



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

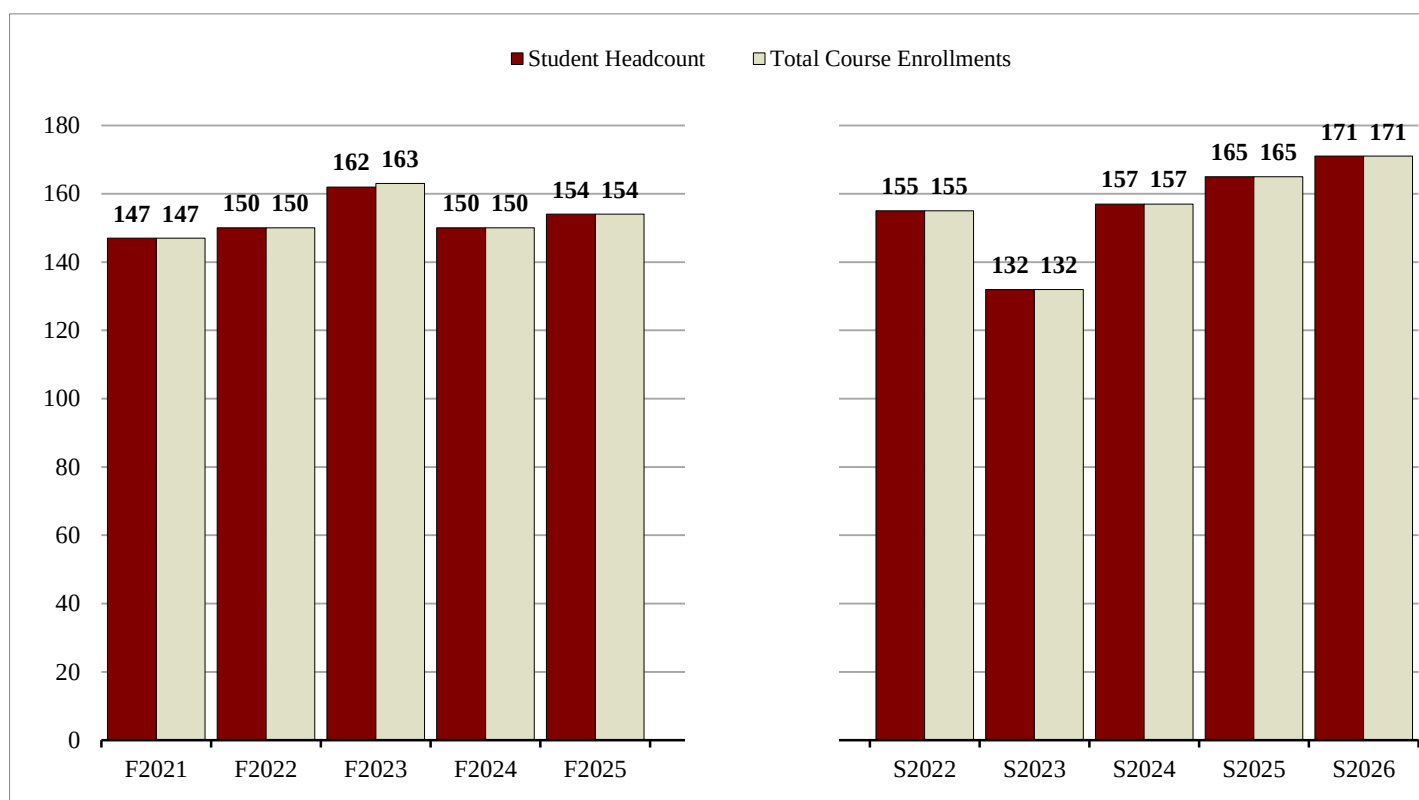
Discipline:

American Sign Language (ASL)

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Headcount & Enrollment

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	147	150	162	150	154	155	132	157	165	171
Total Course Enrollments	147	150	163	150	154	155	132	157	165	171



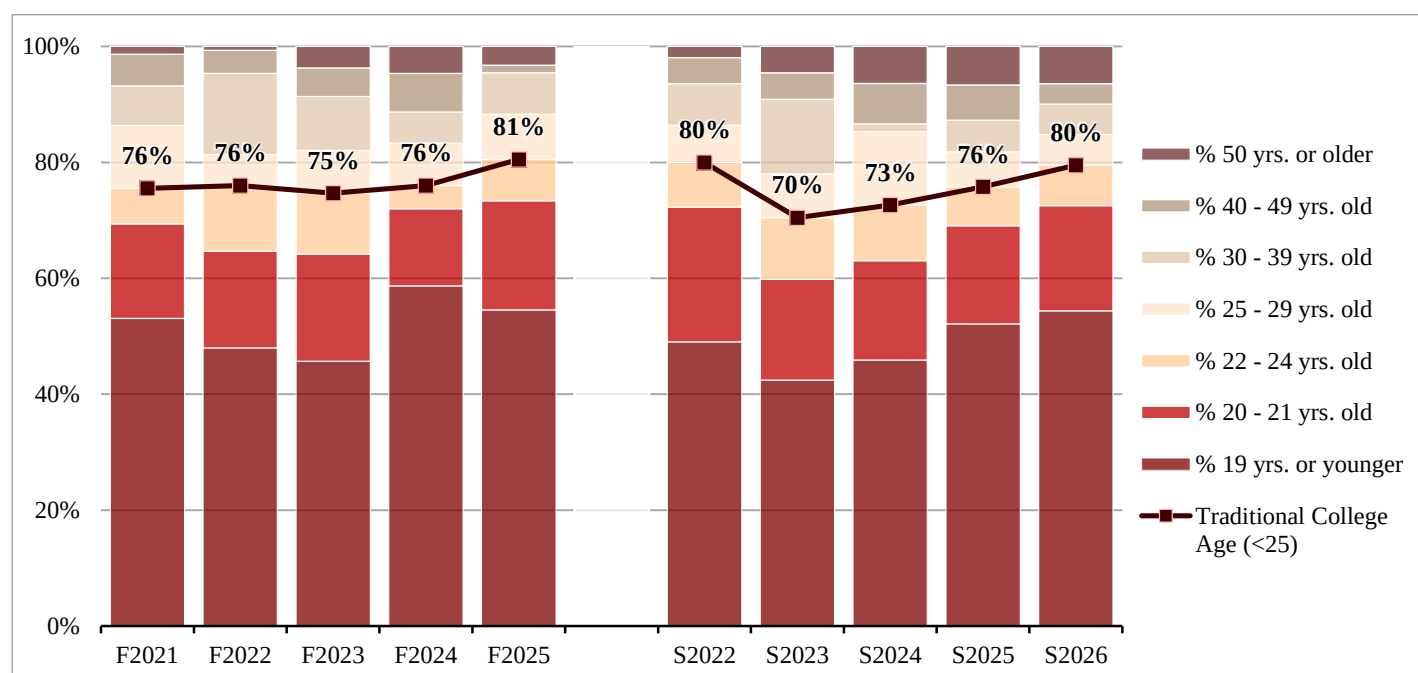
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

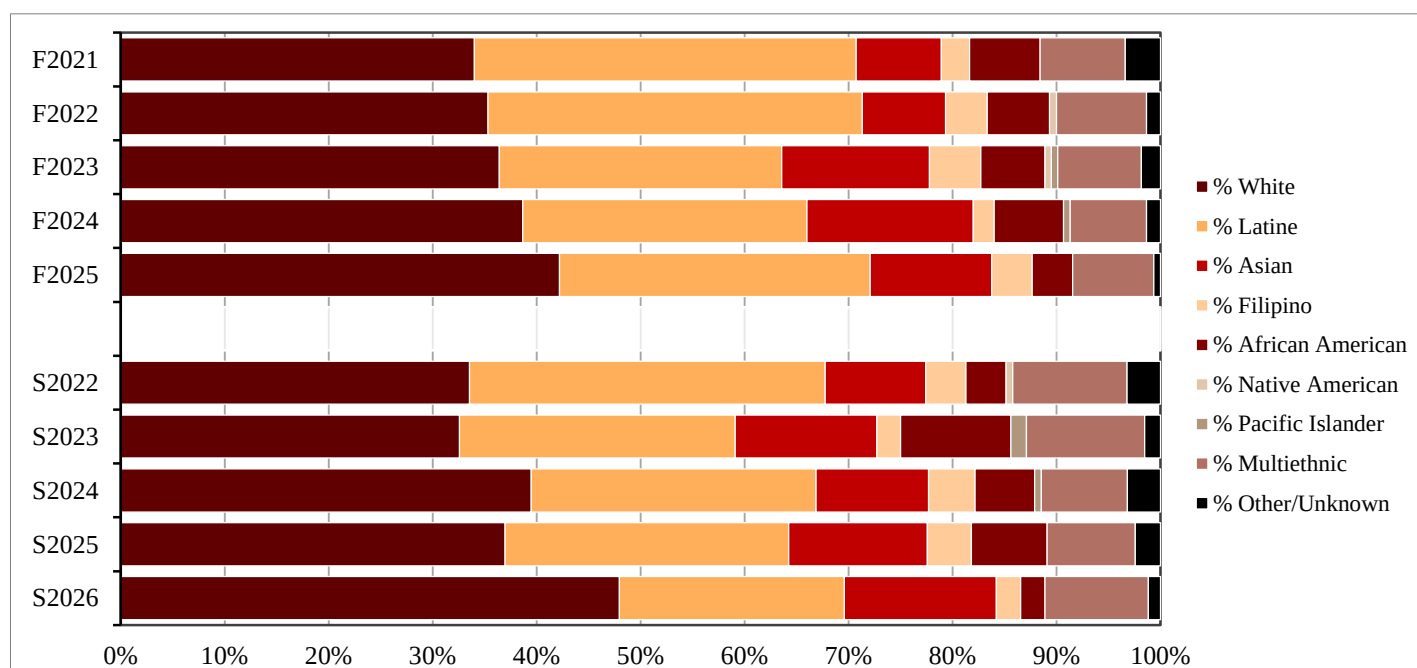
Student Demographics: Gender & Age

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	111	106	114	87	97	107	89	108	117	113
Male	31	38	40	51	47	42	38	41	40	46
Non-Binary	0	0	0	0	7	0	0	0	4	7
19 yrs. or younger	78	72	74	88	84	76	56	72	86	93
20-21 yrs. old	24	25	30	20	29	36	23	27	28	31
22-24 yrs. old	9	17	17	6	11	12	14	15	11	12
25-29 yrs. old	16	8	12	11	12	10	10	20	10	9
30-39 yrs. old	10	21	15	8	11	11	17	2	9	9
40-49 yrs. old	8	6	8	10	2	7	6	11	10	6
50 yrs. or older	2	1	6	7	5	3	6	10	11	11
% Female	78%	74%	74%	63%	64%	72%	70%	72%	73%	68%
% Male	22%	26%	26%	37%	31%	28%	30%	28%	25%	28%
% Non-Binary	0%	0%	0%	0%	5%	0%	0%	0%	2%	4%
% 19 yrs. or younger	53%	48%	46%	59%	55%	49%	42%	46%	52%	54%
% 20 - 21 yrs. old	16%	17%	19%	13%	19%	23%	17%	17%	17%	18%
% 22 - 24 yrs. old	6%	11%	10%	4%	7%	8%	11%	10%	7%	7%
% 25 - 29 yrs. old	11%	5%	7%	7%	8%	6%	8%	13%	6%	5%
% 30 - 39 yrs. old	7%	14%	9%	5%	7%	7%	13%	1%	5%	5%
% 40 - 49 yrs. old	5%	4%	5%	7%	1%	5%	5%	7%	6%	4%
% 50 yrs. or older	1%	1%	4%	5%	3%	2%	5%	6%	7%	6%



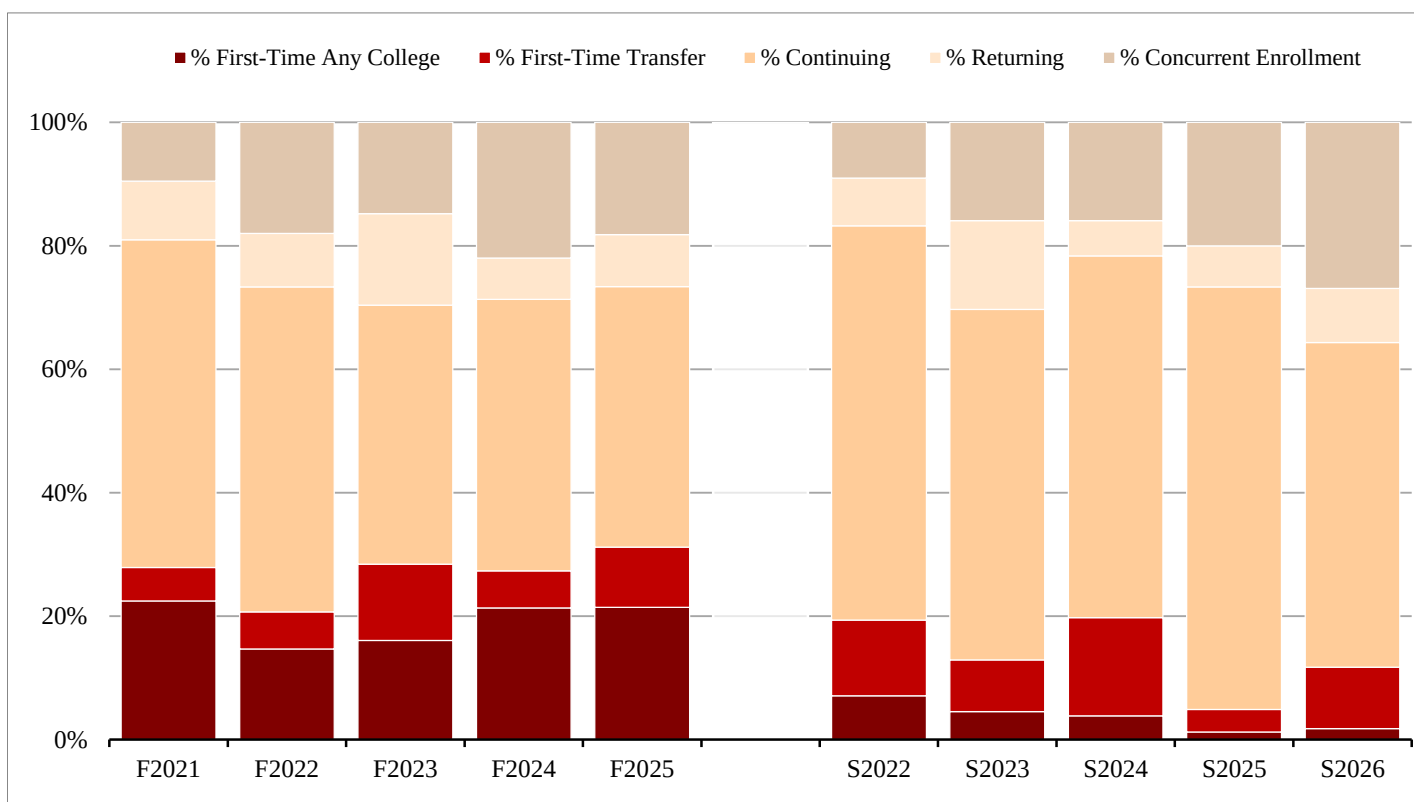
Student Demographic: Race-Ethnicity

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	10	9	10	10	6	6	14	9	12	4
Asian	12	12	23	24	18	15	18	17	22	25
Filipino	4	6	8	3	6	6	3	7	7	4
Latine	54	54	44	41	46	53	35	43	45	37
Native American	0	1	1	0	0	1	0	0	0	0
Pacific Islander	0	0	1	1	0	0	2	1	0	0
White	50	53	59	58	65	52	43	62	61	82
Multiethnic	12	13	13	11	12	17	15	13	14	17
Other/Unknown	5	2	3	2	1	5	2	5	4	2
% African American	7%	6%	6%	7%	4%	4%	11%	6%	7%	2%
% Asian	8%	8%	14%	16%	12%	10%	14%	11%	13%	15%
% Filipino	3%	4%	5%	2%	4%	4%	2%	4%	4%	2%
% Latine	37%	36%	27%	27%	30%	34%	27%	27%	27%	22%
% Native American	0%	1%	1%	0%	0%	1%	0%	0%	0%	0%
% Pacific Islander	0%	0%	1%	1%	0%	0%	2%	1%	0%	0%
% White	34%	35%	36%	39%	42%	34%	33%	39%	37%	48%
% Multiethnic	8%	9%	8%	7%	8%	11%	11%	8%	8%	10%
% Other/Unknown	3%	1%	2%	1%	1%	3%	2%	3%	2%	1%



Student Enrollment Status

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	33	22	26	32	33	11	6	6	2	3
First-Time Transfer	8	9	20	9	15	19	11	25	6	17
Continuing	78	79	68	66	65	99	75	92	113	90
Returning	14	13	24	10	13	12	19	9	11	15
Concurrent Enrollment	14	27	24	33	28	14	21	25	33	46
% First-Time Any College	22%	15%	16%	21%	21%	7%	5%	4%	1%	2%
% First-Time Transfer	5%	6%	12%	6%	10%	12%	8%	16%	4%	10%
% Continuing	53%	53%	42%	44%	42%	64%	57%	59%	68%	53%
% Returning	10%	9%	15%	7%	8%	8%	14%	6%	7%	9%
% Concurrent Enrollment	10%	18%	15%	22%	18%	9%	16%	16%	20%	27%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

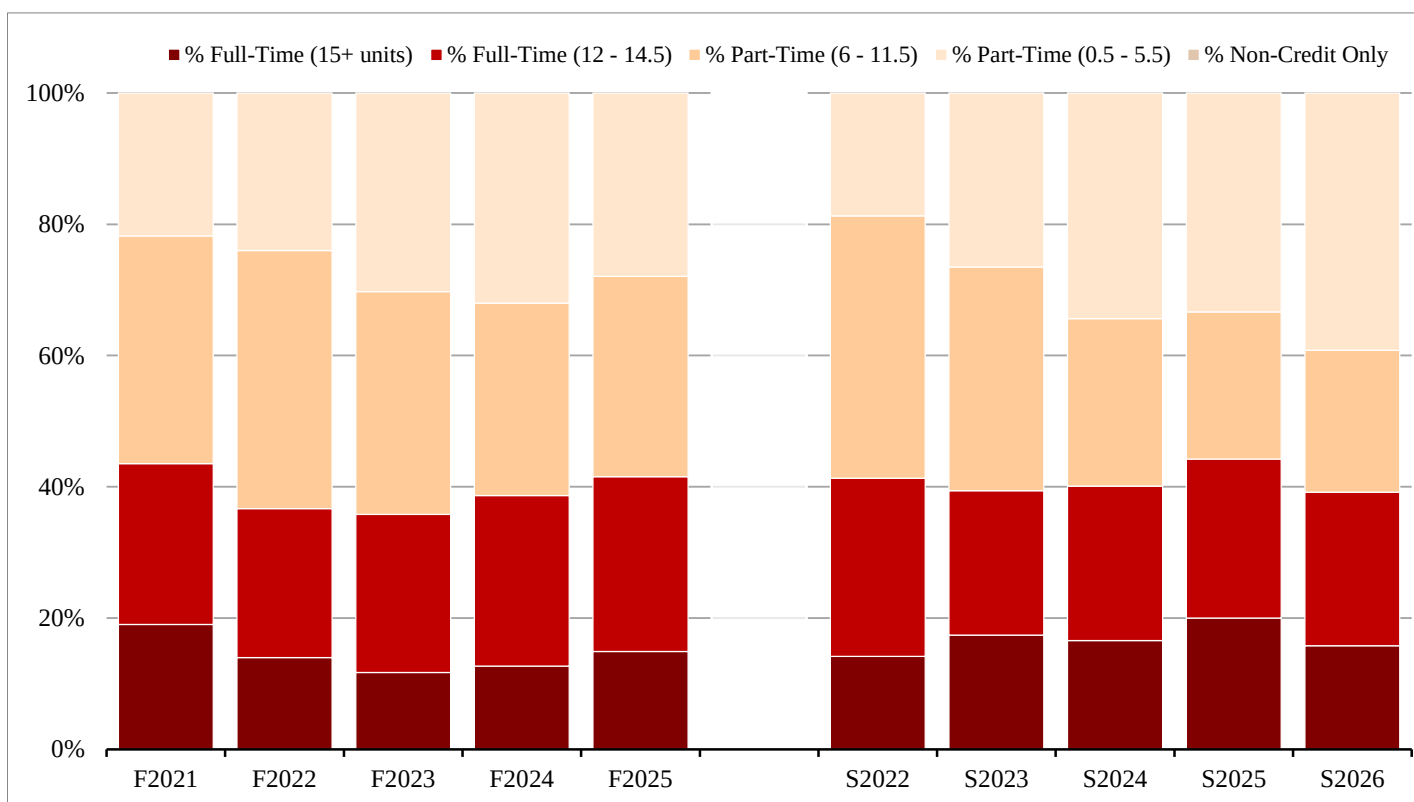
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

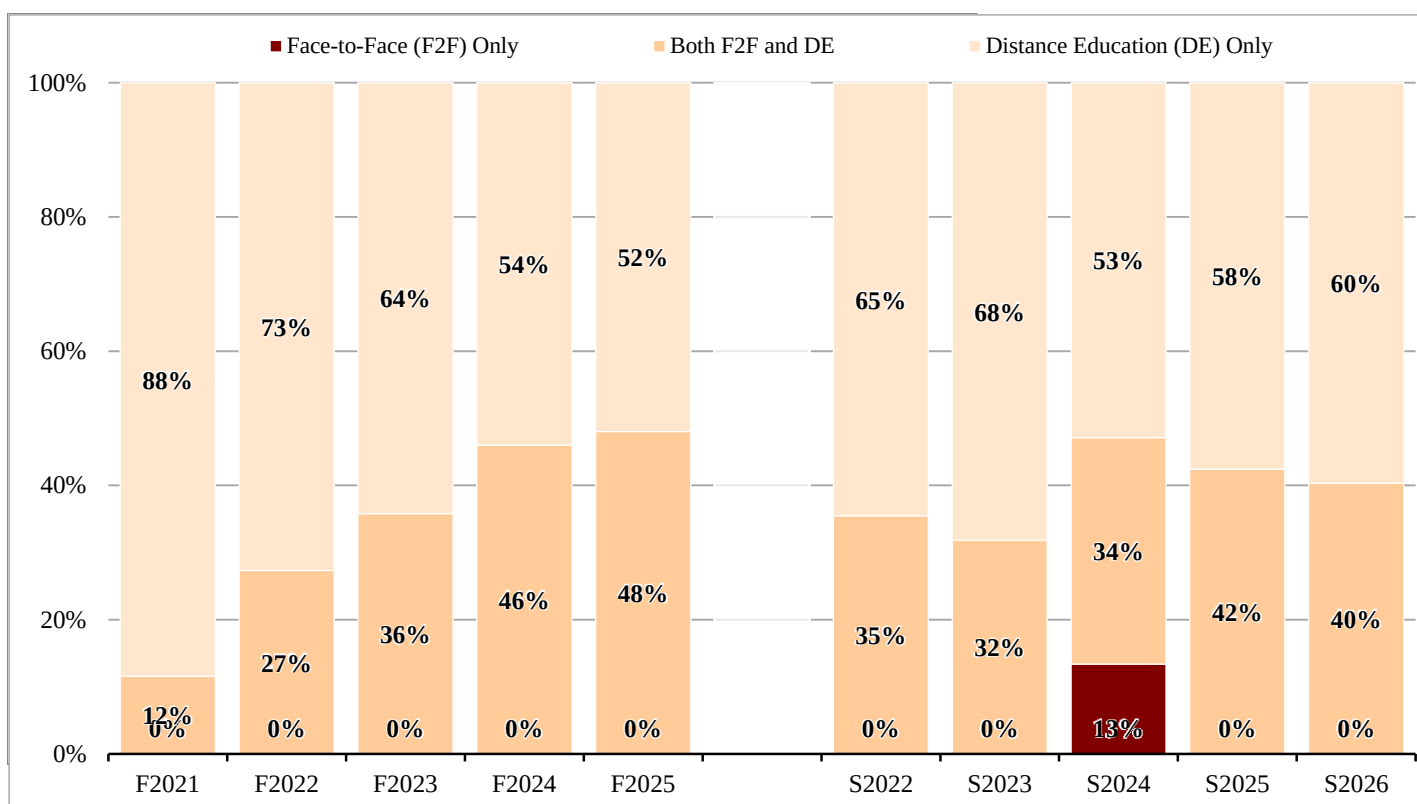
Student Unit Load

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	28	21	19	19	23	22	23	26	33	27
Full-Time (12 - 14.5 units)	36	34	39	39	41	42	29	37	40	40
Part-Time (6 - 11.5 units)	51	59	55	44	47	62	45	40	37	37
Part-Time (0.5 - 5.5 units)	32	36	49	48	43	29	35	54	55	67
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	19%	14%	12%	13%	15%	14%	17%	17%	20%	16%
% Full-Time (12 - 14.5)	24%	23%	24%	26%	27%	27%	22%	24%	24%	23%
% Part-Time (6 - 11.5)	35%	39%	34%	29%	31%	40%	34%	25%	22%	22%
% Part-Time (0.5 - 5.5)	22%	24%	30%	32%	28%	19%	27%	34%	33%	39%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

American Sign Language (ASL)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	0	0	0	0	0	0	21	0	0
Both F2F and DE	17	41	58	69	74	55	42	53	70	69
Distance Education (DE) Only	130	109	104	81	80	100	90	83	95	102
% Face-to-Face (F2F) Only	0%	0%	0%	0%	0%	0%	0%	13%	0%	0%
% Both F2F and DE	12%	27%	36%	46%	48%	35%	32%	34%	42%	40%
% Distance Education (DE) Only	88%	73%	64%	54%	52%	65%	68%	53%	58%	60%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

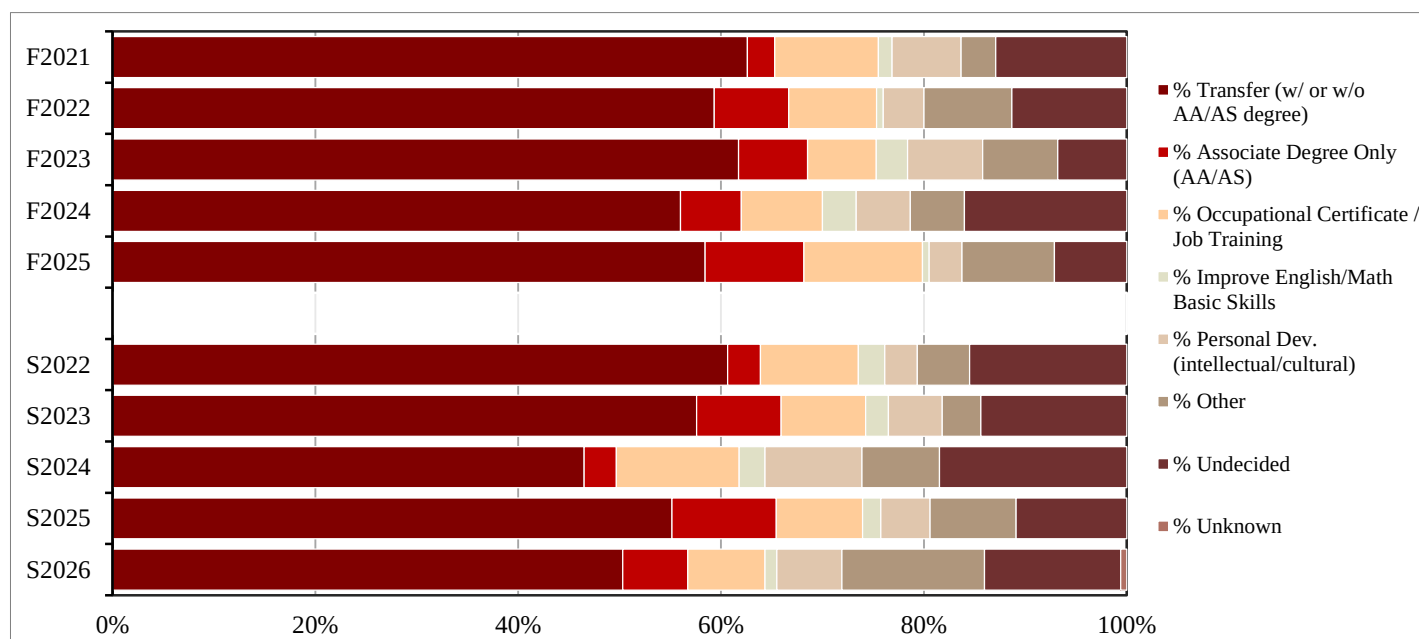
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	92	89	100	84	90	94	76	73	91	86
Associate Degree Only (AA/AS)	4	11	11	9	15	5	11	5	17	11
Occupational Certificate / Job Training	15	13	11	12	18	15	11	19	14	13
Improve English/Math Basic Skills	2	1	5	5	1	4	3	4	3	2
Personal Development (intellectual/cultural)	10	6	12	8	5	5	7	15	8	11
Other	5	13	12	8	14	8	5	12	14	24
Undecided	19	17	11	24	11	24	19	29	18	23
Unknown	0	0	0	0	0	0	0	0	0	1
% Transfer (w/ or w/o AA/AS degree)	63%	59%	62%	56%	58%	61%	58%	46%	55%	50%
% Associate Degree Only (AA/AS)	3%	7%	7%	6%	10%	3%	8%	3%	10%	6%
% Occupational Certificate / Job Training	10%	9%	7%	8%	12%	10%	8%	12%	8%	8%
% Improve English/Math Basic Skills	1%	1%	3%	3%	1%	3%	2%	3%	2%	1%
% Personal Dev. (intellectual/cultural)	7%	4%	7%	5%	3%	3%	5%	10%	5%	6%
% Other	3%	9%	7%	5%	9%	5%	4%	8%	8%	14%
% Undecided	13%	11%	7%	16%	7%	15%	14%	18%	11%	13%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

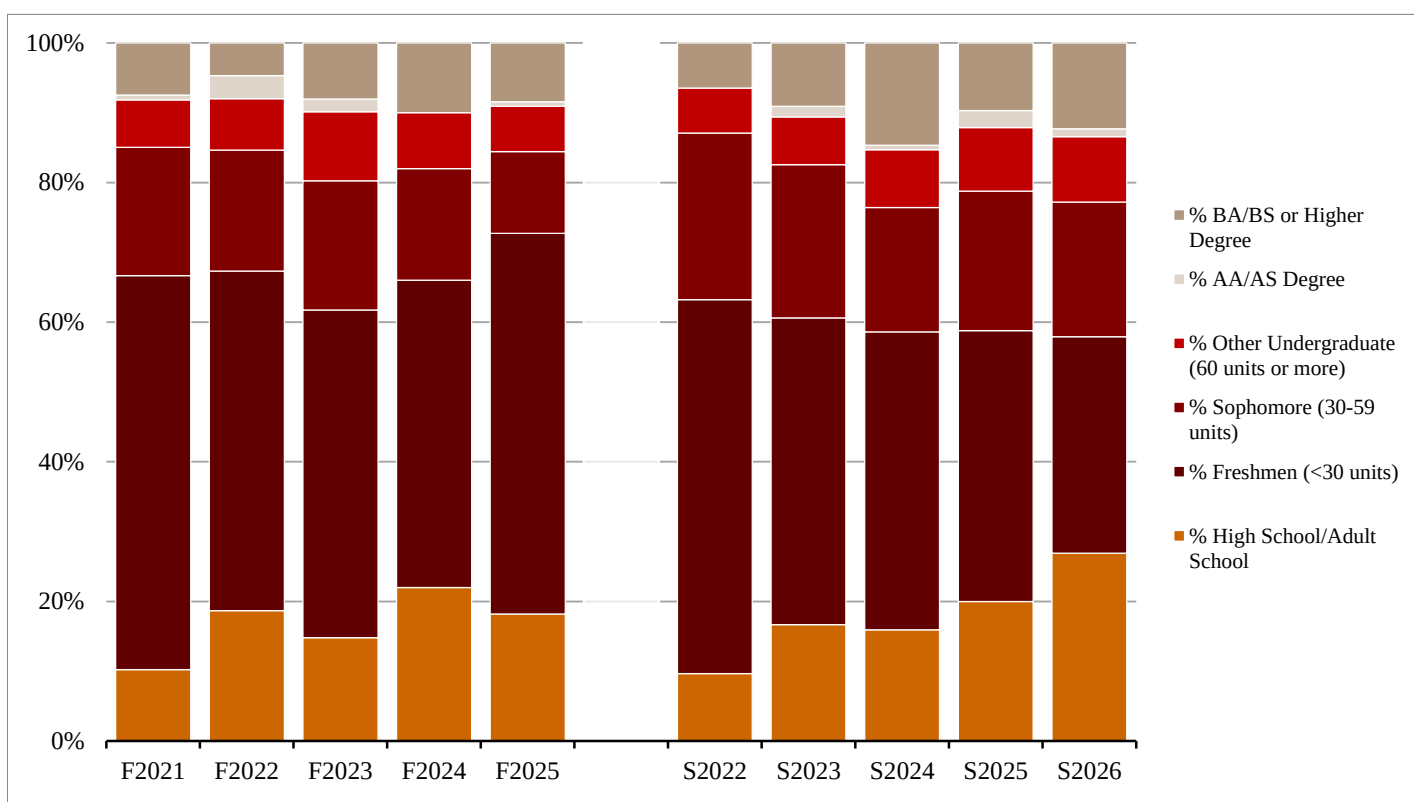
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

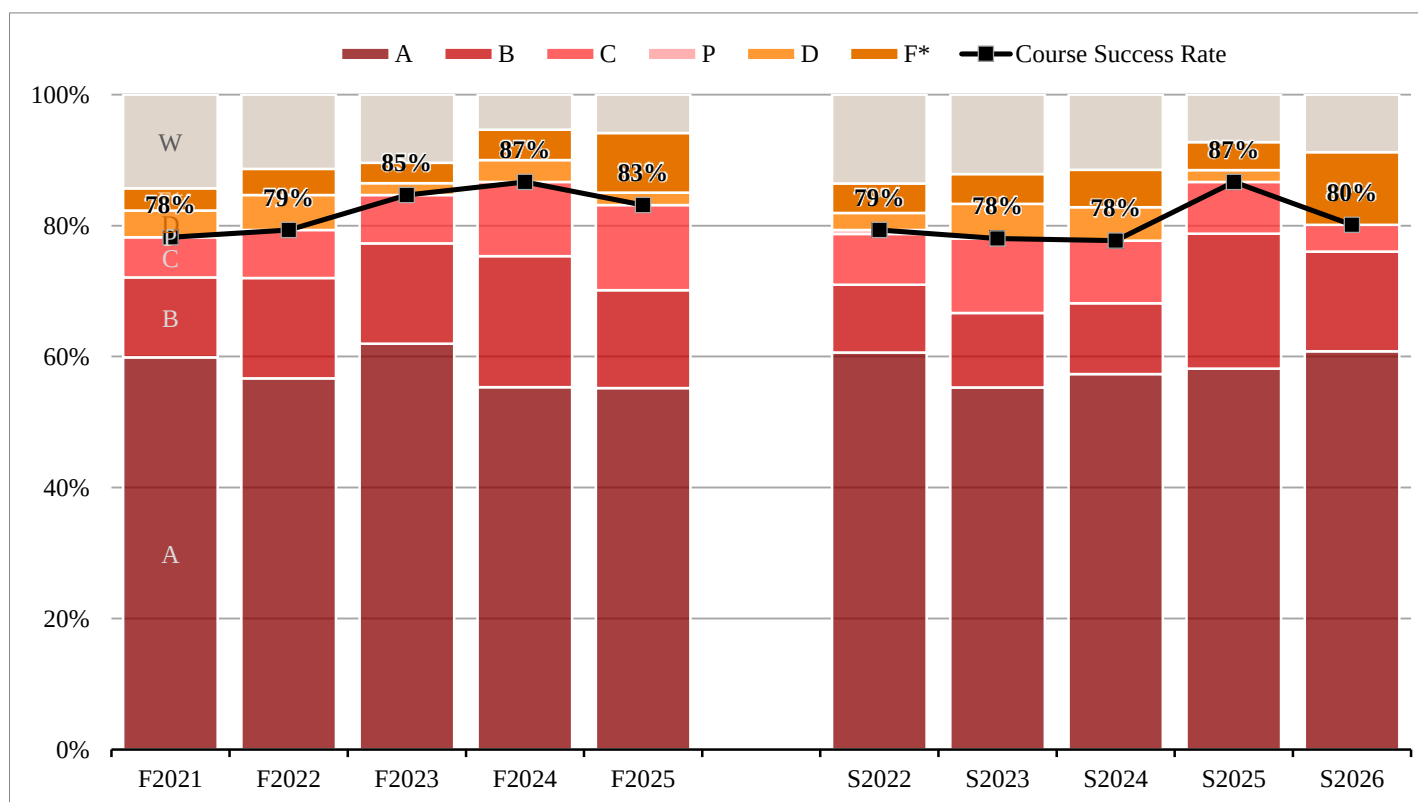
Highest Educational Level of Students

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	15	28	24	33	28	15	22	25	33	46
Freshmen (<30 units)	83	73	76	66	84	83	58	67	64	53
Sophomore (30-59 units)	27	26	30	24	18	37	29	28	33	33
Other Undergraduate (60 units or more)	10	11	16	12	10	10	9	13	15	16
AA/AS Degree	1	5	3	0	1	0	2	1	4	2
BA/BS or Higher Degree	11	7	13	15	13	10	12	23	16	21
% High School/Adult School	10%	19%	15%	22%	18%	10%	17%	16%	20%	27%
% Freshmen (<30 units)	56%	49%	47%	44%	55%	54%	44%	43%	39%	31%
% Sophomore (30-59 units)	18%	17%	19%	16%	12%	24%	22%	18%	20%	19%
% Other Undergraduate (60 units or more)	7%	7%	10%	8%	6%	6%	7%	8%	9%	9%
% AA/AS Degree	1%	3%	2%	0%	1%	0%	2%	1%	2%	1%
% BA/BS or Higher Degree	7%	5%	8%	10%	8%	6%	9%	15%	10%	12%



Student Performance: Grade Distribution

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	147	150	163	150	154	155	132	157	165	171
Course Success Rates	78%	79%	85%	87%	83%	79%	78%	78%	87%	80%
A	60%	57%	62%	55%	55%	61%	55%	57%	58%	61%
B	12%	15%	15%	20%	15%	10%	11%	11%	21%	15%
C	6%	7%	7%	11%	13%	8%	11%	10%	8%	4%
P	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Course Non-Success Rate	7%	9%	5%	8%	11%	7%	10%	11%	6%	11%
D	4%	5%	2%	3%	2%	3%	5%	5%	2%	0%
F*	3%	4%	3%	5%	9%	5%	5%	6%	4%	11%
Withdrawals (See Note)	14%	11%	10%	5%	6%	14%	12%	11%	7%	9%



Definitions:

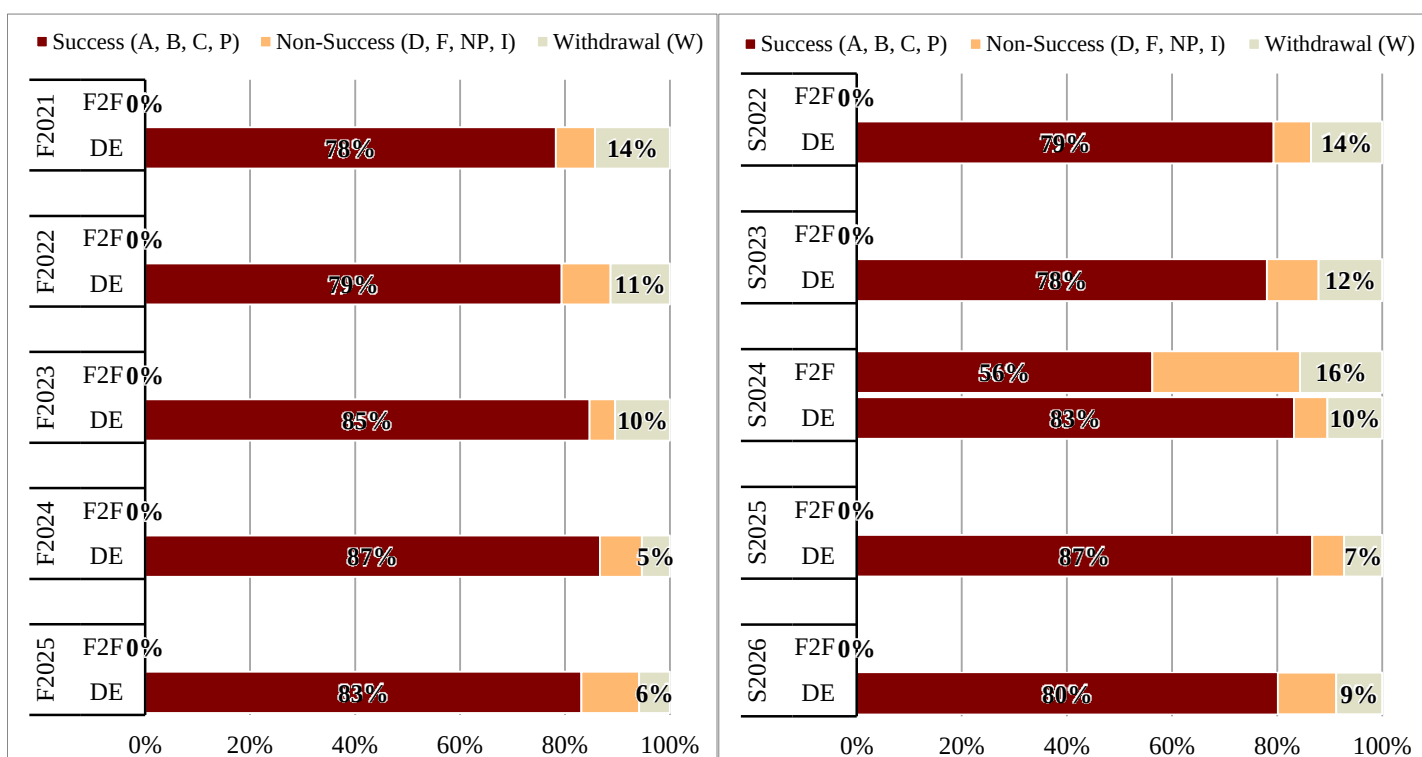
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	147	150	163	150	154	155	132	157	165	171
Face-to-Face (F2F) Sections	0	0	0	0	0	0	0	32	0	0
Success Rates	—	—	—	—	—	—	—	56%	—	—
Non-Success Rates	—	—	—	—	—	—	—	28%	—	—
Withdrawals	—	—	—	—	—	—	—	16%	—	—
Distance Education (DE) Sections	147	150	163	150	154	155	132	125	165	171
Success Rates	78%	79%	85%	87%	83%	79%	78%	83%	87%	80%
Non-Success Rates	7%	9%	5%	8%	11%	7%	10%	6%	6%	11%
Withdrawals	14%	11%	10%	5%	6%	14%	12%	10%	7%	9%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

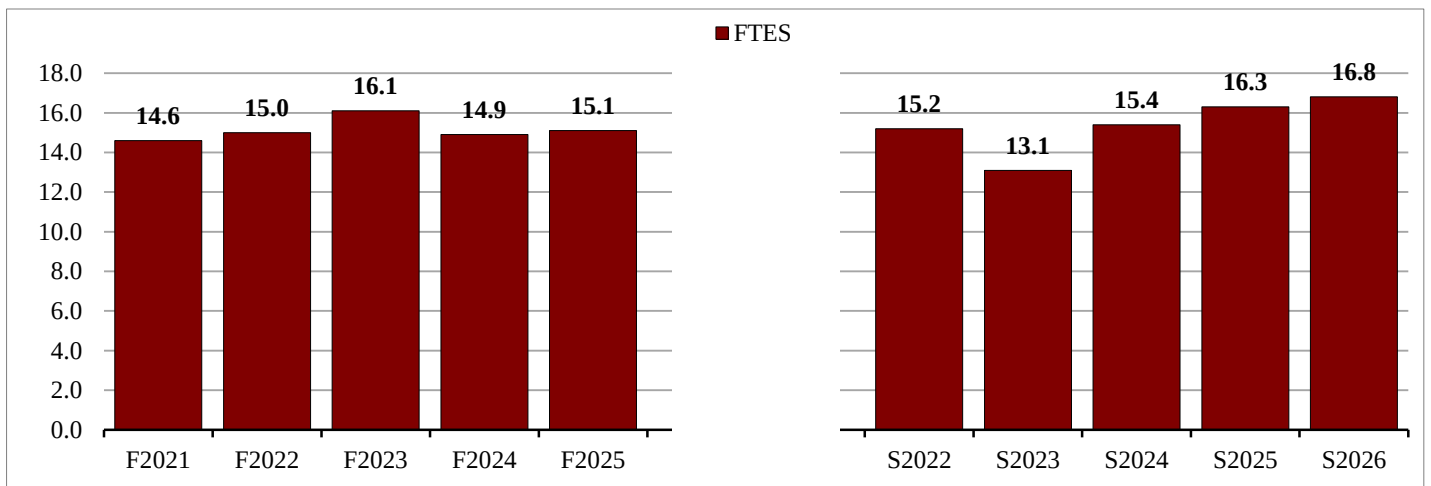
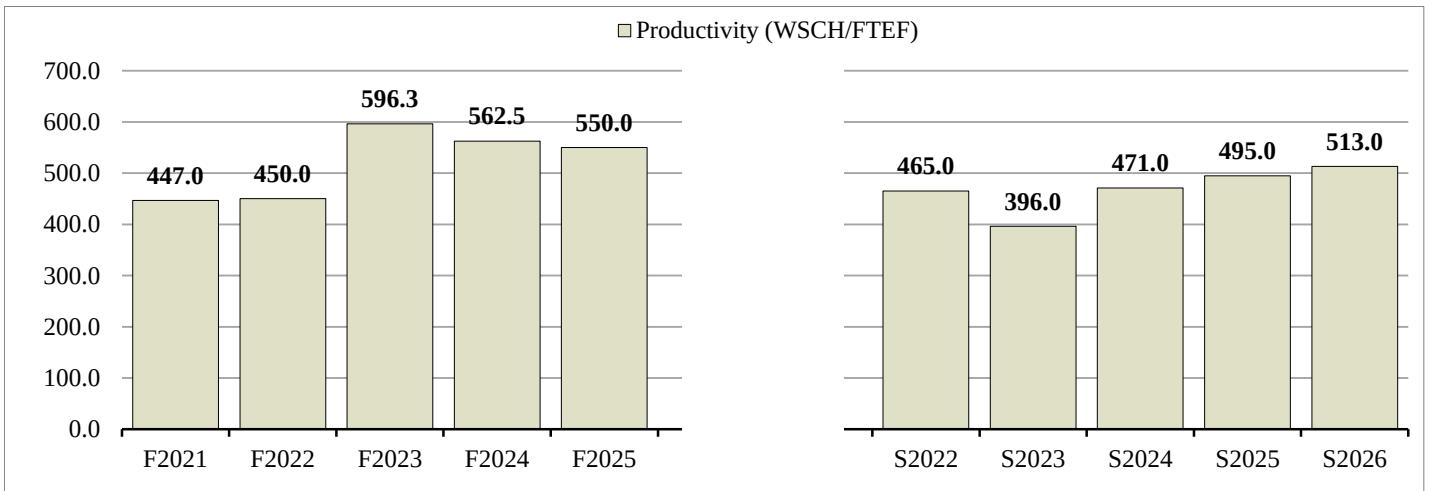
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	447	450	489	450	462	465	396	471	495	513
FTES	14.6	15.0	16.1	14.9	15.1	15.2	13.1	15.4	16.3	16.8
FTEF	1.0	1.0	0.8	0.8	0.8	1.0	1.0	1.0	1.0	1.0
Productivity (WSCH/FTEF)	447.0	450.0	596.3	562.5	550.0	465.0	396.0	471.0	495.0	513.0

**Definitions:**

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

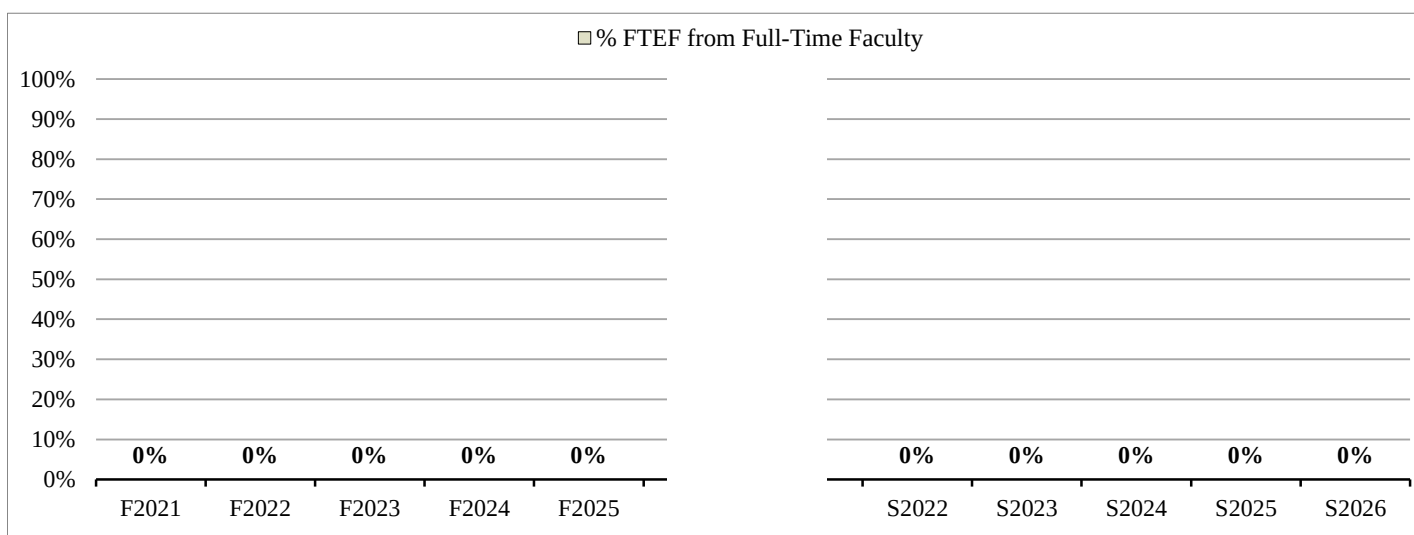
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Enrollments	147	150	163	150	154	155	132	157	165	171
Capacity (seats available)	220	220	192	176	192	220	220	220	220	220
Fill Rate	67%	68%	85%	85%	80%	70%	60%	71%	75%	78%



Definitions:

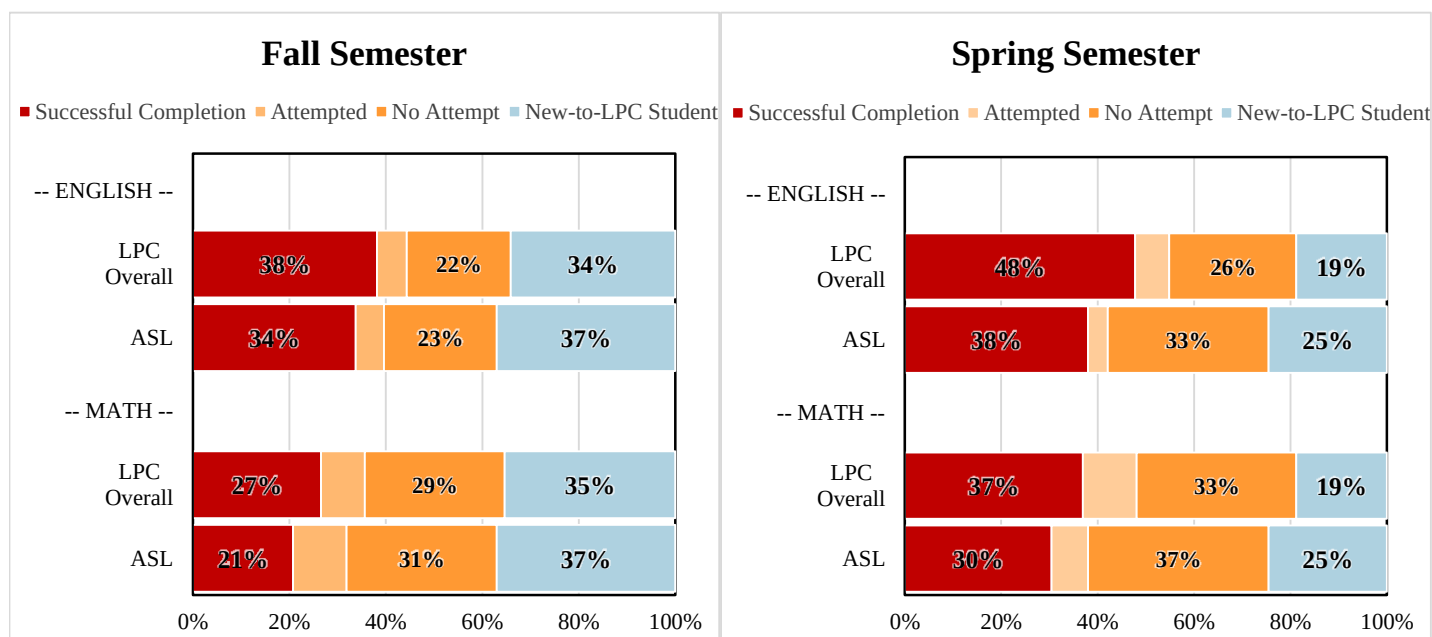
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2025				Spring 2026			
	ASL		LPC Overall		ASL		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	52	34%	3,416	38%	65	38%	4,091	48%
Attempted (<i>not successful</i>)	9	6%	553	6%	7	4%	607	7%
No Attempt	36	23%	1,931	22%	57	33%	2,260	26%
New-to-LPC Student	57	37%	3,057	34%	42	25%	1,609	19%
Transfer-level Math								
Successful Completion*	32	21%	2,211	27%	52	30%	3,163	37%
Attempted (<i>not successful</i>)	17	11%	756	9%	13	8%	959	11%
No Attempt	48	31%	2,410	29%	64	37%	2,836	33%
New-to-LPC Student	57	37%	2,946	35%	42	25%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.