



Las Positas College

**Discipline Program Review Data Packet**

Fall 2021 to Spring 2026

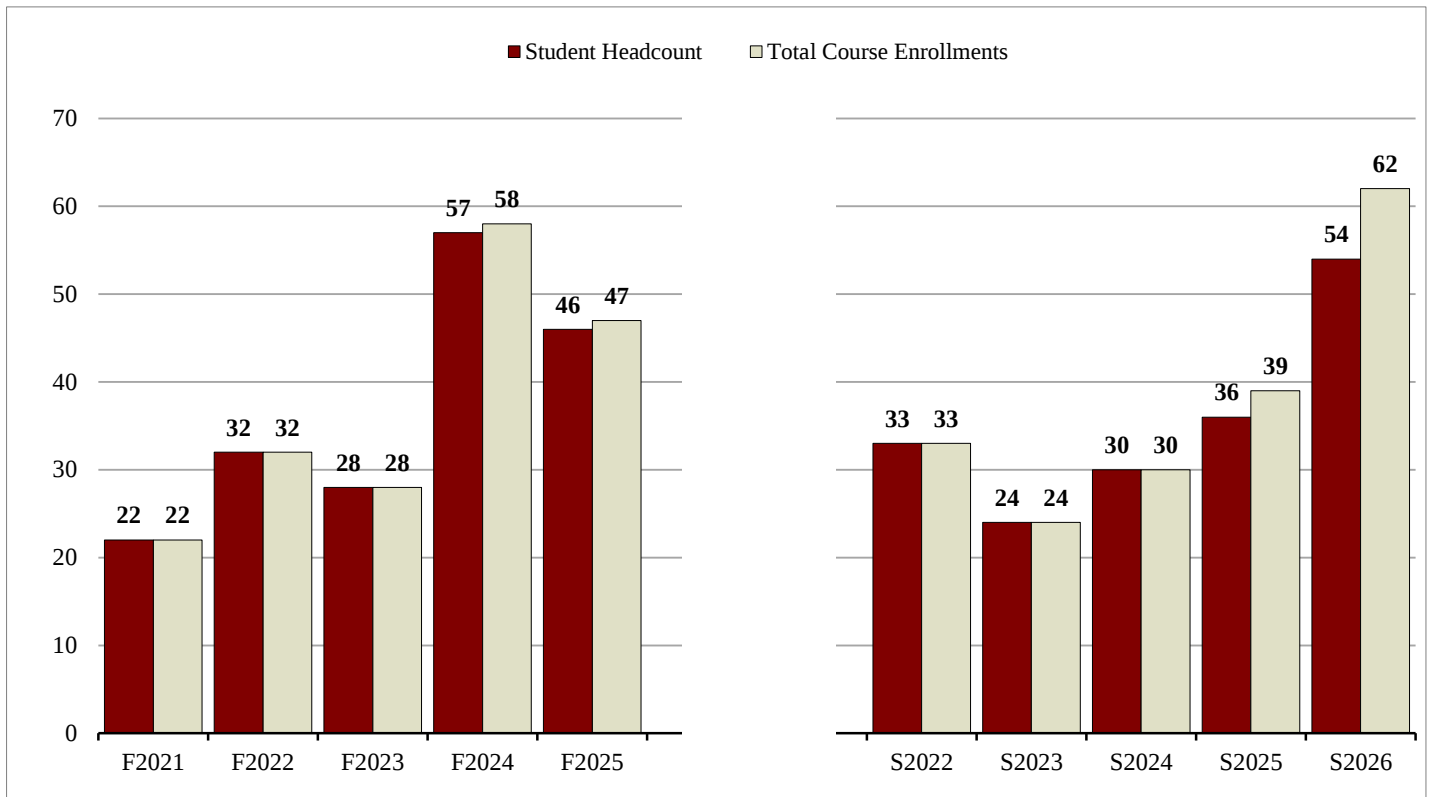
Discipline:

**Dance (DANC)**

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## Headcount & Enrollment

|                          | Dance ( DANC ) |       |       |       |       |              |       |       |       |       |
|--------------------------|----------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms     |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021          | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Student Headcount        | 22             | 32    | 28    | 57    | 46    | 33           | 24    | 30    | 36    | 54    |
| Total Course Enrollments | 22             | 32    | 28    | 58    | 47    | 33           | 24    | 30    | 39    | 62    |



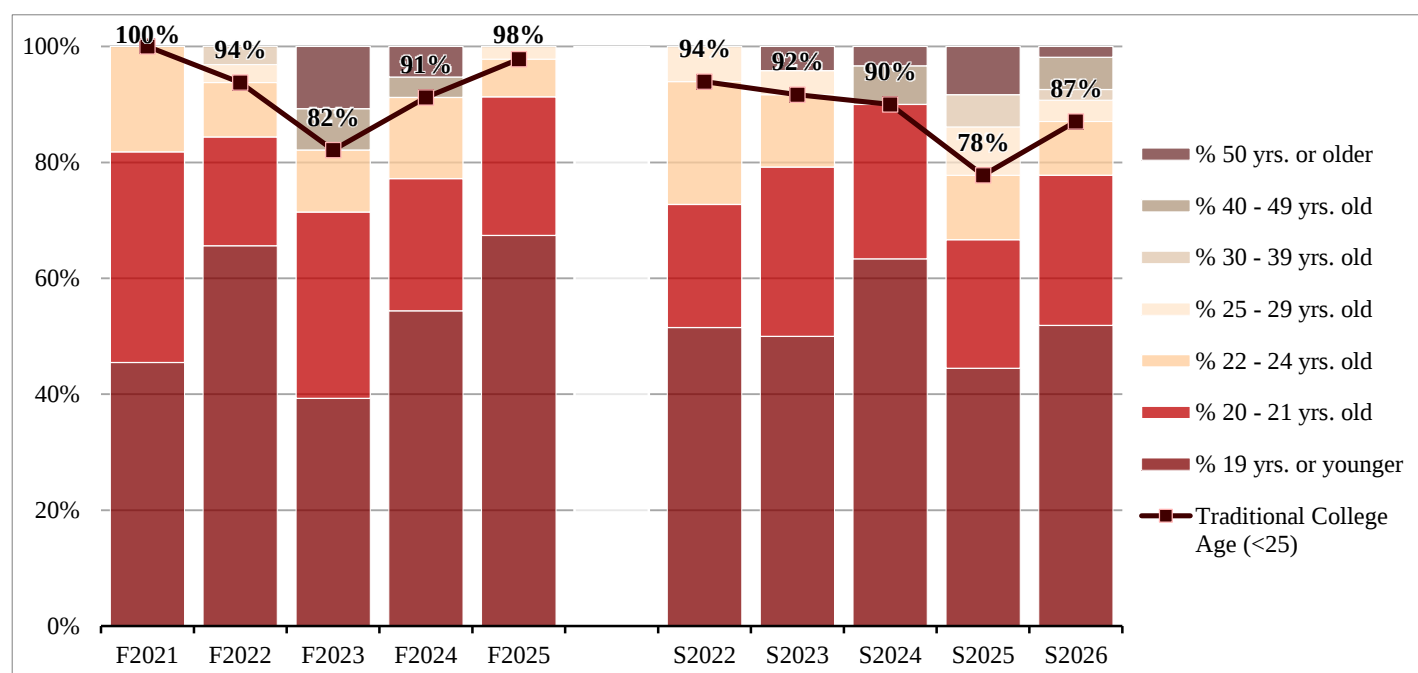
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

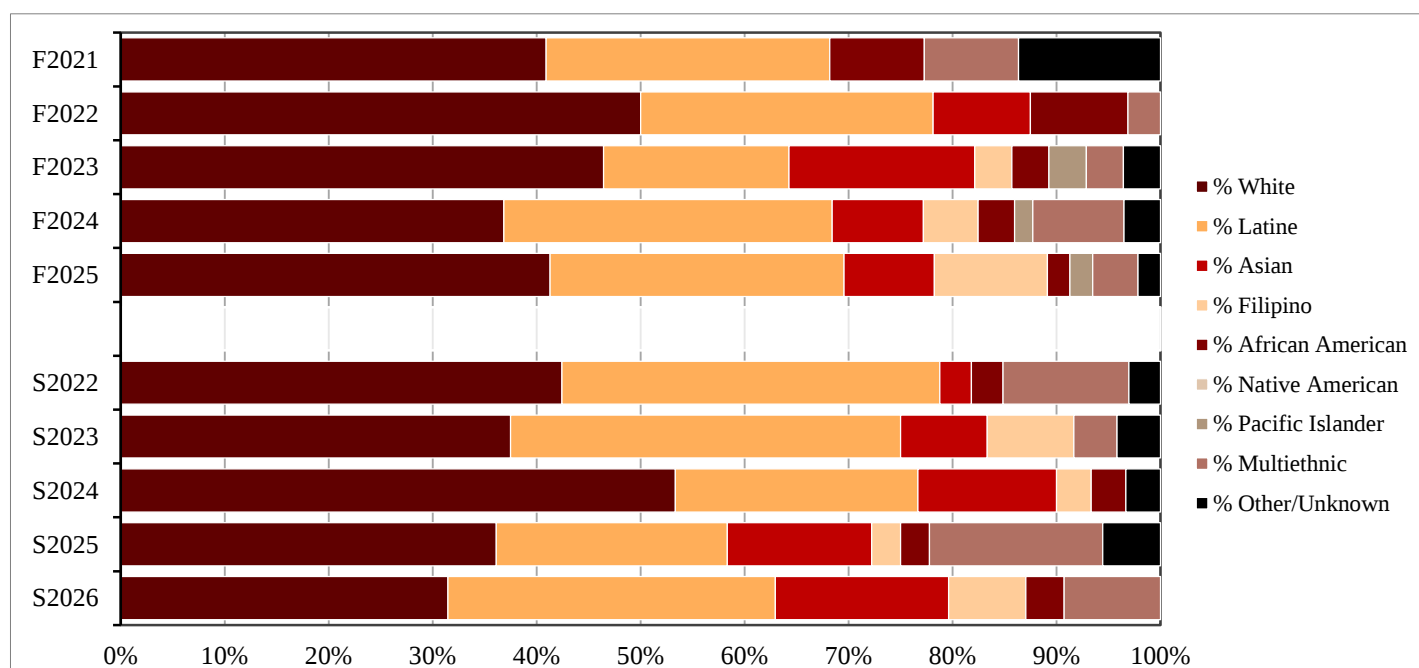
## Student Demographics: Gender & Age

| Dance ( DANC )       |            |       |       |       |       |              |       |       |       |       |
|----------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                      | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                      | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Female               | 15         | 21    | 20    | 32    | 25    | 19           | 15    | 17    | 27    | 31    |
| Male                 | 6          | 10    | 5     | 20    | 13    | 12           | 5     | 10    | 7     | 17    |
| Non-Binary           | 0          | 0     | 0     | 0     | 5     | 0            | 0     | 0     | 1     | 4     |
| 19 yrs. or younger   | 10         | 21    | 11    | 31    | 31    | 17           | 12    | 19    | 16    | 28    |
| 20-21 yrs. old       | 8          | 6     | 9     | 13    | 11    | 7            | 7     | 8     | 8     | 14    |
| 22-24 yrs. old       | 4          | 3     | 3     | 8     | 3     | 7            | 3     | 0     | 4     | 5     |
| 25-29 yrs. old       | 0          | 1     | 0     | 0     | 1     | 2            | 1     | 0     | 3     | 2     |
| 30-39 yrs. old       | 0          | 1     | 0     | 0     | 0     | 0            | 0     | 0     | 2     | 1     |
| 40-49 yrs. old       | 0          | 0     | 2     | 2     | 0     | 0            | 0     | 2     | 0     | 3     |
| 50 yrs. or older     | 0          | 0     | 3     | 3     | 0     | 0            | 1     | 1     | 3     | 1     |
| % Female             | 71%        | 68%   | 80%   | 62%   | 58%   | 61%          | 75%   | 63%   | 77%   | 60%   |
| % Male               | 29%        | 32%   | 20%   | 38%   | 30%   | 39%          | 25%   | 37%   | 20%   | 33%   |
| % Non-Binary         | 0%         | 0%    | 0%    | 0%    | 12%   | 0%           | 0%    | 0%    | 3%    | 8%    |
| % 19 yrs. or younger | 45%        | 66%   | 39%   | 54%   | 67%   | 52%          | 50%   | 63%   | 44%   | 52%   |
| % 20 - 21 yrs. old   | 36%        | 19%   | 32%   | 23%   | 24%   | 21%          | 29%   | 27%   | 22%   | 26%   |
| % 22 - 24 yrs. old   | 18%        | 9%    | 11%   | 14%   | 7%    | 21%          | 13%   | 0%    | 11%   | 9%    |
| % 25 - 29 yrs. old   | 0%         | 3%    | 0%    | 0%    | 2%    | 6%           | 4%    | 0%    | 8%    | 4%    |
| % 30 - 39 yrs. old   | 0%         | 3%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 6%    | 2%    |
| % 40 - 49 yrs. old   | 0%         | 0%    | 7%    | 4%    | 0%    | 0%           | 0%    | 7%    | 0%    | 6%    |
| % 50 yrs. or older   | 0%         | 0%    | 11%   | 5%    | 0%    | 0%           | 4%    | 3%    | 8%    | 2%    |



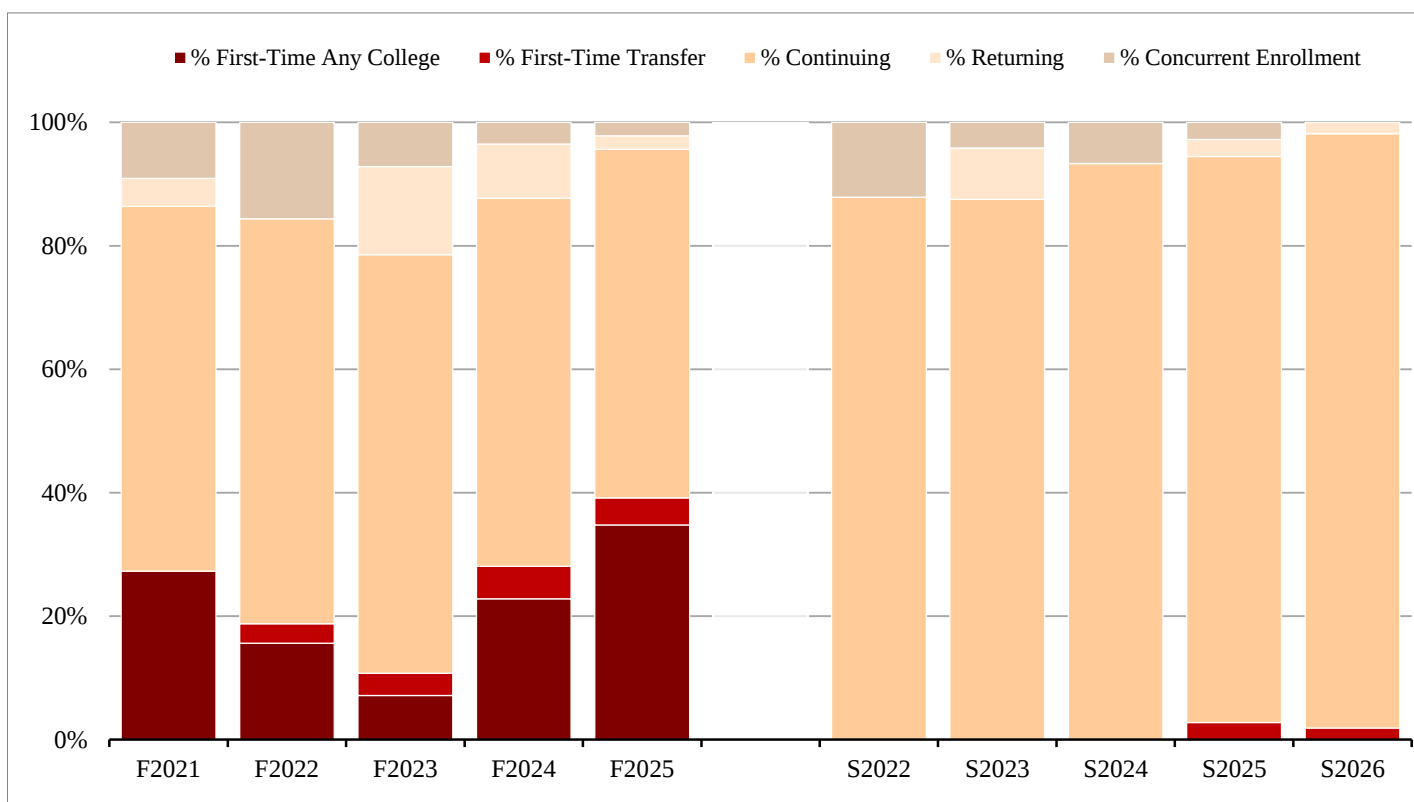
## Student Demographic: Race-Ethnicity

|                    | Dance ( DANC ) |       |       |       |       |              |       |       |       |       |
|--------------------|----------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                    | Fall Terms     |       |       |       |       | Spring Terms |       |       |       |       |
|                    | F2021          | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| African American   | 2              | 3     | 1     | 2     | 1     | 1            | 0     | 1     | 1     | 2     |
| Asian              | 0              | 3     | 5     | 5     | 4     | 1            | 2     | 4     | 5     | 9     |
| Filipino           | 0              | 0     | 1     | 3     | 5     | 0            | 2     | 1     | 1     | 4     |
| Latine             | 6              | 9     | 5     | 18    | 13    | 12           | 9     | 7     | 8     | 17    |
| Native American    | 0              | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| Pacific Islander   | 0              | 0     | 1     | 1     | 1     | 0            | 0     | 0     | 0     | 0     |
| White              | 9              | 16    | 13    | 21    | 19    | 14           | 9     | 16    | 13    | 17    |
| Multiethnic        | 2              | 1     | 1     | 5     | 2     | 4            | 1     | 0     | 6     | 5     |
| Other/Unknown      | 3              | 0     | 1     | 2     | 1     | 1            | 1     | 1     | 2     | 0     |
| % African American | 9%             | 9%    | 4%    | 4%    | 2%    | 3%           | 0%    | 3%    | 3%    | 4%    |
| % Asian            | 0%             | 9%    | 18%   | 9%    | 9%    | 3%           | 8%    | 13%   | 14%   | 17%   |
| % Filipino         | 0%             | 0%    | 4%    | 5%    | 11%   | 0%           | 8%    | 3%    | 3%    | 7%    |
| % Latine           | 27%            | 28%   | 18%   | 32%   | 28%   | 36%          | 38%   | 23%   | 22%   | 31%   |
| % Native American  | 0%             | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| % Pacific Islander | 0%             | 0%    | 4%    | 2%    | 2%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| % White            | 41%            | 50%   | 46%   | 37%   | 41%   | 42%          | 38%   | 53%   | 36%   | 31%   |
| % Multiethnic      | 9%             | 3%    | 4%    | 9%    | 4%    | 12%          | 4%    | 0%    | 17%   | 9%    |
| % Other/Unknown    | 14%            | 0%    | 4%    | 4%    | 2%    | 3%           | 4%    | 3%    | 6%    | 0%    |



## Student Enrollment Status

|                          | Dance ( DANC ) |       |       |       |       |              |       |       |       |       |
|--------------------------|----------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms     |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021          | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| First-Time Any College   | 6              | 5     | 2     | 13    | 16    | 0            | 0     | 0     | 0     | 0     |
| First-Time Transfer      | 0              | 1     | 1     | 3     | 2     | 0            | 0     | 0     | 1     | 1     |
| Continuing               | 13             | 21    | 19    | 34    | 26    | 29           | 21    | 28    | 33    | 52    |
| Returning                | 1              | 0     | 4     | 5     | 1     | 0            | 2     | 0     | 1     | 1     |
| Concurrent Enrollment    | 2              | 5     | 2     | 2     | 1     | 4            | 1     | 2     | 1     | 0     |
| % First-Time Any College | 27%            | 16%   | 7%    | 23%   | 35%   | 0%           | 0%    | 0%    | 0%    | 0%    |
| % First-Time Transfer    | 0%             | 3%    | 4%    | 5%    | 4%    | 0%           | 0%    | 0%    | 3%    | 2%    |
| % Continuing             | 59%            | 66%   | 68%   | 60%   | 57%   | 88%          | 88%   | 93%   | 92%   | 96%   |
| % Returning              | 5%             | 0%    | 14%   | 9%    | 2%    | 0%           | 8%    | 0%    | 3%    | 2%    |
| % Concurrent Enrollment  | 9%             | 16%   | 7%    | 4%    | 2%    | 12%          | 4%    | 7%    | 3%    | 0%    |



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

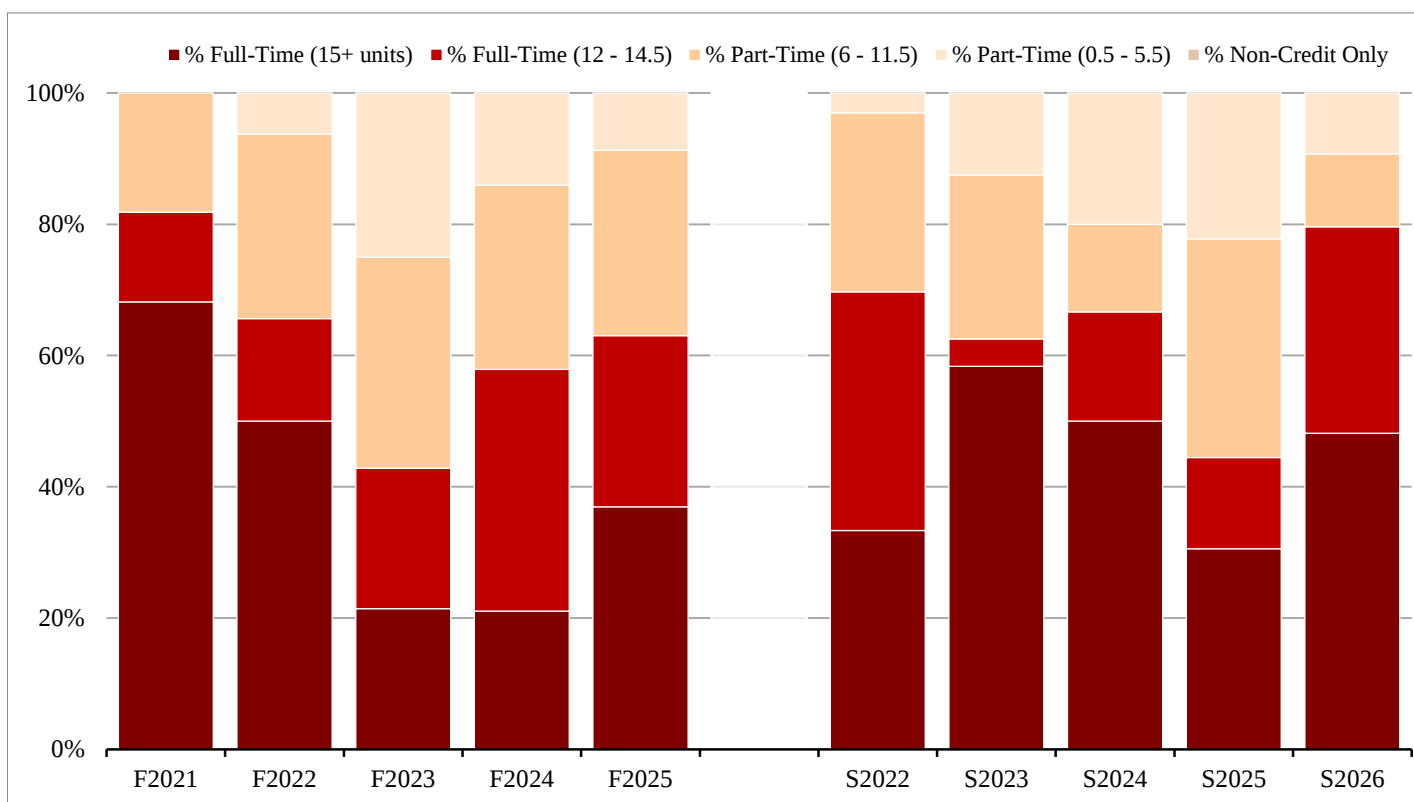
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

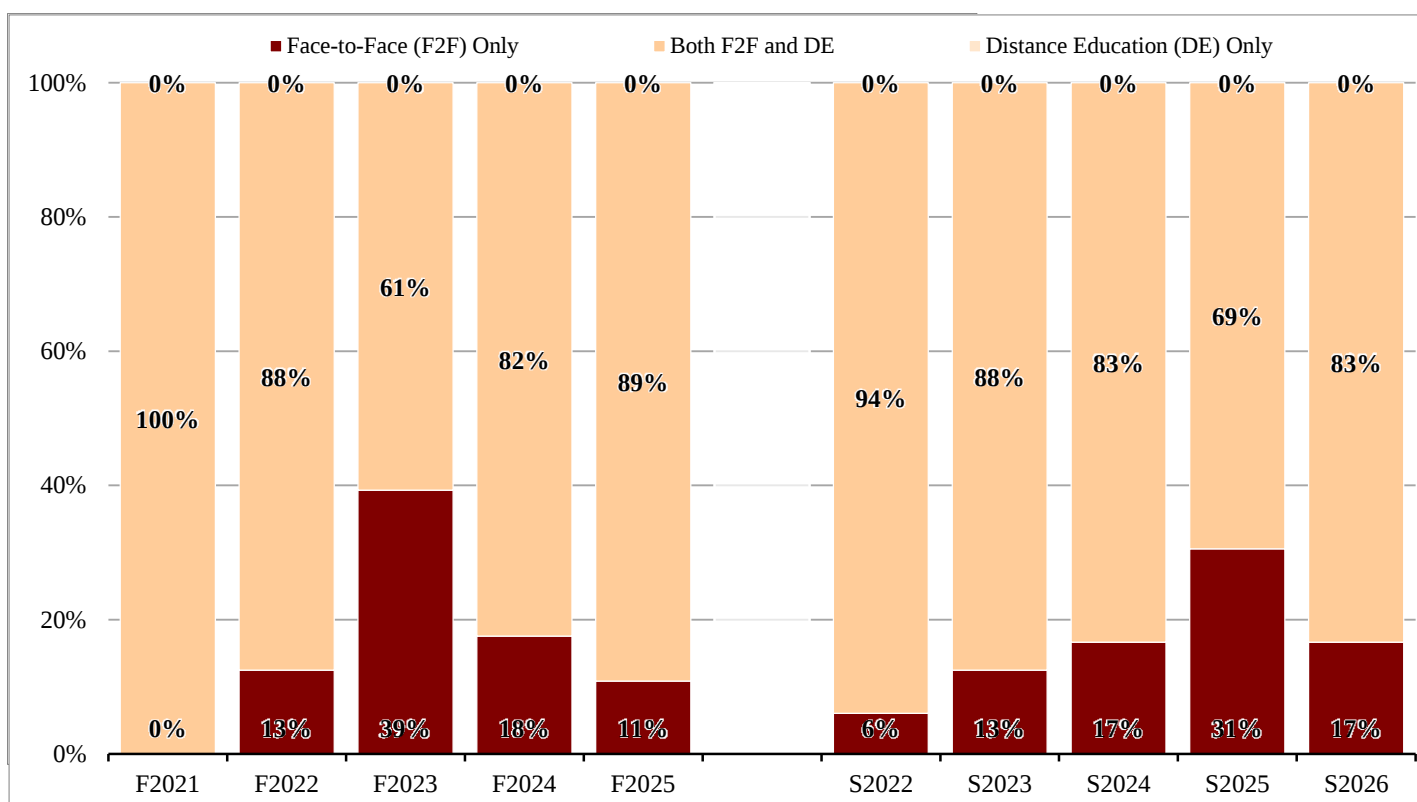
## Student Unit Load

| Dance ( DANC )              |            |       |       |       |       |              |       |       |       |       |
|-----------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                             | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                             | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Full-Time (15+ units)       | 15         | 16    | 6     | 12    | 17    | 11           | 14    | 15    | 11    | 26    |
| Full-Time (12 - 14.5 units) | 3          | 5     | 6     | 21    | 12    | 12           | 1     | 5     | 5     | 17    |
| Part-Time (6 - 11.5 units)  | 4          | 9     | 9     | 16    | 13    | 9            | 6     | 4     | 12    | 6     |
| Part-Time (0.5 - 5.5 units) | 0          | 2     | 7     | 8     | 4     | 1            | 3     | 6     | 8     | 5     |
| Non-Credit Only             | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Full-Time (15+ units)     | 68%        | 50%   | 21%   | 21%   | 37%   | 33%          | 58%   | 50%   | 31%   | 48%   |
| % Full-Time (12 - 14.5)     | 14%        | 16%   | 21%   | 37%   | 26%   | 36%          | 4%    | 17%   | 14%   | 31%   |
| % Part-Time (6 - 11.5)      | 18%        | 28%   | 32%   | 28%   | 28%   | 27%          | 25%   | 13%   | 33%   | 11%   |
| % Part-Time (0.5 - 5.5)     | 0%         | 6%    | 25%   | 14%   | 9%    | 3%           | 13%   | 20%   | 22%   | 9%    |
| % Non-Credit Only           | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |



## Students Using Distance Education

| Dance ( DANC )                                      |            |       |       |       |       |              |       |       |       |       |
|-----------------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| <i>(Categories reflect college-wide coursework)</i> | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                                     | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Face-to-Face (F2F) Only                             | 0          | 4     | 11    | 10    | 5     | 2            | 3     | 5     | 11    | 9     |
| Both F2F and DE                                     | 22         | 28    | 17    | 47    | 41    | 31           | 21    | 25    | 25    | 45    |
| Distance Education (DE) Only                        | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Face-to-Face (F2F) Only                           | 0%         | 13%   | 39%   | 18%   | 11%   | 6%           | 13%   | 17%   | 31%   | 17%   |
| % Both F2F and DE                                   | 100%       | 88%   | 61%   | 82%   | 89%   | 94%          | 88%   | 83%   | 69%   | 83%   |
| % Distance Education (DE) Only                      | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |



### Definitions:

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

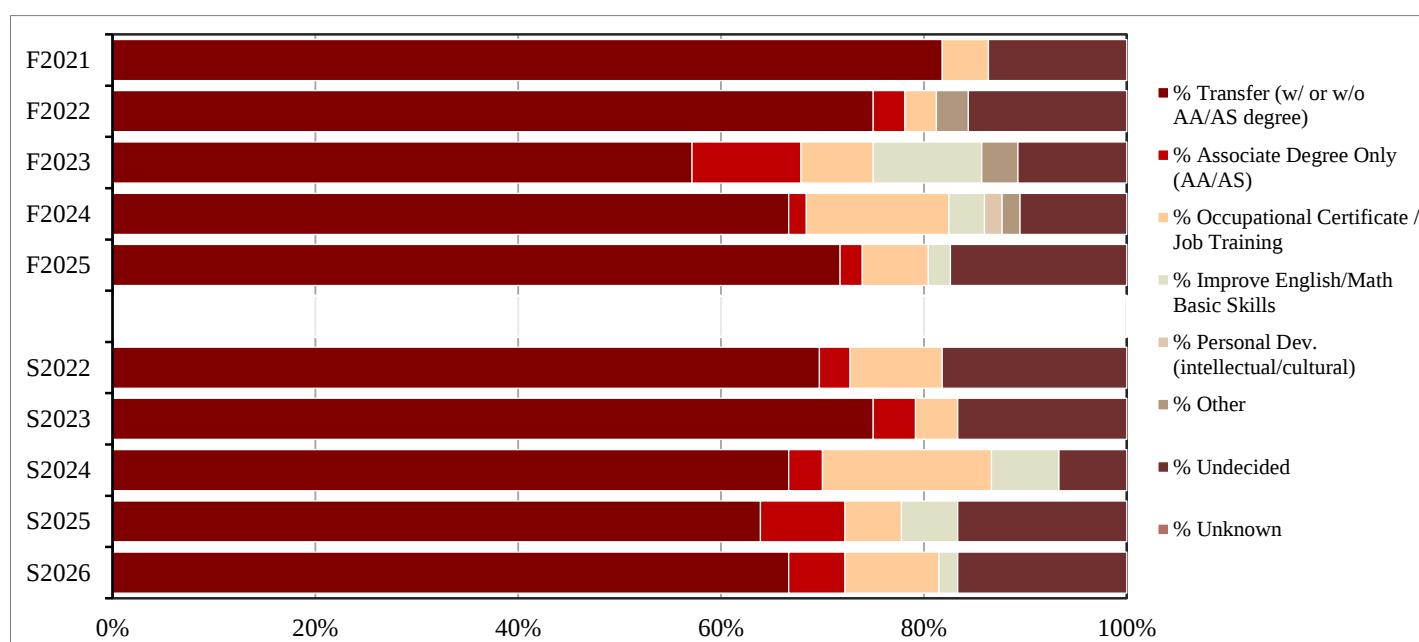
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

## Student Educational Goal

| Dance ( DANC )                               |            |       |       |       |       |              |       |       |       |       |
|----------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                              | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                              | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| Transfer (w/ or w/o AA/AS degree)            | 18         | 24    | 16    | 38    | 33    | 23           | 18    | 20    | 23    | 36    |
| Associate Degree Only (AA/AS)                | 0          | 1     | 3     | 1     | 1     | 1            | 1     | 1     | 3     | 3     |
| Occupational Certificate / Job Training      | 1          | 1     | 2     | 8     | 3     | 3            | 1     | 5     | 2     | 5     |
| Improve English/Math Basic Skills            | 0          | 0     | 3     | 2     | 1     | 0            | 0     | 2     | 2     | 1     |
| Personal Development (intellectual/cultural) | 0          | 0     | 0     | 1     | 0     | 0            | 0     | 0     | 0     | 0     |
| Other                                        | 0          | 1     | 1     | 1     | 0     | 0            | 0     | 0     | 0     | 0     |
| Undecided                                    | 3          | 5     | 3     | 6     | 8     | 6            | 4     | 2     | 6     | 9     |
| Unknown                                      | 0          | 0     | 0     | 0     | 0     | 0            | 0     | 0     | 0     | 0     |
| % Transfer (w/ or w/o AA/AS degree)          | 82%        | 75%   | 57%   | 67%   | 72%   | 70%          | 75%   | 67%   | 64%   | 67%   |
| % Associate Degree Only (AA/AS)              | 0%         | 3%    | 11%   | 2%    | 2%    | 3%           | 4%    | 3%    | 8%    | 6%    |
| % Occupational Certificate / Job Training    | 5%         | 3%    | 7%    | 14%   | 7%    | 9%           | 4%    | 17%   | 6%    | 9%    |
| % Improve English/Math Basic Skills          | 0%         | 0%    | 11%   | 4%    | 2%    | 0%           | 0%    | 7%    | 6%    | 2%    |
| % Personal Dev. (intellectual/cultural)      | 0%         | 0%    | 0%    | 2%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| % Other                                      | 0%         | 3%    | 4%    | 2%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| % Undecided                                  | 14%        | 16%   | 11%   | 11%   | 17%   | 18%          | 17%   | 7%    | 17%   | 17%   |
| % Unknown                                    | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

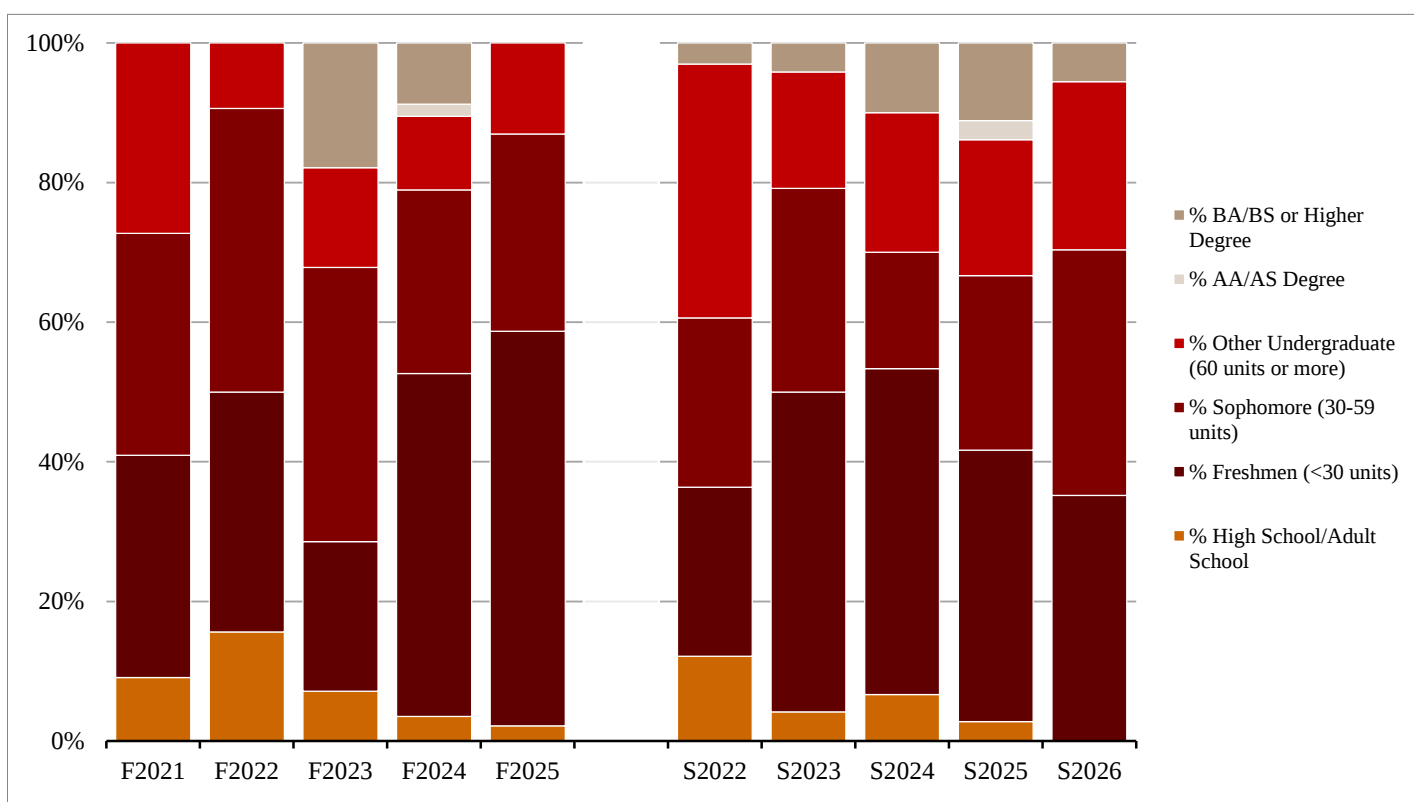
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

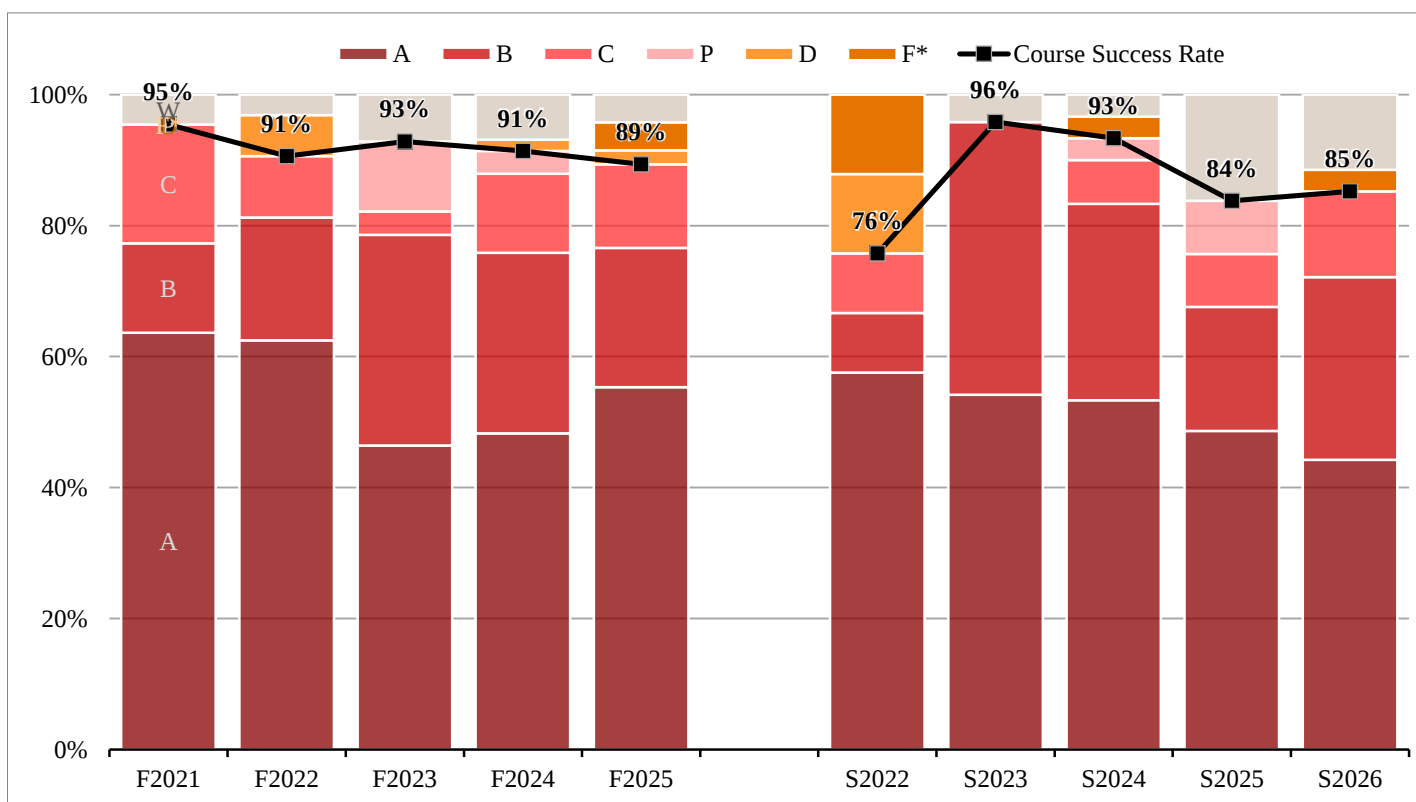
## Highest Educational Level of Students

| Dance ( DANC )                           |            |       |       |       |       |              |       |       |       |       |
|------------------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                                          | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                                          | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| High School/Adult School                 | 2          | 5     | 2     | 2     | 1     | 4            | 1     | 2     | 1     | 0     |
| Freshmen (<30 units)                     | 7          | 11    | 6     | 28    | 26    | 8            | 11    | 14    | 14    | 19    |
| Sophomore (30-59 units)                  | 7          | 13    | 11    | 15    | 13    | 8            | 7     | 5     | 9     | 19    |
| Other Undergraduate (60 units or more)   | 6          | 3     | 4     | 6     | 6     | 12           | 4     | 6     | 7     | 13    |
| AA/AS Degree                             | 0          | 0     | 0     | 1     | 0     | 0            | 0     | 0     | 1     | 0     |
| BA/BS or Higher Degree                   | 0          | 0     | 5     | 5     | 0     | 1            | 1     | 3     | 4     | 3     |
| % High School/Adult School               | 9%         | 16%   | 7%    | 4%    | 2%    | 12%          | 4%    | 7%    | 3%    | 0%    |
| % Freshmen (<30 units)                   | 32%        | 34%   | 21%   | 49%   | 57%   | 24%          | 46%   | 47%   | 39%   | 35%   |
| % Sophomore (30-59 units)                | 32%        | 41%   | 39%   | 26%   | 28%   | 24%          | 29%   | 17%   | 25%   | 35%   |
| % Other Undergraduate (60 units or more) | 27%        | 9%    | 14%   | 11%   | 13%   | 36%          | 17%   | 20%   | 19%   | 24%   |
| % AA/AS Degree                           | 0%         | 0%    | 0%    | 2%    | 0%    | 0%           | 0%    | 0%    | 3%    | 0%    |
| % BA/BS or Higher Degree                 | 0%         | 0%    | 18%   | 9%    | 0%    | 3%           | 4%    | 10%   | 11%   | 6%    |



## Student Performance: Grade Distribution

| Dance ( DANC )                  |            |            |            |            |            |              |            |            |            |            |
|---------------------------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|
|                                 | Fall Terms |            |            |            |            | Spring Terms |            |            |            |            |
|                                 | F2021      | F2022      | F2023      | F2024      | F2025      | S2022        | S2023      | S2024      | S2025      | S2026      |
| <b>Total Course Enrollments</b> | <b>22</b>  | <b>32</b>  | <b>28</b>  | <b>58</b>  | <b>47</b>  | <b>33</b>    | <b>24</b>  | <b>30</b>  | <b>39</b>  | <b>62</b>  |
| <b>Course Success Rates</b>     | <b>95%</b> | <b>91%</b> | <b>93%</b> | <b>91%</b> | <b>89%</b> | <b>76%</b>   | <b>96%</b> | <b>93%</b> | <b>84%</b> | <b>85%</b> |
| A                               | 64%        | 63%        | 46%        | 48%        | 55%        | 58%          | 54%        | 53%        | 49%        | 44%        |
| B                               | 14%        | 19%        | 32%        | 28%        | 21%        | 9%           | 42%        | 30%        | 19%        | 28%        |
| C                               | 18%        | 9%         | 4%         | 12%        | 13%        | 9%           | 0%         | 7%         | 8%         | 13%        |
| P                               | 0%         | 0%         | 11%        | 3%         | 0%         | 0%           | 0%         | 3%         | 8%         | 0%         |
| <b>Course Non-Success Rate</b>  | <b>0%</b>  | <b>6%</b>  | <b>0%</b>  | <b>2%</b>  | <b>6%</b>  | <b>24%</b>   | <b>0%</b>  | <b>3%</b>  | <b>0%</b>  | <b>3%</b>  |
| D                               | 0%         | 6%         | 0%         | 2%         | 2%         | 12%          | 0%         | 0%         | 0%         | 0%         |
| F*                              | 0%         | 0%         | 0%         | 0%         | 4%         | 12%          | 0%         | 3%         | 0%         | 3%         |
| <b>Withdrawals (See Note)</b>   | <b>5%</b>  | <b>3%</b>  | <b>7%</b>  | <b>7%</b>  | <b>4%</b>  | <b>0%</b>    | <b>4%</b>  | <b>3%</b>  | <b>16%</b> | <b>11%</b> |



### Definitions:

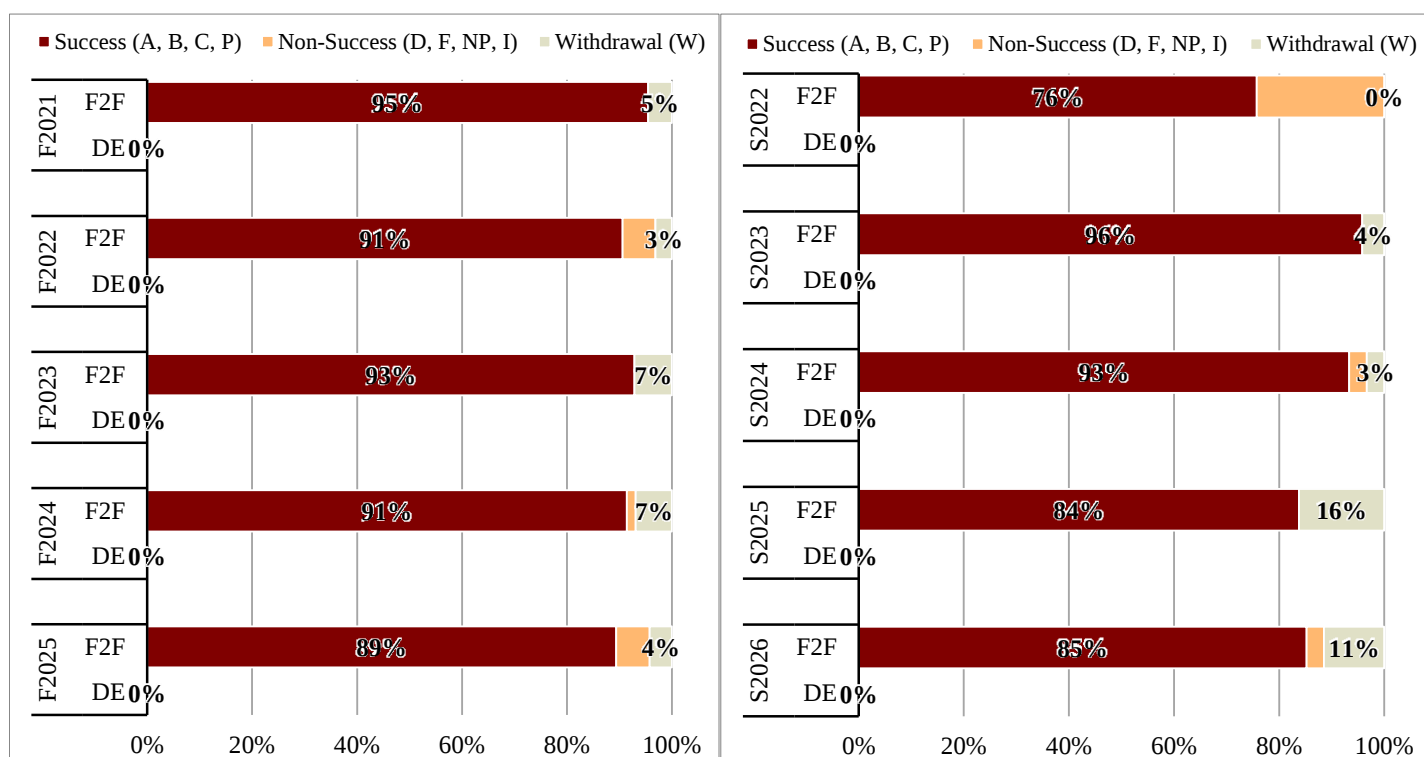
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

| Dance ( DANC )                          |            |           |           |           |           |              |           |           |           |           |
|-----------------------------------------|------------|-----------|-----------|-----------|-----------|--------------|-----------|-----------|-----------|-----------|
|                                         | Fall Terms |           |           |           |           | Spring Terms |           |           |           |           |
|                                         | F2021      | F2022     | F2023     | F2024     | F2025     | S2022        | S2023     | S2024     | S2025     | S2026     |
| <b>Total Course Enrollments</b>         | <b>22</b>  | <b>32</b> | <b>28</b> | <b>58</b> | <b>47</b> | <b>33</b>    | <b>24</b> | <b>30</b> | <b>39</b> | <b>62</b> |
| <b>Face-to-Face (F2F) Sections</b>      | <b>22</b>  | <b>32</b> | <b>28</b> | <b>58</b> | <b>47</b> | <b>33</b>    | <b>24</b> | <b>30</b> | <b>39</b> | <b>62</b> |
| Success Rates                           | 95%        | 91%       | 93%       | 91%       | 89%       | 76%          | 96%       | 93%       | 84%       | 85%       |
| Non-Success Rates                       | 0%         | 6%        | 0%        | 2%        | 6%        | 24%          | 0%        | 3%        | 0%        | 3%        |
| Withdrawals                             | 5%         | 3%        | 7%        | 7%        | 4%        | 0%           | 4%        | 3%        | 16%       | 11%       |
| <b>Distance Education (DE) Sections</b> | <b>0</b>   | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>     | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  |
| Success Rates                           | —          | —         | —         | —         | —         | —            | —         | —         | —         | —         |
| Non-Success Rates                       | —          | —         | —         | —         | —         | —            | —         | —         | —         | —         |
| Withdrawals                             | —          | —         | —         | —         | —         | —            | —         | —         | —         | —         |



### Definitions:

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

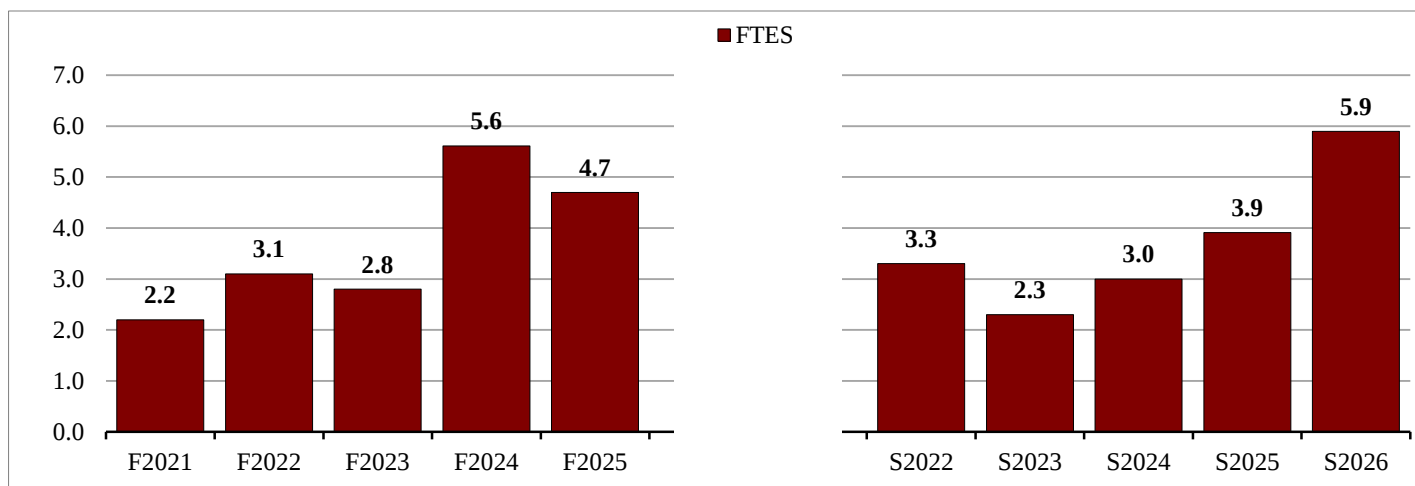
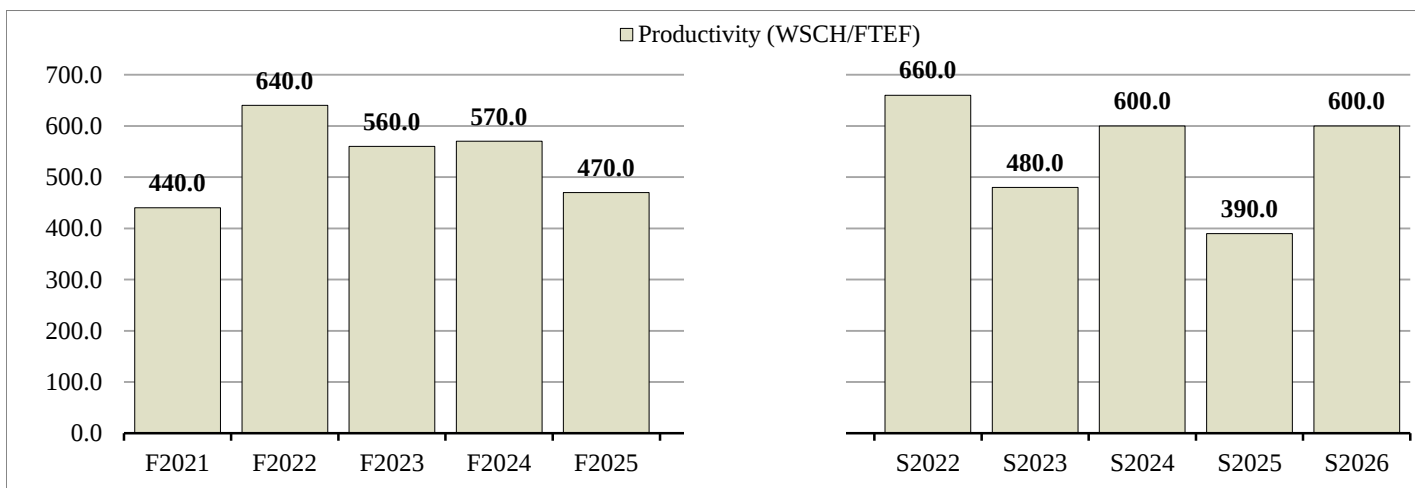
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

|                          | Dance ( DANC ) |       |       |       |       |              |       |       |       |       |
|--------------------------|----------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                          | Fall Terms     |       |       |       |       | Spring Terms |       |       |       |       |
|                          | F2021          | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| WSCH                     | 66             | 96    | 84    | 171   | 141   | 99           | 72    | 90    | 117   | 180   |
| FTEF                     | 2.2            | 3.1   | 2.8   | 5.6   | 4.7   | 3.3          | 2.3   | 3.0   | 3.9   | 5.9   |
| FTEF                     | 0.2            | 0.2   | 0.2   | 0.3   | 0.3   | 0.2          | 0.2   | 0.2   | 0.3   | 0.3   |
| Productivity (WSCH/FTEF) | 440.0          | 640.0 | 560.0 | 570.0 | 470.0 | 660.0        | 480.0 | 600.0 | 390.0 | 600.0 |



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEF** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

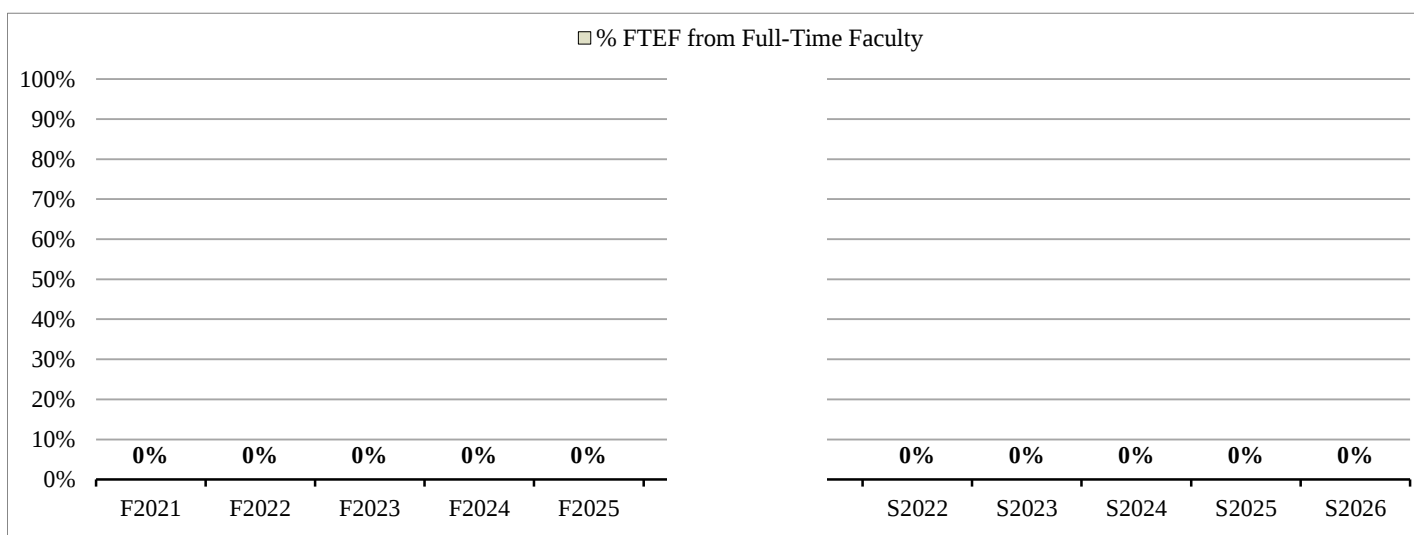
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

| Dance ( DANC )                |            |       |       |       |       |              |       |       |       |       |
|-------------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
|                               | Fall Terms |       |       |       |       | Spring Terms |       |       |       |       |
|                               | F2021      | F2022 | F2023 | F2024 | F2025 | S2022        | S2023 | S2024 | S2025 | S2026 |
| FTEF from Full-Time Faculty   | 0.0        | 0.0   | 0.0   | 0.0   | 0.0   | 0.0          | 0.0   | 0.0   | 0.0   | 0.0   |
| % FTEF from Full-Time Faculty | 0%         | 0%    | 0%    | 0%    | 0%    | 0%           | 0%    | 0%    | 0%    | 0%    |
| Enrollments                   | 22         | 32    | 28    | 58    | 47    | 33           | 24    | 30    | 39    | 62    |
| Capacity (seats available)    | 25         | 30    | 25    | 51    | 50    | 30           | 25    | 25    | 52    | 51    |
| Fill Rate                     | 88%        | 107%  | 112%  | 114%  | 94%   | 110%         | 96%   | 120%  | 75%   | 122%  |



### Definitions:

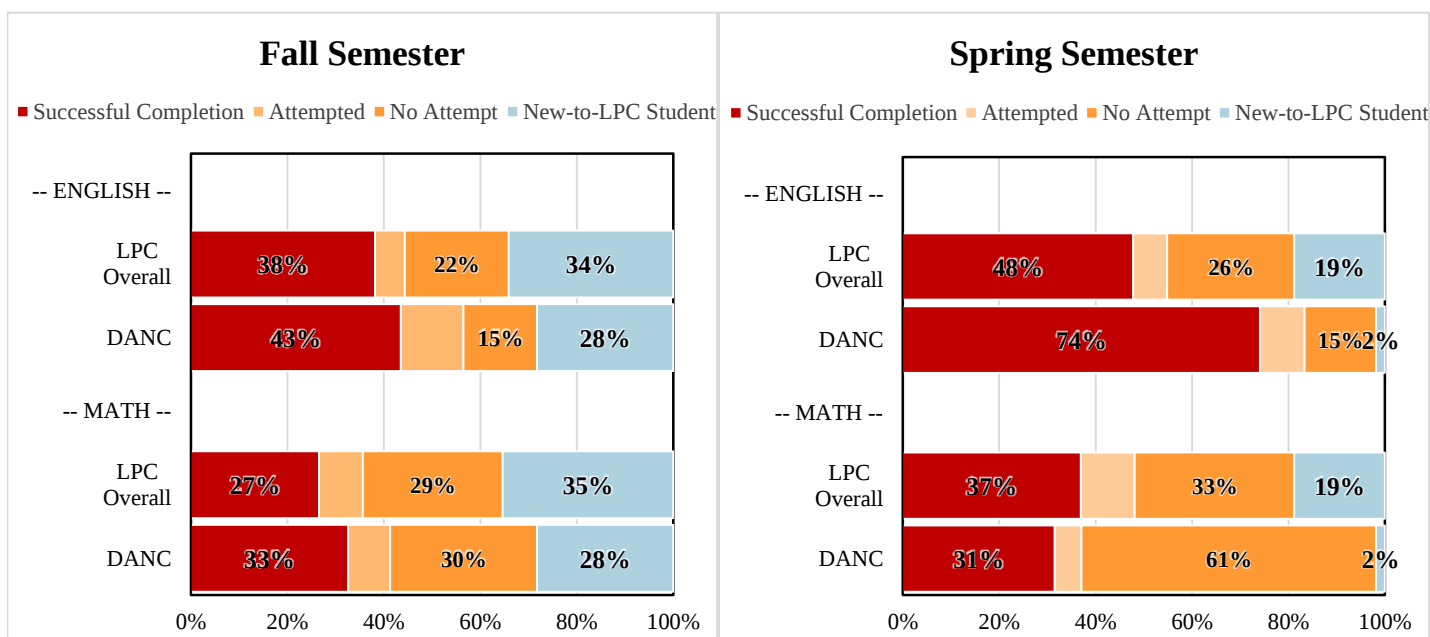
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Prior Experience in English & Math

| (English and math status<br>prior to the start of the term) | Fall 2025 |     |             |     | Spring 2026 |     |             |     |
|-------------------------------------------------------------|-----------|-----|-------------|-----|-------------|-----|-------------|-----|
|                                                             | DANC      |     | LPC Overall |     | DANC        |     | LPC Overall |     |
|                                                             | Num       | Pct | Num         | Pct | Num         | Pct | Num         | Pct |
| <b>Transfer-level English</b>                               |           |     |             |     |             |     |             |     |
| Successful Completion*                                      | 20        | 43% | 3,416       | 38% | 40          | 74% | 4,091       | 48% |
| Attempted (not successful)                                  | 6         | 13% | 553         | 6%  | 5           | 9%  | 607         | 7%  |
| No Attempt                                                  | 7         | 15% | 1,931       | 22% | 8           | 15% | 2,260       | 26% |
| New-to-LPC Student                                          | 13        | 28% | 3,057       | 34% | 1           | 2%  | 1,609       | 19% |
| <b>Transfer-level Math</b>                                  |           |     |             |     |             |     |             |     |
| Successful Completion*                                      | 15        | 33% | 2,211       | 27% | 17          | 31% | 3,163       | 37% |
| Attempted (not successful)                                  | 4         | 9%  | 756         | 9%  | 3           | 6%  | 959         | 11% |
| No Attempt                                                  | 14        | 30% | 2,410       | 29% | 33          | 61% | 2,836       | 33% |
| New-to-LPC Student                                          | 13        | 28% | 2,946       | 35% | 1           | 2%  | 1,609       | 19% |



### Definitions:

#### Transfer-Level English:

**Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

#### Transfer-Level Math:

**Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

**Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

**No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

**New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.