



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

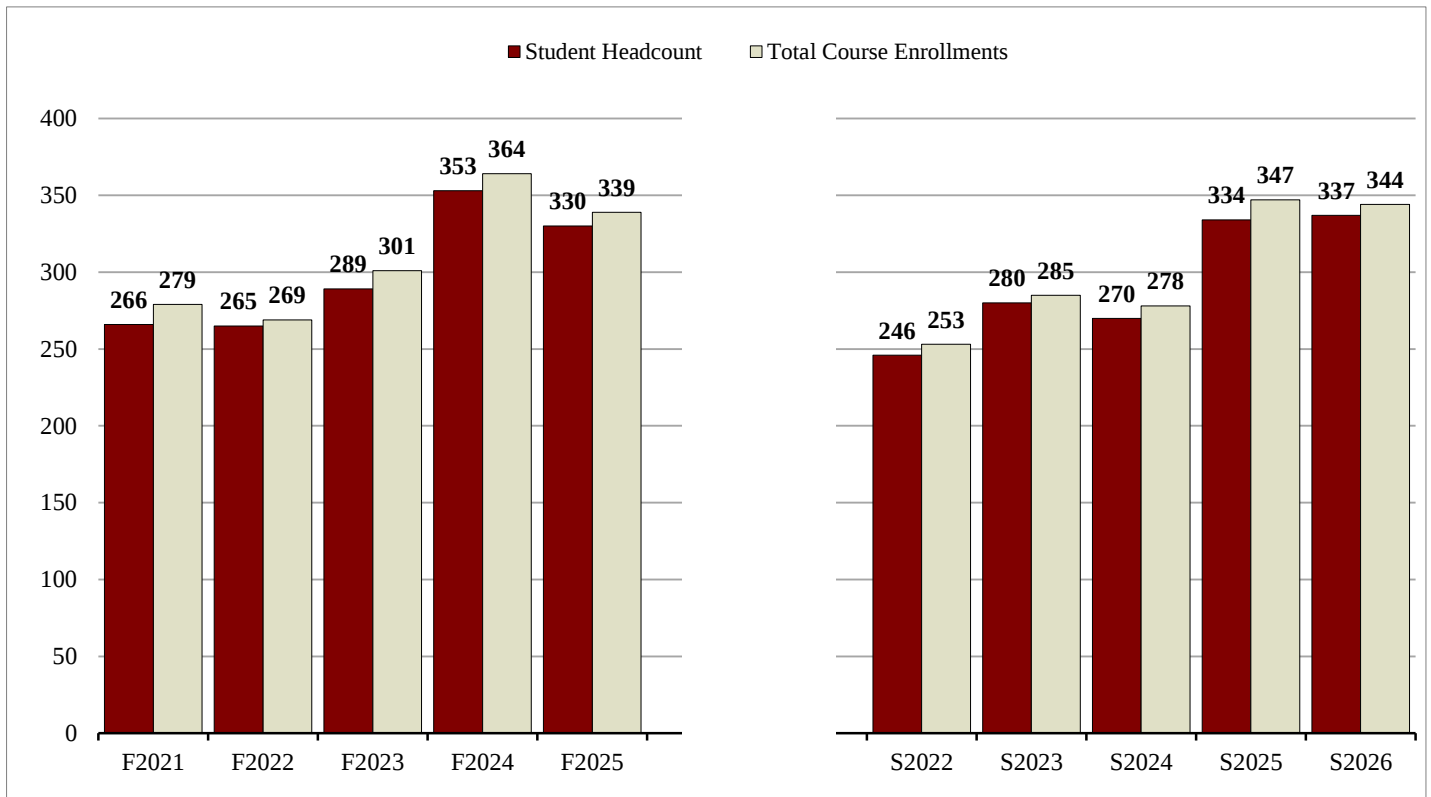
Discipline:

Humanities (HUMN)

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Headcount & Enrollment

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	266	265	289	353	330	246	280	270	334	337
Total Course Enrollments	279	269	301	364	339	253	285	278	347	344



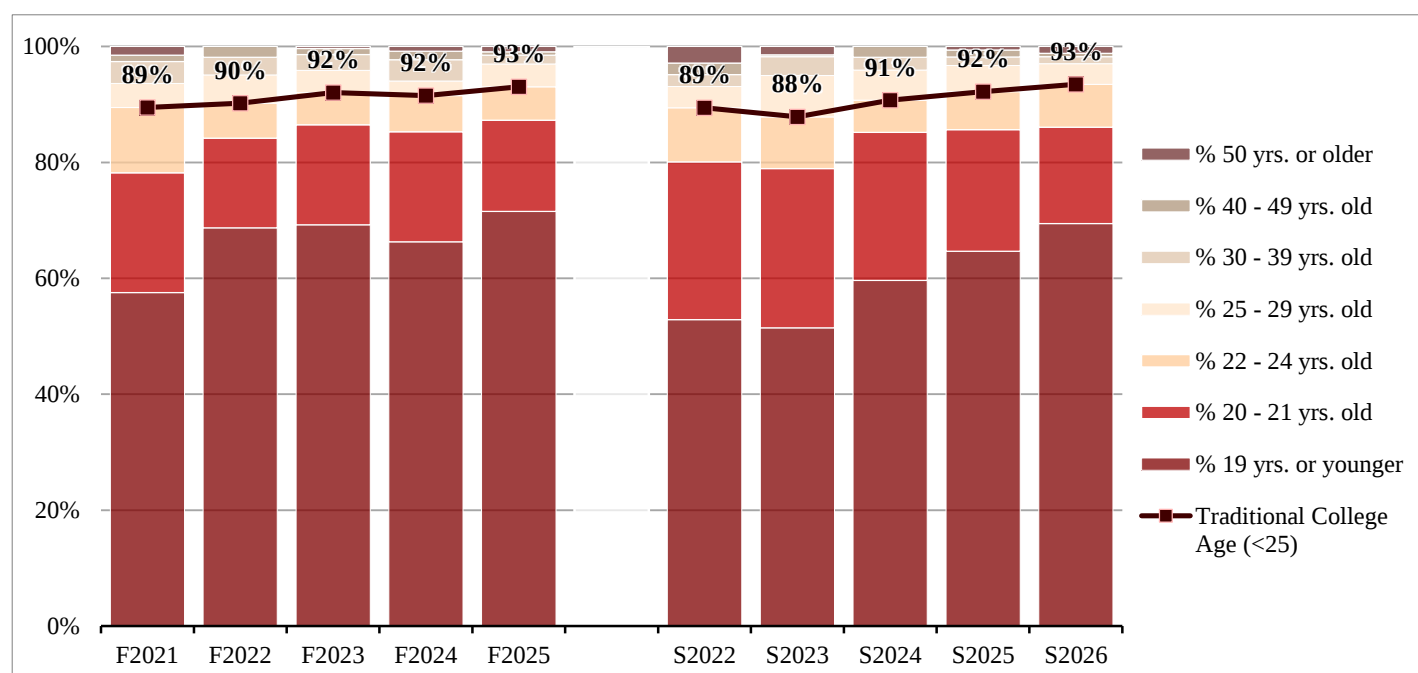
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

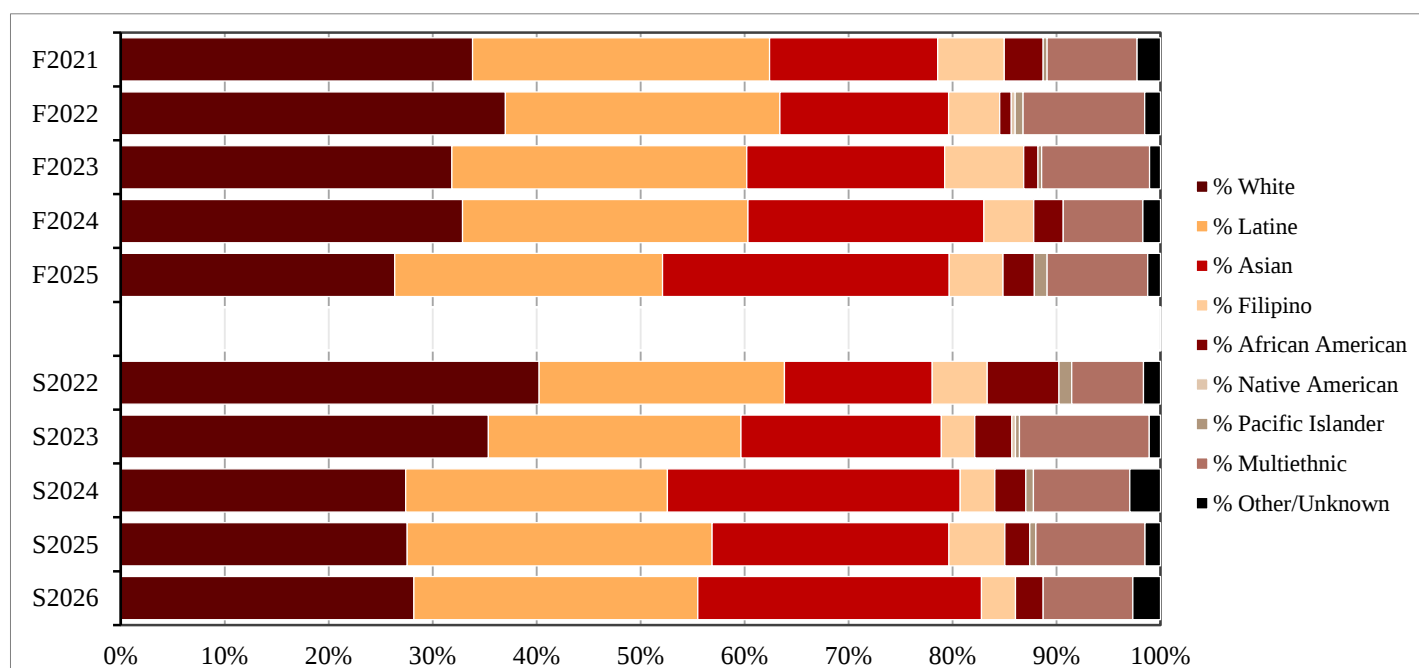
Student Demographics: Gender & Age

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	141	132	129	162	140	124	140	111	159	165
Male	120	126	132	168	179	120	132	137	162	152
Non-Binary	0	0	0	0	4	0	0	0	6	6
19 yrs. or younger	153	182	200	234	236	130	144	161	216	234
20-21 yrs. old	55	41	50	67	52	67	77	69	70	56
22-24 yrs. old	30	16	16	22	19	23	25	15	22	25
25-29 yrs. old	11	13	11	9	13	9	20	14	15	12
30-39 yrs. old	10	8	8	13	5	5	9	6	5	4
40-49 yrs. old	3	5	3	5	2	5	1	5	4	2
50 yrs. or older	4	0	1	3	3	7	4	0	2	4
% Female	54%	51%	49%	49%	43%	51%	51%	45%	49%	51%
% Male	46%	49%	51%	51%	55%	49%	49%	55%	50%	47%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	2%	2%
% 19 yrs. or younger	58%	69%	69%	66%	72%	53%	51%	60%	65%	69%
% 20 - 21 yrs. old	21%	15%	17%	19%	16%	27%	28%	26%	21%	17%
% 22 - 24 yrs. old	11%	6%	6%	6%	6%	9%	9%	6%	7%	7%
% 25 - 29 yrs. old	4%	5%	4%	3%	4%	4%	7%	5%	4%	4%
% 30 - 39 yrs. old	4%	3%	3%	4%	2%	2%	3%	2%	1%	1%
% 40 - 49 yrs. old	1%	2%	1%	1%	1%	2%	<1%	2%	1%	1%
% 50 yrs. or older	2%	0%	<1%	1%	1%	3%	1%	0%	1%	1%



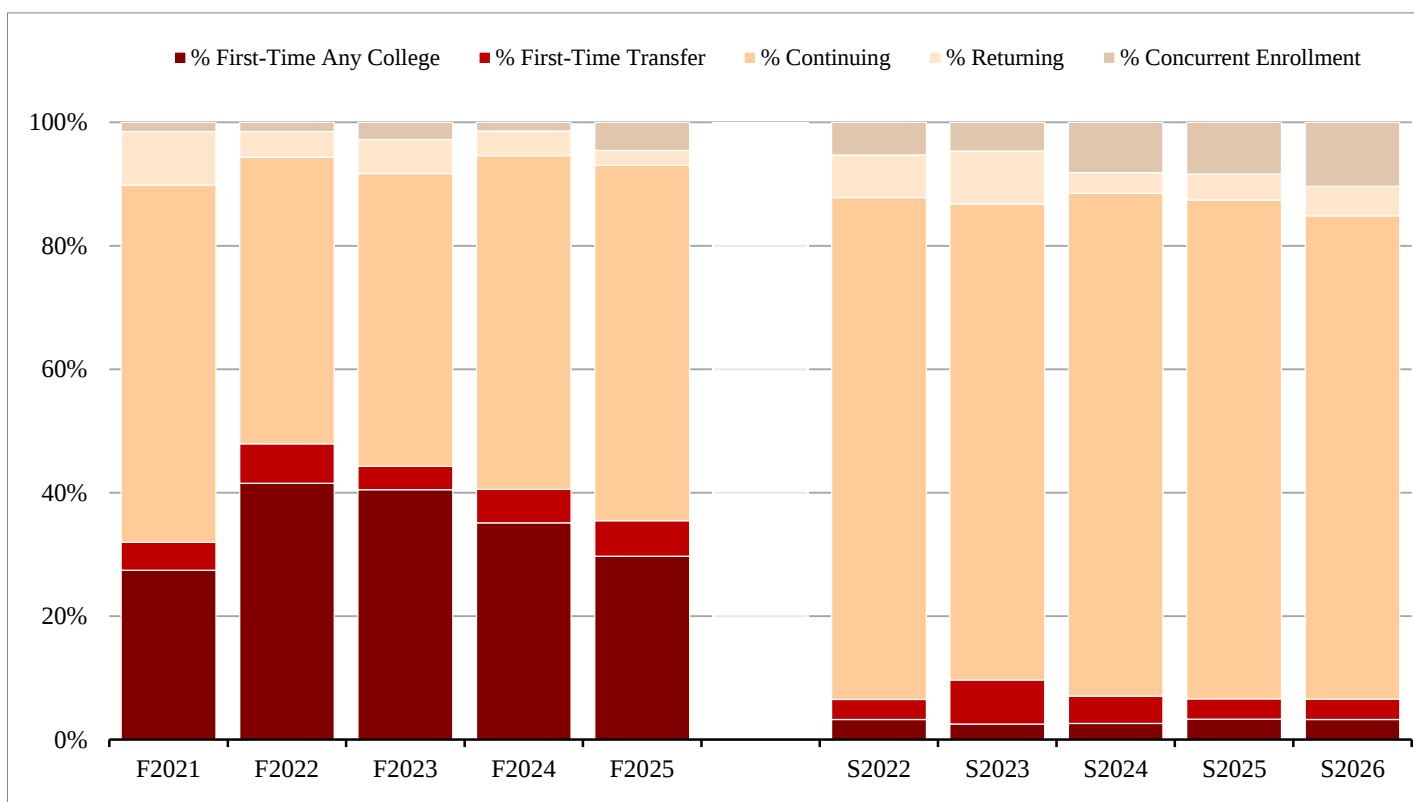
Student Demographic: Race-Ethnicity

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	10	3	4	10	10	17	10	8	8	9
Asian	43	43	55	80	91	35	54	76	76	92
Filipino	17	13	22	17	17	13	9	9	18	11
Latine	76	70	82	97	85	58	68	68	98	92
Native American	0	1	0	0	0	0	1	0	0	0
Pacific Islander	1	2	1	0	4	3	1	2	2	0
White	90	98	92	116	87	99	99	74	92	95
Multiethnic	23	31	30	27	32	17	35	25	35	29
Other/Unknown	6	4	3	6	4	4	3	8	5	9
% African American	4%	1%	1%	3%	3%	7%	4%	3%	2%	3%
% Asian	16%	16%	19%	23%	28%	14%	19%	28%	23%	27%
% Filipino	6%	5%	8%	5%	5%	5%	3%	3%	5%	3%
% Latine	29%	26%	28%	27%	26%	24%	24%	25%	29%	27%
% Native American	0%	<1%	0%	0%	0%	0%	<1%	0%	0%	0%
% Pacific Islander	<1%	1%	<1%	0%	1%	1%	<1%	1%	1%	0%
% White	34%	37%	32%	33%	26%	40%	35%	27%	28%	28%
% Multiethnic	9%	12%	10%	8%	10%	7%	13%	9%	10%	9%
% Other/Unknown	2%	2%	1%	2%	1%	2%	1%	3%	1%	3%



Student Enrollment Status

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	73	110	117	124	98	8	7	7	11	11
First-Time Transfer	12	17	11	19	19	8	20	12	11	11
Continuing	154	123	137	191	190	200	216	220	270	264
Returning	23	11	16	14	8	17	24	9	14	16
Concurrent Enrollment	4	4	8	5	15	13	13	22	28	35
% First-Time Any College	27%	42%	40%	35%	30%	3%	3%	3%	3%	3%
% First-Time Transfer	5%	6%	4%	5%	6%	3%	7%	4%	3%	3%
% Continuing	58%	46%	47%	54%	58%	81%	77%	81%	81%	78%
% Returning	9%	4%	6%	4%	2%	7%	9%	3%	4%	5%
% Concurrent Enrollment	2%	2%	3%	1%	5%	5%	5%	8%	8%	10%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

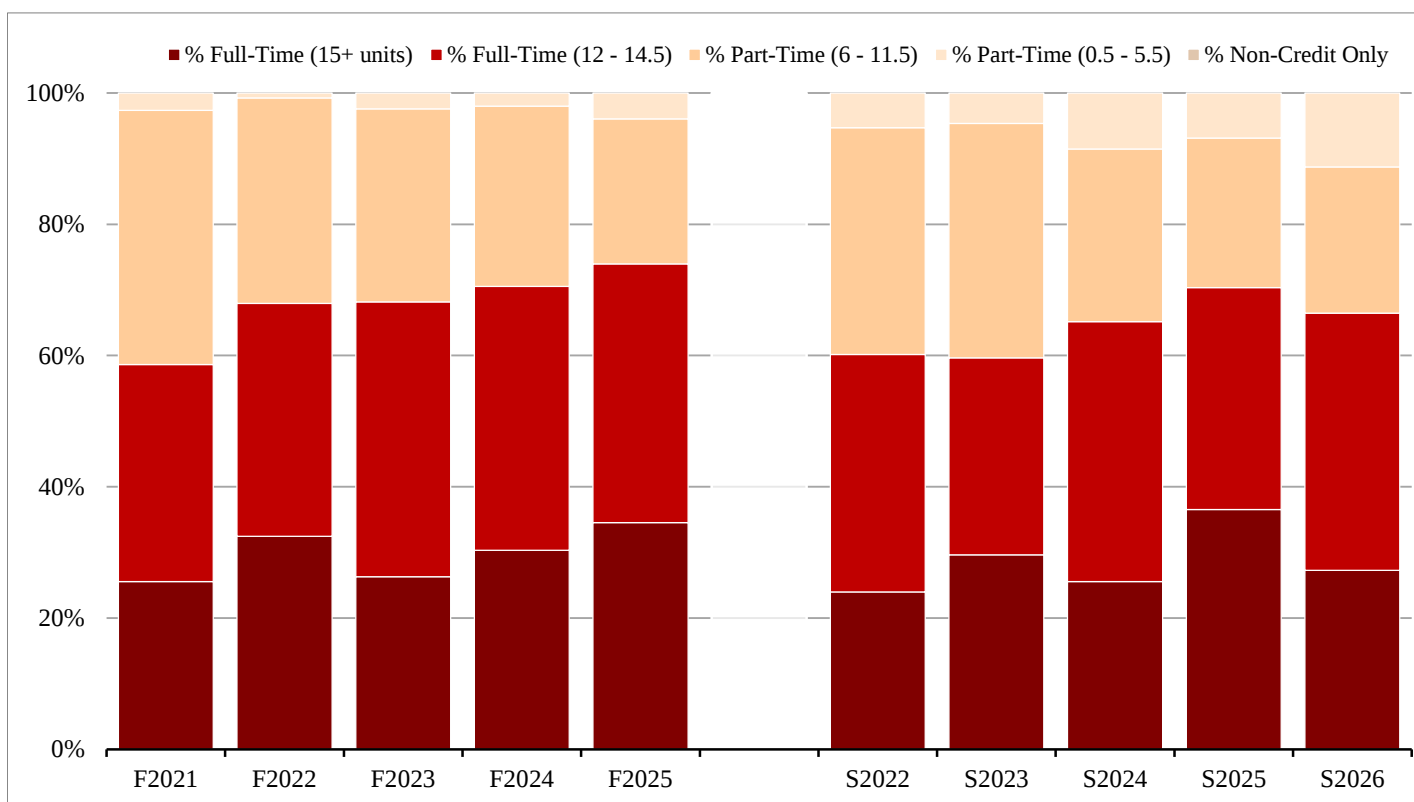
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

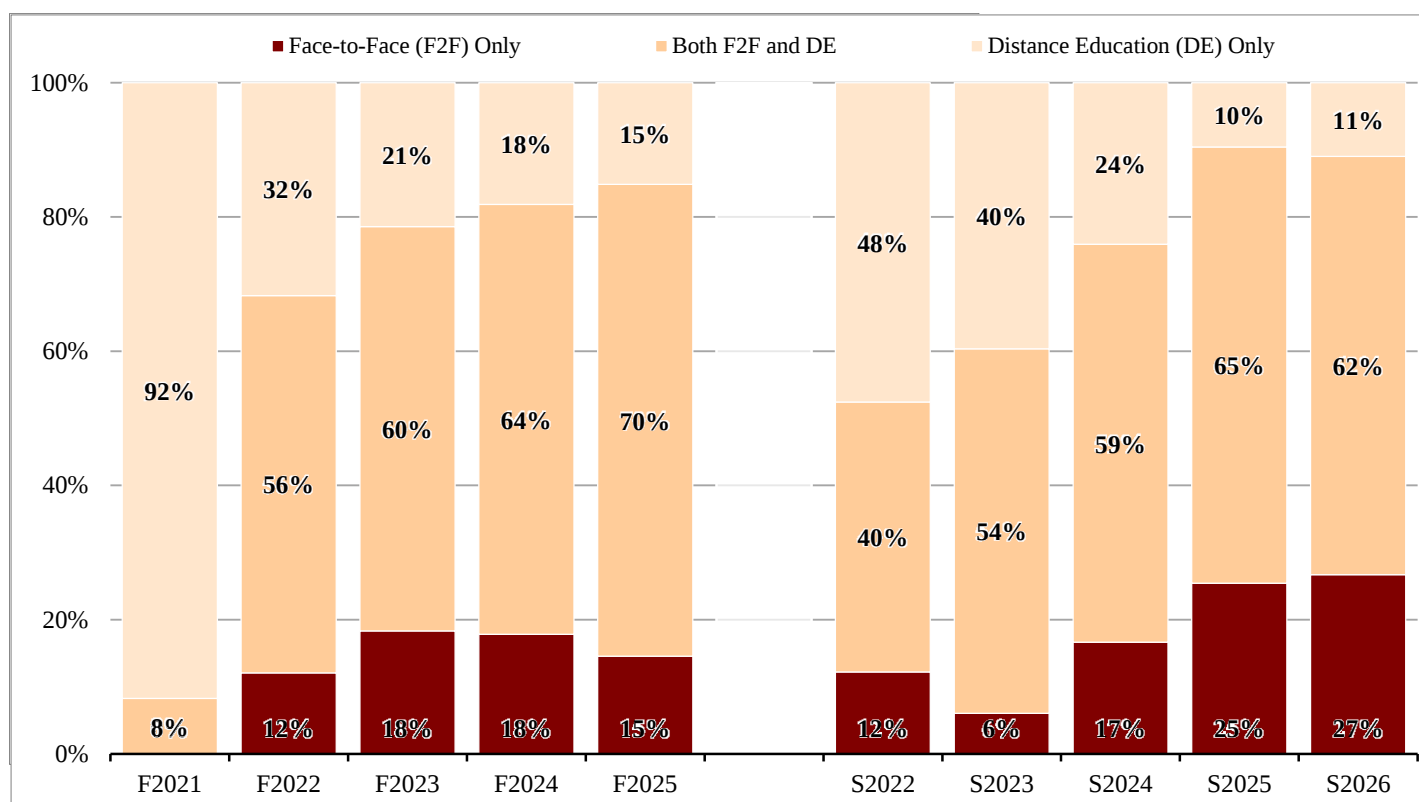
Student Unit Load

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	68	86	76	107	114	59	83	69	122	92
Full-Time (12 - 14.5 units)	88	94	121	142	130	89	84	107	113	132
Part-Time (6 - 11.5 units)	103	83	85	97	73	85	100	71	76	75
Part-Time (0.5 - 5.5 units)	7	2	7	7	13	13	13	23	23	38
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	26%	32%	26%	30%	35%	24%	30%	26%	37%	27%
% Full-Time (12 - 14.5)	33%	35%	42%	40%	39%	36%	30%	40%	34%	39%
% Part-Time (6 - 11.5)	39%	31%	29%	27%	22%	35%	36%	26%	23%	22%
% Part-Time (0.5 - 5.5)	3%	1%	2%	2%	4%	5%	5%	9%	7%	11%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Humanities (HUMN)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	32	53	63	48	30	17	45	85	90
Both F2F and DE	22	149	174	226	232	99	152	160	217	210
Distance Education (DE) Only	244	84	62	64	50	117	111	65	32	37
% Face-to-Face (F2F) Only	0%	12%	18%	18%	15%	12%	6%	17%	25%	27%
% Both F2F and DE	8%	56%	60%	64%	70%	40%	54%	59%	65%	62%
% Distance Education (DE) Only	92%	32%	21%	18%	15%	48%	40%	24%	10%	11%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

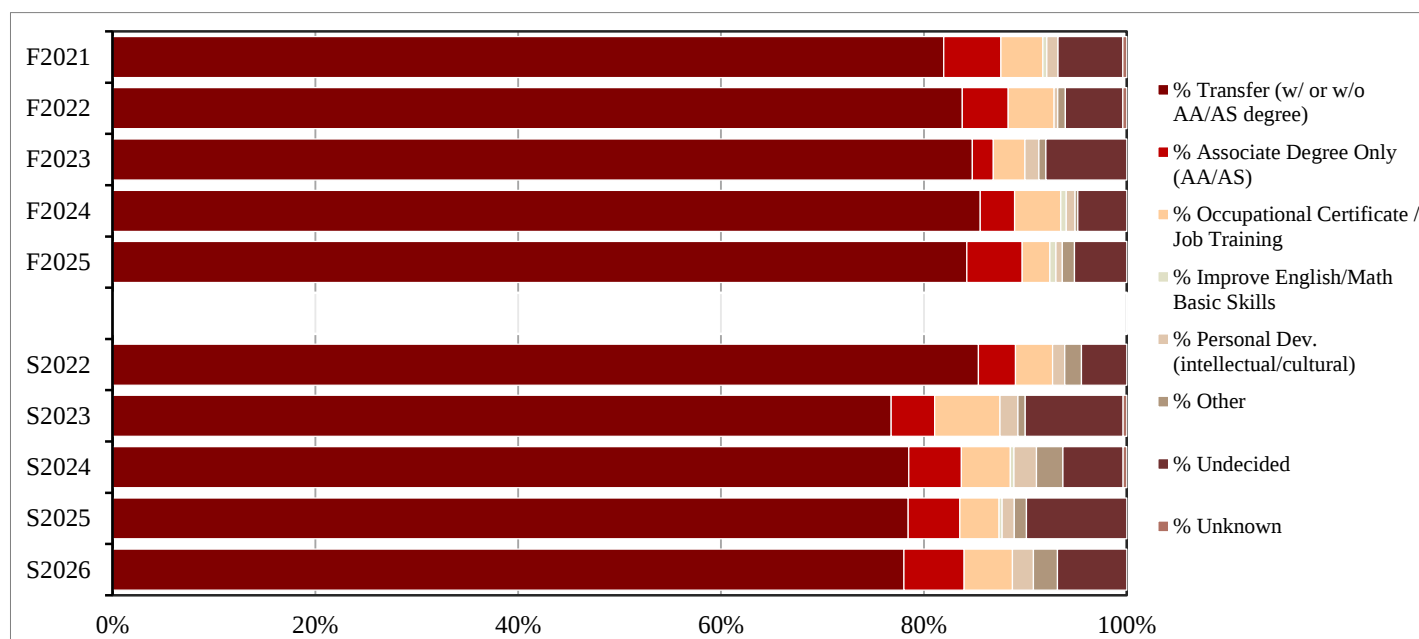
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	218	222	245	302	278	210	215	212	262	263
Associate Degree Only (AA/AS)	15	12	6	12	18	9	12	14	17	20
Occupational Certificate / Job Training	11	12	9	16	9	9	18	13	13	16
Improve English/Math Basic Skills	1	0	0	2	2	0	0	1	1	0
Personal Development (intellectual/cultural)	3	1	4	3	2	3	5	6	4	7
Other	0	2	2	1	4	4	2	7	4	8
Undecided	17	15	23	17	17	11	27	16	33	23
Unknown	1	1	0	0	0	0	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	82%	84%	85%	86%	84%	85%	77%	79%	78%	78%
% Associate Degree Only (AA/AS)	6%	5%	2%	3%	5%	4%	4%	5%	5%	6%
% Occupational Certificate / Job Training	4%	5%	3%	5%	3%	4%	6%	5%	4%	5%
% Improve English/Math Basic Skills	<1%	0%	0%	1%	1%	0%	0%	<1%	<1%	0%
% Personal Dev. (intellectual/cultural)	1%	<1%	1%	1%	1%	1%	2%	2%	1%	2%
% Other	0%	1%	1%	<1%	1%	2%	1%	3%	1%	2%
% Undecided	6%	6%	8%	5%	5%	4%	10%	6%	10%	7%
% Unknown	<1%	<1%	0%	0%	0%	0%	<1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

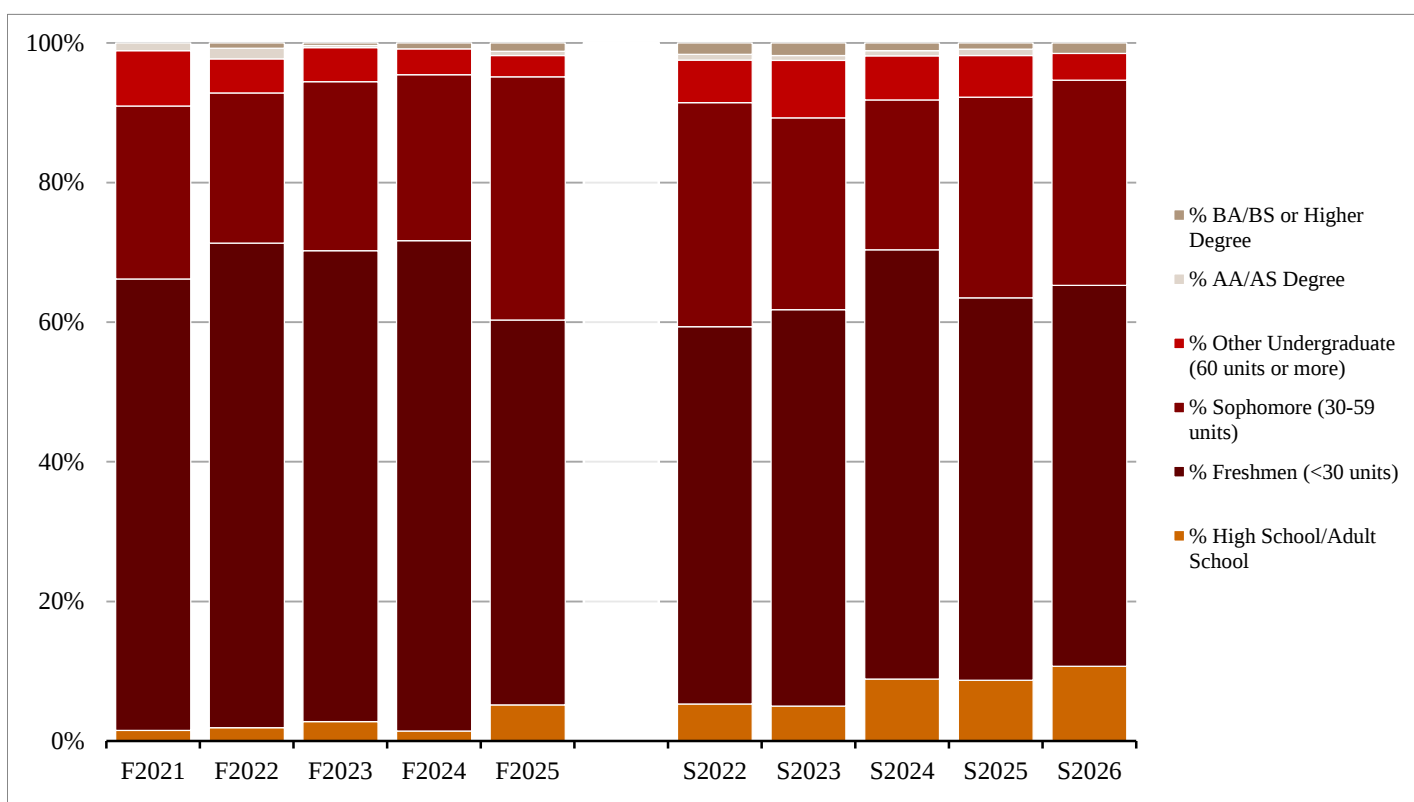
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

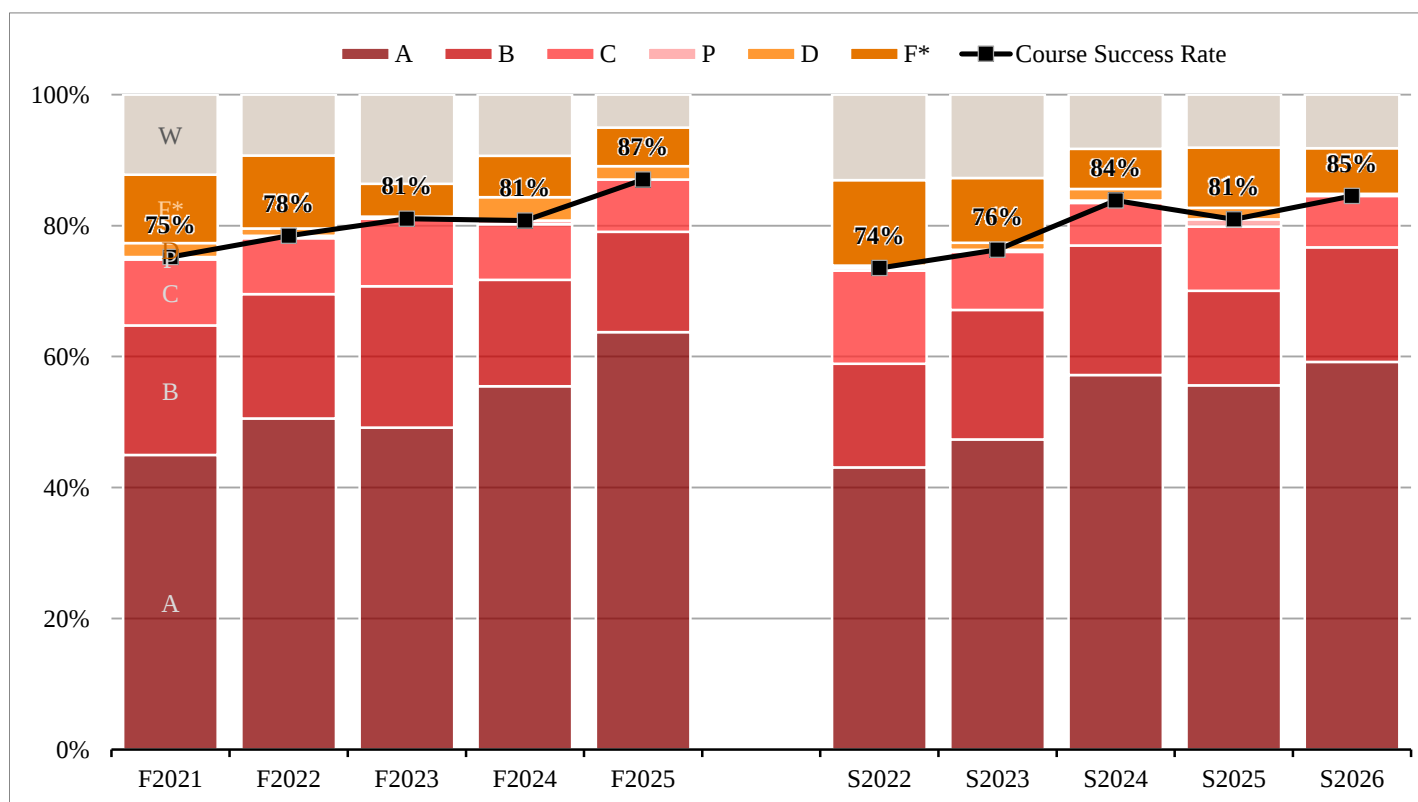
Highest Educational Level of Students

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	4	5	8	5	17	13	14	24	29	36
Freshmen (<30 units)	172	184	195	248	182	133	159	166	183	184
Sophomore (30-59 units)	66	57	70	84	115	79	77	58	96	99
Other Undergraduate (60 units or more)	21	13	14	13	10	15	23	17	20	13
AA/AS Degree	3	4	1	0	2	2	2	2	3	0
BA/BS or Higher Degree	0	2	1	3	4	4	5	3	3	5
% High School/Adult School	2%	2%	3%	1%	5%	5%	5%	9%	9%	11%
% Freshmen (<30 units)	65%	69%	67%	70%	55%	54%	57%	61%	55%	55%
% Sophomore (30-59 units)	25%	22%	24%	24%	35%	32%	28%	21%	29%	29%
% Other Undergraduate (60 units or more)	8%	5%	5%	4%	3%	6%	8%	6%	6%	4%
% AA/AS Degree	1%	2%	<1%	0%	1%	1%	1%	1%	1%	0%
% BA/BS or Higher Degree	0%	1%	<1%	1%	1%	2%	2%	1%	1%	1%



Student Performance: Grade Distribution

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	279	269	301	364	339	253	285	278	347	344
Course Success Rates	75%	78%	81%	81%	87%	74%	76%	84%	81%	85%
A	45%	51%	49%	55%	64%	43%	47%	57%	56%	59%
B	20%	19%	22%	16%	15%	16%	20%	20%	14%	17%
C	10%	9%	10%	9%	8%	14%	9%	6%	10%	8%
P	<1%	<1%	0%	1%	0%	<1%	<1%	<1%	1%	0%
Course Non-Success Rate	13%	12%	5%	10%	8%	13%	11%	8%	11%	7%
D	2%	1%	<1%	4%	2%	<1%	1%	2%	2%	<1%
F*	10%	11%	5%	6%	6%	13%	10%	6%	9%	7%
Withdrawals (See Note)	12%	9%	14%	9%	5%	13%	13%	8%	8%	8%



Definitions:

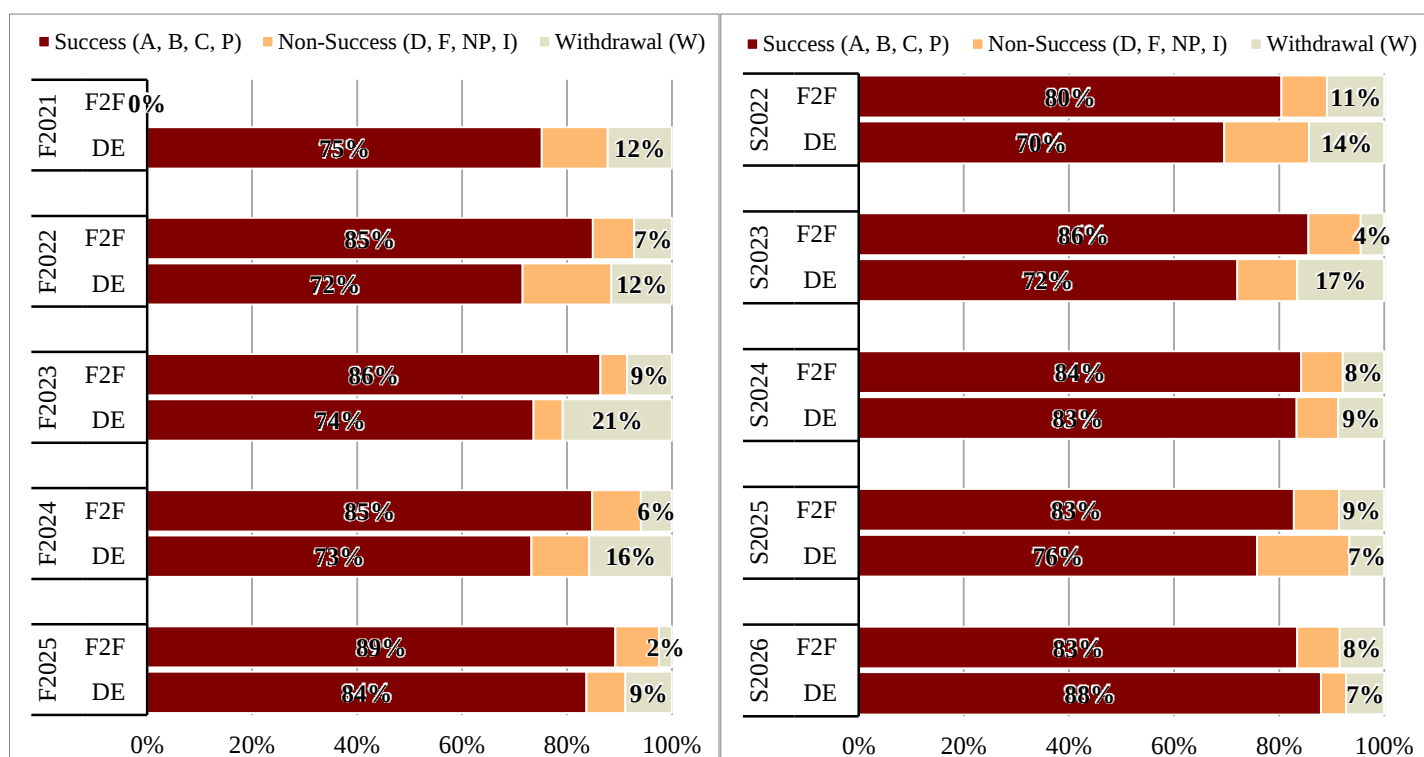
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	279	269	301	364	339	253	285	278	347	344
Face-to-Face (F2F) Sections	0	139	176	237	204	92	92	152	256	261
Success Rates	—	85%	86%	85%	89%	80%	86%	84%	83%	83%
Non-Success Rates	—	8%	5%	9%	8%	9%	10%	8%	9%	8%
Withdrawals	—	7%	9%	6%	2%	11%	4%	8%	9%	8%
Distance Education (DE) Sections	279	130	125	127	135	161	193	126	91	83
Success Rates	75%	72%	74%	73%	84%	70%	72%	83%	76%	88%
Non-Success Rates	13%	17%	6%	11%	7%	16%	11%	8%	18%	5%
Withdrawals	12%	12%	21%	16%	9%	14%	17%	9%	7%	7%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

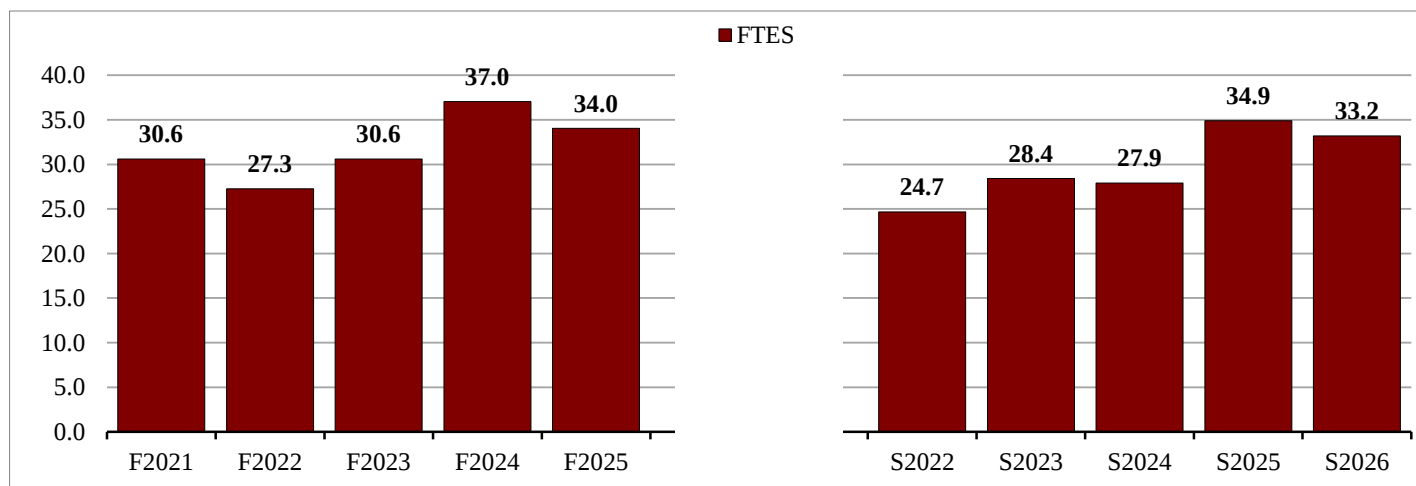
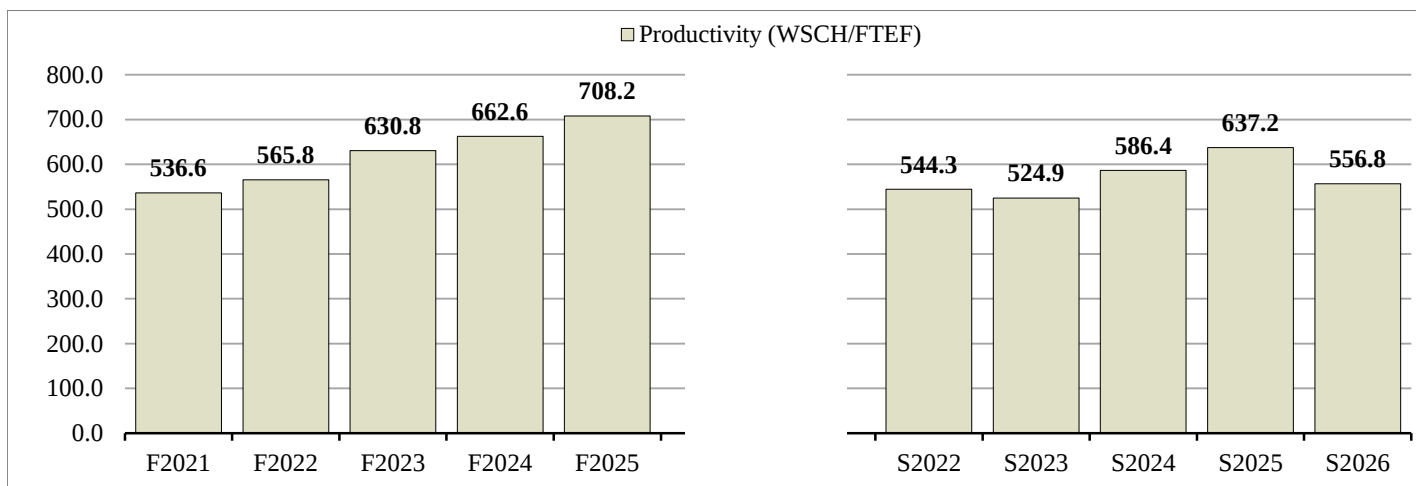
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	939	830	938	1,131	1,063	762	875	872	1,075	1,025
FTES	30.6	27.3	30.6	37.0	34.0	24.7	28.4	27.9	34.9	33.2
FTEF	1.8	1.5	1.5	1.7	1.5	1.4	1.7	1.5	1.7	1.8
Productivity (WSCH/FTEF)	536.6	565.8	630.8	662.6	708.2	544.3	524.9	586.4	637.2	556.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

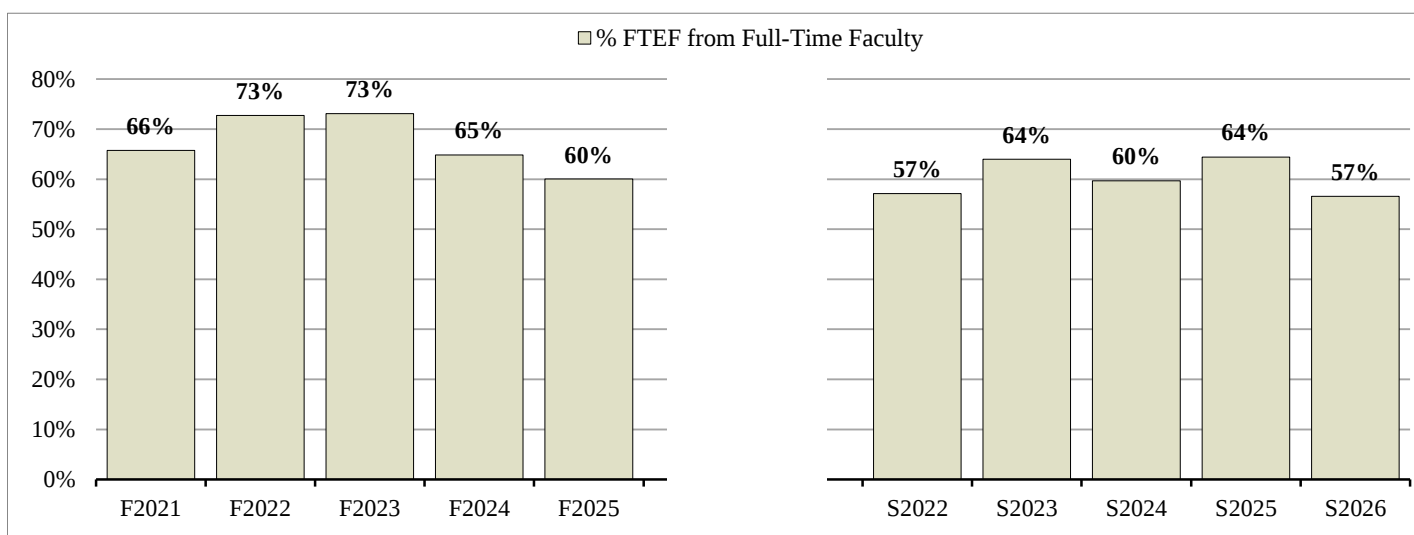
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	1.2	1.1	1.1	1.1	0.9	0.8	1.1	0.9	1.1	1.0
% FTEF from Full-Time Faculty	66%	73%	73%	65%	60%	57%	64%	60%	64%	57%
Enrollments	279	269	301	364	339	253	285	278	347	344
Capacity (seats available)	340	308	319	368	324	308	353	275	324	394
Fill Rate	82%	87%	94%	99%	105%	82%	81%	101%	107%	87%



Definitions:

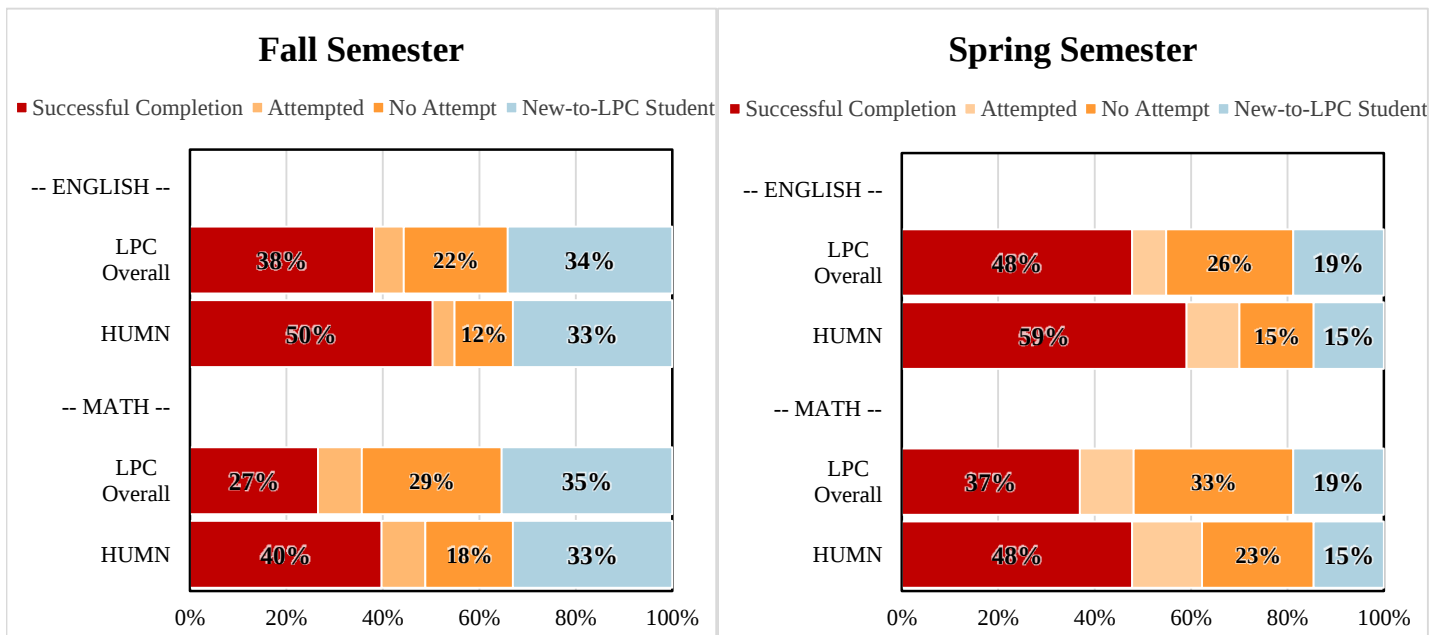
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	HUMN		LPC Overall		HUMN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	166	50%	3,416	38%	199	59%	4,091	48%
Attempted (not successful)	15	5%	553	6%	37	11%	607	7%
No Attempt	40	12%	1,931	22%	52	15%	2,260	26%
New-to-LPC Student	109	33%	3,057	34%	49	15%	1,609	19%
Transfer-level Math								
Successful Completion*	131	40%	2,211	27%	161	48%	3,163	37%
Attempted (not successful)	30	9%	756	9%	49	15%	959	11%
No Attempt	60	18%	2,410	29%	78	23%	2,836	33%
New-to-LPC Student	109	33%	2,946	35%	49	15%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.