



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

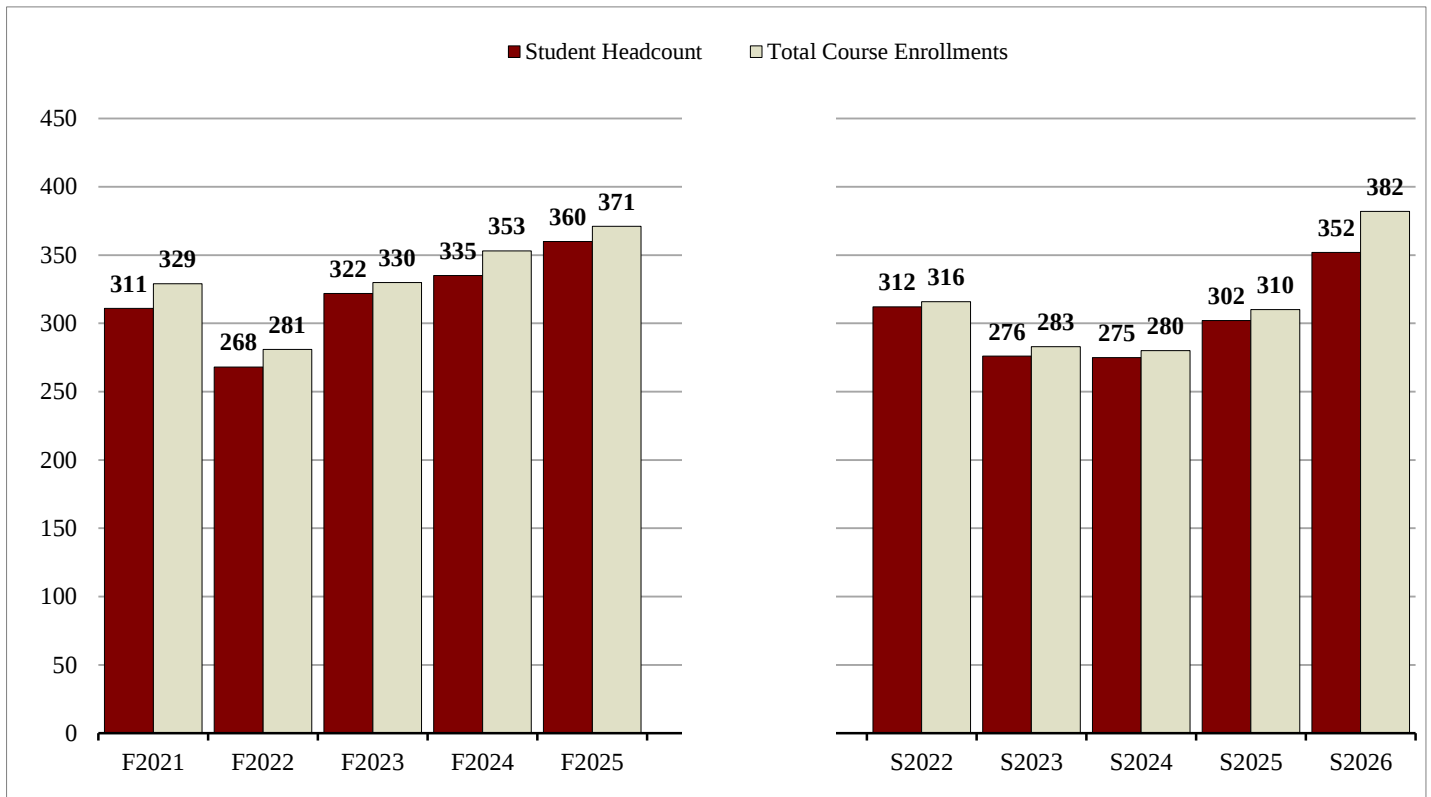
Discipline:

Health (HEA)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

	Health (HEA)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	311	268	322	335	360	312	276	275	302	352
Total Course Enrollments	329	281	330	353	371	316	283	280	310	382



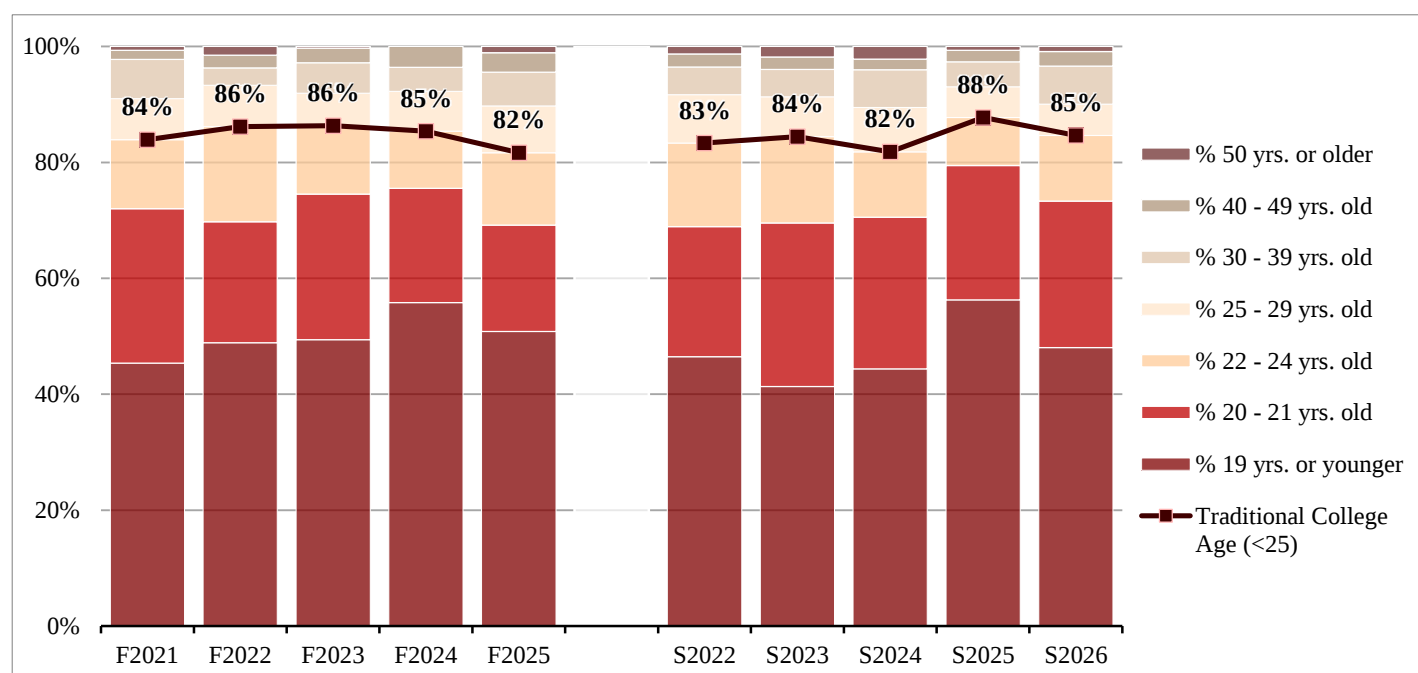
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

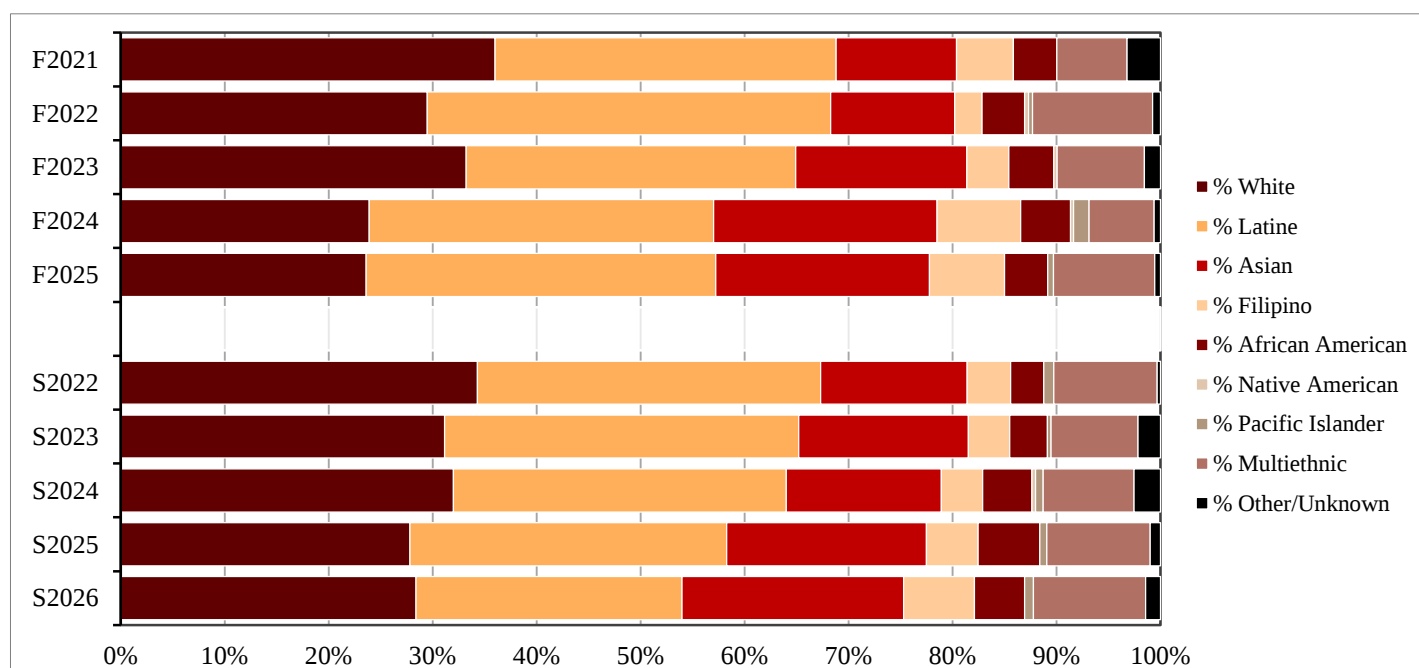
Student Demographics: Gender & Age

	Health (HEA)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	210	164	182	181	238	206	163	177	178	225
Male	99	101	117	124	111	103	109	78	116	116
Non-Binary	0	0	0	0	2	0	0	0	1	2
19 yrs. or younger	141	131	159	187	183	145	114	122	170	169
20-21 yrs. old	83	56	81	66	66	70	78	72	70	89
22-24 yrs. old	37	44	38	33	45	45	41	31	25	40
25-29 yrs. old	22	19	18	23	29	26	19	21	16	19
30-39 yrs. old	21	8	17	14	21	15	13	18	13	23
40-49 yrs. old	5	6	8	12	12	7	6	5	6	9
50 yrs. or older	2	4	1	0	4	4	5	6	2	3
% Female	68%	62%	61%	59%	68%	67%	60%	69%	60%	66%
% Male	32%	38%	39%	41%	32%	33%	40%	31%	39%	34%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	<1%	1%
% 19 yrs. or younger	45%	49%	49%	56%	51%	46%	41%	44%	56%	48%
% 20 - 21 yrs. old	27%	21%	25%	20%	18%	22%	28%	26%	23%	25%
% 22 - 24 yrs. old	12%	16%	12%	10%	13%	14%	15%	11%	8%	11%
% 25 - 29 yrs. old	7%	7%	6%	7%	8%	8%	7%	8%	5%	5%
% 30 - 39 yrs. old	7%	3%	5%	4%	6%	5%	5%	7%	4%	7%
% 40 - 49 yrs. old	2%	2%	2%	4%	3%	2%	2%	2%	2%	3%
% 50 yrs. or older	1%	1%	<1%	0%	1%	1%	2%	2%	1%	1%



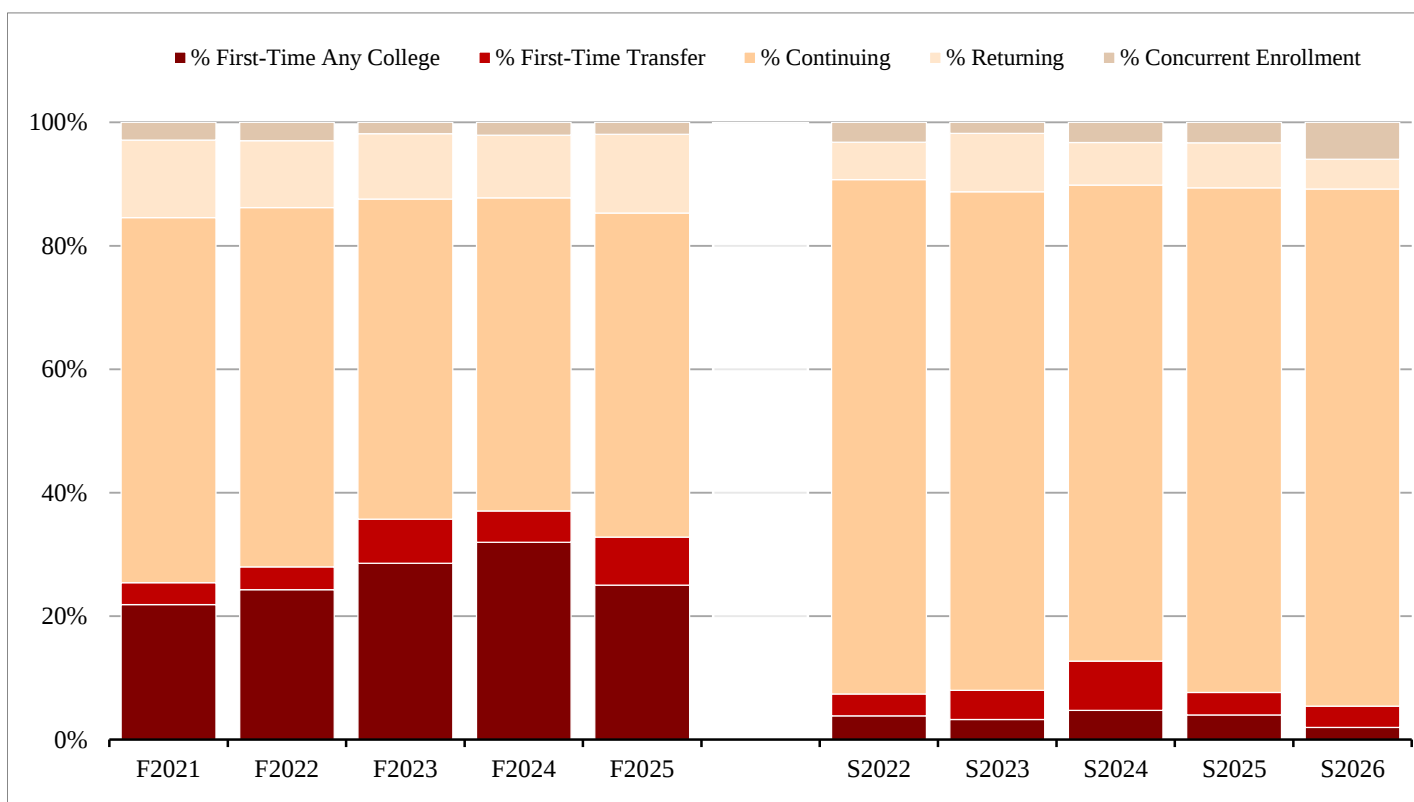
Student Demographic: Race-Ethnicity

	Health (HEA)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	13	11	14	16	15	10	10	13	18	17
Asian	36	32	53	72	74	44	45	41	58	75
Filipino	17	7	13	27	26	13	11	11	15	24
Latine	102	104	102	111	121	103	94	88	92	90
Native American	0	1	1	1	0	0	0	1	0	0
Pacific Islander	0	1	0	5	2	3	1	2	2	3
White	112	79	107	80	85	107	86	88	84	100
Multiethnic	21	31	27	21	35	31	23	24	30	38
Other/Unknown	10	2	5	2	2	1	6	7	3	5
% African American	4%	4%	4%	5%	4%	3%	4%	5%	6%	5%
% Asian	12%	12%	16%	21%	21%	14%	16%	15%	19%	21%
% Filipino	5%	3%	4%	8%	7%	4%	4%	4%	5%	7%
% Latine	33%	39%	32%	33%	34%	33%	34%	32%	30%	26%
% Native American	0%	<1%	<1%	<1%	0%	0%	0%	<1%	0%	0%
% Pacific Islander	0%	<1%	0%	1%	1%	1%	<1%	1%	1%	1%
% White	36%	29%	33%	24%	24%	34%	31%	32%	28%	28%
% Multiethnic	7%	12%	8%	6%	10%	10%	8%	9%	10%	11%
% Other/Unknown	3%	1%	2%	1%	1%	<1%	2%	3%	1%	1%



Student Enrollment Status

	Health (HEA)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	68	65	92	107	90	12	9	13	12	7
First-Time Transfer	11	10	23	17	28	11	13	22	11	12
Continuing	184	156	167	170	189	260	223	212	247	295
Returning	39	29	34	34	46	19	26	19	22	17
Concurrent Enrollment	9	8	6	7	7	10	5	9	10	21
% First-Time Any College	22%	24%	29%	32%	25%	4%	3%	5%	4%	2%
% First-Time Transfer	4%	4%	7%	5%	8%	4%	5%	8%	4%	3%
% Continuing	59%	58%	52%	51%	53%	83%	81%	77%	82%	84%
% Returning	13%	11%	11%	10%	13%	6%	9%	7%	7%	5%
% Concurrent Enrollment	3%	3%	2%	2%	2%	3%	2%	3%	3%	6%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

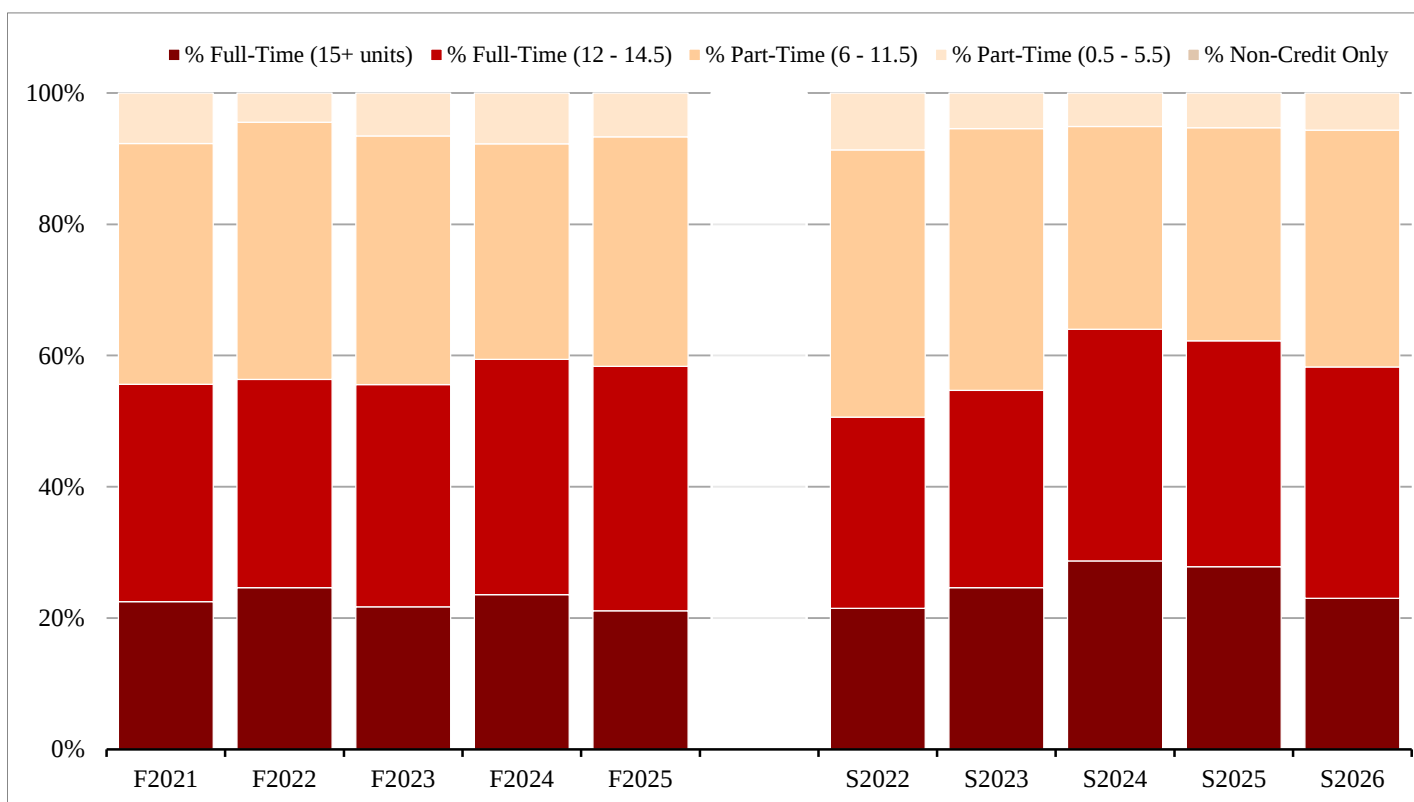
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

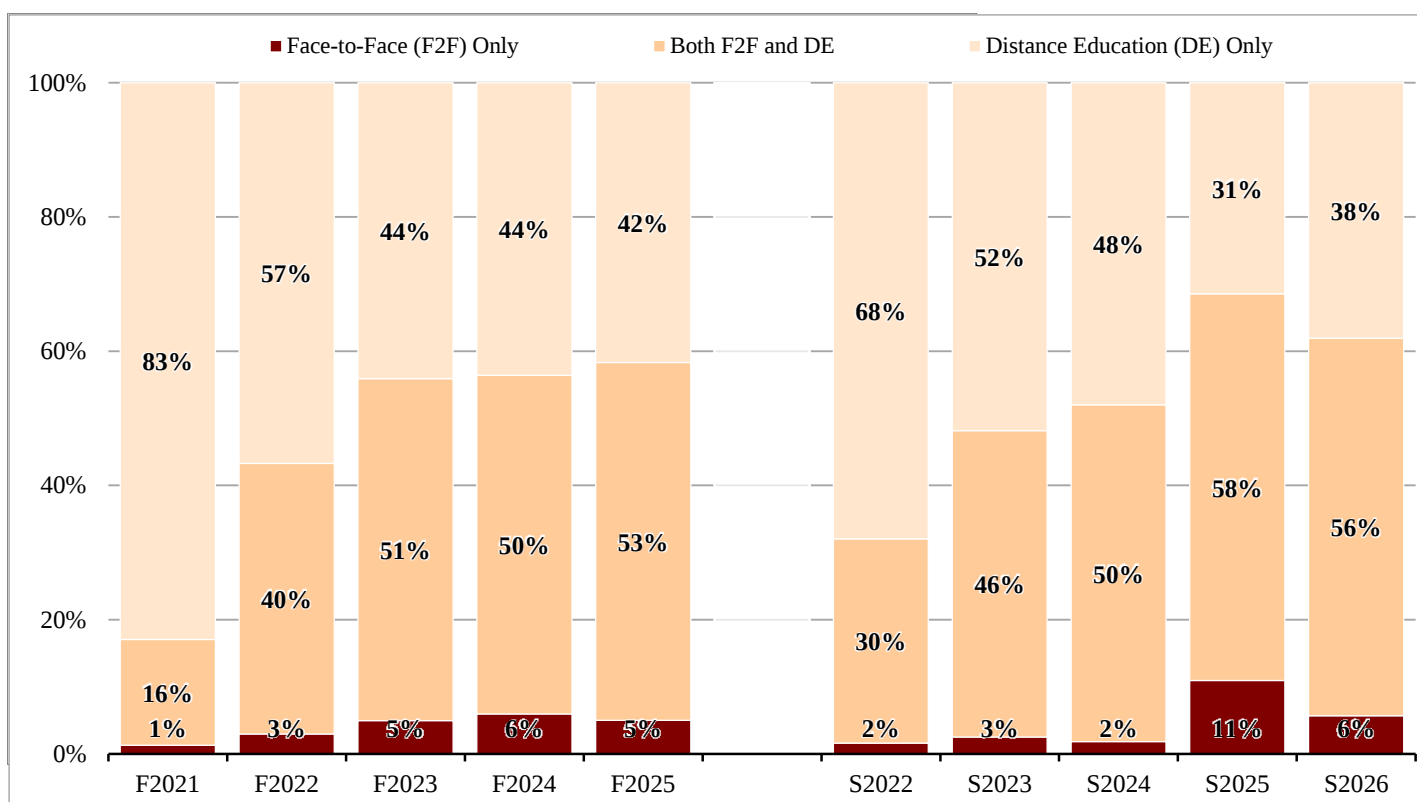
Student Unit Load

	Health (HEA)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	70	66	70	79	76	67	68	79	84	81
Full-Time (12 - 14.5 units)	103	85	109	120	134	91	83	97	104	124
Part-Time (6 - 11.5 units)	114	105	122	110	126	127	110	85	98	127
Part-Time (0.5 - 5.5 units)	24	12	21	26	24	27	15	14	16	20
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	23%	25%	22%	24%	21%	21%	25%	29%	28%	23%
% Full-Time (12 - 14.5)	33%	32%	34%	36%	37%	29%	30%	35%	34%	35%
% Part-Time (6 - 11.5)	37%	39%	38%	33%	35%	41%	40%	31%	32%	36%
% Part-Time (0.5 - 5.5)	8%	4%	7%	8%	7%	9%	5%	5%	5%	6%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Health (HEA)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	4	8	16	20	18	5	7	5	33	20
Both F2F and DE	49	108	164	169	192	95	126	138	174	198
Distance Education (DE) Only	258	152	142	146	150	212	143	132	95	134
% Face-to-Face (F2F) Only	1%	3%	5%	6%	5%	2%	3%	2%	11%	6%
% Both F2F and DE	16%	40%	51%	50%	53%	30%	46%	50%	58%	56%
% Distance Education (DE) Only	83%	57%	44%	44%	42%	68%	52%	48%	31%	38%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

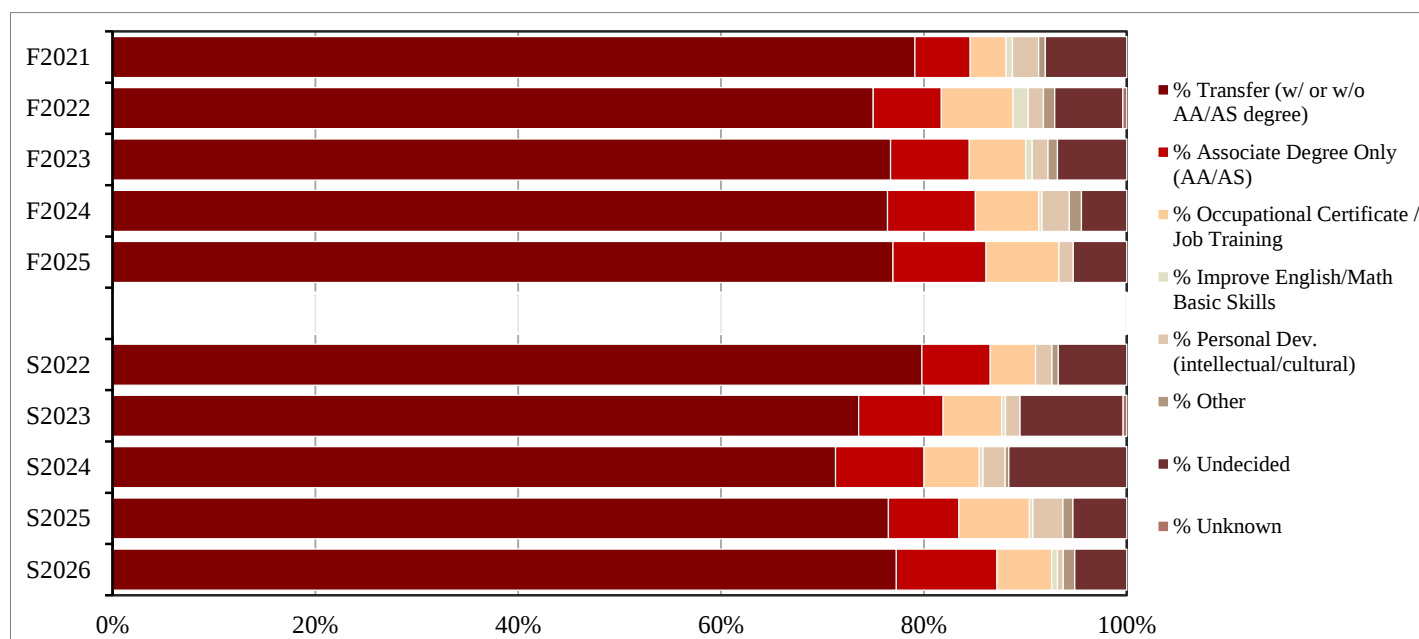
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Health (HEA)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	246	201	247	256	277	249	203	196	231	272
Associate Degree Only (AA/AS)	17	18	25	29	33	21	23	24	21	35
Occupational Certificate / Job Training	11	19	18	21	26	14	16	15	21	19
Improve English/Math Basic Skills	2	4	2	1	0	0	1	1	1	2
Personal Development (intellectual/cultural)	8	4	5	9	5	5	4	6	9	2
Other	2	3	3	4	0	2	0	1	3	4
Undecided	25	18	22	15	19	21	28	32	16	18
Unknown	0	1	0	0	0	0	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	79%	75%	77%	76%	77%	80%	74%	71%	76%	77%
% Associate Degree Only (AA/AS)	5%	7%	8%	9%	9%	7%	8%	9%	7%	10%
% Occupational Certificate / Job Training	4%	7%	6%	6%	7%	4%	6%	5%	7%	5%
% Improve English/Math Basic Skills	1%	1%	1%	<1%	0%	0%	<1%	<1%	<1%	1%
% Personal Dev. (intellectual/cultural)	3%	1%	2%	3%	1%	2%	1%	2%	3%	1%
% Other	1%	1%	1%	1%	0%	1%	0%	<1%	1%	1%
% Undecided	8%	7%	7%	4%	5%	7%	10%	12%	5%	5%
% Unknown	0%	<1%	0%	0%	0%	0%	<1%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

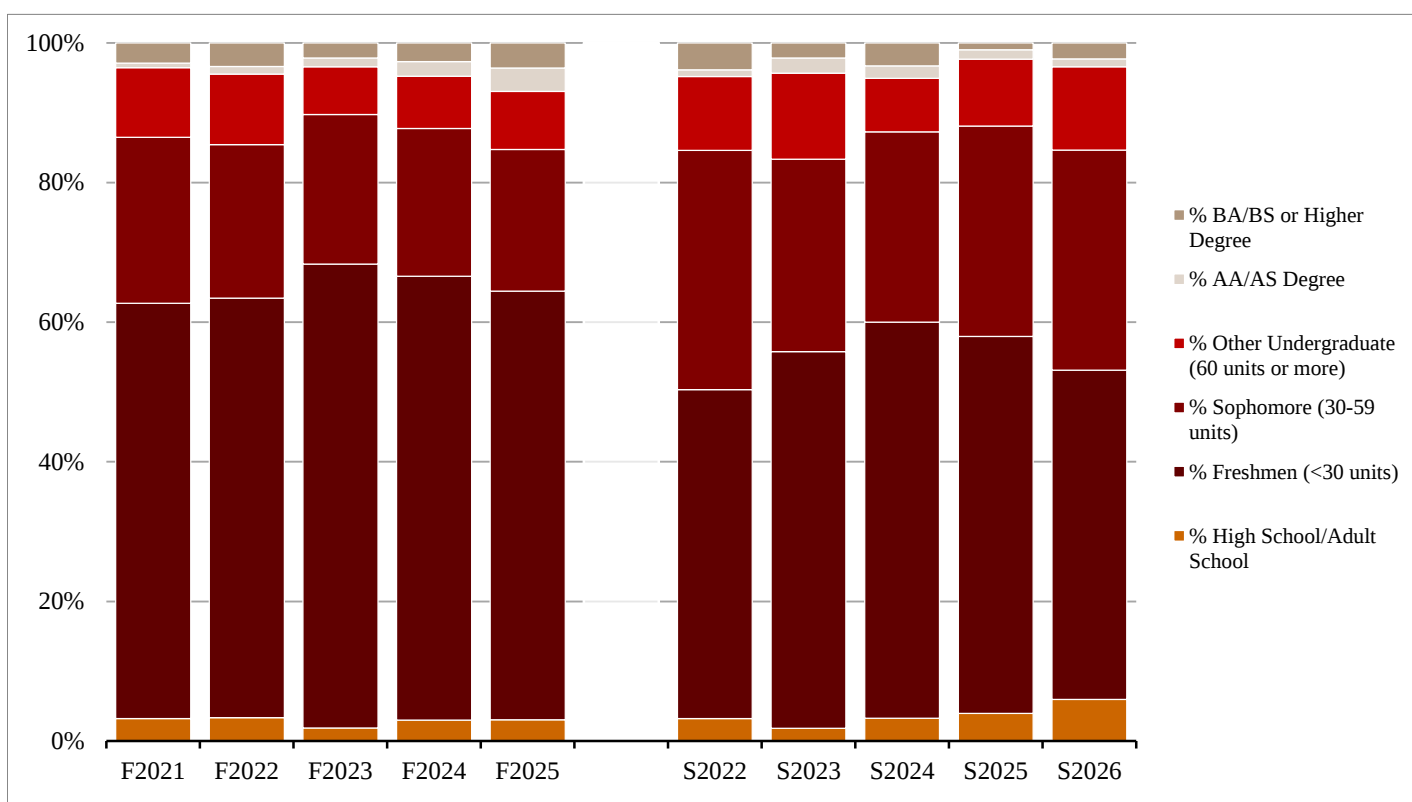
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

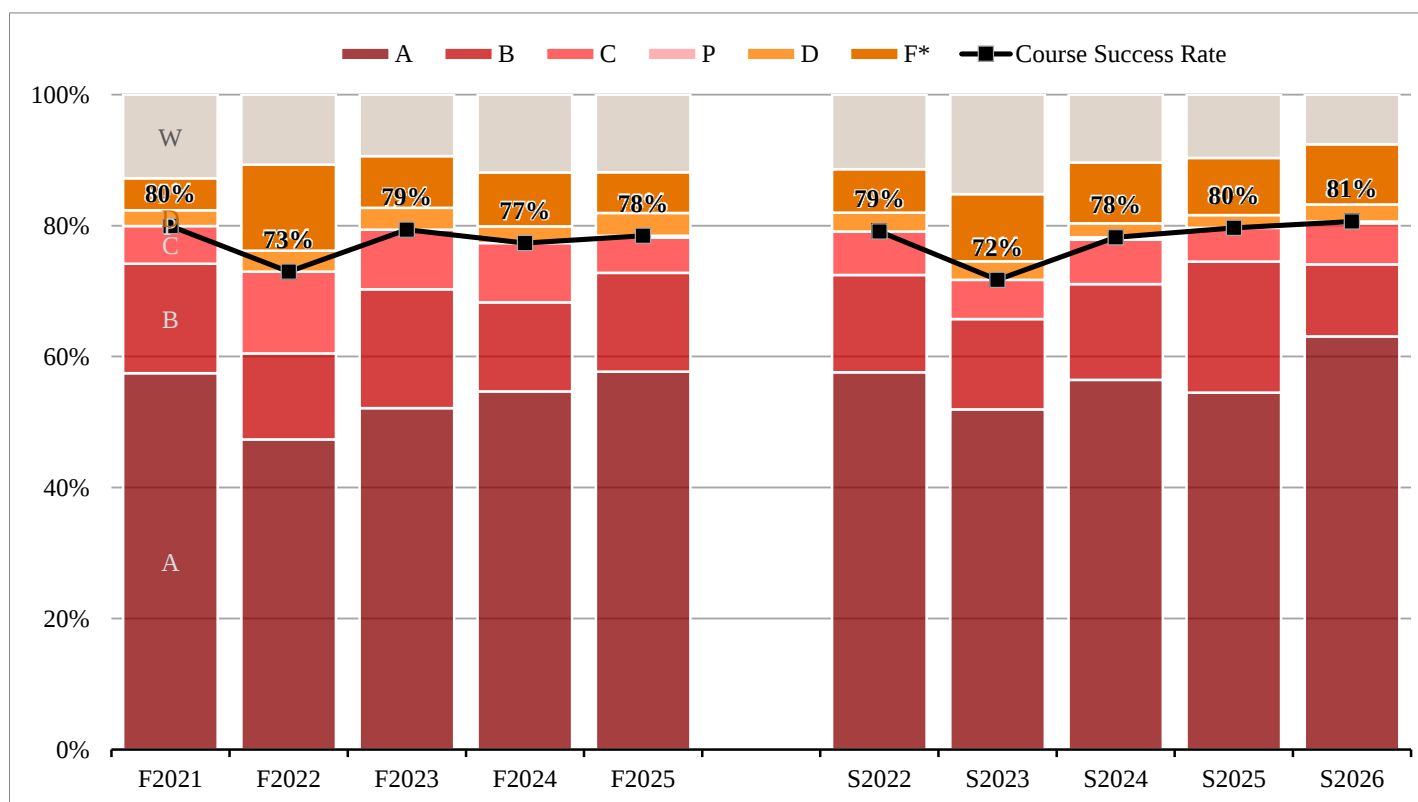
Highest Educational Level of Students

Health (HEA)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	10	9	6	10	11	10	5	9	12	21
Freshmen (<30 units)	185	161	214	213	221	147	149	156	163	166
Sophomore (30-59 units)	74	59	69	71	73	107	76	75	91	111
Other Undergraduate (60 units or more)	31	27	22	25	30	33	34	21	29	42
AA/AS Degree	2	3	4	7	12	3	6	5	4	4
BA/BS or Higher Degree	9	9	7	9	13	12	6	9	3	8
% High School/Adult School	3%	3%	2%	3%	3%	3%	2%	3%	4%	6%
% Freshmen (<30 units)	59%	60%	66%	64%	61%	47%	54%	57%	54%	47%
% Sophomore (30-59 units)	24%	22%	21%	21%	20%	34%	28%	27%	30%	32%
% Other Undergraduate (60 units or more)	10%	10%	7%	7%	8%	11%	12%	8%	10%	12%
% AA/AS Degree	1%	1%	1%	2%	3%	1%	2%	2%	1%	1%
% BA/BS or Higher Degree	3%	3%	2%	3%	4%	4%	2%	3%	1%	2%



Student Performance: Grade Distribution

Health (HEA)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	329	281	330	353	371	316	283	280	310	382
Course Success Rates	80%	73%	79%	77%	78%	79%	72%	78%	80%	81%
A	57%	47%	52%	55%	58%	58%	52%	56%	55%	63%
B	17%	13%	18%	14%	15%	15%	14%	15%	20%	11%
C	6%	12%	9%	9%	5%	7%	6%	7%	5%	6%
P	0%	0%	0%	0%	<1%	0%	0%	<1%	0%	<1%
Course Non-Success Rate	7%	16%	11%	11%	10%	9%	13%	11%	11%	12%
D	2%	3%	3%	3%	4%	3%	3%	2%	2%	3%
F*	5%	13%	8%	8%	6%	7%	10%	9%	9%	9%
Withdrawals (See Note)	13%	11%	9%	12%	12%	11%	15%	10%	10%	8%



Definitions:

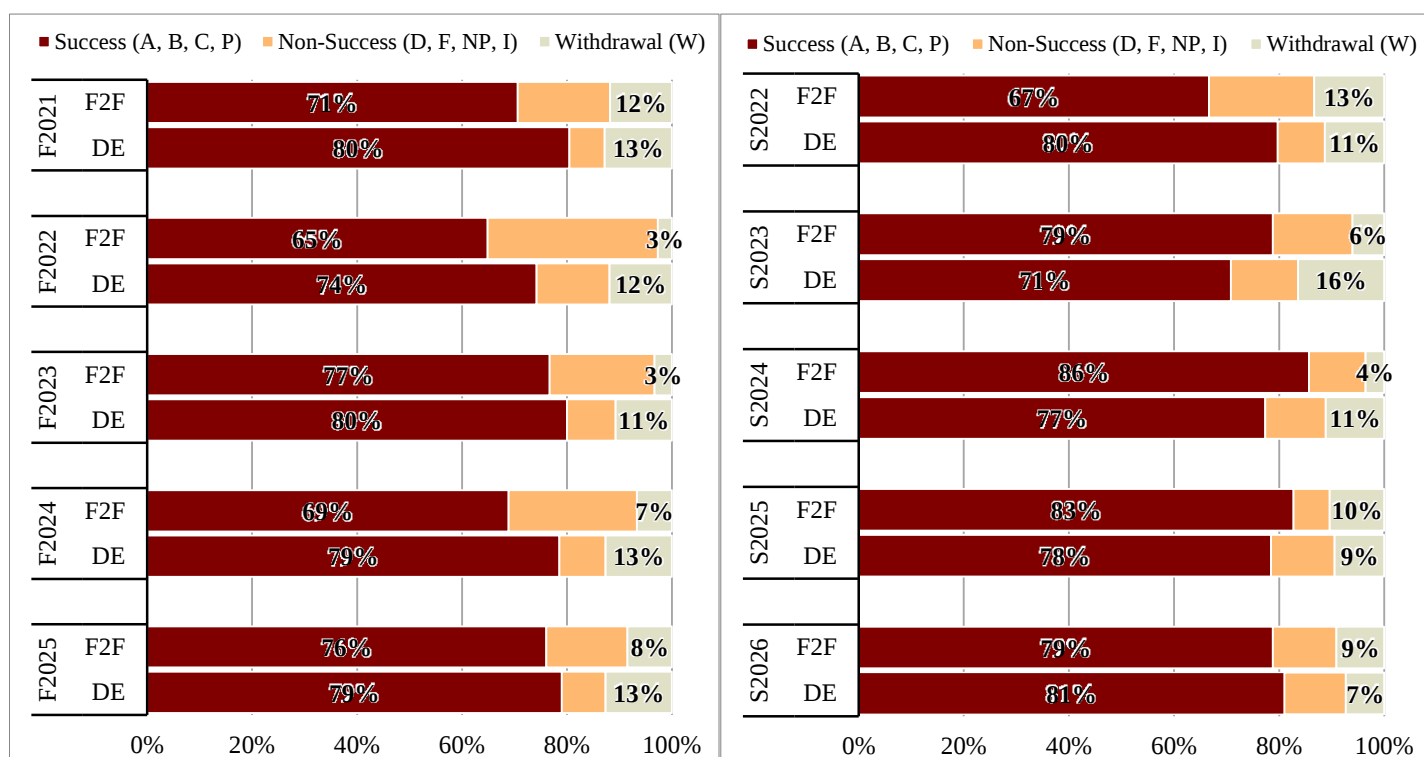
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

	Health (HEA)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	329	281	330	353	371	316	283	280	310	382
Face-to-Face (F2F) Sections	17	37	60	45	71	15	33	28	87	66
Success Rates	71%	65%	77%	69%	76%	67%	79%	86%	83%	79%
Non-Success Rates	18%	32%	20%	24%	15%	20%	15%	11%	7%	12%
Withdrawals	12%	3%	3%	7%	8%	13%	6%	4%	10%	9%
Distance Education (DE) Sections	312	244	270	308	300	301	250	252	223	316
Success Rates	80%	74%	80%	79%	79%	80%	71%	77%	78%	81%
Non-Success Rates	7%	14%	9%	9%	8%	9%	13%	12%	12%	12%
Withdrawals	13%	12%	11%	13%	13%	11%	16%	11%	9%	7%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

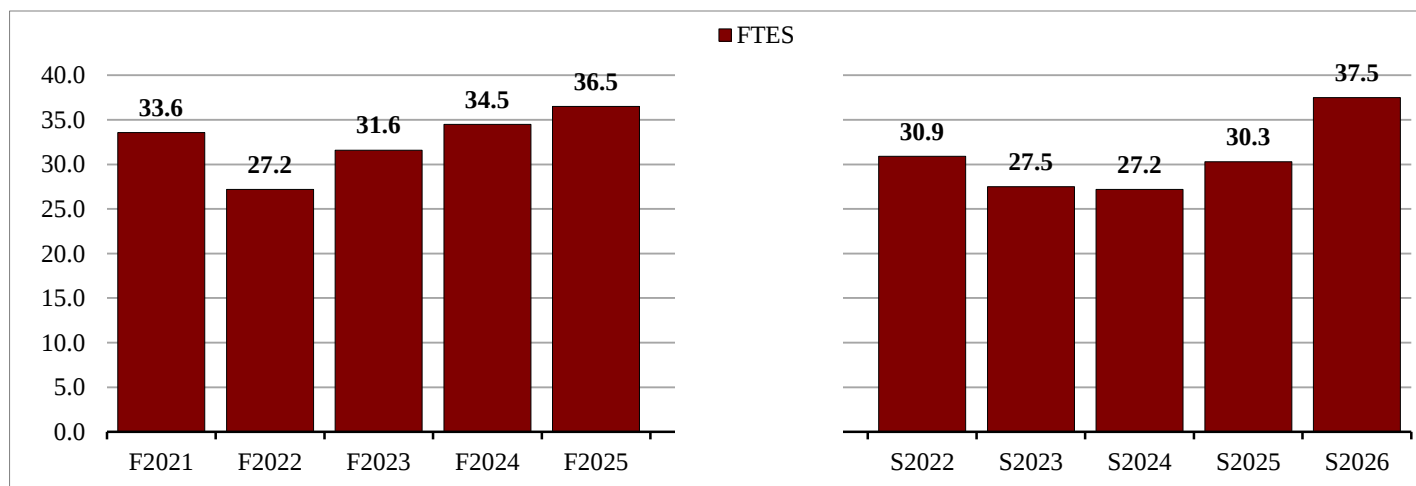
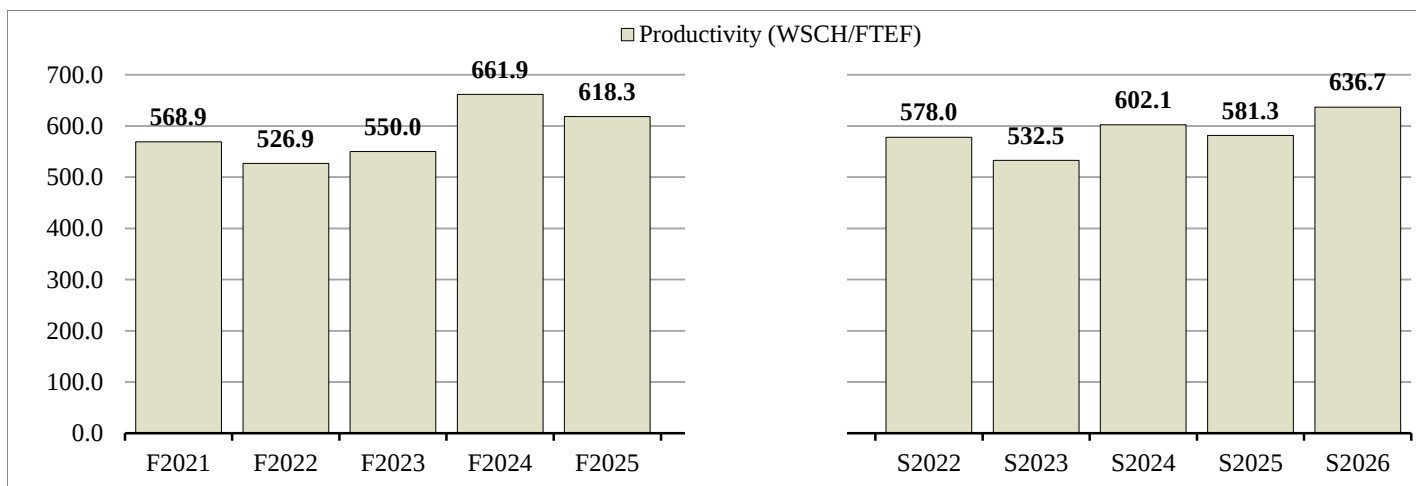
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Health (HEA)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	1,024	843	990	1,059	1,113	948	852	843	930	1,146
FTES	33.6	27.2	31.6	34.5	36.5	30.9	27.5	27.2	30.3	37.5
FTEF	1.8	1.6	1.8	1.6	1.8	1.6	1.6	1.4	1.6	1.8
Productivity (WSCH/FTEF)	568.9	526.9	550.0	661.9	618.3	578.0	532.5	602.1	581.3	636.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

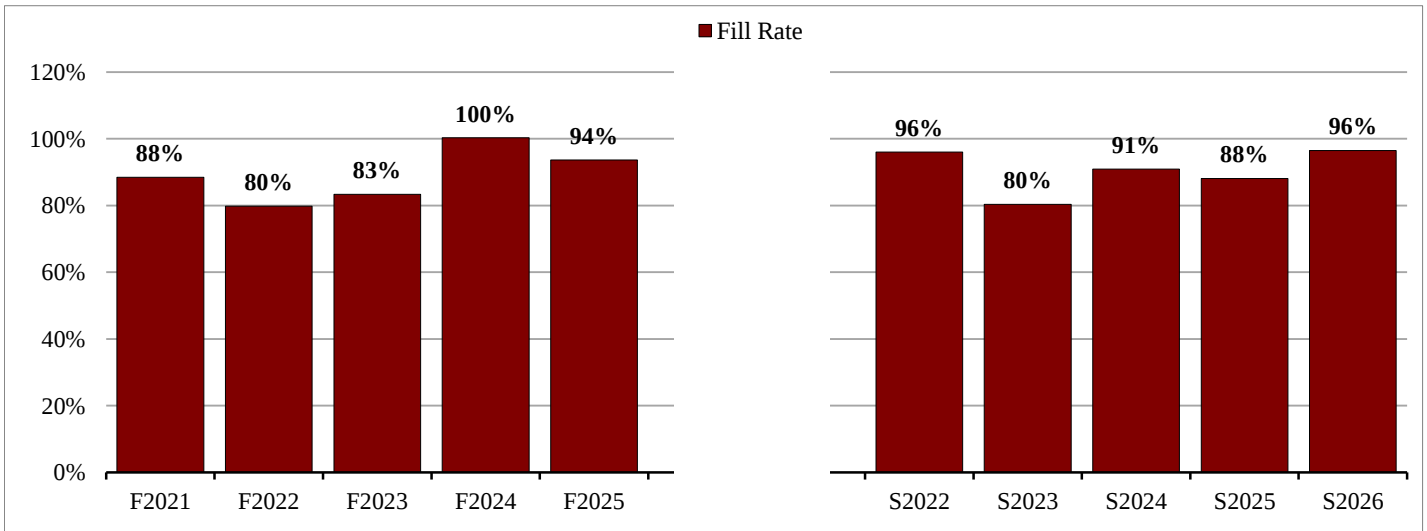
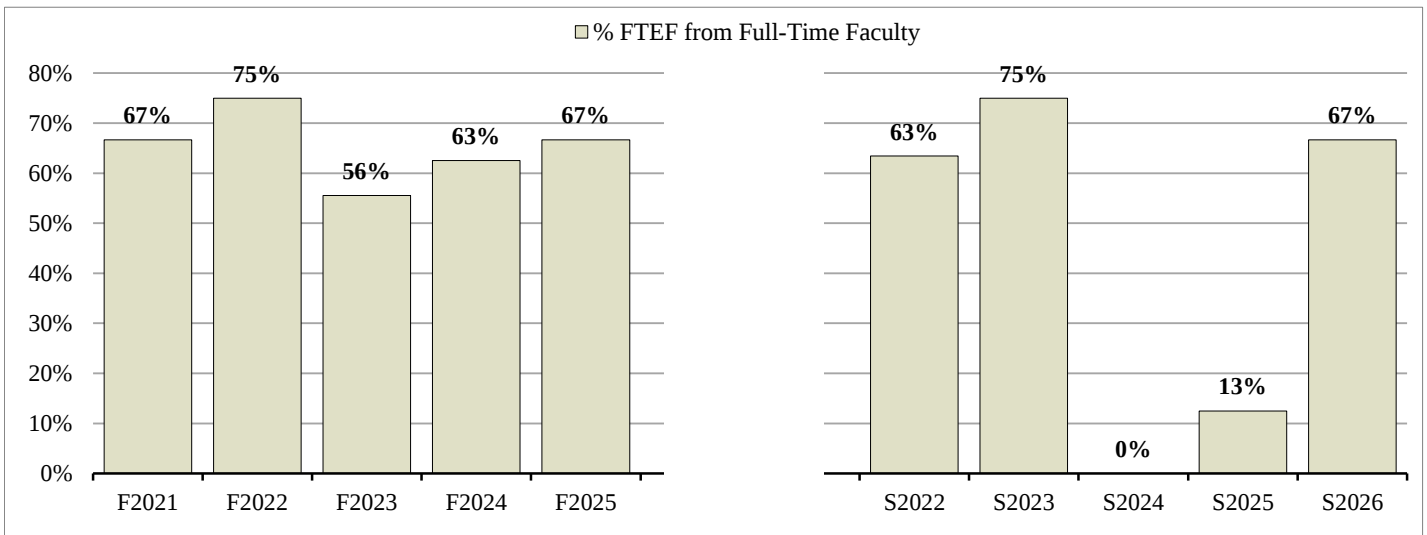
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

	Health (HEA)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	1.2	1.2	1.0	1.0	1.2	1.0	1.2	0.0	0.2	1.2
% FTEF from Full-Time Faculty	67%	75%	56%	63%	67%	63%	75%	0%	13%	67%
Enrollments	329	281	330	353	371	316	283	280	310	382
Capacity (seats available)	372	352	396	352	396	329	352	308	352	396
Fill Rate	88%	80%	83%	100%	94%	96%	80%	91%	88%	96%



Definitions:

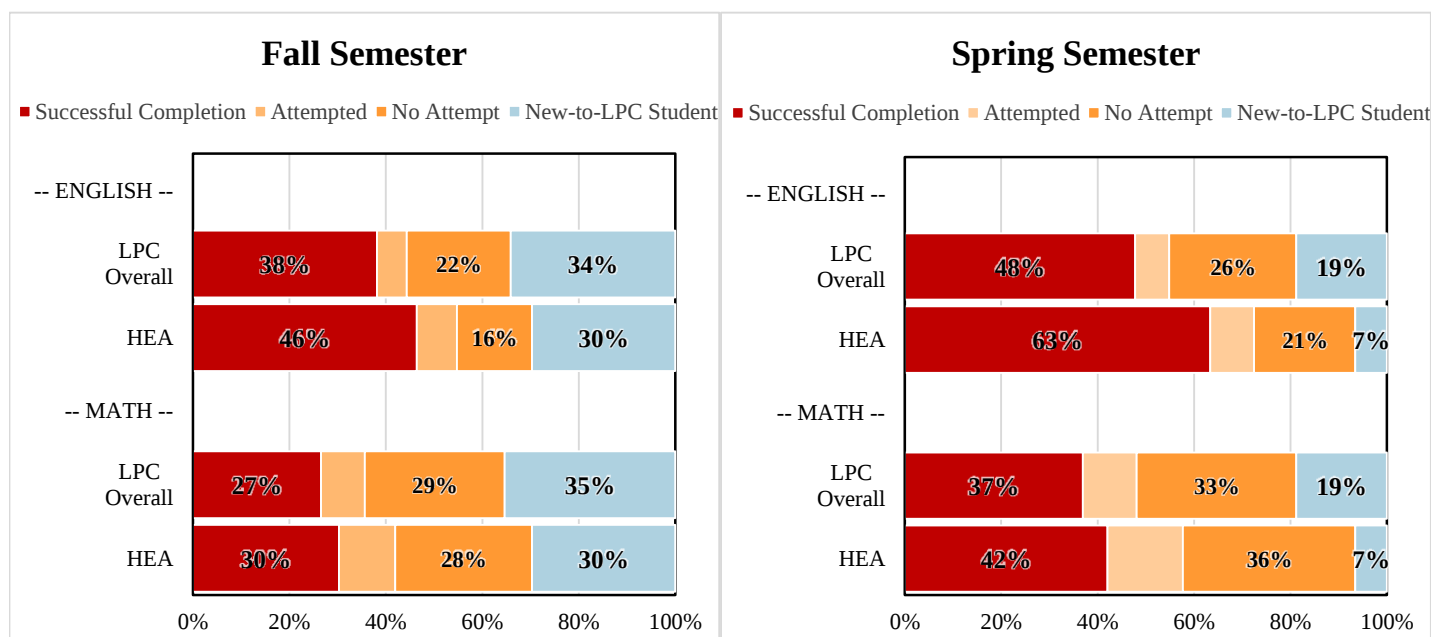
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	HEA		LPC Overall		HEA		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	167	46%	3,416	38%	223	63%	4,091	48%
Attempted (not successful)	30	8%	553	6%	32	9%	607	7%
No Attempt	56	16%	1,931	22%	74	21%	2,260	26%
New-to-LPC Student	107	30%	3,057	34%	23	7%	1,609	19%
Transfer-level Math								
Successful Completion*	109	30%	2,211	27%	148	42%	3,163	37%
Attempted (not successful)	42	12%	756	9%	55	16%	959	11%
No Attempt	102	28%	2,410	29%	126	36%	2,836	33%
New-to-LPC Student	107	30%	2,946	35%	23	7%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.