



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

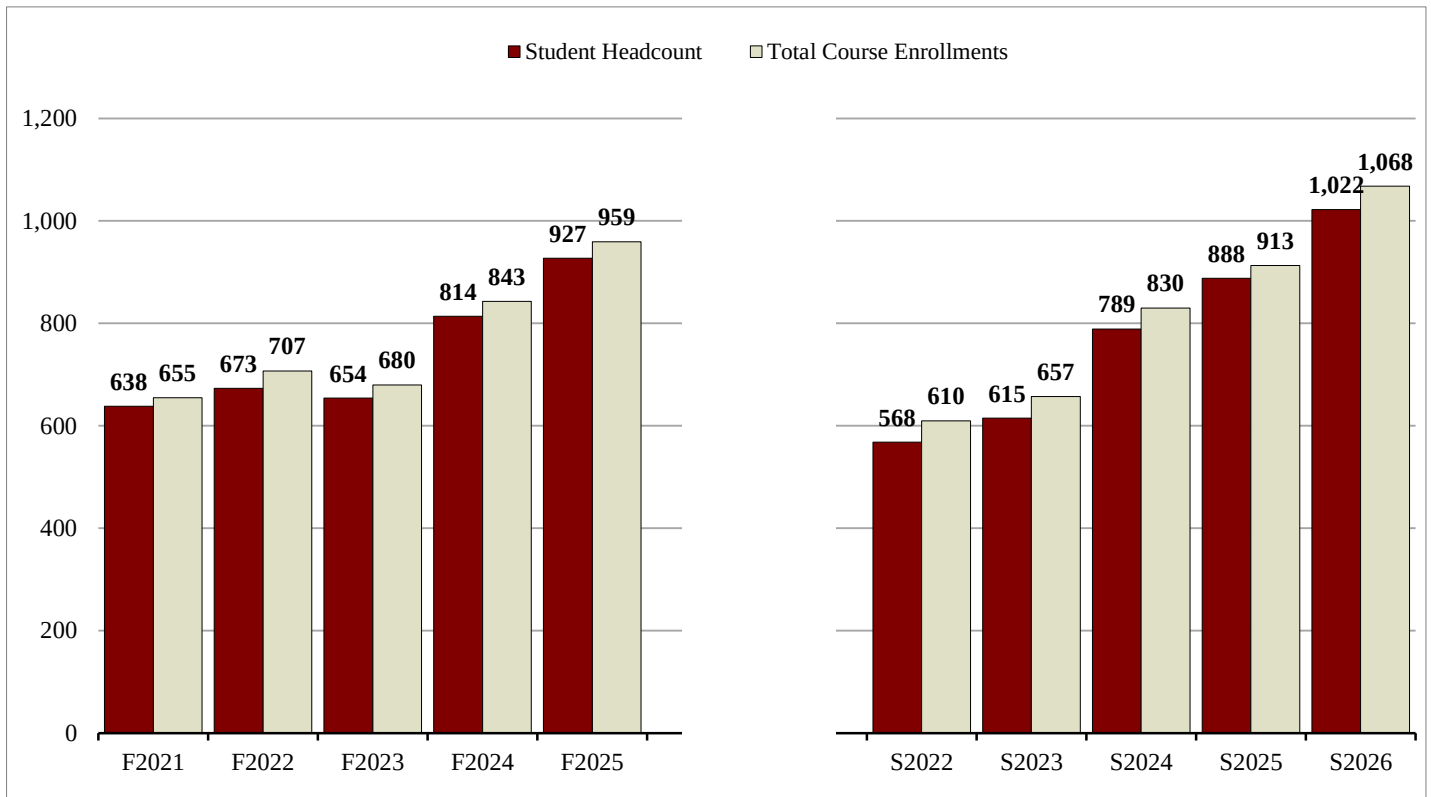
Discipline:

Communication Studies (CMST-COMM)

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Headcount & Enrollment

Communication Studies (CMST-COMM)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	638	673	654	814	927	568	615	789	888	1,022
Total Course Enrollments	655	707	680	843	959	610	657	830	913	1,068



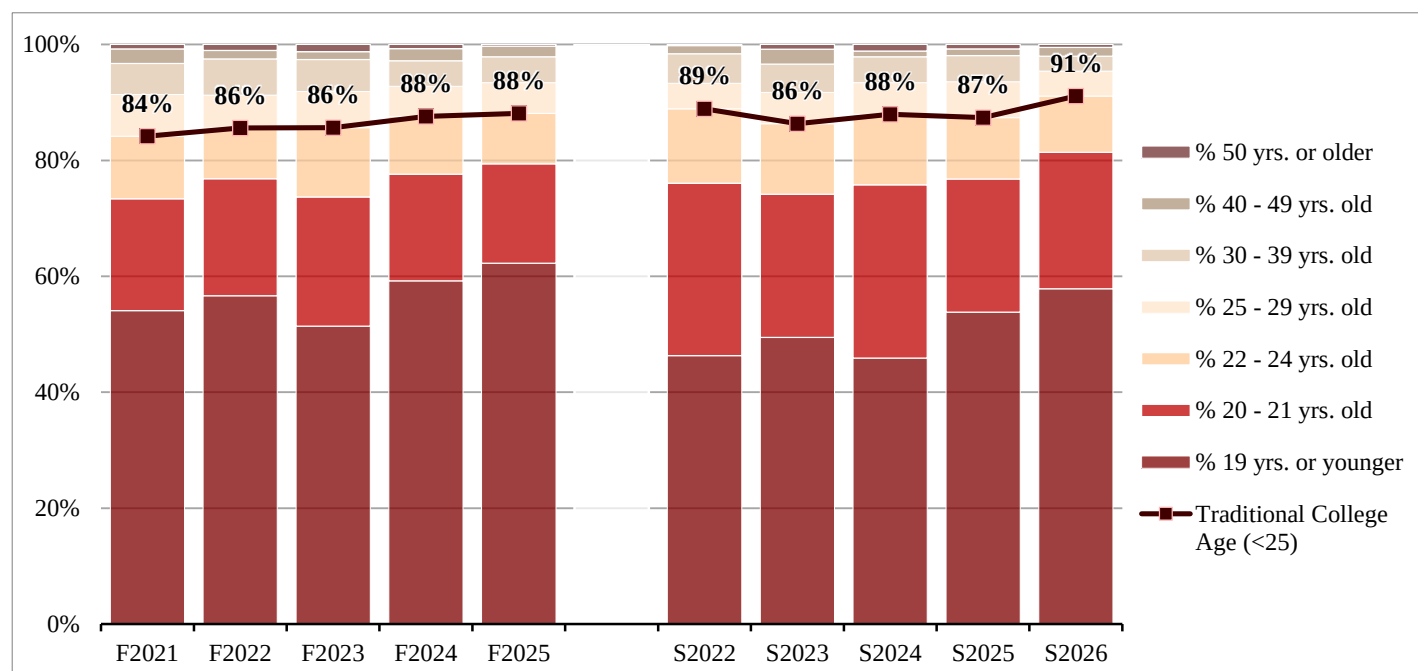
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

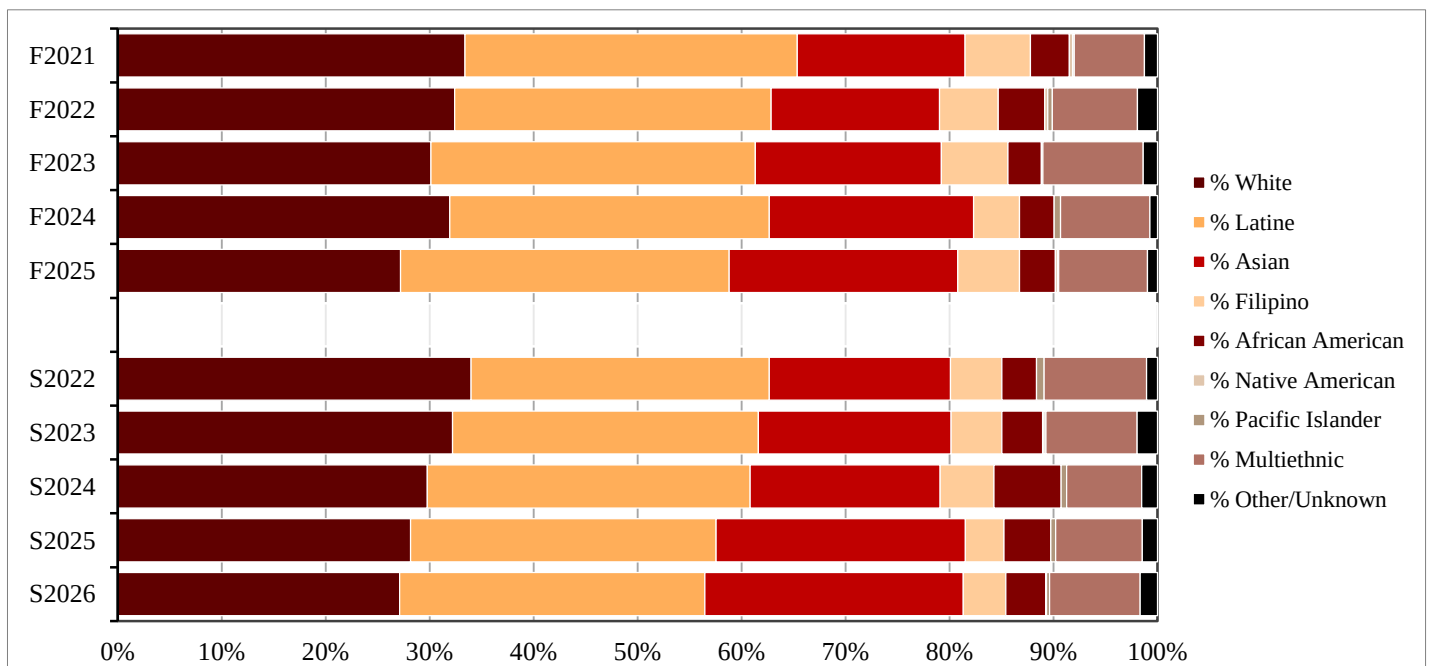
Student Demographics: Gender & Age

Communication Studies (CMST-COMM)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	314	333	339	374	508	290	312	388	460	516
Male	315	329	278	384	400	270	288	349	415	473
Non-Binary	0	0	0	0	6	0	0	0	5	9
19 yrs. or younger	345	381	336	482	577	263	304	362	478	591
20-21 yrs. old	123	136	146	150	159	169	152	236	204	241
22-24 yrs. old	69	59	78	81	81	73	75	96	94	99
25-29 yrs. old	46	38	41	42	49	25	33	43	55	44
30-39 yrs. old	34	42	36	36	41	29	30	35	40	26
40-49 yrs. old	16	10	9	17	17	8	16	8	10	16
50 yrs. or older	5	7	8	6	3	1	5	9	7	5
% Female	50%	50%	55%	49%	56%	52%	52%	53%	52%	52%
% Male	50%	50%	45%	51%	44%	48%	48%	47%	47%	47%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
% 19 yrs. or younger	54%	57%	51%	59%	62%	46%	49%	46%	54%	58%
% 20 - 21 yrs. old	19%	20%	22%	18%	17%	30%	25%	30%	23%	24%
% 22 - 24 yrs. old	11%	9%	12%	10%	9%	13%	12%	12%	11%	10%
% 25 - 29 yrs. old	7%	6%	6%	5%	5%	4%	5%	5%	6%	4%
% 30 - 39 yrs. old	5%	6%	6%	4%	4%	5%	5%	4%	5%	3%
% 40 - 49 yrs. old	3%	1%	1%	2%	2%	1%	3%	1%	1%	2%
% 50 yrs. or older	1%	1%	1%	1%	<1%	<1%	1%	1%	1%	<1%



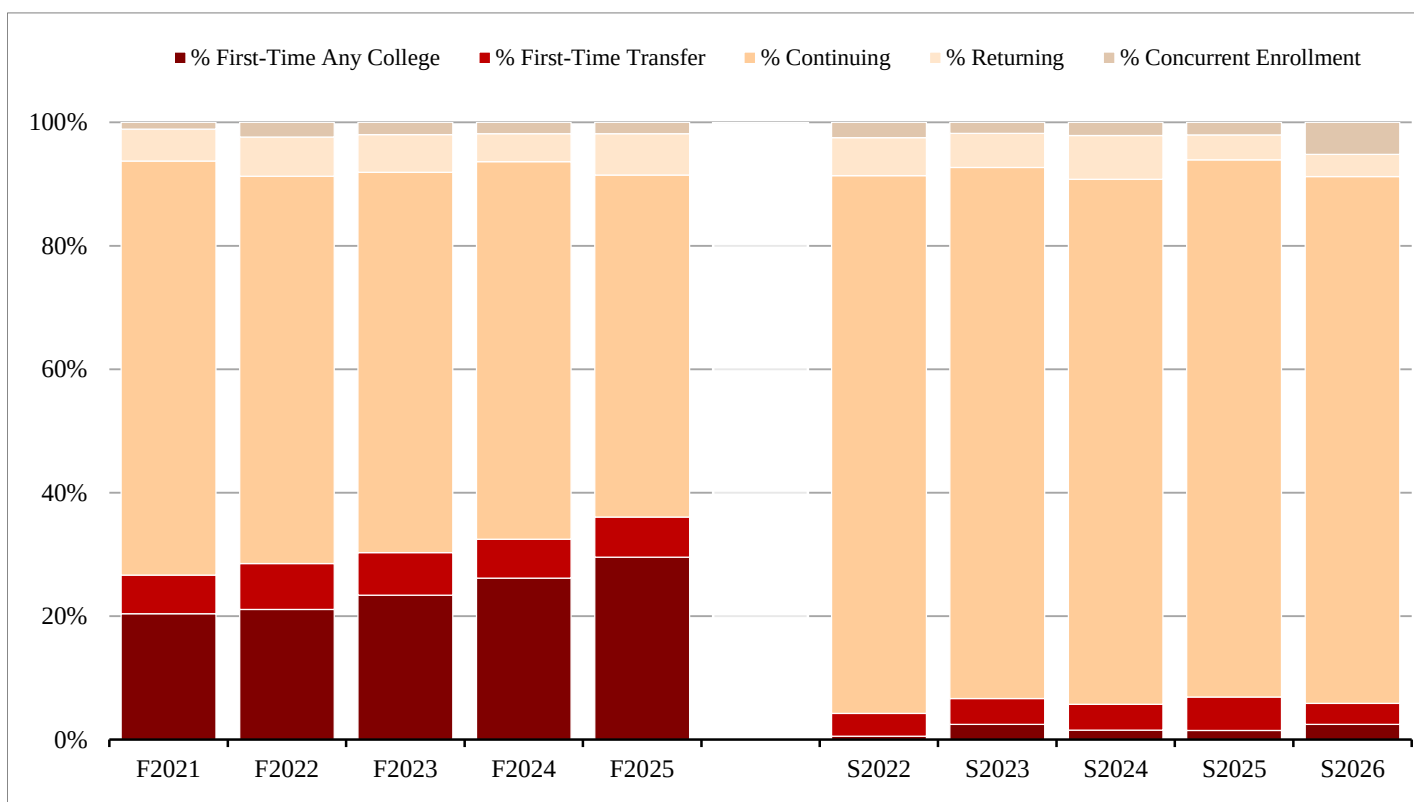
Student Demographic: Race-Ethnicity

Communication Studies (CMST-COMM)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	24	30	21	27	32	19	24	51	40	39
Asian	103	109	117	160	204	99	114	144	213	254
Filipino	40	38	42	36	55	28	30	41	33	42
Latine	204	205	204	250	293	163	181	245	261	300
Native American	2	2	0	0	2	0	1	0	0	1
Pacific Islander	1	3	1	5	1	4	1	4	4	3
White	213	218	197	260	252	193	198	235	250	277
Multiethnic	43	55	63	70	79	56	54	57	74	89
Other/Unknown	8	13	9	6	9	6	12	12	13	17
% African American	4%	4%	3%	3%	3%	3%	4%	6%	5%	4%
% Asian	16%	16%	18%	20%	22%	17%	19%	18%	24%	25%
% Filipino	6%	6%	6%	4%	6%	5%	5%	5%	4%	4%
% Latine	32%	30%	31%	31%	32%	29%	29%	31%	29%	29%
% Native American	<1%	<1%	0%	0%	<1%	0%	<1%	0%	0%	<1%
% Pacific Islander	<1%	<1%	<1%	1%	<1%	1%	<1%	1%	<1%	<1%
% White	33%	32%	30%	32%	27%	34%	32%	30%	28%	27%
% Multiethnic	7%	8%	10%	9%	9%	10%	9%	7%	8%	9%
% Other/Unknown	1%	2%	1%	1%	1%	1%	2%	2%	1%	2%



Student Enrollment Status

Communication Studies (CMST-COMM)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	130	142	153	213	274	3	15	12	13	25
First-Time Transfer	40	50	45	51	60	21	26	33	48	35
Continuing	428	422	403	498	514	495	529	671	773	872
Returning	33	43	40	37	62	35	34	56	36	37
Concurrent Enrollment	7	16	13	15	17	14	11	17	18	53
% First-Time Any College	20%	21%	23%	26%	30%	1%	2%	2%	1%	2%
% First-Time Transfer	6%	7%	7%	6%	6%	4%	4%	4%	5%	3%
% Continuing	67%	63%	62%	61%	55%	87%	86%	85%	87%	85%
% Returning	5%	6%	6%	5%	7%	6%	6%	7%	4%	4%
% Concurrent Enrollment	1%	2%	2%	2%	2%	2%	2%	2%	2%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

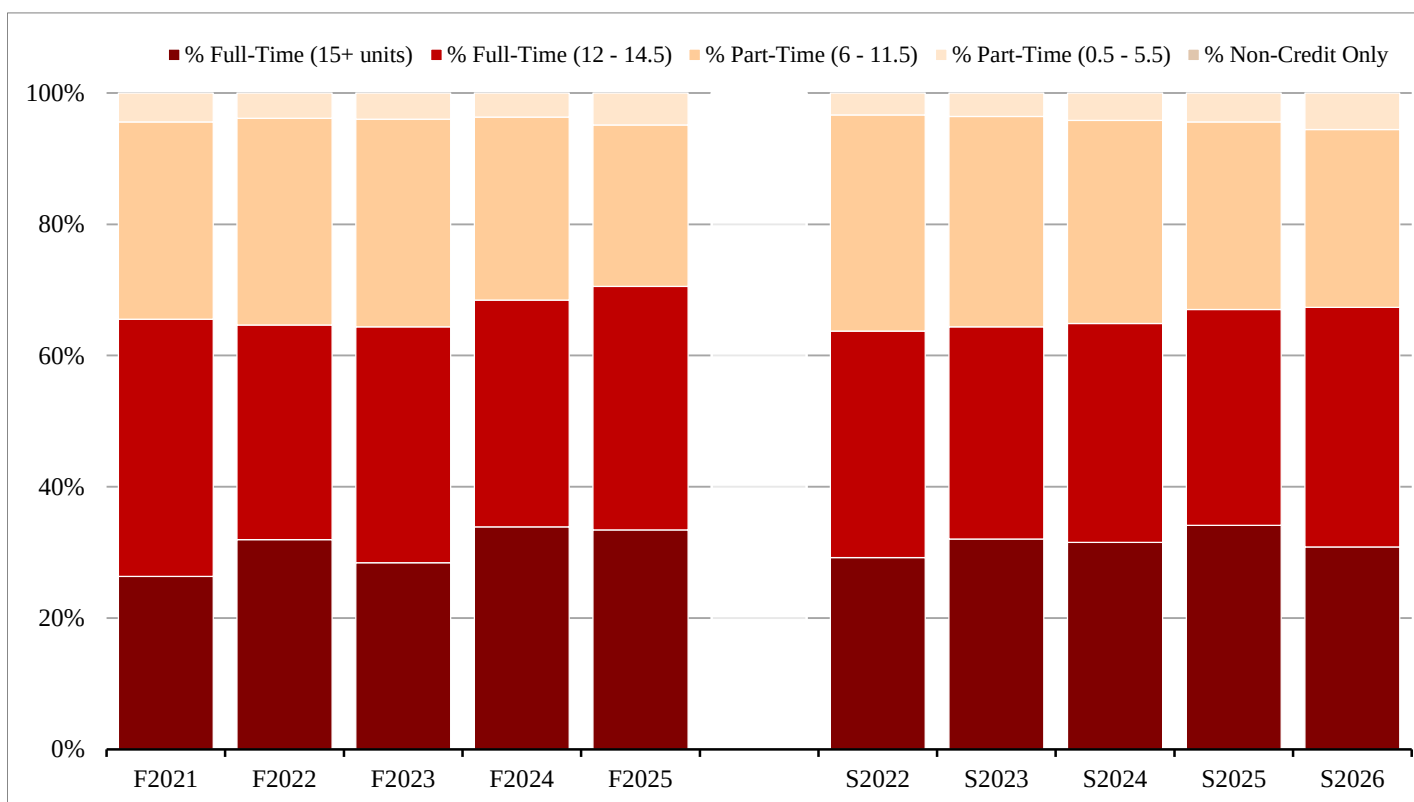
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

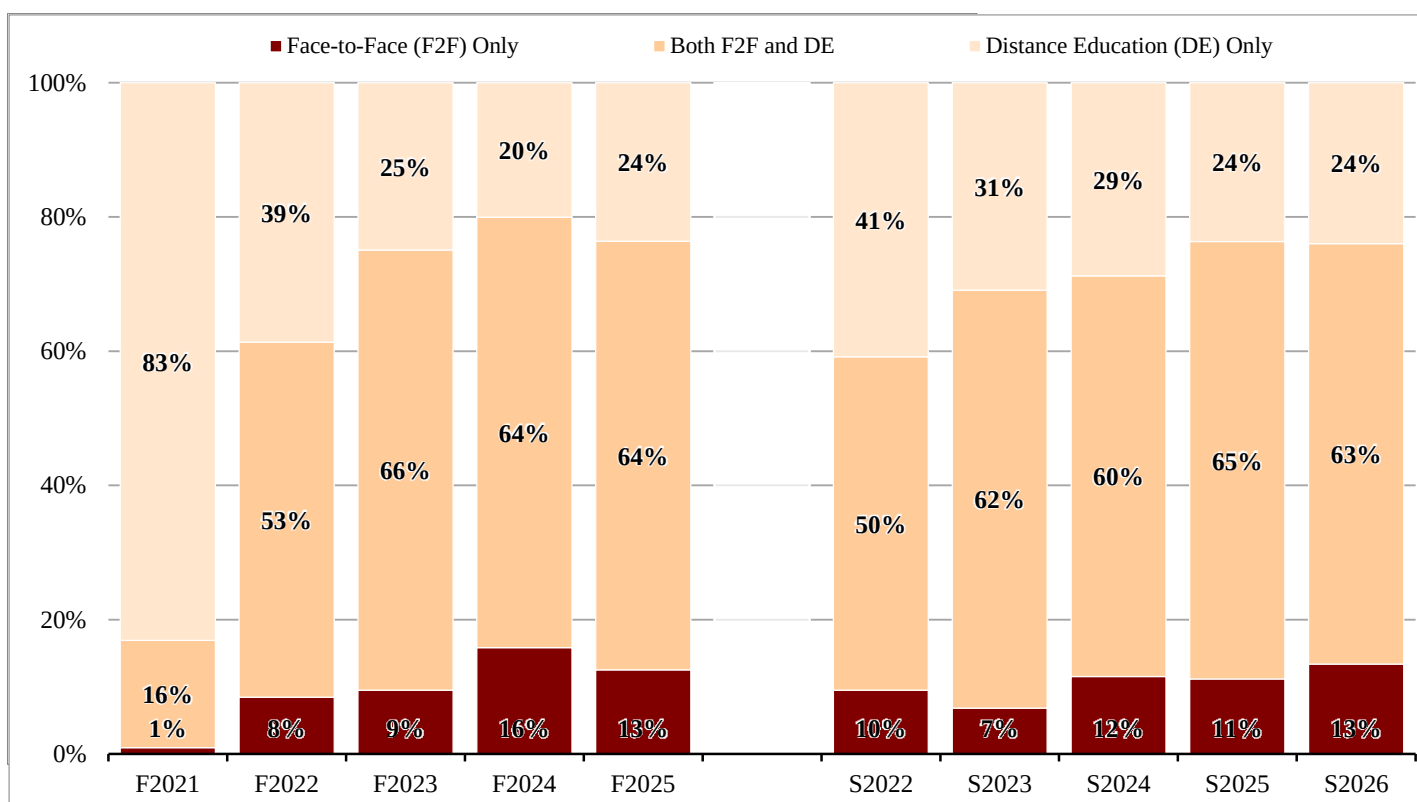
Student Unit Load

Communication Studies (CMST-COMM)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	168	215	186	276	310	166	197	249	303	315
Full-Time (12 - 14.5 units)	250	220	235	281	344	196	199	263	292	373
Part-Time (6 - 11.5 units)	192	212	207	227	228	187	197	244	254	277
Part-Time (0.5 - 5.5 units)	28	26	26	30	45	19	22	33	39	57
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	26%	32%	28%	34%	33%	29%	32%	32%	34%	31%
% Full-Time (12 - 14.5)	39%	33%	36%	35%	37%	35%	32%	33%	33%	36%
% Part-Time (6 - 11.5)	30%	32%	32%	28%	25%	33%	32%	31%	29%	27%
% Part-Time (0.5 - 5.5)	4%	4%	4%	4%	5%	3%	4%	4%	4%	6%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Communication Studies (CMST-COMM)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	6	57	62	129	116	54	42	91	99	137
Both F2F and DE	102	356	429	522	592	282	383	471	579	640
Distance Education (DE) Only	530	260	163	163	219	232	190	227	210	245
% Face-to-Face (F2F) Only	1%	8%	9%	16%	13%	10%	7%	12%	11%	13%
% Both F2F and DE	16%	53%	66%	64%	64%	50%	62%	60%	65%	63%
% Distance Education (DE) Only	83%	39%	25%	20%	24%	41%	31%	29%	24%	24%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

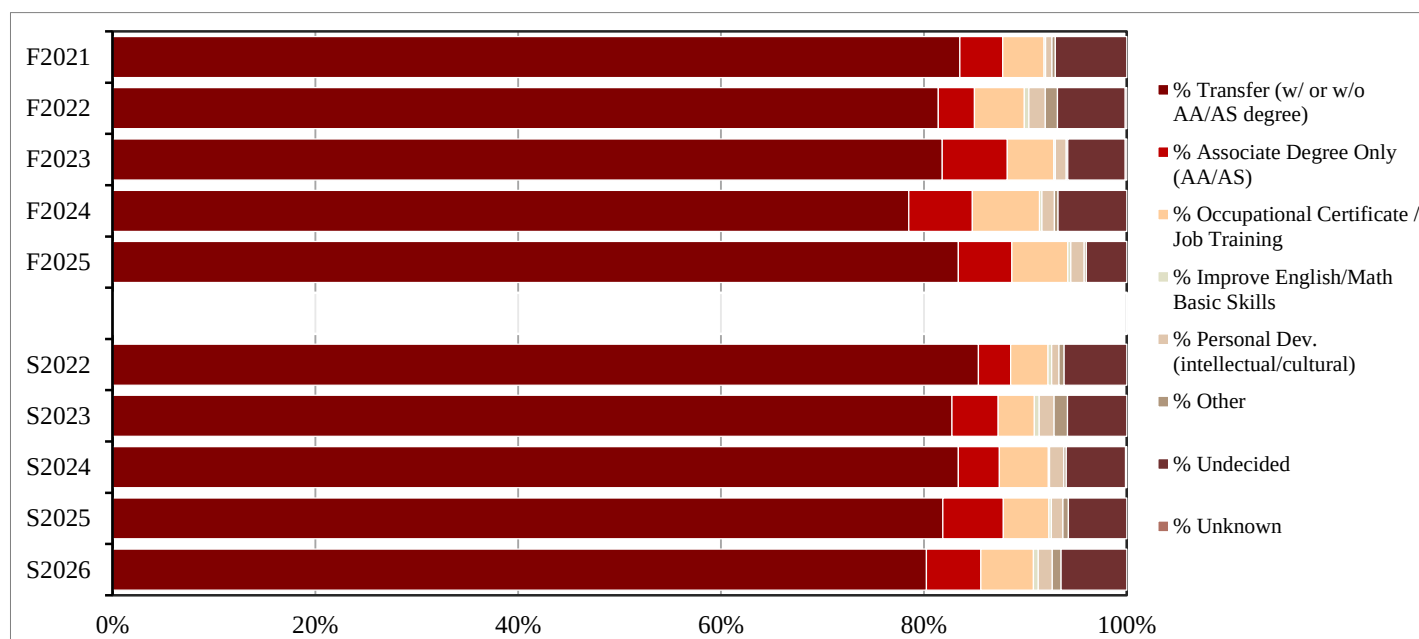
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Communication Studies (CMST-COMM)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	533	548	535	639	773	485	509	658	727	820
Associate Degree Only (AA/AS)	27	24	42	51	49	18	28	32	53	55
Occupational Certificate / Job Training	26	33	30	54	51	21	22	38	40	53
Improve English/Math Basic Skills	1	3	1	2	3	2	3	1	2	5
Personal Development (intellectual/cultural)	4	11	7	10	12	4	9	11	10	14
Other	2	8	1	3	2	3	8	2	5	9
Undecided	45	45	37	55	37	35	36	46	51	66
Unknown	0	1	1	0	0	0	0	1	0	0
% Transfer (w/ or w/o AA/AS degree)	84%	81%	82%	79%	83%	85%	83%	83%	82%	80%
% Associate Degree Only (AA/AS)	4%	4%	6%	6%	5%	3%	5%	4%	6%	5%
% Occupational Certificate / Job Training	4%	5%	5%	7%	6%	4%	4%	5%	5%	5%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
% Personal Dev. (intellectual/cultural)	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%
% Other	<1%	1%	<1%	<1%	<1%	1%	1%	<1%	1%	1%
% Undecided	7%	7%	6%	7%	4%	6%	6%	6%	6%	6%
% Unknown	0%	<1%	<1%	0%	0%	0%	0%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

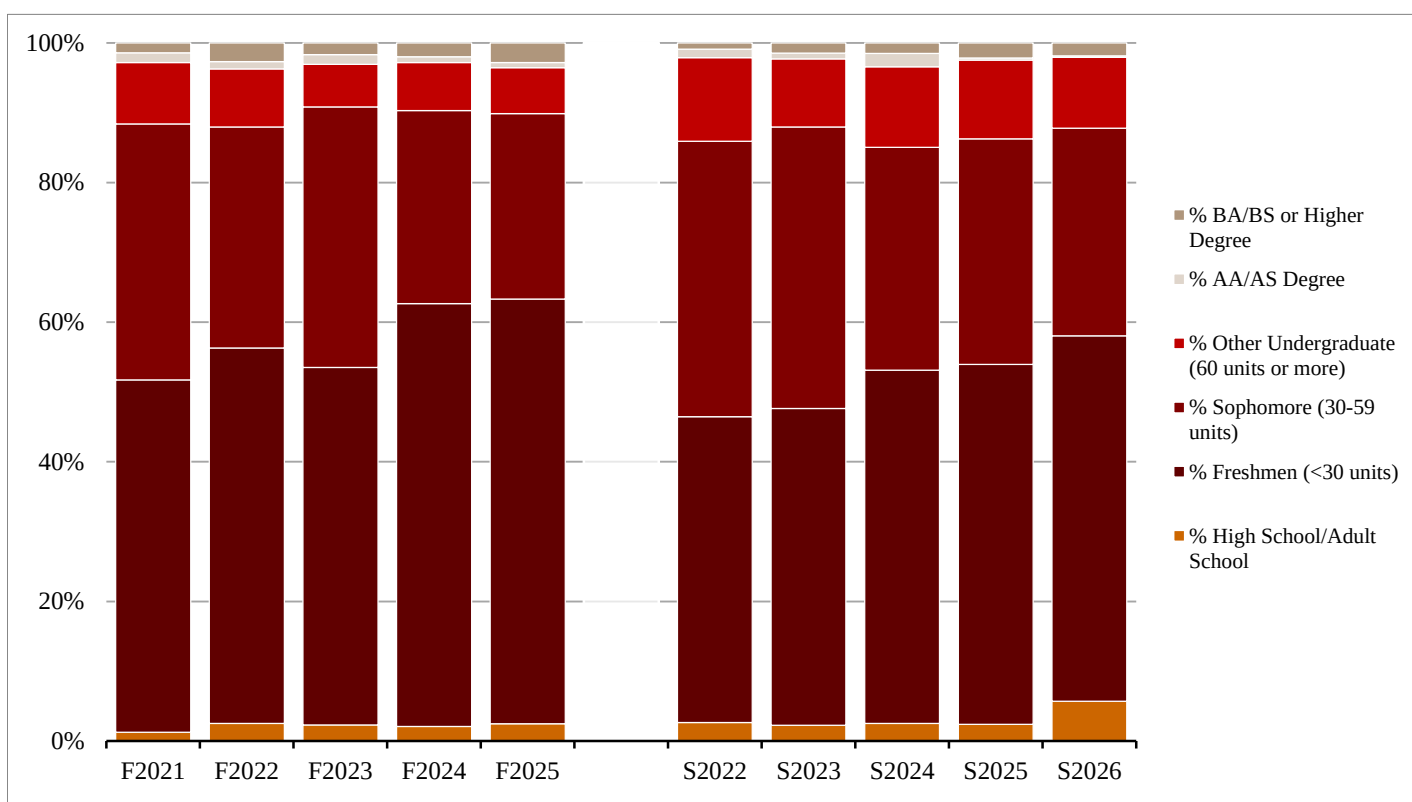
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

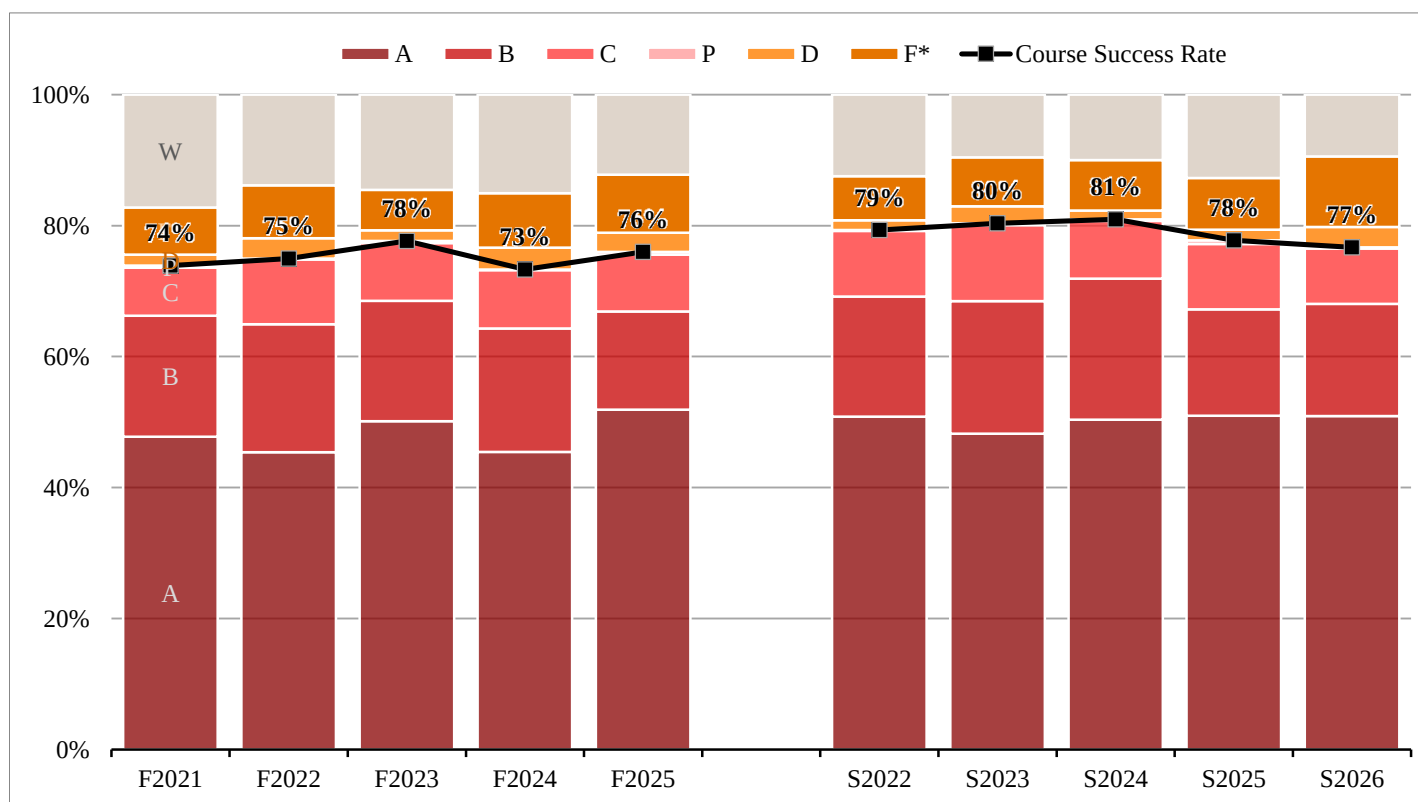
Highest Educational Level of Students

Communication Studies (CMST-COMM)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	8	17	15	17	23	15	14	20	21	58
Freshmen (<30 units)	322	362	335	493	564	249	279	399	458	535
Sophomore (30-59 units)	234	213	244	225	246	224	248	252	287	304
Other Undergraduate (60 units or more)	56	56	40	56	61	68	60	91	100	104
AA/AS Degree	9	7	9	7	7	7	5	15	3	2
BA/BS or Higher Degree	9	18	11	16	26	5	9	12	19	19
% High School/Adult School	1%	3%	2%	2%	2%	3%	2%	3%	2%	6%
% Freshmen (<30 units)	50%	54%	51%	61%	61%	44%	45%	51%	52%	52%
% Sophomore (30-59 units)	37%	32%	37%	28%	27%	39%	40%	32%	32%	30%
% Other Undergraduate (60 units or more)	9%	8%	6%	7%	7%	12%	10%	12%	11%	10%
% AA/AS Degree	1%	1%	1%	1%	1%	1%	1%	2%	<1%	<1%
% BA/BS or Higher Degree	1%	3%	2%	2%	3%	1%	1%	2%	2%	2%



Student Performance: Grade Distribution

Communication Studies (CMST-COMM)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	655	707	680	843	959	610	657	830	913	1,068
Course Success Rates	74%	75%	78%	73%	76%	79%	80%	81%	78%	77%
A	48%	45%	50%	45%	52%	51%	48%	50%	51%	51%
B	18%	20%	18%	19%	15%	18%	20%	22%	16%	17%
C	7%	10%	9%	9%	9%	10%	12%	9%	10%	8%
P	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	1%	<1%
Course Non-Success Rate	9%	11%	8%	12%	12%	8%	10%	9%	10%	14%
D	2%	3%	2%	3%	3%	1%	3%	1%	2%	3%
F*	7%	8%	6%	8%	9%	7%	7%	8%	8%	11%
Withdrawals (See Note)	17%	14%	15%	15%	12%	12%	10%	10%	13%	9%



Definitions:

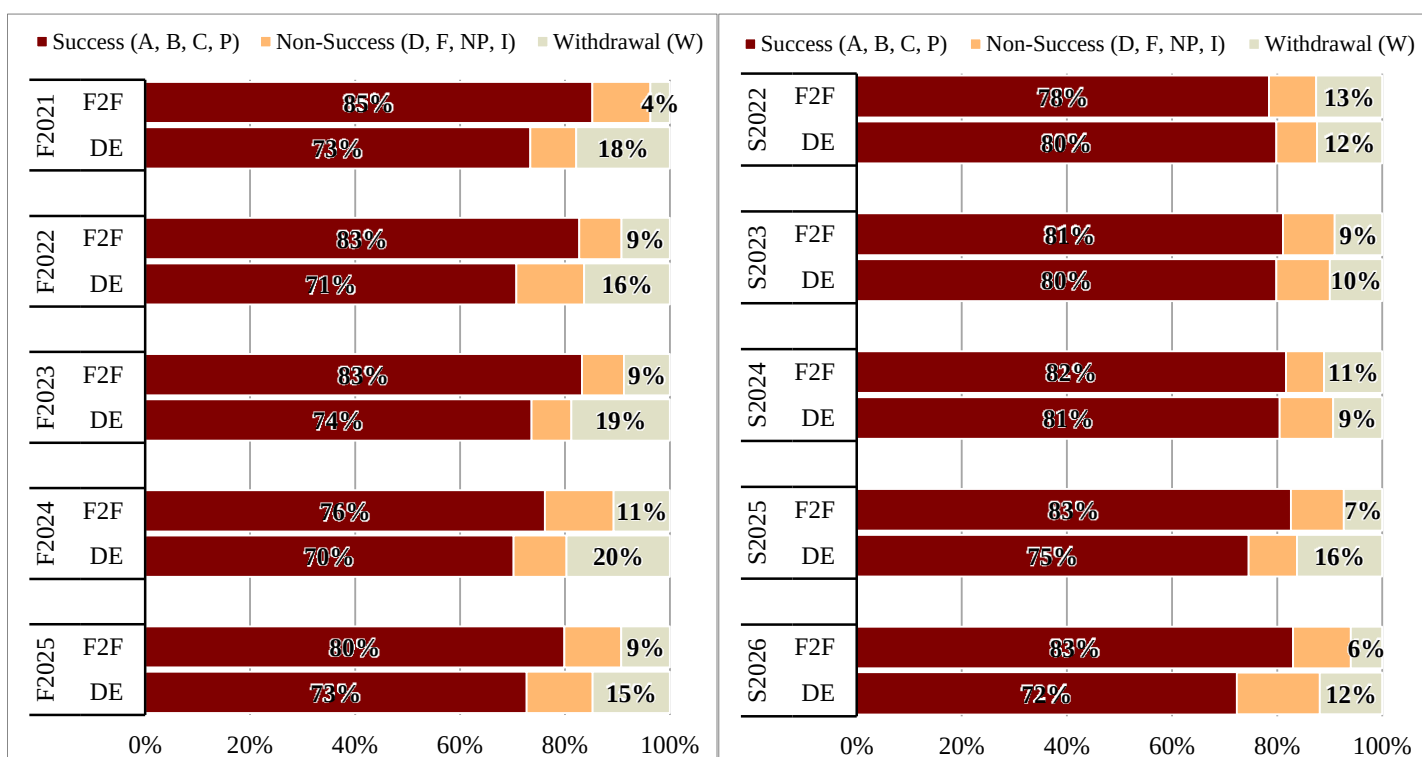
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Communication Studies (CMST-COMM)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	655	707	680	843	959	610	657	830	913	1,068
Face-to-Face (F2F) Sections	27	249	286	437	443	223	265	317	358	436
Success Rates	85%	83%	83%	76%	80%	78%	81%	82%	83%	83%
Non-Success Rates	11%	8%	8%	13%	11%	9%	10%	7%	10%	11%
Withdrawals	4%	9%	9%	11%	9%	13%	9%	11%	7%	6%
Distance Education (DE) Sections	628	458	394	406	516	387	392	513	555	632
Success Rates	73%	71%	74%	70%	73%	80%	80%	81%	75%	72%
Non-Success Rates	9%	13%	8%	10%	13%	8%	10%	10%	9%	16%
Withdrawals	18%	16%	19%	20%	15%	12%	10%	9%	16%	12%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

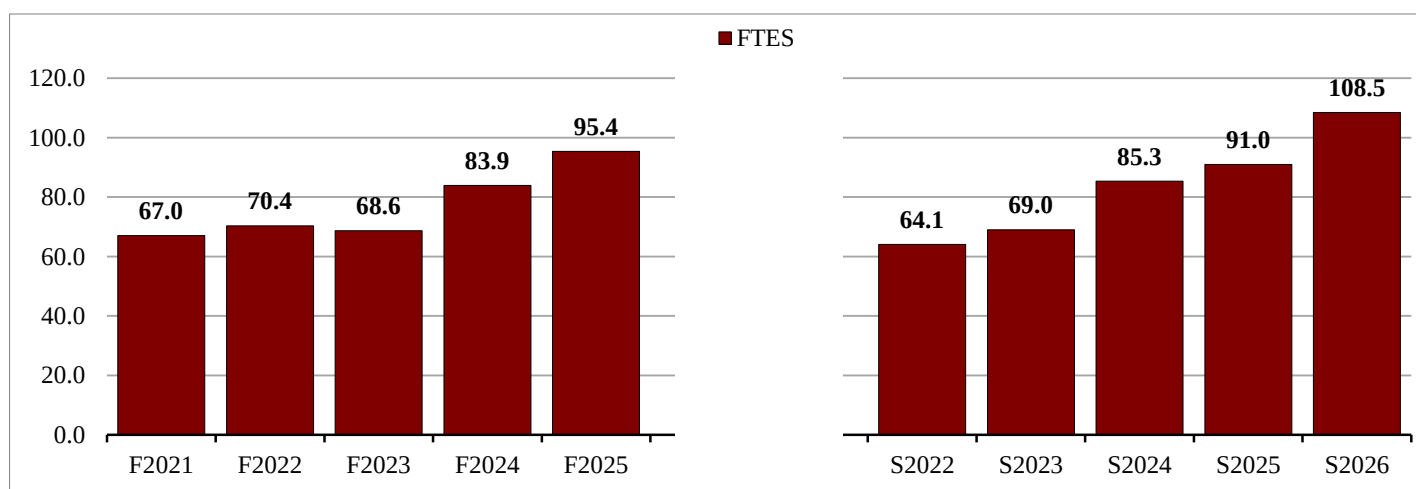
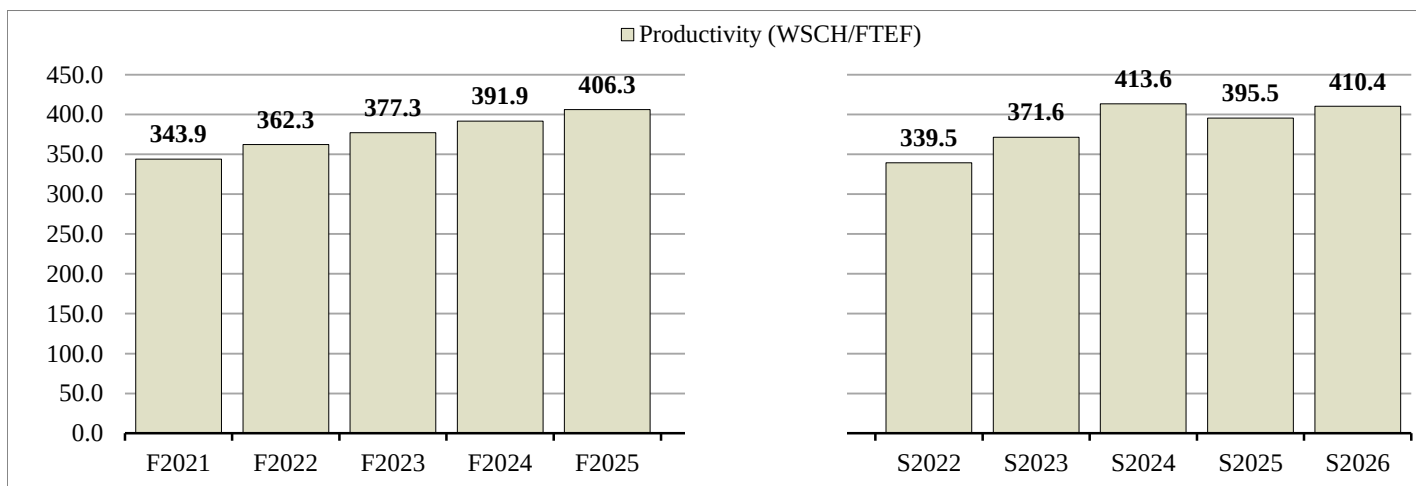
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Communication Studies (CMST-COMM)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	2,043	2,152	2,090	2,563	2,901	1,949	2,133	2,622	2,824	3,341
FTES	67.0	70.4	68.6	83.9	95.4	64.1	69.0	85.3	91.0	108.5
FTEF	5.9	5.9	5.5	6.5	7.1	5.7	5.7	6.3	7.1	8.1
Productivity (WSCH/FTEF)	343.9	362.3	377.3	391.9	406.3	339.5	371.6	413.6	395.5	410.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

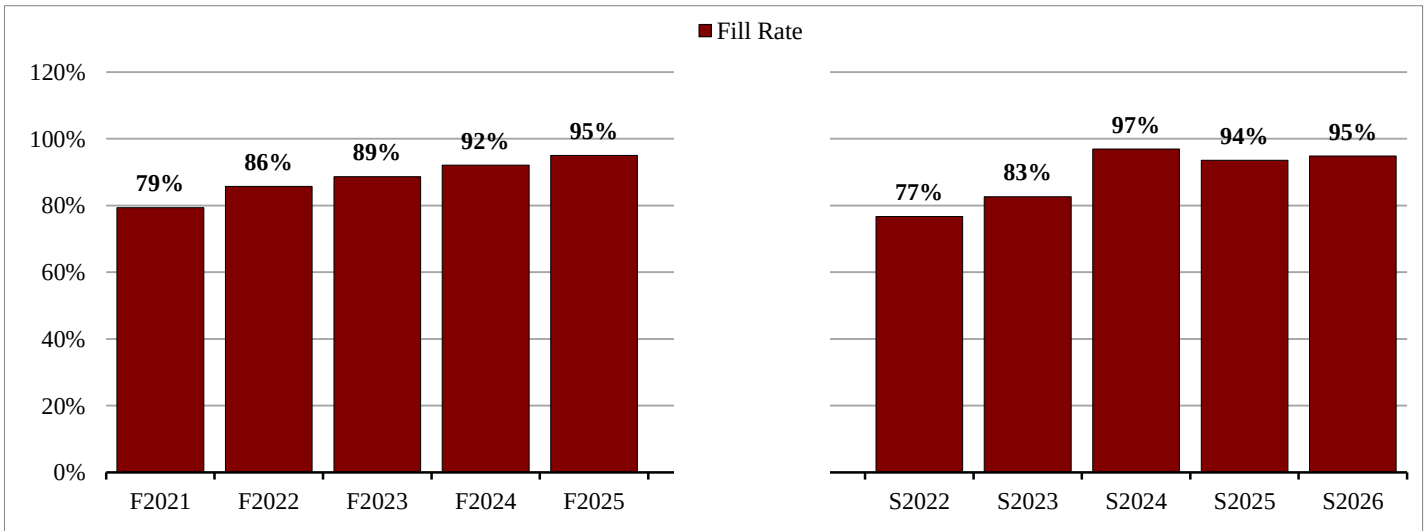
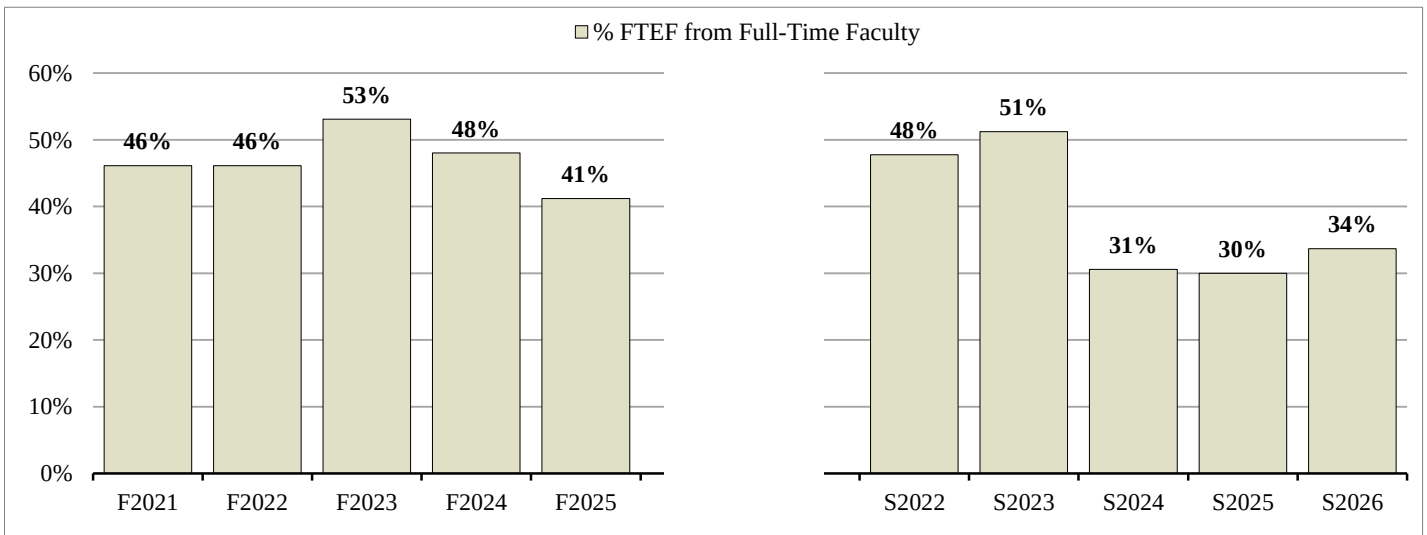
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Communication Studies (CMST-COMM)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	2.7	2.7	2.9	3.1	2.9	2.7	2.9	1.9	2.1	2.7
% FTEF from Full-Time Faculty	46%	46%	53%	48%	41%	48%	51%	31%	30%	34%
Enrollments	655	707	680	843	959	610	657	830	913	1,068
Capacity (seats available)	825	825	767	915	1,009	795	795	856	976	1,126
Fill Rate	79%	86%	89%	92%	95%	77%	83%	97%	94%	95%



Definitions:

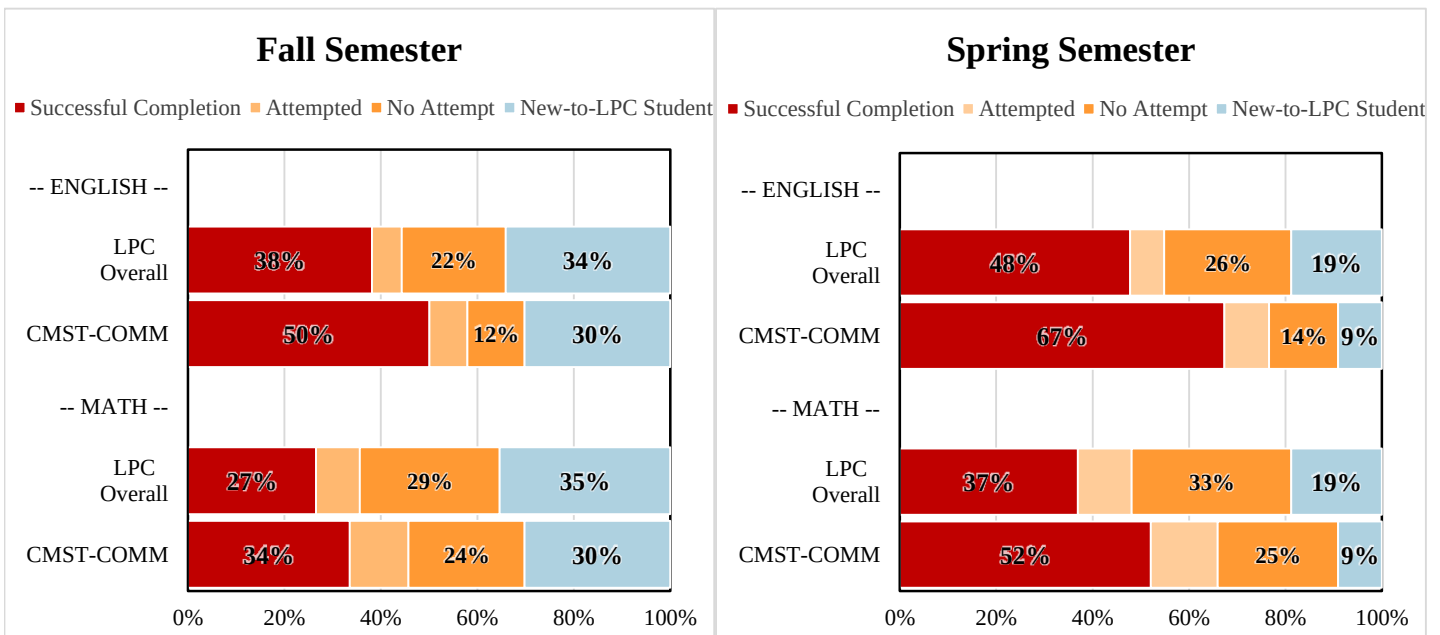
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	CMST-COMM		LPC Overall		CMST-COMM		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	464	50%	3,416	38%	688	67%	4,091	48%
Attempted (not successful)	73	8%	553	6%	95	9%	607	7%
No Attempt	110	12%	1,931	22%	146	14%	2,260	26%
New-to-LPC Student	280	30%	3,057	34%	93	9%	1,609	19%
Transfer-level Math								
Successful Completion*	311	34%	2,211	27%	532	52%	3,163	37%
Attempted (not successful)	113	12%	756	9%	142	14%	959	11%
No Attempt	223	24%	2,410	29%	255	25%	2,836	33%
New-to-LPC Student	280	30%	2,946	35%	93	9%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.