



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

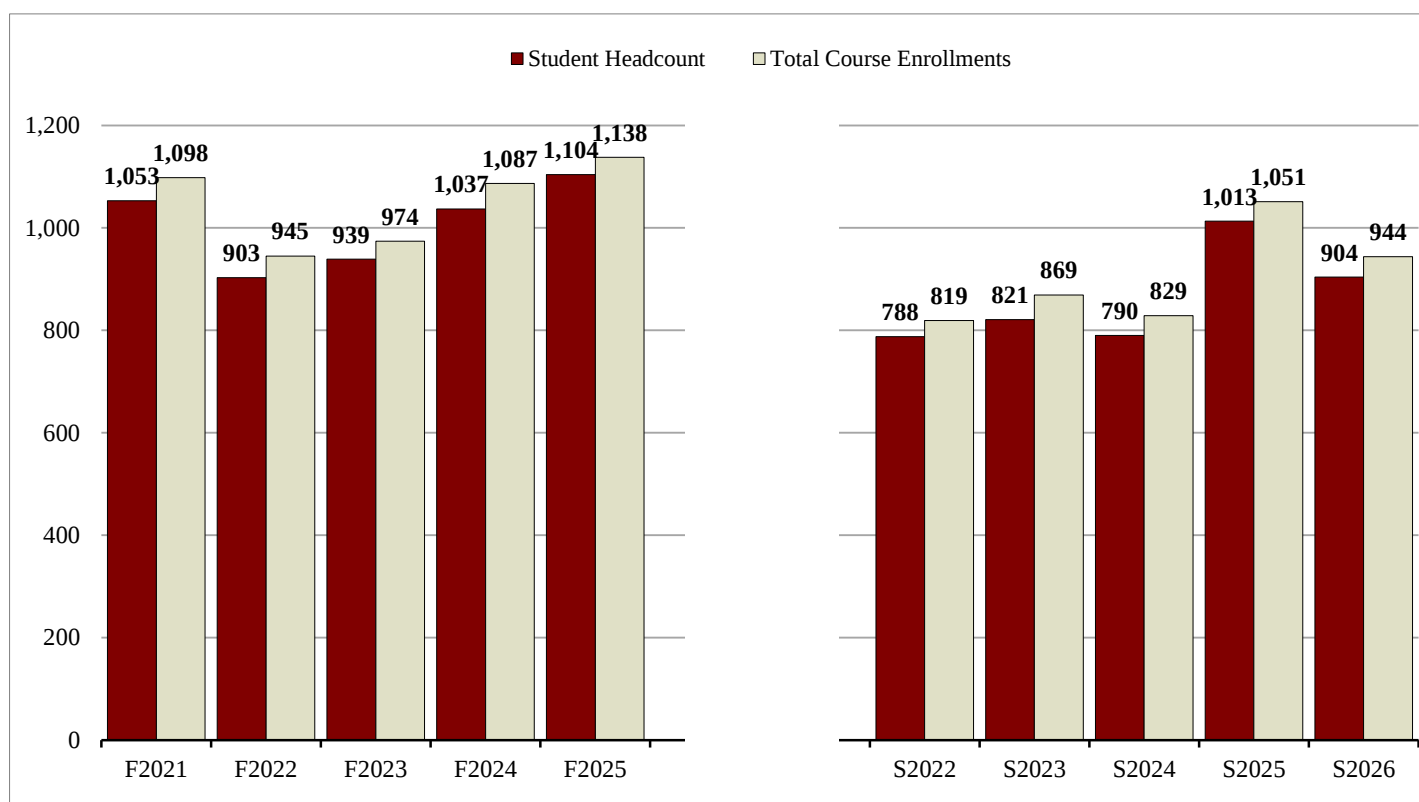
Discipline:

History (HIST)

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Headcount & Enrollment

	History (HIST)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	1,053	903	939	1,037	1,104	788	821	790	1,013	904
Total Course Enrollments	1,098	945	974	1,087	1,138	819	869	829	1,051	944



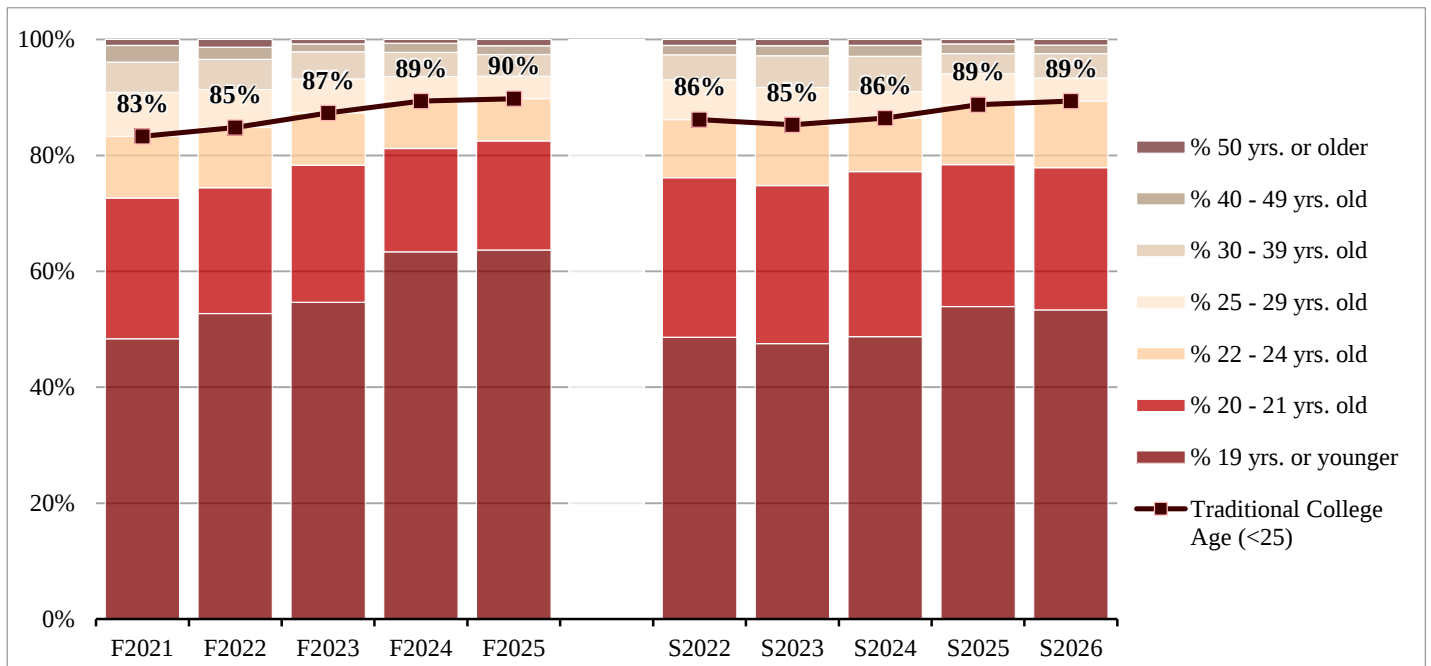
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

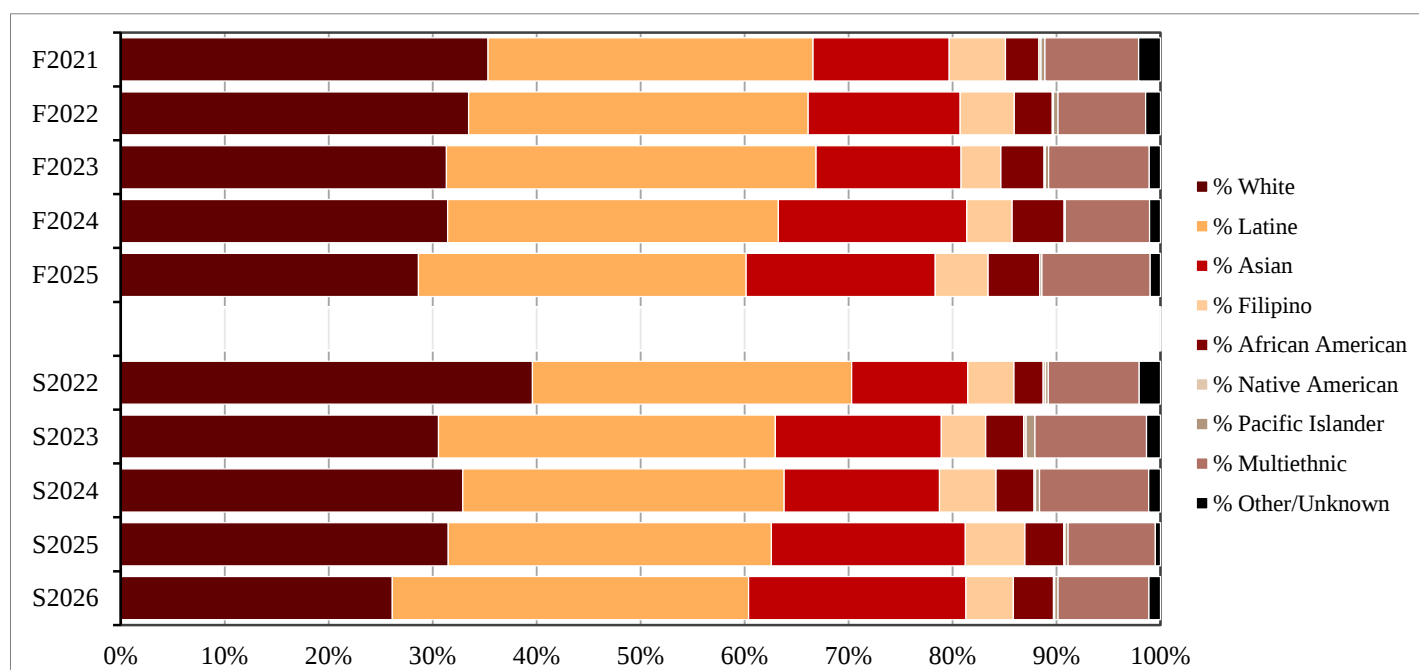
Student Demographics: Gender & Age

	History (HIST)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	512	435	419	444	483	385	400	347	461	400
Male	525	454	467	504	584	391	406	395	544	474
Non-Binary	0	0	0	0	10	0	0	0	3	7
19 yrs. or younger	509	476	513	657	703	383	390	385	546	482
20-21 yrs. old	256	196	222	185	208	217	224	225	248	222
22-24 yrs. old	112	94	85	85	80	79	86	73	105	104
25-29 yrs. old	80	59	55	44	43	54	53	36	54	36
30-39 yrs. old	55	47	44	43	41	34	45	48	35	38
40-49 yrs. old	30	19	13	16	17	13	14	15	17	13
50 yrs. or older	11	12	7	7	12	8	9	8	8	9
% Female	49%	49%	47%	47%	45%	50%	50%	47%	46%	45%
% Male	51%	51%	53%	53%	54%	50%	50%	53%	54%	54%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	<1%	1%
% 19 yrs. or younger	48%	53%	55%	63%	64%	49%	48%	49%	54%	53%
% 20 - 21 yrs. old	24%	22%	24%	18%	19%	28%	27%	28%	24%	25%
% 22 - 24 yrs. old	11%	10%	9%	8%	7%	10%	10%	9%	10%	12%
% 25 - 29 yrs. old	8%	7%	6%	4%	4%	7%	6%	5%	5%	4%
% 30 - 39 yrs. old	5%	5%	5%	4%	4%	4%	5%	6%	3%	4%
% 40 - 49 yrs. old	3%	2%	1%	2%	2%	2%	2%	2%	2%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%



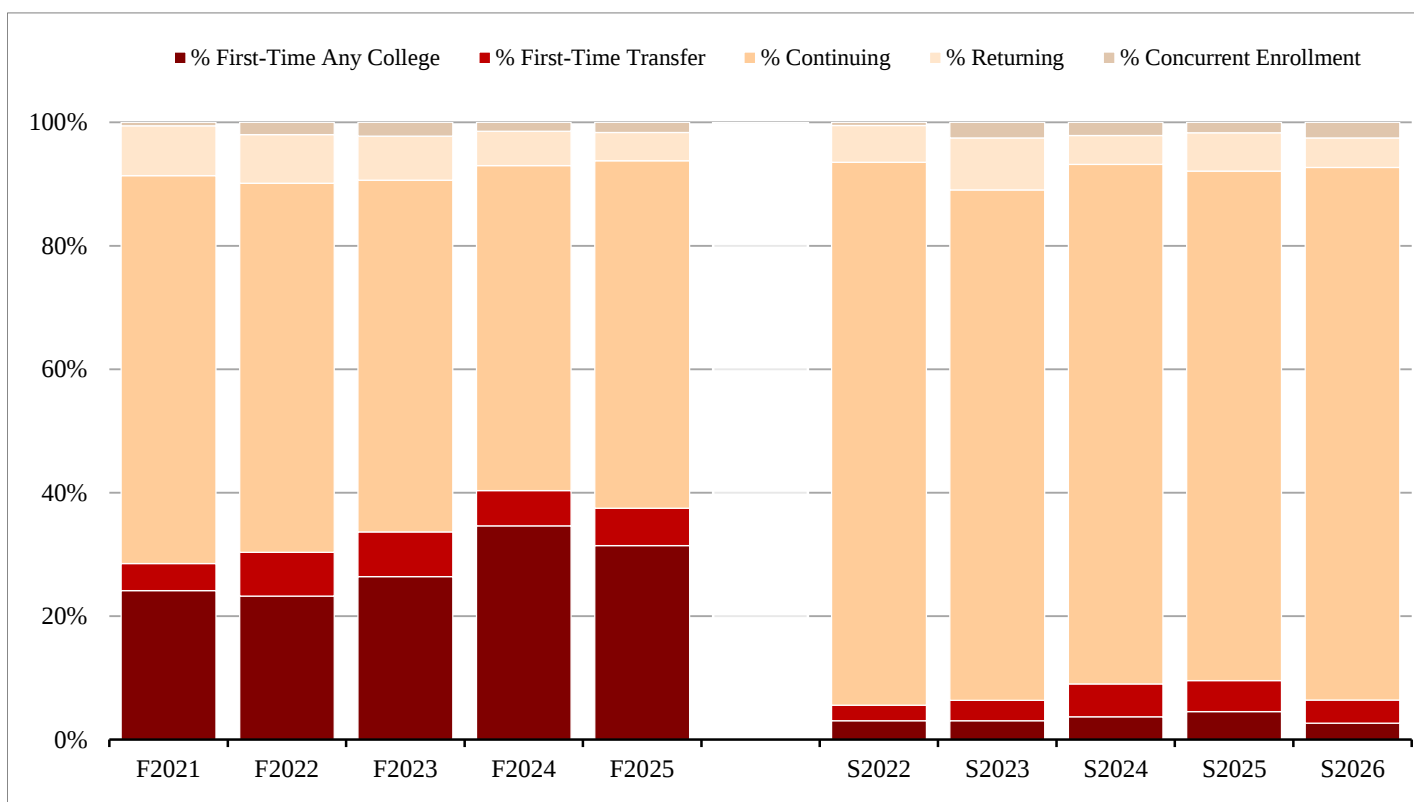
Student Demographic: Race-Ethnicity

	History (HIST)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	34	33	39	52	55	22	30	29	38	35
Asian	138	132	131	188	201	88	131	118	189	189
Filipino	57	47	36	45	56	35	35	43	58	41
Latine	329	295	334	330	348	242	266	244	315	310
Native American	2	1	1	0	0	2	2	1	1	1
Pacific Islander	4	4	3	1	2	2	7	3	3	3
White	372	302	294	326	316	312	251	260	319	236
Multiethnic	95	76	91	84	115	69	88	83	85	79
Other/Unknown	22	13	10	11	11	16	11	9	5	10
% African American	3%	4%	4%	5%	5%	3%	4%	4%	4%	4%
% Asian	13%	15%	14%	18%	18%	11%	16%	15%	19%	21%
% Filipino	5%	5%	4%	4%	5%	4%	4%	5%	6%	5%
% Latine	31%	33%	36%	32%	32%	31%	32%	31%	31%	34%
% Native American	<1%	<1%	<1%	0%	0%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	<1%	<1%	<1%	1%	<1%	<1%	<1%
% White	35%	33%	31%	31%	29%	40%	31%	33%	31%	26%
% Multiethnic	9%	8%	10%	8%	10%	9%	11%	11%	8%	9%
% Other/Unknown	2%	1%	1%	1%	1%	2%	1%	1%	0%	1%



Student Enrollment Status

	History (HIST)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	254	210	248	359	347	24	25	29	46	24
First-Time Transfer	46	64	68	59	67	20	27	42	51	34
Continuing	662	540	535	546	621	693	679	665	836	780
Returning	85	71	67	58	51	47	69	37	63	43
Concurrent Enrollment	6	18	21	15	18	4	21	17	17	23
% First-Time Any College	24%	23%	26%	35%	31%	3%	3%	4%	5%	3%
% First-Time Transfer	4%	7%	7%	6%	6%	3%	3%	5%	5%	4%
% Continuing	63%	60%	57%	53%	56%	88%	83%	84%	83%	86%
% Returning	8%	8%	7%	6%	5%	6%	8%	5%	6%	5%
% Concurrent Enrollment	1%	2%	2%	1%	2%	1%	3%	2%	2%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

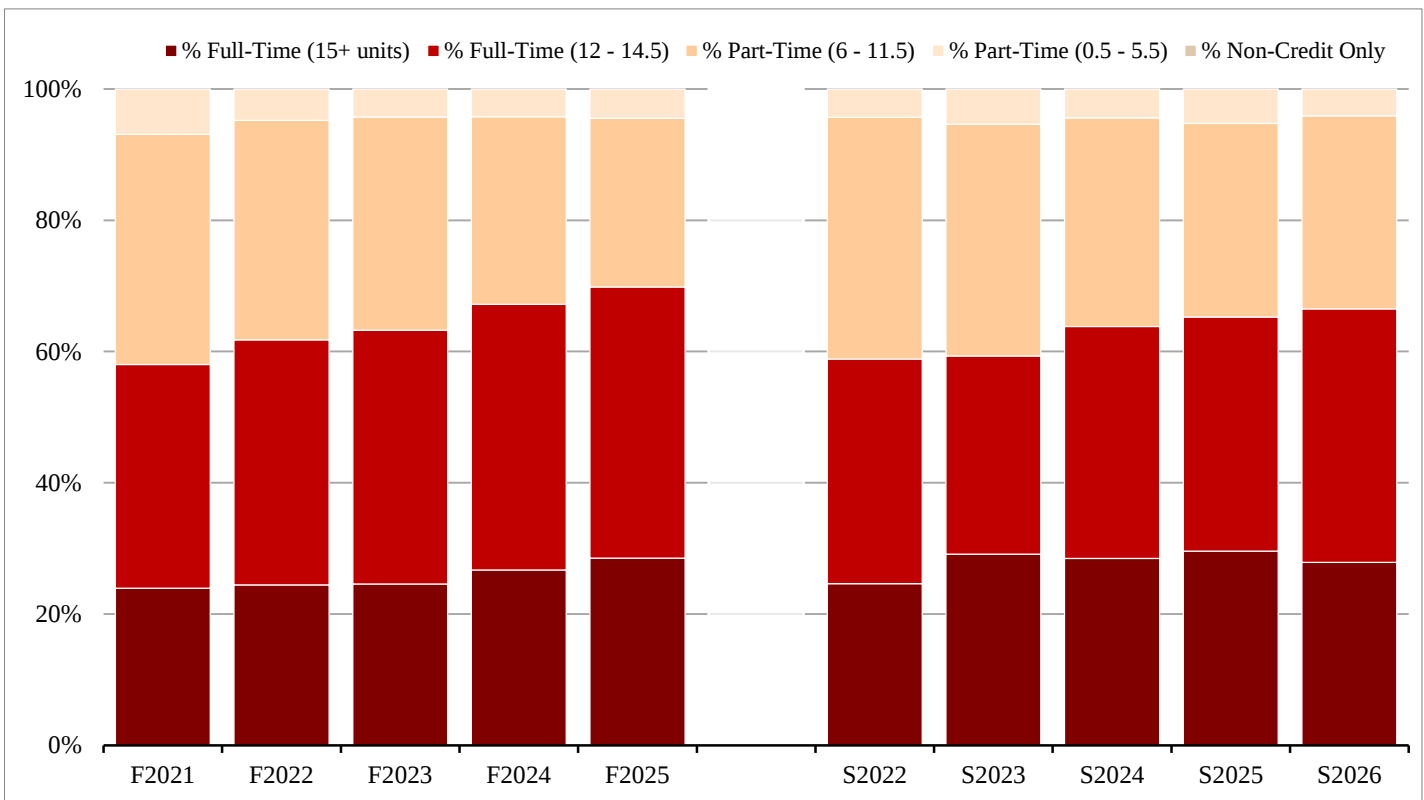
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

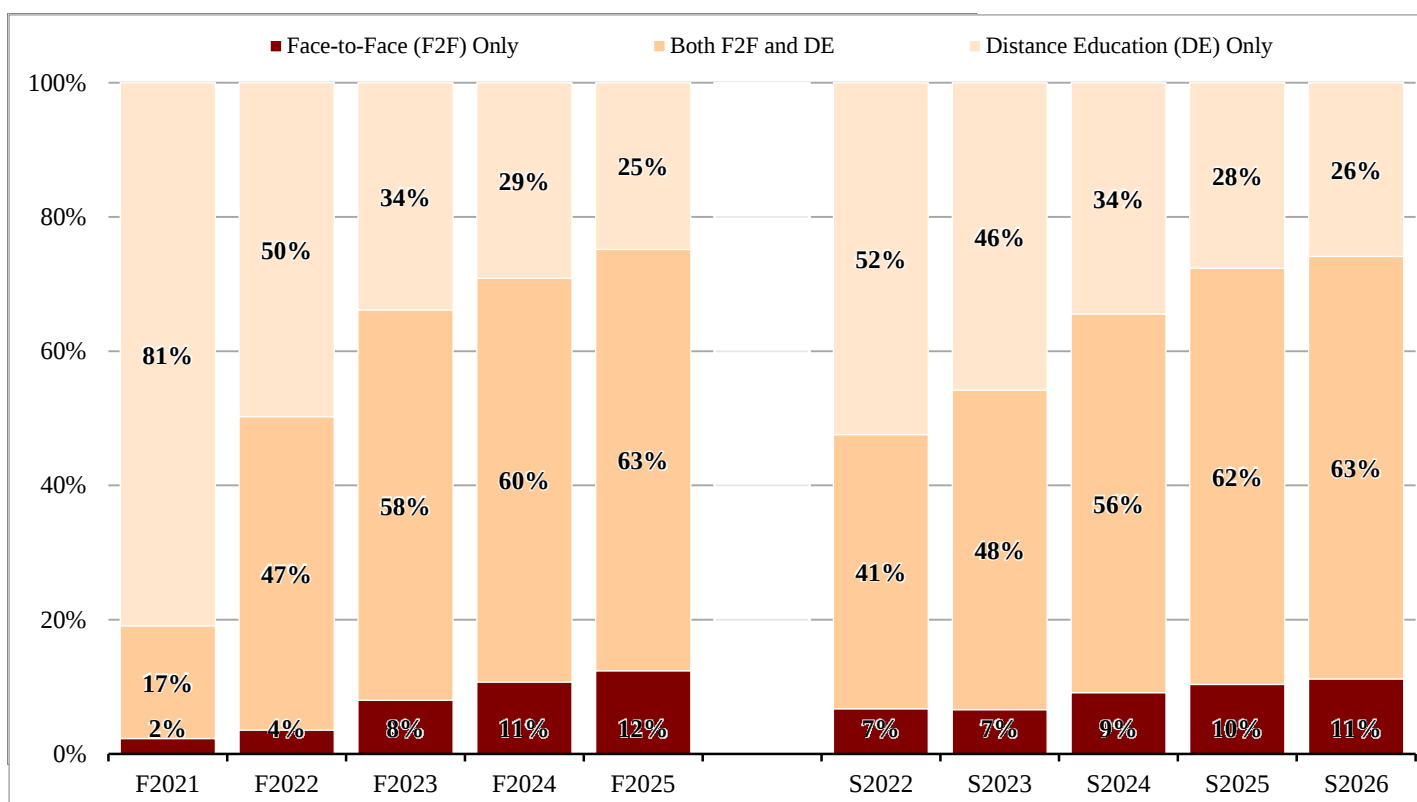
Student Unit Load

	History (HIST)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	252	221	231	277	315	194	239	225	300	252
Full-Time (12 - 14.5 units)	359	337	363	420	456	270	248	279	361	349
Part-Time (6 - 11.5 units)	369	302	305	296	284	290	290	251	299	266
Part-Time (0.5 - 5.5 units)	73	43	40	44	49	34	44	35	53	37
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	24%	24%	25%	27%	29%	25%	29%	28%	30%	28%
% Full-Time (12 - 14.5)	34%	37%	39%	41%	41%	34%	30%	35%	36%	39%
% Part-Time (6 - 11.5)	35%	33%	32%	29%	26%	37%	35%	32%	30%	29%
% Part-Time (0.5 - 5.5)	7%	5%	4%	4%	4%	4%	5%	4%	5%	4%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

History (HIST)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	24	32	75	111	137	53	54	72	105	101
Both F2F and DE	177	422	546	624	693	322	391	446	628	569
Distance Education (DE) Only	852	449	318	302	274	413	376	272	280	234
% Face-to-Face (F2F) Only	2%	4%	8%	11%	12%	7%	7%	9%	10%	11%
% Both F2F and DE	17%	47%	58%	60%	63%	41%	48%	56%	62%	63%
% Distance Education (DE) Only	81%	50%	34%	29%	25%	52%	46%	34%	28%	26%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

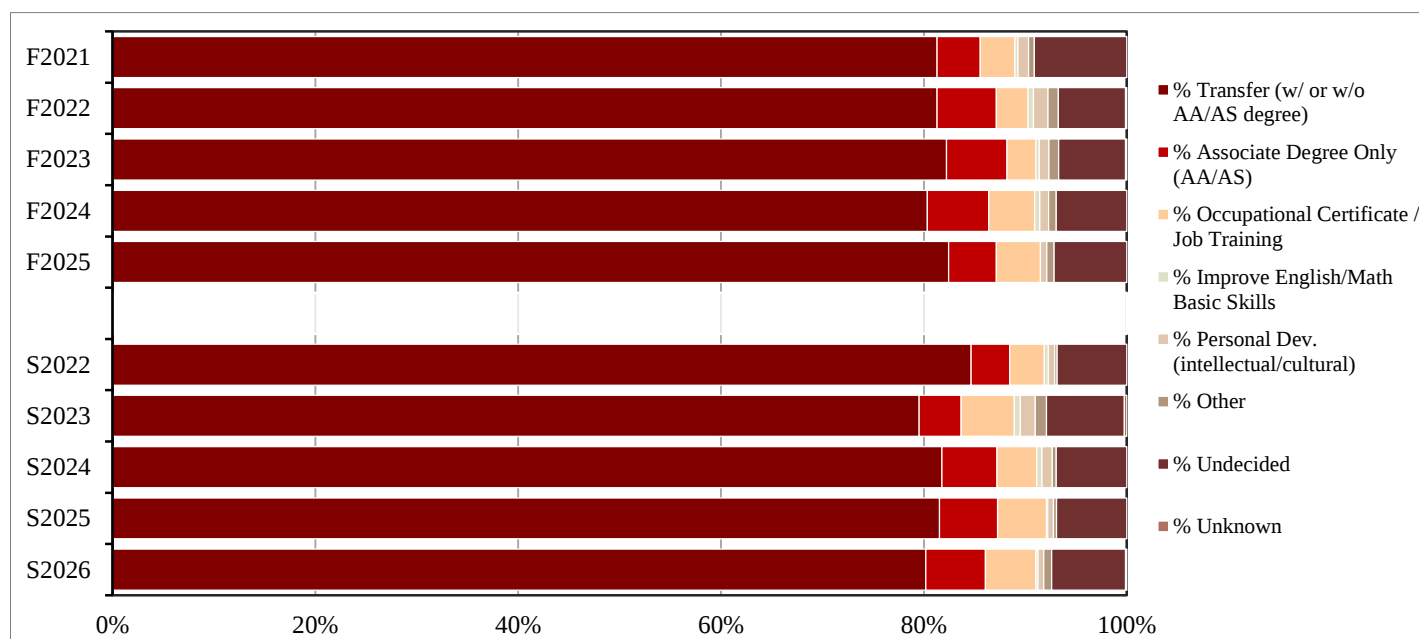
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

	History (HIST)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	856	734	772	833	910	667	653	646	826	725
Associate Degree Only (AA/AS)	45	53	56	63	52	30	34	43	58	53
Occupational Certificate / Job Training	36	28	27	47	48	27	43	31	49	45
Improve English/Math Basic Skills	3	5	3	5	0	3	5	4	1	2
Personal Development (intellectual/cultural)	11	13	9	9	7	5	12	8	6	5
Other	6	9	9	8	8	2	9	3	3	7
Undecided	96	60	62	72	79	54	63	55	70	66
Unknown	0	1	1	0	0	0	2	0	0	1
% Transfer (w/ or w/o AA/AS degree)	81%	81%	82%	80%	82%	85%	80%	82%	82%	80%
% Associate Degree Only (AA/AS)	4%	6%	6%	6%	5%	4%	4%	5%	6%	6%
% Occupational Certificate / Job Training	3%	3%	3%	5%	4%	3%	5%	4%	5%	5%
% Improve English/Math Basic Skills	<1%	1%	<1%	<1%	0%	<1%	1%	1%	<1%	<1%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
% Other	1%	1%	1%	1%	1%	<1%	1%	<1%	<1%	1%
% Undecided	9%	7%	7%	7%	7%	7%	8%	7%	7%	7%
% Unknown	0%	<1%	<1%	0%	0%	0%	<1%	0%	0%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

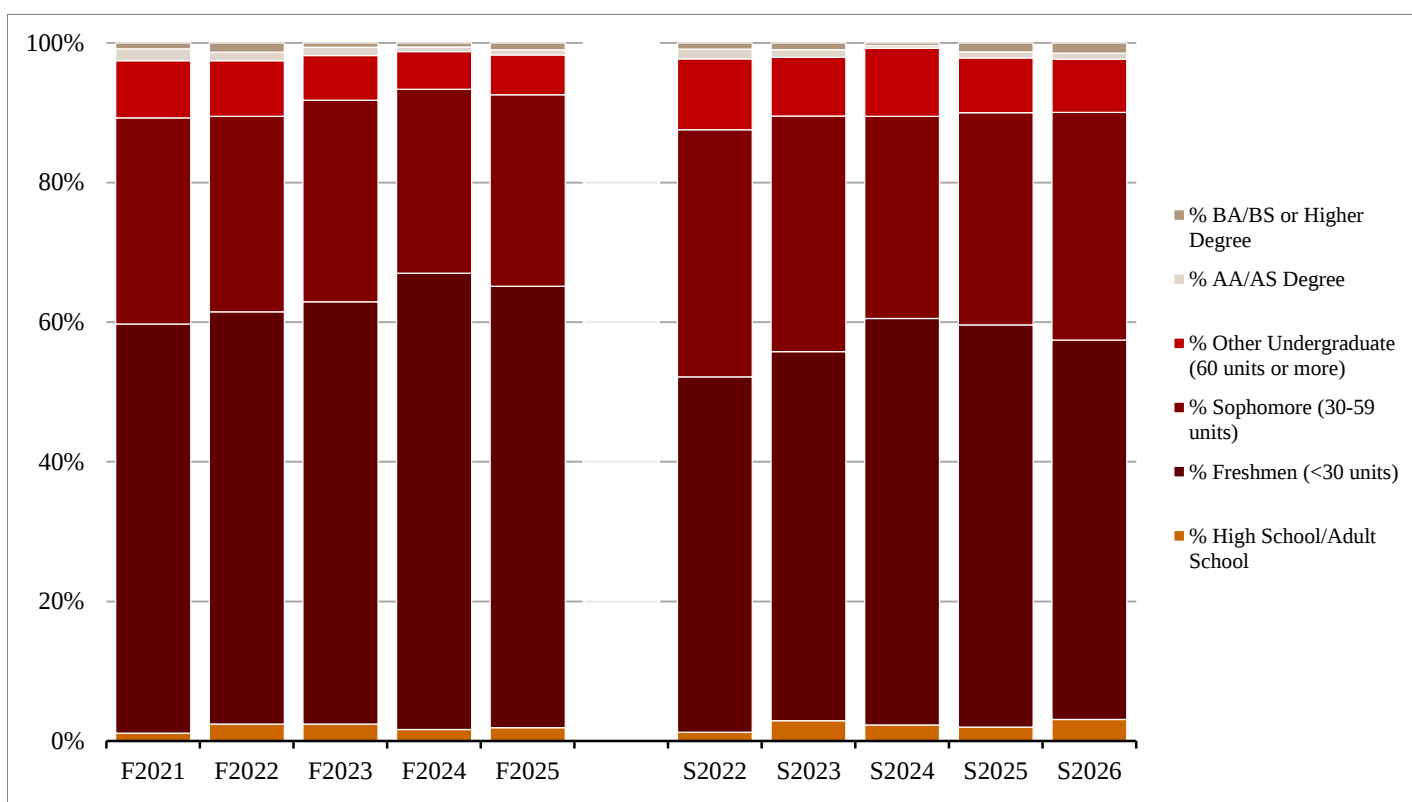
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

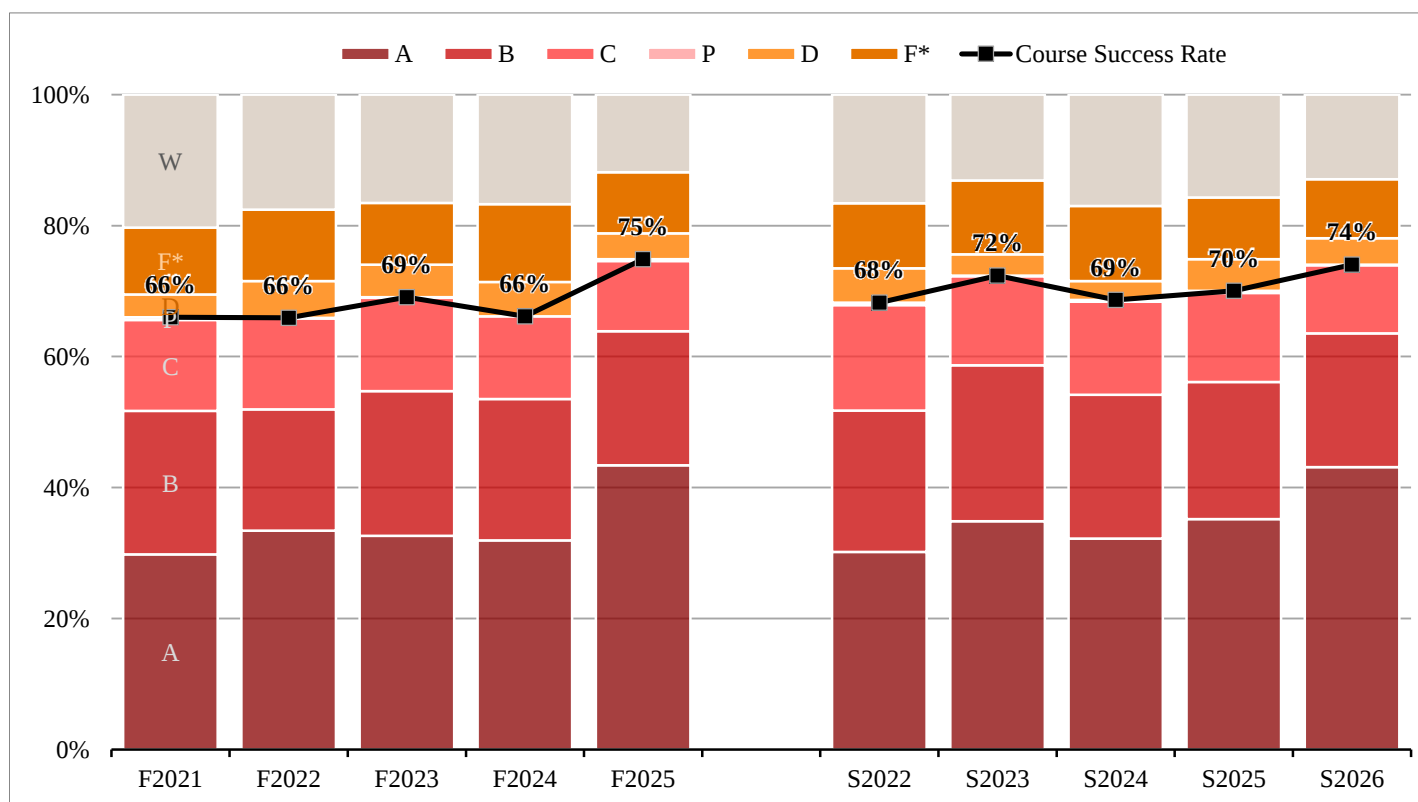
Highest Educational Level of Students

	History (HIST)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	12	22	23	17	21	10	24	18	20	28
Freshmen (<30 units)	617	533	568	678	698	401	434	460	584	491
Sophomore (30-59 units)	311	253	271	273	303	279	277	229	308	295
Other Undergraduate (60 units or more)	86	72	60	56	63	80	69	77	79	69
AA/AS Degree	18	11	11	7	8	11	9	3	9	8
BA/BS or Higher Degree	9	12	6	6	11	7	8	3	13	13
% High School/Adult School	1%	2%	2%	2%	2%	1%	3%	2%	2%	3%
% Freshmen (<30 units)	59%	59%	60%	65%	63%	51%	53%	58%	58%	54%
% Sophomore (30-59 units)	30%	28%	29%	26%	27%	35%	34%	29%	30%	33%
% Other Undergraduate (60 units or more)	8%	8%	6%	5%	6%	10%	8%	10%	8%	8%
% AA/AS Degree	2%	1%	1%	1%	1%	1%	1%	<1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%	1%	1%	<1%	1%	1%



Student Performance: Grade Distribution

	History (HIST)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	1,098	945	974	1,087	1,138	819	869	829	1,051	944
Course Success Rates	66%	66%	69%	66%	75%	68%	72%	69%	70%	74%
A	30%	33%	33%	32%	43%	30%	35%	32%	35%	43%
B	22%	19%	22%	22%	20%	22%	24%	22%	21%	20%
C	14%	14%	14%	13%	11%	16%	14%	14%	14%	10%
P	<1%	<1%	<1%	0%	<1%	<1%	<1%	<1%	<1%	<1%
Course Non-Success Rate	14%	17%	14%	17%	13%	15%	14%	14%	14%	13%
D	3%	6%	5%	5%	4%	5%	3%	3%	5%	4%
F*	10%	11%	9%	12%	9%	10%	11%	11%	9%	9%
Withdrawals (See Note)	20%	18%	17%	17%	12%	17%	13%	17%	16%	13%



Definitions:

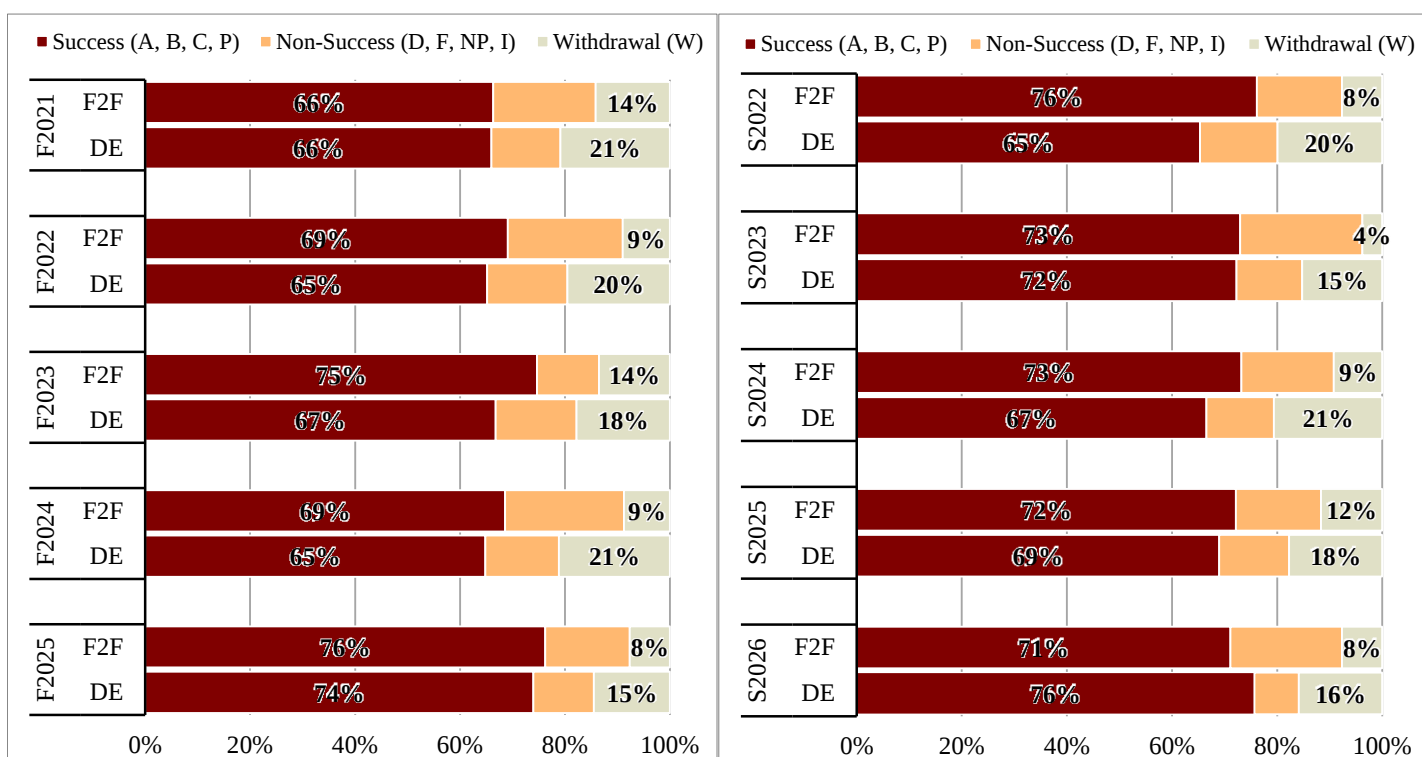
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

	History (HIST)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	1,098	945	974	1,087	1,138	819	869	829	1,051	944
Face-to-Face (F2F) Sections	92	178	288	388	442	222	159	261	352	339
Success Rates	66%	69%	75%	69%	76%	76%	73%	73%	72%	71%
Non-Success Rates	20%	22%	12%	23%	16%	16%	23%	18%	16%	21%
Withdrawals	14%	9%	14%	9%	8%	8%	4%	9%	12%	8%
Distance Education (DE) Sections	1,006	767	686	699	696	597	710	568	699	605
Success Rates	66%	65%	67%	65%	74%	65%	72%	67%	69%	76%
Non-Success Rates	13%	15%	15%	14%	11%	15%	13%	13%	13%	8%
Withdrawals	21%	20%	18%	21%	15%	20%	15%	21%	18%	16%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

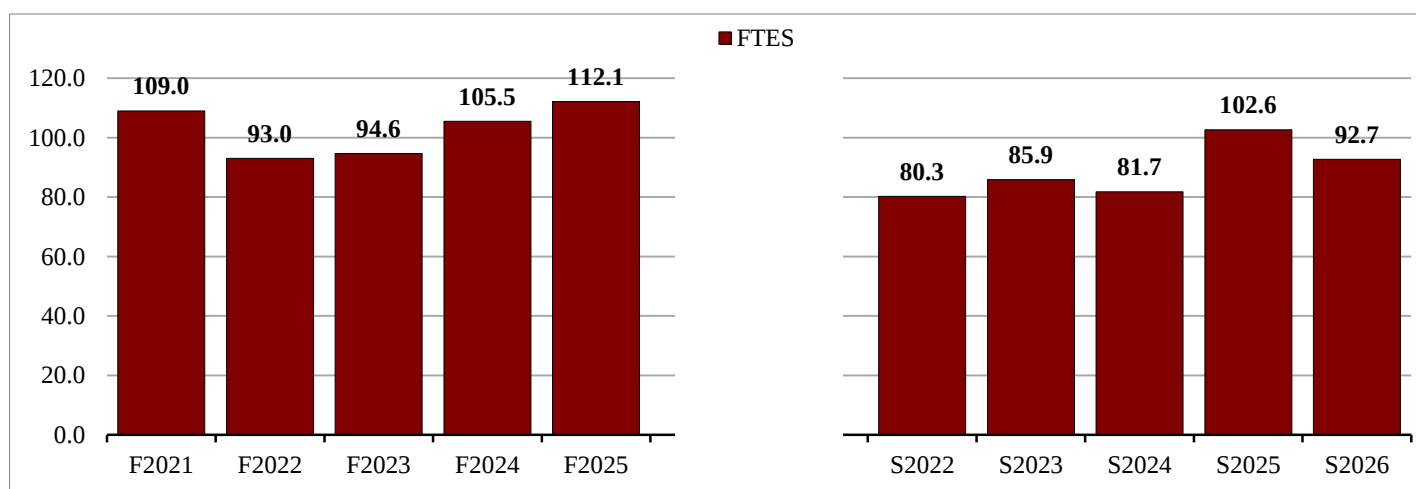
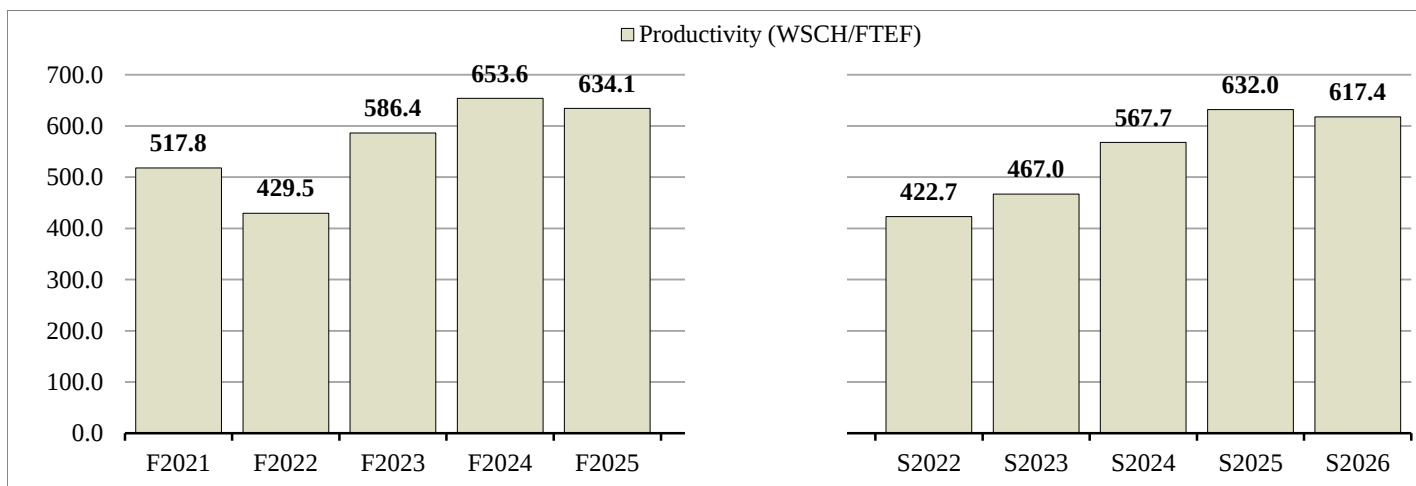
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	History (HIST)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	3,314	2,835	2,932	3,268	3,424	2,460	2,615	2,498	3,160	2,840
FTES	109.0	93.0	94.6	105.5	112.1	80.3	85.9	81.7	102.6	92.7
FTEF	6.4	6.6	5.0	5.0	5.4	5.8	5.6	4.4	5.0	4.6
Productivity (WSCH/FTEF)	517.8	429.5	586.4	653.6	634.1	422.7	467.0	567.7	632.0	617.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

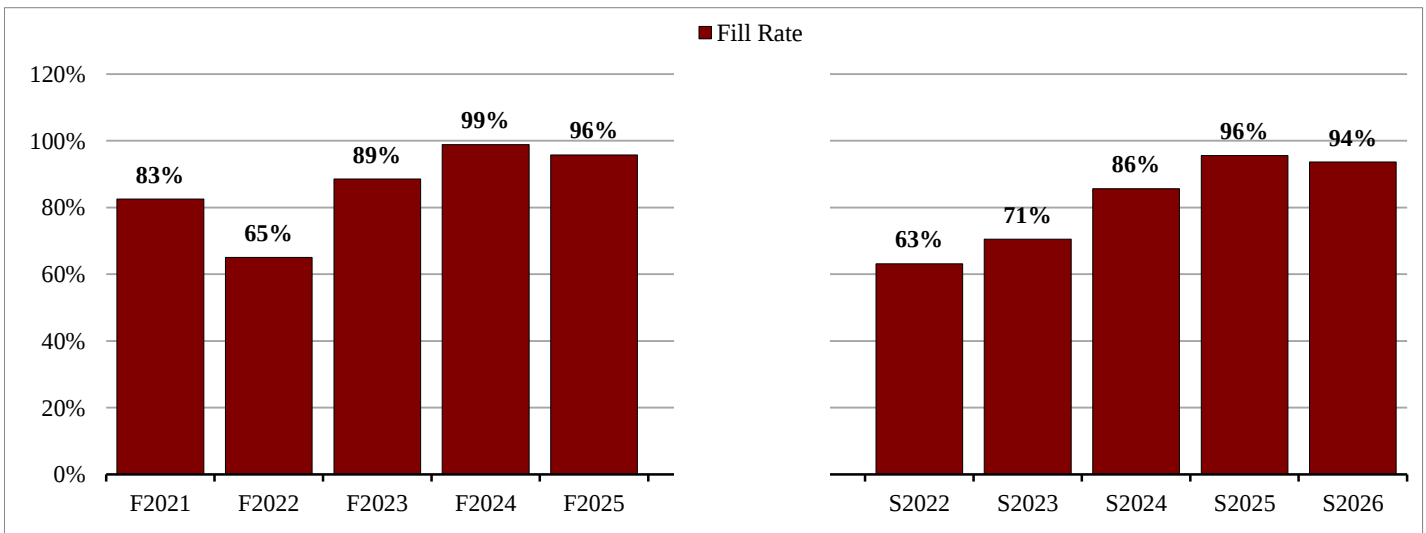
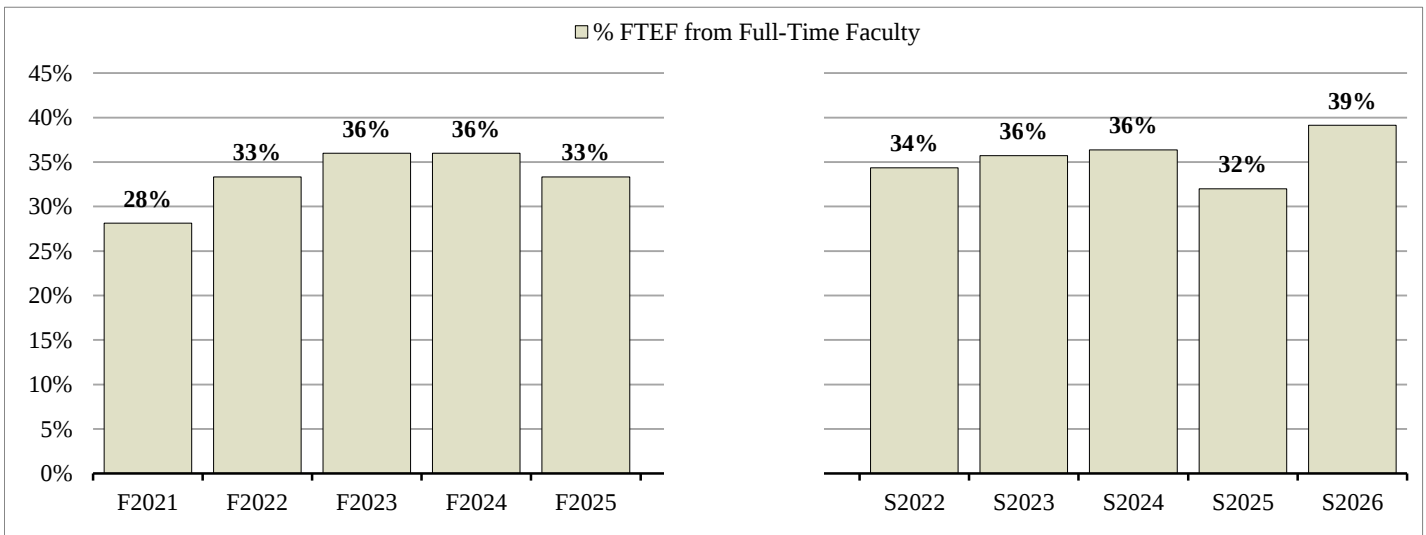
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

	History (HIST)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	1.8	2.2	1.8	1.8	1.8	2.0	2.0	1.6	1.6	1.8
% FTEF from Full-Time Faculty	28%	33%	36%	36%	33%	34%	36%	36%	32%	39%
Enrollments	1,098	945	974	1,087	1,138	819	869	829	1,051	944
Capacity (seats available)	1,330	1,452	1,100	1,100	1,188	1,297	1,232	968	1,100	1,008
Fill Rate	83%	65%	89%	99%	96%	63%	71%	86%	96%	94%



Definitions:

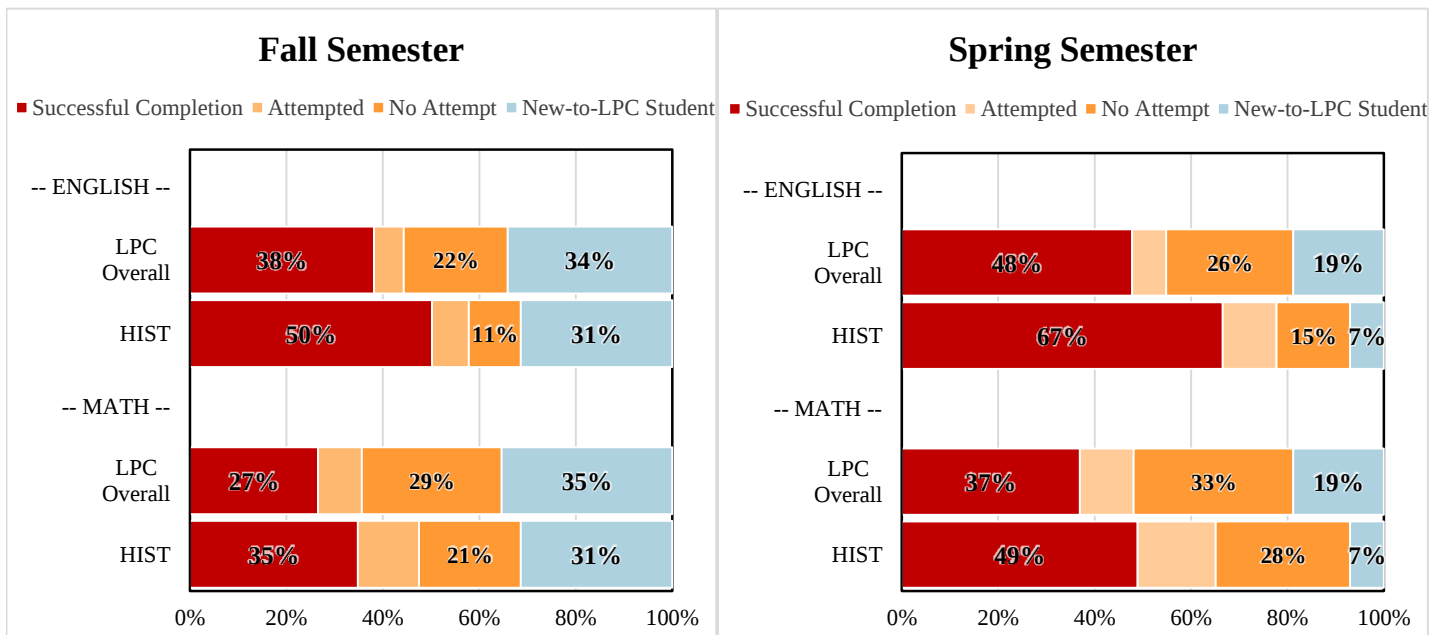
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	HIST		LPC Overall		HIST		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	554	50%	3,416	38%	602	67%	4,091	48%
Attempted (not successful)	84	8%	553	6%	101	11%	607	7%
No Attempt	119	11%	1,931	22%	138	15%	2,260	26%
New-to-LPC Student	347	31%	3,057	34%	63	7%	1,609	19%
Transfer-level Math								
Successful Completion*	384	35%	2,211	27%	442	49%	3,163	37%
Attempted (not successful)	140	13%	756	9%	147	16%	959	11%
No Attempt	233	21%	2,410	29%	252	28%	2,836	33%
New-to-LPC Student	347	31%	2,946	35%	63	7%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.