



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

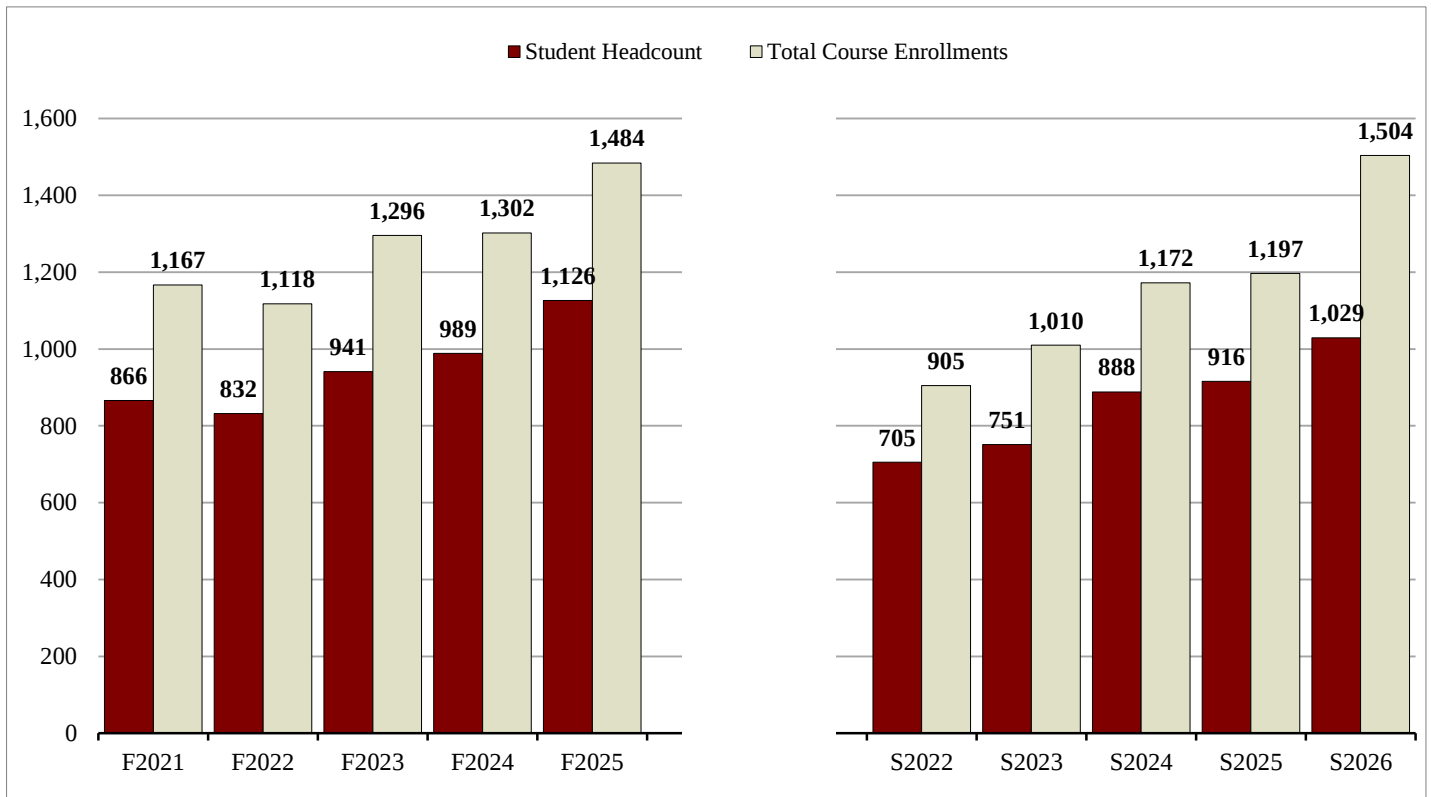
Discipline:

Business (includes Non-Credit) (BUSN-NBUS)

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Headcount & Enrollment

Business (includes Non-Credit) (BUSN-NBUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	866	832	941	989	1,126	705	751	888	916	1,029
Total Course Enrollments	1,167	1,118	1,296	1,302	1,484	905	1,010	1,172	1,197	1,504



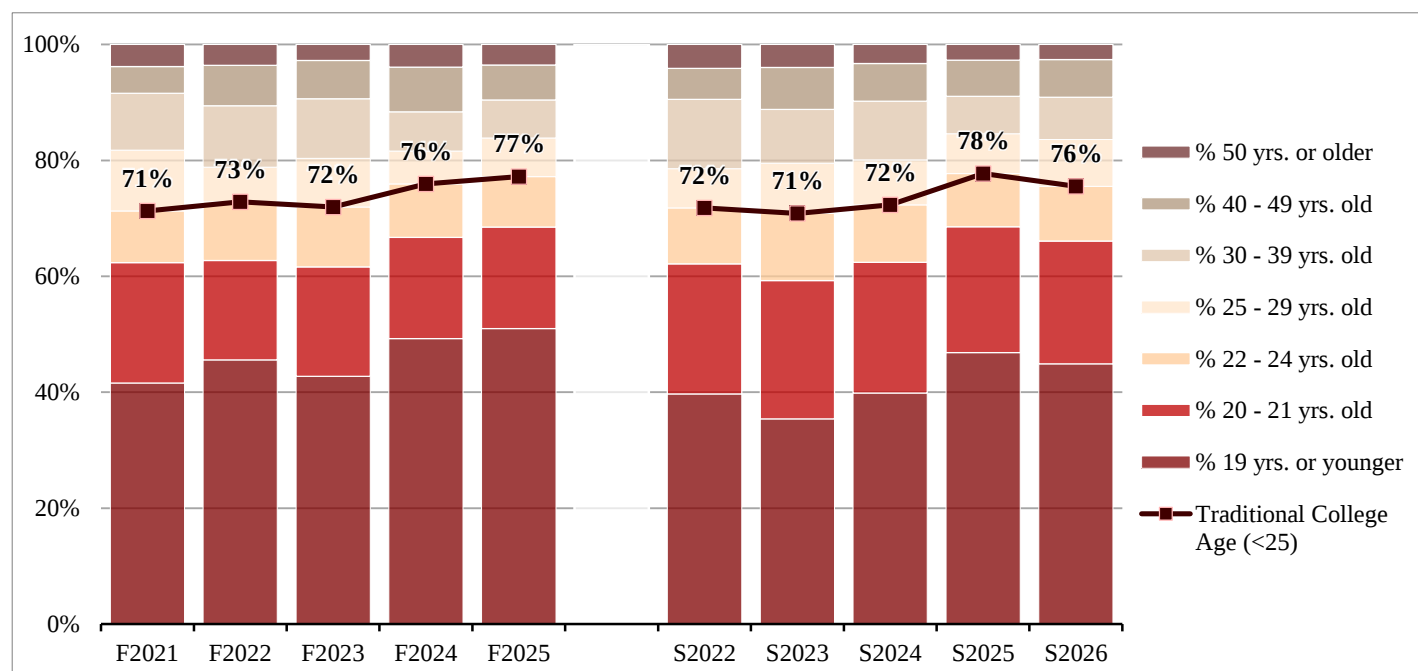
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

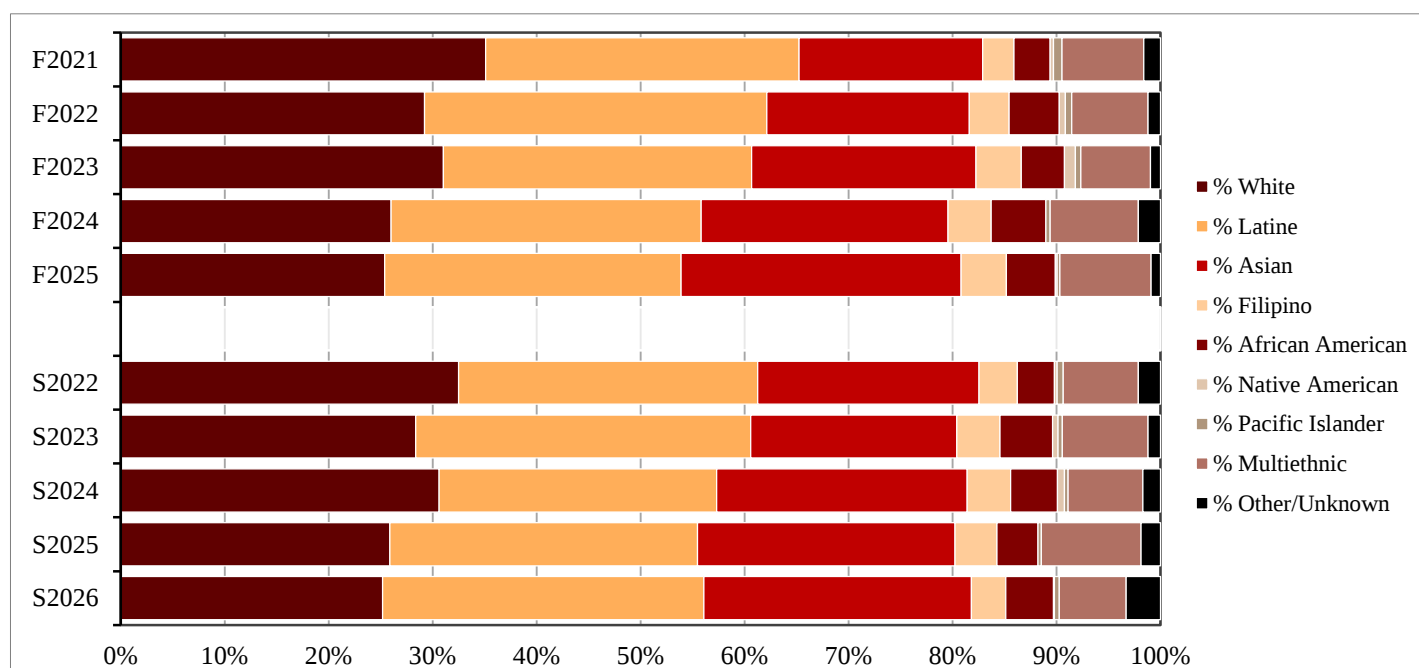
Student Demographics: Gender & Age

Business (includes Non-Credit) (BUSN-NBUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	420	413	441	440	486	334	348	418	402	438
Male	434	407	444	481	609	362	387	422	501	557
Non-Binary	0	0	0	0	8	0	0	0	3	6
19 yrs. or younger	360	379	402	487	574	280	266	354	429	462
20-21 yrs. old	180	143	178	173	197	158	179	200	199	218
22-24 yrs. old	77	84	97	91	98	68	87	88	84	97
25-29 yrs. old	91	50	79	56	75	48	65	69	63	83
30-39 yrs. old	85	88	97	67	74	84	70	90	59	75
40-49 yrs. old	40	58	62	76	68	38	54	58	57	67
50 yrs. or older	33	30	26	39	40	29	30	29	25	27
% Female	49%	50%	50%	48%	44%	48%	47%	50%	44%	44%
% Male	51%	50%	50%	52%	55%	52%	53%	50%	55%	56%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	<1%	1%
% 19 yrs. or younger	42%	46%	43%	49%	51%	40%	35%	40%	47%	45%
% 20 - 21 yrs. old	21%	17%	19%	17%	17%	22%	24%	23%	22%	21%
% 22 - 24 yrs. old	9%	10%	10%	9%	9%	10%	12%	10%	9%	9%
% 25 - 29 yrs. old	11%	6%	8%	6%	7%	7%	9%	8%	7%	8%
% 30 - 39 yrs. old	10%	11%	10%	7%	7%	12%	9%	10%	6%	7%
% 40 - 49 yrs. old	5%	7%	7%	8%	6%	5%	7%	7%	6%	7%
% 50 yrs. or older	4%	4%	3%	4%	4%	4%	4%	3%	3%	3%



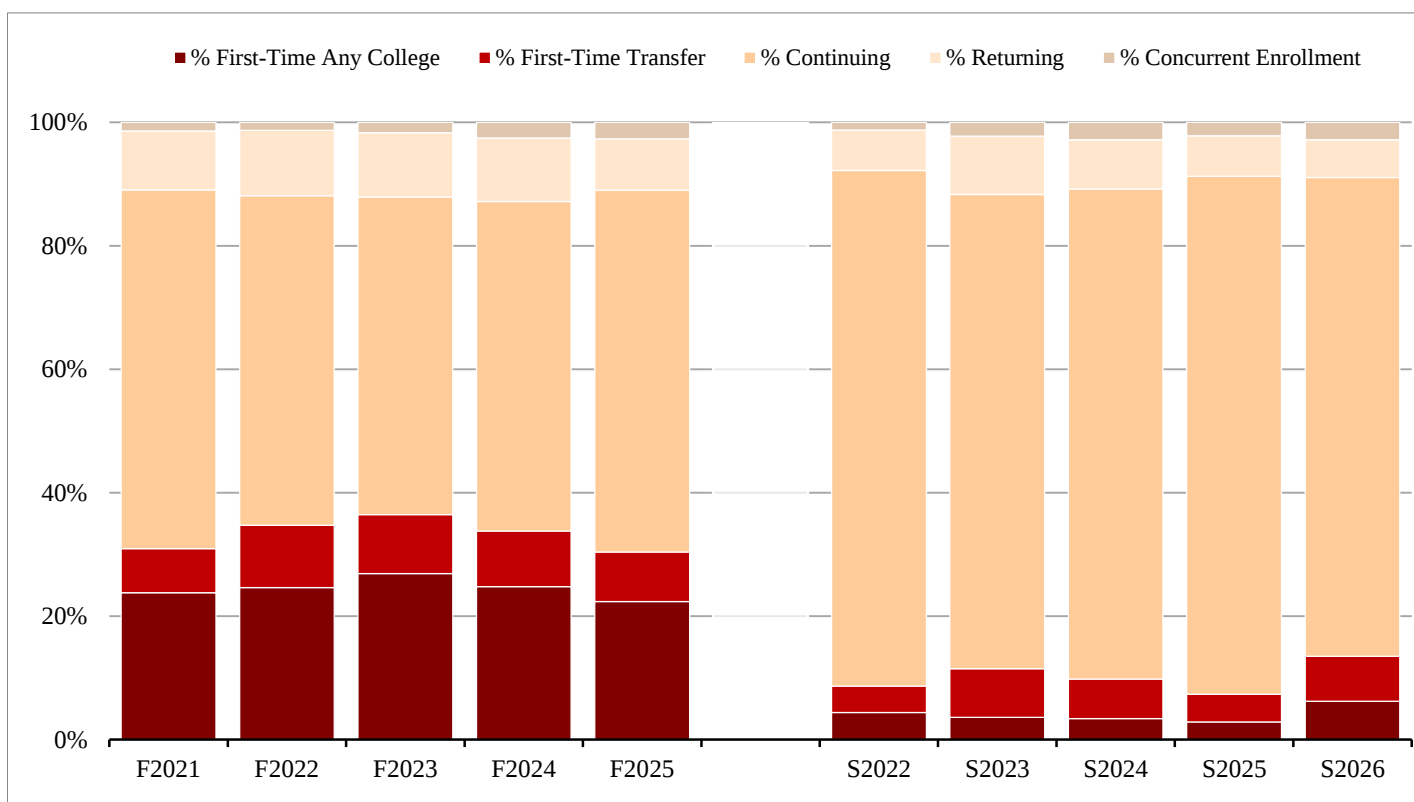
Student Demographic: Race-Ethnicity

Business (includes Non-Credit) (BUSN-NBUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	30	40	39	52	53	25	38	40	36	47
Asian	153	162	203	235	303	150	149	214	227	265
Filipino	26	32	41	41	49	26	31	37	37	34
Latine	261	274	279	295	321	203	242	237	271	318
Native American	3	5	10	0	2	2	4	6	0	1
Pacific Islander	7	5	5	4	3	4	3	3	3	5
White	304	243	292	257	286	229	213	272	237	259
Multiethnic	68	61	63	84	99	51	62	64	88	66
Other/Unknown	14	10	9	21	10	15	9	15	17	34
% African American	3%	5%	4%	5%	5%	4%	5%	5%	4%	5%
% Asian	18%	19%	22%	24%	27%	21%	20%	24%	25%	26%
% Filipino	3%	4%	4%	4%	4%	4%	4%	4%	4%	3%
% Latine	30%	33%	30%	30%	29%	29%	32%	27%	30%	31%
% Native American	<1%	1%	1%	0%	<1%	<1%	1%	1%	0%	<1%
% Pacific Islander	1%	1%	1%	<1%	<1%	1%	<1%	<1%	<1%	<1%
% White	35%	29%	31%	26%	25%	32%	28%	31%	26%	25%
% Multiethnic	8%	7%	7%	8%	9%	7%	8%	7%	10%	6%
% Other/Unknown	2%	1%	1%	2%	1%	2%	1%	2%	2%	3%



Student Enrollment Status

Business (includes Non-Credit) (BUSN-NBUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	206	205	253	245	252	31	27	30	26	64
First-Time Transfer	62	84	90	89	90	30	59	57	41	75
Continuing	503	444	484	528	660	589	577	705	769	798
Returning	83	88	98	102	94	46	71	71	60	63
Concurrent Enrollment	12	11	16	25	30	9	17	25	20	29
% First-Time Any College	24%	25%	27%	25%	22%	4%	4%	3%	3%	6%
% First-Time Transfer	7%	10%	10%	9%	8%	4%	8%	6%	4%	7%
% Continuing	58%	53%	51%	53%	59%	84%	77%	79%	84%	78%
% Returning	10%	11%	10%	10%	8%	7%	9%	8%	7%	6%
% Concurrent Enrollment	1%	1%	2%	3%	3%	1%	2%	3%	2%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

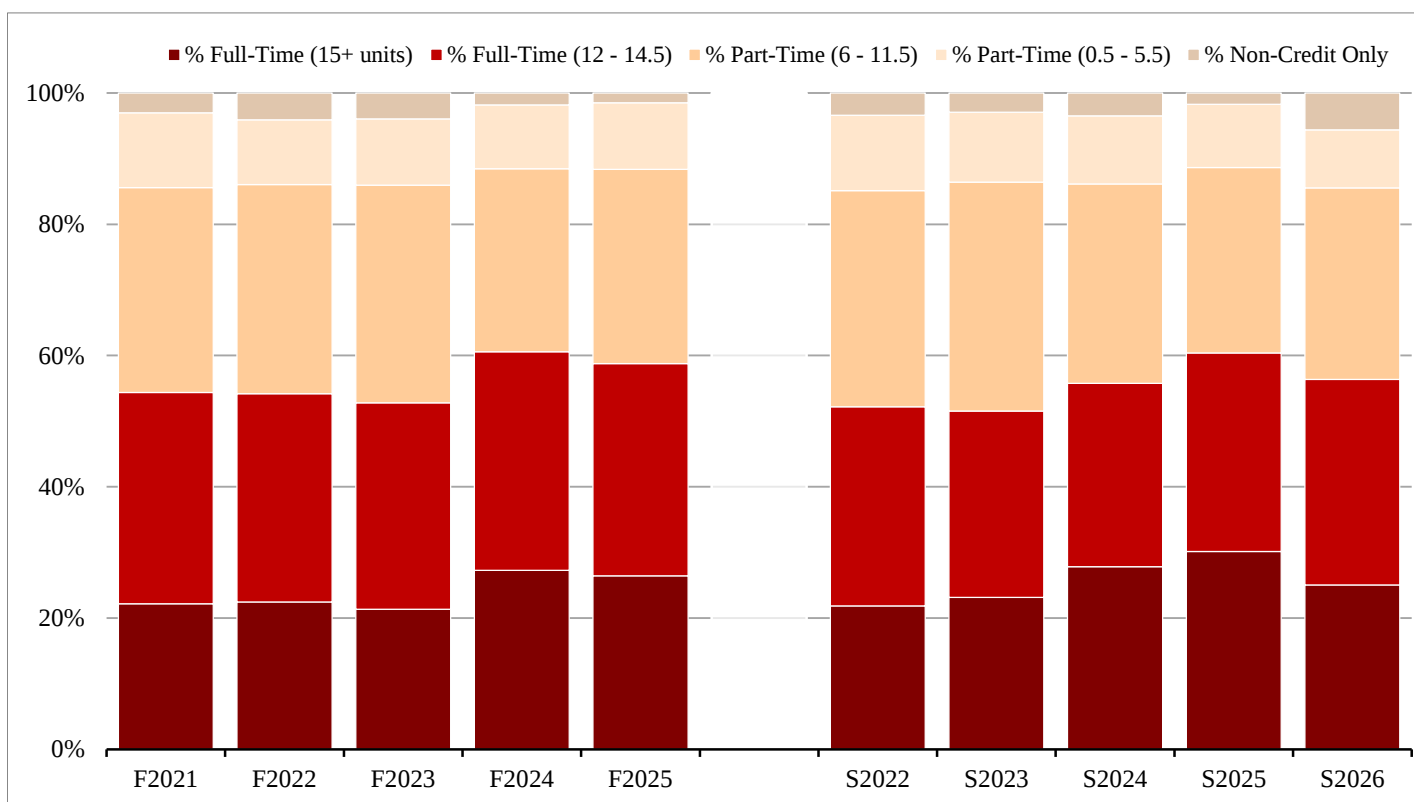
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

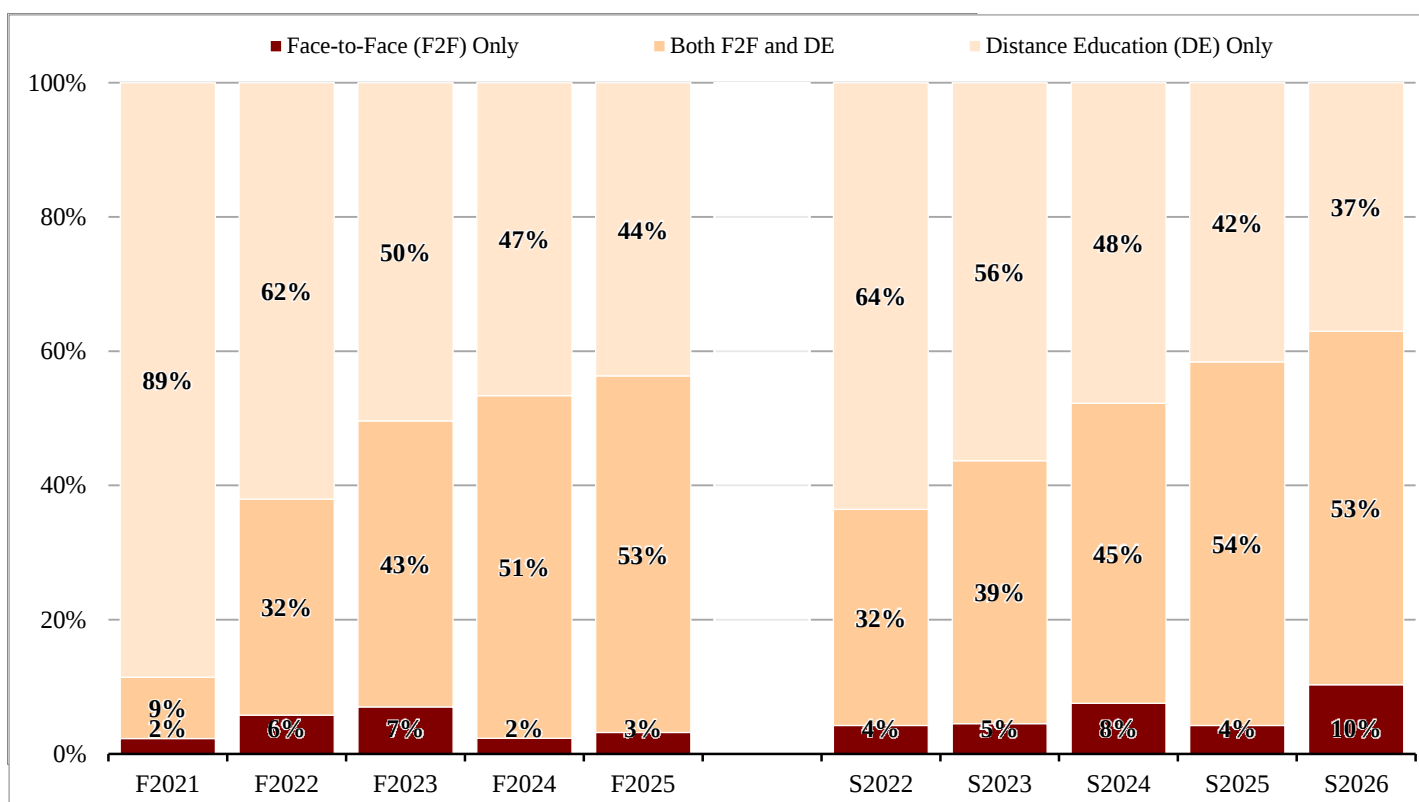
Student Unit Load

Business (includes Non-Credit) (BUSN-NBUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	192	187	201	270	298	154	174	247	276	258
Full-Time (12 - 14.5 units)	279	264	296	329	364	214	213	248	277	322
Part-Time (6 - 11.5 units)	270	265	312	276	333	232	262	270	259	300
Part-Time (0.5 - 5.5 units)	99	82	95	96	114	81	80	92	88	91
Non-Credit Only	26	34	37	18	17	24	22	31	16	58
% Full-Time (15+ units)	22%	22%	21%	27%	26%	22%	23%	28%	30%	25%
% Full-Time (12 - 14.5)	32%	32%	31%	33%	32%	30%	28%	28%	30%	31%
% Part-Time (6 - 11.5)	31%	32%	33%	28%	30%	33%	35%	30%	28%	29%
% Part-Time (0.5 - 5.5)	11%	10%	10%	10%	10%	11%	11%	10%	10%	9%
% Non-Credit Only	3%	4%	4%	2%	2%	3%	3%	3%	2%	6%



Students Using Distance Education

Business (includes Non-Credit) (BUSN-NBUS)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	20	48	66	23	36	30	34	67	39	106
Both F2F and DE	79	268	401	505	598	227	294	397	496	542
Distance Education (DE) Only	767	516	474	461	492	448	423	424	381	381
% Face-to-Face (F2F) Only	2%	6%	7%	2%	3%	4%	5%	8%	4%	10%
% Both F2F and DE	9%	32%	43%	51%	53%	32%	39%	45%	54%	53%
% Distance Education (DE) Only	89%	62%	50%	47%	44%	64%	56%	48%	42%	37%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

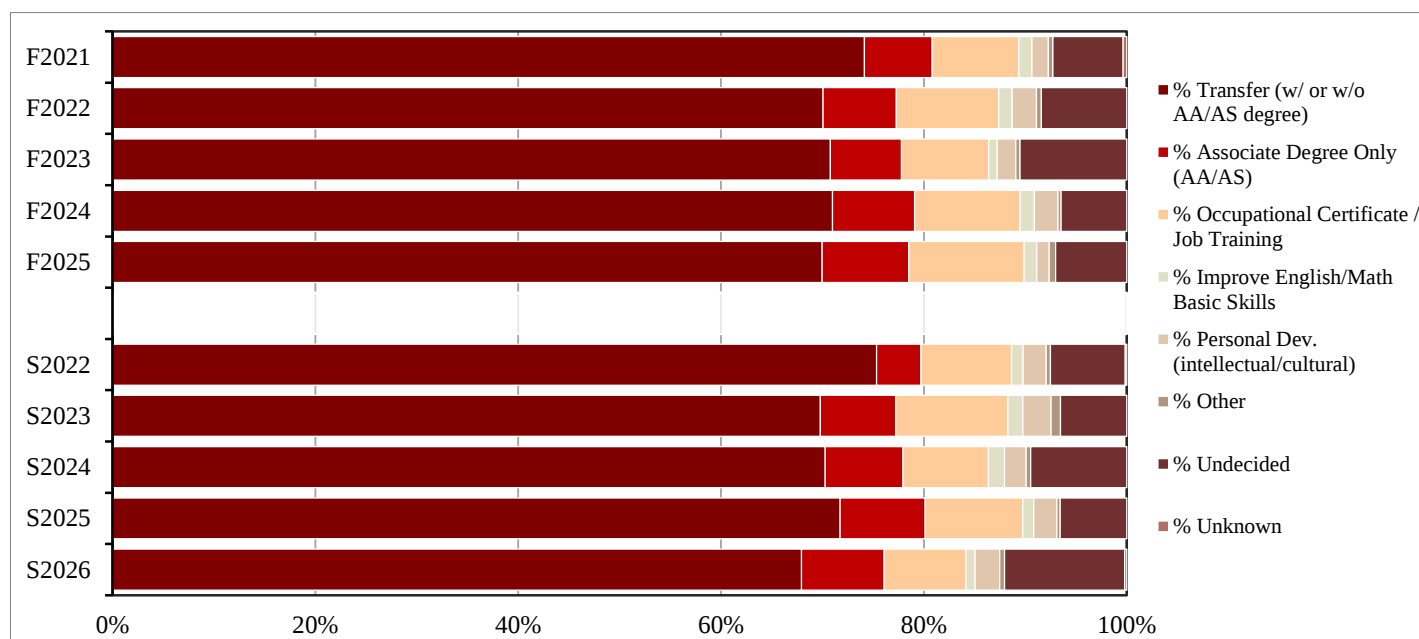
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Business (includes Non-Credit) (BUSN-NBUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	642	583	666	702	788	531	524	624	657	699
Associate Degree Only (AA/AS)	58	60	66	80	96	31	56	68	77	84
Occupational Certificate / Job Training	74	84	81	103	128	63	83	75	88	83
Improve English/Math Basic Skills	11	11	8	14	14	8	11	14	10	9
Personal Development (intellectual/cultural)	14	20	17	23	14	16	21	19	21	25
Other	4	4	4	3	7	3	7	4	3	5
Undecided	60	70	99	64	79	52	49	84	60	122
Unknown	3	0	0	0	0	1	0	0	0	2
% Transfer (w/ or w/o AA/AS degree)	74%	70%	71%	71%	70%	75%	70%	70%	72%	68%
% Associate Degree Only (AA/AS)	7%	7%	7%	8%	9%	4%	7%	8%	8%	8%
% Occupational Certificate / Job Training	9%	10%	9%	10%	11%	9%	11%	8%	10%	8%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%
% Personal Dev. (intellectual/cultural)	2%	2%	2%	2%	1%	2%	3%	2%	2%	2%
% Other	<1%	<1%	<1%	<1%	1%	<1%	1%	<1%	<1%	<1%
% Undecided	7%	8%	11%	6%	7%	7%	7%	9%	7%	12%
% Unknown	<1%	0%	0%	0%	0%	<1%	0%	0%	0%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

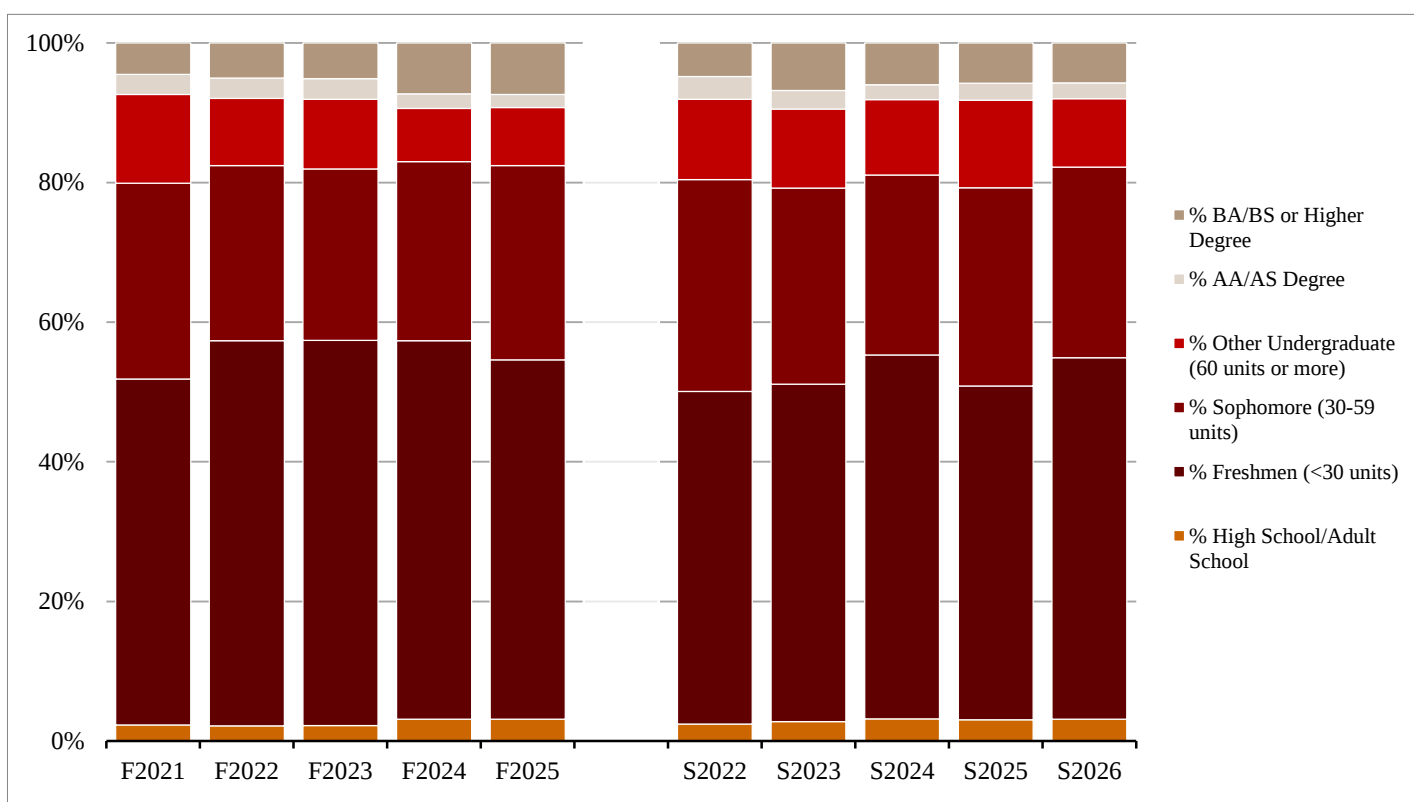
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

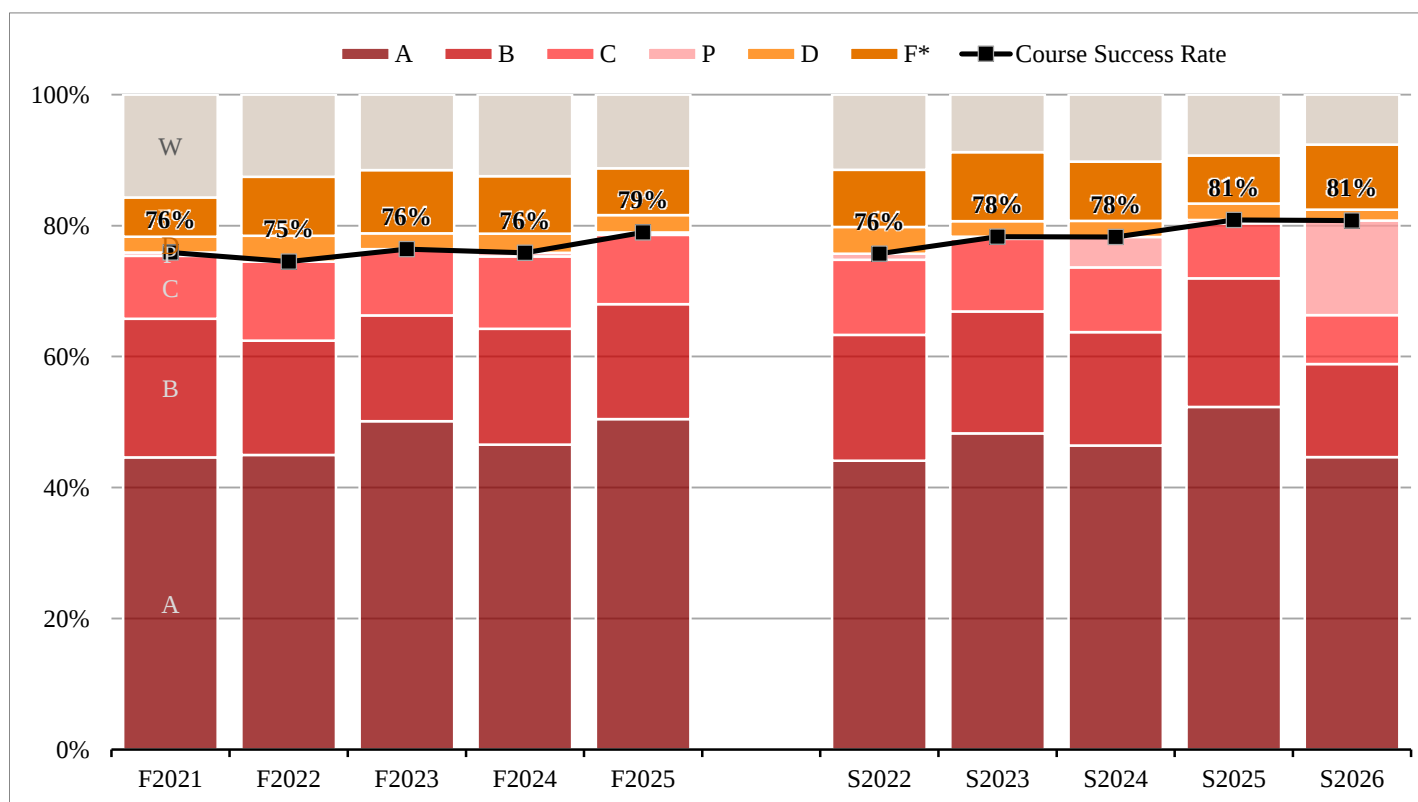
Highest Educational Level of Students

Business (includes Non-Credit) (BUSN-NBUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	20	18	21	31	35	17	21	28	28	32
Freshmen (<30 units)	429	459	519	536	580	336	363	463	438	533
Sophomore (30-59 units)	243	209	231	254	313	214	211	229	260	281
Other Undergraduate (60 units or more)	110	80	94	75	94	81	85	96	115	101
AA/AS Degree	25	24	28	21	21	23	20	19	22	23
BA/BS or Higher Degree	39	42	48	72	83	34	51	53	53	59
% High School/Adult School	2%	2%	2%	3%	3%	2%	3%	3%	3%	3%
% Freshmen (<30 units)	50%	55%	55%	54%	52%	48%	48%	52%	48%	52%
% Sophomore (30-59 units)	28%	25%	25%	26%	28%	30%	28%	26%	28%	27%
% Other Undergraduate (60 units or more)	13%	10%	10%	8%	8%	11%	11%	11%	13%	10%
% AA/AS Degree	3%	3%	3%	2%	2%	3%	3%	2%	2%	2%
% BA/BS or Higher Degree	5%	5%	5%	7%	7%	5%	7%	6%	6%	6%



Student Performance: Grade Distribution

Business (includes Non-Credit) (BUSN-NBUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	1,167	1,118	1,296	1,302	1,484	905	1,010	1,172	1,197	1,504
Course Success Rates	76%	75%	76%	76%	79%	76%	78%	78%	81%	81%
A	45%	45%	50%	47%	50%	44%	48%	46%	52%	45%
B	21%	17%	16%	18%	18%	19%	19%	17%	20%	14%
C	10%	12%	10%	11%	11%	11%	11%	10%	8%	8%
P	1%	0%	<1%	1%	<1%	1%	<1%	5%	1%	14%
Course Non-Success Rate	8%	13%	12%	12%	10%	13%	13%	12%	10%	12%
D	2%	4%	2%	3%	3%	4%	2%	2%	3%	2%
F*	6%	9%	10%	9%	7%	9%	11%	9%	7%	10%
Withdrawals (See Note)	16%	13%	12%	12%	11%	11%	9%	10%	9%	8%



Definitions:

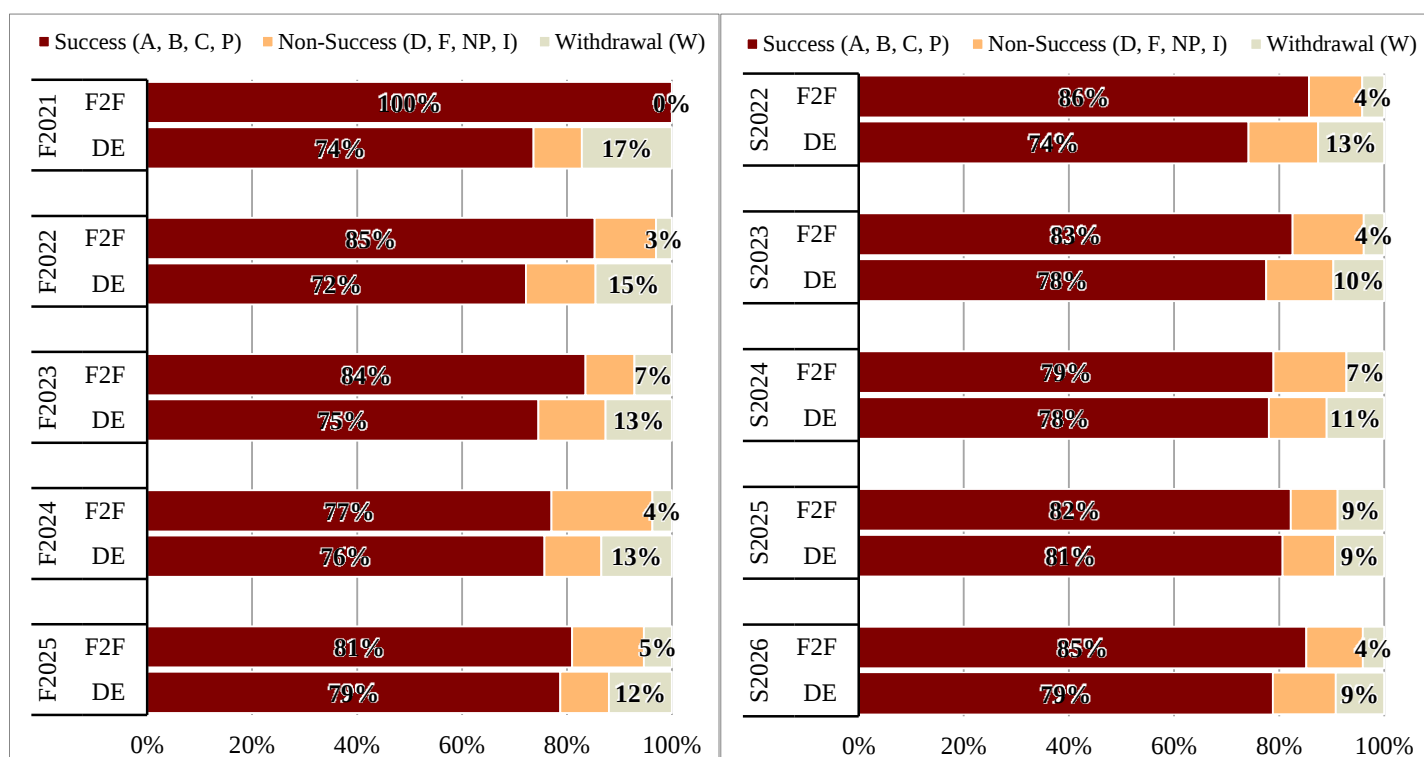
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Business (includes Non-Credit) (BUSN-NBUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	1,167	1,118	1,296	1,302	1,484	905	1,010	1,172	1,197	1,504
Face-to-Face (F2F) Sections	100	197	269	135	168	119	156	223	169	465
Success Rates	100%	85%	84%	77%	81%	86%	83%	79%	82%	85%
Non-Success Rates	0%	12%	9%	19%	14%	10%	14%	14%	9%	11%
Withdrawals	0%	3%	7%	4%	5%	4%	4%	7%	9%	4%
Distance Education (DE) Sections	1,067	921	1,027	1,167	1,316	786	854	949	1,028	1,039
Success Rates	74%	72%	75%	76%	79%	74%	78%	78%	81%	79%
Non-Success Rates	9%	13%	13%	11%	9%	13%	13%	11%	10%	12%
Withdrawals	17%	15%	13%	13%	12%	13%	10%	11%	9%	9%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

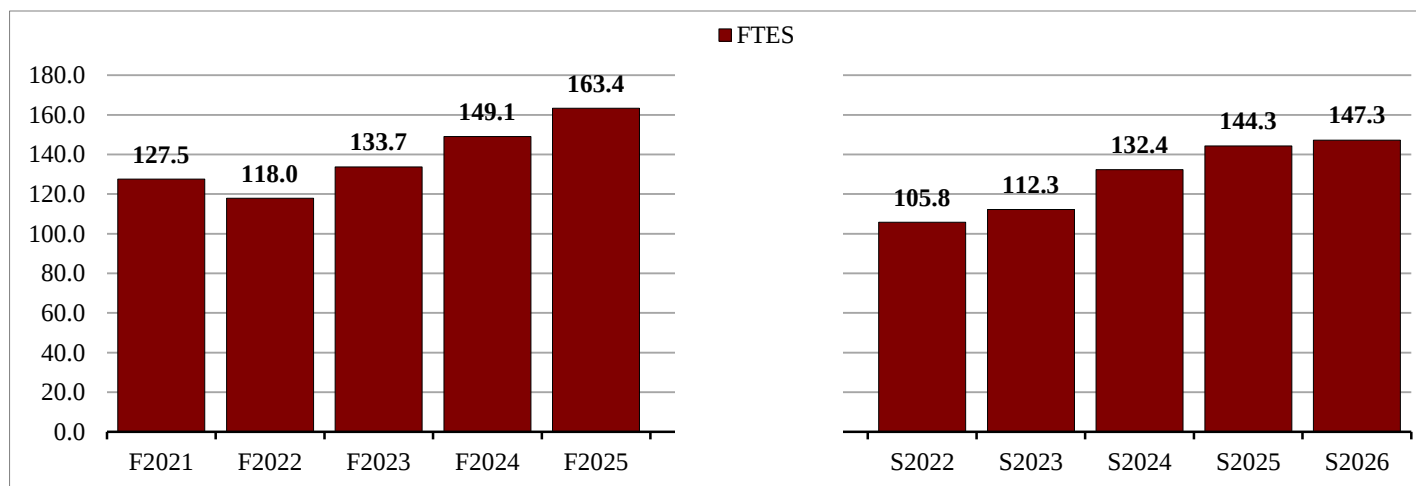
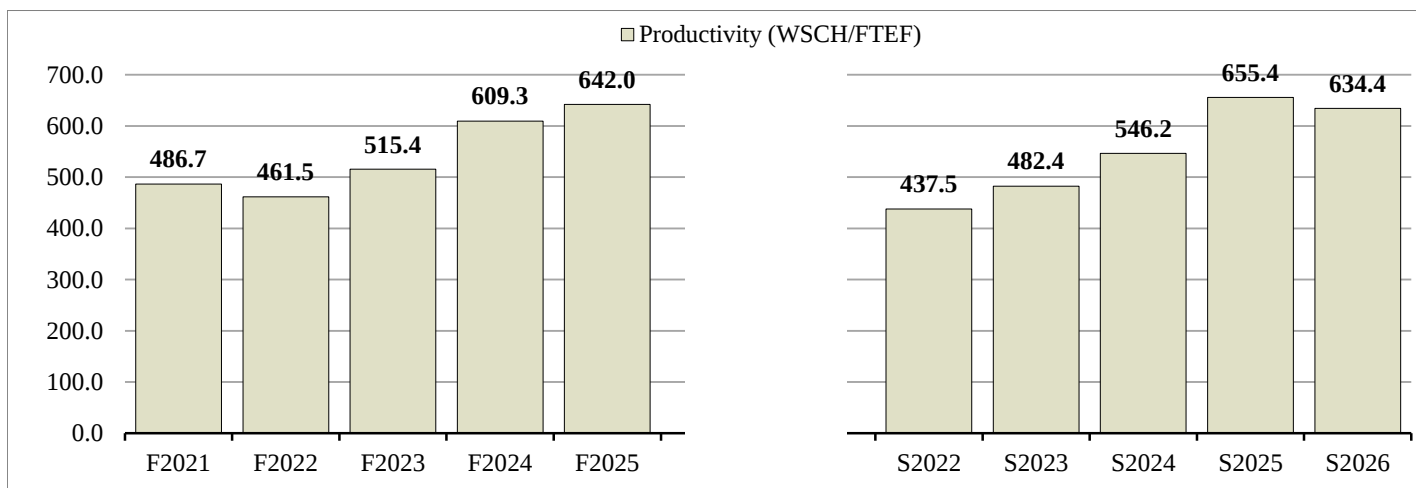
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Business (includes Non-Credit) (BUSN-NBUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	3,917	3,668	4,166	4,596	5,012	3,254	3,486	4,130	4,439	4,596
FTES	127.5	118.0	133.7	149.1	163.4	105.8	112.3	132.4	144.3	147.3
FTEF	8.0	7.9	8.1	7.5	7.8	7.4	7.2	7.6	6.8	7.2
Productivity (WSCH/FTEF)	486.7	461.5	515.4	609.3	642.0	437.5	482.4	546.2	655.4	634.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

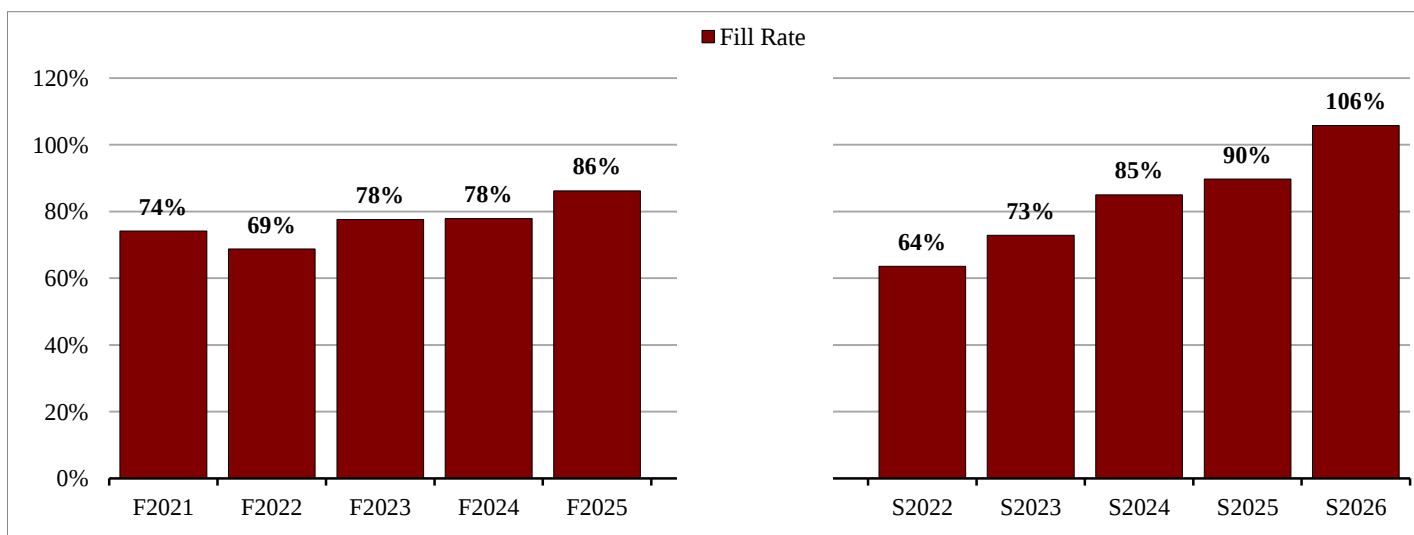
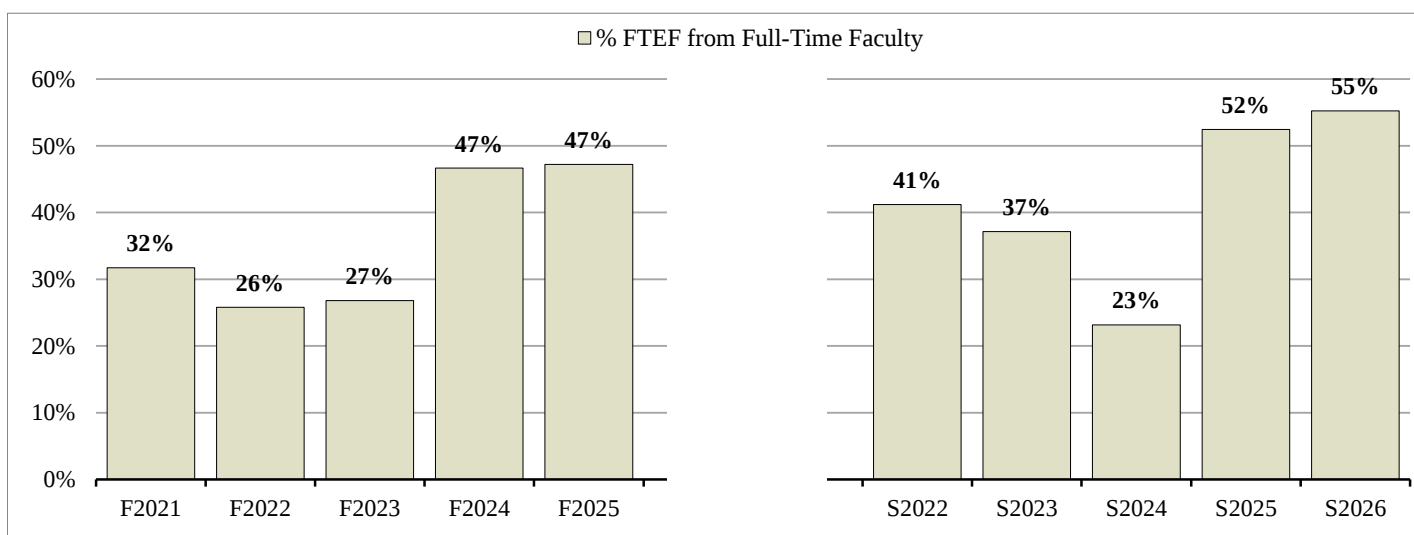
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Business (includes Non-Credit) (BUSN-NBUS)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	2.6	2.1	2.2	3.5	3.7	3.1	2.7	1.8	3.6	4.0
% FTEF from Full-Time Faculty	32%	26%	27%	47%	47%	41%	37%	23%	52%	55%
Enrollments	1,167	1,118	1,296	1,302	1,484	905	1,010	1,172	1,197	1,504
Capacity (seats available)	1,573	1,625	1,669	1,671	1,721	1,423	1,386	1,378	1,334	1,422
Fill Rate	74%	69%	78%	78%	86%	64%	73%	85%	90%	106%



Definitions:

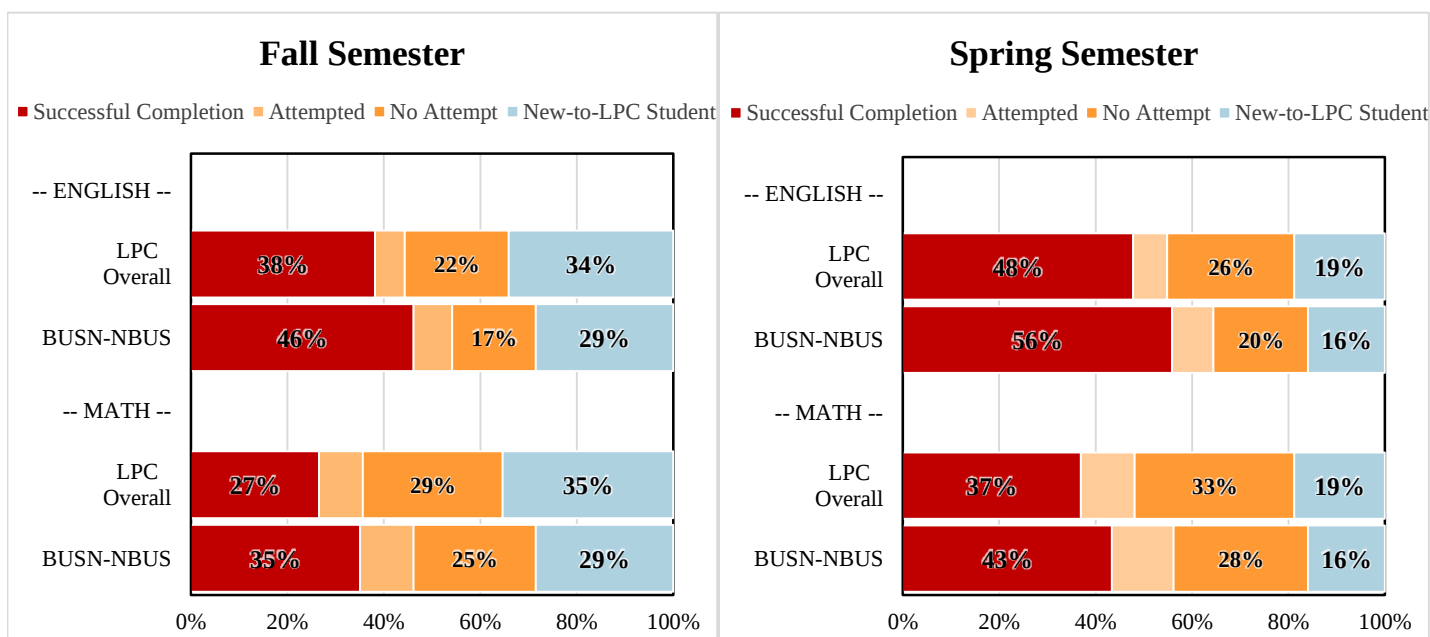
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2025				Spring 2026			
	BUSN-NBUS		LPC Overall		BUSN-NBUS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	520	46%	3,416	38%	575	56%	4,091	48%
Attempted (<i>not successful</i>)	90	8%	553	6%	88	9%	607	7%
No Attempt	195	17%	1,931	22%	202	20%	2,260	26%
New-to-LPC Student	321	29%	3,057	34%	164	16%	1,609	19%
Transfer-level Math								
Successful Completion*	395	35%	2,211	27%	446	43%	3,163	37%
Attempted (<i>not successful</i>)	125	11%	756	9%	132	13%	959	11%
No Attempt	285	25%	2,410	29%	287	28%	2,836	33%
New-to-LPC Student	321	29%	2,946	35%	164	16%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.