



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2019 to Spring 2024

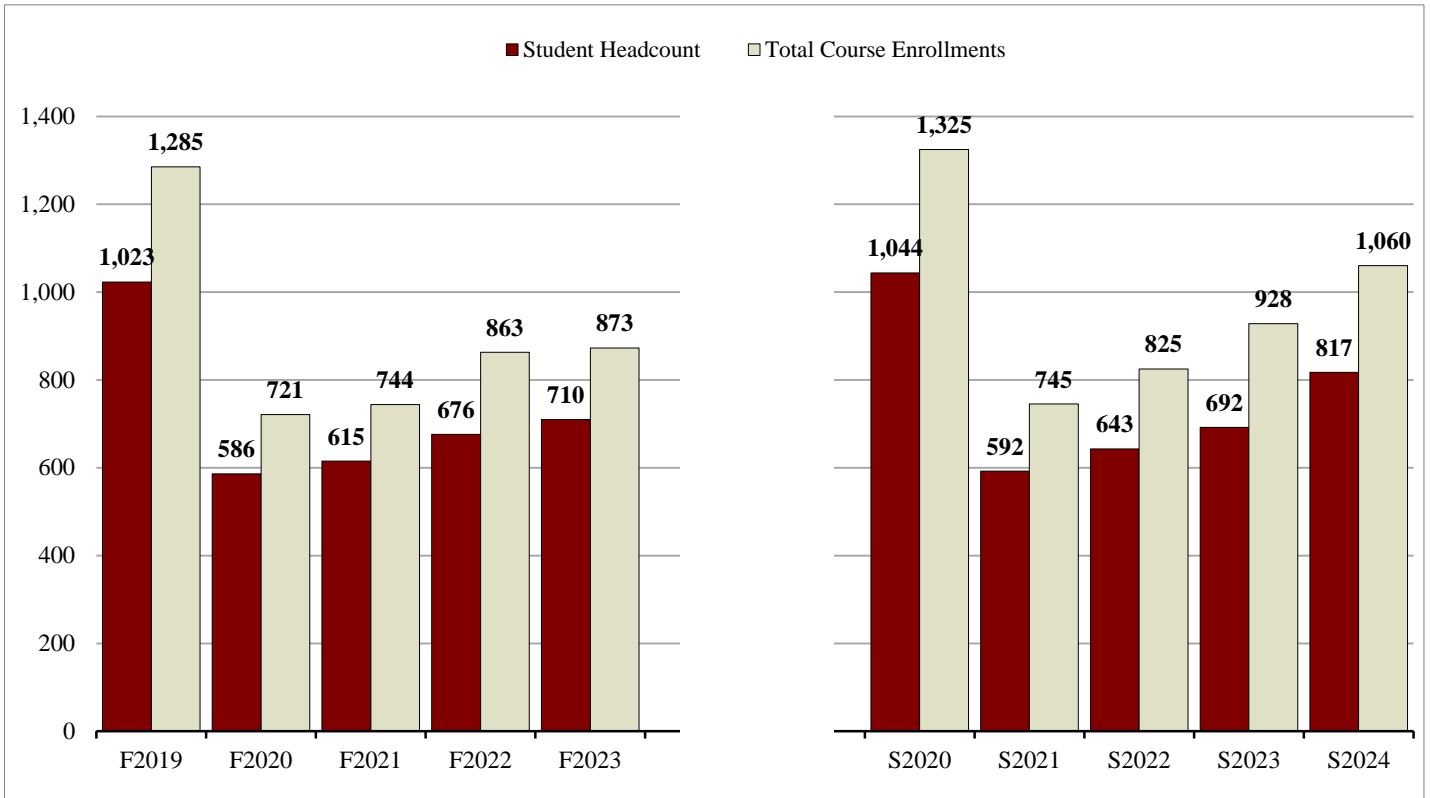
Discipline:

**Kinesiology (includes Non-Credit) (KIN/NKIN)**

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### Headcount & Enrollment

Kinesiology (includes Non-Credit) ( KIN/NKIN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	1,023	586	615	676	710	1,044	592	643	692	817
Total Course Enrollments	1,285	721	744	863	873	1,325	745	825	928	1,060



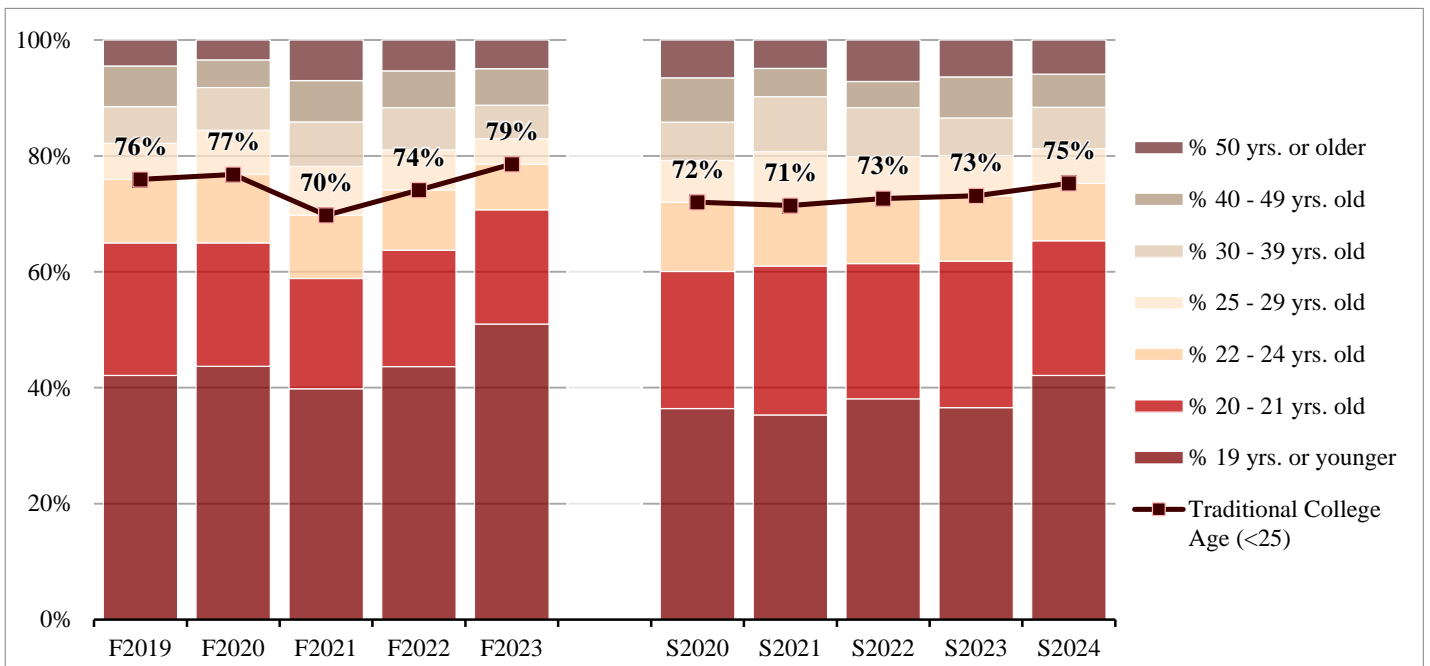
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

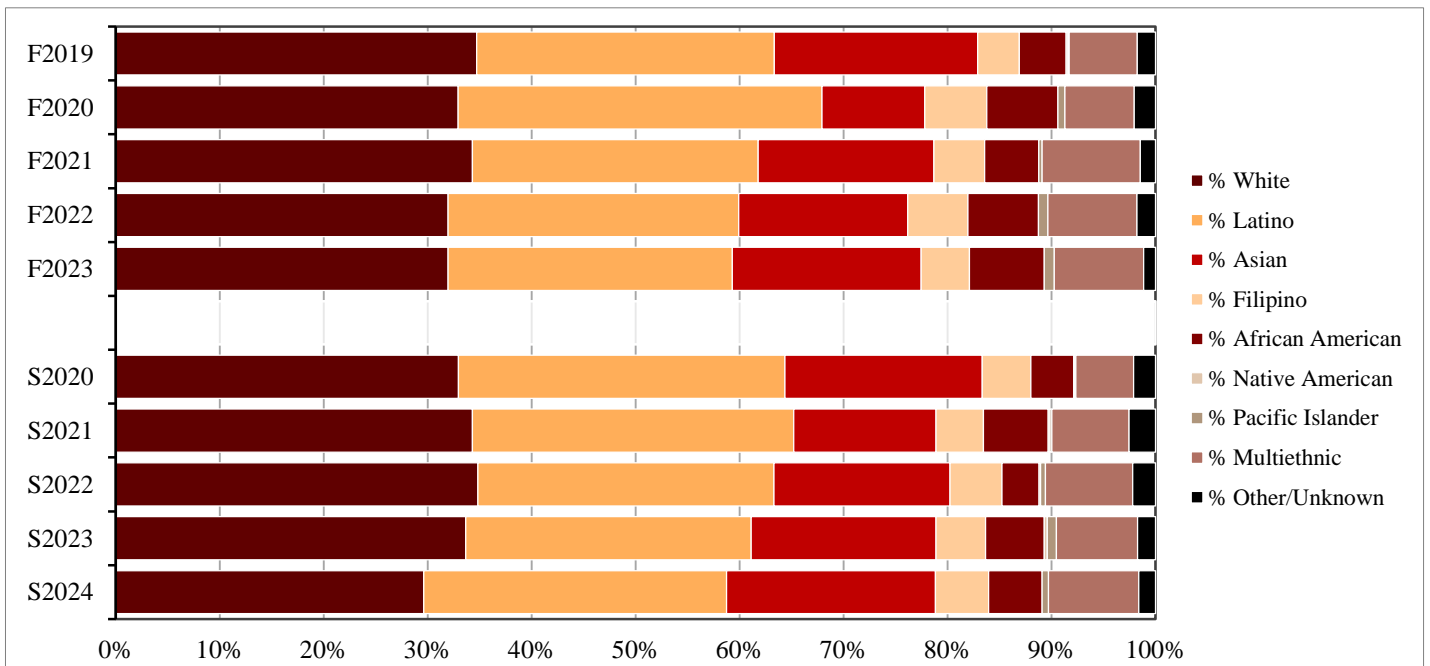
### Student Demographics: Gender & Age

Kinesiology (includes Non-Credit) ( KIN/NKIN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	517	302	301	325	313	551	321	315	326	360
Male	478	269	303	336	346	467	260	317	355	405
19 yrs. or younger	431	256	245	295	362	380	209	245	253	344
20-21 yrs. old	234	125	117	136	140	247	152	150	175	190
22-24 yrs. old	112	69	67	70	56	125	62	72	78	81
25-29 yrs. old	64	45	52	47	31	75	55	47	48	49
30-39 yrs. old	64	43	47	49	41	69	56	54	45	58
40-49 yrs. old	72	28	44	43	45	80	29	29	49	47
50 yrs. or older	46	20	43	36	35	68	29	46	44	48
% Female	52%	53%	50%	49%	47%	54%	55%	50%	48%	47%
% Male	48%	47%	50%	51%	53%	46%	45%	50%	52%	53%
% 19 yrs. or younger	42%	44%	40%	44%	51%	36%	35%	38%	37%	42%
% 20 - 21 yrs. old	23%	21%	19%	20%	20%	24%	26%	23%	25%	23%
% 22 - 24 yrs. old	11%	12%	11%	10%	8%	12%	10%	11%	11%	10%
% 25 - 29 yrs. old	6%	8%	8%	7%	4%	7%	9%	7%	7%	6%
% 30 - 39 yrs. old	6%	7%	8%	7%	6%	7%	9%	8%	7%	7%
% 40 - 49 yrs. old	7%	5%	7%	6%	6%	8%	5%	5%	7%	6%
% 50 yrs. or older	4%	3%	7%	5%	5%	7%	5%	7%	6%	6%



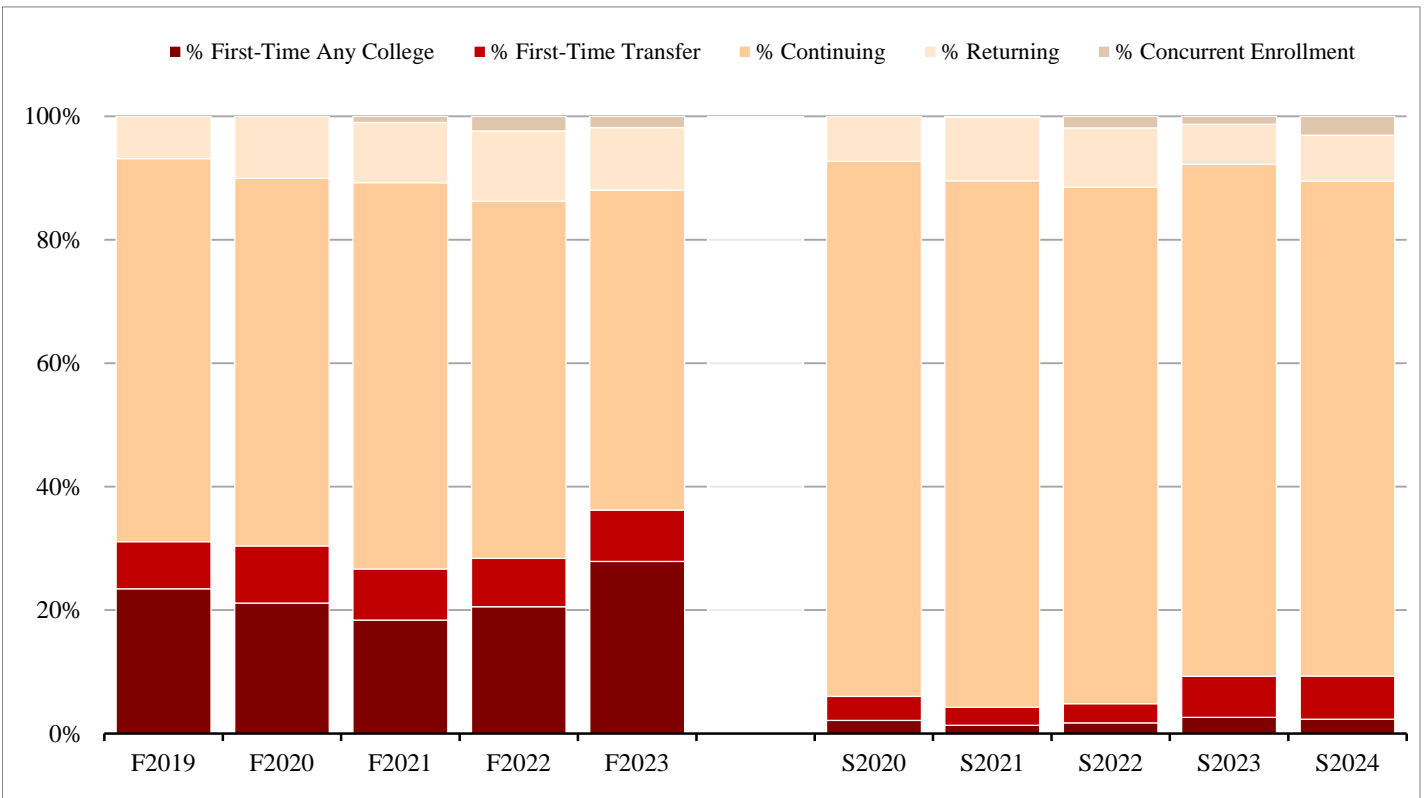
### Student Demographic: Race-Ethnicity

Kinesiology (includes Non-Credit) ( KIN/NKIN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	46	40	32	46	51	43	37	23	39	42
Asian	200	58	104	110	129	198	81	109	123	164
Filipino	41	35	30	39	33	49	27	32	33	42
Latino	293	205	169	189	194	328	183	183	190	238
Native American	2	0	0	0	0	1	1	1	2	0
Pacific Islander	1	4	2	6	7	1	1	3	6	5
White	355	193	211	216	227	344	203	224	233	242
Multiethnic	67	39	58	58	61	58	44	54	54	71
Other/Unknown	18	12	9	12	8	22	15	14	12	13
% African American	4%	7%	5%	7%	7%	4%	6%	4%	6%	5%
% Asian	20%	10%	17%	16%	18%	19%	14%	17%	18%	20%
% Filipino	4%	6%	5%	6%	5%	5%	5%	5%	5%	5%
% Latino	29%	35%	27%	28%	27%	31%	31%	28%	27%	29%
% Native American	<1%	0%	0%	0%	0%	<1%	<1%	<1%	<1%	0%
% Pacific Islander	<1%	1%	<1%	1%	1%	<1%	<1%	<1%	1%	1%
% White	35%	33%	34%	32%	32%	33%	34%	35%	34%	30%
% Multiethnic	7%	7%	9%	9%	9%	6%	7%	8%	8%	9%
% Other/Unknown	2%	2%	1%	2%	1%	2%	3%	2%	2%	2%



### Student Enrollment Status

Kinesiology (includes Non-Credit) ( KIN/NKIN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	240	124	113	139	198	22	8	11	18	19
First-Time Transfer	78	54	51	53	59	41	17	20	46	57
Continuing	635	349	385	391	368	905	505	538	574	655
Returning	70	59	60	77	72	76	61	62	45	61
Concurrent Enrollment	0	0	6	16	13	0	1	12	9	25
% First-Time Any College	23%	21%	18%	21%	28%	2%	1%	2%	3%	2%
% First-Time Transfer	8%	9%	8%	8%	8%	4%	3%	3%	7%	7%
% Continuing	62%	60%	63%	58%	52%	87%	85%	84%	83%	80%
% Returning	7%	10%	10%	11%	10%	7%	10%	10%	7%	7%
% Concurrent Enrollment	0%	0%	1%	2%	2%	0%	<1%	2%	1%	3%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

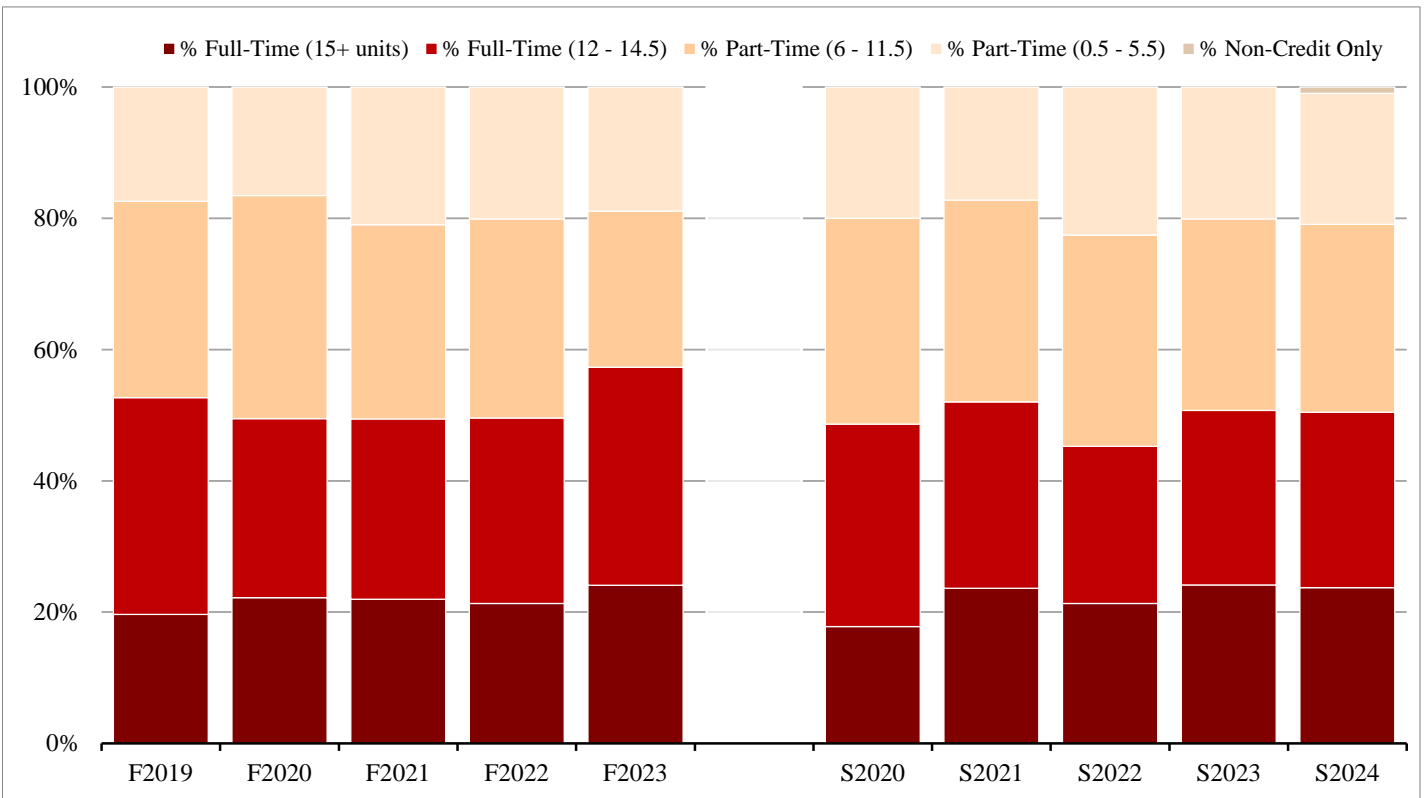
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

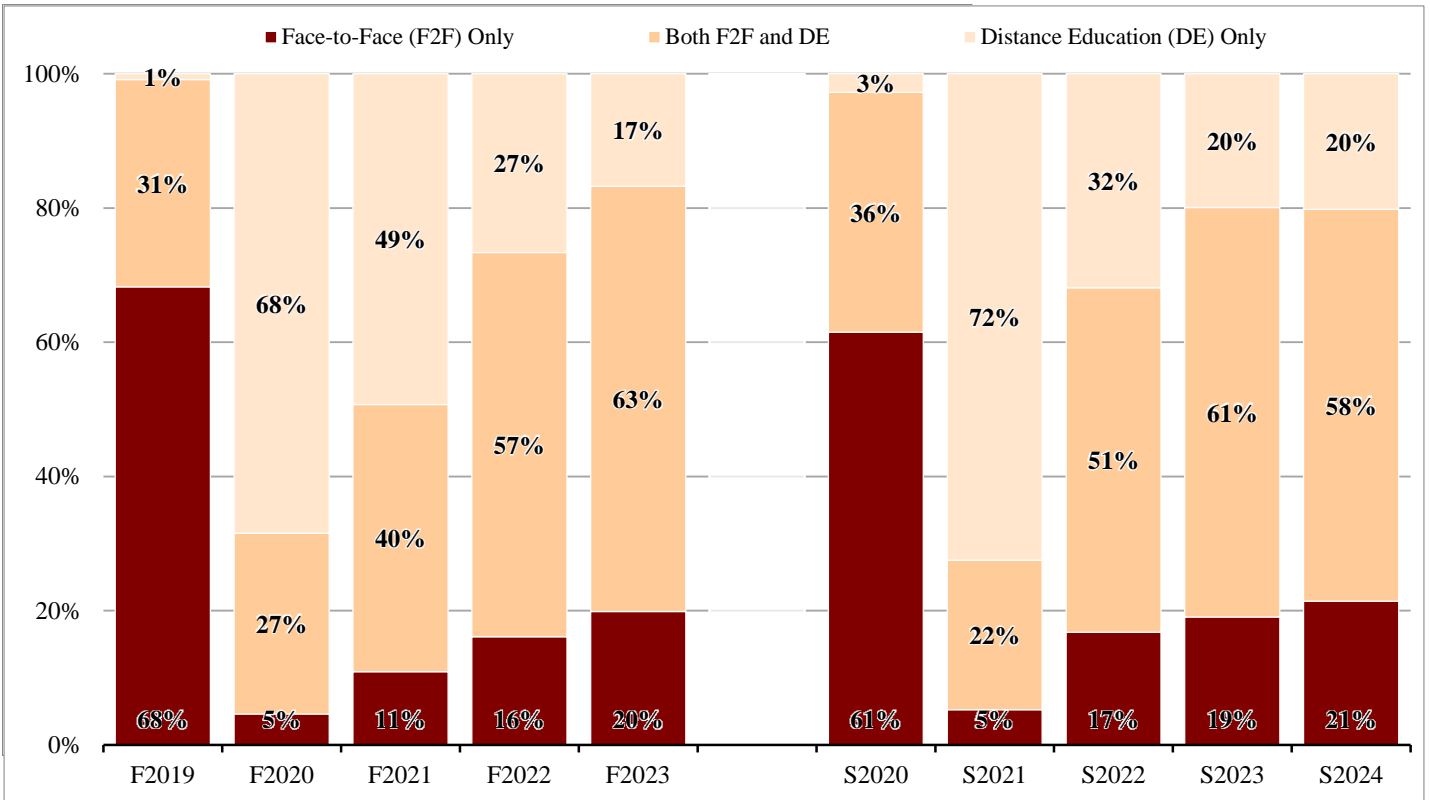
### Student Unit Load

Kinesiology (includes Non-Credit) ( KIN/NKIN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	201	130	135	144	171	186	140	137	167	194
Full-Time (12 - 14.5 units)	338	160	169	191	236	322	168	154	184	218
Part-Time (6 - 11.5 units)	306	199	182	205	169	327	182	207	202	234
Part-Time (0.5 - 5.5 units)	178	97	129	136	134	209	102	145	139	163
Non-Credit Only	0	0	0	0	0	0	0	0	0	8
% Full-Time (15+ units)	20%	22%	22%	21%	24%	18%	24%	21%	24%	24%
% Full-Time (12 - 14.5)	33%	27%	27%	28%	33%	31%	28%	24%	27%	27%
% Part-Time (6 - 11.5)	30%	34%	30%	30%	24%	31%	31%	32%	29%	29%
% Part-Time (0.5 - 5.5)	17%	17%	21%	20%	19%	20%	17%	23%	20%	20%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%



### Students Using Distance Education

Kinesiology (includes Non-Credit) ( KIN/NKIN )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	698	27	67	109	141	642	31	108	132	175
Both F2F and DE	316	158	245	387	450	373	132	330	422	477
Distance Education (DE) Only	9	401	303	180	119	29	429	205	138	165
% Face-to-Face (F2F) Only	68%	5%	11%	16%	20%	61%	5%	17%	19%	21%
% Both F2F and DE	31%	27%	40%	57%	63%	36%	22%	51%	61%	58%
% Distance Education (DE) Only	1%	68%	49%	27%	17%	3%	72%	32%	20%	20%



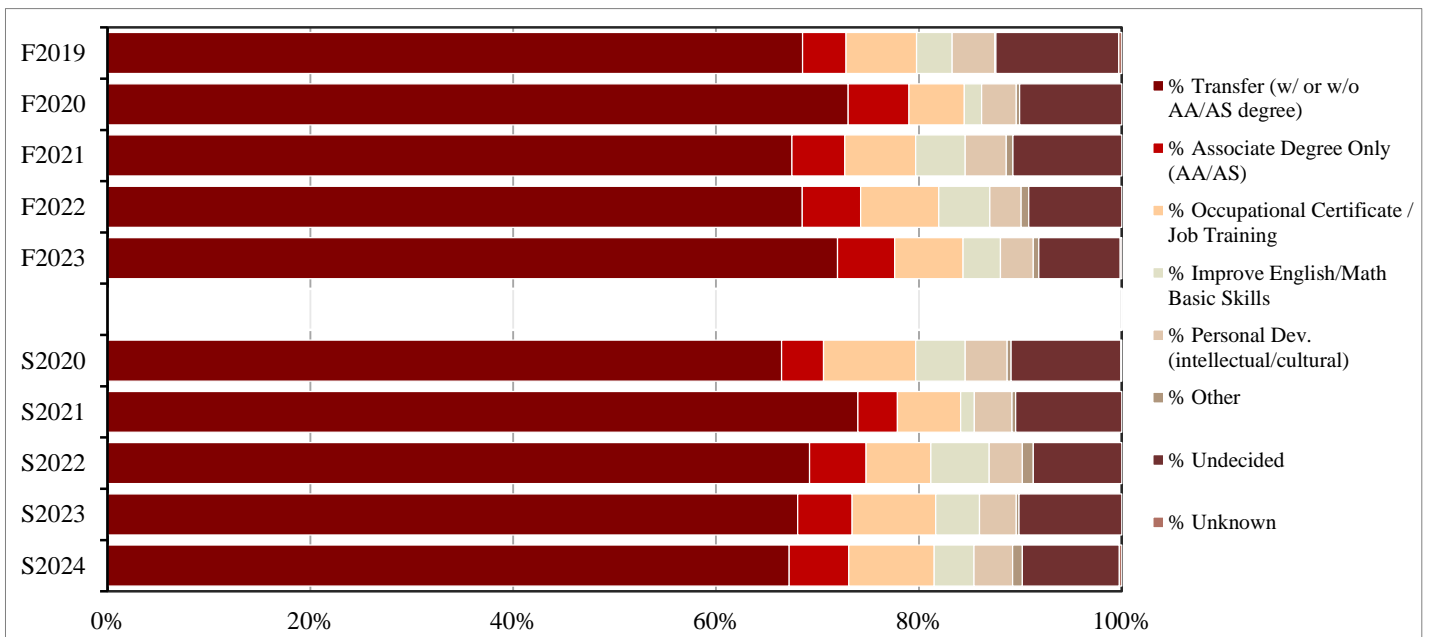
**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

### Student Educational Goal

Kinesiology (includes Non-Credit) ( KIN/NKIN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	701	428	415	463	511	694	438	445	471	549
Associate Degree Only (AA/AS)	44	35	32	39	40	43	23	36	37	48
Occupational Certificate / Job Training	71	32	43	52	48	95	37	41	57	69
Improve English/Math Basic Skills	36	10	30	34	26	51	8	37	30	32
Personal Development (intellectual/cultural)	43	20	25	21	23	43	22	21	25	31
Other	1	2	4	5	4	4	2	7	2	8
Undecided	124	59	66	62	57	113	62	56	70	78
Unknown	3	0	0	0	1	1	0	0	0	2
% Transfer (w/ or w/o AA/AS degree)	69%	73%	67%	68%	72%	66%	74%	69%	68%	67%
% Associate Degree Only (AA/AS)	4%	6%	5%	6%	6%	4%	4%	6%	5%	6%
% Occupational Certificate / Job Training	7%	5%	7%	8%	7%	9%	6%	6%	8%	8%
% Improve English/Math Basic Skills	4%	2%	5%	5%	4%	5%	1%	6%	4%	4%
% Personal Dev. (intellectual/cultural)	4%	3%	4%	3%	3%	4%	4%	3%	4%	4%
% Other	<1%	<1%	1%	1%	1%	<1%	<1%	1%	<1%	1%
% Undecided	12%	10%	11%	9%	8%	11%	10%	9%	10%	10%
% Unknown	<1%	0%	0%	0%	<1%	<1%	0%	0%	0%	<1%



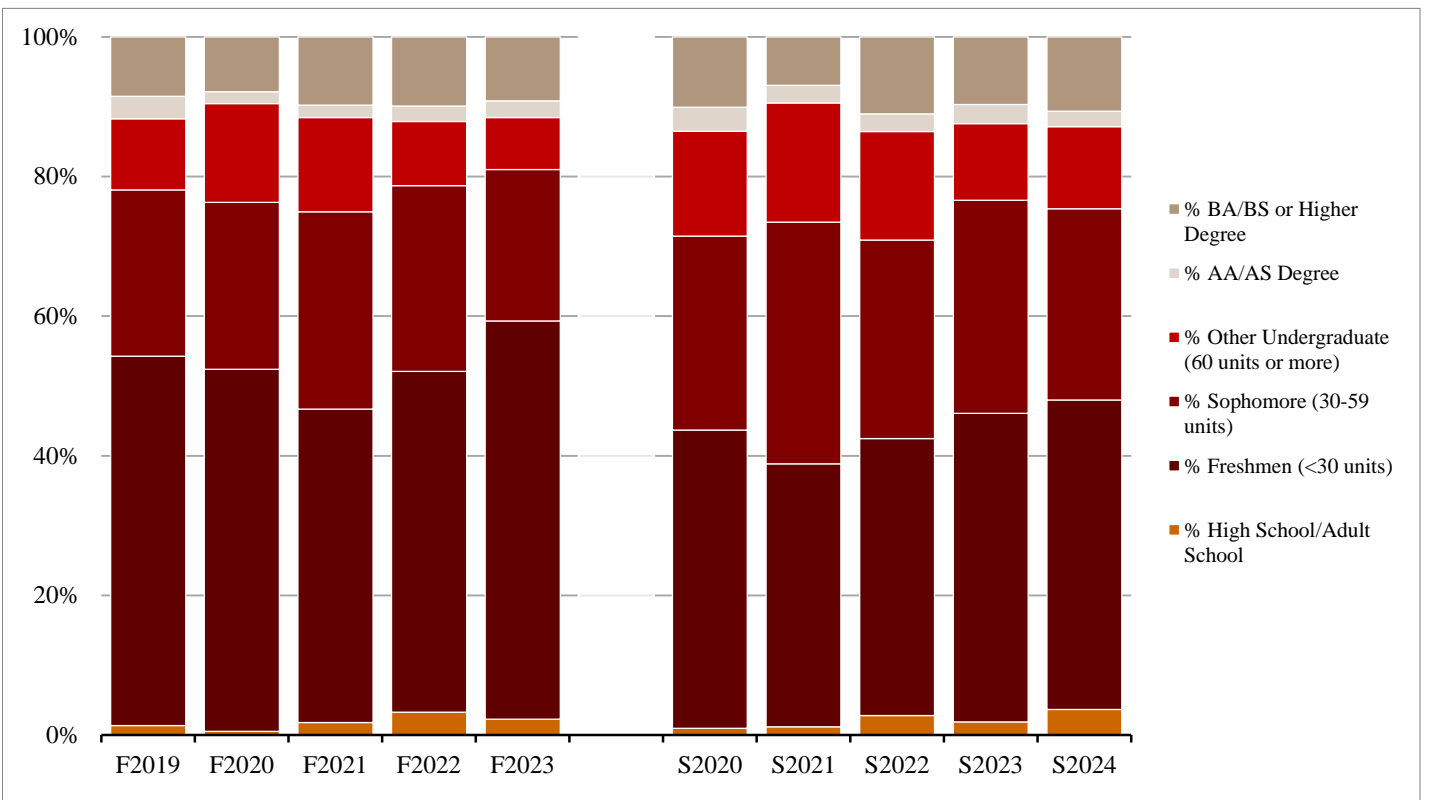
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



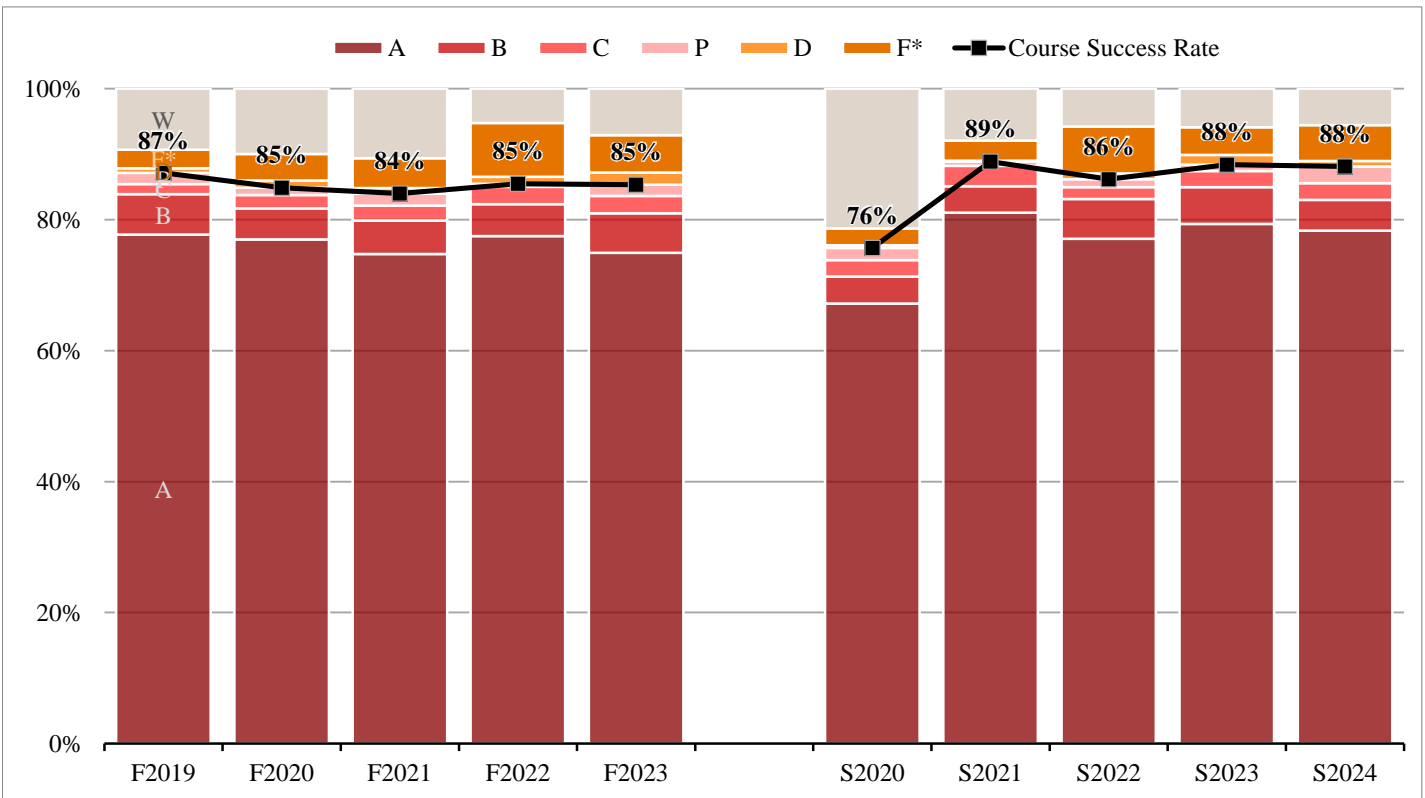
### Highest Educational Level of Students

Kinesiology (includes Non-Credit) ( KIN/NKIN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	14	3	11	22	16	10	7	18	13	30
Freshmen (<30 units)	541	304	276	330	405	446	223	255	306	362
Sophomore (30-59 units)	244	140	174	180	154	290	205	183	211	224
Other Undergraduate (60 units or more)	104	83	83	62	53	157	101	100	76	96
AA/AS Degree	33	10	11	15	17	36	15	16	19	18
BA/BS or Higher Degree	87	46	60	67	65	105	41	71	67	87
% High School/Adult School	1%	1%	2%	3%	2%	1%	1%	3%	2%	4%
% Freshmen (<30 units)	53%	52%	45%	49%	57%	43%	38%	40%	44%	44%
% Sophomore (30-59 units)	24%	24%	28%	27%	22%	28%	35%	28%	30%	27%
% Other Undergraduate (60 units or more)	10%	14%	13%	9%	7%	15%	17%	16%	11%	12%
% AA/AS Degree	3%	2%	2%	2%	2%	3%	3%	2%	3%	2%
% BA/BS or Higher Degree	9%	8%	10%	10%	9%	10%	7%	11%	10%	11%



### Student Performance: Grade Distribution

Kinesiology (includes Non-Credit) ( KIN/NKIN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
<b>Total Course Enrollments</b>	1,285	721	744	863	873	1,325	745	825	928	1,060
<b>Course Success Rates</b>	87%	85%	84%	85%	85%	76%	89%	86%	88%	88%
A	78%	77%	75%	77%	75%	67%	81%	77%	79%	78%
B	6%	5%	5%	5%	6%	4%	4%	6%	6%	5%
C	2%	2%	2%	3%	3%	2%	3%	2%	2%	3%
P	2%	1%	2%	<1%	2%	2%	1%	1%	1%	3%
<b>Course Non-Success Rate</b>	4%	5%	5%	9%	8%	3%	3%	8%	6%	6%
D	1%	1%	1%	1%	2%	<1%	<1%	1%	2%	1%
F*	3%	4%	5%	8%	6%	3%	3%	7%	4%	5%
<b>Withdrawals (See Note)</b>	9%	10%	11%	5%	7%	21%	8%	6%	6%	6%



**Definitions:**

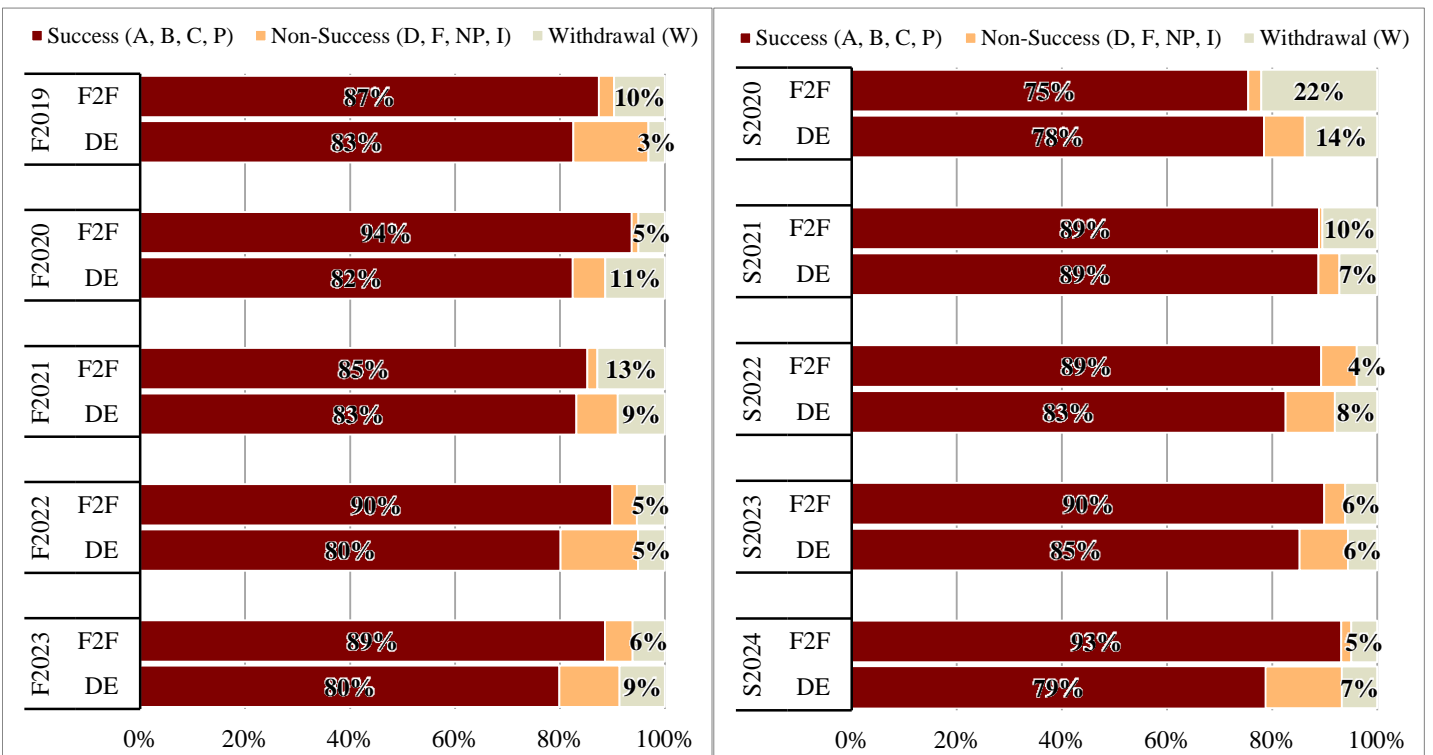
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Kinesiology (includes Non-Credit) ( KIN/NKIN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
<b>Total Course Enrollments</b>	1,285	721	744	863	873	1,325	745	825	928	1,060
<b>Face-to-Face (F2F) Sections</b>	1,222	158	319	475	550	1,209	163	444	623	688
Success Rates	87%	94%	85%	90%	89%	75%	89%	89%	90%	93%
Non-Success Rates	3%	1%	2%	5%	5%	2%	1%	7%	4%	2%
Withdrawals	10%	5%	13%	5%	6%	22%	10%	4%	6%	5%
<b>Distance Education (DE) Sections</b>	63	563	425	388	323	116	582	381	305	372
Success Rates	83%	82%	83%	80%	80%	78%	89%	83%	85%	79%
Non-Success Rates	14%	6%	8%	15%	11%	8%	4%	9%	9%	15%
Withdrawals	3%	11%	9%	5%	9%	14%	7%	8%	6%	7%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

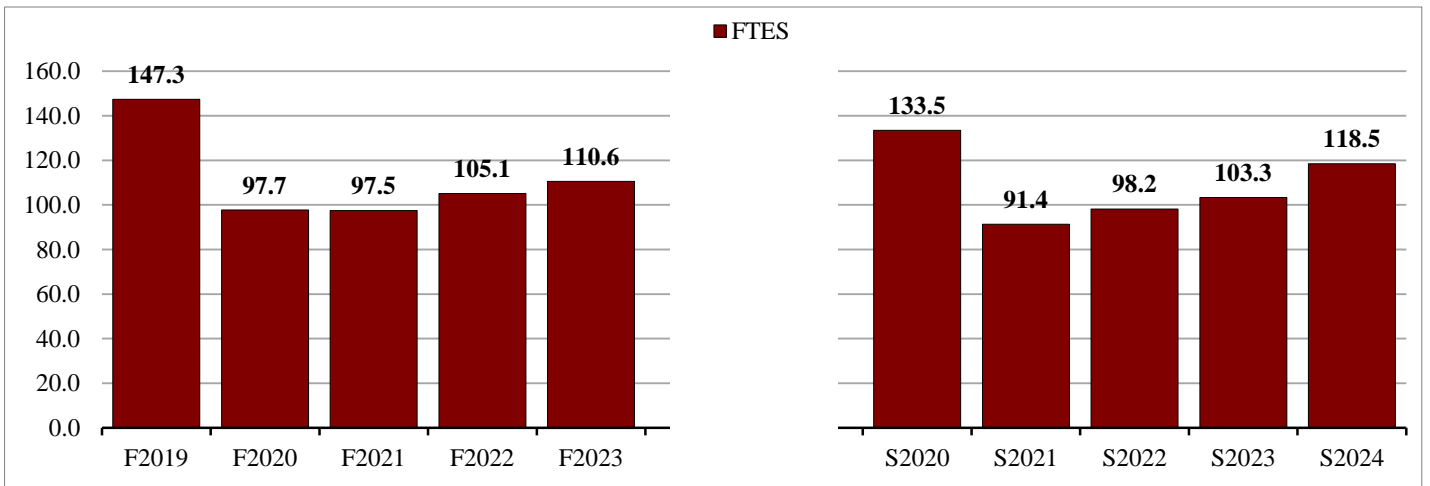
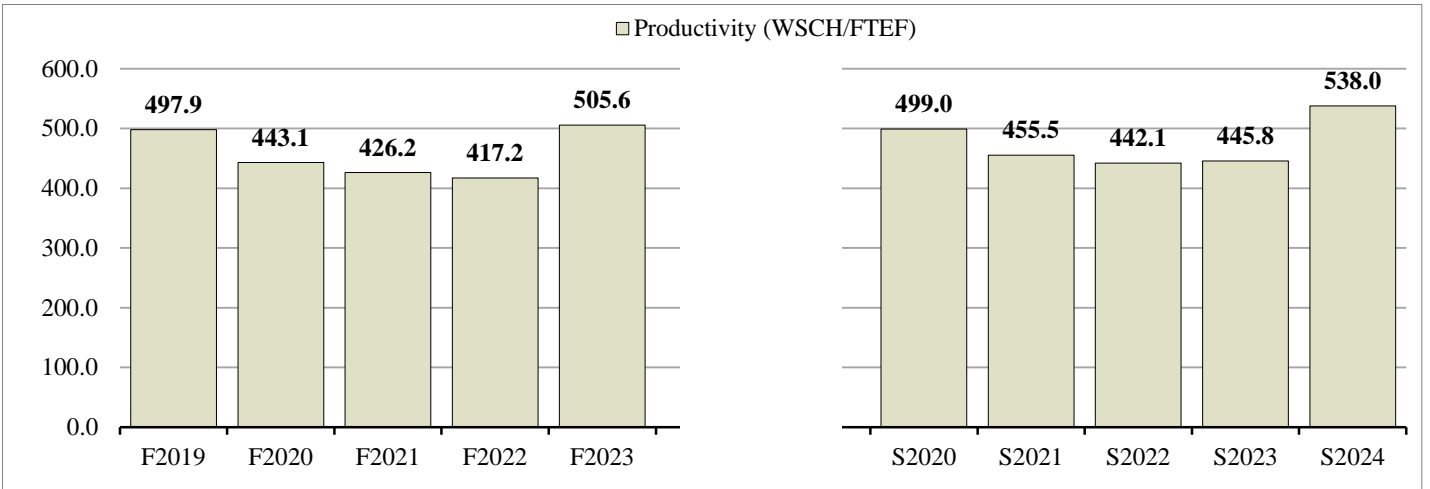
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

Kinesiology (includes Non-Credit) ( KIN/NKIN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	4,564	2,976	3,019	3,254	3,404	4,179	2,786	2,995	3,198	3,649
FTES	147.3	97.7	97.5	105.1	110.6	133.5	91.4	98.2	103.3	118.5
FTEF	9.2	6.7	7.1	7.8	6.7	8.4	6.1	6.8	7.2	6.8
Productivity (WSCH/FTEF)	497.9	443.1	426.2	417.2	505.6	499.0	455.5	442.1	445.8	538.0



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

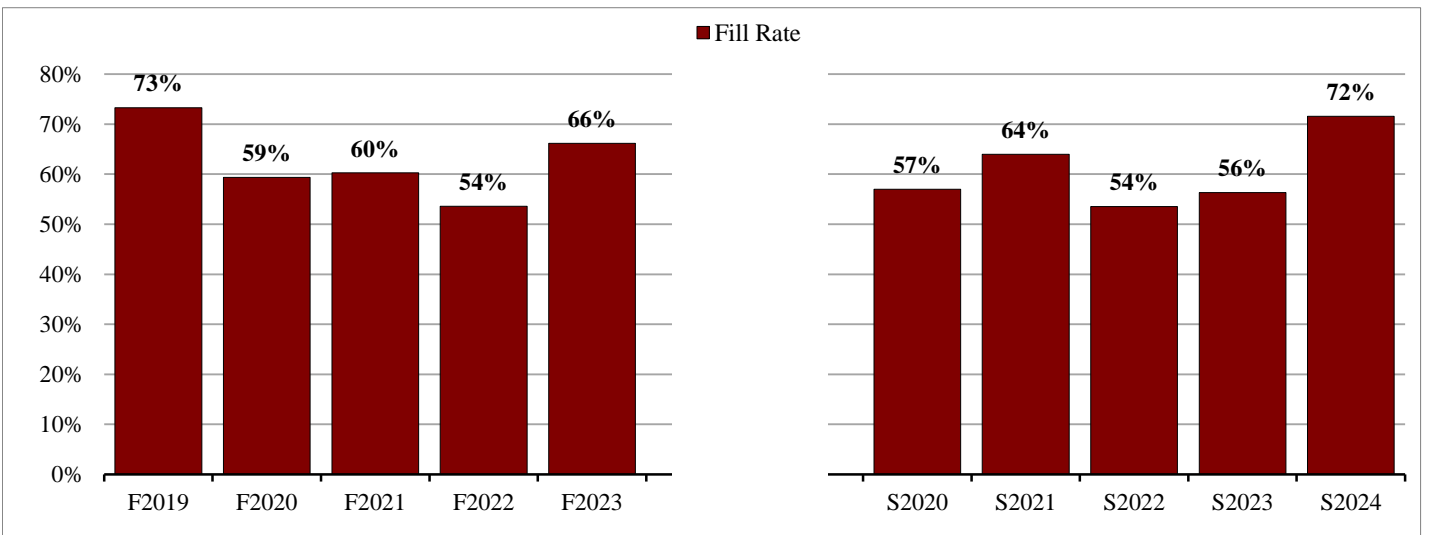
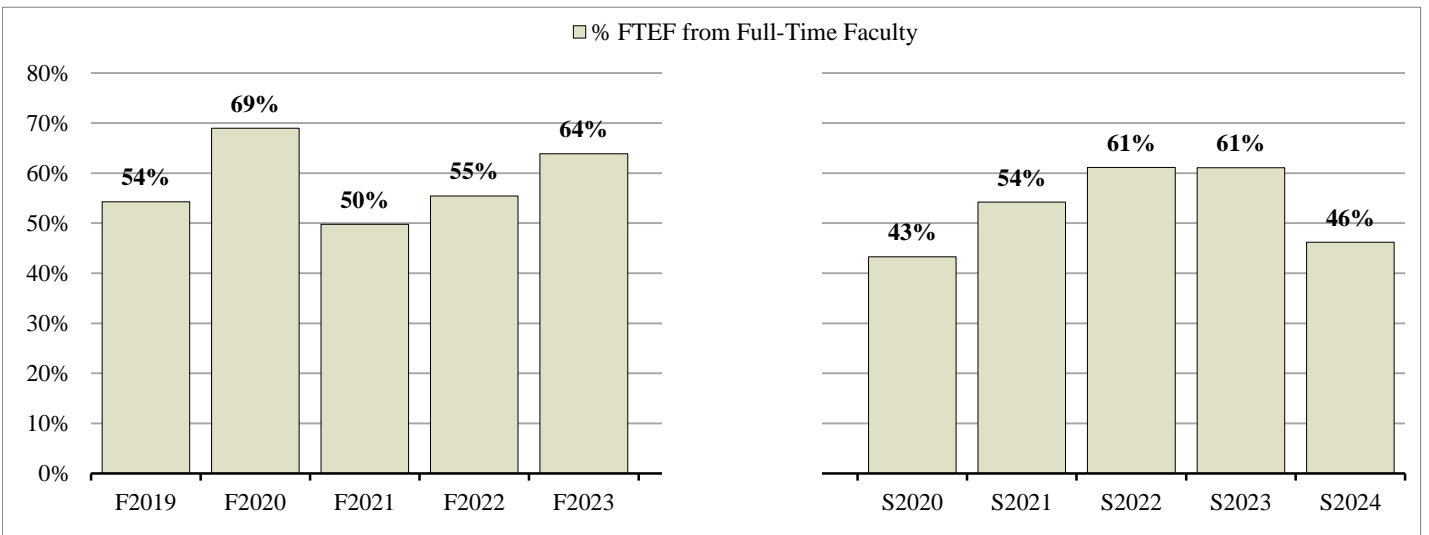
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

Kinesiology (includes Non-Credit) ( KIN/NKIN )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	5.0	4.6	3.5	4.3	4.3	3.6	3.3	4.1	4.4	3.1
% FTEF from Full-Time Faculty	54%	69%	50%	55%	64%	43%	54%	61%	61%	46%
Enrollments	1,285	721	744	863	873	1,325	745	825	928	1,060
Capacity (seats available)	1,753	1,215	1,235	1,611	1,320	2,326	1,165	1,542	1,647	1,481
Fill Rate	73%	59%	60%	54%	66%	57%	64%	54%	56%	72%



**Definitions:**

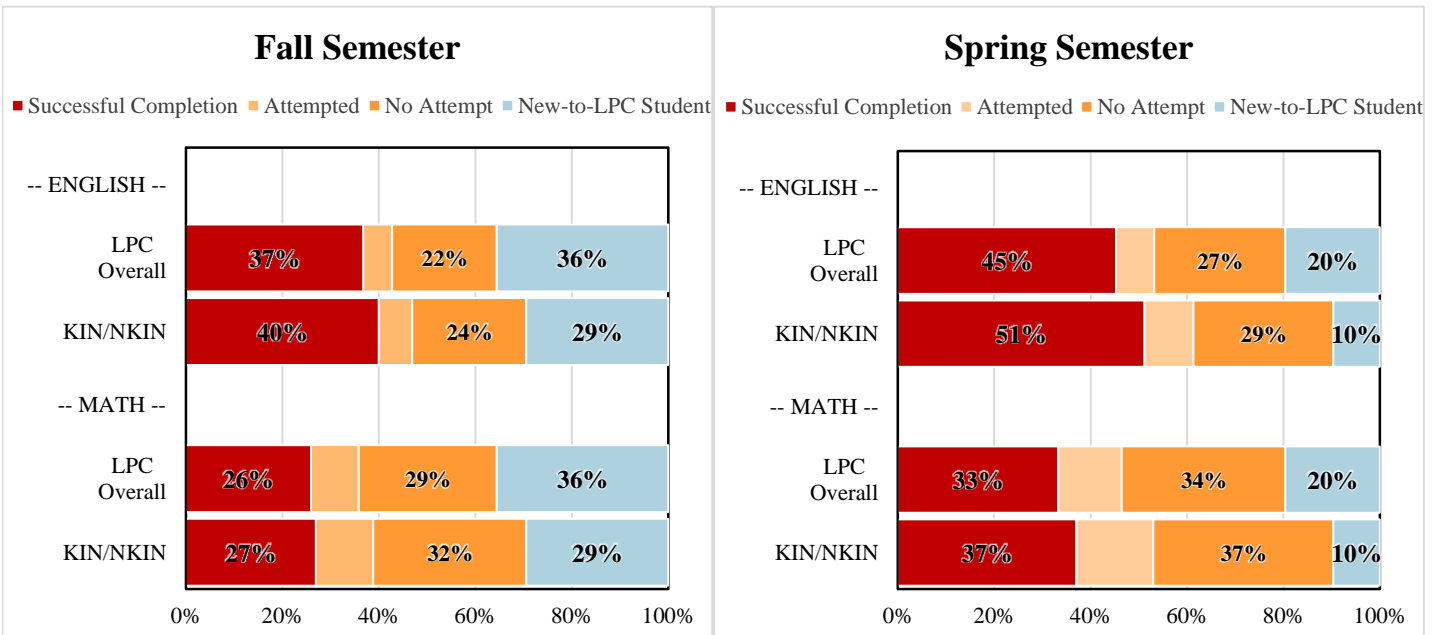
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	KIN/NKIN		LPC Overall		KIN/NKIN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	284	40%	2,796	37%	418	51%	3,393	45%
Attempted ( <i>not successful</i> )	49	7%	454	6%	83	10%	600	8%
No Attempt	168	24%	1,652	22%	237	29%	2,036	27%
New-to-LPC Student	209	29%	2,703	36%	79	10%	1,472	20%
<b>Transfer-level Math</b>								
Successful Completion*	191	27%	1,971	26%	303	37%	2,498	33%
Attempted ( <i>not successful</i> )	85	12%	752	10%	130	16%	986	13%
No Attempt	225	32%	2,179	29%	305	37%	2,545	34%
New-to-LPC Student	209	29%	2,703	36%	79	10%	1,472	20%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.