Las Positas College

Discipline Program Review Data Packet

Fall 2019 to Spring 2024
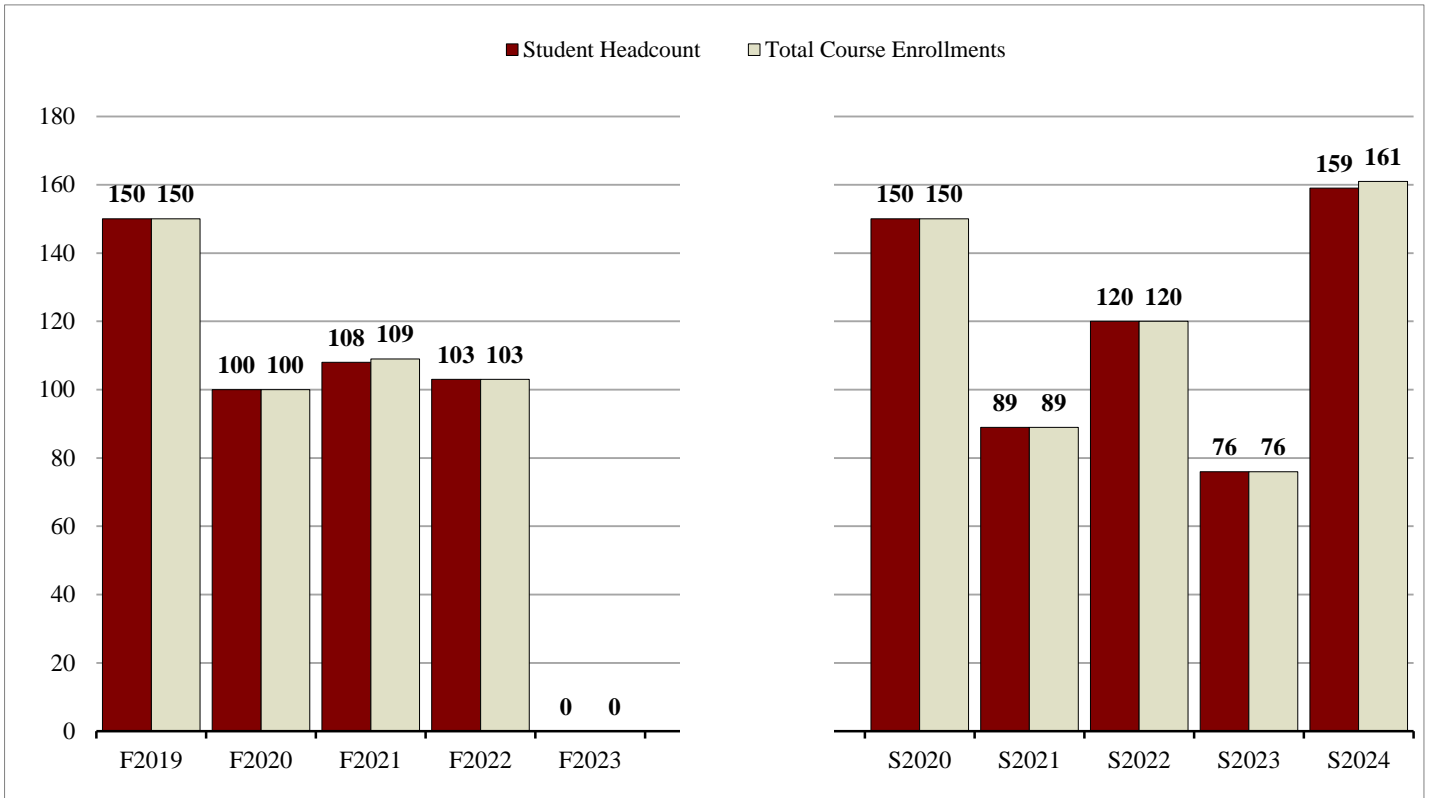
Discipline:

Religious Studies (RELS)

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Las Positas College

Headcount & Enrollment

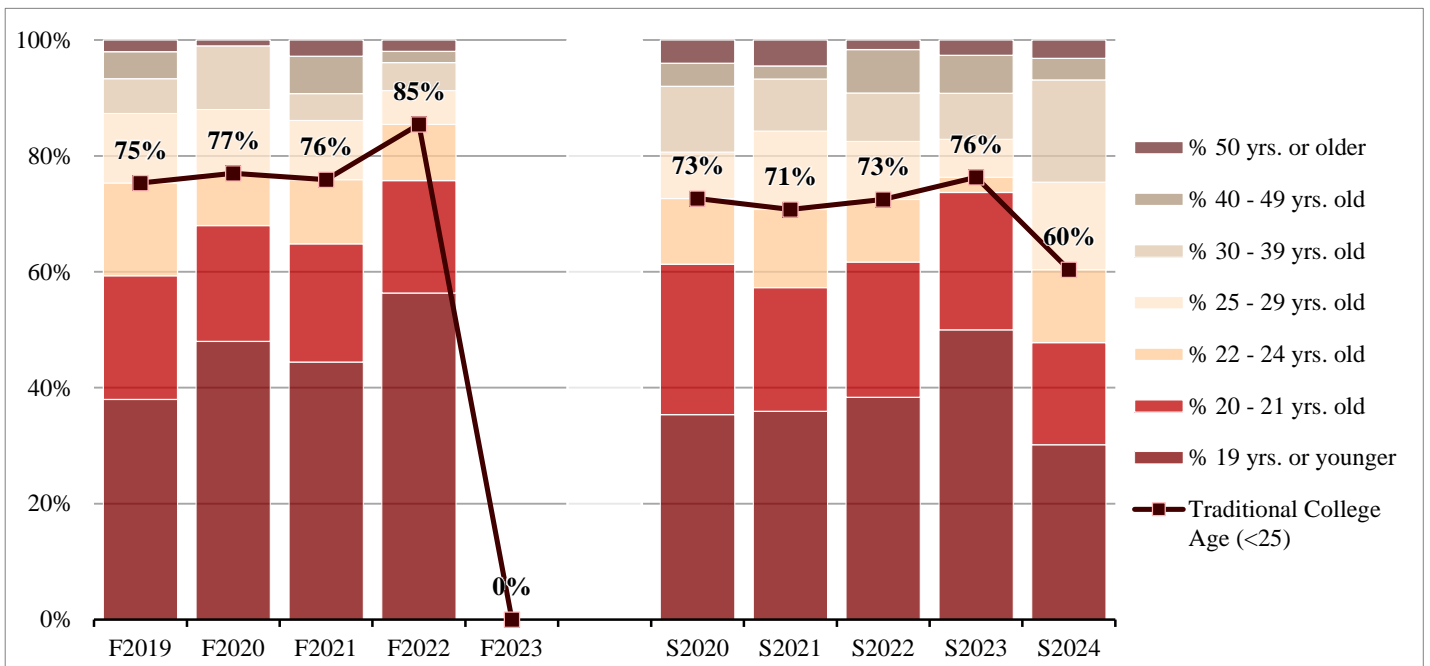| Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	150	100	108	103	0	150	89	120	76	159
Total Course Enrollments	150	100	109	103	0	150	89	120	76	161

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
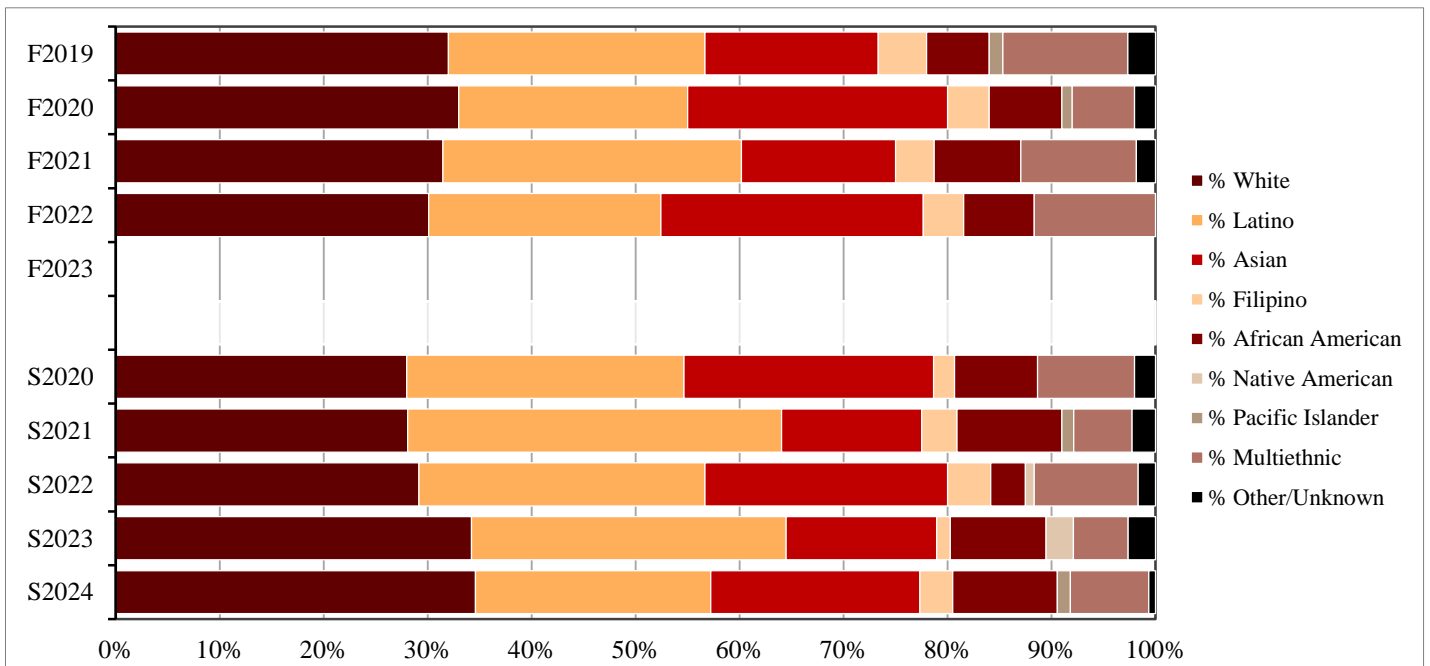
Student Demographics: Gender & Age

Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Female	99	48	65	47	0	93	41	80	45	83
Male	46	51	39	55	0	55	45	39	31	67
19 yrs. or younger	57	48	48	58	0	53	32	46	38	48
20-21 yrs. old	32	20	22	20	0	39	19	28	18	28
22-24 yrs. old	24	9	12	10	0	17	12	13	2	20
25-29 yrs. old	18	11	11	6	0	12	12	12	5	24
30-39 yrs. old	9	11	5	5	0	17	8	10	6	28
40-49 yrs. old	7	0	7	2	0	6	2	9	5	6
50 yrs. or older	3	1	3	2	0	6	4	2	2	5
% Female	68%	48%	63%	46%	—	63%	48%	67%	59%	55%
% Male	32%	52%	38%	54%	—	37%	52%	33%	41%	45%
% 19 yrs. or younger	38%	48%	44%	56%	—	35%	36%	38%	50%	30%
% 20 - 21 yrs. old	21%	20%	20%	19%	—	26%	21%	23%	24%	18%
% 22 - 24 yrs. old	16%	9%	11%	10%	—	11%	13%	11%	3%	13%
% 25 - 29 yrs. old	12%	11%	10%	6%	—	8%	13%	10%	7%	15%
% 30 - 39 yrs. old	6%	11%	5%	5%	—	11%	9%	8%	8%	18%
% 40 - 49 yrs. old	5%	0%	6%	2%	—	4%	2%	8%	7%	4%
% 50 yrs. or older	2%	1%	3%	2%	—	4%	4%	2%	3%	3%

Student Demographic: Race-Ethnicity

Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
African American	9	7	9	7	0	12	9	4	7	16
Asian	25	25	16	26	0	36	12	28	11	32
Filipino	7	4	4	4	0	3	3	5	1	5
Latino	37	22	31	23	0	40	32	33	23	36
Native American	0	0	0	0	0	0	0	1	2	0
Pacific Islander	2	1	0	0	0	0	1	0	0	2
White	48	33	34	31	0	42	25	35	26	55
Multiethnic	18	6	12	12	0	14	5	12	4	12
Other/Unknown	4	2	2	0	0	3	2	2	2	1
% African American	6%	7%	8%	7%	—	8%	10%	3%	9%	10%
% Asian	17%	25%	15%	25%	—	24%	13%	23%	14%	20%
% Filipino	5%	4%	4%	4%	—	2%	3%	4%	1%	3%
% Latino	25%	22%	29%	22%	—	27%	36%	28%	30%	23%
% Native American	0%	0%	0%	0%	—	0%	0%	1%	3%	0%
% Pacific Islander	1%	1%	0%	0%	—	0%	1%	0%	0%	1%
% White	32%	33%	31%	30%	—	28%	28%	29%	34%	35%
% Multiethnic	12%	6%	11%	12%	—	9%	6%	10%	5%	8%
% Other/Unknown	3%	2%	2%	0%	—	2%	2%	2%	3%	1%

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Las Positas College

Student Enrollment Status

Religious Studies (RELS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	24	20	28	28	0	5	2	2	5	10
First-Time Transfer	20	8	8	12	0	19	7	10	8	39
Continuing	87	61	60	50	0	108	70	89	53	101
Returning	16	11	10	10	0	13	8	14	6	9
Concurrent Enrollment	3	0	2	3	0	5	2	5	4	0
% First-Time Any College	16%	20%	26%	27%	—	3%	2%	2%	7%	6%
% First-Time Transfer	13%	8%	7%	12%	—	13%	8%	8%	11%	25%
% Continuing	58%	61%	56%	49%	—	72%	79%	74%	70%	64%
% Returning	11%	11%	9%	10%	—	9%	9%	12%	8%	6%
% Concurrent Enrollment	2%	0%	2%	3%	—	3%	2%	4%	5%	0%
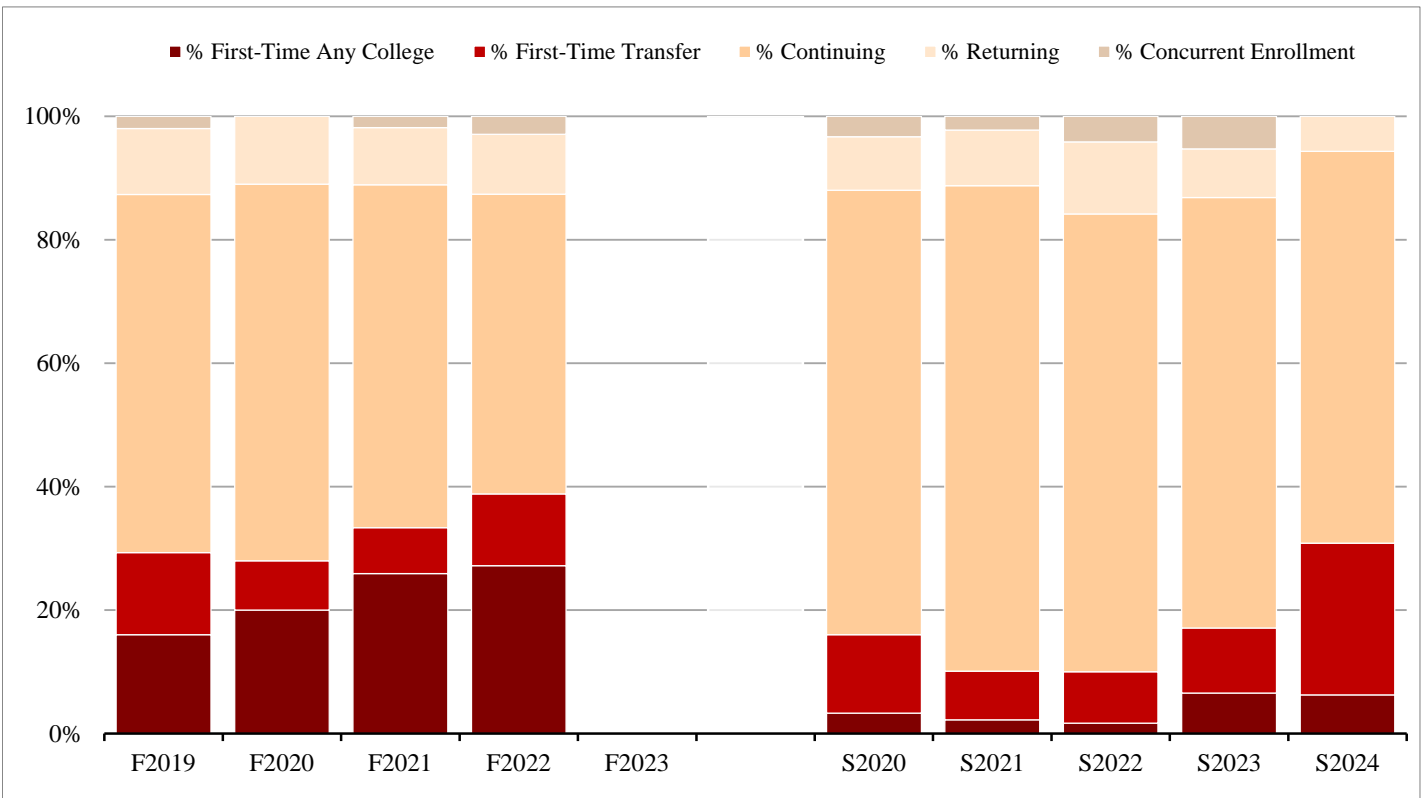
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
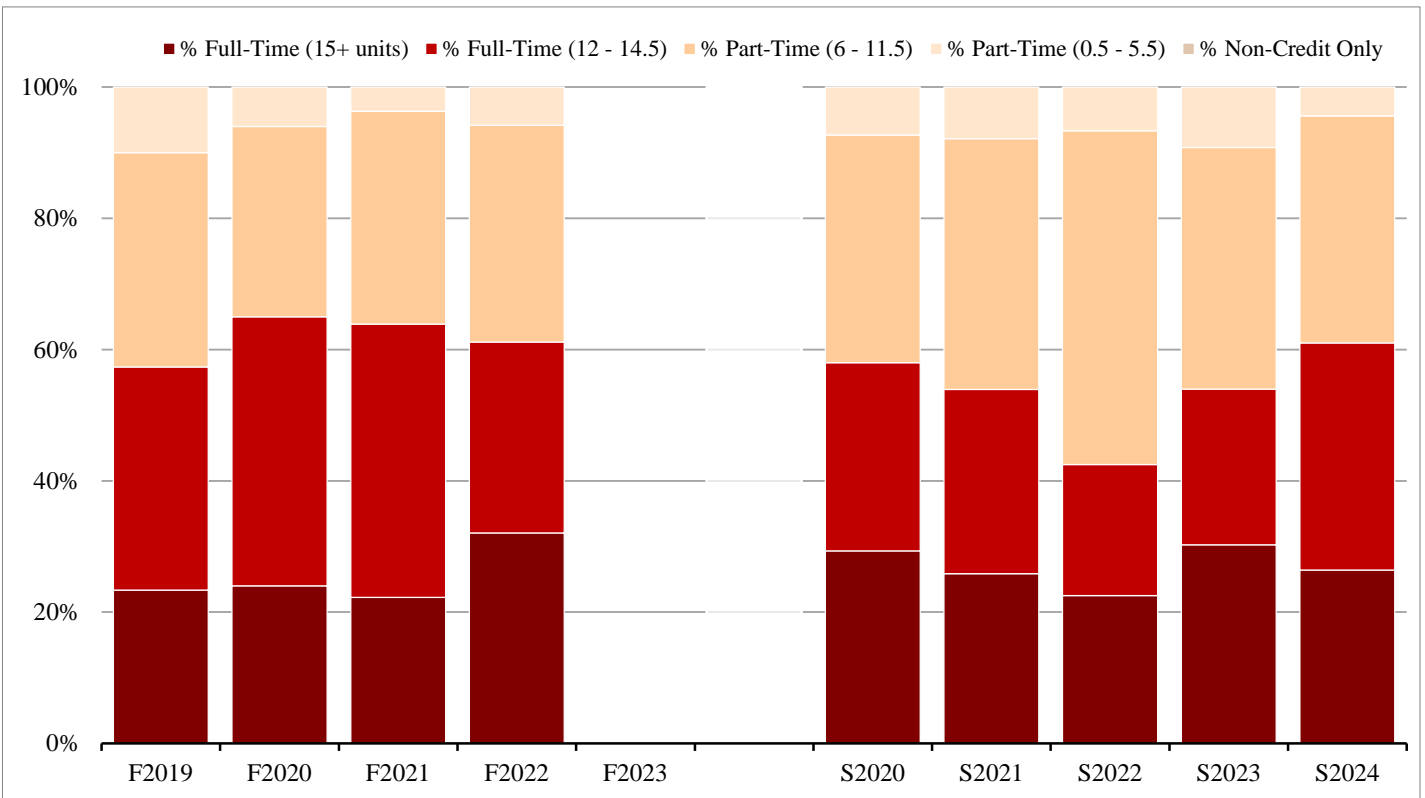
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	35	24	24	33	0	44	23	27	23	42
Full-Time (12 - 14.5 units)	51	41	45	30	0	43	25	24	18	55
Part-Time (6 - 11.5 units)	49	29	35	34	0	52	34	61	28	55
Part-Time (0.5 - 5.5 units)	15	6	4	6	0	11	7	8	7	7
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	23%	24%	22%	32%	—	29%	26%	23%	30%	26%
% Full-Time (12 - 14.5)	34%	41%	42%	29%	—	29%	28%	20%	24%	35%
% Part-Time (6 - 11.5)	33%	29%	32%	33%	—	35%	38%	51%	37%	35%
% Part-Time (0.5 - 5.5)	10%	6%	4%	6%	—	7%	8%	7%	9%	4%
% Non-Credit Only	0%	0%	0%	0%	—	0%	0%	0%	0%	0%

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Las Positas College

Students Using Distance Education

| Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	44	3	0	1	0	12	0	11	0	0
Both F2F and DE	85	28	8	37	0	96	3	32	29	52
Distance Education (DE) Only	21	69	100	65	0	42	86	77	47	107
% Face-to-Face (F2F) Only	29%	3%	0%	1%	—	8%	0%	9%	0%	0%
% Both F2F and DE	57%	28%	7%	36%	—	64%	3%	27%	38%	33%
% Distance Education (DE) Only	14%	69%	93%	63%	—	28%	97%	64%	62%	67%
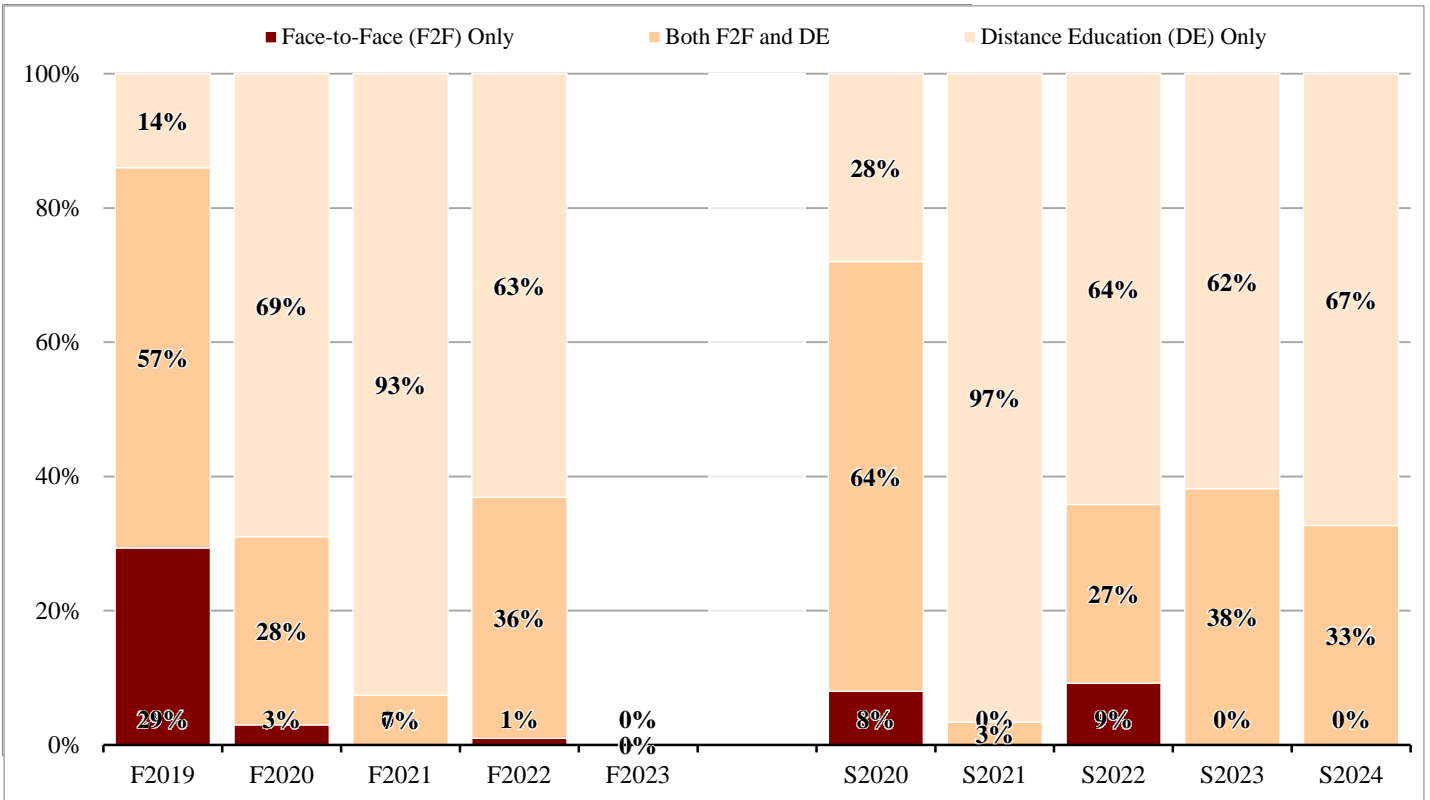
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

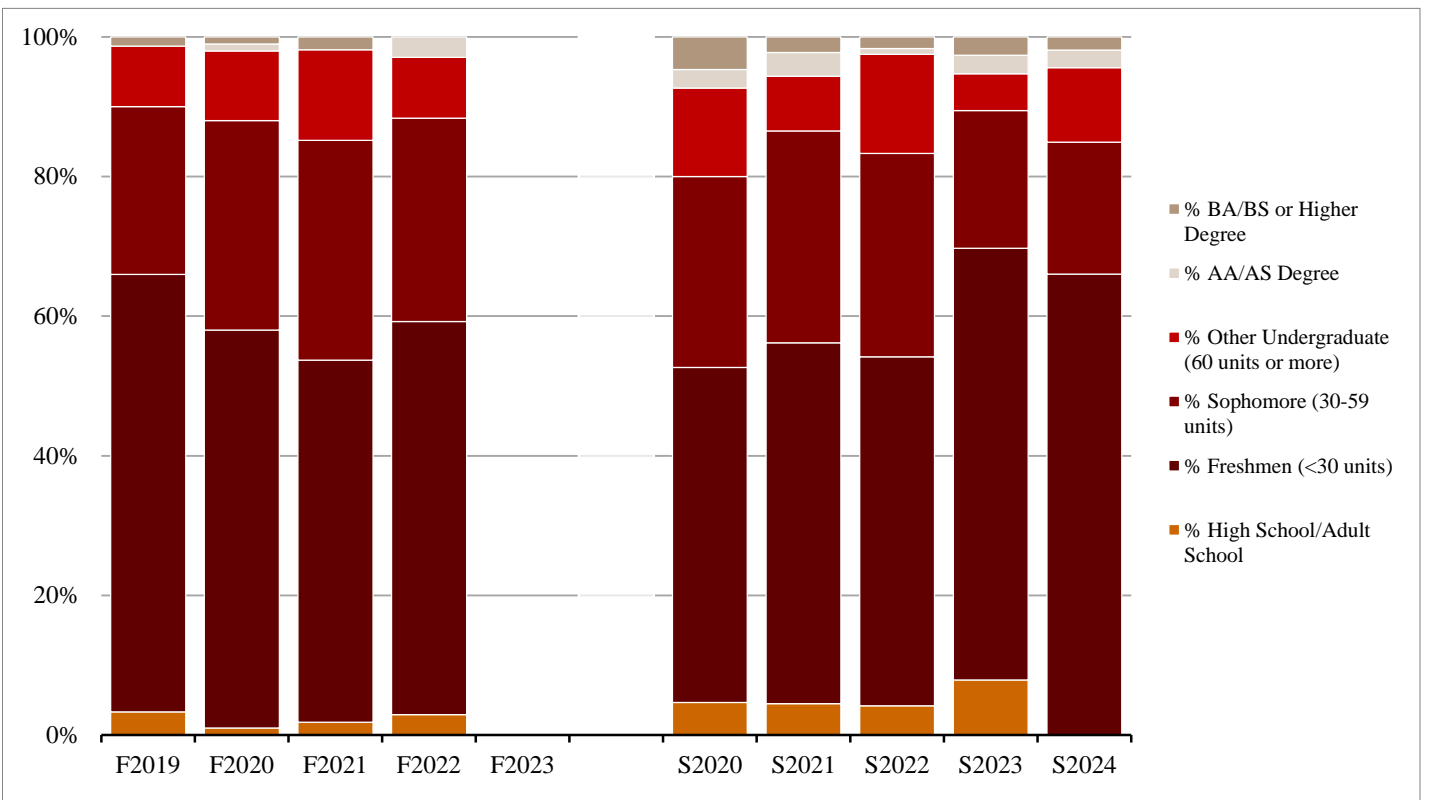| Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Transfer (w/ or w/o AA/AS degree)	119	86	90	83	0	123	69	92	62	135
Associate Degree Only (AA/AS)	9	3	5	2	0	7	6	5	7	9
Occupational Certificate / Job Training	6	3	6	5	0	8	2	6	3	4
Improve English/Math Basic Skills	0	1	1	0	0	0	0	1	0	1
Personal Development (intellectual/cultural)	0	0	0	2	0	4	2	0	0	3
Other	2	3	1	2	0	0	2	3	0	0
Undecided	14	3	5	9	0	8	8	13	4	7
Unknown	0	1	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	79%	86%	83%	81%	—	82%	78%	77%	82%	85%
% Associate Degree Only (AA/AS)	6%	3%	5%	2%	—	5%	7%	4%	9%	6%
% Occupational Certificate / Job Training	4%	3%	6%	5%	—	5%	2%	5%	4%	3%
% Improve English/Math Basic Skills	0%	1%	1%	0%	—	0%	0%	1%	0%	1%
% Personal Dev. (intellectual/cultural)	0%	0%	0%	2%	—	3%	2%	0%	0%	2%
% Other	1%	3%	1%	2%	—	0%	2%	3%	0%	0%
% Undecided	9%	3%	5%	9%	—	5%	9%	11%	5%	4%
% Unknown	0%	1%	0%	0%	—	0%	0%	0%	0%	0%
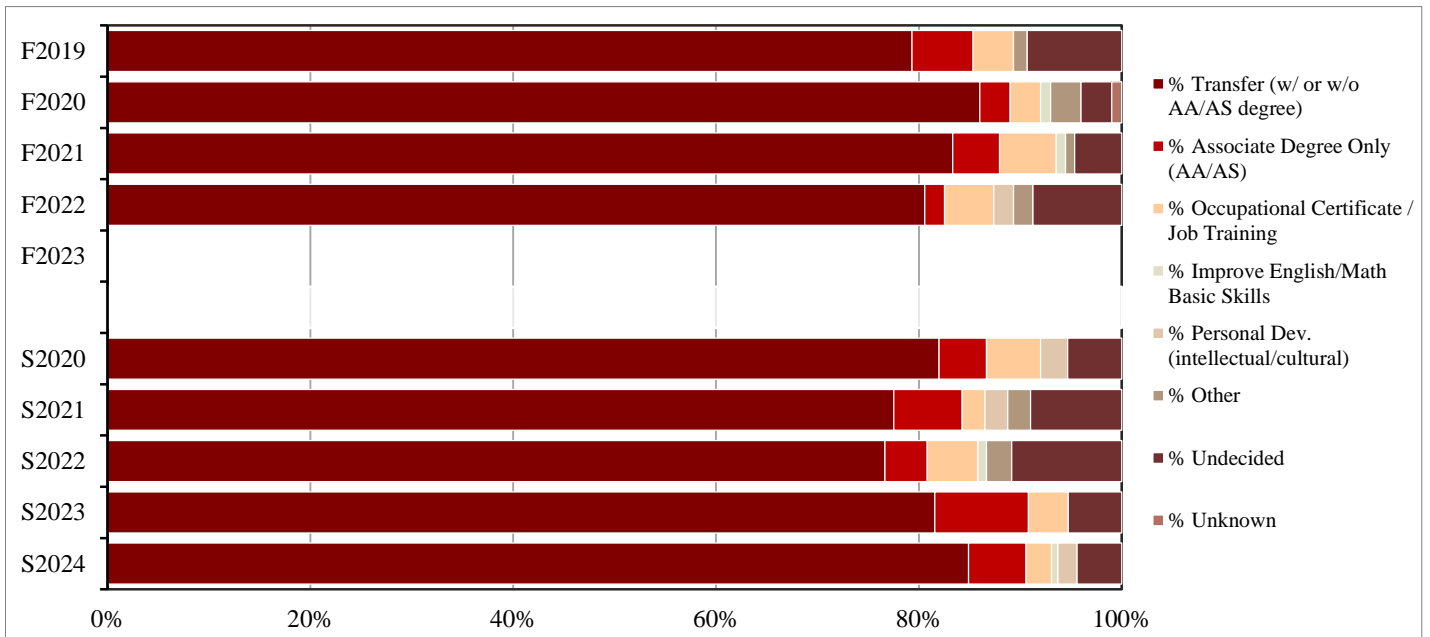
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
High School/Adult School	5	1	2	3	0	7	4	5	6	0
Freshmen (<30 units)	94	57	56	58	0	72	46	60	47	105
Sophomore (30-59 units)	36	30	34	30	0	41	27	35	15	30
Other Undergraduate (60 units or more)	13	10	14	9	0	19	7	17	4	17
AA/AS Degree	0	1	0	3	0	4	3	1	2	4
BA/BS or Higher Degree	2	1	2	0	0	7	2	2	2	3
% High School/Adult School	3%	1%	2%	3%	—	5%	4%	4%	8%	0%
% Freshmen (<30 units)	63%	57%	52%	56%	—	48%	52%	50%	62%	66%
% Sophomore (30-59 units)	24%	30%	31%	29%	—	27%	30%	29%	20%	19%
% Other Undergraduate (60 units or more)	9%	10%	13%	9%	—	13%	8%	14%	5%	11%
% AA/AS Degree	0%	1%	0%	3%	—	3%	3%	1%	3%	3%
% BA/BS or Higher Degree	1%	1%	2%	0%	—	5%	2%	2%	3%	2%

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Las Positas College

Student Performance: Grade Distribution

| Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	150	100	109	103	0	150	89	120	76	161
Course Success Rates	**60%**	**77%**	**66%**	**78%**	**—**	**72%**	**71%**	**68%**	**63%**	**51%**
A	34%	52%	52%	56%	—	47%	42%	47%	26%	32%
B	19%	15%	6%	14%	—	12%	15%	17%	24%	13%
C	5%	10%	7%	8%	—	10%	13%	3%	11%	5%
P	1%	0%	1%	0%	—	3%	1%	1%	3%	1%
Course Non-Success Rate	**15%**	**0%**	**12%**	**7%**	**—**	**1%**	**9%**	**19%**	**14%**	**13%**
D	7%	0%	5%	3%	—	1%	7%	9%	4%	5%
F*	8%	0%	7%	4%	—	0%	2%	10%	11%	8%
Withdrawals (See Note)	**26%**	**23%**	**22%**	**16%**	**—**	**27%**	**20%**	**13%**	**22%**	**36%**
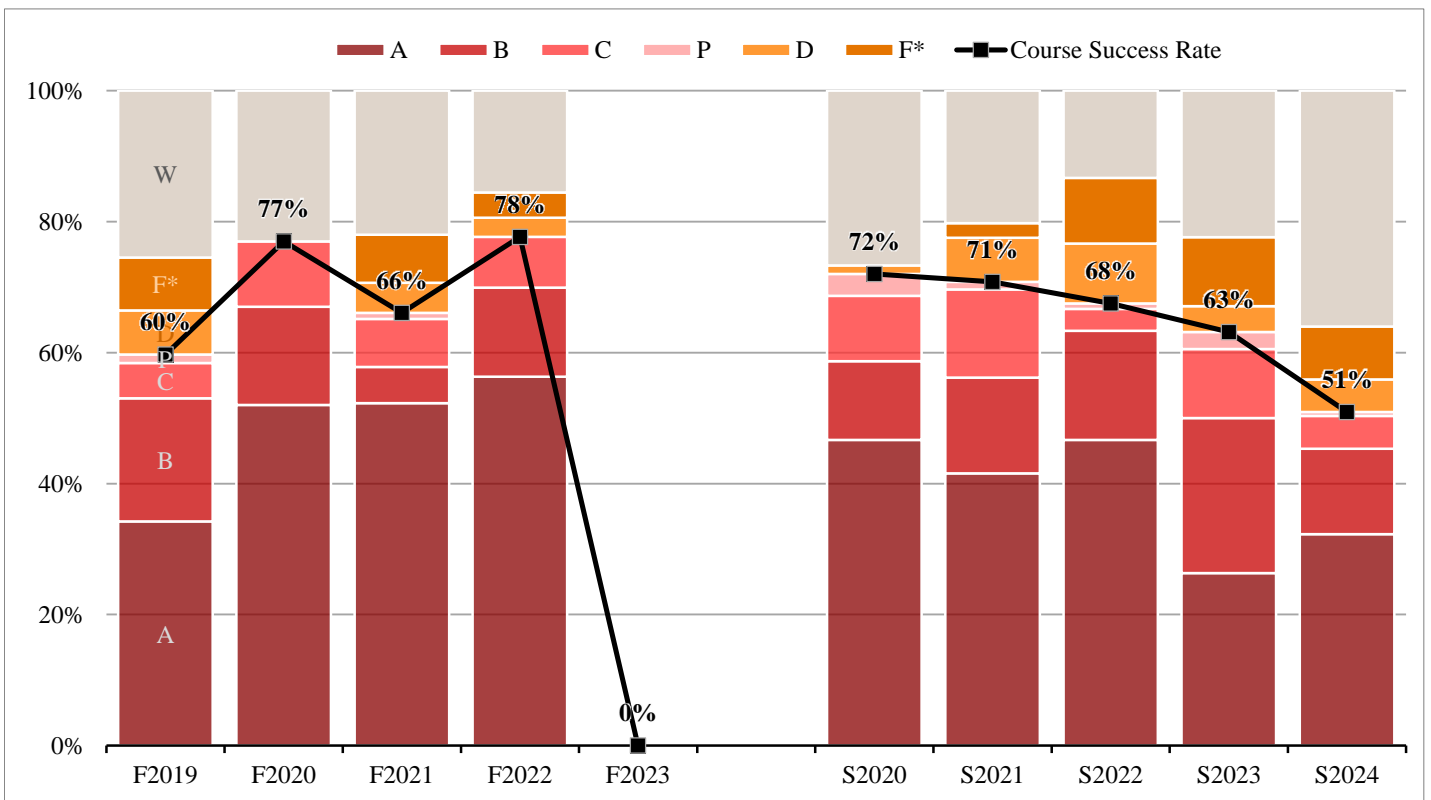
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	150	100	109	103	0	150	89	120	76	161
Face-to-Face (F2F) Sections	80	30	0	5	0	20	0	11	0	0
Success Rates	54%	63%	—	100%	—	75%	—	100%	—	—
Non-Success Rates	10%	0%	—	0%	—	0%	—	0%	—	—
Withdrawals	36%	37%	—	0%	—	25%	—	0%	—	—
Distance Education (DE) Sections	70	70	109	98	0	130	89	109	76	161
Success Rates	67%	83%	66%	77%	—	72%	71%	64%	63%	51%
Non-Success Rates	20%	0%	12%	7%	—	2%	9%	21%	14%	13%
Withdrawals	13%	17%	22%	16%	—	27%	20%	15%	22%	36%
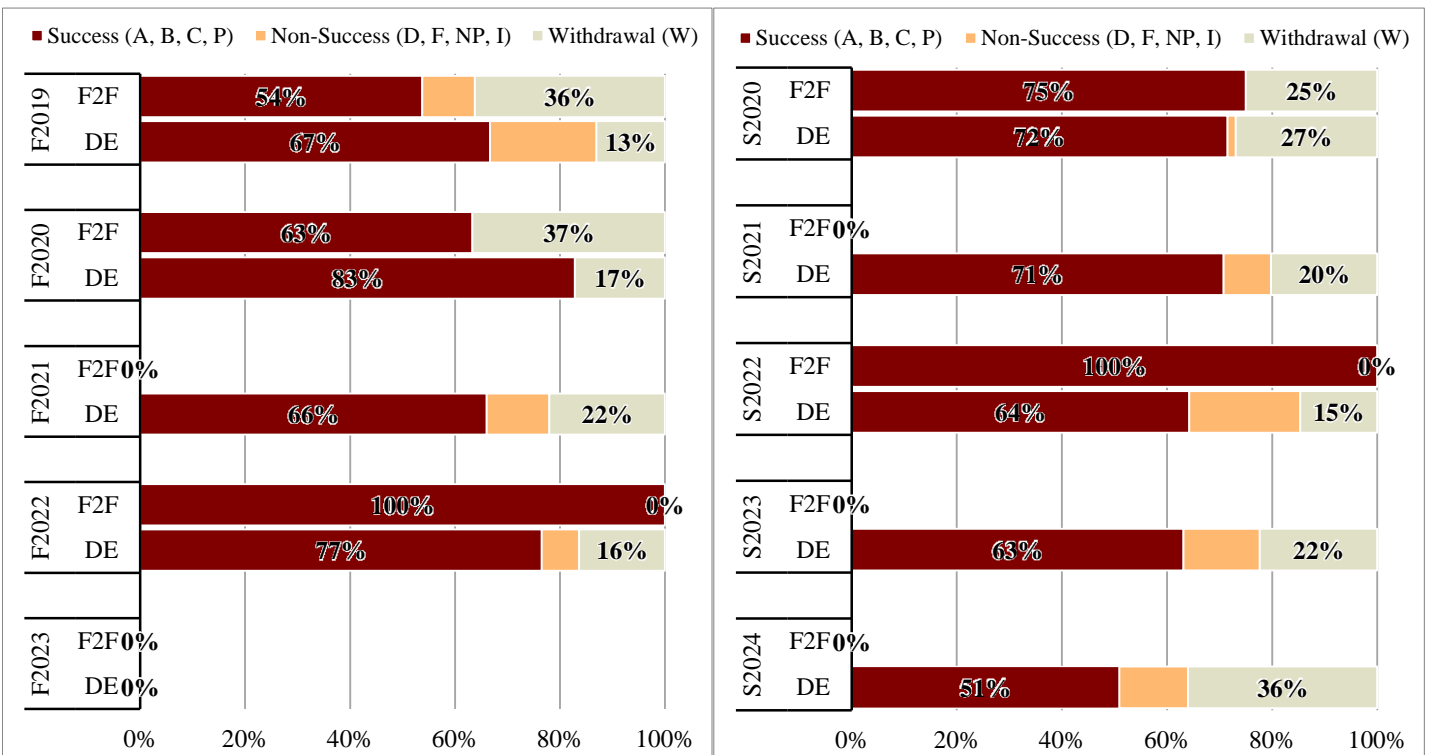
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

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Las Positas College

Enrollment Management: Part 1

Religious Studies (RELS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	457	302	330	313	0	456	269	365	231	493
FTES	14.8	9.7	10.8	10.1	0.0	14.2	8.9	11.9	7.7	16.2
FTEF	0.8	0.6	0.8	0.8	0.0	1.2	0.6	1.0	0.4	1.0
Productivity (WSCH/FTEF)	571.3	503.3	412.5	391.3	—	380.0	448.3	365.0	577.5	483.3
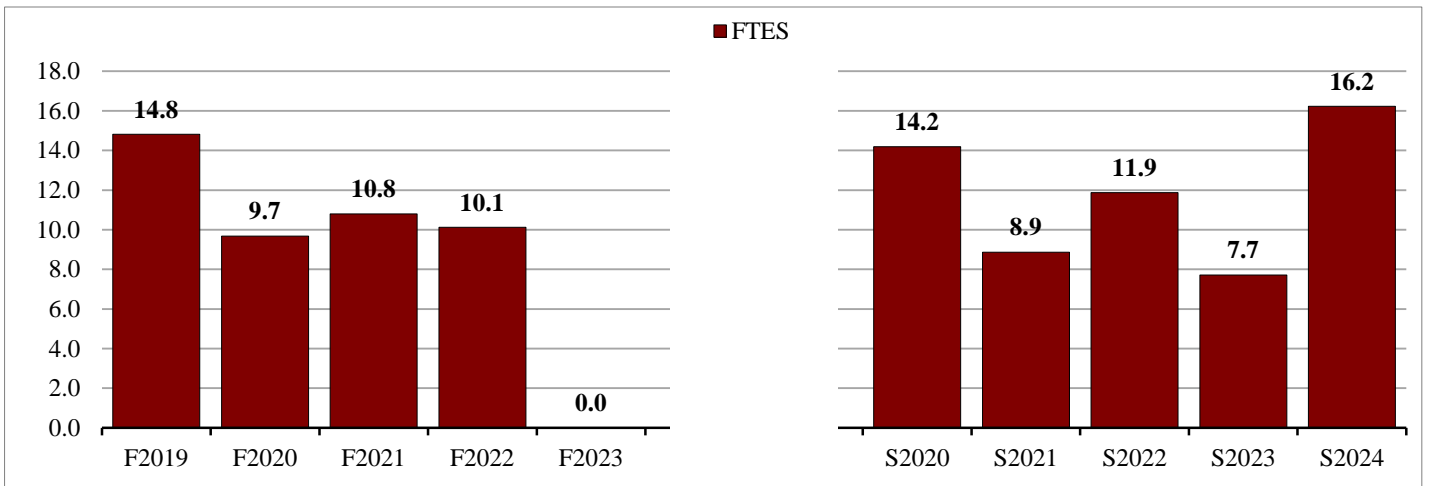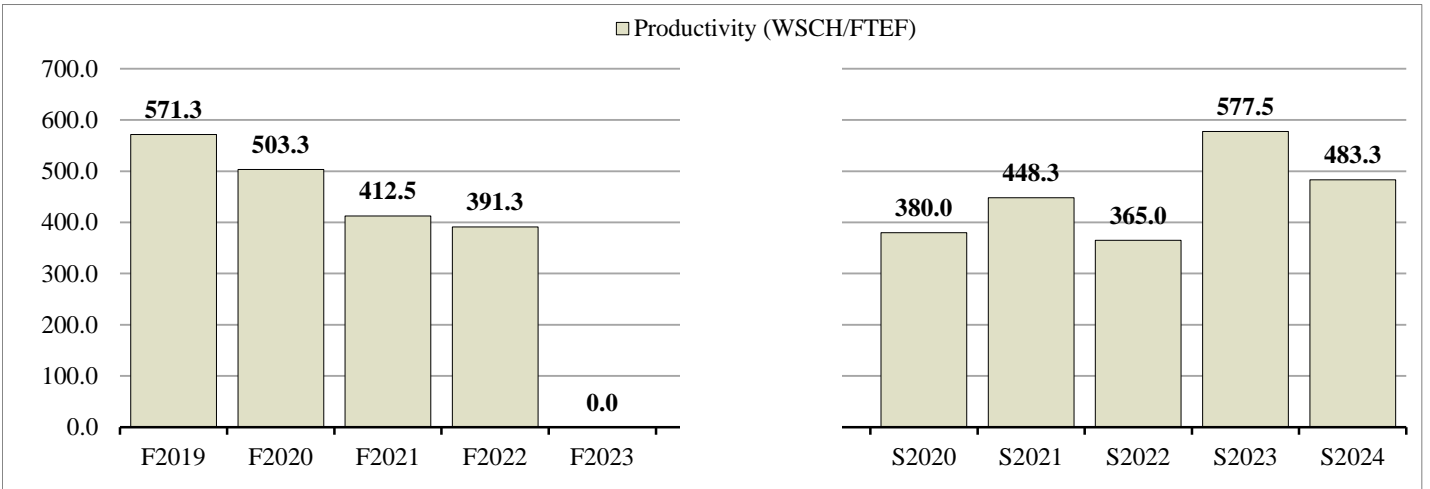
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

| Religious Studies (RELS)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
FTEF from Full-Time Faculty	0.8	0.6	0.8	0.8	0.0	1.0	0.6	1.0	0.0	1.0
% FTEF from Full-Time Faculty	100%	100%	100%	100%	—	83%	100%	100%	0%	100%
Enrollments	150	100	109	103	0	150	89	120	76	161
Capacity (seats available)	176	132	176	132	0	264	132	176	88	242
Fill Rate	85%	76%	62%	78%	—	57%	67%	68%	86%	67%
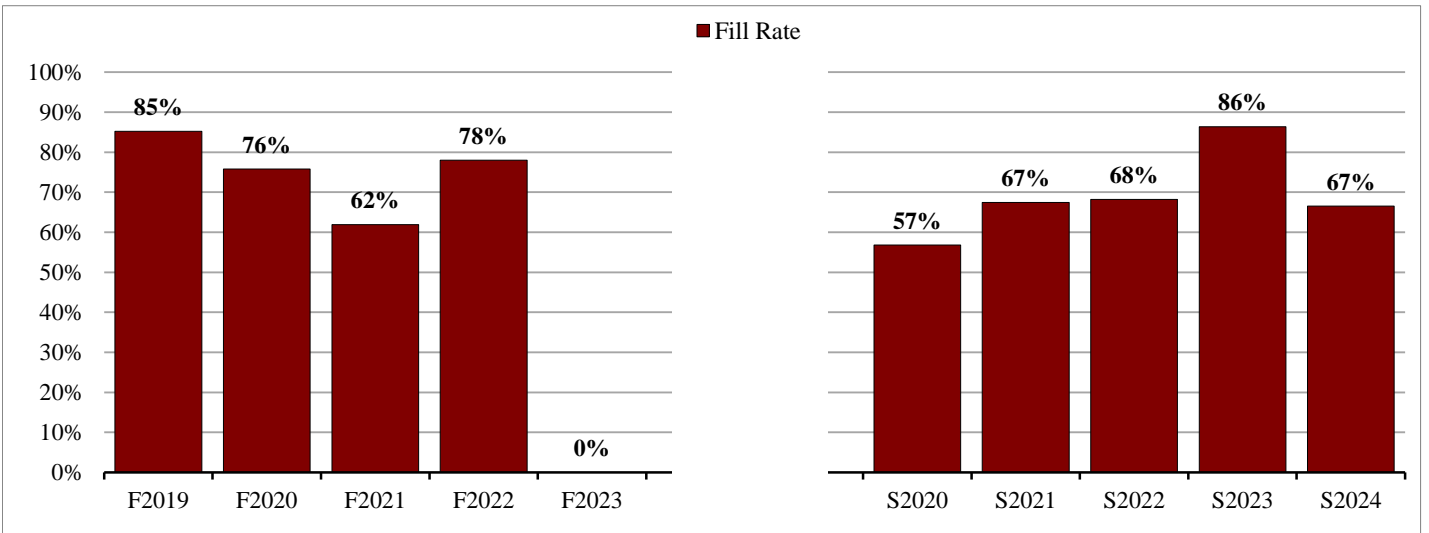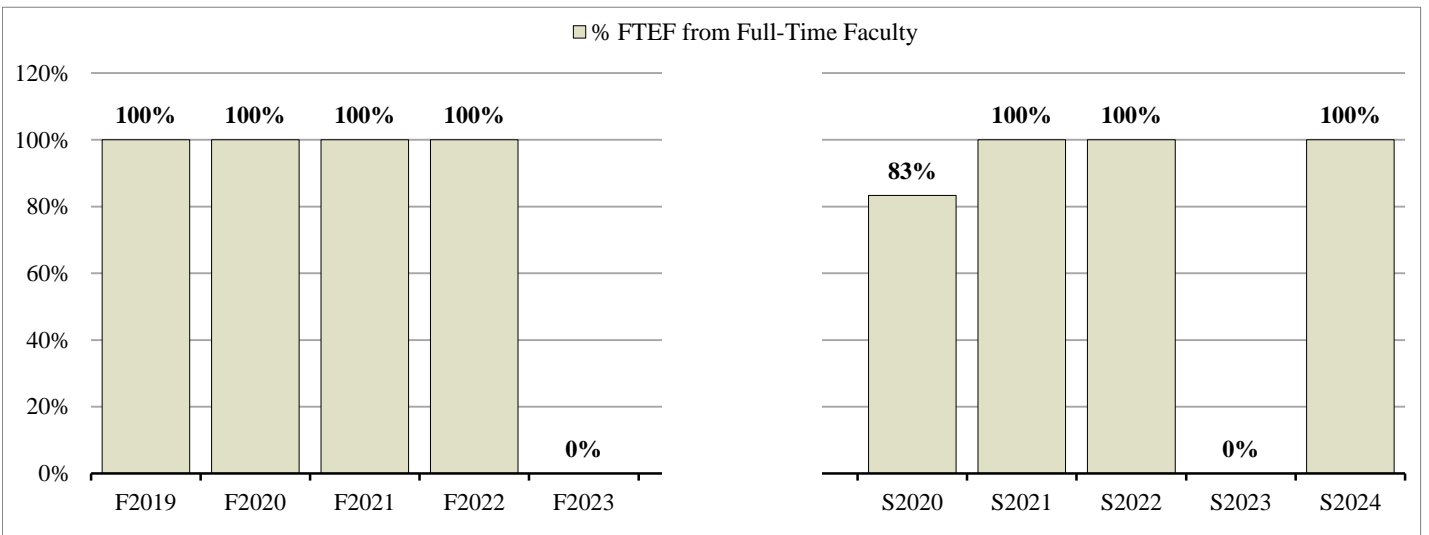
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2023				Spring 2024			
	RELS		LPC Overall		RELS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	0	#####	2,796	37%	65	41%	3,393	45%
Attempted *(not successful)*	0	#####	454	6%	10	6%	600	8%
No Attempt	0	#####	1,652	22%	23	14%	2,036	27%
New-to-LPC Student	0	#####	2,703	36%	61	38%	1,472	20%
Transfer-level Math								
Successful Completion*	0	#####	1,971	26%	42	26%	2,498	33%
Attempted *(not successful)*	0	#####	752	10%	20	13%	986	13%
No Attempt	0	#####	2,179	29%	36	23%	2,545	34%
New-to-LPC Student	0	#####	2,703	36%	61	38%	1,472	20%
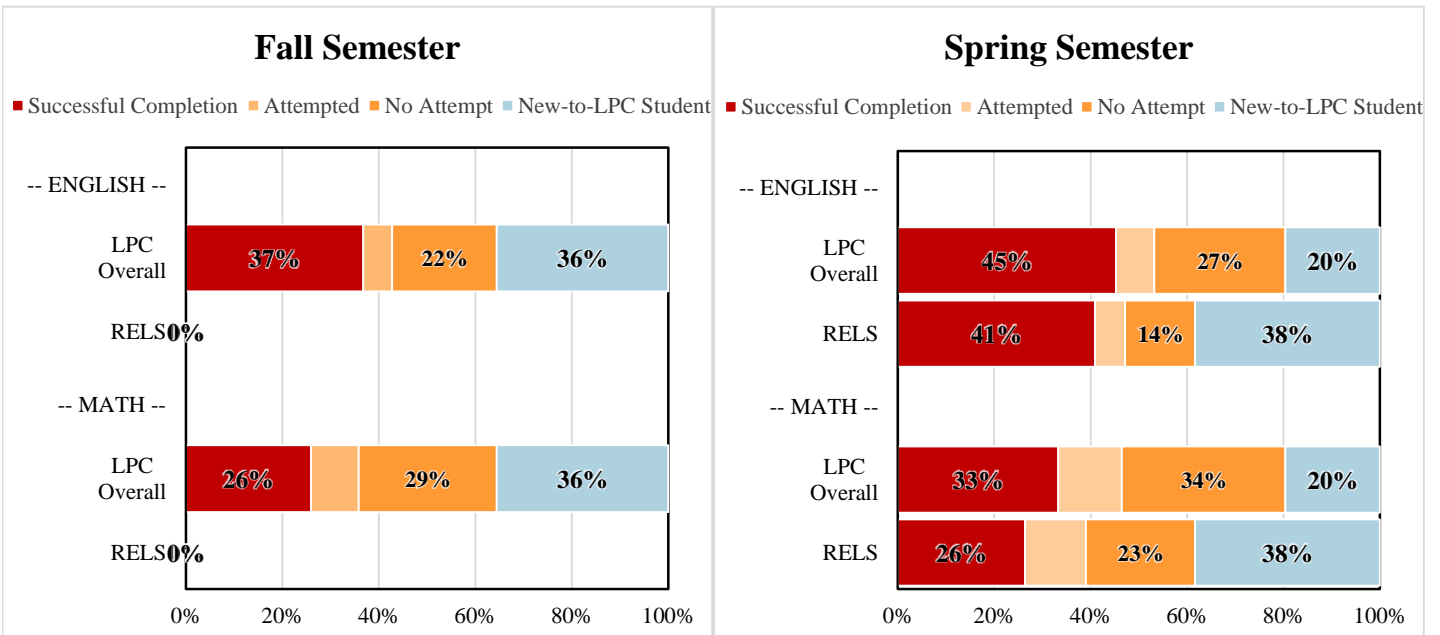
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.