



Las Positas College

## Discipline Program Review Data Packet

Fall 2019 to Spring 2024

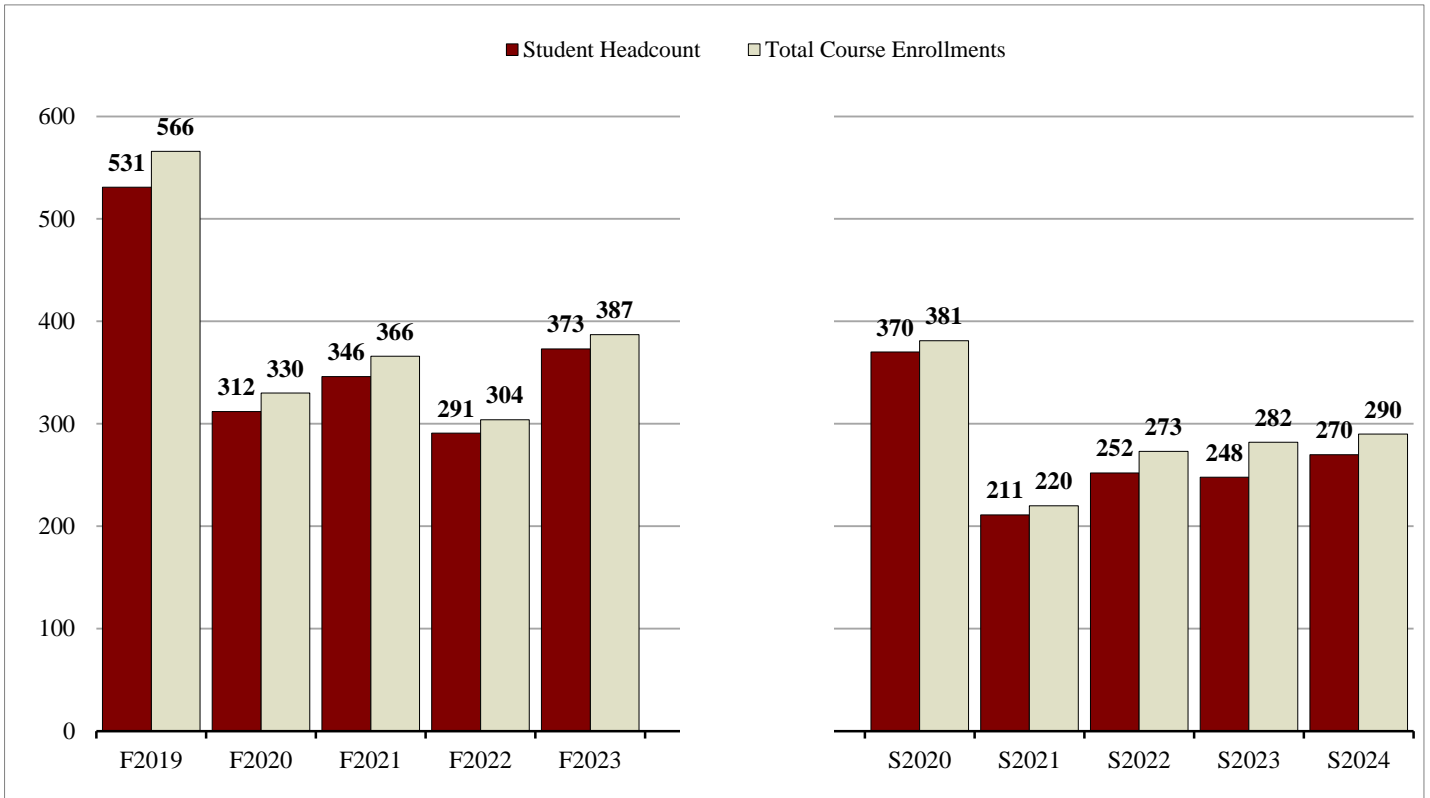
Discipline:

**Psychology-Counseling (PCN)**

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## Headcount & Enrollment

Psychology-Counseling ( PCN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	531	312	346	291	373	370	211	252	248	270
Total Course Enrollments	566	330	366	304	387	381	220	273	282	290



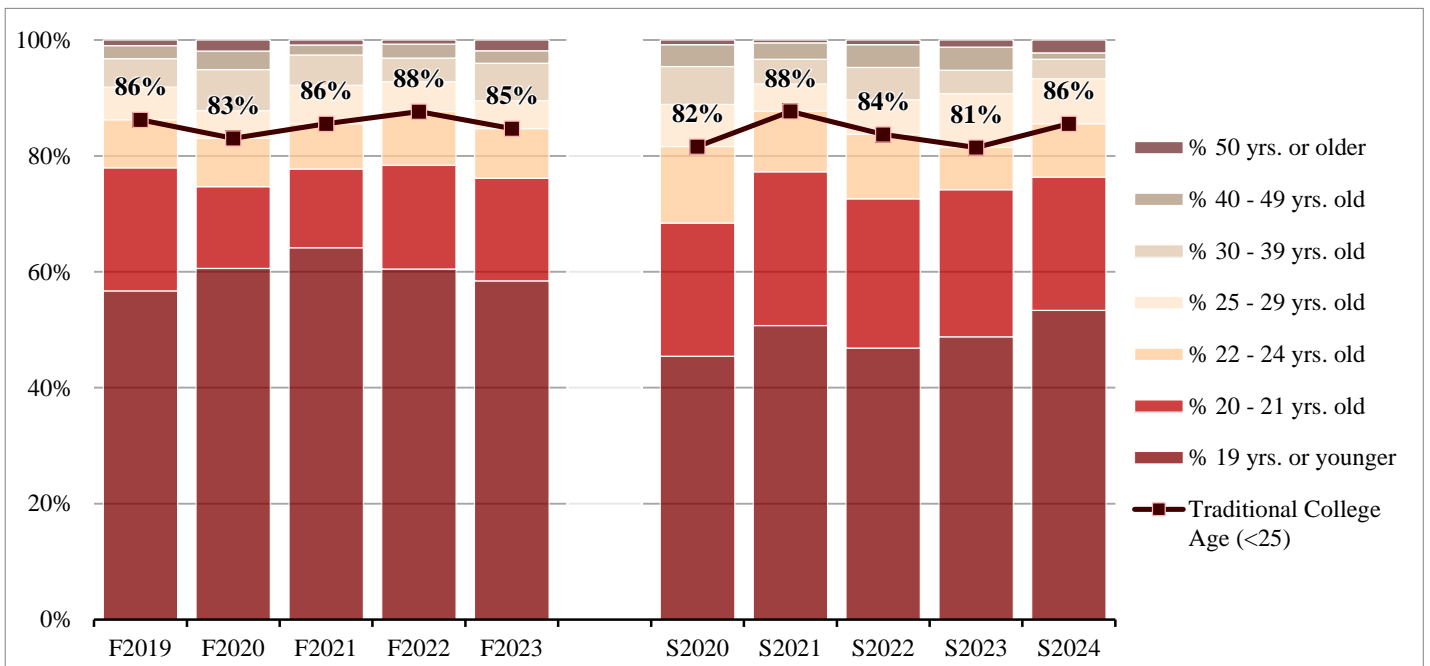
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

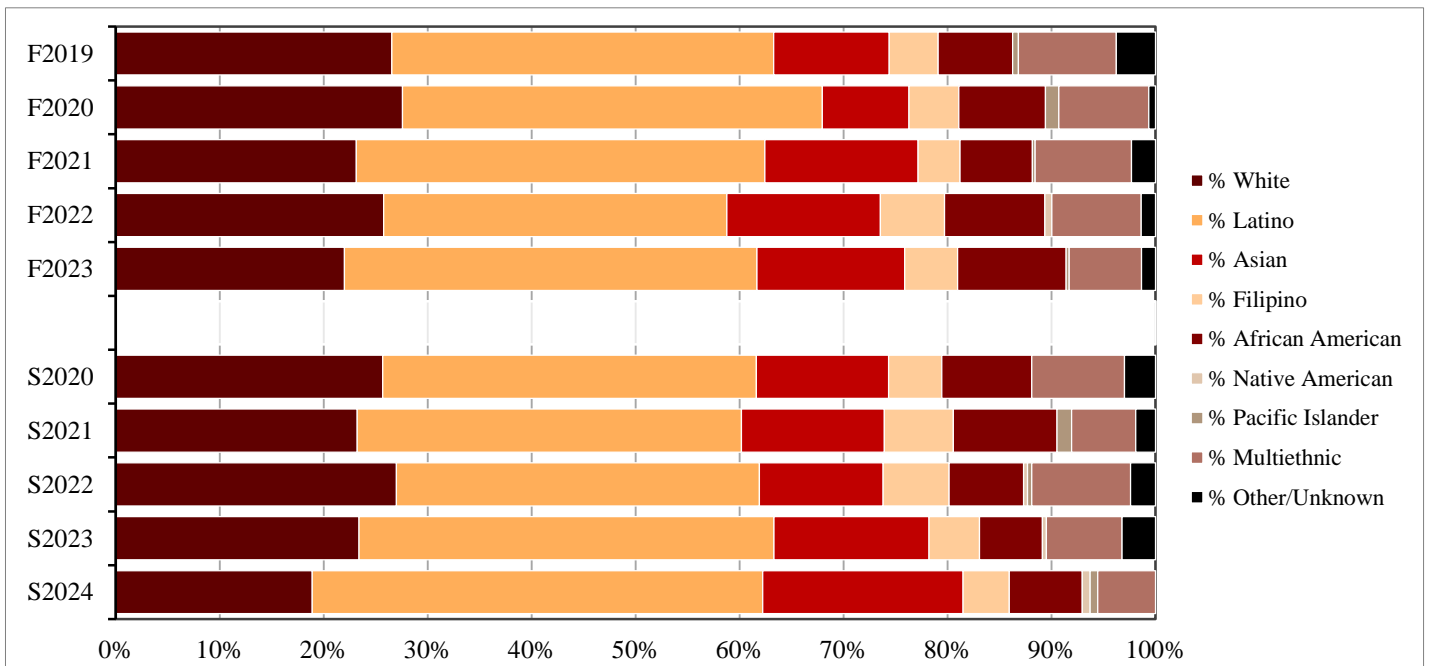
### Student Demographics: Gender & Age

Psychology-Counseling ( PCN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	291	179	190	166	166	196	125	148	132	126
Male	225	127	153	121	159	165	84	101	112	115
19 yrs. or younger	301	189	222	176	218	168	107	118	121	144
20-21 yrs. old	113	44	47	52	66	85	56	65	63	62
22-24 yrs. old	44	26	27	27	32	49	22	28	18	25
25-29 yrs. old	30	15	23	15	18	27	10	15	23	21
30-39 yrs. old	26	22	18	12	24	24	9	14	10	9
40-49 yrs. old	12	10	6	7	8	14	6	10	10	3
50 yrs. or older	5	6	3	2	7	3	1	2	3	6
% Female	56%	58%	55%	58%	51%	54%	60%	59%	54%	52%
% Male	44%	42%	45%	42%	49%	46%	40%	41%	46%	48%
% 19 yrs. or younger	57%	61%	64%	60%	58%	45%	51%	47%	49%	53%
% 20 - 21 yrs. old	21%	14%	14%	18%	18%	23%	27%	26%	25%	23%
% 22 - 24 yrs. old	8%	8%	8%	9%	9%	13%	10%	11%	7%	9%
% 25 - 29 yrs. old	6%	5%	7%	5%	5%	7%	5%	6%	9%	8%
% 30 - 39 yrs. old	5%	7%	5%	4%	6%	6%	4%	6%	4%	3%
% 40 - 49 yrs. old	2%	3%	2%	2%	2%	4%	3%	4%	4%	1%
% 50 yrs. or older	1%	2%	1%	1%	2%	1%	<1%	1%	1%	2%



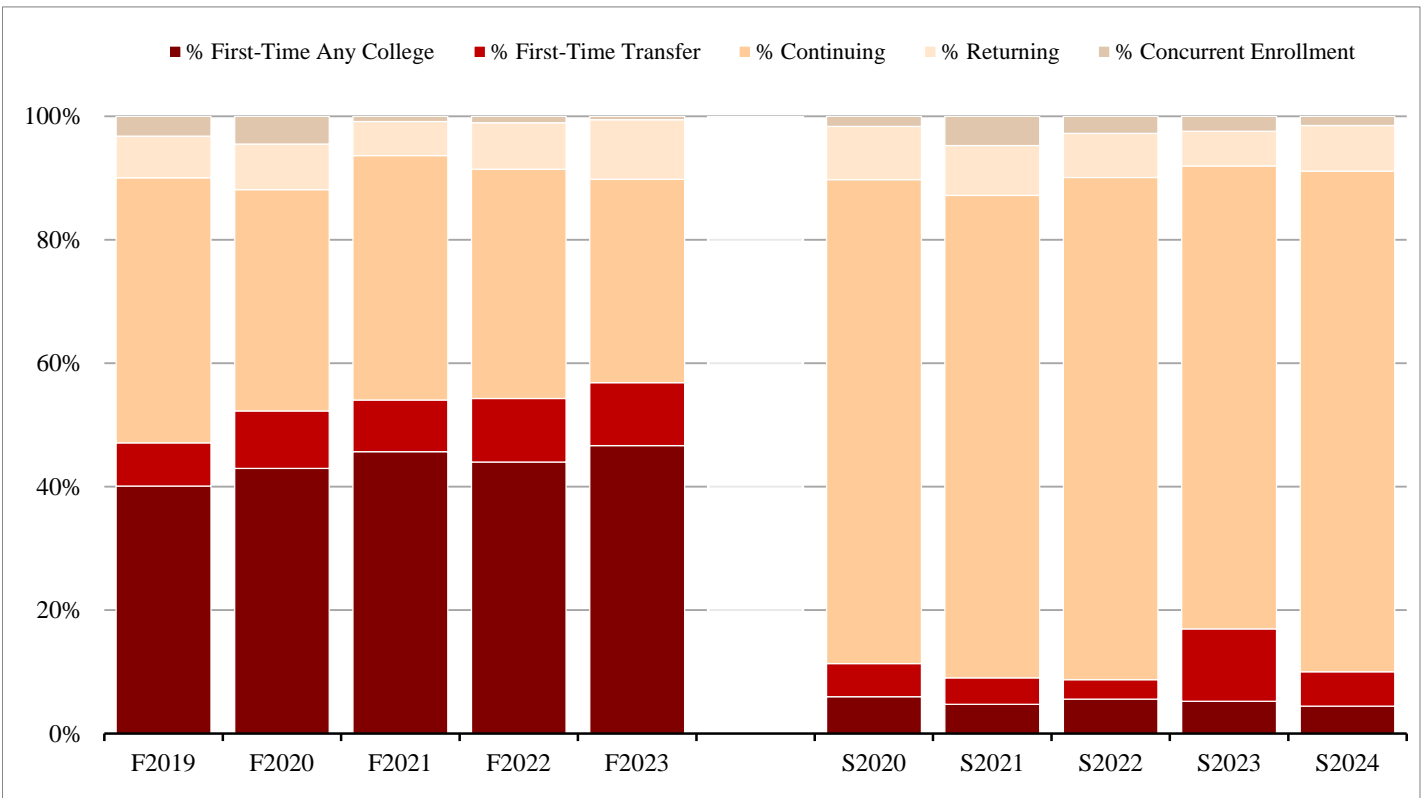
### Student Demographic: Race-Ethnicity

Psychology-Counseling ( PCN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	38	26	24	28	39	32	21	18	15	19
Asian	59	26	51	43	53	47	29	30	37	52
Filipino	25	15	14	18	19	19	14	16	12	12
Latino	195	126	136	96	148	133	78	88	99	117
Native American	0	0	0	2	0	0	0	1	1	2
Pacific Islander	3	4	1	0	1	0	3	1	0	2
White	141	86	80	75	82	95	49	68	58	51
Multiethnic	50	27	32	25	26	33	13	24	18	15
Other/Unknown	20	2	8	4	5	11	4	6	8	0
% African American	7%	8%	7%	10%	10%	9%	10%	7%	6%	7%
% Asian	11%	8%	15%	15%	14%	13%	14%	12%	15%	19%
% Filipino	5%	5%	4%	6%	5%	5%	7%	6%	5%	4%
% Latino	37%	40%	39%	33%	40%	36%	37%	35%	40%	43%
% Native American	0%	0%	0%	1%	0%	0%	0%	<1%	<1%	1%
% Pacific Islander	1%	1%	<1%	0%	<1%	0%	1%	<1%	0%	1%
% White	27%	28%	23%	26%	22%	26%	23%	27%	23%	19%
% Multiethnic	9%	9%	9%	9%	7%	9%	6%	10%	7%	6%
% Other/Unknown	4%	1%	2%	1%	1%	3%	2%	2%	3%	0%



### Student Enrollment Status

Psychology-Counseling ( PCN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	213	134	158	128	174	22	10	14	13	12
First-Time Transfer	37	29	29	30	38	20	9	8	29	15
Continuing	228	112	137	108	123	290	165	205	186	219
Returning	36	23	19	22	36	32	17	18	14	20
Concurrent Enrollment	17	14	3	3	2	6	10	7	6	4
% First-Time Any College	40%	43%	46%	44%	47%	6%	5%	6%	5%	4%
% First-Time Transfer	7%	9%	8%	10%	10%	5%	4%	3%	12%	6%
% Continuing	43%	36%	40%	37%	33%	78%	78%	81%	75%	81%
% Returning	7%	7%	5%	8%	10%	9%	8%	7%	6%	7%
% Concurrent Enrollment	3%	4%	1%	1%	1%	2%	5%	3%	2%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

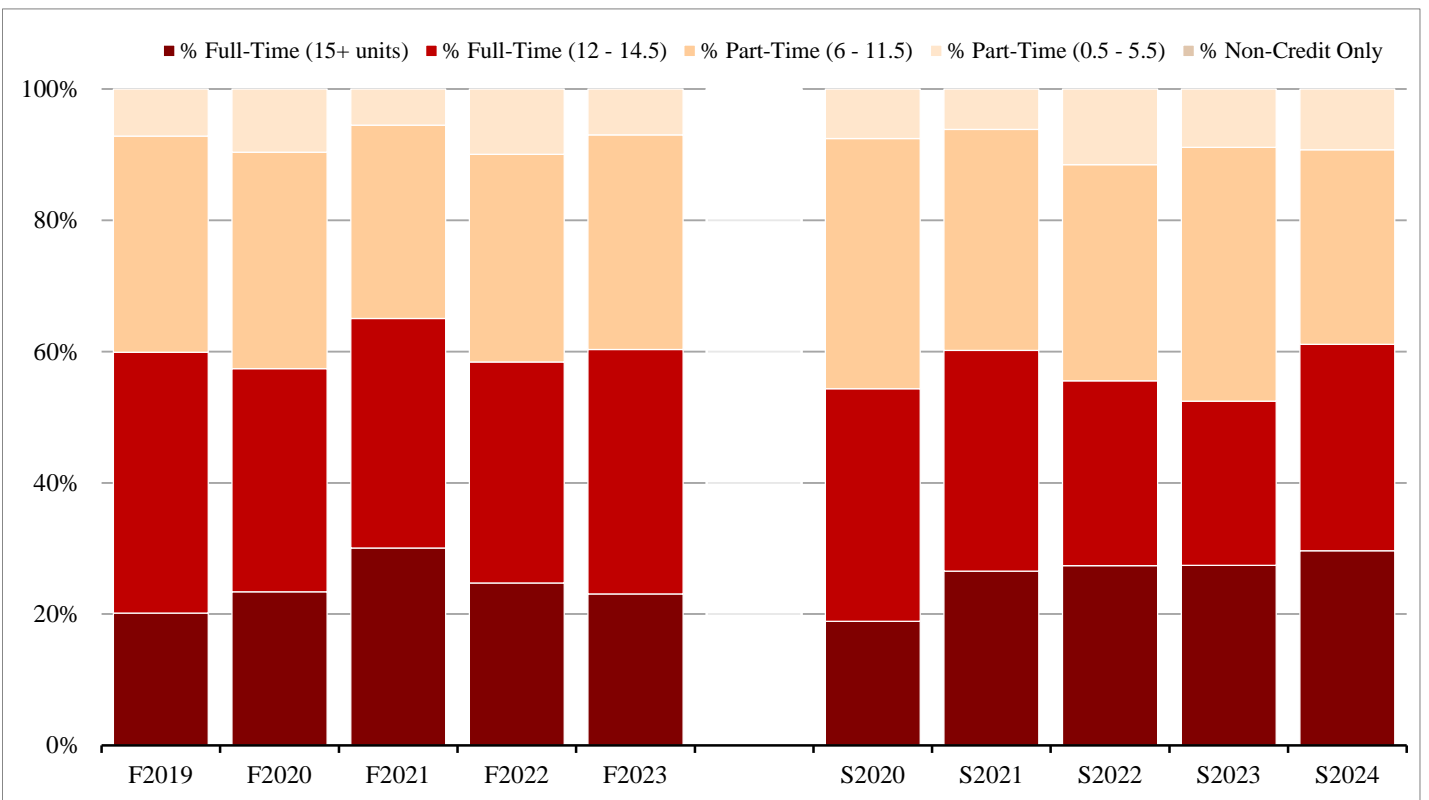
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

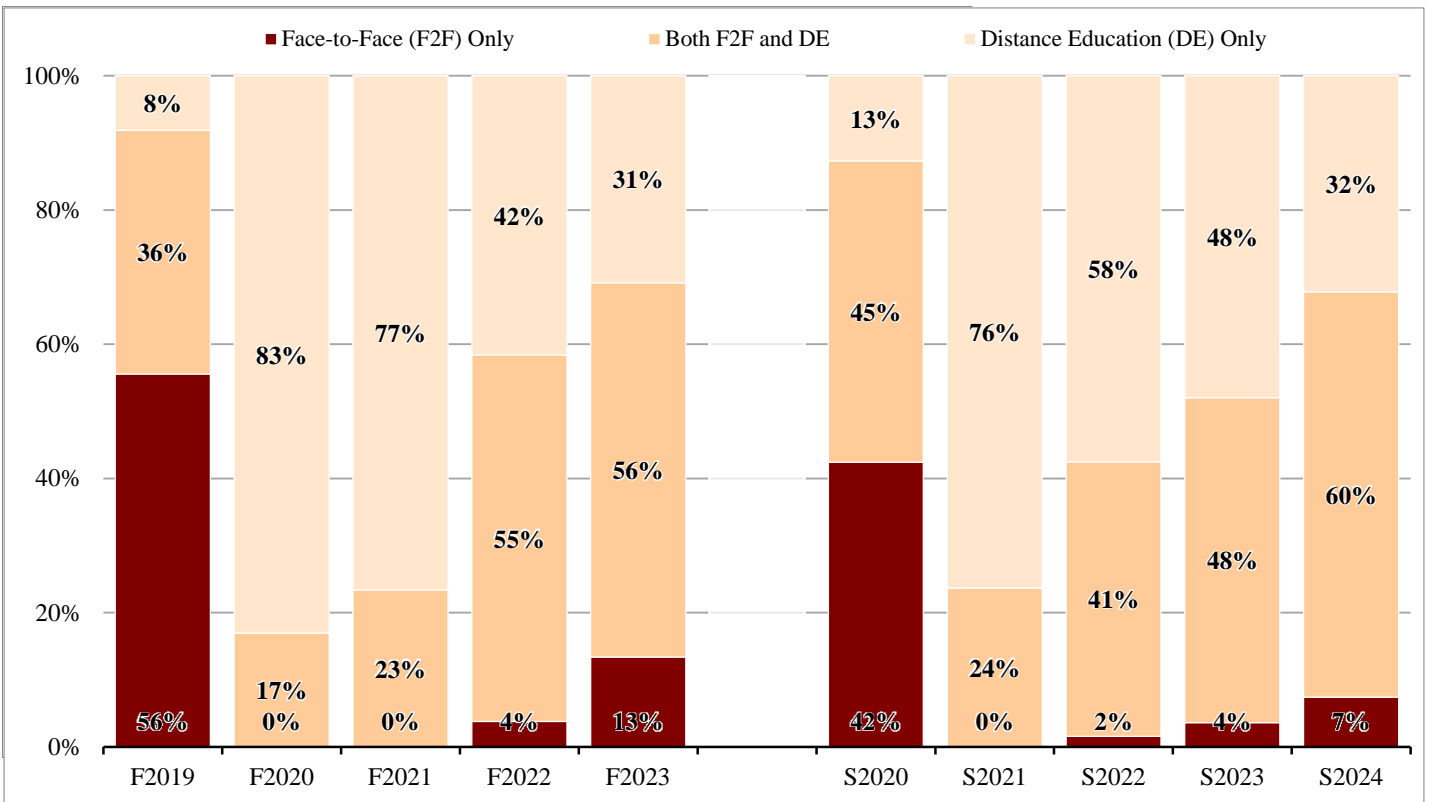
### Student Unit Load

Psychology-Counseling ( PCN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	107	73	104	72	86	70	56	69	68	80
Full-Time (12 - 14.5 units)	211	106	121	98	139	131	71	71	62	85
Part-Time (6 - 11.5 units)	175	103	102	92	122	141	71	83	96	80
Part-Time (0.5 - 5.5 units)	38	30	19	29	26	28	13	29	22	25
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	20%	23%	30%	25%	23%	19%	27%	27%	27%	30%
% Full-Time (12 - 14.5)	40%	34%	35%	34%	37%	35%	34%	28%	25%	31%
% Part-Time (6 - 11.5)	33%	33%	29%	32%	33%	38%	34%	33%	39%	30%
% Part-Time (0.5 - 5.5)	7%	10%	5%	10%	7%	8%	6%	12%	9%	9%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Students Using Distance Education

Psychology-Counseling ( PCN )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	295	0	0	11	50	157	0	4	9	20
Both F2F and DE	193	53	81	159	208	166	50	103	120	163
Distance Education (DE) Only	43	259	265	121	115	47	161	145	119	87
% Face-to-Face (F2F) Only	56%	0%	0%	4%	13%	42%	0%	2%	4%	7%
% Both F2F and DE	36%	17%	23%	55%	56%	45%	24%	41%	48%	60%
% Distance Education (DE) Only	8%	83%	77%	42%	31%	13%	76%	58%	48%	32%



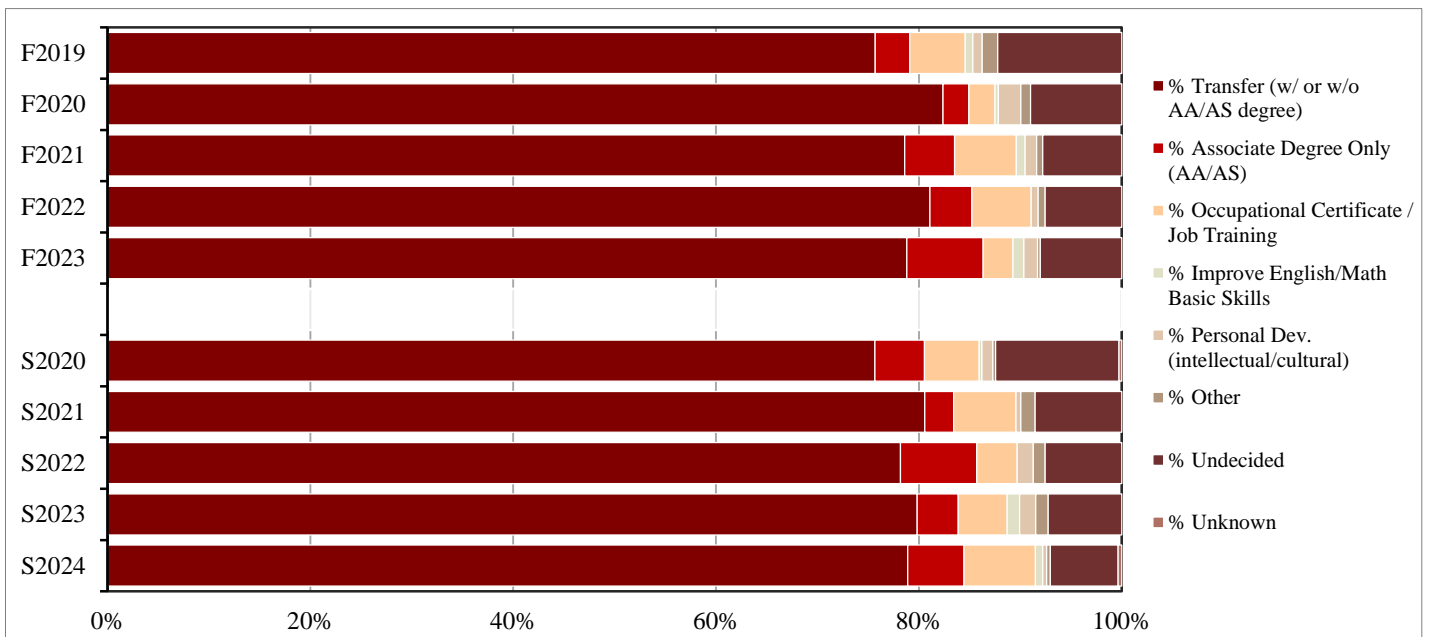
**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

### Student Educational Goal

Psychology-Counseling ( PCN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	402	257	272	236	294	280	170	197	198	213
Associate Degree Only (AA/AS)	18	8	17	12	28	18	6	19	10	15
Occupational Certificate / Job Training	29	8	21	17	11	20	13	10	12	19
Improve English/Math Basic Skills	4	1	3	0	4	1	0	0	3	2
Personal Development (intellectual/cultural)	5	7	4	2	5	4	1	4	4	1
Other	8	3	2	2	1	1	3	3	3	1
Undecided	65	28	27	22	30	45	18	19	18	18
Unknown	0	0	0	0	0	1	0	0	0	1
% Transfer (w/ or w/o AA/AS degree)	76%	82%	79%	81%	79%	76%	81%	78%	80%	79%
% Associate Degree Only (AA/AS)	3%	3%	5%	4%	8%	5%	3%	8%	4%	6%
% Occupational Certificate / Job Training	5%	3%	6%	6%	3%	5%	6%	4%	5%	7%
% Improve English/Math Basic Skills	1%	<1%	1%	0%	1%	<1%	0%	0%	1%	1%
% Personal Dev. (intellectual/cultural)	1%	2%	1%	1%	1%	1%	<1%	2%	2%	<1%
% Other	2%	1%	1%	1%	<1%	<1%	1%	1%	1%	<1%
% Undecided	12%	9%	8%	8%	8%	12%	9%	8%	7%	7%
% Unknown	0%	0%	0%	0%	0%	<1%	0%	0%	0%	<1%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

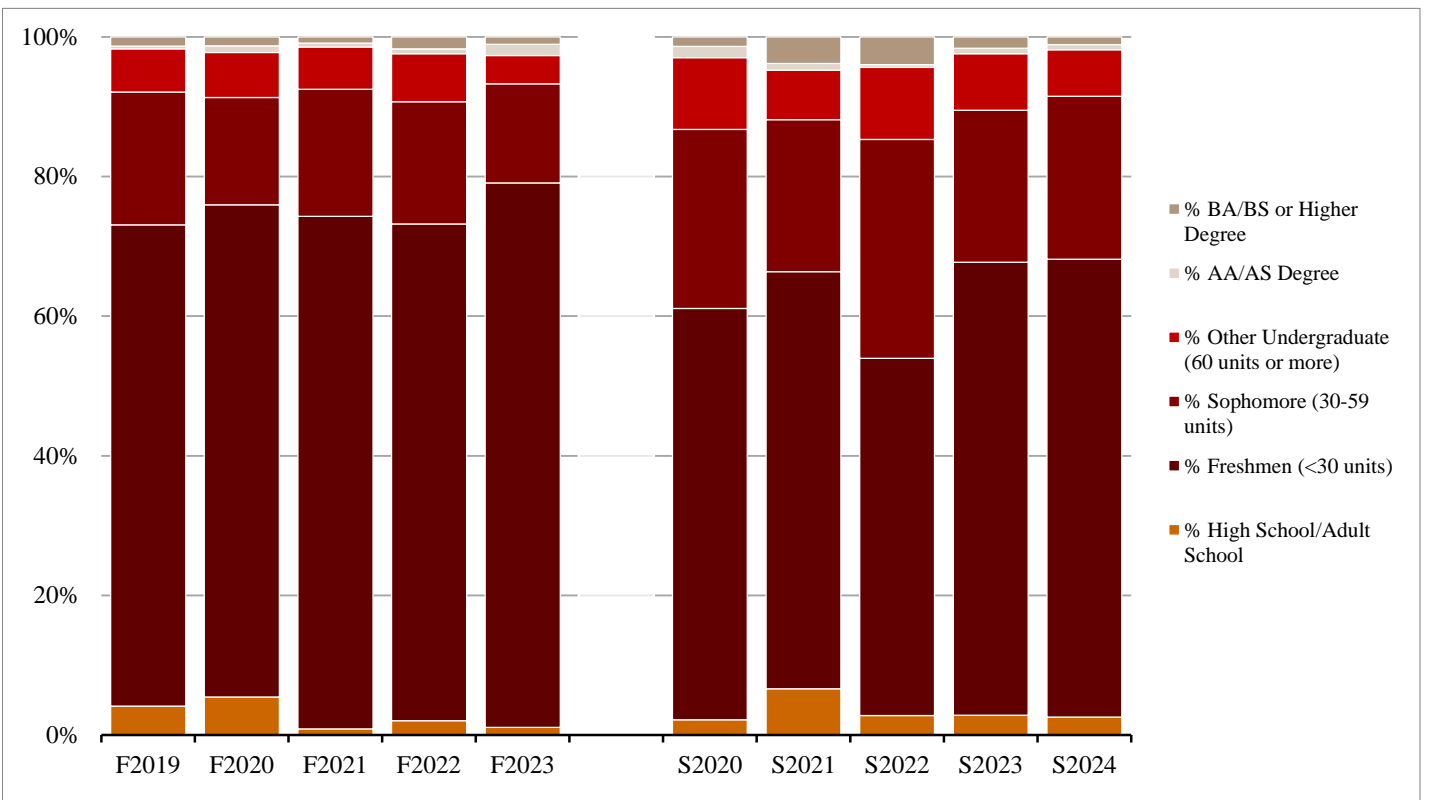
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



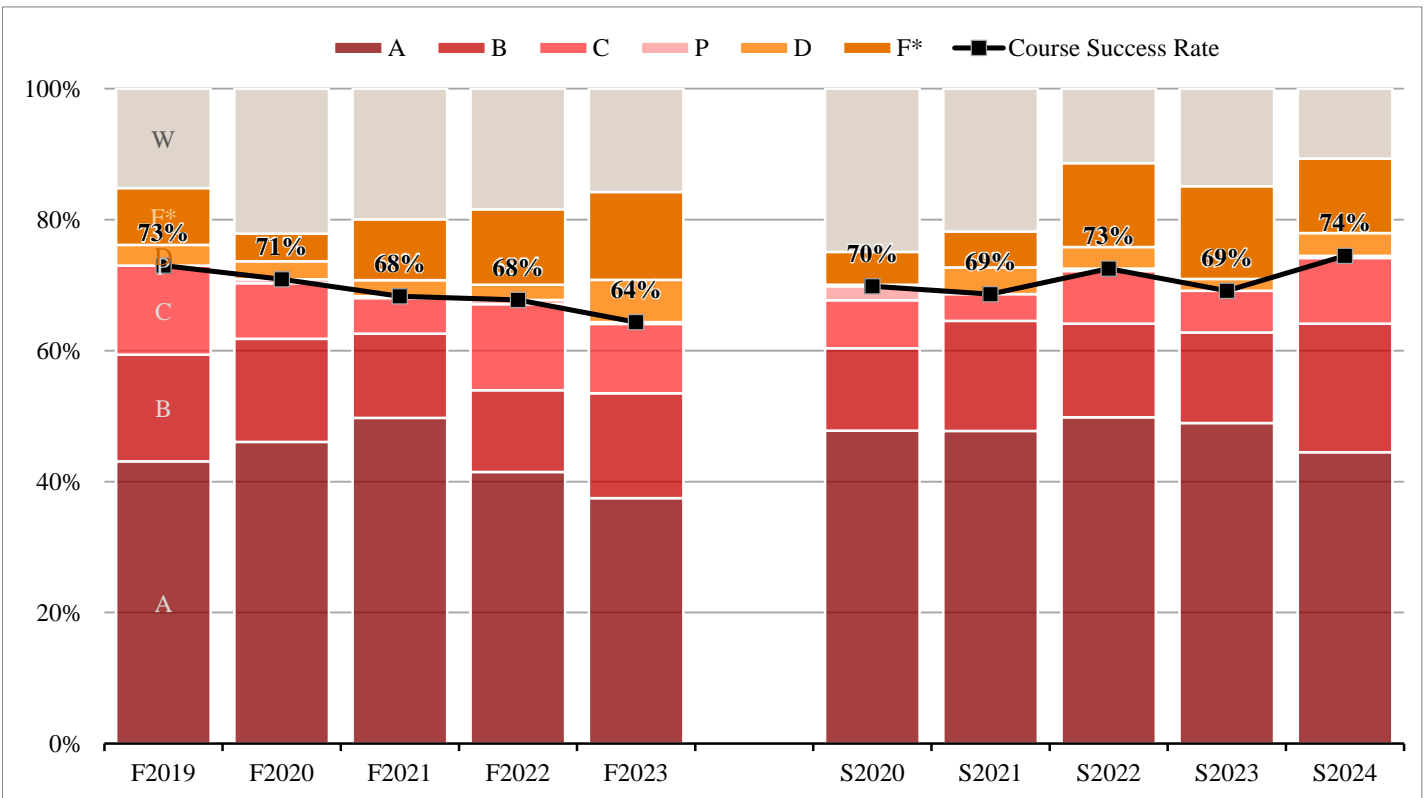
### Highest Educational Level of Students

Psychology-Counseling ( PCN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	22	17	3	6	4	8	14	7	7	7
Freshmen (<30 units)	366	220	254	207	291	218	126	129	161	177
Sophomore (30-59 units)	101	48	63	51	53	95	46	79	54	63
Other Undergraduate (60 units or more)	33	20	21	20	15	38	15	26	20	18
AA/AS Degree	2	3	2	2	6	6	2	1	2	2
BA/BS or Higher Degree	7	4	3	5	4	5	8	10	4	3
% High School/Adult School	4%	5%	1%	2%	1%	2%	7%	3%	3%	3%
% Freshmen (<30 units)	69%	71%	73%	71%	78%	59%	60%	51%	65%	66%
% Sophomore (30-59 units)	19%	15%	18%	18%	14%	26%	22%	31%	22%	23%
% Other Undergraduate (60 units or more)	6%	6%	6%	7%	4%	10%	7%	10%	8%	7%
% AA/AS Degree	<1%	1%	1%	1%	2%	2%	1%	<1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	2%	1%	1%	4%	4%	2%	1%



### Student Performance: Grade Distribution

Psychology-Counseling (PCN)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
<b>Total Course Enrollments</b>	566	330	366	304	387	381	220	273	282	290
<b>Course Success Rates</b>	73%	71%	68%	68%	64%	70%	69%	73%	69%	74%
A	43%	46%	50%	41%	37%	48%	48%	50%	49%	44%
B	16%	16%	13%	13%	16%	13%	17%	14%	14%	20%
C	14%	8%	5%	13%	11%	7%	4%	8%	6%	10%
P	0%	1%	<1%	1%	<1%	2%	0%	<1%	0%	<1%
<b>Course Non-Success Rate</b>	12%	7%	12%	14%	20%	5%	10%	16%	16%	15%
D	3%	3%	2%	2%	6%	<1%	4%	3%	2%	3%
F*	9%	4%	9%	12%	13%	5%	5%	13%	14%	11%
<b>Withdrawals (See Note)</b>	15%	22%	20%	18%	16%	25%	22%	11%	15%	11%



**Definitions:**

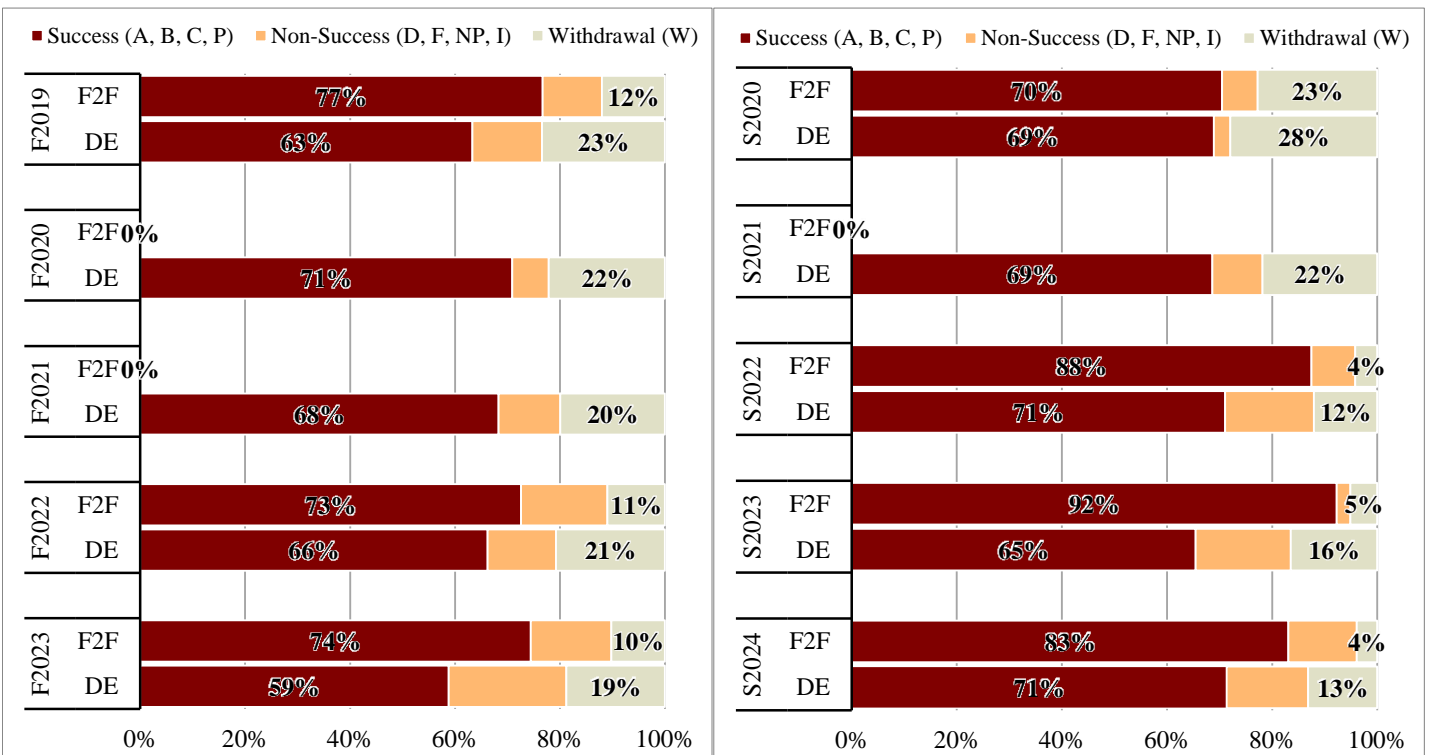
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Psychology-Counseling (PCN)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
<b>Total Course Enrollments</b>	566	330	366	304	387	381	220	273	282	290
<b>Face-to-Face (F2F) Sections</b>	408	0	27	84	137	220	0	24	39	77
Success Rates	77%	—	—	73%	74%	70%	—	88%	92%	83%
Non-Success Rates	11%	—	—	16%	15%	7%	—	8%	3%	13%
Withdrawals	12%	—	—	11%	10%	23%	—	4%	5%	4%
<b>Distance Education (DE) Sections</b>	158	330	339	220	250	161	220	249	243	213
Success Rates	63%	71%	68%	66%	59%	69%	69%	71%	65%	71%
Non-Success Rates	13%	7%	12%	13%	22%	3%	10%	17%	18%	15%
Withdrawals	23%	22%	20%	21%	19%	28%	22%	12%	16%	13%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

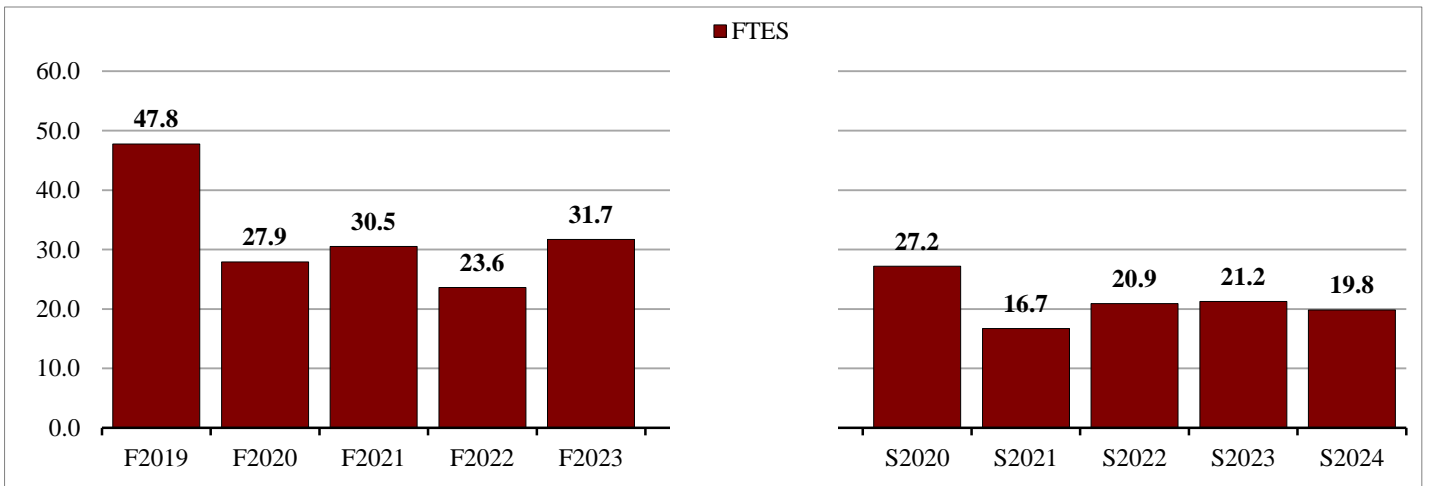
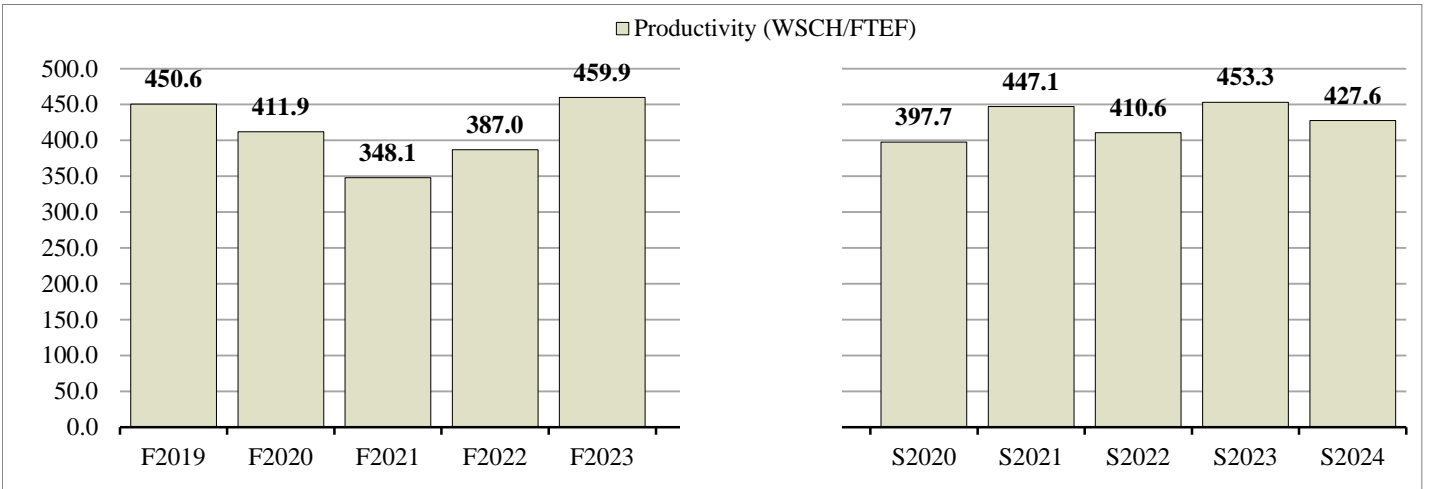
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

Psychology-Counseling ( PCN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	1,502	851	928	748	981	875	507	657	665	599
FTES	47.8	27.9	30.5	23.6	31.7	27.2	16.7	20.9	21.2	19.8
FTEF	3.3	2.1	2.7	1.9	2.1	2.2	1.1	1.6	1.5	1.4
Productivity (WSCH/FTEF)	450.6	411.9	348.1	387.0	459.9	397.7	447.1	410.6	453.3	427.6



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

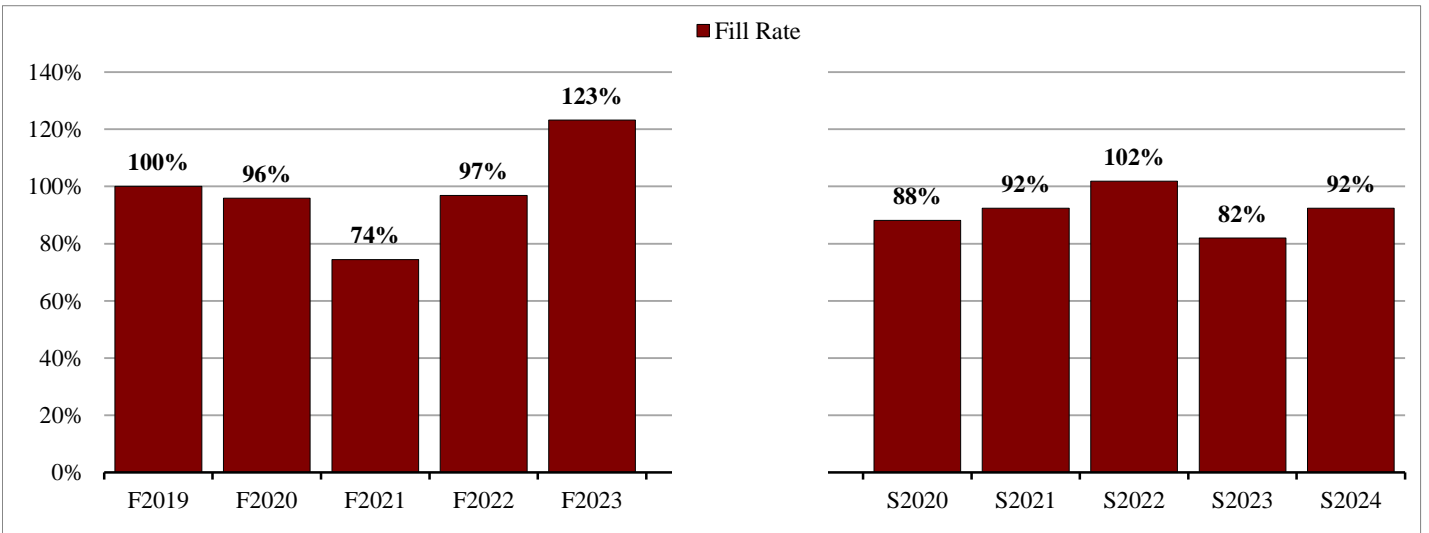
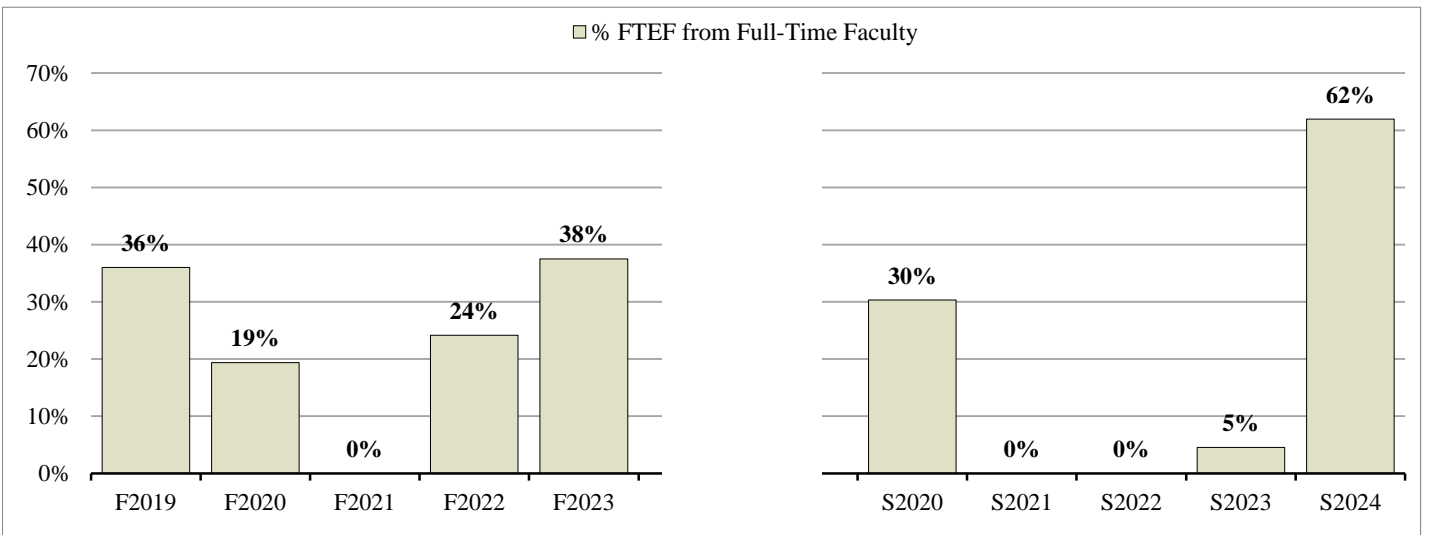
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Psychology-Counseling ( PCN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	1.2	0.4	0.0	0.5	0.8	0.7	0.0	0.0	0.1	0.9
% FTEF from Full-Time Faculty	36%	19%	0%	24%	38%	30%	0%	0%	5%	62%
Enrollments	566	330	366	304	387	381	220	273	282	290
Capacity (seats available)	566	344	492	314	314	432	238	268	344	314
Fill Rate	100%	96%	74%	97%	123%	88%	92%	102%	82%	92%



**Definitions:**

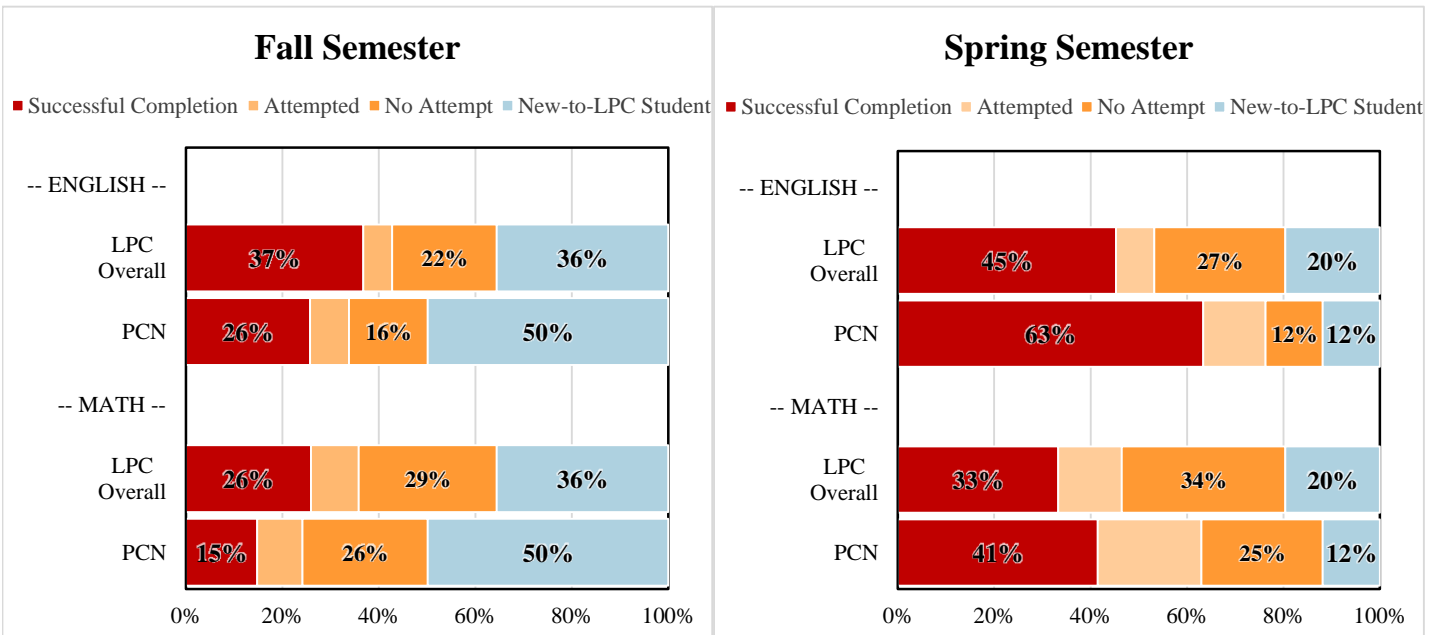
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	PCN		LPC Overall		PCN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	96	26%	2,796	37%	171	63%	3,393	45%
Attempted ( <i>not successful</i> )	30	8%	454	6%	35	13%	600	8%
No Attempt	61	16%	1,652	22%	32	12%	2,036	27%
New-to-LPC Student	186	50%	2,703	36%	32	12%	1,472	20%
<b>Transfer-level Math</b>								
Successful Completion*	55	15%	1,971	26%	112	41%	2,498	33%
Attempted ( <i>not successful</i> )	35	9%	752	10%	58	21%	986	13%
No Attempt	97	26%	2,179	29%	68	25%	2,545	34%
New-to-LPC Student	186	50%	2,703	36%	32	12%	1,472	20%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.