Las Positas College

Discipline Program Review Data Packet

Fall 2019 to Spring 2024
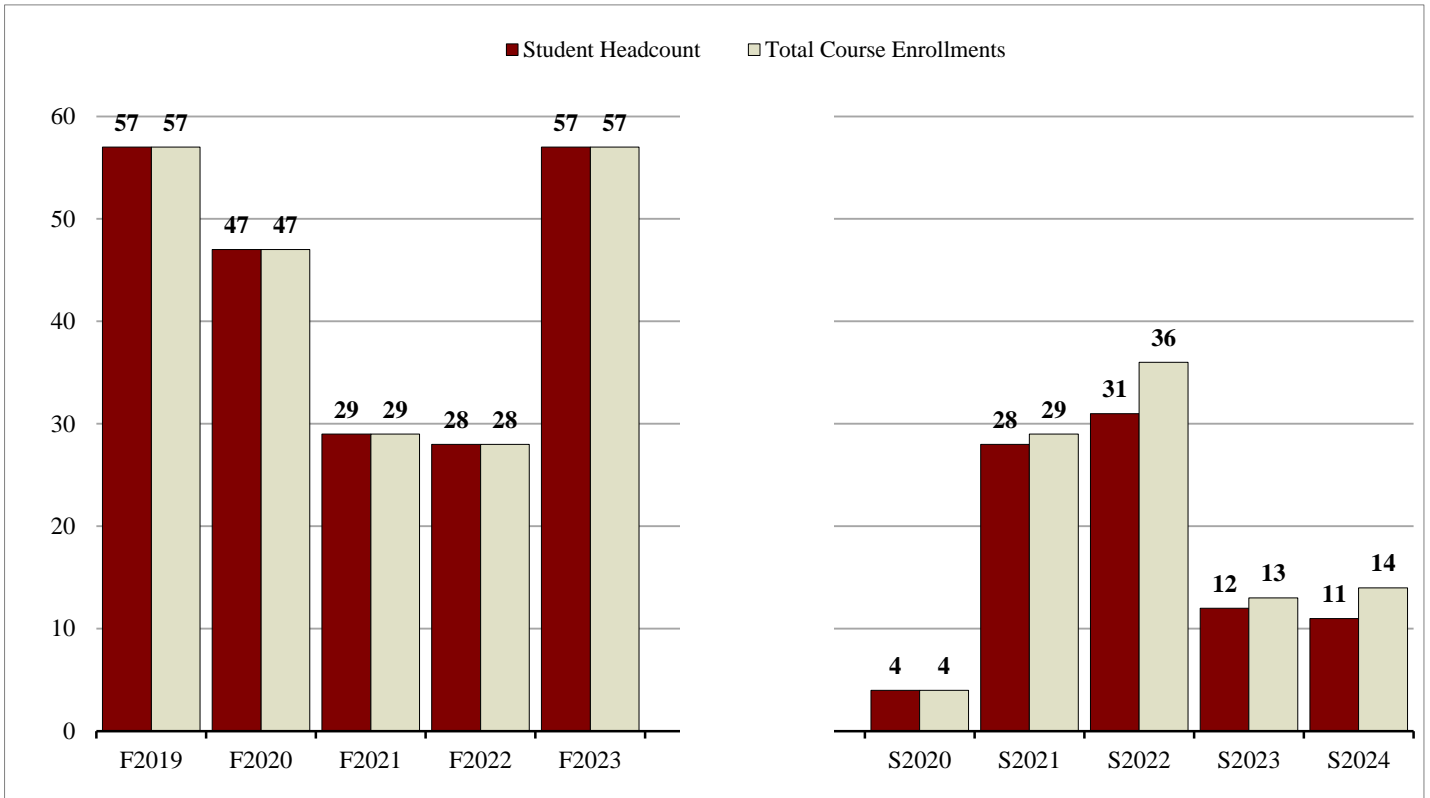
<u>Discipline</u>:

Library Studies (LIBR)

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Headcount & Enrollment

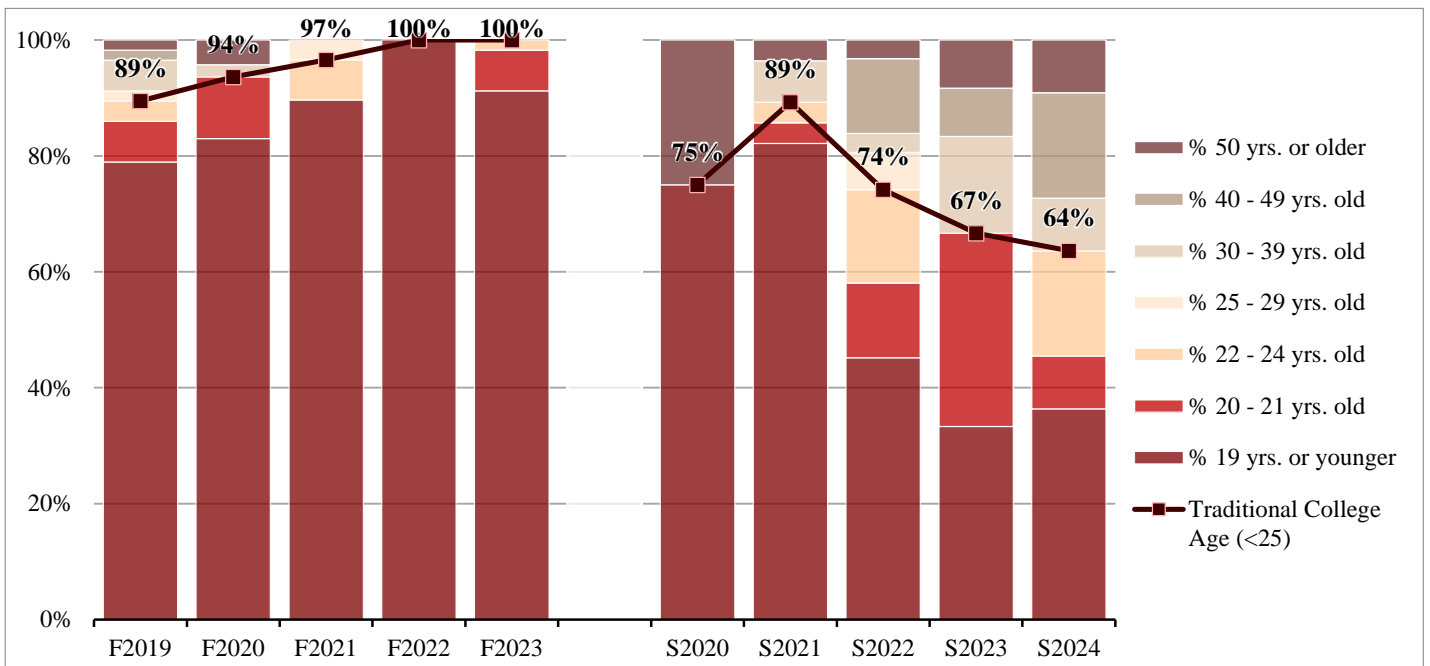| Library Studies (LIBR)										
	Fall Terms					**Spring Terms**				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	57	47	29	28	57	4	28	31	12	11
Total Course Enrollments	57	47	29	28	57	4	29	36	13	14

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
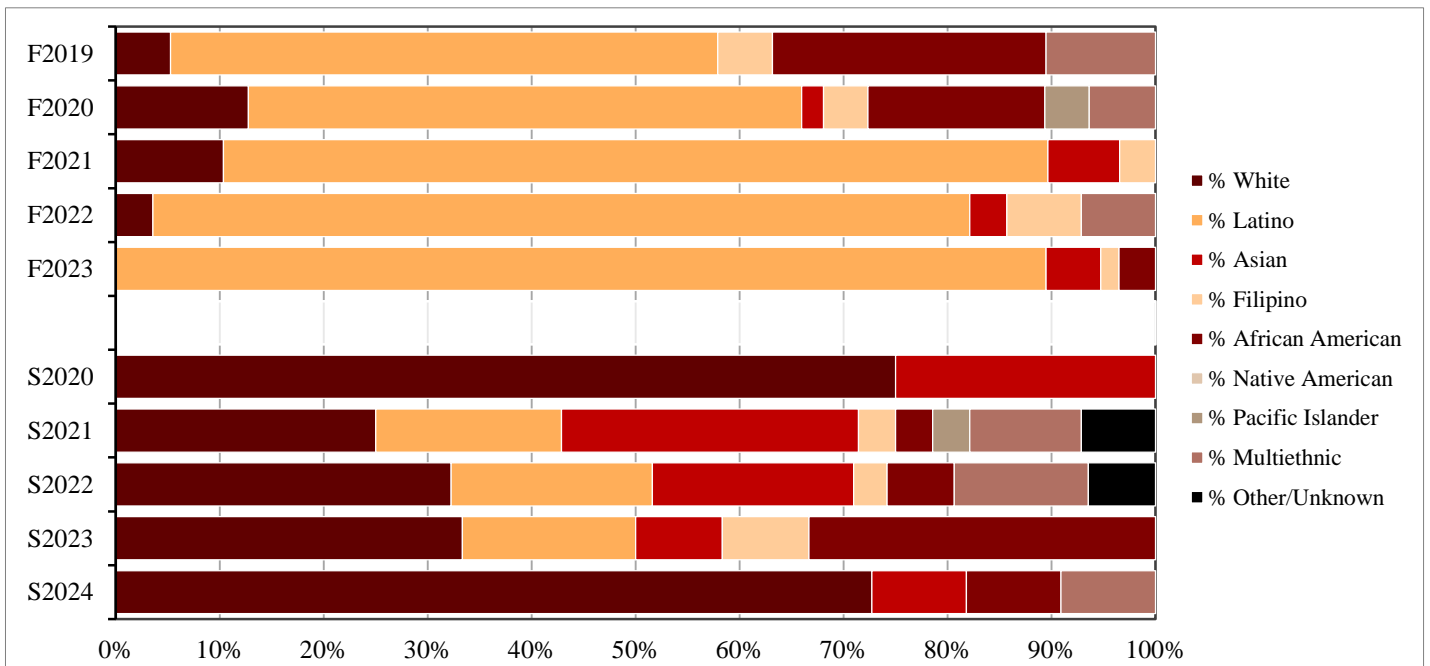
Student Demographics: Gender & Age

Library Studies (LIBR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Female	36	31	20	21	21	3	18	15	5	7
Male	20	14	9	6	23	0	9	16	6	2
19 yrs. or younger	45	39	26	28	52	3	23	14	4	4
20-21 yrs. old	4	5	0	0	4	0	1	4	4	1
22-24 yrs. old	2	0	2	0	1	0	1	5	0	2
25-29 yrs. old	1	0	1	0	0	0	0	2	0	0
30-39 yrs. old	3	1	0	0	0	0	2	1	2	1
40-49 yrs. old	1	0	0	0	0	0	0	4	1	2
50 yrs. or older	1	2	0	0	0	1	1	1	1	1
% Female	64%	69%	69%	78%	48%	100%	67%	48%	45%	78%
% Male	36%	31%	31%	22%	52%	0%	33%	52%	55%	22%
% 19 yrs. or younger	79%	83%	90%	100%	91%	75%	82%	45%	33%	36%
% 20 - 21 yrs. old	7%	11%	0%	0%	7%	0%	4%	13%	33%	9%
% 22 - 24 yrs. old	4%	0%	7%	0%	2%	0%	4%	16%	0%	18%
% 25 - 29 yrs. old	2%	0%	3%	0%	0%	0%	0%	6%	0%	0%
% 30 - 39 yrs. old	5%	2%	0%	0%	0%	0%	7%	3%	17%	9%
% 40 - 49 yrs. old	2%	0%	0%	0%	0%	0%	0%	13%	8%	18%
% 50 yrs. or older	2%	4%	0%	0%	0%	25%	4%	3%	8%	9%

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Student Demographic: Race-Ethnicity

Library Studies (LIBR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
African American	15	8	0	0	2	0	1	2	4	1
Asian	0	1	2	1	3	1	8	6	1	1
Filipino	3	2	1	2	1	0	1	1	1	0
Latino	30	25	23	22	51	0	5	6	2	0
Native American	0	0	0	0	0	0	0	0	0	0
Pacific Islander	0	2	0	0	0	0	1	0	0	0
White	3	6	3	1	0	3	7	10	4	8
Multiethnic	6	3	0	2	0	0	3	4	0	1
Other/Unknown	0	0	0	0	0	0	2	2	0	0
% African American	26%	17%	0%	0%	4%	0%	4%	6%	33%	9%
% Asian	0%	2%	7%	4%	5%	25%	29%	19%	8%	9%
% Filipino	5%	4%	3%	7%	2%	0%	4%	3%	8%	0%
% Latino	53%	53%	79%	79%	89%	0%	18%	19%	17%	0%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Pacific Islander	0%	4%	0%	0%	0%	0%	4%	0%	0%	0%
% White	5%	13%	10%	4%	0%	75%	25%	32%	33%	73%
% Multiethnic	11%	6%	0%	7%	0%	0%	11%	13%	0%	9%
% Other/Unknown	0%	0%	0%	0%	0%	0%	7%	6%	0%	0%

Student Enrollment Status

Library Studies (LIBR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	43	36	20	25	46	0	0	0	1	2
First-Time Transfer	3	3	3	0	4	0	1	3	2	1
Continuing	10	5	5	3	6	1	5	10	6	7
Returning	1	3	1	0	1	1	1	6	0	1
Concurrent Enrollment	0	0	0	0	0	2	21	12	3	0
% First-Time Any College	75%	77%	69%	89%	81%	0%	0%	0%	8%	18%
% First-Time Transfer	5%	6%	10%	0%	7%	0%	4%	10%	17%	9%
% Continuing	18%	11%	17%	11%	11%	25%	18%	32%	50%	64%
% Returning	2%	6%	3%	0%	2%	25%	4%	19%	0%	9%
% Concurrent Enrollment	0%	0%	0%	0%	0%	50%	75%	39%	25%	0%
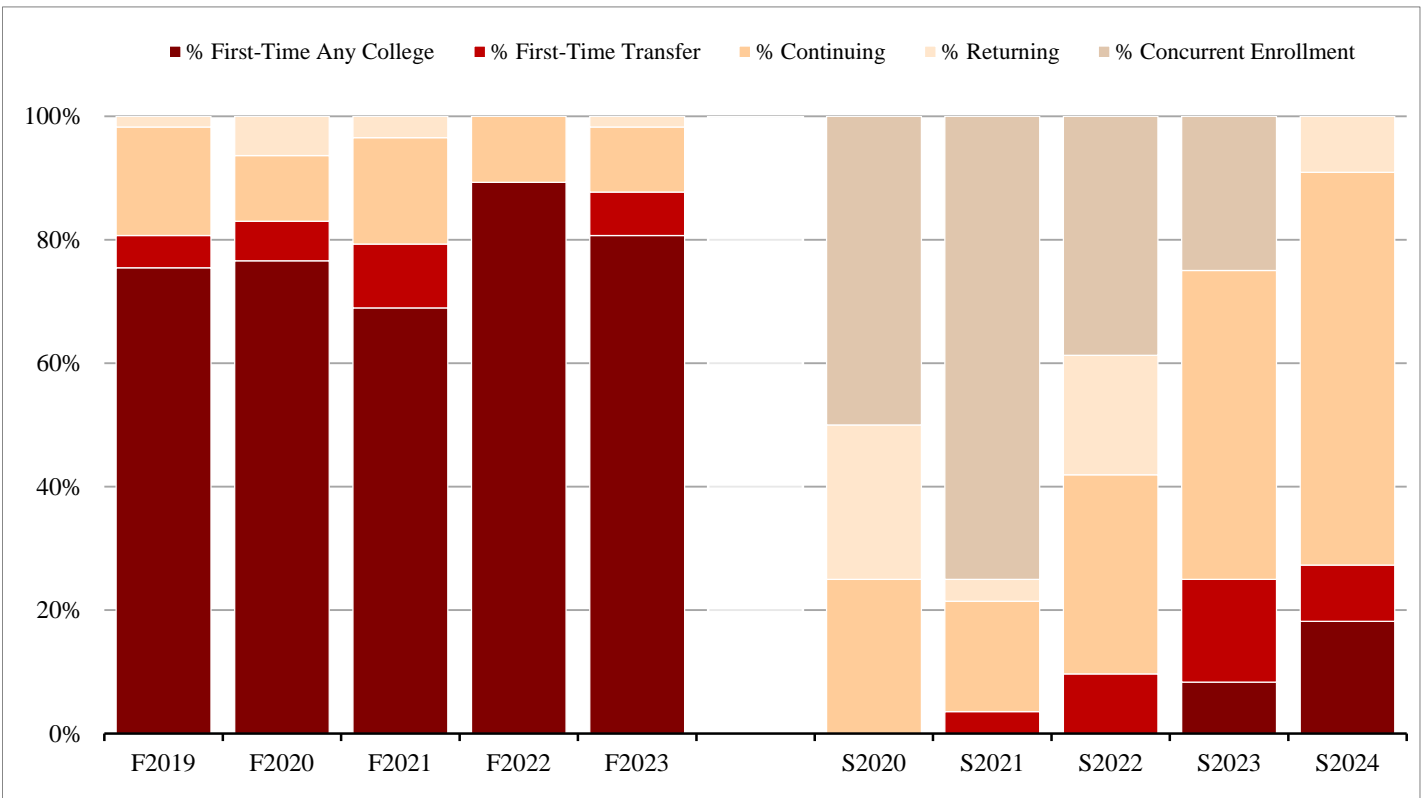
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
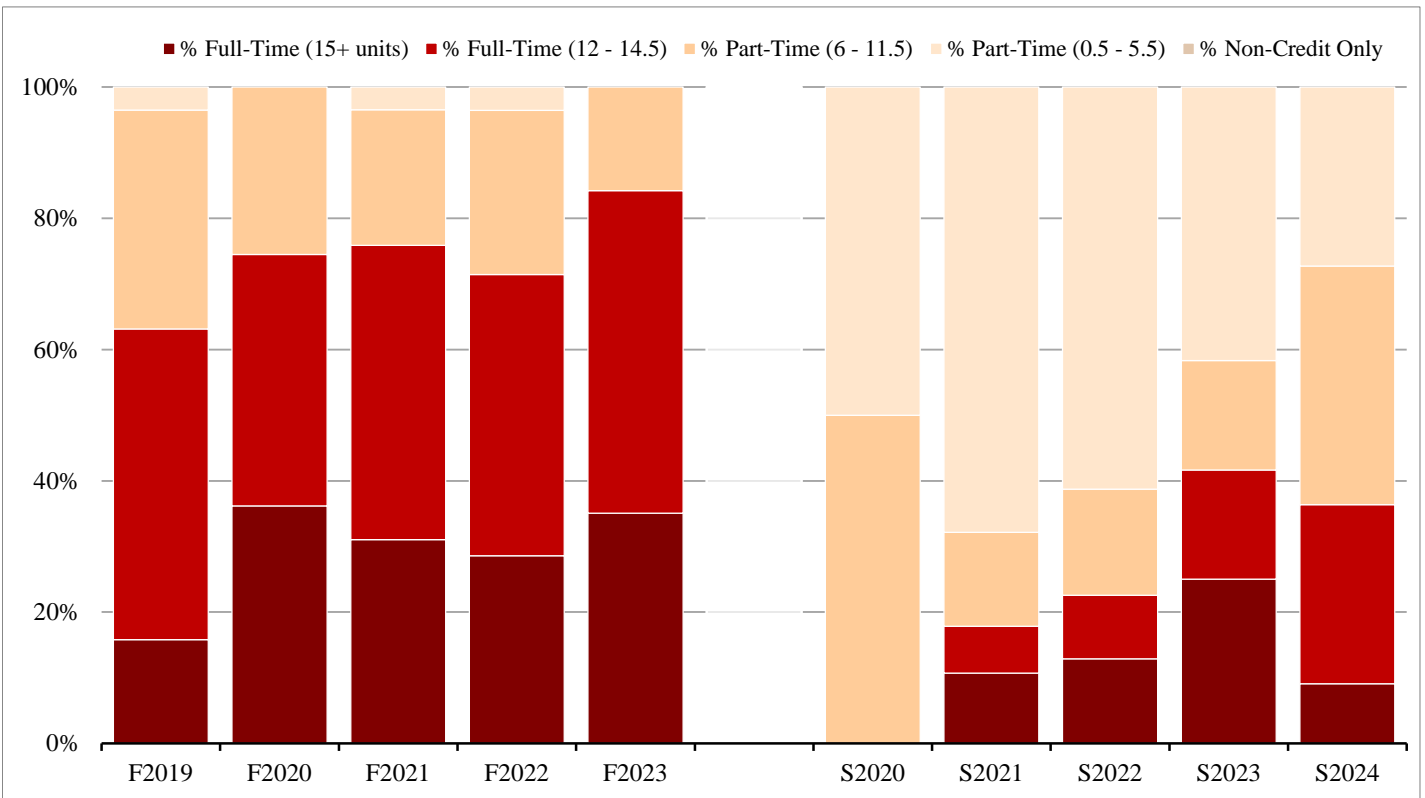
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Library Studies (LIBR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Full-Time (15+ units)	9	17	9	8	20	0	3	4	3	1
Full-Time (12 - 14.5 units)	27	18	13	12	28	0	2	3	2	3
Part-Time (6 - 11.5 units)	19	12	6	7	9	2	4	5	2	4
Part-Time (0.5 - 5.5 units)	2	0	1	1	0	2	19	19	5	3
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	16%	36%	31%	29%	35%	0%	11%	13%	25%	9%
% Full-Time (12 - 14.5)	47%	38%	45%	43%	49%	0%	7%	10%	17%	27%
% Part-Time (6 - 11.5)	33%	26%	21%	25%	16%	50%	14%	16%	17%	36%
% Part-Time (0.5 - 5.5)	4%	0%	3%	4%	0%	50%	68%	61%	42%	27%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Las Positas College

Students Using Distance Education

| Library Studies (LIBR)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2019**	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Face-to-Face (F2F) Only	41	0	0	0	26	3	0	0	0	0
Both F2F and DE	13	7	3	27	31	1	0	4	5	3
Distance Education (DE) Only	3	40	26	1	0	0	28	27	7	8
% Face-to-Face (F2F) Only	72%	0%	0%	0%	46%	75%	0%	0%	0%	0%
% Both F2F and DE	23%	15%	10%	96%	54%	25%	0%	13%	42%	27%
% Distance Education (DE) Only	5%	85%	90%	4%	0%	0%	100%	87%	58%	73%
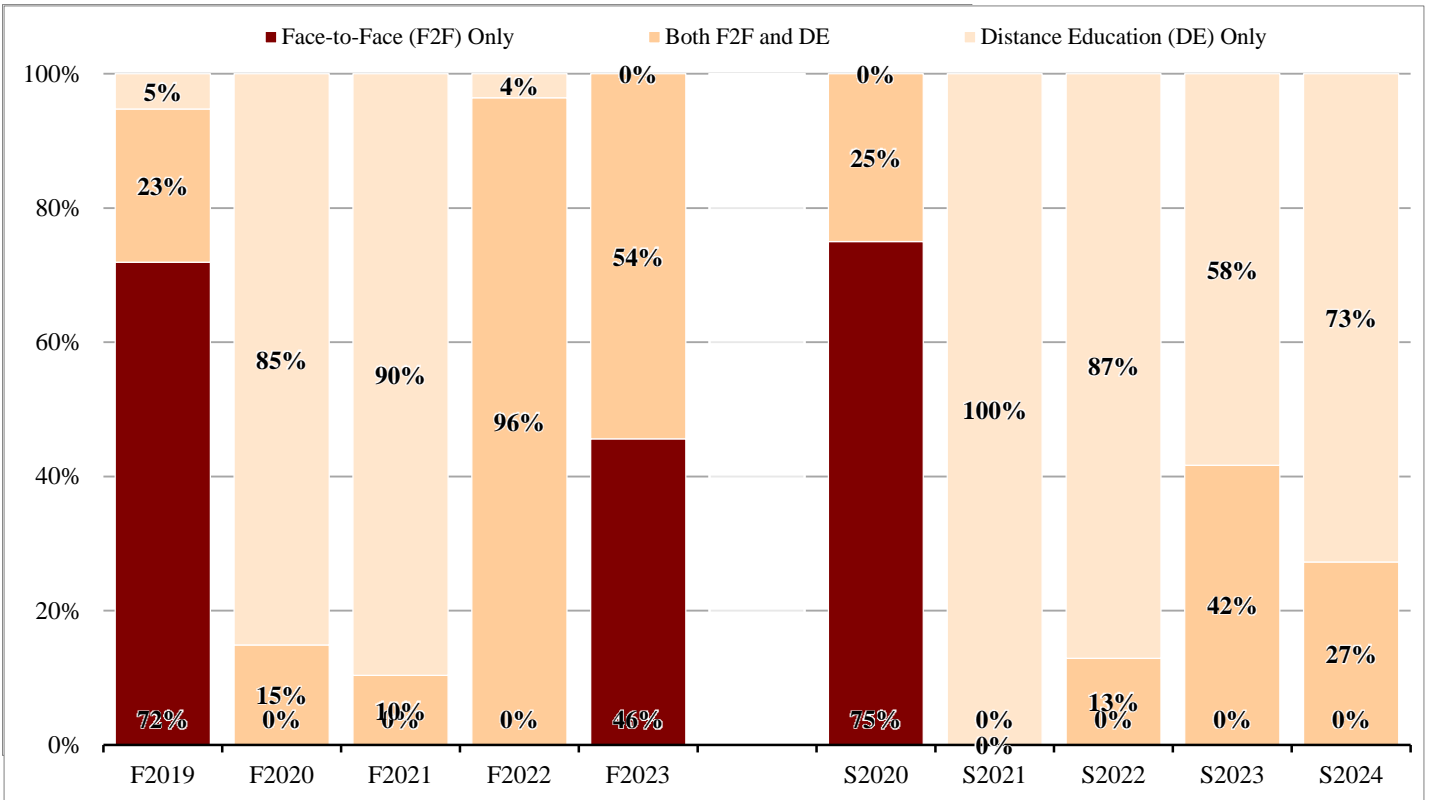
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

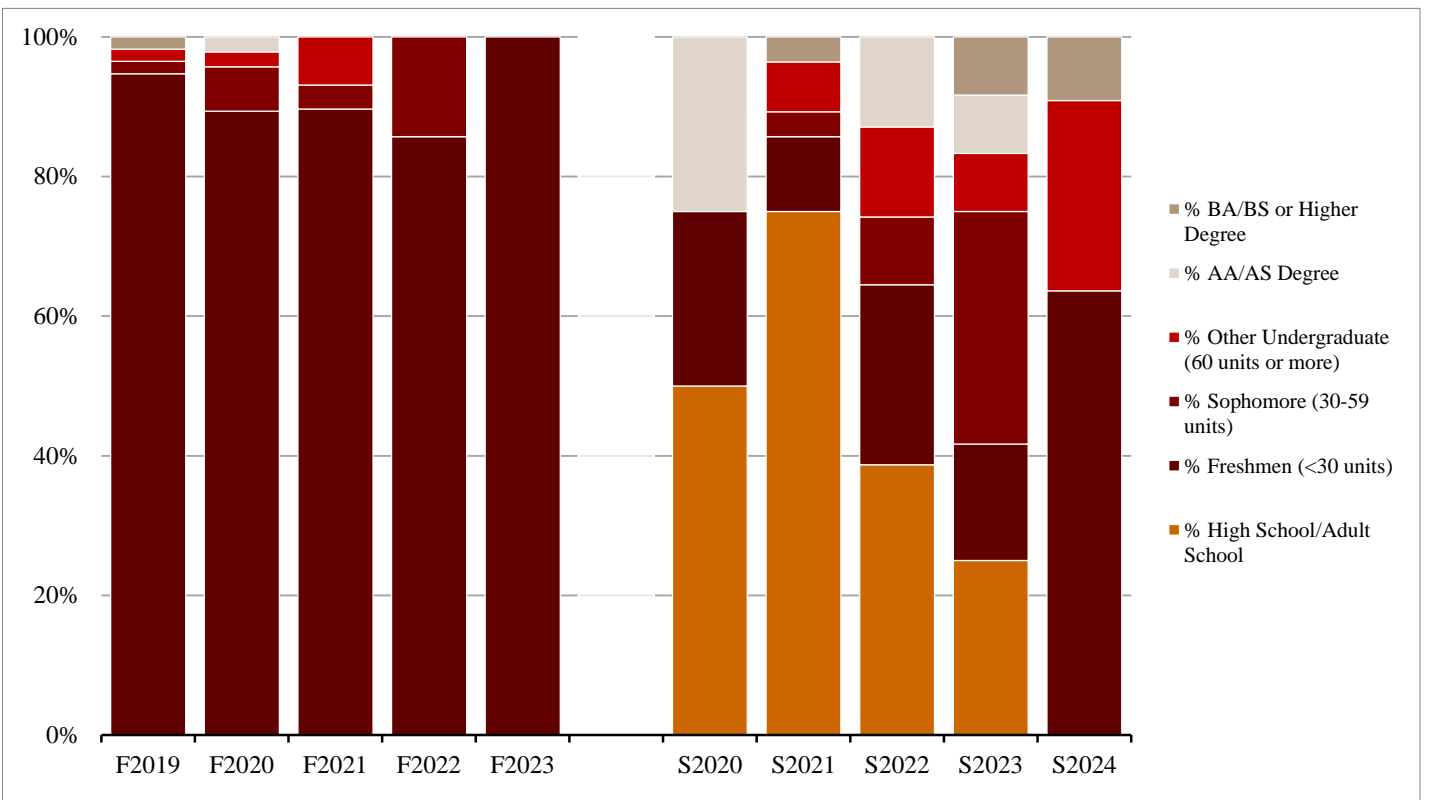| Library Studies (LIBR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Transfer (w/ or w/o AA/AS degree)	44	44	25	25	52	1	4	12	6	7
Associate Degree Only (AA/AS)	2	0	1	0	0	1	1	1	1	2
Occupational Certificate / Job Training	2	0	1	0	1	0	4	1	0	1
Improve English/Math Basic Skills	0	0	0	0	1	1	2	1	1	1
Personal Development (intellectual/cultural)	0	0	0	0	0	1	5	4	3	0
Other	0	0	0	1	0	0	4	2	0	0
Undecided	9	3	2	2	3	0	8	10	1	0
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	77%	94%	86%	89%	91%	25%	14%	39%	50%	64%
% Associate Degree Only (AA/AS)	4%	0%	3%	0%	0%	25%	4%	3%	8%	18%
% Occupational Certificate / Job Training	4%	0%	3%	0%	2%	0%	14%	3%	0%	9%
% Improve English/Math Basic Skills	0%	0%	0%	0%	2%	25%	7%	3%	8%	9%
% Personal Dev. (intellectual/cultural)	0%	0%	0%	0%	0%	25%	18%	13%	25%	0%
% Other	0%	0%	0%	4%	0%	0%	14%	6%	0%	0%
% Undecided	16%	6%	7%	7%	5%	0%	29%	32%	8%	0%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
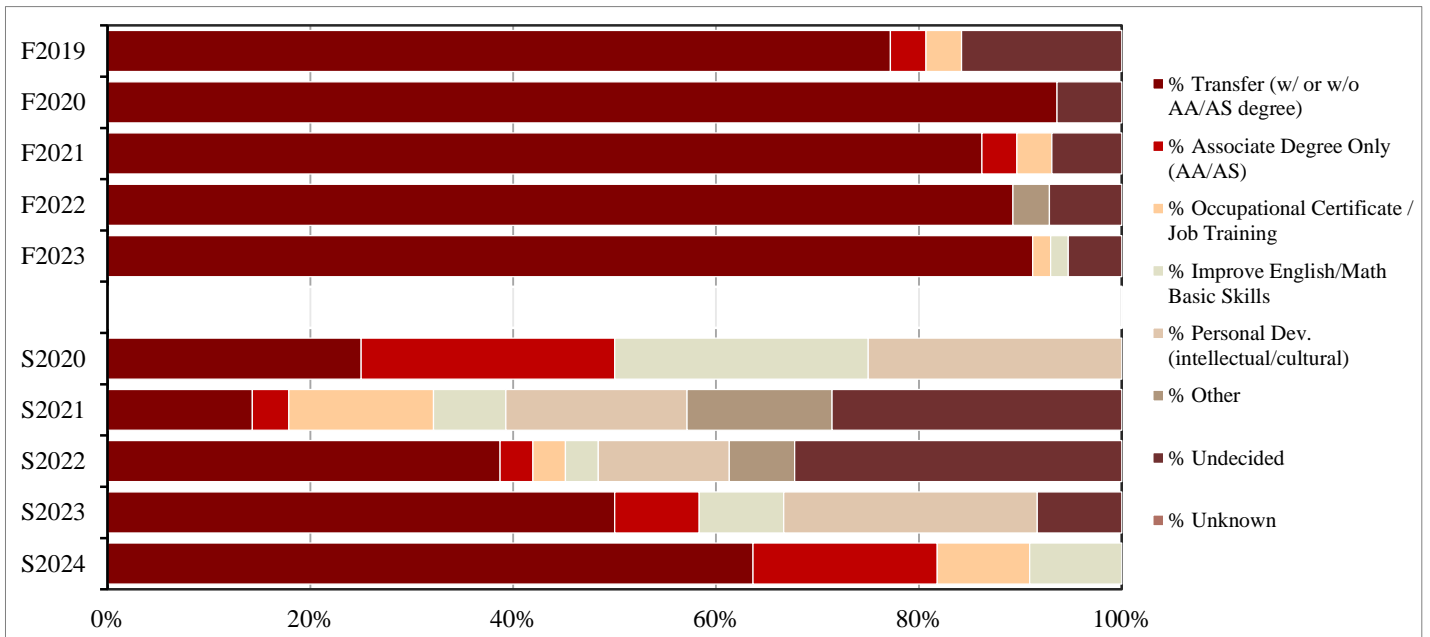
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Library Studies (LIBR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
High School/Adult School	0	0	0	0	0	2	21	12	3	0
Freshmen (<30 units)	54	42	26	24	57	1	3	8	2	7
Sophomore (30-59 units)	1	3	1	4	0	0	1	3	4	0
Other Undergraduate (60 units or more)	1	1	2	0	0	0	2	4	1	3
AA/AS Degree	0	1	0	0	0	1	0	4	1	0
BA/BS or Higher Degree	1	0	0	0	0	0	1	0	1	1
% High School/Adult School	0%	0%	0%	0%	0%	50%	75%	39%	25%	0%
% Freshmen (<30 units)	95%	89%	90%	86%	100%	25%	11%	26%	17%	64%
% Sophomore (30-59 units)	2%	6%	3%	14%	0%	0%	4%	10%	33%	0%
% Other Undergraduate (60 units or more)	2%	2%	7%	0%	0%	0%	7%	13%	8%	27%
% AA/AS Degree	0%	2%	0%	0%	0%	25%	0%	13%	8%	0%
% BA/BS or Higher Degree	2%	0%	0%	0%	0%	0%	4%	0%	8%	9%

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Las Positas College

Student Performance: Grade Distribution

| Library Studies (LIBR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	57	47	29	28	57	4	29	36	13	14
Course Success Rates	82%	83%	79%	75%	88%	50%	86%	58%	85%	79%
A	51%	64%	55%	61%	56%	0%	17%	6%	23%	0%
B	21%	6%	14%	7%	16%	0%	0%	6%	15%	0%
C	11%	11%	7%	7%	14%	0%	3%	0%	0%	0%
P	0%	2%	3%	0%	2%	50%	66%	47%	46%	79%
Course Non-Success Rate	11%	4%	7%	11%	9%	0%	10%	28%	0%	14%
D	0%	2%	0%	4%	4%	0%	0%	3%	0%	0%
F*	11%	2%	7%	7%	5%	0%	10%	25%	0%	14%
Withdrawals (See Note)	7%	13%	14%	14%	4%	50%	3%	14%	15%	7%
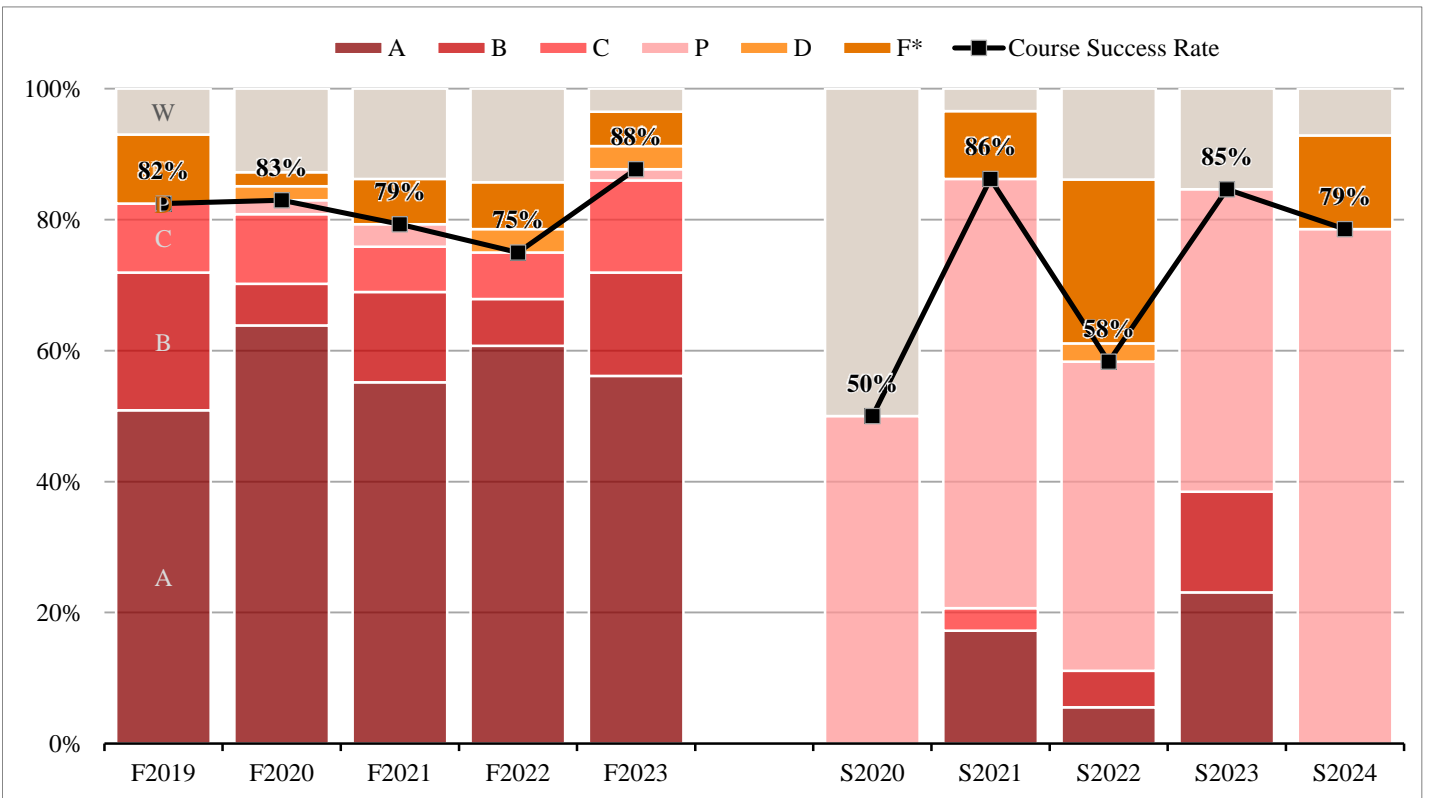
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Library Studies (LIBR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	57	47	29	28	57	4	29	36	13	14
Face-to-Face (F2F) Sections	50	0	27	0	57	4	0	0	0	0
Success Rates	88%	—	—	—	88%	50%	—	—	—	—
Non-Success Rates	8%	—	—	—	9%	0%	—	—	—	—
Withdrawals	4%	—	—	—	4%	50%	—	—	—	—
Distance Education (DE) Sections	7	47	2	28	0	0	29	36	13	14
Success Rates	43%	83%	79%	75%	—	—	86%	58%	85%	79%
Non-Success Rates	29%	4%	7%	11%	—	—	10%	28%	0%	14%
Withdrawals	29%	13%	14%	14%	—	—	3%	14%	15%	7%
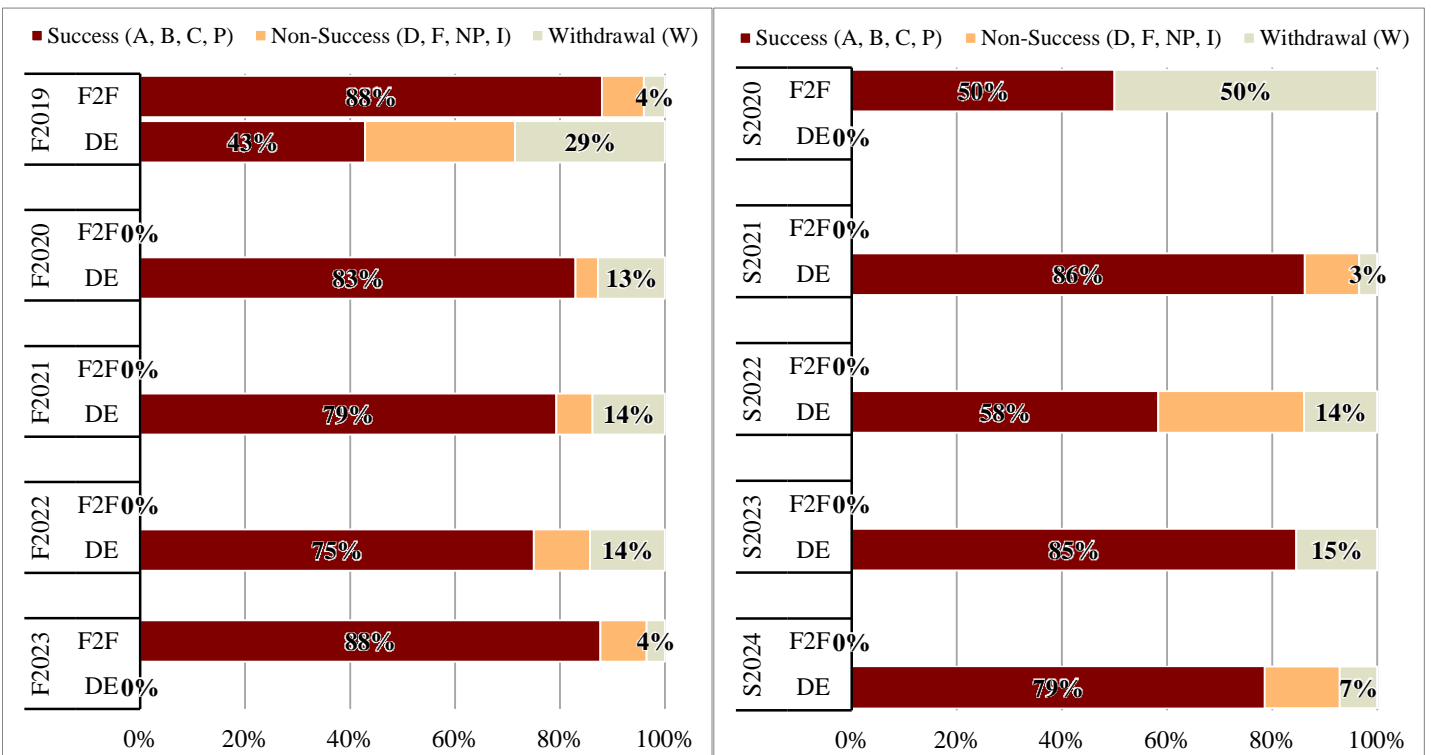
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Library Studies (LIBR)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
WSCH	57	46	28	28	57	3	19	25	12	7
FTES	1.8	1.5	0.9	0.9	1.9	0.1	0.6	0.7	0.4	0.2
FTEF	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Productivity (WSCH/FTEF)	—	—	—	—	—	90.9	575.8	757.6	363.6	212.1
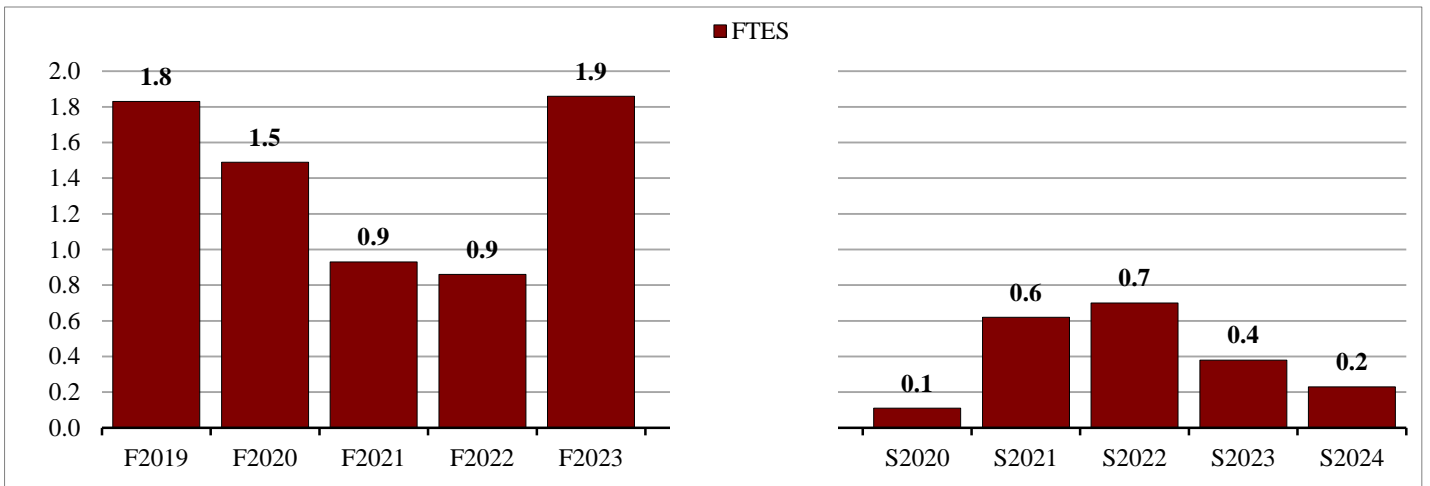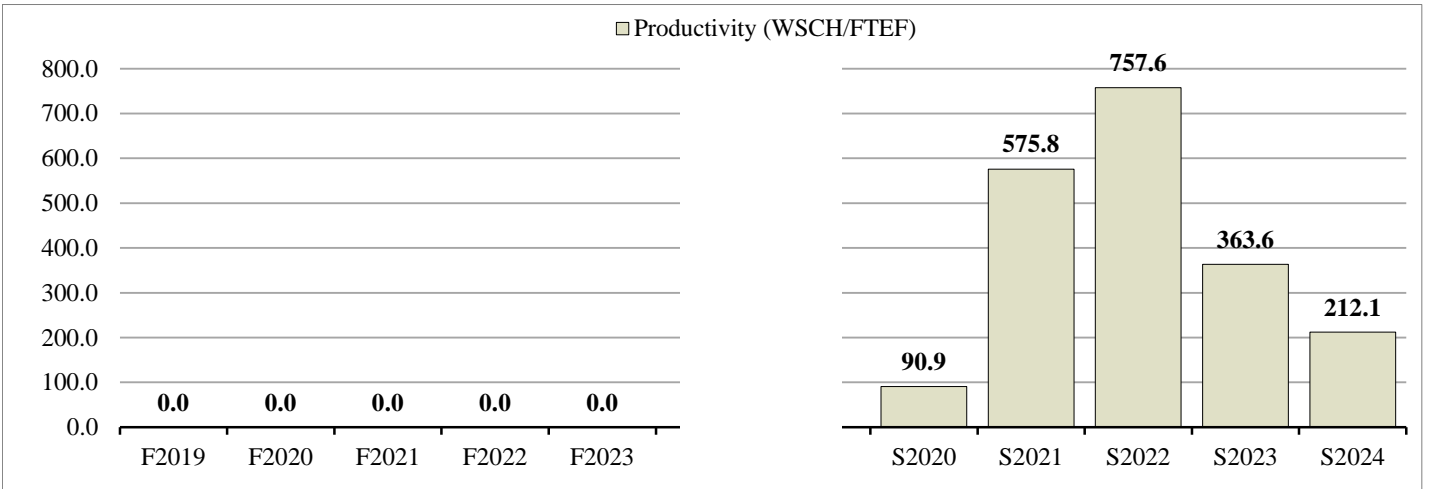
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

| Library Studies (LIBR)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	—	—	—	—	—	100%	100%	100%	100%	100%
Enrollments	57	47	29	28	57	4	29	36	13	14
Capacity (seats available)	44	44	44	0	0	44	88	132	132	88
Fill Rate	130%	107%	66%	—	—	9%	33%	27%	10%	16%
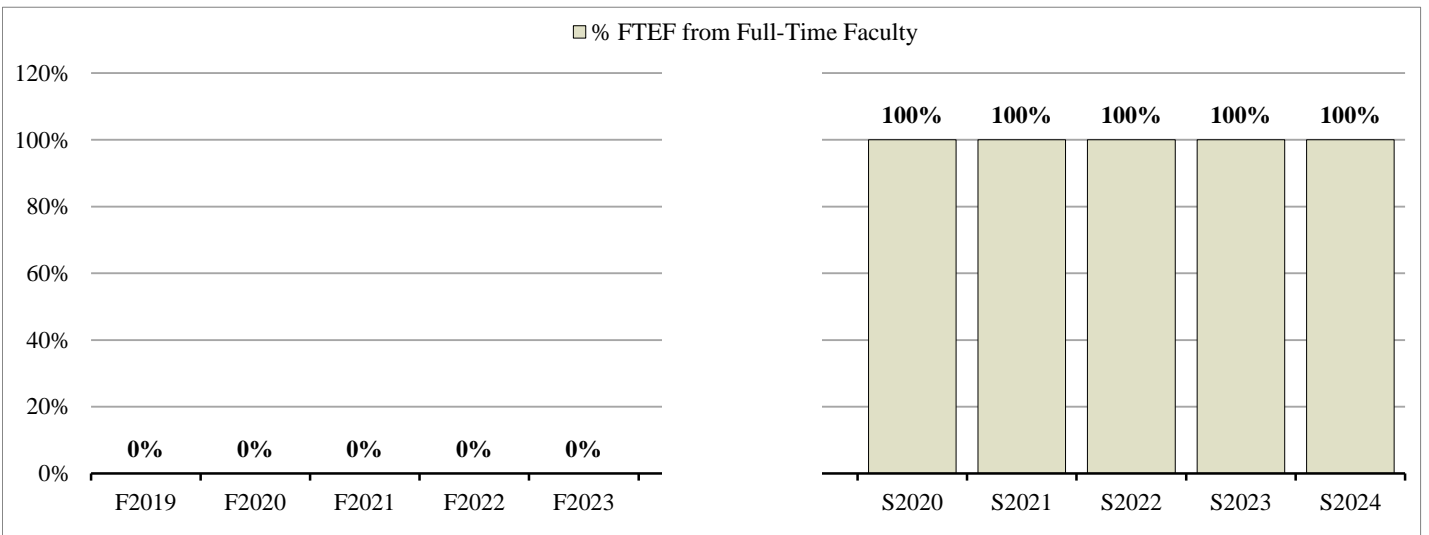
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2023				Spring 2024			
	LIBR		LPC Overall		LIBR		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	1	2%	2,796	37%	2	18%	3,393	45%
Attempted *(not successful)*	3	5%	454	6%	2	18%	600	8%
No Attempt	15	26%	1,652	22%	3	27%	2,036	27%
New-to-LPC Student	38	67%	2,703	36%	4	36%	1,472	20%
Transfer-level Math								
Successful Completion*	0	0%	1,971	26%	2	18%	2,498	33%
Attempted *(not successful)*	4	7%	752	10%	1	9%	986	13%
No Attempt	15	26%	2,179	29%	4	36%	2,545	34%
New-to-LPC Student	38	67%	2,703	36%	4	36%	1,472	20%
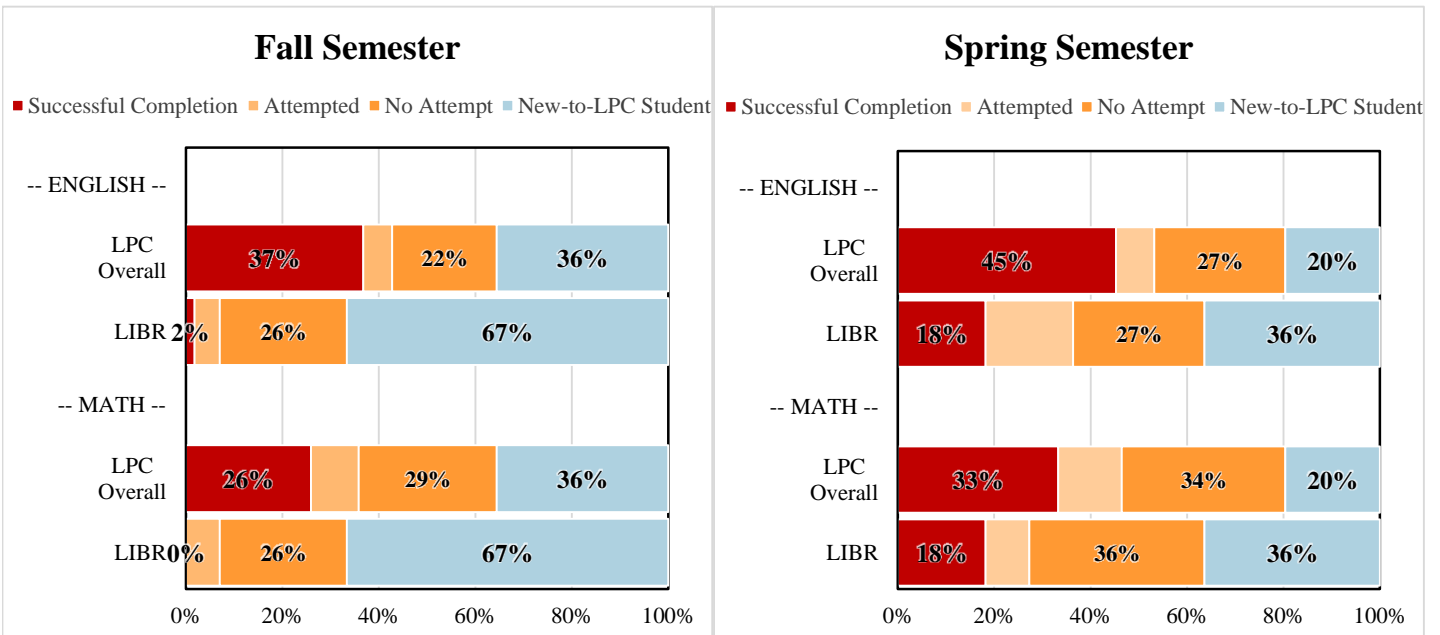
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.