



Las Positas College
Discipline Program Review Data Packet
Fall 2019 to Spring 2024

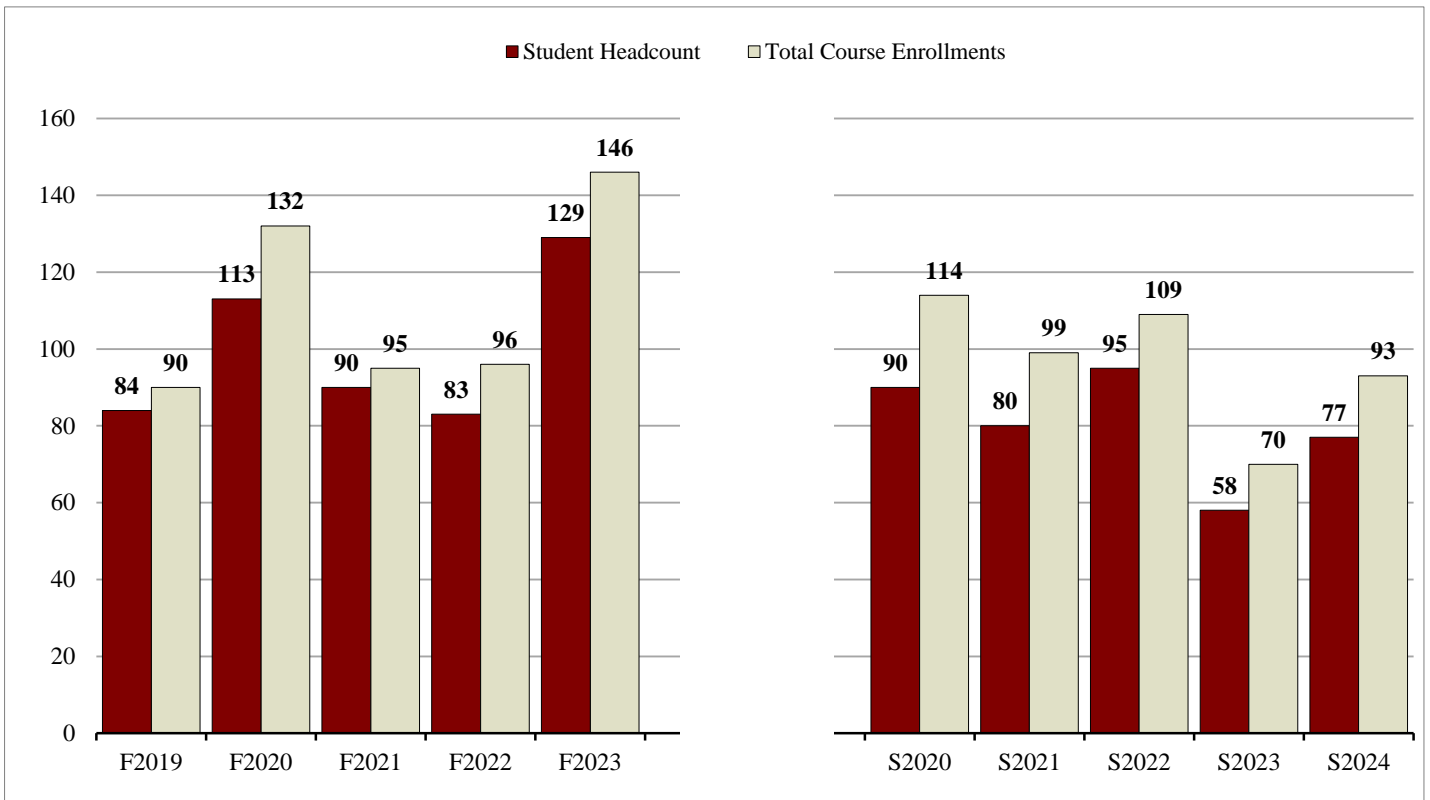
Discipline:

Photography (PHTO)

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Headcount & Enrollment

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	84	113	90	83	129	90	80	95	58	77
Total Course Enrollments	90	132	95	96	146	114	99	109	70	93



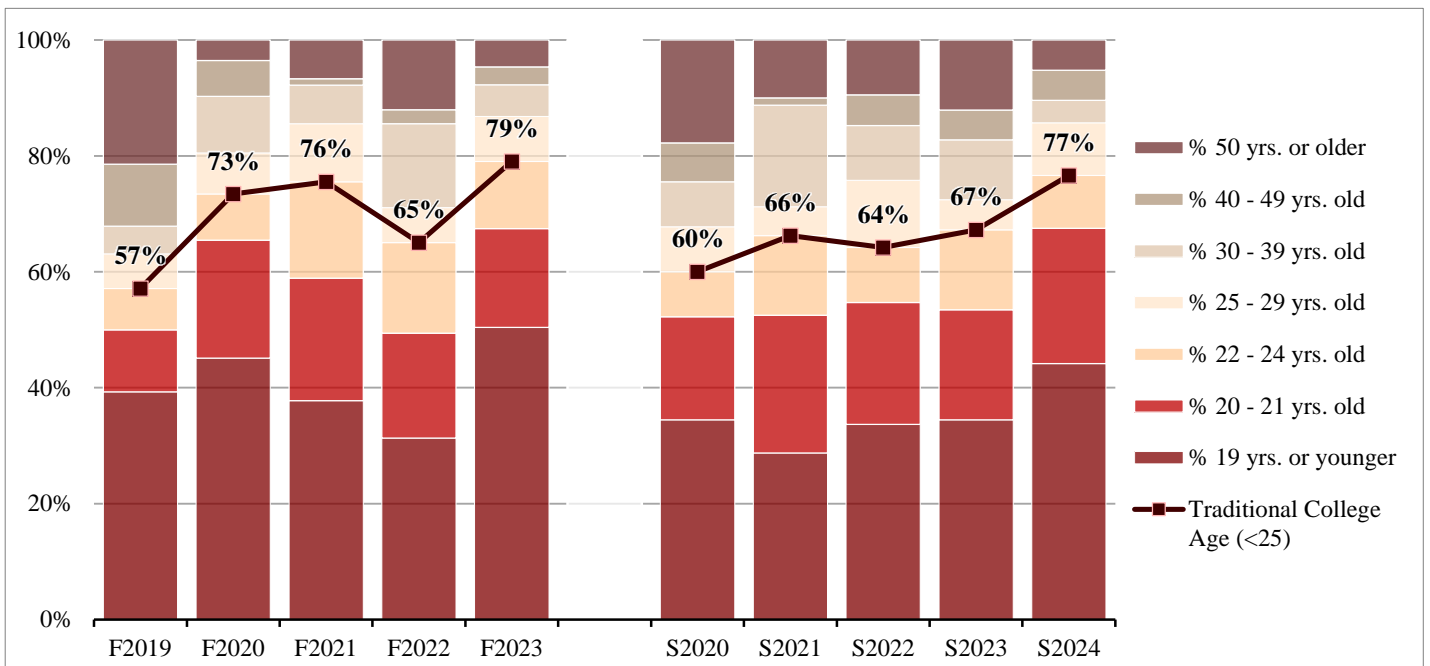
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

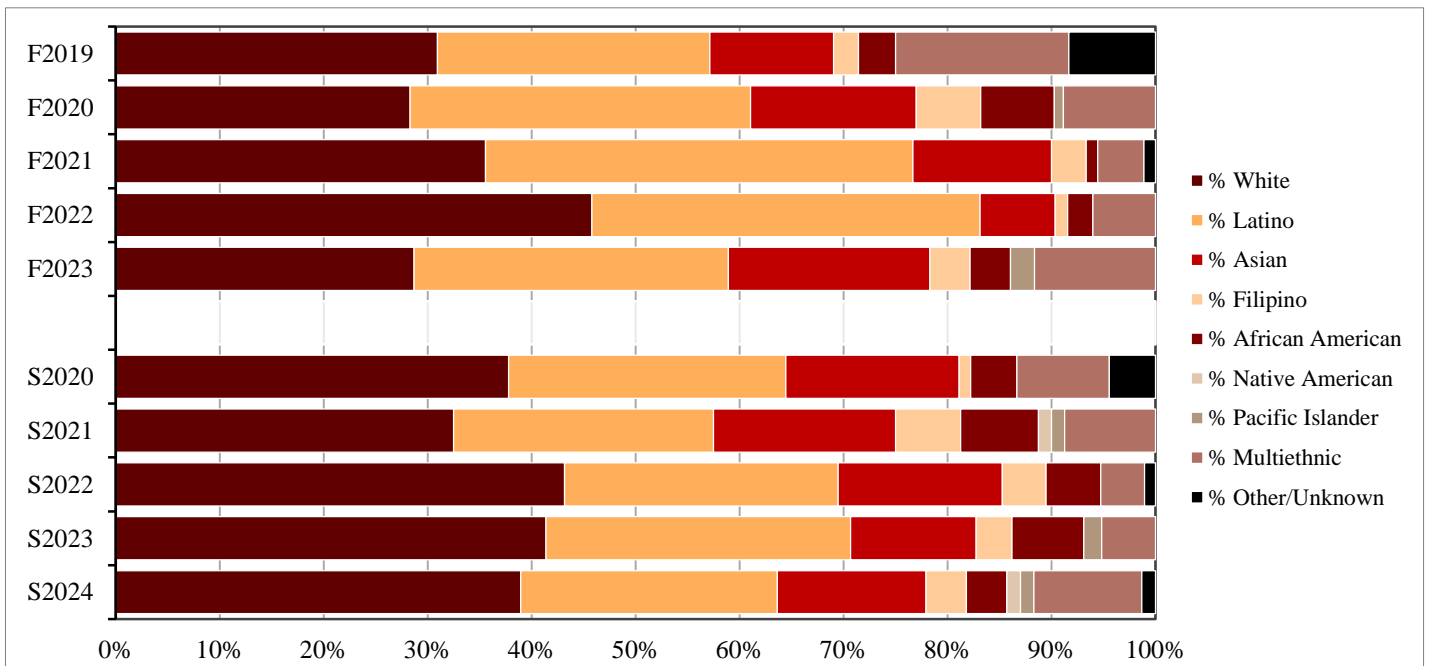
Student Demographics: Gender & Age

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	44	48	39	31	61	43	41	41	22	26
Male	37	63	47	51	60	44	37	52	35	44
19 yrs. or younger	33	51	34	26	65	31	23	32	20	34
20-21 yrs. old	9	23	19	15	22	16	19	20	11	18
22-24 yrs. old	6	9	15	13	15	7	11	9	8	7
25-29 yrs. old	5	8	9	5	10	7	4	11	3	7
30-39 yrs. old	4	11	6	12	7	7	14	9	6	3
40-49 yrs. old	9	7	1	2	4	6	1	5	3	4
50 yrs. or older	18	4	6	10	6	16	8	9	7	4
% Female	54%	43%	45%	38%	50%	49%	53%	44%	39%	37%
% Male	46%	57%	55%	62%	50%	51%	47%	56%	61%	63%
% 19 yrs. or younger	39%	45%	38%	31%	50%	34%	29%	34%	34%	44%
% 20 - 21 yrs. old	11%	20%	21%	18%	17%	18%	24%	21%	19%	23%
% 22 - 24 yrs. old	7%	8%	17%	16%	12%	8%	14%	9%	14%	9%
% 25 - 29 yrs. old	6%	7%	10%	6%	8%	8%	5%	12%	5%	9%
% 30 - 39 yrs. old	5%	10%	7%	14%	5%	8%	18%	9%	10%	4%
% 40 - 49 yrs. old	11%	6%	1%	2%	3%	7%	1%	5%	5%	5%
% 50 yrs. or older	21%	4%	7%	12%	5%	18%	10%	9%	12%	5%



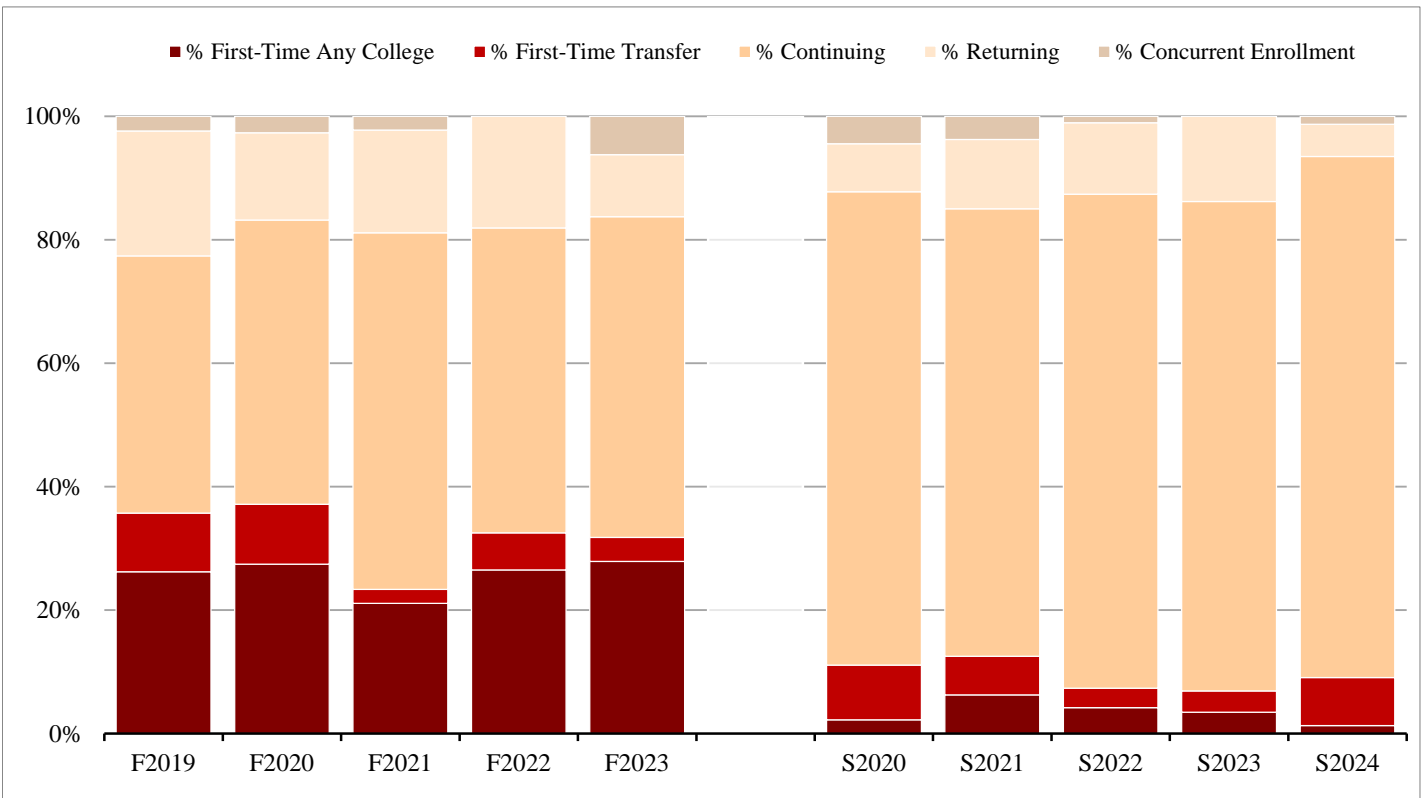
Student Demographic: Race-Ethnicity

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	3	8	1	2	5	4	6	5	4	3
Asian	10	18	12	6	25	15	14	15	7	11
Filipino	2	7	3	1	5	1	5	4	2	3
Latino	22	37	37	31	39	24	20	25	17	19
Native American	0	0	0	0	0	0	1	0	0	1
Pacific Islander	0	1	0	0	3	0	1	0	1	1
White	26	32	32	38	37	34	26	41	24	30
Multiethnic	14	10	4	5	15	8	7	4	3	8
Other/Unknown	7	0	1	0	0	4	0	1	0	1
% African American	4%	7%	1%	2%	4%	4%	8%	5%	7%	4%
% Asian	12%	16%	13%	7%	19%	17%	18%	16%	12%	14%
% Filipino	2%	6%	3%	1%	4%	1%	6%	4%	3%	4%
% Latino	26%	33%	41%	37%	30%	27%	25%	26%	29%	25%
% Native American	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%
% Pacific Islander	0%	1%	0%	0%	2%	0%	1%	0%	2%	1%
% White	31%	28%	36%	46%	29%	38%	33%	43%	41%	39%
% Multiethnic	17%	9%	4%	6%	12%	9%	9%	4%	5%	10%
% Other/Unknown	8%	0%	1%	0%	0%	4%	0%	1%	0%	1%



Student Enrollment Status

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	22	31	19	22	36	2	5	4	2	1
First-Time Transfer	8	11	2	5	5	8	5	3	2	6
Continuing	35	52	52	41	67	69	58	76	46	65
Returning	17	16	15	15	13	7	9	11	8	4
Concurrent Enrollment	2	3	2	0	8	4	3	1	0	1
% First-Time Any College	26%	27%	21%	27%	28%	2%	6%	4%	3%	1%
% First-Time Transfer	10%	10%	2%	6%	4%	9%	6%	3%	3%	8%
% Continuing	42%	46%	58%	49%	52%	77%	73%	80%	79%	84%
% Returning	20%	14%	17%	18%	10%	8%	11%	12%	14%	5%
% Concurrent Enrollment	2%	3%	2%	0%	6%	4%	4%	1%	0%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

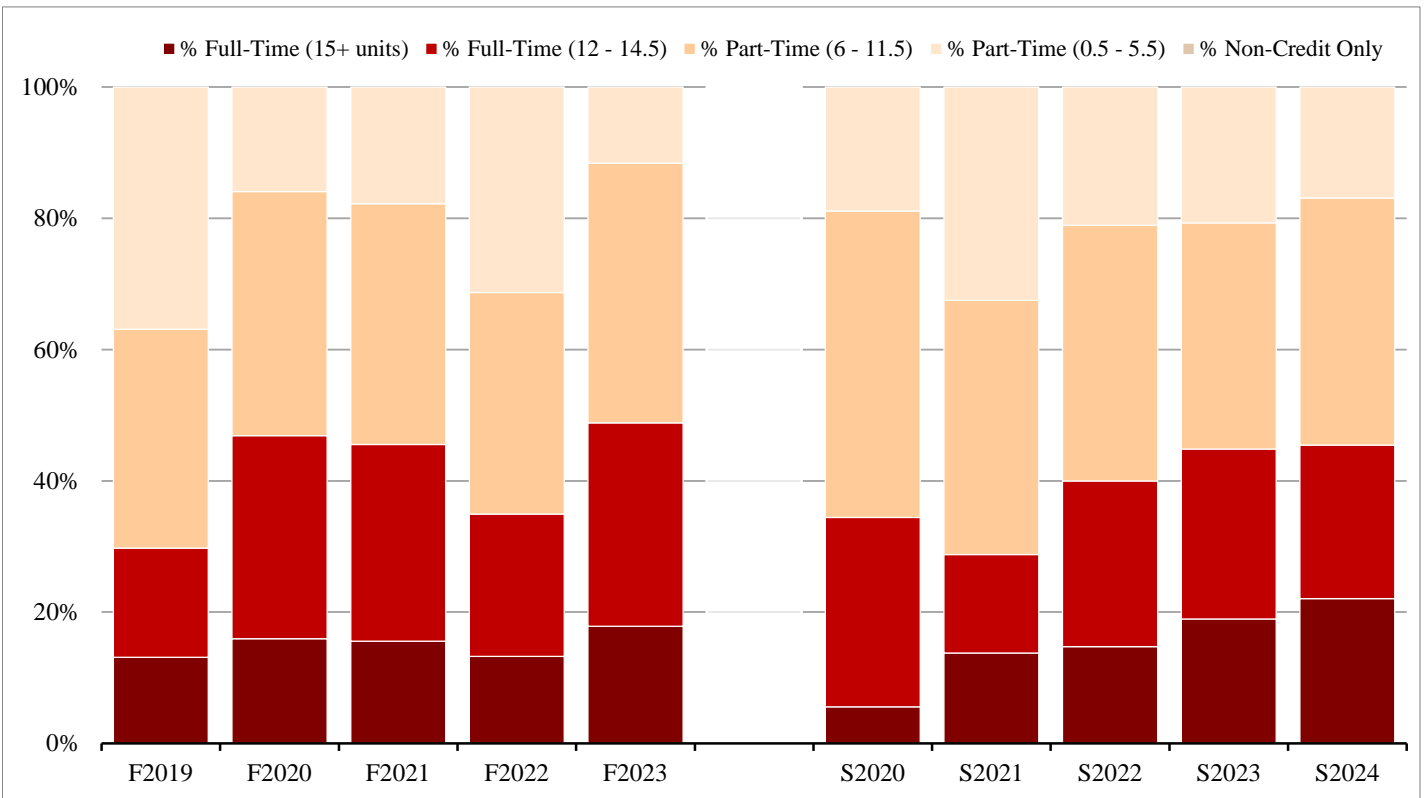
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

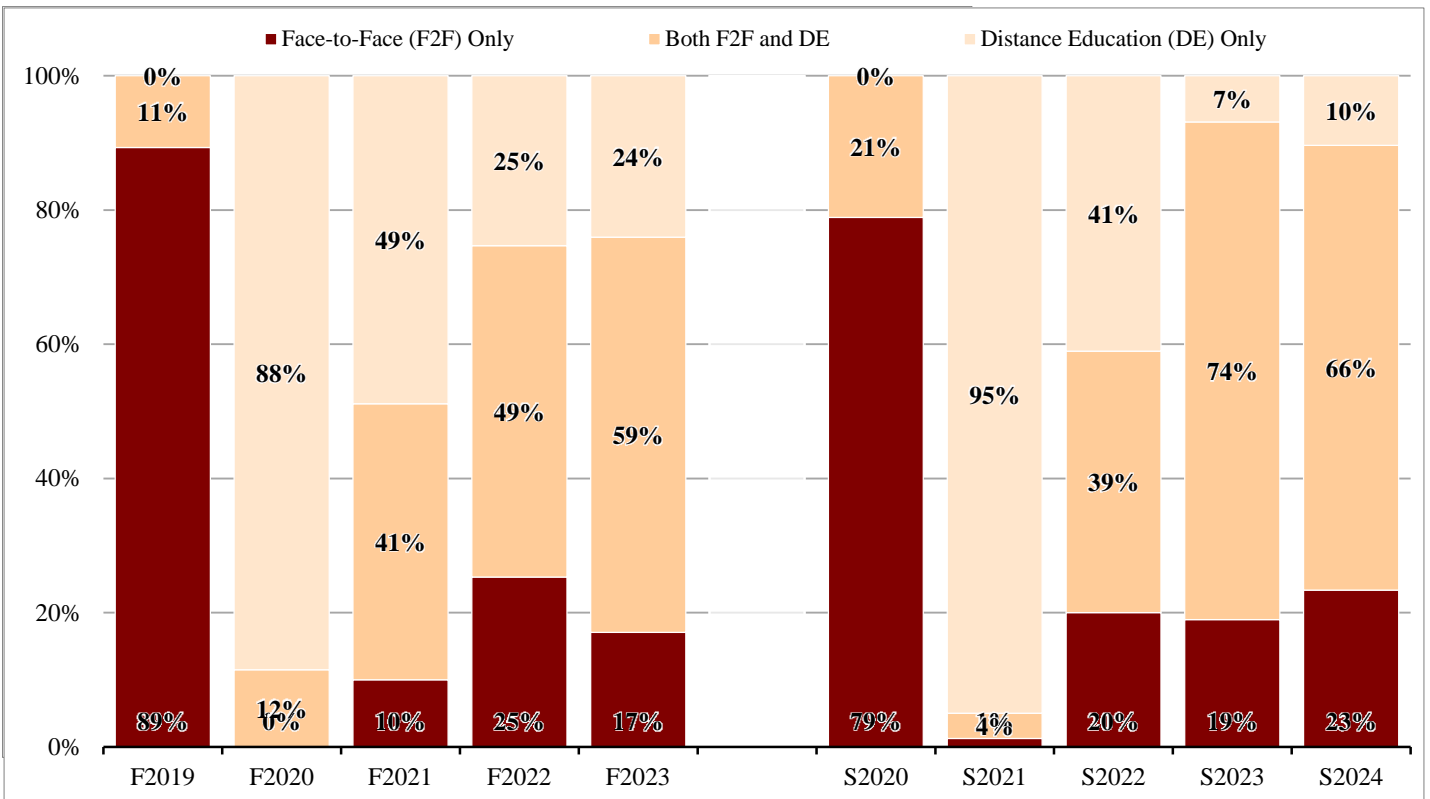
Student Unit Load

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	11	18	14	11	23	5	11	14	11	17
Full-Time (12 - 14.5 units)	14	35	27	18	40	26	12	24	15	18
Part-Time (6 - 11.5 units)	28	42	33	28	51	42	31	37	20	29
Part-Time (0.5 - 5.5 units)	31	18	16	26	15	17	26	20	12	13
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	13%	16%	16%	13%	18%	6%	14%	15%	19%	22%
% Full-Time (12 - 14.5)	17%	31%	30%	22%	31%	29%	15%	25%	26%	23%
% Part-Time (6 - 11.5)	33%	37%	37%	34%	40%	47%	39%	39%	34%	38%
% Part-Time (0.5 - 5.5)	37%	16%	18%	31%	12%	19%	33%	21%	21%	17%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Photography (PHTO)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	75	0	9	21	22	71	1	19	11	18
Both F2F and DE	9	13	37	41	76	19	3	37	43	51
Distance Education (DE) Only	0	100	44	21	31	0	76	39	4	8
% Face-to-Face (F2F) Only	89%	0%	10%	25%	17%	79%	1%	20%	19%	23%
% Both F2F and DE	11%	12%	41%	49%	59%	21%	4%	39%	74%	66%
% Distance Education (DE) Only	0%	88%	49%	25%	24%	0%	95%	41%	7%	10%



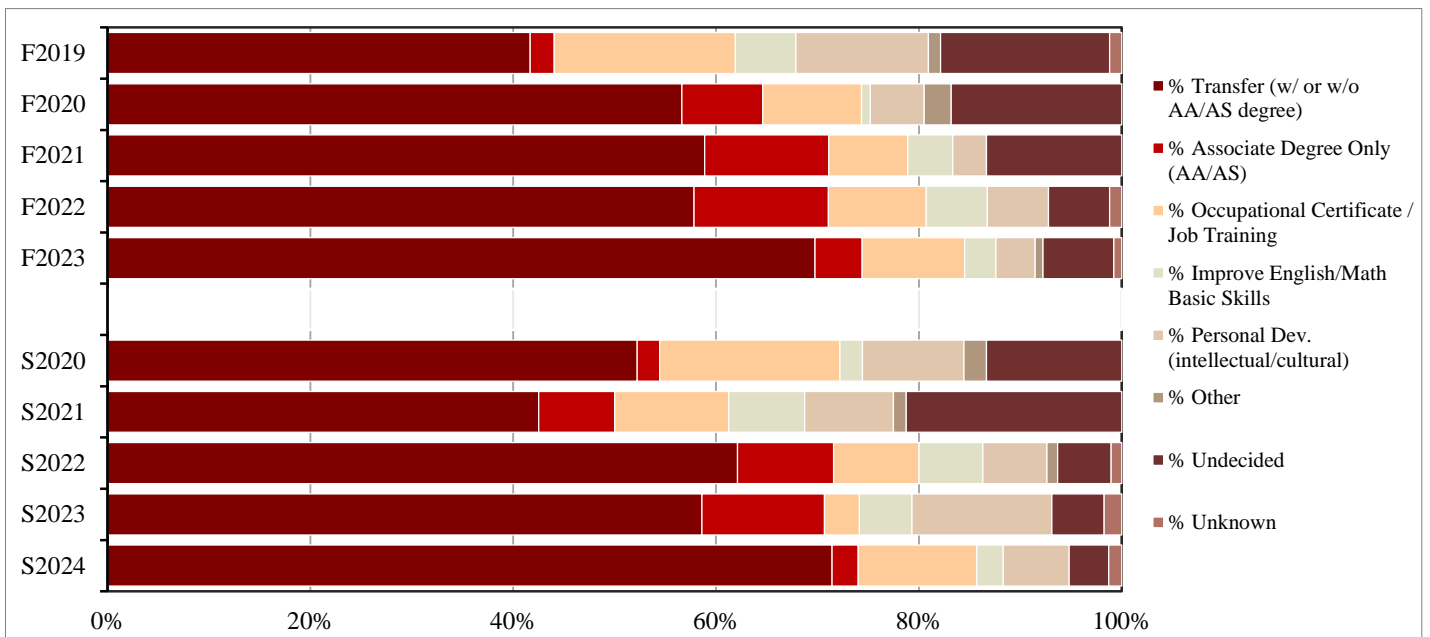
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	35	64	53	48	90	47	34	59	34	55
Associate Degree Only (AA/AS)	2	9	11	11	6	2	6	9	7	2
Occupational Certificate / Job Training	15	11	7	8	13	16	9	8	2	9
Improve English/Math Basic Skills	5	1	4	5	4	2	6	6	3	2
Personal Development (intellectual/cultural)	11	6	3	5	5	9	7	6	8	5
Other	1	3	0	0	1	2	1	1	0	0
Undecided	14	19	12	5	9	12	17	5	3	3
Unknown	1	0	0	1	1	0	0	1	1	1
% Transfer (w/ or w/o AA/AS degree)	42%	57%	59%	58%	70%	52%	43%	62%	59%	71%
% Associate Degree Only (AA/AS)	2%	8%	12%	13%	5%	2%	8%	9%	12%	3%
% Occupational Certificate / Job Training	18%	10%	8%	10%	10%	18%	11%	8%	3%	12%
% Improve English/Math Basic Skills	6%	1%	4%	6%	3%	2%	8%	6%	5%	3%
% Personal Dev. (intellectual/cultural)	13%	5%	3%	6%	4%	10%	9%	6%	14%	6%
% Other	1%	3%	0%	0%	1%	2%	1%	1%	0%	0%
% Undecided	17%	17%	13%	6%	7%	13%	21%	5%	5%	4%
% Unknown	1%	0%	0%	1%	1%	0%	0%	1%	2%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

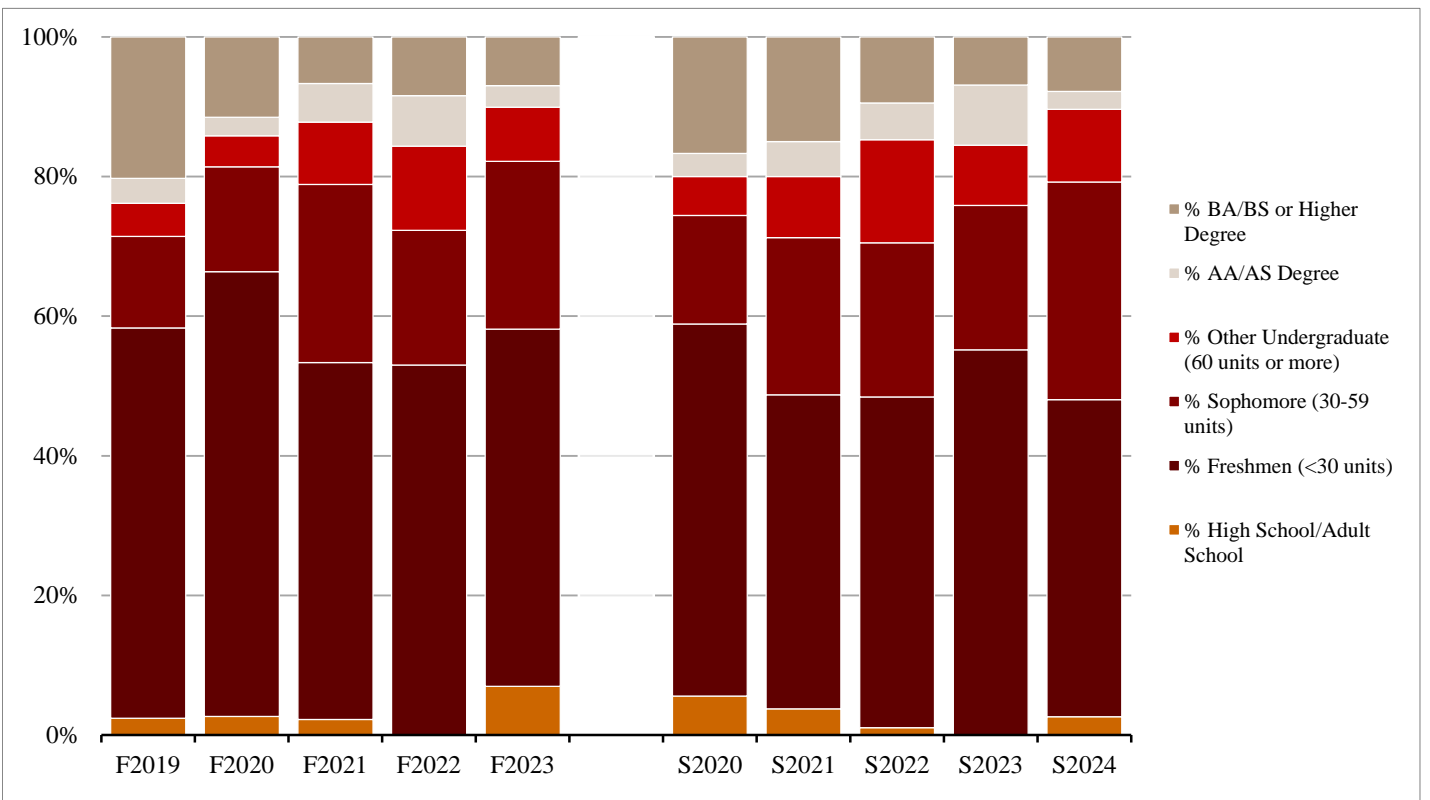
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

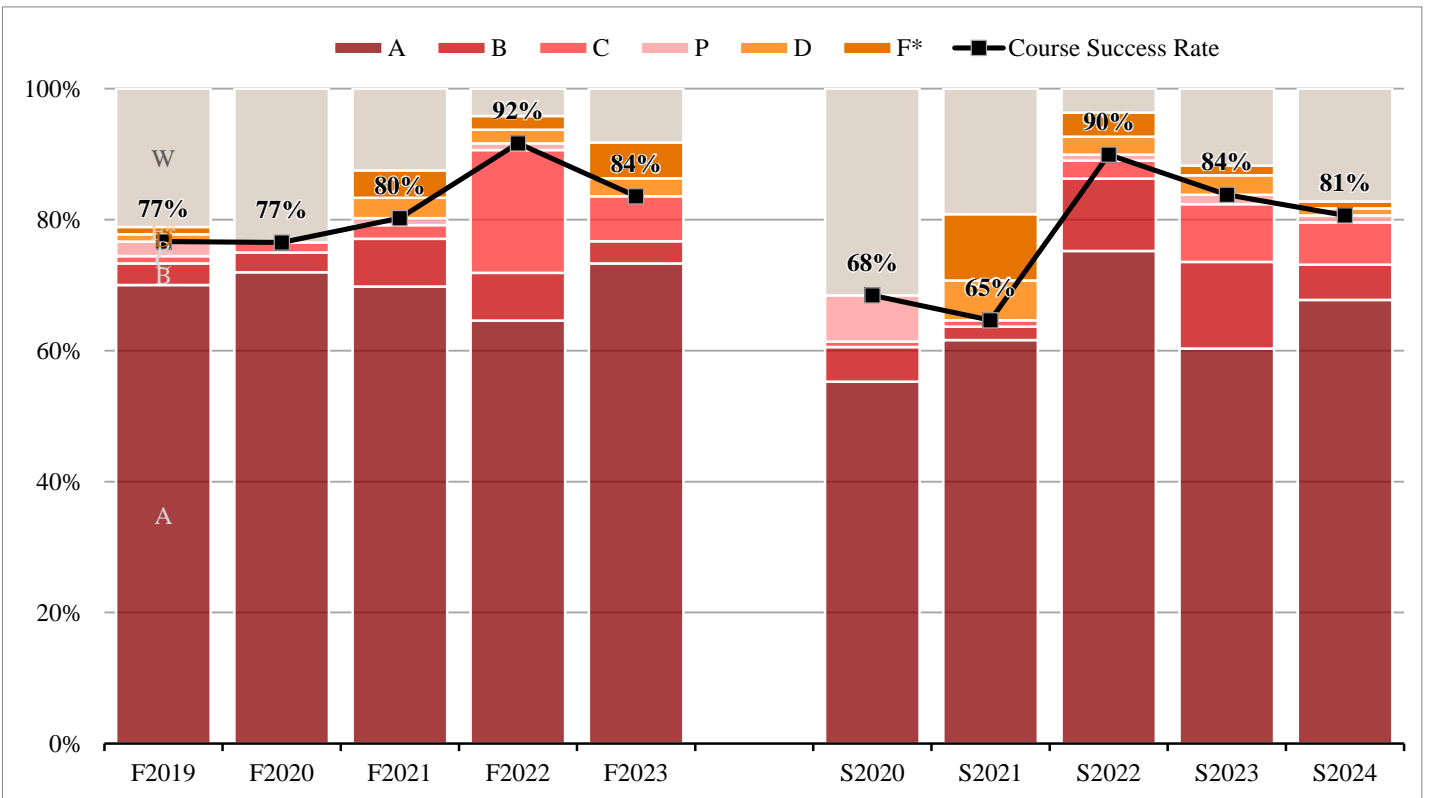
Highest Educational Level of Students

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	2	3	2	0	9	5	3	1	0	2
Freshmen (<30 units)	47	72	46	44	66	48	36	45	32	35
Sophomore (30-59 units)	11	17	23	16	31	14	18	21	12	24
Other Undergraduate (60 units or more)	4	5	8	10	10	5	7	14	5	8
AA/AS Degree	3	3	5	6	4	3	4	5	5	2
BA/BS or Higher Degree	17	13	6	7	9	15	12	9	4	6
% High School/Adult School	2%	3%	2%	0%	7%	6%	4%	1%	0%	3%
% Freshmen (<30 units)	56%	64%	51%	53%	51%	53%	45%	47%	55%	45%
% Sophomore (30-59 units)	13%	15%	26%	19%	24%	16%	23%	22%	21%	31%
% Other Undergraduate (60 units or more)	5%	4%	9%	12%	8%	6%	9%	15%	9%	10%
% AA/AS Degree	4%	3%	6%	7%	3%	3%	5%	5%	9%	3%
% BA/BS or Higher Degree	20%	12%	7%	8%	7%	17%	15%	9%	7%	8%



Student Performance: Grade Distribution

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	90	132	95	96	146	114	99	109	70	93
Course Success Rates	77%	77%	80%	92%	84%	68%	65%	90%	84%	81%
A	70%	72%	70%	65%	73%	55%	62%	75%	60%	68%
B	3%	3%	7%	7%	3%	5%	2%	11%	13%	5%
C	1%	2%	2%	19%	7%	1%	1%	3%	9%	6%
P	2%	0%	1%	1%	0%	7%	0%	1%	1%	1%
Course Non-Success Rate	2%	0%	7%	4%	8%	0%	16%	6%	4%	2%
D	1%	0%	3%	2%	3%	0%	6%	3%	3%	1%
F*	1%	0%	4%	2%	5%	0%	10%	4%	1%	1%
Withdrawals (See Note)	21%	23%	13%	4%	8%	32%	19%	4%	12%	17%



Definitions:

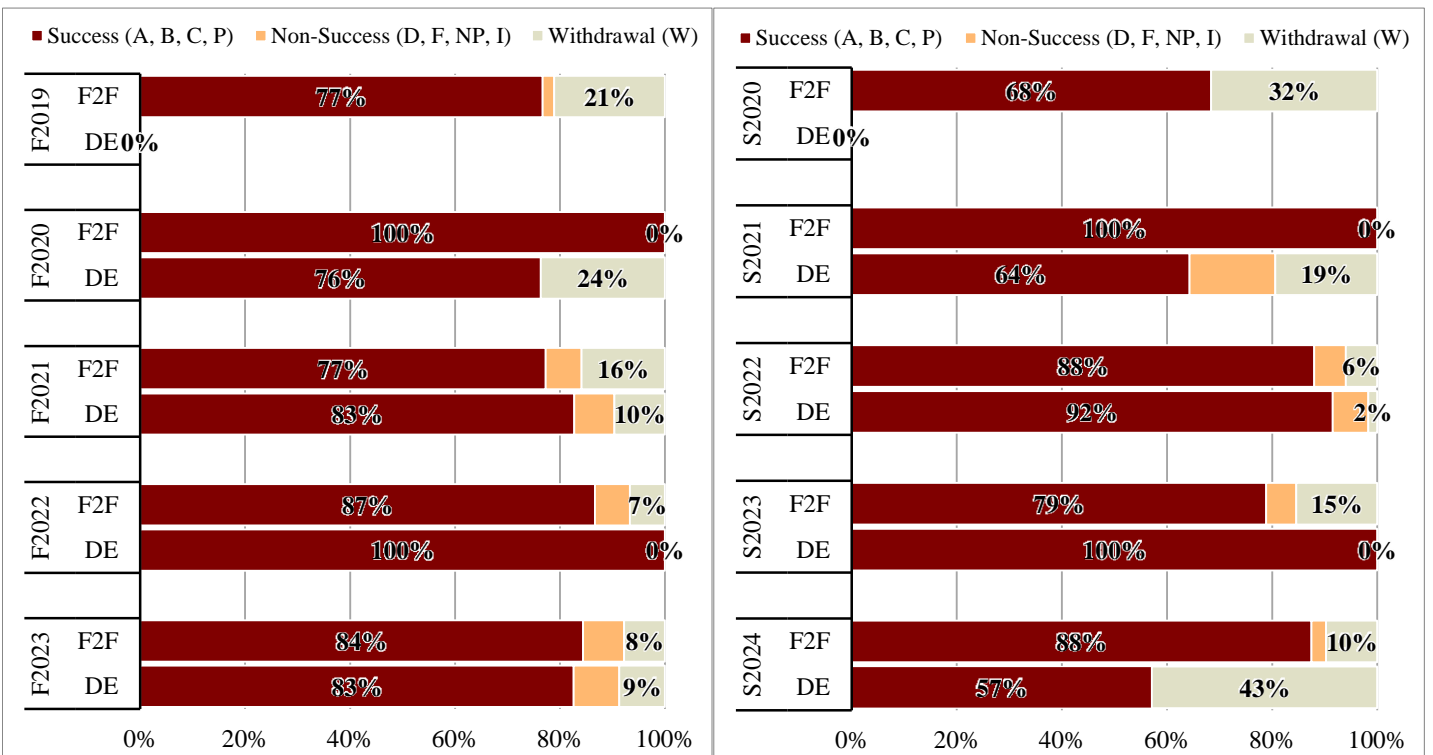
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	90	132	95	96	146	114	99	109	70	93
Face-to-Face (F2F) Sections	90	1	44	60	77	114	1	51	54	72
Success Rates	77%	100%	77%	87%	84%	68%	100%	88%	79%	88%
Non-Success Rates	2%	0%	7%	7%	8%	0%	0%	6%	6%	3%
Withdrawals	21%	0%	16%	7%	8%	32%	0%	6%	15%	10%
Distance Education (DE) Sections	0	131	51	36	69	0	98	58	16	21
Success Rates	—	76%	83%	100%	83%	—	64%	92%	100%	57%
Non-Success Rates	—	0%	8%	0%	9%	—	16%	7%	0%	0%
Withdrawals	—	24%	10%	0%	9%	—	19%	2%	0%	43%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

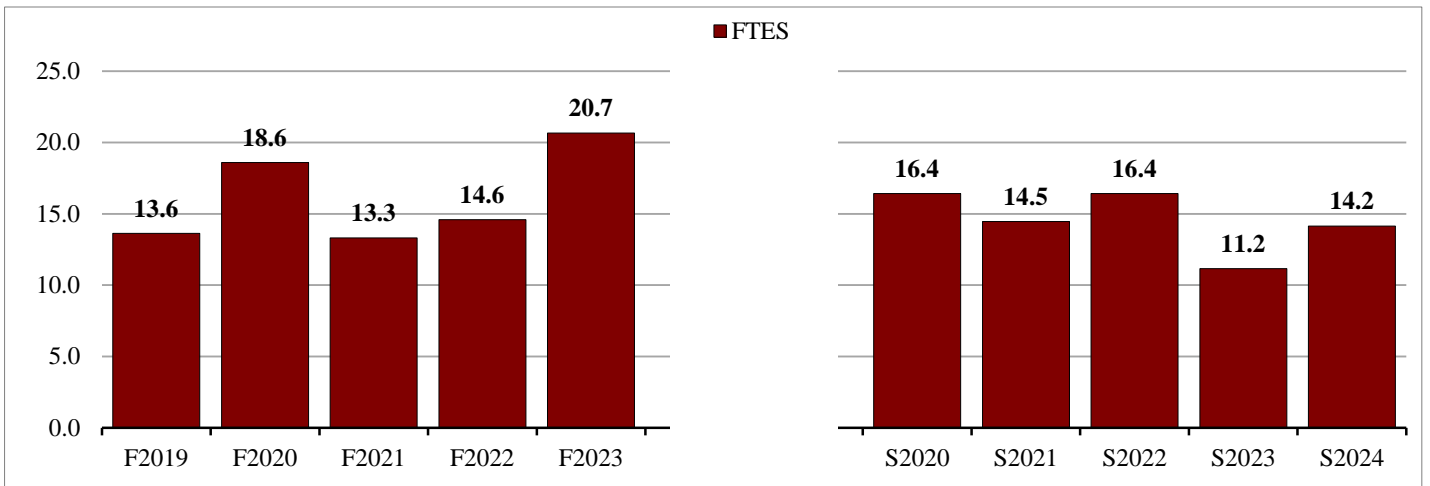
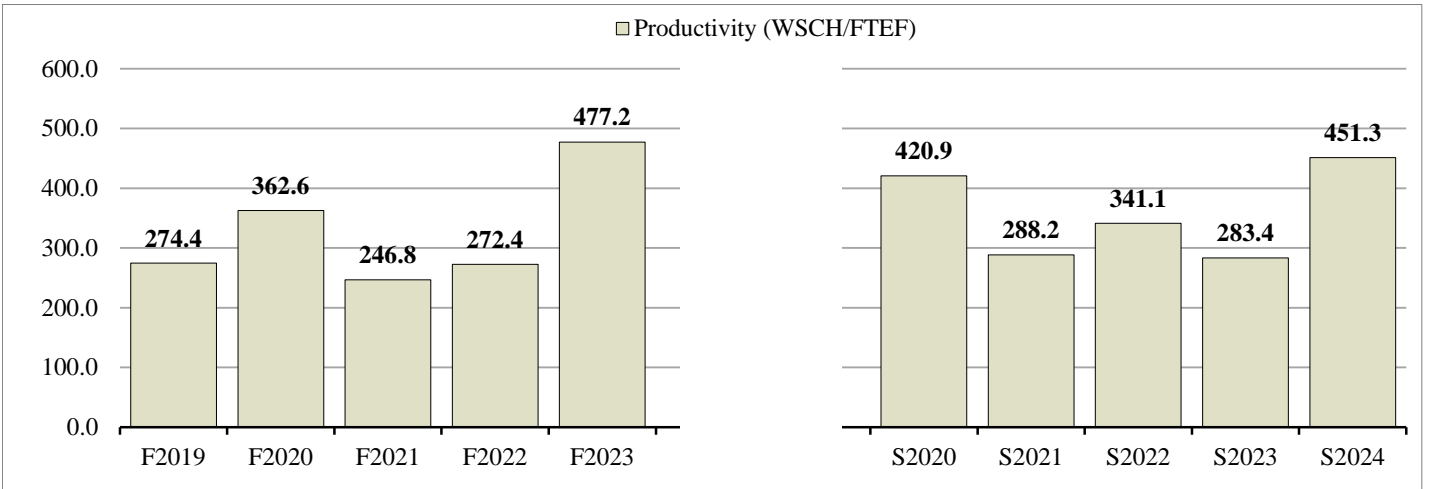
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	416	595	405	438	628	519	449	500	335	436
FTES	13.6	18.6	13.3	14.6	20.7	16.4	14.5	16.4	11.2	14.2
FTEF	1.5	1.6	1.6	1.6	1.3	1.2	1.6	1.5	1.2	1.0
Productivity (WSCH/FTEF)	274.4	362.6	246.8	272.4	477.2	420.9	288.2	341.1	283.4	451.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

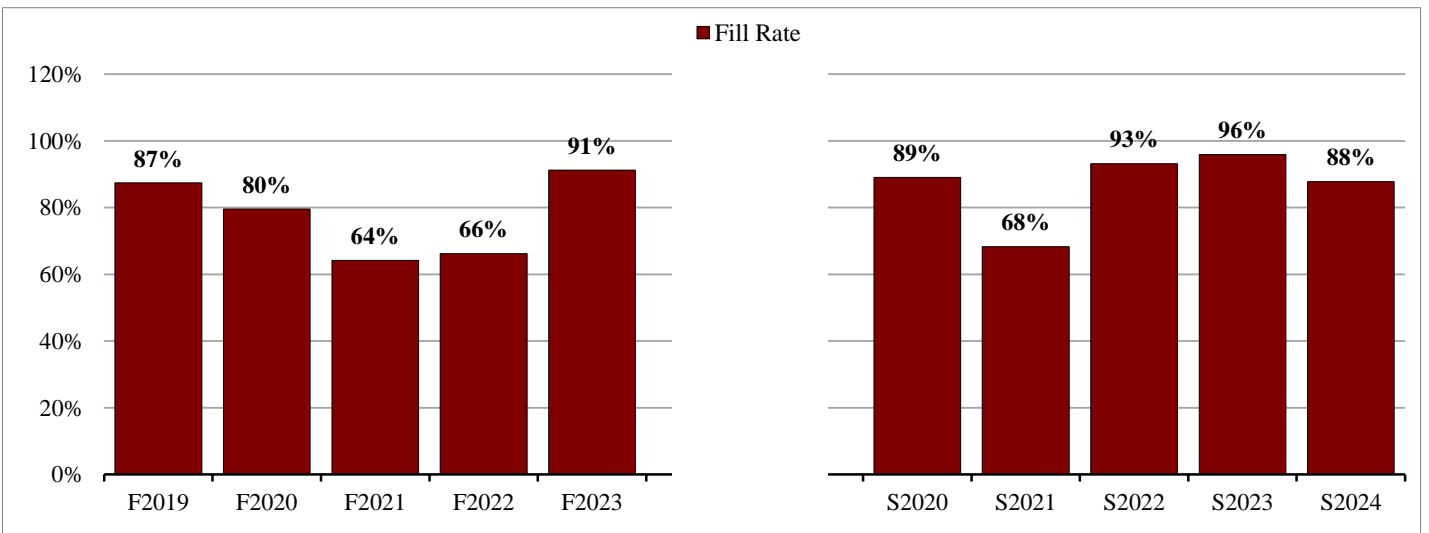
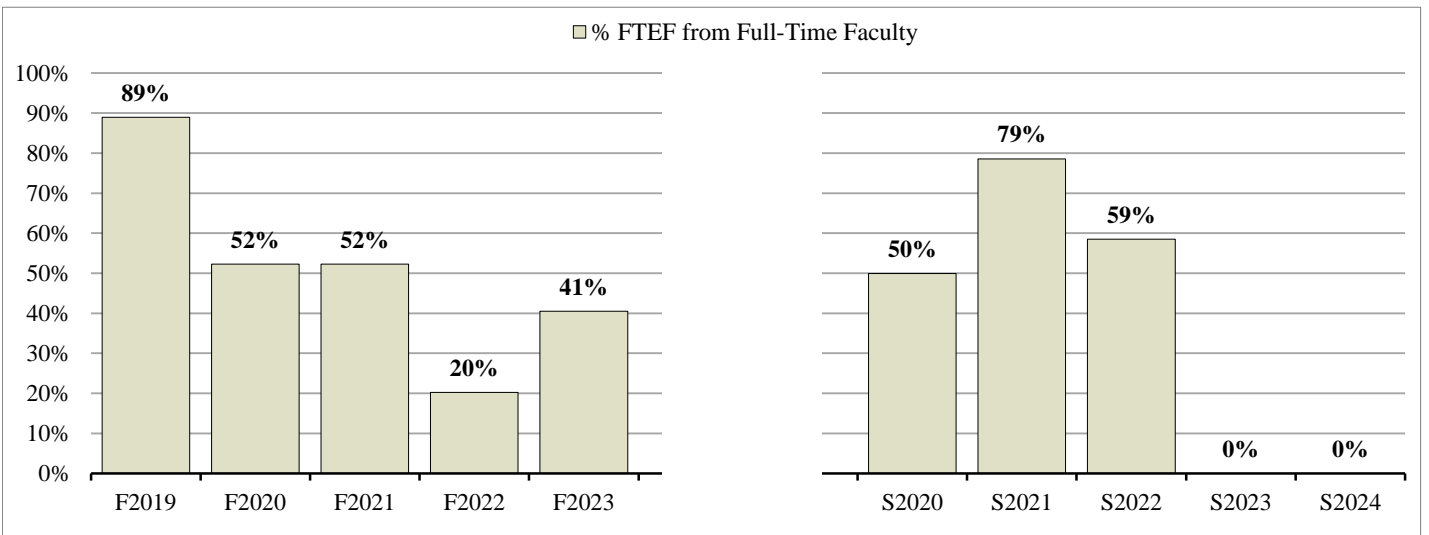
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Photography (PHTO)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	1.3	0.9	0.9	0.3	0.5	0.6	1.2	0.9	0.0	0.0
% FTEF from Full-Time Faculty	89%	52%	52%	20%	41%	50%	79%	59%	0%	0%
Enrollments	90	132	95	96	146	114	99	109	70	93
Capacity (seats available)	103	166	148	145	160	128	145	117	73	106
Fill Rate	87%	80%	64%	66%	91%	89%	68%	93%	96%	88%



Definitions:

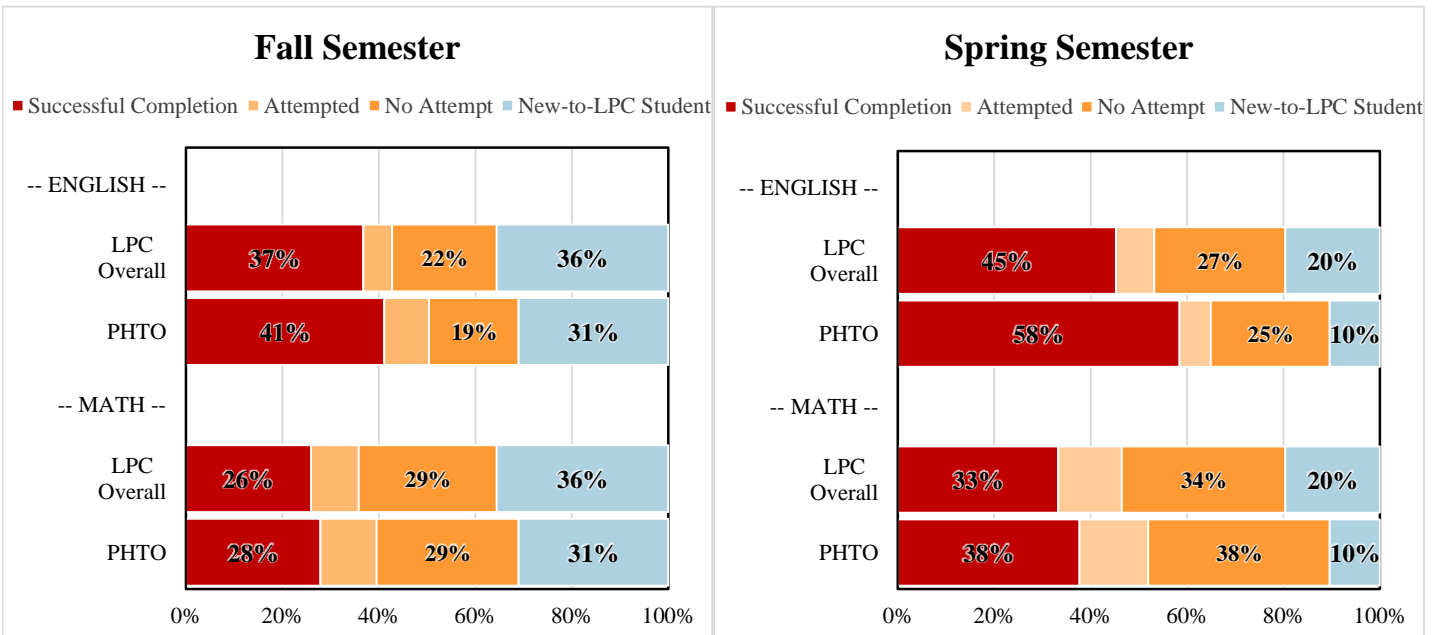
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	PHTO		LPC Overall		PHTO		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	53	41%	2,796	37%	45	58%	3,393	45%
Attempted (<i>not successful</i>)	12	9%	454	6%	5	6%	600	8%
No Attempt	24	19%	1,652	22%	19	25%	2,036	27%
New-to-LPC Student	40	31%	2,703	36%	8	10%	1,472	20%
Transfer-level Math								
Successful Completion*	36	28%	1,971	26%	29	38%	2,498	33%
Attempted (<i>not successful</i>)	15	12%	752	10%	11	14%	986	13%
No Attempt	38	29%	2,179	29%	29	38%	2,545	34%
New-to-LPC Student	40	31%	2,703	36%	8	10%	1,472	20%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.