



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

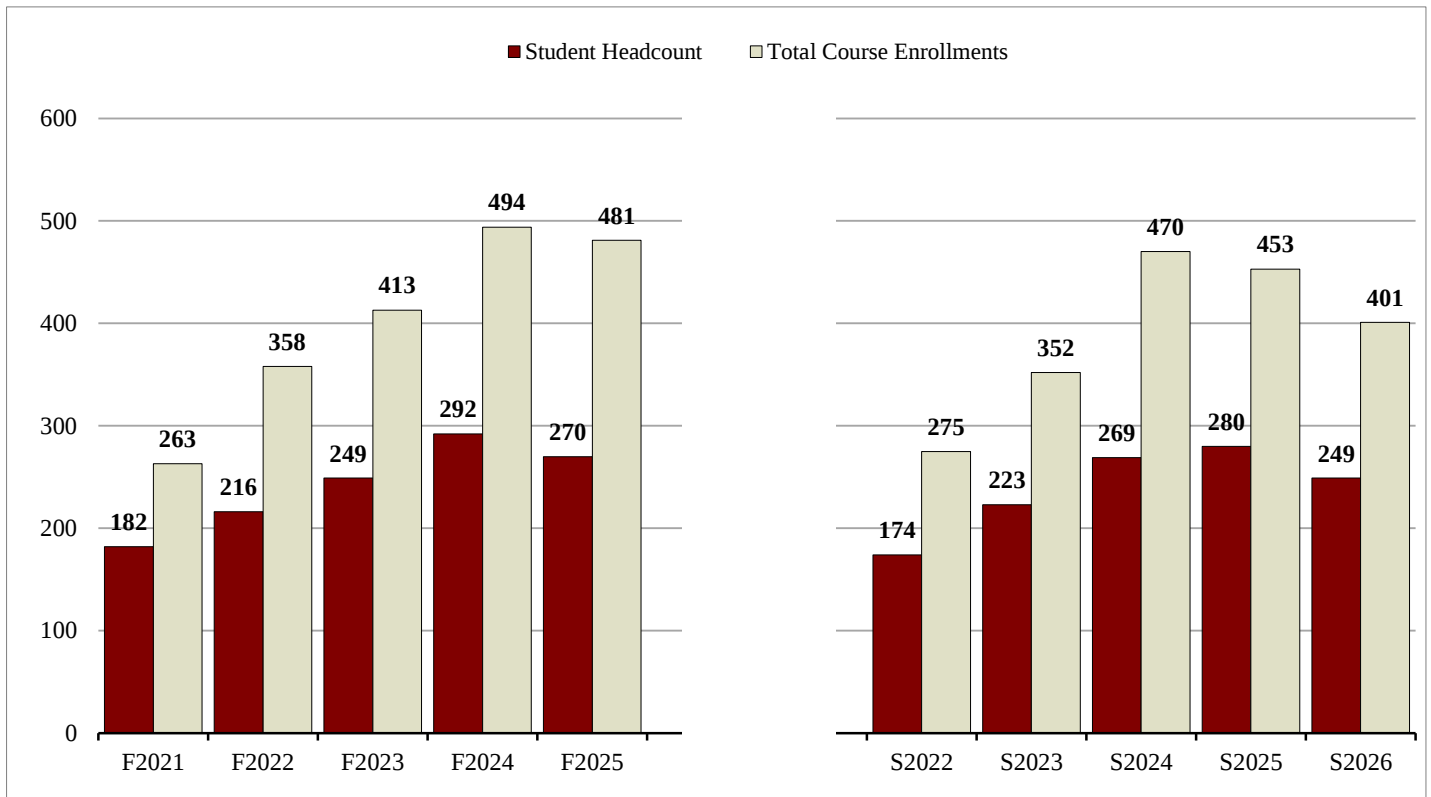
Discipline:

English as a Second Language (includes Non-Credit) (ESL-NESL)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

English as a Second Language (includes Non-Credit) (ESL-NESL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	182	216	249	292	270	174	223	269	280	249
Total Course Enrollments	263	358	413	494	481	275	352	470	453	401



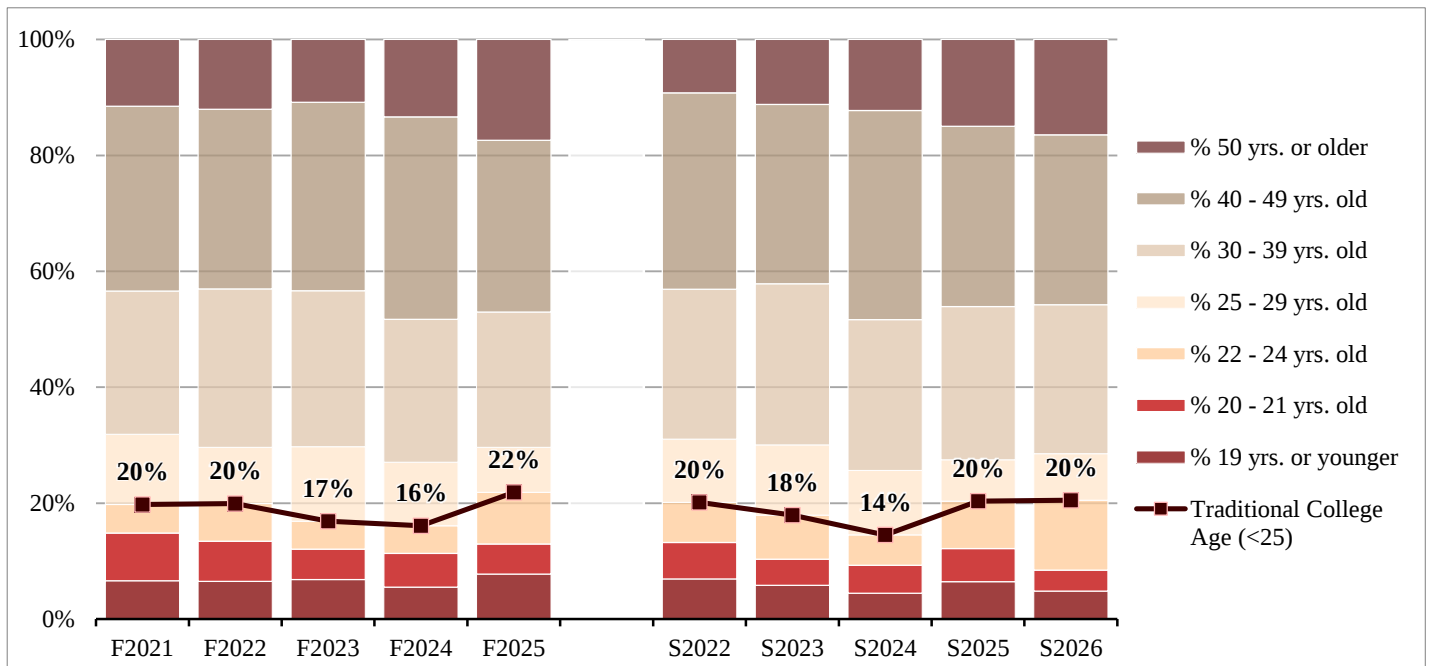
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

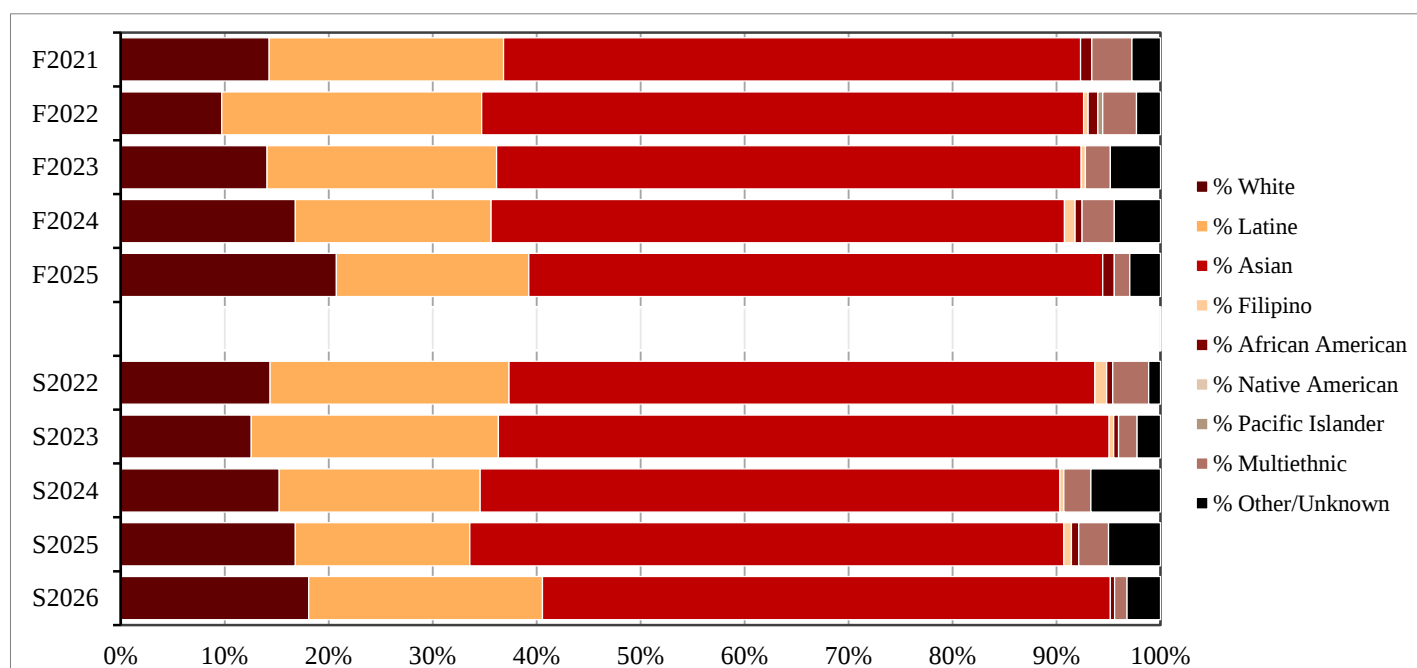
Student Demographics: Gender & Age

English as a Second Language (includes Non-Credit) (ESL-NESL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	146	178	207	233	209	139	191	212	218	187
Male	29	32	35	55	58	27	28	52	58	57
Non-Binary	0	0	0	0	0	0	0	0	0	0
19 yrs. or younger	12	14	17	16	21	12	13	12	18	12
20-21 yrs. old	15	15	13	17	14	11	10	13	16	9
22-24 yrs. old	9	14	12	14	24	12	17	14	23	30
25-29 yrs. old	22	21	32	32	21	19	27	30	20	20
30-39 yrs. old	45	59	67	72	63	45	62	70	74	64
40-49 yrs. old	58	67	81	102	80	59	69	97	87	73
50 yrs. or older	21	26	27	39	47	16	25	33	42	41
% Female	83%	85%	86%	81%	78%	84%	87%	80%	79%	77%
% Male	17%	15%	14%	19%	22%	16%	13%	20%	21%	23%
% Non-Binary	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% 19 yrs. or younger	7%	6%	7%	5%	8%	7%	6%	4%	6%	5%
% 20 - 21 yrs. old	8%	7%	5%	6%	5%	6%	4%	5%	6%	4%
% 22 - 24 yrs. old	5%	6%	5%	5%	9%	7%	8%	5%	8%	12%
% 25 - 29 yrs. old	12%	10%	13%	11%	8%	11%	12%	11%	7%	8%
% 30 - 39 yrs. old	25%	27%	27%	25%	23%	26%	28%	26%	26%	26%
% 40 - 49 yrs. old	32%	31%	33%	35%	30%	34%	31%	36%	31%	29%
% 50 yrs. or older	12%	12%	11%	13%	17%	9%	11%	12%	15%	16%



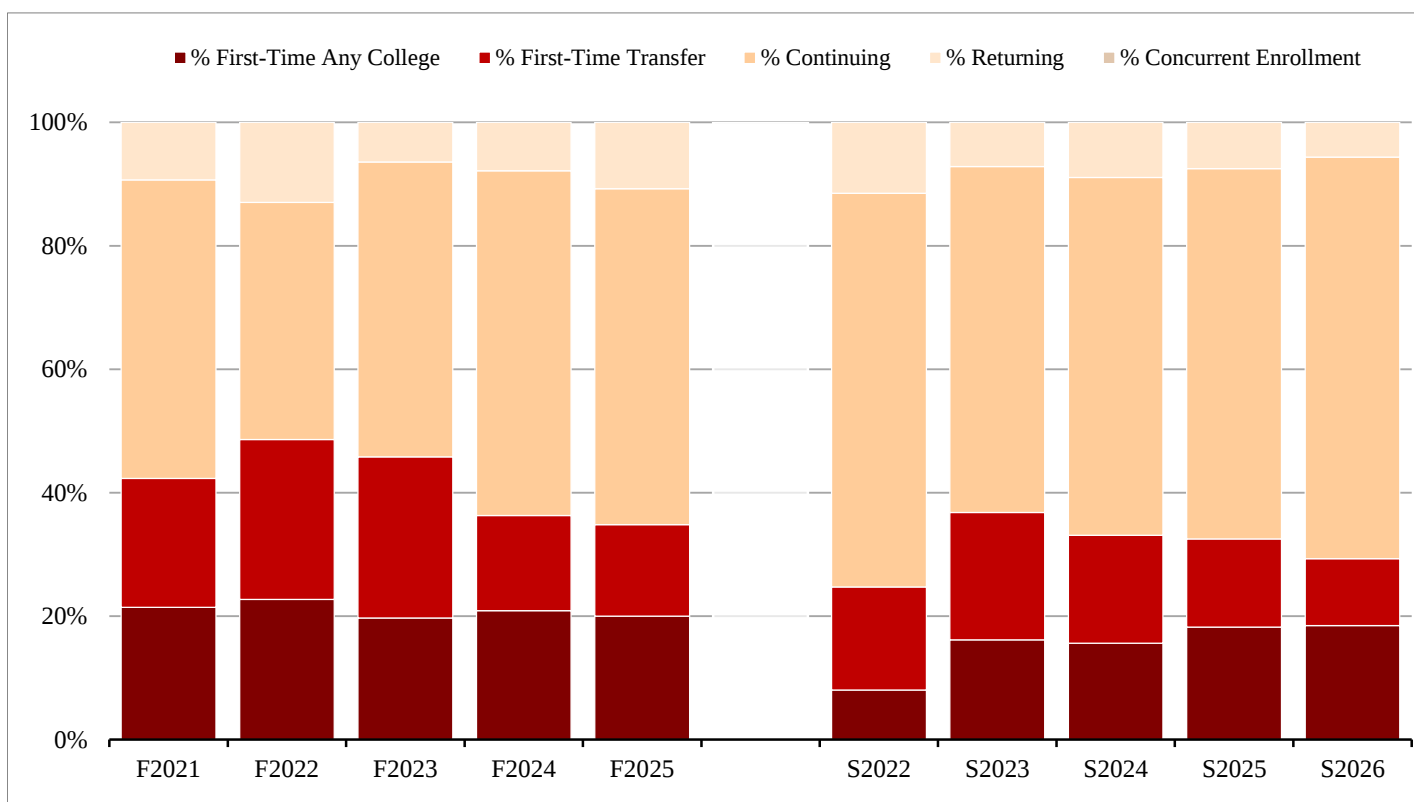
Student Demographic: Race-Ethnicity

English as a Second Language (includes Non-Credit) (ESL-NESL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	2	2	0	2	3	1	1	0	2	1
Asian	101	125	140	161	149	98	131	150	160	136
Filipino	0	1	1	3	0	2	1	1	2	0
Latine	41	54	55	55	50	40	53	52	47	56
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	1	0	0	0	0	0	0	0	0
White	26	21	35	49	56	25	28	41	47	45
Multiethnic	7	7	6	9	4	6	4	7	8	3
Other/Unknown	5	5	12	13	8	2	5	18	14	8
% African American	1%	1%	0%	1%	1%	1%	<1%	0%	1%	<1%
% Asian	55%	58%	56%	55%	55%	56%	59%	56%	57%	55%
% Filipino	0%	<1%	<1%	1%	0%	1%	<1%	<1%	1%	0%
% Latine	23%	25%	22%	19%	19%	23%	24%	19%	17%	22%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	<1%	0%	0%	0%	0%	0%	0%	0%	0%
% White	14%	10%	14%	17%	21%	14%	13%	15%	17%	18%
% Multiethnic	4%	3%	2%	3%	1%	3%	2%	3%	3%	1%
% Other/Unknown	3%	2%	5%	4%	3%	1%	2%	7%	5%	3%



Student Enrollment Status

English as a Second Language (includes Non-Credit) (ESL-NESL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	39	49	49	61	54	14	36	42	51	46
First-Time Transfer	38	56	65	45	40	29	46	47	40	27
Continuing	88	83	119	163	147	111	125	156	168	162
Returning	17	28	16	23	29	20	16	24	21	14
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	21%	23%	20%	21%	20%	8%	16%	16%	18%	18%
% First-Time Transfer	21%	26%	26%	15%	15%	17%	21%	17%	14%	11%
% Continuing	48%	38%	48%	56%	54%	64%	56%	58%	60%	65%
% Returning	9%	13%	6%	8%	11%	11%	7%	9%	8%	6%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

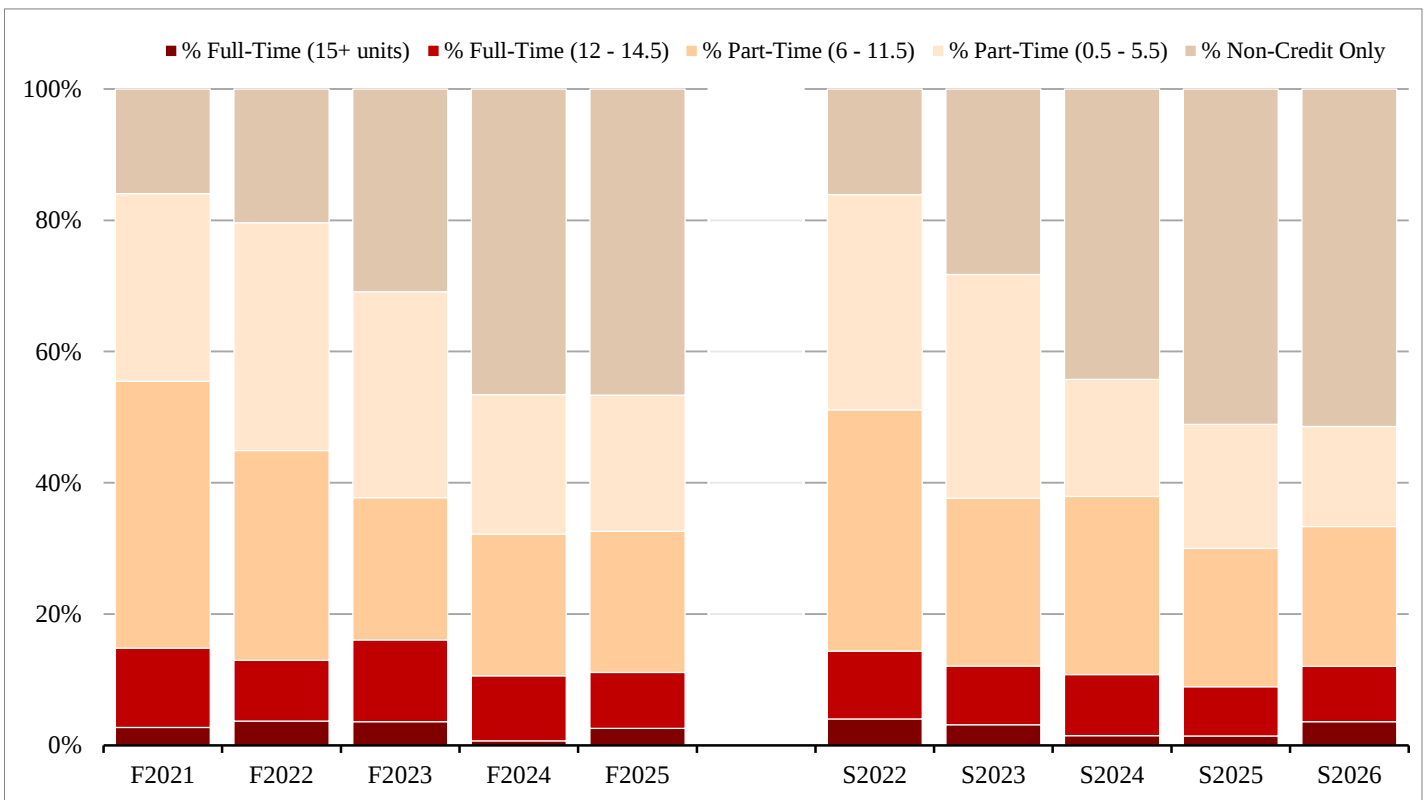
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

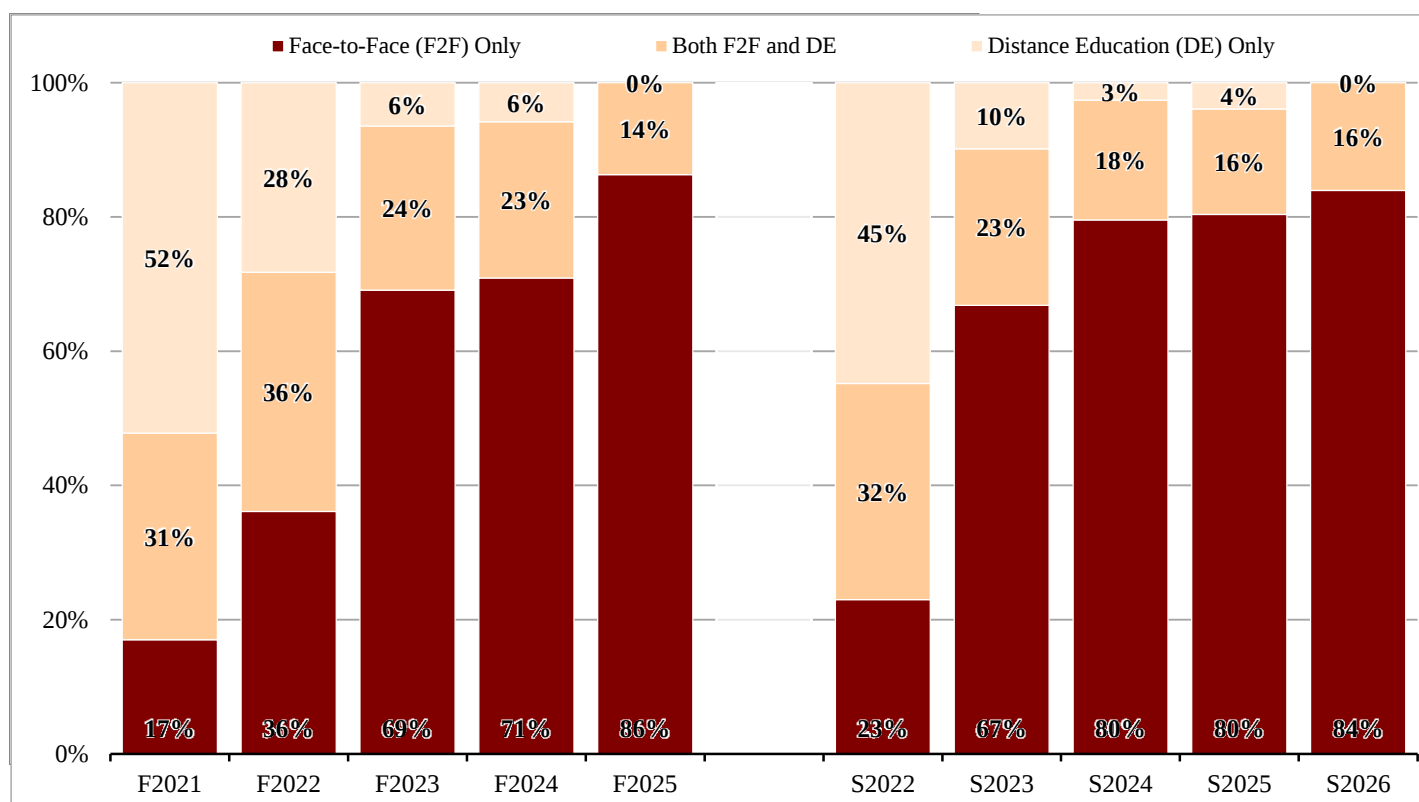
Student Unit Load

English as a Second Language (includes Non-Credit) (ESL-NESL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	5	8	9	2	7	7	7	4	4	9
Full-Time (12 - 14.5 units)	22	20	31	29	23	18	20	25	21	21
Part-Time (6 - 11.5 units)	74	69	54	63	58	64	57	73	59	53
Part-Time (0.5 - 5.5 units)	52	75	78	62	56	57	76	48	53	38
Non-Credit Only	29	44	77	136	126	28	63	119	143	128
% Full-Time (15+ units)	3%	4%	4%	1%	3%	4%	3%	1%	1%	4%
% Full-Time (12 - 14.5)	12%	9%	12%	10%	9%	10%	9%	9%	8%	8%
% Part-Time (6 - 11.5)	41%	32%	22%	22%	21%	37%	26%	27%	21%	21%
% Part-Time (0.5 - 5.5)	29%	35%	31%	21%	21%	33%	34%	18%	19%	15%
% Non-Credit Only	16%	20%	31%	47%	47%	16%	28%	44%	51%	51%



Students Using Distance Education

English as a Second Language (includes Non-Credit) (ESL-NESL)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	31	78	172	207	233	40	149	214	225	209
Both F2F and DE	56	77	61	68	37	56	52	48	44	40
Distance Education (DE) Only	95	61	16	17	0	78	22	7	11	0
% Face-to-Face (F2F) Only	17%	36%	69%	71%	86%	23%	67%	80%	80%	84%
% Both F2F and DE	31%	36%	24%	23%	14%	32%	23%	18%	16%	16%
% Distance Education (DE) Only	52%	28%	6%	6%	0%	45%	10%	3%	4%	0%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

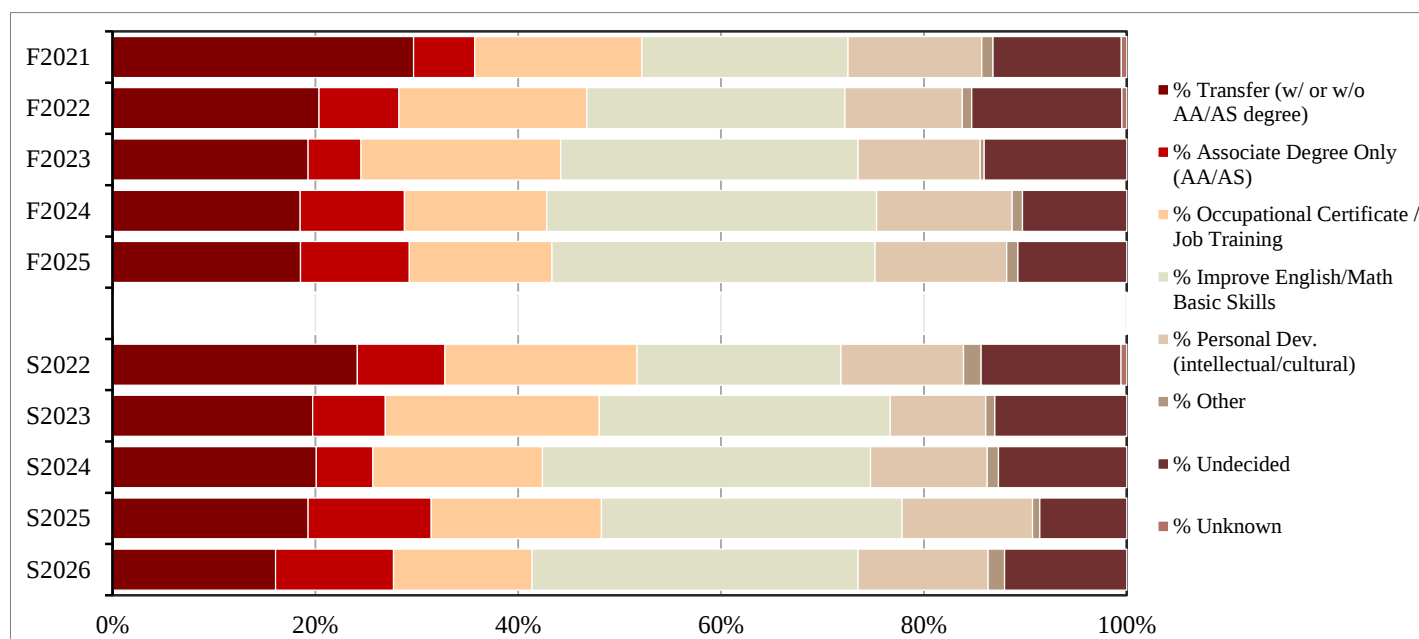
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

English as a Second Language (includes Non-Credit) (ESL-NESL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	54	44	48	54	50	42	44	54	54	40
Associate Degree Only (AA/AS)	11	17	13	30	29	15	16	15	34	29
Occupational Certificate / Job Training	30	40	49	41	38	33	47	45	47	34
Improve English/Math Basic Skills	37	55	73	95	86	35	64	87	83	80
Personal Development (intellectual/cultural)	24	25	30	39	35	21	21	31	36	32
Other	2	2	1	3	3	3	2	3	2	4
Undecided	23	32	35	30	29	24	29	34	24	30
Unknown	1	1	0	0	0	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	30%	20%	19%	18%	19%	24%	20%	20%	19%	16%
% Associate Degree Only (AA/AS)	6%	8%	5%	10%	11%	9%	7%	6%	12%	12%
% Occupational Certificate / Job Training	16%	19%	20%	14%	14%	19%	21%	17%	17%	14%
% Improve English/Math Basic Skills	20%	25%	29%	33%	32%	20%	29%	32%	30%	32%
% Personal Dev. (intellectual/cultural)	13%	12%	12%	13%	13%	12%	9%	12%	13%	13%
% Other	1%	1%	<1%	1%	1%	2%	1%	1%	1%	2%
% Undecided	13%	15%	14%	10%	11%	14%	13%	13%	9%	12%
% Unknown	1%	<1%	0%	0%	0%	1%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

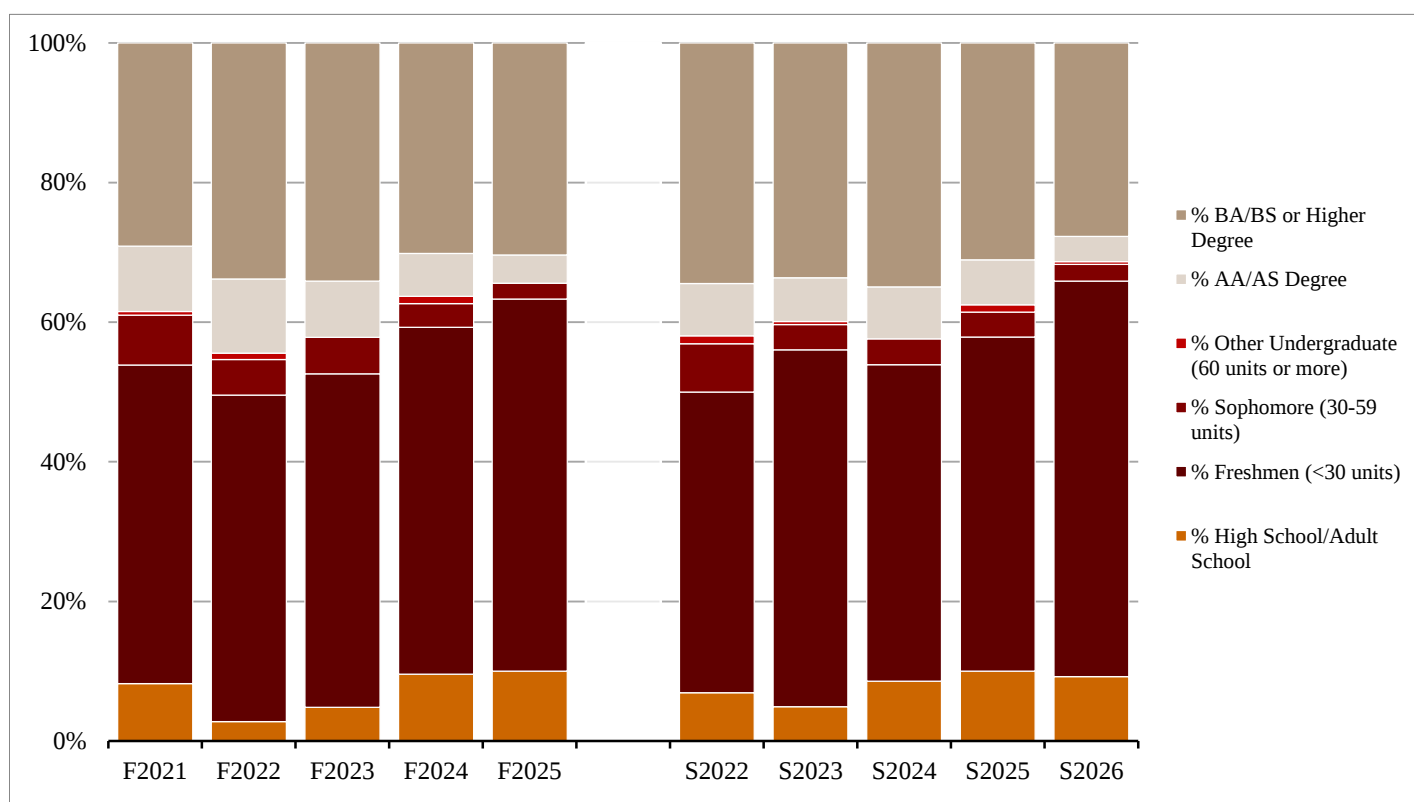
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

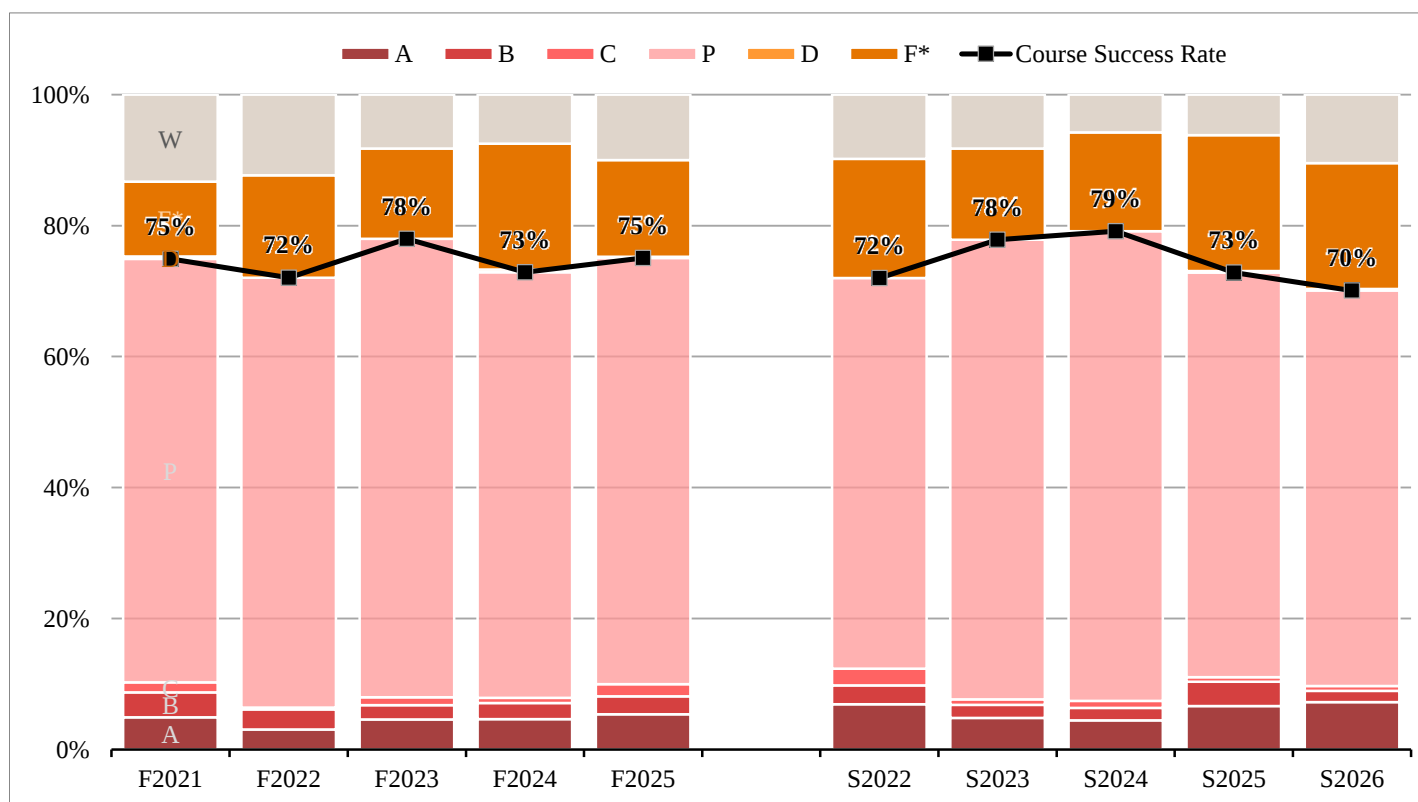
Highest Educational Level of Students

English as a Second Language (includes Non-Credit) (ESL-NESL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	15	6	12	28	27	12	11	23	28	23
Freshmen (<30 units)	83	101	119	145	144	75	114	122	134	141
Sophomore (30-59 units)	13	11	13	10	6	12	8	10	10	6
Other Undergraduate (60 units or more)	1	2	0	3	0	2	1	0	3	1
AA/AS Degree	17	23	20	18	11	13	14	20	18	9
BA/BS or Higher Degree	53	73	85	88	82	60	75	94	87	69
% High School/Adult School	8%	3%	5%	10%	10%	7%	5%	9%	10%	9%
% Freshmen (<30 units)	46%	47%	48%	50%	53%	43%	51%	45%	48%	57%
% Sophomore (30-59 units)	7%	5%	5%	3%	2%	7%	4%	4%	4%	2%
% Other Undergraduate (60 units or more)	1%	1%	0%	1%	0%	1%	<1%	0%	1%	<1%
% AA/AS Degree	9%	11%	8%	6%	4%	7%	6%	7%	6%	4%
% BA/BS or Higher Degree	29%	34%	34%	30%	30%	34%	34%	35%	31%	28%



Student Performance: Grade Distribution

English as a Second Language (includes Non-Credit) (ESL-NESL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	263	358	413	494	481	275	352	470	453	401
Course Success Rates	75%	72%	78%	73%	75%	72%	78%	79%	73%	70%
A	5%	3%	5%	5%	5%	7%	5%	4%	7%	7%
B	4%	3%	2%	2%	3%	3%	2%	2%	4%	2%
C	2%	<1%	1%	1%	2%	3%	1%	1%	1%	1%
P	65%	66%	70%	65%	65%	60%	70%	72%	62%	60%
Course Non-Success Rate	12%	16%	14%	20%	15%	18%	14%	15%	21%	19%
D	<1%	0%	0%	<1%	<1%	0%	0%	0%	<1%	<1%
F*	11%	16%	14%	19%	15%	18%	14%	15%	21%	19%
Withdrawals (See Note)	13%	12%	8%	7%	10%	10%	8%	6%	6%	10%



Definitions:

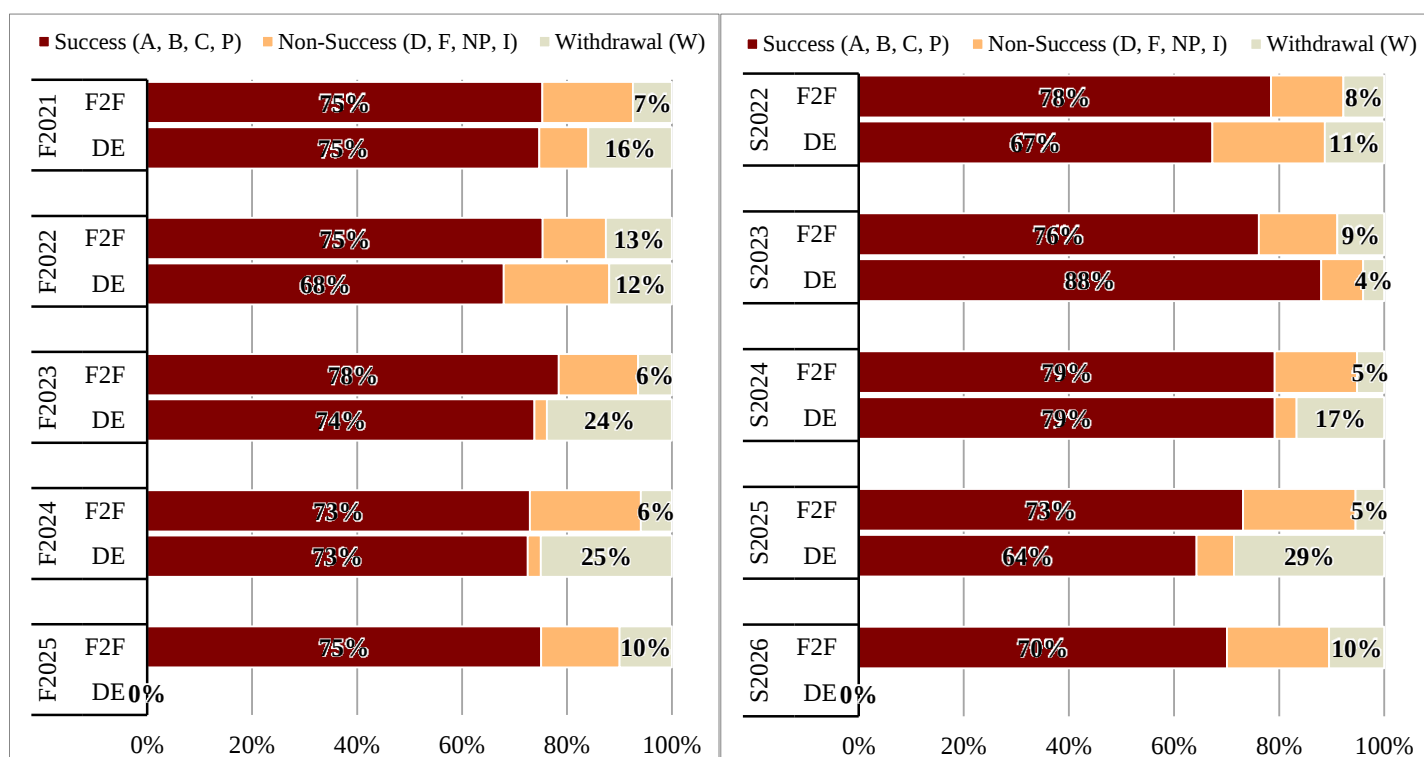
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

English as a Second Language (includes Non-Credit) (ESL-NESL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	263	358	413	494	481	275	352	470	453	401
Face-to-Face (F2F) Sections	81	199	371	454	481	116	302	446	439	401
Success Rates	75%	75%	78%	73%	75%	78%	76%	79%	73%	70%
Non-Success Rates	17%	12%	15%	21%	15%	14%	15%	16%	21%	19%
Withdrawals	7%	13%	6%	6%	10%	8%	9%	5%	5%	10%
Distance Education (DE) Sections	182	159	42	40	0	159	50	24	14	0
Success Rates	75%	68%	74%	73%	—	67%	88%	79%	64%	—
Non-Success Rates	9%	20%	2%	3%	—	21%	8%	4%	7%	—
Withdrawals	16%	12%	24%	25%	—	11%	4%	17%	29%	—



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

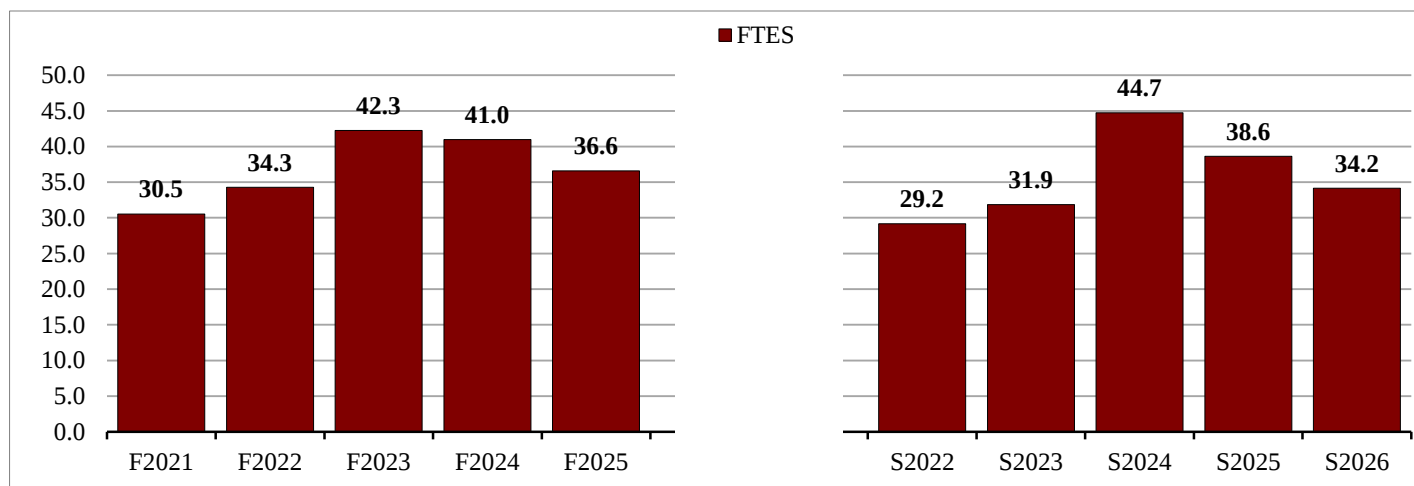
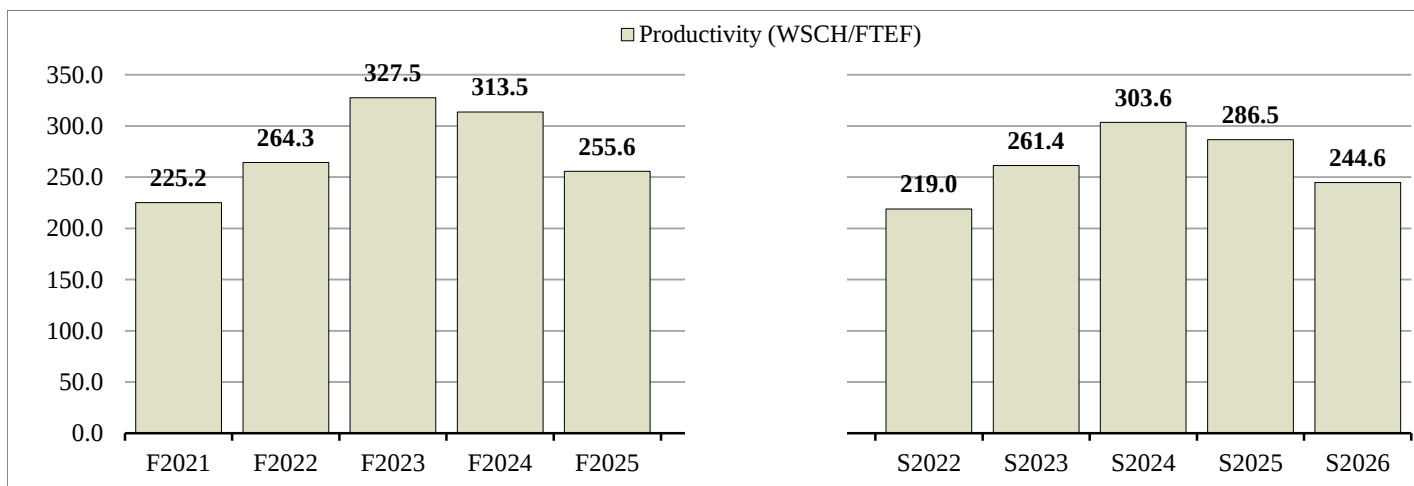
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

English as a Second Language (includes Non-Credit) (ESL-NESL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	1,049	1,359	1,602	1,699	1,529	1,049	1,348	1,767	1,682	1,436
FTES	30.5	34.3	42.3	41.0	36.6	29.2	31.9	44.7	38.6	34.2
FTEF	4.7	5.1	4.9	5.4	6.0	4.8	5.2	5.8	5.9	5.9
Productivity (WSCH/FTEF)	225.2	264.3	327.5	313.5	255.6	219.0	261.4	303.6	286.5	244.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

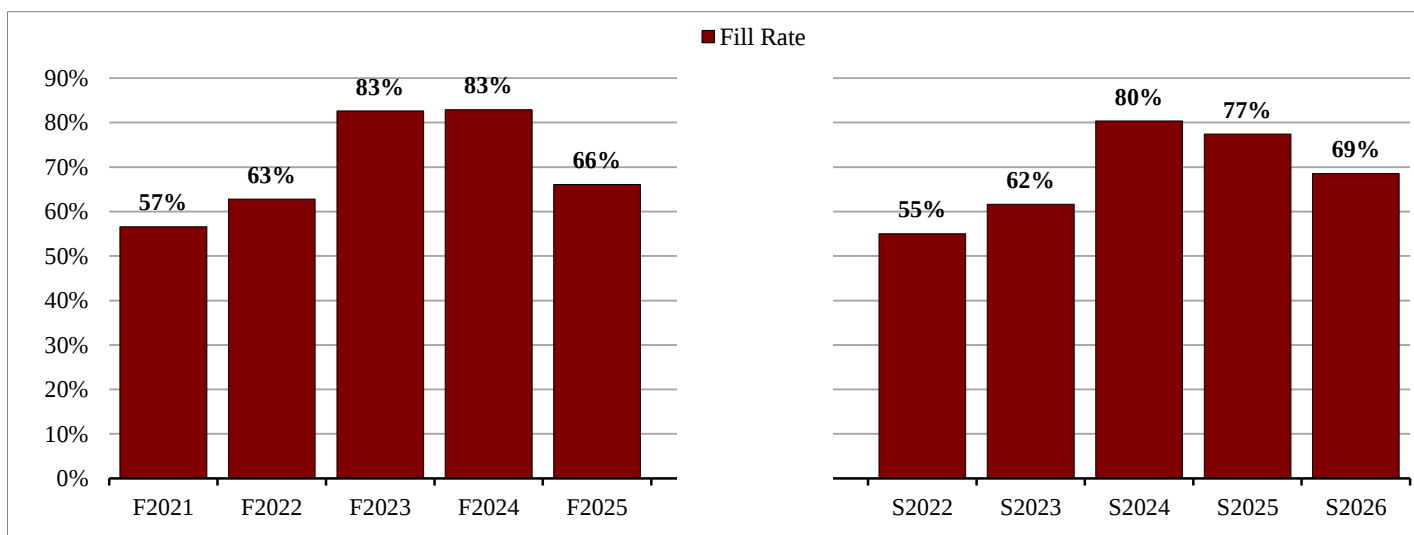
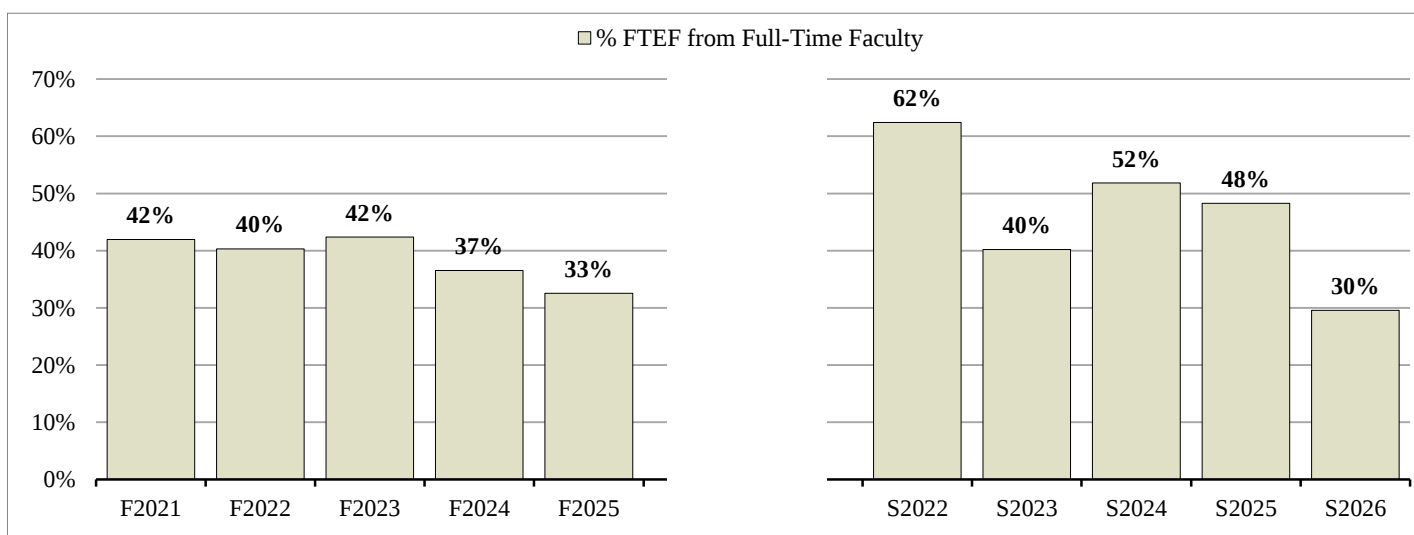
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

English as a Second Language (includes Non-Credit) (ESL-NESL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	2.0	2.1	2.1	2.0	1.9	3.0	2.1	3.0	2.8	1.7
% FTEF from Full-Time Faculty	42%	40%	42%	37%	33%	62%	40%	52%	48%	30%
Enrollments	263	358	413	494	481	275	352	470	453	401
Capacity (seats available)	465	570	500	596	728	500	571	585	585	585
Fill Rate	57%	63%	83%	83%	66%	55%	62%	80%	77%	69%



Definitions:

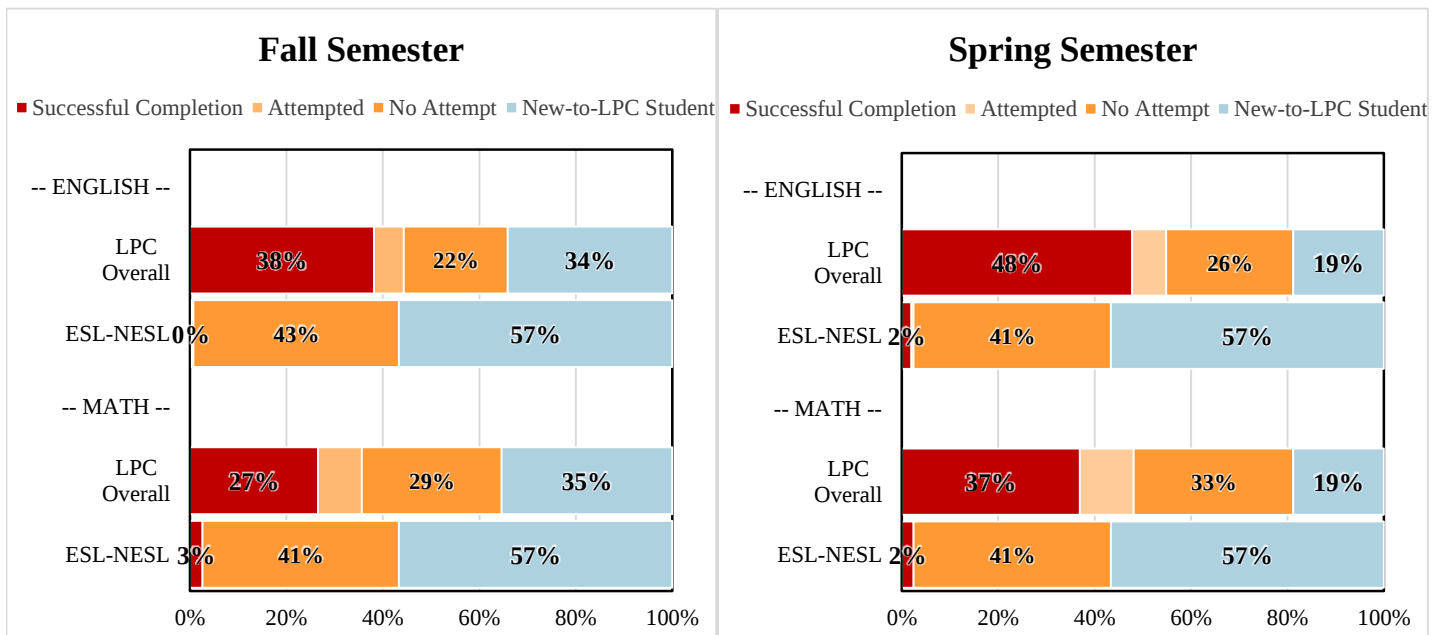
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	ESL-NESL		LPC Overall		ESL-NESL		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	1	<1%	3,416	38%	5	2%	4,091	48%
Attempted (not successful)	1	<1%	553	6%	1	<1%	607	7%
No Attempt	115	43%	1,931	22%	102	41%	2,260	26%
New-to-LPC Student	153	57%	3,057	34%	141	57%	1,609	19%
Transfer-level Math								
Successful Completion*	7	3%	2,211	27%	6	2%	3,163	37%
Attempted (not successful)	0	0%	756	9%	0	0%	959	11%
No Attempt	110	41%	2,410	29%	102	41%	2,836	33%
New-to-LPC Student	153	57%	2,946	35%	141	57%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.