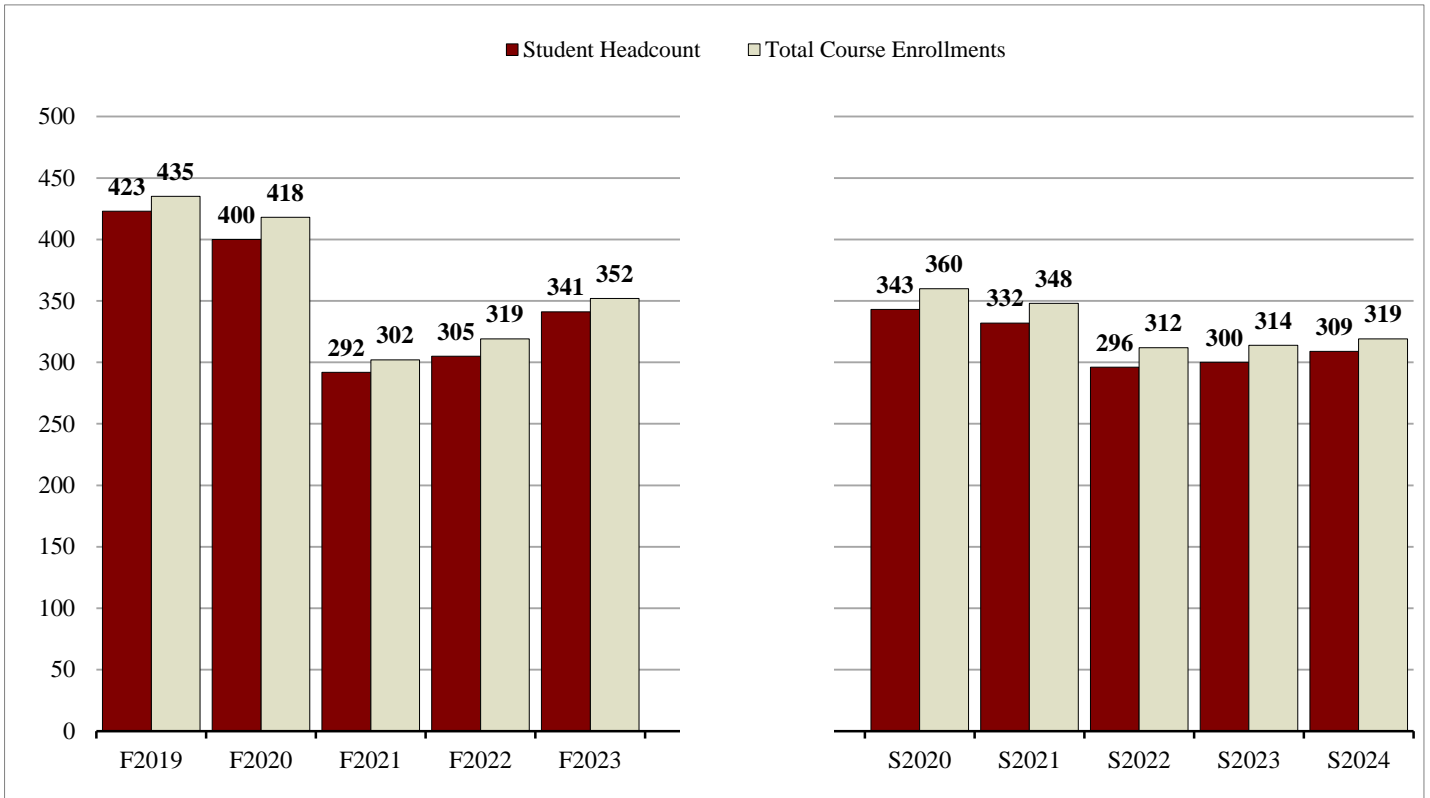# Las Positas College

Discipline Program Review Data Packet

Fall 2019 to Spring 2024

Discipline:

Sociology (SOC)

Headcount & Enrollment

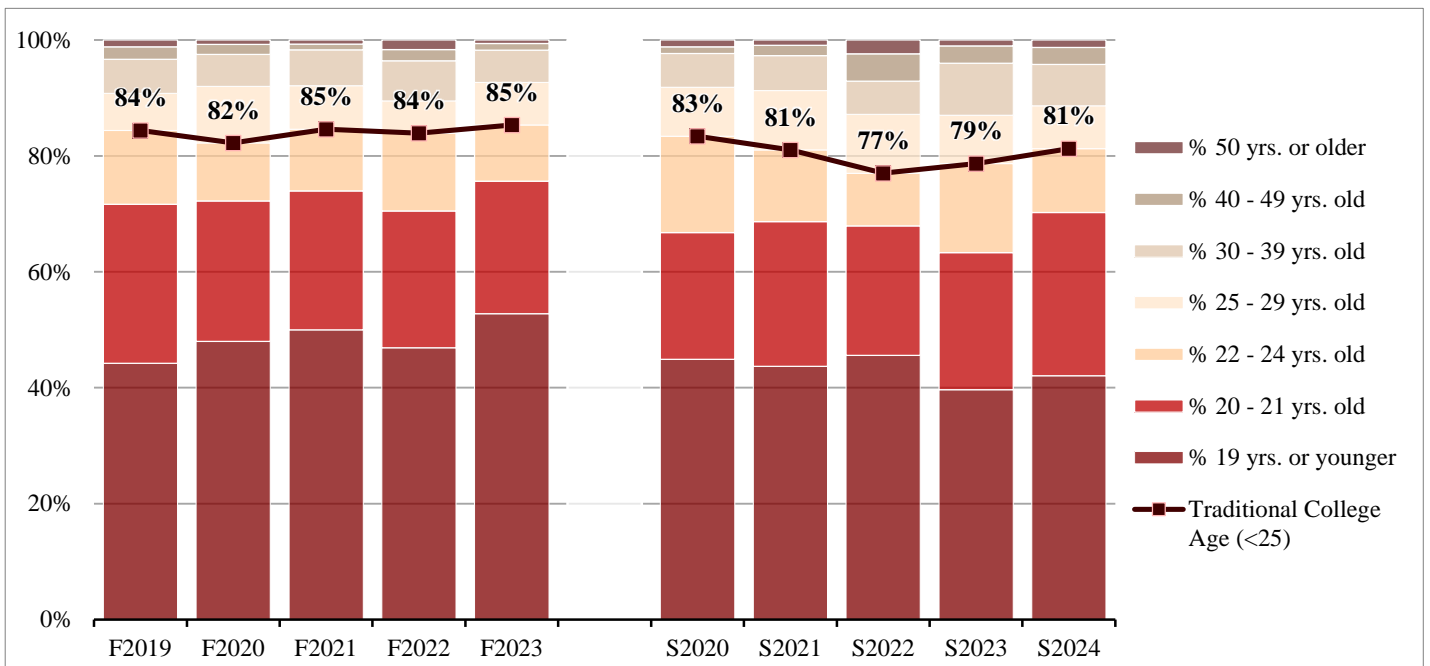| Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Student Headcount	423	400	292	305	341	343	332	296	300	309
Total Course Enrollments	435	418	302	319	352	360	348	312	314	319

Definitions:

  Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

  Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
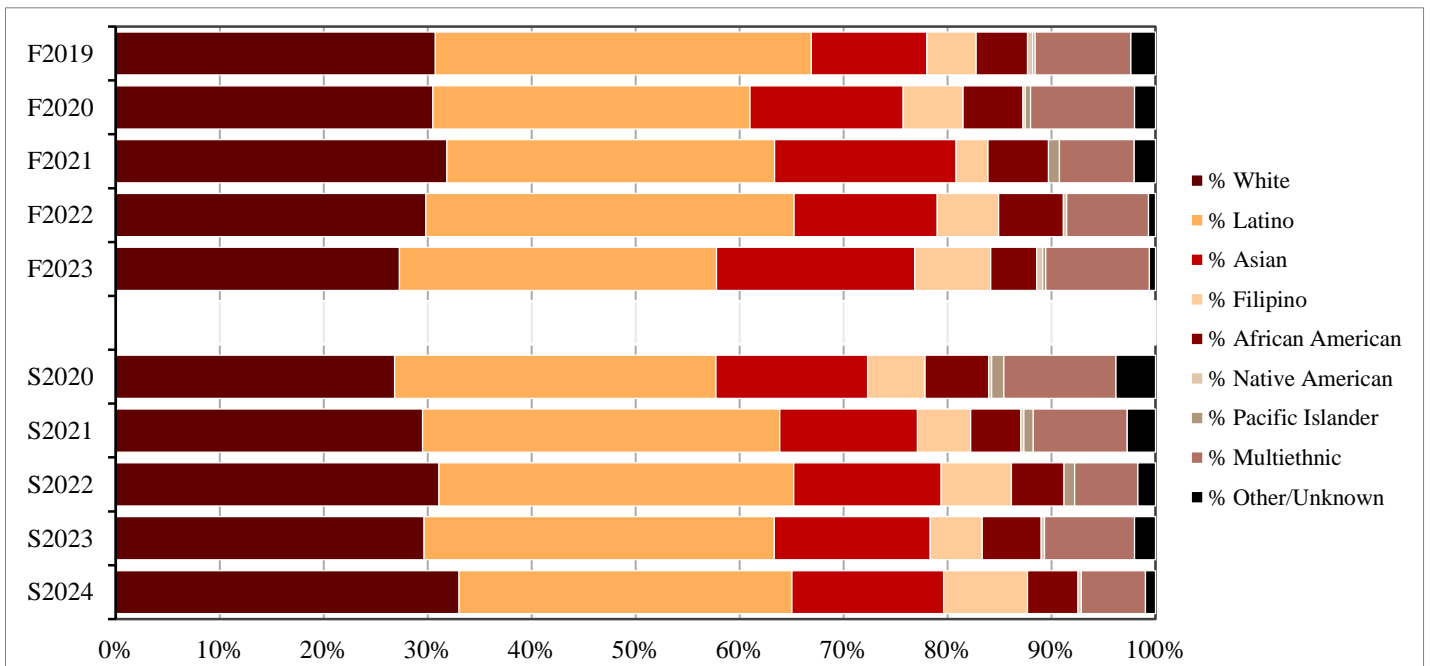
Student Demographics: Gender & Age

Sociology (SOC)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	263	250	177	181	192	210	210	168	171	175
Male	158	143	113	117	137	125	121	123	126	119
19 yrs. or younger	187	192	146	143	180	154	145	135	119	130
20-21 yrs. old	116	97	70	72	78	75	83	66	71	87
22-24 yrs. old	54	40	31	41	33	57	41	27	46	34
25-29 yrs. old	27	39	22	17	25	29	34	30	25	23
30-39 yrs. old	25	22	18	21	19	20	20	17	27	22
40-49 yrs. old	9	7	3	6	4	4	6	14	9	9
50 yrs. or older	5	3	2	5	2	4	3	7	3	4
% Female	62%	64%	61%	61%	58%	63%	63%	58%	58%	60%
% Male	38%	36%	39%	39%	42%	37%	37%	42%	42%	40%
% 19 yrs. or younger	44%	48%	50%	47%	53%	45%	44%	46%	40%	42%
% 20 - 21 yrs. old	27%	24%	24%	24%	23%	22%	25%	22%	24%	28%
% 22 - 24 yrs. old	13%	10%	11%	13%	10%	17%	12%	9%	15%	11%
% 25 - 29 yrs. old	6%	10%	8%	6%	7%	8%	10%	10%	8%	7%
% 30 - 39 yrs. old	6%	6%	6%	7%	6%	6%	6%	6%	9%	7%
% 40 - 49 yrs. old	2%	2%	1%	2%	1%	1%	2%	5%	3%	3%
% 50 yrs. or older	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%

Student Demographic: Race-Ethnicity

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
African American	21	23	17	19	15	21	16	15	17	15
Asian	47	59	51	42	65	50	44	42	45	45
Filipino	20	23	9	18	25	19	17	20	15	25
Latino	153	122	92	108	104	106	114	101	101	99
Native American	2	1	0	1	2	1	1	0	1	1
Pacific Islander	1	2	3	0	1	4	3	3	0	0
White	130	122	93	91	93	92	98	92	89	102
Multiethnic	39	40	21	24	34	37	30	18	26	19
Other/Unknown	10	8	6	2	2	13	9	5	6	3
% African American	5%	6%	6%	6%	4%	6%	5%	5%	6%	5%
% Asian	11%	15%	17%	14%	19%	15%	13%	14%	15%	15%
% Filipino	5%	6%	3%	6%	7%	6%	5%	7%	5%	8%
% Latino	36%	31%	32%	35%	30%	31%	34%	34%	34%	32%
% Native American	<1%	<1%	0%	<1%	1%	<1%	<1%	0%	<1%	<1%
% Pacific Islander	<1%	1%	1%	0%	<1%	1%	1%	1%	0%	0%
% White	31%	31%	32%	30%	27%	27%	30%	31%	30%	33%
% Multiethnic	9%	10%	7%	8%	10%	11%	9%	6%	9%	6%
% Other/Unknown	2%	2%	2%	1%	1%	4%	3%	2%	2%	1%

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Las Positas College

Student Enrollment Status

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
First-Time Any College	100	83	52	58	94	4	8	9	9	2
First-Time Transfer	50	44	26	22	23	25	13	13	12	23
Continuing	229	222	190	184	188	273	268	245	242	245
Returning	38	37	20	36	28	24	29	23	27	30
Concurrent Enrollment	6	14	4	5	8	17	14	6	10	9
% First-Time Any College	24%	21%	18%	19%	28%	1%	2%	3%	3%	1%
% First-Time Transfer	12%	11%	9%	7%	7%	7%	4%	4%	4%	7%
% Continuing	54%	56%	65%	60%	55%	80%	81%	83%	81%	79%
% Returning	9%	9%	7%	12%	8%	7%	9%	8%	9%	10%
% Concurrent Enrollment	1%	4%	1%	2%	2%	5%	4%	2%	3%	3%
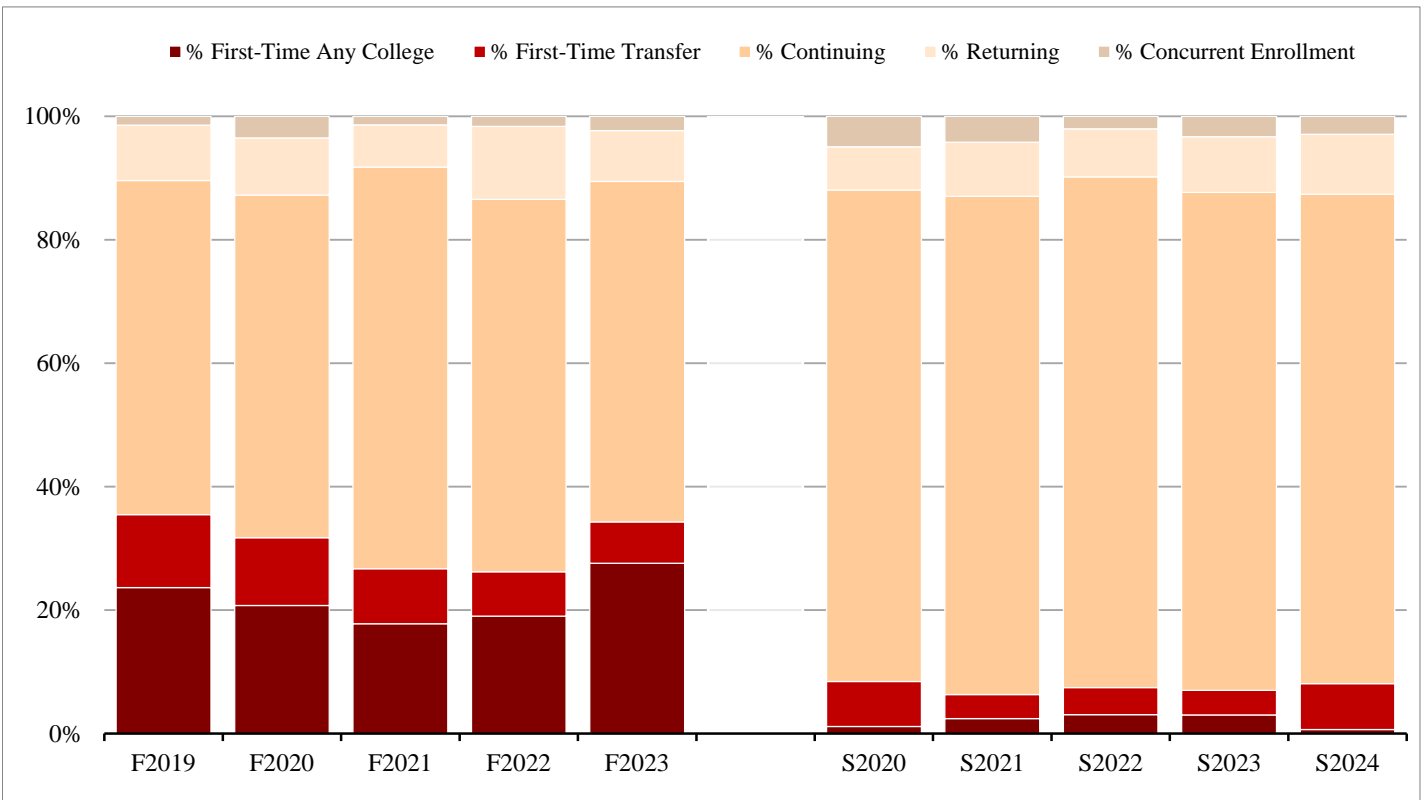
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Sociology (SOC)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	92	90	63	81	84	64	85	74	77	96
Full-Time (12 - 14.5 units)	157	150	108	115	115	117	102	107	106	112
Part-Time (6 - 11.5 units)	152	140	104	98	122	143	125	98	102	92
Part-Time (0.5 - 5.5 units)	22	20	17	11	20	19	20	17	15	9
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	22%	23%	22%	27%	25%	19%	26%	25%	26%	31%
% Full-Time (12 - 14.5)	37%	38%	37%	38%	34%	34%	31%	36%	35%	36%
% Part-Time (6 - 11.5)	36%	35%	36%	32%	36%	42%	38%	33%	34%	30%
% Part-Time (0.5 - 5.5)	5%	5%	6%	4%	6%	6%	6%	6%	5%	3%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Students Using Distance Education
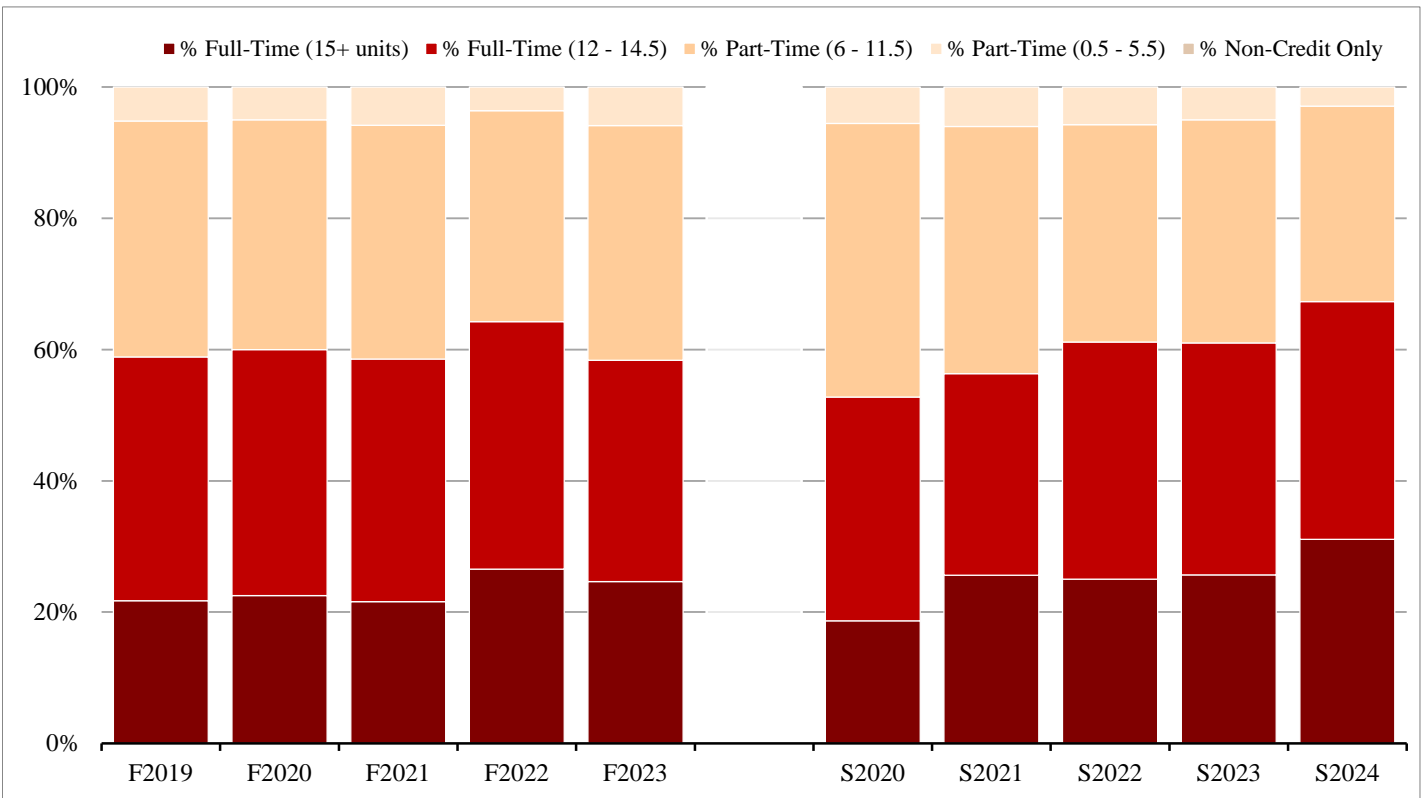
| Sociology (SOC)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2019**	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Face-to-Face (F2F) Only	175	3	0	12	19	135	0	8	18	32
Both F2F and DE	184	66	36	140	187	155	20	131	165	179
Distance Education (DE) Only	64	331	256	153	135	53	312	157	117	98
% Face-to-Face (F2F) Only	41%	1%	0%	4%	6%	39%	0%	3%	6%	10%
% Both F2F and DE	43%	17%	12%	46%	55%	45%	6%	44%	55%	58%
% Distance Education (DE) Only	15%	83%	88%	50%	40%	15%	94%	53%	39%	32%
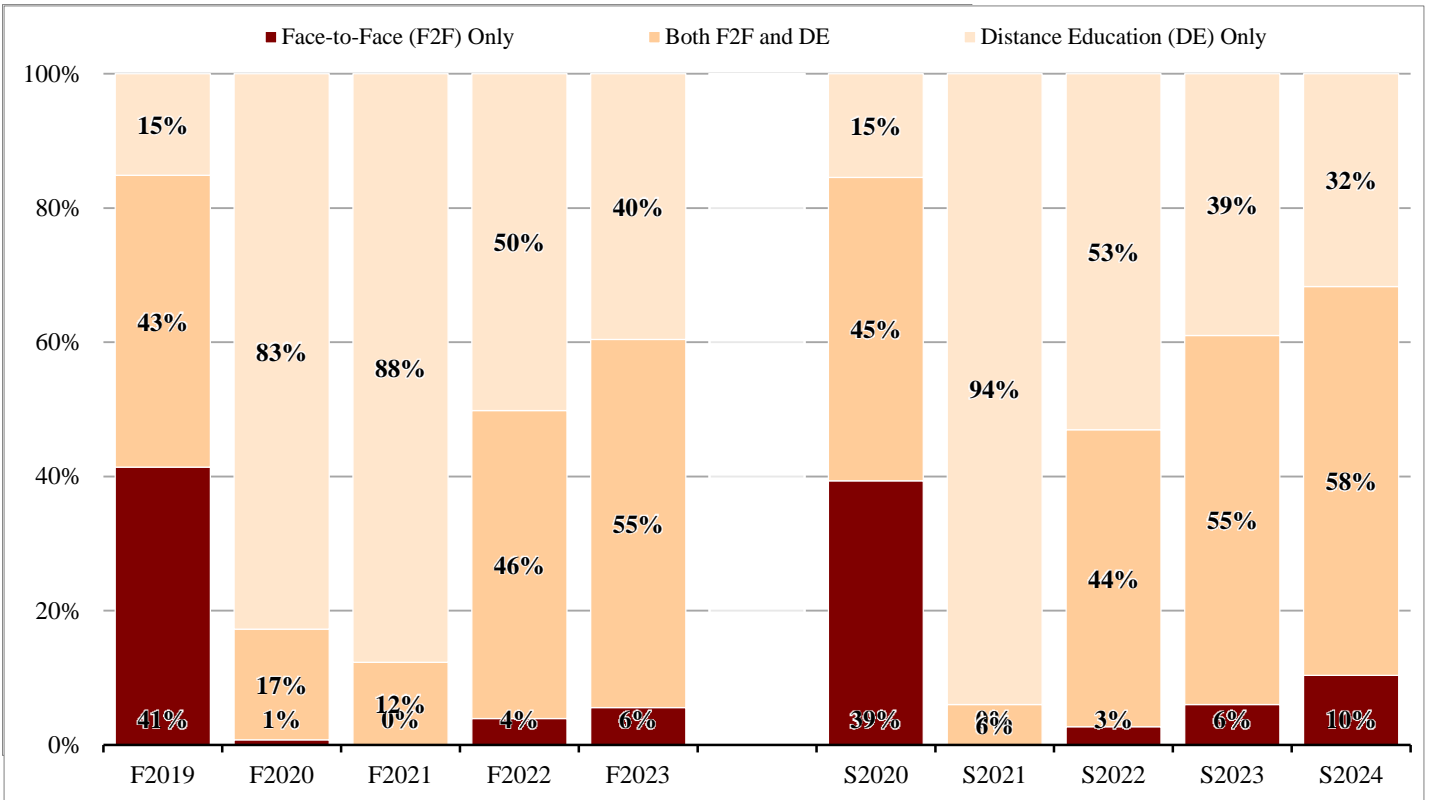
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Transfer (w/ or w/o AA/AS degree)	328	314	243	255	268	263	261	238	246	255
Associate Degree Only (AA/AS)	23	14	10	10	20	14	18	13	16	18
Occupational Certificate / Job Training	25	21	13	17	20	20	8	14	9	12
Improve English/Math Basic Skills	1	1	0	0	2	1	2	1	0	0
Personal Development (intellectual/cultural)	3	7	4	2	3	8	9	3	7	2
Other	4	9	3	2	2	5	6	2	2	2
Undecided	38	34	18	19	24	30	28	25	20	19
Unknown	1	0	1	0	2	2	0	0	0	1
% Transfer (w/ or w/o AA/AS degree)	78%	79%	83%	84%	79%	77%	79%	80%	82%	83%
% Associate Degree Only (AA/AS)	5%	4%	3%	3%	6%	4%	5%	4%	5%	6%
% Occupational Certificate / Job Training	6%	5%	4%	6%	6%	6%	2%	5%	3%	4%
% Improve English/Math Basic Skills	<1%	<1%	0%	0%	1%	<1%	1%	<1%	0%	0%
% Personal Dev. (intellectual/cultural)	1%	2%	1%	1%	1%	2%	3%	1%	2%	1%
% Other	1%	2%	1%	1%	1%	1%	2%	1%	1%	1%
% Undecided	9%	9%	6%	6%	7%	9%	8%	8%	7%	6%
% Unknown	<1%	0%	<1%	0%	1%	1%	0%	0%	0%	<1%
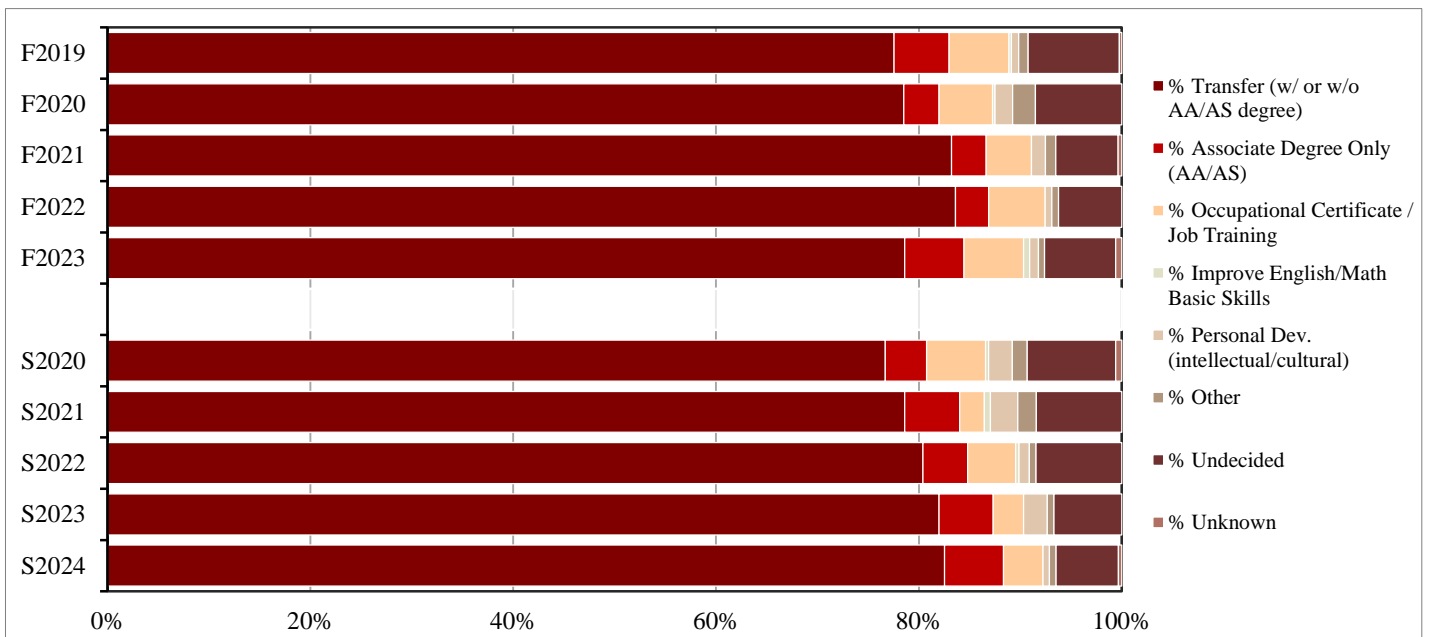
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
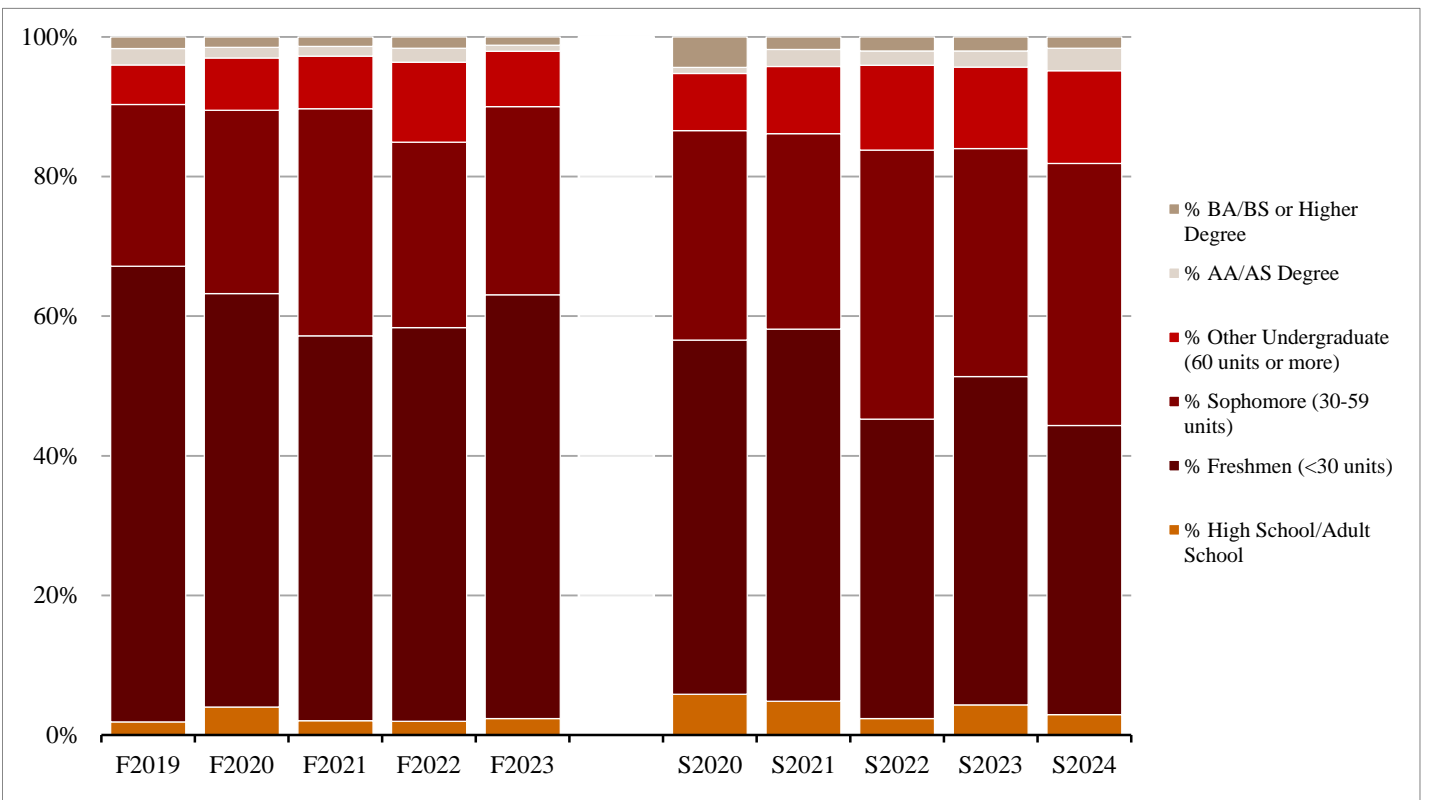
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
High School/Adult School	8	16	6	6	8	20	16	7	13	9
Freshmen (<30 units)	276	237	161	172	207	174	177	127	141	128
Sophomore (30-59 units)	98	105	95	81	92	103	93	114	98	116
Other Undergraduate (60 units or more)	24	30	22	35	27	28	32	36	35	41
AA/AS Degree	10	6	4	6	3	3	8	6	7	10
BA/BS or Higher Degree	7	6	4	5	4	15	6	6	6	5
% High School/Adult School	2%	4%	2%	2%	2%	6%	5%	2%	4%	3%
% Freshmen (<30 units)	65%	59%	55%	56%	61%	51%	53%	43%	47%	41%
% Sophomore (30-59 units)	23%	26%	33%	27%	27%	30%	28%	39%	33%	38%
% Other Undergraduate (60 units or more)	6%	8%	8%	11%	8%	8%	10%	12%	12%	13%
% AA/AS Degree	2%	2%	1%	2%	1%	1%	2%	2%	2%	3%
% BA/BS or Higher Degree	2%	2%	1%	2%	1%	4%	2%	2%	2%	2%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Performance: Grade Distribution

| Sociology (SOC)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	435	418	302	319	352	360	348	312	314	319
Course Success Rates	59%	51%	65%	62%	75%	64%	62%	68%	70%	82%
A	25%	19%	31%	32%	29%	29%	23%	29%	29%	38%
B	17%	19%	23%	18%	28%	22%	27%	24%	24%	27%
C	18%	11%	12%	13%	18%	11%	11%	14%	15%	16%
P	<1%	2%	0%	0%	1%	3%	1%	<1%	1%	0%
Course Non-Success Rate	23%	11%	16%	18%	14%	5%	14%	13%	19%	10%
D	10%	4%	4%	5%	5%	1%	5%	4%	5%	2%
F*	14%	7%	12%	12%	9%	4%	9%	10%	13%	8%
Withdrawals (See Note)	17%	38%	20%	20%	11%	31%	24%	19%	11%	8%
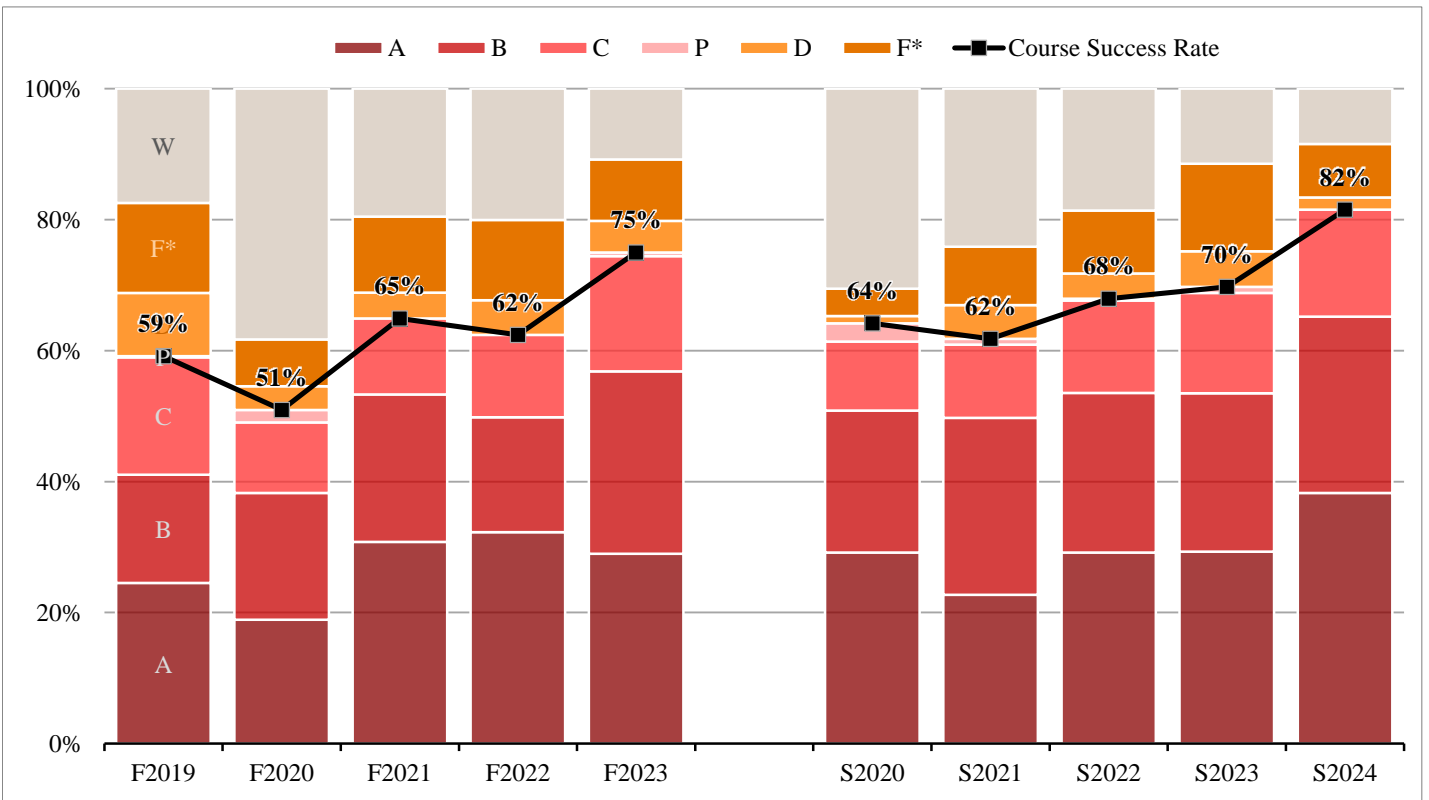
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	435	418	302	319	352	360	348	312	314	319
Face-to-Face (F2F) Sections	228	43	0	77	53	188	0	62	73	98
Success Rates	60%	56%	—	81%	89%	64%	—	77%	81%	82%
Non-Success Rates	28%	16%	—	13%	8%	6%	—	8%	11%	11%
Withdrawals	11%	28%	—	6%	4%	30%	—	15%	8%	7%
Distance Education (DE) Sections	207	375	302	242	299	172	348	250	241	221
Success Rates	58%	50%	65%	57%	73%	64%	62%	66%	66%	81%
Non-Success Rates	18%	10%	16%	19%	15%	5%	14%	15%	21%	10%
Withdrawals	24%	39%	20%	24%	12%	31%	24%	20%	12%	9%
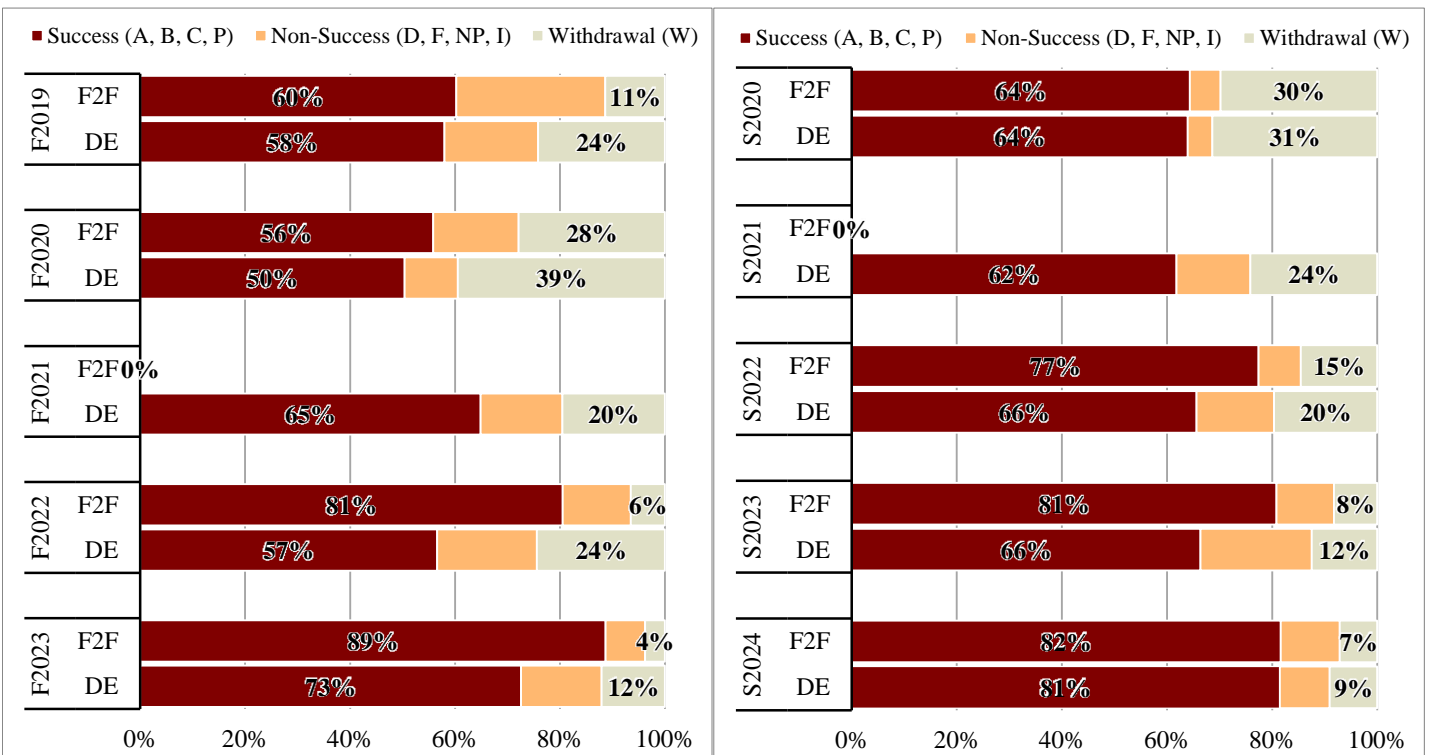
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Sociology (SOC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
WSCH	1,305	1,254	908	961	1,058	1,164	1,097	970	973	1,006
FTES	42.7	41.1	30.1	31.1	34.7	38.3	35.6	31.8	31.3	32.8
FTEF	2.6	2.6	2.8	2.6	3.2	2.6	2.6	3.0	3.4	3.0
Productivity (WSCH/FTEF)	501.9	482.3	324.3	369.6	326.5	456.5	430.2	328.8	290.4	341.0
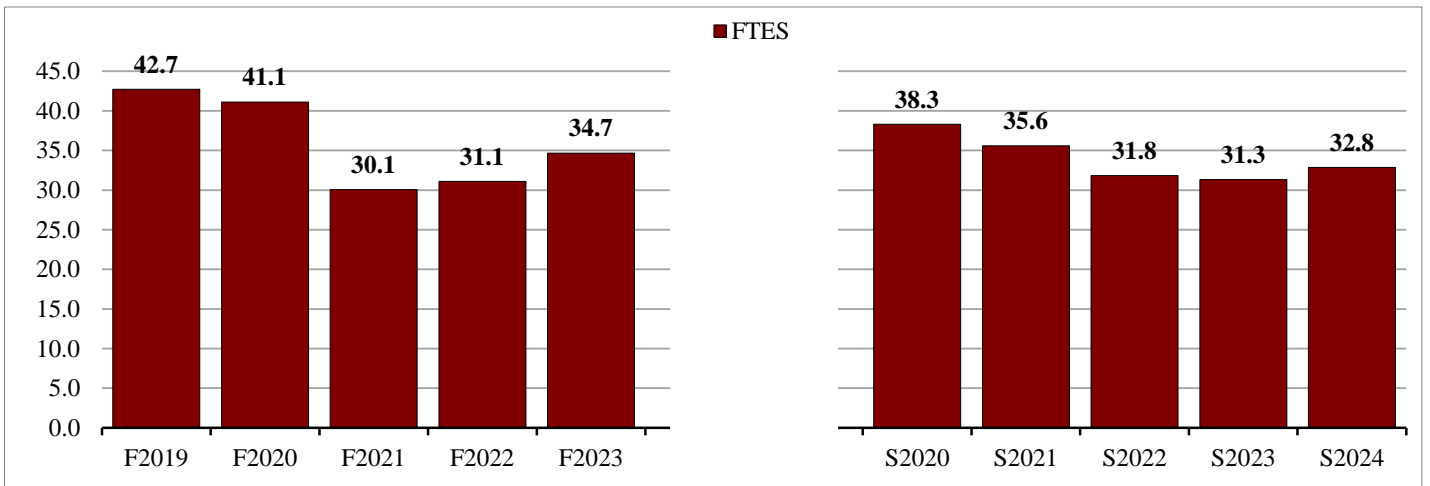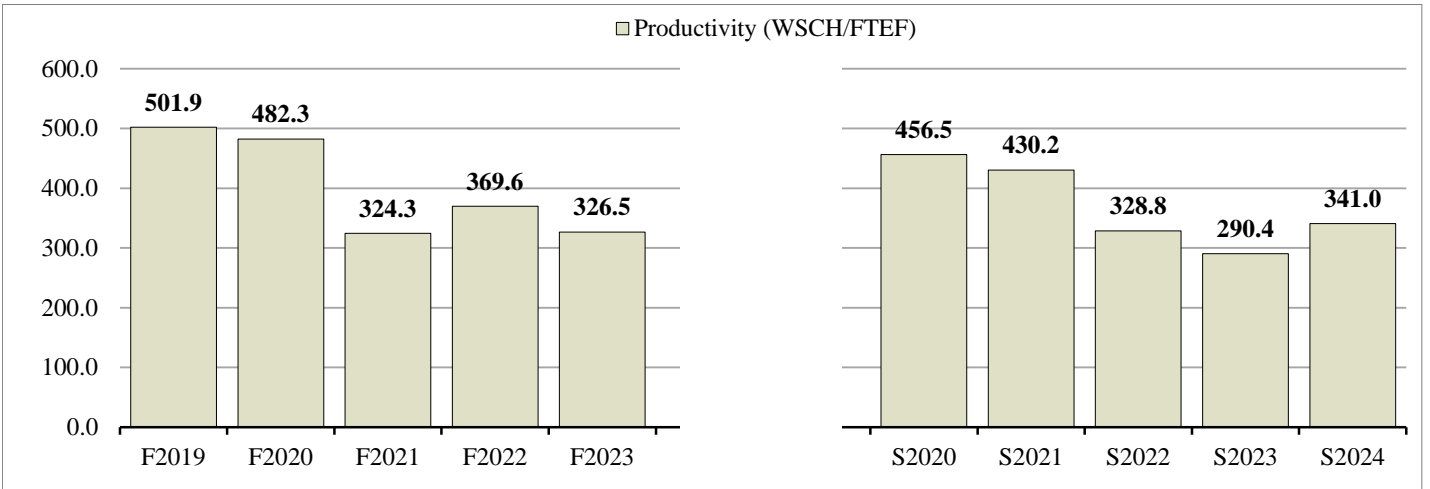
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

| Sociology (SOC)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	1.4	1.6	1.4	1.8	1.0	1.2	1.4	1.6	2.6	1.2
% FTEF from Full-Time Faculty	54%	62%	50%	69%	31%	45%	53%	53%	76%	39%
Enrollments	435	418	302	319	352	360	348	312	314	319
Capacity (seats available)	572	572	627	616	528	528	528	484	528	616
Fill Rate	76%	73%	48%	52%	67%	68%	66%	64%	59%	52%
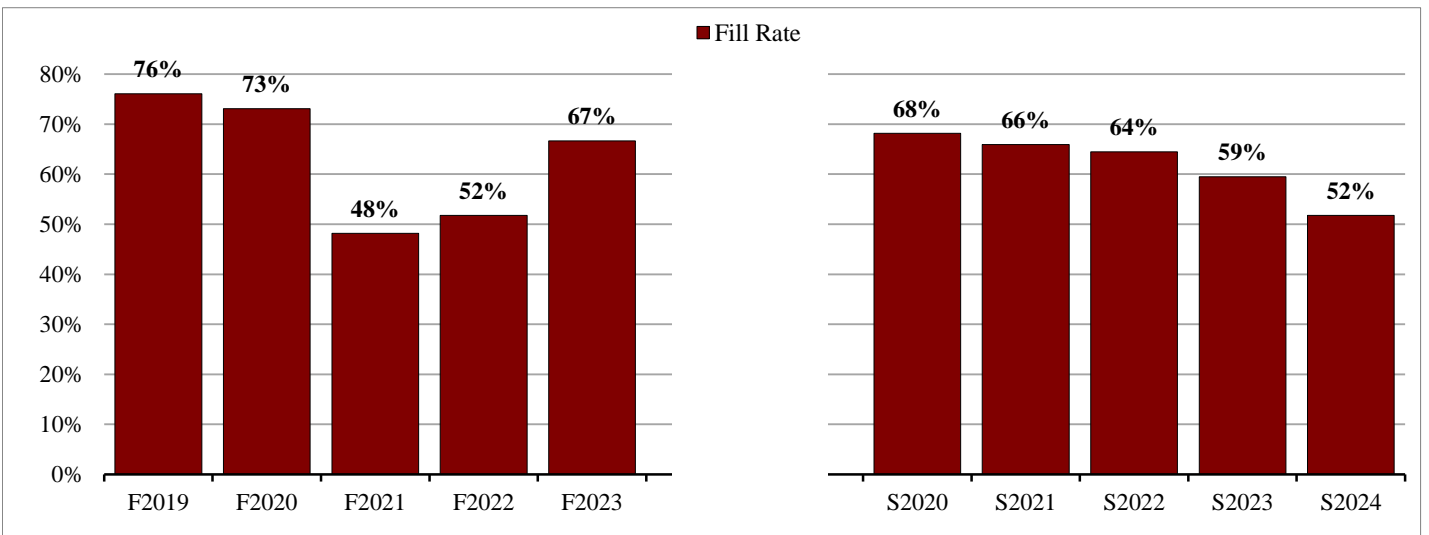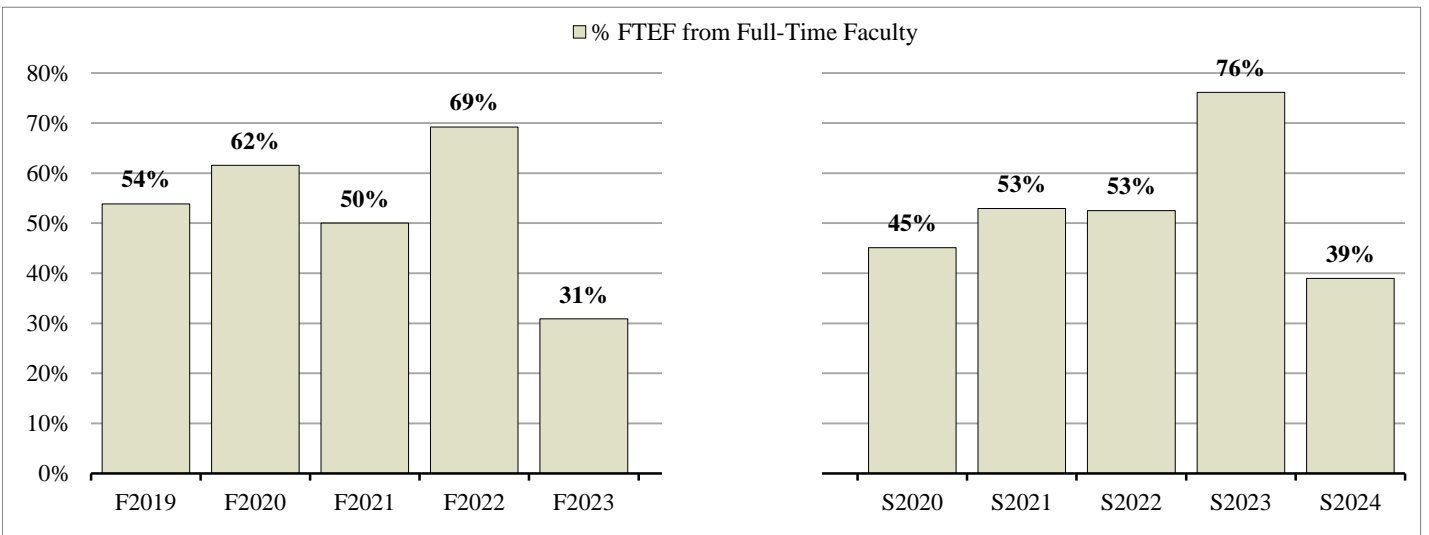
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2023				Spring 2024			
	SOC		LPC Overall		SOC		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	173	51%	2,796	37%	209	68%	3,393	45%
Attempted *(not successful)*	16	5%	454	6%	24	8%	600	8%
No Attempt	49	14%	1,652	22%	46	15%	2,036	27%
New-to-LPC Student	103	30%	2,703	36%	30	10%	1,472	20%
Transfer-level Math								
Successful Completion*	116	34%	1,971	26%	165	53%	2,498	33%
Attempted *(not successful)*	47	14%	752	10%	47	15%	986	13%
No Attempt	75	22%	2,179	29%	67	22%	2,545	34%
New-to-LPC Student	103	30%	2,703	36%	30	10%	1,472	20%

Fall Semester

Spring Semester
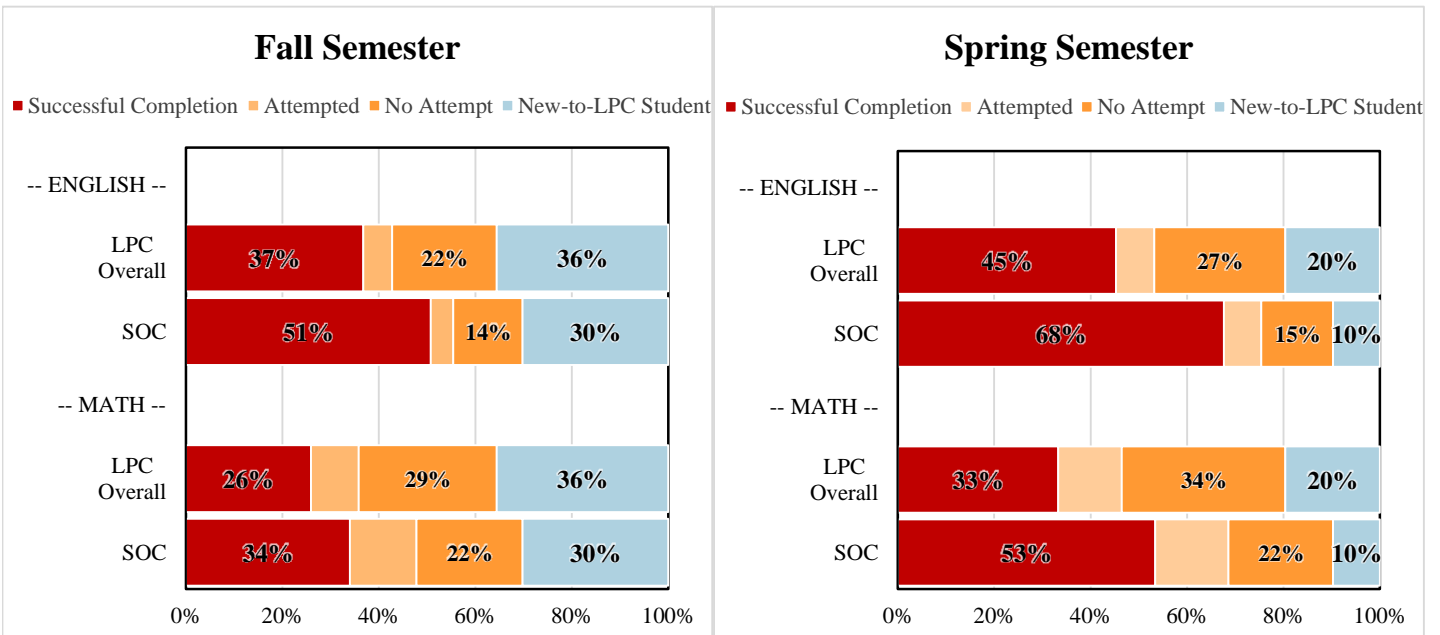
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.