Las Positas College

Discipline Program Review Data Packet

Fall 2019 to Spring 2024
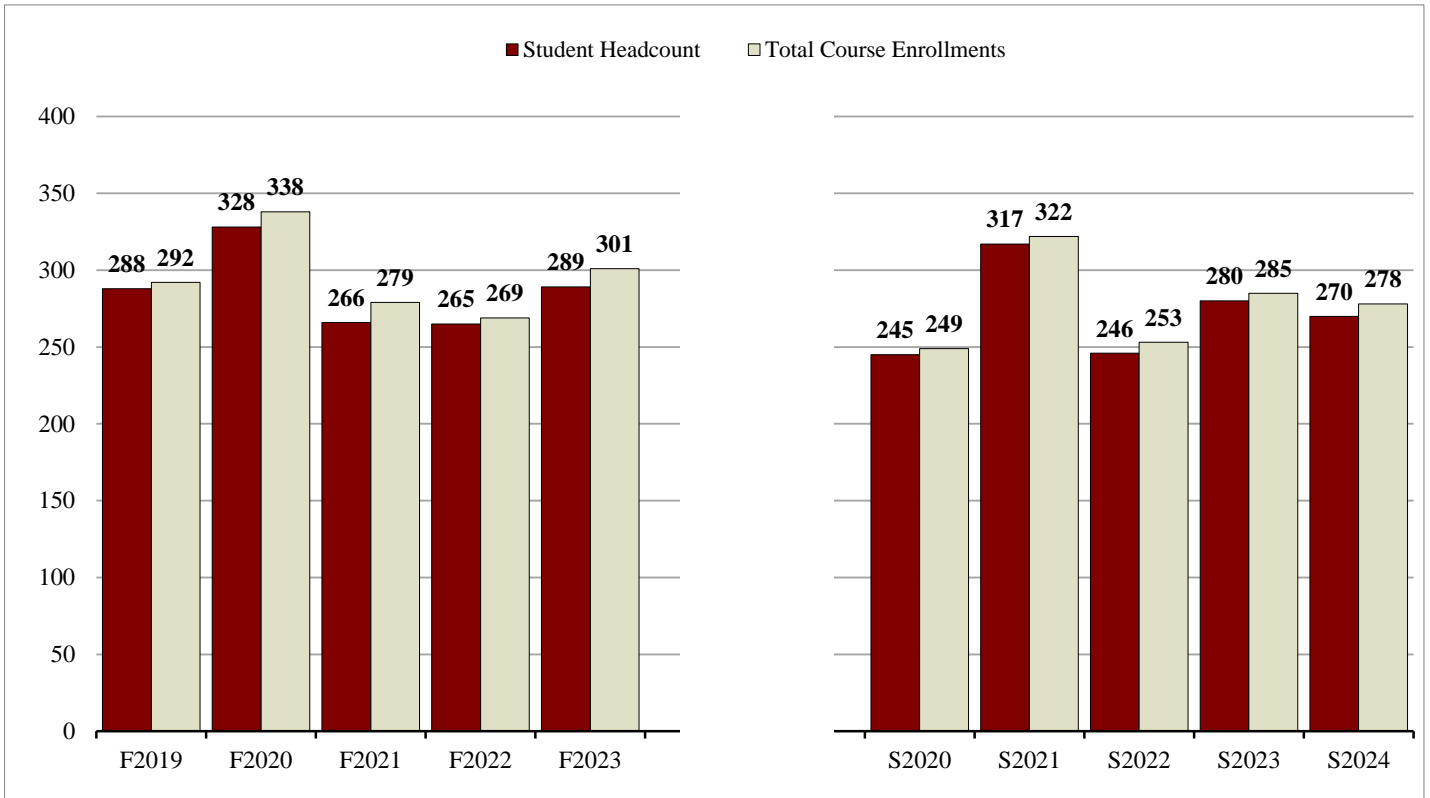
Discipline:

Humanities (HUMN)

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Headcount & Enrollment

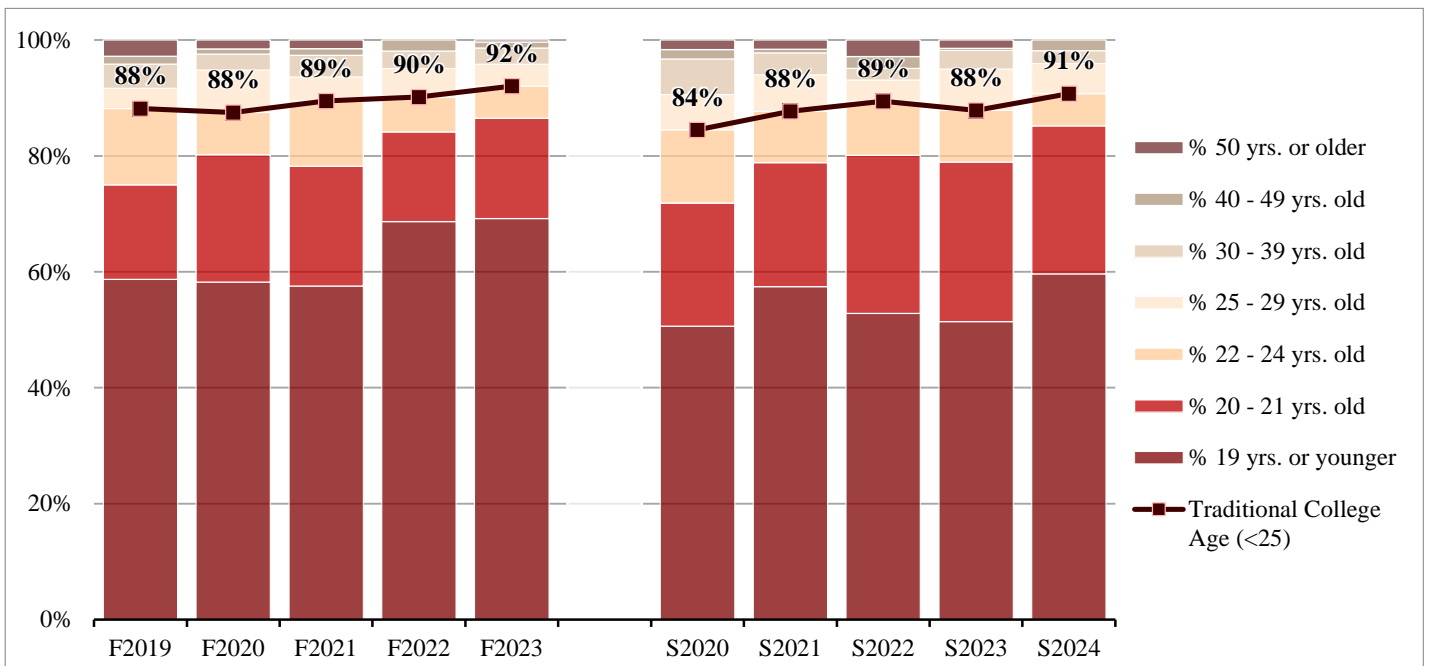| Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Student Headcount	288	328	266	265	289	245	317	246	280	270
Total Course Enrollments	292	338	279	269	301	249	322	253	285	278

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
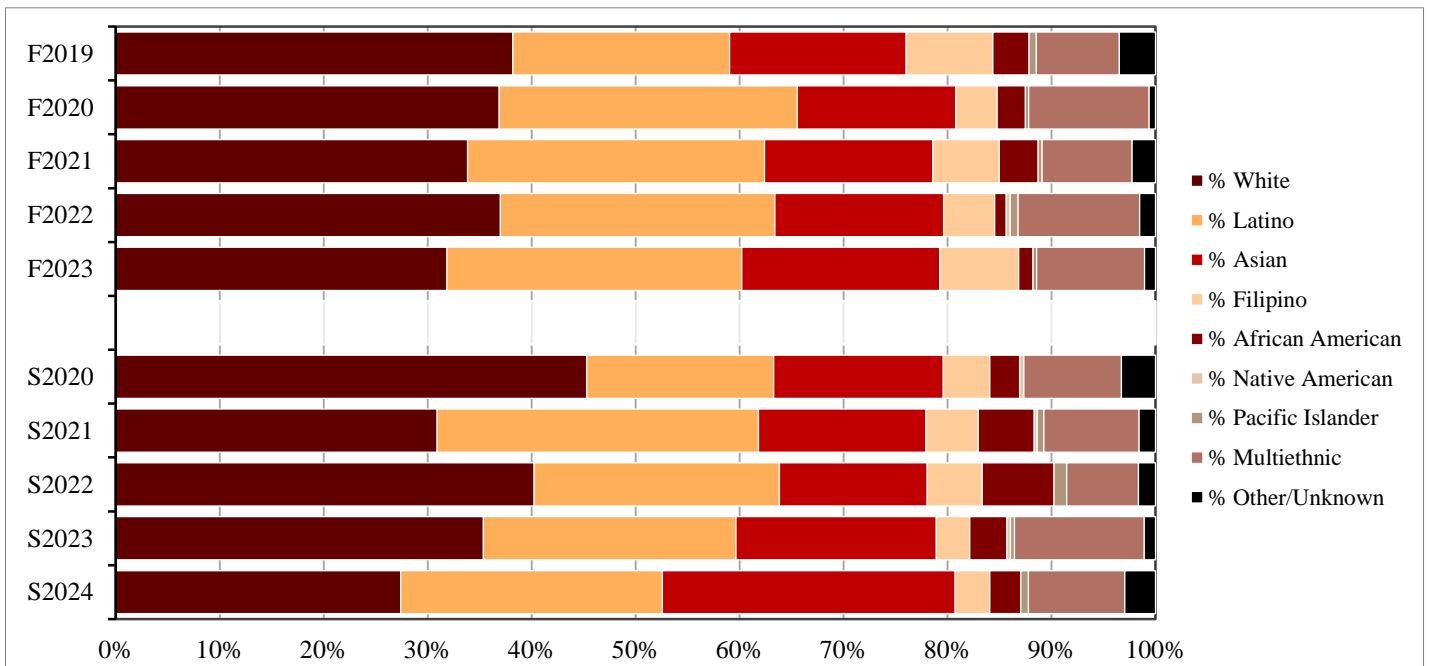
Student Demographics: Gender & Age

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	141	188	141	132	129	121	164	124	140	111
Male	141	136	120	126	132	116	149	120	132	137
19 yrs. or younger	169	191	153	182	200	124	182	130	144	161
20-21 yrs. old	47	72	55	41	50	52	68	67	77	69
22-24 yrs. old	38	24	30	16	16	31	28	23	25	15
25-29 yrs. old	10	24	11	13	11	15	20	9	20	14
30-39 yrs. old	12	9	10	8	8	15	12	5	9	6
40-49 yrs. old	4	3	3	5	3	4	2	5	1	5
50 yrs. or older	8	5	4	0	1	4	5	7	4	0
% Female	50%	58%	54%	51%	49%	51%	52%	51%	51%	45%
% Male	50%	42%	46%	49%	51%	49%	48%	49%	49%	55%
% 19 yrs. or younger	59%	58%	58%	69%	69%	51%	57%	53%	51%	60%
% 20 - 21 yrs. old	16%	22%	21%	15%	17%	21%	21%	27%	28%	26%
% 22 - 24 yrs. old	13%	7%	11%	6%	6%	13%	9%	9%	9%	6%
% 25 - 29 yrs. old	3%	7%	4%	5%	4%	6%	6%	4%	7%	5%
% 30 - 39 yrs. old	4%	3%	4%	3%	3%	6%	4%	2%	3%	2%
% 40 - 49 yrs. old	1%	1%	1%	2%	1%	2%	1%	2%	<1%	2%
% 50 yrs. or older	3%	2%	2%	0%	<1%	2%	2%	3%	1%	0%

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Student Demographic: Race-Ethnicity

Humanities (HUMN)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	10	9	10	3	4	7	17	17	10	8
Asian	49	50	43	43	55	40	51	35	54	76
Filipino	24	13	17	13	22	11	16	13	9	9
Latino	60	94	76	70	82	44	98	58	68	68
Native American	0	0	0	1	0	1	1	0	1	0
Pacific Islander	2	1	1	2	1	0	2	3	1	2
White	110	121	90	98	92	111	98	99	99	74
Multiethnic	23	38	23	31	30	23	29	17	35	25
Other/Unknown	10	2	6	4	3	8	5	4	3	8
% African American	3%	3%	4%	1%	1%	3%	5%	7%	4%	3%
% Asian	17%	15%	16%	16%	19%	16%	16%	14%	19%	28%
% Filipino	8%	4%	6%	5%	8%	4%	5%	5%	3%	3%
% Latino	21%	29%	29%	26%	28%	18%	31%	24%	24%	25%
% Native American	0%	0%	0%	<1%	0%	<1%	<1%	0%	<1%	0%
% Pacific Islander	1%	<1%	<1%	1%	<1%	0%	1%	1%	<1%	1%
% White	38%	37%	34%	37%	32%	45%	31%	40%	35%	27%
% Multiethnic	8%	12%	9%	12%	10%	9%	9%	7%	13%	9%
% Other/Unknown	3%	1%	2%	2%	1%	3%	2%	2%	1%	3%

Student Enrollment Status

Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
First-Time Any College	90	80	69	107	115	4	5	8	7	6
First-Time Transfer	21	22	14	20	13	8	7	8	20	11
Continuing	158	200	154	123	137	217	265	200	216	220
Returning	14	20	25	11	16	11	22	17	24	11
Concurrent Enrollment	5	6	4	4	8	5	18	13	13	22
% First-Time Any College	31%	24%	26%	40%	40%	2%	2%	3%	3%	2%
% First-Time Transfer	7%	7%	5%	8%	4%	3%	2%	3%	7%	4%
% Continuing	55%	61%	58%	46%	47%	89%	84%	81%	77%	81%
% Returning	5%	6%	9%	4%	6%	4%	7%	7%	9%	4%
% Concurrent Enrollment	2%	2%	2%	2%	3%	2%	6%	5%	5%	8%
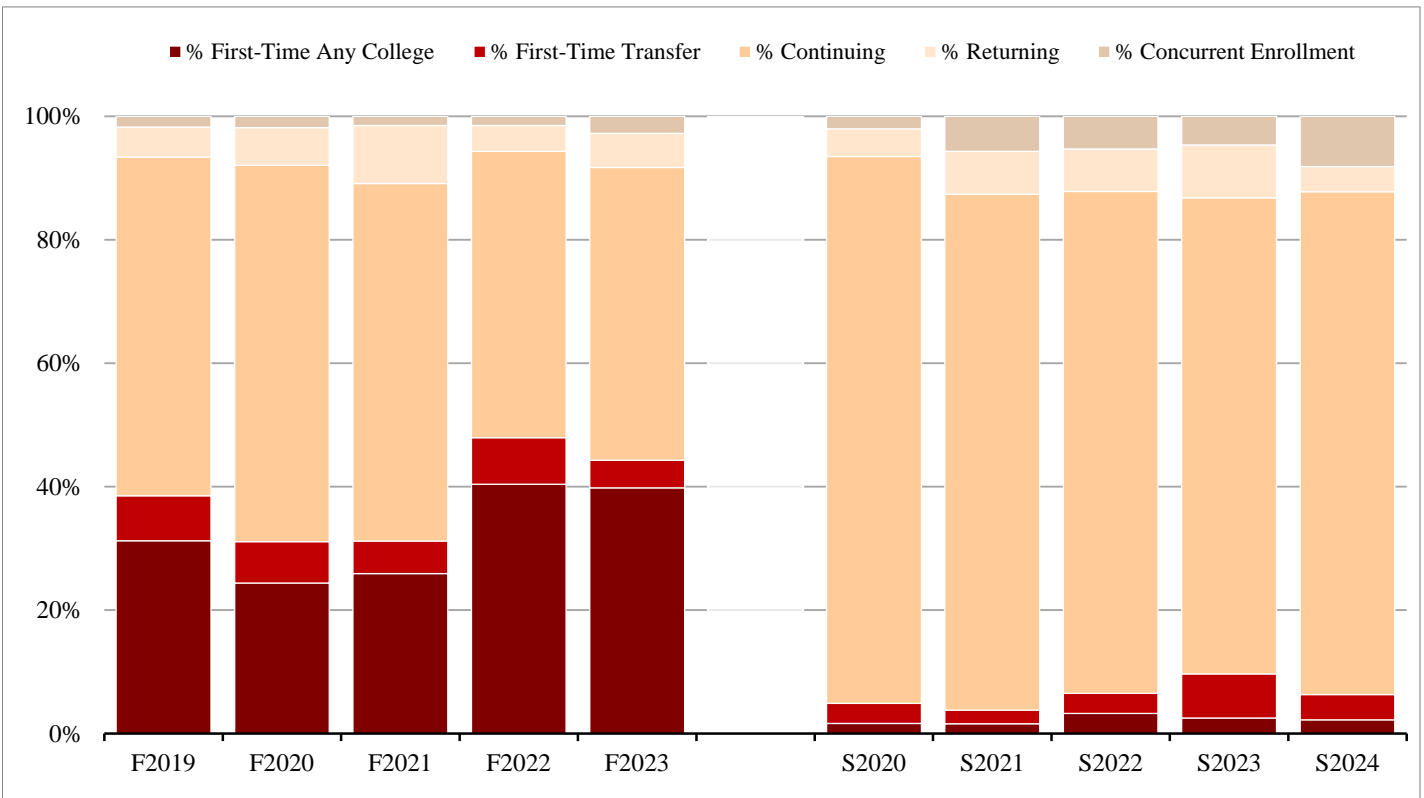
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
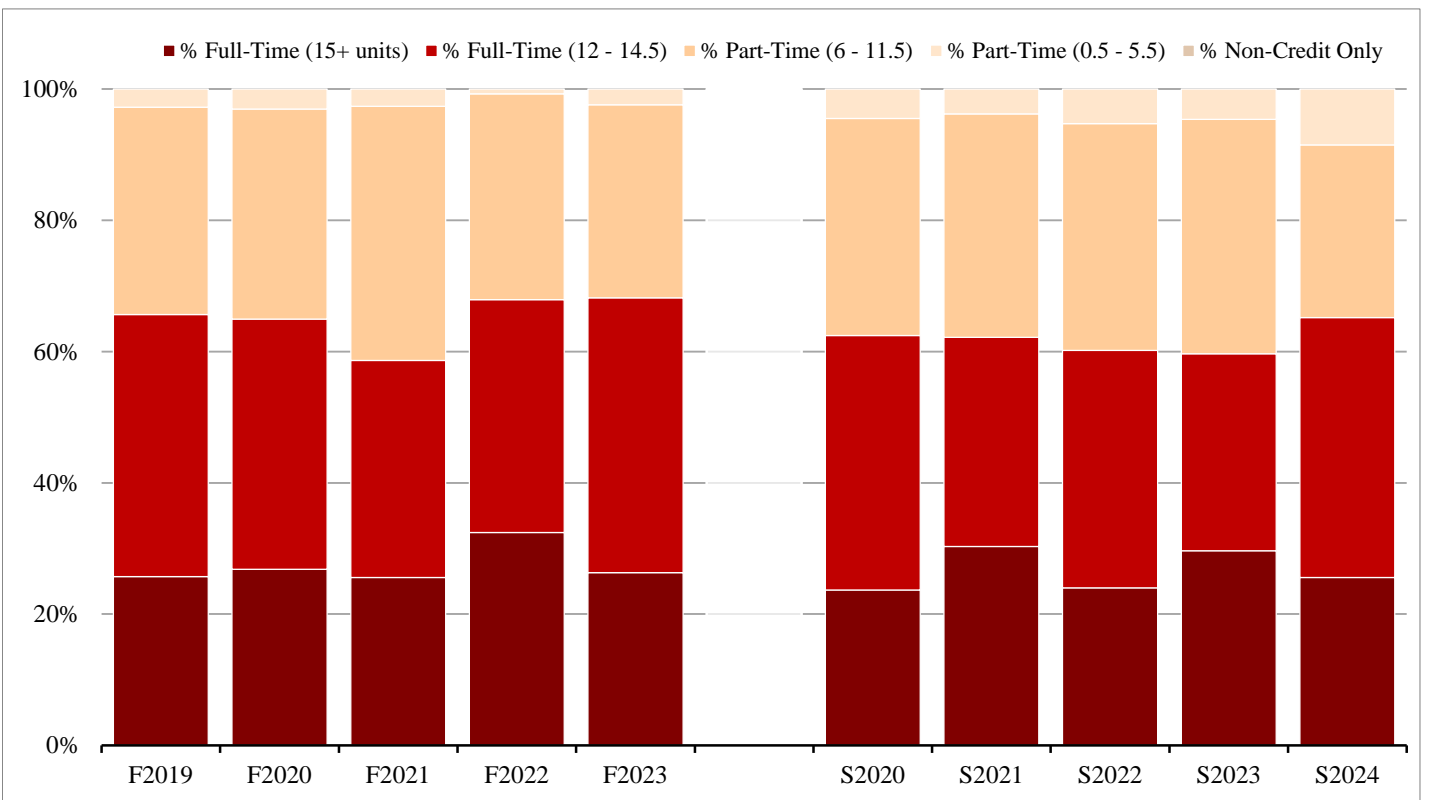
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Full-Time (15+ units)	74	88	68	86	76	58	96	59	83	69
Full-Time (12 - 14.5 units)	115	125	88	94	121	95	101	89	84	107
Part-Time (6 - 11.5 units)	91	105	103	83	85	81	108	85	100	71
Part-Time (0.5 - 5.5 units)	8	10	7	2	7	11	12	13	13	23
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	26%	27%	26%	32%	26%	24%	30%	24%	30%	26%
% Full-Time (12 - 14.5)	40%	38%	33%	35%	42%	39%	32%	36%	30%	40%
% Part-Time (6 - 11.5)	32%	32%	39%	31%	29%	33%	34%	35%	36%	26%
% Part-Time (0.5 - 5.5)	3%	3%	3%	1%	2%	4%	4%	5%	5%	9%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Las Positas College

Students Using Distance Education

| Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2019**	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Face-to-Face (F2F) Only	150	0	0	32	53	113	0	30	17	45
Both F2F and DE	112	23	22	149	174	115	17	99	152	160
Distance Education (DE) Only	26	305	244	84	62	17	300	117	111	65
% Face-to-Face (F2F) Only	52%	0%	0%	12%	18%	46%	0%	12%	6%	17%
% Both F2F and DE	39%	7%	8%	56%	60%	47%	5%	40%	54%	59%
% Distance Education (DE) Only	9%	93%	92%	32%	21%	7%	95%	48%	40%	24%
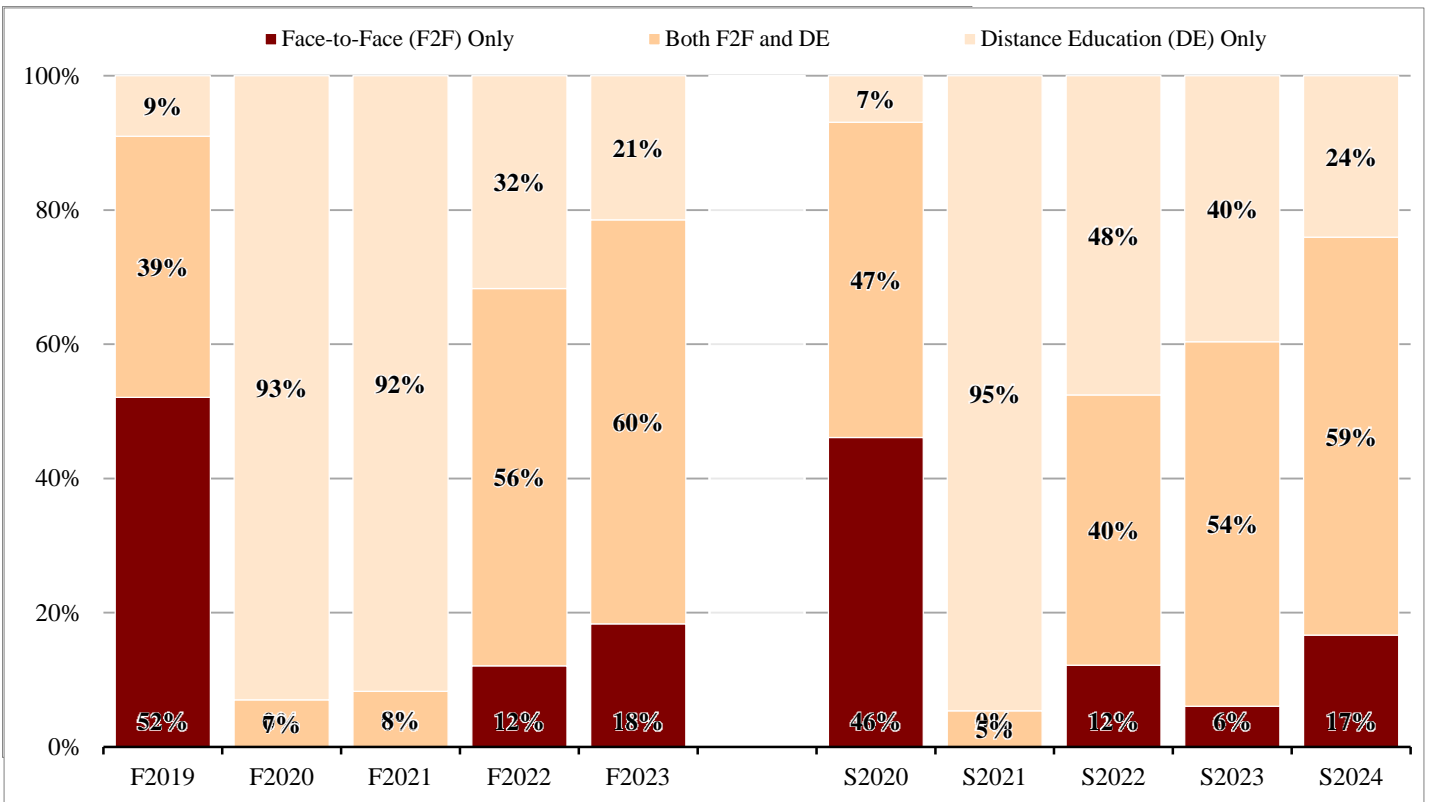
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Transfer (w/ or w/o AA/AS degree)	226	254	218	222	245	194	256	210	215	212
Associate Degree Only (AA/AS)	13	10	15	12	6	9	12	9	12	14
Occupational Certificate / Job Training	10	21	11	12	9	11	16	9	18	13
Improve English/Math Basic Skills	0	3	1	0	0	0	1	0	0	1
Personal Development (intellectual/cultural)	5	5	3	1	4	4	3	3	5	6
Other	4	3	0	2	2	2	6	4	2	7
Undecided	29	31	17	15	23	25	23	11	27	16
Unknown	1	1	1	1	0	0	0	0	1	1
% Transfer (w/ or w/o AA/AS degree)	78%	77%	82%	84%	85%	79%	81%	85%	77%	79%
% Associate Degree Only (AA/AS)	5%	3%	6%	5%	2%	4%	4%	4%	4%	5%
% Occupational Certificate / Job Training	3%	6%	4%	5%	3%	4%	5%	4%	6%	5%
% Improve English/Math Basic Skills	0%	1%	<1%	0%	0%	0%	<1%	0%	0%	<1%
% Personal Dev. (intellectual/cultural)	2%	2%	1%	<1%	1%	2%	1%	1%	2%	2%
% Other	1%	1%	0%	1%	1%	1%	2%	2%	1%	3%
% Undecided	10%	9%	6%	6%	8%	10%	7%	4%	10%	6%
% Unknown	<1%	<1%	<1%	<1%	0%	0%	0%	0%	<1%	<1%
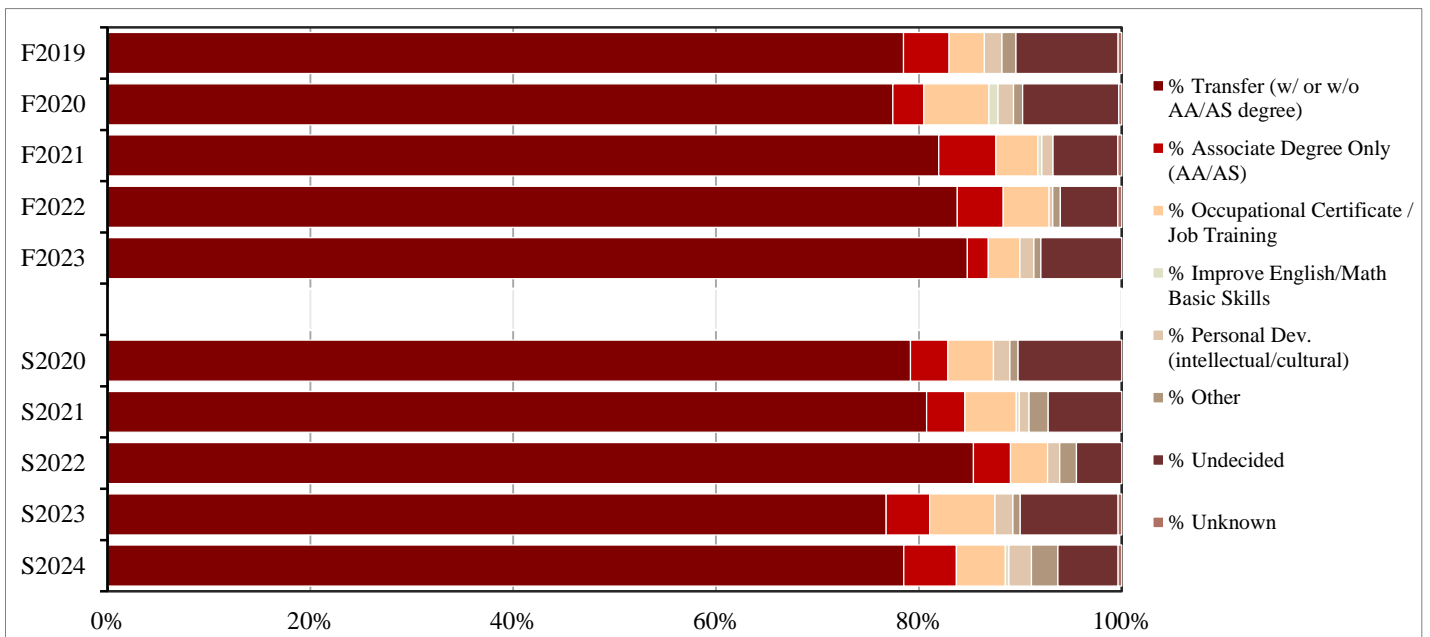
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
High School/Adult School	6	9	4	5	8	6	19	13	14	24
Freshmen (<30 units)	190	196	172	184	195	148	178	133	159	165
Sophomore (30-59 units)	63	96	66	57	70	64	91	79	77	60
Other Undergraduate (60 units or more)	16	20	21	13	14	20	21	15	23	16
AA/AS Degree	7	2	3	4	1	4	1	2	2	2
BA/BS or Higher Degree	6	5	0	2	1	3	7	4	5	3
% High School/Adult School	2%	3%	2%	2%	3%	2%	6%	5%	5%	9%
% Freshmen (<30 units)	66%	60%	65%	69%	67%	60%	56%	54%	57%	61%
% Sophomore (30-59 units)	22%	29%	25%	22%	24%	26%	29%	32%	28%	22%
% Other Undergraduate (60 units or more)	6%	6%	8%	5%	5%	8%	7%	6%	8%	6%
% AA/AS Degree	2%	1%	1%	2%	<1%	2%	<1%	1%	1%	1%
% BA/BS or Higher Degree	2%	2%	0%	1%	<1%	1%	2%	2%	2%	1%
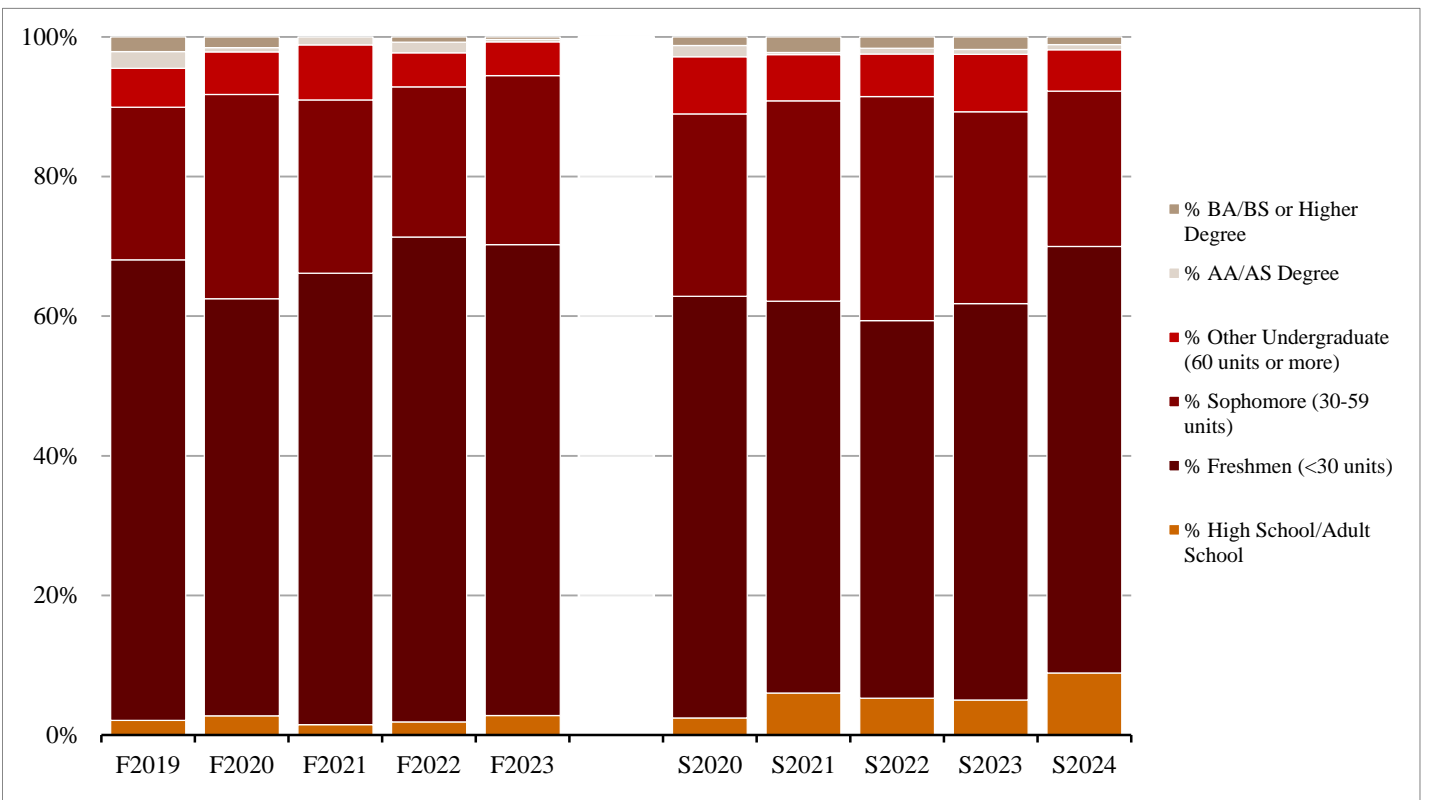
Student Performance: Grade Distribution

| Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	292	338	279	269	301	249	322	253	285	278
Course Success Rates	79%	78%	75%	78%	81%	69%	81%	74%	76%	84%
A	49%	45%	45%	51%	49%	38%	49%	43%	47%	57%
B	21%	25%	20%	19%	22%	22%	20%	16%	20%	20%
C	9%	8%	10%	9%	10%	6%	11%	14%	9%	6%
P	<1%	1%	<1%	<1%	0%	4%	1%	<1%	<1%	<1%
Course Non-Success Rate	9%	6%	13%	12%	5%	1%	7%	13%	11%	8%
D	1%	0%	2%	1%	<1%	0%	1%	<1%	1%	2%
F*	8%	6%	10%	11%	5%	1%	6%	13%	10%	6%
Withdrawals (See Note)	12%	16%	12%	9%	14%	30%	12%	13%	13%	8%
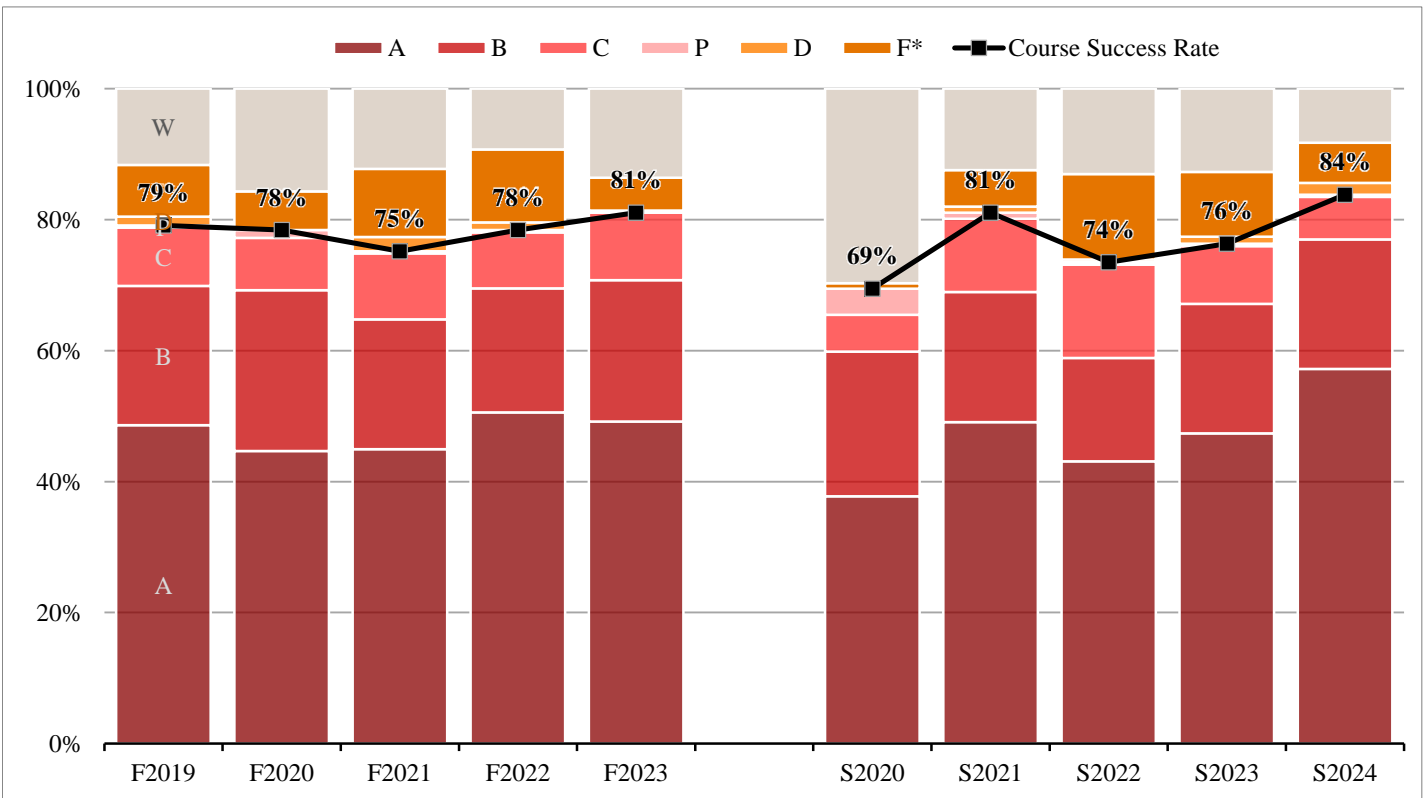
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	292	338	279	269	301	249	322	253	285	278
Face-to-Face (F2F) Sections	208	0	0	139	176	172	0	92	92	152
Success Rates	84%	—	—	85%	86%	69%	—	80%	86%	84%
Non-Success Rates	7%	—	—	8%	5%	0%	—	9%	10%	8%
Withdrawals	9%	—	—	7%	9%	31%	—	11%	4%	8%
Distance Education (DE) Sections	84	338	279	130	125	77	322	161	193	126
Success Rates	68%	78%	75%	72%	74%	70%	81%	70%	72%	83%
Non-Success Rates	14%	6%	13%	17%	6%	3%	7%	16%	11%	8%
Withdrawals	18%	16%	12%	12%	21%	27%	12%	14%	17%	9%
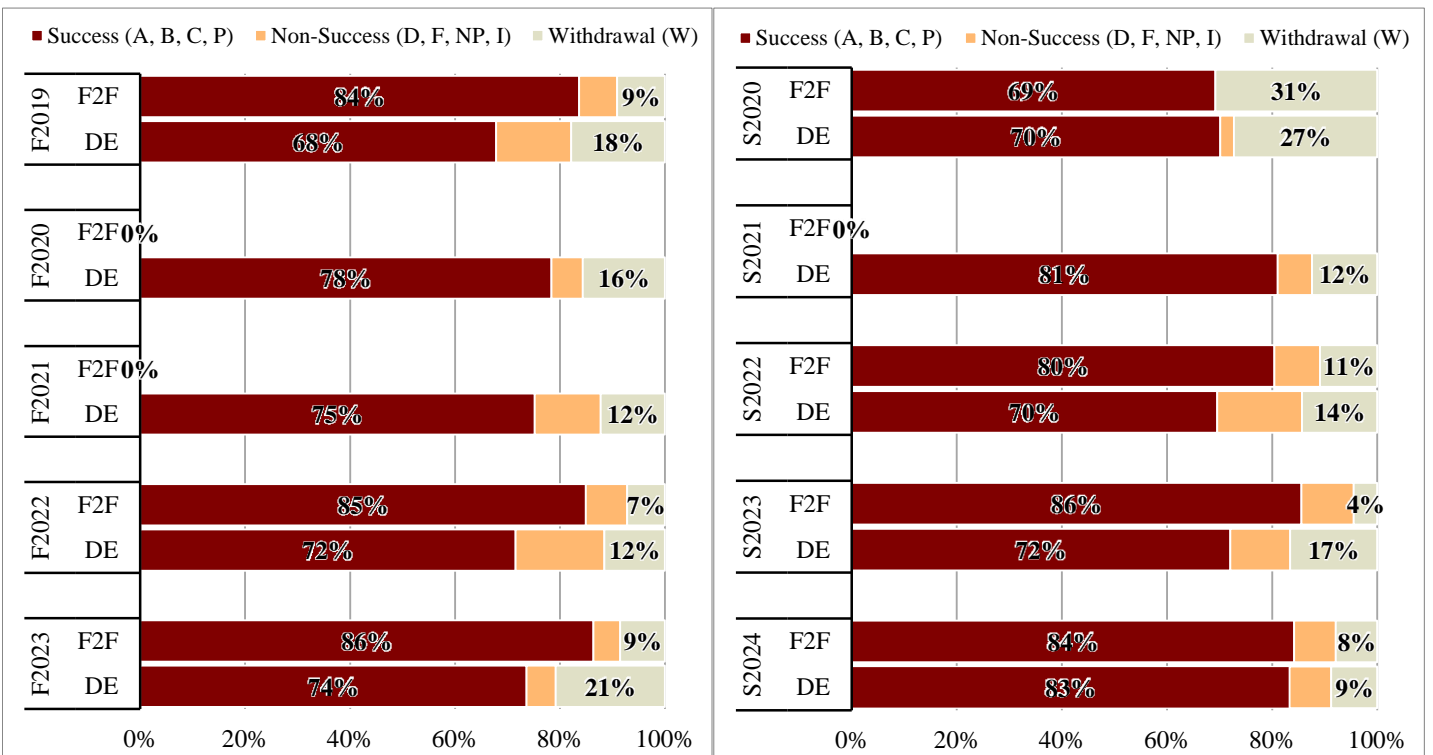
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

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Las Positas College

Enrollment Management: Part 1

Humanities (HUMN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
WSCH	999	1,156	939	830	938	747	1,101	762	875	872
FTES	32.5	38.0	30.6	27.3	30.6	24.2	36.1	24.7	28.4	27.9
FTEF	1.6	1.8	1.8	1.5	1.5	1.4	1.8	1.4	1.7	1.5
Productivity (WSCH/FTEF)	644.5	660.6	536.6	565.8	630.8	533.6	629.1	544.3	524.9	586.4
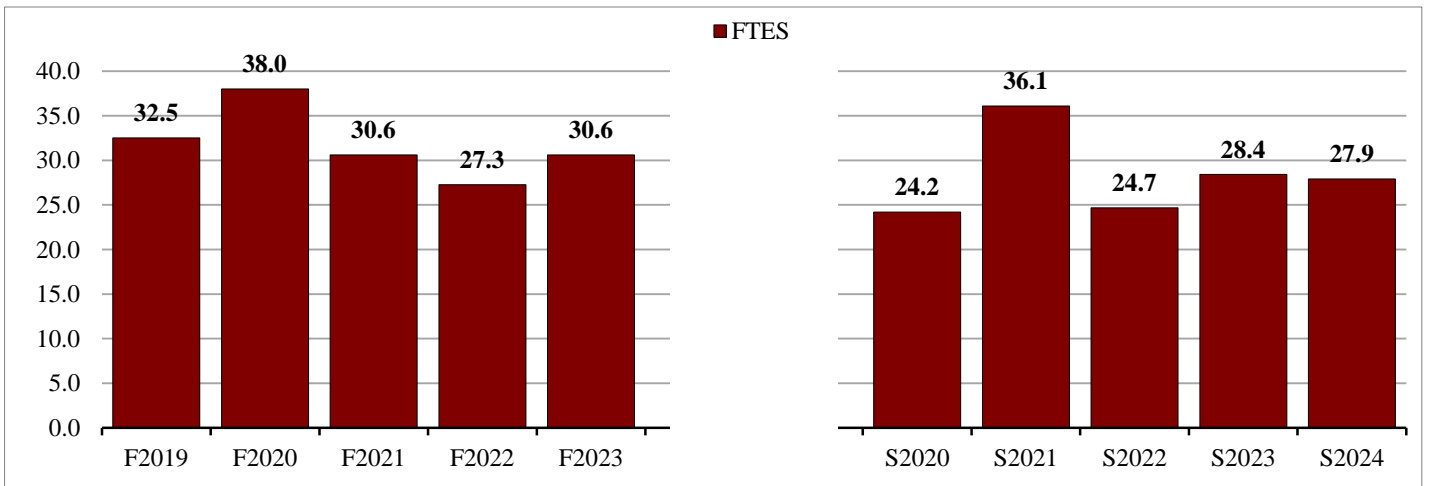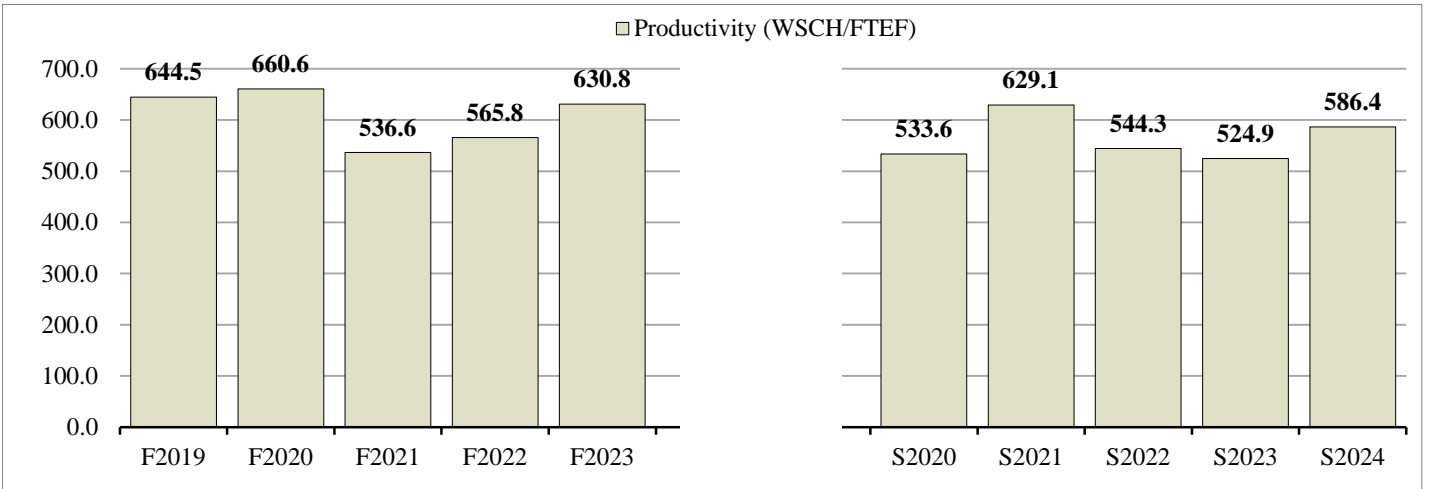
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

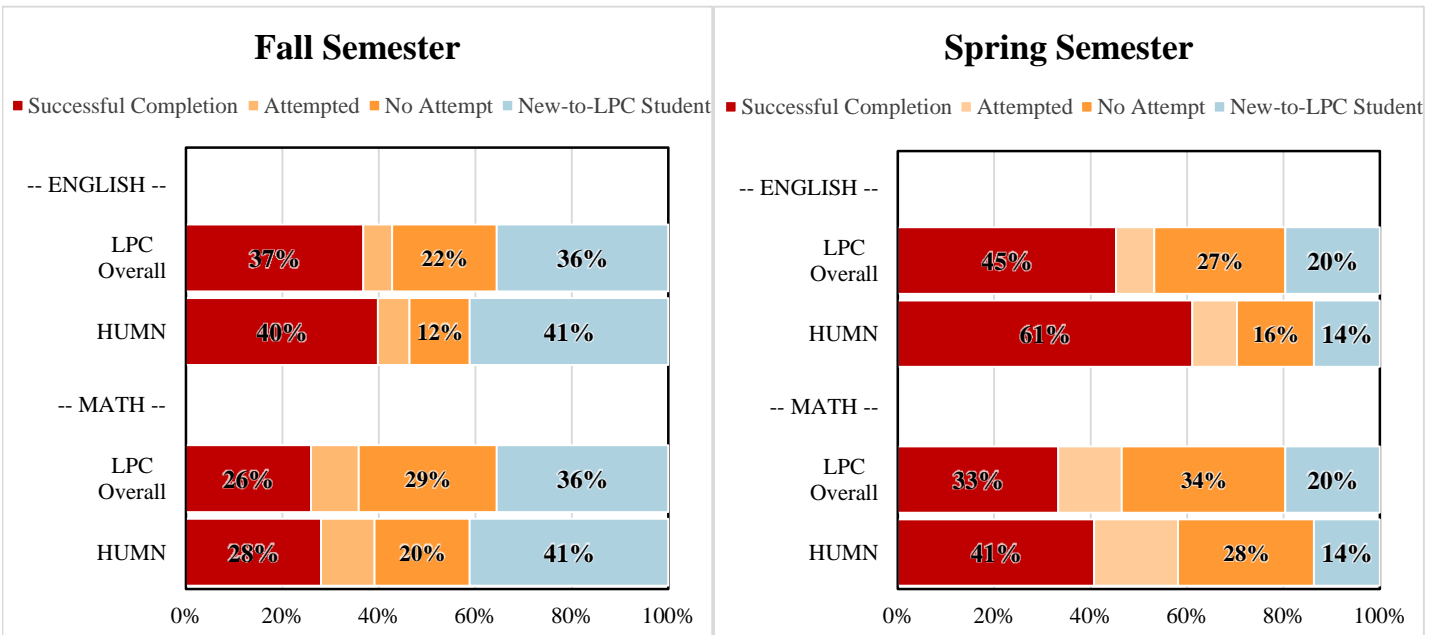| Humanities (HUMN)									
	Fall Terms					**Spring Terms**			
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
FTEF from Full-Time Faculty	1.2	1.2	1.2	1.1	1.1	1.0	1.2	0.8	1.1	0.9
% FTEF from Full-Time Faculty	74%	66%	66%	73%	73%	71%	66%	57%	64%	60%
Enrollments	292	338	279	269	301	249	322	253	285	278
Capacity (seats available)	308	352	340	308	319	308	352	308	353	275
Fill Rate	95%	96%	82%	87%	94%	81%	91%	82%	81%	101%
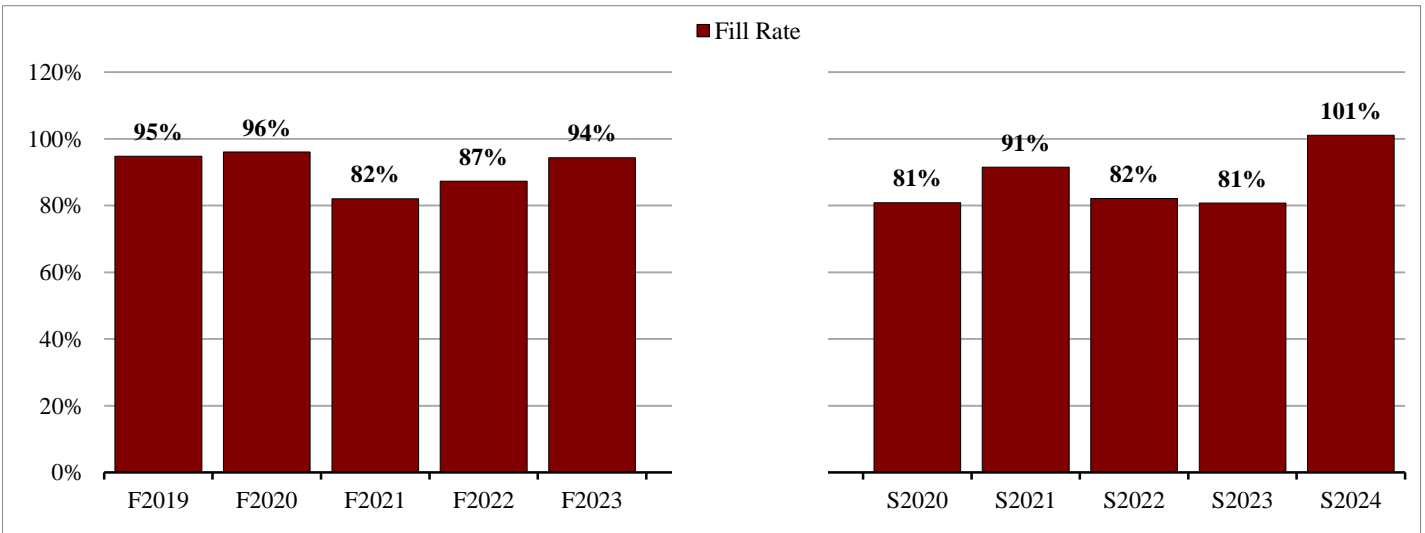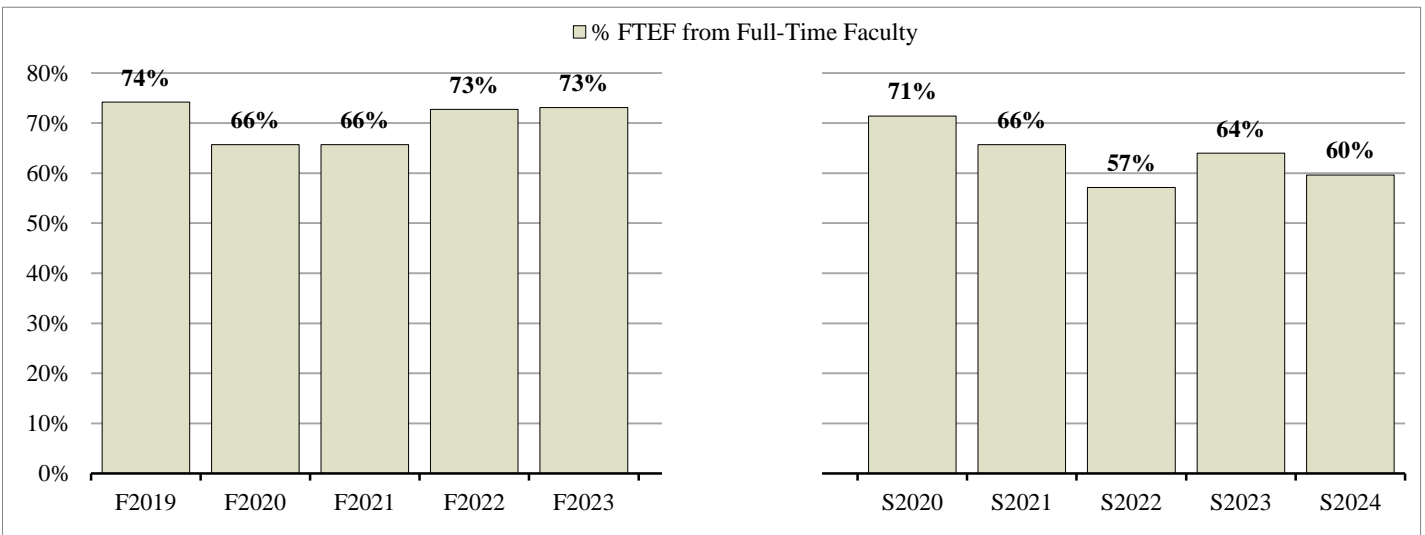
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2023				Spring 2024			
	HUMN		LPC Overall		HUMN		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	115	40%	2,796	37%	165	61%	3,393	45%
Attempted *(not successful)*	19	7%	454	6%	25	9%	600	8%
No Attempt	36	12%	1,652	22%	43	16%	2,036	27%
New-to-LPC Student	119	41%	2,703	36%	37	14%	1,472	20%
Transfer-level Math								
Successful Completion*	81	28%	1,971	26%	110	41%	2,498	33%
Attempted *(not successful)*	32	11%	752	10%	47	17%	986	13%
No Attempt	57	20%	2,179	29%	76	28%	2,545	34%
New-to-LPC Student	119	41%	2,703	36%	37	14%	1,472	20%

Fall Semester

■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 37% | 22% | 36%
HUMN: 40% | 12% | 41%

-- MATH --
LPC Overall: 26% | 29% | 36%
HUMN: 28% | 20% | 41%

Spring Semester

■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 45% | 27% | 20%
HUMN: 61% | 16% | 14%

-- MATH --
LPC Overall: 33% | 34% | 20%
HUMN: 41% | 28% | 14%

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.