



Las Positas College

**Discipline Program Review Data Packet**

Fall 2021 to Spring 2026

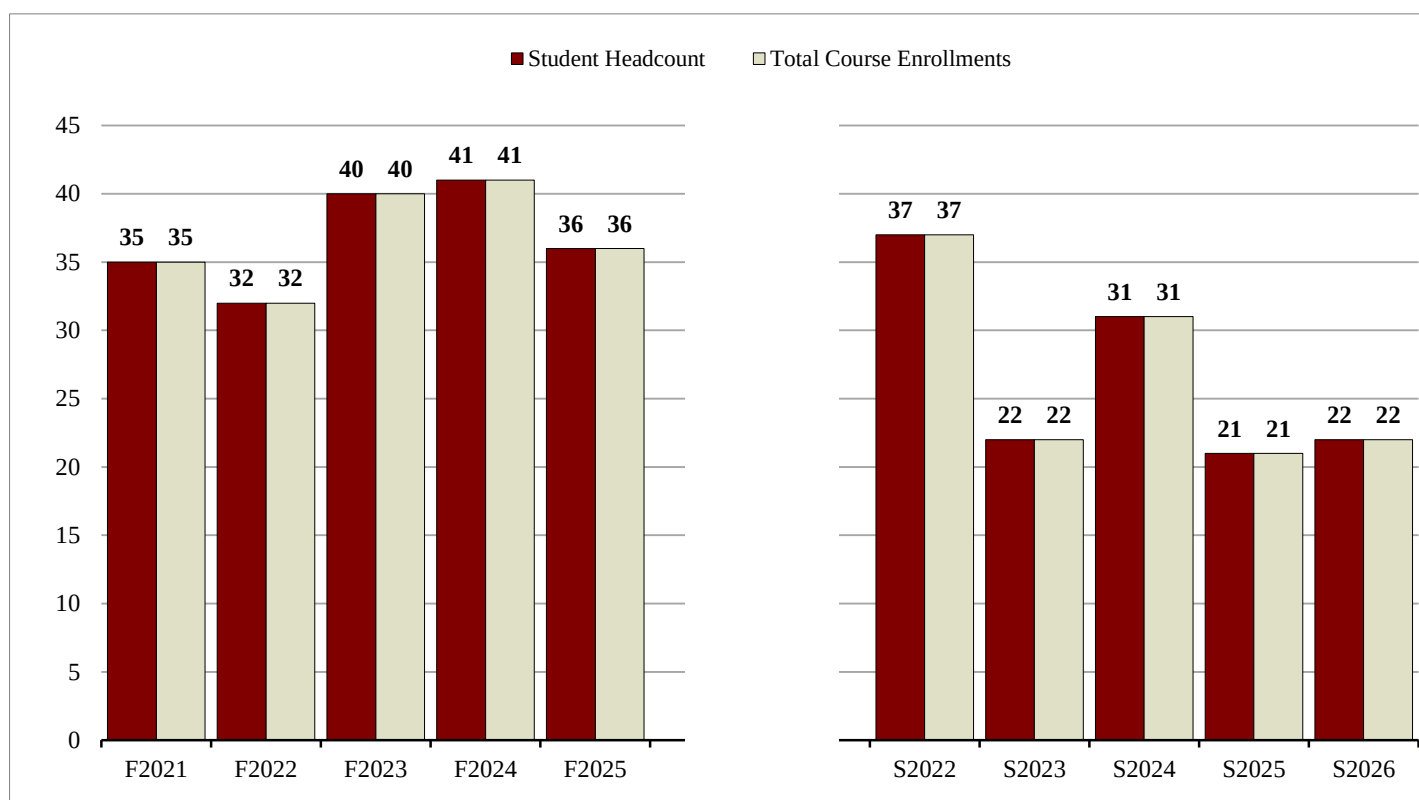
Discipline:

**Environmental Studies (EVST)**

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## Headcount & Enrollment

| Environmental Studies ( EVST ) |            |       |       |       |       |              |       |       |       |       |
|--------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Student Headcount              | 35         | 32    | 40    | 41    | 36    | 37           | 22    | 31    | 21    | 22    |
| Total Course Enrollments       | 35         | 32    | 40    | 41    | 36    | 37           | 22    | 31    | 21    | 22    |



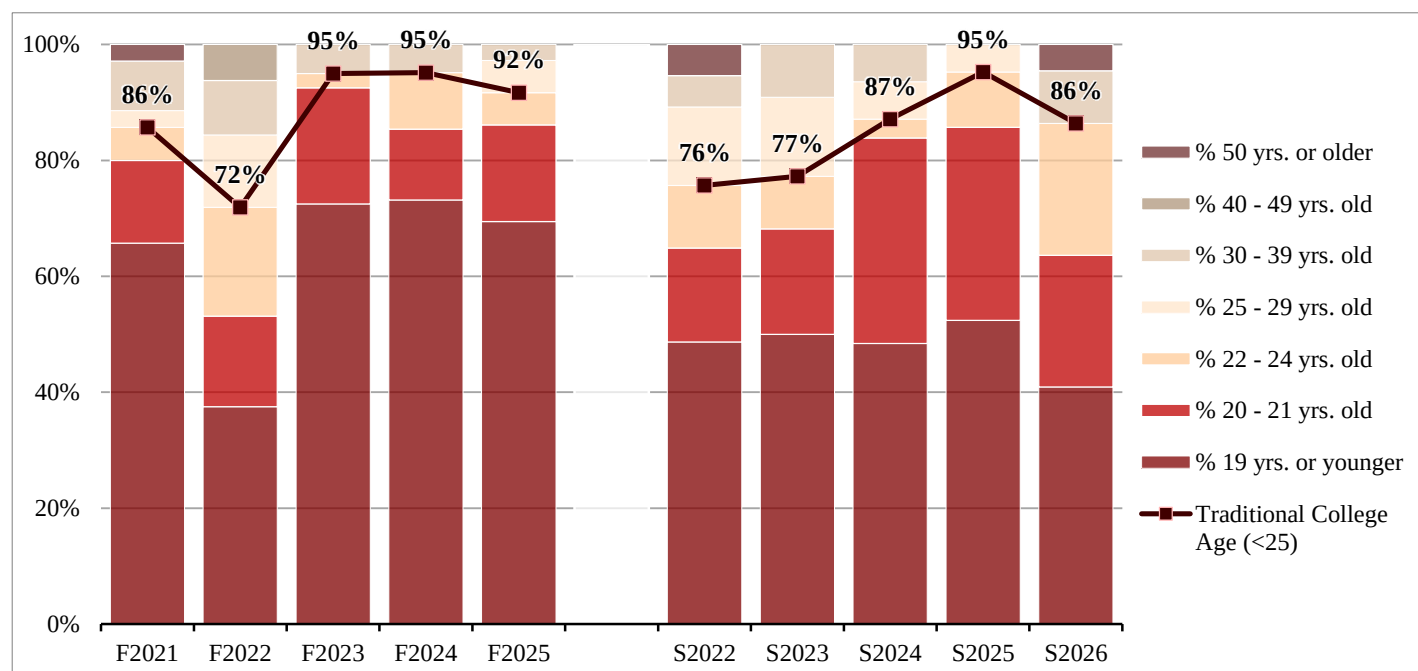
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

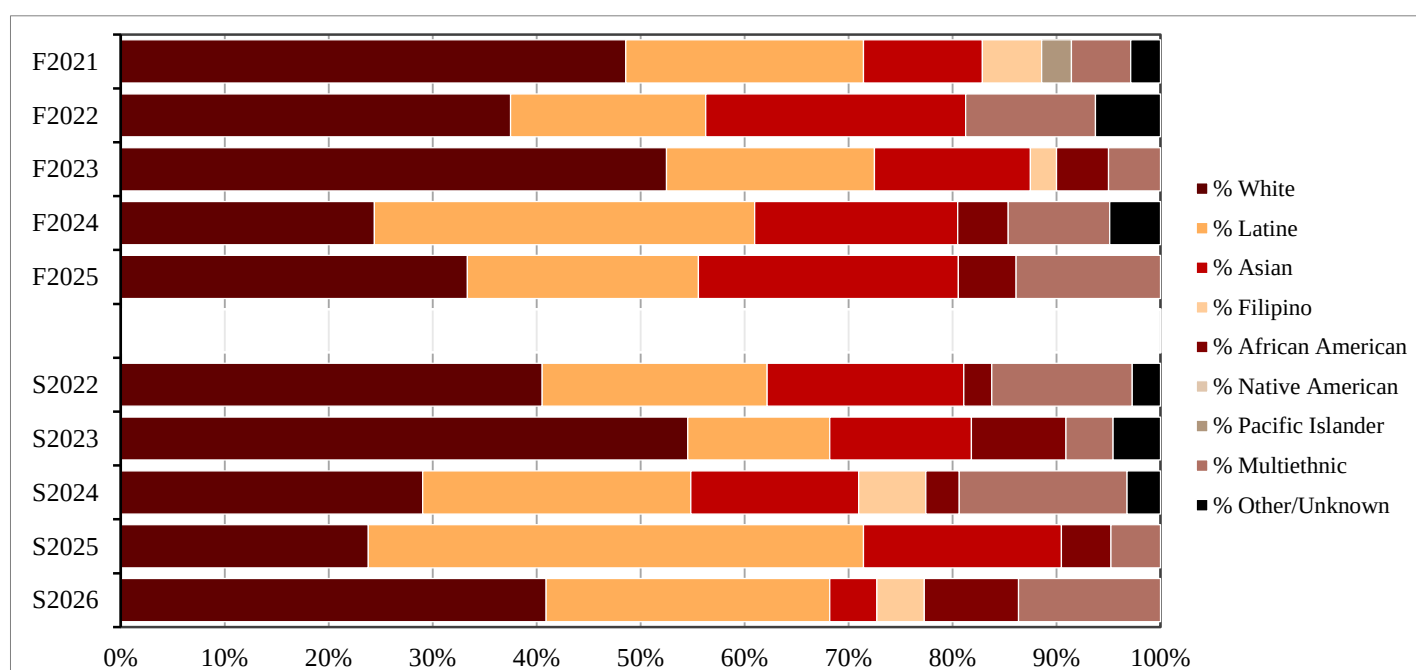
## Student Demographics: Gender & Age

| Environmental Studies ( EVST ) |            |       |       |       |       |              |       |       |       |       |
|--------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Female                         | 20         | 17    | 12    | 15    | 20    | 20           | 13    | 13    | 13    | 10    |
| Male                           | 14         | 15    | 24    | 19    | 13    | 16           | 9     | 18    | 7     | 11    |
| Non-Binary                     | 0          | 0     | 0     | 0     | 1     | 0            | 0     | 0     | 1     | 1     |
| 19 yrs. or younger             | 23         | 12    | 29    | 30    | 25    | 18           | 11    | 15    | 11    | 9     |
| 20-21 yrs. old                 | 5          | 5     | 8     | 5     | 6     | 6            | 4     | 11    | 7     | 5     |
| 22-24 yrs. old                 | 2          | 6     | 1     | 4     | 2     | 4            | 2     | 1     | 2     | 5     |
| 25-29 yrs. old                 | 1          | 4     | 0     | 0     | 2     | 5            | 3     | 2     | 1     | 0     |
| 30-39 yrs. old                 | 3          | 3     | 2     | 2     | 1     | 2            | 2     | 2     | 0     | 2     |
| 40-49 yrs. old                 | 0          | 2     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| 50 yrs. or older               | 1          | 0     | 0     | 0     | 0     | 2            | 0     | 0     | 0     | 1     |
| % Female                       | 59%        | 53%   | 33%   | 44%   | 59%   | 56%          | 59%   | 42%   | 62%   | 45%   |
| % Male                         | 41%        | 47%   | 67%   | 56%   | 38%   | 44%          | 41%   | 58%   | 33%   | 50%   |
| % Non-Binary                   | 0%         | 0%    | 0%    | 0%    | 3%    | 0%           | 0%    | 0%    | 5%    | 5%    |
| % 19 yrs. or younger           | 66%        | 38%   | 73%   | 73%   | 69%   | 49%          | 50%   | 48%   | 52%   | 41%   |
| % 20 - 21 yrs. old             | 14%        | 16%   | 20%   | 12%   | 17%   | 16%          | 18%   | 35%   | 33%   | 23%   |
| % 22 - 24 yrs. old             | 6%         | 19%   | 3%    | 10%   | 6%    | 11%          | 9%    | 3%    | 10%   | 23%   |
| % 25 - 29 yrs. old             | 3%         | 13%   | 0%    | 0%    | 6%    | 14%          | 14%   | 6%    | 5%    | 0%    |
| % 30 - 39 yrs. old             | 9%         | 9%    | 5%    | 5%    | 3%    | 5%           | 9%    | 6%    | 0%    | 9%    |
| % 40 - 49 yrs. old             | 0%         | 6%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| % 50 yrs. or older             | 3%         | 0%    | 0%    | 0%    | 0%    | 5%           | 0%    | 0%    | 0%    | 5%    |



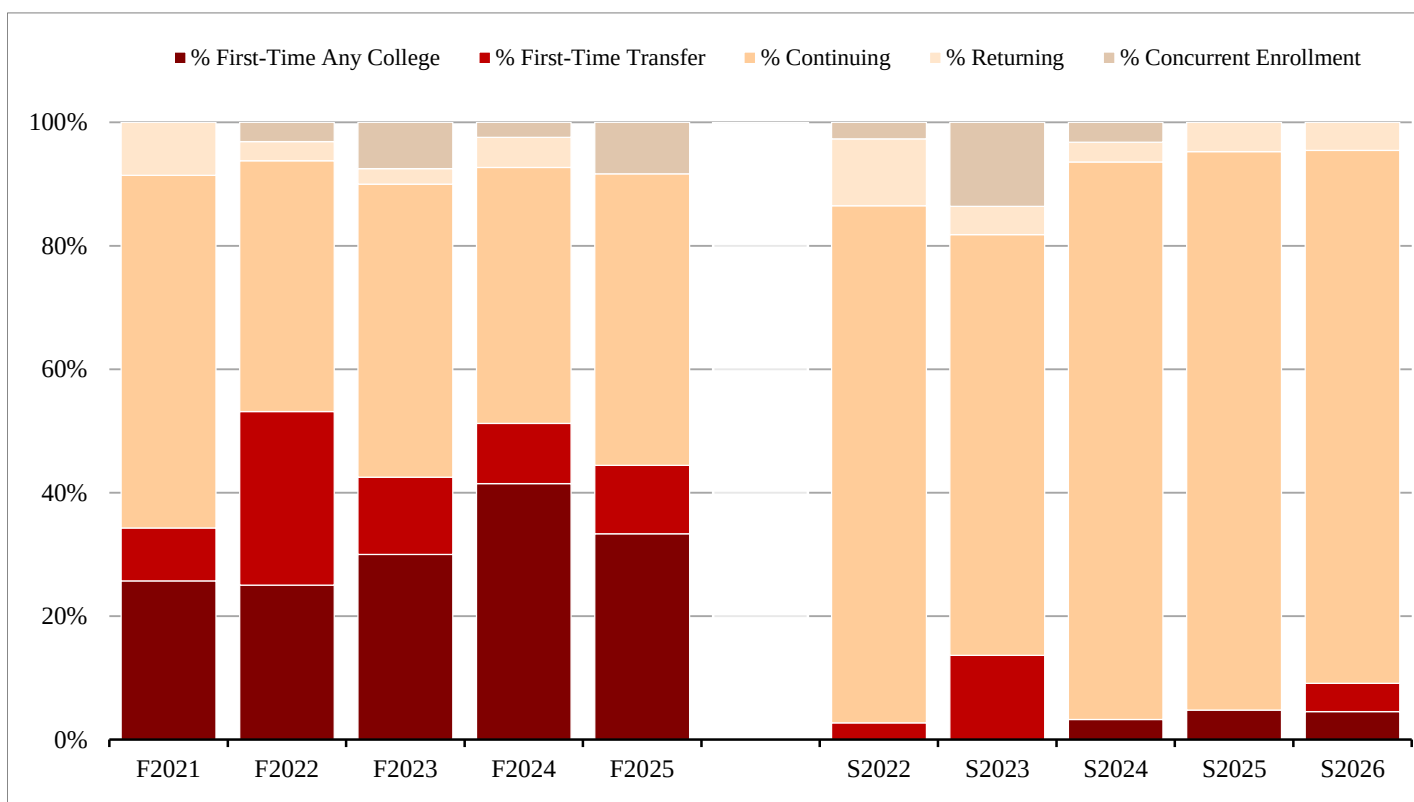
## Student Demographic: Race-Ethnicity

| Environmental Studies ( EVST ) |            |       |       |       |       |              |       |       |       |       |
|--------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| African American               | 0          | 0     | 2     | 2     | 2     | 1            | 2     | 1     | 1     | 2     |
| Asian                          | 4          | 8     | 6     | 8     | 9     | 7            | 3     | 5     | 4     | 1     |
| Filipino                       | 2          | 0     | 1     | 0     | 0     | 0            | 0     | 2     | 0     | 1     |
| Latine                         | 8          | 6     | 8     | 15    | 8     | 8            | 3     | 8     | 10    | 6     |
| Native American                | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| Pacific Islander               | 1          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| White                          | 17         | 12    | 21    | 10    | 12    | 15           | 12    | 9     | 5     | 9     |
| Multiethnic                    | 2          | 4     | 2     | 4     | 5     | 5            | 1     | 5     | 1     | 3     |
| Other/Unknown                  | 1          | 2     | 0     | 2     | 0     | 1            | 1     | 1     | 0     | 0     |
| % African American             | 0%         | 0%    | 5%    | 5%    | 6%    | 3%           | 9%    | 3%    | 5%    | 9%    |
| % Asian                        | 11%        | 25%   | 15%   | 20%   | 25%   | 19%          | 14%   | 16%   | 19%   | 5%    |
| % Filipino                     | 6%         | 0%    | 3%    | 0%    | 0%    | 0%           | 0%    | 6%    | 0%    | 5%    |
| % Latine                       | 23%        | 19%   | 20%   | 37%   | 22%   | 22%          | 14%   | 26%   | 48%   | 27%   |
| % Native American              | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| % Pacific Islander             | 3%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| % White                        | 49%        | 38%   | 53%   | 24%   | 33%   | 41%          | 55%   | 29%   | 24%   | 41%   |
| % Multiethnic                  | 6%         | 13%   | 5%    | 10%   | 14%   | 14%          | 5%    | 16%   | 5%    | 14%   |
| % Other/Unknown                | 3%         | 6%    | 0%    | 5%    | 0%    | 3%           | 5%    | 3%    | 0%    | 0%    |



## Student Enrollment Status

| Environmental Studies ( EVST ) |            |       |       |       |       |              |       |       |       |       |
|--------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| First-Time Any College         | 9          | 8     | 12    | 17    | 12    | 0            | 0     | 1     | 1     | 1     |
| First-Time Transfer            | 3          | 9     | 5     | 4     | 4     | 1            | 3     | 0     | 0     | 1     |
| Continuing                     | 20         | 13    | 19    | 17    | 17    | 31           | 15    | 28    | 19    | 19    |
| Returning                      | 3          | 1     | 1     | 2     | 0     | 4            | 1     | 1     | 1     | 1     |
| Concurrent Enrollment          | 0          | 1     | 3     | 1     | 3     | 1            | 3     | 1     | 0     | 0     |
| % First-Time Any College       | 26%        | 25%   | 30%   | 41%   | 33%   | 0%           | 0%    | 3%    | 5%    | 5%    |
| % First-Time Transfer          | 9%         | 28%   | 13%   | 10%   | 11%   | 3%           | 14%   | 0%    | 0%    | 5%    |
| % Continuing                   | 57%        | 41%   | 48%   | 41%   | 47%   | 84%          | 68%   | 90%   | 90%   | 86%   |
| % Returning                    | 9%         | 3%    | 3%    | 5%    | 0%    | 11%          | 5%    | 3%    | 5%    | 5%    |
| % Concurrent Enrollment        | 0%         | 3%    | 8%    | 2%    | 8%    | 3%           | 14%   | 3%    | 0%    | 0%    |



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

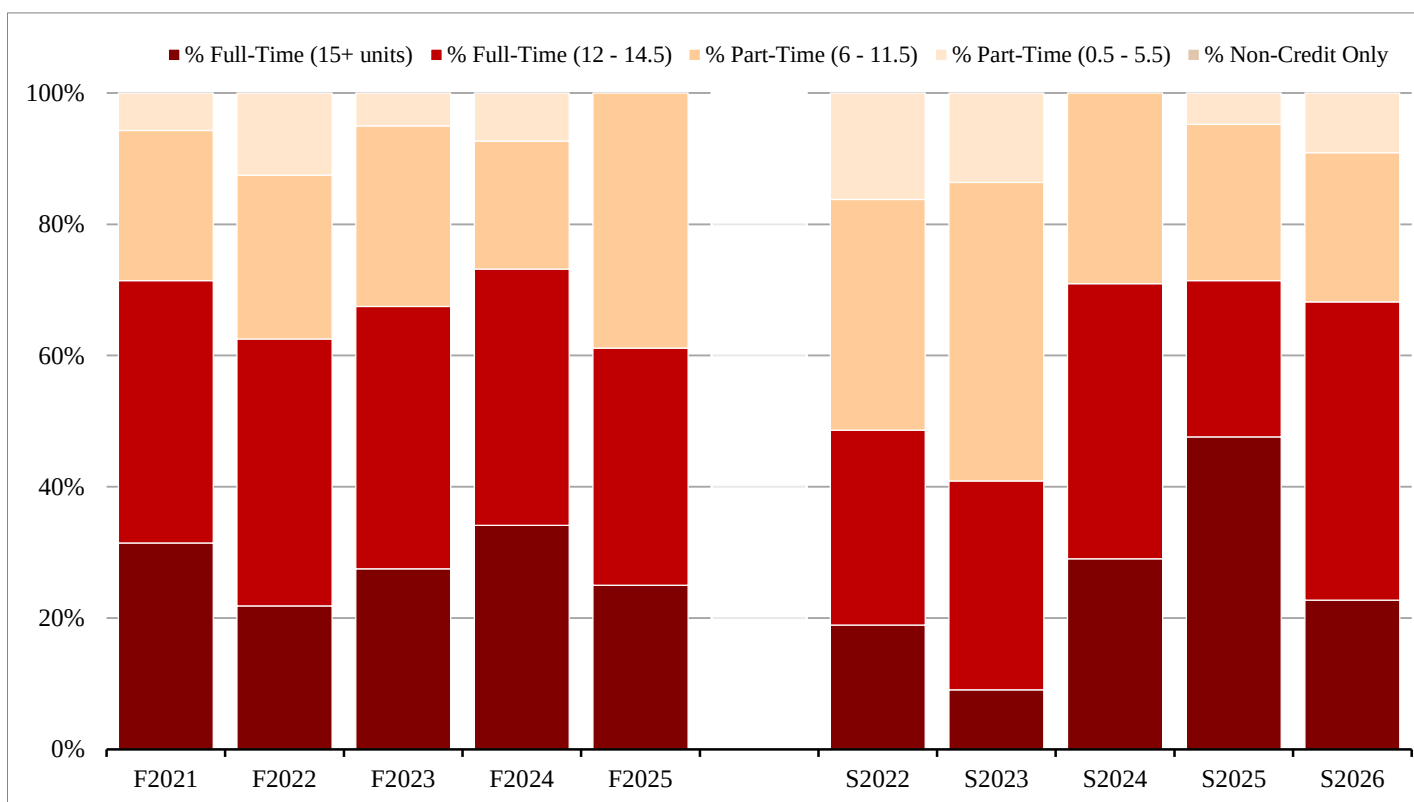
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

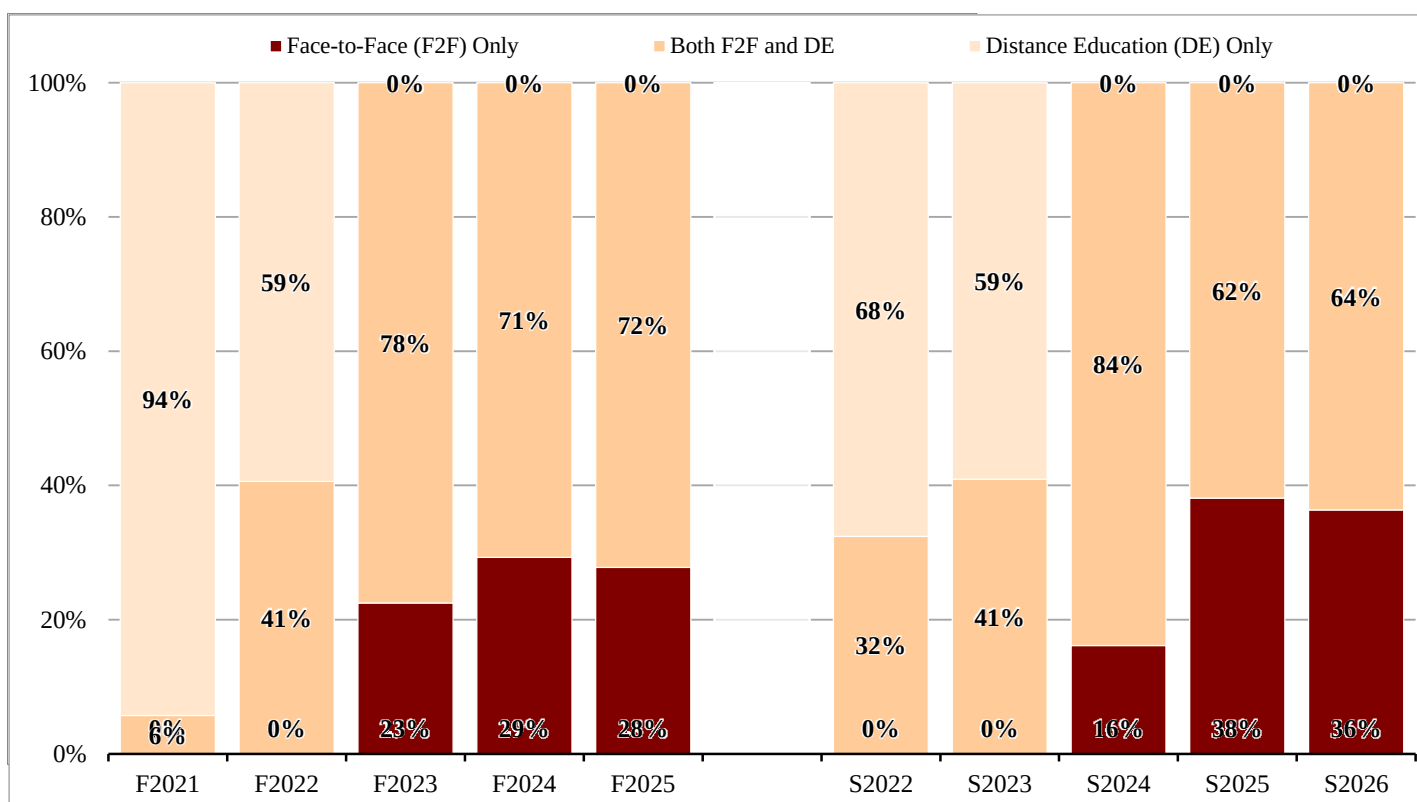
## Student Unit Load

| Environmental Studies ( EVST ) |            |       |       |       |       |              |       |       |       |       |
|--------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Full-Time (15+ units)          | 11         | 7     | 11    | 14    | 9     | 7            | 2     | 9     | 10    | 5     |
| Full-Time (12 - 14.5 units)    | 14         | 13    | 16    | 16    | 13    | 11           | 7     | 13    | 5     | 10    |
| Part-Time (6 - 11.5 units)     | 8          | 8     | 11    | 8     | 14    | 13           | 10    | 9     | 5     | 5     |
| Part-Time (0.5 - 5.5 units)    | 2          | 4     | 2     | 3     | 0     | 6            | 3     | 0     | 1     | 2     |
| Non-Credit Only                | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Full-Time (15+ units)        | 31%        | 22%   | 28%   | 34%   | 25%   | 19%          | 9%    | 29%   | 48%   | 23%   |
| % Full-Time (12 - 14.5)        | 40%        | 41%   | 40%   | 39%   | 36%   | 30%          | 32%   | 42%   | 24%   | 45%   |
| % Part-Time (6 - 11.5)         | 23%        | 25%   | 28%   | 20%   | 39%   | 35%          | 45%   | 29%   | 24%   | 23%   |
| % Part-Time (0.5 - 5.5)        | 6%         | 13%   | 5%    | 7%    | 0%    | 16%          | 14%   | 0%    | 5%    | 9%    |
| % Non-Credit Only              | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |



## Students Using Distance Education

| Environmental Studies ( EVST )               |            |       |       |       |       |              |       |       |       |       |
|----------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| (Categories reflect college-wide coursework) | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                              | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Face-to-Face (F2F) Only                      | 0          | 0     | 9     | 12    | 10    | 0            | 0     | 5     | 8     | 8     |
| Both F2F and DE                              | 2          | 13    | 31    | 29    | 26    | 12           | 9     | 26    | 13    | 14    |
| Distance Education (DE) Only                 | 33         | 19    | 0     | 0     | 0     | 25           | 13    | 0     | 0     | 0     |
| % Face-to-Face (F2F) Only                    | 0%         | 0%    | 23%   | 29%   | 28%   | 0%           | 0%    | 16%   | 38%   | 36%   |
| % Both F2F and DE                            | 6%         | 41%   | 78%   | 71%   | 72%   | 32%          | 41%   | 84%   | 62%   | 64%   |
| % Distance Education (DE) Only               | 94%        | 59%   | 0%    | 0%    | 0%    | 68%          | 59%   | 0%    | 0%    | 0%    |



### Definitions:

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

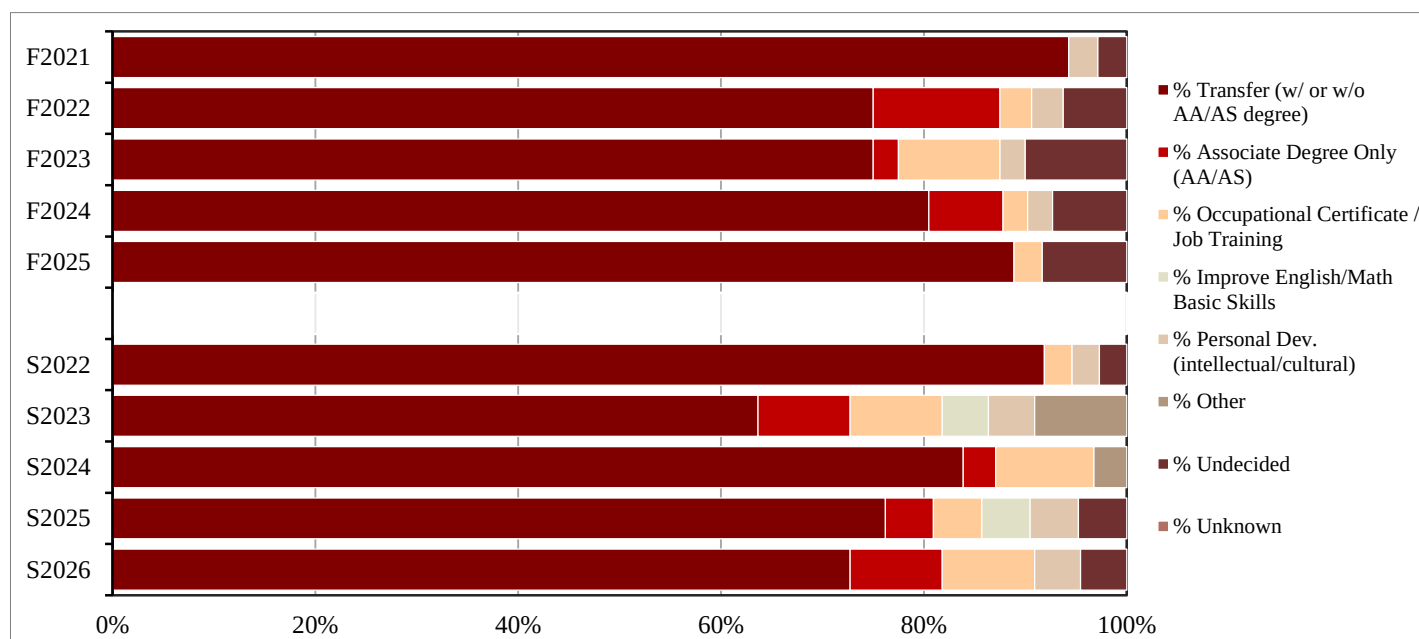
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

## Student Educational Goal

| Environmental Studies ( EVST )               |            |       |       |       |       |              |       |       |       |       |
|----------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                              | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                              | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Transfer (w/ or w/o AA/AS degree)            | 33         | 24    | 30    | 33    | 32    | 34           | 14    | 26    | 16    | 16    |
| Associate Degree Only (AA/AS)                | 0          | 4     | 1     | 3     | 0     | 0            | 2     | 1     | 1     | 2     |
| Occupational Certificate / Job Training      | 0          | 1     | 4     | 1     | 1     | 1            | 2     | 3     | 1     | 2     |
| Improve English/Math Basic Skills            | 0          | 0     | 0     | 0     | 0     | 0            | 1     | 0     | 1     | 0     |
| Personal Development (intellectual/cultural) | 1          | 1     | 1     | 1     | 0     | 1            | 1     | 0     | 1     | 1     |
| Other                                        | 0          | 0     | 0     | 0     | 0     | 0            | 2     | 1     | 0     | 0     |
| Undecided                                    | 1          | 2     | 4     | 3     | 3     | 1            | 0     | 0     | 1     | 1     |
| Unknown                                      | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Transfer (w/ or w/o AA/AS degree)          | 94%        | 75%   | 75%   | 80%   | 89%   | 92%          | 64%   | 84%   | 76%   | 73%   |
| % Associate Degree Only (AA/AS)              | 0%         | 13%   | 3%    | 7%    | 0%    | 0%           | 9%    | 3%    | 5%    | 9%    |
| % Occupational Certificate / Job Training    | 0%         | 3%    | 10%   | 2%    | 3%    | 3%           | 9%    | 10%   | 5%    | 9%    |
| % Improve English/Math Basic Skills          | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 5%    | 0%    | 5%    | 0%    |
| % Personal Dev. (intellectual/cultural)      | 3%         | 3%    | 3%    | 2%    | 0%    | 3%           | 5%    | 0%    | 5%    | 5%    |
| % Other                                      | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 9%    | 3%    | 0%    | 0%    |
| % Undecided                                  | 3%         | 6%    | 10%   | 7%    | 8%    | 3%           | 0%    | 0%    | 5%    | 5%    |
| % Unknown                                    | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

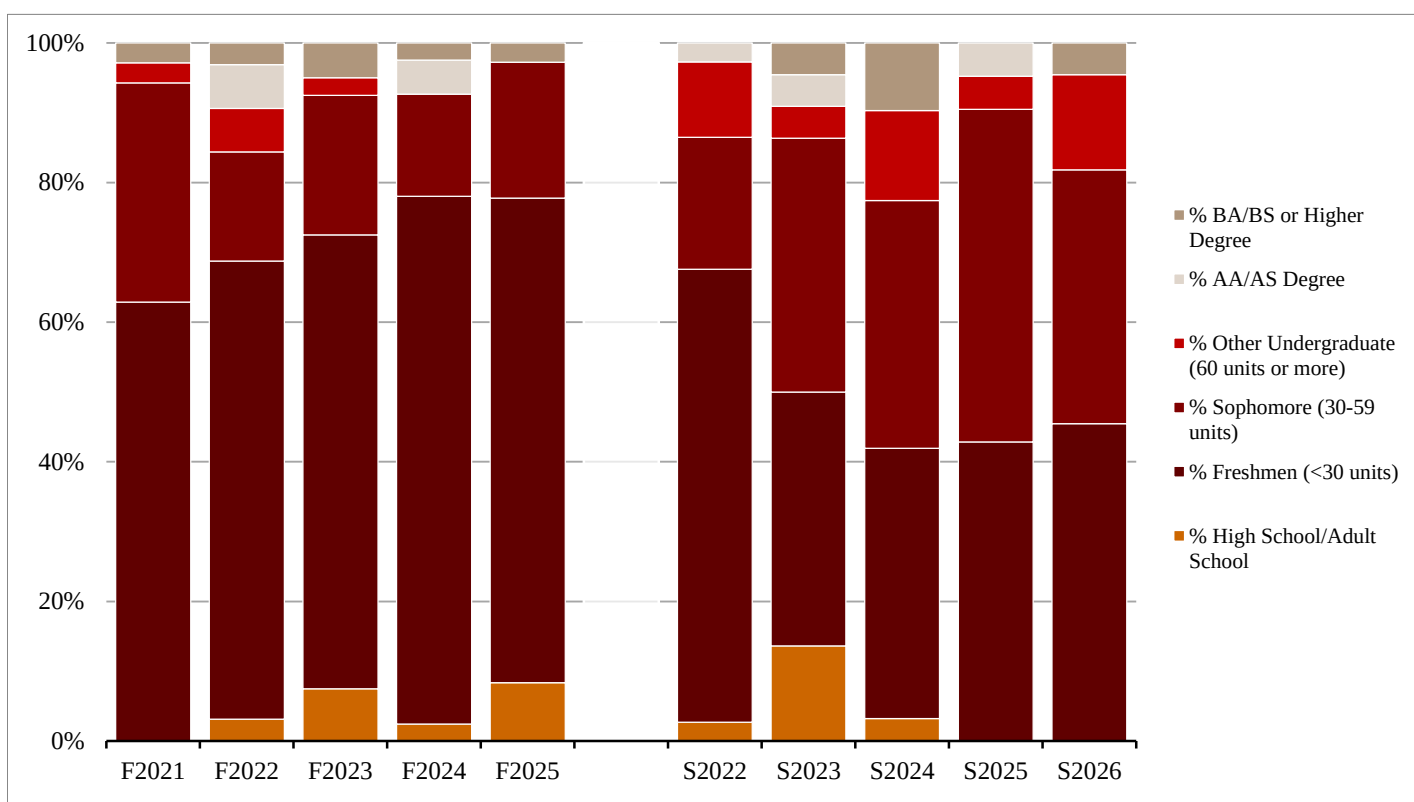
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



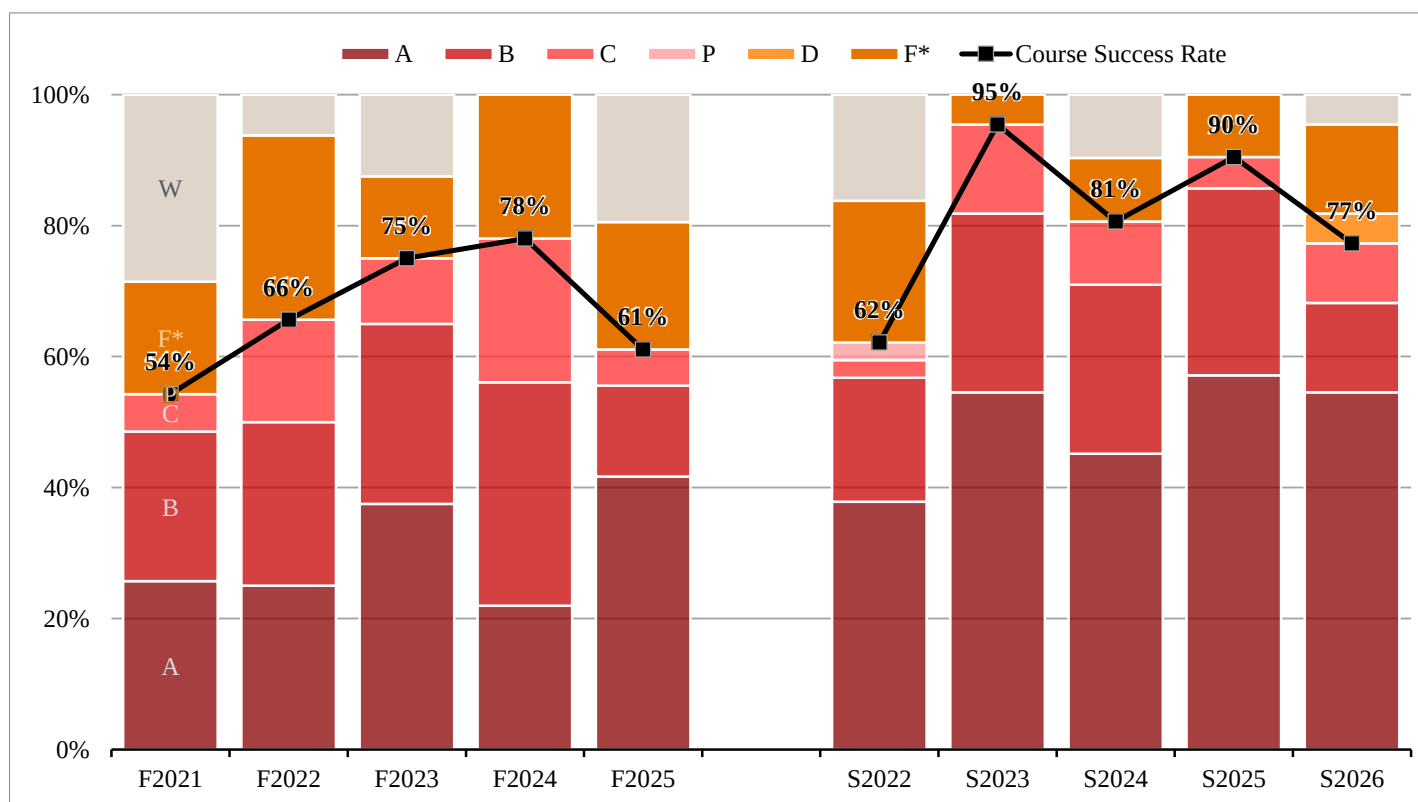
## Highest Educational Level of Students

| Environmental Studies ( EVST )           |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| High School/Adult School                 | 0          | 1     | 3     | 1     | 3     | 1            | 3     | 1     | 0     | 0     |
| Freshmen (<30 units)                     | 22         | 21    | 26    | 31    | 25    | 24           | 8     | 12    | 9     | 10    |
| Sophomore (30-59 units)                  | 11         | 5     | 8     | 6     | 7     | 7            | 8     | 11    | 10    | 8     |
| Other Undergraduate (60 units or more)   | 1          | 2     | 1     | 0     | 0     | 4            | 1     | 4     | 1     | 3     |
| AA/AS Degree                             | 0          | 2     | 0     | 2     | 0     | 1            | 1     | 0     | 1     | 0     |
| BA/BS or Higher Degree                   | 1          | 1     | 2     | 1     | 1     | 0            | 1     | 3     | 0     | 1     |
| % High School/Adult School               | 0%         | 3%    | 8%    | 2%    | 8%    | 3%           | 14%   | 3%    | 0%    | 0%    |
| % Freshmen (<30 units)                   | 63%        | 66%   | 65%   | 76%   | 69%   | 65%          | 36%   | 39%   | 43%   | 45%   |
| % Sophomore (30-59 units)                | 31%        | 16%   | 20%   | 15%   | 19%   | 19%          | 36%   | 35%   | 48%   | 36%   |
| % Other Undergraduate (60 units or more) | 3%         | 6%    | 3%    | 0%    | 0%    | 11%          | 5%    | 13%   | 5%    | 14%   |
| % AA/AS Degree                           | 0%         | 6%    | 0%    | 5%    | 0%    | 3%           | 5%    | 0%    | 5%    | 0%    |
| % BA/BS or Higher Degree                 | 3%         | 3%    | 5%    | 2%    | 3%    | 0%           | 5%    | 10%   | 0%    | 5%    |



## Student Performance: Grade Distribution

| Environmental Studies ( EVST )  |            |            |            |            |            |              |            |            |            |            |
|---------------------------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|
|                                 | Fall Terms |            |            |            |            | Spring Terms |            |            |            |            |
|                                 | F2021      | F2022      | F2023      | F2024      | F2025      | S2022        | S2023      | S2024      | S2025      | S2026      |
| <b>Total Course Enrollments</b> | <b>35</b>  | <b>32</b>  | <b>40</b>  | <b>41</b>  | <b>36</b>  | <b>37</b>    | <b>22</b>  | <b>31</b>  | <b>21</b>  | <b>22</b>  |
| <b>Course Success Rates</b>     | <b>54%</b> | <b>66%</b> | <b>75%</b> | <b>78%</b> | <b>61%</b> | <b>62%</b>   | <b>95%</b> | <b>81%</b> | <b>90%</b> | <b>77%</b> |
| A                               | 26%        | 25%        | 38%        | 22%        | 42%        | 38%          | 55%        | 45%        | 57%        | 55%        |
| B                               | 23%        | 25%        | 28%        | 34%        | 14%        | 19%          | 27%        | 26%        | 29%        | 14%        |
| C                               | 6%         | 16%        | 10%        | 22%        | 6%         | 3%           | 14%        | 10%        | 5%         | 9%         |
| P                               | 0%         | 0%         | 0%         | 0%         | 0%         | 3%           | 0%         | 0%         | 0%         | 0%         |
| <b>Course Non-Success Rate</b>  | <b>17%</b> | <b>28%</b> | <b>13%</b> | <b>22%</b> | <b>19%</b> | <b>22%</b>   | <b>5%</b>  | <b>10%</b> | <b>10%</b> | <b>18%</b> |
| D                               | 0%         | 0%         | 0%         | 0%         | 0%         | 0%           | 0%         | 0%         | 0%         | 5%         |
| F*                              | 17%        | 28%        | 13%        | 22%        | 19%        | 22%          | 5%         | 10%        | 10%        | 14%        |
| <b>Withdrawals (See Note)</b>   | <b>29%</b> | <b>6%</b>  | <b>13%</b> | <b>0%</b>  | <b>19%</b> | <b>16%</b>   | <b>0%</b>  | <b>10%</b> | <b>0%</b>  | <b>5%</b>  |



### Definitions:

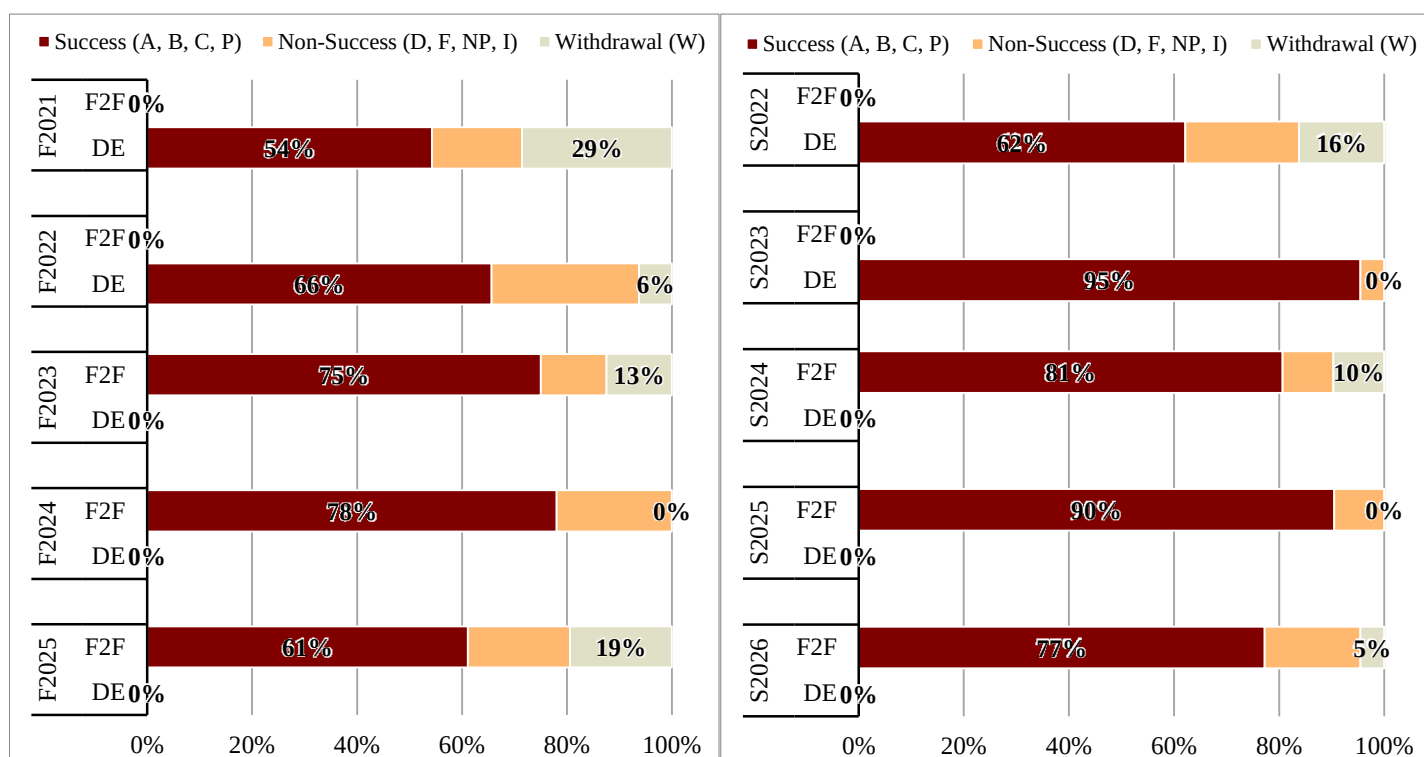
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or 'F\*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

| Environmental Studies ( EVST )          |            |           |           |           |           |              |           |           |           |           |
|-----------------------------------------|------------|-----------|-----------|-----------|-----------|--------------|-----------|-----------|-----------|-----------|
|                                         | Fall Terms |           |           |           |           | Spring Terms |           |           |           |           |
|                                         | F2021      | F2022     | F2023     | F2024     | F2025     | S2022        | S2023     | S2024     | S2025     | S2026     |
| <b>Total Course Enrollments</b>         | <b>35</b>  | <b>32</b> | <b>40</b> | <b>41</b> | <b>36</b> | <b>37</b>    | <b>22</b> | <b>31</b> | <b>21</b> | <b>22</b> |
| <b>Face-to-Face (F2F) Sections</b>      | <b>0</b>   | <b>0</b>  | <b>40</b> | <b>41</b> | <b>36</b> | <b>0</b>     | <b>0</b>  | <b>31</b> | <b>21</b> | <b>22</b> |
| Success Rates                           | —          | —         | 75%       | 78%       | 61%       | —            | —         | 81%       | 90%       | 77%       |
| Non-Success Rates                       | —          | —         | 13%       | 22%       | 19%       | —            | —         | 10%       | 10%       | 18%       |
| Withdrawals                             | —          | —         | 13%       | 0%        | 19%       | —            | —         | 10%       | 0%        | 5%        |
| <b>Distance Education (DE) Sections</b> | <b>35</b>  | <b>32</b> | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>37</b>    | <b>22</b> | <b>0</b>  | <b>0</b>  | <b>0</b>  |
| Success Rates                           | 54%        | 66%       | —         | —         | —         | 62%          | 95%       | —         | —         | —         |
| Non-Success Rates                       | 17%        | 28%       | —         | —         | —         | 22%          | 5%        | —         | —         | —         |
| Withdrawals                             | 29%        | 6%        | —         | —         | —         | 16%          | 0%        | —         | —         | —         |



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

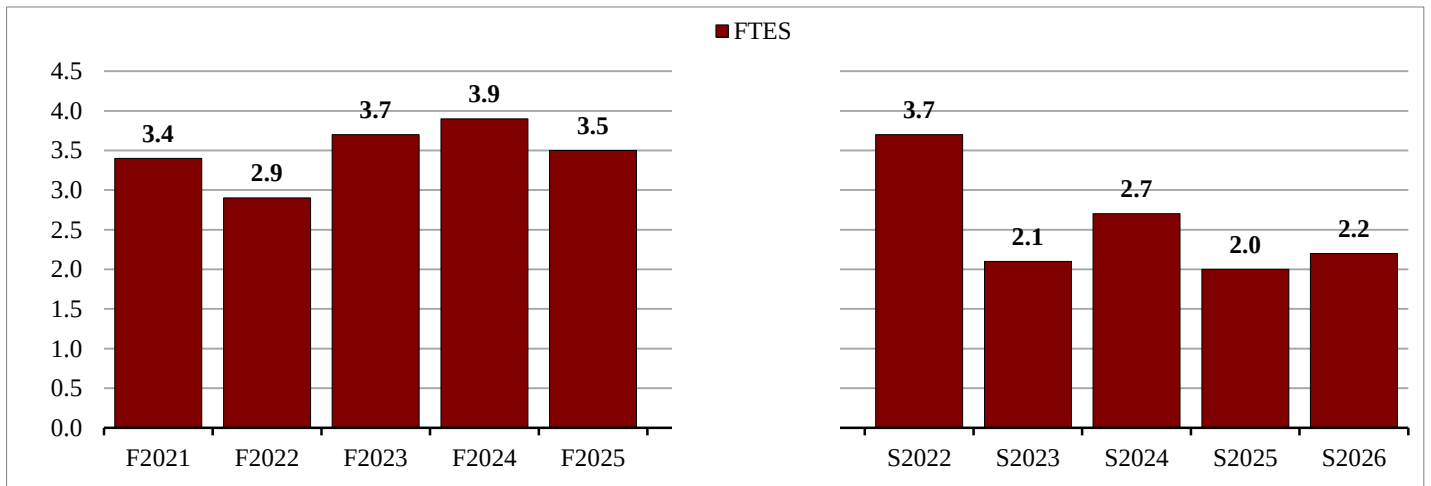
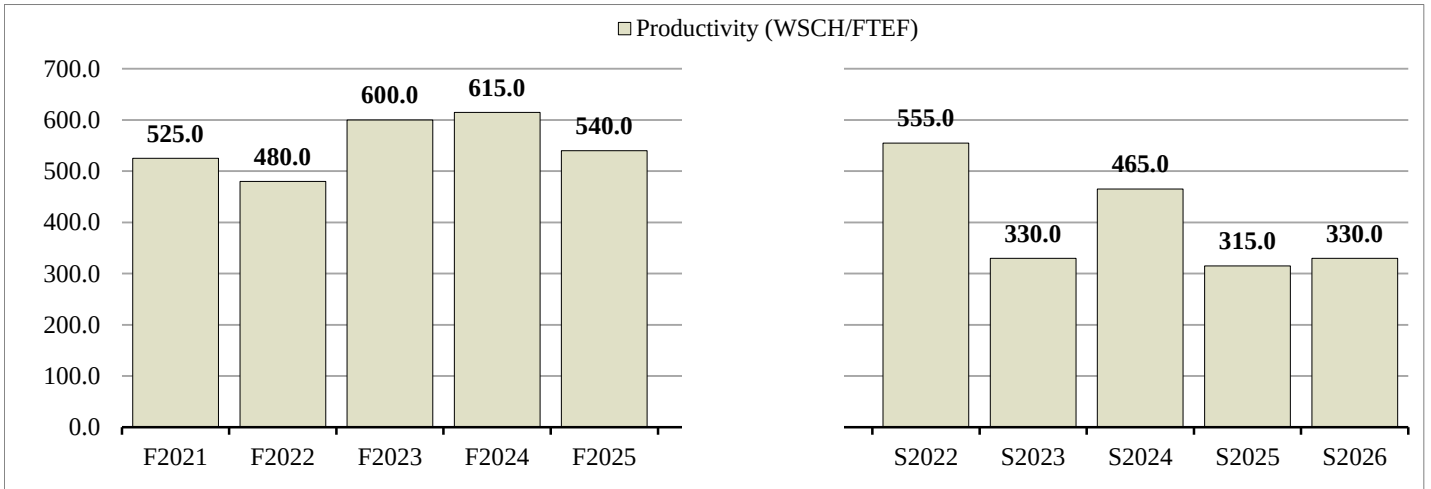
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

| Environmental Studies ( EVST ) |            |       |       |       |       |              |       |       |       |       |
|--------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| WSCH                           | 105        | 96    | 120   | 123   | 108   | 111          | 66    | 93    | 63    | 66    |
| FTES                           | 3.4        | 2.9   | 3.7   | 3.9   | 3.5   | 3.7          | 2.1   | 2.7   | 2.0   | 2.2   |
| FTEF                           | 0.2        | 0.2   | 0.2   | 0.2   | 0.2   | 0.2          | 0.2   | 0.2   | 0.2   | 0.2   |
| Productivity (WSCH/FTEF)       | 525.0      | 480.0 | 600.0 | 615.0 | 540.0 | 555.0        | 330.0 | 465.0 | 315.0 | 330.0 |



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

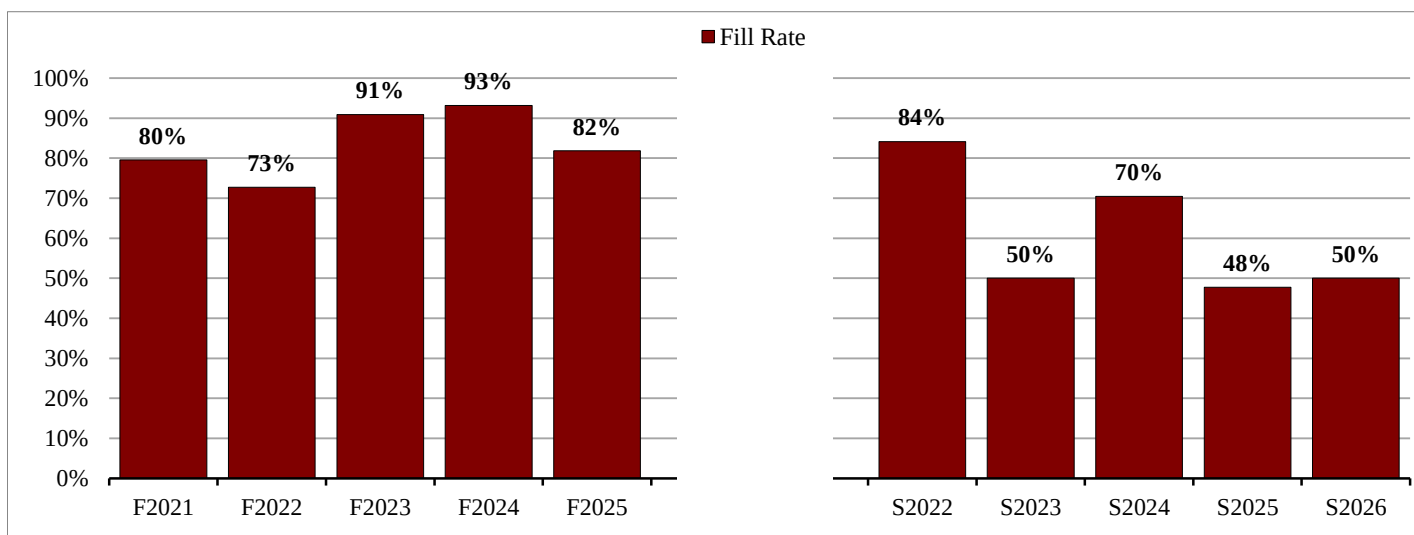
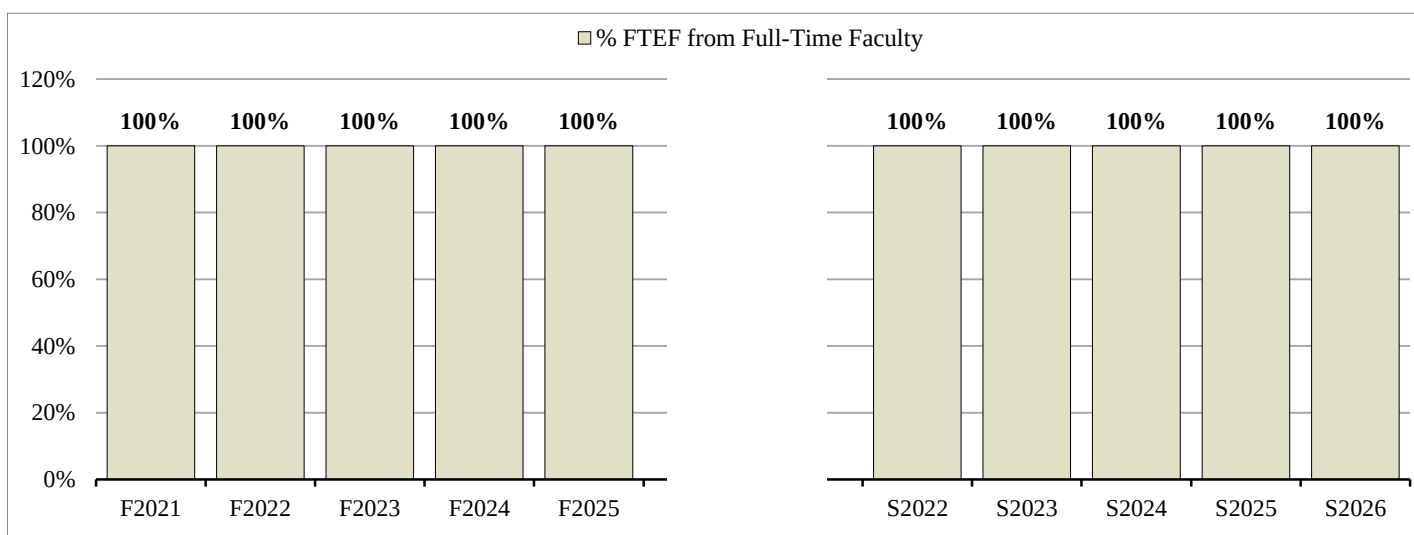
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

| Environmental Studies ( EVST ) |            |       |       |       |       |              |       |       |       |       |
|--------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| FTEF from Full-Time Faculty    | 0.2        | 0.2   | 0.2   | 0.2   | 0.2   | 0.2          | 0.2   | 0.2   | 0.2   | 0.2   |
| % FTEF from Full-Time Faculty  | 100%       | 100%  | 100%  | 100%  | 100%  | 100%         | 100%  | 100%  | 100%  | 100%  |
| Enrollments                    | 35         | 32    | 40    | 41    | 36    | 37           | 22    | 31    | 21    | 22    |
| Capacity (seats available)     | 44         | 44    | 44    | 44    | 44    | 44           | 44    | 44    | 44    | 44    |
| Fill Rate                      | 80%        | 73%   | 91%   | 93%   | 82%   | 84%          | 50%   | 70%   | 48%   | 50%   |



### Definitions:

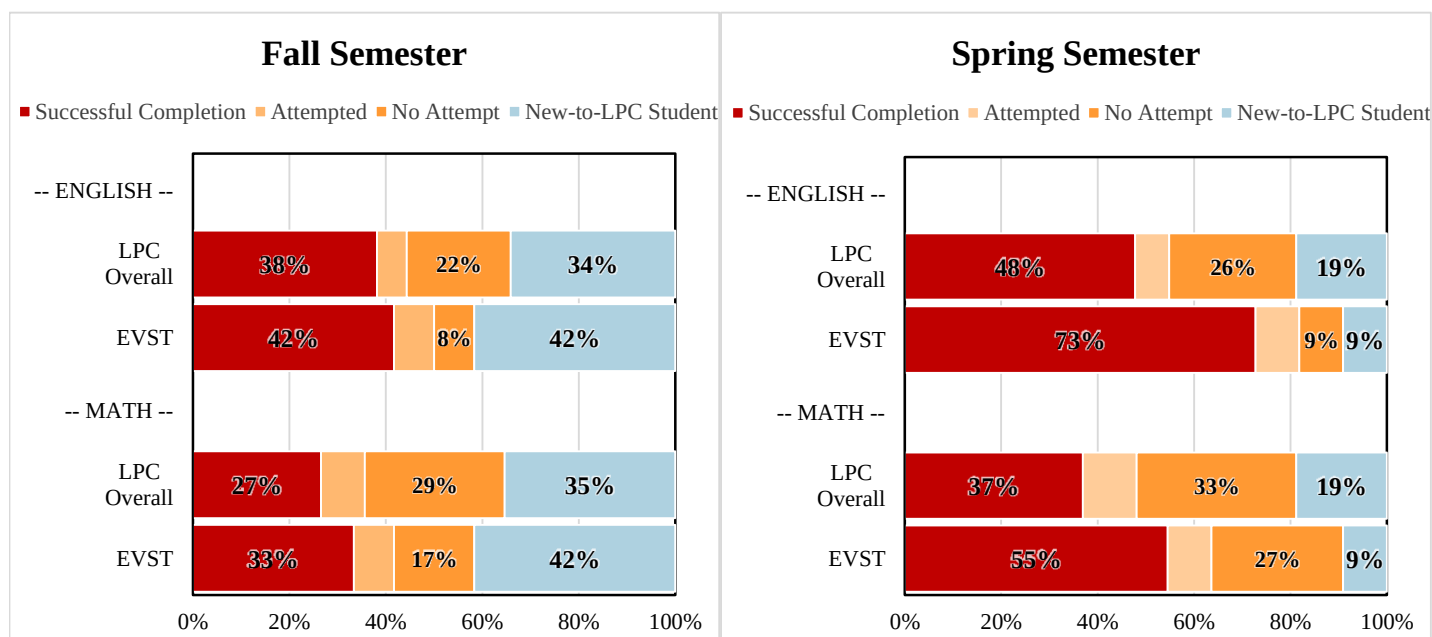
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Prior Experience in English & Math

| (English and math status<br>prior to the start of the term) | Fall 2025 |     |             |     | Spring 2026 |     |             |     |
|-------------------------------------------------------------|-----------|-----|-------------|-----|-------------|-----|-------------|-----|
|                                                             | EVST      |     | LPC Overall |     | EVST        |     | LPC Overall |     |
|                                                             | Num       | Pct | Num         | Pct | Num         | Pct | Num         | Pct |
| <b>Transfer-level English</b>                               |           |     |             |     |             |     |             |     |
| Successful Completion*                                      | 15        | 42% | 3,416       | 38% | 16          | 73% | 4,091       | 48% |
| Attempted (not successful)                                  | 3         | 8%  | 553         | 6%  | 2           | 9%  | 607         | 7%  |
| No Attempt                                                  | 3         | 8%  | 1,931       | 22% | 2           | 9%  | 2,260       | 26% |
| New-to-LPC Student                                          | 15        | 42% | 3,057       | 34% | 2           | 9%  | 1,609       | 19% |
| <b>Transfer-level Math</b>                                  |           |     |             |     |             |     |             |     |
| Successful Completion*                                      | 12        | 33% | 2,211       | 27% | 12          | 55% | 3,163       | 37% |
| Attempted (not successful)                                  | 3         | 8%  | 756         | 9%  | 2           | 9%  | 959         | 11% |
| No Attempt                                                  | 6         | 17% | 2,410       | 29% | 6           | 27% | 2,836       | 33% |
| New-to-LPC Student                                          | 15        | 42% | 2,946       | 35% | 2           | 9%  | 1,609       | 19% |



### Definitions:

#### Transfer-Level English:

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

#### Transfer-Level Math:

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.