



Las Positas College

Discipline Program Review Data Packet

Fall 2021 to Spring 2026

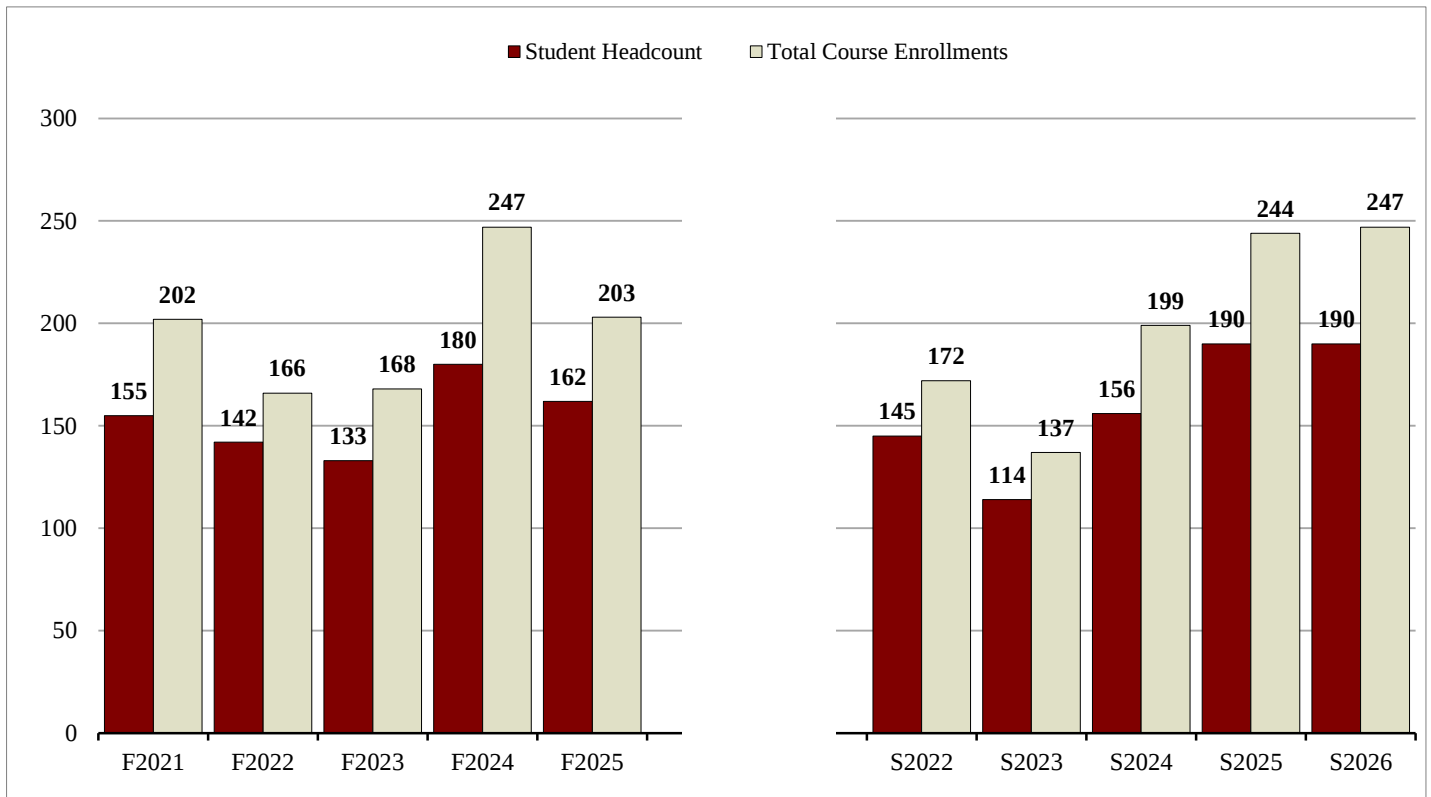
Discipline:

Administration of Justice (AJ)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	155	142	133	180	162	145	114	156	190	190
Total Course Enrollments	202	166	168	247	203	172	137	199	244	247



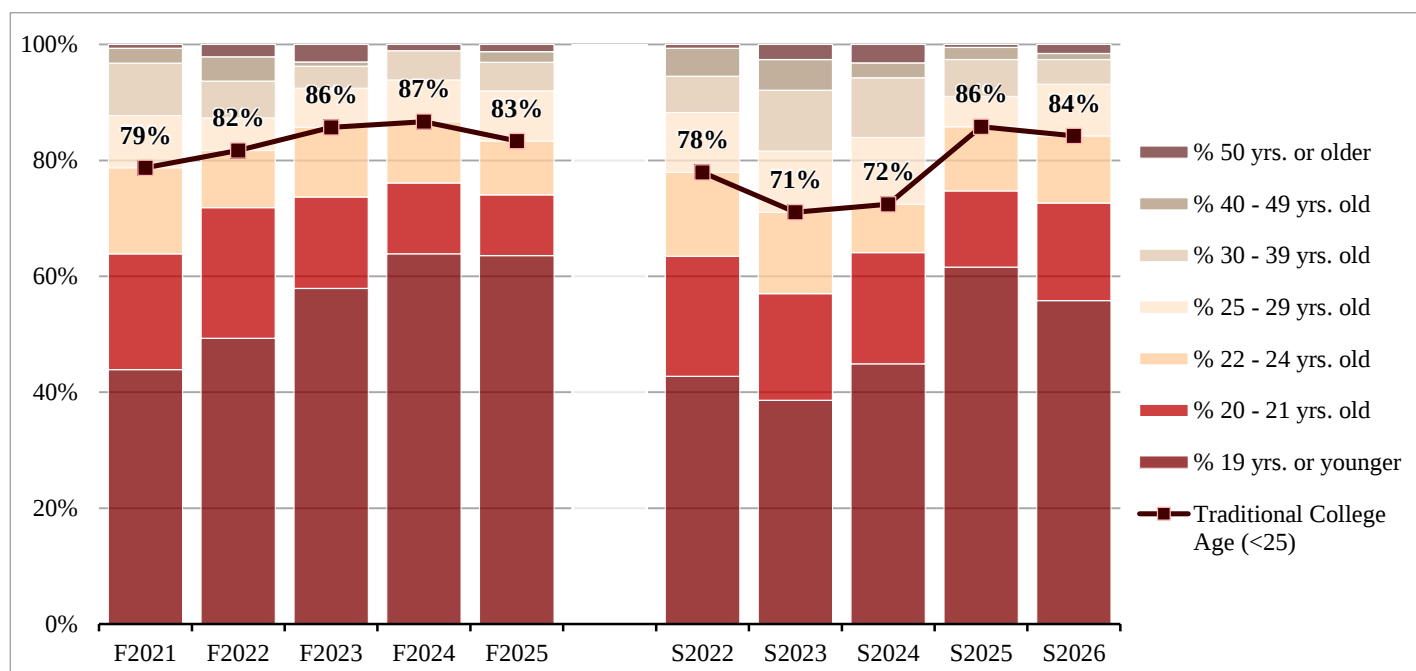
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

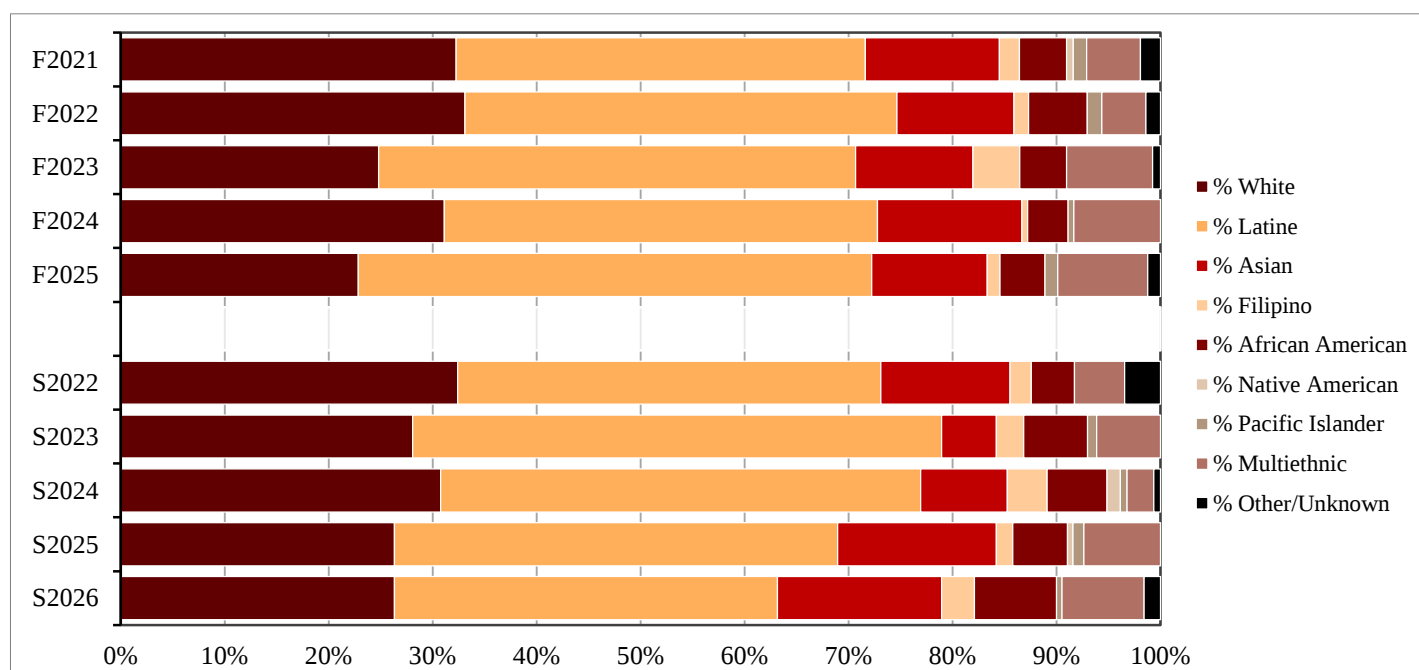
Student Demographics: Gender & Age

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	75	83	71	95	82	75	65	77	115	98
Male	77	57	49	72	76	67	49	68	73	85
Non-Binary	0	0	0	0	1	0	0	0	1	1
19 yrs. or younger	68	70	77	115	103	62	44	70	117	106
20-21 yrs. old	31	32	21	22	17	30	21	30	25	32
22-24 yrs. old	23	14	16	19	15	21	16	13	21	22
25-29 yrs. old	14	8	9	13	14	15	12	18	10	17
30-39 yrs. old	14	9	5	9	8	9	12	16	12	8
40-49 yrs. old	4	6	1	0	3	7	6	4	4	2
50 yrs. or older	1	3	4	2	2	1	3	5	1	3
% Female	49%	59%	59%	57%	52%	53%	57%	53%	61%	53%
% Male	51%	41%	41%	43%	48%	47%	43%	47%	39%	46%
% Non-Binary	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
% 19 yrs. or younger	44%	49%	58%	64%	64%	43%	39%	45%	62%	56%
% 20 - 21 yrs. old	20%	23%	16%	12%	10%	21%	18%	19%	13%	17%
% 22 - 24 yrs. old	15%	10%	12%	11%	9%	14%	14%	8%	11%	12%
% 25 - 29 yrs. old	9%	6%	7%	7%	9%	10%	11%	12%	5%	9%
% 30 - 39 yrs. old	9%	6%	4%	5%	5%	6%	11%	10%	6%	4%
% 40 - 49 yrs. old	3%	4%	1%	0%	2%	5%	5%	3%	2%	1%
% 50 yrs. or older	1%	2%	3%	1%	1%	1%	3%	3%	1%	2%



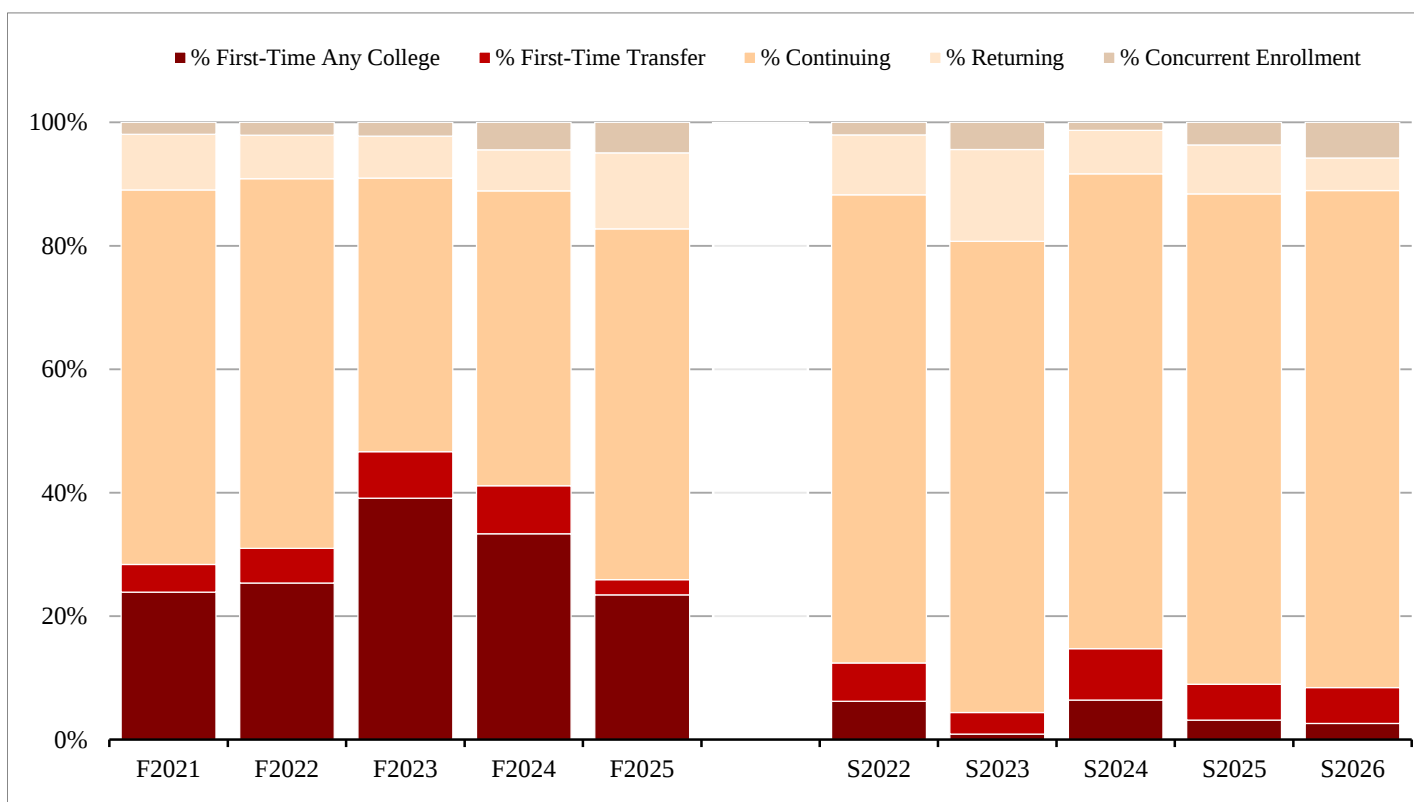
Student Demographic: Race-Ethnicity

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	7	8	6	7	7	6	7	9	10	15
Asian	20	16	15	25	18	18	6	13	29	30
Filipino	3	2	6	1	2	3	3	6	3	6
Latine	61	59	61	75	80	59	58	72	81	70
Native American	1	0	0	0	0	0	0	2	1	0
Pacific Islander	2	2	0	1	2	0	1	1	2	1
White	50	47	33	56	37	47	32	48	50	50
Multiethnic	8	6	11	15	14	7	7	4	14	15
Other/Unknown	3	2	1	0	2	5	0	1	0	3
% African American	5%	6%	5%	4%	4%	4%	6%	6%	5%	8%
% Asian	13%	11%	11%	14%	11%	12%	5%	8%	15%	16%
% Filipino	2%	1%	5%	1%	1%	2%	3%	4%	2%	3%
% Latine	39%	42%	46%	42%	49%	41%	51%	46%	43%	37%
% Native American	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
% Pacific Islander	1%	1%	0%	1%	1%	0%	1%	1%	1%	1%
% White	32%	33%	25%	31%	23%	32%	28%	31%	26%	26%
% Multiethnic	5%	4%	8%	8%	9%	5%	6%	3%	7%	8%
% Other/Unknown	2%	1%	1%	0%	1%	3%	0%	1%	0%	2%



Student Enrollment Status

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	37	36	52	60	38	9	1	10	6	5
First-Time Transfer	7	8	10	14	4	9	4	13	11	11
Continuing	94	85	59	86	92	110	87	120	151	153
Returning	14	10	9	12	20	14	17	11	15	10
Concurrent Enrollment	3	3	3	8	8	3	5	2	7	11
% First-Time Any College	24%	25%	39%	33%	23%	6%	1%	6%	3%	3%
% First-Time Transfer	5%	6%	8%	8%	2%	6%	4%	8%	6%	6%
% Continuing	61%	60%	44%	48%	57%	76%	76%	77%	79%	81%
% Returning	9%	7%	7%	7%	12%	10%	15%	7%	8%	5%
% Concurrent Enrollment	2%	2%	2%	4%	5%	2%	4%	1%	4%	6%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

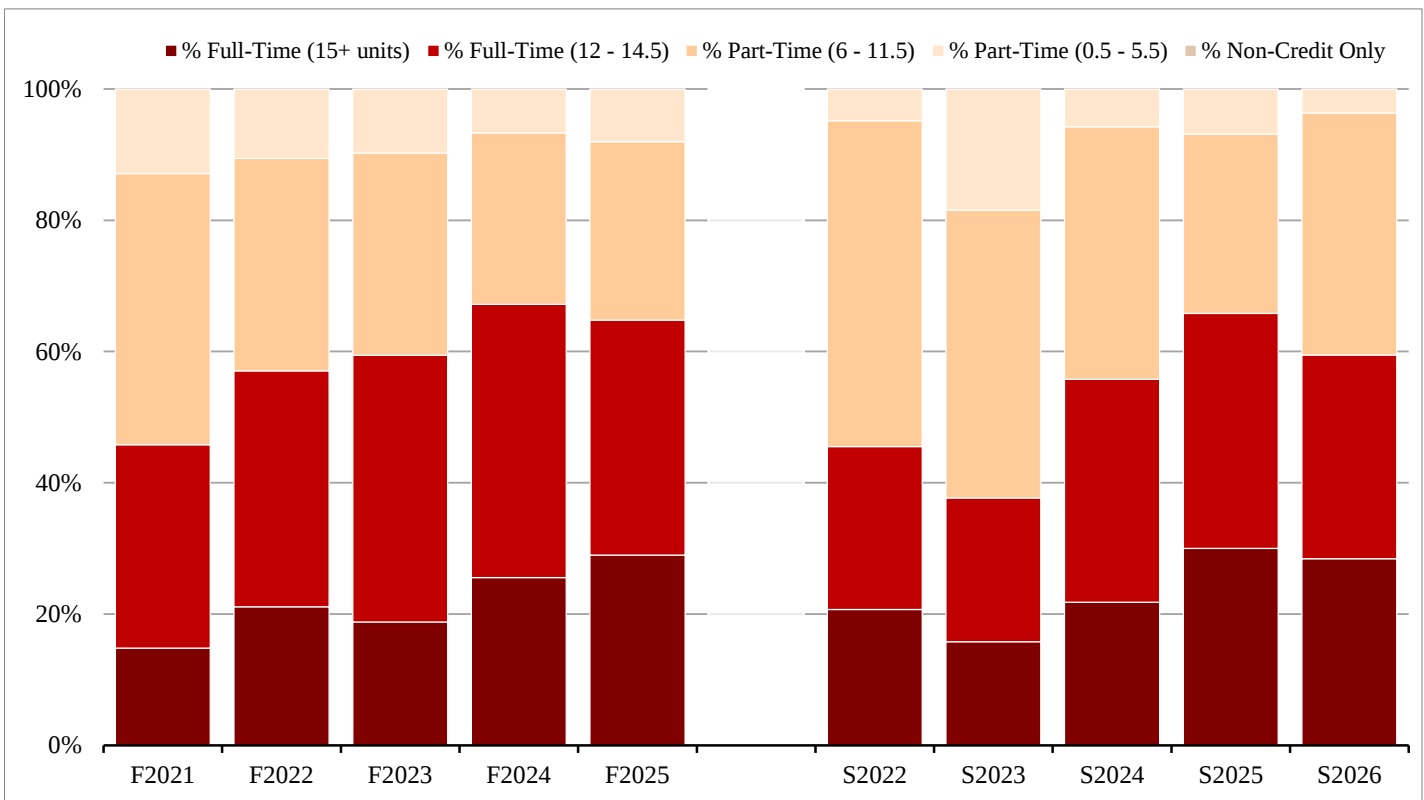
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

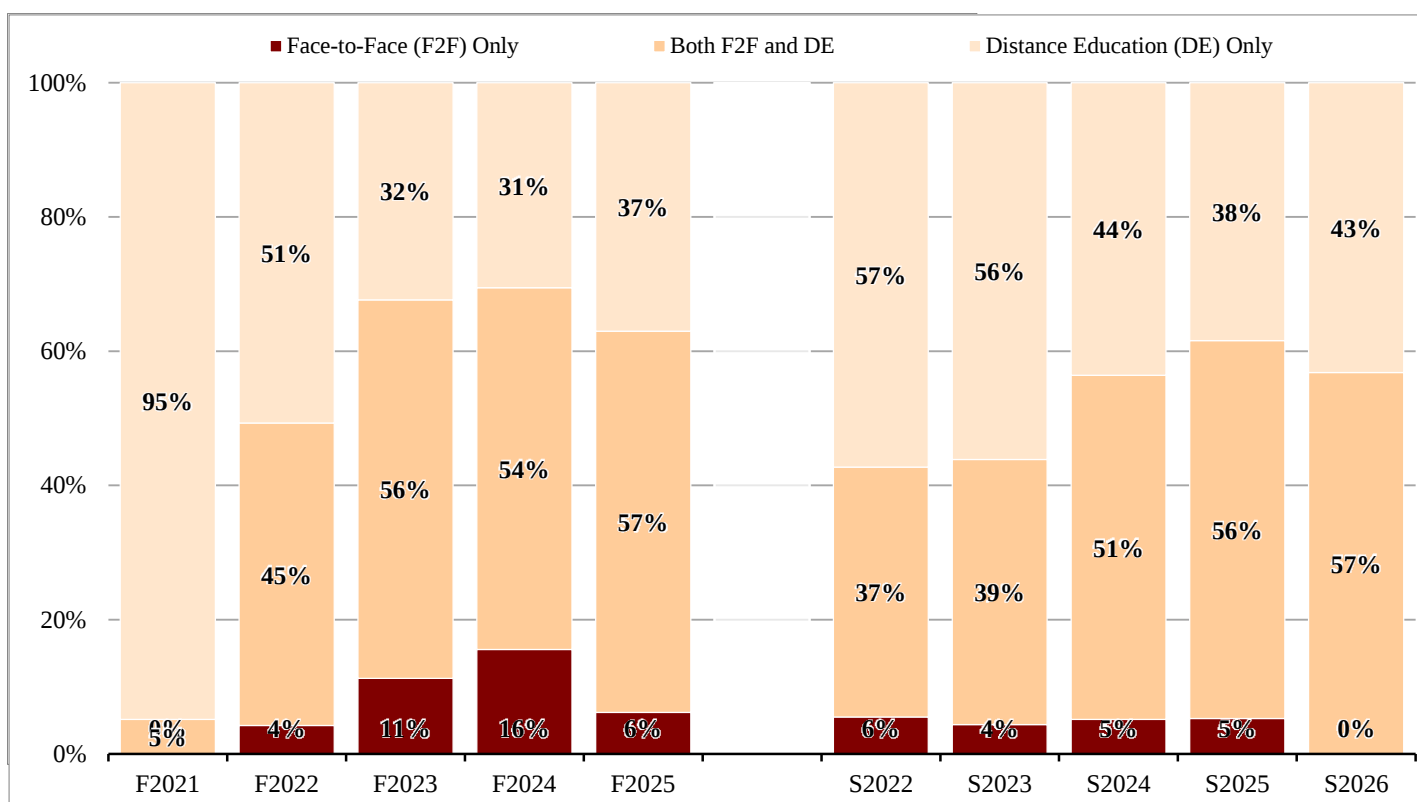
Student Unit Load

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	23	30	25	46	47	30	18	34	57	54
Full-Time (12 - 14.5 units)	48	51	54	75	58	36	25	53	68	59
Part-Time (6 - 11.5 units)	64	46	41	47	44	72	50	60	52	70
Part-Time (0.5 - 5.5 units)	20	15	13	12	13	7	21	9	13	7
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	15%	21%	19%	26%	29%	21%	16%	22%	30%	28%
% Full-Time (12 - 14.5)	31%	36%	41%	42%	36%	25%	22%	34%	36%	31%
% Part-Time (6 - 11.5)	41%	32%	31%	26%	27%	50%	44%	38%	27%	37%
% Part-Time (0.5 - 5.5)	13%	11%	10%	7%	8%	5%	18%	6%	7%	4%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Administration of Justice (AJ)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	0	6	15	28	10	8	5	8	10	0
Both F2F and DE	8	64	75	97	92	54	45	80	107	108
Distance Education (DE) Only	147	72	43	55	60	83	64	68	73	82
% Face-to-Face (F2F) Only	0%	4%	11%	16%	6%	6%	4%	5%	5%	0%
% Both F2F and DE	5%	45%	56%	54%	57%	37%	39%	51%	56%	57%
% Distance Education (DE) Only	95%	51%	32%	31%	37%	57%	56%	44%	38%	43%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

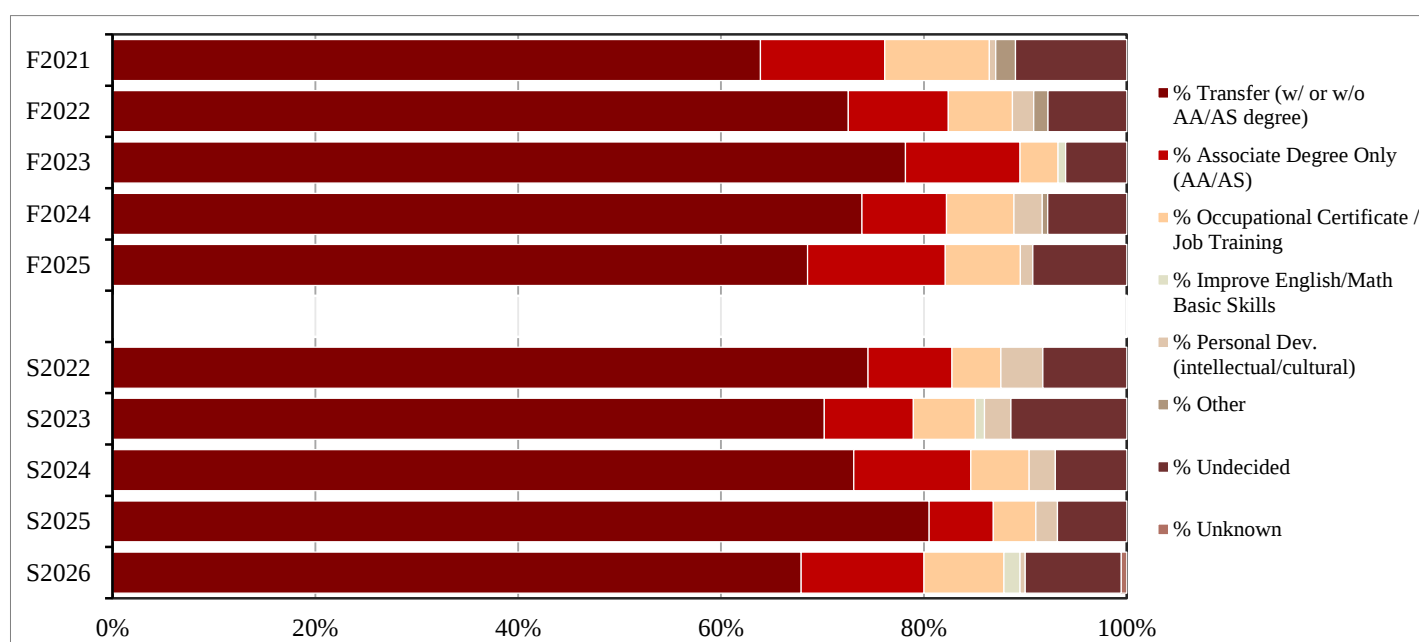
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	99	103	104	133	111	108	80	114	153	129
Associate Degree Only (AA/AS)	19	14	15	15	22	12	10	18	12	23
Occupational Certificate / Job Training	16	9	5	12	12	7	7	9	8	15
Improve English/Math Basic Skills	0	0	1	0	0	0	1	0	0	3
Personal Development (intellectual/cultural)	1	3	0	5	2	6	3	4	4	1
Other	3	2	0	1	0	0	0	0	0	0
Undecided	17	11	8	14	15	12	13	11	13	18
Unknown	0	0	0	0	0	0	0	0	0	1
% Transfer (w/ or w/o AA/AS degree)	64%	73%	78%	74%	69%	74%	70%	73%	81%	68%
% Associate Degree Only (AA/AS)	12%	10%	11%	8%	14%	8%	9%	12%	6%	12%
% Occupational Certificate / Job Training	10%	6%	4%	7%	7%	5%	6%	6%	4%	8%
% Improve English/Math Basic Skills	0%	0%	1%	0%	0%	0%	1%	0%	0%	2%
% Personal Dev. (intellectual/cultural)	1%	2%	0%	3%	1%	4%	3%	3%	2%	1%
% Other	2%	1%	0%	1%	0%	0%	0%	0%	0%	0%
% Undecided	11%	8%	6%	8%	9%	8%	11%	7%	7%	9%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

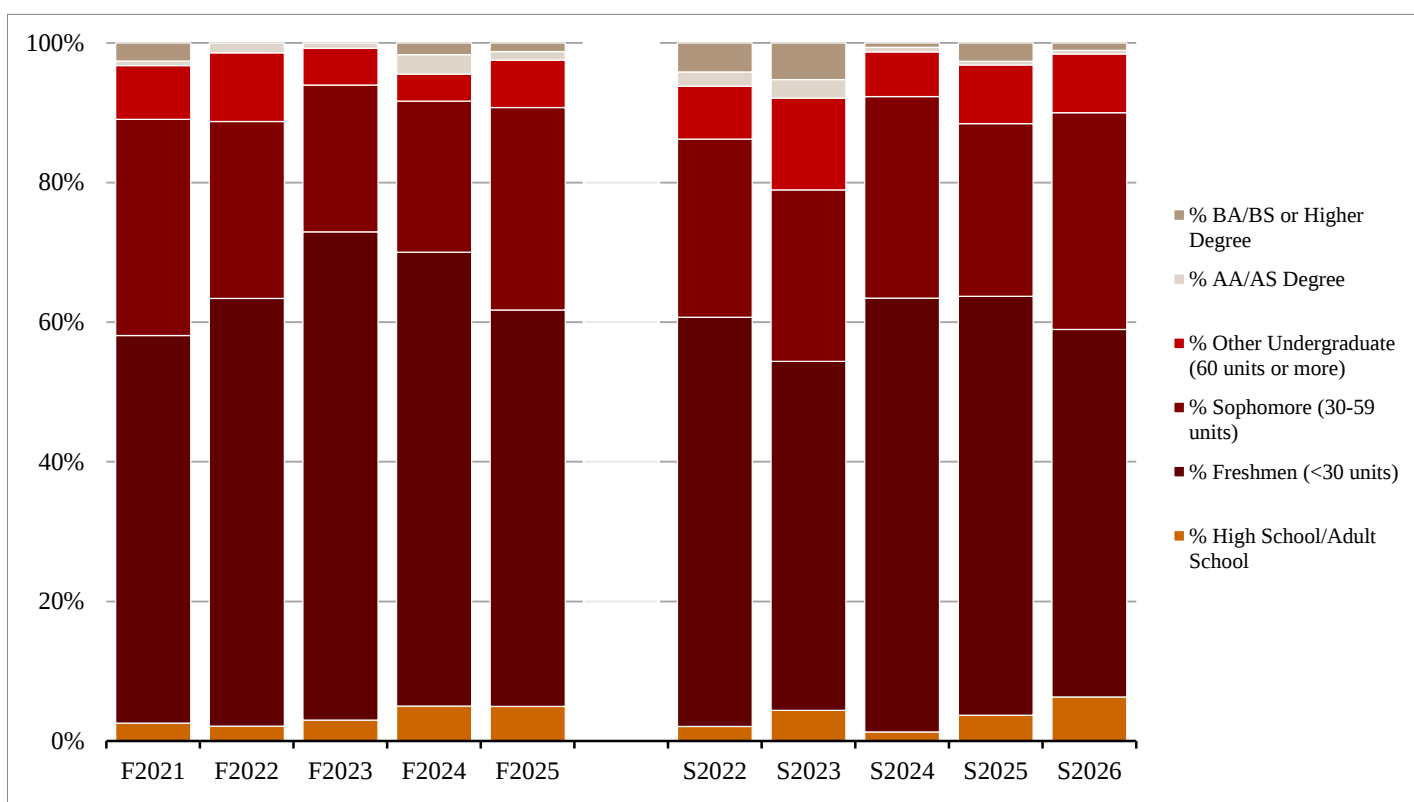
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

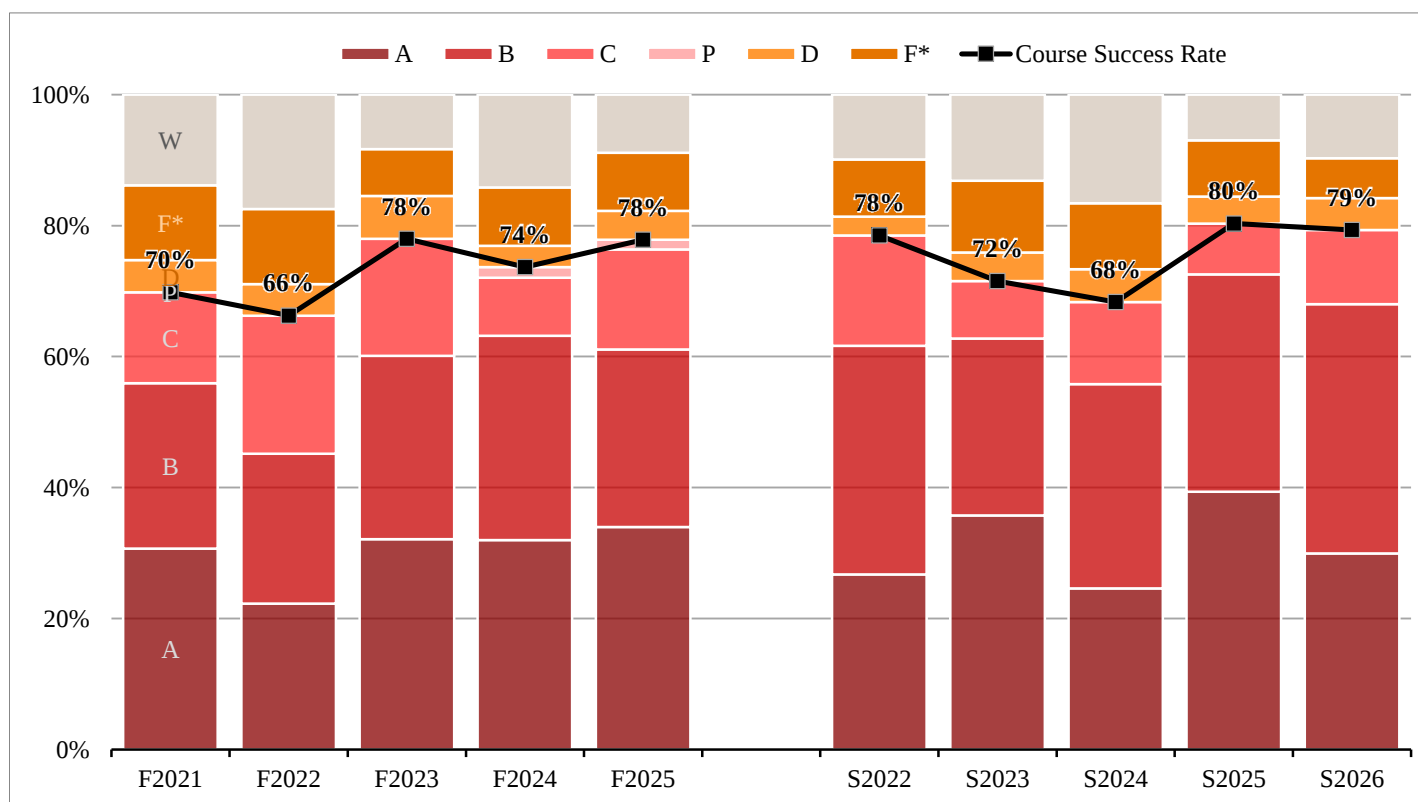
Highest Educational Level of Students

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	4	3	4	9	8	3	5	2	7	12
Freshmen (<30 units)	86	87	93	117	92	85	57	97	114	100
Sophomore (30-59 units)	48	36	28	39	47	37	28	45	47	59
Other Undergraduate (60 units or more)	12	14	7	7	11	11	15	10	16	16
AA/AS Degree	1	2	1	5	2	3	3	1	1	1
BA/BS or Higher Degree	4	0	0	3	2	6	6	1	5	2
% High School/Adult School	3%	2%	3%	5%	5%	2%	4%	1%	4%	6%
% Freshmen (<30 units)	55%	61%	70%	65%	57%	59%	50%	62%	60%	53%
% Sophomore (30-59 units)	31%	25%	21%	22%	29%	26%	25%	29%	25%	31%
% Other Undergraduate (60 units or more)	8%	10%	5%	4%	7%	8%	13%	6%	8%	8%
% AA/AS Degree	1%	1%	1%	3%	1%	2%	3%	1%	1%	1%
% BA/BS or Higher Degree	3%	0%	0%	2%	1%	4%	5%	1%	3%	1%



Student Performance: Grade Distribution

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	202	166	168	247	203	172	137	199	244	247
Course Success Rates	70%	66%	78%	74%	78%	78%	72%	68%	80%	79%
A	31%	22%	32%	32%	34%	27%	36%	25%	39%	30%
B	25%	23%	28%	31%	27%	35%	27%	31%	33%	38%
C	14%	21%	18%	9%	15%	17%	9%	13%	8%	11%
P	0%	0%	0%	2%	1%	0%	0%	0%	0%	0%
Course Non-Success Rate	16%	16%	14%	12%	13%	12%	15%	15%	13%	11%
D	5%	5%	7%	3%	4%	3%	4%	5%	4%	5%
F*	11%	11%	7%	9%	9%	9%	11%	10%	9%	6%
Withdrawals (See Note)	14%	17%	8%	14%	9%	10%	13%	17%	7%	10%



Definitions:

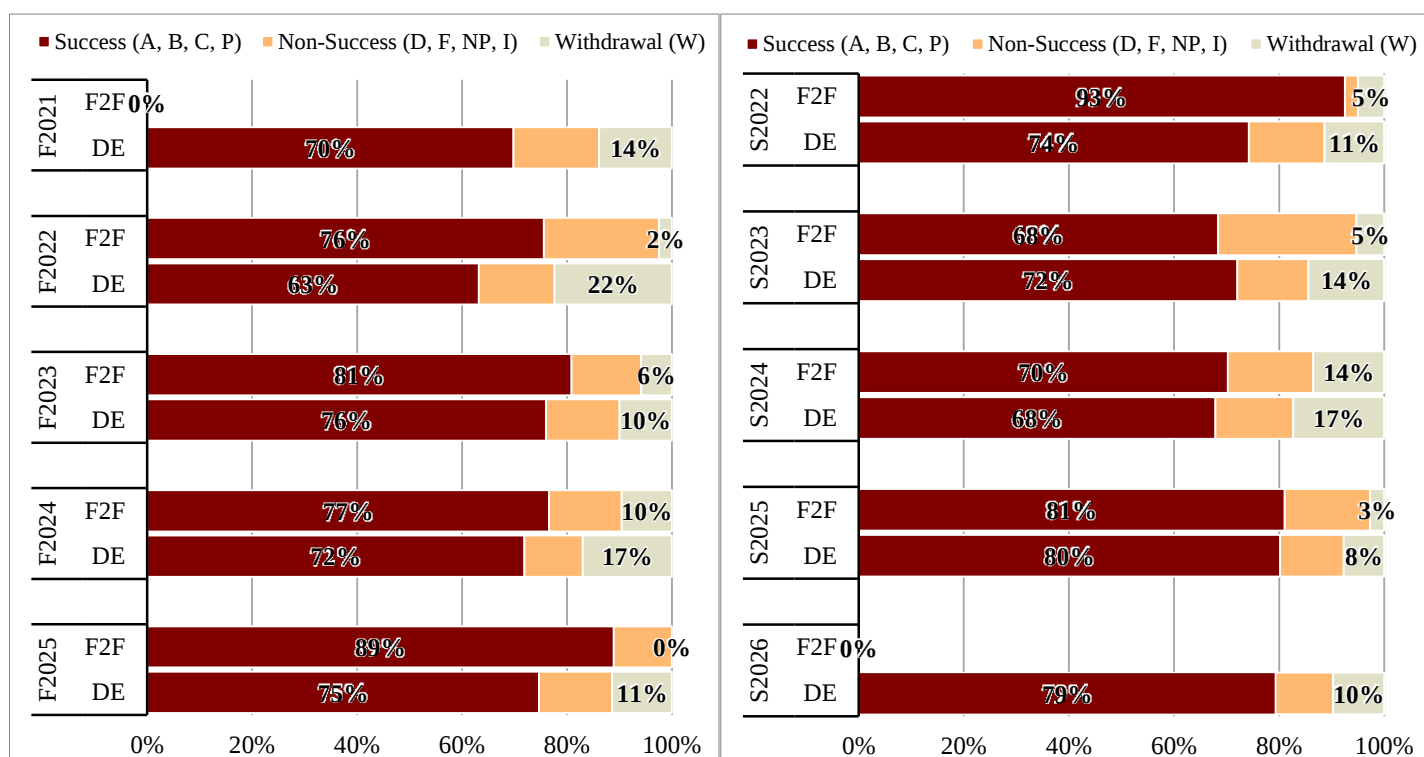
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	202	166	168	247	203	172	137	199	244	247
Face-to-Face (F2F) Sections	0	41	68	94	45	40	19	37	37	0
Success Rates	—	76%	81%	77%	89%	93%	68%	70%	81%	—
Non-Success Rates	—	22%	13%	14%	11%	3%	26%	16%	16%	—
Withdrawals	—	2%	6%	10%	0%	5%	5%	14%	3%	—
Distance Education (DE) Sections	202	125	100	153	158	132	118	162	207	247
Success Rates	70%	63%	76%	72%	75%	74%	72%	68%	80%	79%
Non-Success Rates	16%	14%	14%	11%	14%	14%	14%	15%	12%	11%
Withdrawals	14%	22%	10%	17%	11%	11%	14%	17%	8%	10%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

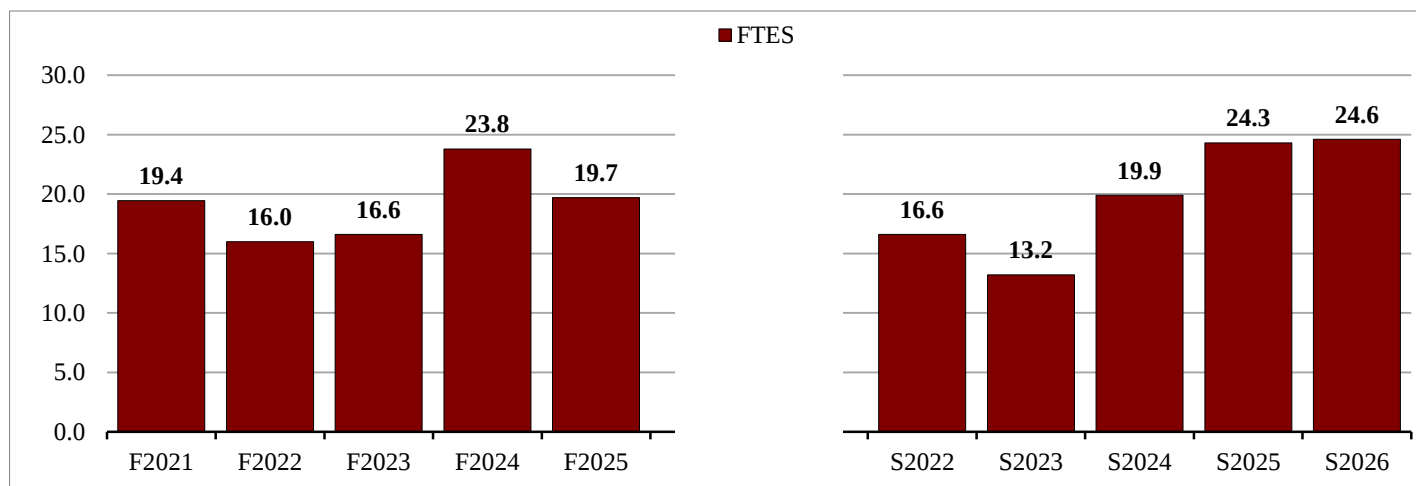
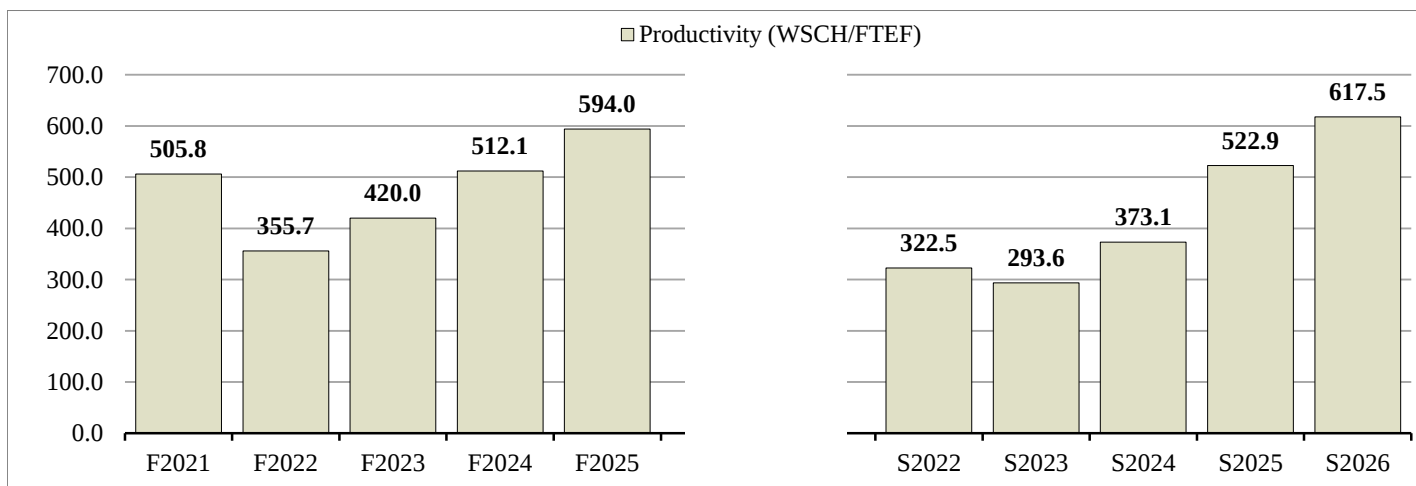
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	607	498	504	717	594	516	411	597	732	741
FTEs	19.4	16.0	16.6	23.8	19.7	16.6	13.2	19.9	24.3	24.6
FTEF	1.2	1.4	1.2	1.4	1.0	1.6	1.4	1.6	1.4	1.2
Productivity (WSCH/FTEF)	505.8	355.7	420.0	512.1	594.0	322.5	293.6	373.1	522.9	617.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

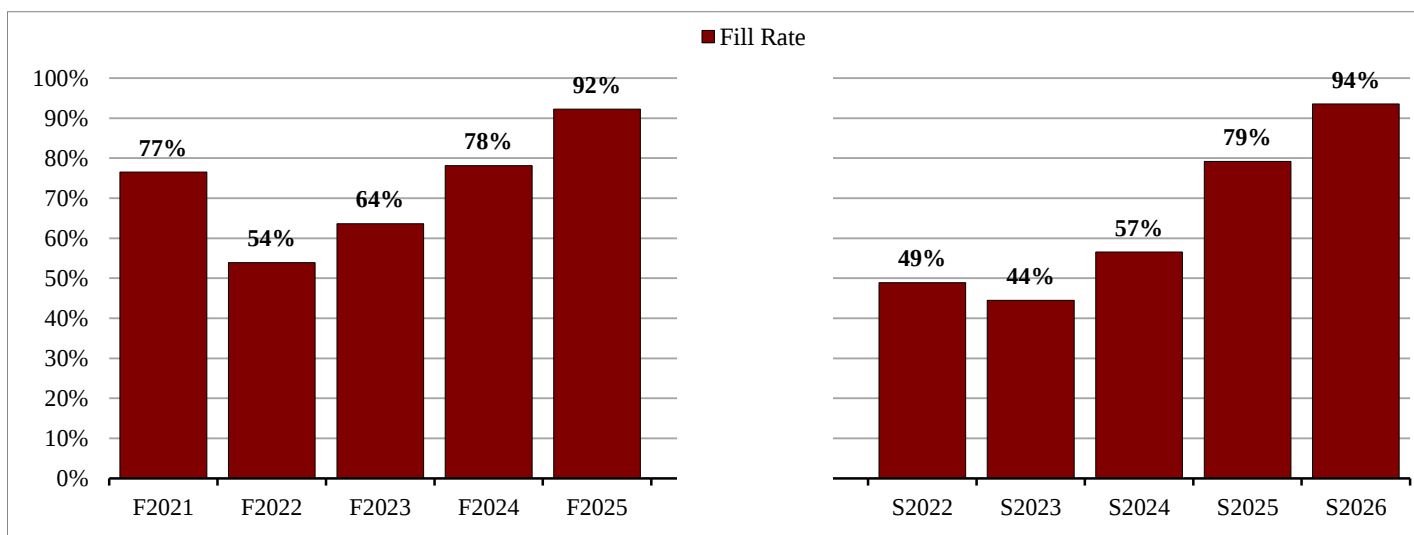
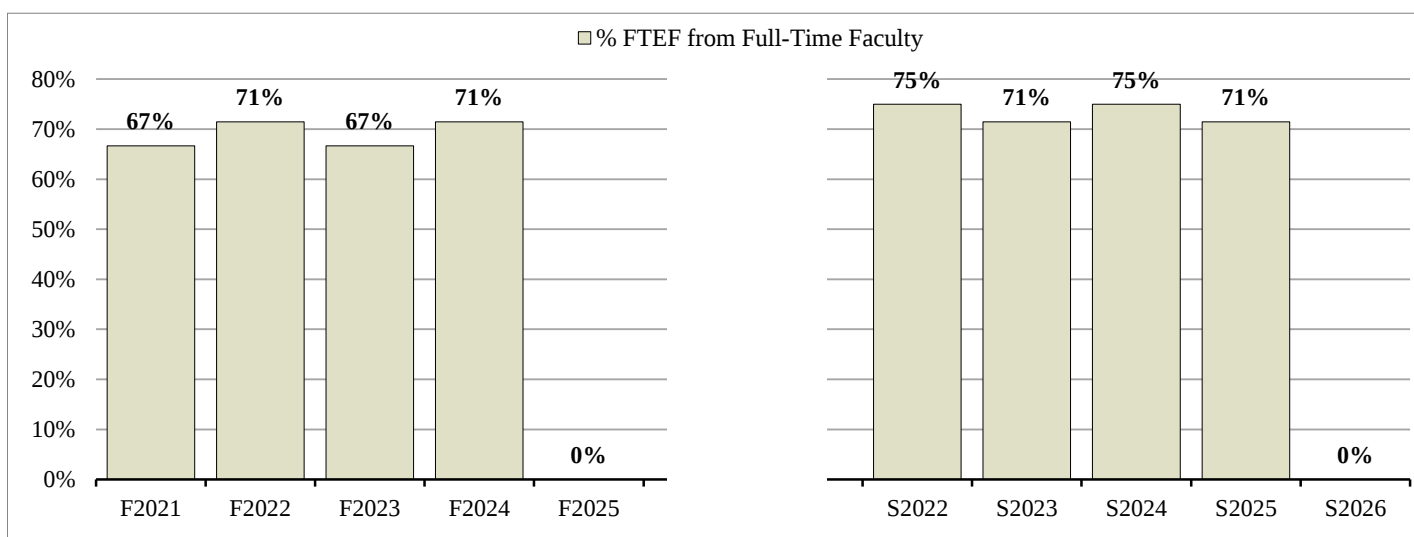
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Administration of Justice (AJ)										
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	0.8	1.0	0.8	1.0	0.0	1.2	1.0	1.2	1.0	0.0
% FTEF from Full-Time Faculty	67%	71%	67%	71%	0%	75%	71%	75%	71%	0%
Enrollments	202	166	168	247	203	172	137	199	244	247
Capacity (seats available)	264	308	264	316	220	352	308	352	308	264
Fill Rate	77%	54%	64%	78%	92%	49%	44%	57%	79%	94%



Definitions:

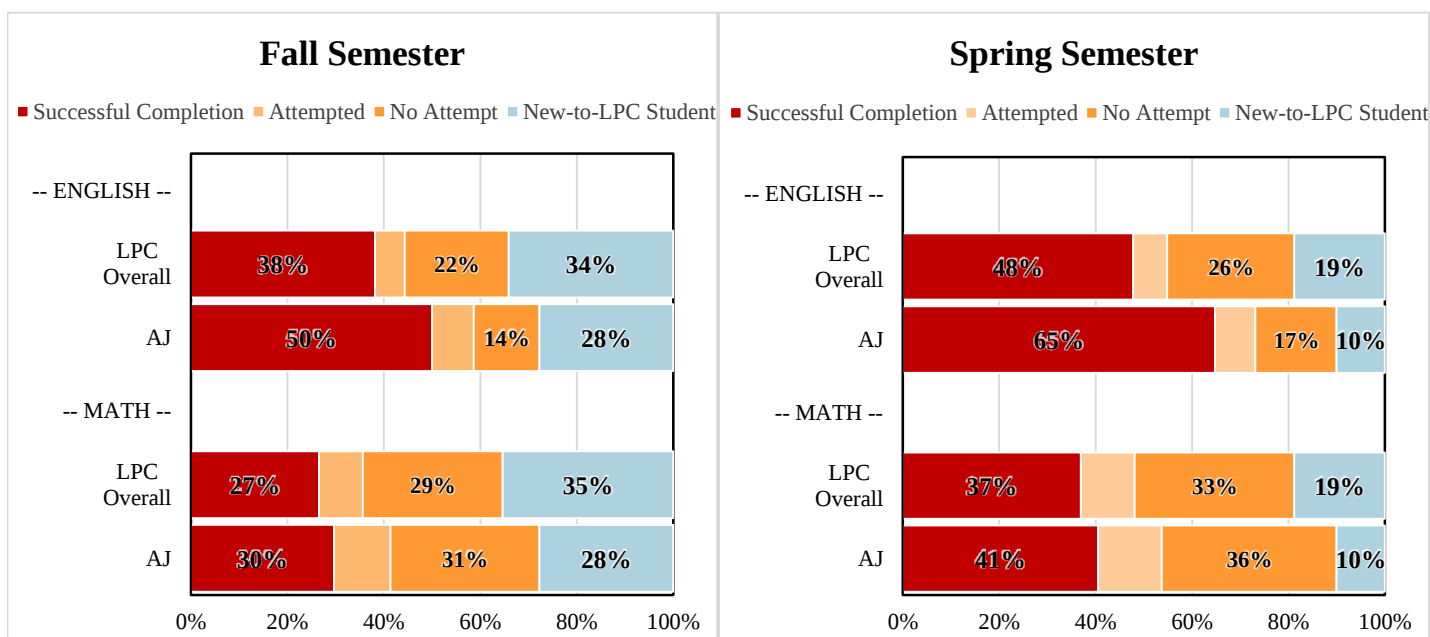
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025				Spring 2026			
	AJ		LPC Overall		AJ		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	81	50%	3,416	38%	123	65%	4,091	48%
Attempted (not successful)	14	9%	553	6%	16	8%	607	7%
No Attempt	22	14%	1,931	22%	32	17%	2,260	26%
New-to-LPC Student	45	28%	3,057	34%	19	10%	1,609	19%
Transfer-level Math								
Successful Completion*	48	30%	2,211	27%	77	41%	3,163	37%
Attempted (not successful)	19	12%	756	9%	25	13%	959	11%
No Attempt	50	31%	2,410	29%	69	36%	2,836	33%
New-to-LPC Student	45	28%	2,946	35%	19	10%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.