



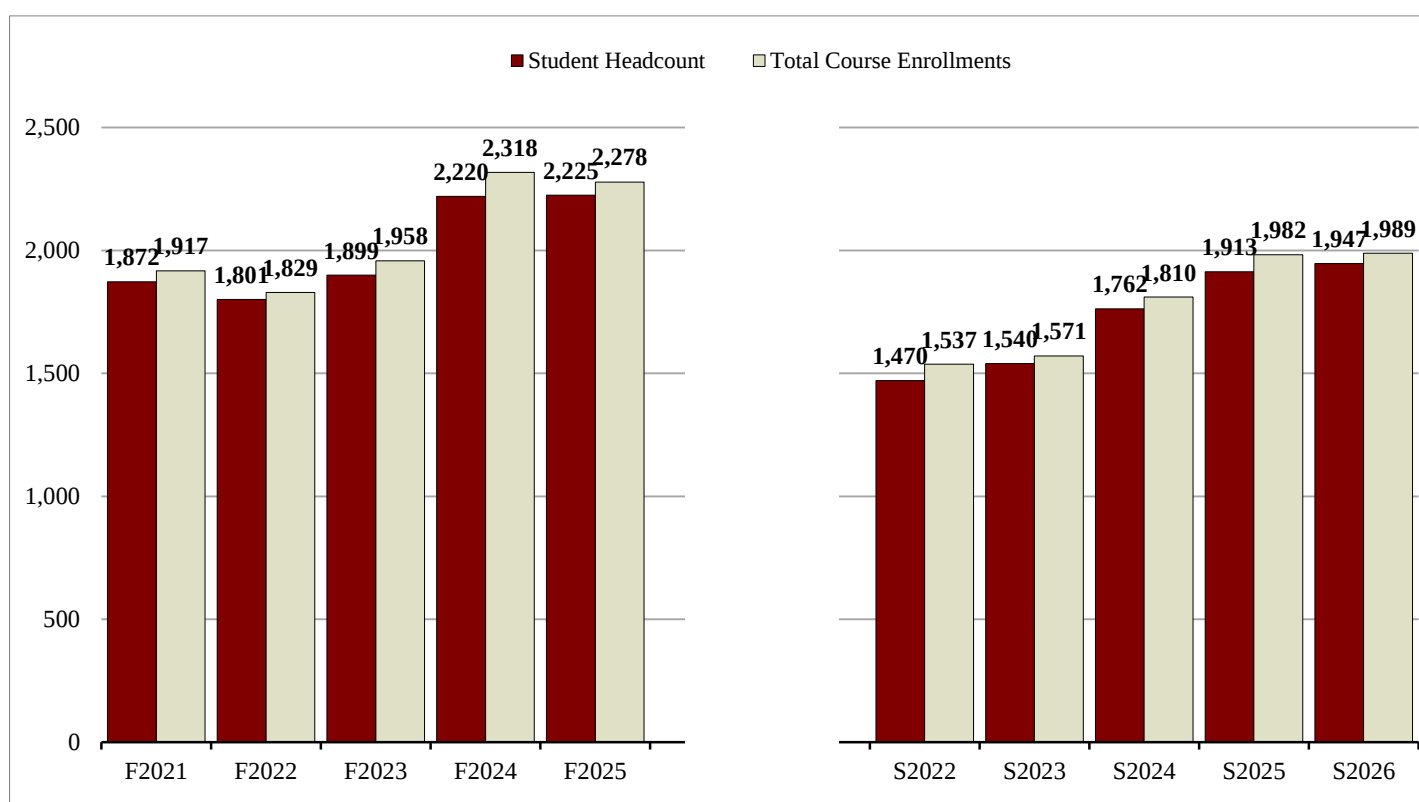
Las Positas College
Discipline Program Review Data Packet
Fall 2021 to Spring 2026

Discipline:
**English (includes Non-Credit) (ENG-ENGL-
NENG)**

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Headcount & Enrollment

English (includes Non-Credit) (ENG-ENGL-NENG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	1,872	1,801	1,899	2,220	2,225	1,470	1,540	1,762	1,913	1,947
Total Course Enrollments	1,917	1,829	1,958	2,318	2,278	1,537	1,571	1,810	1,982	1,989



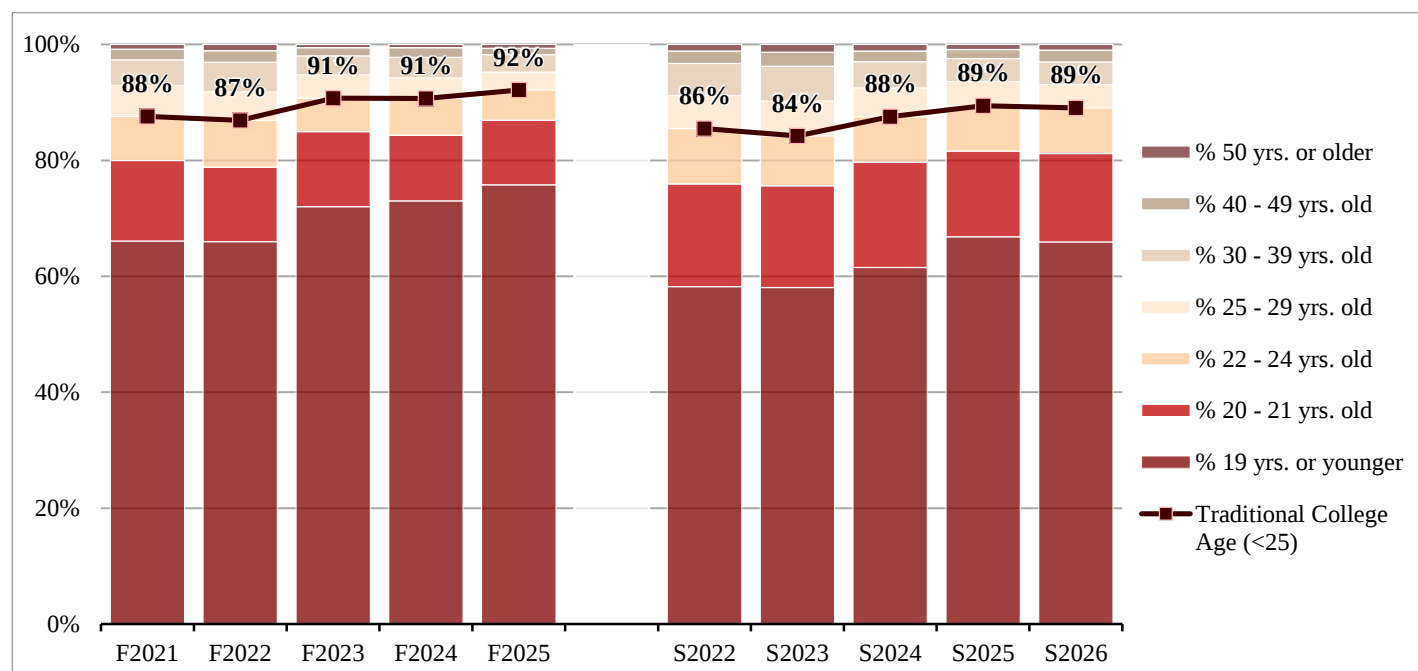
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

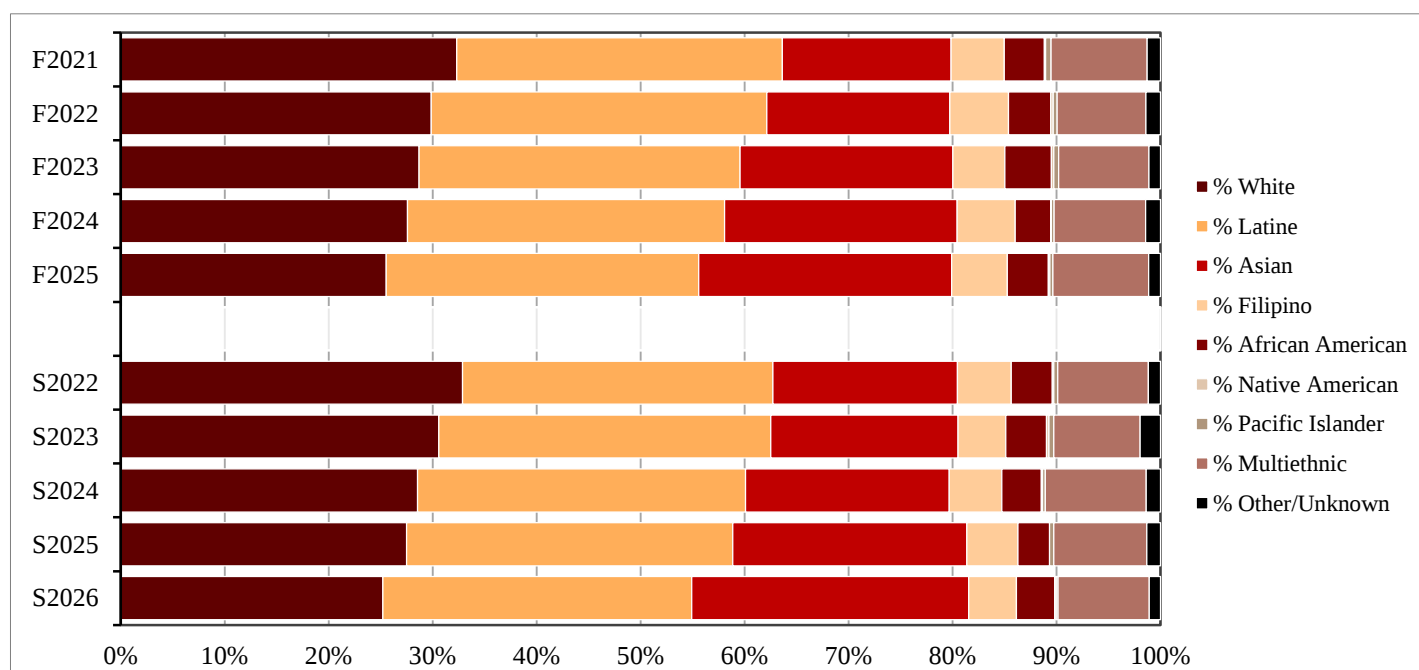
Student Demographics: Gender & Age

English (includes Non-Credit) (ENG-ENGL-NENG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	939	873	821	989	1,033	747	727	786	929	925
Male	906	881	852	1,071	1,096	700	775	796	948	922
Non-Binary	0	0	0	0	29	0	0	0	13	25
19 yrs. or younger	1,237	1,188	1,367	1,621	1,686	856	894	1,084	1,278	1,283
20-21 yrs. old	260	232	246	251	247	260	271	320	283	298
22-24 yrs. old	143	145	110	141	117	141	132	138	150	153
25-29 yrs. old	100	89	77	79	69	84	93	88	80	79
30-39 yrs. old	82	92	61	78	67	81	92	80	75	75
40-49 yrs. old	35	35	27	38	24	31	37	32	30	40
50 yrs. or older	15	20	11	12	15	17	21	20	17	19
% Female	51%	50%	49%	48%	48%	52%	48%	50%	49%	49%
% Male	49%	50%	51%	52%	51%	48%	52%	50%	50%	49%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
% 19 yrs. or younger	66%	66%	72%	73%	76%	58%	58%	62%	67%	66%
% 20 - 21 yrs. old	14%	13%	13%	11%	11%	18%	18%	18%	15%	15%
% 22 - 24 yrs. old	8%	8%	6%	6%	5%	10%	9%	8%	8%	8%
% 25 - 29 yrs. old	5%	5%	4%	4%	3%	6%	6%	5%	4%	4%
% 30 - 39 yrs. old	4%	5%	3%	4%	3%	6%	6%	5%	4%	4%
% 40 - 49 yrs. old	2%	2%	1%	2%	1%	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%



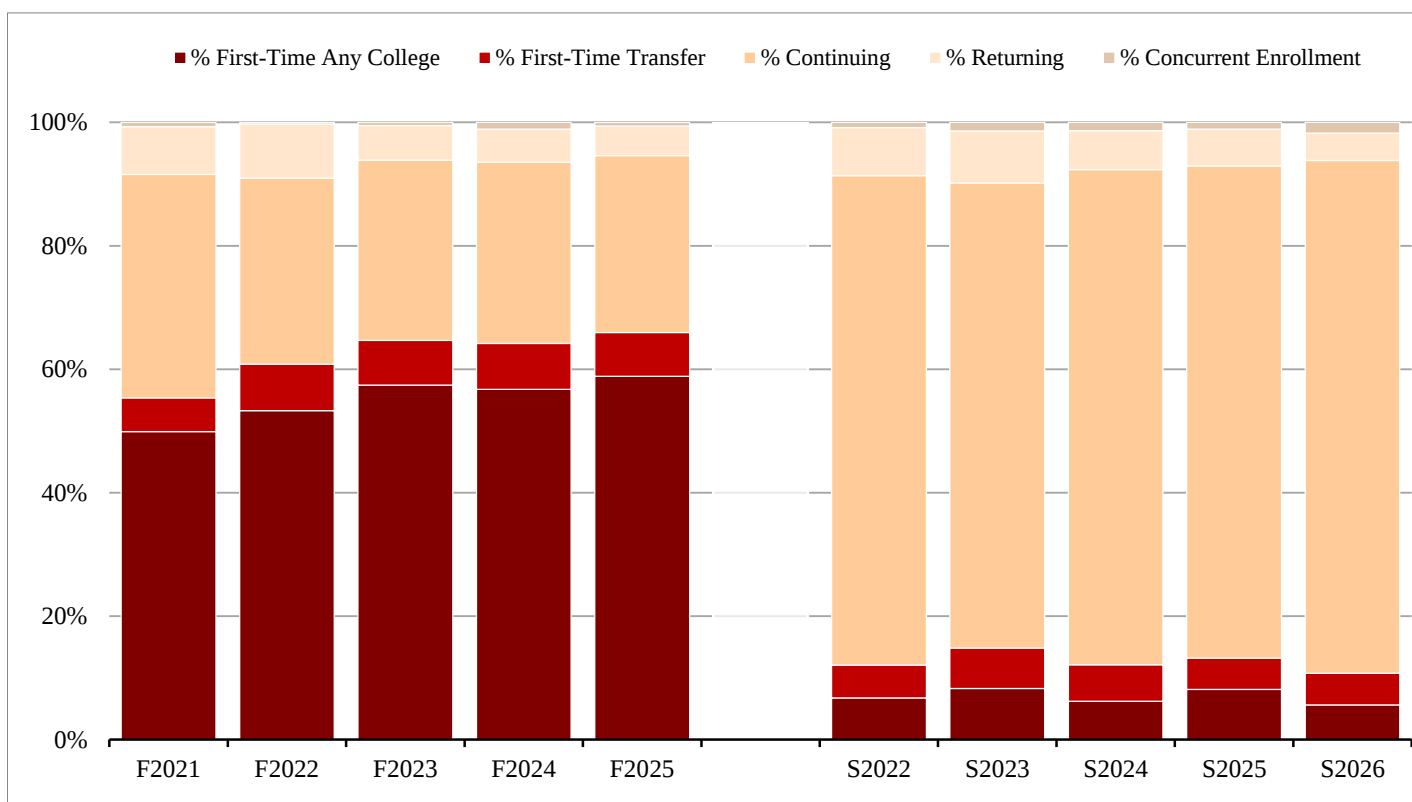
Student Demographic: Race-Ethnicity

English (includes Non-Credit) (ENG-ENGL-NENG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	72	73	85	76	88	58	60	67	58	72
Asian	304	317	389	497	541	261	277	345	431	519
Filipino	96	102	95	124	119	76	71	89	94	89
Latine	586	581	586	677	669	439	492	556	600	578
Native American	2	4	4	1	3	2	4	2	0	3
Pacific Islander	10	7	9	6	7	6	7	5	8	3
White	605	538	545	612	568	483	471	503	526	491
Multiethnic	173	154	165	195	205	128	128	171	171	171
Other/Unknown	24	25	21	32	25	17	30	24	25	21
% African American	4%	4%	4%	3%	4%	4%	4%	4%	3%	4%
% Asian	16%	18%	20%	22%	24%	18%	18%	20%	23%	27%
% Filipino	5%	6%	5%	6%	5%	5%	5%	5%	5%	5%
% Latine	31%	32%	31%	30%	30%	30%	32%	32%	31%	30%
% Native American	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	0%	<1%
% Pacific Islander	1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
% White	32%	30%	29%	28%	26%	33%	31%	29%	27%	25%
% Multiethnic	9%	9%	9%	9%	9%	9%	8%	10%	9%	9%
% Other/Unknown	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%



Student Enrollment Status

English (includes Non-Credit) (ENG-ENGL-NENG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	934	960	1,090	1,260	1,309	99	127	109	155	109
First-Time Transfer	102	135	138	165	158	78	101	104	97	100
Continuing	678	543	555	651	638	1,166	1,161	1,414	1,526	1,618
Returning	145	158	106	119	106	114	129	111	114	86
Concurrent Enrollment	13	5	10	25	14	13	22	24	21	34
% First-Time Any College	50%	53%	57%	57%	59%	7%	8%	6%	8%	6%
% First-Time Transfer	5%	7%	7%	7%	7%	5%	7%	6%	5%	5%
% Continuing	36%	30%	29%	29%	29%	79%	75%	80%	80%	83%
% Returning	8%	9%	6%	5%	5%	8%	8%	6%	6%	4%
% Concurrent Enrollment	1%	<1%	1%	1%	1%	1%	1%	1%	1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

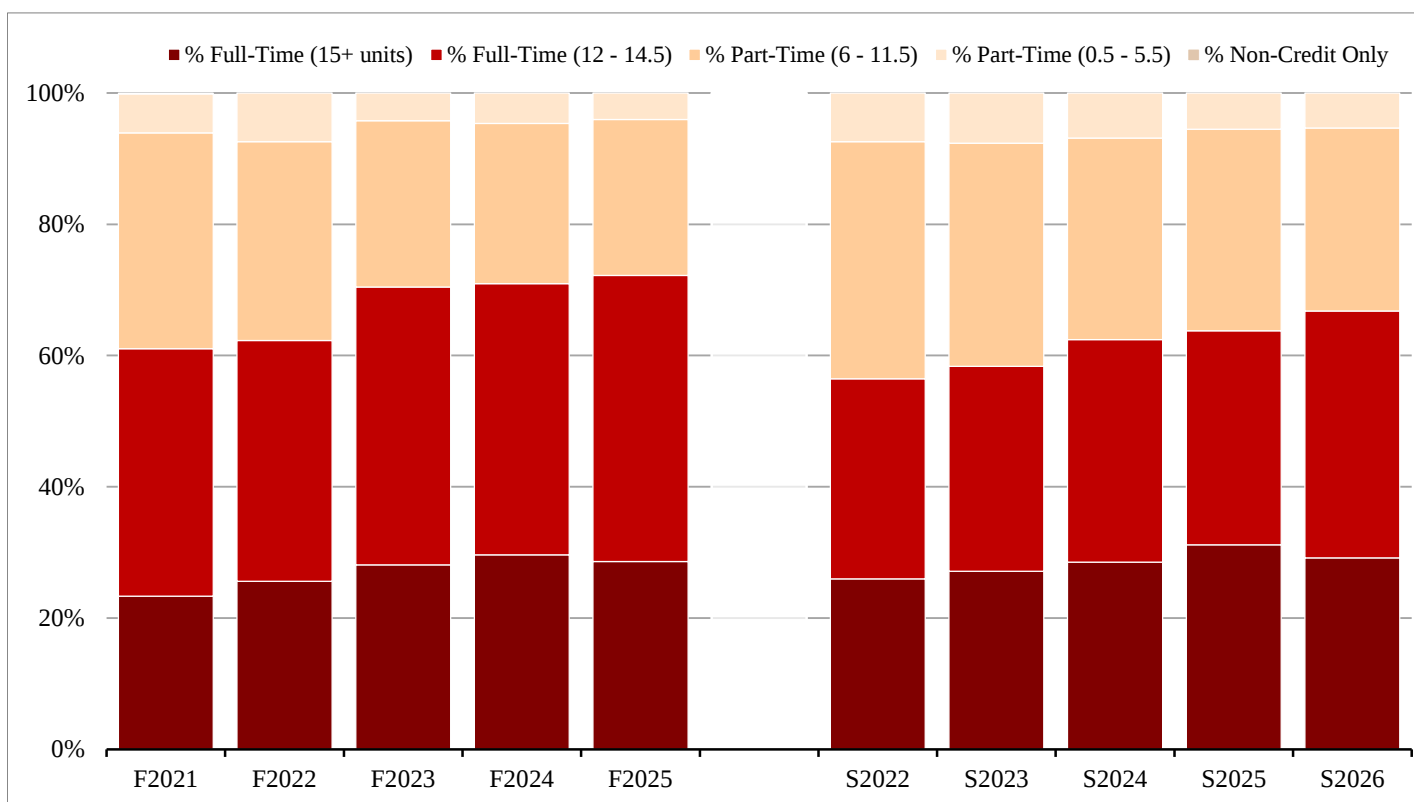
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

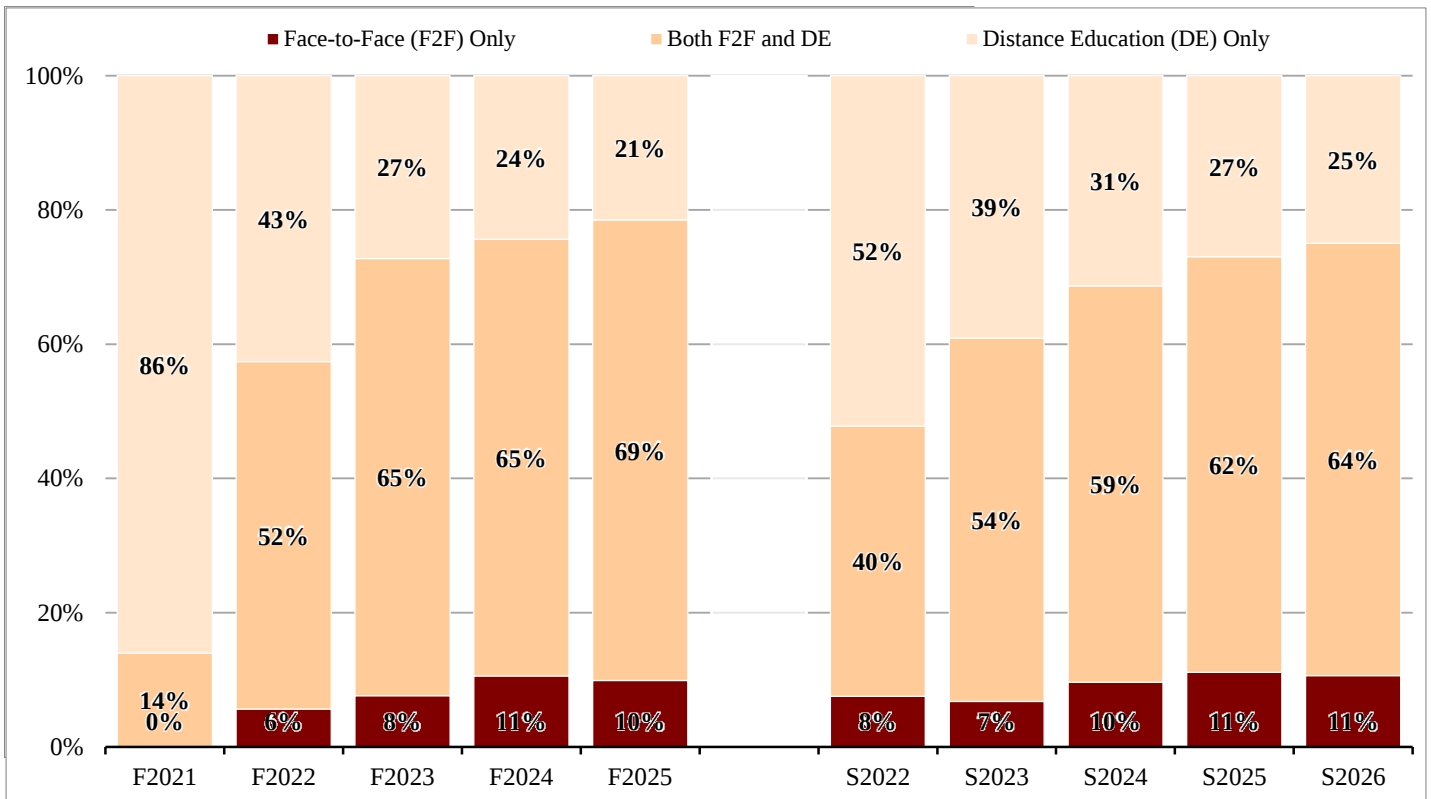
Student Unit Load

English (includes Non-Credit) (ENG-ENGL-NENG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	437	461	534	658	637	382	418	503	596	568
Full-Time (12 - 14.5 units)	706	661	804	917	970	448	481	597	624	732
Part-Time (6 - 11.5 units)	615	545	481	542	528	531	523	541	587	543
Part-Time (0.5 - 5.5 units)	111	134	80	103	90	109	118	121	106	104
Non-Credit Only	3	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	23%	26%	28%	30%	29%	26%	27%	29%	31%	29%
% Full-Time (12 - 14.5)	38%	37%	42%	41%	44%	30%	31%	34%	33%	38%
% Part-Time (6 - 11.5)	33%	30%	25%	24%	24%	36%	34%	31%	31%	28%
% Part-Time (0.5 - 5.5)	6%	7%	4%	5%	4%	7%	8%	7%	6%	5%
% Non-Credit Only	<1%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

English (includes Non-Credit) (ENG-ENGL-NENG)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	102	145	235	220	111	104	170	213	207
Both F2F and DE	262	932	1,237	1,444	1,527	592	834	1,040	1,184	1,254
Distance Education (DE) Only	1,610	767	517	541	478	767	602	552	516	486
% Face-to-Face (F2F) Only	0%	6%	8%	11%	10%	8%	7%	10%	11%	11%
% Both F2F and DE	14%	52%	65%	65%	69%	40%	54%	59%	62%	64%
% Distance Education (DE) Only	86%	43%	27%	24%	21%	52%	39%	31%	27%	25%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

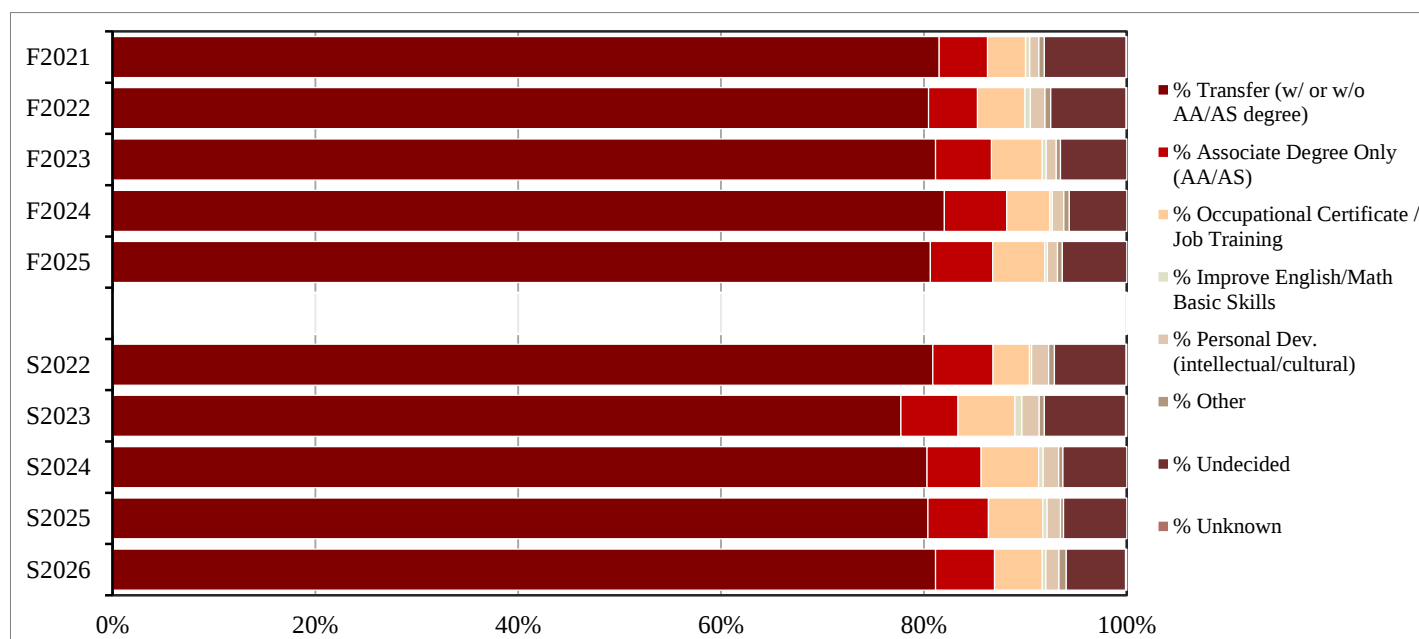
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

English (includes Non-Credit) (ENG-ENGL-NENG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	1,526	1,449	1,541	1,821	1,794	1,189	1,197	1,415	1,538	1,580
Associate Degree Only (AA/AS)	89	87	105	136	137	87	87	94	114	113
Occupational Certificate / Job Training	70	84	95	95	114	53	86	100	103	92
Improve English/Math Basic Skills	8	10	7	5	6	3	11	8	8	7
Personal Development (intellectual/cultural)	17	26	19	25	22	25	26	27	25	25
Other	10	10	8	12	11	8	8	7	6	14
Undecided	151	134	124	126	141	104	123	111	119	114
Unknown	1	1	0	0	0	1	2	0	0	2
% Transfer (w/ or w/o AA/AS degree)	82%	80%	81%	82%	81%	81%	78%	80%	80%	81%
% Associate Degree Only (AA/AS)	5%	5%	6%	6%	6%	6%	6%	5%	6%	6%
% Occupational Certificate / Job Training	4%	5%	5%	4%	5%	4%	6%	6%	5%	5%
% Improve English/Math Basic Skills	<1%	1%	<1%	<1%	<1%	<1%	1%	<1%	<1%	<1%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	1%	1%	2%	2%	2%	1%	1%
% Other	1%	1%	<1%	1%	0%	1%	1%	<1%	<1%	1%
% Undecided	8%	7%	7%	6%	6%	7%	8%	6%	6%	6%
% Unknown	<1%	<1%	0%	0%	0%	<1%	<1%	0%	0%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

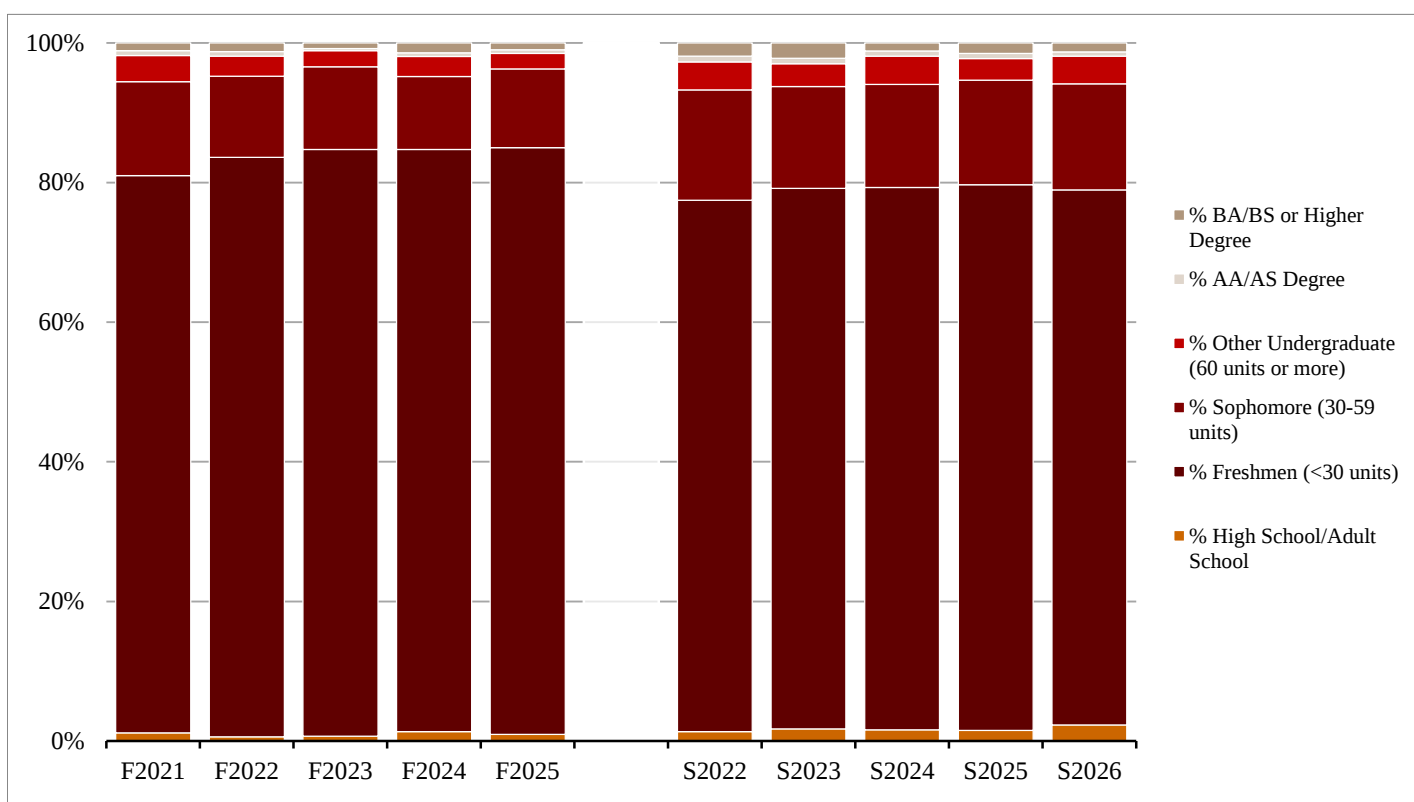
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

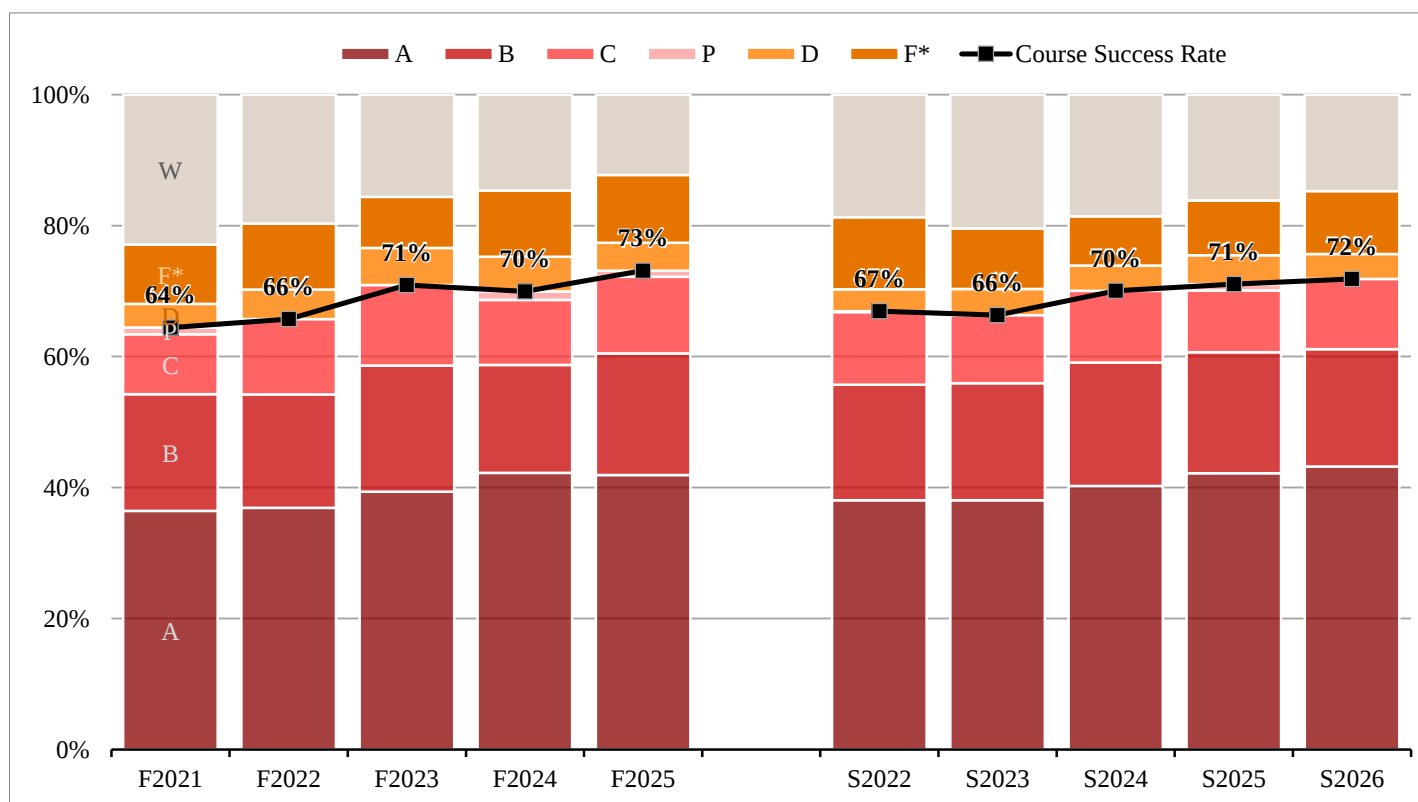
Highest Educational Level of Students

English (includes Non-Credit) (ENG-ENGL-NENG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	22	11	13	30	21	20	27	28	29	45
Freshmen (<30 units)	1,494	1,495	1,596	1,851	1,870	1,119	1,192	1,369	1,495	1,492
Sophomore (30-59 units)	252	209	225	232	251	232	225	260	287	296
Other Undergraduate (60 units or more)	70	52	44	64	50	59	50	72	59	77
AA/AS Degree	13	12	6	12	11	12	12	13	14	12
BA/BS or Higher Degree	21	22	15	31	22	28	34	20	29	25
% High School/Adult School	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%
% Freshmen (<30 units)	80%	83%	84%	83%	84%	76%	77%	78%	78%	77%
% Sophomore (30-59 units)	13%	12%	12%	10%	11%	16%	15%	15%	15%	15%
% Other Undergraduate (60 units or more)	4%	3%	2%	3%	2%	4%	3%	4%	3%	4%
% AA/AS Degree	1%	1%	<1%	1%	0%	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%	2%	2%	1%	2%	1%



Student Performance: Grade Distribution

English (includes Non-Credit) (ENG-ENGL-NENG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	1,917	1,829	1,958	2,318	2,278	1,537	1,571	1,810	1,982	1,989
Course Success Rates	64%	66%	71%	70%	73%	67%	66%	70%	71%	72%
A	36%	37%	39%	42%	42%	38%	38%	40%	42%	43%
B	18%	17%	19%	16%	19%	18%	18%	19%	18%	18%
C	9%	11%	12%	10%	12%	11%	10%	11%	9%	11%
P	1%	0%	0%	1%	1%	<1%	0%	0%	1%	0%
Course Non-Success Rate	13%	15%	13%	15%	15%	14%	13%	11%	13%	13%
D	4%	5%	6%	5%	4%	3%	4%	4%	4%	4%
F*	9%	10%	8%	10%	10%	11%	9%	8%	8%	10%
Withdrawals (See Note)	23%	20%	16%	15%	12%	19%	20%	19%	16%	15%



Definitions:

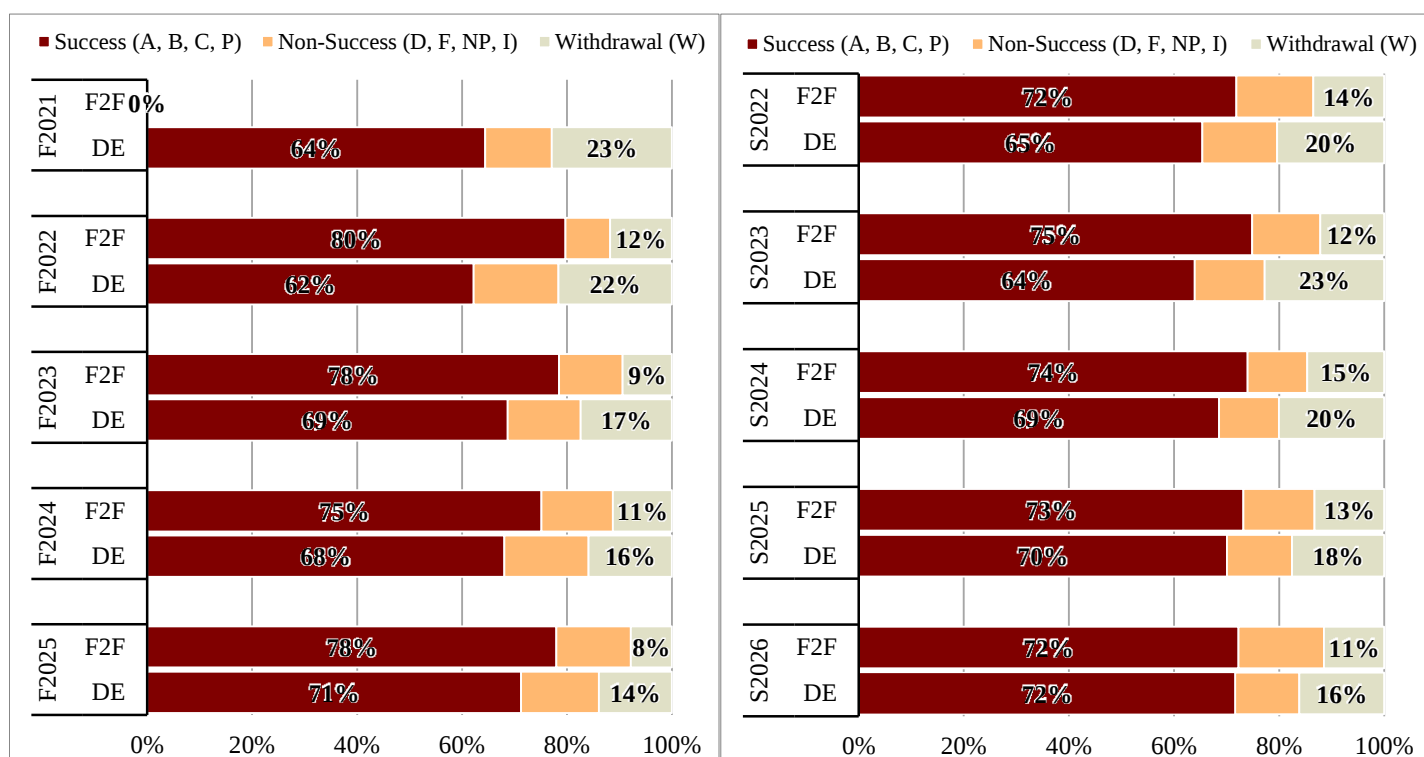
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

English (includes Non-Credit) (ENG-ENGL-NENG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	1,917	1,829	1,958	2,318	2,278	1,537	1,571	1,810	1,982	1,989
Face-to-Face (F2F) Sections	0	365	446	631	636	370	346	493	635	602
Success Rates	—	80%	78%	75%	78%	72%	75%	74%	73%	72%
Non-Success Rates	—	8%	12%	14%	14%	15%	13%	11%	14%	16%
Withdrawals	—	12%	9%	11%	8%	14%	12%	15%	13%	11%
Distance Education (DE) Sections	1,917	1,464	1,512	1,687	1,642	1,167	1,225	1,317	1,347	1,387
Success Rates	64%	62%	69%	68%	71%	65%	64%	69%	70%	72%
Non-Success Rates	13%	16%	14%	16%	15%	14%	13%	11%	12%	12%
Withdrawals	23%	22%	17%	16%	14%	20%	23%	20%	18%	16%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

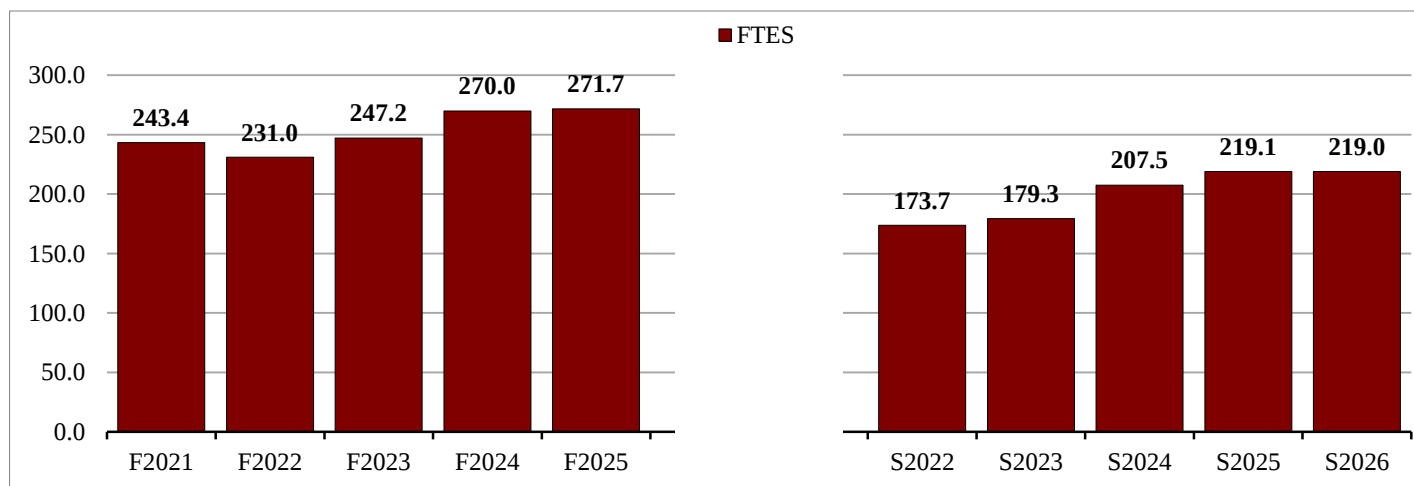
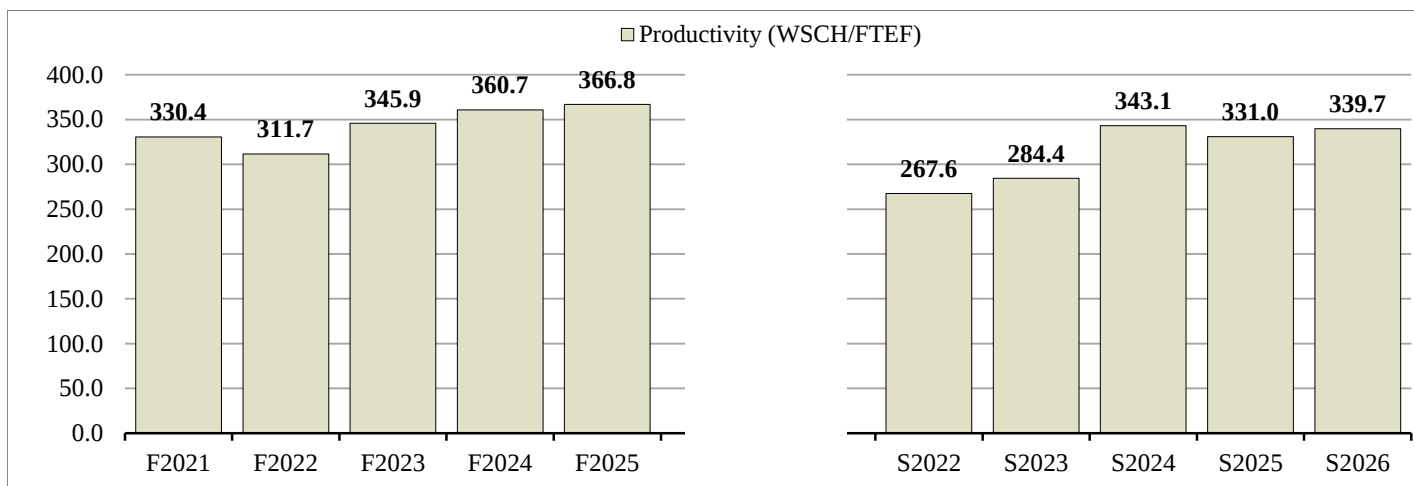
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

English (includes Non-Credit) (ENG-ENGL-NENG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	7,408	7,128	7,615	8,285	8,323	5,368	5,602	6,417	6,736	6,749
FTES	243.4	231.0	247.2	270.0	271.7	173.7	179.3	207.5	219.1	219.0
FTEF	22.4	22.9	22.0	23.0	22.7	20.1	19.7	18.7	20.4	19.9
Productivity (WSCH/FTEF)	330.4	311.7	345.9	360.7	366.8	267.6	284.4	343.1	331.0	339.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

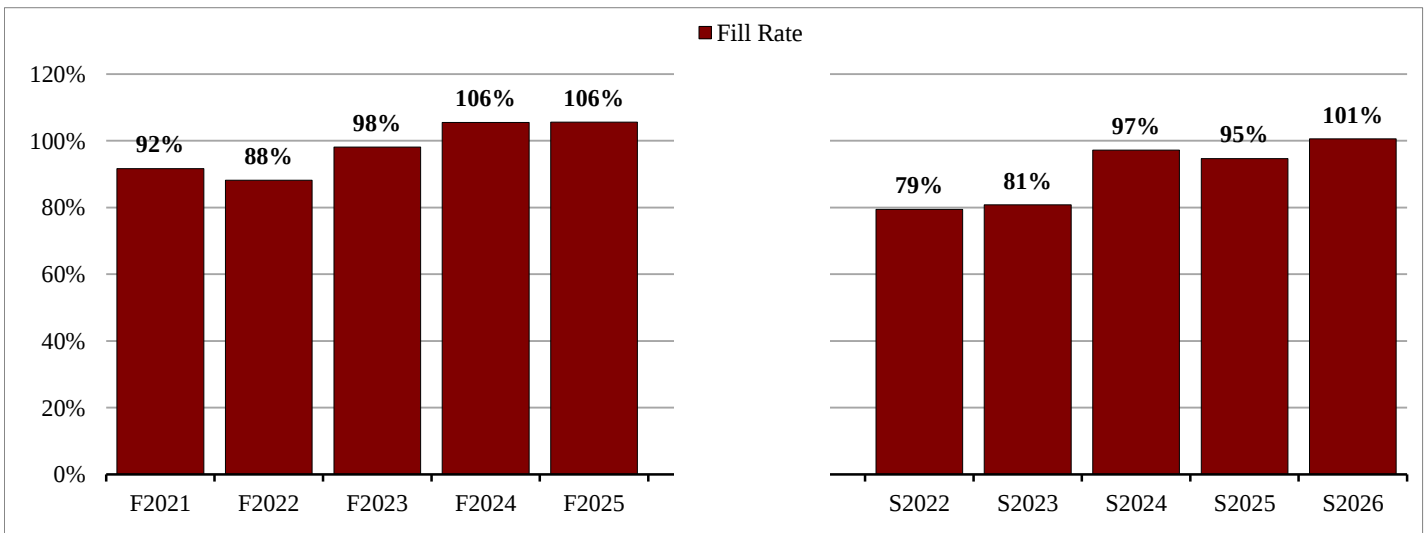
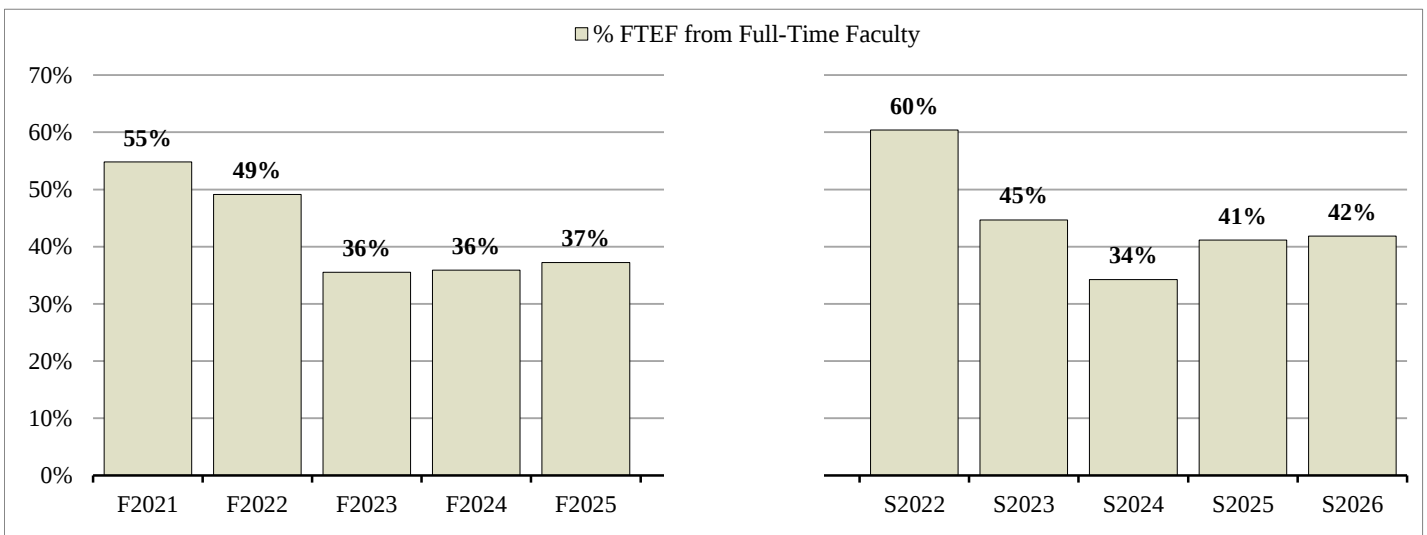
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

English (includes Non-Credit) (ENG-ENGL-NENG)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	12.3	11.2	7.8	8.2	8.4	12.1	8.8	6.4	8.4	8.3
% FTEF from Full-Time Faculty	55%	49%	36%	36%	37%	60%	45%	34%	41%	42%
Enrollments	1,917	1,829	1,958	2,318	2,278	1,537	1,571	1,810	1,982	1,989
Capacity (seats available)	2,092	2,074	1,996	2,197	2,157	1,935	1,945	1,861	2,094	1,978
Fill Rate	92%	88%	98%	106%	106%	79%	81%	97%	95%	101%



Definitions:

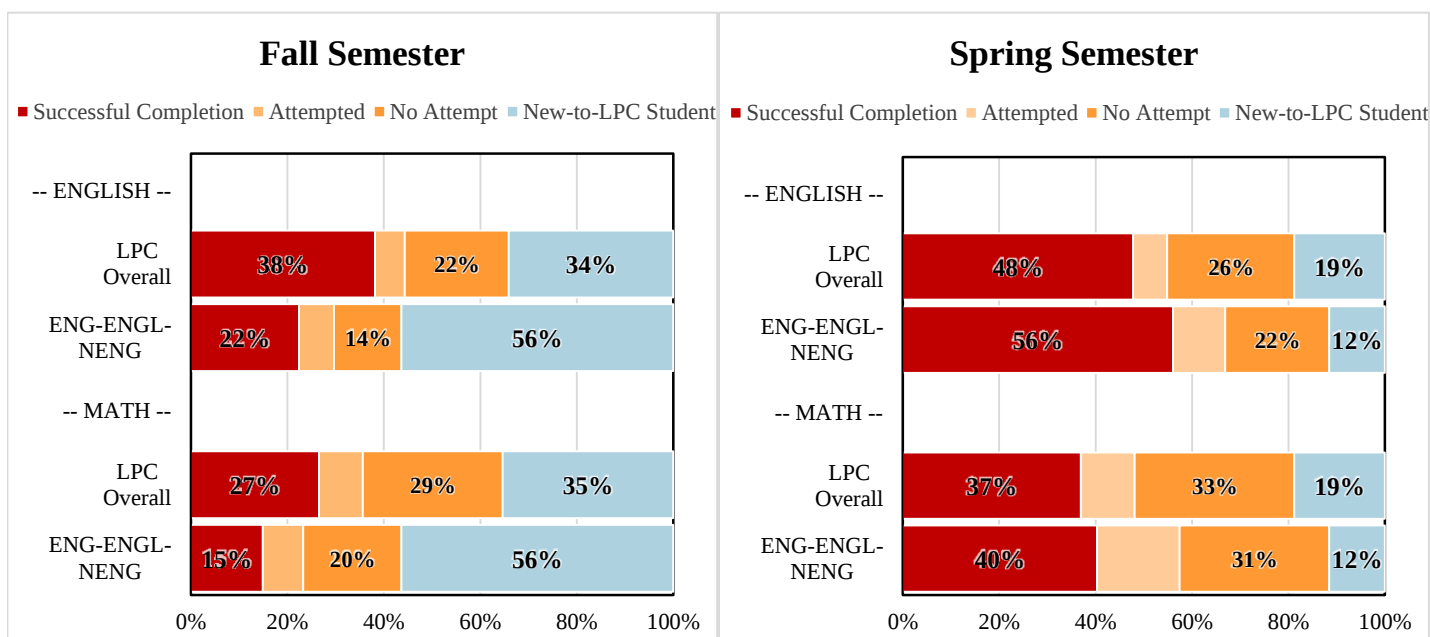
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

	Fall 2025				Spring 2026			
(English and math status prior to the start of the term)	IG-ENGL-NENG		LPC Overall		IG-ENGL-NENG		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	498	22%	3,416	38%	1,091	56%	4,091	48%
Attempted (not successful)	162	7%	553	6%	211	11%	607	7%
No Attempt	311	14%	1,931	22%	420	22%	2,260	26%
New-to-LPC Student	1,254	56%	3,057	34%	225	12%	1,609	19%
Transfer-level Math								
Successful Completion*	331	15%	2,211	27%	784	40%	3,163	37%
Attempted (not successful)	187	8%	756	9%	334	17%	959	11%
No Attempt	453	20%	2,410	29%	604	31%	2,836	33%
New-to-LPC Student	1,254	56%	2,946	35%	225	12%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.