



Las Positas College

**Discipline Program Review Data Packet**

Fall 2021 to Spring 2026

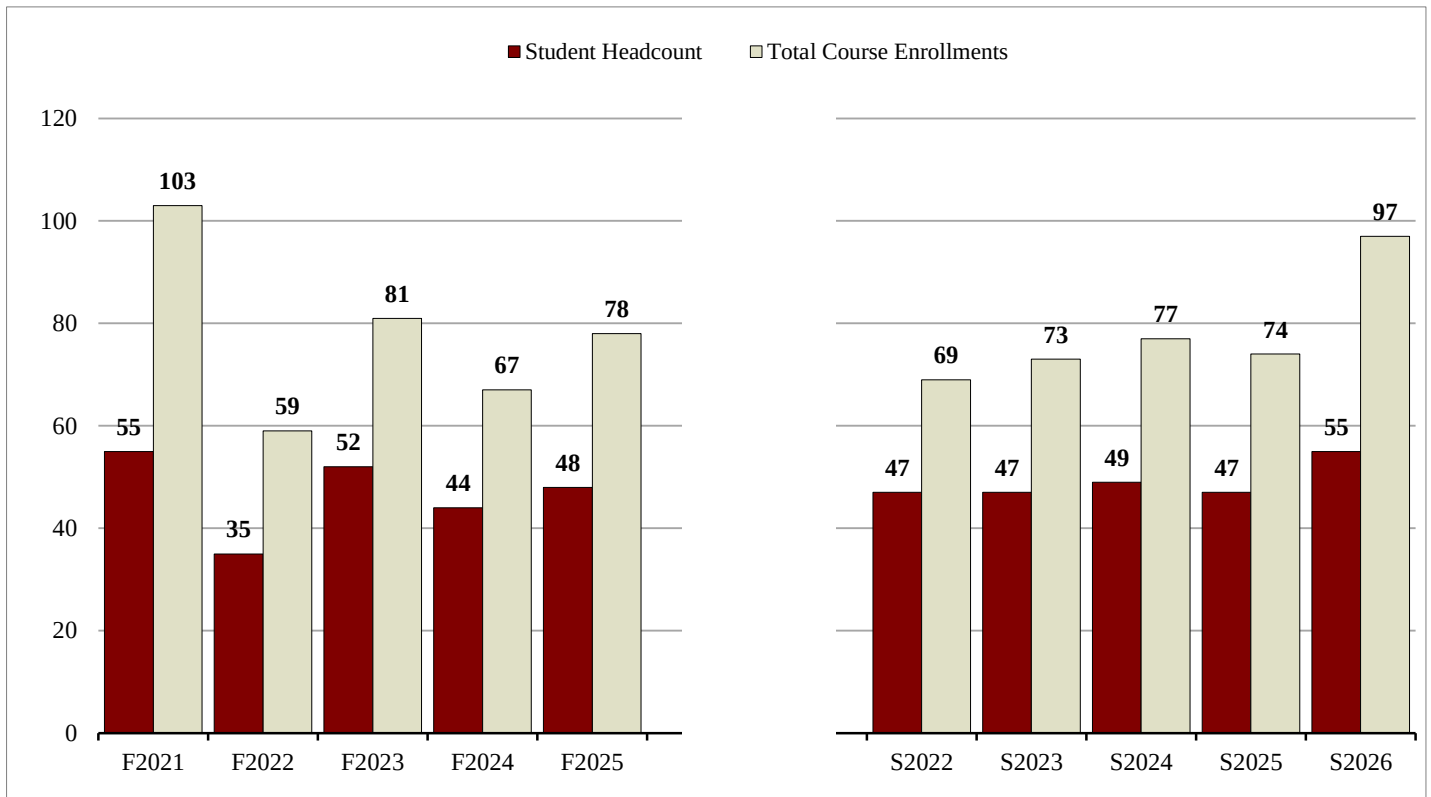
Discipline:

**Interior Design (INTD)**

| <b><u>TABLE OF CONTENTS</u></b>               | <b><u>PAGE</u></b> |
|-----------------------------------------------|--------------------|
| Headcount & Enrollment .....                  | 1                  |
| Student Demographics: Gender & Age .....      | 2                  |
| Student Demographics: Race-Ethnicity .....    | 3                  |
| Student Enrollment Status .....               | 4                  |
| Student Unit Load .....                       | 5                  |
| Students Using Distance Education .....       | 6                  |
| Student Educational Goal .....                | 7                  |
| Highest Educational Level of Students .....   | 8                  |
| Student Performance: Grade Distribution ..... | 9                  |
| Student Performance: Distance Education ..... | 10                 |
| Enrollment Management Data .....              | 11-12              |
| Prior Experience in English & Math .....      | 13                 |

## Headcount & Enrollment

| Interior Design ( INTD ) |            |       |       |       |       |              |       |       |       |       |
|--------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Student Headcount        | 55         | 35    | 52    | 44    | 48    | 47           | 47    | 49    | 47    | 55    |
| Total Course Enrollments | 103        | 59    | 81    | 67    | 78    | 69           | 73    | 77    | 74    | 97    |



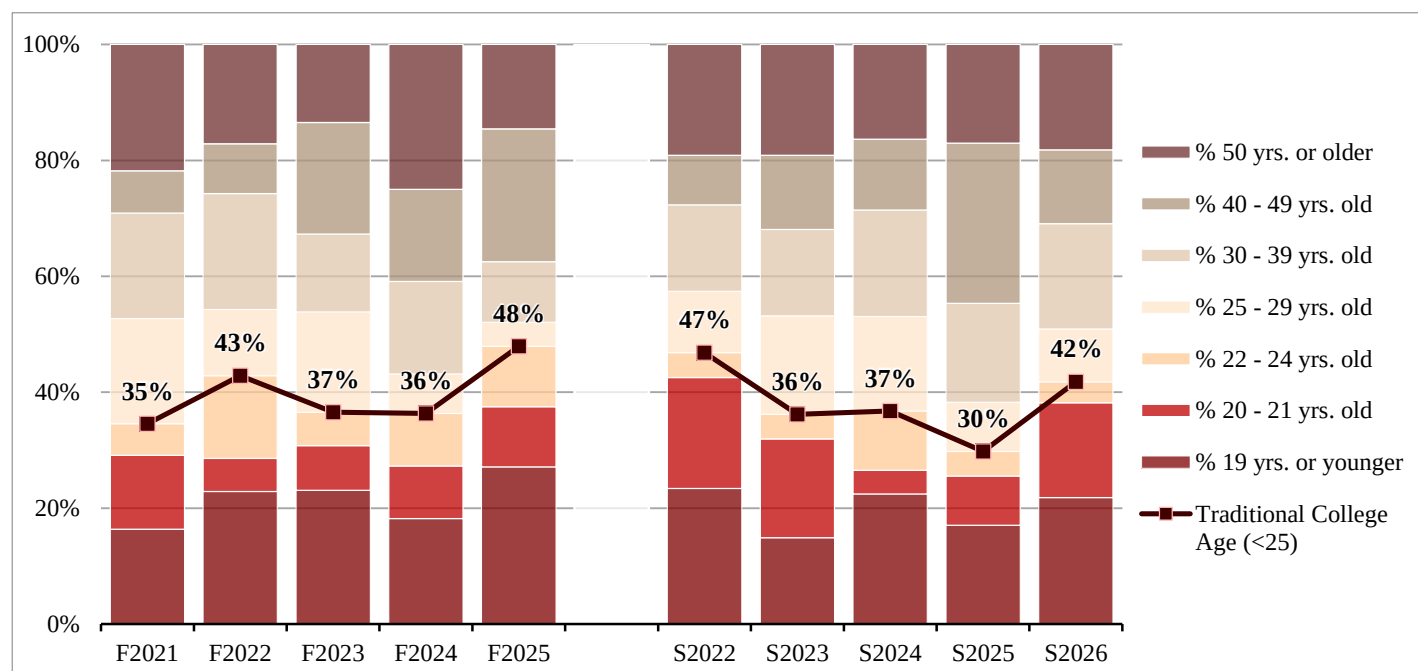
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

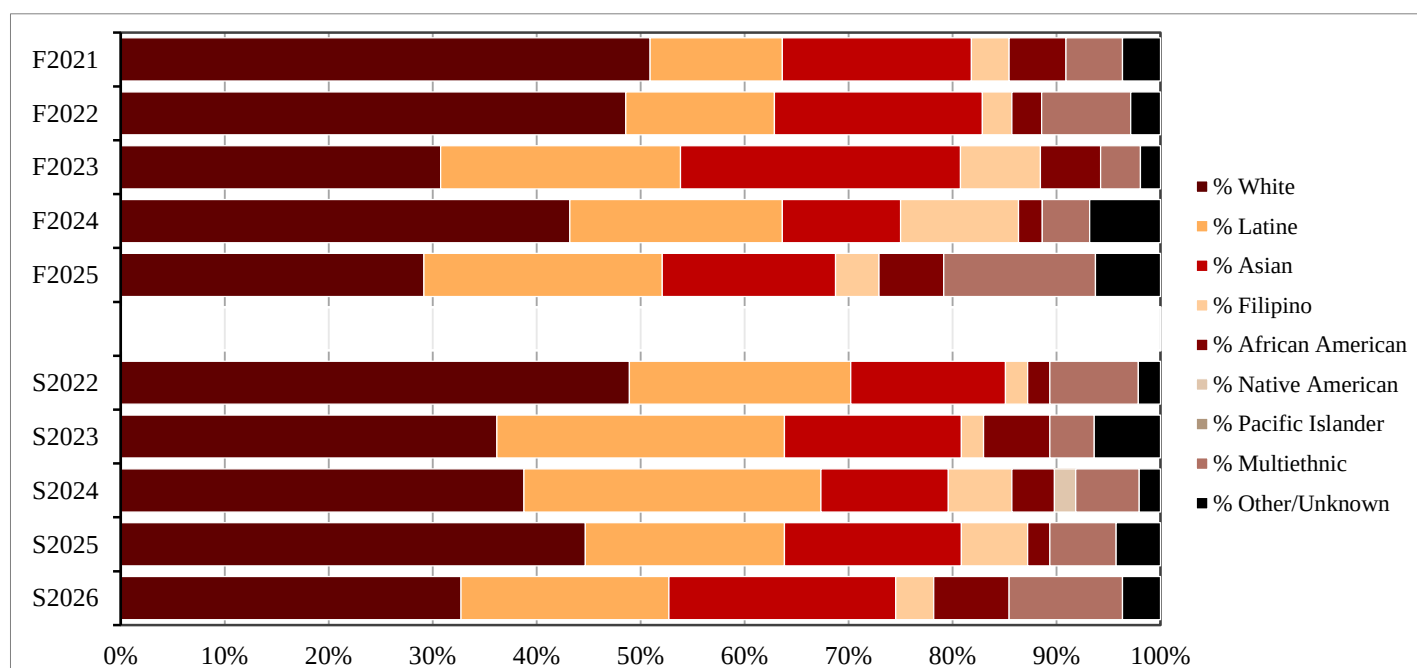
# Student Demographics: Gender & Age

| Interior Design ( INTD ) |            |       |       |       |       |              |       |       |       |       |
|--------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Female                   | 51         | 33    | 44    | 37    | 39    | 41           | 43    | 46    | 38    | 41    |
| Male                     | 2          | 1     | 4     | 4     | 7     | 3            | 1     | 2     | 8     | 10    |
| Non-Binary               | 0          | 0     | 0     | 0     | 1     | 0            | 0     | 0     | 0     | 1     |
| 19 yrs. or younger       | 9          | 8     | 12    | 8     | 13    | 11           | 7     | 11    | 8     | 12    |
| 20-21 yrs. old           | 7          | 2     | 4     | 4     | 5     | 9            | 8     | 2     | 4     | 9     |
| 22-24 yrs. old           | 3          | 5     | 3     | 4     | 5     | 2            | 2     | 5     | 2     | 2     |
| 25-29 yrs. old           | 10         | 4     | 9     | 3     | 2     | 5            | 8     | 8     | 4     | 5     |
| 30-39 yrs. old           | 10         | 7     | 7     | 7     | 5     | 7            | 7     | 9     | 8     | 10    |
| 40-49 yrs. old           | 4          | 3     | 10    | 7     | 11    | 4            | 6     | 6     | 13    | 7     |
| 50 yrs. or older         | 12         | 6     | 7     | 11    | 7     | 9            | 9     | 8     | 8     | 10    |
| % Female                 | 96%        | 97%   | 92%   | 90%   | 83%   | 93%          | 98%   | 96%   | 83%   | 79%   |
| % Male                   | 4%         | 3%    | 8%    | 10%   | 15%   | 7%           | 2%    | 4%    | 17%   | 19%   |
| % Non-Binary             | 0%         | 0%    | 0%    | 0%    | 2%    | 0%           | 0%    | 0%    | 0%    | 2%    |
| % 19 yrs. or younger     | 16%        | 23%   | 23%   | 18%   | 27%   | 23%          | 15%   | 22%   | 17%   | 22%   |
| % 20 - 21 yrs. old       | 13%        | 6%    | 8%    | 9%    | 10%   | 19%          | 17%   | 4%    | 9%    | 16%   |
| % 22 - 24 yrs. old       | 5%         | 14%   | 6%    | 9%    | 10%   | 4%           | 4%    | 10%   | 4%    | 4%    |
| % 25 - 29 yrs. old       | 18%        | 11%   | 17%   | 7%    | 4%    | 11%          | 17%   | 16%   | 9%    | 9%    |
| % 30 - 39 yrs. old       | 18%        | 20%   | 13%   | 16%   | 10%   | 15%          | 15%   | 18%   | 17%   | 18%   |
| % 40 - 49 yrs. old       | 7%         | 9%    | 19%   | 16%   | 23%   | 9%           | 13%   | 12%   | 28%   | 13%   |
| % 50 yrs. or older       | 22%        | 17%   | 13%   | 25%   | 15%   | 19%          | 19%   | 16%   | 17%   | 18%   |



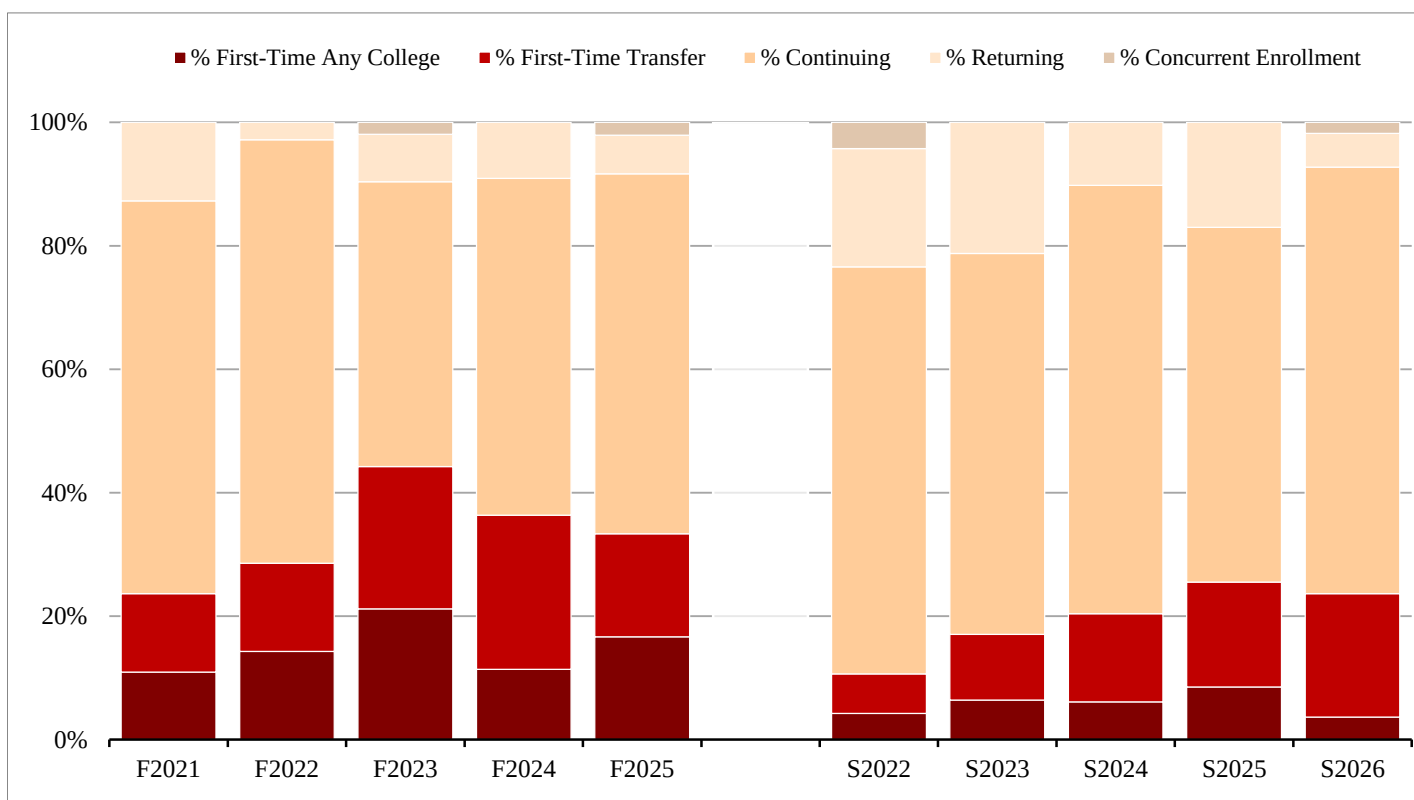
## Student Demographic: Race-Ethnicity

| Interior Design ( INTD ) |            |       |       |       |       |              |       |       |       |       |
|--------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| African American         | 3          | 1     | 3     | 1     | 3     | 1            | 3     | 2     | 1     | 4     |
| Asian                    | 10         | 7     | 14    | 5     | 8     | 7            | 8     | 6     | 8     | 12    |
| Filipino                 | 2          | 1     | 4     | 5     | 2     | 1            | 1     | 3     | 3     | 2     |
| Latine                   | 7          | 5     | 12    | 9     | 11    | 10           | 13    | 14    | 9     | 11    |
| Native American          | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 1     | 0     | 0     |
| Pacific Islander         | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| White                    | 28         | 17    | 16    | 19    | 14    | 23           | 17    | 19    | 21    | 18    |
| Multiethnic              | 3          | 3     | 2     | 2     | 7     | 4            | 2     | 3     | 3     | 6     |
| Other/Unknown            | 2          | 1     | 1     | 3     | 3     | 1            | 3     | 1     | 2     | 2     |
| % African American       | 5%         | 3%    | 6%    | 2%    | 6%    | 2%           | 6%    | 4%    | 2%    | 7%    |
| % Asian                  | 18%        | 20%   | 27%   | 11%   | 17%   | 15%          | 17%   | 12%   | 17%   | 22%   |
| % Filipino               | 4%         | 3%    | 8%    | 11%   | 4%    | 2%           | 2%    | 6%    | 6%    | 4%    |
| % Latine                 | 13%        | 14%   | 23%   | 20%   | 23%   | 21%          | 28%   | 29%   | 19%   | 20%   |
| % Native American        | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 2%    | 0%    | 0%    |
| % Pacific Islander       | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| % White                  | 51%        | 49%   | 31%   | 43%   | 29%   | 49%          | 36%   | 39%   | 45%   | 33%   |
| % Multiethnic            | 5%         | 9%    | 4%    | 5%    | 15%   | 9%           | 4%    | 6%    | 6%    | 11%   |
| % Other/Unknown          | 4%         | 3%    | 2%    | 7%    | 6%    | 2%           | 6%    | 2%    | 4%    | 4%    |



## Student Enrollment Status

| Interior Design ( INTD ) |            |       |       |       |       |              |       |       |       |       |
|--------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| First-Time Any College   | 6          | 5     | 11    | 5     | 8     | 2            | 3     | 3     | 4     | 2     |
| First-Time Transfer      | 7          | 5     | 12    | 11    | 8     | 3            | 5     | 7     | 8     | 11    |
| Continuing               | 35         | 24    | 24    | 24    | 28    | 31           | 29    | 34    | 27    | 38    |
| Returning                | 7          | 1     | 4     | 4     | 3     | 9            | 10    | 5     | 8     | 3     |
| Concurrent Enrollment    | 0          | 0     | 1     | 0     | 1     | 2            | 0     | 0     | 0     | 1     |
| % First-Time Any College | 11%        | 14%   | 21%   | 11%   | 17%   | 4%           | 6%    | 6%    | 9%    | 4%    |
| % First-Time Transfer    | 13%        | 14%   | 23%   | 25%   | 17%   | 6%           | 11%   | 14%   | 17%   | 20%   |
| % Continuing             | 64%        | 69%   | 46%   | 55%   | 58%   | 66%          | 62%   | 69%   | 57%   | 69%   |
| % Returning              | 13%        | 3%    | 8%    | 9%    | 6%    | 19%          | 21%   | 10%   | 17%   | 5%    |
| % Concurrent Enrollment  | 0%         | 0%    | 2%    | 0%    | 2%    | 4%           | 0%    | 0%    | 0%    | 2%    |



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

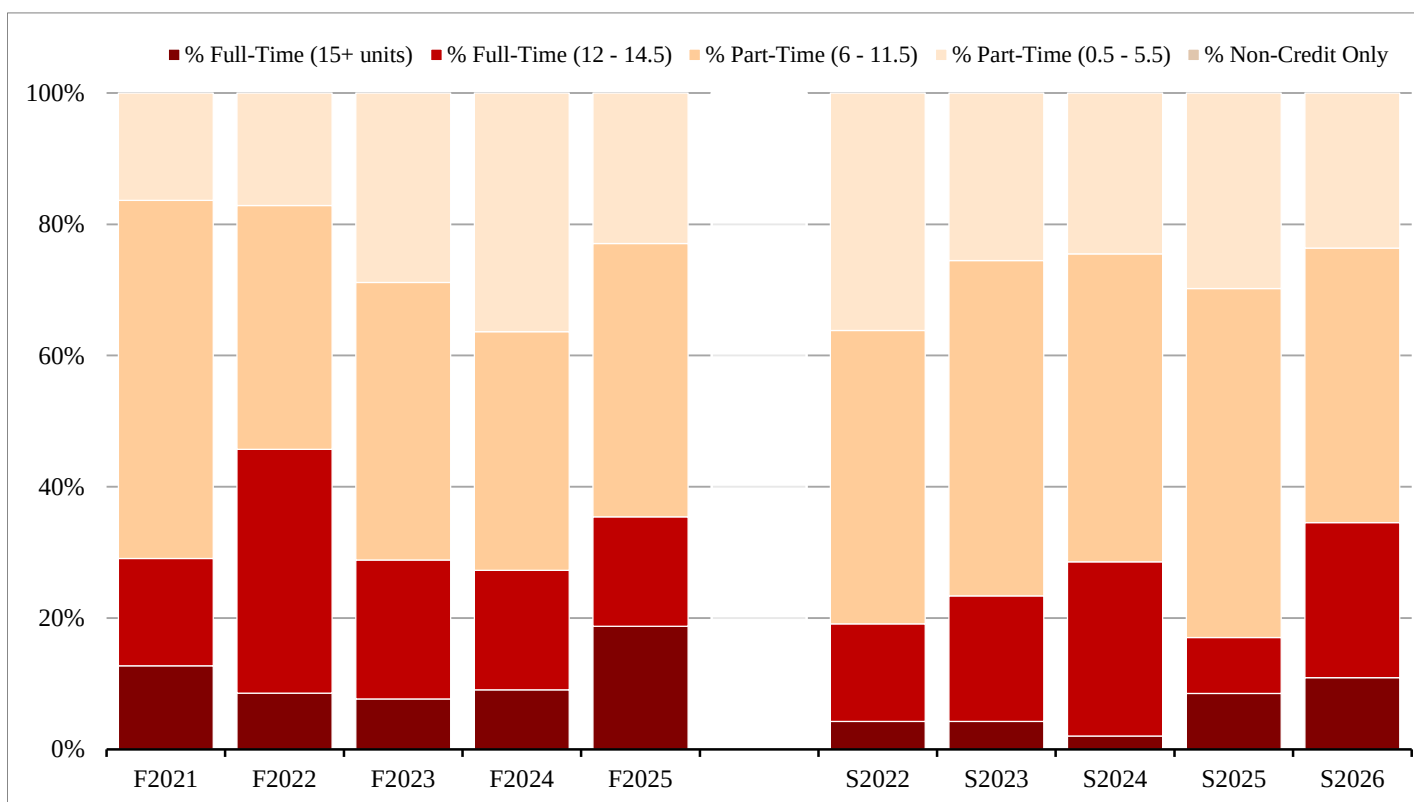
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

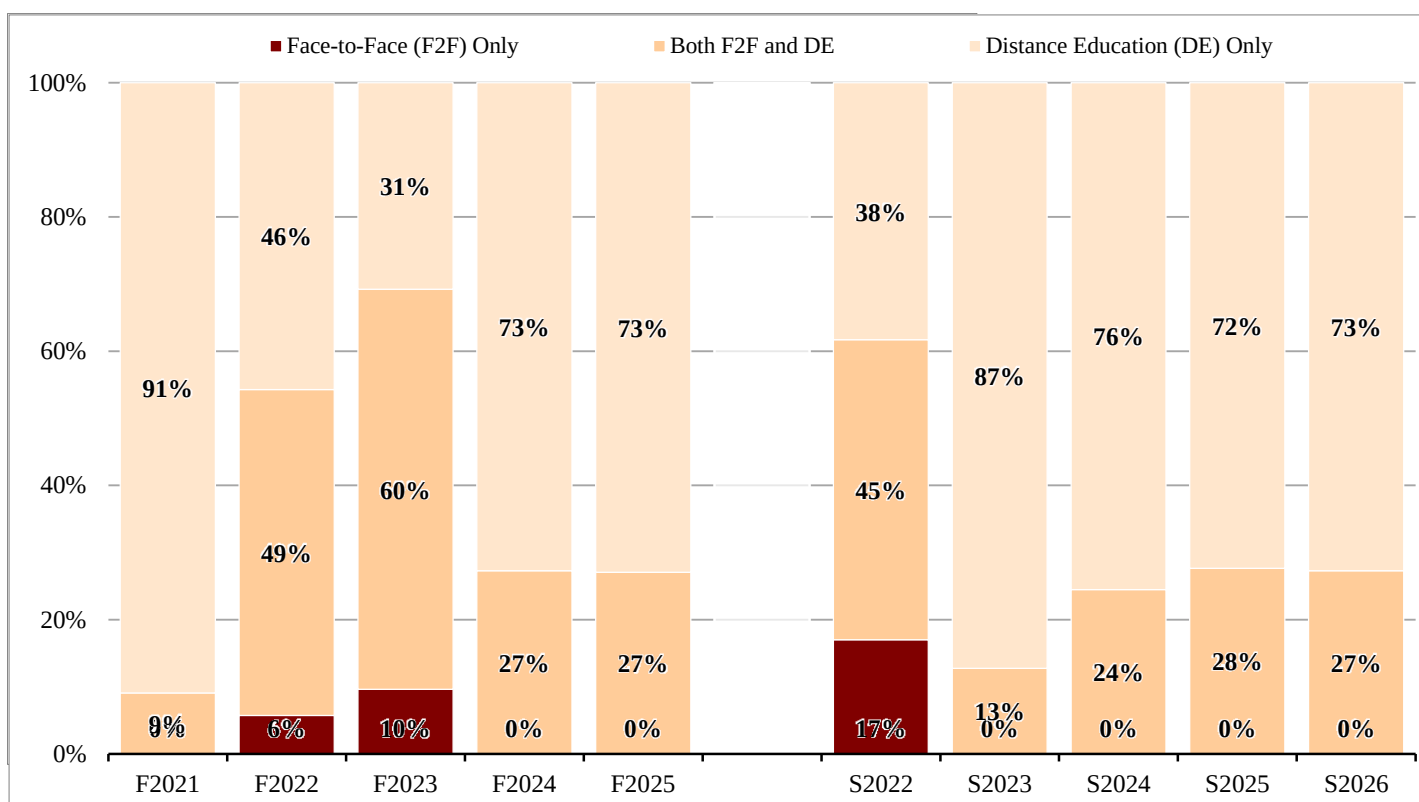
### Student Unit Load

| Interior Design ( INTD )    |            |       |       |       |       |              |       |       |       |       |
|-----------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                             | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                             | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Full-Time (15+ units)       | 7          | 3     | 4     | 4     | 9     | 2            | 2     | 1     | 4     | 6     |
| Full-Time (12 - 14.5 units) | 9          | 13    | 11    | 8     | 8     | 7            | 9     | 13    | 4     | 13    |
| Part-Time (6 - 11.5 units)  | 30         | 13    | 22    | 16    | 20    | 21           | 24    | 23    | 25    | 23    |
| Part-Time (0.5 - 5.5 units) | 9          | 6     | 15    | 16    | 11    | 17           | 12    | 12    | 14    | 13    |
| Non-Credit Only             | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Full-Time (15+ units)     | 13%        | 9%    | 8%    | 9%    | 19%   | 4%           | 4%    | 2%    | 9%    | 11%   |
| % Full-Time (12 - 14.5)     | 16%        | 37%   | 21%   | 18%   | 17%   | 15%          | 19%   | 27%   | 9%    | 24%   |
| % Part-Time (6 - 11.5)      | 55%        | 37%   | 42%   | 36%   | 42%   | 45%          | 51%   | 47%   | 53%   | 42%   |
| % Part-Time (0.5 - 5.5)     | 16%        | 17%   | 29%   | 36%   | 23%   | 36%          | 26%   | 24%   | 30%   | 24%   |
| % Non-Credit Only           | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |



## Students Using Distance Education

| Interior Design ( INTD )                            |            |       |       |       |       |              |       |       |       |       |
|-----------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| <i>(Categories reflect college-wide coursework)</i> | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                     | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Face-to-Face (F2F) Only                             | 0          | 2     | 5     | 0     | 0     | 8            | 0     | 0     | 0     | 0     |
| Both F2F and DE                                     | 5          | 17    | 31    | 12    | 13    | 21           | 6     | 12    | 13    | 15    |
| Distance Education (DE) Only                        | 50         | 16    | 16    | 32    | 35    | 18           | 41    | 37    | 34    | 40    |
| % Face-to-Face (F2F) Only                           | 0%         | 6%    | 10%   | 0%    | 0%    | 17%          | 0%    | 0%    | 0%    | 0%    |
| % Both F2F and DE                                   | 9%         | 49%   | 60%   | 27%   | 27%   | 45%          | 13%   | 24%   | 28%   | 27%   |
| % Distance Education (DE) Only                      | 91%        | 46%   | 31%   | 73%   | 73%   | 38%          | 87%   | 76%   | 72%   | 73%   |



### Definitions:

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

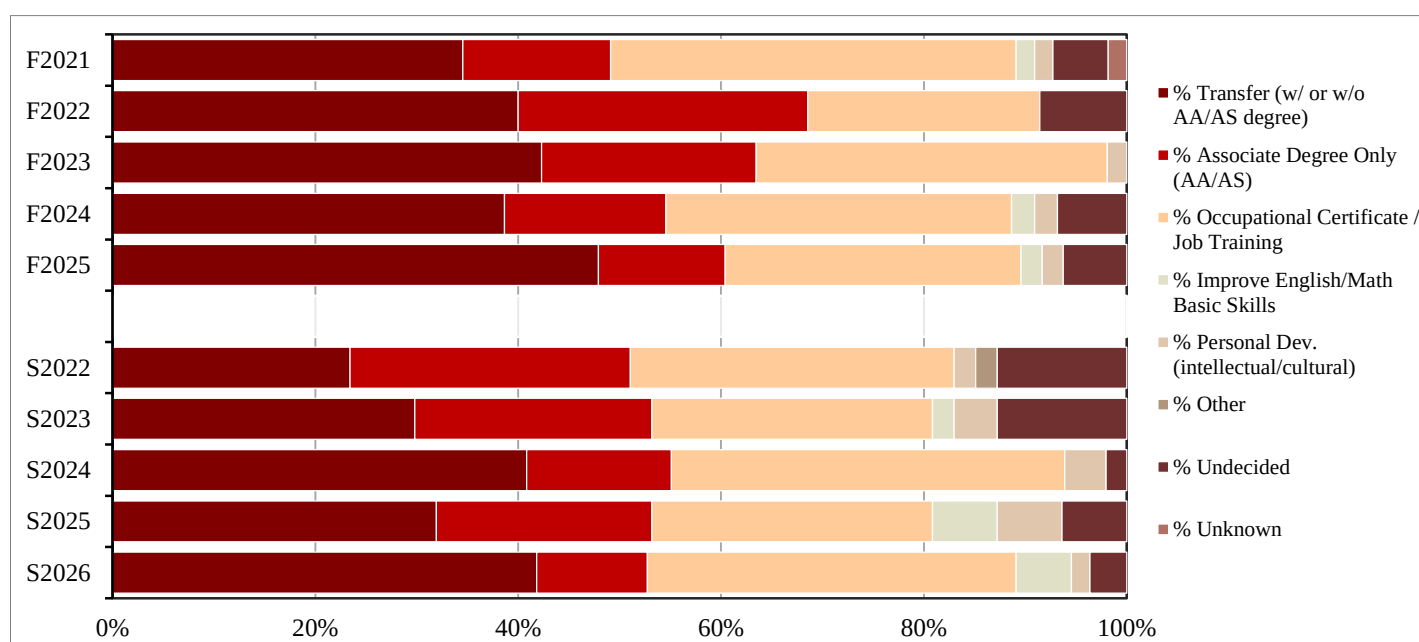
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

## Student Educational Goal

| Interior Design ( INTD )                     |            |       |       |       |       |              |       |       |       |       |
|----------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                              | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                              | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Transfer (w/ or w/o AA/AS degree)            | 19         | 14    | 22    | 17    | 23    | 11           | 14    | 20    | 15    | 23    |
| Associate Degree Only (AA/AS)                | 8          | 10    | 11    | 7     | 6     | 13           | 11    | 7     | 10    | 6     |
| Occupational Certificate / Job Training      | 22         | 8     | 18    | 15    | 14    | 15           | 13    | 19    | 13    | 20    |
| Improve English/Math Basic Skills            | 1          | 0     | 0     | 1     | 1     | 0            | 1     | 0     | 3     | 3     |
| Personal Development (intellectual/cultural) | 1          | 0     | 1     | 1     | 1     | 1            | 2     | 2     | 3     | 1     |
| Other                                        | 0          | 0     | 0     | 0     | 0     | 1            | 0     | 0     | 0     | 0     |
| Undecided                                    | 3          | 3     | 0     | 3     | 3     | 6            | 6     | 1     | 3     | 2     |
| Unknown                                      | 1          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Transfer (w/ or w/o AA/AS degree)          | 35%        | 40%   | 42%   | 39%   | 48%   | 23%          | 30%   | 41%   | 32%   | 42%   |
| % Associate Degree Only (AA/AS)              | 15%        | 29%   | 21%   | 16%   | 13%   | 28%          | 23%   | 14%   | 21%   | 11%   |
| % Occupational Certificate / Job Training    | 40%        | 23%   | 35%   | 34%   | 29%   | 32%          | 28%   | 39%   | 28%   | 36%   |
| % Improve English/Math Basic Skills          | 2%         | 0%    | 0%    | 2%    | 2%    | 0%           | 2%    | 0%    | 6%    | 5%    |
| % Personal Dev. (intellectual/cultural)      | 2%         | 0%    | 2%    | 2%    | 2%    | 2%           | 4%    | 4%    | 6%    | 2%    |
| % Other                                      | 0%         | 0%    | 0%    | 0%    | 0%    | 2%           | 0%    | 0%    | 0%    | 0%    |
| % Undecided                                  | 5%         | 9%    | 0%    | 7%    | 6%    | 13%          | 13%   | 2%    | 6%    | 4%    |
| % Unknown                                    | 2%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

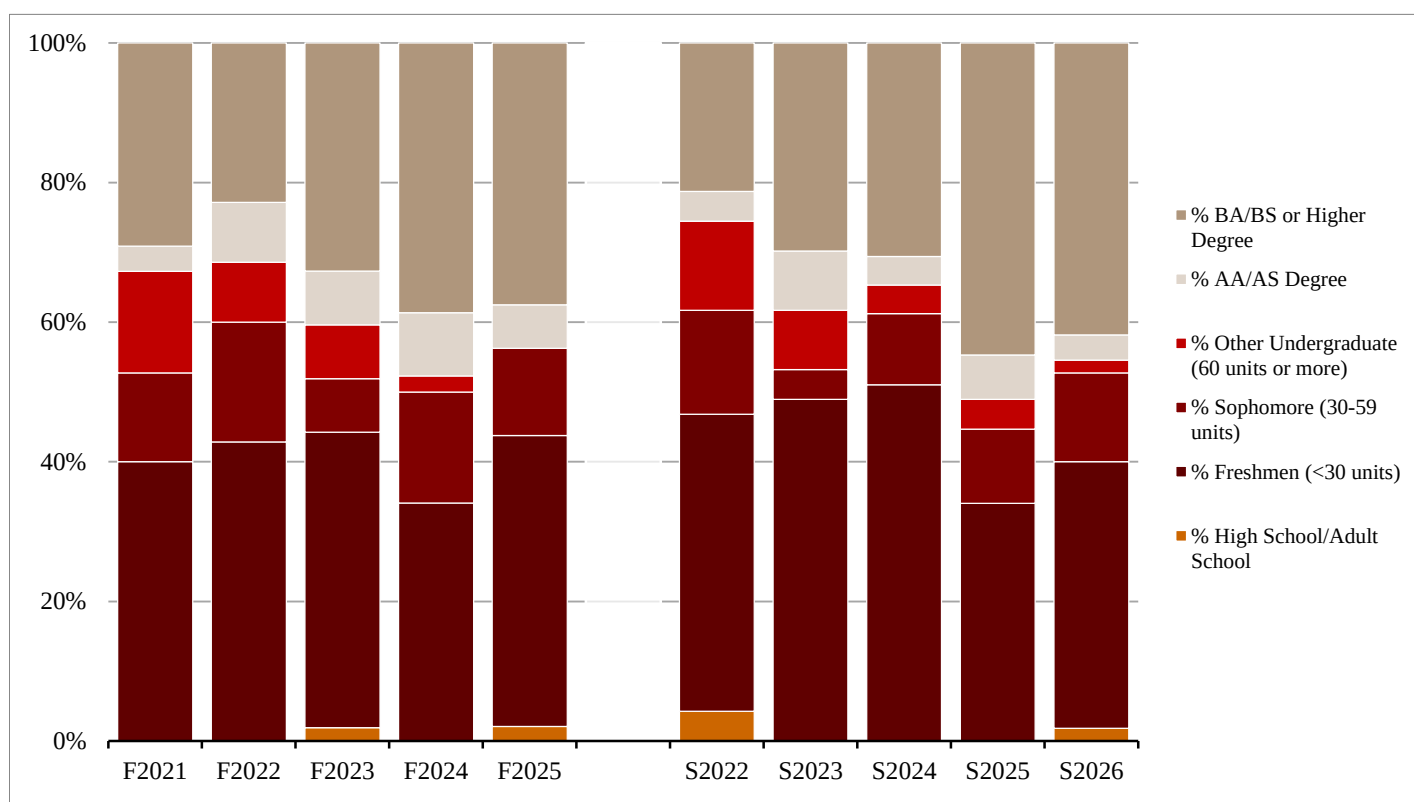
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



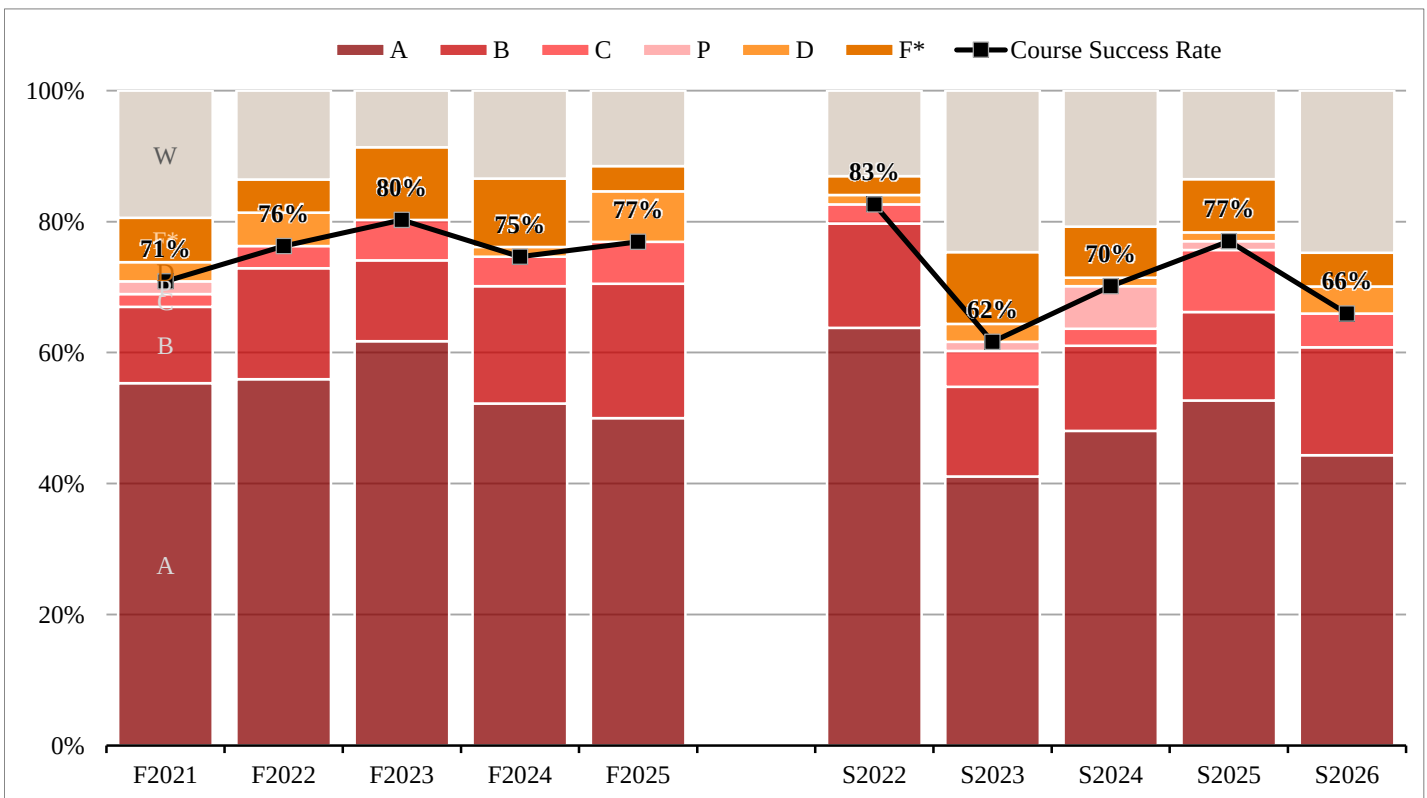
## Highest Educational Level of Students

| Interior Design ( INTD )                 |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| High School/Adult School                 | 0          | 0     | 1     | 0     | 1     | 2            | 0     | 0     | 0     | 1     |
| Freshmen (<30 units)                     | 22         | 15    | 22    | 15    | 20    | 20           | 23    | 25    | 16    | 21    |
| Sophomore (30-59 units)                  | 7          | 6     | 4     | 7     | 6     | 7            | 2     | 5     | 5     | 7     |
| Other Undergraduate (60 units or more)   | 8          | 3     | 4     | 1     | 0     | 6            | 4     | 2     | 2     | 1     |
| AA/AS Degree                             | 2          | 3     | 4     | 4     | 3     | 2            | 4     | 2     | 3     | 2     |
| BA/BS or Higher Degree                   | 16         | 8     | 17    | 17    | 18    | 10           | 14    | 15    | 21    | 23    |
| % High School/Adult School               | 0%         | 0%    | 2%    | 0%    | 2%    | 4%           | 0%    | 0%    | 0%    | 2%    |
| % Freshmen (<30 units)                   | 40%        | 43%   | 42%   | 34%   | 42%   | 43%          | 49%   | 51%   | 34%   | 38%   |
| % Sophomore (30-59 units)                | 13%        | 17%   | 8%    | 16%   | 13%   | 15%          | 4%    | 10%   | 11%   | 13%   |
| % Other Undergraduate (60 units or more) | 15%        | 9%    | 8%    | 2%    | 0%    | 13%          | 9%    | 4%    | 4%    | 2%    |
| % AA/AS Degree                           | 4%         | 9%    | 8%    | 9%    | 6%    | 4%           | 9%    | 4%    | 6%    | 4%    |
| % BA/BS or Higher Degree                 | 29%        | 23%   | 33%   | 39%   | 38%   | 21%          | 30%   | 31%   | 45%   | 42%   |



## Student Performance: Grade Distribution

| Interior Design ( INTD )        |            |            |            |            |            |              |            |            |            |            |
|---------------------------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|
|                                 | Fall Terms |            |            |            |            | Spring Terms |            |            |            |            |
|                                 | F2021      | F2022      | F2023      | F2024      | F2025      | S2022        | S2023      | S2024      | S2025      | S2026      |
| <b>Total Course Enrollments</b> | <b>103</b> | <b>59</b>  | <b>81</b>  | <b>67</b>  | <b>78</b>  | <b>69</b>    | <b>73</b>  | <b>77</b>  | <b>74</b>  | <b>97</b>  |
| <b>Course Success Rates</b>     | <b>71%</b> | <b>76%</b> | <b>80%</b> | <b>75%</b> | <b>77%</b> | <b>83%</b>   | <b>62%</b> | <b>70%</b> | <b>77%</b> | <b>66%</b> |
| A                               | 55%        | 56%        | 62%        | 52%        | 50%        | 64%          | 41%        | 48%        | 53%        | 44%        |
| B                               | 12%        | 17%        | 12%        | 18%        | 21%        | 16%          | 14%        | 13%        | 14%        | 16%        |
| C                               | 2%         | 3%         | 6%         | 4%         | 6%         | 3%           | 5%         | 3%         | 9%         | 5%         |
| P                               | 2%         | 0%         | 0%         | 0%         | 0%         | 0%           | 1%         | 6%         | 1%         | 0%         |
| <b>Course Non-Success Rate</b>  | <b>10%</b> | <b>10%</b> | <b>11%</b> | <b>12%</b> | <b>12%</b> | <b>4%</b>    | <b>14%</b> | <b>9%</b>  | <b>9%</b>  | <b>9%</b>  |
| D                               | 3%         | 5%         | 0%         | 1%         | 8%         | 1%           | 3%         | 1%         | 1%         | 4%         |
| F*                              | 7%         | 5%         | 11%        | 10%        | 4%         | 3%           | 11%        | 8%         | 8%         | 5%         |
| <b>Withdrawals (See Note)</b>   | <b>19%</b> | <b>14%</b> | <b>9%</b>  | <b>13%</b> | <b>12%</b> | <b>13%</b>   | <b>25%</b> | <b>21%</b> | <b>14%</b> | <b>25%</b> |



### Definitions:

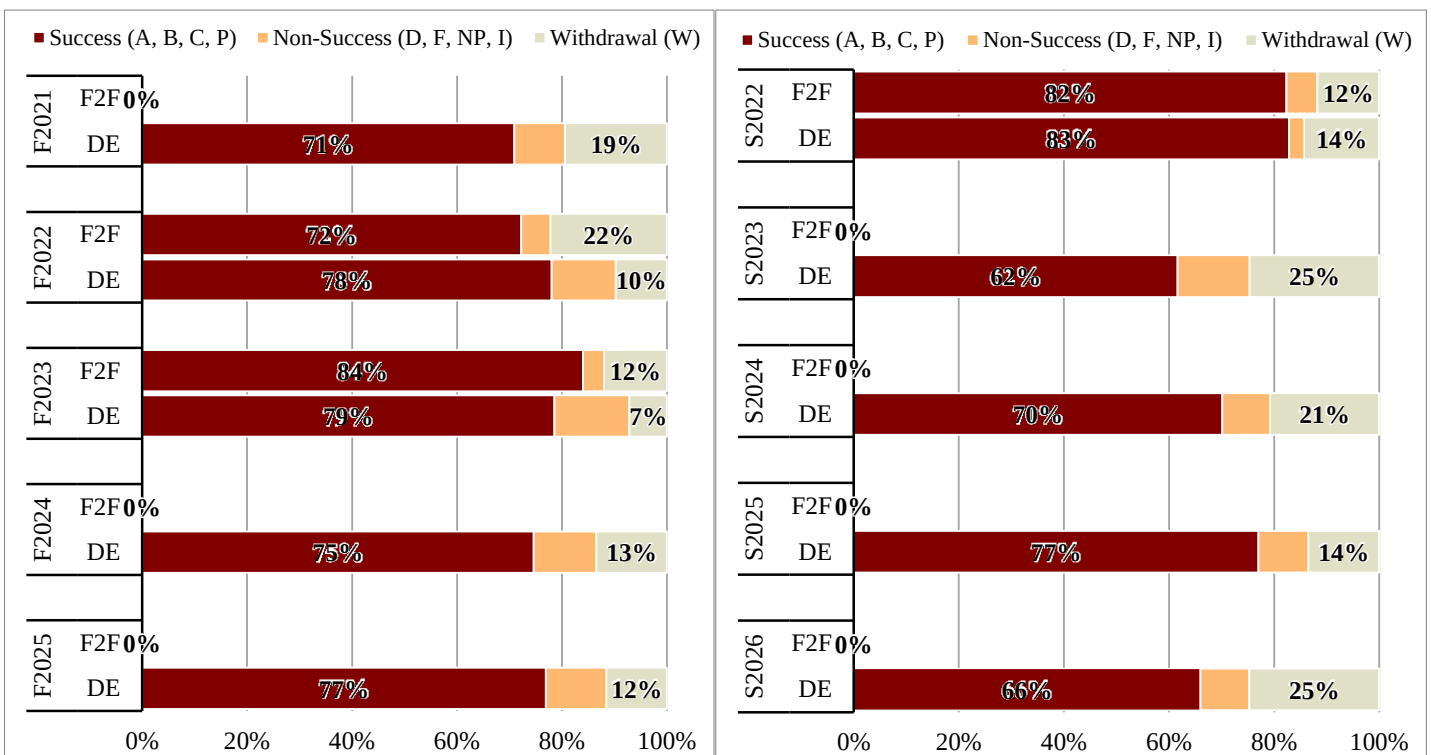
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

| Interior Design ( INTD )                |            |           |           |           |           |              |           |           |           |           |
|-----------------------------------------|------------|-----------|-----------|-----------|-----------|--------------|-----------|-----------|-----------|-----------|
|                                         | Fall Terms |           |           |           |           | Spring Terms |           |           |           |           |
|                                         | F2021      | F2022     | F2023     | F2024     | F2025     | S2022        | S2023     | S2024     | S2025     | S2026     |
| <b>Total Course Enrollments</b>         | <b>103</b> | <b>59</b> | <b>81</b> | <b>67</b> | <b>78</b> | <b>69</b>    | <b>73</b> | <b>77</b> | <b>74</b> | <b>97</b> |
| <b>Face-to-Face (F2F) Sections</b>      | <b>0</b>   | <b>18</b> | <b>25</b> | <b>0</b>  | <b>0</b>  | <b>34</b>    | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  |
| Success Rates                           | —          | 72%       | 84%       | —         | —         | 82%          | —         | —         | —         | —         |
| Non-Success Rates                       | —          | 6%        | 4%        | —         | —         | 6%           | —         | —         | —         | —         |
| Withdrawals                             | —          | 22%       | 12%       | —         | —         | 12%          | —         | —         | —         | —         |
| <b>Distance Education (DE) Sections</b> | <b>103</b> | <b>41</b> | <b>56</b> | <b>67</b> | <b>78</b> | <b>35</b>    | <b>73</b> | <b>77</b> | <b>74</b> | <b>97</b> |
| Success Rates                           | 71%        | 78%       | 79%       | 75%       | 77%       | 83%          | 62%       | 70%       | 77%       | 66%       |
| Non-Success Rates                       | 10%        | 12%       | 14%       | 12%       | 12%       | 3%           | 14%       | 9%        | 9%        | 9%        |
| Withdrawals                             | 19%        | 10%       | 7%        | 13%       | 12%       | 14%          | 25%       | 21%       | 14%       | 25%       |



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

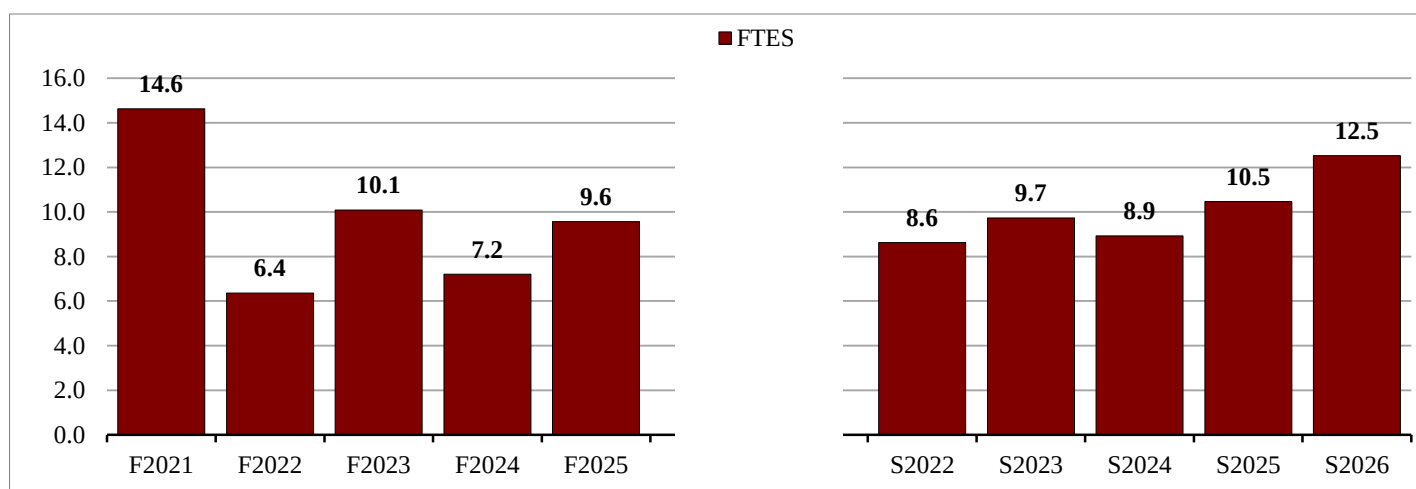
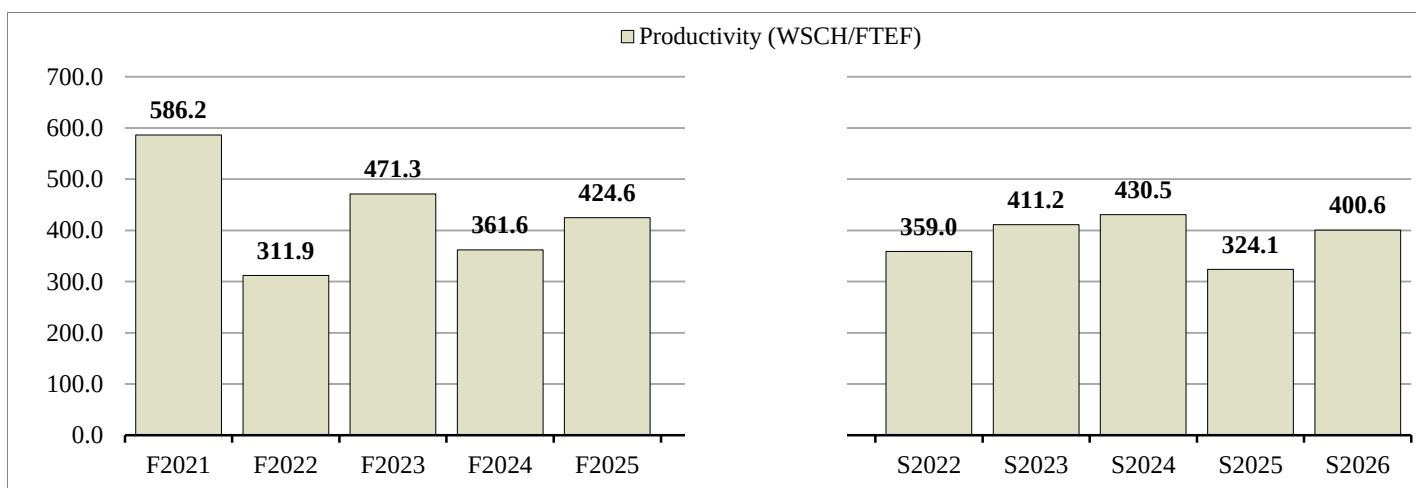
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

|                          | Interior Design ( INTD ) |       |       |       |       |              |       |       |       |       |
|--------------------------|--------------------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms               |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021                    | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| WSCH                     | 449                      | 213   | 361   | 247   | 290   | 275          | 315   | 294   | 340   | 387   |
| FTES                     | 14.6                     | 6.4   | 10.1  | 7.2   | 9.6   | 8.6          | 9.7   | 8.9   | 10.5  | 12.5  |
| FTEF                     | 0.8                      | 0.7   | 0.8   | 0.7   | 0.7   | 0.8          | 0.8   | 0.7   | 1.0   | 1.0   |
| Productivity (WSCH/FTEF) | 586.2                    | 311.9 | 471.3 | 361.6 | 424.6 | 359.0        | 411.2 | 430.5 | 324.1 | 400.6 |



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

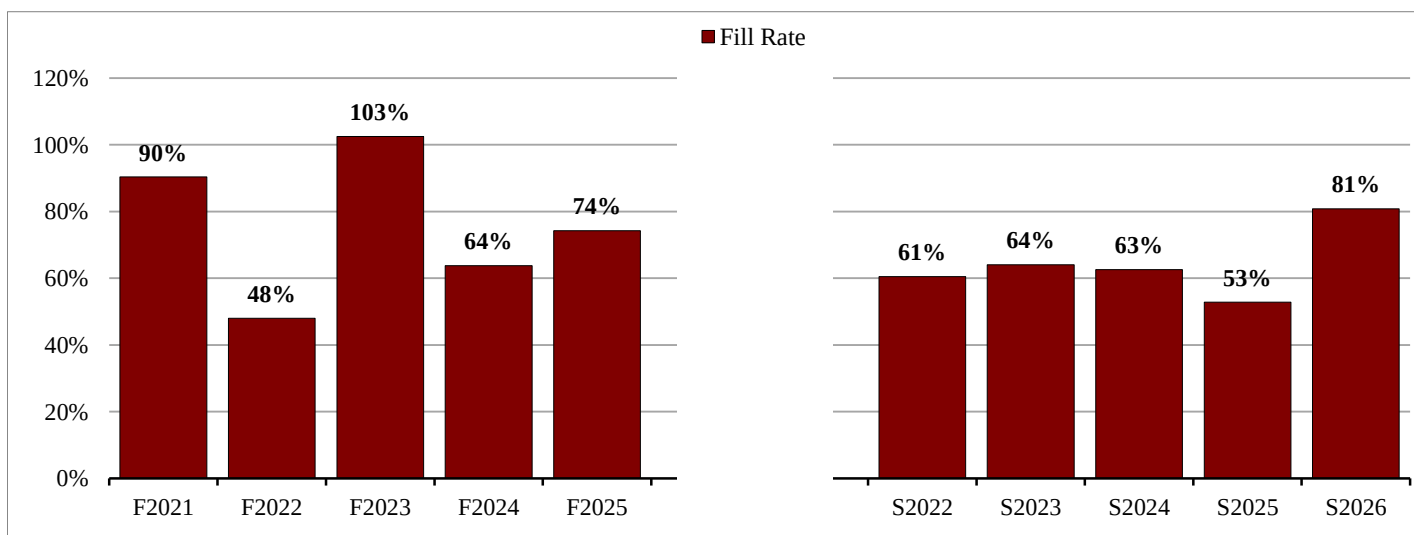
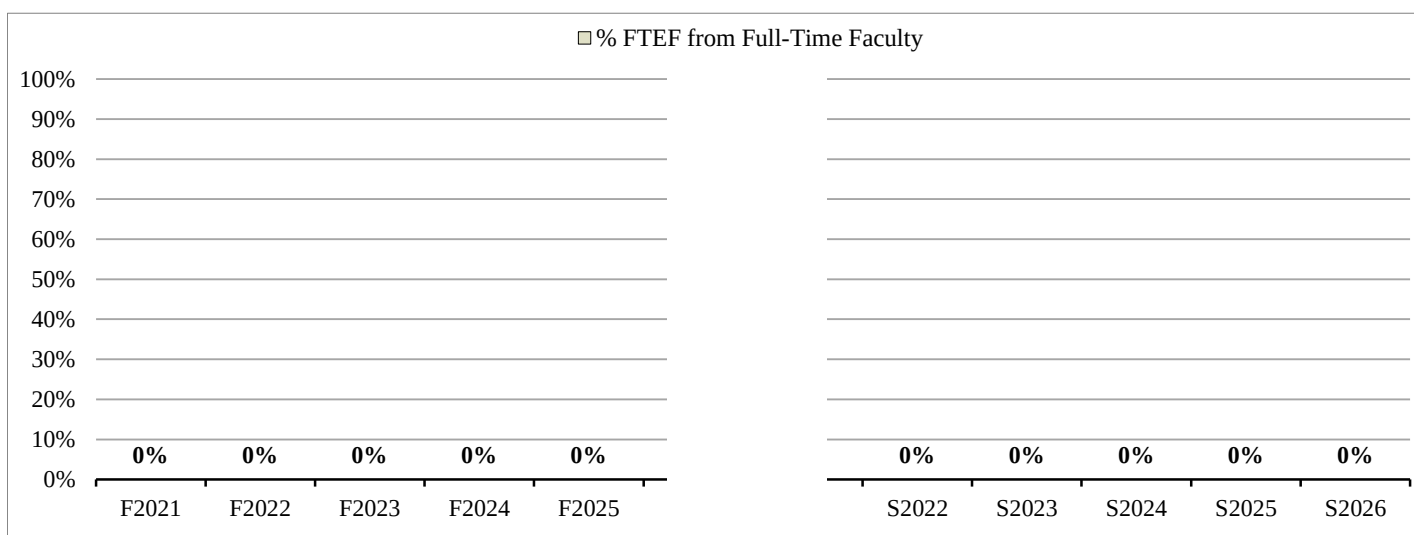
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

| Interior Design ( INTD )      |            |       |       |       |       |              |       |       |       |       |
|-------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                               | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                               | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| FTEF from Full-Time Faculty   | 0.0        | 0.0   | 0.0   | 0.0   | 0.0   | 0.0          | 0.0   | 0.0   | 0.0   | 0.0   |
| % FTEF from Full-Time Faculty | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| Enrollments                   | 103        | 59    | 81    | 67    | 78    | 69           | 73    | 77    | 74    | 97    |
| Capacity (seats available)    | 114        | 123   | 79    | 105   | 105   | 114          | 114   | 123   | 140   | 120   |
| Fill Rate                     | 90%        | 48%   | 103%  | 64%   | 74%   | 61%          | 64%   | 63%   | 53%   | 81%   |



### Definitions:

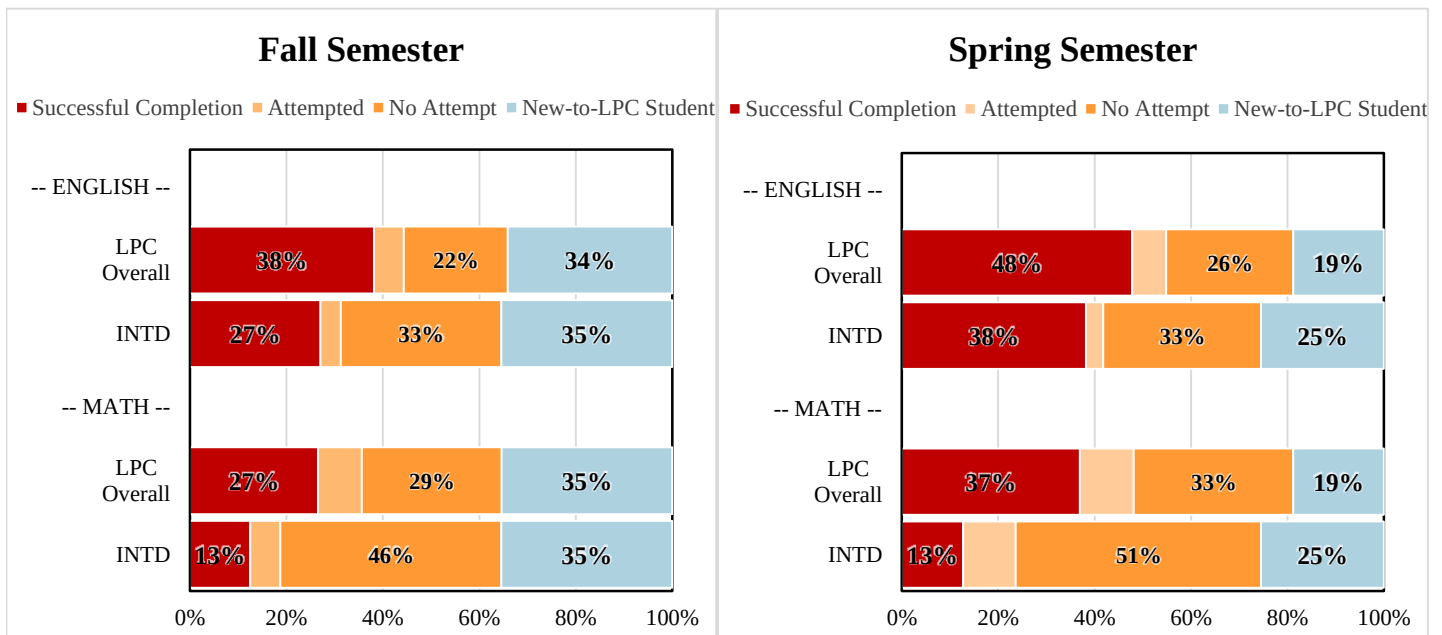
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Prior Experience in English & Math

| (English and math status<br>prior to the start of the term) | Fall 2025 |     |             |     | Spring 2026 |     |             |     |
|-------------------------------------------------------------|-----------|-----|-------------|-----|-------------|-----|-------------|-----|
|                                                             | INTD      |     | LPC Overall |     | INTD        |     | LPC Overall |     |
|                                                             | Num       | Pct | Num         | Pct | Num         | Pct | Num         | Pct |
| <b>Transfer-level English</b>                               |           |     |             |     |             |     |             |     |
| Successful Completion*                                      | 13        | 27% | 3,416       | 38% | 21          | 38% | 4,091       | 48% |
| Attempted (not successful)                                  | 2         | 4%  | 553         | 6%  | 2           | 4%  | 607         | 7%  |
| No Attempt                                                  | 16        | 33% | 1,931       | 22% | 18          | 33% | 2,260       | 26% |
| New-to-LPC Student                                          | 17        | 35% | 3,057       | 34% | 14          | 25% | 1,609       | 19% |
| <b>Transfer-level Math</b>                                  |           |     |             |     |             |     |             |     |
| Successful Completion*                                      | 6         | 13% | 2,211       | 27% | 7           | 13% | 3,163       | 37% |
| Attempted (not successful)                                  | 3         | 6%  | 756         | 9%  | 6           | 11% | 959         | 11% |
| No Attempt                                                  | 22        | 46% | 2,410       | 29% | 28          | 51% | 2,836       | 33% |
| New-to-LPC Student                                          | 17        | 35% | 2,946       | 35% | 14          | 25% | 1,609       | 19% |



### Definitions:

#### Transfer-Level English:

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

#### Transfer-Level Math:

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.