# Las Positas College

# **Program Review Data Packet**

## Fall 2020 to Spring 2025

### <u>Interdisciplinary</u>:

### **Global Studies Majors**

*Office of Research, Planning, and Institutional Effectiveness*
*Las Positas College*

# Headcount & Enrollment

| Global Studies Majors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| Student Headcount | 11 | 9 | 9 | 6 | 6 | 11 | 12 | 6 | 8 | 7 |
| Total Course Enrollments | 38 | 30 | 34 | 18 | 19 | 36 | 40 | 20 | 18 | 21 |
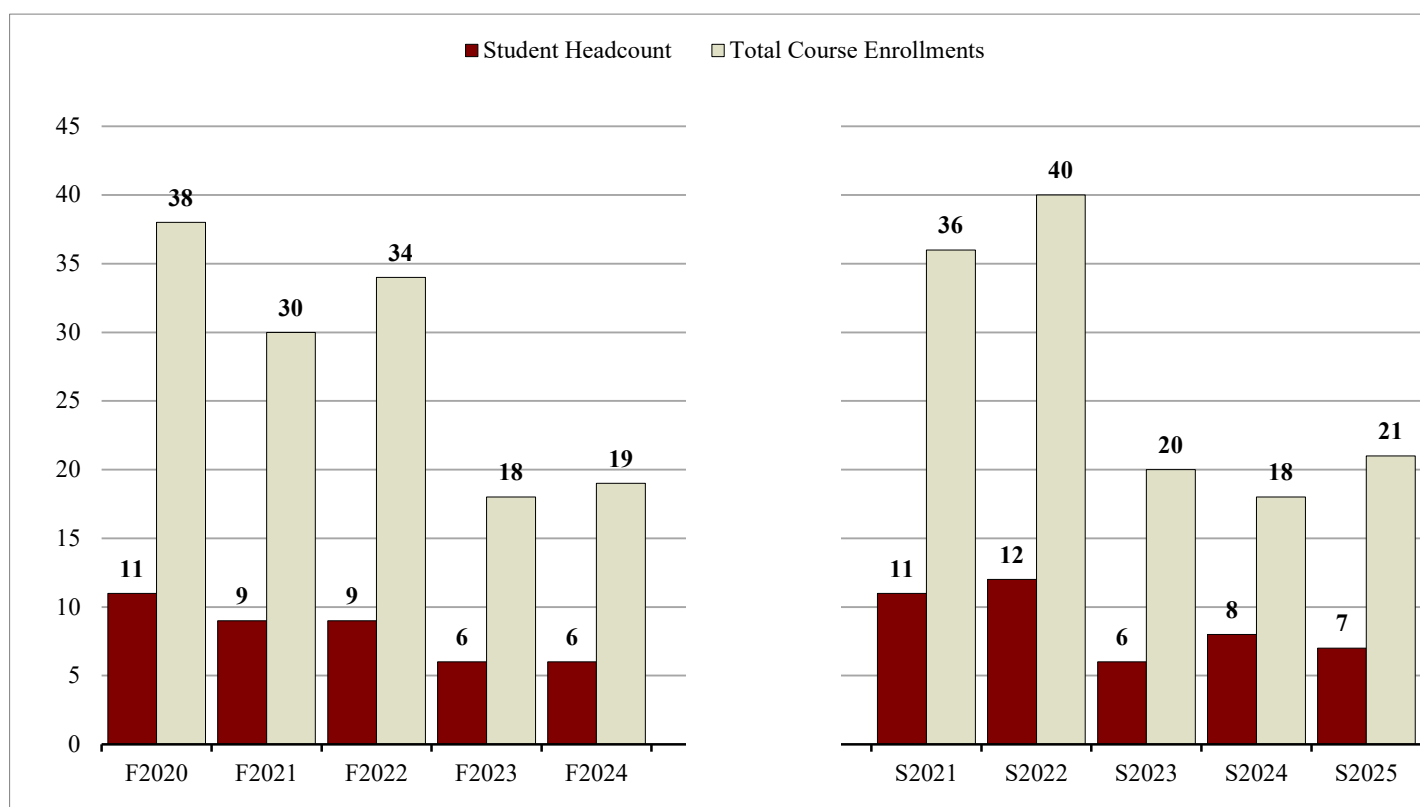


NOTE: Data includes all students who declared Global Studies (#L071, #L241, #L261, #4951, #4952) during the semester.

~ Not calculated because the headcount is less than 10.
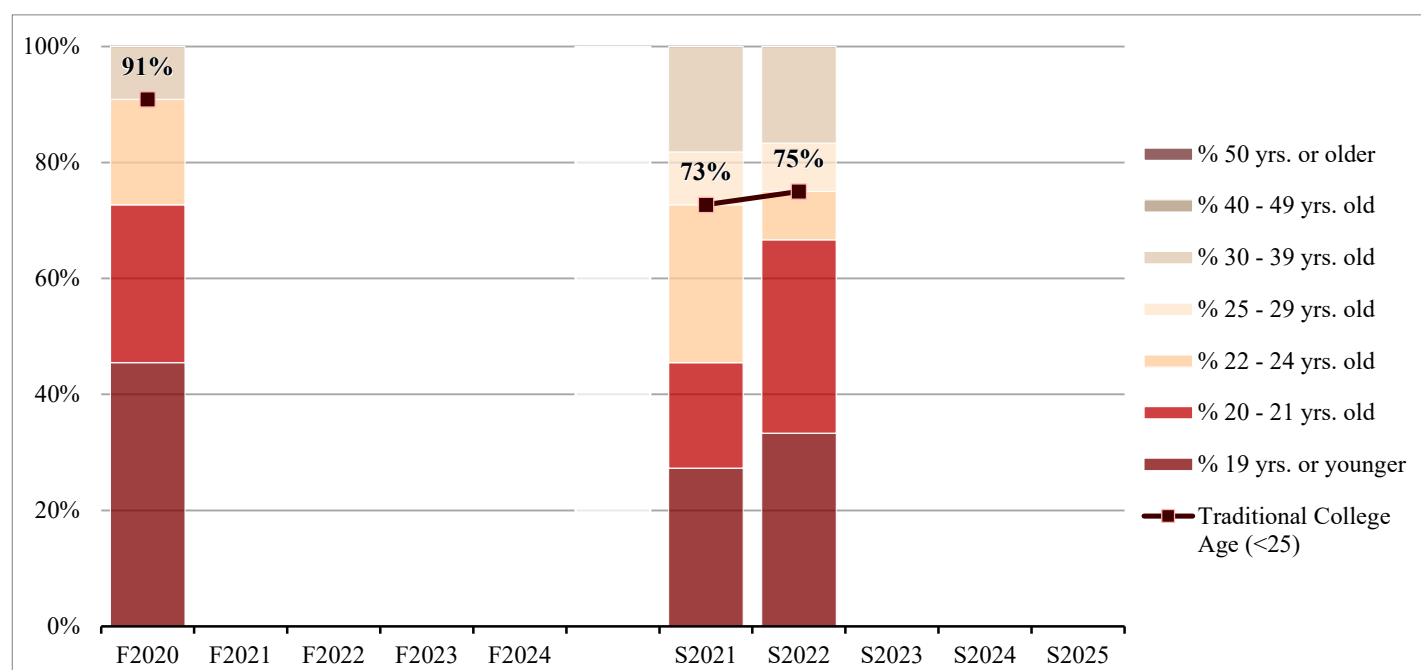
**Definitions:**

**Student Headcount** is the unduplicated count of students who declared a respective major.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) from students who declared the respective major.
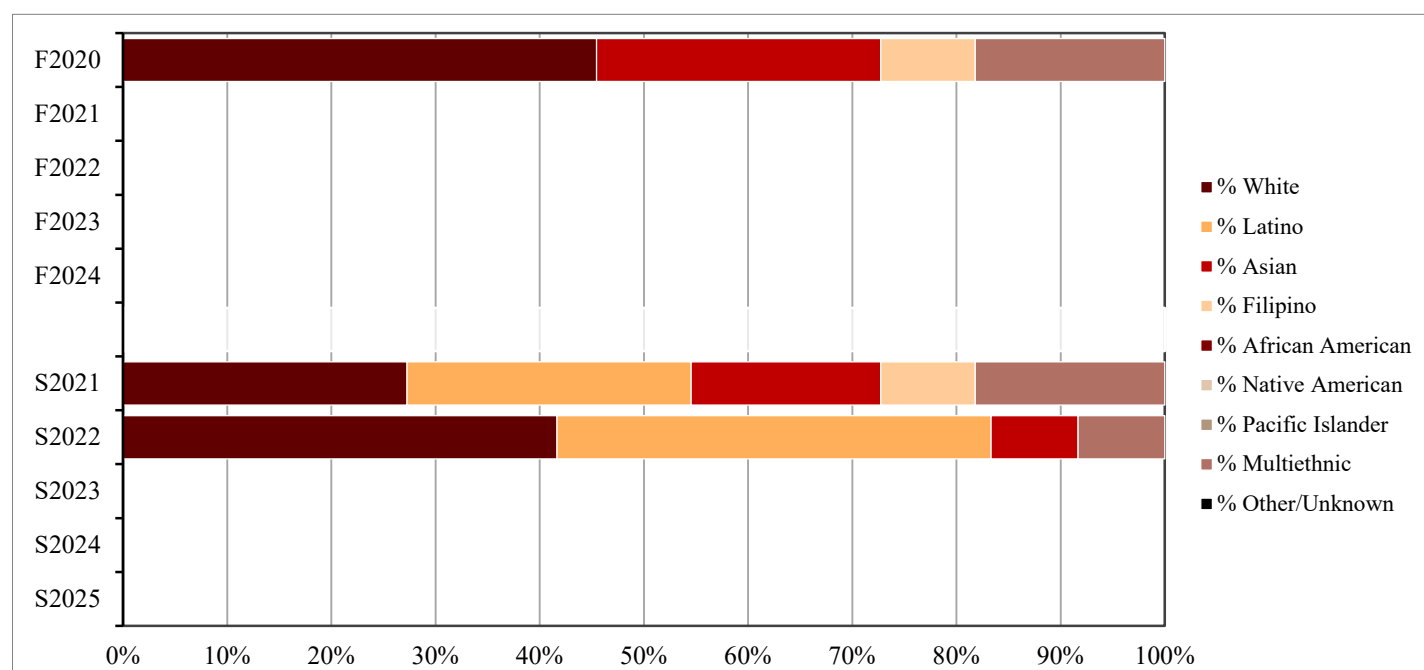
## Student Demographics: Gender & Age

| Global Studies Majors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| Female | 7 | ~ | ~ | ~ | ~ | 8 | 11 | ~ | ~ | ~ |
| Male | 4 | ~ | ~ | ~ | ~ | 3 | 1 | ~ | ~ | ~ |
| 19 yrs. or younger | 5 | ~ | ~ | ~ | ~ | 3 | 4 | ~ | ~ | ~ |
| 20-21 yrs. old | 3 | ~ | ~ | ~ | ~ | 2 | 4 | ~ | ~ | ~ |
| 22-24 yrs. old | 2 | ~ | ~ | ~ | ~ | 3 | 1 | ~ | ~ | ~ |
| 25-29 yrs. old | 0 | ~ | ~ | ~ | ~ | 1 | 1 | ~ | ~ | ~ |
| 30-39 yrs. old | 1 | ~ | ~ | ~ | ~ | 2 | 2 | ~ | ~ | ~ |
| 40-49 yrs. old | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| 50 yrs. or older | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| % Female | 64% | — | — | — | — | 73% | 92% | — | — | — |
| % Male | 36% | — | — | — | — | 27% | 8% | — | — | — |
| % 19 yrs. or younger | 45% | — | — | — | — | 27% | 33% | — | — | — |
| % 20 - 21 yrs. old | 27% | — | — | — | — | 18% | 33% | — | — | — |
| % 22 - 24 yrs. old | 18% | — | — | — | — | 27% | 8% | — | — | — |
| % 25 - 29 yrs. old | 0% | — | — | — | — | 9% | 8% | — | — | — |
| % 30 - 39 yrs. old | 9% | — | — | — | — | 18% | 17% | — | — | — |
| % 40 - 49 yrs. old | 0% | — | — | — | — | 0% | 0% | — | — | — |
| % 50 yrs. or older | 0% | — | — | — | — | 0% | 0% | — | — | — |

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## Student Demographic: Race-Ethnicity

| Global Studies Majors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| African American | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| Asian | 3 | ~ | ~ | ~ | ~ | 2 | 1 | ~ | ~ | ~ |
| Filipino | 1 | ~ | ~ | ~ | ~ | 1 | 0 | ~ | ~ | ~ |
| Latino | 0 | ~ | ~ | ~ | ~ | 3 | 5 | ~ | ~ | ~ |
| Native American | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| Pacific Islander | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| White | 5 | ~ | ~ | ~ | ~ | 3 | 5 | ~ | ~ | ~ |
| Multiethnic | 2 | ~ | ~ | ~ | ~ | 2 | 1 | ~ | ~ | ~ |
| Other/Unknown | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| % African American | 0% | — | — | — | — | 0% | 0% | — | — | — |
| % Asian | 27% | — | — | — | — | 18% | 8% | — | — | — |
| % Filipino | 9% | — | — | — | — | 9% | 0% | — | — | — |
| % Latino | 0% | — | — | — | — | 27% | 42% | — | — | — |
| % Native American | 0% | — | — | — | — | 0% | 0% | — | — | — |
| % Pacific Islander | 0% | — | — | — | — | 0% | 0% | — | — | — |
| % White | 45% | — | — | — | — | 27% | 42% | — | — | — |
| % Multiethnic | 18% | — | — | — | — | 18% | 8% | — | — | — |
| % Other/Unknown | 0% | — | — | — | — | 0% | 0% | — | — | — |

# Student Enrollment Status

| Global Studies Majors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| First-Time Any College | 2 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| First-Time Transfer | 1 | ~ | ~ | ~ | ~ | 2 | 1 | ~ | ~ | ~ |
| Continuing | 8 | ~ | ~ | ~ | ~ | 9 | 10 | ~ | ~ | ~ |
| Returning | 0 | ~ | ~ | ~ | ~ | 0 | 1 | ~ | ~ | ~ |
| Concurrent Enrollment | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| % First-Time Any College | 18% | — | — | — | — | 0% | 0% | — | — | — |
| % First-Time Transfer | 9% | — | — | — | — | 18% | 8% | — | — | — |
| % Continuing | 73% | — | — | — | — | 82% | 83% | — | — | — |
| % Returning | 0% | — | — | — | — | 0% | 8% | — | — | — |
| % Concurrent Enrollment | 0% | — | — | — | — | 0% | 0% | — | — | — |
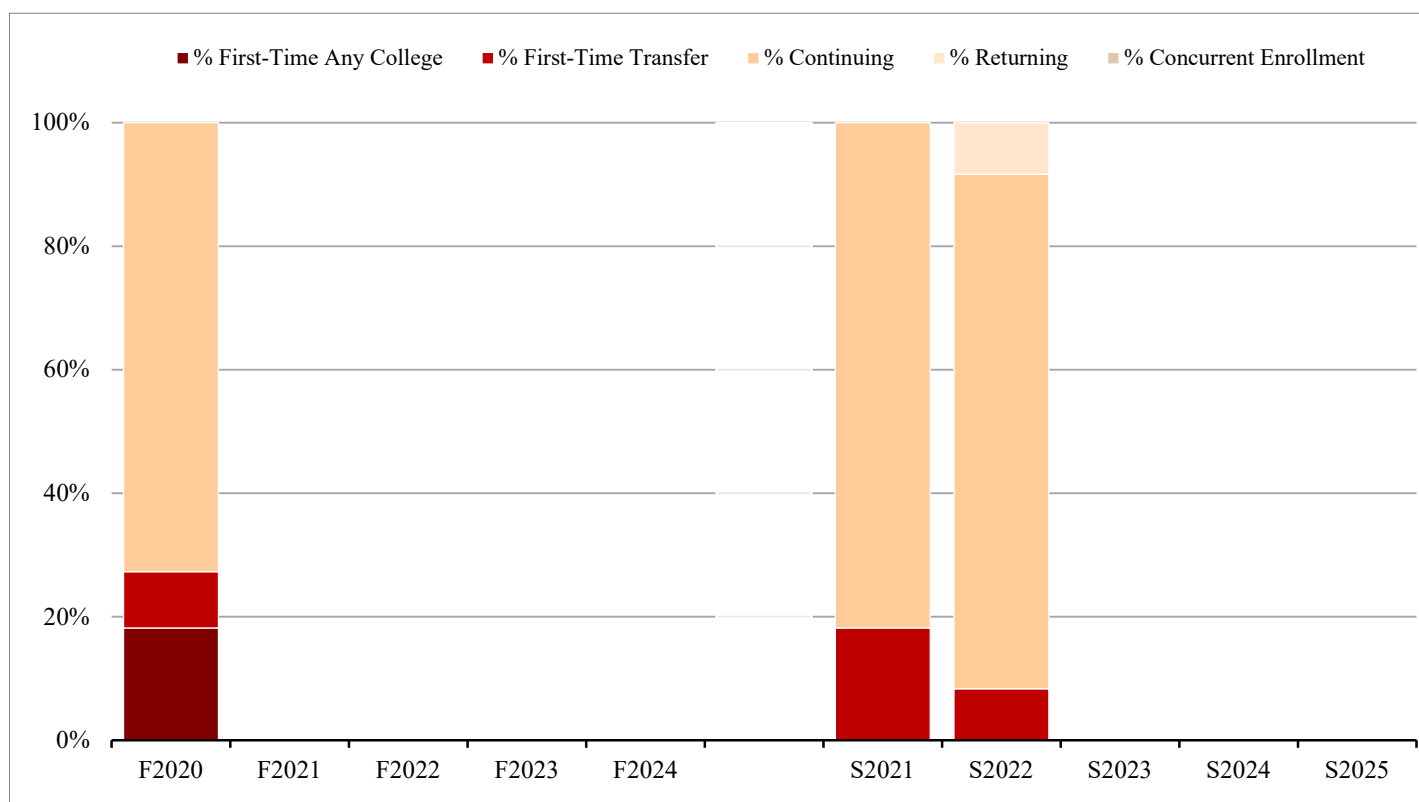


**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
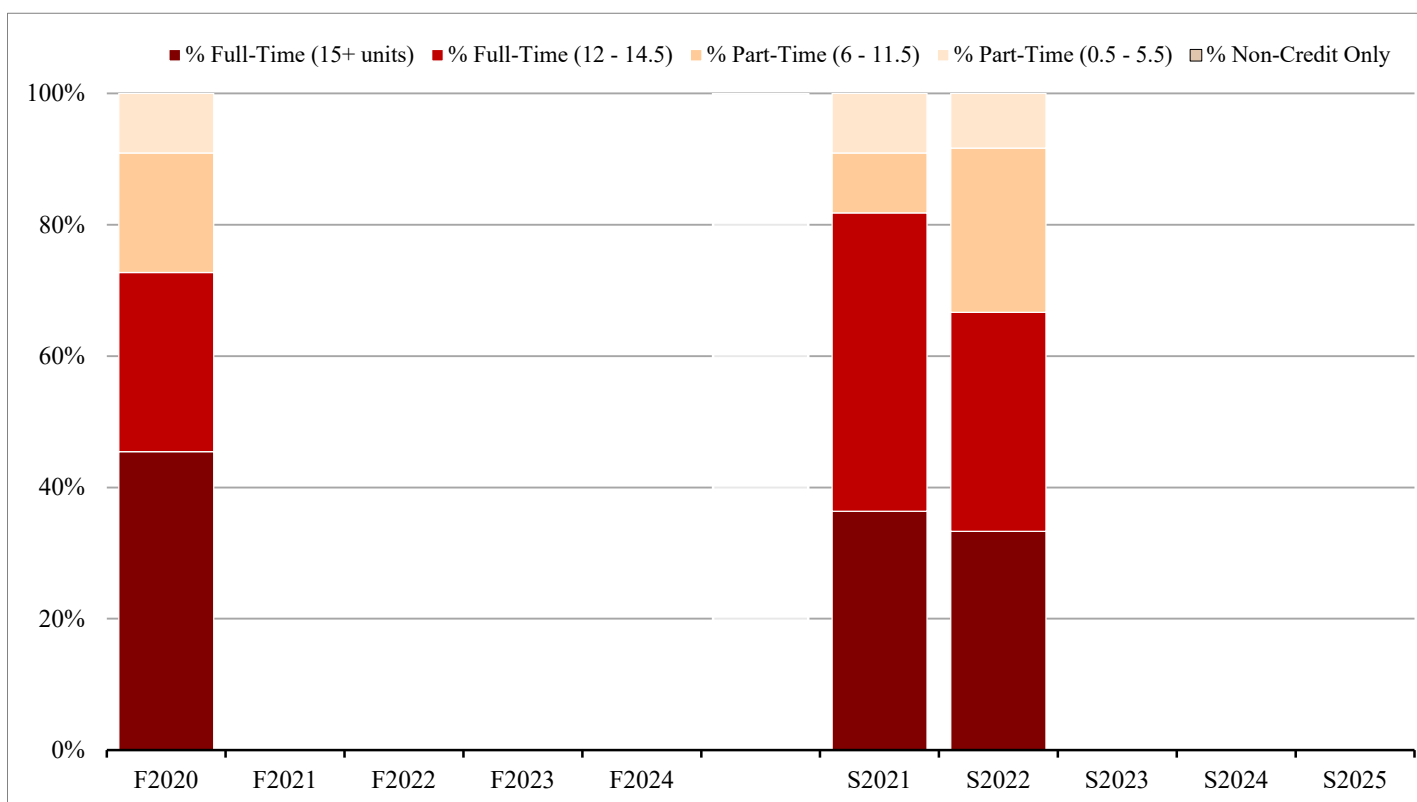
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

# Student Unit Load

| Global Studies Majors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| Full-Time (15+ units) | 5 | ~ | ~ | ~ | ~ | 4 | 4 | ~ | ~ | ~ |
| Full-Time (12 - 14.5 units) | 3 | ~ | ~ | ~ | ~ | 5 | 4 | ~ | ~ | ~ |
| Part-Time (6 - 11.5 units) | 2 | ~ | ~ | ~ | ~ | 1 | 3 | ~ | ~ | ~ |
| Part-Time (0.5 - 5.5 units) | 1 | ~ | ~ | ~ | ~ | 1 | 1 | ~ | ~ | ~ |
| Non-Credit Only | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| % Full-Time (15+ units) | 45% | — | — | — | — | 36% | 33% | — | — | — |
| % Full-Time (12 - 14.5) | 27% | — | — | — | — | 45% | 33% | — | — | — |
| % Part-Time (6 - 11.5) | 18% | — | — | — | — | 9% | 25% | — | — | — |
| % Part-Time (0.5 - 5.5) | 9% | — | — | — | — | 9% | 8% | — | — | — |
| % Non-Credit Only | 0% | — | — | — | — | 0% | 0% | — | — | — |

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# Students Using Distance Education

| Global Studies Majors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| *(Categories reflect college-wide coursework)* | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| Face-to-Face (F2F) Only | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| Both F2F and DE | 0 | ~ | ~ | ~ | ~ | 1 | 5 | ~ | ~ | ~ |
| Distance Education (DE) Only | 11 | ~ | ~ | ~ | ~ | 10 | 7 | ~ | ~ | ~ |
| % Face-to-Face (F2F) Only | 0% | — | — | — | — | 0% | 0% | — | — | — |
| % Both F2F and DE | 0% | — | — | — | — | 9% | 42% | — | — | — |
| % Distance Education (DE) Only | 100% | — | — | — | — | 91% | 58% | — | — | — |
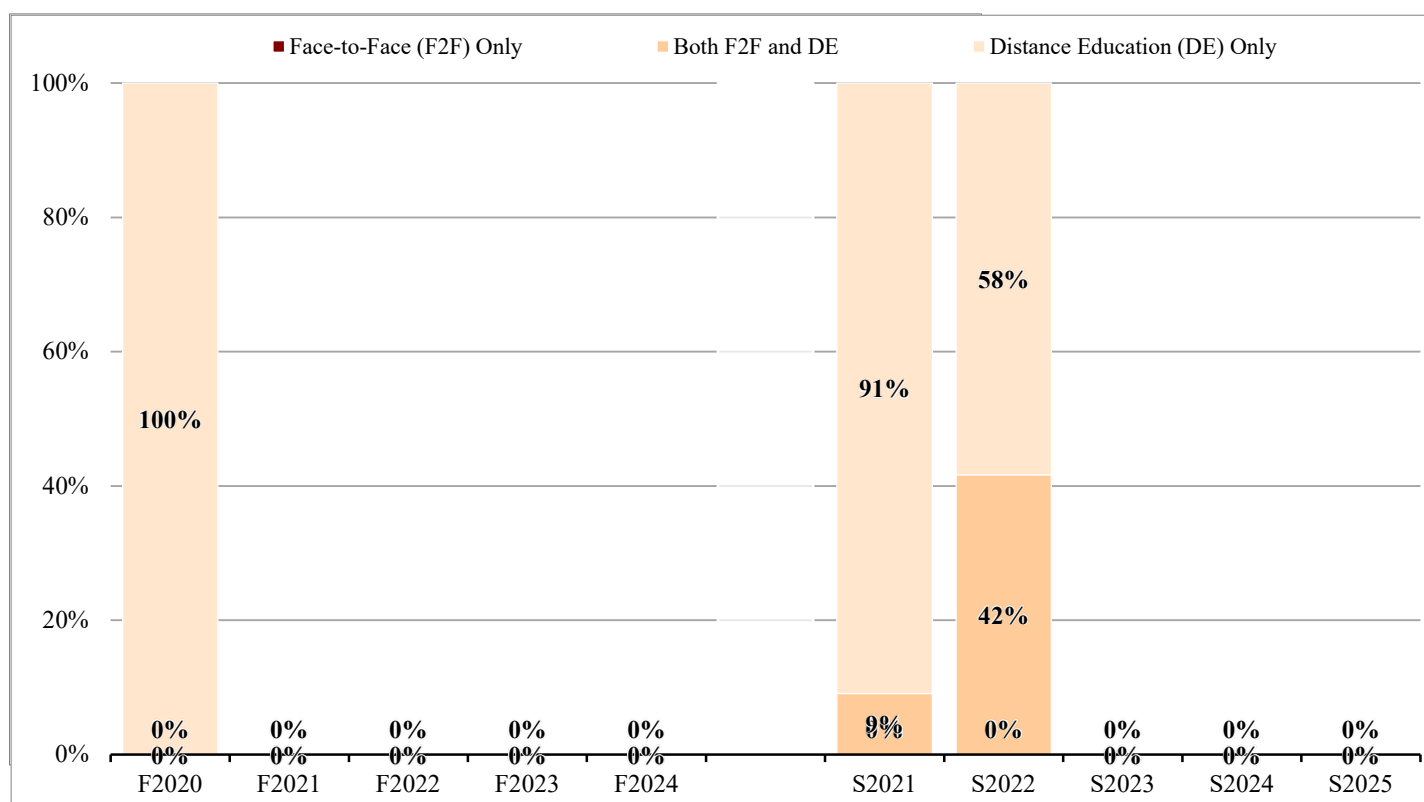


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

# Student Educational Goal

| Global Studies Majors | | | | | | Spring Terms | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| Transfer (w/ or w/o AA/AS degree) | 9 | ~ | ~ | ~ | ~ | 7 | 9 | ~ | ~ | ~ |
| Associate Degree Only (AA/AS) | 0 | ~ | ~ | ~ | ~ | 2 | 1 | ~ | ~ | ~ |
| Occupational Certificate / Job Training | 1 | ~ | ~ | ~ | ~ | 1 | 0 | ~ | ~ | ~ |
| Improve English/Math Basic Skills | 0 | ~ | ~ | ~ | ~ | 0 | 1 | ~ | ~ | ~ |
| Personal Development (intellectual/cultural) | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| Other | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| Undecided | 1 | ~ | ~ | ~ | ~ | 1 | 1 | ~ | ~ | ~ |
| Unknown | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| % Transfer (w/ or w/o AA/AS degree) | 82% | — | — | — | — | 64% | 75% | — | — | — |
| % Associate Degree Only (AA/AS) | 0% | — | — | — | — | 18% | 8% | — | — | — |
| % Occupational Certificate / Job Training | 9% | — | — | — | — | 9% | 0% | — | — | — |
| % Improve English/Math Basic Skills | 0% | — | — | — | — | 0% | 8% | — | — | — |
| % Personal Dev. (intellectual/cultural) | 0% | — | — | — | — | 0% | 0% | — | — | — |
| % Other | 0% | — | — | — | — | 0% | 0% | — | — | — |
| % Undecided | 9% | — | — | — | — | 9% | 8% | — | — | — |
| % Unknown | 0% | — | — | — | — | 0% | 0% | — | — | — |
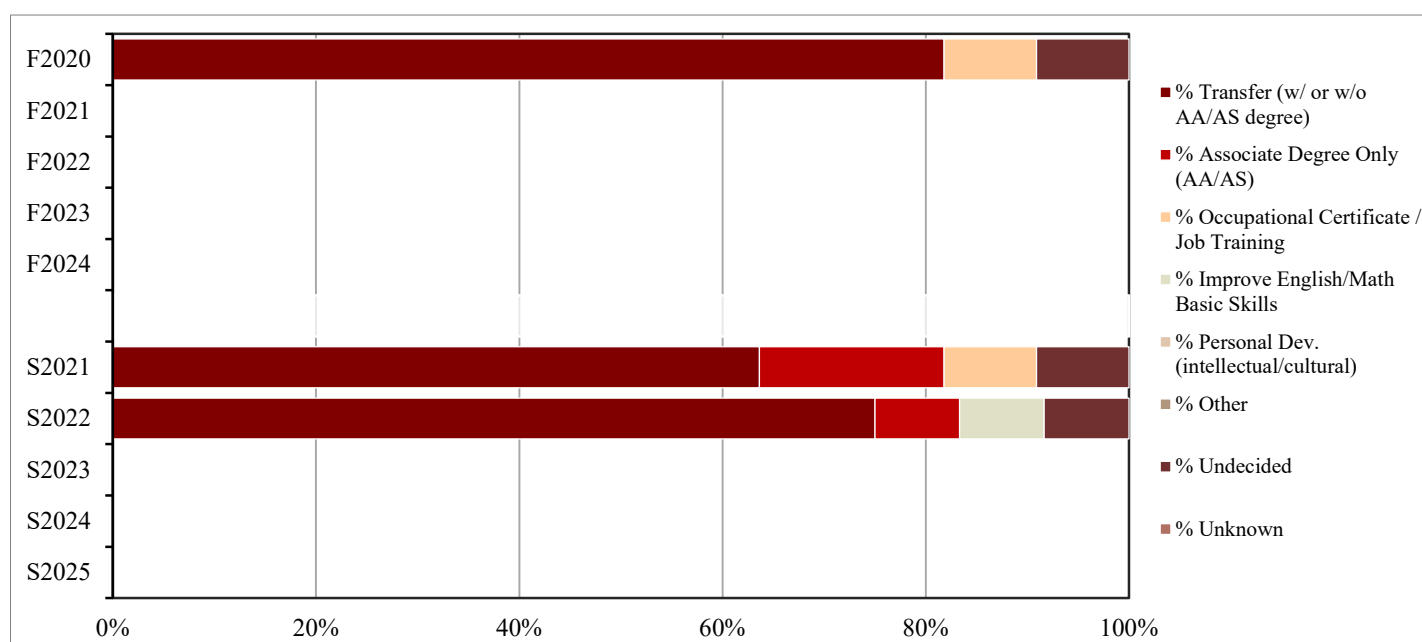


**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
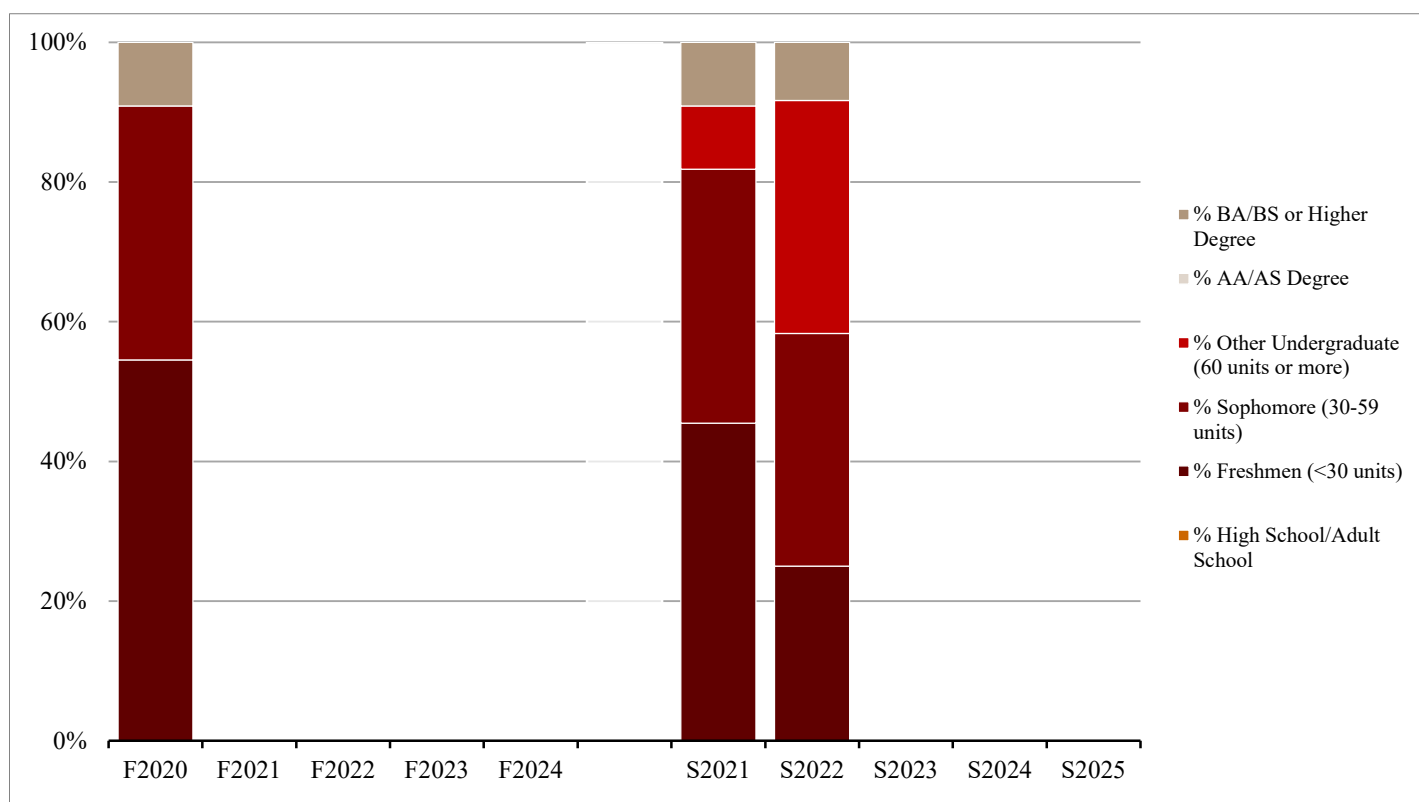
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

# Highest Educational Level of Students

| Global Studies Majors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| High School/Adult School | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| Freshmen (<30 units) | 6 | ~ | ~ | ~ | ~ | 5 | 3 | ~ | ~ | ~ |
| Sophomore (30-59 units) | 4 | ~ | ~ | ~ | ~ | 4 | 4 | ~ | ~ | ~ |
| Other Undergraduate (60 units or more) | 0 | ~ | ~ | ~ | ~ | 1 | 4 | ~ | ~ | ~ |
| AA/AS Degree | 0 | ~ | ~ | ~ | ~ | 0 | 0 | ~ | ~ | ~ |
| BA/BS or Higher Degree | 1 | ~ | ~ | ~ | ~ | 1 | 1 | ~ | ~ | ~ |
| % High School/Adult School | 0% | — | — | — | — | 0% | 0% | — | — | — |
| % Freshmen (<30 units) | 55% | — | — | — | — | 45% | 25% | — | — | — |
| % Sophomore (30-59 units) | 36% | — | — | — | — | 36% | 33% | — | — | — |
| % Other Undergraduate (60 units or more) | 0% | — | — | — | — | 9% | 33% | — | — | — |
| % AA/AS Degree | 0% | — | — | — | — | 0% | 0% | — | — | — |
| % BA/BS or Higher Degree | 9% | — | — | — | — | 9% | 8% | — | — | — |

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## Student Performance: Grade Distribution

| Global Studies Majors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Fall Terms | | | | | Spring Terms | | | | |
| *(Categories reflect college-wide coursework)* | F2020 | F2021 | F2022 | F2023 | F2024 | S2021 | S2022 | S2023 | S2024 | S2025 |
| **Total Course Enrollments** | 38 | 30 | 34 | 18 | 19 | 36 | 40 | 20 | 18 | 21 |
| **Course Success Rates** | 89% | 80% | 56% | 50% | 74% | 92% | 78% | 85% | 56% | 86% |
| A | 71% | 57% | 29% | 44% | 53% | 53% | 55% | 60% | 56% | 67% |
| B | 16% | 17% | 9% | 6% | 16% | 25% | 15% | 20% | 0% | 14% |
| C | 0% | 3% | 9% | 0% | 0% | 14% | 8% | 5% | 0% | 0% |
| P | 3% | 3% | 9% | 0% | 5% | 0% | 0% | 0% | 0% | 5% |
| **Course Non-Success Rate** | 0% | 13% | 26% | 11% | 11% | 3% | 13% | 0% | 22% | 5% |
| D | 0% | 3% | 12% | 0% | 5% | 0% | 5% | 0% | 6% | 0% |
| F* | 0% | 10% | 15% | 11% | 5% | 3% | 8% | 0% | 17% | 5% |
| **Withdrawals** (See Note) | 11% | 7% | 18% | 39% | 16% | 6% | 10% | 15% | 22% | 10% |
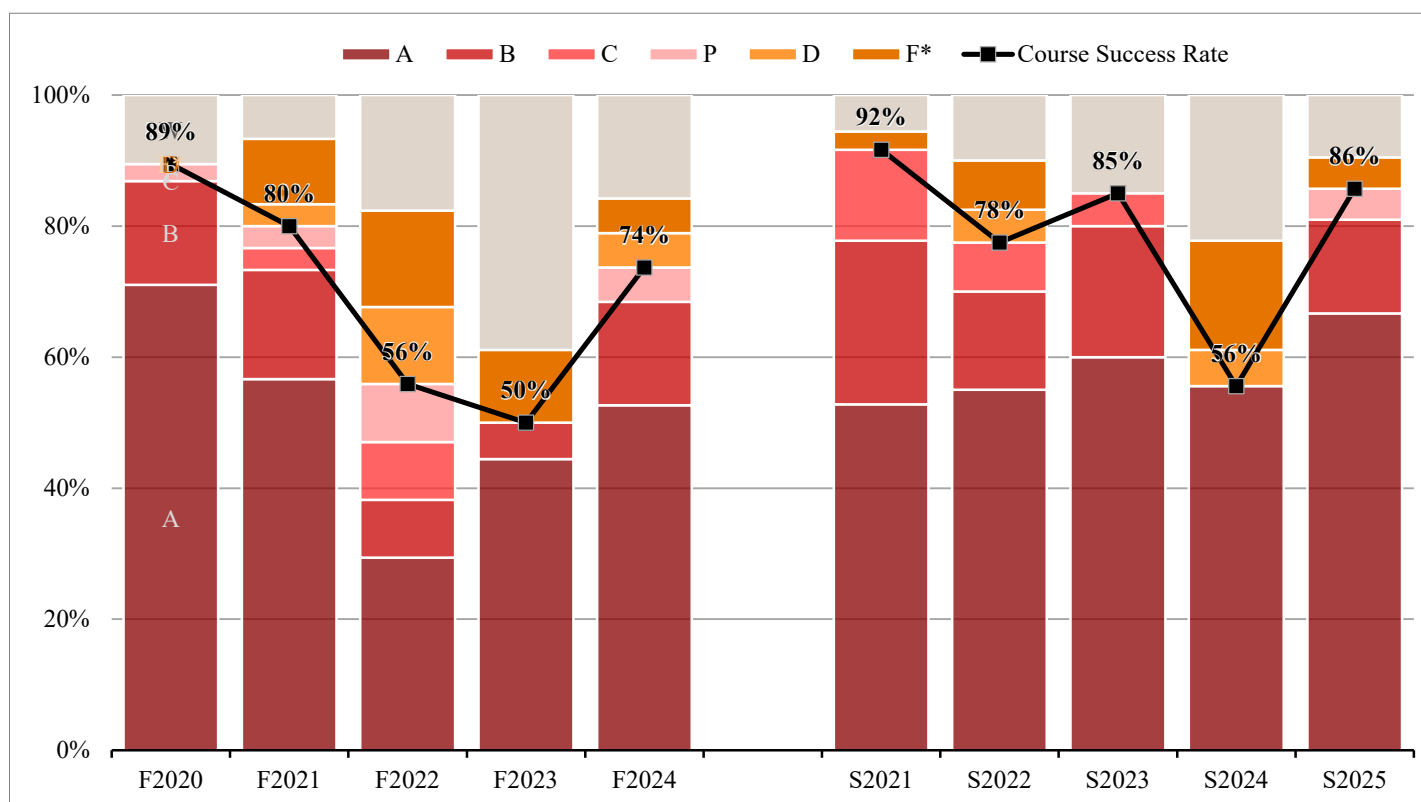


**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

## Student Performance: Distance Education

| Global Studies Majors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Fall Terms** | | | | | **Spring Terms** | | | | |
| *(Categories reflect college-wide coursework)* | **F2020** | **F2021** | **F2022** | **F2023** | **F2024** | **S2021** | **S2022** | **S2023** | **S2024** | **S2025** |
| **Total Course Enrollments** | 38 | 30 | 34 | 18 | 19 | 36 | 40 | 20 | 18 | 21 |
| **Face-to-Face (F2F) Sections** | 0 | 1 | 10 | 2 | 8 | 0 | 10 | 4 | 3 | 6 |
| Success Rates | — | 100% | 70% | 50% | 75% | — | 80% | 100% | 0% | 100% |
| Non-Success Rates | — | 0% | 20% | 0% | 13% | — | 10% | 0% | 100% | 0% |
| Withdrawals | — | 0% | 10% | 50% | 13% | — | 10% | 0% | 0% | 0% |
| **Distance Education (DE) Sections** | 38 | 29 | 24 | 16 | 11 | 36 | 30 | 16 | 15 | 15 |
| Success Rates | 89% | 79% | 50% | 50% | 73% | 92% | 77% | 81% | 67% | 80% |
| Non-Success Rates | 0% | 14% | 29% | 13% | 9% | 3% | 13% | 0% | 7% | 7% |
| Withdrawals | 11% | 7% | 21% | 38% | 18% | 6% | 10% | 19% | 27% | 13% |
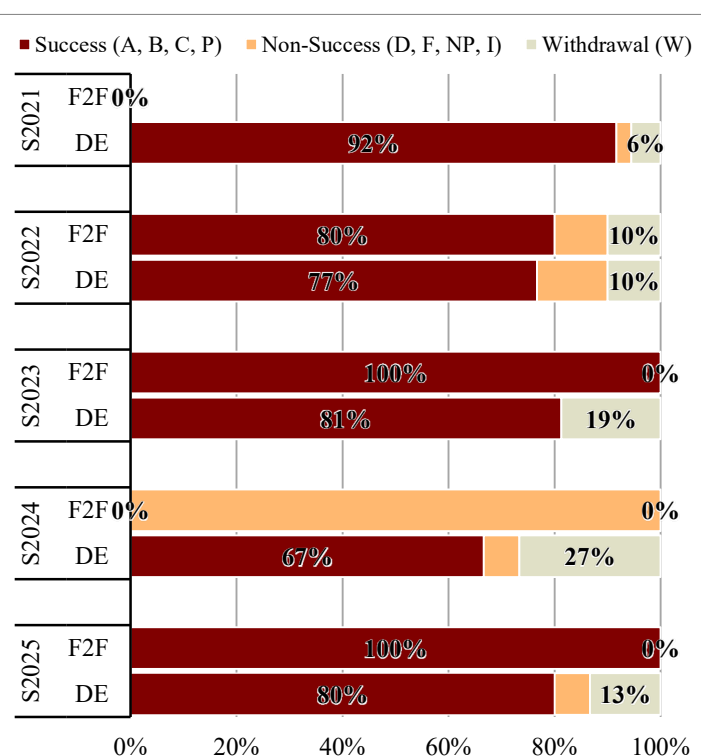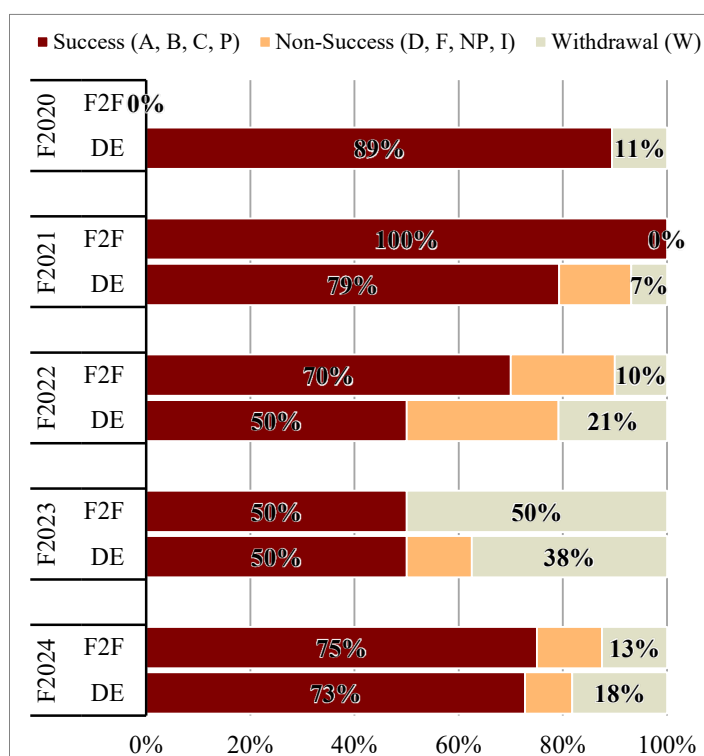


**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online.  (see note in "Students Using Distance Education" for details.)

# Prior Experience in English & Math

| (English and math status _prior_ to the start of the term) | Fall 2024 | | | | Spring 2025 | | | |
|---|---|---|---|---|---|---|---|---|
| | GS Majors | | LPC Overall | | GS Majors | | LPC Overall | |
| | Num | Pct | Num | Pct | Num | Pct | Num | Pct |
| **Transfer-level English** | | | | | | | | |
| Successful Completion* | ~ | ~ | 2,993 | 36% | ~ | ~ | 3,734 | 47% |
| Attempted _(not successful)_ | ~ | ~ | 492 | 6% | ~ | ~ | 641 | 8% |
| No Attempt | ~ | ~ | 1,892 | 23% | ~ | ~ | 2,223 | 28% |
| New-to-LPC Student | ~ | ~ | 2,946 | 35% | ~ | ~ | 1,409 | 18% |
| **Transfer-level Math** | | | | | | | | |
| Successful Completion* | ~ | ~ | 2,189 | 26% | ~ | ~ | 2,859 | 36% |
| Attempted _(not successful)_ | ~ | ~ | 757 | 9% | ~ | ~ | 935 | 12% |
| No Attempt | ~ | ~ | 2,431 | 29% | ~ | ~ | 2,804 | 35% |
| New-to-LPC Student | ~ | ~ | 2,946 | 35% | ~ | ~ | 1,409 | 18% |



Fall Semester



Spring Semester
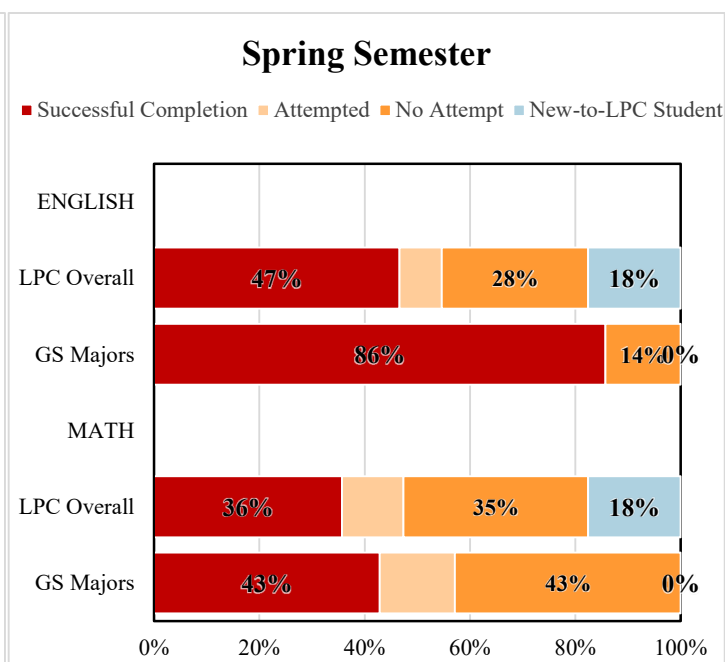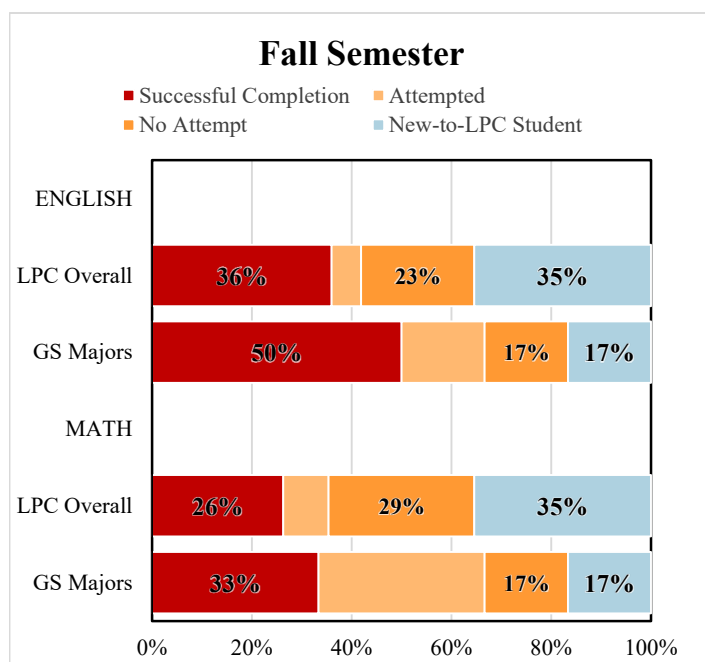
**Definitions:**

**Transfer-Level English:**

  **Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

  **Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

  **No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.

  **New LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

  **Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

  **Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

  **No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.

  **New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.