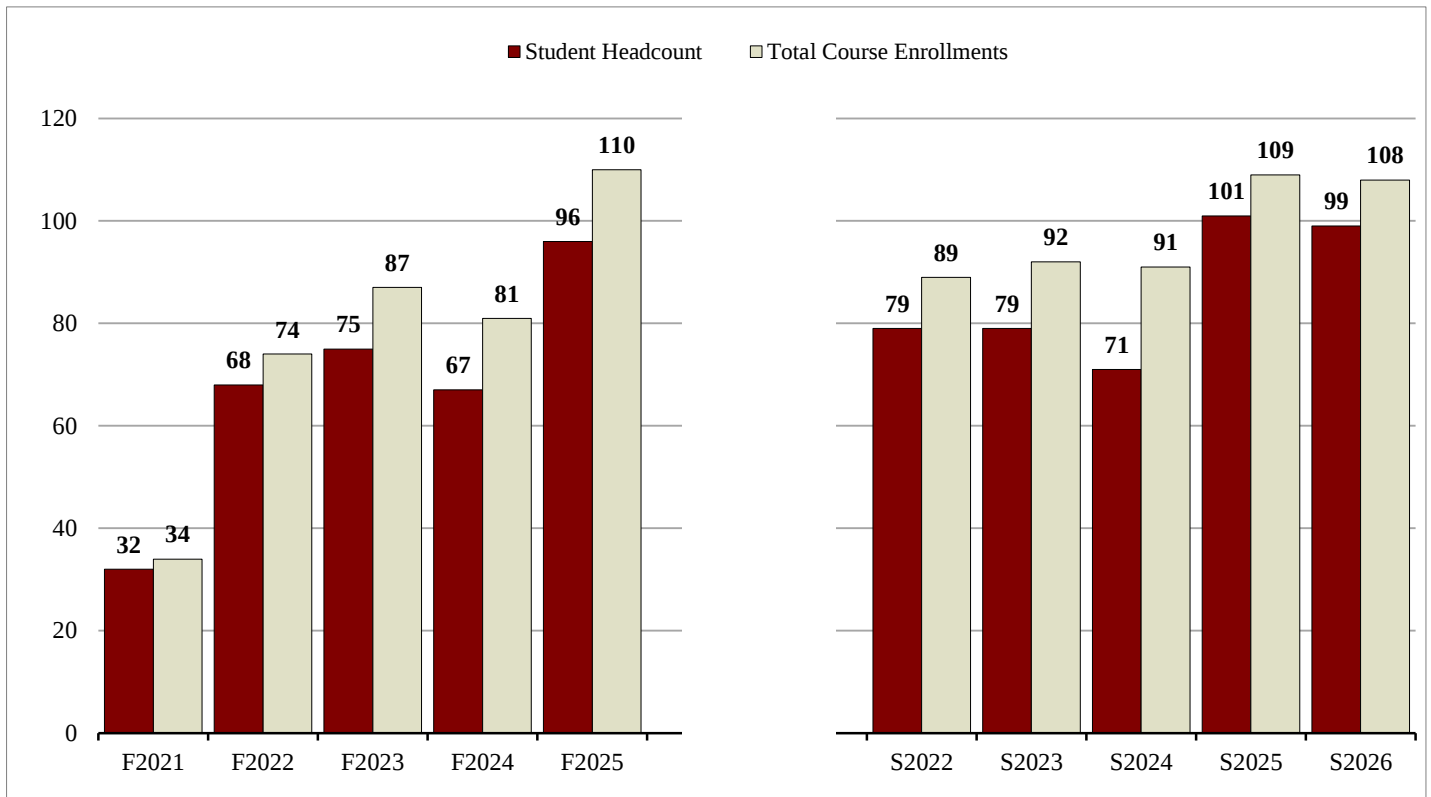
Discipline:

Journalism and Media Studies (JAMS)

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Headcount & Enrollment

Journalism and Media Studies (JAMS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	32	68	75	67	96	79	79	71	101	99
Total Course Enrollments	34	74	87	81	110	89	92	91	109	108



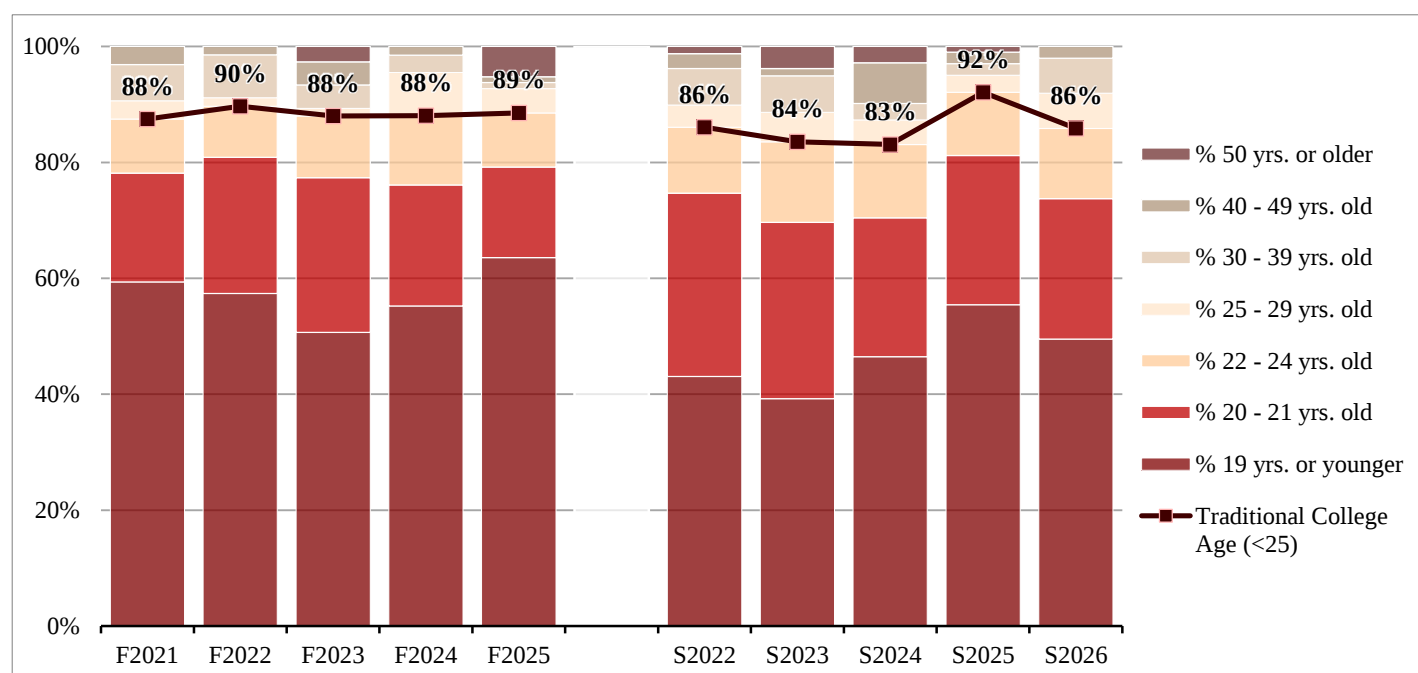
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

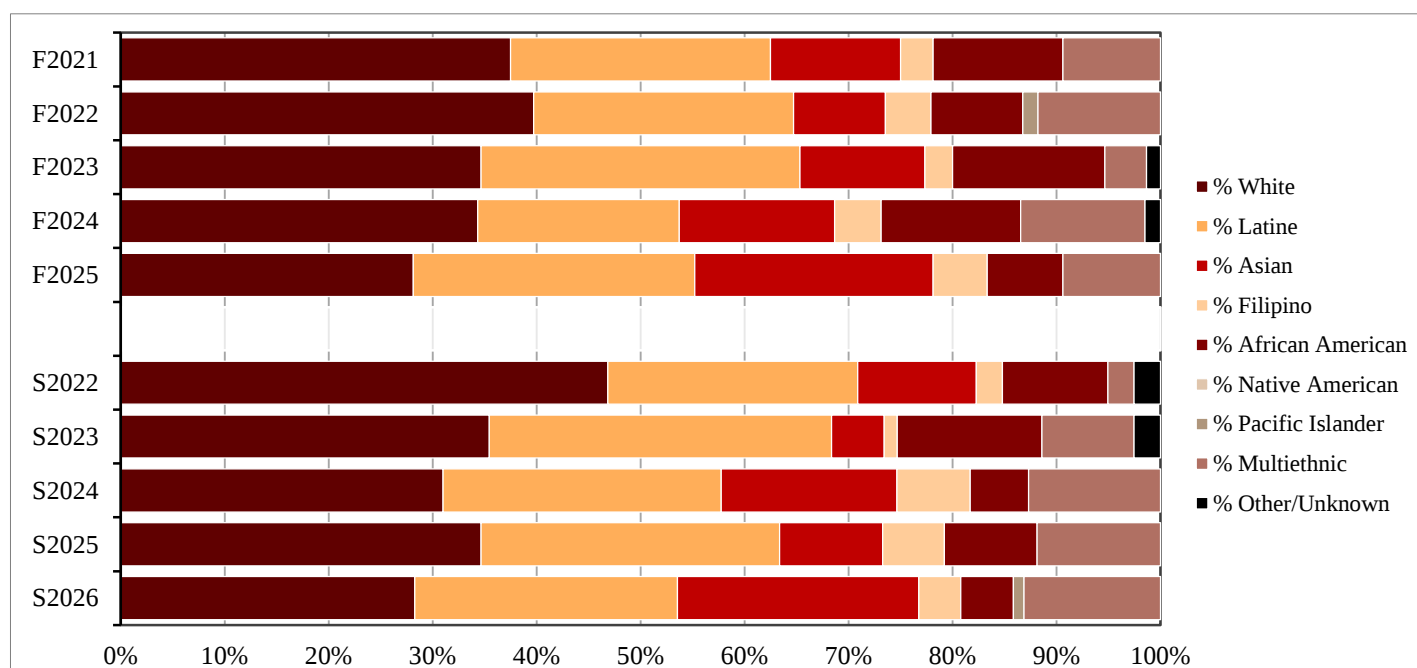
Student Demographics: Gender & Age

Journalism and Media Studies (JAMS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	14	33	35	22	44	34	44	25	43	44
Male	18	33	37	37	44	44	35	41	55	48
Non-Binary	0	0	0	0	2	0	0	0	2	2
19 yrs. or younger	19	39	38	37	61	34	31	33	56	49
20-21 yrs. old	6	16	20	14	15	25	24	17	26	24
22-24 yrs. old	3	6	8	8	9	9	11	9	11	12
25-29 yrs. old	1	1	1	5	4	3	4	3	3	6
30-39 yrs. old	2	5	3	2	1	5	5	2	2	6
40-49 yrs. old	1	1	3	1	1	2	1	5	2	2
50 yrs. or older	0	0	2	0	5	1	3	2	1	0
% Female	44%	50%	49%	37%	49%	44%	56%	38%	43%	47%
% Male	56%	50%	51%	63%	49%	56%	44%	62%	55%	51%
% Non-Binary	0%	0%	0%	0%	2%	0%	0%	0%	2%	2%
% 19 yrs. or younger	59%	57%	51%	55%	64%	43%	39%	46%	55%	49%
% 20 - 21 yrs. old	19%	24%	27%	21%	16%	32%	30%	24%	26%	24%
% 22 - 24 yrs. old	9%	9%	11%	12%	9%	11%	14%	13%	11%	12%
% 25 - 29 yrs. old	3%	1%	1%	7%	4%	4%	5%	4%	3%	6%
% 30 - 39 yrs. old	6%	7%	4%	3%	1%	6%	6%	3%	2%	6%
% 40 - 49 yrs. old	3%	1%	4%	1%	1%	3%	1%	7%	2%	2%
% 50 yrs. or older	0%	0%	3%	0%	5%	1%	4%	3%	1%	0%



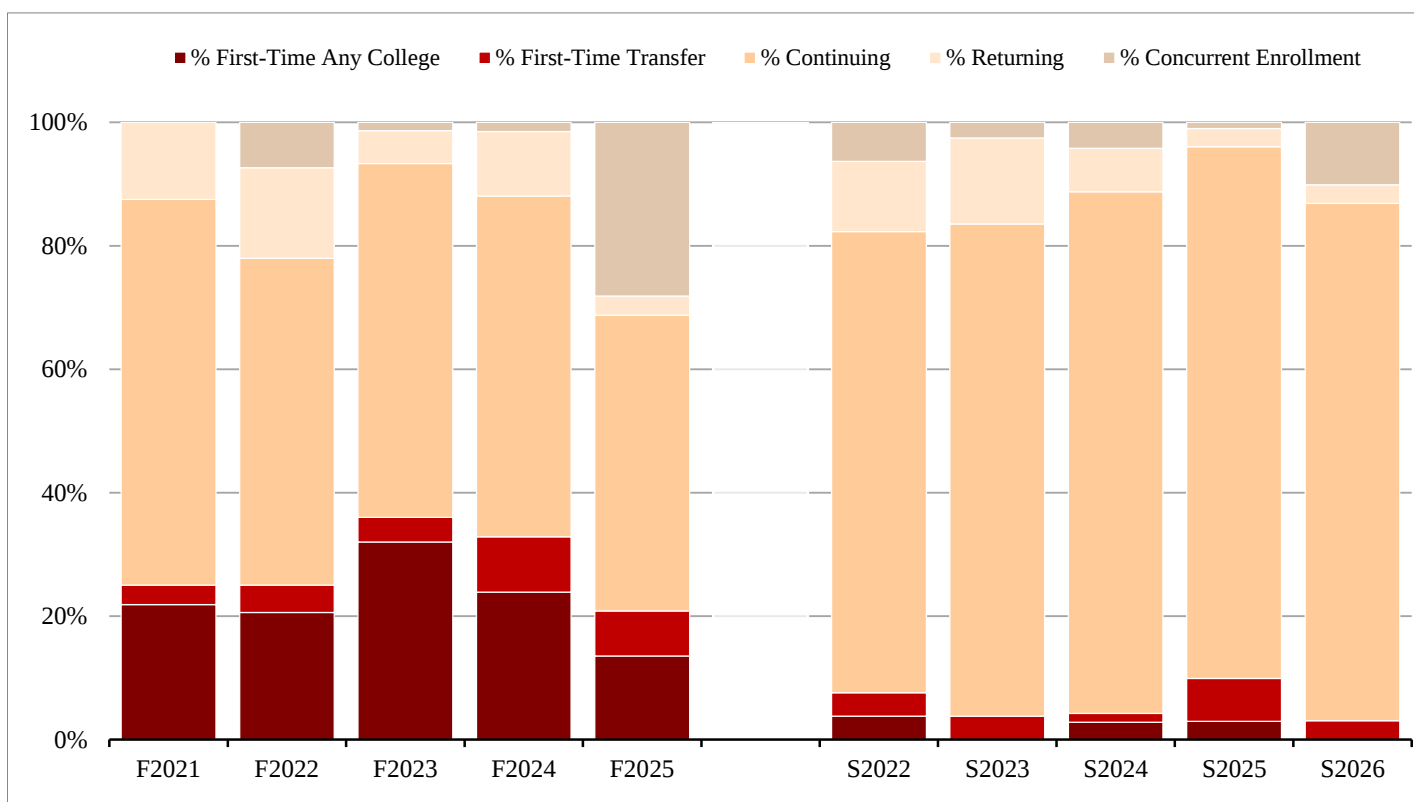
Student Demographic: Race-Ethnicity

Journalism and Media Studies (JAMS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	4	6	11	9	7	8	11	4	9	5
Asian	4	6	9	10	22	9	4	12	10	23
Filipino	1	3	2	3	5	2	1	5	6	4
Latine	8	17	23	13	26	19	26	19	29	25
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	1	0	0	0	0	0	0	0	1
White	12	27	26	23	27	37	28	22	35	28
Multiethnic	3	8	3	8	9	2	7	9	12	13
Other/Unknown	0	0	1	1	0	2	2	0	0	0
% African American	13%	9%	15%	13%	7%	10%	14%	6%	9%	5%
% Asian	13%	9%	12%	15%	23%	11%	5%	17%	10%	23%
% Filipino	3%	4%	3%	4%	5%	3%	1%	7%	6%	4%
% Latine	25%	25%	31%	19%	27%	24%	33%	27%	29%	25%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
% White	38%	40%	35%	34%	28%	47%	35%	31%	35%	28%
% Multiethnic	9%	12%	4%	12%	9%	3%	9%	13%	12%	13%
% Other/Unknown	0%	0%	1%	1%	0%	3%	3%	0%	0%	0%



Student Enrollment Status

Journalism and Media Studies (JAMS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	7	14	24	16	13	3	0	2	3	0
First-Time Transfer	1	3	3	6	7	3	3	1	7	3
Continuing	20	36	43	37	46	59	63	60	87	83
Returning	4	10	4	7	3	9	11	5	3	3
Concurrent Enrollment	0	5	1	1	27	5	2	3	1	10
% First-Time Any College	22%	21%	32%	24%	14%	4%	0%	3%	3%	0%
% First-Time Transfer	3%	4%	4%	9%	7%	4%	4%	1%	7%	3%
% Continuing	63%	53%	57%	55%	48%	75%	80%	85%	86%	84%
% Returning	13%	15%	5%	10%	3%	11%	14%	7%	3%	3%
% Concurrent Enrollment	0%	7%	1%	1%	28%	6%	3%	4%	1%	10%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

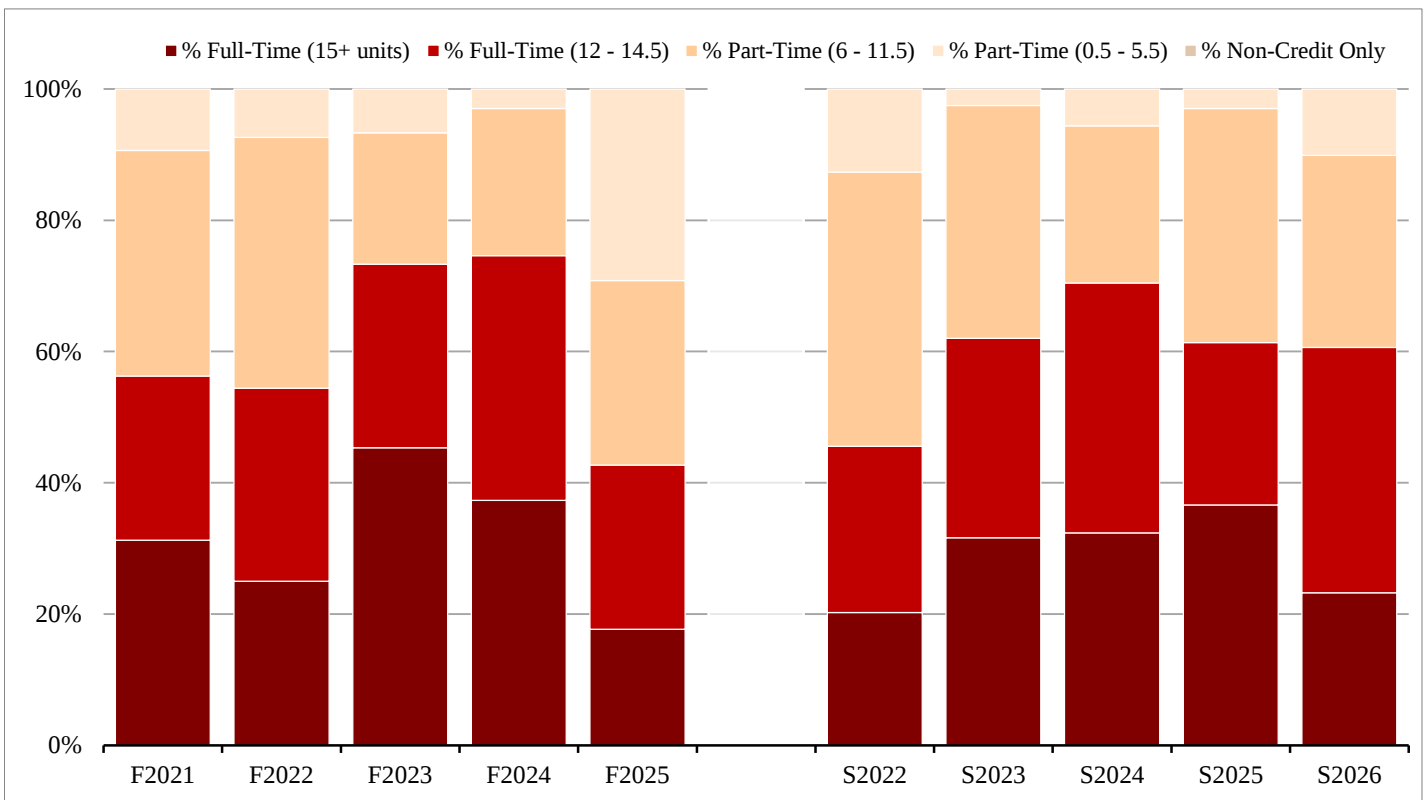
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

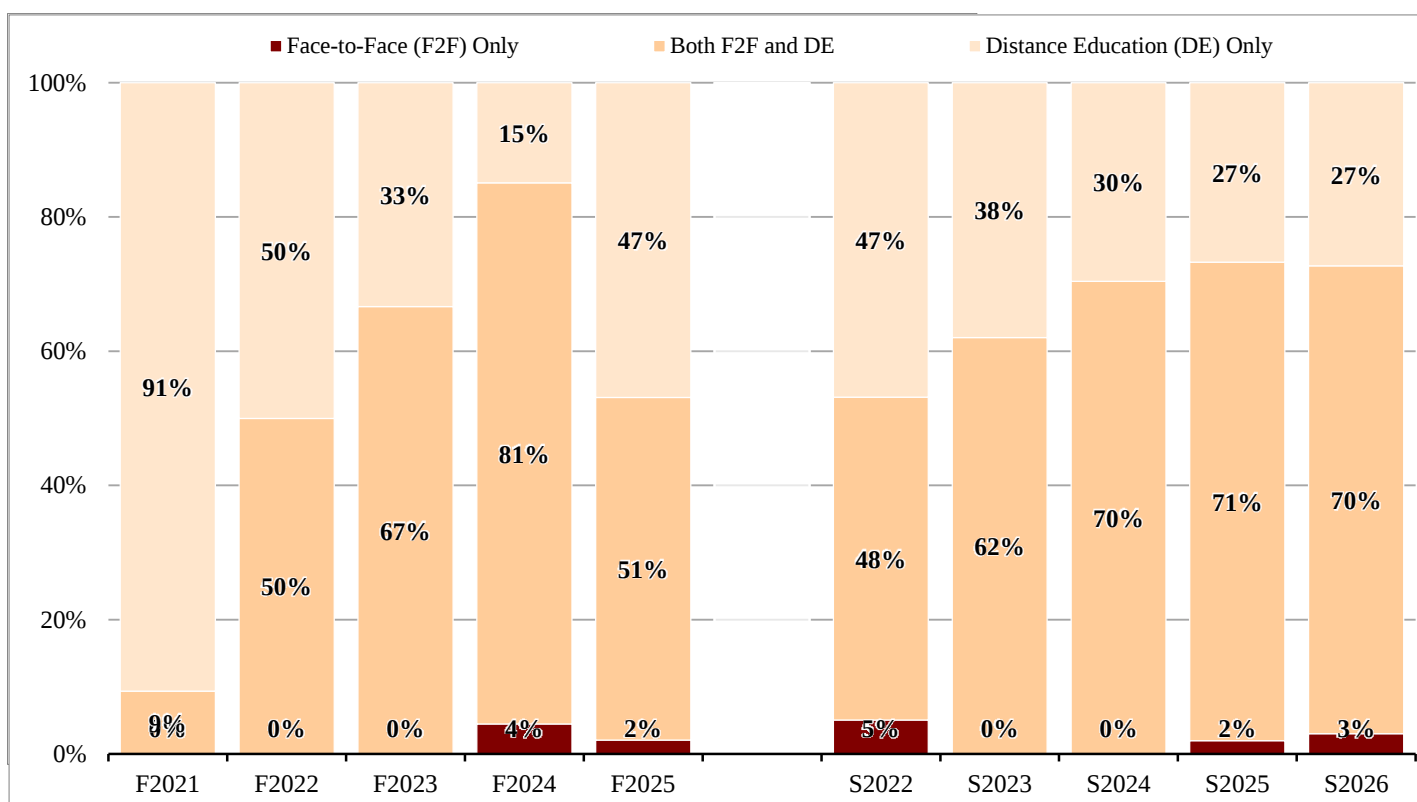
Student Unit Load

Journalism and Media Studies (JAMS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	10	17	34	25	17	16	25	23	37	23
Full-Time (12 - 14.5 units)	8	20	21	25	24	20	24	27	25	37
Part-Time (6 - 11.5 units)	11	26	15	15	27	33	28	17	36	29
Part-Time (0.5 - 5.5 units)	3	5	5	2	28	10	2	4	3	10
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	31%	25%	45%	37%	18%	20%	32%	32%	37%	23%
% Full-Time (12 - 14.5)	25%	29%	28%	37%	25%	25%	30%	38%	25%	37%
% Part-Time (6 - 11.5)	34%	38%	20%	22%	28%	42%	35%	24%	36%	29%
% Part-Time (0.5 - 5.5)	9%	7%	7%	3%	29%	13%	3%	6%	3%	10%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Journalism and Media Studies (JAMS)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	0	0	3	2	4	0	0	2	3
Both F2F and DE	3	34	50	54	49	38	49	50	72	69
Distance Education (DE) Only	29	34	25	10	45	37	30	21	27	27
% Face-to-Face (F2F) Only	0%	0%	0%	4%	2%	5%	0%	0%	2%	3%
% Both F2F and DE	9%	50%	67%	81%	51%	48%	62%	70%	71%	70%
% Distance Education (DE) Only	91%	50%	33%	15%	47%	47%	38%	30%	27%	27%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

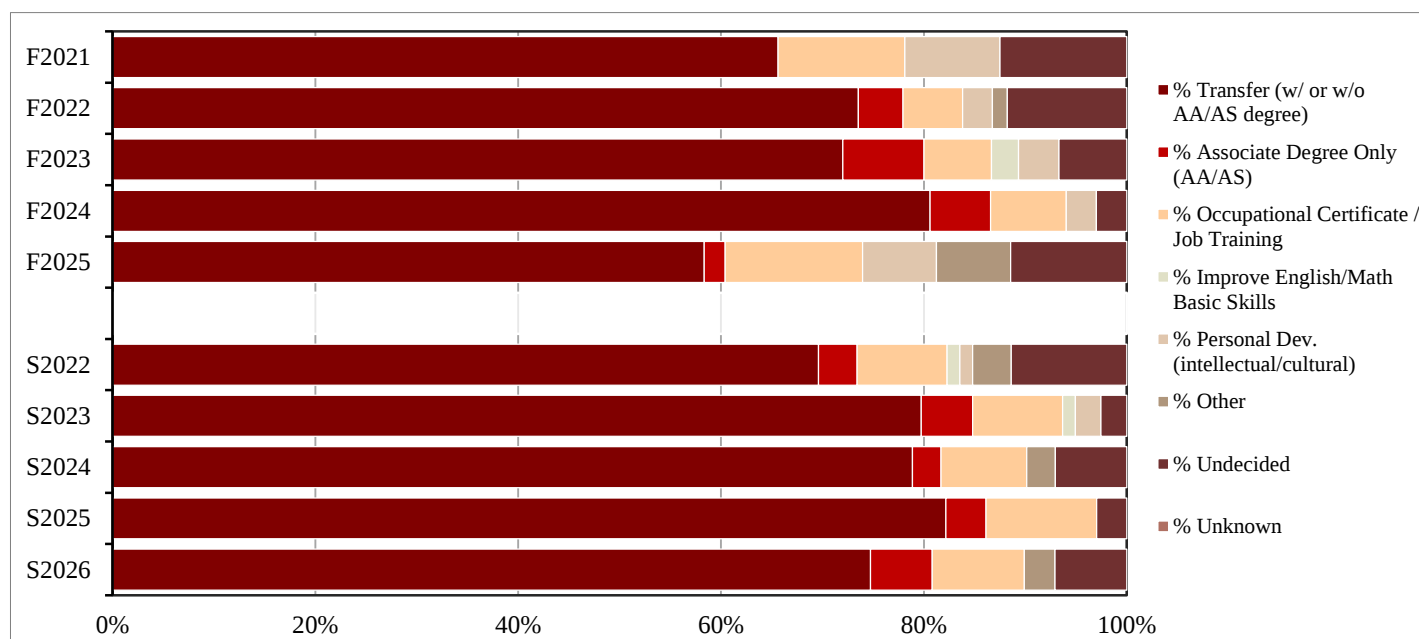
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Journalism and Media Studies (JAMS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	21	50	54	54	56	55	63	56	83	74
Associate Degree Only (AA/AS)	0	3	6	4	2	3	4	2	4	6
Occupational Certificate / Job Training	4	4	5	5	13	7	7	6	11	9
Improve English/Math Basic Skills	0	0	2	0	0	1	1	0	0	0
Personal Development (intellectual/cultural)	3	2	3	2	7	1	2	0	0	0
Other	0	1	0	0	7	3	0	2	0	3
Undecided	4	8	5	2	11	9	2	5	3	7
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	66%	74%	72%	81%	58%	70%	80%	79%	82%	75%
% Associate Degree Only (AA/AS)	0%	4%	8%	6%	2%	4%	5%	3%	4%	6%
% Occupational Certificate / Job Training	13%	6%	7%	7%	14%	9%	9%	8%	11%	9%
% Improve English/Math Basic Skills	0%	0%	3%	0%	0%	1%	1%	0%	0%	0%
% Personal Dev. (intellectual/cultural)	9%	3%	4%	3%	7%	1%	3%	0%	0%	0%
% Other	0%	1%	0%	0%	7%	4%	0%	3%	0%	3%
% Undecided	13%	12%	7%	3%	11%	11%	3%	7%	3%	7%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

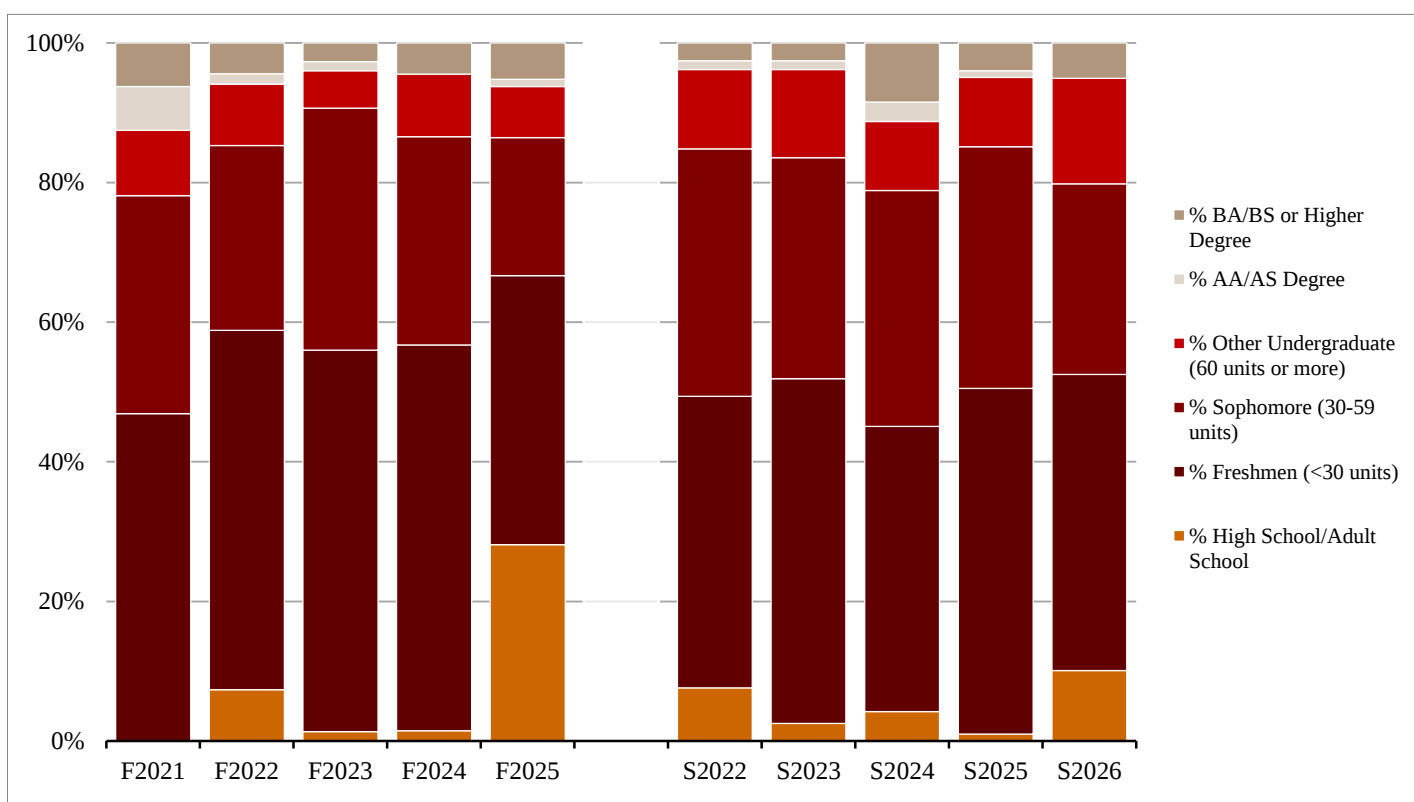
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

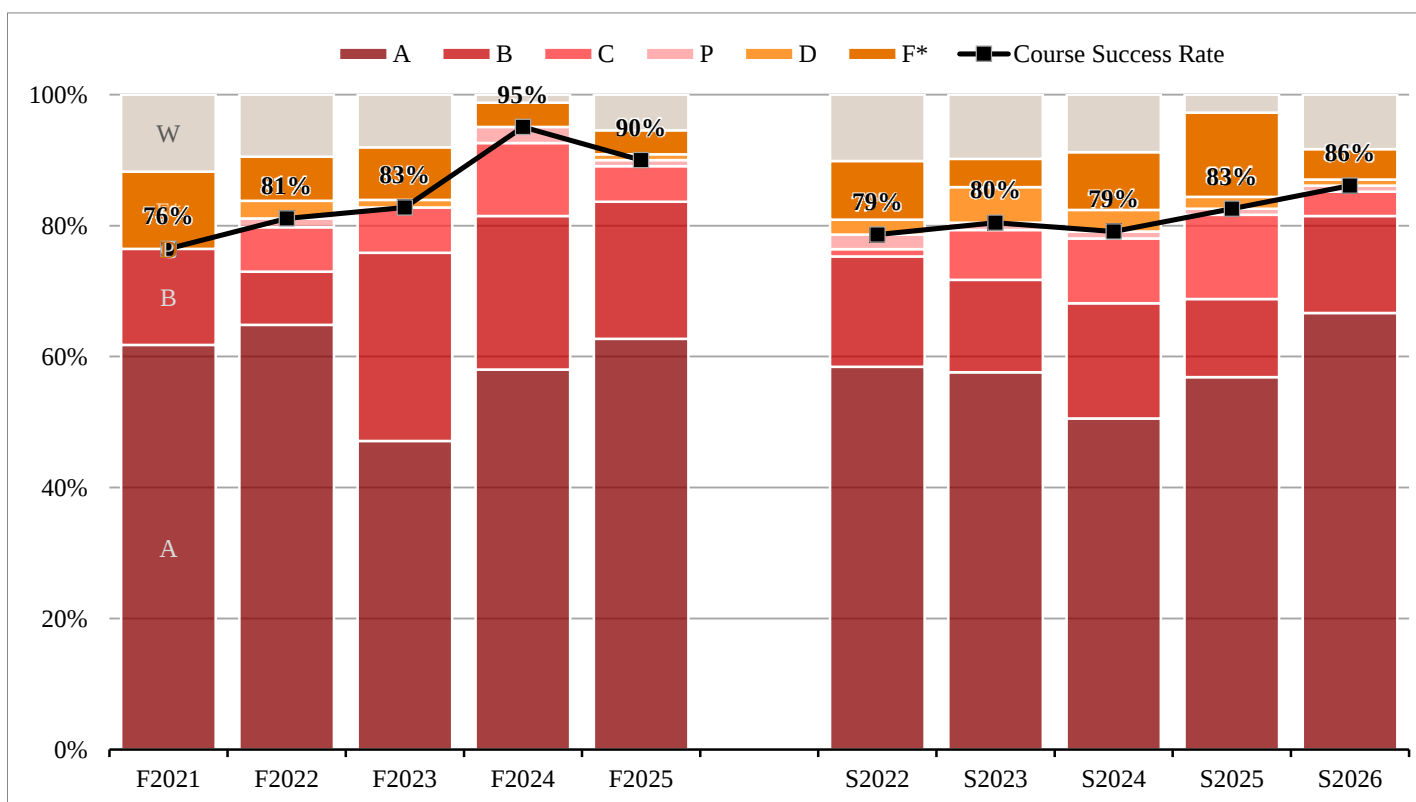
Highest Educational Level of Students

Journalism and Media Studies (JAMS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	0	5	1	1	27	6	2	3	1	10
Freshmen (<30 units)	15	35	41	37	37	33	39	29	50	42
Sophomore (30-59 units)	10	18	26	20	19	28	25	24	35	27
Other Undergraduate (60 units or more)	3	6	4	6	7	9	10	7	10	15
AA/AS Degree	2	1	1	0	1	1	1	2	1	0
BA/BS or Higher Degree	2	3	2	3	5	2	2	6	4	5
% High School/Adult School	0%	7%	1%	1%	28%	8%	3%	4%	1%	10%
% Freshmen (<30 units)	47%	51%	55%	55%	39%	42%	49%	41%	50%	42%
% Sophomore (30-59 units)	31%	26%	35%	30%	20%	35%	32%	34%	35%	27%
% Other Undergraduate (60 units or more)	9%	9%	5%	9%	7%	11%	13%	10%	10%	15%
% AA/AS Degree	6%	1%	1%	0%	1%	1%	1%	3%	1%	0%
% BA/BS or Higher Degree	6%	4%	3%	4%	5%	3%	3%	8%	4%	5%



Student Performance: Grade Distribution

Journalism and Media Studies (JAMS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	34	74	87	81	110	89	92	91	109	108
Course Success Rates	76%	81%	83%	95%	90%	79%	80%	79%	83%	86%
A	62%	65%	47%	58%	63%	58%	58%	51%	57%	67%
B	15%	8%	29%	23%	21%	17%	14%	18%	12%	15%
C	0%	7%	7%	11%	5%	1%	8%	10%	13%	4%
P	0%	1%	0%	2%	1%	2%	1%	1%	1%	1%
Course Non-Success Rate	12%	9%	9%	4%	5%	11%	10%	12%	15%	6%
D	0%	3%	1%	0%	1%	2%	5%	3%	2%	1%
F*	12%	7%	8%	4%	4%	9%	4%	9%	13%	5%
Withdrawals (See Note)	12%	9%	8%	1%	5%	10%	10%	9%	3%	8%



Definitions:

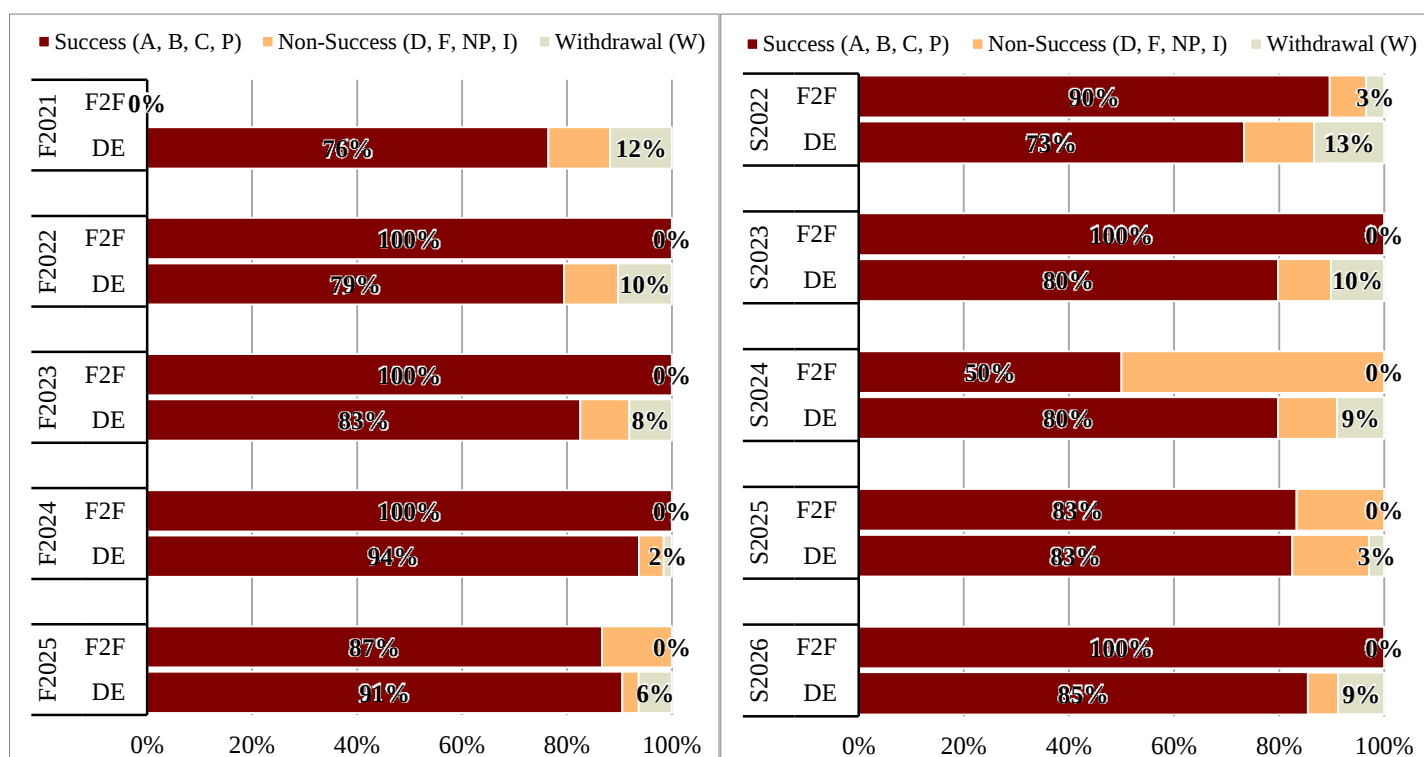
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Journalism and Media Studies (JAMS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	34	74	87	81	110	89	92	91	109	108
Face-to-Face (F2F) Sections	0	6	1	17	15	29	3	2	6	5
Success Rates	—	100%	100%	100%	87%	90%	100%	50%	83%	100%
Non-Success Rates	—	0%	0%	0%	13%	7%	0%	50%	17%	0%
Withdrawals	—	0%	0%	0%	0%	3%	0%	0%	0%	0%
Distance Education (DE) Sections	34	68	86	64	95	60	89	89	103	103
Success Rates	76%	79%	83%	94%	91%	73%	80%	80%	83%	85%
Non-Success Rates	12%	10%	9%	5%	3%	13%	10%	11%	15%	6%
Withdrawals	12%	10%	8%	2%	6%	13%	10%	9%	3%	9%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

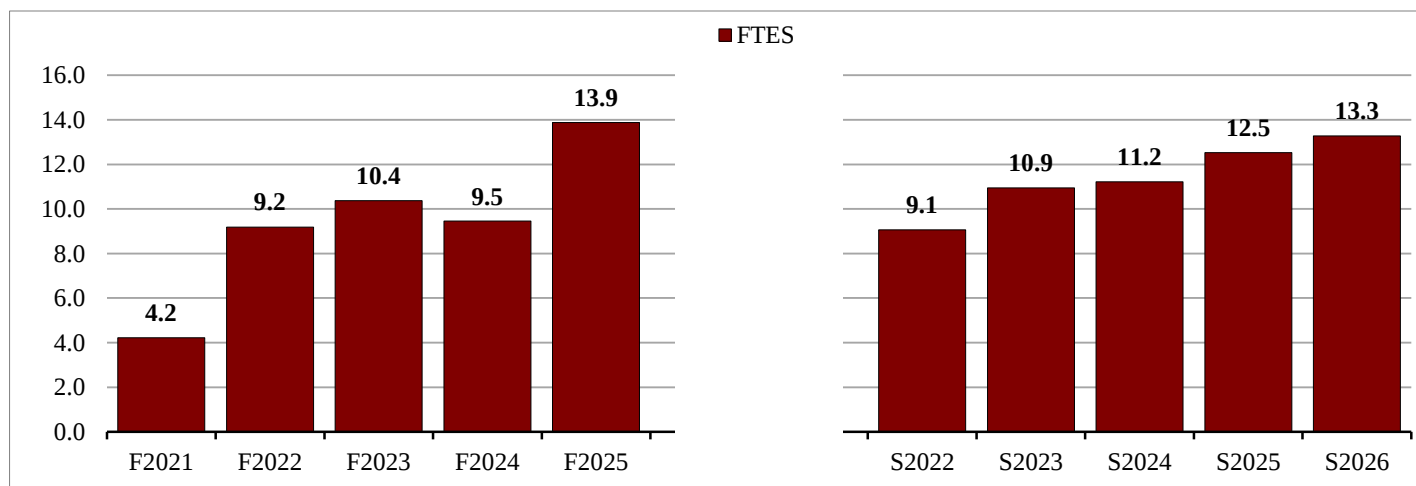
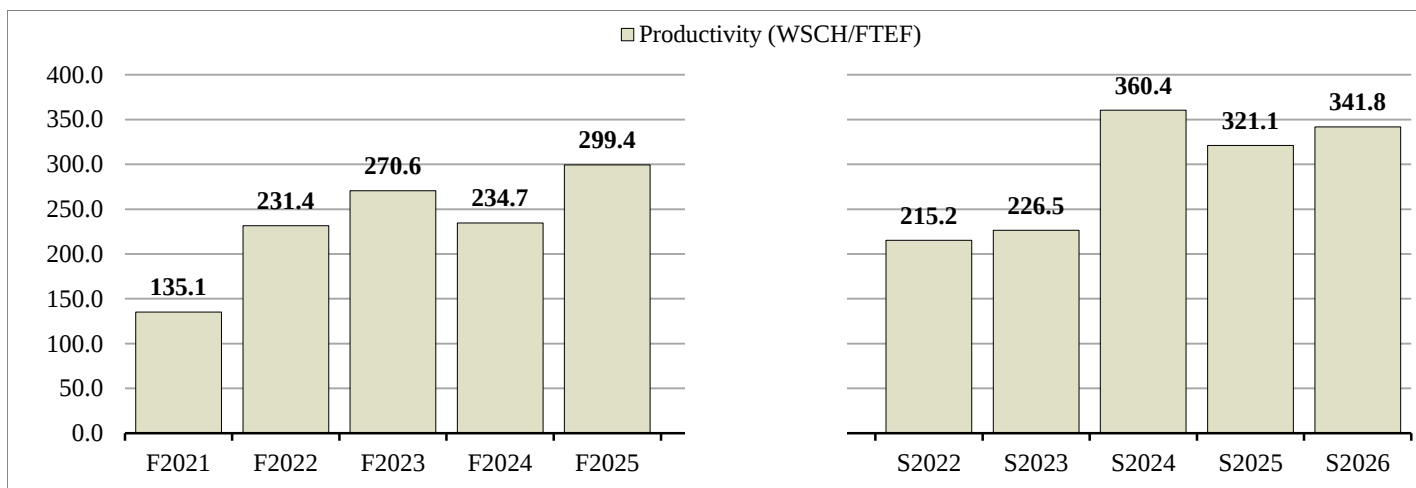
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Journalism and Media Studies (JAMS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	127	283	331	287	426	283	349	351	377	405
FTES	4.2	9.2	10.4	9.5	13.9	9.1	10.9	11.2	12.5	13.3
FTEF	0.9	1.2	1.2	1.2	1.4	1.3	1.5	1.0	1.2	1.2
Productivity (WSCH/FTEF)	135.1	231.4	270.6	234.7	299.4	215.2	226.5	360.4	321.1	341.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

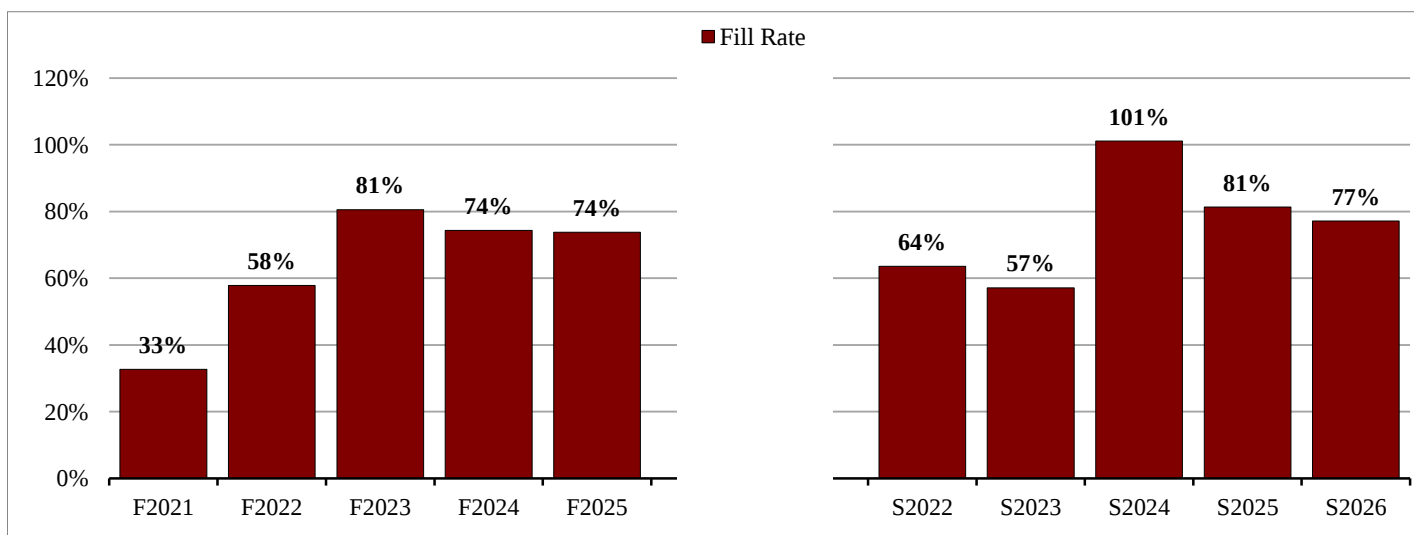
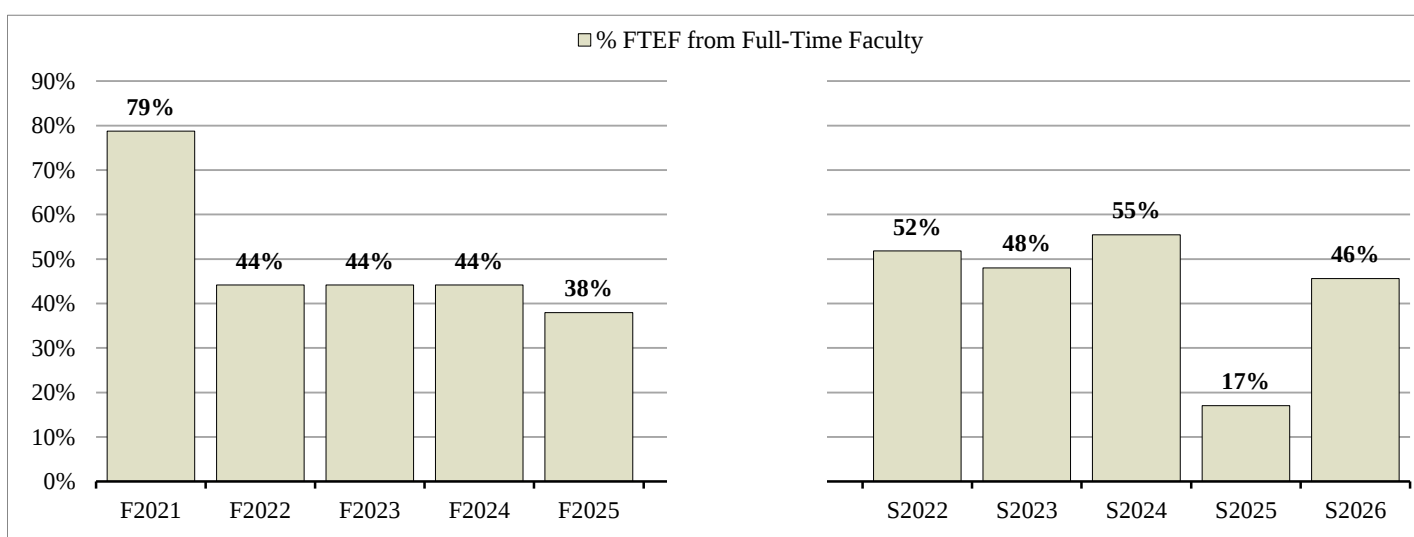
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Journalism and Media Studies (JAMS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.7	0.5	0.5	0.5	0.5	0.7	0.7	0.5	0.2	0.5
% FTEF from Full-Time Faculty	79%	44%	44%	44%	38%	52%	48%	55%	17%	46%
Enrollments	34	74	87	81	110	89	92	91	109	108
Capacity (seats available)	104	128	108	109	149	140	161	90	134	140
Fill Rate	33%	58%	81%	74%	74%	64%	57%	101%	81%	77%



Definitions:

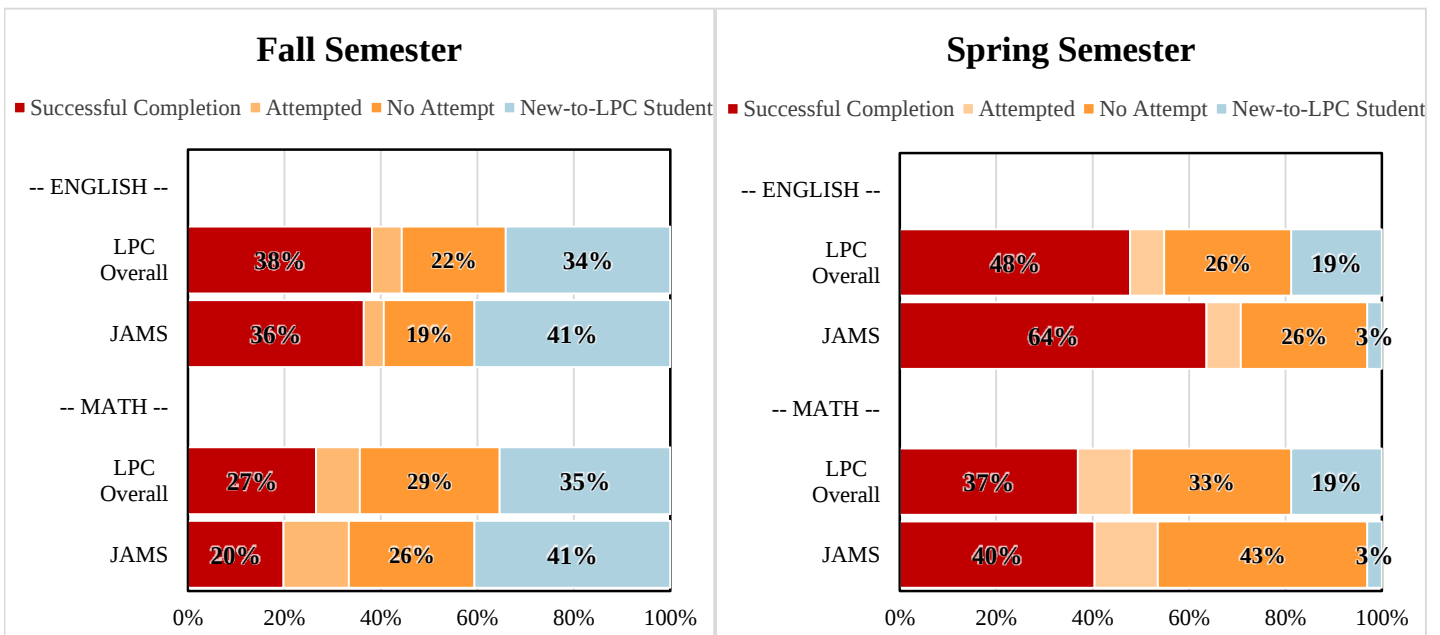
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	JAMS		LPC Overall		JAMS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	35	36%	3,416	38%	63	64%	4,091	48%
Attempted (not successful)	4	4%	553	6%	7	7%	607	7%
No Attempt	18	19%	1,931	22%	26	26%	2,260	26%
New-to-LPC Student	39	41%	3,057	34%	3	3%	1,609	19%
Transfer-level Math								
Successful Completion*	19	20%	2,211	27%	40	40%	3,163	37%
Attempted (not successful)	13	14%	756	9%	13	13%	959	11%
No Attempt	25	26%	2,410	29%	43	43%	2,836	33%
New-to-LPC Student	39	41%	2,946	35%	3	3%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.