



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2019 to Spring 2024

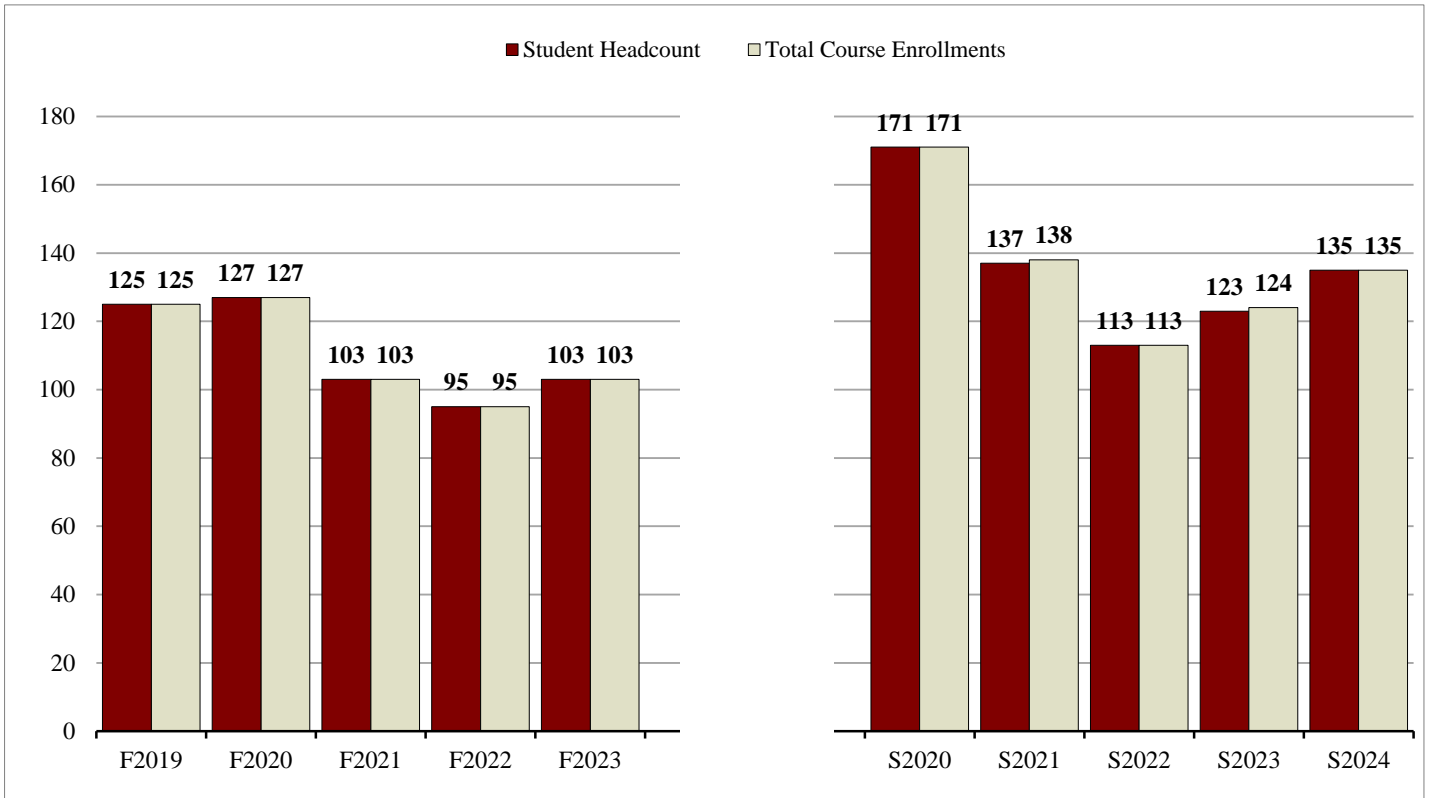
Discipline:

**Work Experience (WRKX)**

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## Headcount & Enrollment

Work Experience ( WRKX )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	125	127	103	95	103	171	137	113	123	135
Total Course Enrollments	125	127	103	95	103	171	138	113	124	135



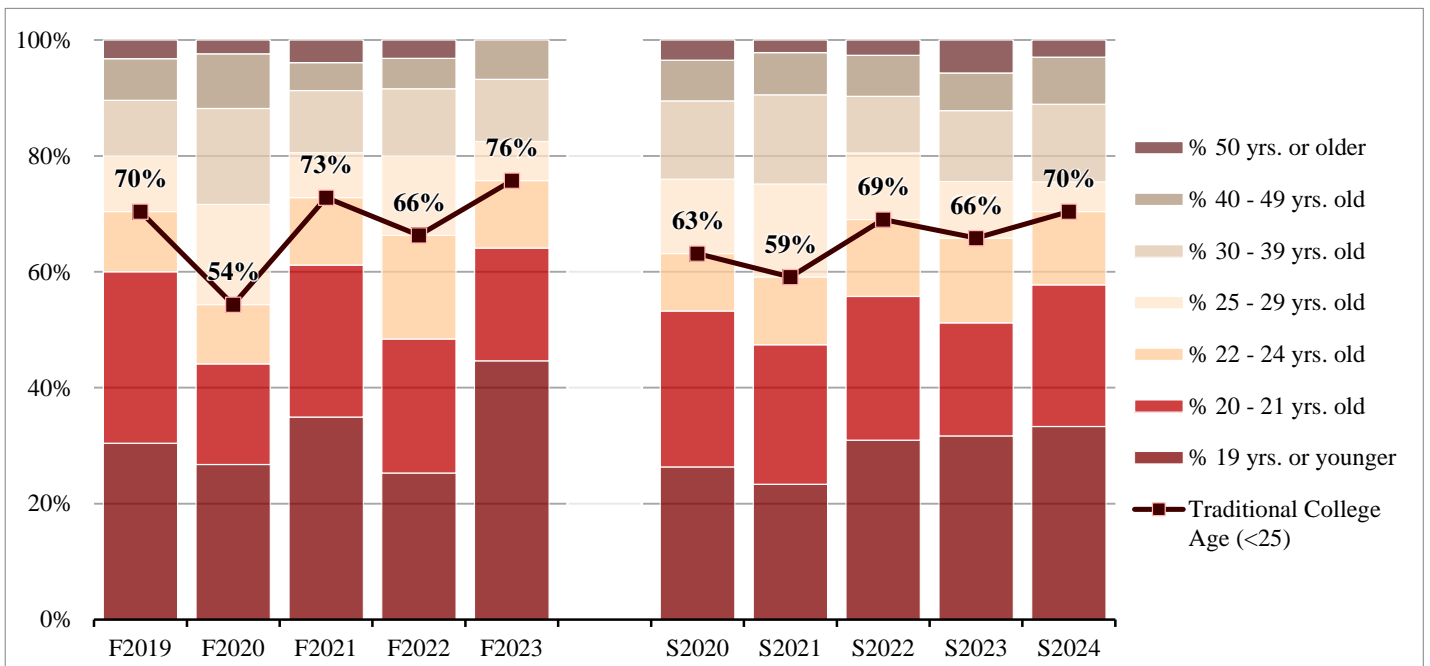
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

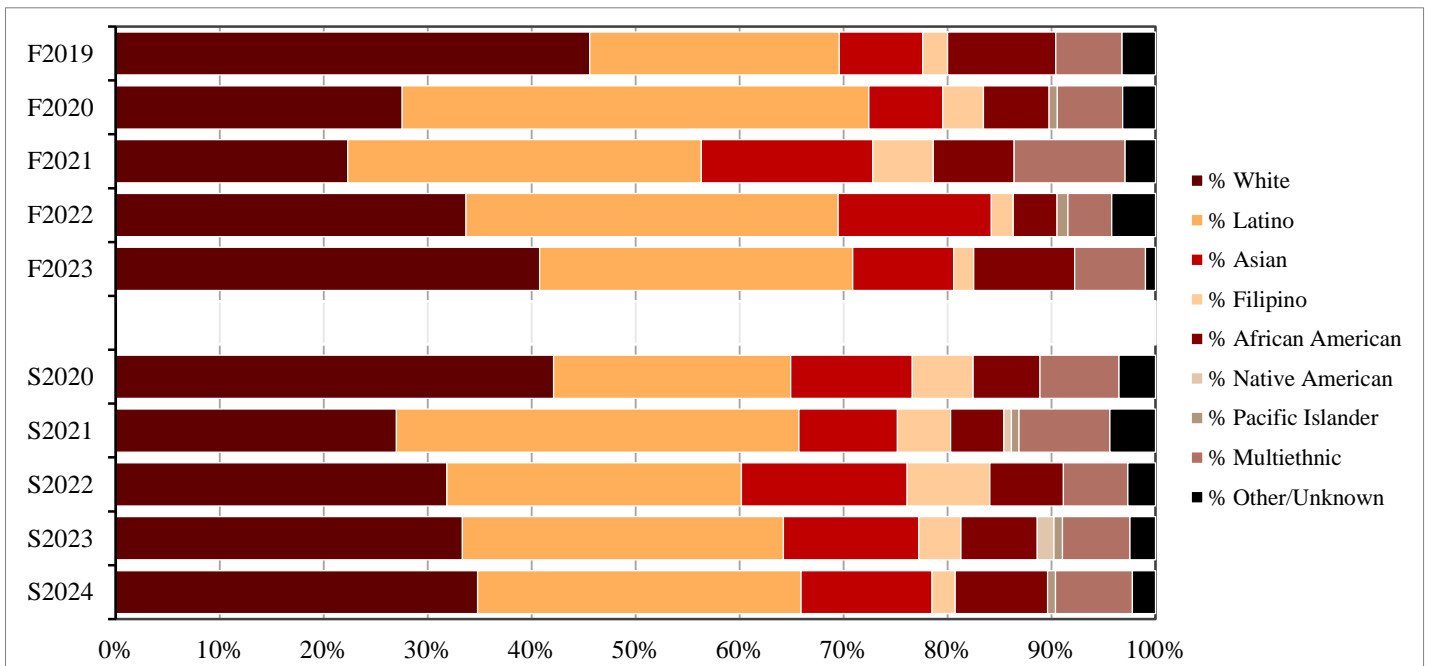
### Student Demographics: Gender & Age

Work Experience ( WRKX )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	62	60	60	60	42	87	68	66	74	80
Male	61	66	41	35	56	81	68	46	46	48
19 yrs. or younger	38	34	36	24	46	45	32	35	39	45
20-21 yrs. old	37	22	27	22	20	46	33	28	24	33
22-24 yrs. old	13	13	12	17	12	17	16	15	18	17
25-29 yrs. old	12	22	8	13	7	22	22	13	12	7
30-39 yrs. old	12	21	11	11	11	23	21	11	15	18
40-49 yrs. old	9	12	5	5	7	12	10	8	8	11
50 yrs. or older	4	3	4	3	0	6	3	3	7	4
% Female	50%	48%	59%	63%	43%	52%	50%	59%	62%	63%
% Male	50%	52%	41%	37%	57%	48%	50%	41%	38%	38%
% 19 yrs. or younger	30%	27%	35%	25%	45%	26%	23%	31%	32%	33%
% 20 - 21 yrs. old	30%	17%	26%	23%	19%	27%	24%	25%	20%	24%
% 22 - 24 yrs. old	10%	10%	12%	18%	12%	10%	12%	13%	15%	13%
% 25 - 29 yrs. old	10%	17%	8%	14%	7%	13%	16%	12%	10%	5%
% 30 - 39 yrs. old	10%	17%	11%	12%	11%	13%	15%	10%	12%	13%
% 40 - 49 yrs. old	7%	9%	5%	5%	7%	7%	7%	7%	7%	8%
% 50 yrs. or older	3%	2%	4%	3%	0%	4%	2%	3%	6%	3%



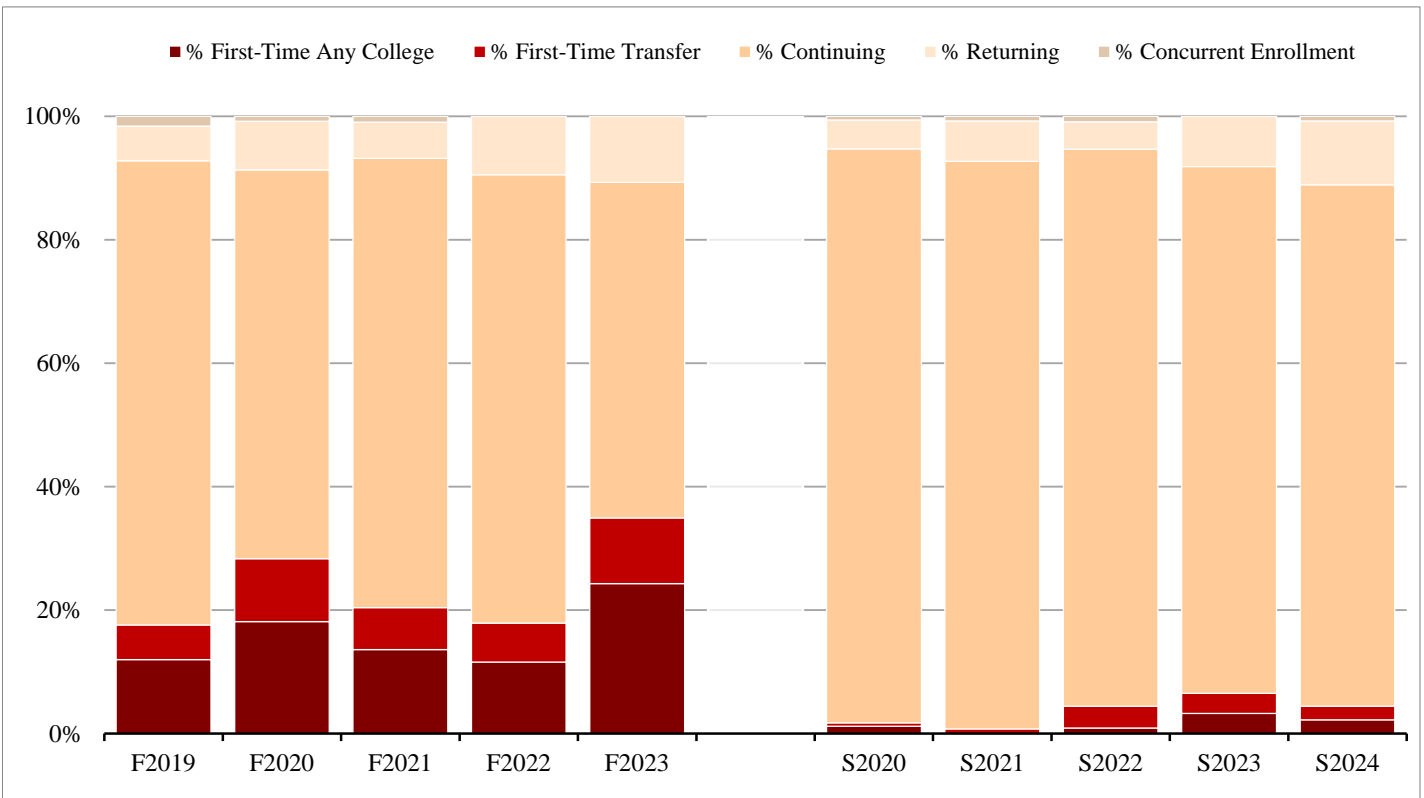
### Student Demographic: Race-Ethnicity

	Work Experience ( WRKX )									
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	13	8	8	4	10	11	7	8	9	12
Asian	10	9	17	14	10	20	13	18	16	17
Filipino	3	5	6	2	2	10	7	9	5	3
Latino	30	57	35	34	31	39	53	32	38	42
Native American	0	0	0	0	0	0	1	0	2	0
Pacific Islander	0	1	0	1	0	0	1	0	1	1
White	57	35	23	32	42	72	37	36	41	47
Multiethnic	8	8	11	4	7	13	12	7	8	10
Other/Unknown	4	4	3	4	1	6	6	3	3	3
% African American	10%	6%	8%	4%	10%	6%	5%	7%	7%	9%
% Asian	8%	7%	17%	15%	10%	12%	9%	16%	13%	13%
% Filipino	2%	4%	6%	2%	2%	6%	5%	8%	4%	2%
% Latino	24%	45%	34%	36%	30%	23%	39%	28%	31%	31%
% Native American	0%	0%	0%	0%	0%	0%	1%	0%	2%	0%
% Pacific Islander	0%	1%	0%	1%	0%	0%	1%	0%	1%	1%
% White	46%	28%	22%	34%	41%	42%	27%	32%	33%	35%
% Multiethnic	6%	6%	11%	4%	7%	8%	9%	6%	7%	7%
% Other/Unknown	3%	3%	3%	4%	1%	4%	4%	3%	2%	2%



### Student Enrollment Status

	Work Experience ( WRKX )									
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	15	23	14	11	25	2	0	1	4	3
First-Time Transfer	7	13	7	6	11	1	1	4	4	3
Continuing	94	80	75	69	56	159	126	102	105	114
Returning	7	10	6	9	11	8	9	5	10	14
Concurrent Enrollment	2	1	1	0	0	1	1	1	0	1
% First-Time Any College	12%	18%	14%	12%	24%	1%	0%	1%	3%	2%
% First-Time Transfer	6%	10%	7%	6%	11%	1%	1%	4%	3%	2%
% Continuing	75%	63%	73%	73%	54%	93%	92%	90%	85%	84%
% Returning	6%	8%	6%	9%	11%	5%	7%	4%	8%	10%
% Concurrent Enrollment	2%	1%	1%	0%	0%	1%	1%	1%	0%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

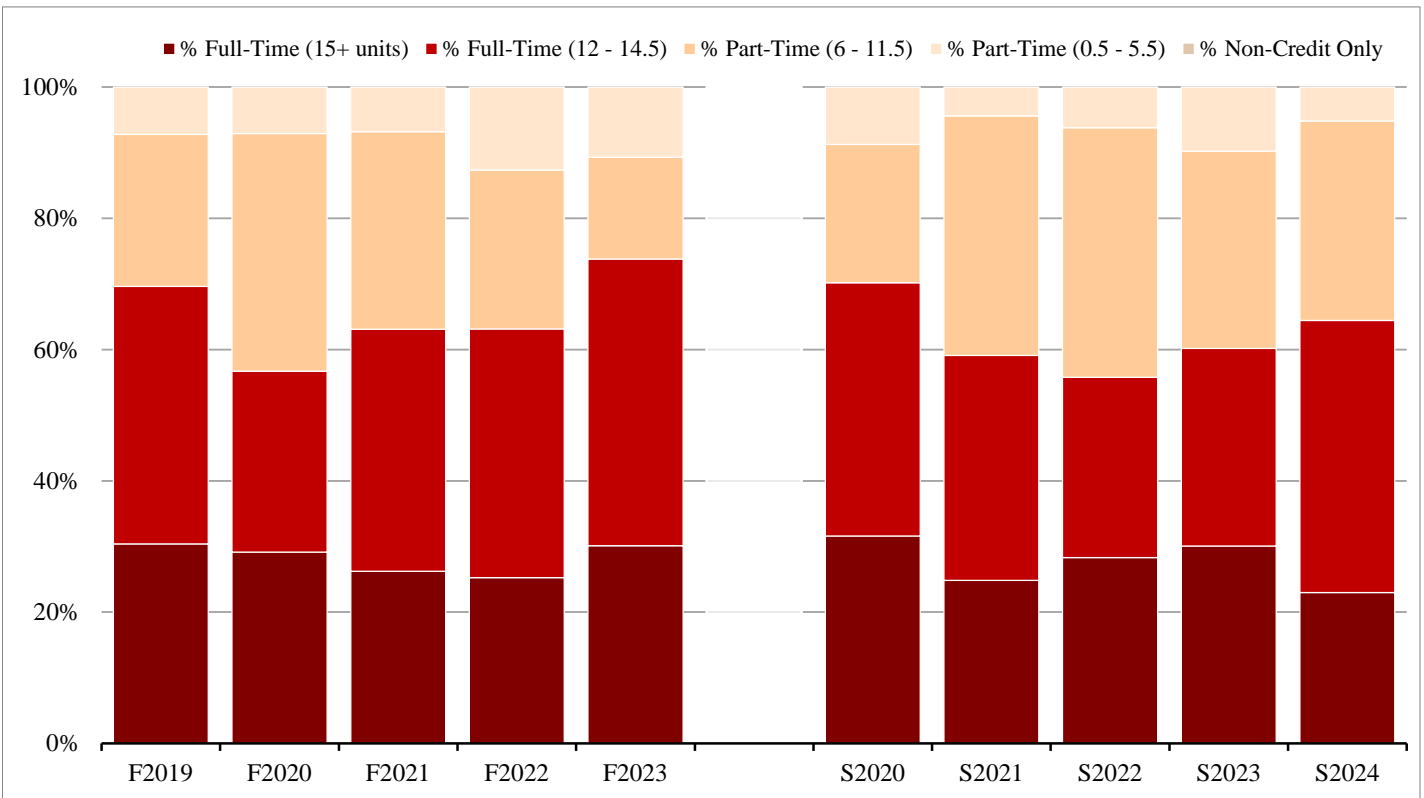
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

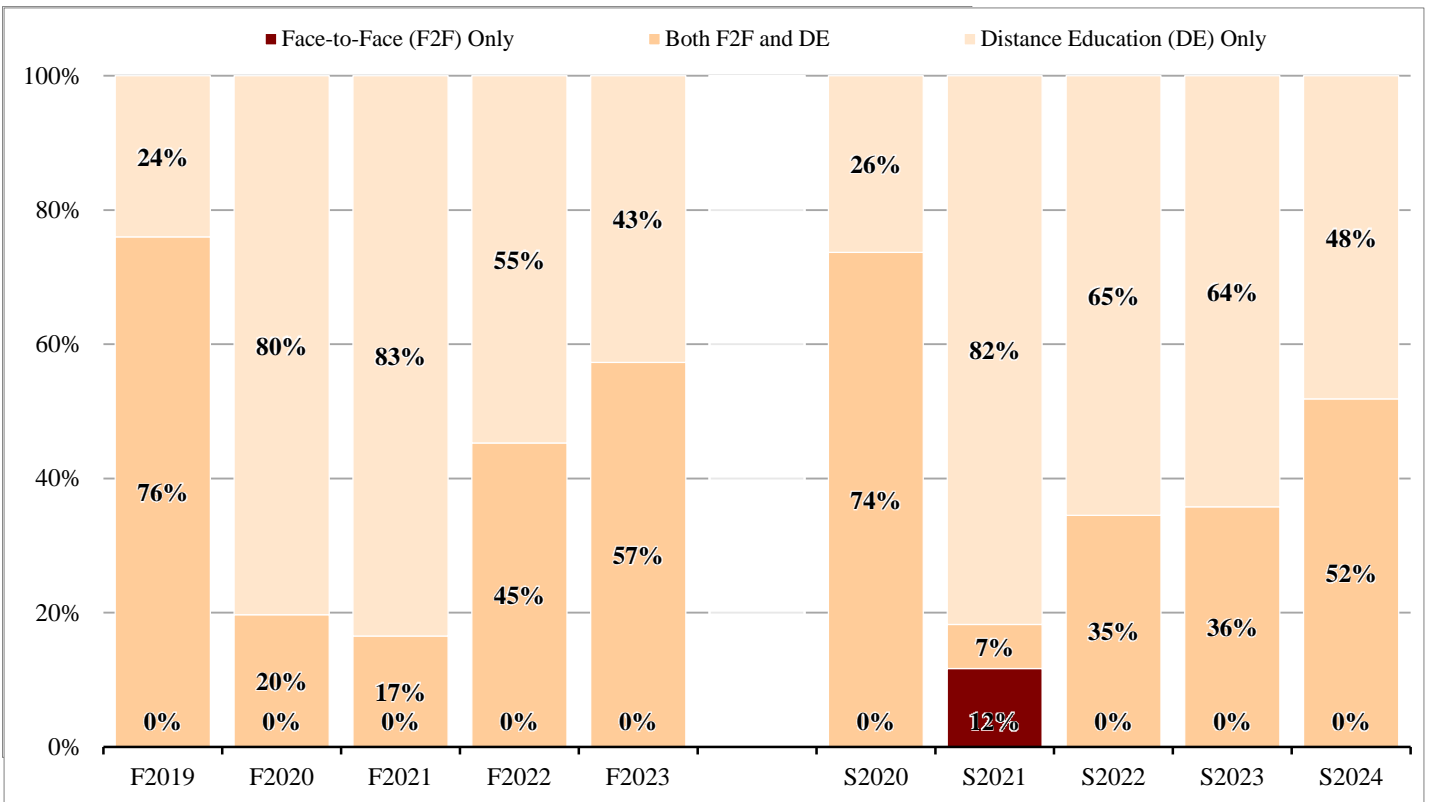
### Student Unit Load

Work Experience ( WRKX )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	38	37	27	24	31	54	34	32	37	31
Full-Time (12 - 14.5 units)	49	35	38	36	45	66	47	31	37	56
Part-Time (6 - 11.5 units)	29	46	31	23	16	36	50	43	37	41
Part-Time (0.5 - 5.5 units)	9	9	7	12	11	15	6	7	12	7
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	30%	29%	26%	25%	30%	32%	25%	28%	30%	23%
% Full-Time (12 - 14.5)	39%	28%	37%	38%	44%	39%	34%	27%	30%	41%
% Part-Time (6 - 11.5)	23%	36%	30%	24%	16%	21%	36%	38%	30%	30%
% Part-Time (0.5 - 5.5)	7%	7%	7%	13%	11%	9%	4%	6%	10%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Students Using Distance Education

Work Experience ( WRKX )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	0	0	0	0	0	0	16	0	0	0
Both F2F and DE	95	25	17	43	59	126	9	39	44	70
Distance Education (DE) Only	30	102	86	52	44	45	112	74	79	65
% Face-to-Face (F2F) Only	0%	0%	0%	0%	0%	0%	12%	0%	0%	0%
% Both F2F and DE	76%	20%	17%	45%	57%	74%	7%	35%	36%	52%
% Distance Education (DE) Only	24%	80%	83%	55%	43%	26%	82%	65%	64%	48%



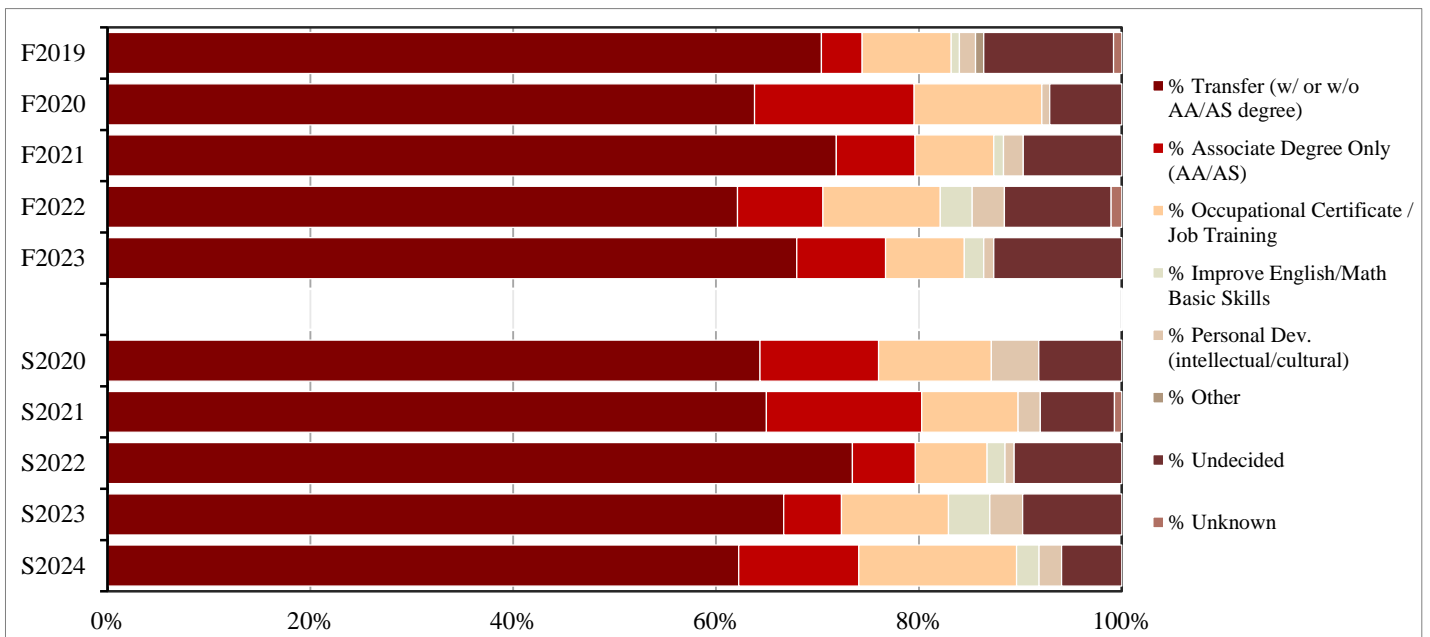
**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

### Student Educational Goal

Work Experience ( WRKX )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	88	81	74	59	70	110	89	83	82	84
Associate Degree Only (AA/AS)	5	20	8	8	9	20	21	7	7	16
Occupational Certificate / Job Training	11	16	8	11	8	19	13	8	13	21
Improve English/Math Basic Skills	1	0	1	3	2	0	0	2	5	3
Personal Development (intellectual/cultural)	2	1	2	3	1	8	3	1	4	3
Other	1	0	0	0	0	0	0	0	0	0
Undecided	16	9	10	10	13	14	10	12	12	8
Unknown	1	0	0	1	0	0	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	70%	64%	72%	62%	68%	64%	65%	73%	67%	62%
% Associate Degree Only (AA/AS)	4%	16%	8%	8%	9%	12%	15%	6%	6%	12%
% Occupational Certificate / Job Training	9%	13%	8%	12%	8%	11%	9%	7%	11%	16%
% Improve English/Math Basic Skills	1%	0%	1%	3%	2%	0%	0%	2%	4%	2%
% Personal Dev. (intellectual/cultural)	2%	1%	2%	3%	1%	5%	2%	1%	3%	2%
% Other	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Undecided	13%	7%	10%	11%	13%	8%	7%	11%	10%	6%
% Unknown	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

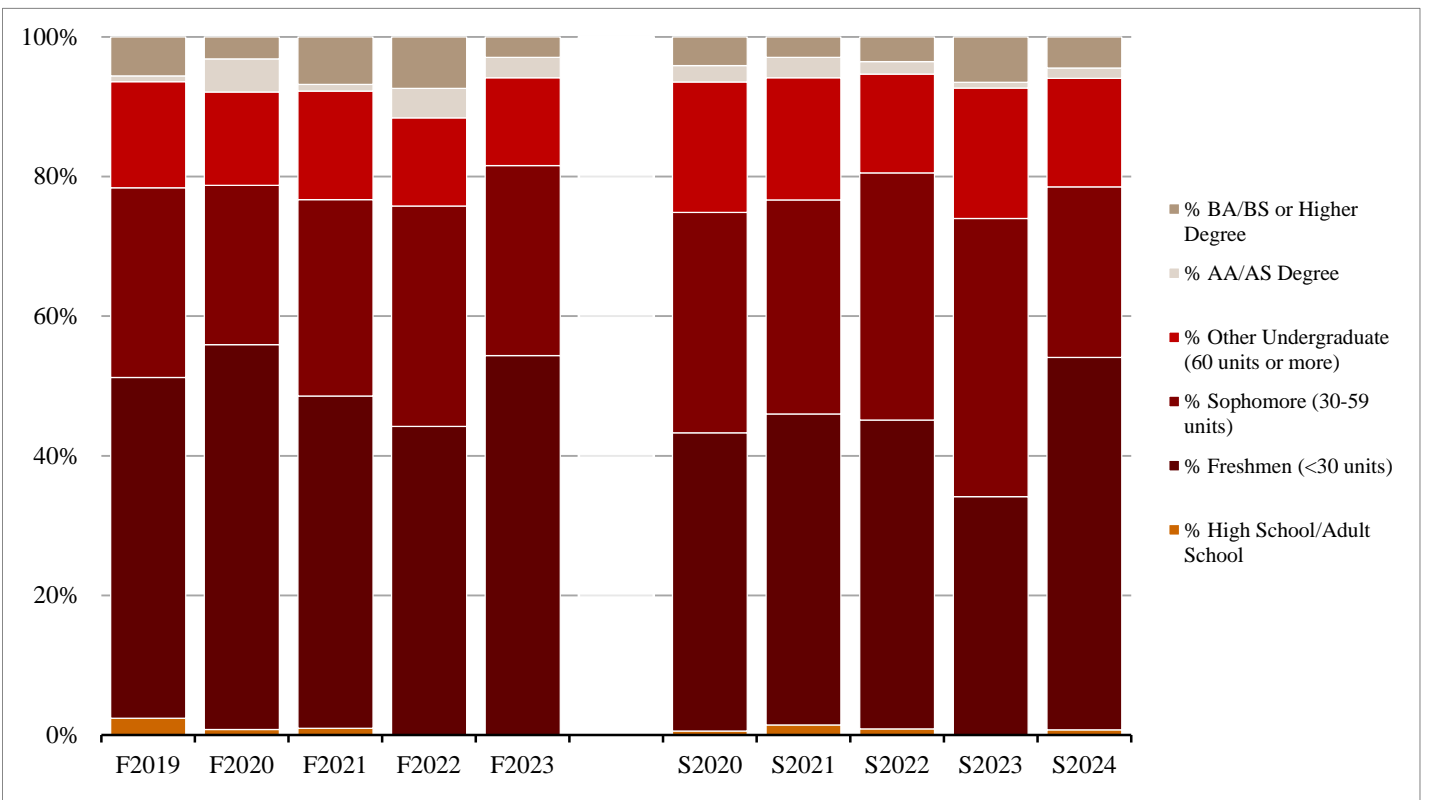
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



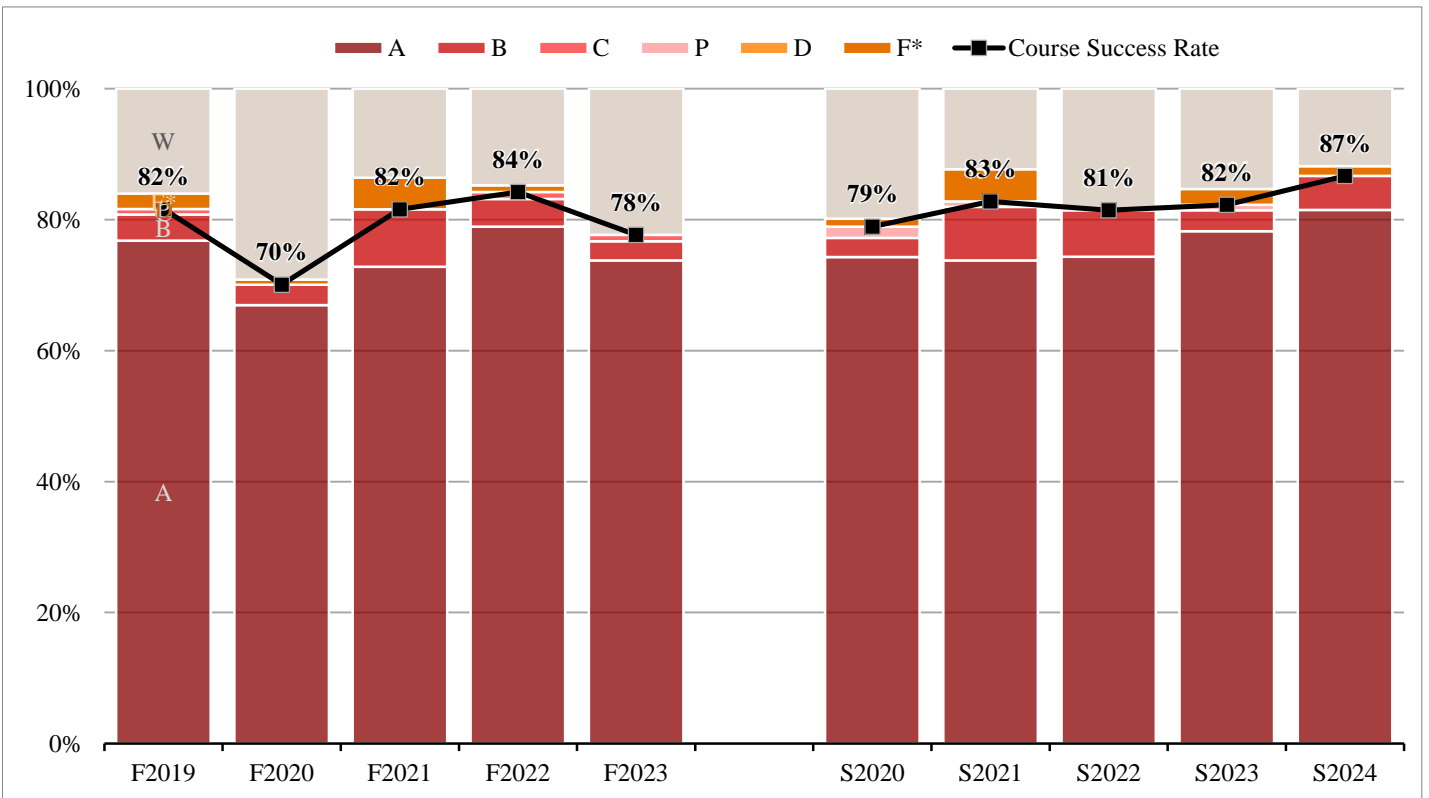
### Highest Educational Level of Students

Work Experience ( WRKX )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	3	1	1	0	0	1	2	1	0	1
Freshmen (<30 units)	61	70	49	42	56	73	61	50	42	72
Sophomore (30-59 units)	34	29	29	30	28	54	42	40	49	33
Other Undergraduate (60 units or more)	19	17	16	12	13	32	24	16	23	21
AA/AS Degree	1	6	1	4	3	4	4	2	1	2
BA/BS or Higher Degree	7	4	7	7	3	7	4	4	8	6
% High School/Adult School	2%	1%	1%	0%	0%	1%	1%	1%	0%	1%
% Freshmen (<30 units)	49%	55%	48%	44%	54%	43%	45%	44%	34%	53%
% Sophomore (30-59 units)	27%	23%	28%	32%	27%	32%	31%	35%	40%	24%
% Other Undergraduate (60 units or more)	15%	13%	16%	13%	13%	19%	18%	14%	19%	16%
% AA/AS Degree	1%	5%	1%	4%	3%	2%	3%	2%	1%	1%
% BA/BS or Higher Degree	6%	3%	7%	7%	3%	4%	3%	4%	7%	4%



### Student Performance: Grade Distribution

Work Experience ( WRKX )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
<b>Total Course Enrollments</b>	125	127	103	95	103	171	138	113	124	135
<b>Course Success Rates</b>	82%	70%	82%	84%	78%	79%	83%	81%	82%	87%
A	77%	67%	73%	79%	74%	74%	74%	74%	78%	81%
B	4%	3%	9%	4%	3%	3%	8%	7%	3%	5%
C	1%	0%	0%	1%	1%	0%	0%	0%	0%	0%
P	0%	0%	0%	0%	0%	2%	1%	0%	1%	0%
<b>Course Non-Success Rate</b>	2%	1%	5%	1%	0%	1%	5%	0%	2%	1%
D	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
F*	2%	1%	5%	1%	0%	1%	5%	0%	2%	1%
<b>Withdrawals (See Note)</b>	16%	29%	14%	15%	22%	20%	12%	19%	15%	12%



**Definitions:**

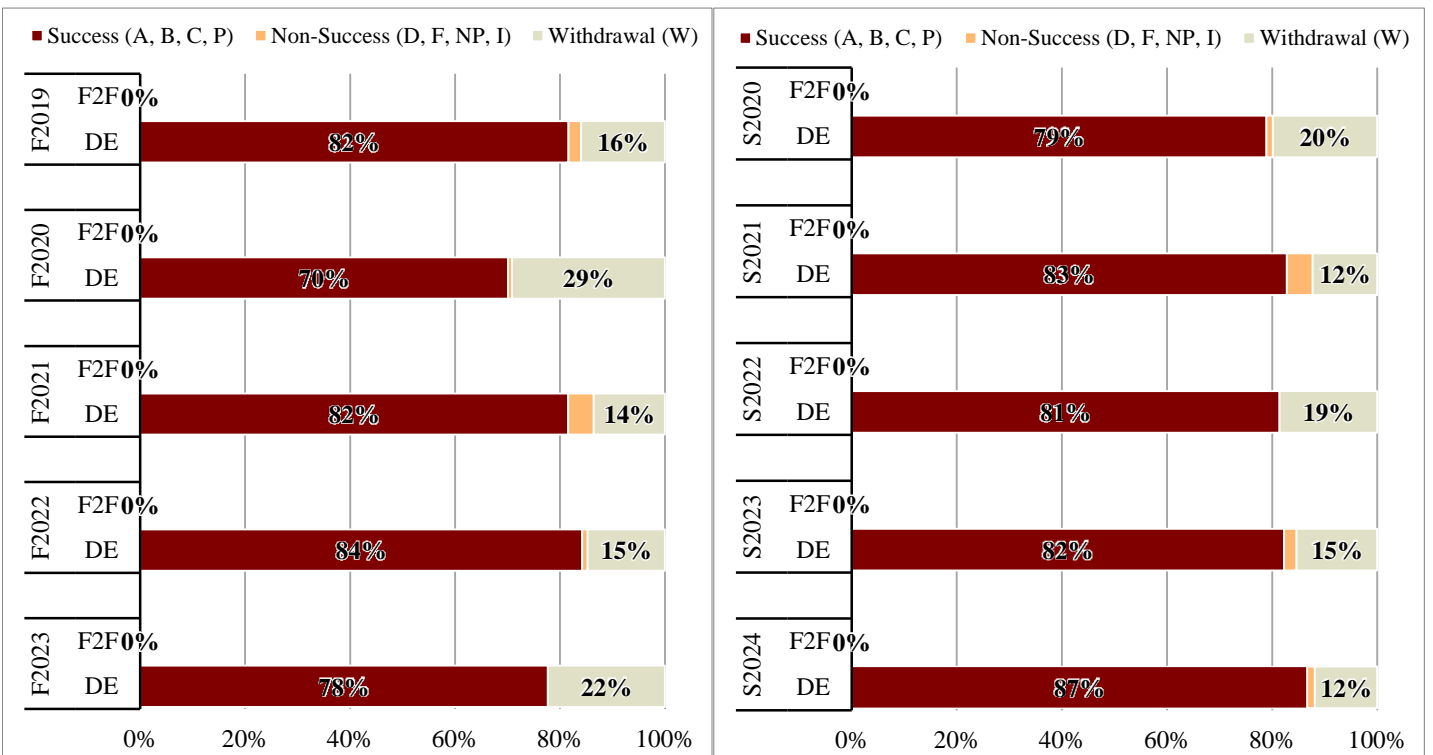
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Work Experience ( WRKX )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
<b>Total Course Enrollments</b>	125	127	103	95	103	171	138	113	124	135
<b>Face-to-Face (F2F) Sections</b>	0	0	0	0	0	0	16	0	0	0
Success Rates	—	—	—	—	—	—	—	—	—	—
Non-Success Rates	—	—	—	—	—	—	—	—	—	—
Withdrawals	—	—	—	—	—	—	—	—	—	—
<b>Distance Education (DE) Sections</b>	125	127	103	95	103	171	122	113	124	135
Success Rates	82%	70%	82%	84%	78%	79%	83%	81%	82%	87%
Non-Success Rates	2%	1%	5%	1%	0%	1%	5%	0%	2%	1%
Withdrawals	16%	29%	14%	15%	22%	20%	12%	19%	15%	12%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

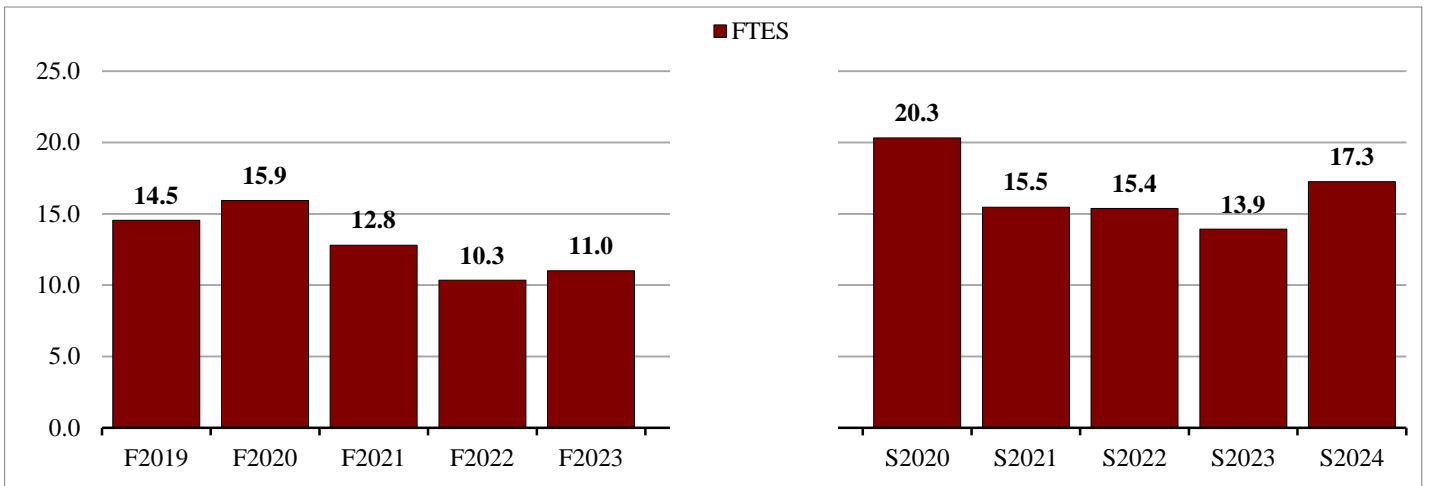
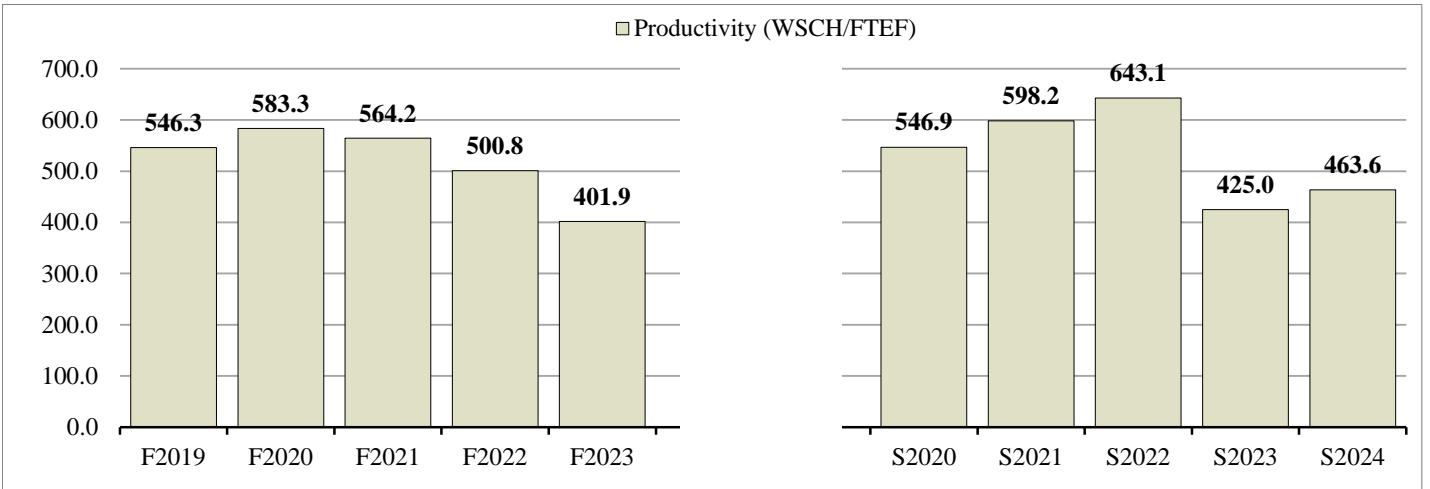
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

Work Experience ( WRKX )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	437	490	391	317	338	624	475	472	431	529
FTES	14.5	15.9	12.8	10.3	11.0	20.3	15.5	15.4	13.9	17.3
FTEF	0.8	0.8	0.7	0.6	0.8	1.1	0.8	0.7	1.0	1.1
Productivity (WSCH/FTEF)	546.3	583.3	564.2	500.8	401.9	546.9	598.2	643.1	425.0	463.6



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

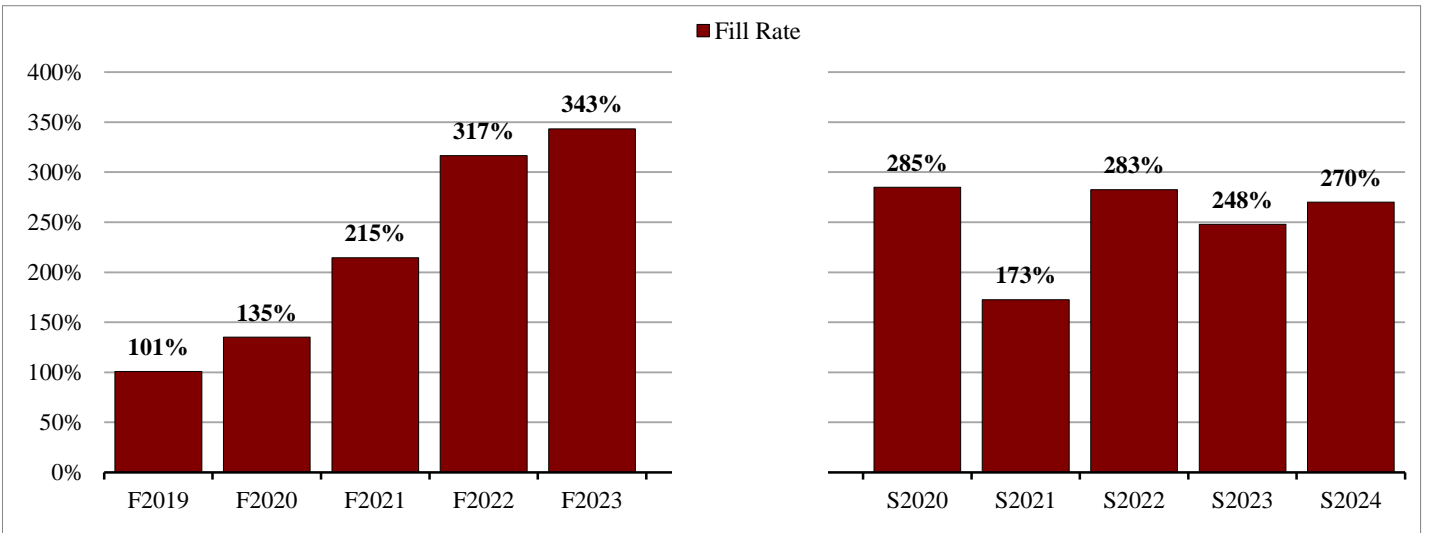
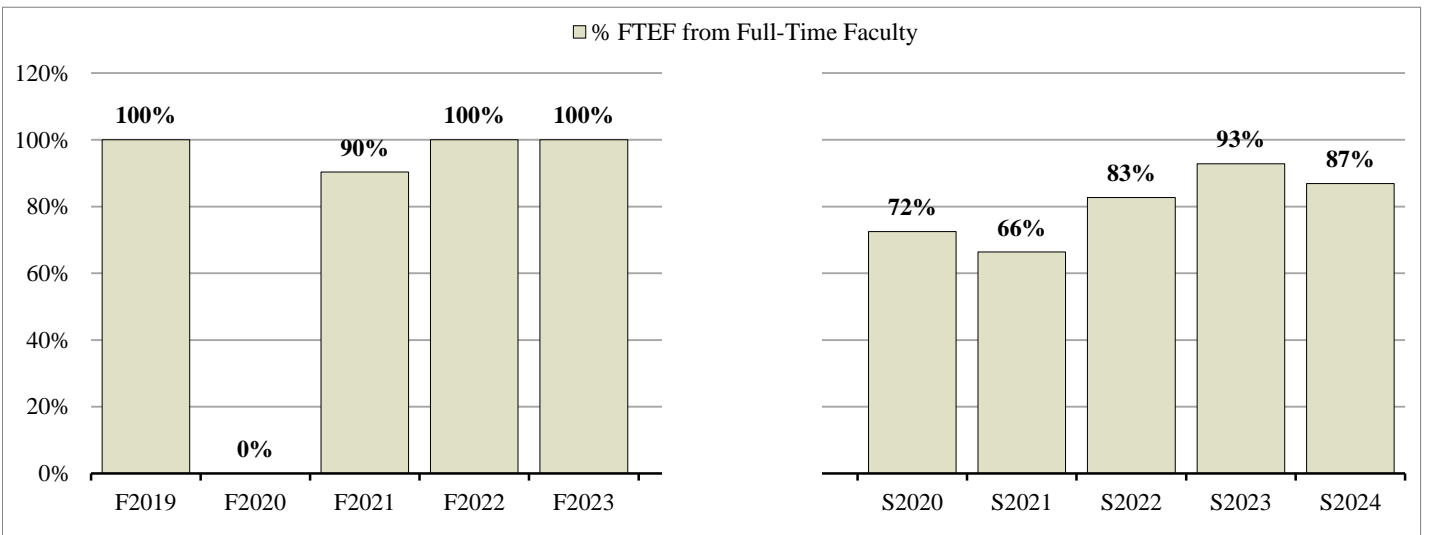
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Work Experience ( WRKX )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	0.8	0.0	0.6	0.6	0.8	0.8	0.5	0.6	0.9	1.0
% FTEF from Full-Time Faculty	100%	0%	90%	100%	100%	72%	66%	83%	93%	87%
Enrollments	125	127	103	95	103	171	138	113	124	135
Capacity (seats available)	124	94	48	30	30	60	80	40	50	50
Fill Rate	101%	135%	215%	317%	343%	285%	173%	283%	248%	270%



**Definitions:**

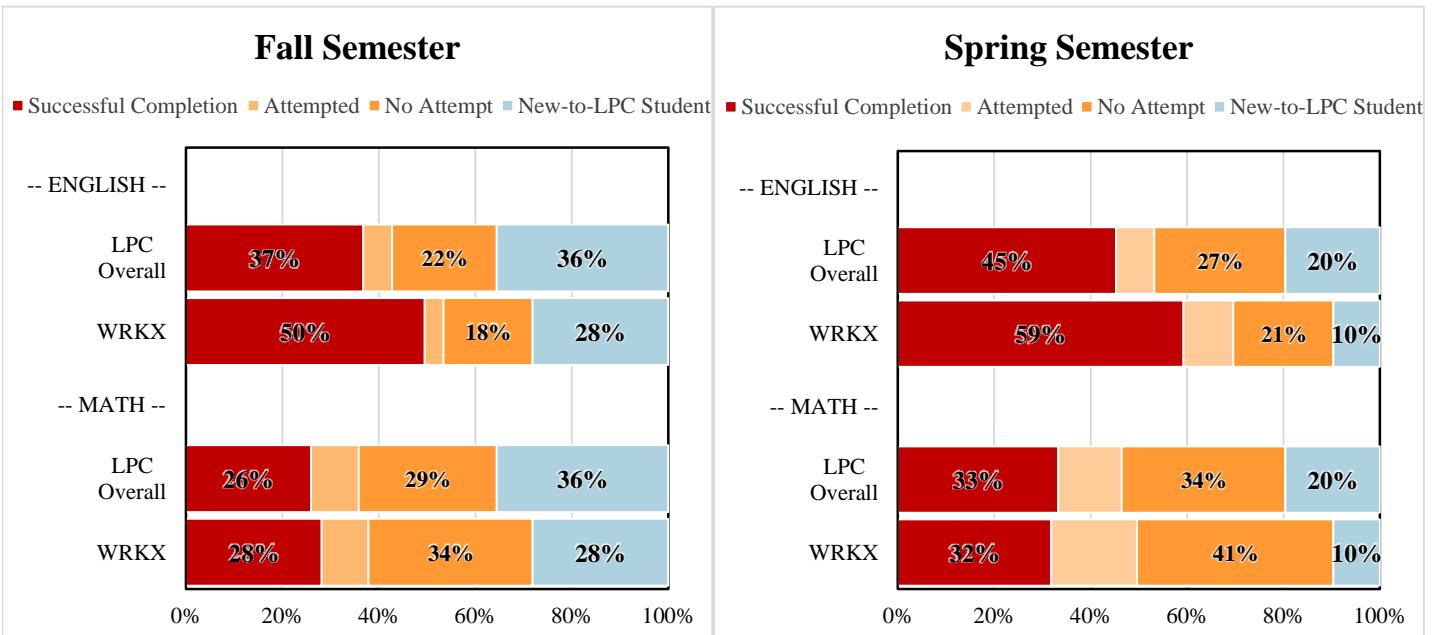
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	WRKX		LPC Overall		WRKX		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	51	50%	2,796	37%	80	59%	3,393	45%
Attempted ( <i>not successful</i> )	4	4%	454	6%	14	10%	600	8%
No Attempt	19	18%	1,652	22%	28	21%	2,036	27%
New-to-LPC Student	29	28%	2,703	36%	13	10%	1,472	20%
<b>Transfer-level Math</b>								
Successful Completion*	29	28%	1,971	26%	43	32%	2,498	33%
Attempted ( <i>not successful</i> )	10	10%	752	10%	24	18%	986	13%
No Attempt	35	34%	2,179	29%	55	41%	2,545	34%
New-to-LPC Student	29	28%	2,703	36%	13	10%	1,472	20%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.