



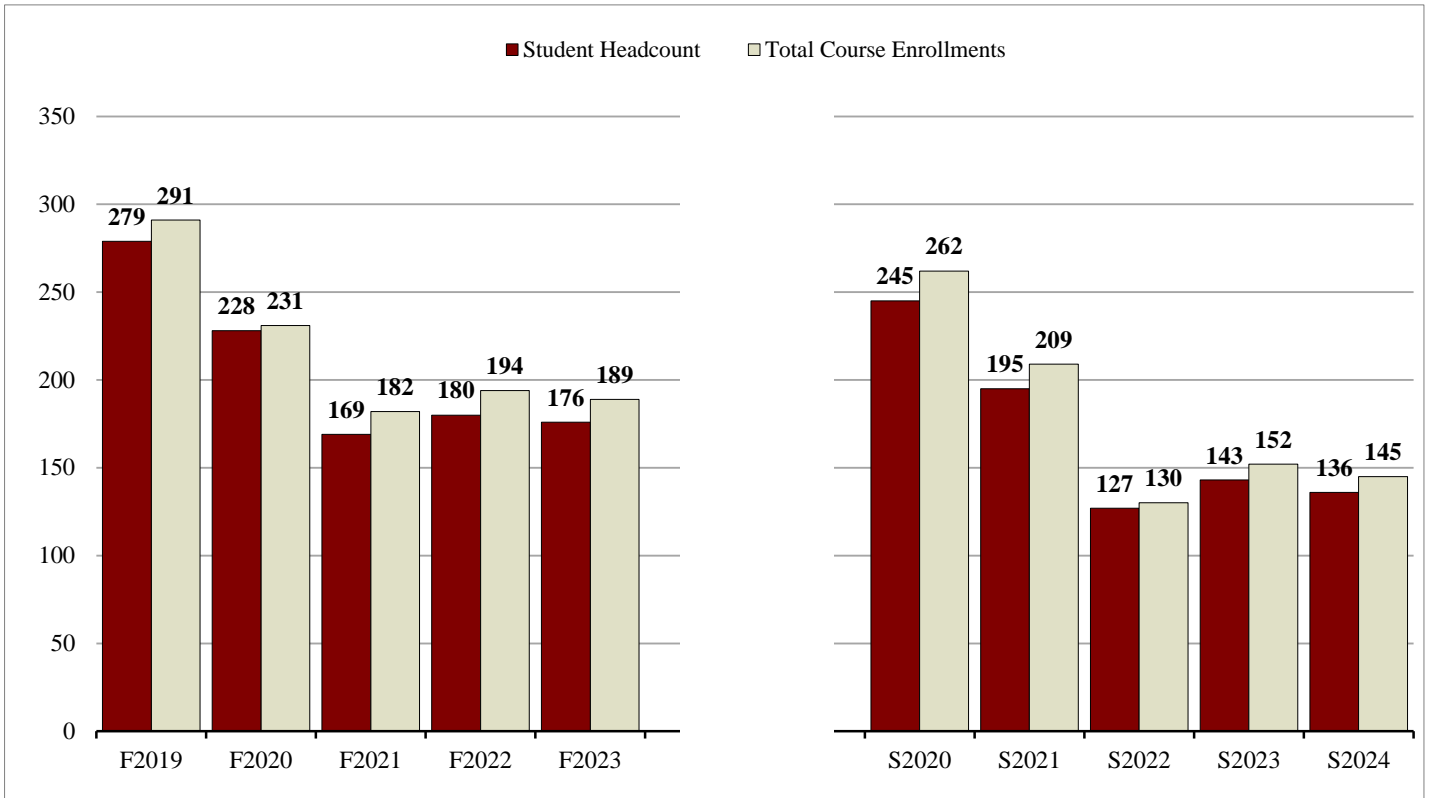
Las Positas College
Discipline Program Review Data Packet
Fall 2019 to Spring 2024

Discipline:
Political Science (POLI)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	279	228	169	180	176	245	195	127	143	136
Total Course Enrollments	291	231	182	194	189	262	209	130	152	145



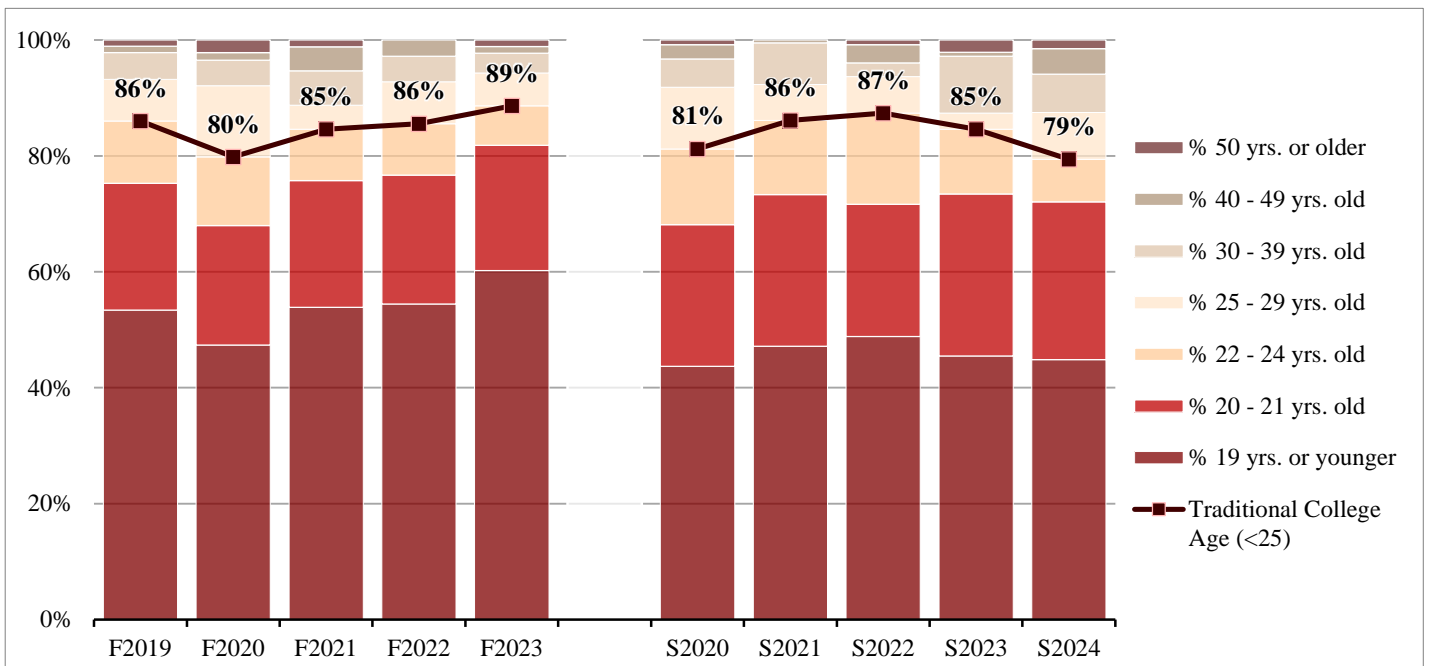
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

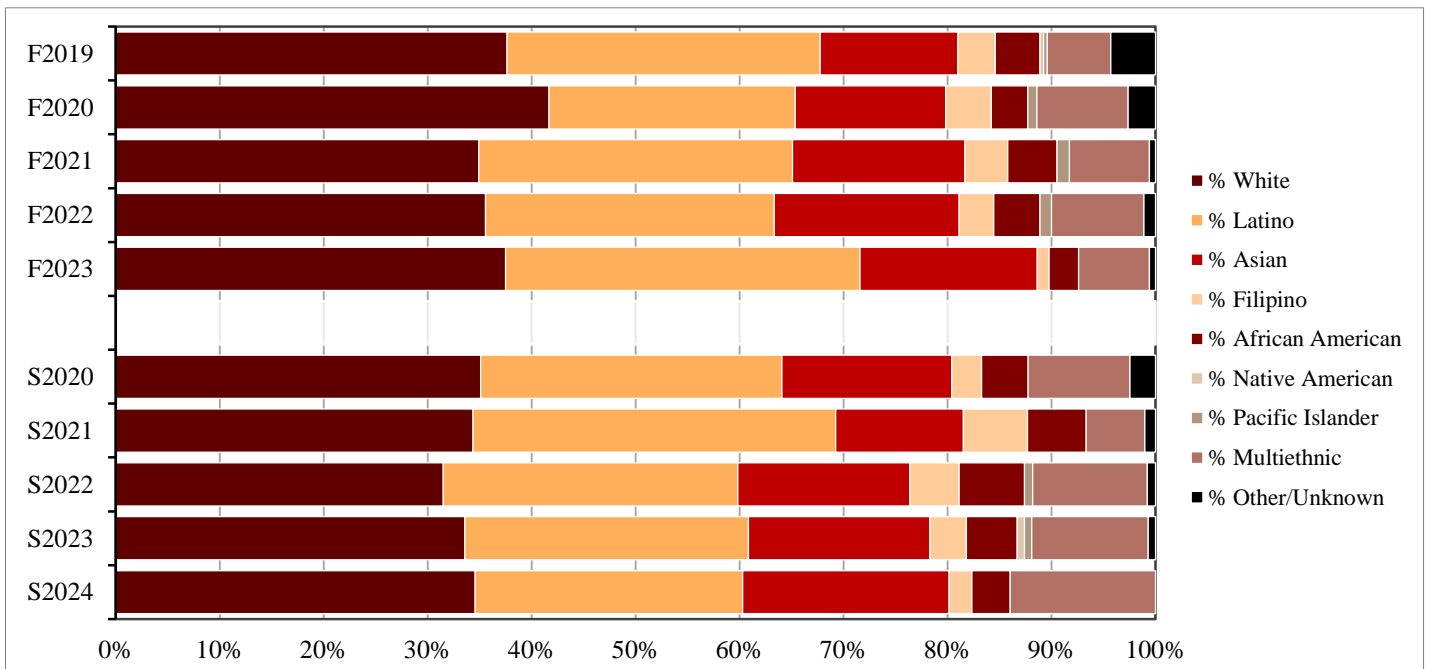
Student Demographics: Gender & Age

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	136	123	101	104	97	121	94	55	72	63
Male	136	101	66	74	74	121	99	70	68	69
19 yrs. or younger	149	108	91	98	106	107	92	62	65	61
20-21 yrs. old	61	47	37	40	38	60	51	29	40	37
22-24 yrs. old	30	27	15	16	12	32	25	20	16	10
25-29 yrs. old	20	28	7	13	10	26	12	8	4	11
30-39 yrs. old	13	10	10	8	6	12	14	3	14	9
40-49 yrs. old	3	3	7	5	2	6	1	4	1	6
50 yrs. or older	3	5	2	0	2	2	0	1	3	2
% Female	50%	55%	60%	58%	57%	50%	49%	44%	51%	48%
% Male	50%	45%	40%	42%	43%	50%	51%	56%	49%	52%
% 19 yrs. or younger	53%	47%	54%	54%	60%	44%	47%	49%	45%	45%
% 20 - 21 yrs. old	22%	21%	22%	22%	22%	24%	26%	23%	28%	27%
% 22 - 24 yrs. old	11%	12%	9%	9%	7%	13%	13%	16%	11%	7%
% 25 - 29 yrs. old	7%	12%	4%	7%	6%	11%	6%	6%	3%	8%
% 30 - 39 yrs. old	5%	4%	6%	4%	3%	5%	7%	2%	10%	7%
% 40 - 49 yrs. old	1%	1%	4%	3%	1%	2%	1%	3%	1%	4%
% 50 yrs. or older	1%	2%	1%	0%	1%	1%	0%	1%	2%	1%



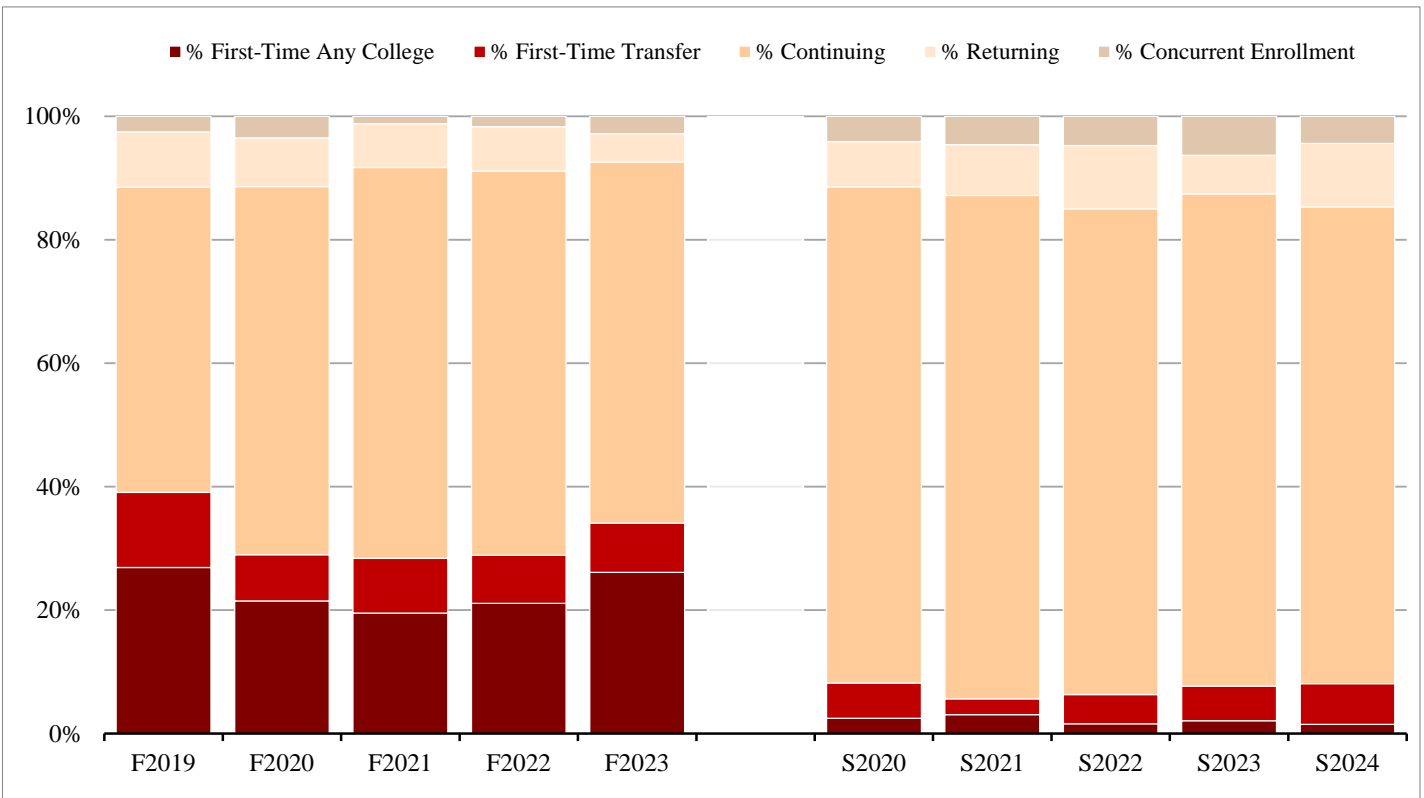
Student Demographic: Race-Ethnicity

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	12	8	8	8	5	11	11	8	7	5
Asian	37	33	28	32	30	40	24	21	25	27
Filipino	10	10	7	6	2	7	12	6	5	3
Latino	84	54	51	50	60	71	68	36	39	35
Native American	1	0	0	0	0	0	0	0	1	0
Pacific Islander	1	2	2	2	0	0	0	1	1	0
White	105	95	59	64	66	86	67	40	48	47
Multiethnic	17	20	13	16	12	24	11	14	16	19
Other/Unknown	12	6	1	2	1	6	2	1	1	0
% African American	4%	4%	5%	4%	3%	4%	6%	6%	5%	4%
% Asian	13%	14%	17%	18%	17%	16%	12%	17%	17%	20%
% Filipino	4%	4%	4%	3%	1%	3%	6%	5%	3%	2%
% Latino	30%	24%	30%	28%	34%	29%	35%	28%	27%	26%
% Native American	<1%	0%	0%	0%	0%	0%	0%	0%	1%	0%
% Pacific Islander	<1%	1%	1%	1%	0%	0%	0%	1%	1%	0%
% White	38%	42%	35%	36%	38%	35%	34%	31%	34%	35%
% Multiethnic	6%	9%	8%	9%	7%	10%	6%	11%	11%	14%
% Other/Unknown	4%	3%	1%	1%	1%	2%	1%	1%	1%	0%



Student Enrollment Status

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	75	49	33	38	46	6	6	2	3	2
First-Time Transfer	34	17	15	14	14	14	5	6	8	9
Continuing	138	136	107	112	103	197	159	100	114	105
Returning	25	18	12	13	8	18	16	13	9	14
Concurrent Enrollment	7	8	2	3	5	10	9	6	9	6
% First-Time Any College	27%	21%	20%	21%	26%	2%	3%	2%	2%	1%
% First-Time Transfer	12%	7%	9%	8%	8%	6%	3%	5%	6%	7%
% Continuing	49%	60%	63%	62%	59%	80%	82%	79%	80%	77%
% Returning	9%	8%	7%	7%	5%	7%	8%	10%	6%	10%
% Concurrent Enrollment	3%	4%	1%	2%	3%	4%	5%	5%	6%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

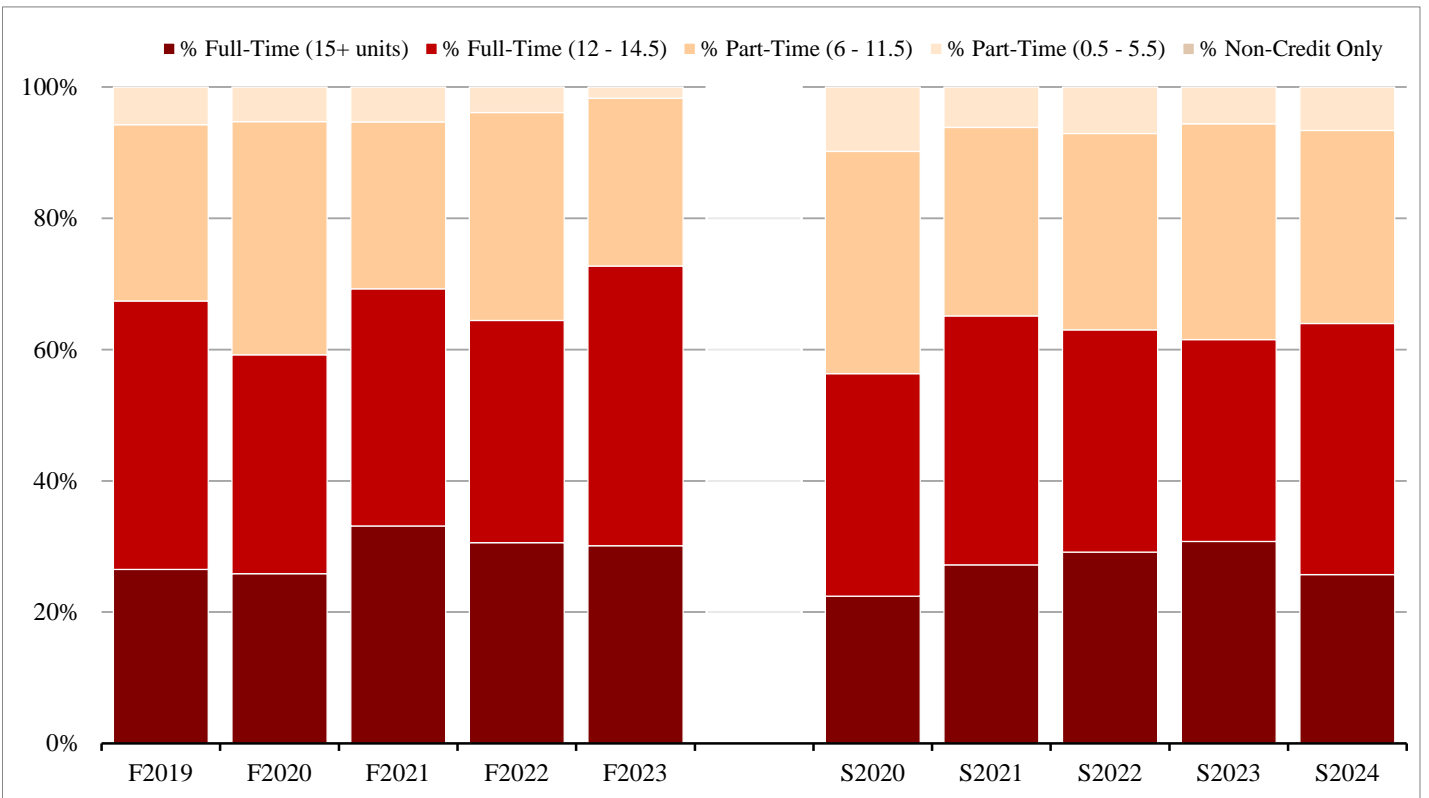
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

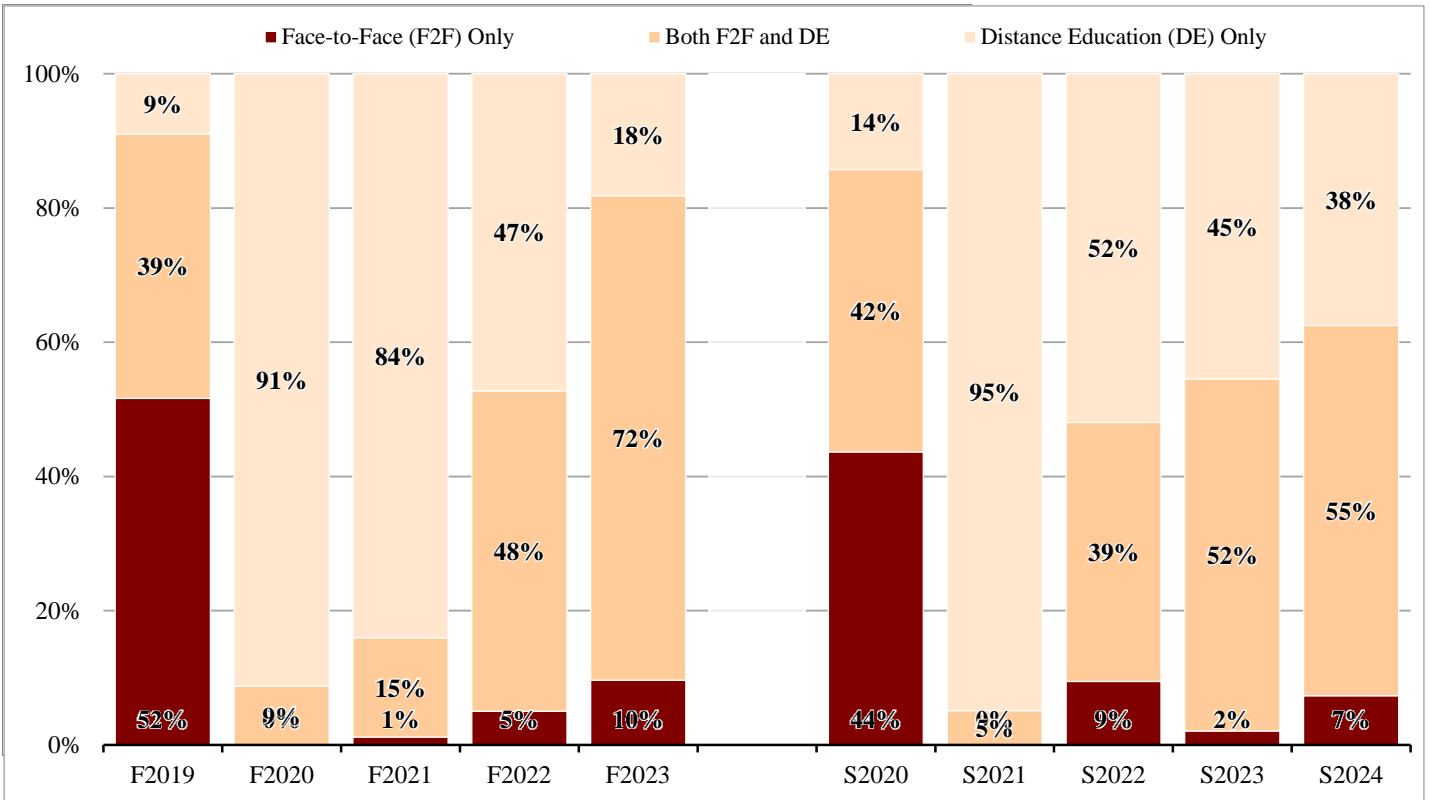
Student Unit Load

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	74	59	56	55	53	55	53	37	44	35
Full-Time (12 - 14.5 units)	114	76	61	61	75	83	74	43	44	52
Part-Time (6 - 11.5 units)	75	81	43	57	45	83	56	38	47	40
Part-Time (0.5 - 5.5 units)	16	12	9	7	3	24	12	9	8	9
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	27%	26%	33%	31%	30%	22%	27%	29%	31%	26%
% Full-Time (12 - 14.5)	41%	33%	36%	34%	43%	34%	38%	34%	31%	38%
% Part-Time (6 - 11.5)	27%	36%	25%	32%	26%	34%	29%	30%	33%	29%
% Part-Time (0.5 - 5.5)	6%	5%	5%	4%	2%	10%	6%	7%	6%	7%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Political Science (POLI)										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	144	0	2	9	17	107	0	12	3	10
Both F2F and DE	110	20	25	86	127	103	10	49	75	75
Distance Education (DE) Only	25	208	142	85	32	35	185	66	65	51
% Face-to-Face (F2F) Only	52%	0%	1%	5%	10%	44%	0%	9%	2%	7%
% Both F2F and DE	39%	9%	15%	48%	72%	42%	5%	39%	52%	55%
% Distance Education (DE) Only	9%	91%	84%	47%	18%	14%	95%	52%	45%	38%



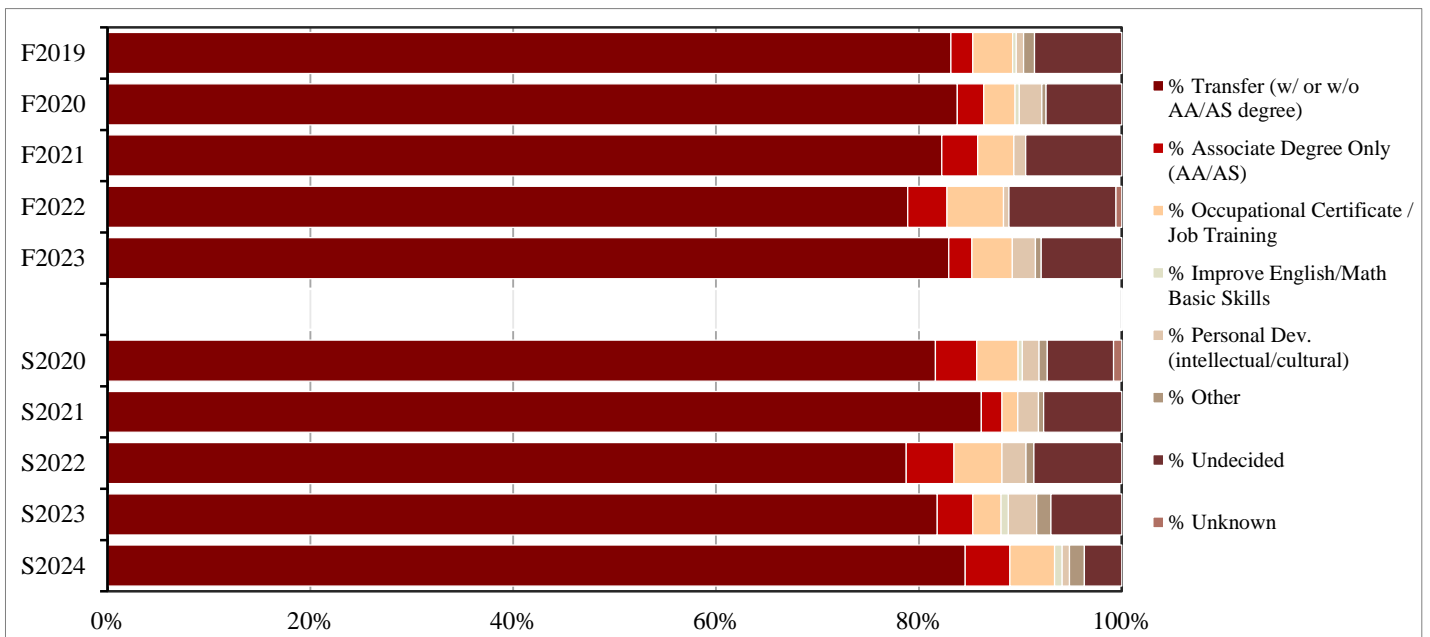
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	232	191	139	142	146	200	168	100	117	115
Associate Degree Only (AA/AS)	6	6	6	7	4	10	4	6	5	6
Occupational Certificate / Job Training	11	7	6	10	7	10	3	6	4	6
Improve English/Math Basic Skills	1	1	0	0	0	1	0	0	1	1
Personal Development (intellectual/cultural)	2	5	2	1	4	4	4	3	4	1
Other	3	1	0	0	1	2	1	1	2	2
Undecided	24	17	16	19	14	16	15	11	10	5
Unknown	0	0	0	1	0	2	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	83%	84%	82%	79%	83%	82%	86%	79%	82%	85%
% Associate Degree Only (AA/AS)	2%	3%	4%	4%	2%	4%	2%	5%	3%	4%
% Occupational Certificate / Job Training	4%	3%	4%	6%	4%	4%	2%	5%	3%	4%
% Improve English/Math Basic Skills	<1%	<1%	0%	0%	0%	<1%	0%	0%	1%	1%
% Personal Dev. (intellectual/cultural)	1%	2%	1%	1%	2%	2%	2%	2%	3%	1%
% Other	1%	<1%	0%	0%	1%	1%	1%	1%	1%	1%
% Undecided	9%	7%	9%	11%	8%	7%	8%	9%	7%	4%
% Unknown	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

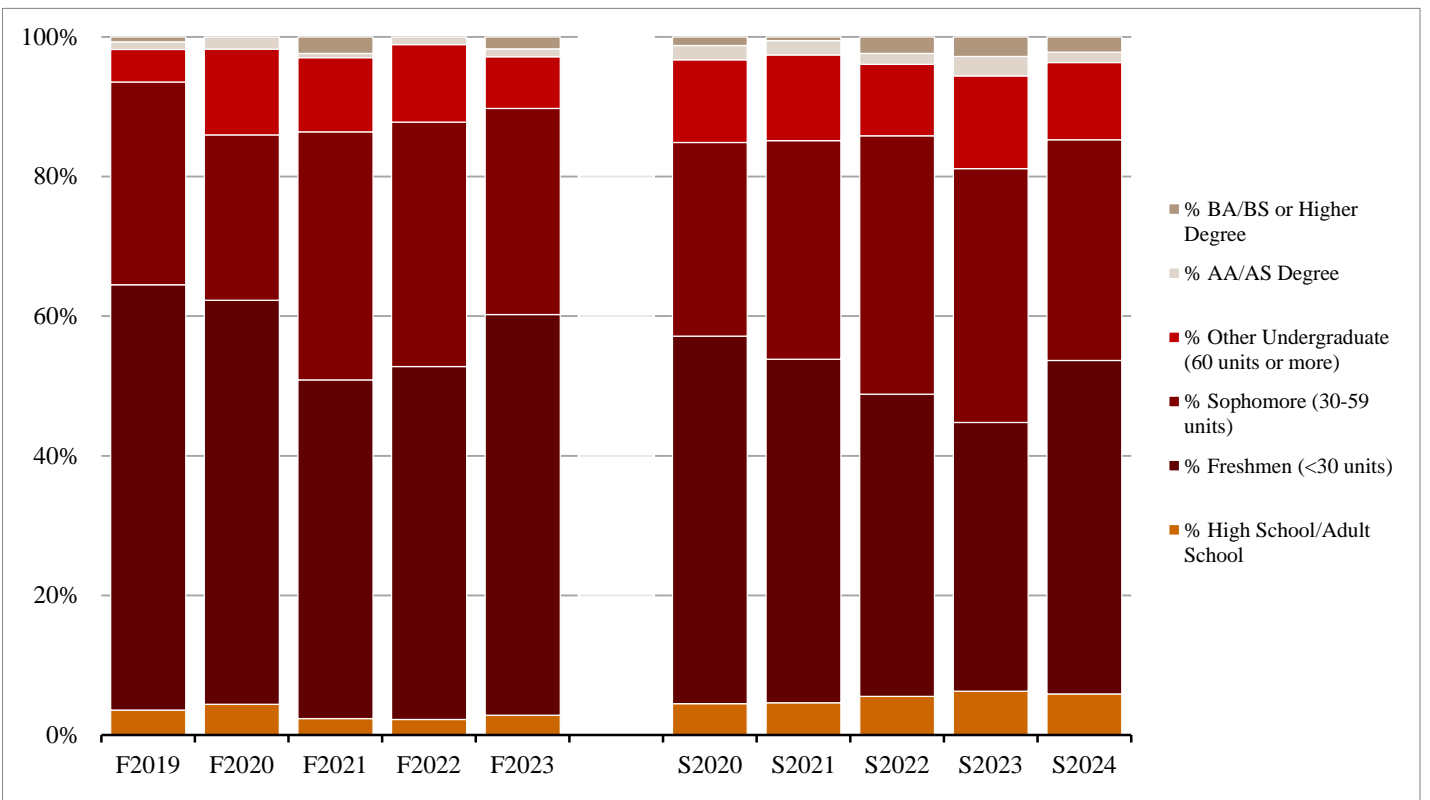
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

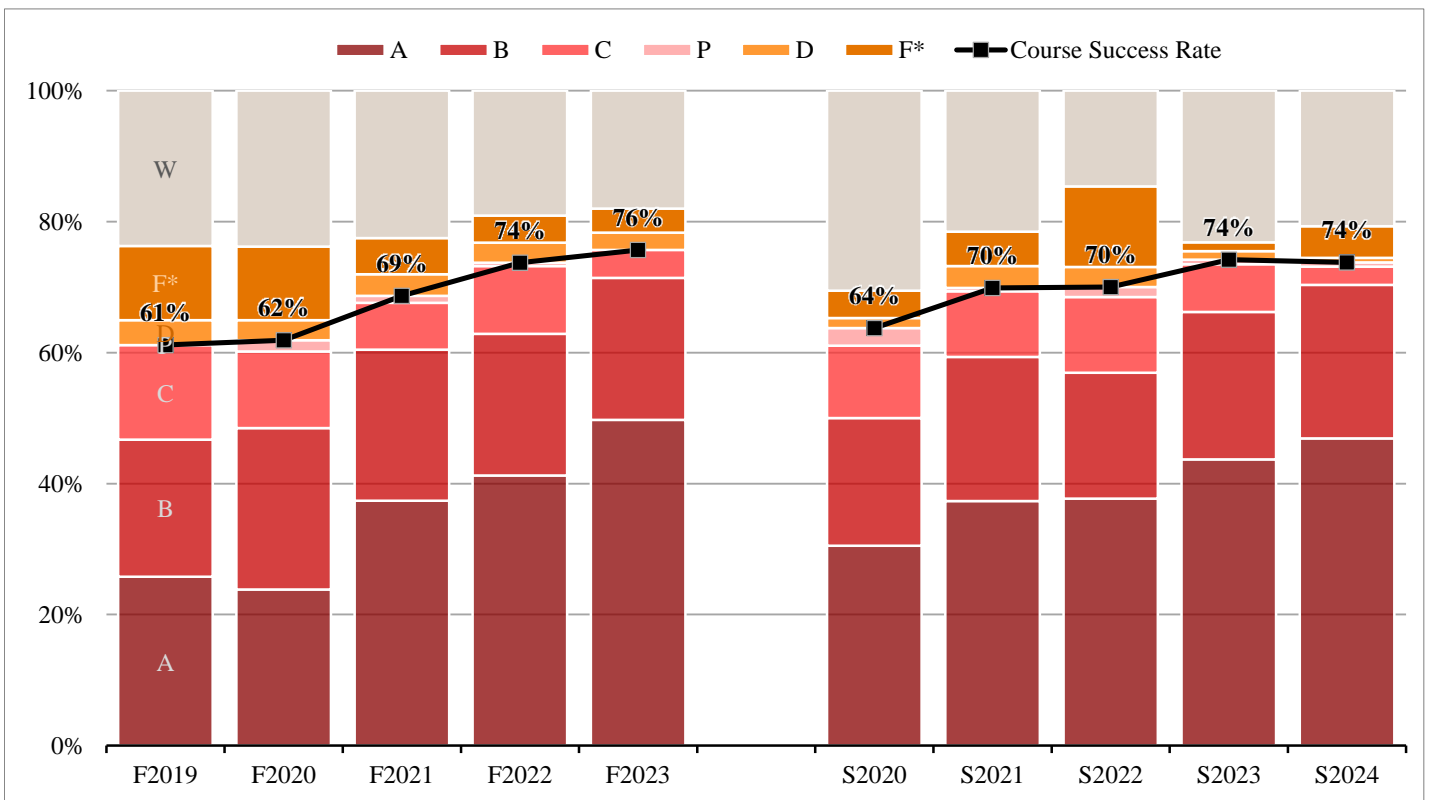
Highest Educational Level of Students

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	10	10	4	4	5	11	9	7	9	8
Freshmen (<30 units)	170	132	82	91	101	129	96	55	55	65
Sophomore (30-59 units)	81	54	60	63	52	68	61	47	52	43
Other Undergraduate (60 units or more)	13	28	18	20	13	29	24	13	19	15
AA/AS Degree	3	4	1	2	2	5	4	2	4	2
BA/BS or Higher Degree	2	0	4	0	3	3	1	3	4	3
% High School/Adult School	4%	4%	2%	2%	3%	4%	5%	6%	6%	6%
% Freshmen (<30 units)	61%	58%	49%	51%	57%	53%	49%	43%	38%	48%
% Sophomore (30-59 units)	29%	24%	36%	35%	30%	28%	31%	37%	36%	32%
% Other Undergraduate (60 units or more)	5%	12%	11%	11%	7%	12%	12%	10%	13%	11%
% AA/AS Degree	1%	2%	1%	1%	1%	2%	2%	2%	3%	1%
% BA/BS or Higher Degree	1%	0%	2%	0%	2%	1%	1%	2%	3%	2%



Student Performance: Grade Distribution

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	291	231	182	194	189	262	209	130	152	145
Course Success Rates	61%	62%	69%	74%	76%	64%	70%	70%	74%	74%
A	26%	24%	37%	41%	50%	31%	37%	38%	44%	47%
B	21%	25%	23%	22%	22%	19%	22%	19%	23%	23%
C	14%	12%	7%	10%	4%	11%	10%	12%	7%	3%
P	0%	2%	1%	1%	0%	3%	<1%	2%	1%	1%
Course Non-Success Rate	15%	14%	9%	7%	6%	6%	9%	15%	3%	6%
D	4%	3%	3%	3%	3%	2%	3%	3%	1%	1%
F*	11%	11%	5%	4%	4%	4%	5%	12%	1%	5%
Withdrawals (See Note)	24%	24%	23%	19%	18%	31%	22%	15%	23%	21%



Definitions:

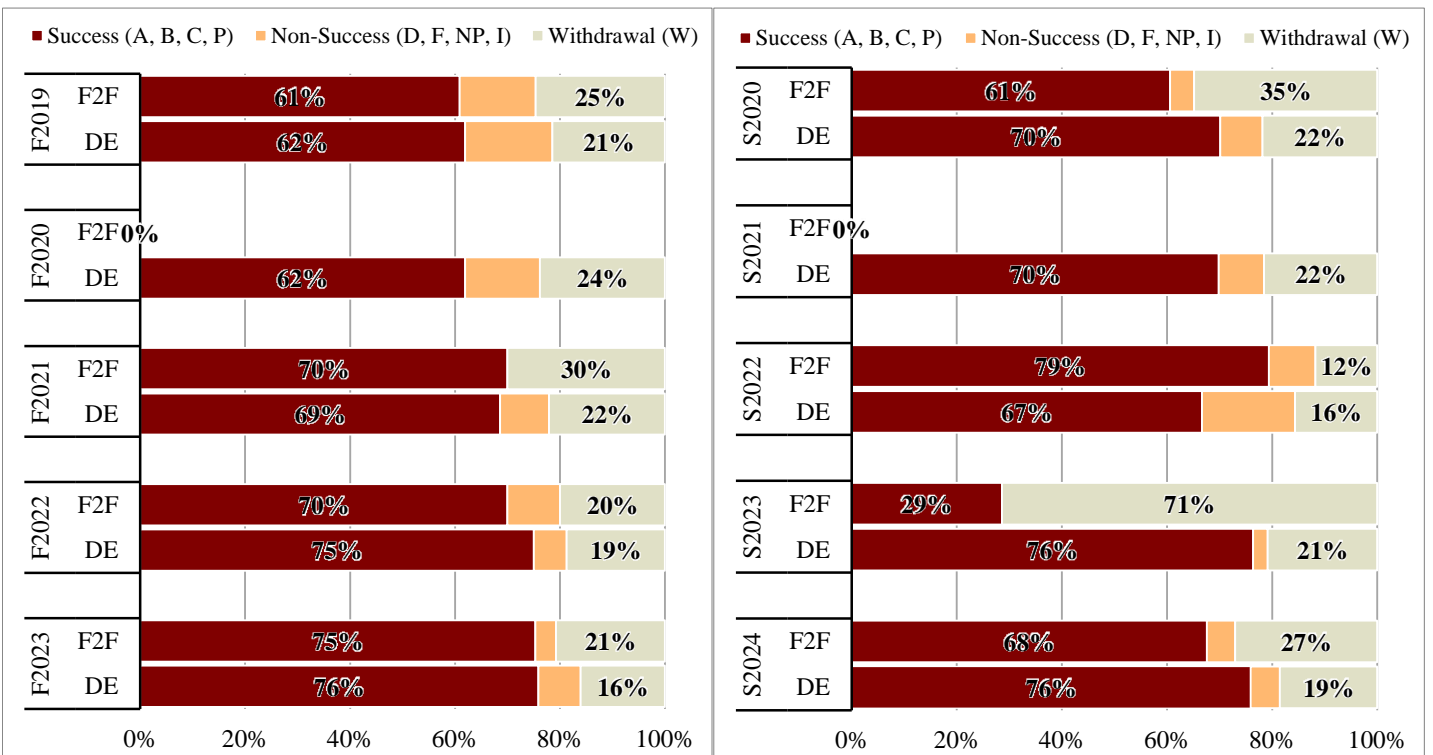
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	291	231	182	194	189	262	209	130	152	145
Face-to-Face (F2F) Sections	207	0	10	50	77	175	0	34	8	37
Success Rates	61%	—	70%	70%	75%	61%	—	79%	29%	68%
Non-Success Rates	14%	—	0%	10%	4%	5%	—	9%	0%	5%
Withdrawals	25%	—	30%	20%	21%	35%	—	12%	71%	27%
Distance Education (DE) Sections	84	231	172	144	112	87	209	96	144	108
Success Rates	62%	62%	69%	75%	76%	70%	70%	67%	76%	76%
Non-Success Rates	17%	14%	9%	6%	8%	8%	9%	18%	3%	6%
Withdrawals	21%	24%	22%	19%	16%	22%	22%	16%	21%	19%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

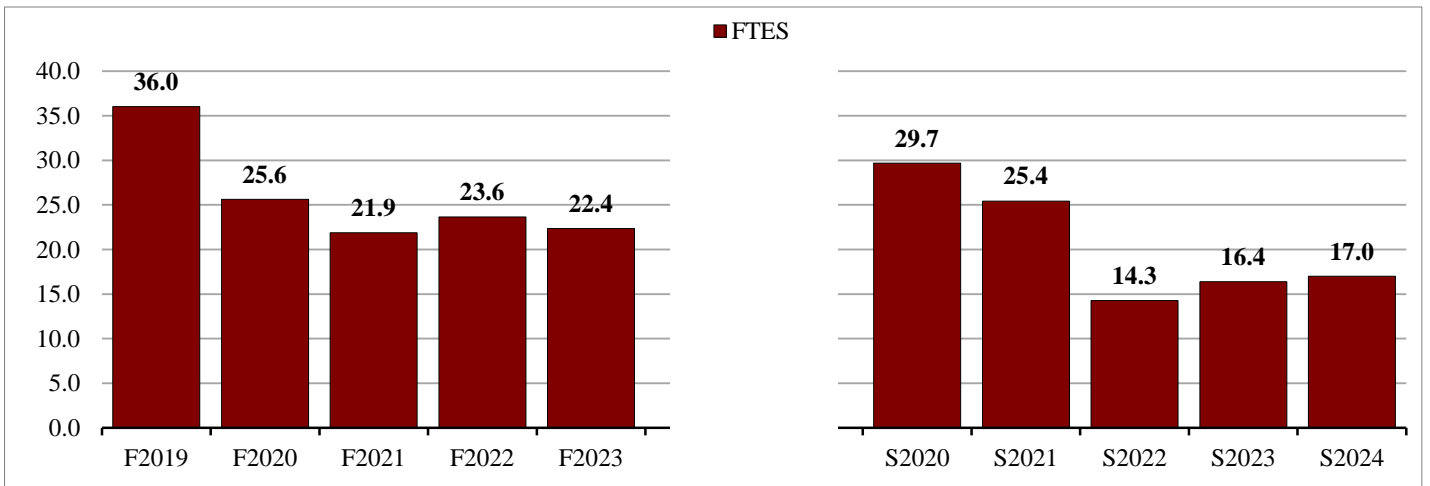
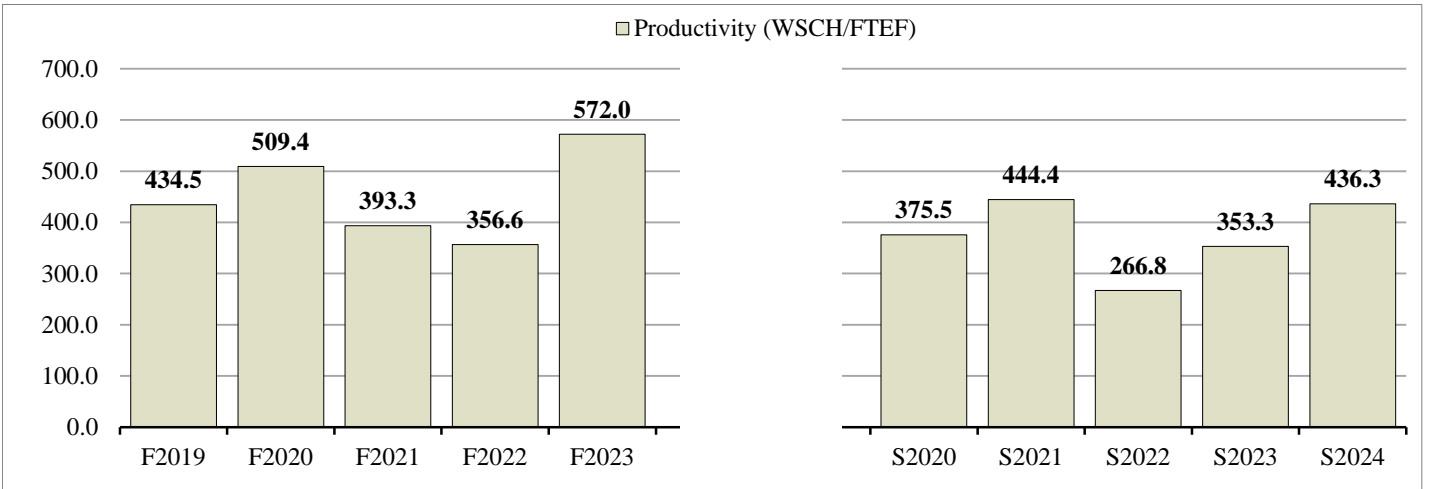
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	1,102	782	656	714	687	927	771	445	495	524
FTES	36.0	25.6	21.9	23.6	22.4	29.7	25.4	14.3	16.4	17.0
FTEF	2.5	1.5	1.7	2.0	1.2	2.5	1.7	1.7	1.4	1.2
Productivity (WSCH/FTEF)	434.5	509.4	393.3	356.6	572.0	375.5	444.4	266.8	353.3	436.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

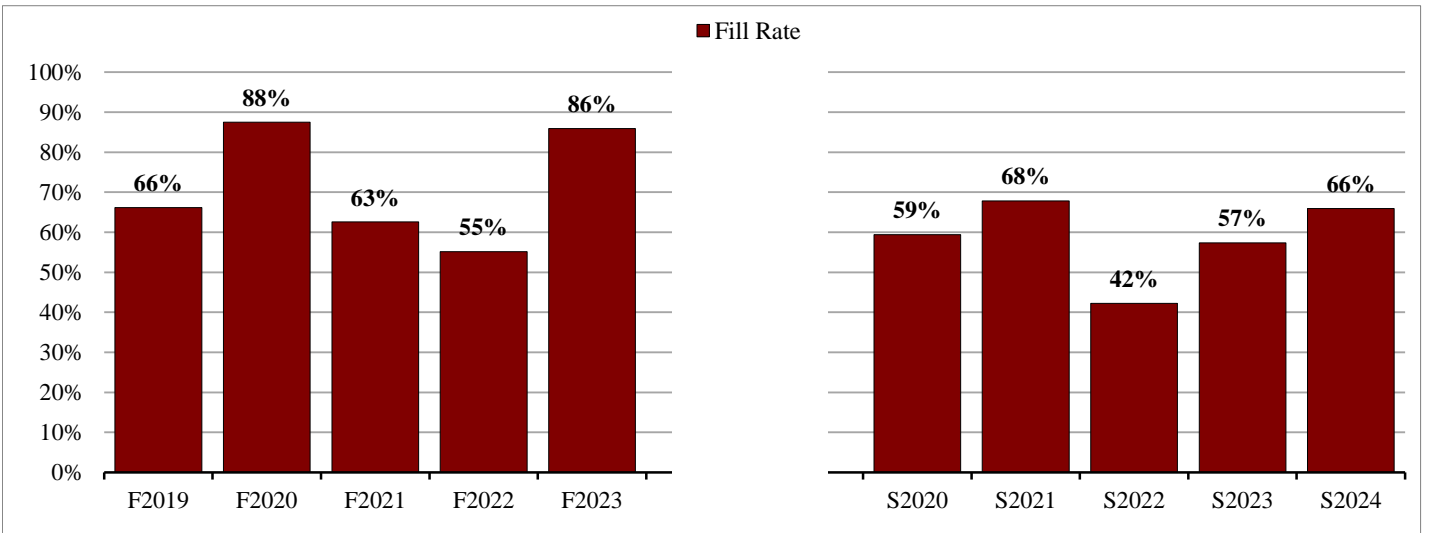
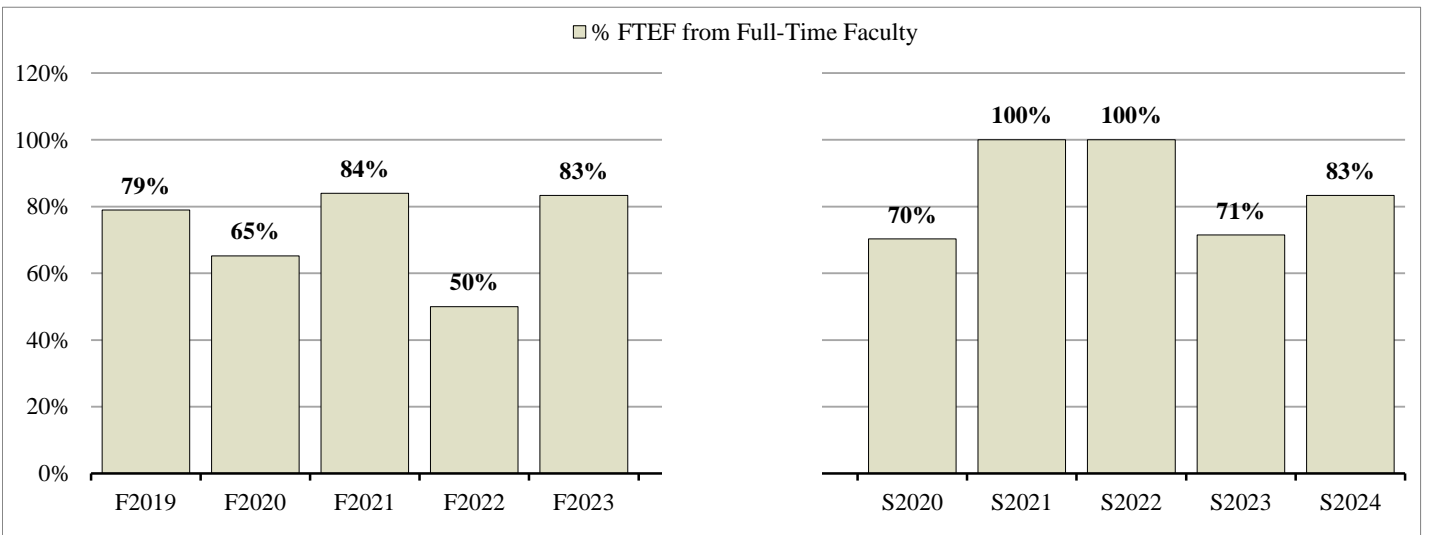
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Political Science (POLI)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	2.0	1.0	1.4	1.0	1.0	1.7	1.7	1.7	1.0	1.0
% FTEF from Full-Time Faculty	79%	65%	84%	50%	83%	70%	100%	100%	71%	83%
Enrollments	291	231	182	194	189	262	209	130	152	145
Capacity (seats available)	440	264	291	352	220	441	308	308	265	220
Fill Rate	66%	88%	63%	55%	86%	59%	68%	42%	57%	66%



Definitions:

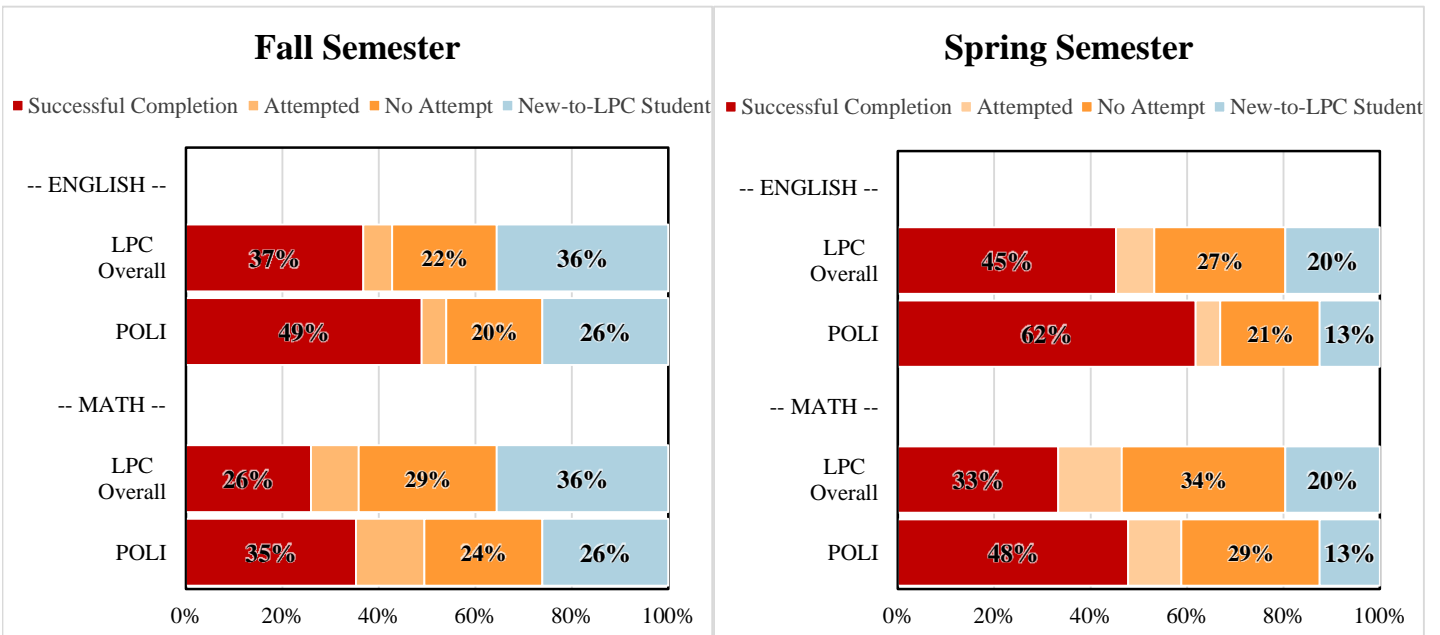
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	POLI		LPC Overall		POLI		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	86	49%	2,796	37%	84	62%	3,393	45%
Attempted (<i>not successful</i>)	9	5%	454	6%	7	5%	600	8%
No Attempt	35	20%	1,652	22%	28	21%	2,036	27%
New-to-LPC Student	46	26%	2,703	36%	17	13%	1,472	20%
Transfer-level Math								
Successful Completion*	62	35%	1,971	26%	65	48%	2,498	33%
Attempted (<i>not successful</i>)	25	14%	752	10%	15	11%	986	13%
No Attempt	43	24%	2,179	29%	39	29%	2,545	34%
New-to-LPC Student	46	26%	2,703	36%	17	13%	1,472	20%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.