



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

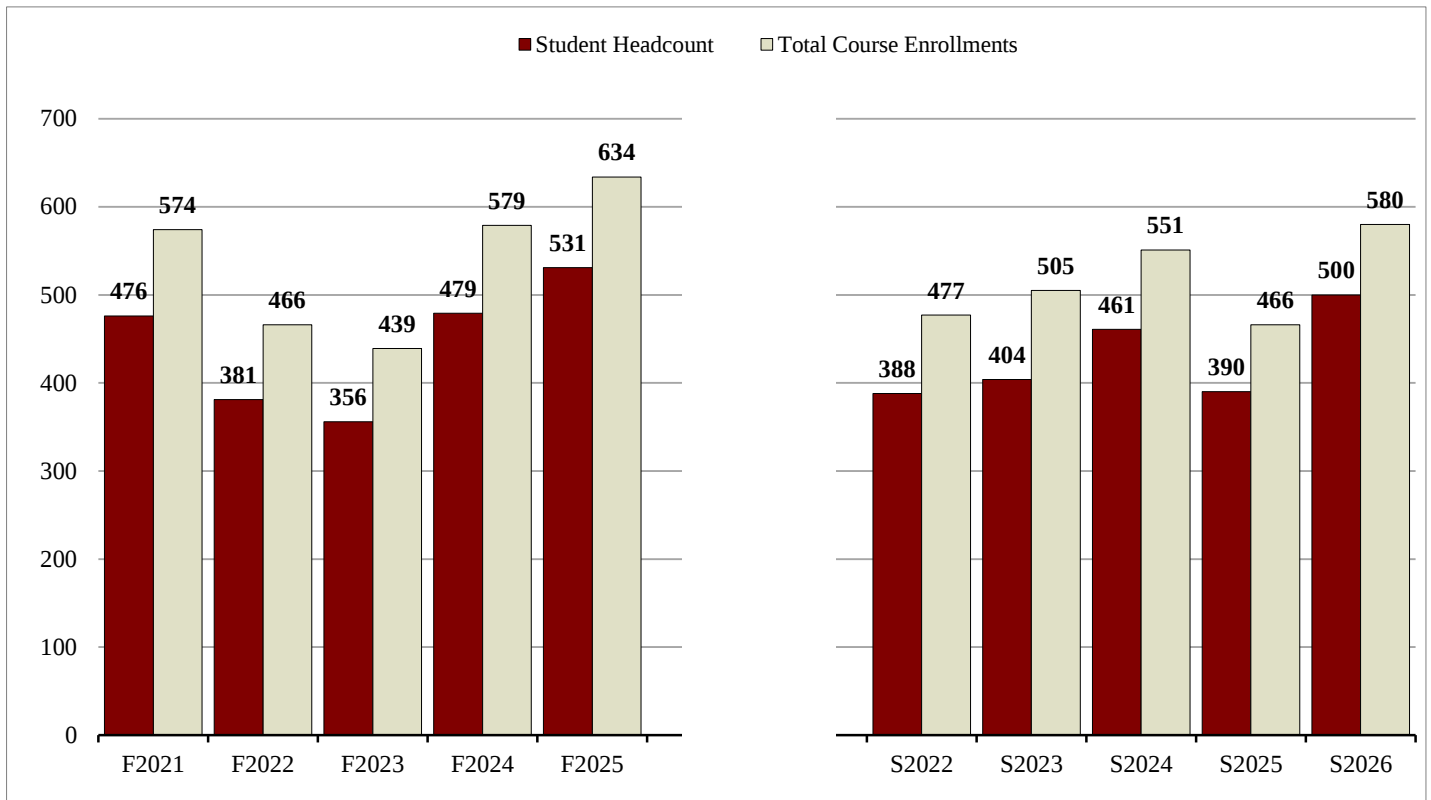
Discipline:

Anthropology (ANTR)

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Headcount & Enrollment

Anthropology (ANTR)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	476	381	356	479	531	388	404	461	390	500
Total Course Enrollments	574	466	439	579	634	477	505	551	466	580



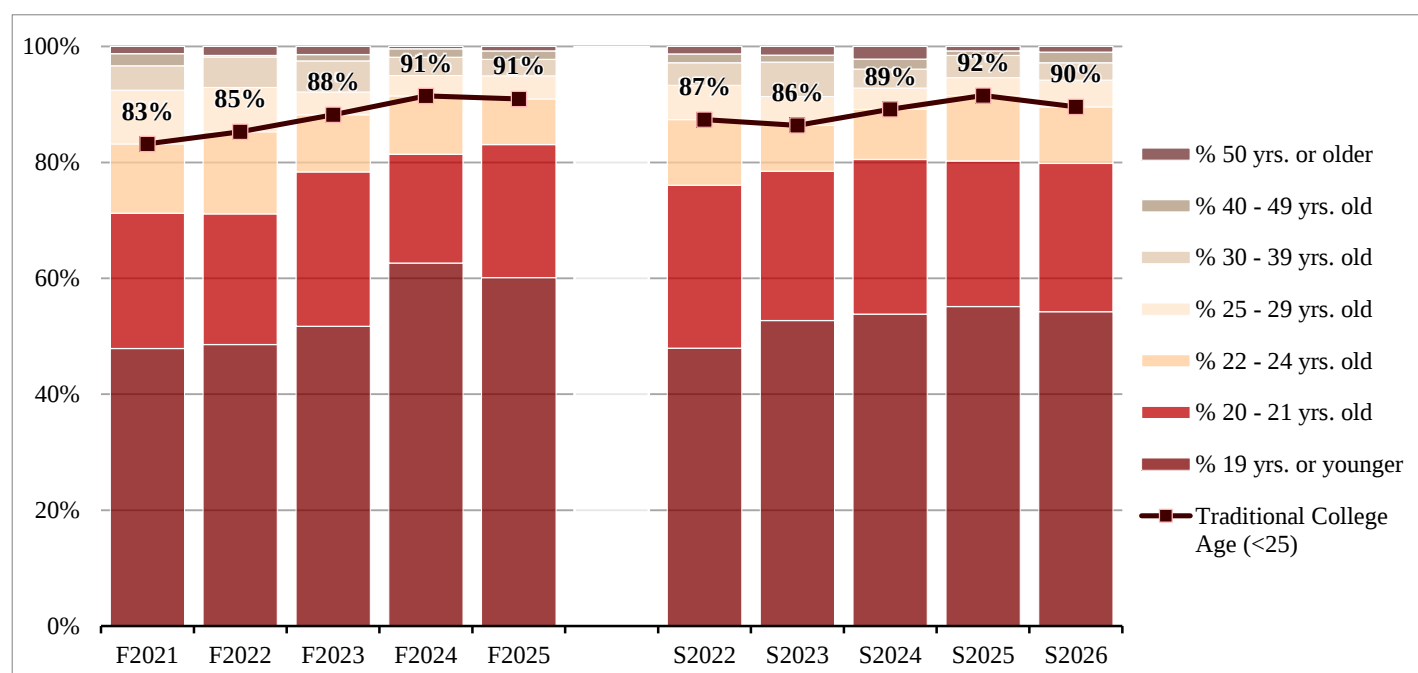
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

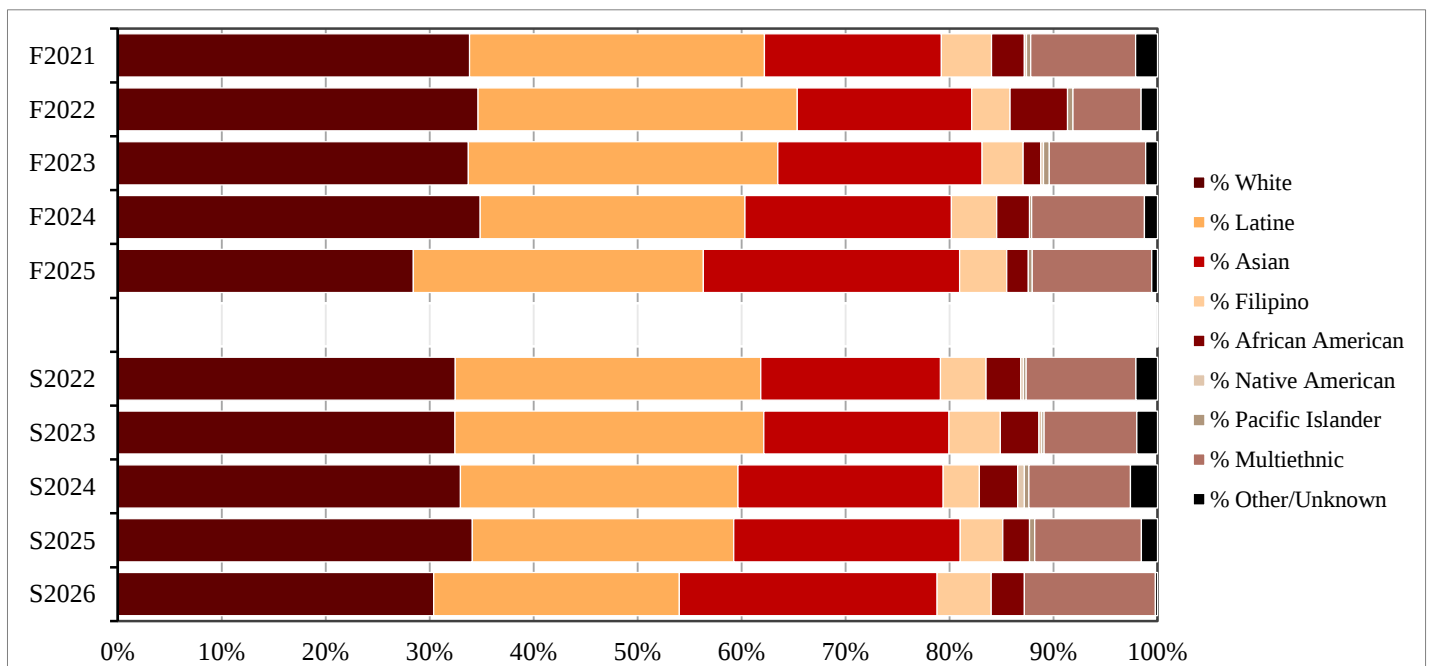
Student Demographics: Gender & Age

Anthropology (ANTR)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	264	176	163	206	239	183	190	202	196	237
Male	206	193	178	219	269	198	202	221	187	241
Non-Binary	0	0	0	0	8	0	0	0	2	8
19 yrs. or younger	228	185	184	300	319	186	213	248	215	271
20-21 yrs. old	111	86	95	90	122	109	104	123	98	128
22-24 yrs. old	57	54	35	48	42	44	32	40	44	49
25-29 yrs. old	44	29	14	17	21	23	20	17	12	23
30-39 yrs. old	20	20	19	15	15	15	24	15	15	15
40-49 yrs. old	10	1	4	7	8	6	5	8	3	9
50 yrs. or older	6	6	5	2	4	5	6	10	3	5
% Female	56%	48%	48%	48%	46%	48%	48%	48%	51%	49%
% Male	44%	52%	52%	52%	52%	52%	52%	52%	49%	50%
% Non-Binary	0%	0%	0%	0%	2%	0%	0%	0%	1%	2%
% 19 yrs. or younger	48%	49%	52%	63%	60%	48%	53%	54%	55%	54%
% 20 - 21 yrs. old	23%	23%	27%	19%	23%	28%	26%	27%	25%	26%
% 22 - 24 yrs. old	12%	14%	10%	10%	8%	11%	8%	9%	11%	10%
% 25 - 29 yrs. old	9%	8%	4%	4%	4%	6%	5%	4%	3%	5%
% 30 - 39 yrs. old	4%	5%	5%	3%	3%	4%	6%	3%	4%	3%
% 40 - 49 yrs. old	2%	<1%	1%	1%	2%	2%	1%	2%	1%	2%
% 50 yrs. or older	1%	2%	1%	<1%	1%	1%	1%	2%	1%	1%



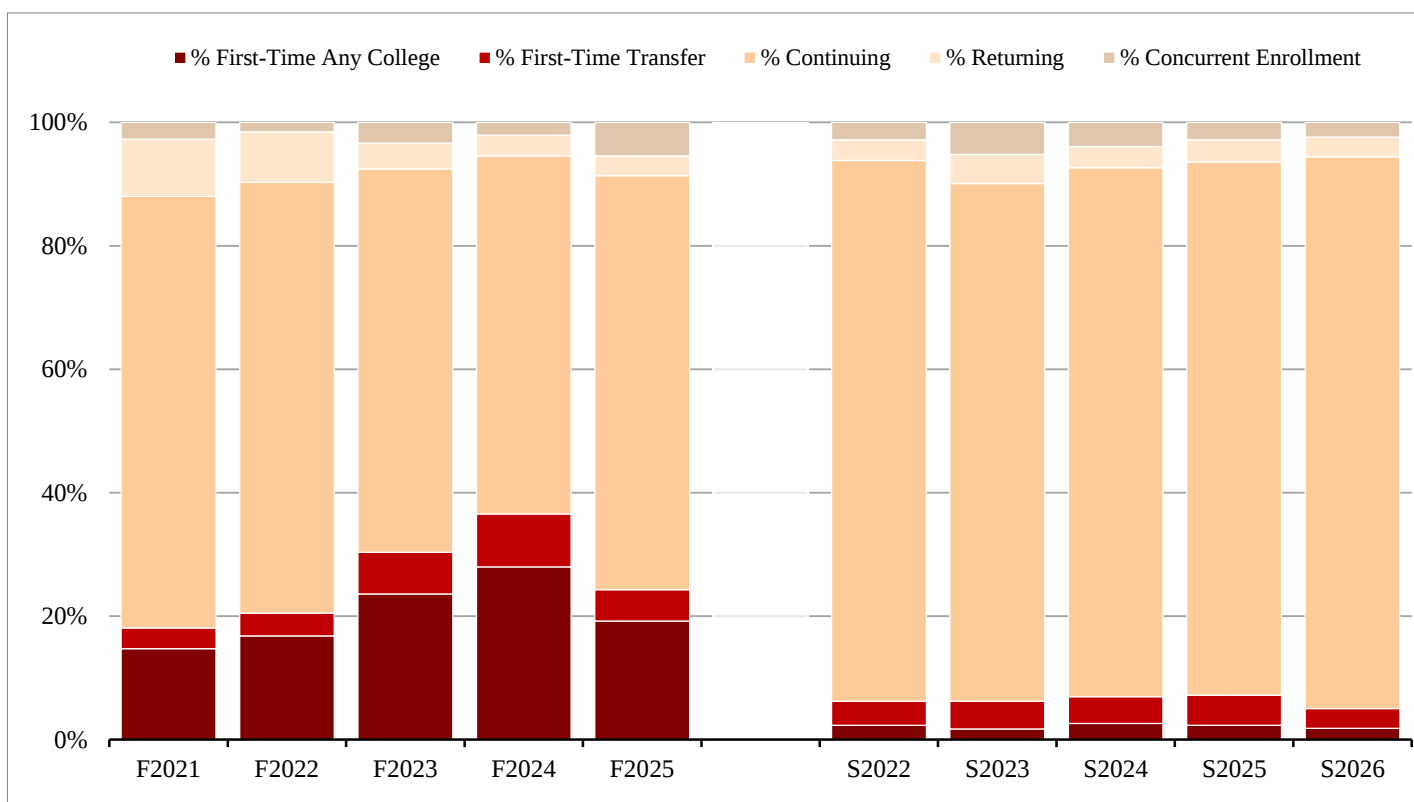
Student Demographic: Race-Ethnicity

Anthropology (ANTR)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	15	21	6	15	11	13	15	17	10	16
Asian	81	64	70	95	131	67	72	91	85	124
Filipino	23	14	14	21	24	17	20	16	16	26
Latine	135	117	106	122	148	114	120	123	98	118
Native American	1	0	1	0	0	1	1	3	0	0
Pacific Islander	2	2	2	1	2	1	1	2	2	0
White	161	132	120	167	151	126	131	152	133	152
Multiethnic	48	25	33	52	61	41	36	45	40	63
Other/Unknown	10	6	4	6	3	8	8	12	6	1
% African American	3%	6%	2%	3%	2%	3%	4%	4%	3%	3%
% Asian	17%	17%	20%	20%	25%	17%	18%	20%	22%	25%
% Filipino	5%	4%	4%	4%	5%	4%	5%	3%	4%	5%
% Latine	28%	31%	30%	25%	28%	29%	30%	27%	25%	24%
% Native American	<1%	0%	<1%	0%	0%	<1%	<1%	1%	0%	0%
% Pacific Islander	<1%	1%	1%	<1%	<1%	<1%	<1%	<1%	1%	0%
% White	34%	35%	34%	35%	28%	32%	32%	33%	34%	30%
% Multiethnic	10%	7%	9%	11%	11%	11%	9%	10%	10%	13%
% Other/Unknown	2%	2%	1%	1%	1%	2%	2%	3%	2%	<1%



Student Enrollment Status

Anthropology (ANTR)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	70	64	84	134	102	9	7	12	9	9
First-Time Transfer	16	14	24	41	27	15	18	20	19	16
Continuing	333	266	221	278	356	340	339	395	337	447
Returning	44	31	15	16	17	13	19	16	14	16
Concurrent Enrollment	13	6	12	10	29	11	21	18	11	12
% First-Time Any College	15%	17%	24%	28%	19%	2%	2%	3%	2%	2%
% First-Time Transfer	3%	4%	7%	9%	5%	4%	4%	4%	5%	3%
% Continuing	70%	70%	62%	58%	67%	88%	84%	86%	86%	89%
% Returning	9%	8%	4%	3%	3%	3%	5%	3%	4%	3%
% Concurrent Enrollment	3%	2%	3%	2%	5%	3%	5%	4%	3%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

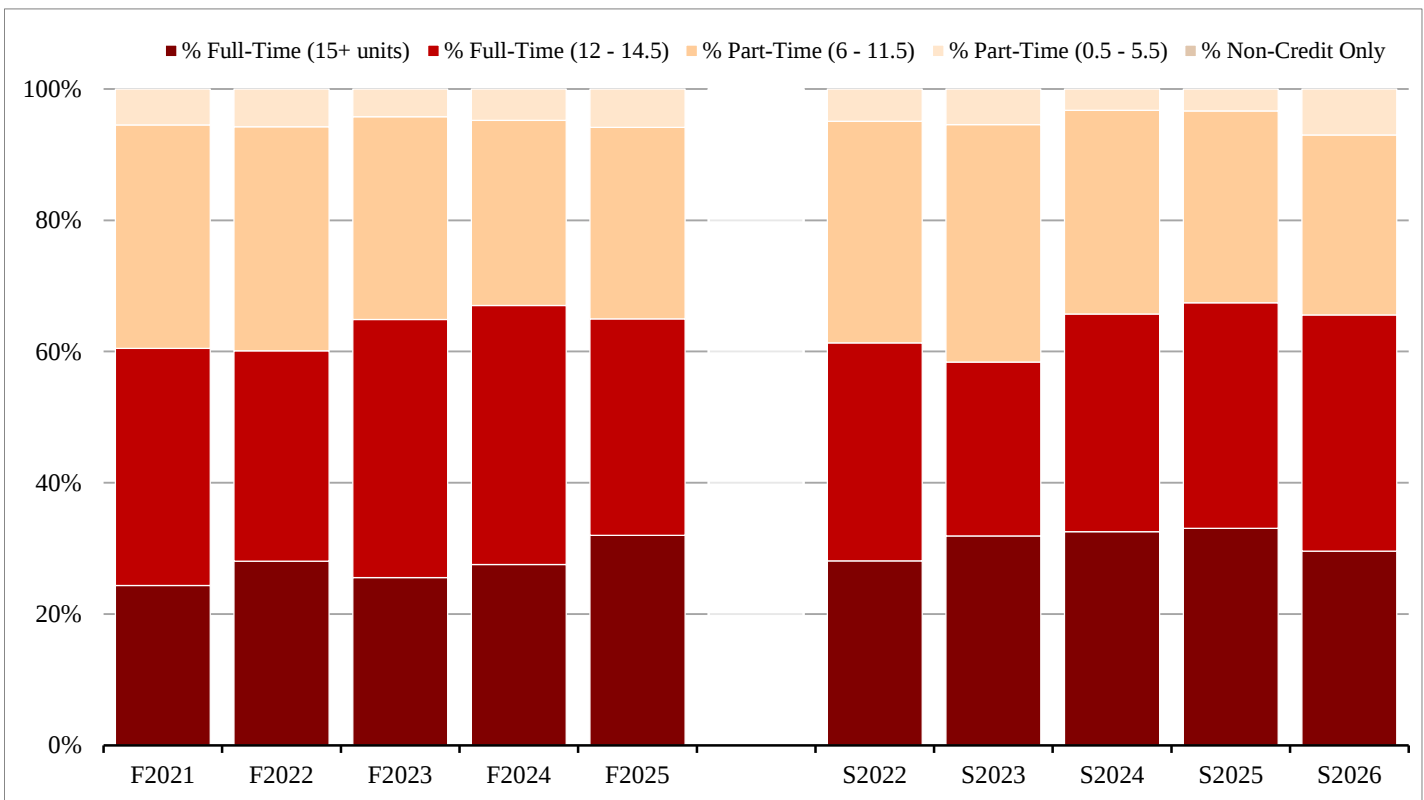
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

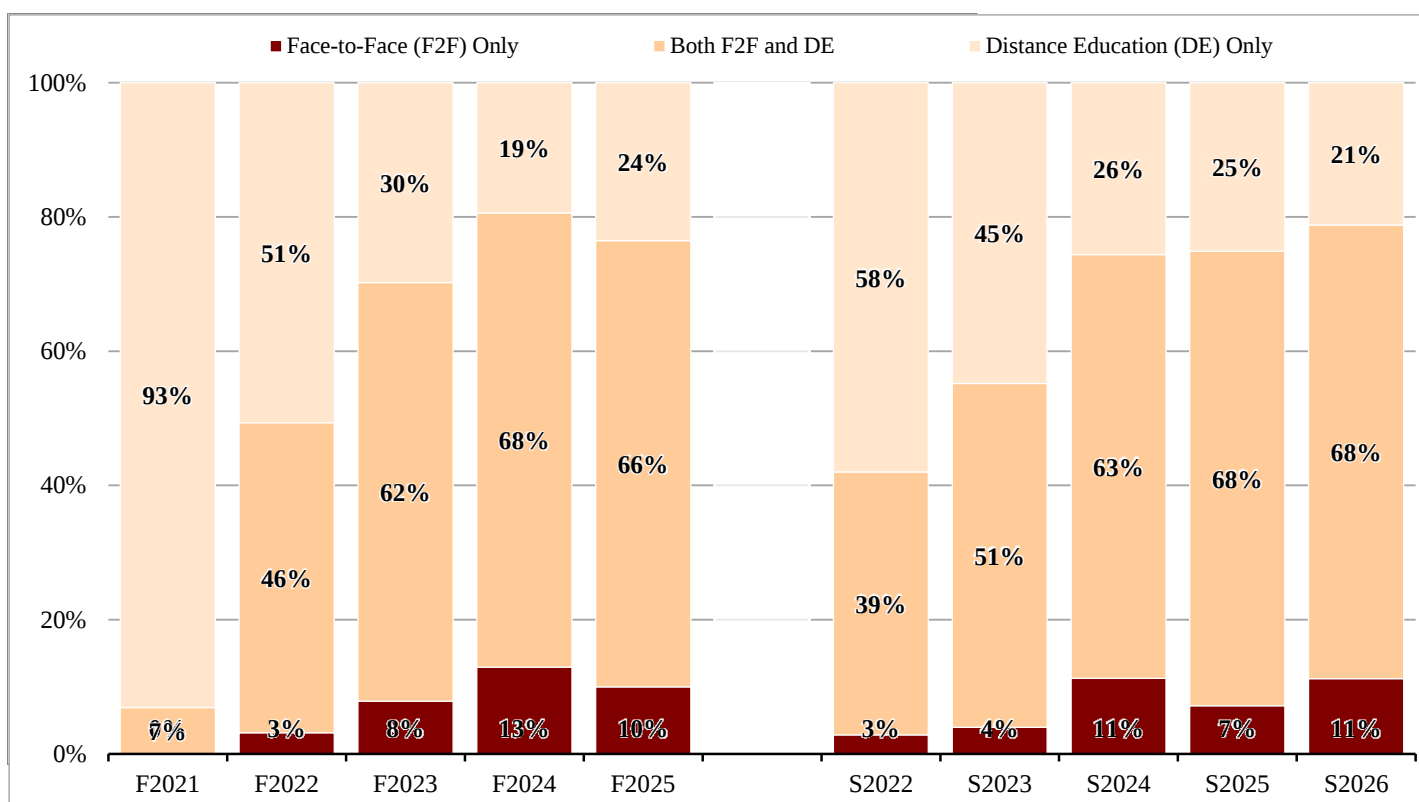
Student Unit Load

Anthropology (ANTR)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	116	107	91	132	170	109	129	150	129	148
Full-Time (12 - 14.5 units)	172	122	140	189	175	129	107	153	134	180
Part-Time (6 - 11.5 units)	162	130	110	135	155	131	146	143	114	137
Part-Time (0.5 - 5.5 units)	26	22	15	23	31	19	22	15	13	35
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	24%	28%	26%	28%	32%	28%	32%	33%	33%	30%
% Full-Time (12 - 14.5)	36%	32%	39%	39%	33%	33%	26%	33%	34%	36%
% Part-Time (6 - 11.5)	34%	34%	31%	28%	29%	34%	36%	31%	29%	27%
% Part-Time (0.5 - 5.5)	5%	6%	4%	5%	6%	5%	5%	3%	3%	7%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Anthropology (ANTR)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	12	28	62	53	11	16	52	28	56
Both F2F and DE	33	176	222	324	353	152	207	291	264	338
Distance Education (DE) Only	443	193	106	93	125	225	181	118	98	106
% Face-to-Face (F2F) Only	0%	3%	8%	13%	10%	3%	4%	11%	7%	11%
% Both F2F and DE	7%	46%	62%	68%	66%	39%	51%	63%	68%	68%
% Distance Education (DE) Only	93%	51%	30%	19%	24%	58%	45%	26%	25%	21%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

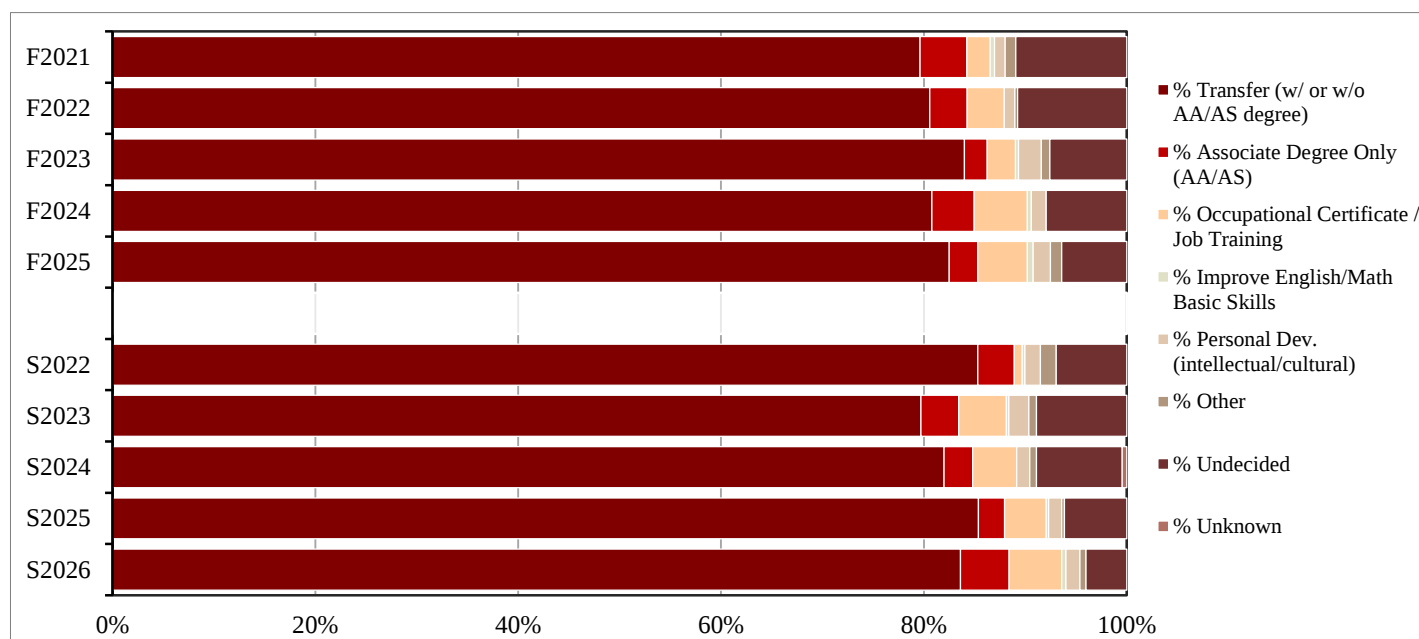
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Anthropology (ANTR)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	379	307	299	387	438	331	322	378	333	418
Associate Degree Only (AA/AS)	22	14	8	20	15	14	15	13	10	24
Occupational Certificate / Job Training	11	14	10	25	26	3	19	20	16	26
Improve English/Math Basic Skills	2	0	1	2	3	1	1	0	1	2
Personal Development (intellectual/cultural)	5	4	8	7	9	6	8	6	5	7
Other	5	1	3	0	6	6	3	3	1	3
Undecided	52	41	27	38	34	27	36	39	24	20
Unknown	0	0	0	0	0	0	0	2	0	0
% Transfer (w/ or w/o AA/AS degree)	80%	81%	84%	81%	82%	85%	80%	82%	85%	84%
% Associate Degree Only (AA/AS)	5%	4%	2%	4%	3%	4%	4%	3%	3%	5%
% Occupational Certificate / Job Training	2%	4%	3%	5%	5%	1%	5%	4%	4%	5%
% Improve English/Math Basic Skills	<1%	0%	<1%	<1%	1%	<1%	<1%	0%	<1%	<1%
% Personal Dev. (intellectual/cultural)	1%	1%	2%	1%	2%	2%	2%	1%	1%	1%
% Other	1%	<1%	1%	0%	1%	2%	1%	1%	<1%	1%
% Undecided	11%	11%	8%	8%	6%	7%	9%	8%	6%	4%
% Unknown	0%	0%	0%	0%	0%	0%	0%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

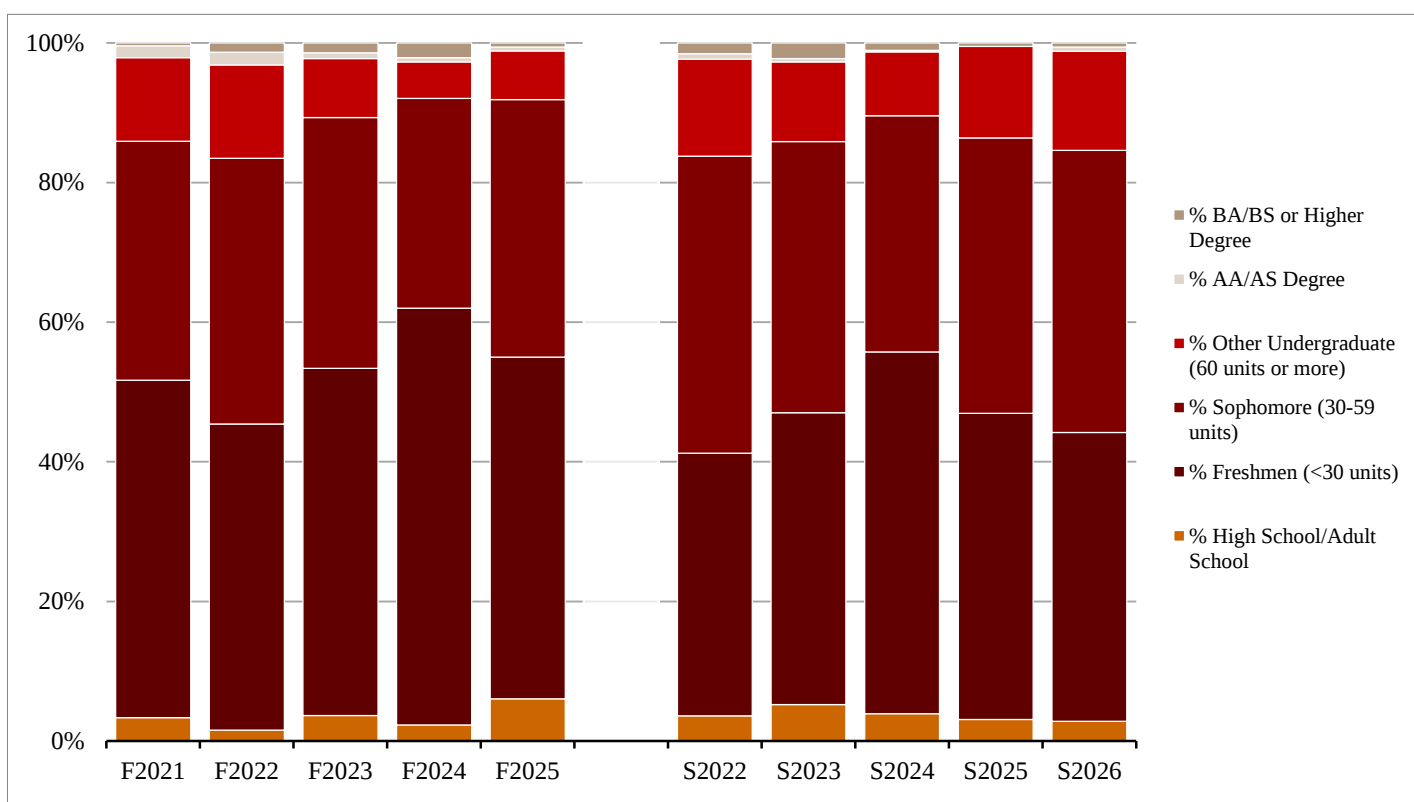
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

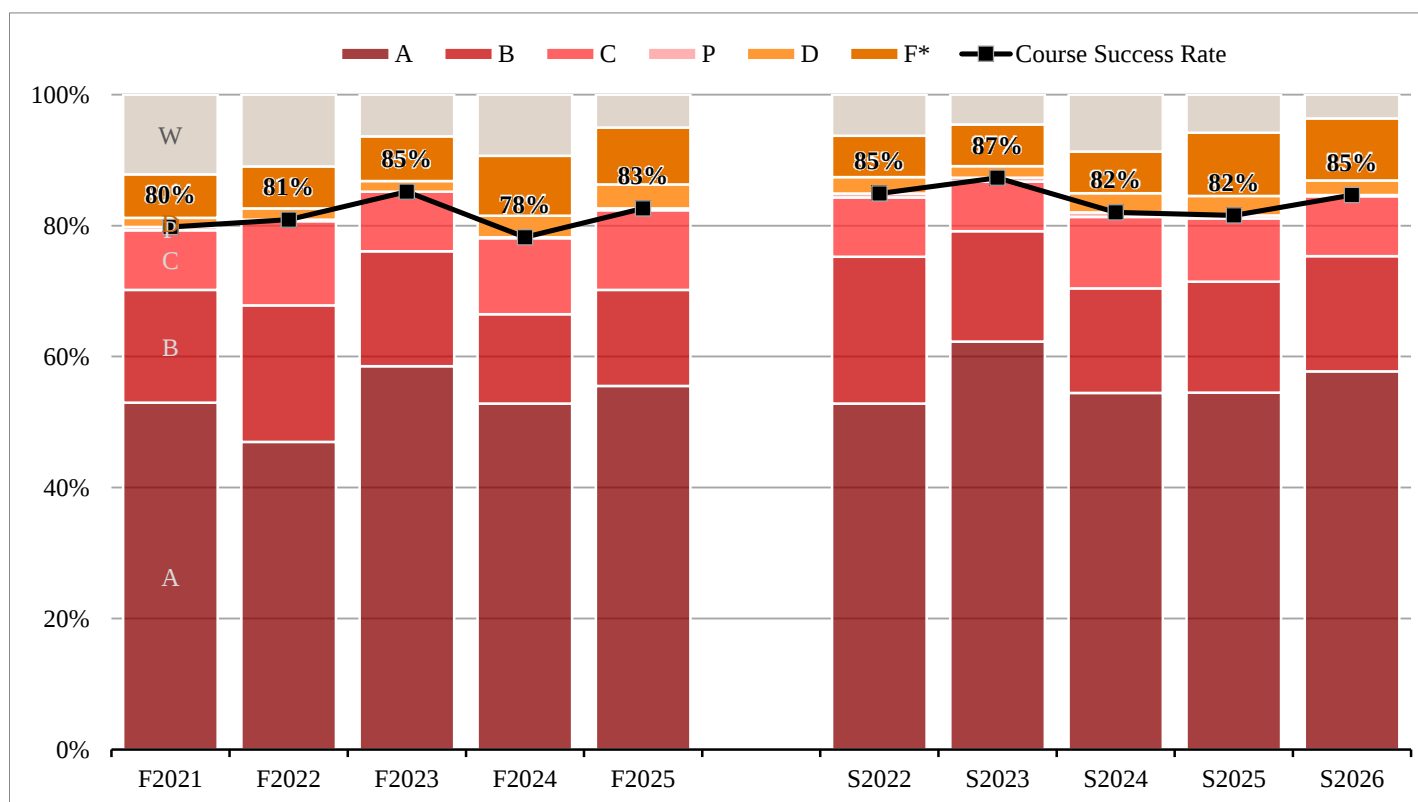
Highest Educational Level of Students

Anthropology (ANTR)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	16	6	13	11	32	14	21	18	12	14
Freshmen (<30 units)	230	167	177	286	260	146	169	239	171	207
Sophomore (30-59 units)	163	145	128	144	196	165	157	156	154	202
Other Undergraduate (60 units or more)	57	51	30	25	37	54	46	42	51	71
AA/AS Degree	8	7	3	3	3	3	2	1	0	3
BA/BS or Higher Degree	2	5	5	10	3	6	9	5	2	3
% High School/Adult School	3%	2%	4%	2%	6%	4%	5%	4%	3%	3%
% Freshmen (<30 units)	48%	44%	50%	60%	49%	38%	42%	52%	44%	41%
% Sophomore (30-59 units)	34%	38%	36%	30%	37%	43%	39%	34%	39%	40%
% Other Undergraduate (60 units or more)	12%	13%	8%	5%	7%	14%	11%	9%	13%	14%
% AA/AS Degree	2%	2%	1%	1%	1%	1%	0%	<1%	0%	1%
% BA/BS or Higher Degree	<1%	1%	1%	2%	1%	2%	2%	1%	1%	1%



Student Performance: Grade Distribution

Anthropology (ANTR)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	574	466	439	579	634	477	505	551	466	580
Course Success Rates	80%	81%	85%	78%	83%	85%	87%	82%	82%	85%
A	53%	47%	59%	53%	56%	53%	62%	54%	55%	58%
B	17%	21%	18%	14%	15%	22%	17%	16%	17%	18%
C	9%	13%	9%	12%	12%	9%	8%	11%	10%	9%
P	1%	<1%	0%	<1%	<1%	1%	1%	1%	<1%	<1%
Course Non-Success Rate	8%	8%	8%	12%	12%	9%	8%	9%	13%	12%
D	1%	2%	2%	3%	4%	3%	2%	3%	3%	2%
F*	7%	6%	7%	9%	9%	6%	6%	6%	10%	9%
Withdrawals (See Note)	12%	11%	6%	9%	5%	6%	5%	9%	6%	4%



Definitions:

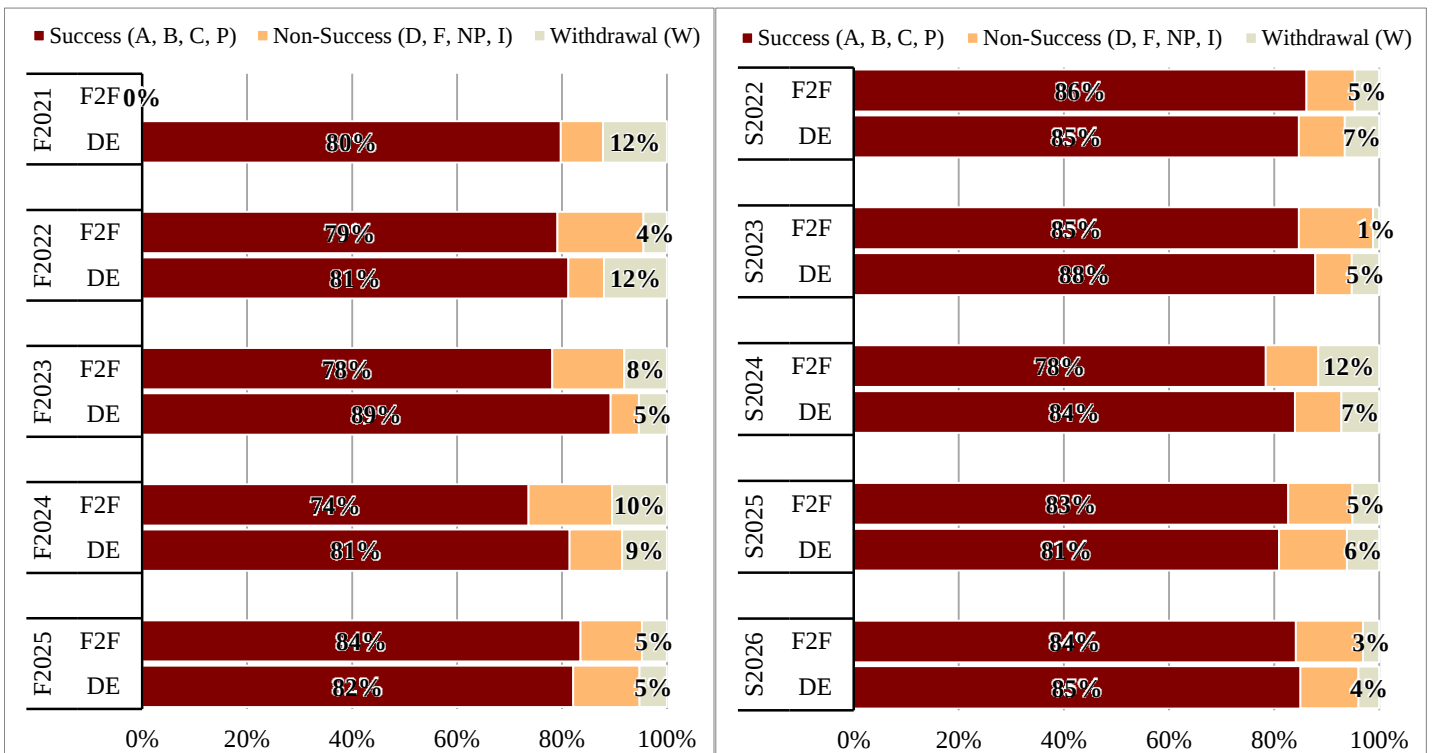
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Anthropology (ANTR)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	574	466	439	579	634	477	505	551	466	580
Face-to-Face (F2F) Sections	0	67	160	239	231	65	86	190	156	227
Success Rates	—	79%	78%	74%	84%	86%	85%	78%	83%	84%
Non-Success Rates	—	16%	14%	16%	12%	9%	14%	10%	12%	13%
Withdrawals	—	4%	8%	10%	5%	5%	1%	12%	5%	3%
Distance Education (DE) Sections	574	399	279	340	403	412	419	361	310	353
Success Rates	80%	81%	89%	81%	82%	85%	88%	84%	81%	85%
Non-Success Rates	8%	7%	5%	10%	13%	9%	7%	9%	13%	11%
Withdrawals	12%	12%	5%	9%	5%	7%	5%	7%	6%	4%

**Definitions:**

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

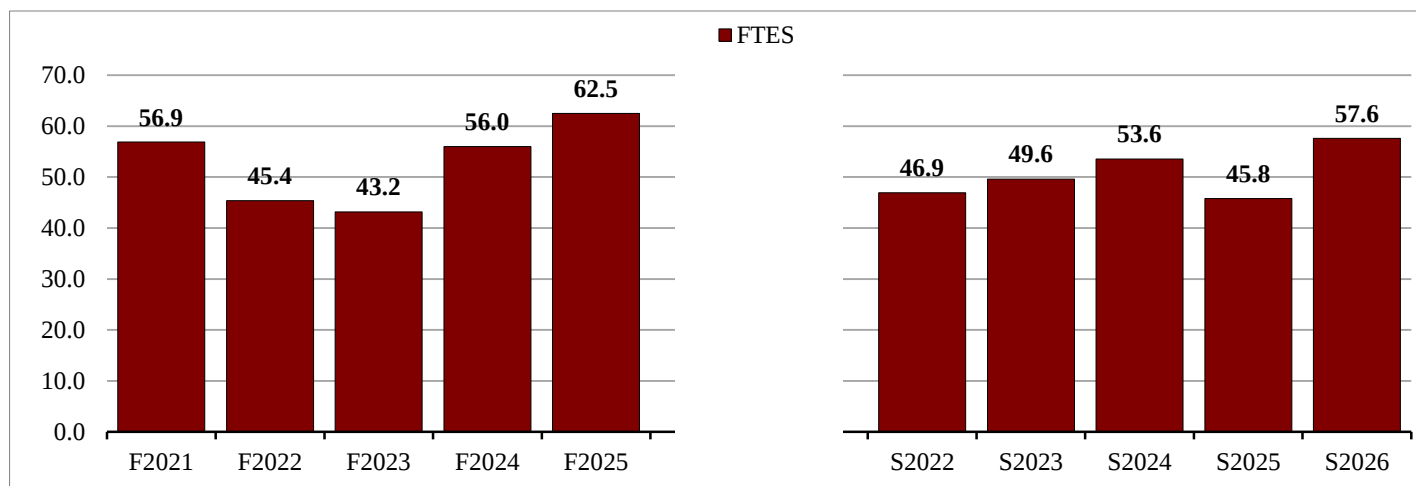
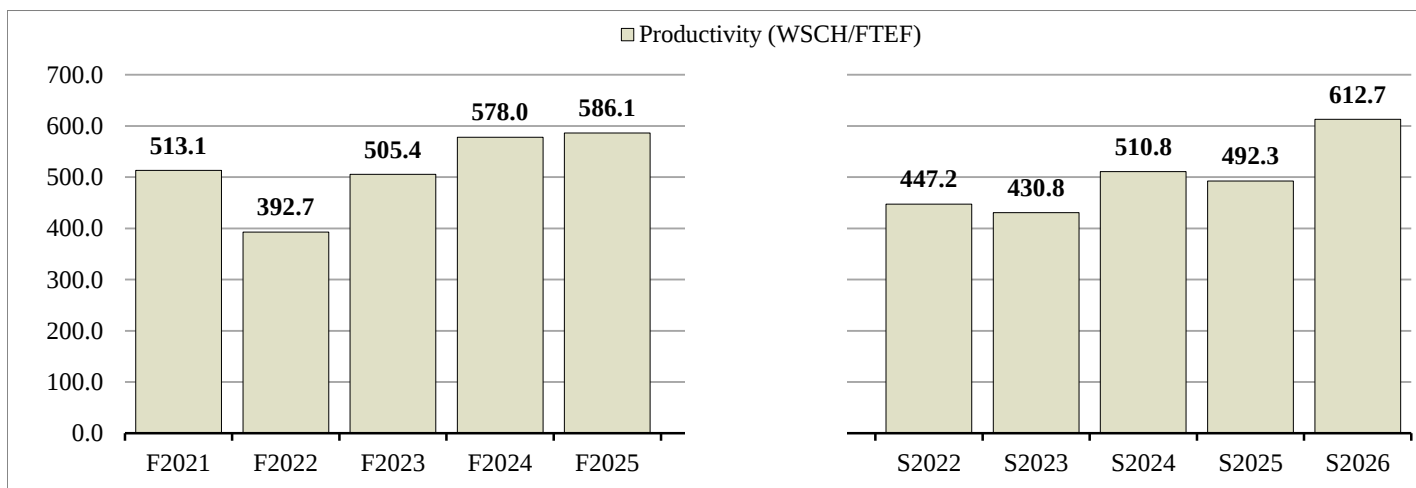
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Anthropology (ANTR)									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	1,724	1,398	1,314	1,734	1,899	1,431	1,512	1,655	1,398	1,740
FTES	56.9	45.4	43.2	56.0	62.5	46.9	49.6	53.6	45.8	57.6
FTEF	3.4	3.6	2.6	3.0	3.2	3.2	3.5	3.2	2.8	2.8
Productivity (WSCH/FTEF)	513.1	392.7	505.4	578.0	586.1	447.2	430.8	510.8	492.3	612.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

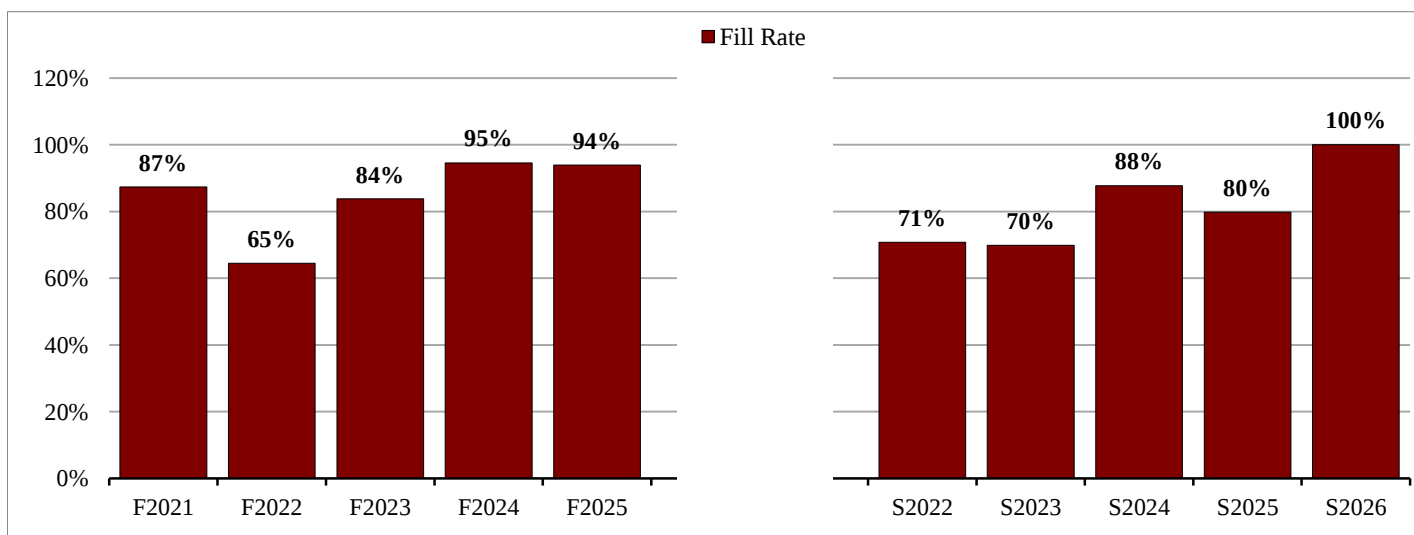
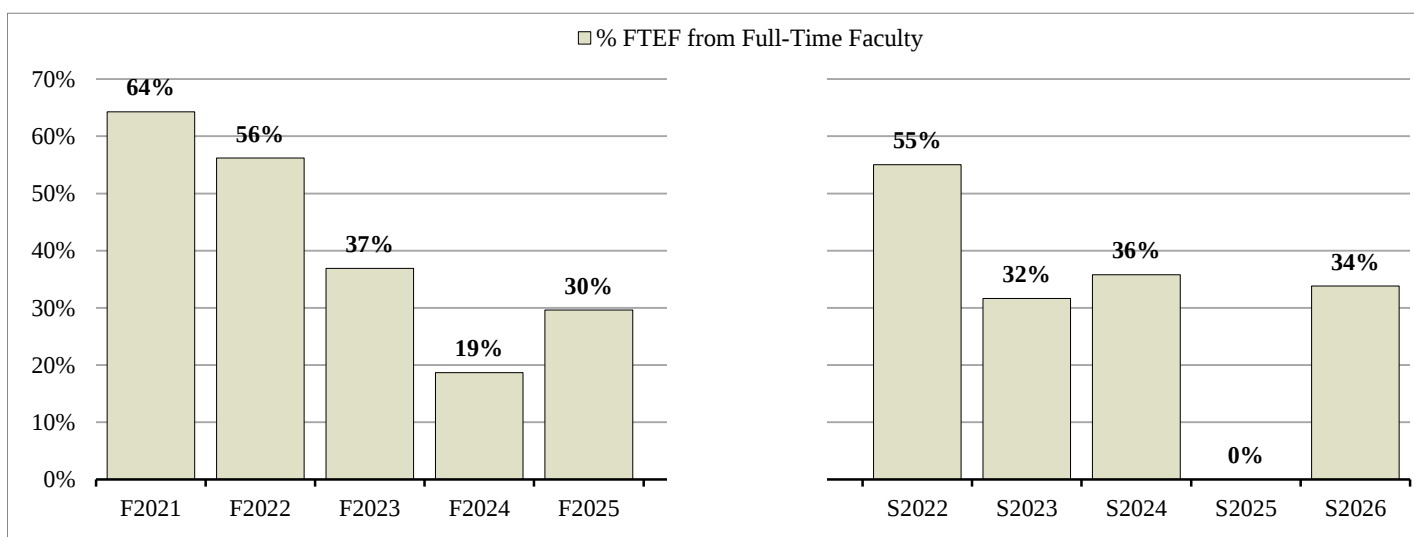
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Anthropology (ANTR)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	2.2	2.0	1.0	0.6	1.0	1.8	1.1	1.2	0.0	1.0
% FTEF from Full-Time Faculty	64%	56%	37%	19%	30%	55%	32%	36%	0%	34%
Enrollments	574	466	439	579	634	477	505	551	466	580
Capacity (seats available)	657	722	524	612	675	674	723	628	584	580
Fill Rate	87%	65%	84%	95%	94%	71%	70%	88%	80%	100%



Definitions:

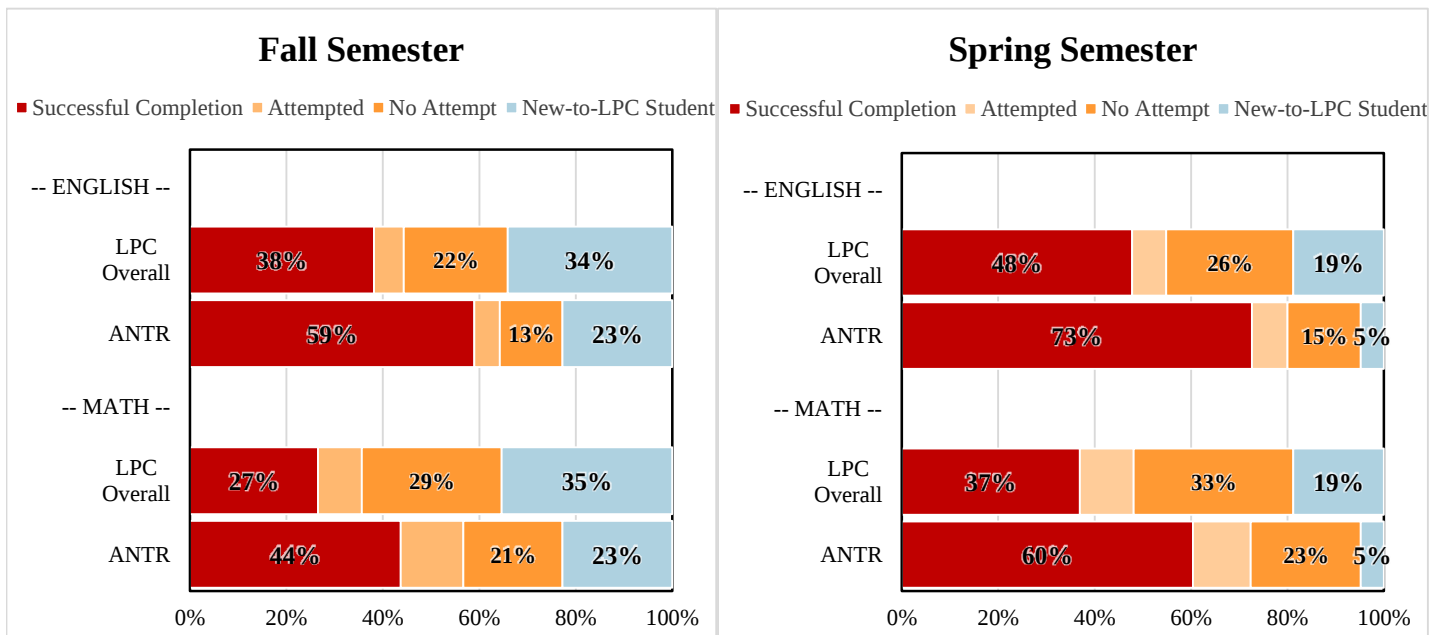
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	ANTR		LPC Overall		ANTR		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	313	59%	3,416	38%	363	73%	4,091	48%
Attempted (not successful)	28	5%	553	6%	37	7%	607	7%
No Attempt	69	13%	1,931	22%	76	15%	2,260	26%
New-to-LPC Student	121	23%	3,057	34%	24	5%	1,609	19%
Transfer-level Math								
Successful Completion*	232	44%	2,211	27%	302	60%	3,163	37%
Attempted (not successful)	69	13%	756	9%	60	12%	959	11%
No Attempt	109	21%	2,410	29%	114	23%	2,836	33%
New-to-LPC Student	121	23%	2,946	35%	24	5%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.