



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

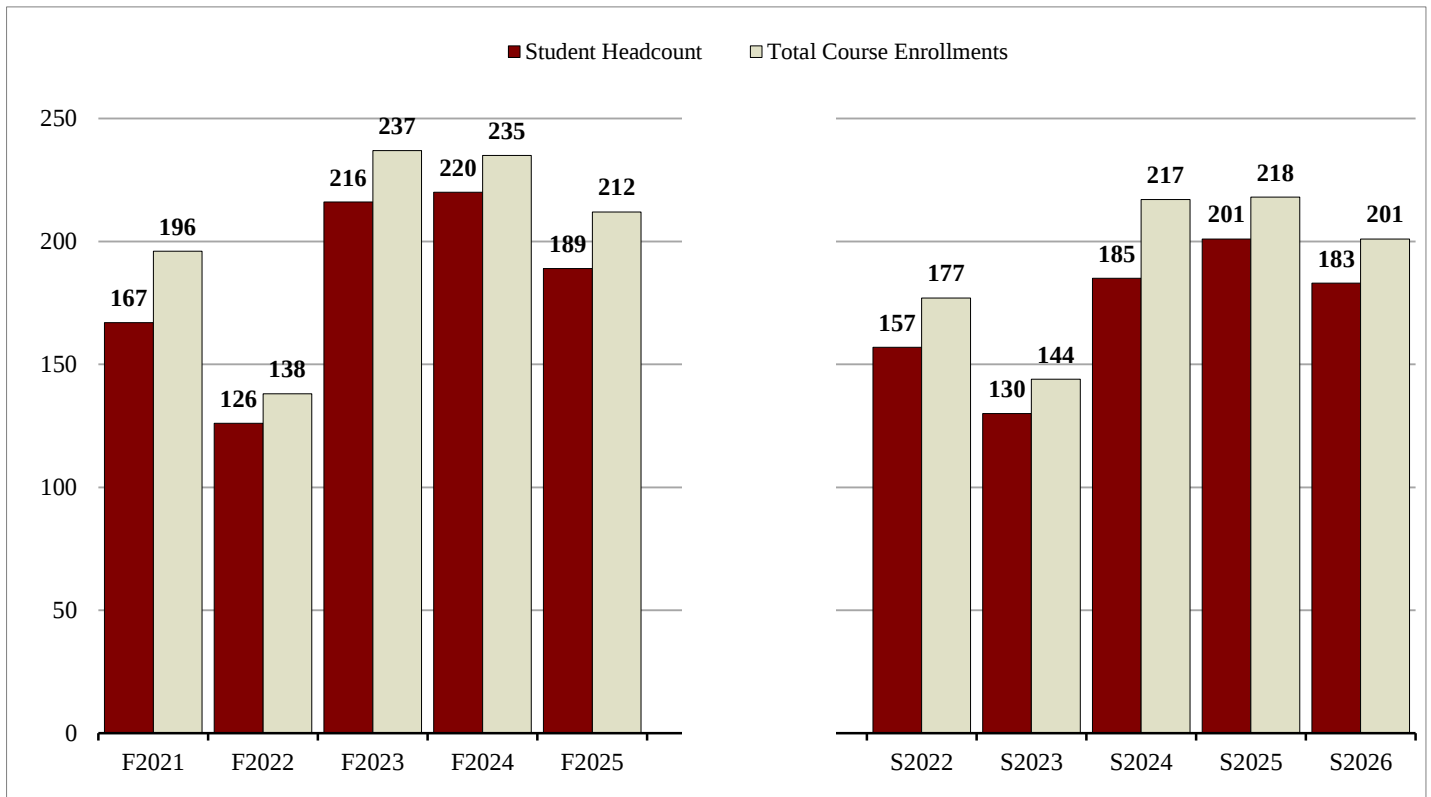
Discipline:

Geography (GEOG)

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Headcount & Enrollment

	Geography (GEOG)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	167	126	216	220	189	157	130	185	201	183
Total Course Enrollments	196	138	237	235	212	177	144	217	218	201



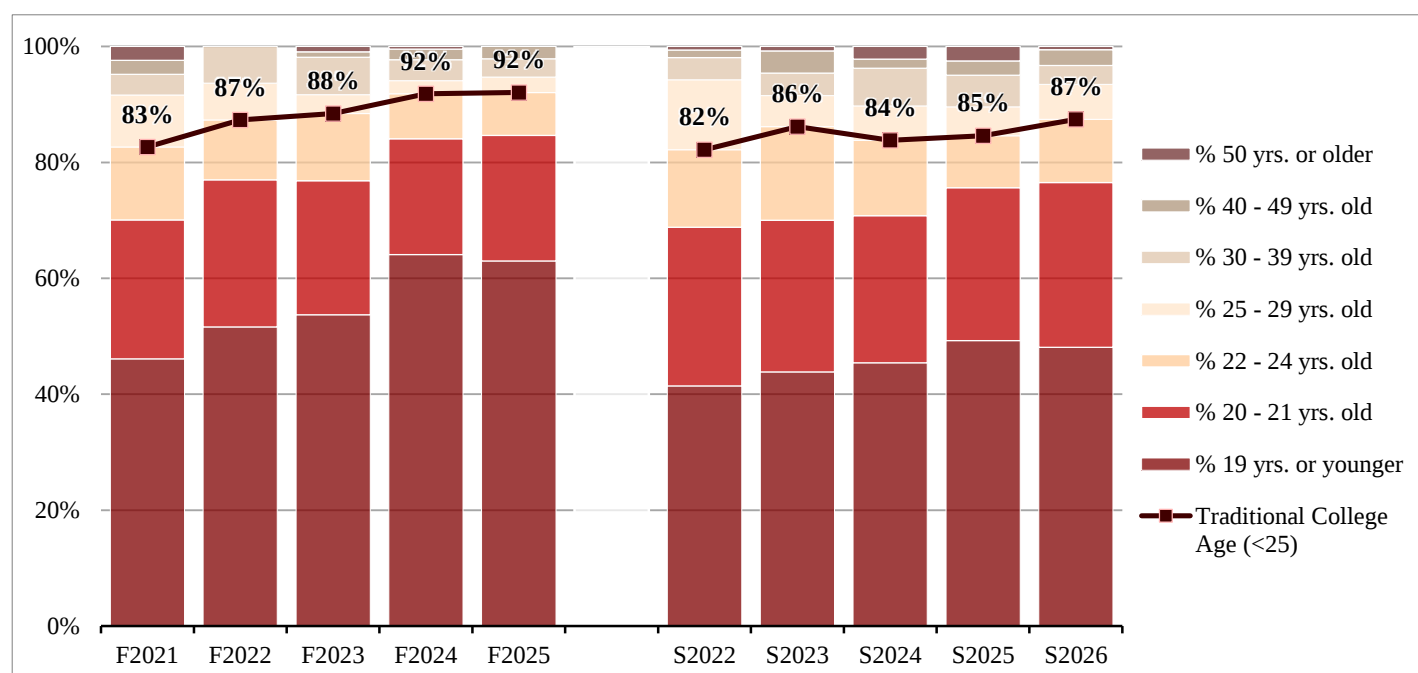
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

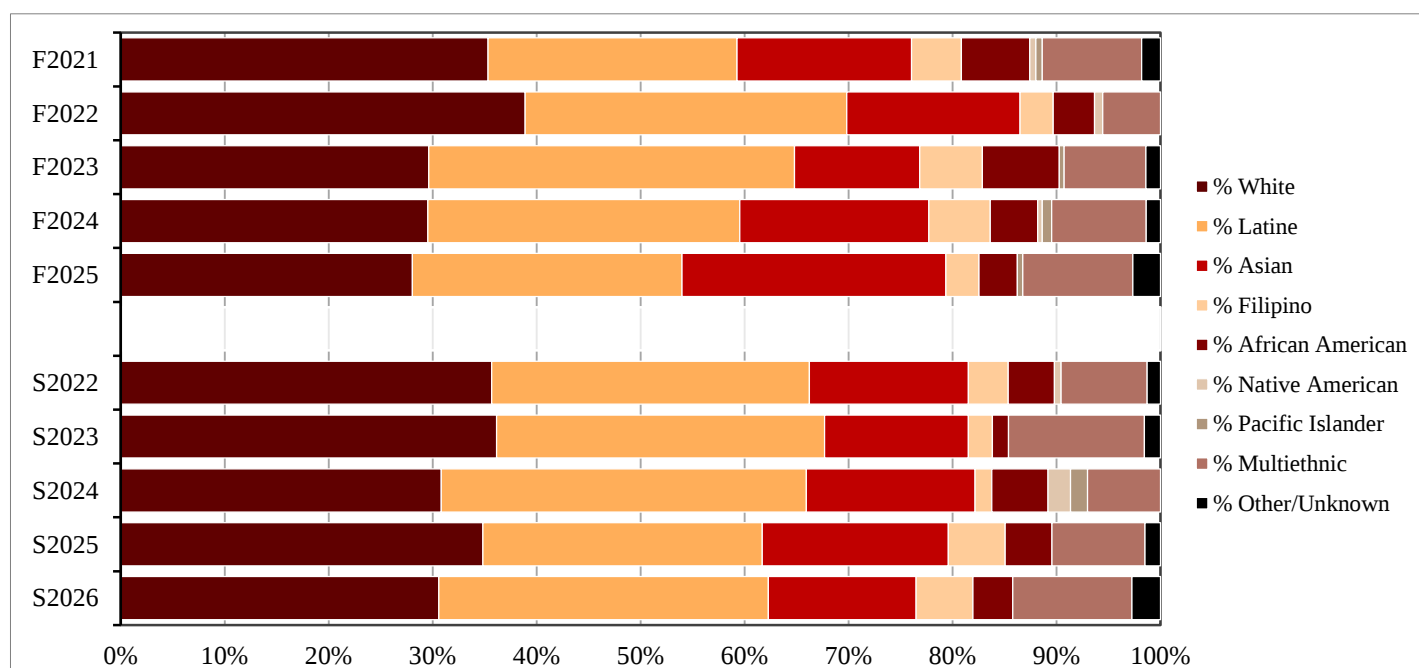
Student Demographics: Gender & Age

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	71	59	89	79	60	61	42	56	84	71
Male	91	65	117	124	122	93	84	115	113	107
Non-Binary	0	0	0	0	2	0	0	0	2	1
19 yrs. or younger	77	65	116	141	119	65	57	84	99	88
20-21 yrs. old	40	32	50	44	41	43	34	47	53	52
22-24 yrs. old	21	13	25	17	14	21	21	24	18	20
25-29 yrs. old	15	8	7	5	5	19	7	11	10	11
30-39 yrs. old	6	8	14	8	6	6	5	12	11	6
40-49 yrs. old	4	0	2	4	4	2	5	3	5	5
50 yrs. or older	4	0	2	1	0	1	1	4	5	1
% Female	44%	48%	43%	39%	33%	40%	33%	33%	42%	40%
% Male	56%	52%	57%	61%	66%	60%	67%	67%	57%	60%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
% 19 yrs. or younger	46%	52%	54%	64%	63%	41%	44%	45%	49%	48%
% 20 - 21 yrs. old	24%	25%	23%	20%	22%	27%	26%	25%	26%	28%
% 22 - 24 yrs. old	13%	10%	12%	8%	7%	13%	16%	13%	9%	11%
% 25 - 29 yrs. old	9%	6%	3%	2%	3%	12%	5%	6%	5%	6%
% 30 - 39 yrs. old	4%	6%	6%	4%	3%	4%	4%	6%	5%	3%
% 40 - 49 yrs. old	2%	0%	1%	2%	2%	1%	4%	2%	2%	3%
% 50 yrs. or older	2%	0%	1%	<1%	0%	1%	1%	2%	2%	1%



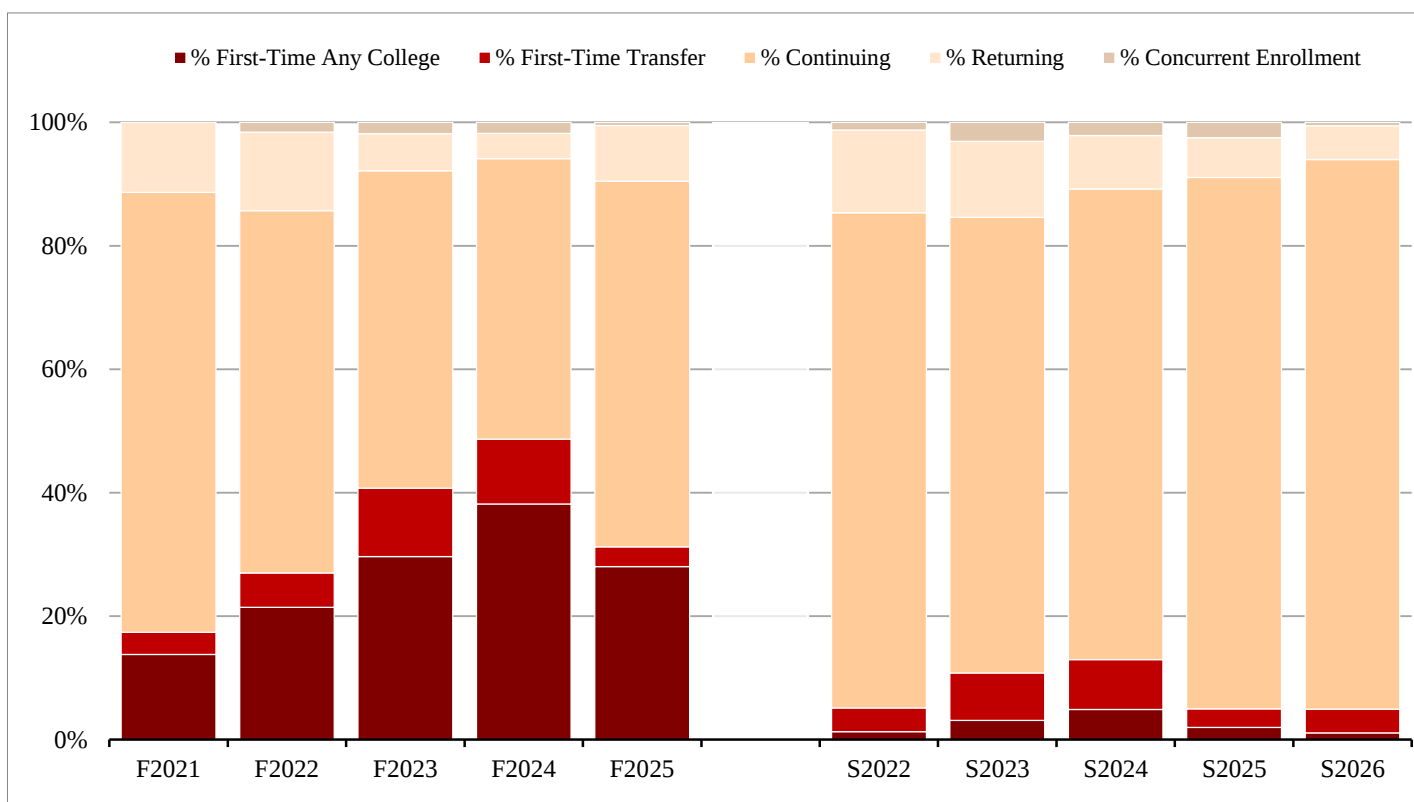
Student Demographic: Race-Ethnicity

	Geography (GEOG)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	11	5	16	10	7	7	2	10	9	7
Asian	28	21	26	40	48	24	18	30	36	26
Filipino	8	4	13	13	6	6	3	3	11	10
Latine	40	39	76	66	49	48	41	65	54	58
Native American	1	1	0	1	0	1	0	4	0	0
Pacific Islander	1	0	1	2	1	0	0	3	0	0
White	59	49	64	65	53	56	47	57	70	56
Multiethnic	16	7	17	20	20	13	17	13	18	21
Other/Unknown	3	0	3	3	5	2	2	0	3	5
% African American	7%	4%	7%	5%	4%	4%	2%	5%	4%	4%
% Asian	17%	17%	12%	18%	25%	15%	14%	16%	18%	14%
% Filipino	5%	3%	6%	6%	3%	4%	2%	2%	5%	5%
% Latine	24%	31%	35%	30%	26%	31%	32%	35%	27%	32%
% Native American	1%	1%	0%	<1%	0%	1%	0%	2%	0%	0%
% Pacific Islander	1%	0%	<1%	1%	1%	0%	0%	2%	0%	0%
% White	35%	39%	30%	30%	28%	36%	36%	31%	35%	31%
% Multiethnic	10%	6%	8%	9%	11%	8%	13%	7%	9%	11%
% Other/Unknown	2%	0%	1%	1%	3%	1%	2%	0%	1%	3%



Student Enrollment Status

	Geography (GEOG)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	23	27	64	84	53	2	4	9	4	2
First-Time Transfer	6	7	24	23	6	6	10	15	6	7
Continuing	119	74	111	100	112	126	96	141	173	163
Returning	19	16	13	9	17	21	16	16	13	10
Concurrent Enrollment	0	2	4	4	1	2	4	4	5	1
% First-Time Any College	14%	21%	30%	38%	28%	1%	3%	5%	2%	1%
% First-Time Transfer	4%	6%	11%	10%	3%	4%	8%	8%	3%	4%
% Continuing	71%	59%	51%	45%	59%	80%	74%	76%	86%	89%
% Returning	11%	13%	6%	4%	9%	13%	12%	9%	6%	5%
% Concurrent Enrollment	0%	2%	2%	2%	1%	1%	3%	2%	2%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

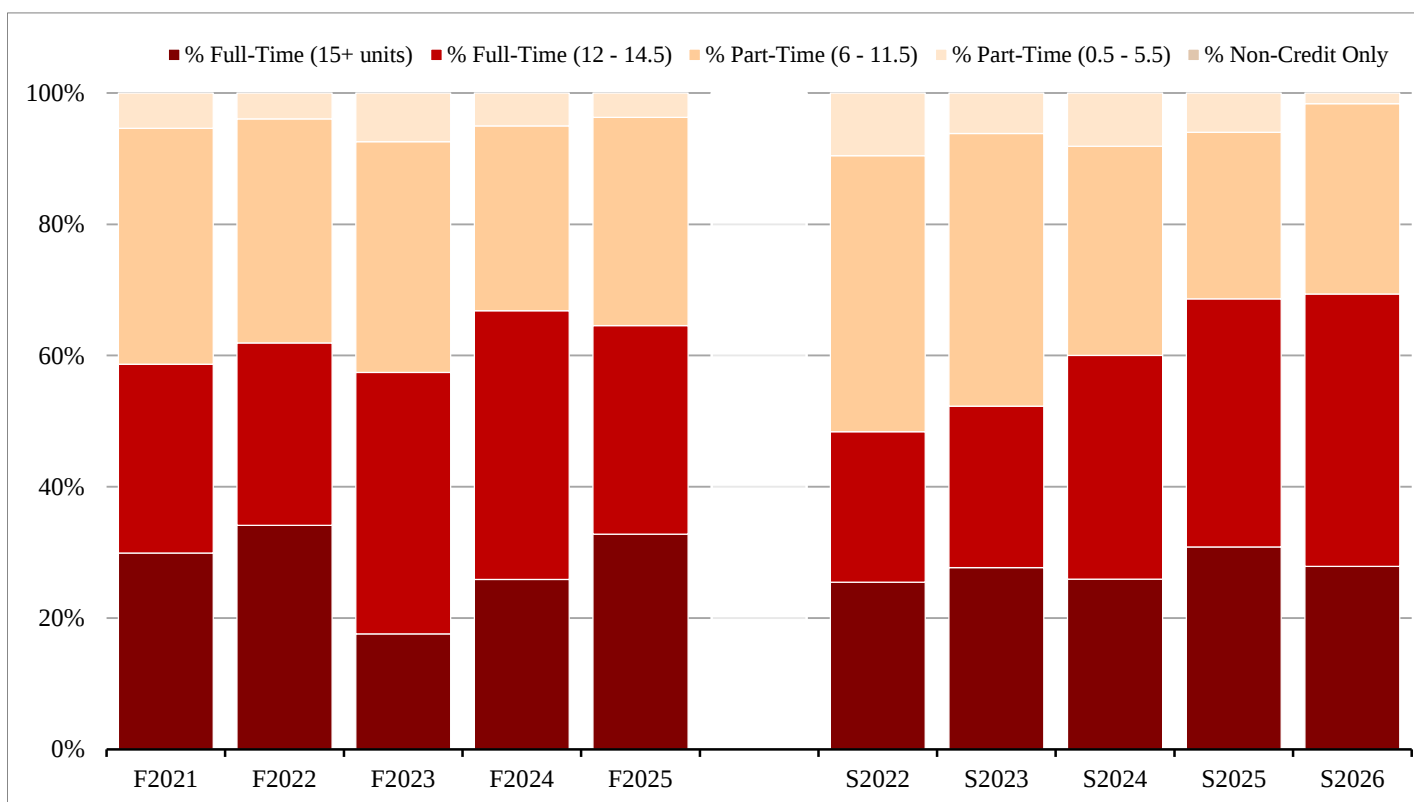
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

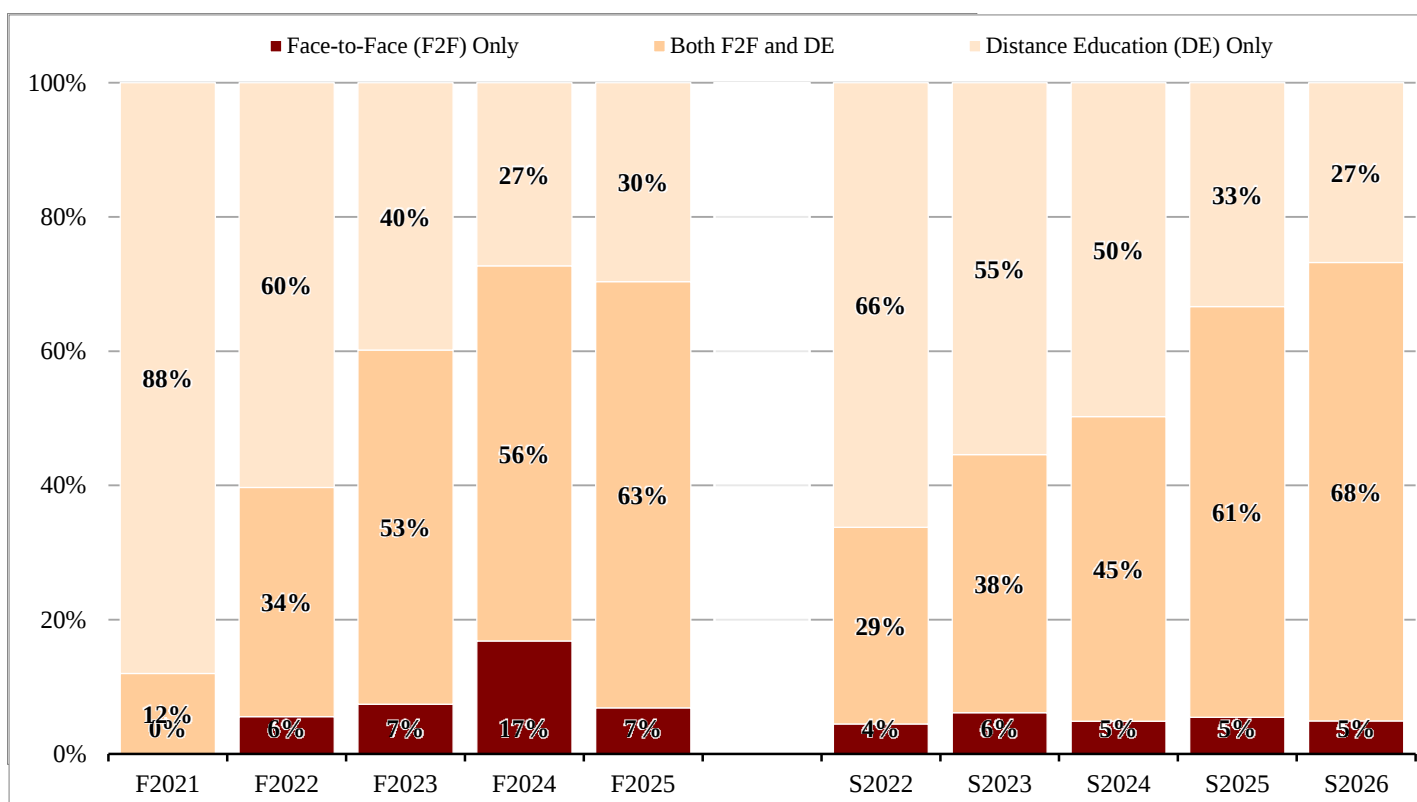
Student Unit Load

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	50	43	38	57	62	40	36	48	62	51
Full-Time (12 - 14.5 units)	48	35	86	90	60	36	32	63	76	76
Part-Time (6 - 11.5 units)	60	43	76	62	60	66	54	59	51	53
Part-Time (0.5 - 5.5 units)	9	5	16	11	7	15	8	15	12	3
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	30%	34%	18%	26%	33%	25%	28%	26%	31%	28%
% Full-Time (12 - 14.5)	29%	28%	40%	41%	32%	23%	25%	34%	38%	42%
% Part-Time (6 - 11.5)	36%	34%	35%	28%	32%	42%	42%	32%	25%	29%
% Part-Time (0.5 - 5.5)	5%	4%	7%	5%	4%	10%	6%	8%	6%	2%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Geography (GEOG)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	7	16	37	13	7	8	9	11	9
Both F2F and DE	20	43	114	123	120	46	50	84	123	125
Distance Education (DE) Only	147	76	86	60	56	104	72	92	67	49
% Face-to-Face (F2F) Only	0%	6%	7%	17%	7%	4%	6%	5%	5%	5%
% Both F2F and DE	12%	34%	53%	56%	63%	29%	38%	45%	61%	68%
% Distance Education (DE) Only	88%	60%	40%	27%	30%	66%	55%	50%	33%	27%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

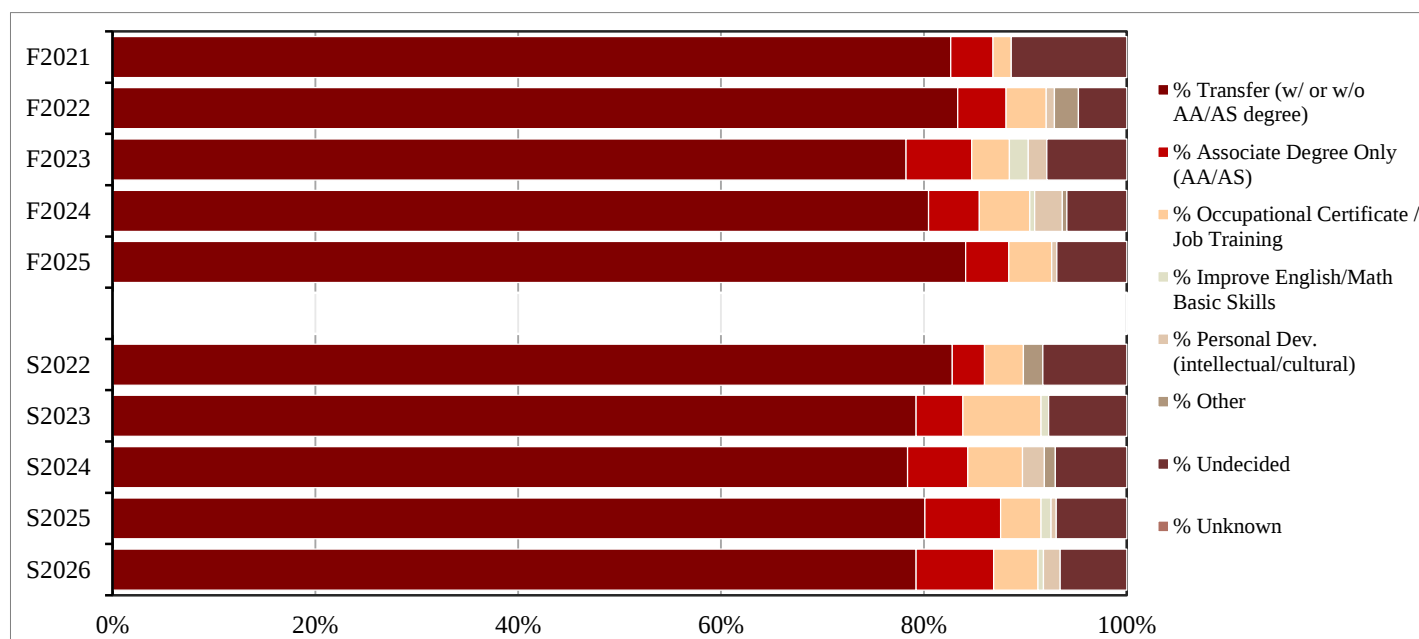
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	138	105	169	177	159	130	103	145	161	145
Associate Degree Only (AA/AS)	7	6	14	11	8	5	6	11	15	14
Occupational Certificate / Job Training	3	5	8	11	8	6	10	10	8	8
Improve English/Math Basic Skills	0	0	4	1	0	0	1	0	2	1
Personal Development (intellectual/cultural)	0	1	4	6	1	0	0	4	1	3
Other	0	3	0	1	0	3	0	2	0	0
Undecided	19	6	17	13	13	13	10	13	14	12
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	83%	83%	78%	80%	84%	83%	79%	78%	80%	79%
% Associate Degree Only (AA/AS)	4%	5%	6%	5%	4%	3%	5%	6%	7%	8%
% Occupational Certificate / Job Training	2%	4%	4%	5%	4%	4%	8%	5%	4%	4%
% Improve English/Math Basic Skills	0%	0%	2%	<1%	0%	0%	1%	0%	1%	1%
% Personal Dev. (intellectual/cultural)	0%	1%	2%	3%	1%	0%	0%	2%	0%	2%
% Other	0%	2%	0%	<1%	0%	2%	0%	1%	0%	0%
% Undecided	11%	5%	8%	6%	7%	8%	8%	7%	7%	7%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

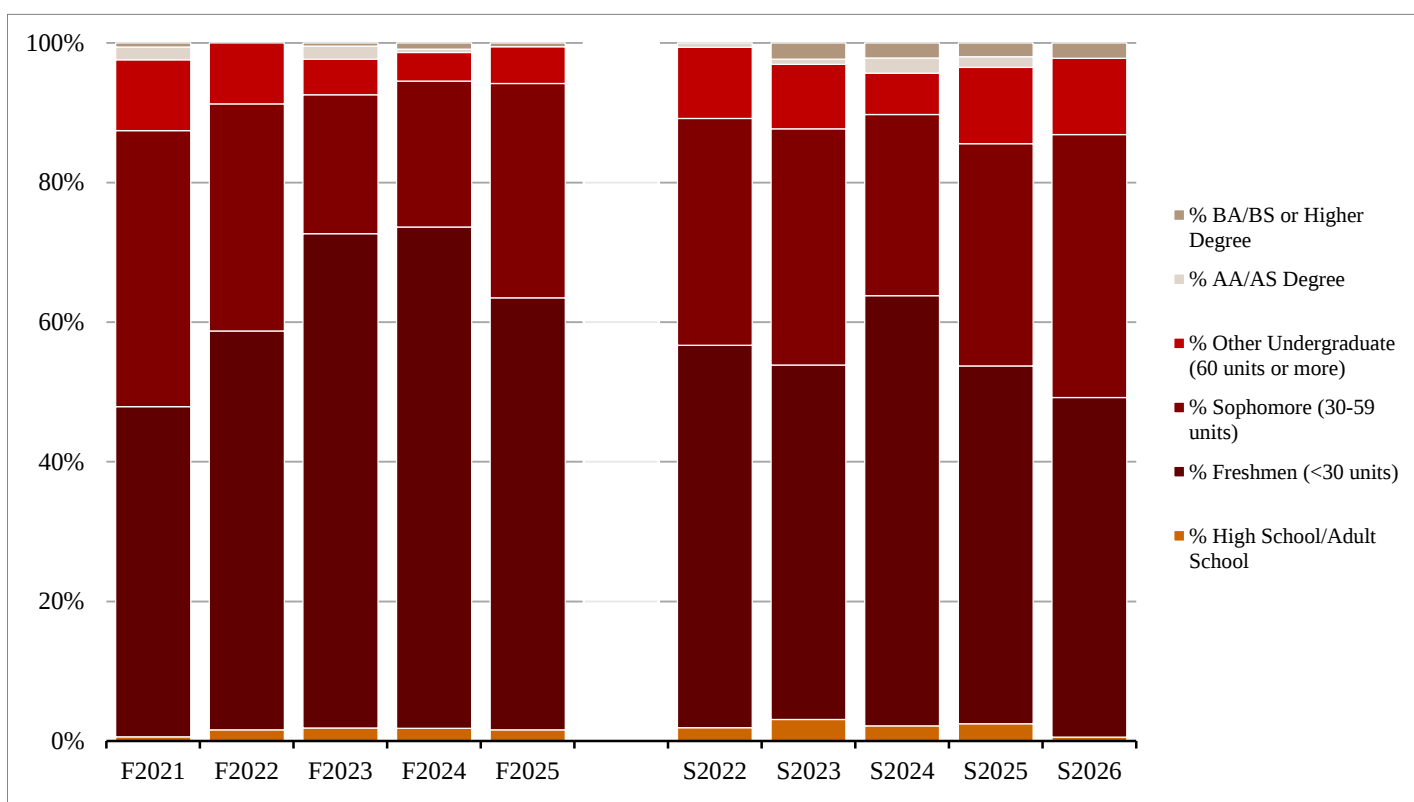
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

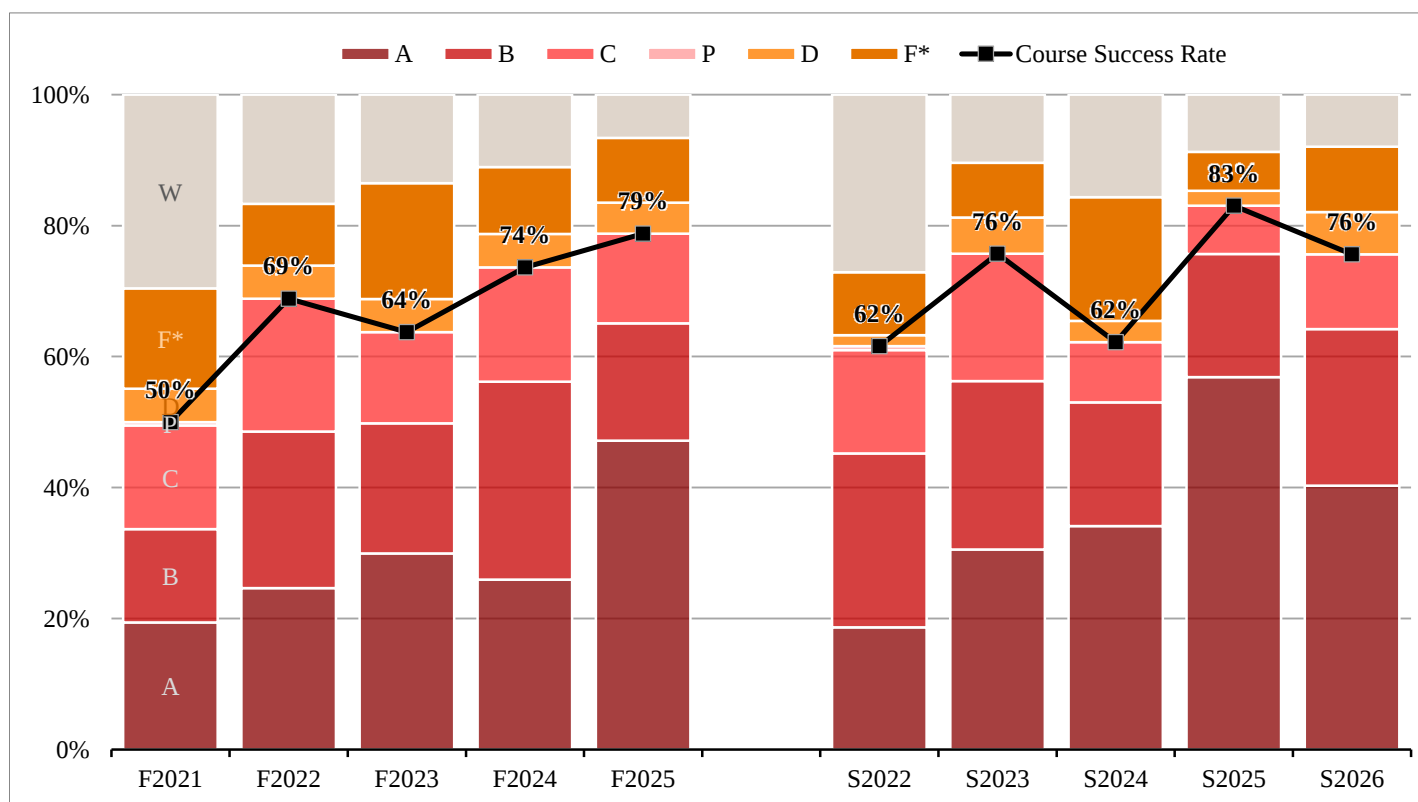
Highest Educational Level of Students

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	1	2	4	4	3	3	4	4	5	1
Freshmen (<30 units)	79	72	153	158	117	86	66	114	103	89
Sophomore (30-59 units)	66	41	43	46	58	51	44	48	64	69
Other Undergraduate (60 units or more)	17	11	11	9	10	16	12	11	22	20
AA/AS Degree	3	0	4	1	0	1	1	4	3	0
BA/BS or Higher Degree	1	0	1	2	1	0	3	4	4	4
% High School/Adult School	1%	2%	2%	2%	2%	2%	3%	2%	2%	1%
% Freshmen (<30 units)	47%	57%	71%	72%	62%	55%	51%	62%	51%	49%
% Sophomore (30-59 units)	40%	33%	20%	21%	31%	32%	34%	26%	32%	38%
% Other Undergraduate (60 units or more)	10%	9%	5%	4%	5%	10%	9%	6%	11%	11%
% AA/AS Degree	2%	0%	2%	<1%	0%	1%	1%	2%	1%	0%
% BA/BS or Higher Degree	1%	0%	<1%	1%	1%	0%	2%	2%	2%	2%



Student Performance: Grade Distribution

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	196	138	237	235	212	177	144	217	218	201
Course Success Rates	50%	69%	64%	74%	79%	62%	76%	62%	83%	76%
A	19%	25%	30%	26%	47%	19%	31%	34%	57%	40%
B	14%	24%	20%	30%	18%	27%	26%	19%	19%	24%
C	16%	20%	14%	17%	14%	16%	19%	9%	7%	11%
P	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Course Non-Success Rate	20%	14%	23%	15%	15%	11%	14%	22%	8%	16%
D	5%	5%	5%	5%	5%	2%	6%	3%	2%	6%
F*	15%	9%	18%	10%	10%	10%	8%	19%	6%	10%
Withdrawals (See Note)	30%	17%	14%	11%	7%	27%	10%	16%	9%	8%



Definitions:

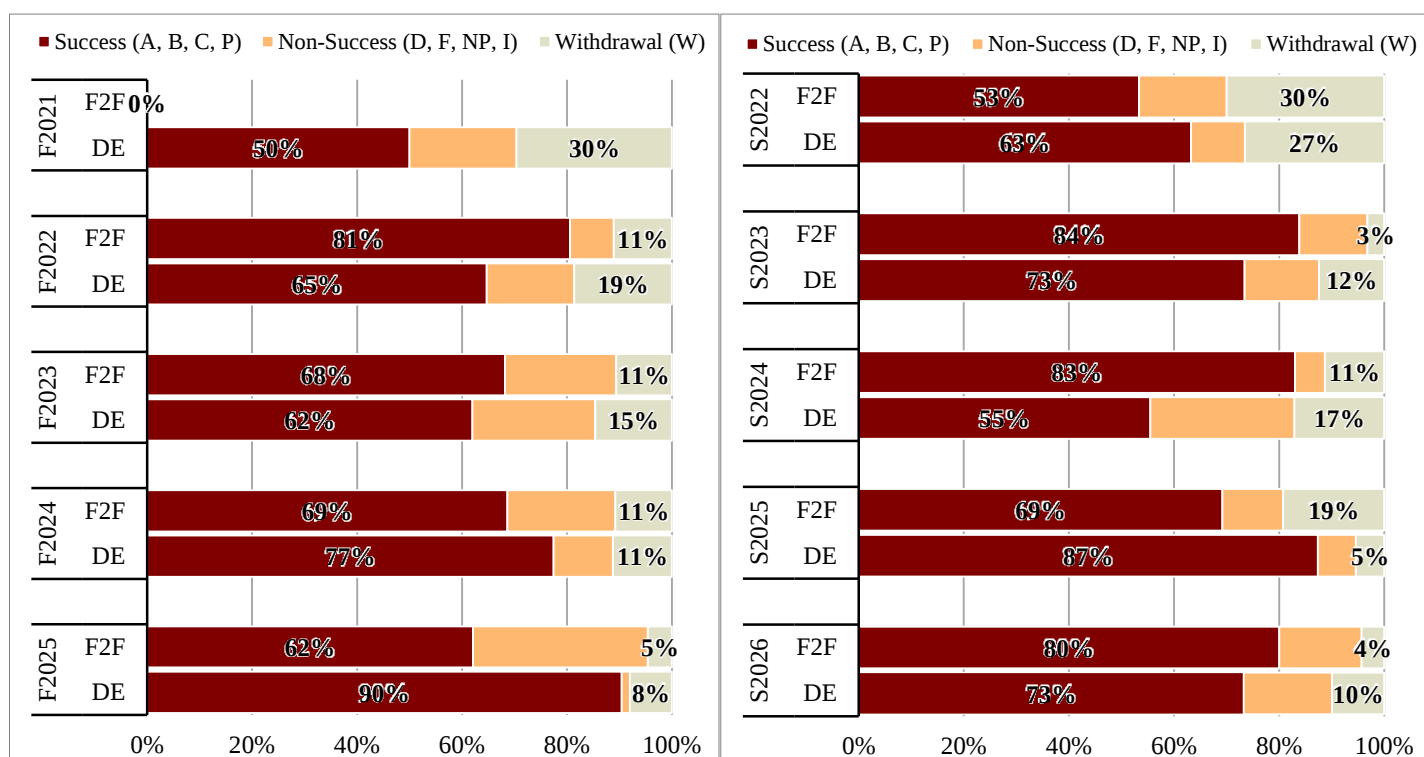
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	196	138	237	235	212	177	144	217	218	201
Face-to-Face (F2F) Sections	0	36	66	102	87	30	31	53	52	70
Success Rates	—	81%	68%	69%	62%	53%	84%	83%	69%	80%
Non-Success Rates	—	8%	21%	21%	33%	17%	13%	6%	12%	16%
Withdrawals	—	11%	11%	11%	5%	30%	3%	11%	19%	4%
Distance Education (DE) Sections	196	102	171	133	125	147	113	164	166	131
Success Rates	50%	65%	62%	77%	90%	63%	73%	55%	87%	73%
Non-Success Rates	20%	17%	23%	11%	2%	10%	14%	27%	7%	17%
Withdrawals	30%	19%	15%	11%	8%	27%	12%	17%	5%	10%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

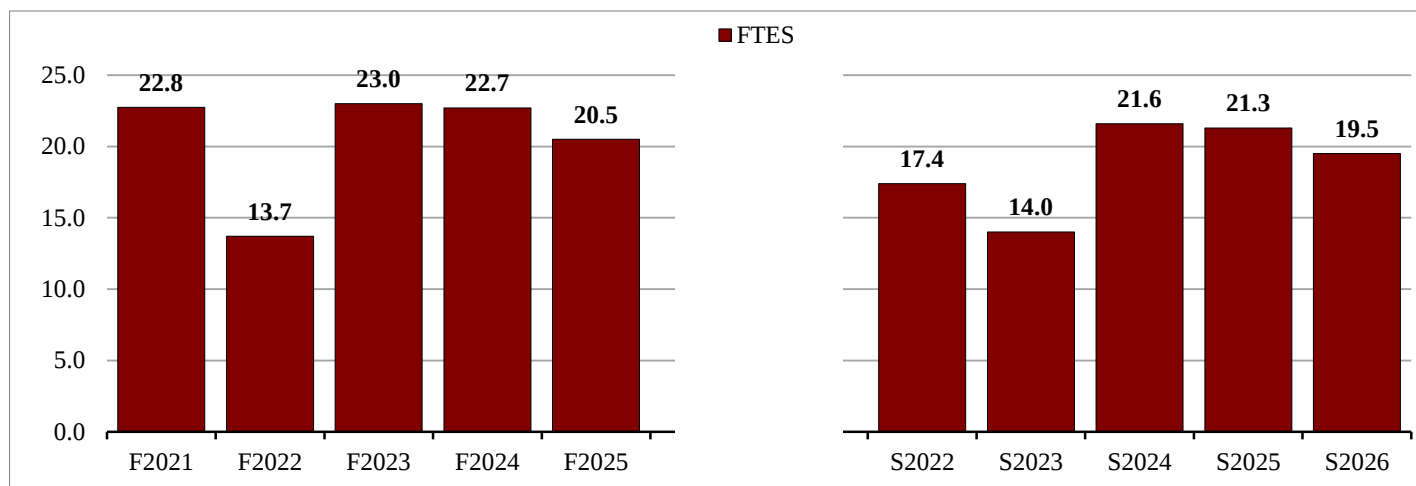
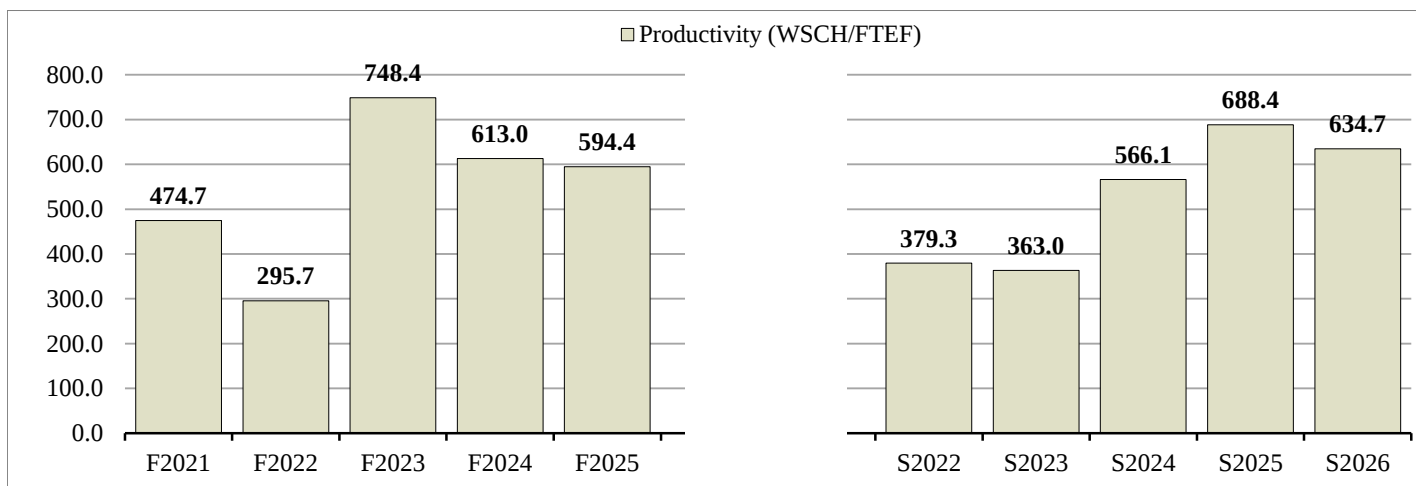
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Geography (GEOG)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	712	414	711	705	636	531	432	651	654	603
FTES	22.8	13.7	23.0	22.7	20.5	17.4	14.0	21.6	21.3	19.5
FTEF	1.5	1.4	1.0	1.2	1.1	1.4	1.2	1.2	1.0	1.0
Productivity (WSCH/FTEF)	474.7	295.7	748.4	613.0	594.4	379.3	363.0	566.1	688.4	634.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

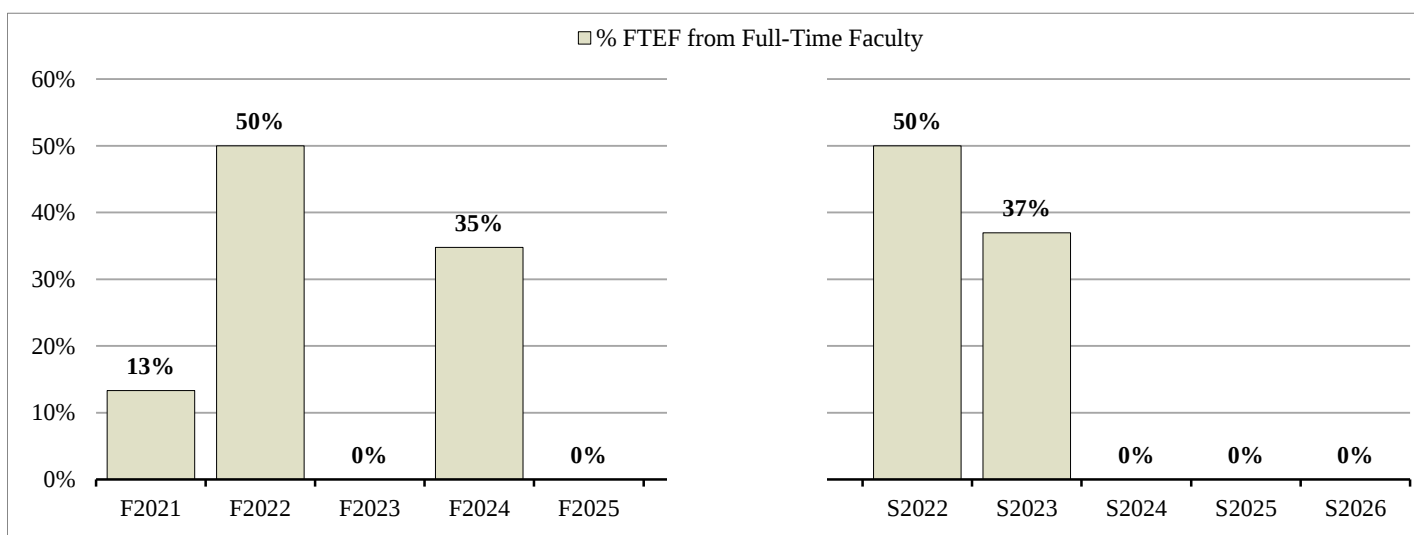
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.2	0.7	0.0	0.4	0.0	0.7	0.4	0.0	0.0	0.0
% FTEF from Full-Time Faculty	13%	50%	0%	35%	0%	50%	37%	0%	0%	0%
Enrollments	196	138	237	235	212	177	144	217	218	201
Capacity (seats available)	358	314	246	290	246	294	270	270	246	200
Fill Rate	55%	44%	96%	81%	86%	60%	53%	80%	89%	101%



Definitions:

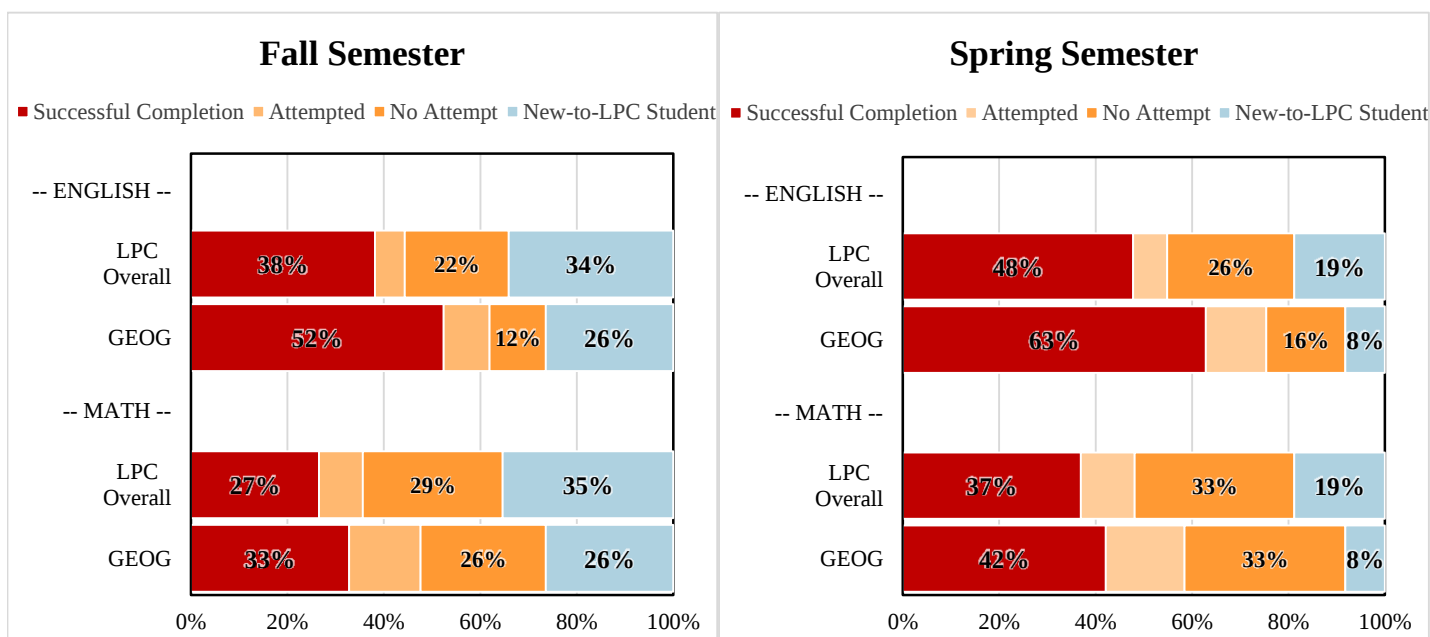
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	GEOG		LPC Overall		GEOG		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	99	52%	3,416	38%	115	63%	4,091	48%
Attempted (not successful)	18	10%	553	6%	23	13%	607	7%
No Attempt	22	12%	1,931	22%	30	16%	2,260	26%
New-to-LPC Student	50	26%	3,057	34%	15	8%	1,609	19%
Transfer-level Math								
Successful Completion*	62	33%	2,211	27%	77	42%	3,163	37%
Attempted (not successful)	28	15%	756	9%	30	16%	959	11%
No Attempt	49	26%	2,410	29%	61	33%	2,836	33%
New-to-LPC Student	50	26%	2,946	35%	15	8%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.