



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

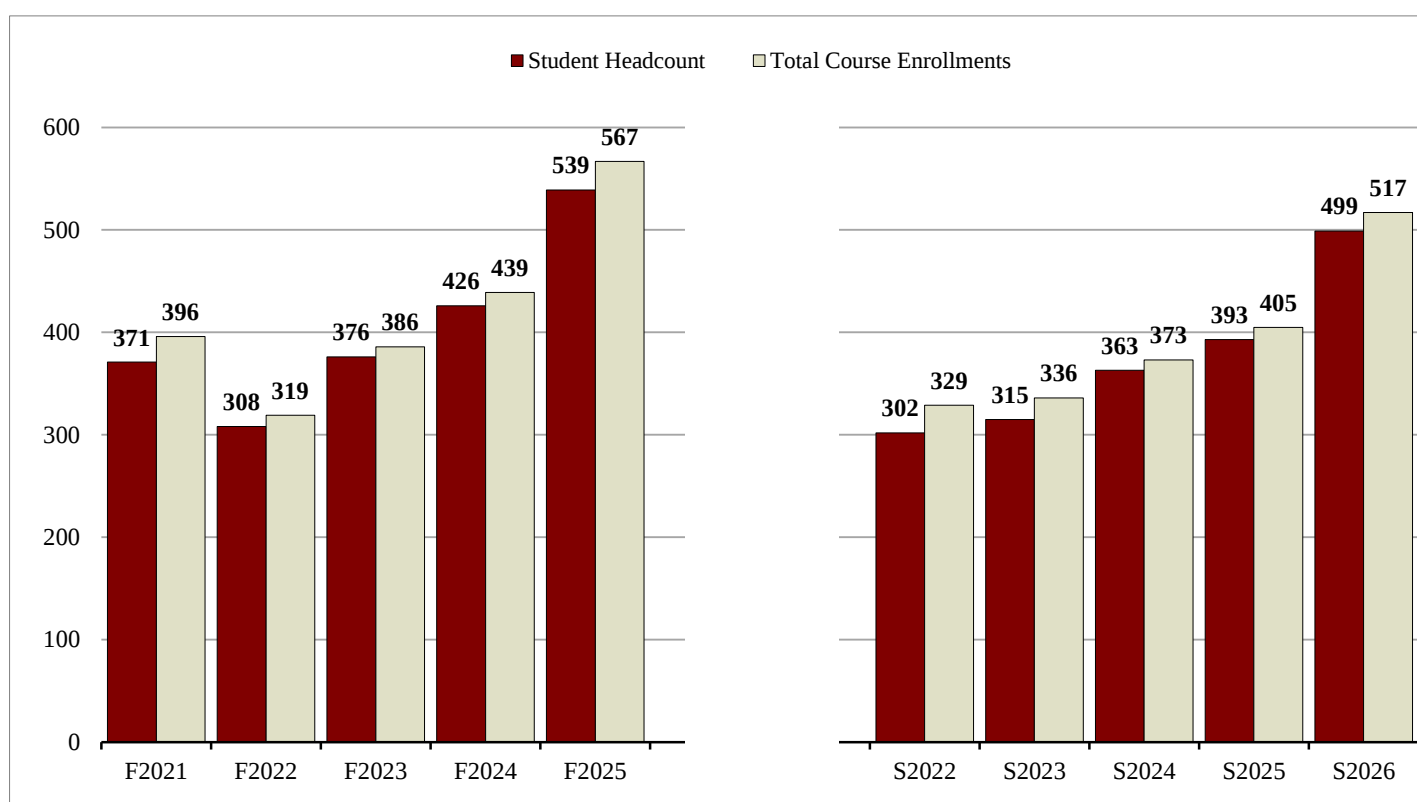
Discipline:

Economics (ECON)

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Headcount & Enrollment

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	371	308	376	426	539	302	315	363	393	499
Total Course Enrollments	396	319	386	439	567	329	336	373	405	517



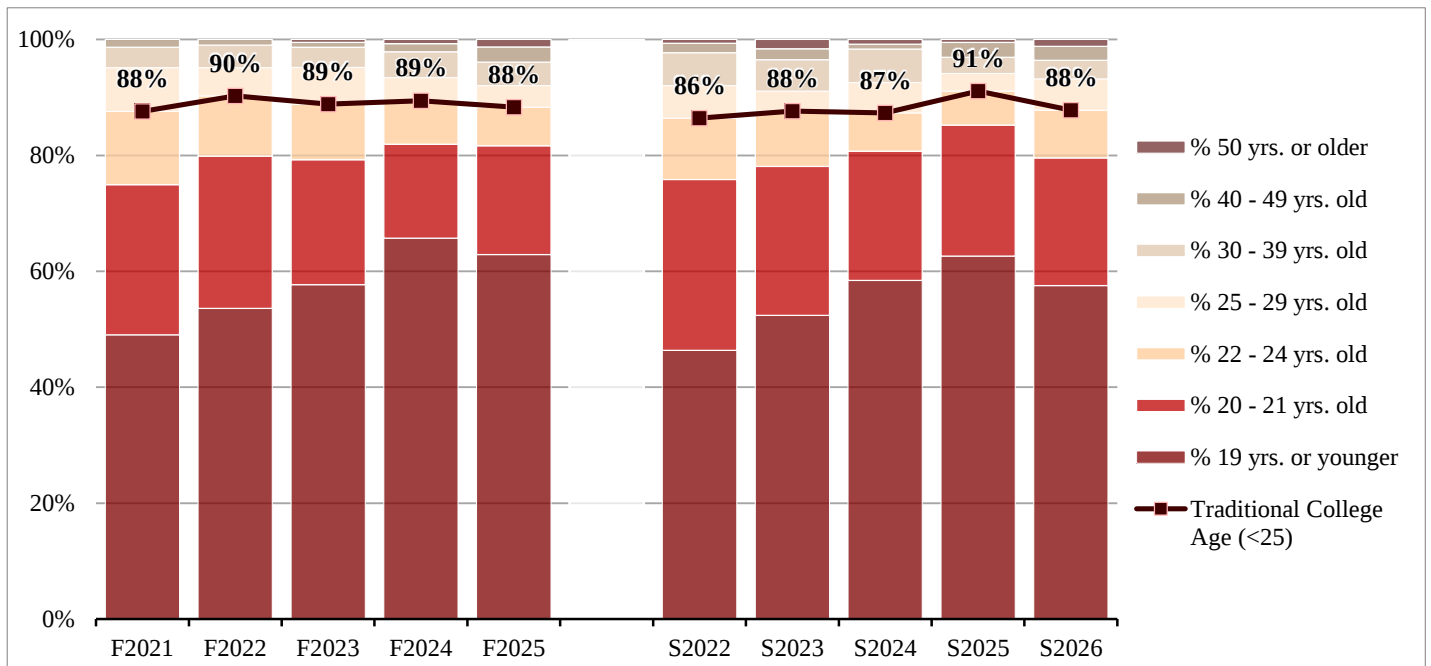
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

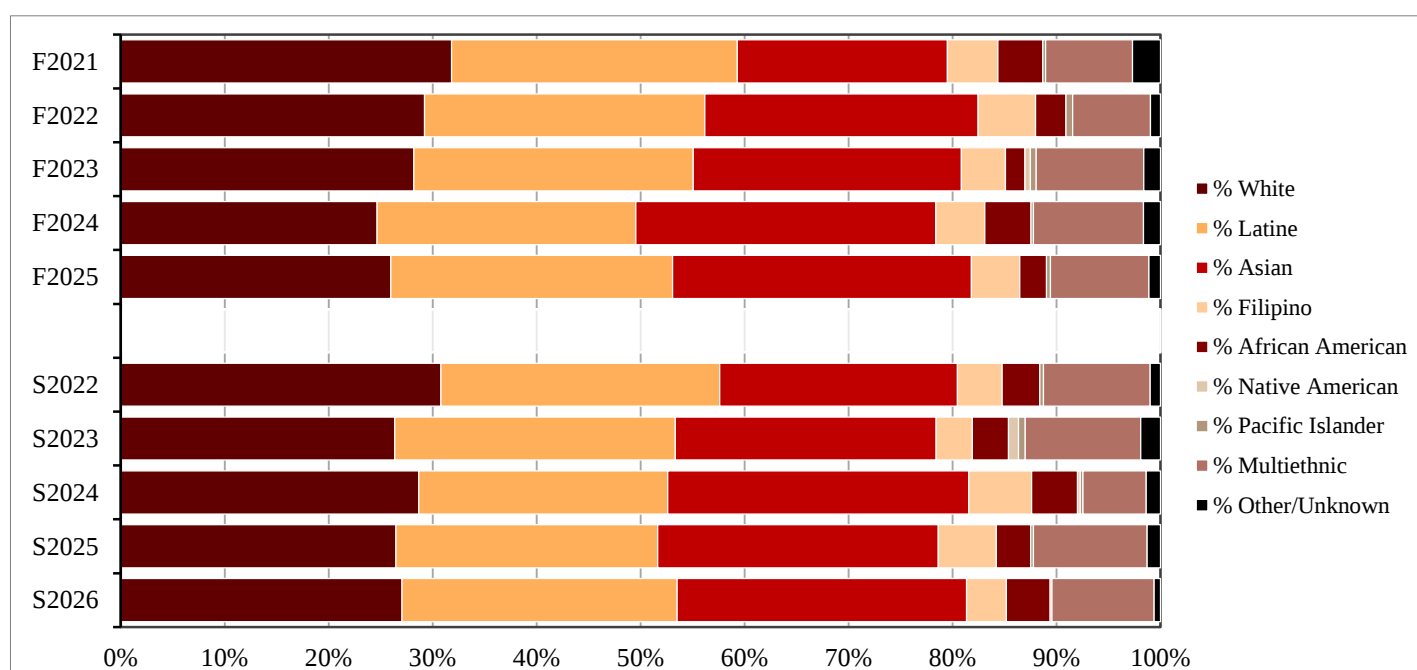
Student Demographics: Gender & Age

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	124	115	153	154	197	111	132	134	156	198
Male	242	189	209	247	335	190	179	203	234	290
Non-Binary	0	0	0	0	1	0	0	0	2	3
19 yrs. or younger	182	165	217	280	339	140	165	212	246	287
20-21 yrs. old	96	81	81	69	101	89	81	81	89	110
22-24 yrs. old	47	32	36	32	36	32	30	24	23	41
25-29 yrs. old	28	15	24	17	20	17	11	19	12	27
30-39 yrs. old	13	12	13	19	22	17	17	21	11	16
40-49 yrs. old	5	3	3	6	14	5	6	3	10	12
50 yrs. or older	0	0	2	3	7	2	5	3	2	6
% Female	34%	38%	42%	38%	37%	37%	42%	40%	40%	40%
% Male	66%	62%	58%	62%	63%	63%	58%	60%	60%	59%
% Non-Binary	0%	0%	0%	0%	<1%	0%	0%	0%	1%	1%
% 19 yrs. or younger	49%	54%	58%	66%	63%	46%	52%	58%	63%	58%
% 20 - 21 yrs. old	26%	26%	22%	16%	19%	29%	26%	22%	23%	22%
% 22 - 24 yrs. old	13%	10%	10%	8%	7%	11%	10%	7%	6%	8%
% 25 - 29 yrs. old	8%	5%	6%	4%	4%	6%	3%	5%	3%	5%
% 30 - 39 yrs. old	4%	4%	3%	4%	4%	6%	5%	6%	3%	3%
% 40 - 49 yrs. old	1%	1%	1%	1%	3%	2%	2%	1%	3%	2%
% 50 yrs. or older	0%	0%	1%	1%	1%	1%	2%	1%	1%	1%



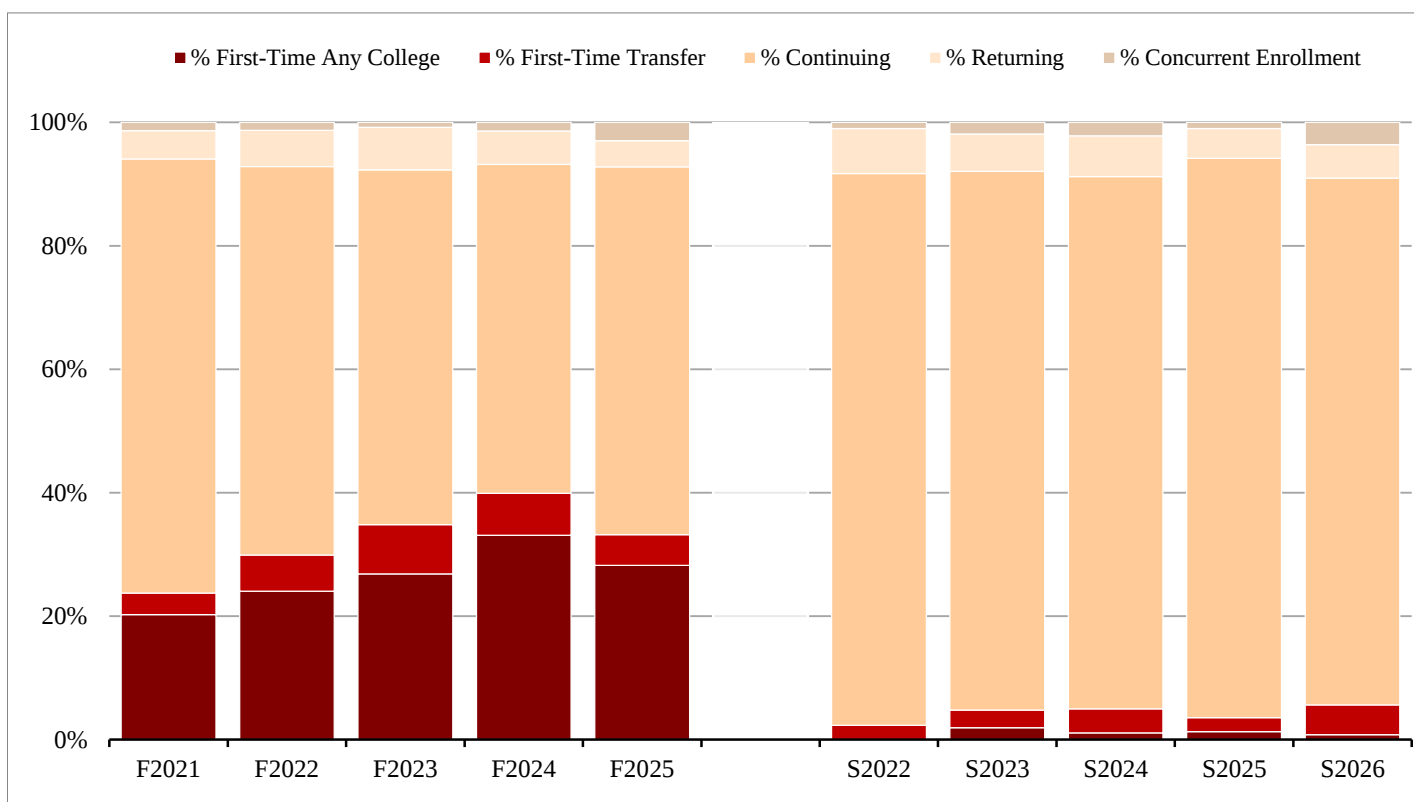
Student Demographic: Race-Ethnicity

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	16	9	7	19	14	11	11	16	13	21
Asian	75	81	97	123	155	69	79	105	106	139
Filipino	18	17	16	20	25	13	11	22	22	19
Latine	102	83	101	106	146	81	85	87	99	132
Native American	0	0	2	0	0	0	3	1	0	0
Pacific Islander	1	2	2	1	2	1	2	1	1	1
White	118	90	106	105	140	93	83	104	104	135
Multiethnic	31	23	39	45	51	31	35	22	43	49
Other/Unknown	10	3	6	7	6	3	6	5	5	3
% African American	4%	3%	2%	4%	3%	4%	3%	4%	3%	4%
% Asian	20%	26%	26%	29%	29%	23%	25%	29%	27%	28%
% Filipino	5%	6%	4%	5%	5%	4%	3%	6%	6%	4%
% Latine	27%	27%	27%	25%	27%	27%	27%	24%	25%	26%
% Native American	0%	0%	1%	0%	0%	0%	1%	<1%	0%	0%
% Pacific Islander	<1%	1%	1%	<1%	<1%	<1%	1%	<1%	<1%	<1%
% White	32%	29%	28%	25%	26%	31%	26%	29%	26%	27%
% Multiethnic	8%	7%	10%	11%	9%	10%	11%	6%	11%	10%
% Other/Unknown	3%	1%	2%	2%	1%	1%	2%	1%	1%	1%



Student Enrollment Status

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	75	74	101	141	152	0	6	4	5	4
First-Time Transfer	13	18	30	29	27	7	9	14	9	24
Continuing	261	194	216	227	321	270	275	313	356	426
Returning	17	18	26	23	23	22	19	24	19	27
Concurrent Enrollment	5	4	3	6	16	3	6	8	4	18
% First-Time Any College	20%	24%	27%	33%	28%	0%	2%	1%	1%	1%
% First-Time Transfer	4%	6%	8%	7%	5%	2%	3%	4%	2%	5%
% Continuing	70%	63%	57%	53%	60%	89%	87%	86%	91%	85%
% Returning	5%	6%	7%	5%	4%	7%	6%	7%	5%	5%
% Concurrent Enrollment	1%	1%	1%	1%	3%	1%	2%	2%	1%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

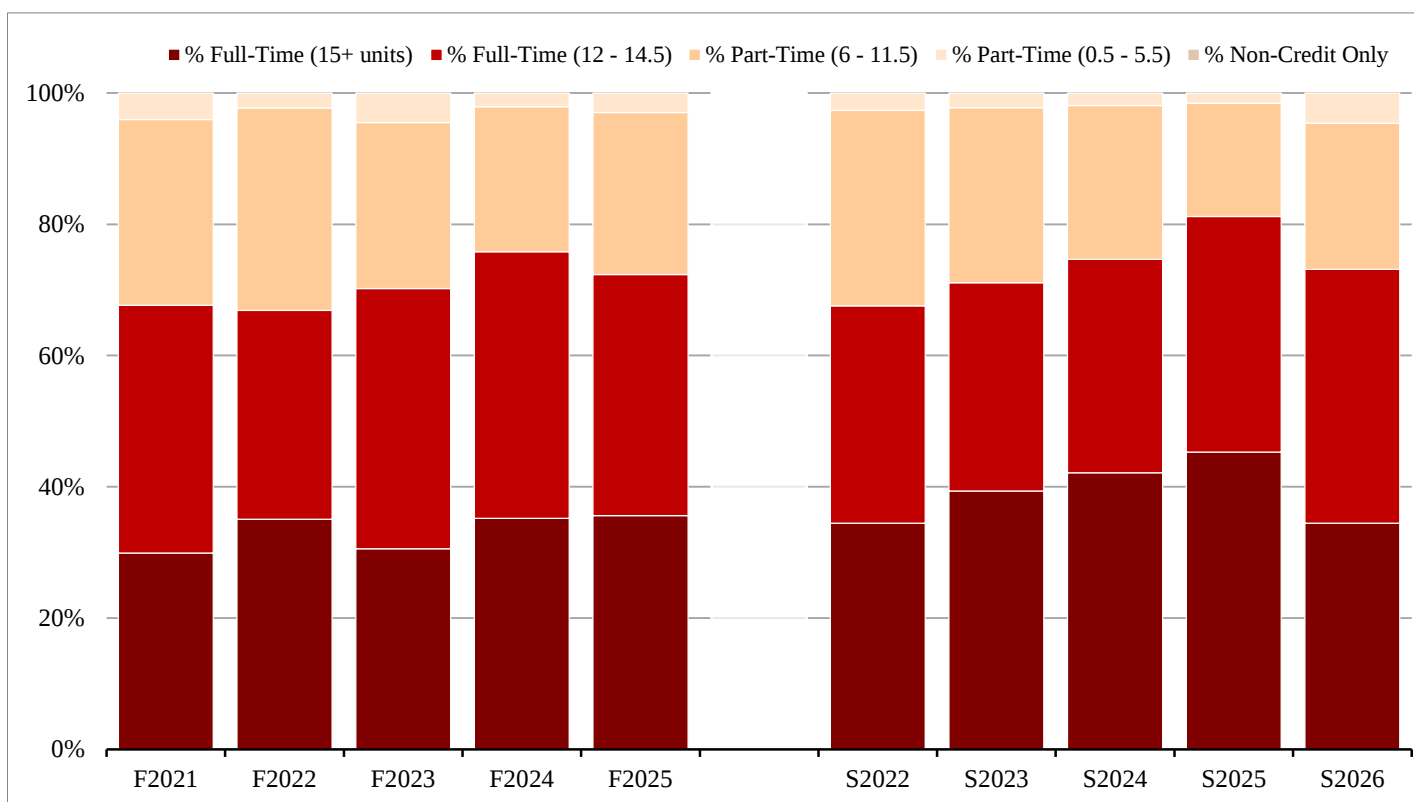
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

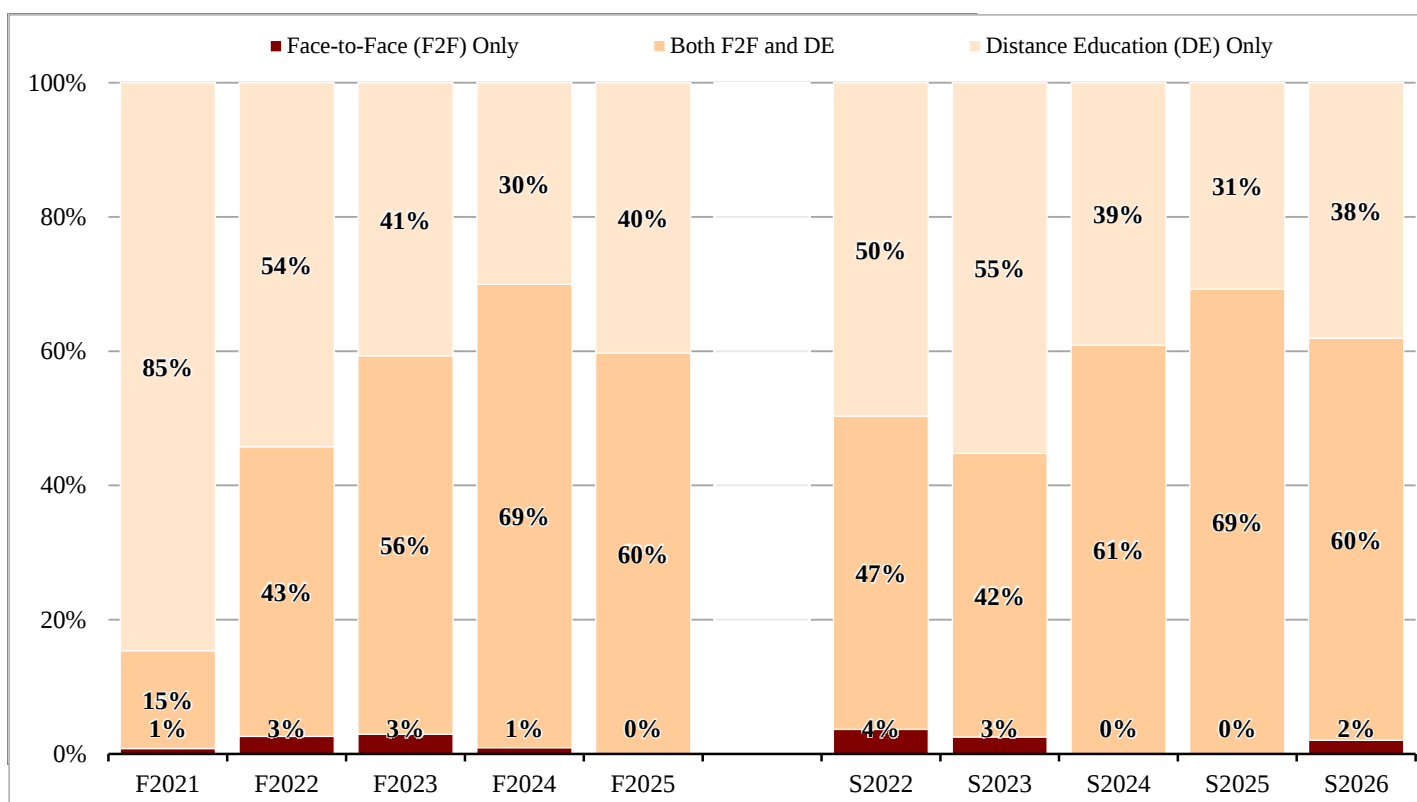
Student Unit Load

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	111	108	115	150	192	104	124	153	178	172
Full-Time (12 - 14.5 units)	140	98	149	173	198	100	100	118	141	193
Part-Time (6 - 11.5 units)	105	95	95	94	133	90	84	85	68	111
Part-Time (0.5 - 5.5 units)	15	7	17	9	16	8	7	7	6	23
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	30%	35%	31%	35%	36%	34%	39%	42%	45%	34%
% Full-Time (12 - 14.5)	38%	32%	40%	41%	37%	33%	32%	33%	36%	39%
% Part-Time (6 - 11.5)	28%	31%	25%	22%	25%	30%	27%	23%	17%	22%
% Part-Time (0.5 - 5.5)	4%	2%	5%	2%	3%	3%	2%	2%	2%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Economics (ECON)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	3	8	11	4	0	11	8	0	0	10
Both F2F and DE	54	133	212	294	322	141	133	221	272	299
Distance Education (DE) Only	314	167	153	128	217	150	174	142	121	190
% Face-to-Face (F2F) Only	1%	3%	3%	1%	0%	4%	3%	0%	0%	2%
% Both F2F and DE	15%	43%	56%	69%	60%	47%	42%	61%	69%	60%
% Distance Education (DE) Only	85%	54%	41%	30%	40%	50%	55%	39%	31%	38%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

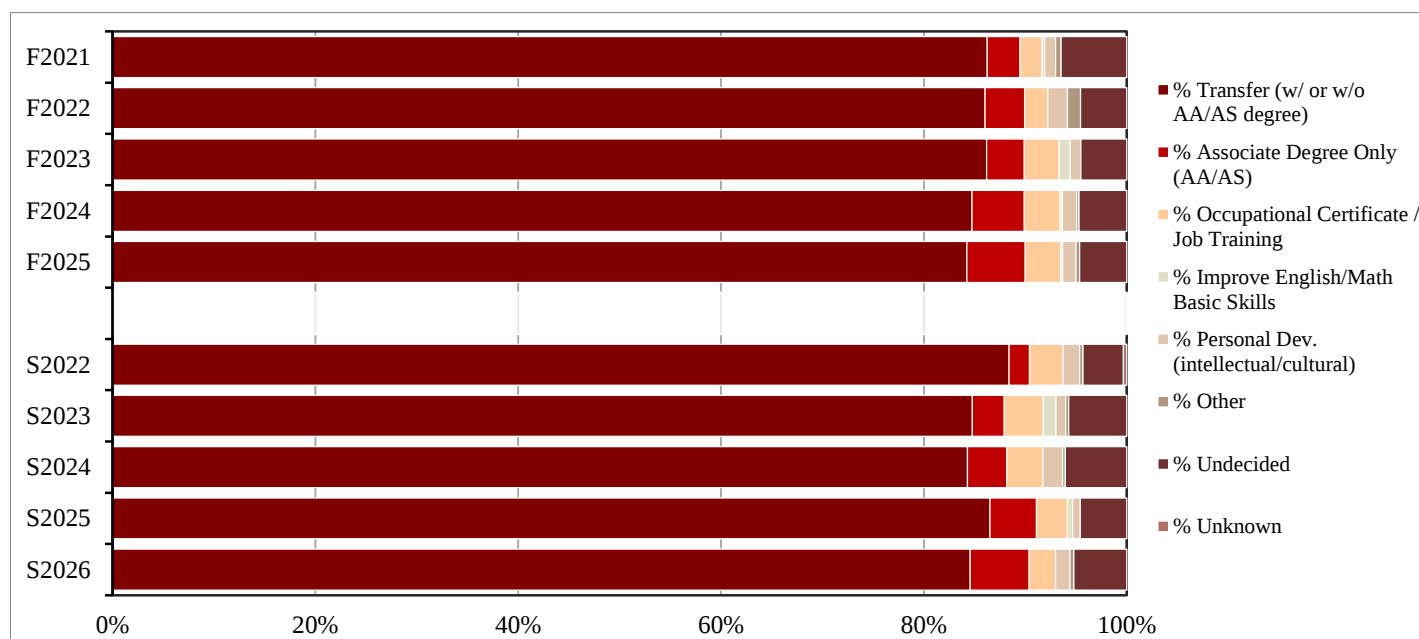
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	320	265	324	361	454	267	267	306	340	422
Associate Degree Only (AA/AS)	12	12	14	22	31	6	10	14	18	29
Occupational Certificate / Job Training	8	7	13	15	19	10	12	13	12	13
Improve English/Math Basic Skills	1	0	4	1	1	0	4	0	2	0
Personal Development (intellectual/cultural)	4	6	4	6	7	5	3	7	3	7
Other	2	4	0	1	2	1	1	1	0	2
Undecided	24	14	17	20	25	12	18	22	18	26
Unknown	0	0	0	0	0	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	86%	86%	86%	85%	84%	88%	85%	84%	87%	85%
% Associate Degree Only (AA/AS)	3%	4%	4%	5%	6%	2%	3%	4%	5%	6%
% Occupational Certificate / Job Training	2%	2%	3%	4%	4%	3%	4%	4%	3%	3%
% Improve English/Math Basic Skills	<1%	0%	1%	<1%	<1%	0%	1%	0%	1%	0%
% Personal Dev. (intellectual/cultural)	1%	2%	1%	1%	1%	2%	1%	2%	1%	1%
% Other	1%	1%	0%	<1%	<1%	<1%	<1%	<1%	0%	<1%
% Undecided	6%	5%	5%	5%	5%	4%	6%	6%	5%	5%
% Unknown	0%	0%	0%	0%	0%	<1%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

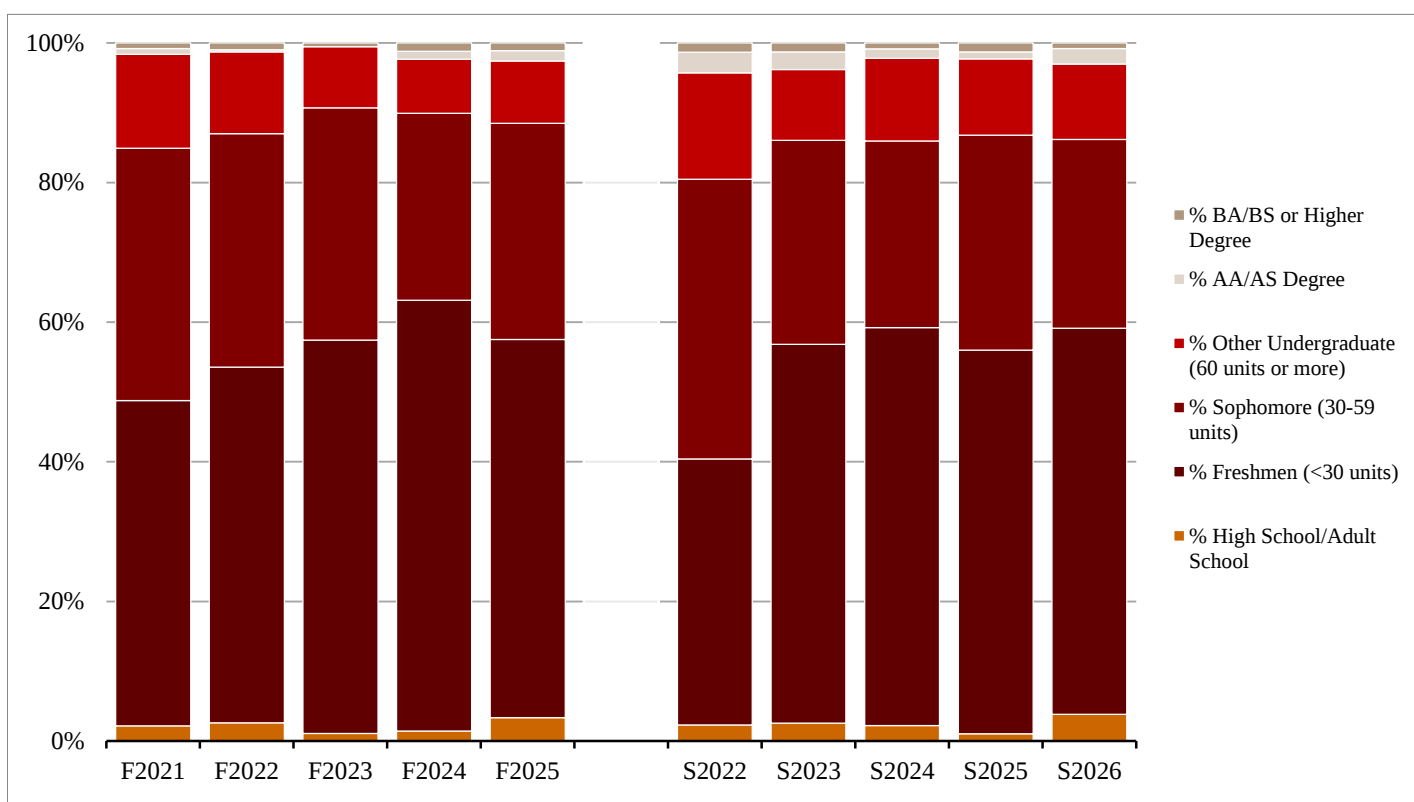
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

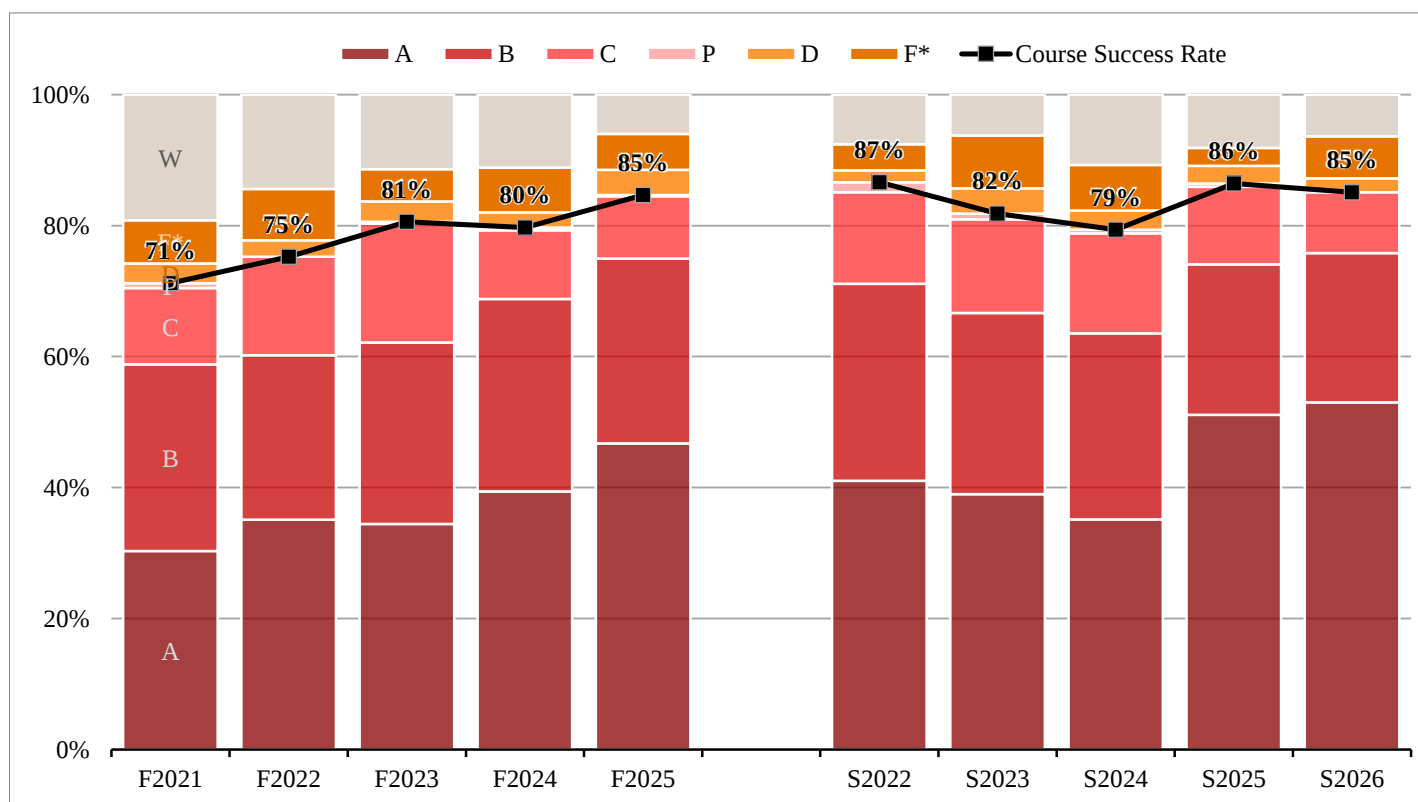
Highest Educational Level of Students

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	8	8	4	6	18	7	8	8	4	19
Freshmen (<30 units)	173	157	212	263	292	115	171	207	216	276
Sophomore (30-59 units)	134	103	125	114	167	121	92	97	121	135
Other Undergraduate (60 units or more)	50	36	33	33	48	46	32	43	43	54
AA/AS Degree	3	1	0	5	8	9	8	5	4	11
BA/BS or Higher Degree	3	3	2	5	6	4	4	3	5	4
% High School/Adult School	2%	3%	1%	1%	3%	2%	3%	2%	1%	4%
% Freshmen (<30 units)	47%	51%	56%	62%	54%	38%	54%	57%	55%	55%
% Sophomore (30-59 units)	36%	33%	33%	27%	31%	40%	29%	27%	31%	27%
% Other Undergraduate (60 units or more)	13%	12%	9%	8%	9%	15%	10%	12%	11%	11%
% AA/AS Degree	1%	<1%	0%	1%	1%	3%	3%	1%	1%	2%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	396	319	386	439	567	329	336	373	405	517
Course Success Rates	71%	75%	81%	80%	85%	87%	82%	79%	86%	85%
A	30%	35%	34%	39%	47%	41%	39%	35%	51%	53%
B	29%	25%	28%	29%	28%	30%	28%	28%	23%	23%
C	12%	15%	18%	10%	10%	14%	14%	15%	12%	9%
P	1%	0%	<1%	<1%	<1%	2%	1%	1%	0%	0%
Course Non-Success Rate	10%	10%	8%	9%	9%	6%	12%	10%	5%	9%
D	3%	3%	3%	2%	4%	2%	4%	3%	3%	2%
F*	7%	8%	5%	7%	5%	4%	8%	7%	3%	6%
Withdrawals (See Note)	19%	14%	11%	11%	6%	8%	6%	11%	8%	6%



Definitions:

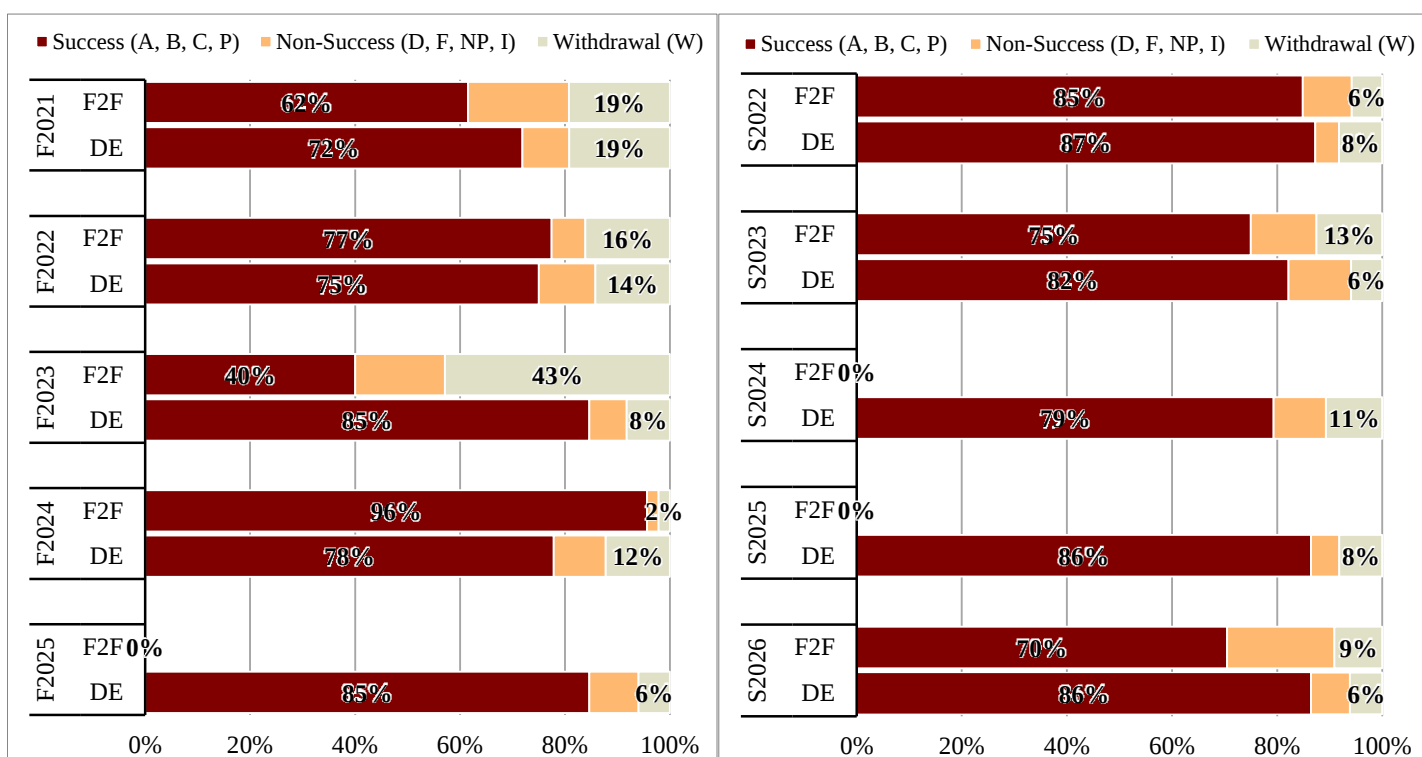
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	396	319	386	439	567	329	336	373	405	517
Face-to-Face (F2F) Sections	26	31	35	46	0	86	16	0	0	44
Success Rates	62%	77%	40%	96%	—	85%	75%	—	—	70%
Non-Success Rates	19%	6%	17%	2%	—	9%	13%	—	—	20%
Withdrawals	19%	16%	43%	2%	—	6%	13%	—	—	9%
Distance Education (DE) Sections	370	288	351	393	567	243	320	373	405	473
Success Rates	72%	75%	85%	78%	85%	87%	82%	79%	86%	86%
Non-Success Rates	9%	11%	7%	10%	9%	5%	12%	10%	5%	7%
Withdrawals	19%	14%	8%	12%	6%	8%	6%	11%	8%	6%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

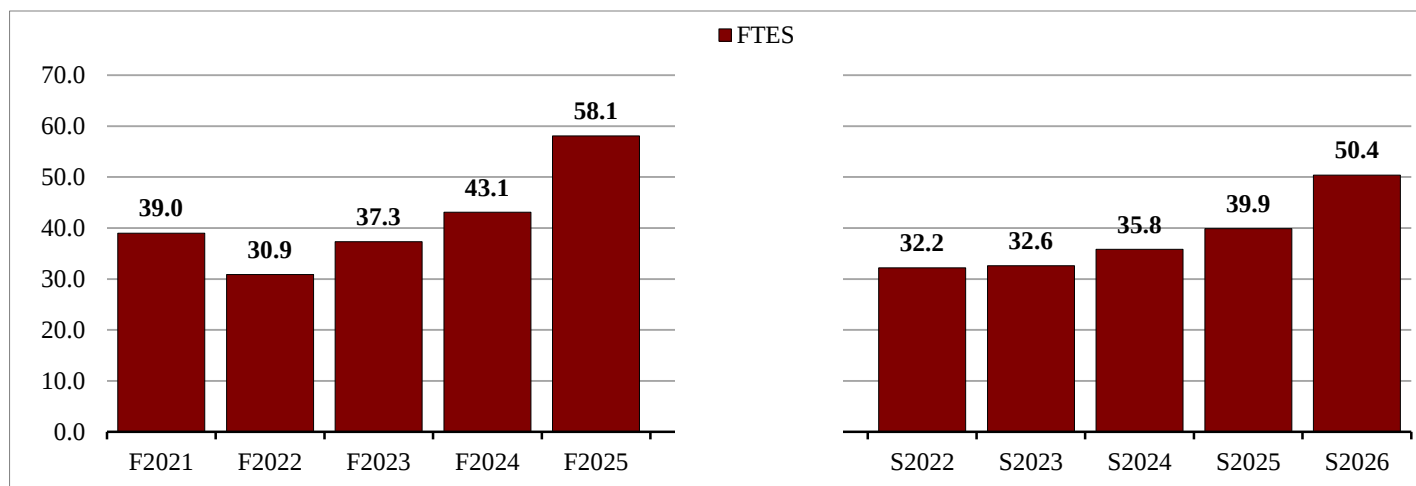
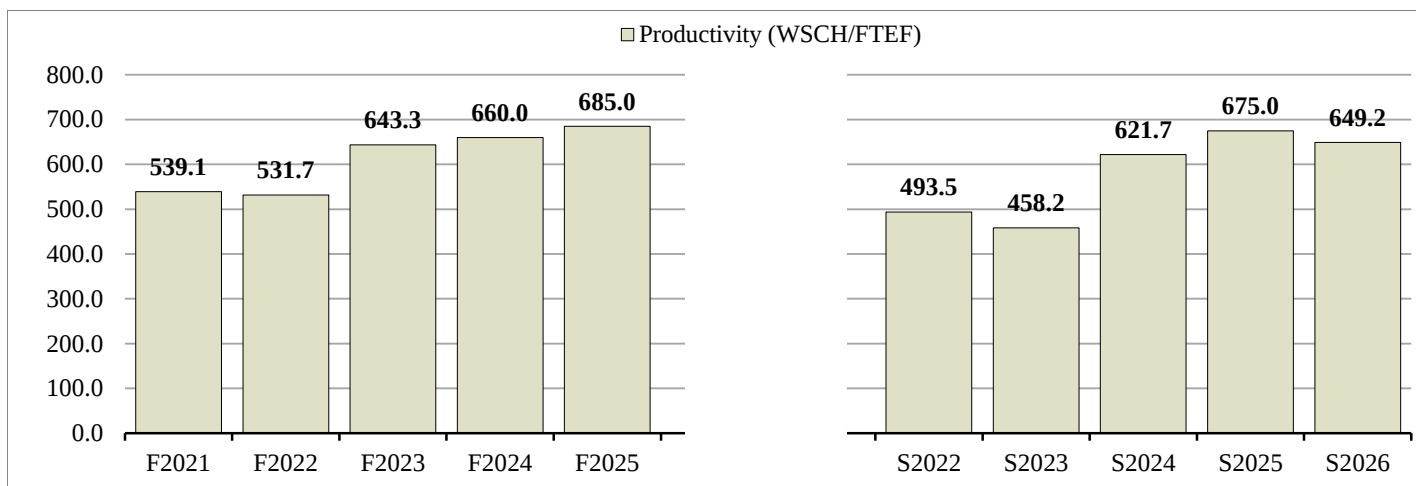
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Economics (ECON)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	1,186	957	1,158	1,320	1,781	987	1,008	1,119	1,215	1,558
FTES	39.0	30.9	37.3	43.1	58.1	32.2	32.6	35.8	39.9	50.4
FTEF	2.2	1.8	1.8	2.0	2.6	2.0	2.2	1.8	1.8	2.4
Productivity (WSCH/FTEF)	539.1	531.7	643.3	660.0	685.0	493.5	458.2	621.7	675.0	649.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

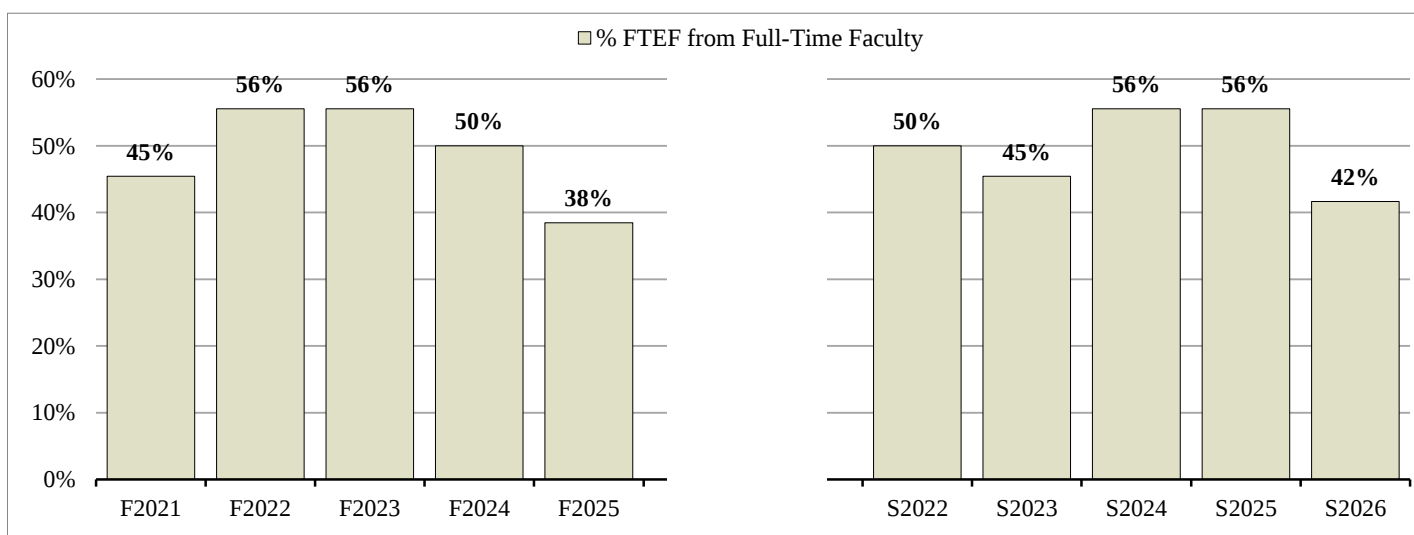
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Economics (ECON)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	45%	56%	56%	50%	38%	50%	45%	56%	56%	42%
Enrollments	396	319	386	439	567	329	336	373	405	517
Capacity (seats available)	441	396	396	440	572	440	396	396	396	528
Fill Rate	90%	81%	97%	100%	99%	75%	85%	94%	102%	98%



Definitions:

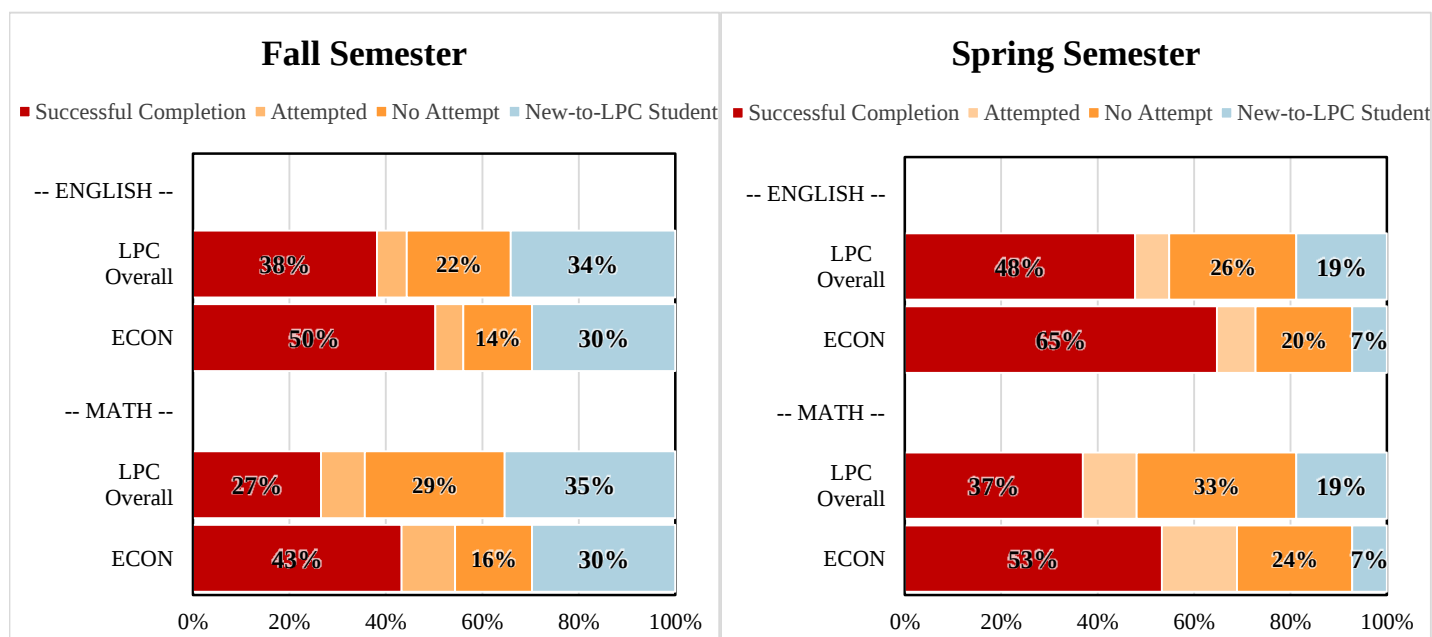
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	ECON		LPC Overall		ECON		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	271	50%	3,416	38%	323	65%	4,091	48%
Attempted (not successful)	31	6%	553	6%	40	8%	607	7%
No Attempt	77	14%	1,931	22%	100	20%	2,260	26%
New-to-LPC Student	160	30%	3,057	34%	36	7%	1,609	19%
Transfer-level Math								
Successful Completion*	233	43%	2,211	27%	266	53%	3,163	37%
Attempted (not successful)	60	11%	756	9%	78	16%	959	11%
No Attempt	86	16%	2,410	29%	119	24%	2,836	33%
New-to-LPC Student	160	30%	2,946	35%	36	7%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.