



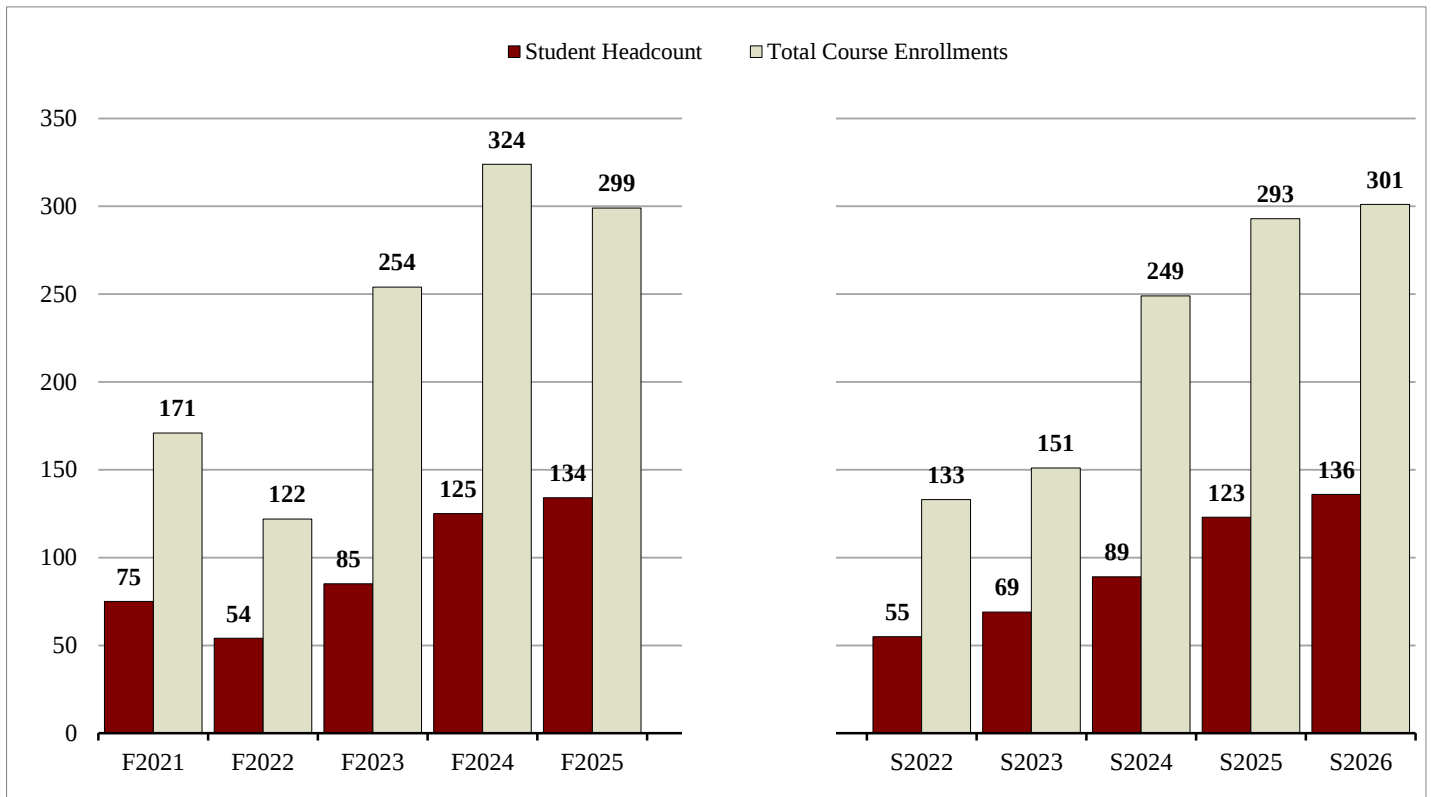
Las Positas College
Discipline Program Review Data Packet
Fall 2021 to Spring 2026

Discipline:
Automotive Technology (includes Non-Credit)
(AUTO-NAUT)

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Headcount & Enrollment

Automotive Technology (includes Non-Credit) (AUTO-NAUT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	75	54	85	125	134	55	69	89	123	136
Total Course Enrollments	171	122	254	324	299	133	151	249	293	301



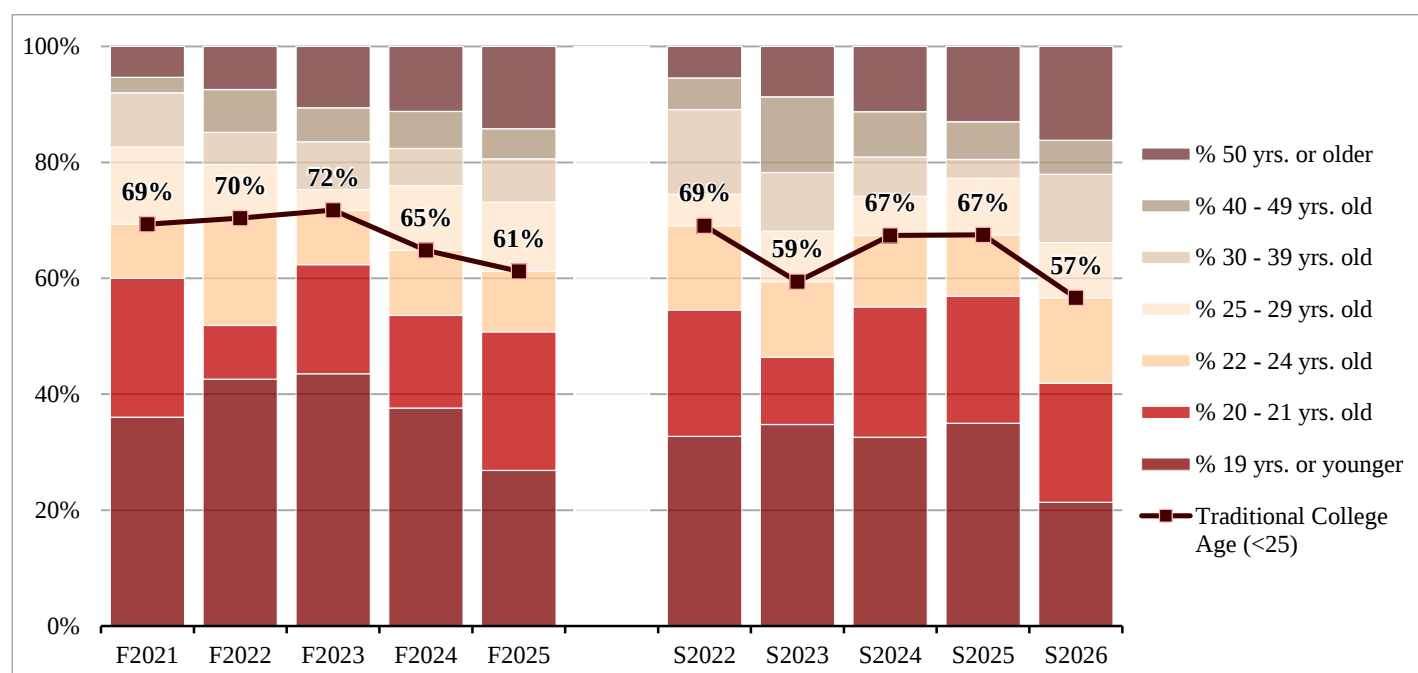
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

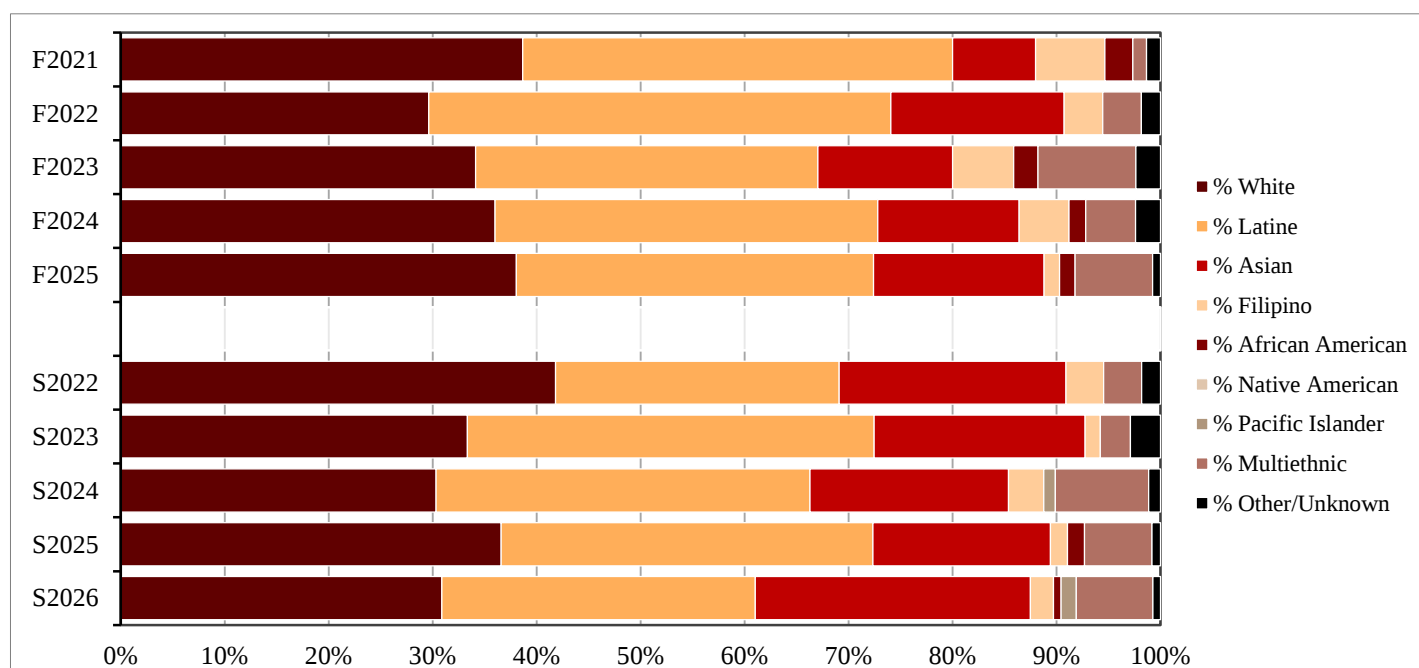
Student Demographics: Gender & Age

Automotive Technology (includes Non-Credit) (AUTO-NAUT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	4	4	8	6	5	6	2	3	8	3
Male	70	48	73	107	125	48	65	79	112	127
Non-Binary	0	0	0	0	1	0	0	0	1	2
19 yrs. or younger	27	23	37	47	36	18	24	29	43	29
20-21 yrs. old	18	5	16	20	32	12	8	20	27	28
22-24 yrs. old	7	10	8	14	14	8	9	11	13	20
25-29 yrs. old	10	5	3	14	16	3	6	6	12	13
30-39 yrs. old	7	3	7	8	10	8	7	6	4	16
40-49 yrs. old	2	4	5	8	7	3	9	7	8	8
50 yrs. or older	4	4	9	14	19	3	6	10	16	22
% Female	5%	8%	10%	5%	4%	11%	3%	4%	7%	2%
% Male	95%	92%	90%	95%	95%	89%	97%	96%	93%	96%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	1%	2%
% 19 yrs. or younger	36%	43%	44%	38%	27%	33%	35%	33%	35%	21%
% 20 - 21 yrs. old	24%	9%	19%	16%	24%	22%	12%	22%	22%	21%
% 22 - 24 yrs. old	9%	19%	9%	11%	10%	15%	13%	12%	11%	15%
% 25 - 29 yrs. old	13%	9%	4%	11%	12%	5%	9%	7%	10%	10%
% 30 - 39 yrs. old	9%	6%	8%	6%	7%	15%	10%	7%	3%	12%
% 40 - 49 yrs. old	3%	7%	6%	6%	5%	5%	13%	8%	7%	6%
% 50 yrs. or older	5%	7%	11%	11%	14%	5%	9%	11%	13%	16%



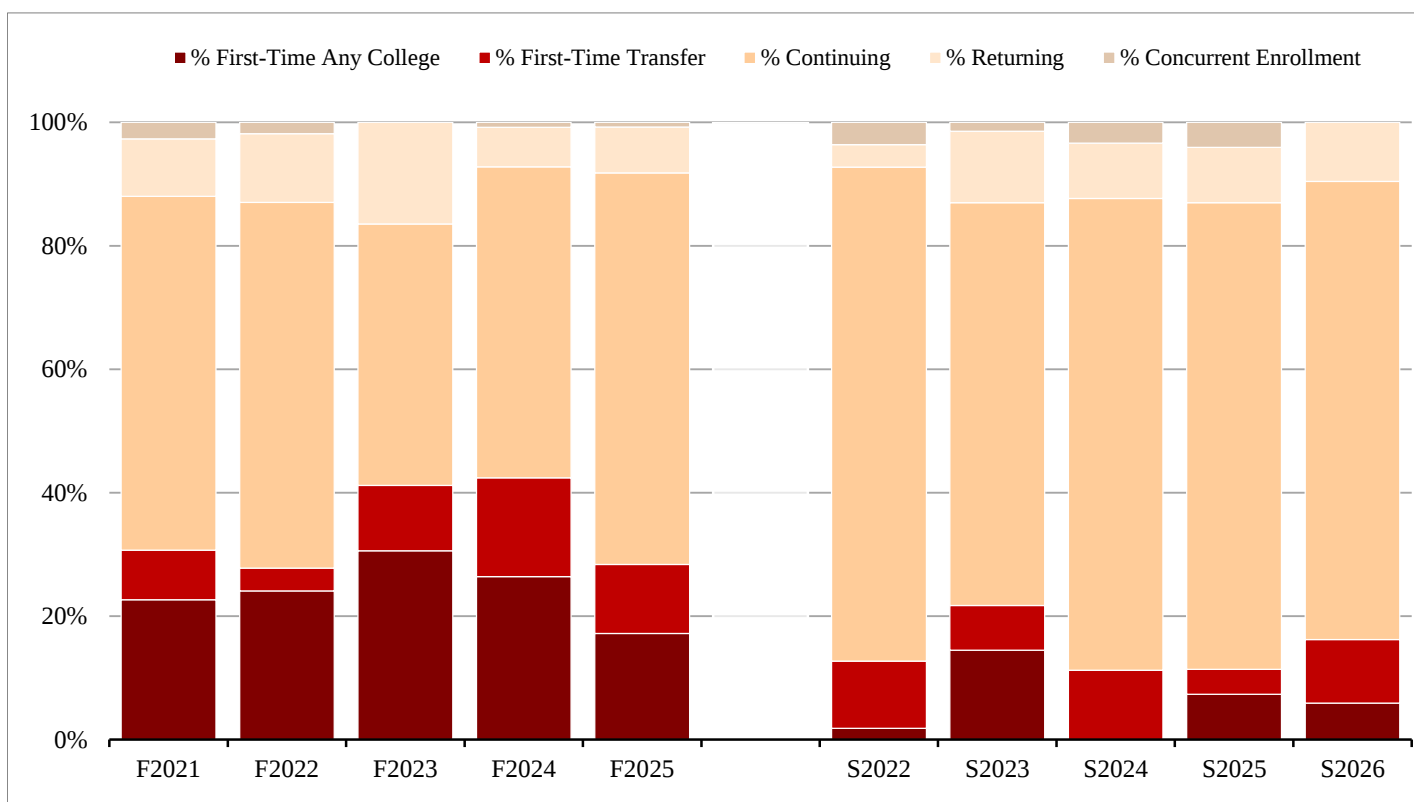
Student Demographic: Race-Ethnicity

Automotive Technology (includes Non-Credit) (AUTO-NAUT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	2	0	2	2	2	0	0	0	2	1
Asian	6	9	11	17	22	12	14	17	21	36
Filipino	5	2	5	6	2	2	1	3	2	3
Latine	31	24	28	46	46	15	27	32	44	41
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0	0	1	0	2
White	29	16	29	45	51	23	23	27	45	42
Multiethnic	1	2	8	6	10	2	2	8	8	10
Other/Unknown	1	1	2	3	1	1	2	1	1	1
% African American	3%	0%	2%	2%	1%	0%	0%	0%	2%	1%
% Asian	8%	17%	13%	14%	16%	22%	20%	19%	17%	26%
% Filipino	7%	4%	6%	5%	1%	4%	1%	3%	2%	2%
% Latine	41%	44%	33%	37%	34%	27%	39%	36%	36%	30%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
% White	39%	30%	34%	36%	38%	42%	33%	30%	37%	31%
% Multiethnic	1%	4%	9%	5%	7%	4%	3%	9%	7%	7%
% Other/Unknown	1%	2%	2%	2%	1%	2%	3%	1%	1%	1%



Student Enrollment Status

Automotive Technology (includes Non-Credit) (AUTO-NAUT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	17	13	26	33	23	1	10	0	9	8
First-Time Transfer	6	2	9	20	15	6	5	10	5	14
Continuing	43	32	36	63	85	44	45	68	93	101
Returning	7	6	14	8	10	2	8	8	11	13
Concurrent Enrollment	2	1	0	1	1	2	1	3	5	0
% First-Time Any College	23%	24%	31%	26%	17%	2%	14%	0%	7%	6%
% First-Time Transfer	8%	4%	11%	16%	11%	11%	7%	11%	4%	10%
% Continuing	57%	59%	42%	50%	63%	80%	65%	76%	76%	74%
% Returning	9%	11%	16%	6%	7%	4%	12%	9%	9%	10%
% Concurrent Enrollment	3%	2%	0%	1%	1%	4%	1%	3%	4%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

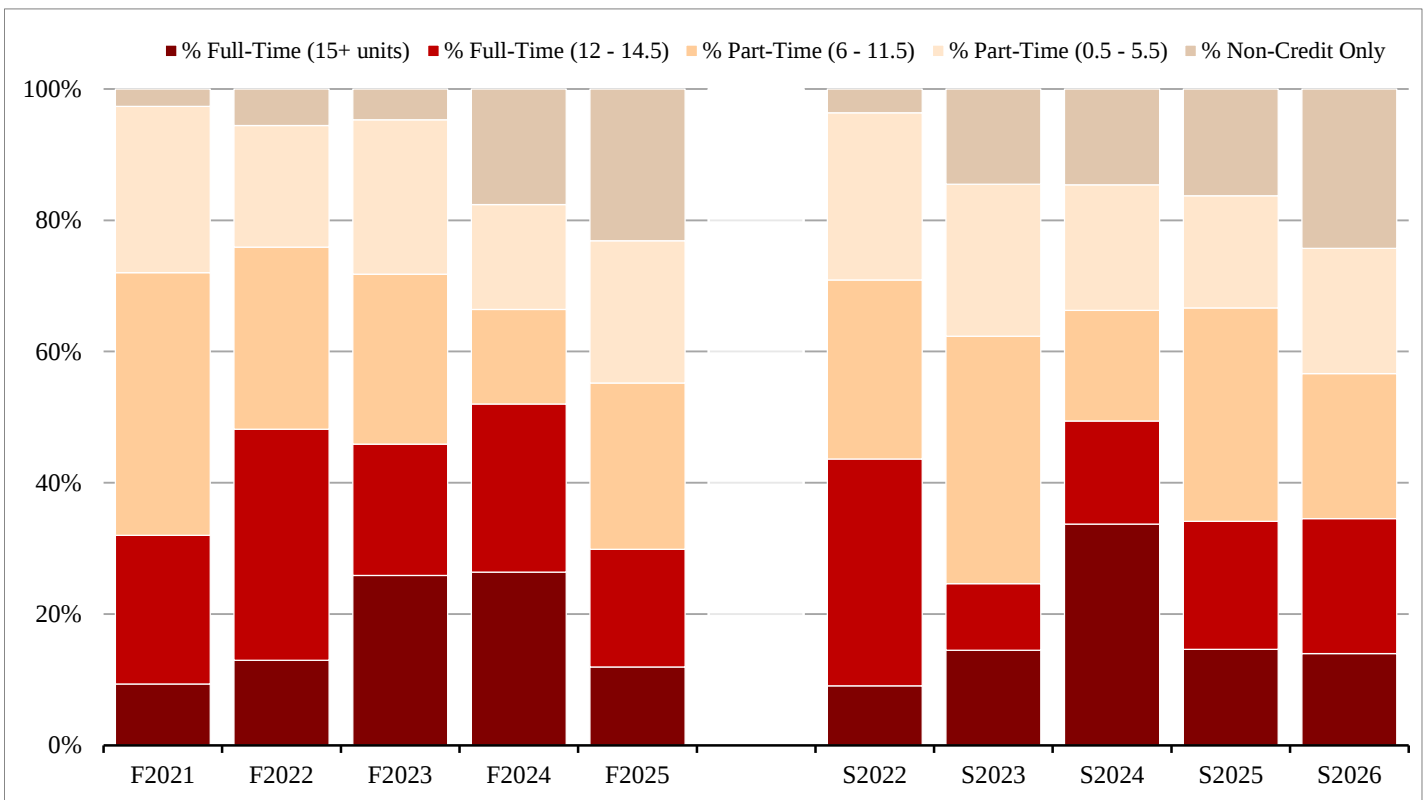
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

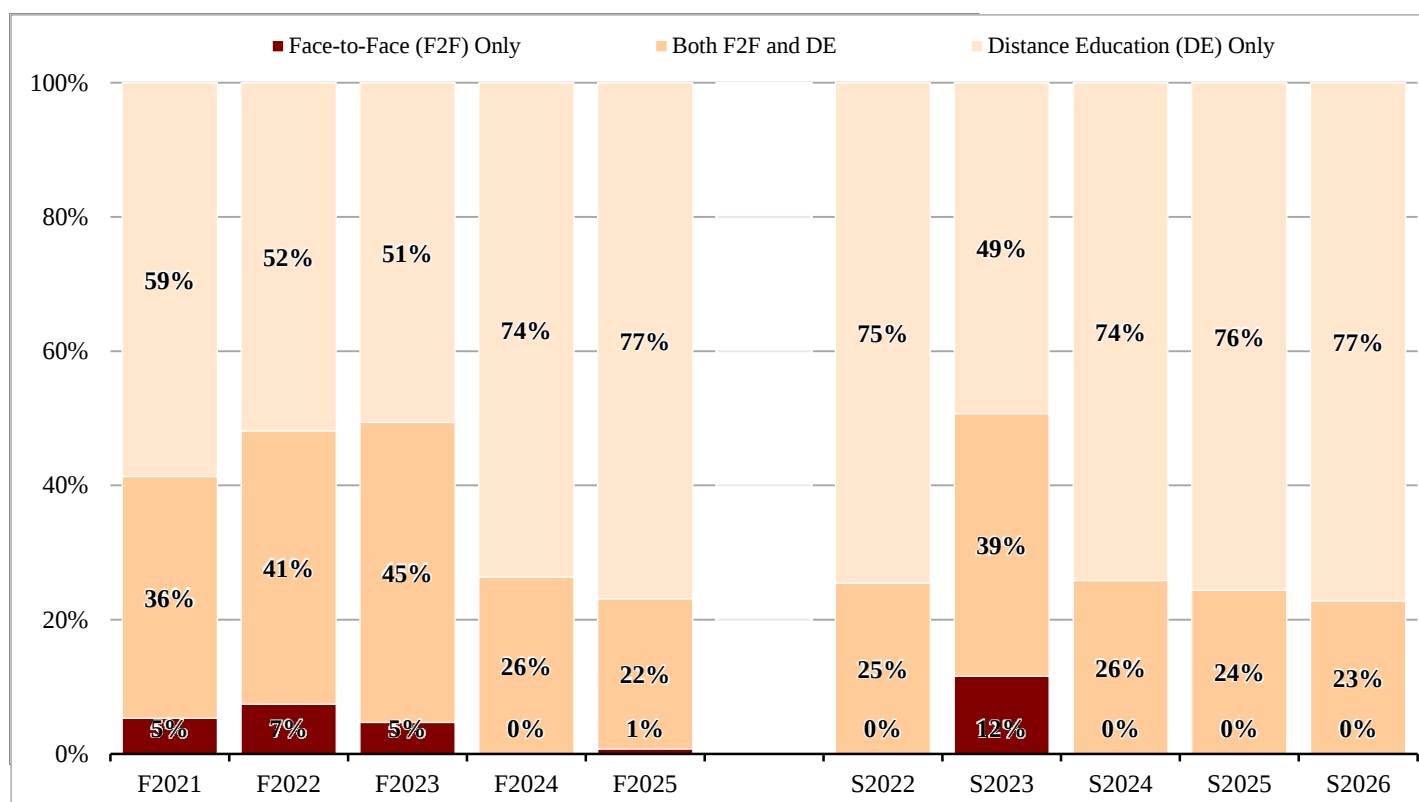
Student Unit Load

Automotive Technology (includes Non-Credit) (AUTO-NAUT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	7	7	22	33	16	5	10	30	18	19
Full-Time (12 - 14.5 units)	17	19	17	32	24	19	7	14	24	28
Part-Time (6 - 11.5 units)	30	15	22	18	34	15	26	15	40	30
Part-Time (0.5 - 5.5 units)	19	10	20	20	29	14	16	17	21	26
Non-Credit Only	2	3	4	22	31	2	10	13	20	33
% Full-Time (15+ units)	9%	13%	26%	26%	12%	9%	14%	34%	15%	14%
% Full-Time (12 - 14.5)	23%	35%	20%	26%	18%	35%	10%	16%	20%	21%
% Part-Time (6 - 11.5)	40%	28%	26%	14%	25%	27%	38%	17%	33%	22%
% Part-Time (0.5 - 5.5)	25%	19%	24%	16%	22%	25%	23%	19%	17%	19%
% Non-Credit Only	3%	6%	5%	18%	23%	4%	14%	15%	16%	24%



Students Using Distance Education

Automotive Technology (includes Non-Credit) (AUTO-NAUT)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	4	4	4	0	1	0	8	0	0	0
Both F2F and DE	27	22	38	33	30	14	27	23	30	31
Distance Education (DE) Only	44	28	43	92	103	41	34	66	93	105
% Face-to-Face (F2F) Only	5%	7%	5%	0%	1%	0%	12%	0%	0%	0%
% Both F2F and DE	36%	41%	45%	26%	22%	25%	39%	26%	24%	23%
% Distance Education (DE) Only	59%	52%	51%	74%	77%	75%	49%	74%	76%	77%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

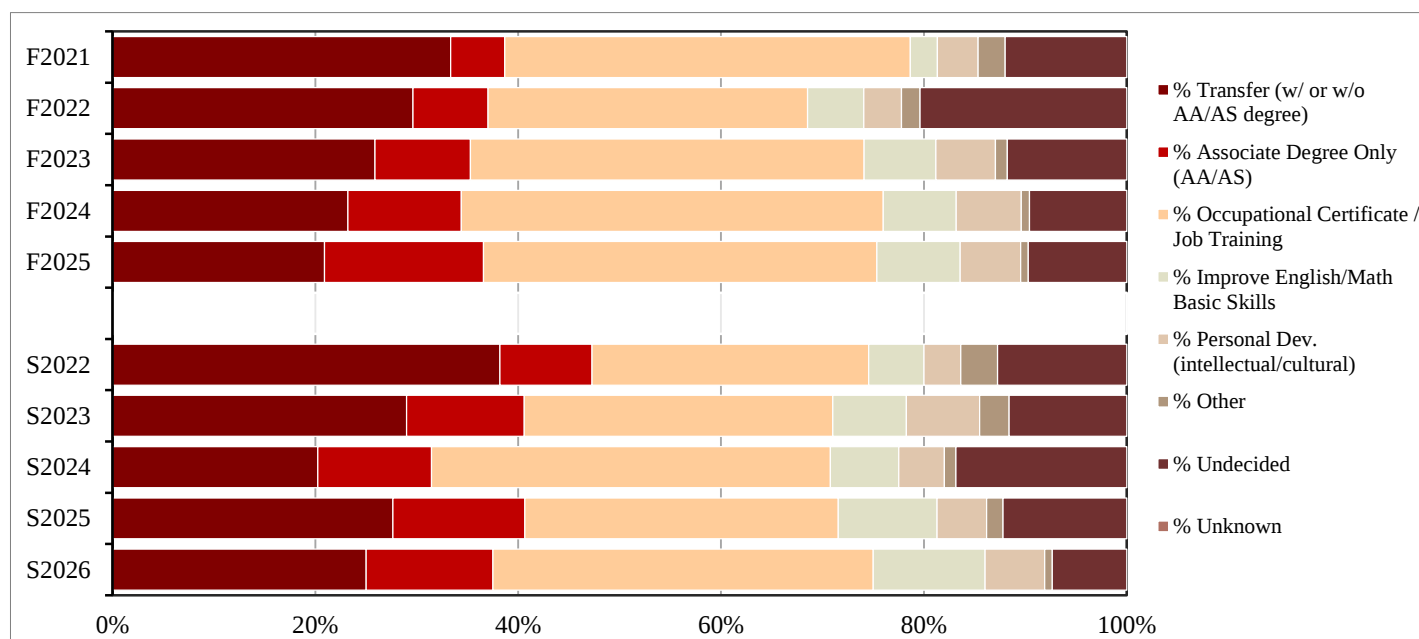
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Automotive Technology (includes Non-Credit) (AUTO-NAUT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	25	16	22	29	28	21	20	18	34	34
Associate Degree Only (AA/AS)	4	4	8	14	21	5	8	10	16	17
Occupational Certificate / Job Training	30	17	33	52	52	15	21	35	38	51
Improve English/Math Basic Skills	2	3	6	9	11	3	5	6	12	15
Personal Development (intellectual/cultural)	3	2	5	8	8	2	5	4	6	8
Other	2	1	1	1	1	2	2	1	2	1
Undecided	9	11	10	12	13	7	8	15	15	10
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	33%	30%	26%	23%	21%	38%	29%	20%	28%	25%
% Associate Degree Only (AA/AS)	5%	7%	9%	11%	16%	9%	12%	11%	13%	13%
% Occupational Certificate / Job Training	40%	31%	39%	42%	39%	27%	30%	39%	31%	38%
% Improve English/Math Basic Skills	3%	6%	7%	7%	8%	5%	7%	7%	10%	11%
% Personal Dev. (intellectual/cultural)	4%	4%	6%	6%	6%	4%	7%	4%	5%	6%
% Other	3%	2%	1%	1%	1%	4%	3%	1%	2%	1%
% Undecided	12%	20%	12%	10%	10%	13%	12%	17%	12%	7%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

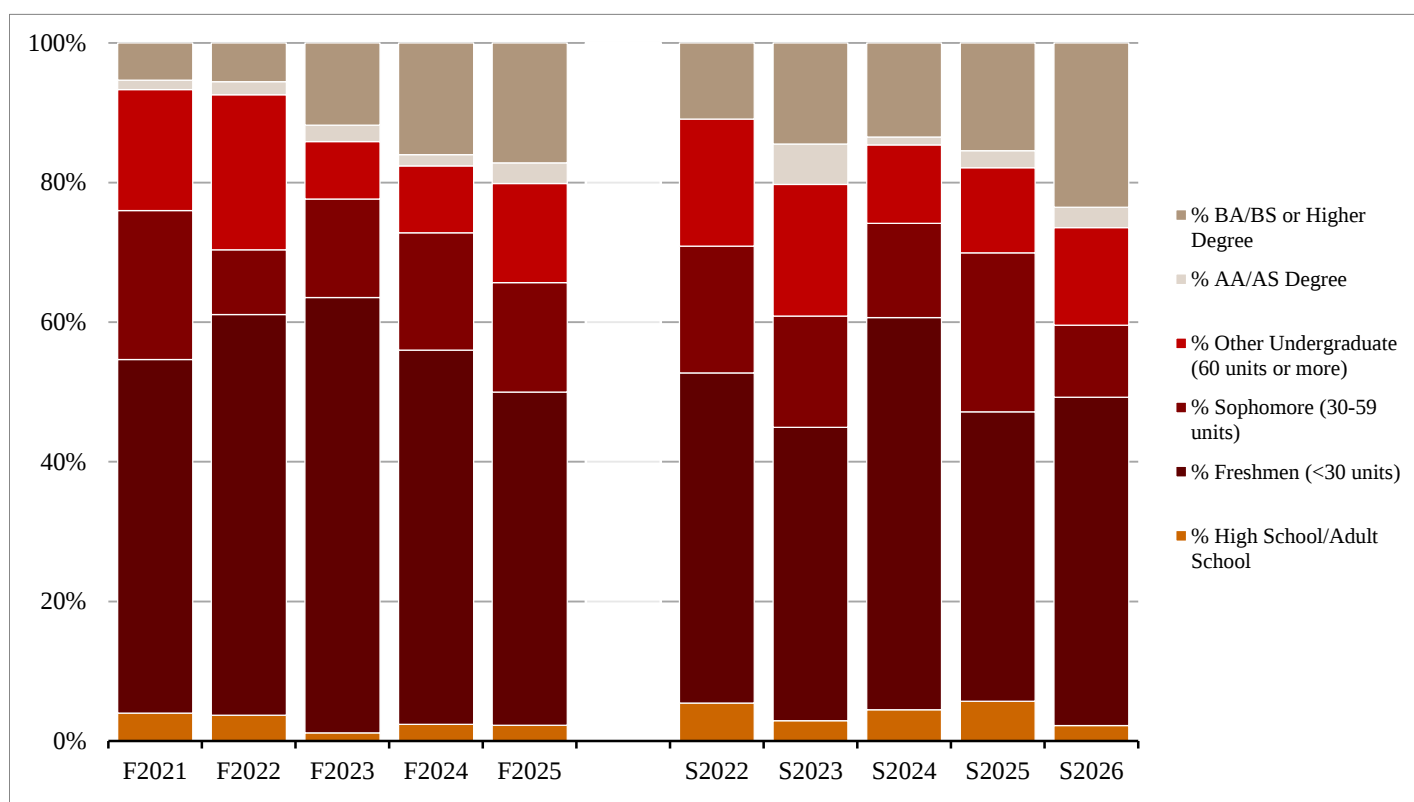
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

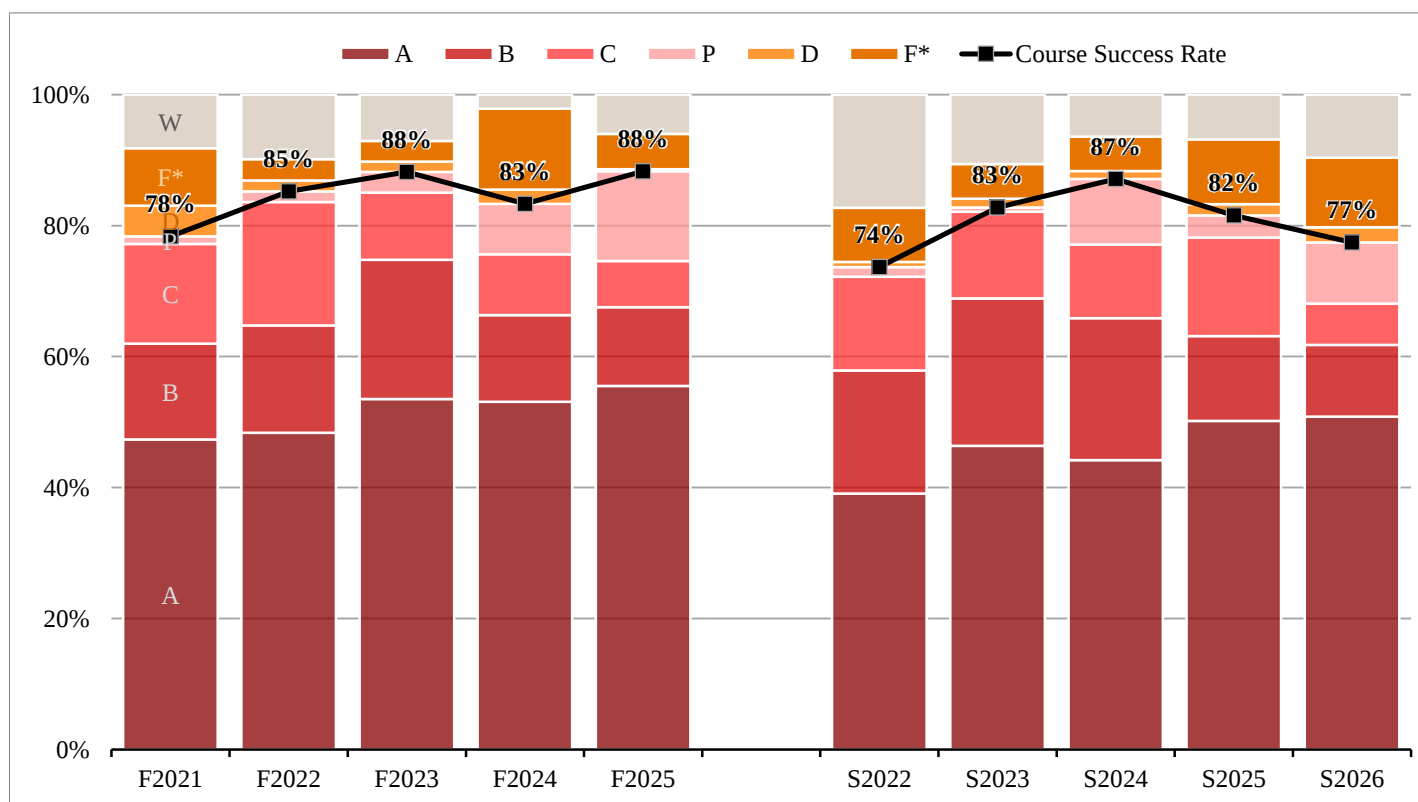
Highest Educational Level of Students

Automotive Technology (includes Non-Credit) (AUTO-NAUT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	3	2	1	3	3	3	2	4	7	3
Freshmen (<30 units)	38	31	53	67	64	26	29	50	51	64
Sophomore (30-59 units)	16	5	12	21	21	10	11	12	28	14
Other Undergraduate (60 units or more)	13	12	7	12	19	10	13	10	15	19
AA/AS Degree	1	1	2	2	4	0	4	1	3	4
BA/BS or Higher Degree	4	3	10	20	23	6	10	12	19	32
% High School/Adult School	4%	4%	1%	2%	2%	5%	3%	4%	6%	2%
% Freshmen (<30 units)	51%	57%	62%	54%	48%	47%	42%	56%	41%	47%
% Sophomore (30-59 units)	21%	9%	14%	17%	16%	18%	16%	13%	23%	10%
% Other Undergraduate (60 units or more)	17%	22%	8%	10%	14%	18%	19%	11%	12%	14%
% AA/AS Degree	1%	2%	2%	2%	3%	0%	6%	1%	2%	3%
% BA/BS or Higher Degree	5%	6%	12%	16%	17%	11%	14%	13%	15%	24%



Student Performance: Grade Distribution

Automotive Technology (includes Non-Credit) (AUTO-NAUT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	171	122	254	324	299	133	151	249	293	301
Course Success Rates	78%	85%	88%	83%	88%	74%	83%	87%	82%	77%
A	47%	48%	54%	53%	56%	39%	46%	44%	50%	51%
B	15%	16%	21%	13%	12%	19%	23%	22%	13%	11%
C	15%	19%	10%	9%	7%	14%	13%	11%	15%	6%
P	1%	2%	3%	8%	14%	2%	1%	10%	3%	9%
Course Non-Success Rate	13%	5%	5%	15%	6%	9%	7%	6%	12%	13%
D	5%	2%	2%	2%	<1%	1%	1%	1%	2%	2%
F*	9%	3%	3%	12%	5%	8%	5%	5%	10%	11%
Withdrawals (See Note)	8%	10%	7%	2%	6%	17%	11%	6%	7%	10%



Definitions:

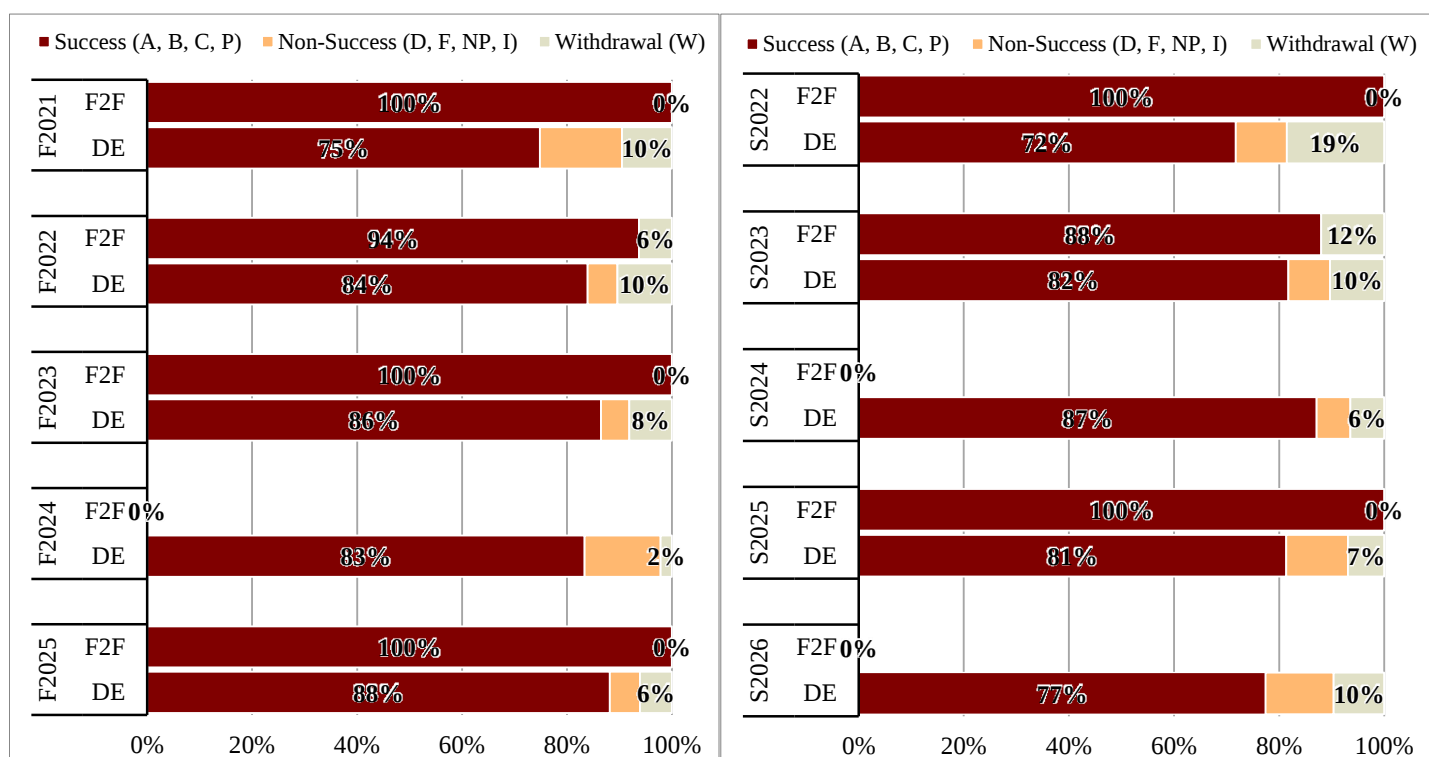
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Automotive Technology (includes Non-Credit) (AUTO-NAUT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	171	122	254	324	299	133	151	249	293	301
Face-to-Face (F2F) Sections	24	16	32	0	4	9	25	0	3	0
Success Rates	100%	94%	100%	—	100%	100%	88%	—	100%	—
Non-Success Rates	0%	0%	0%	—	0%	0%	0%	—	0%	—
Withdrawals	0%	6%	0%	—	0%	0%	12%	—	0%	—
Distance Education (DE) Sections	147	106	222	324	295	124	126	249	290	301
Success Rates	75%	84%	86%	83%	88%	72%	82%	87%	81%	77%
Non-Success Rates	16%	6%	5%	15%	6%	10%	8%	6%	12%	13%
Withdrawals	10%	10%	8%	2%	6%	19%	10%	6%	7%	10%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

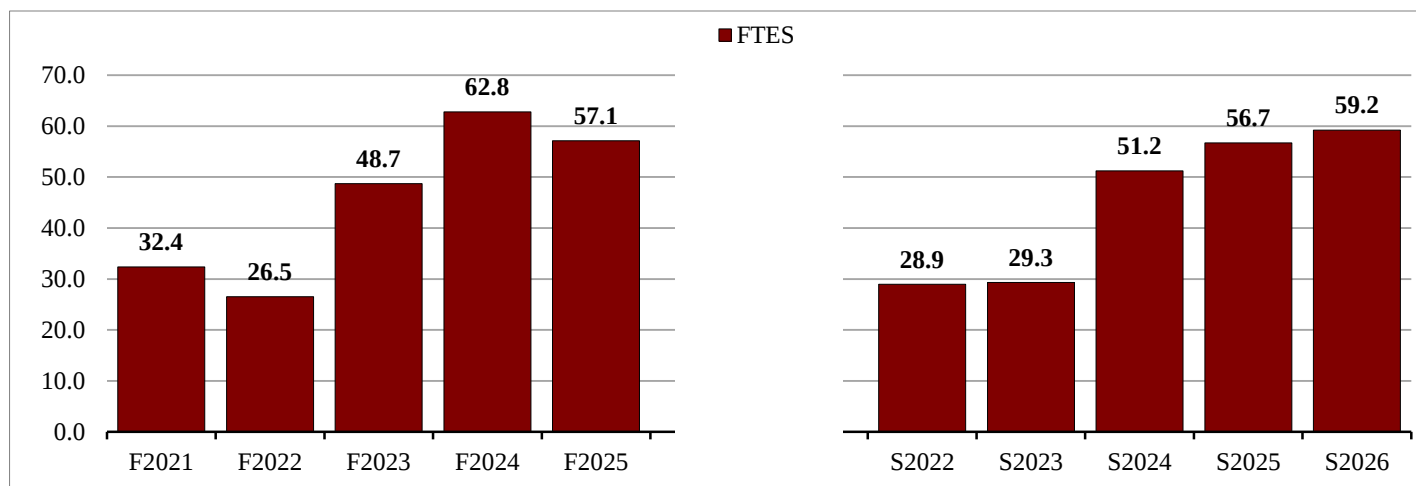
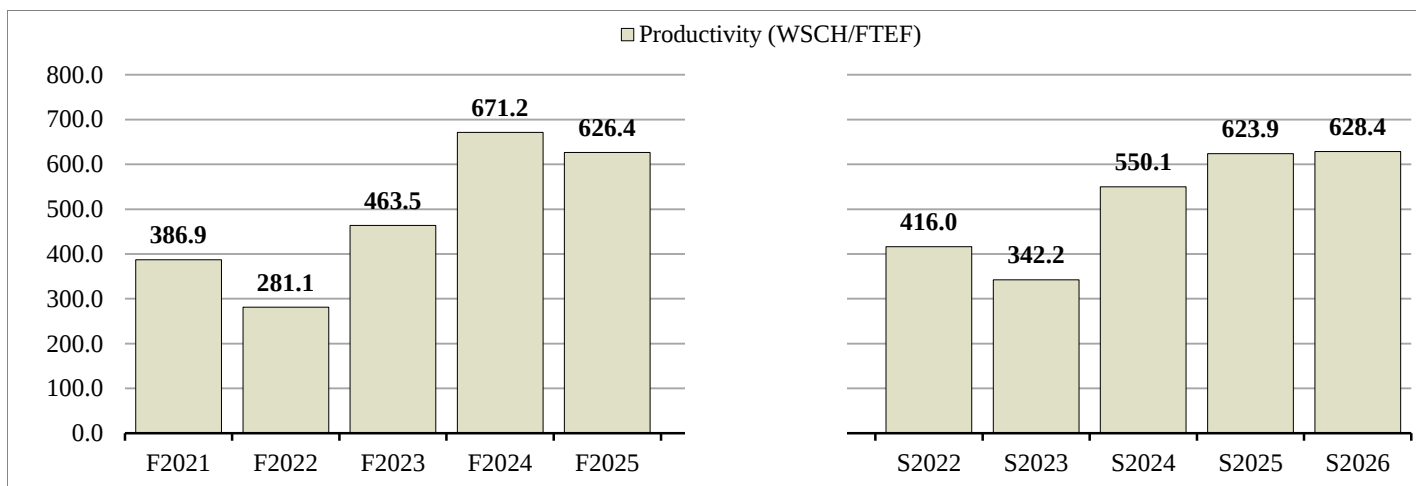
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Automotive Technology (includes Non-Credit) (AUTO-NAUT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	1,028	801	1,490	1,890	1,732	894	884	1,544	1,715	1,806
FTES	32.4	26.5	48.7	62.8	57.1	28.9	29.3	51.2	56.7	59.2
FTEF	2.7	2.9	3.2	2.8	2.8	2.1	2.6	2.8	2.7	2.9
Productivity (WSCH/FTEF)	386.9	281.1	463.5	671.2	626.4	416.0	342.2	550.1	623.9	628.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

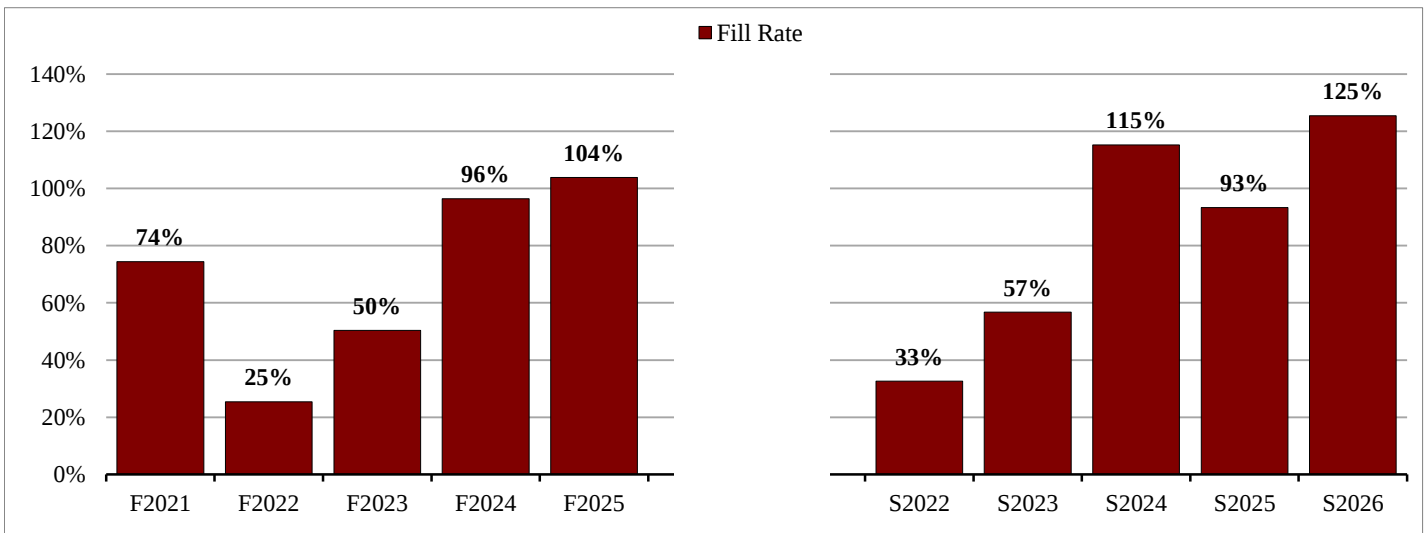
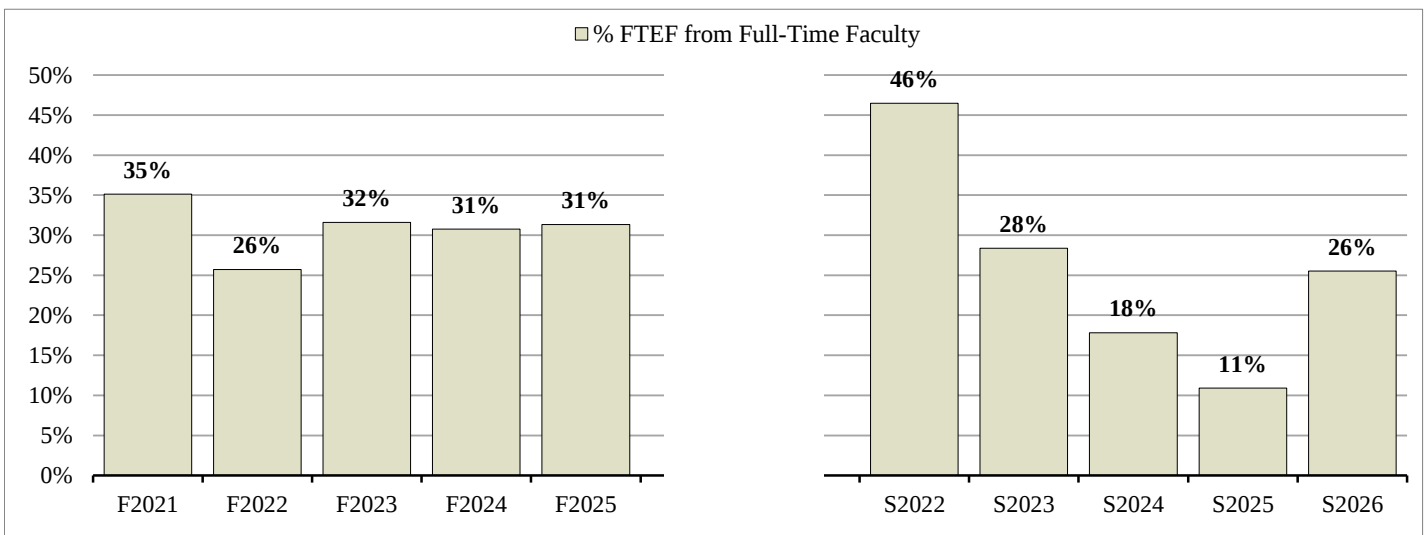
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Automotive Technology (includes Non-Credit) (AUTO-NAUT)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.9	0.7	1.0	0.9	0.9	1.0	0.7	0.5	0.3	0.7
% FTEF from Full-Time Faculty	35%	26%	32%	31%	31%	46%	28%	18%	11%	26%
Enrollments	171	122	254	324	299	133	151	249	293	301
Capacity (seats available)	230	480	504	336	288	408	266	216	314	240
Fill Rate	74%	25%	50%	96%	104%	33%	57%	115%	93%	125%



Definitions:

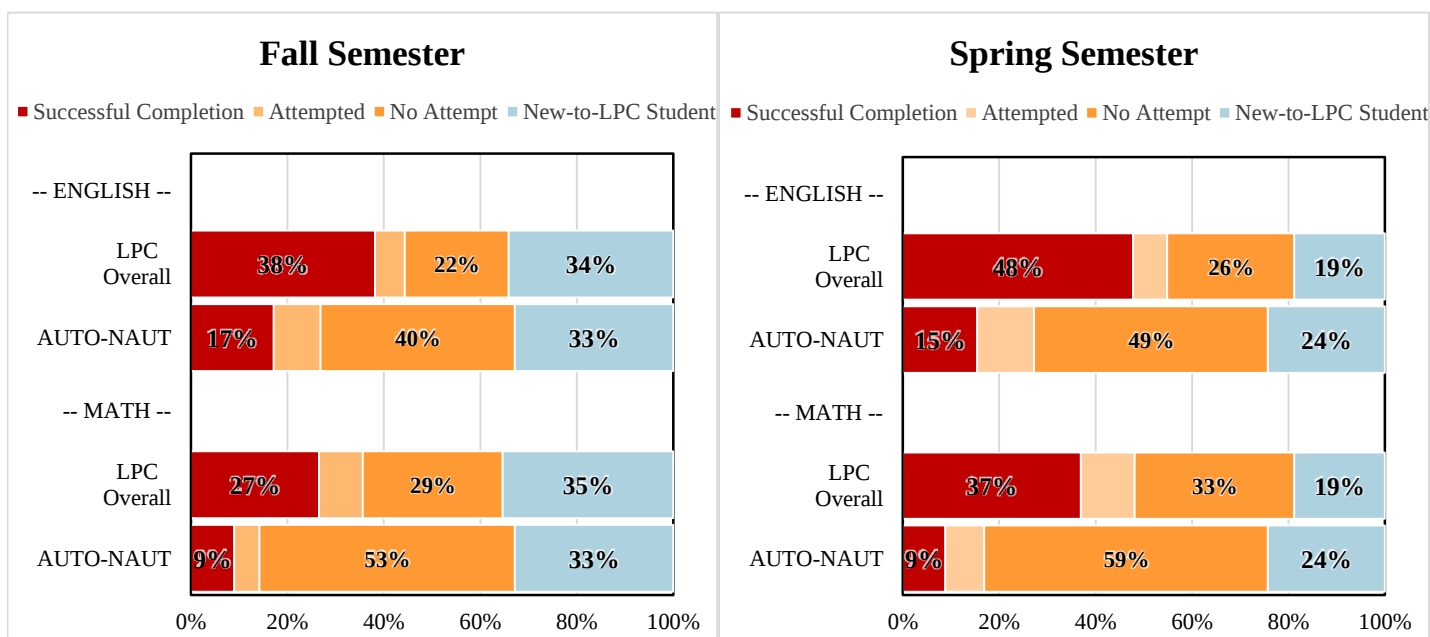
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	AUTO-NAUT		LPC Overall		AUTO-NAUT		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	23	17%	3,416	38%	21	15%	4,091	48%
Attempted (not successful)	13	10%	553	6%	16	12%	607	7%
No Attempt	54	40%	1,931	22%	66	49%	2,260	26%
New-to-LPC Student	44	33%	3,057	34%	33	24%	1,609	19%
Transfer-level Math								
Successful Completion*	12	9%	2,211	27%	12	9%	3,163	37%
Attempted (not successful)	7	5%	756	9%	11	8%	959	11%
No Attempt	71	53%	2,410	29%	80	59%	2,836	33%
New-to-LPC Student	44	33%	2,946	35%	33	24%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.