



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

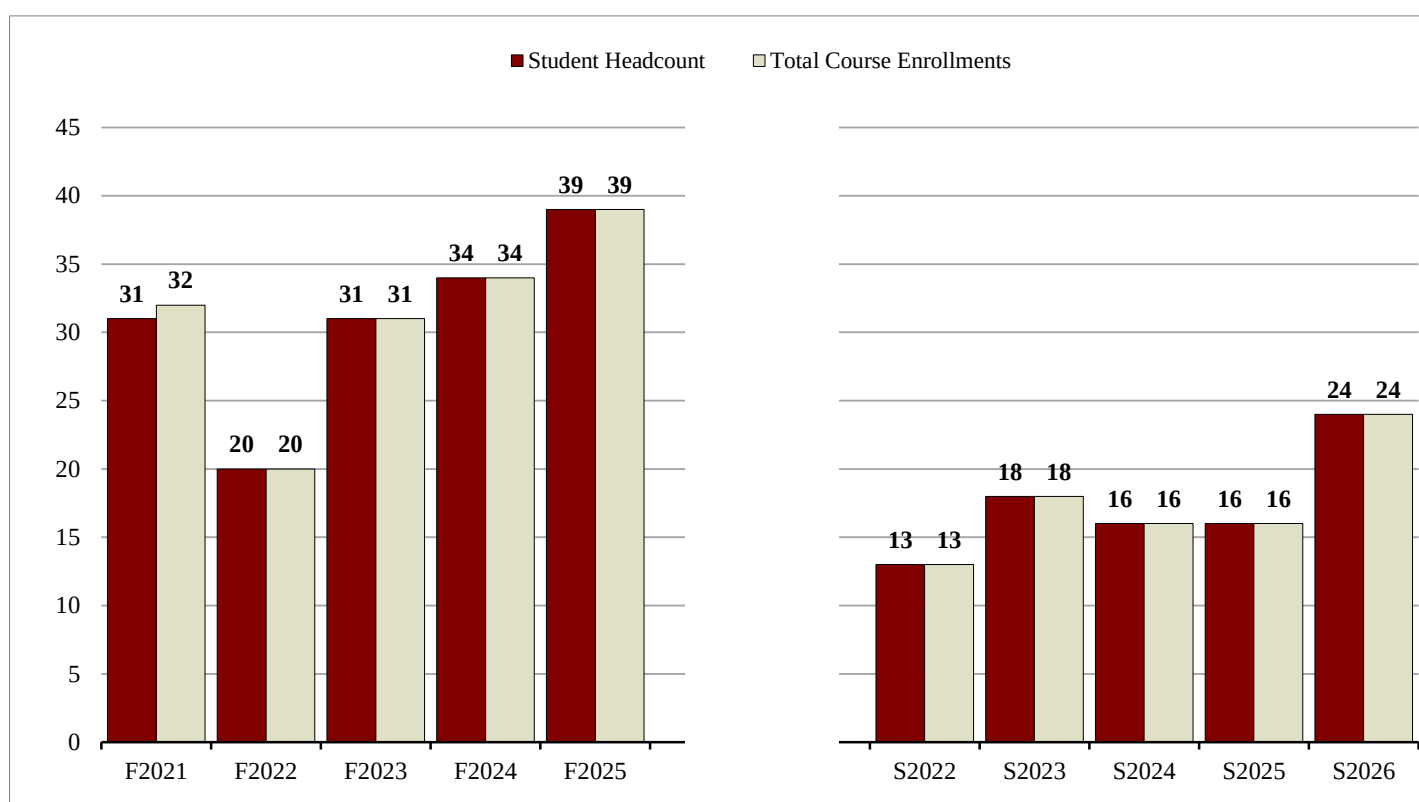
Discipline:

French (FREN)

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Headcount & Enrollment

French (FREN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	31	20	31	34	39	13	18	16	16	24
Total Course Enrollments	32	20	31	34	39	13	18	16	16	24



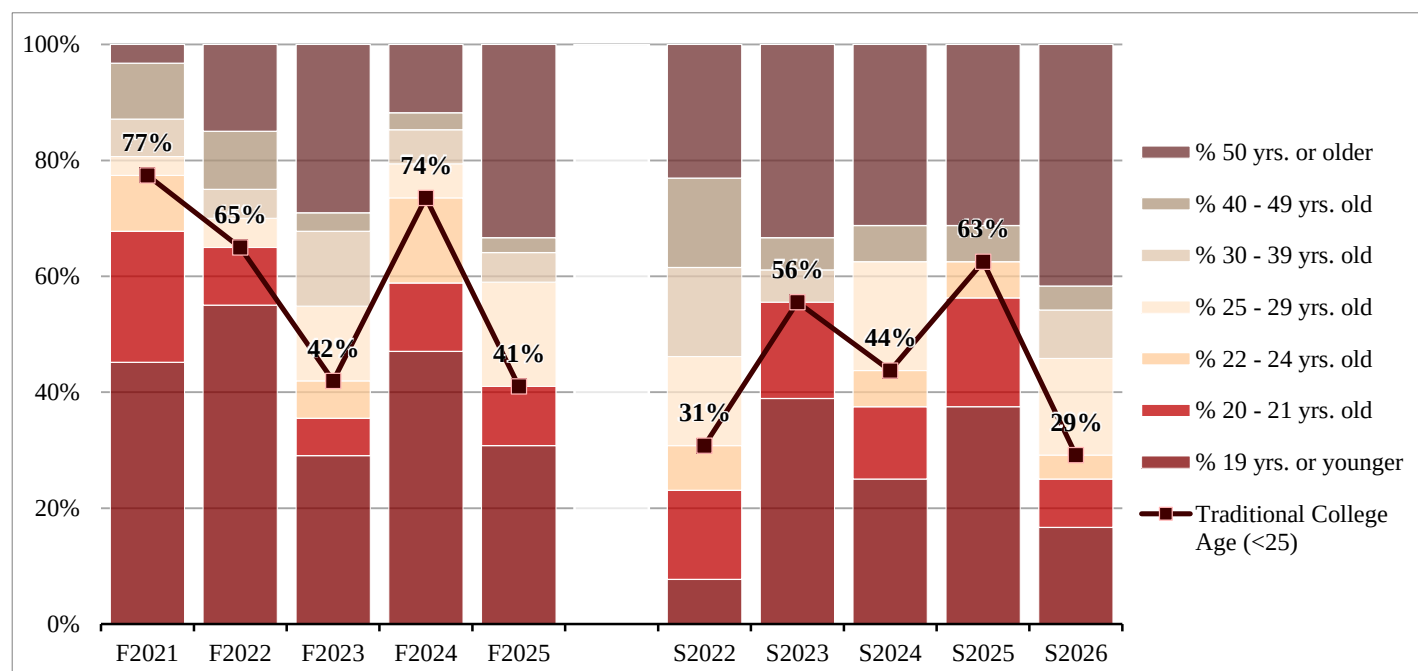
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

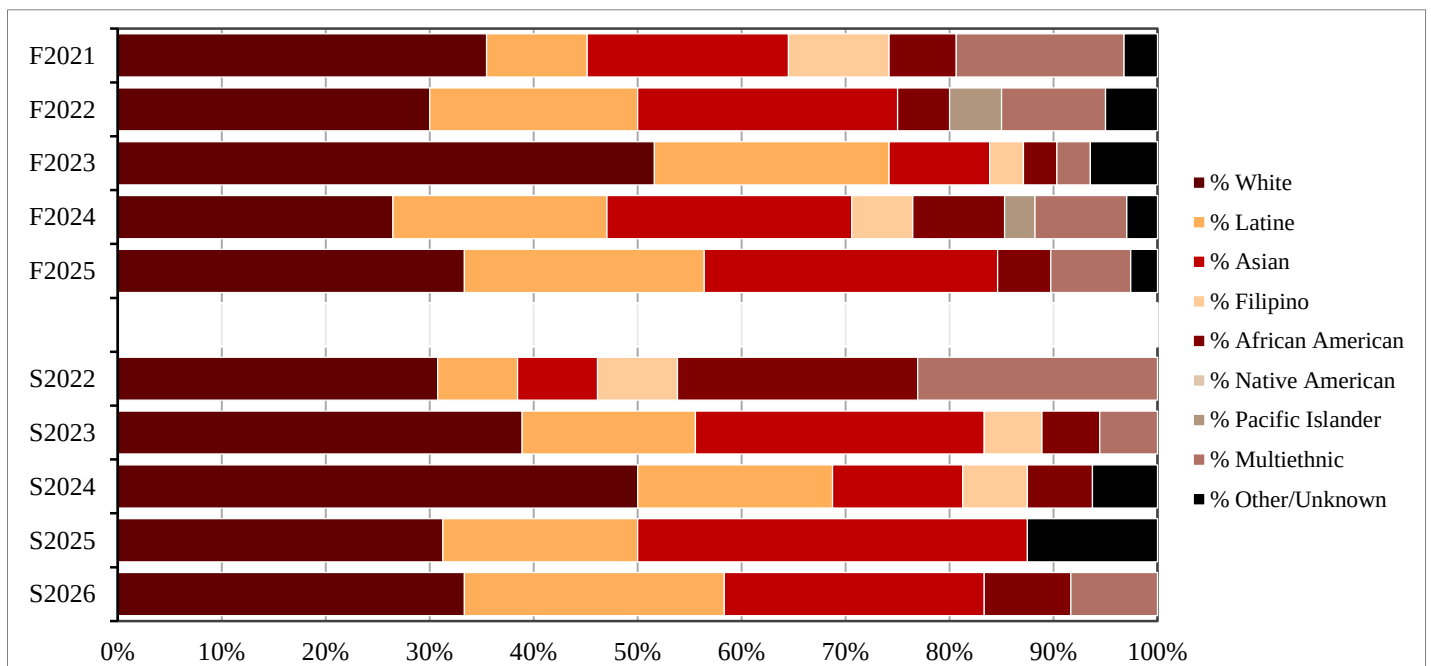
Student Demographics: Gender & Age

French (FREN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	19	12	18	19	20	11	12	9	11	16
Male	11	8	7	11	17	2	6	3	4	7
Non-Binary	0	0	0	0	0	0	0	0	0	0
19 yrs. or younger	14	11	9	16	12	1	7	4	6	4
20-21 yrs. old	7	2	2	4	4	2	3	2	3	2
22-24 yrs. old	3	0	2	5	0	1	0	1	1	1
25-29 yrs. old	1	1	4	2	7	2	0	3	0	4
30-39 yrs. old	2	1	4	2	2	2	1	0	0	2
40-49 yrs. old	3	2	1	1	1	2	1	1	1	1
50 yrs. or older	1	3	9	4	13	3	6	5	5	10
% Female	63%	60%	72%	63%	54%	85%	67%	75%	73%	70%
% Male	37%	40%	28%	37%	46%	15%	33%	25%	27%	30%
% Non-Binary	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% 19 yrs. or younger	45%	55%	29%	47%	31%	8%	39%	25%	38%	17%
% 20 - 21 yrs. old	23%	10%	6%	12%	10%	15%	17%	13%	19%	8%
% 22 - 24 yrs. old	10%	0%	6%	15%	0%	8%	0%	6%	6%	4%
% 25 - 29 yrs. old	3%	5%	13%	6%	18%	15%	0%	19%	0%	17%
% 30 - 39 yrs. old	6%	5%	13%	6%	5%	15%	6%	0%	0%	8%
% 40 - 49 yrs. old	10%	10%	3%	3%	3%	15%	6%	6%	6%	4%
% 50 yrs. or older	3%	15%	29%	12%	33%	23%	33%	31%	31%	42%



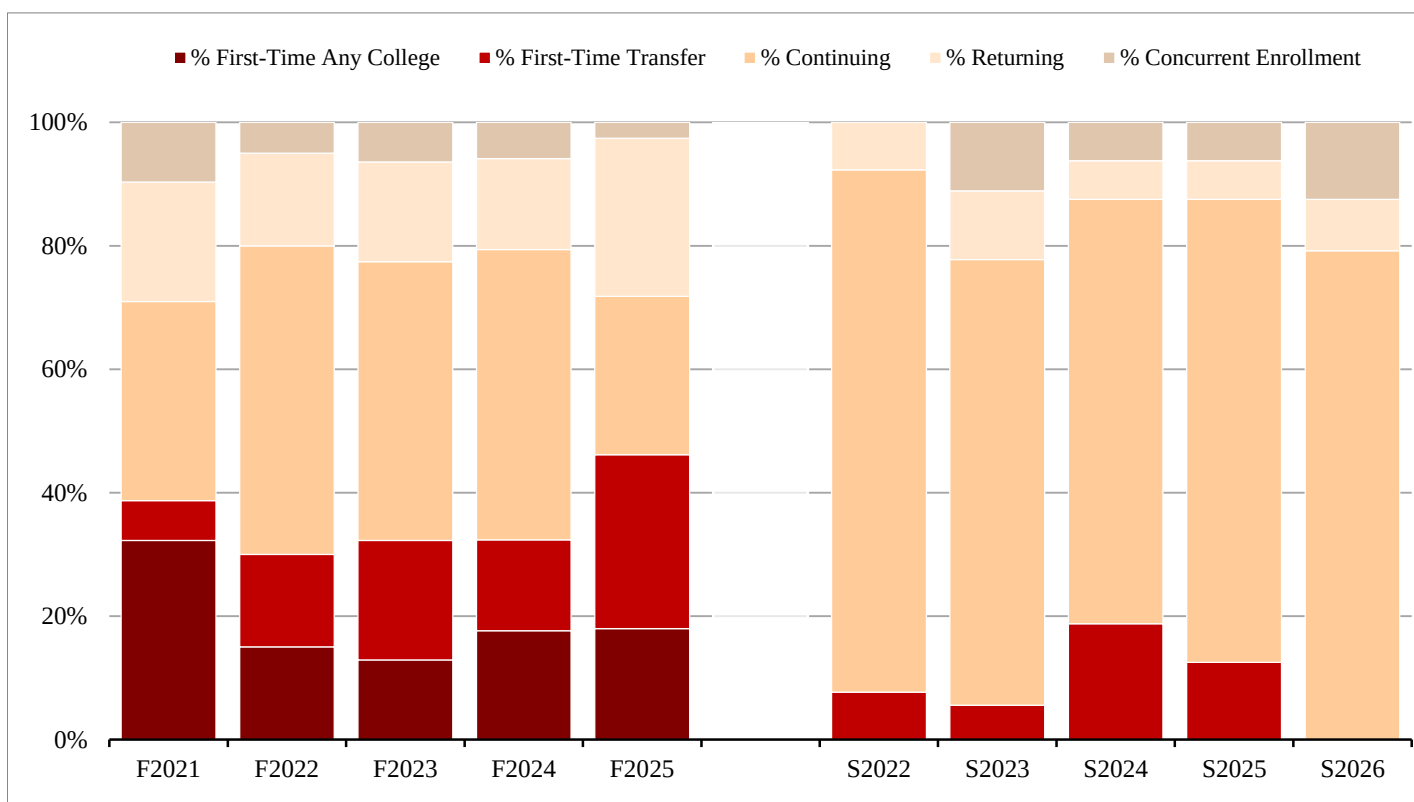
Student Demographic: Race-Ethnicity

French (FREN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	2	1	1	3	2	3	1	1	0	2
Asian	6	5	3	8	11	1	5	2	6	6
Filipino	3	0	1	2	0	1	1	1	0	0
Latine	3	4	7	7	9	1	3	3	3	6
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	1	0	1	0	0	0	0	0	0
White	11	6	16	9	13	4	7	8	5	8
Multiethnic	5	2	1	3	3	3	1	0	0	2
Other/Unknown	1	1	2	1	1	0	0	1	2	0
% African American	6%	5%	3%	9%	5%	23%	6%	6%	0%	8%
% Asian	19%	25%	10%	24%	28%	8%	28%	13%	38%	25%
% Filipino	10%	0%	3%	6%	0%	8%	6%	6%	0%	0%
% Latine	10%	20%	23%	21%	23%	8%	17%	19%	19%	25%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	5%	0%	3%	0%	0%	0%	0%	0%	0%
% White	35%	30%	52%	26%	33%	31%	39%	50%	31%	33%
% Multiethnic	16%	10%	3%	9%	8%	23%	6%	0%	0%	8%
% Other/Unknown	3%	5%	6%	3%	3%	0%	0%	6%	13%	0%



Student Enrollment Status

	French (FREN)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	10	3	4	6	7	0	0	0	0	0
First-Time Transfer	2	3	6	5	11	1	1	3	2	0
Continuing	10	10	14	16	10	11	13	11	12	19
Returning	6	3	5	5	10	1	2	1	1	2
Concurrent Enrollment	3	1	2	2	1	0	2	1	1	3
% First-Time Any College	32%	15%	13%	18%	18%	0%	0%	0%	0%	0%
% First-Time Transfer	6%	15%	19%	15%	28%	8%	6%	19%	13%	0%
% Continuing	32%	50%	45%	47%	26%	85%	72%	69%	75%	79%
% Returning	19%	15%	16%	15%	26%	8%	11%	6%	6%	8%
% Concurrent Enrollment	10%	5%	6%	6%	3%	0%	11%	6%	6%	13%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

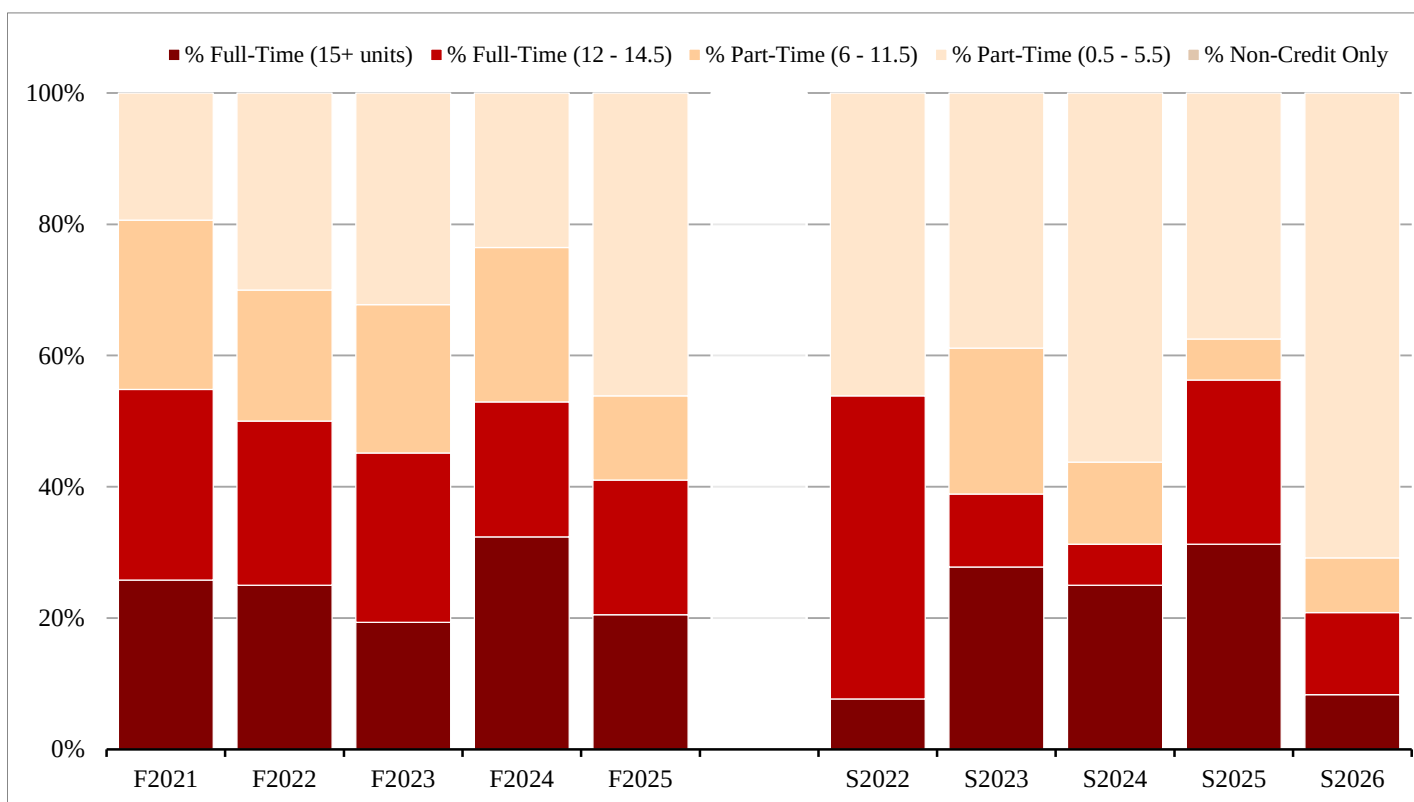
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

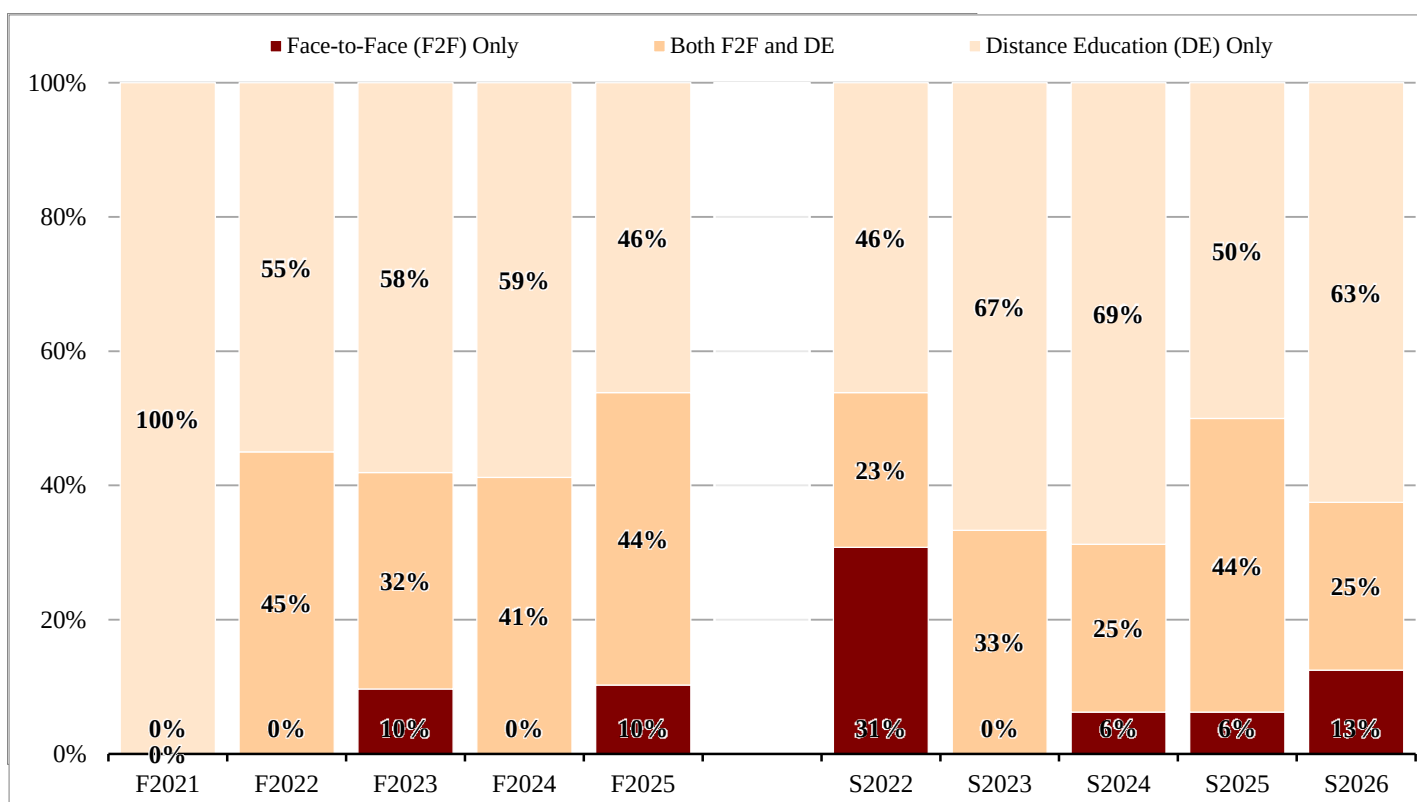
Student Unit Load

French (FREN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	8	5	6	11	8	1	5	4	5	2
Full-Time (12 - 14.5 units)	9	5	8	7	8	6	2	1	4	3
Part-Time (6 - 11.5 units)	8	4	7	8	5	0	4	2	1	2
Part-Time (0.5 - 5.5 units)	6	6	10	8	18	6	7	9	6	17
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	26%	25%	19%	32%	21%	8%	28%	25%	31%	8%
% Full-Time (12 - 14.5)	29%	25%	26%	21%	21%	46%	11%	6%	25%	13%
% Part-Time (6 - 11.5)	26%	20%	23%	24%	13%	0%	22%	13%	6%	8%
% Part-Time (0.5 - 5.5)	19%	30%	32%	24%	46%	46%	39%	56%	38%	71%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

French (FREN)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	0	3	0	4	4	0	1	1	3
Both F2F and DE	0	9	10	14	17	3	6	4	7	6
Distance Education (DE) Only	32	11	18	20	18	6	12	11	8	15
% Face-to-Face (F2F) Only	0%	0%	10%	0%	10%	31%	0%	6%	6%	13%
% Both F2F and DE	0%	45%	32%	41%	44%	23%	33%	25%	44%	25%
% Distance Education (DE) Only	100%	55%	58%	59%	46%	46%	67%	69%	50%	63%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

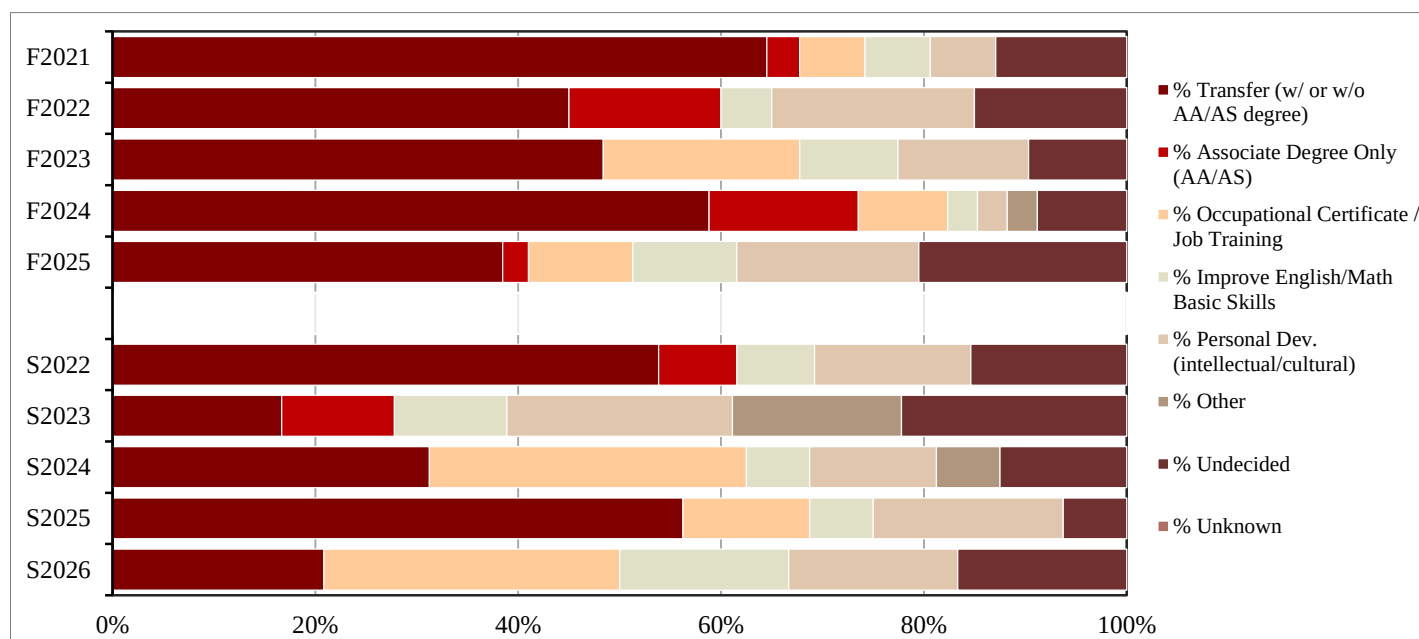
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

French (FREN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	20	9	15	20	15	7	3	5	9	5
Associate Degree Only (AA/AS)	1	3	0	5	1	1	2	0	0	0
Occupational Certificate / Job Training	2	0	6	3	4	0	0	5	2	7
Improve English/Math Basic Skills	2	1	3	1	4	1	2	1	1	4
Personal Development (intellectual/cultural)	2	4	4	1	7	2	4	2	3	4
Other	0	0	0	1	0	0	3	1	0	0
Undecided	4	3	3	3	8	2	4	2	1	4
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	65%	45%	48%	59%	38%	54%	17%	31%	56%	21%
% Associate Degree Only (AA/AS)	3%	15%	0%	15%	3%	8%	11%	0%	0%	0%
% Occupational Certificate / Job Training	6%	0%	19%	9%	10%	0%	0%	31%	13%	29%
% Improve English/Math Basic Skills	6%	5%	10%	3%	10%	8%	11%	6%	6%	17%
% Personal Dev. (intellectual/cultural)	6%	20%	13%	3%	18%	15%	22%	13%	19%	17%
% Other	0%	0%	0%	3%	0%	0%	17%	6%	0%	0%
% Undecided	13%	15%	10%	9%	21%	15%	22%	13%	6%	17%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

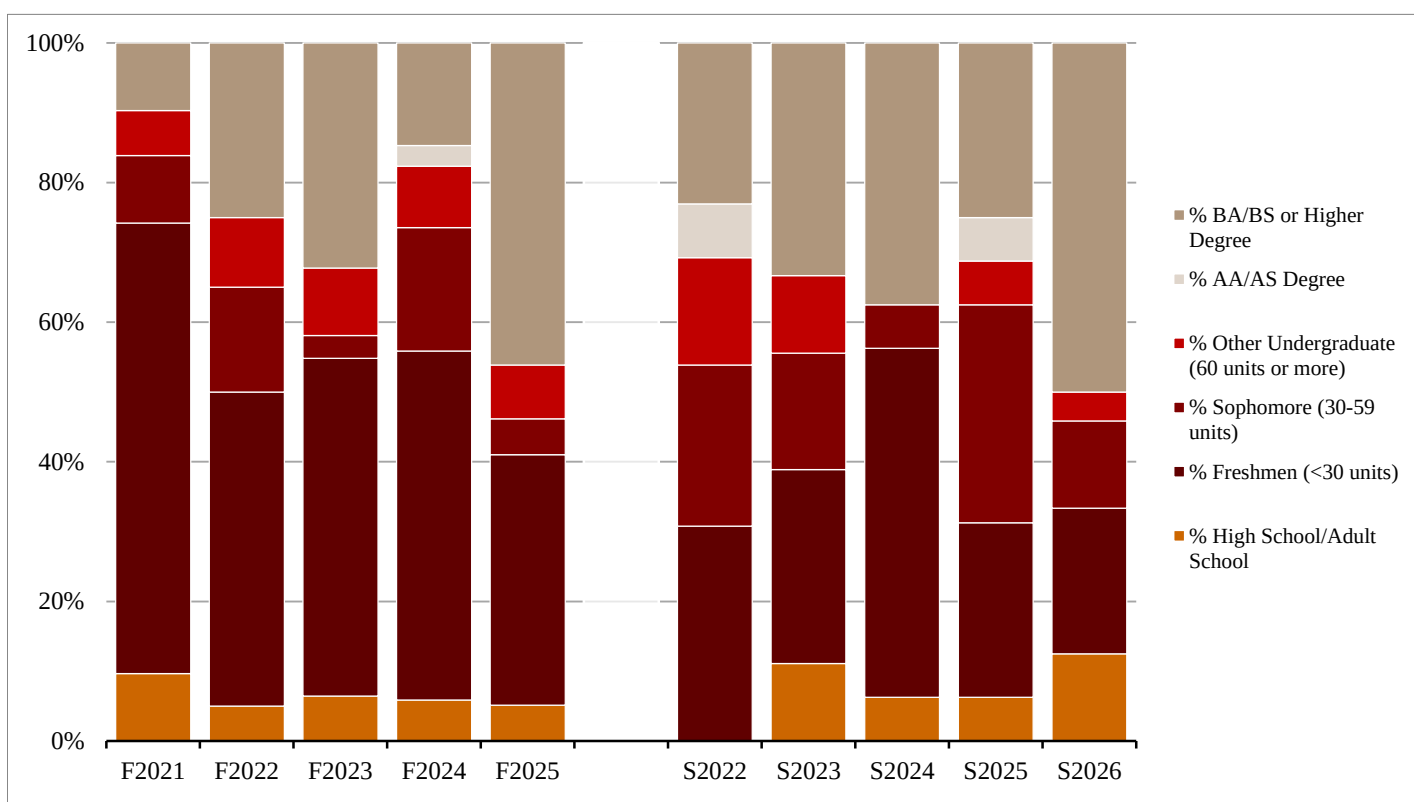
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

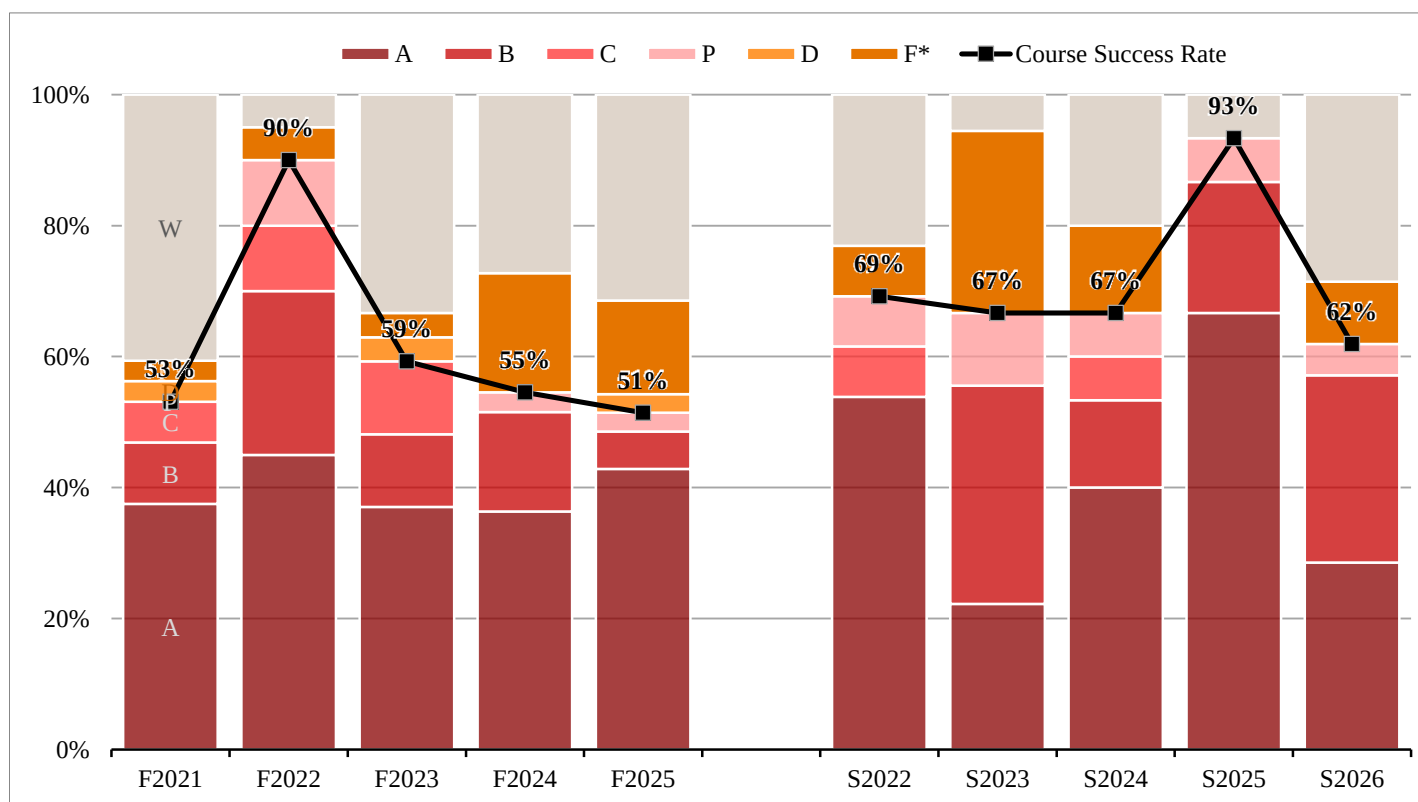
Highest Educational Level of Students

French (FREN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	3	1	2	2	2	0	2	1	1	3
Freshmen (<30 units)	20	9	15	17	14	4	5	8	4	5
Sophomore (30-59 units)	3	3	1	6	2	3	3	1	5	3
Other Undergraduate (60 units or more)	2	2	3	3	3	2	2	0	1	1
AA/AS Degree	0	0	0	1	0	1	0	0	1	0
BA/BS or Higher Degree	3	5	10	5	18	3	6	6	4	12
% High School/Adult School	10%	5%	6%	6%	5%	0%	11%	6%	6%	13%
% Freshmen (<30 units)	65%	45%	48%	50%	36%	31%	28%	50%	25%	21%
% Sophomore (30-59 units)	10%	15%	3%	18%	5%	23%	17%	6%	31%	13%
% Other Undergraduate (60 units or more)	6%	10%	10%	9%	8%	15%	11%	0%	6%	4%
% AA/AS Degree	0%	0%	0%	3%	0%	8%	0%	0%	6%	0%
% BA/BS or Higher Degree	10%	25%	32%	15%	46%	23%	33%	38%	25%	50%



Student Performance: Grade Distribution

French (FREN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	32	20	31	34	39	13	18	16	16	24
Course Success Rates	53%	90%	59%	55%	51%	69%	67%	67%	93%	62%
A	38%	45%	37%	36%	43%	54%	22%	40%	67%	29%
B	9%	25%	11%	15%	6%	0%	33%	13%	20%	29%
C	6%	10%	11%	0%	0%	8%	0%	7%	0%	0%
P	0%	10%	0%	3%	3%	8%	11%	7%	7%	5%
Course Non-Success Rate	6%	5%	7%	18%	17%	8%	28%	13%	0%	10%
D	3%	0%	4%	0%	3%	0%	0%	0%	0%	0%
F*	3%	5%	4%	18%	14%	8%	28%	13%	0%	10%
Withdrawals (See Note)	41%	5%	33%	27%	31%	23%	6%	20%	7%	29%



Definitions:

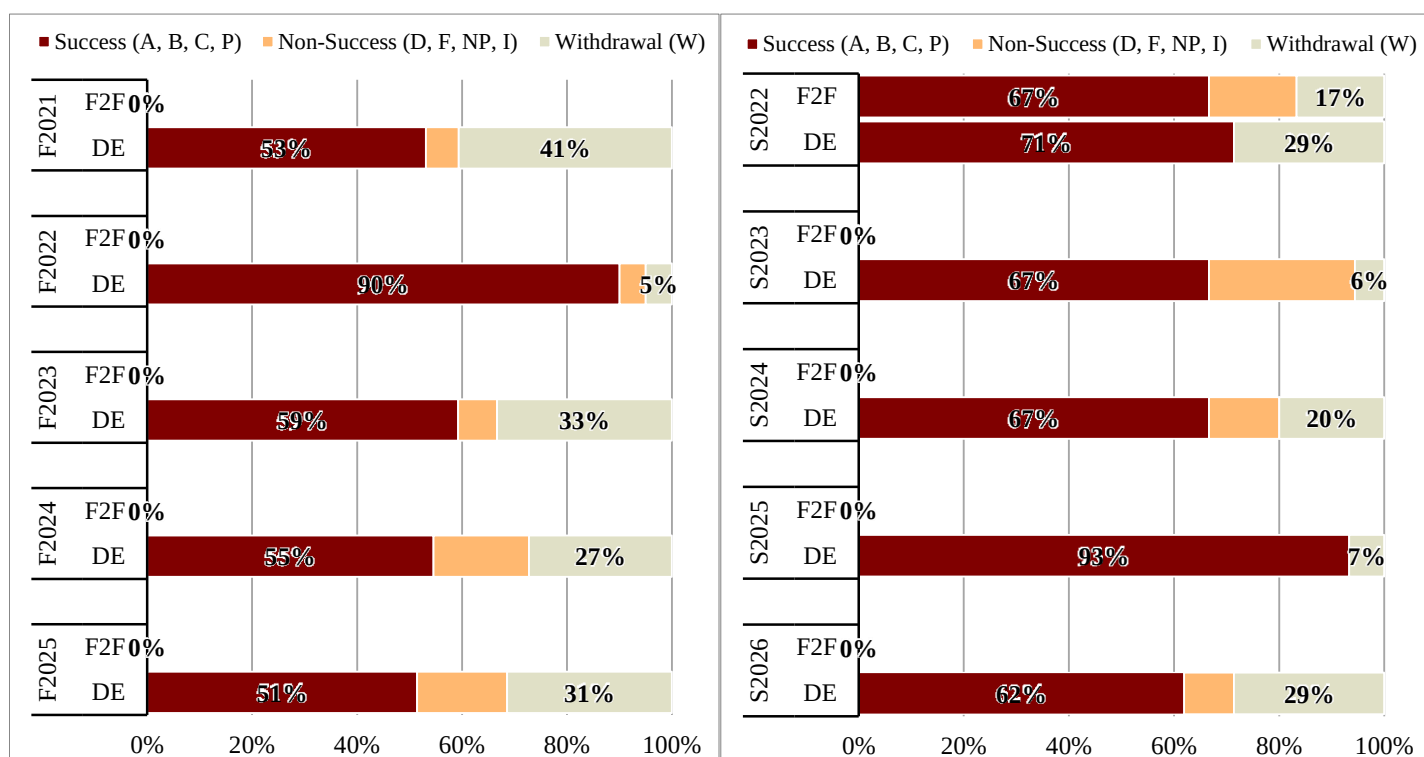
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

French (FREN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	32	20	31	34	39	13	18	16	16	24
Face-to-Face (F2F) Sections	0	0	4	0	4	6	0	1	1	3
Success Rates	—	—	—	—	—	67%	—	—	—	—
Non-Success Rates	—	—	—	—	—	17%	—	—	—	—
Withdrawals	—	—	—	—	—	17%	—	—	—	—
Distance Education (DE) Sections	32	20	27	34	35	7	18	15	15	21
Success Rates	53%	90%	59%	55%	51%	71%	67%	67%	93%	62%
Non-Success Rates	6%	5%	7%	18%	17%	0%	28%	13%	0%	10%
Withdrawals	41%	5%	33%	27%	31%	29%	6%	20%	7%	29%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

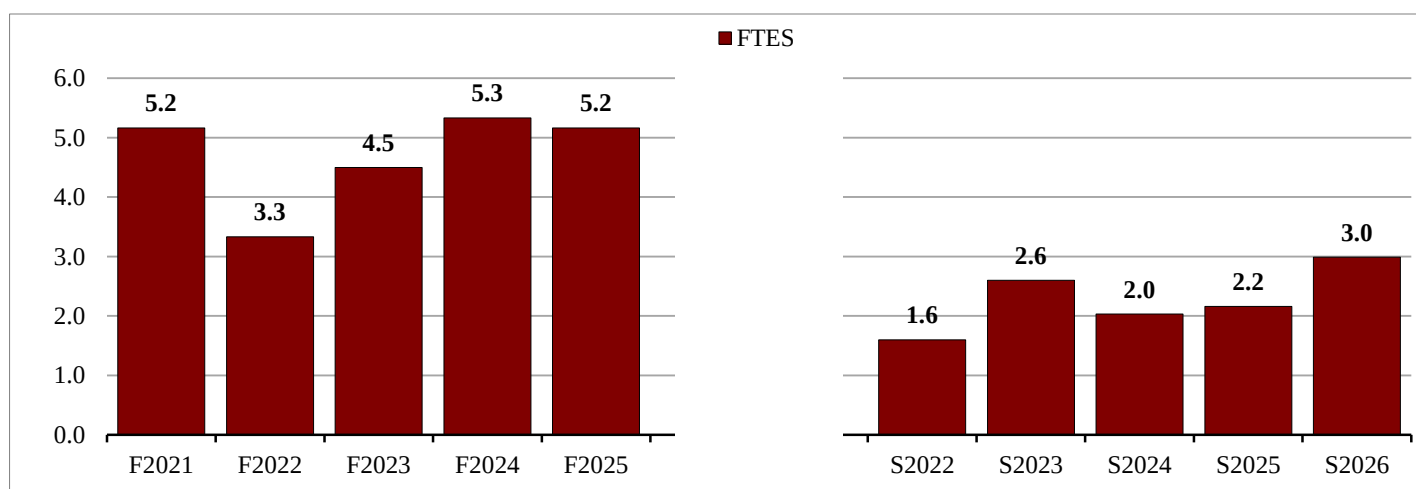
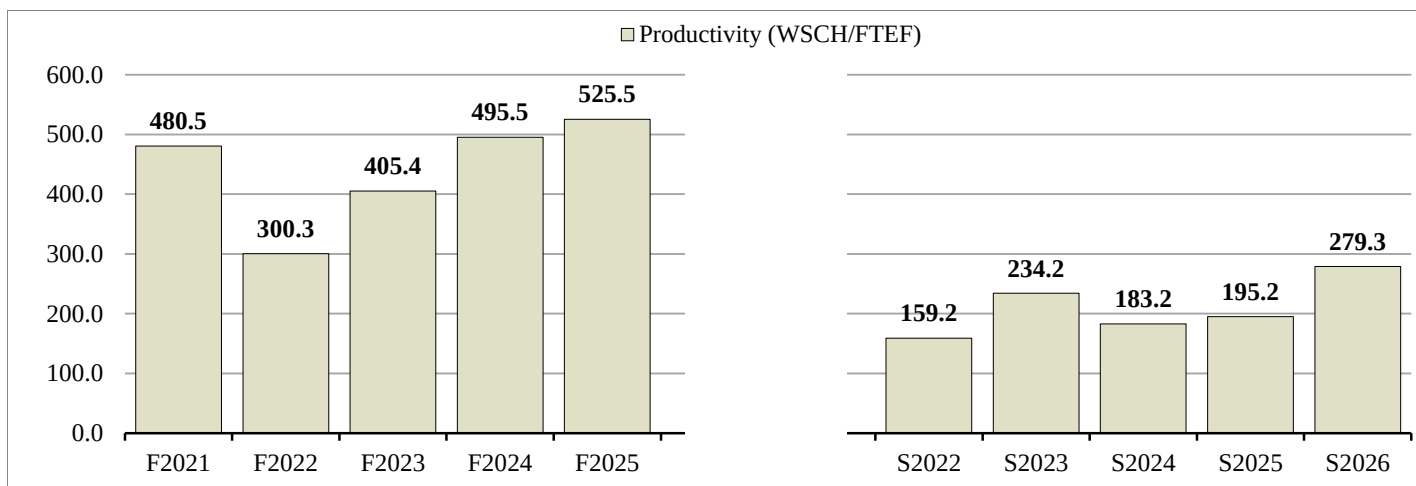
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

French (FREN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	160	100	135	165	175	53	78	61	65	93
FTES	5.2	3.3	4.5	5.3	5.2	1.6	2.6	2.0	2.2	3.0
FTEF	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Productivity (WSCH/FTEF)	480.5	300.3	405.4	495.5	525.5	159.2	234.2	183.2	195.2	279.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

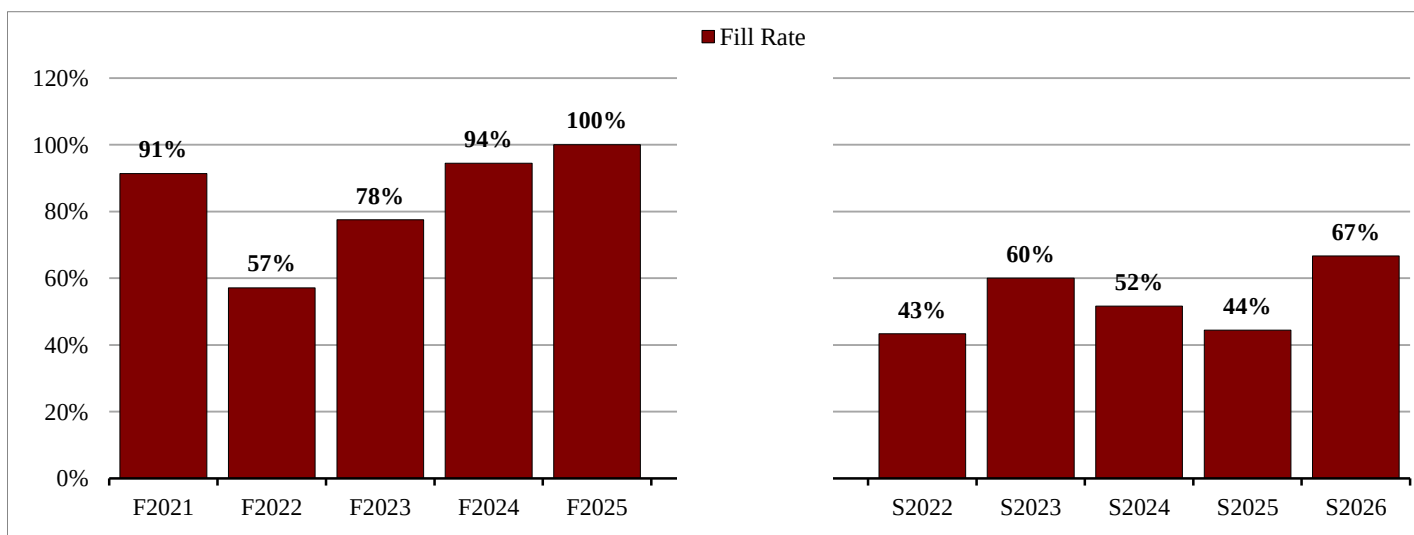
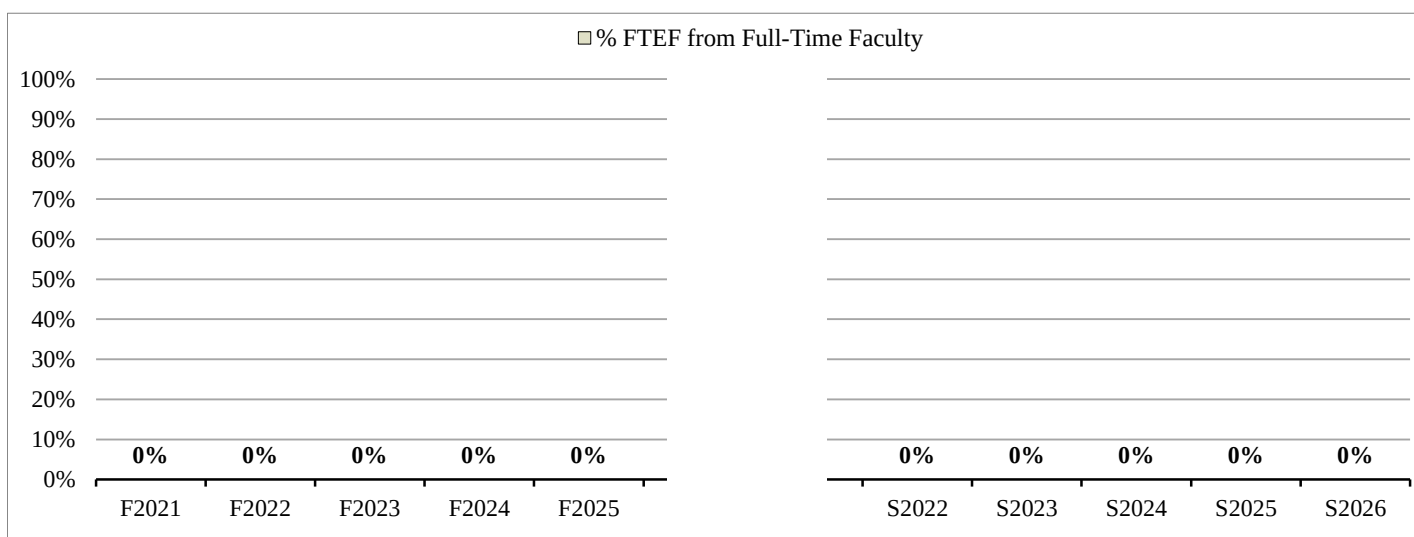
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

French (FREN)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Enrollments	32	20	31	34	39	13	18	16	16	24
Capacity (seats available)	35	35	40	36	39	30	30	31	36	36
Fill Rate	91%	57%	78%	94%	100%	43%	60%	52%	44%	67%



Definitions:

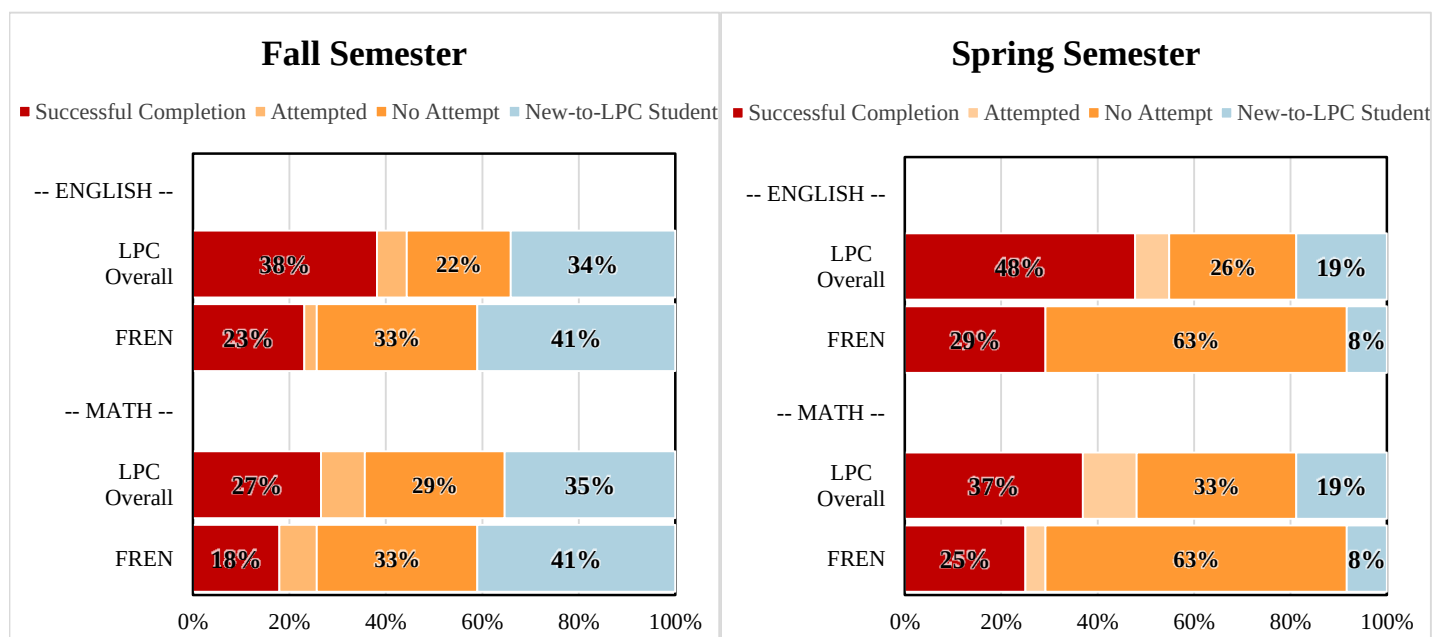
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	FREN		LPC Overall		FREN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	9	23%	3,416	38%	7	29%	4,091	48%
Attempted (not successful)	1	3%	553	6%	0	0%	607	7%
No Attempt	13	33%	1,931	22%	15	63%	2,260	26%
New-to-LPC Student	16	41%	3,057	34%	2	8%	1,609	19%
Transfer-level Math								
Successful Completion*	7	18%	2,211	27%	6	25%	3,163	37%
Attempted (not successful)	3	8%	756	9%	1	4%	959	11%
No Attempt	13	33%	2,410	29%	15	63%	2,836	33%
New-to-LPC Student	16	41%	2,946	35%	2	8%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.