



Las Positas College
Discipline Program Review Data Packet
Fall 2019 to Spring 2024

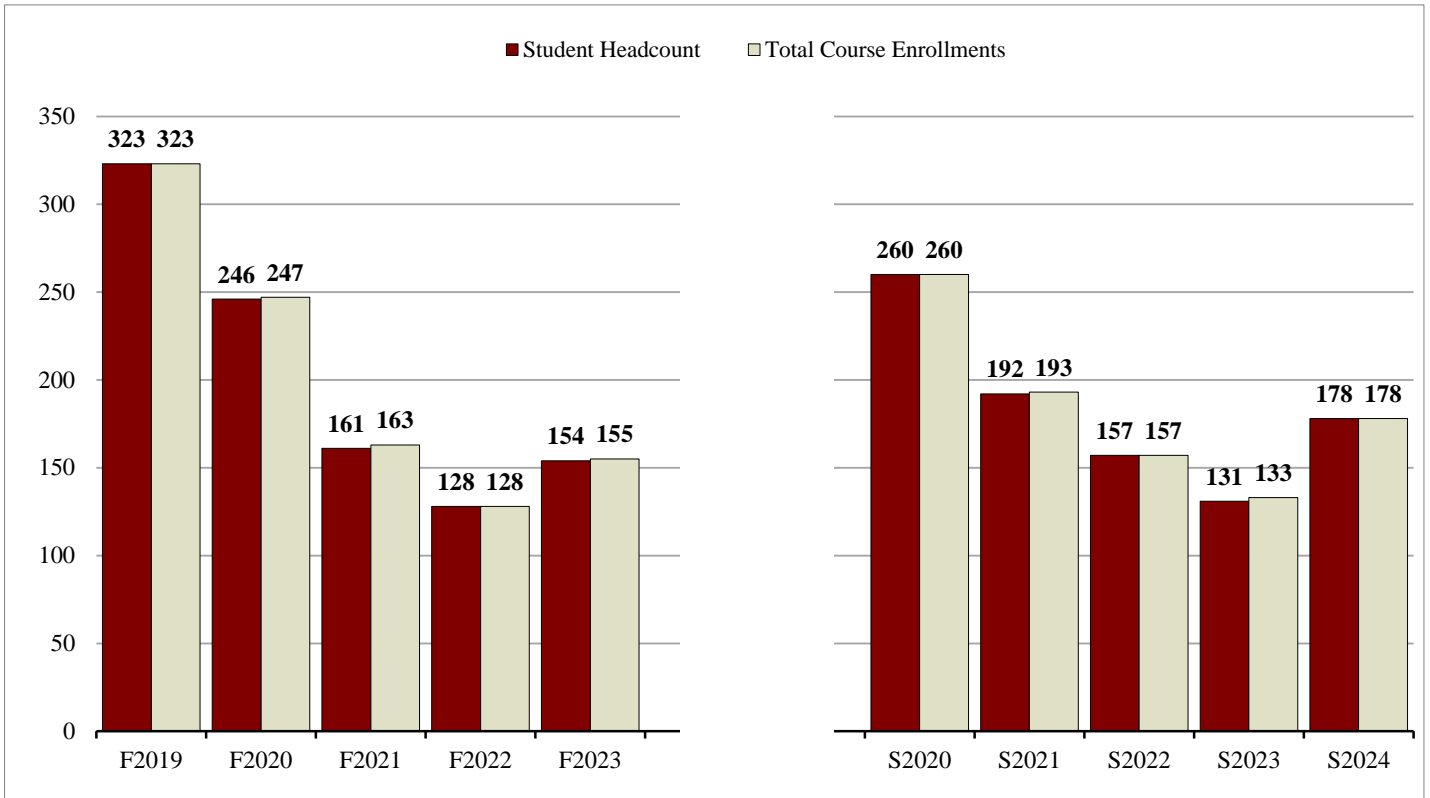
Discipline:

Nutrition (NTRN/NUTR)

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Headcount & Enrollment

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	323	246	161	128	154	260	192	157	131	178
Total Course Enrollments	323	247	163	128	155	260	193	157	133	178



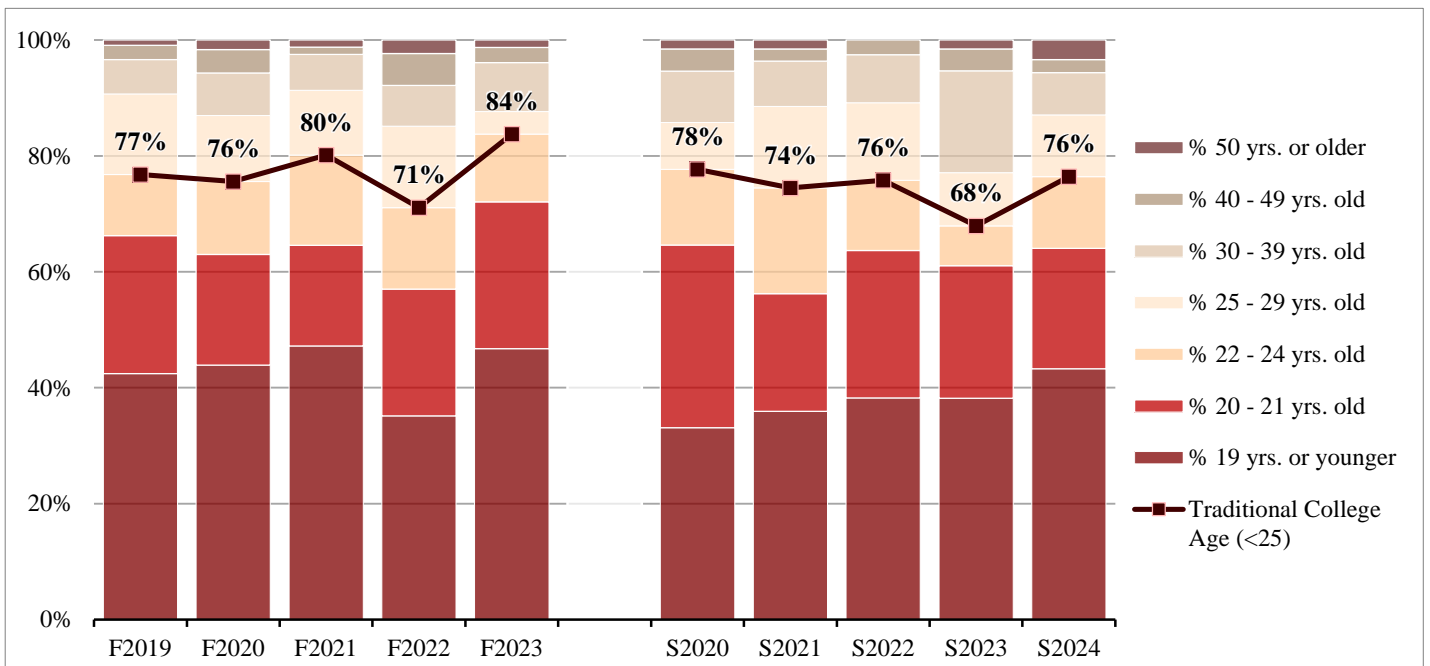
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

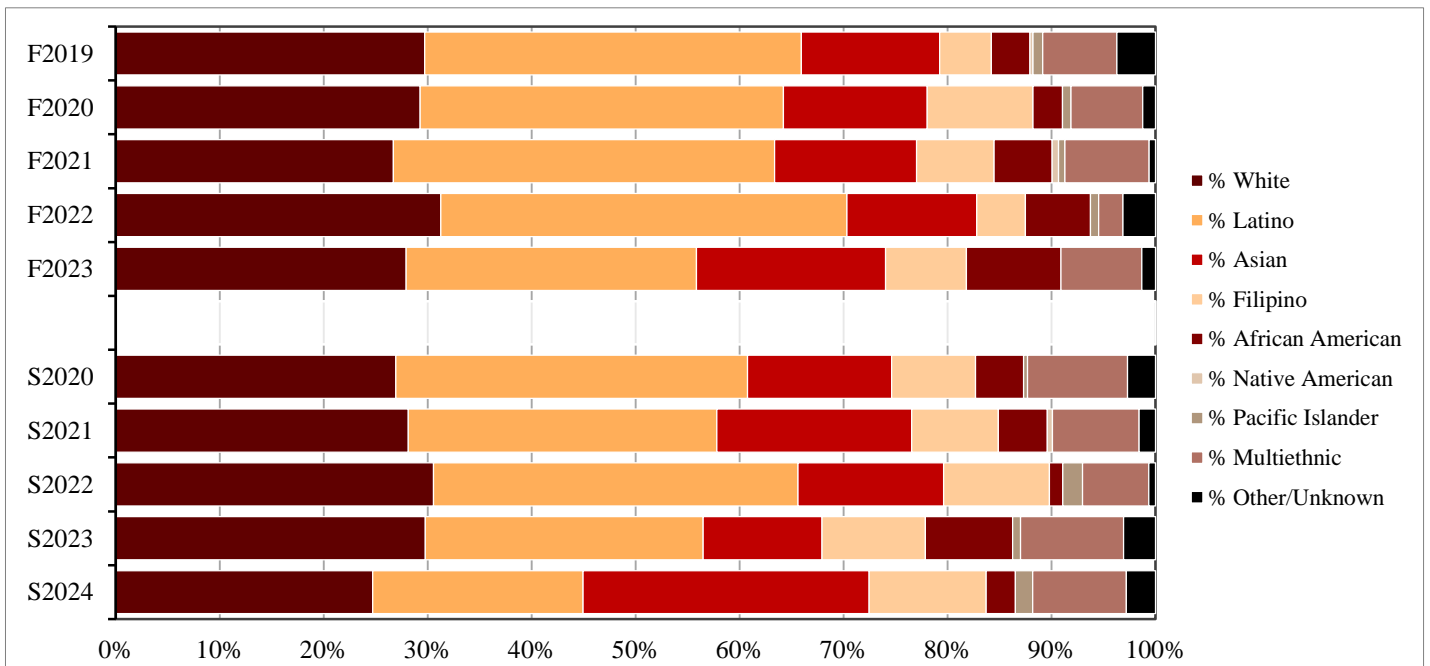
Student Demographics: Gender & Age

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	206	149	100	81	86	164	120	102	78	105
Male	112	93	60	47	59	94	72	54	53	61
19 yrs. or younger	137	108	76	45	72	86	69	60	50	77
20-21 yrs. old	77	47	28	28	39	82	39	40	30	37
22-24 yrs. old	34	31	25	18	18	34	35	19	9	22
25-29 yrs. old	45	28	18	18	6	21	27	21	12	19
30-39 yrs. old	19	18	10	9	13	23	15	13	23	13
40-49 yrs. old	8	10	2	7	4	10	4	4	5	4
50 yrs. or older	3	4	2	3	2	4	3	0	2	6
% Female	65%	62%	63%	63%	59%	64%	63%	65%	60%	63%
% Male	35%	38%	38%	37%	41%	36%	38%	35%	40%	37%
% 19 yrs. or younger	42%	44%	47%	35%	47%	33%	36%	38%	38%	43%
% 20 - 21 yrs. old	24%	19%	17%	22%	25%	32%	20%	25%	23%	21%
% 22 - 24 yrs. old	11%	13%	16%	14%	12%	13%	18%	12%	7%	12%
% 25 - 29 yrs. old	14%	11%	11%	14%	4%	8%	14%	13%	9%	11%
% 30 - 39 yrs. old	6%	7%	6%	7%	8%	9%	8%	8%	18%	7%
% 40 - 49 yrs. old	2%	4%	1%	5%	3%	4%	2%	3%	4%	2%
% 50 yrs. or older	1%	2%	1%	2%	1%	2%	2%	0%	2%	3%



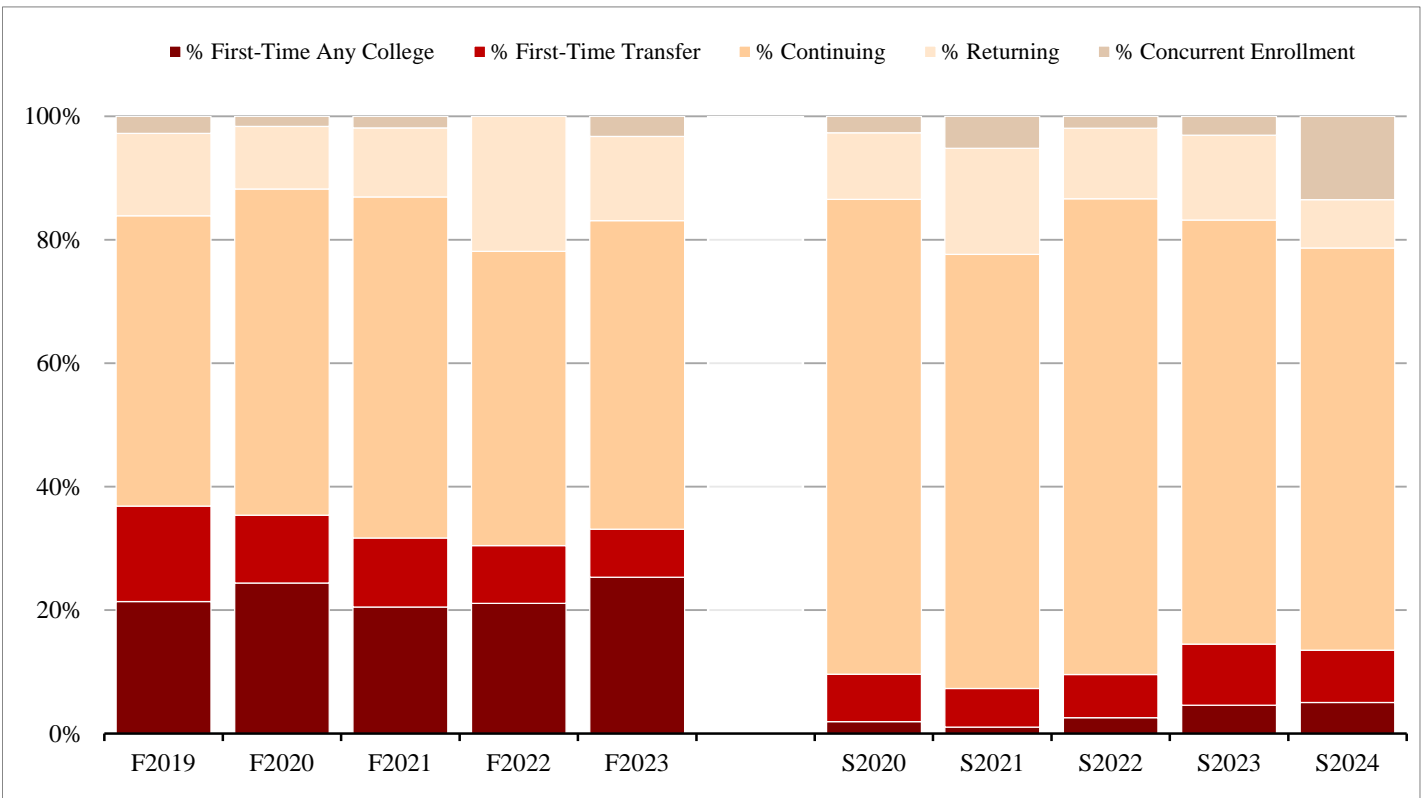
Student Demographic: Race-Ethnicity

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	12	7	9	8	14	12	9	2	11	5
Asian	43	34	22	16	28	36	36	22	15	49
Filipino	16	25	12	6	12	21	16	16	13	20
Latino	117	86	59	50	43	88	57	55	35	36
Native American	1	0	1	0	0	0	1	0	0	0
Pacific Islander	3	2	1	1	0	1	0	3	1	3
White	96	72	43	40	43	70	54	48	39	44
Multiethnic	23	17	13	3	12	25	16	10	13	16
Other/Unknown	12	3	1	4	2	7	3	1	4	5
% African American	4%	3%	6%	6%	9%	5%	5%	1%	8%	3%
% Asian	13%	14%	14%	13%	18%	14%	19%	14%	11%	28%
% Filipino	5%	10%	7%	5%	8%	8%	8%	10%	10%	11%
% Latino	36%	35%	37%	39%	28%	34%	30%	35%	27%	20%
% Native American	<1%	0%	1%	0%	0%	0%	1%	0%	0%	0%
% Pacific Islander	1%	1%	1%	1%	0%	<1%	0%	2%	1%	2%
% White	30%	29%	27%	31%	28%	27%	28%	31%	30%	25%
% Multiethnic	7%	7%	8%	2%	8%	10%	8%	6%	10%	9%
% Other/Unknown	4%	1%	1%	3%	1%	3%	2%	1%	3%	3%



Student Enrollment Status

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	69	60	33	27	39	5	2	4	6	9
First-Time Transfer	50	27	18	12	12	20	12	11	13	15
Continuing	152	130	89	61	77	200	135	121	90	116
Returning	43	25	18	28	21	28	33	18	18	14
Concurrent Enrollment	9	4	3	0	5	7	10	3	4	24
% First-Time Any College	21%	24%	20%	21%	25%	2%	1%	3%	5%	5%
% First-Time Transfer	15%	11%	11%	9%	8%	8%	6%	7%	10%	8%
% Continuing	47%	53%	55%	48%	50%	77%	70%	77%	69%	65%
% Returning	13%	10%	11%	22%	14%	11%	17%	11%	14%	8%
% Concurrent Enrollment	3%	2%	2%	0%	3%	3%	5%	2%	3%	13%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

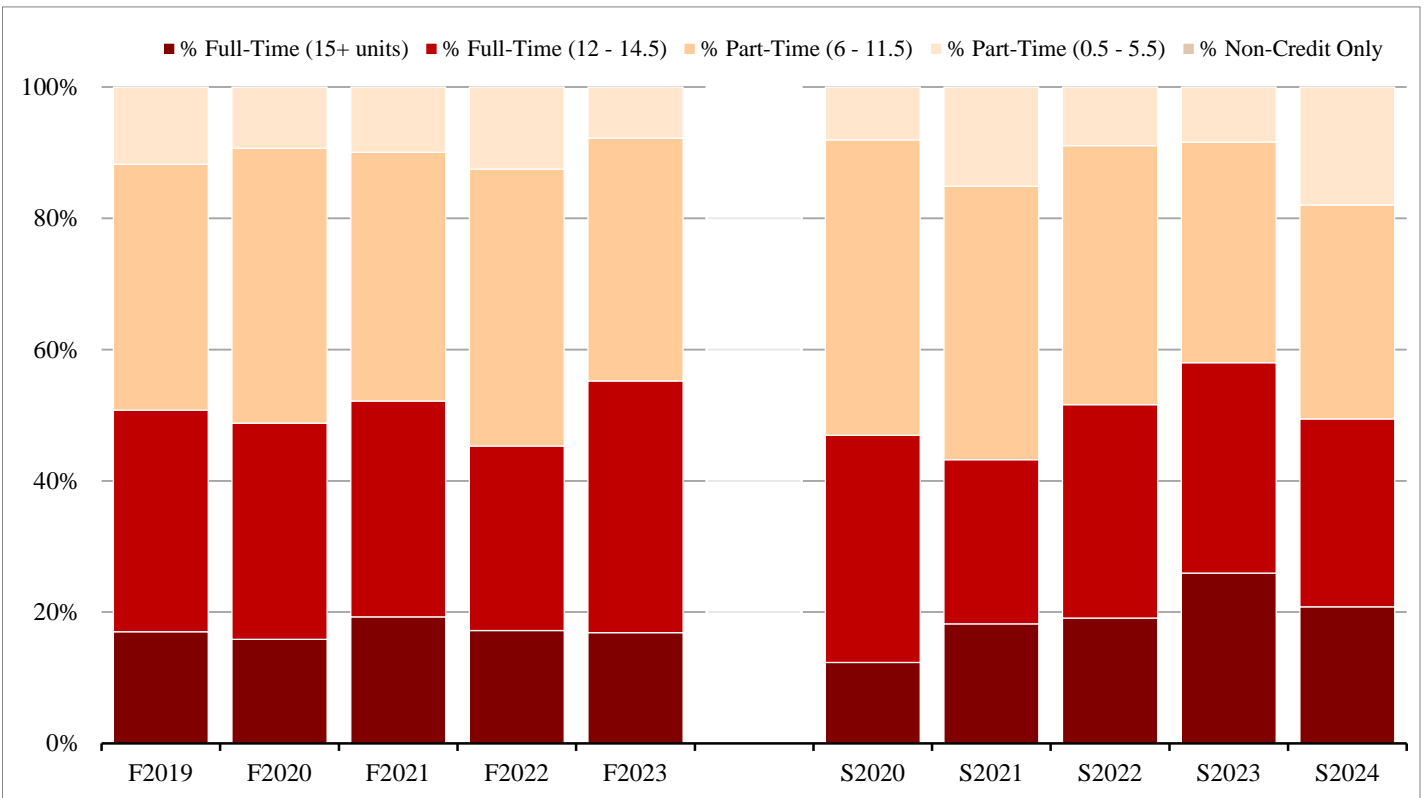
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

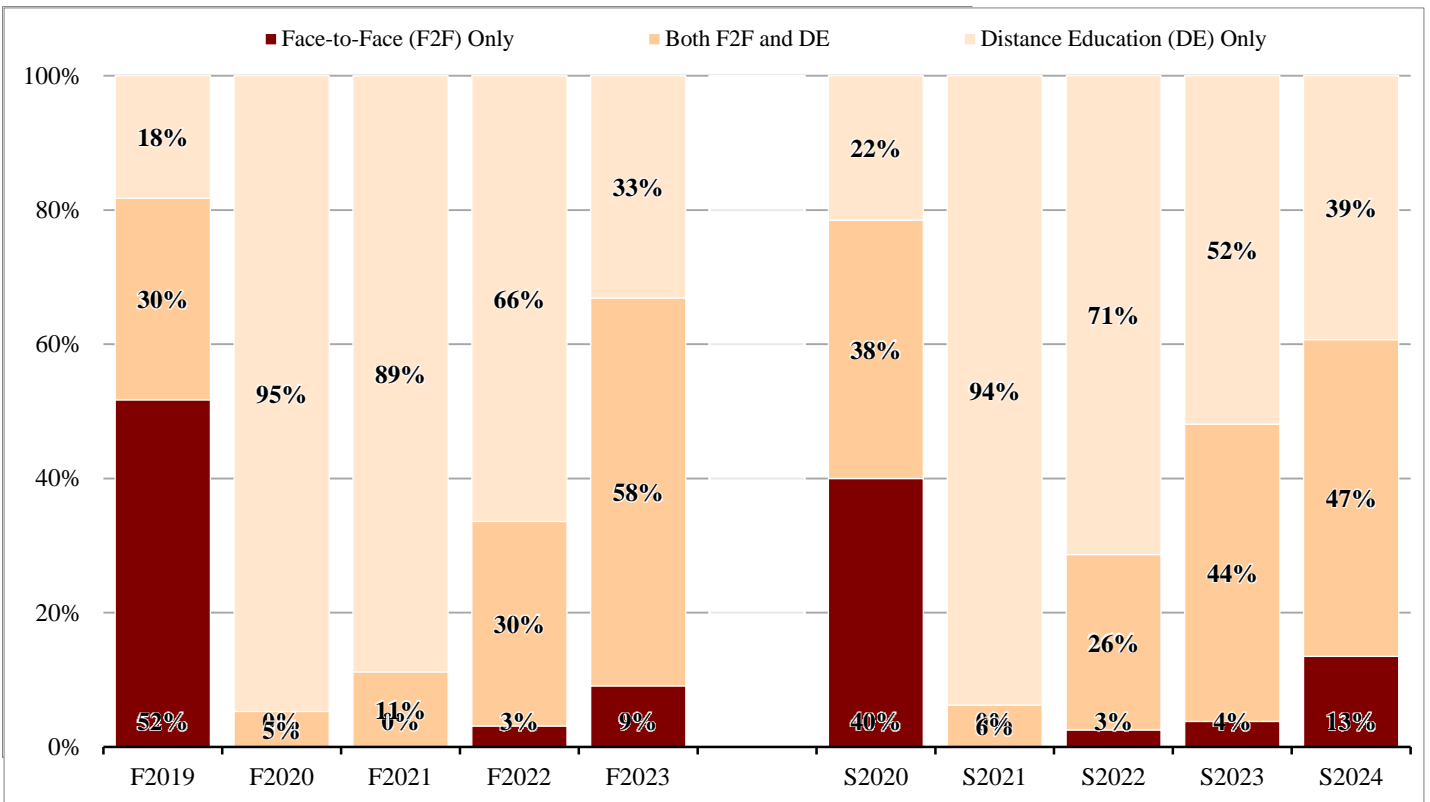
Student Unit Load

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	55	39	31	22	26	32	35	30	34	37
Full-Time (12 - 14.5 units)	109	81	53	36	59	90	48	51	42	51
Part-Time (6 - 11.5 units)	121	103	61	54	57	117	80	62	44	58
Part-Time (0.5 - 5.5 units)	38	23	16	16	12	21	29	14	11	32
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	17%	16%	19%	17%	17%	12%	18%	19%	26%	21%
% Full-Time (12 - 14.5)	34%	33%	33%	28%	38%	35%	25%	32%	32%	29%
% Part-Time (6 - 11.5)	37%	42%	38%	42%	37%	45%	42%	39%	34%	33%
% Part-Time (0.5 - 5.5)	12%	9%	10%	13%	8%	8%	15%	9%	8%	18%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Nutrition (NTRN/NUTR)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	167	0	0	4	14	104	0	4	5	24
Both F2F and DE	97	13	18	39	89	100	12	41	58	84
Distance Education (DE) Only	59	233	143	85	51	56	180	112	68	70
% Face-to-Face (F2F) Only	52%	0%	0%	3%	9%	40%	0%	3%	4%	13%
% Both F2F and DE	30%	5%	11%	30%	58%	38%	6%	26%	44%	47%
% Distance Education (DE) Only	18%	95%	89%	66%	33%	22%	94%	71%	52%	39%



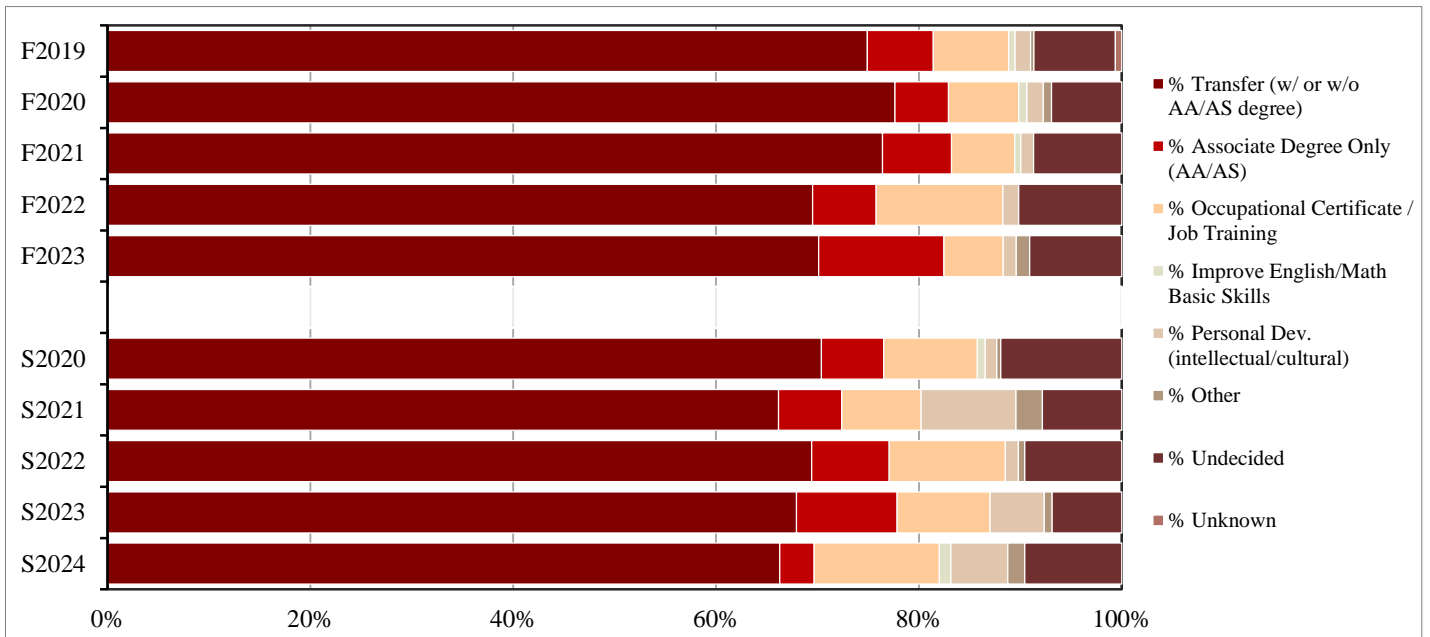
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	242	191	123	89	108	183	127	109	89	118
Associate Degree Only (AA/AS)	21	13	11	8	19	16	12	12	13	6
Occupational Certificate / Job Training	24	17	10	16	9	24	15	18	12	22
Improve English/Math Basic Skills	2	2	1	0	0	2	0	0	0	2
Personal Development (intellectual/cultural)	5	4	2	2	2	3	18	2	7	10
Other	1	2	0	0	2	1	5	1	1	3
Undecided	26	17	14	13	14	31	15	15	9	17
Unknown	2	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	75%	78%	76%	70%	70%	70%	66%	69%	68%	66%
% Associate Degree Only (AA/AS)	7%	5%	7%	6%	12%	6%	6%	8%	10%	3%
% Occupational Certificate / Job Training	7%	7%	6%	13%	6%	9%	8%	11%	9%	12%
% Improve English/Math Basic Skills	1%	1%	1%	0%	0%	1%	0%	0%	0%	1%
% Personal Dev. (intellectual/cultural)	2%	2%	1%	2%	1%	1%	9%	1%	5%	6%
% Other	<1%	1%	0%	0%	1%	<1%	3%	1%	1%	2%
% Undecided	8%	7%	9%	10%	9%	12%	8%	10%	7%	10%
% Unknown	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%

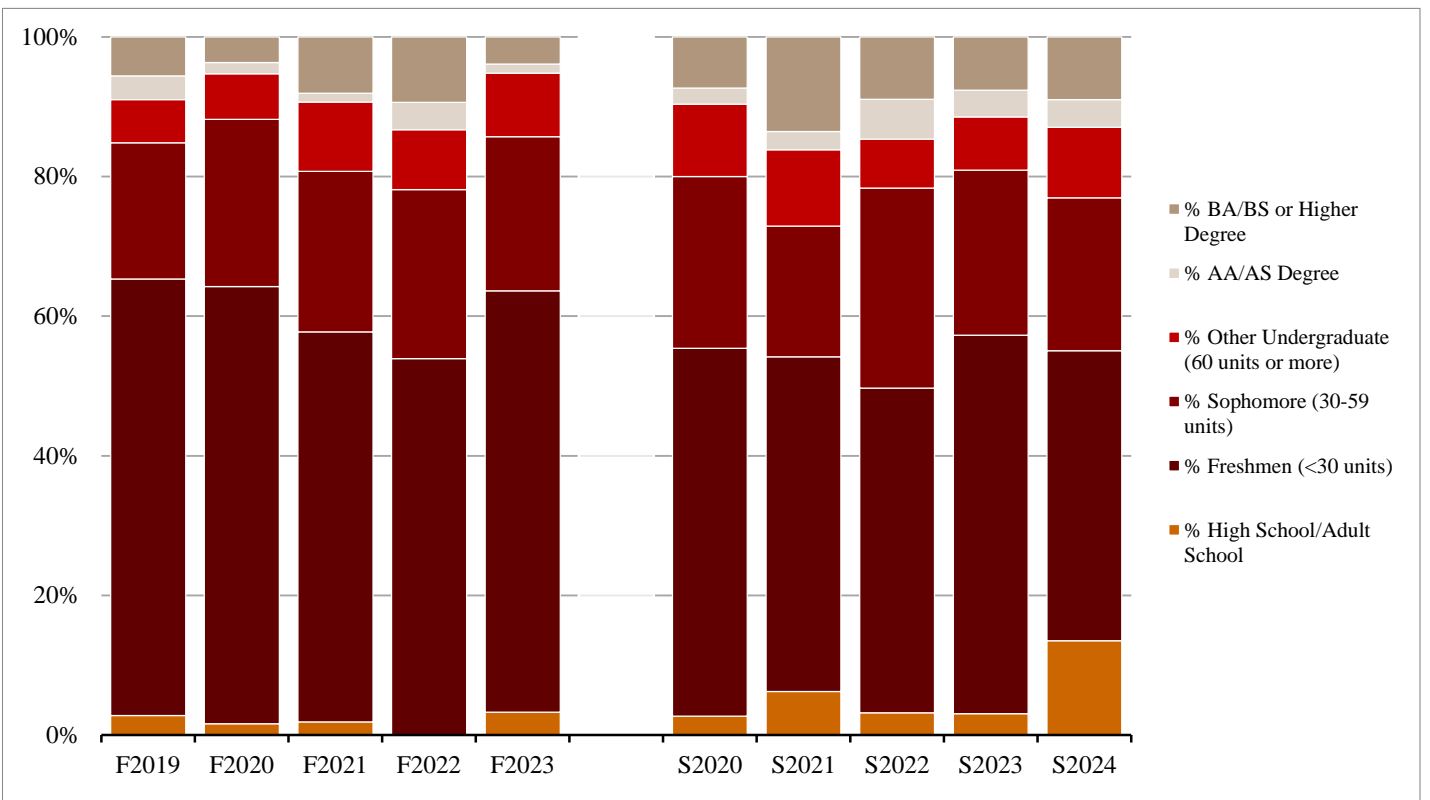


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

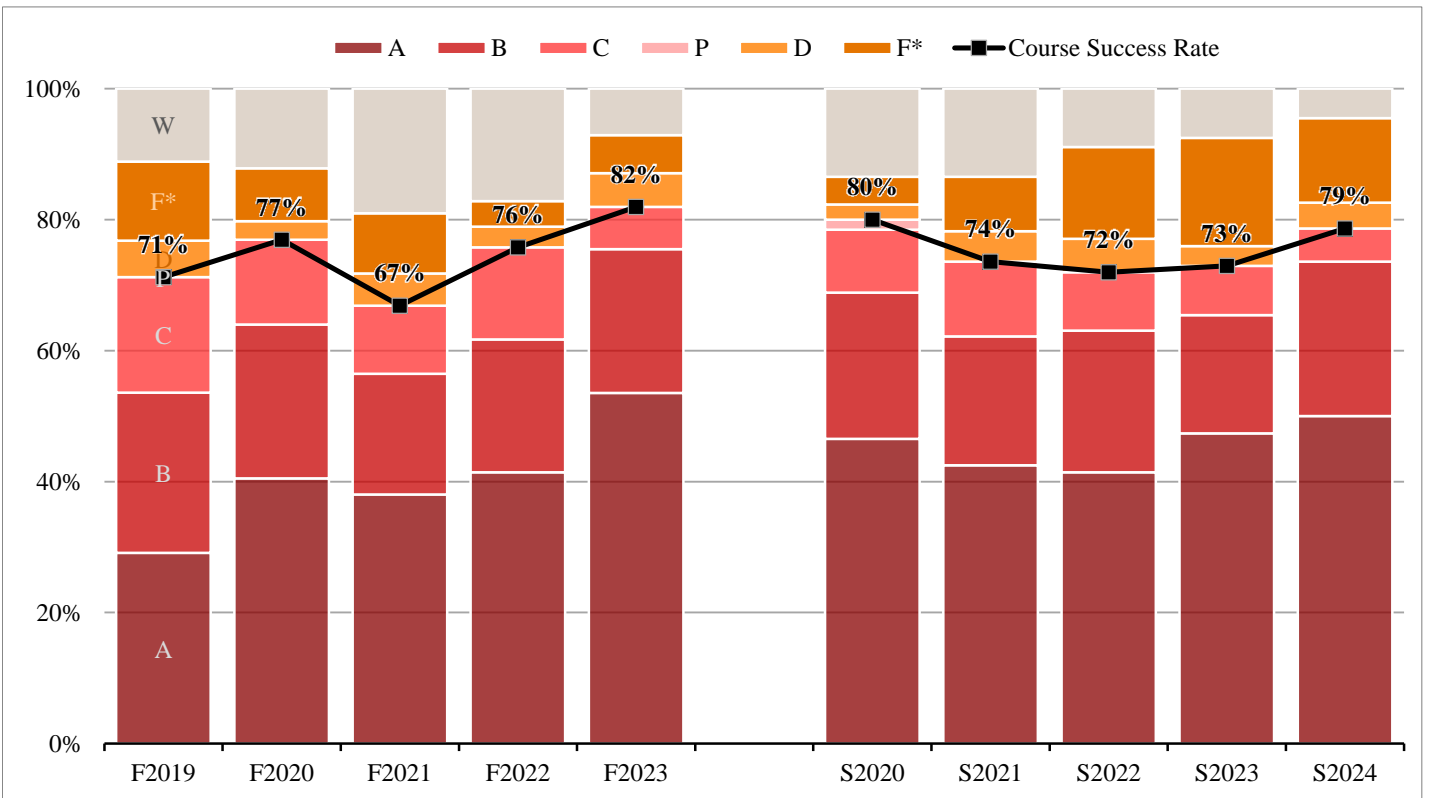
Highest Educational Level of Students

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	9	4	3	0	5	7	12	5	4	24
Freshmen (<30 units)	202	154	90	69	93	137	92	73	71	74
Sophomore (30-59 units)	63	59	37	31	34	64	36	45	31	39
Other Undergraduate (60 units or more)	20	16	16	11	14	27	21	11	10	18
AA/AS Degree	11	4	2	5	2	6	5	9	5	7
BA/BS or Higher Degree	18	9	13	12	6	19	26	14	10	16
% High School/Adult School	3%	2%	2%	0%	3%	3%	6%	3%	3%	13%
% Freshmen (<30 units)	63%	63%	56%	54%	60%	53%	48%	46%	54%	42%
% Sophomore (30-59 units)	20%	24%	23%	24%	22%	25%	19%	29%	24%	22%
% Other Undergraduate (60 units or more)	6%	7%	10%	9%	9%	10%	11%	7%	8%	10%
% AA/AS Degree	3%	2%	1%	4%	1%	2%	3%	6%	4%	4%
% BA/BS or Higher Degree	6%	4%	8%	9%	4%	7%	14%	9%	8%	9%



Student Performance: Grade Distribution

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	323	247	163	128	155	260	193	157	133	178
Course Success Rates	71%	77%	67%	76%	82%	80%	74%	72%	73%	79%
A	29%	40%	38%	41%	54%	47%	42%	41%	47%	50%
B	24%	23%	18%	20%	22%	22%	20%	22%	18%	24%
C	18%	13%	10%	14%	6%	10%	11%	9%	8%	5%
P	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%
Course Non-Success Rate	18%	11%	14%	7%	11%	7%	13%	19%	20%	17%
D	6%	3%	5%	3%	5%	2%	5%	5%	3%	4%
F*	12%	8%	9%	4%	6%	4%	8%	14%	17%	13%
Withdrawals (See Note)	11%	12%	19%	17%	7%	13%	13%	9%	8%	4%



Definitions:

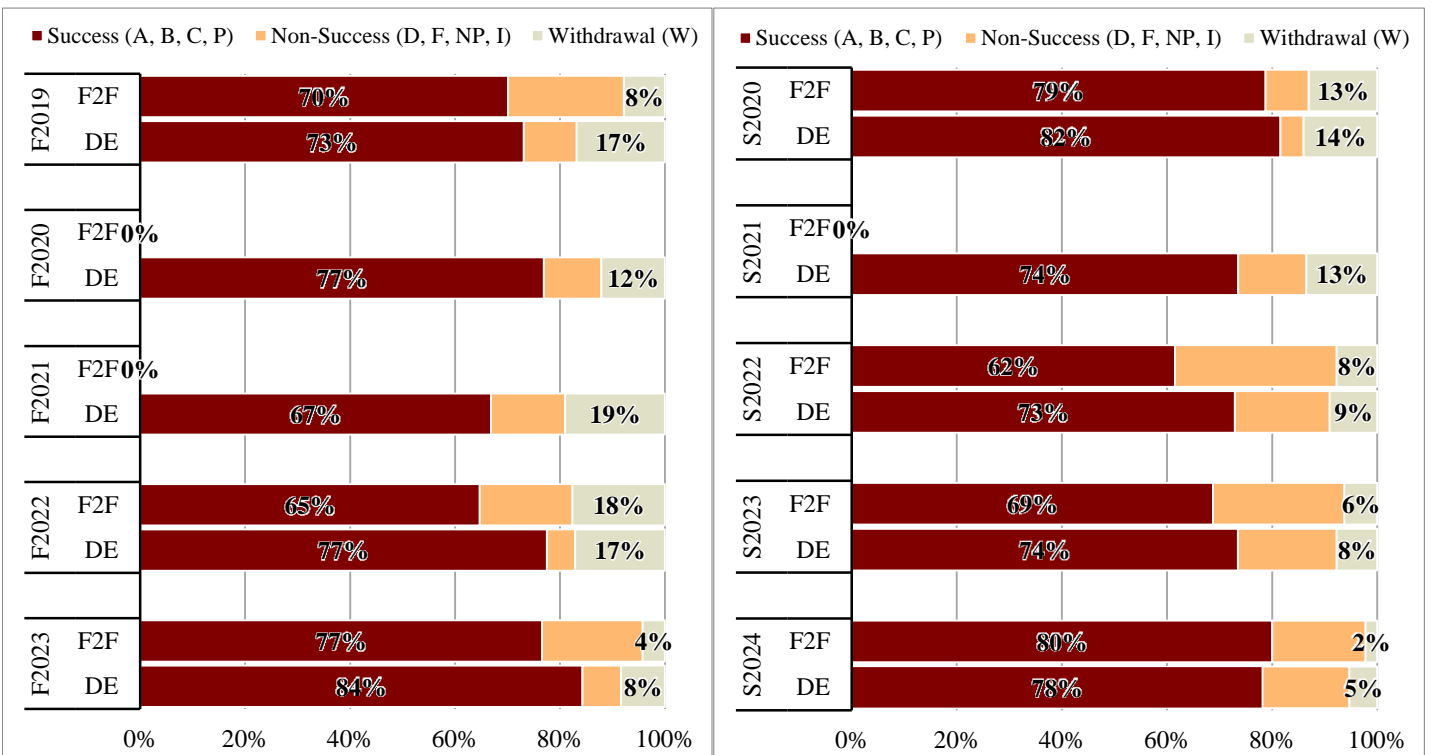
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	323	247	163	128	155	260	193	157	133	178
Face-to-Face (F2F) Sections	204	0	0	17	47	146	0	13	16	45
Success Rates	70%	—	—	65%	77%	79%	—	62%	69%	80%
Non-Success Rates	22%	—	—	18%	19%	8%	—	31%	25%	18%
Withdrawals	8%	—	—	18%	4%	13%	—	8%	6%	2%
Distance Education (DE) Sections	119	247	163	111	108	114	193	144	117	133
Success Rates	73%	77%	67%	77%	84%	82%	74%	73%	74%	78%
Non-Success Rates	10%	11%	14%	5%	7%	4%	13%	18%	19%	17%
Withdrawals	17%	12%	19%	17%	8%	14%	13%	9%	8%	5%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

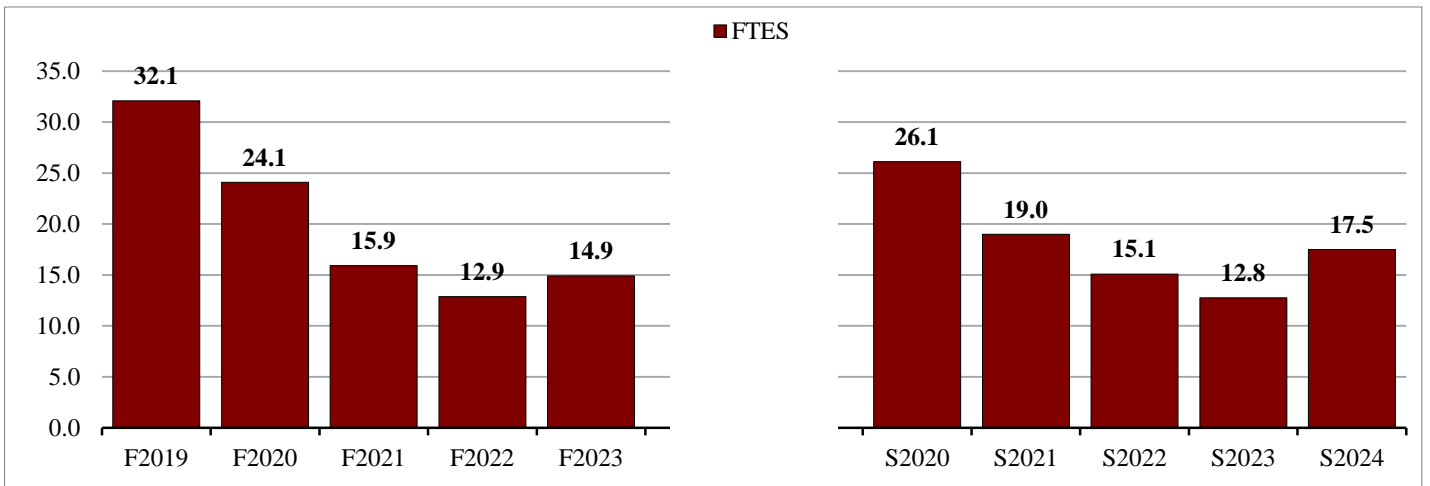
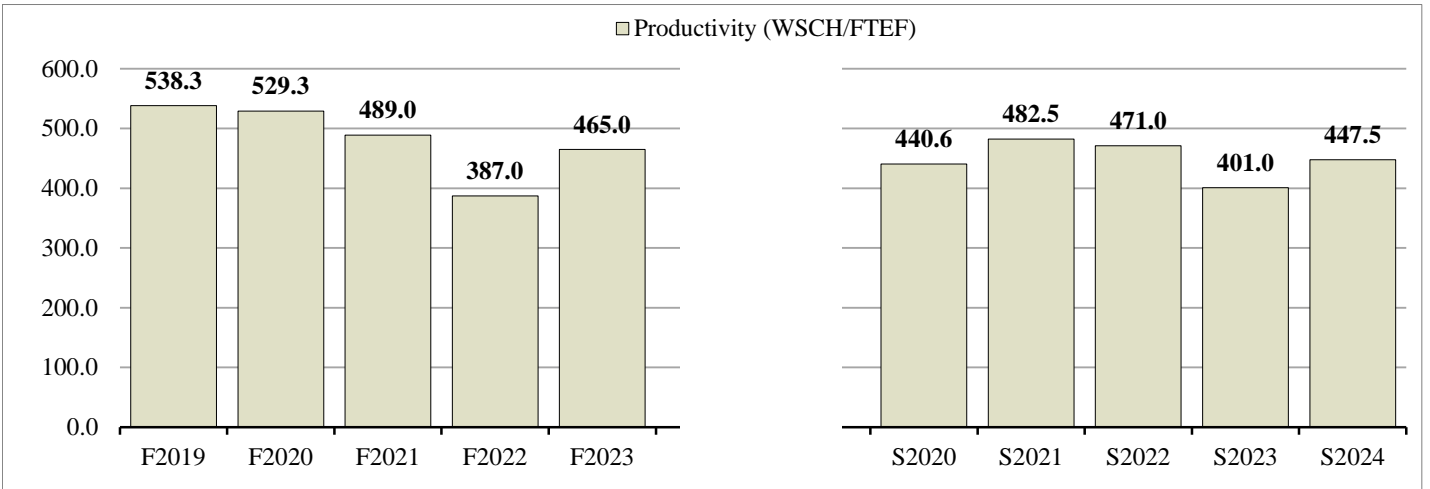
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	969	741	489	387	465	793	579	471	401	537
FTES	32.1	24.1	15.9	12.9	14.9	26.1	19.0	15.1	12.8	17.5
FTEF	1.8	1.4	1.0	1.0	1.0	1.8	1.2	1.0	1.0	1.2
Productivity (WSCH/FTEF)	538.3	529.3	489.0	387.0	465.0	440.6	482.5	471.0	401.0	447.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

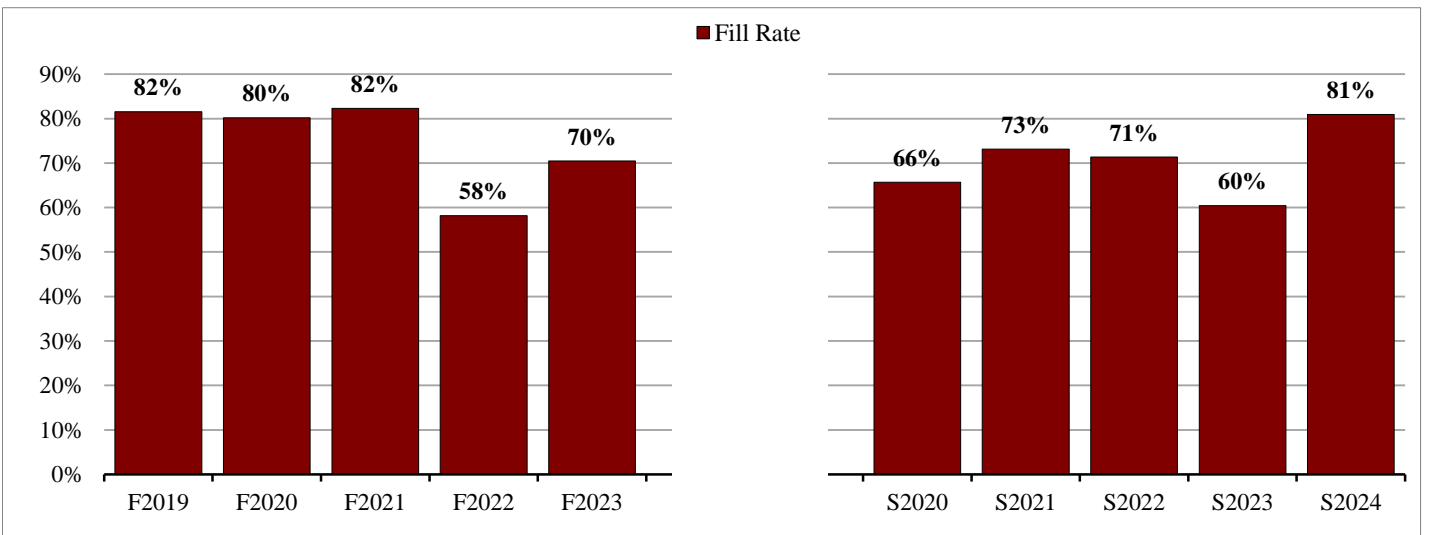
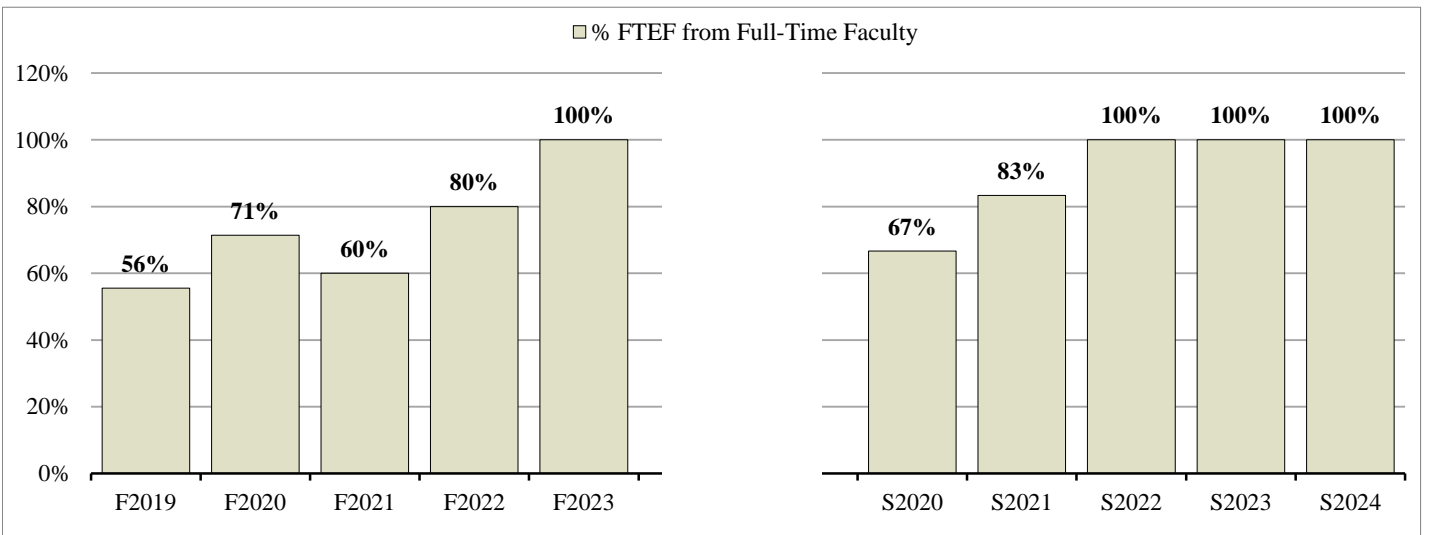
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Nutrition (NTRN/NUTR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	1.0	1.0	0.6	0.8	1.0	1.2	1.0	1.0	1.0	1.2
% FTEF from Full-Time Faculty	56%	71%	60%	80%	100%	67%	83%	100%	100%	100%
Enrollments	323	247	163	128	155	260	193	157	133	178
Capacity (seats available)	396	308	198	220	220	396	264	220	220	220
Fill Rate	82%	80%	82%	58%	70%	66%	73%	71%	60%	81%



Definitions:

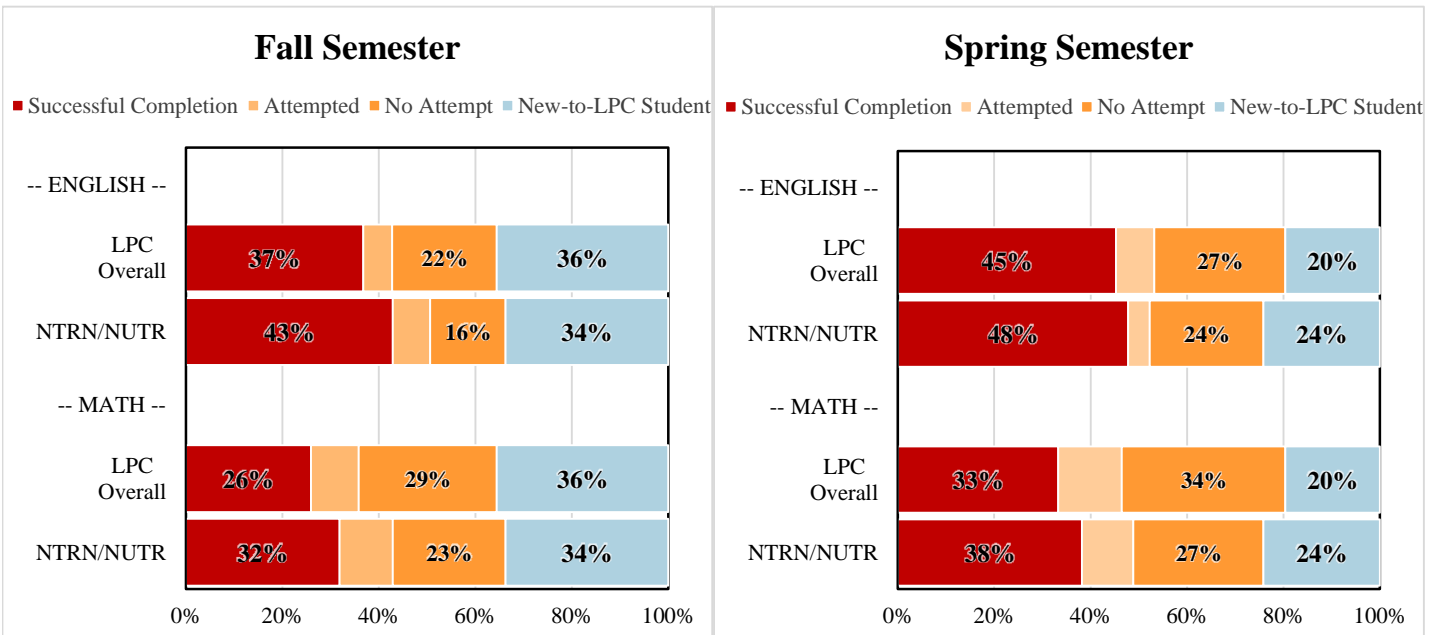
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	NTRN/NUTR		LPC Overall		NTRN/NUTR		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	66	43%	2,796	37%	85	48%	3,393	45%
Attempted (not successful)	12	8%	454	6%	8	4%	600	8%
No Attempt	24	16%	1,652	22%	42	24%	2,036	27%
New-to-LPC Student	52	34%	2,703	36%	43	24%	1,472	20%
Transfer-level Math								
Successful Completion*	49	32%	1,971	26%	68	38%	2,498	33%
Attempted (not successful)	17	11%	752	10%	19	11%	986	13%
No Attempt	36	23%	2,179	29%	48	27%	2,545	34%
New-to-LPC Student	52	34%	2,703	36%	43	24%	1,472	20%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.