



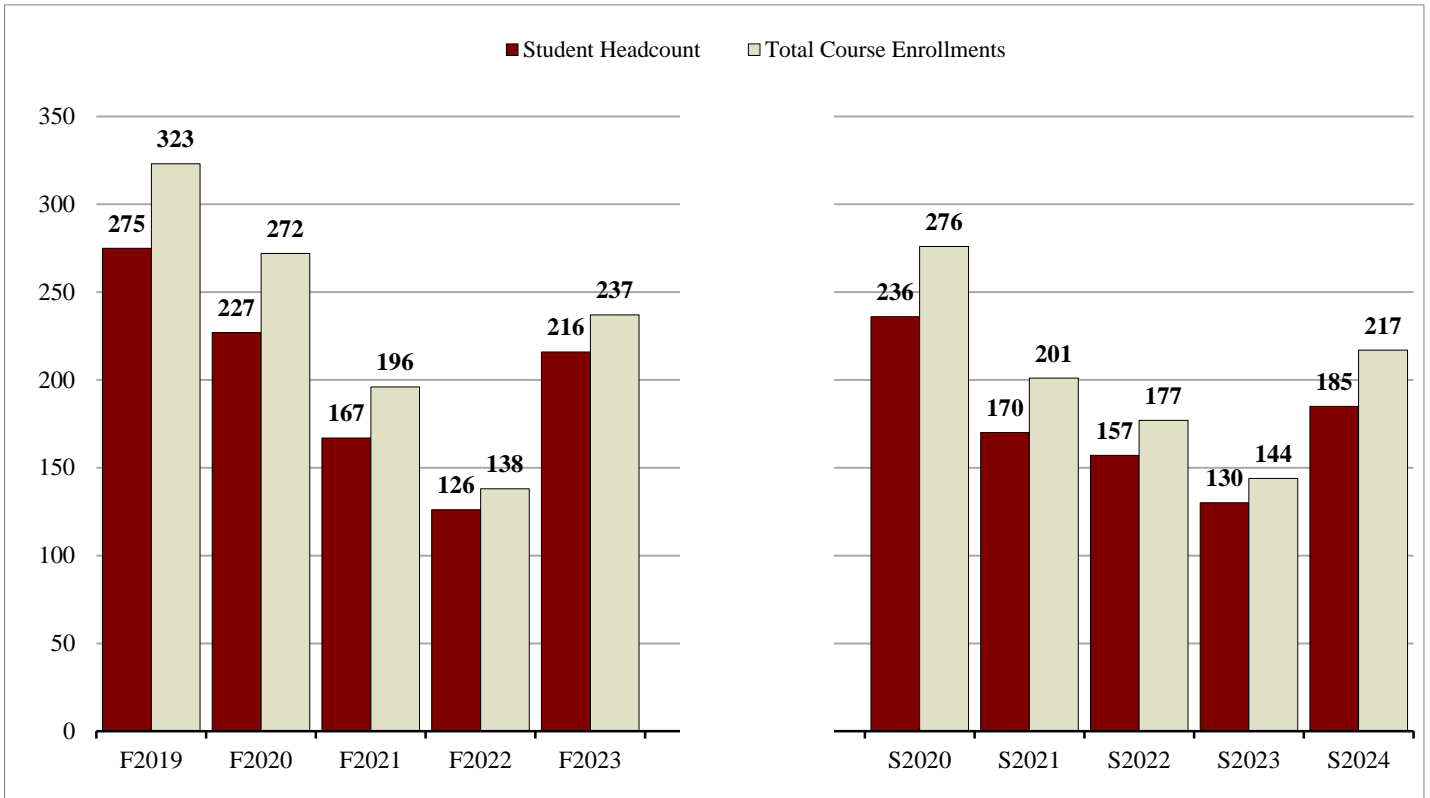
Las Positas College
Discipline Program Review Data Packet
Fall 2019 to Spring 2024

Discipline:
Geography (GEOG)

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Headcount & Enrollment

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	275	227	167	126	216	236	170	157	130	185
Total Course Enrollments	323	272	196	138	237	276	201	177	144	217



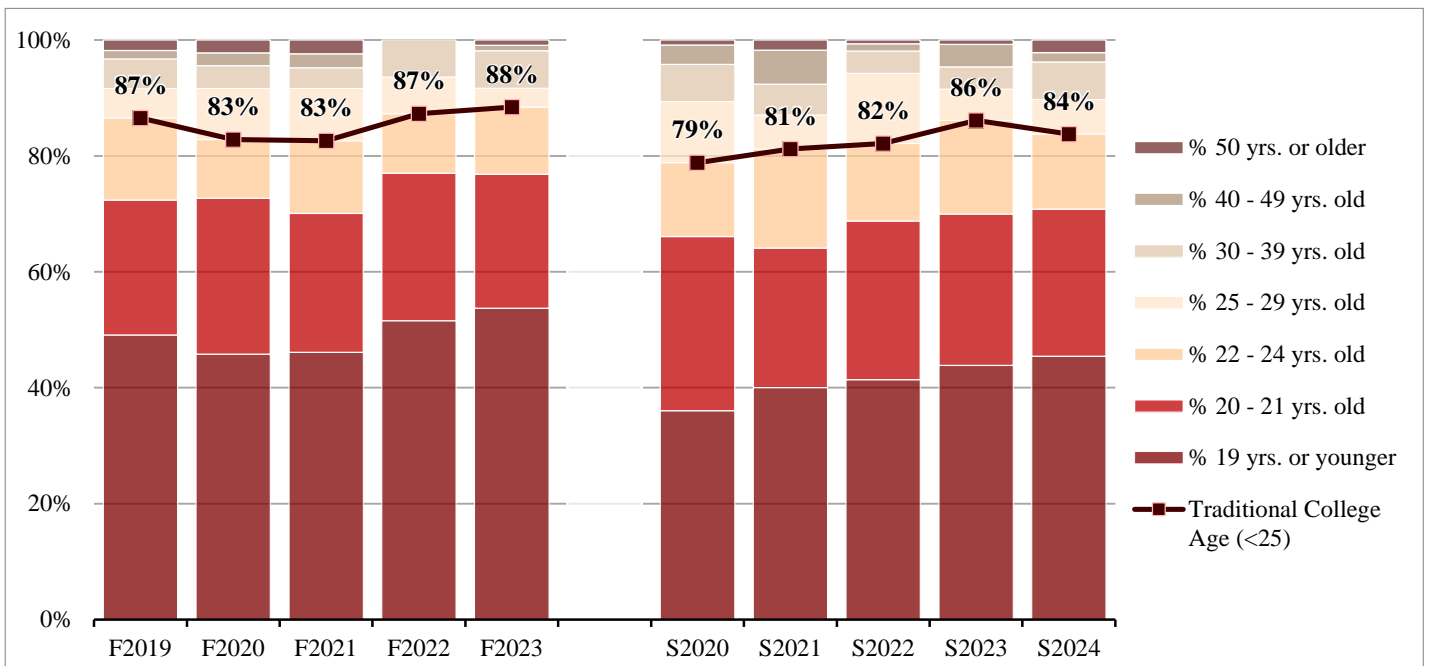
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

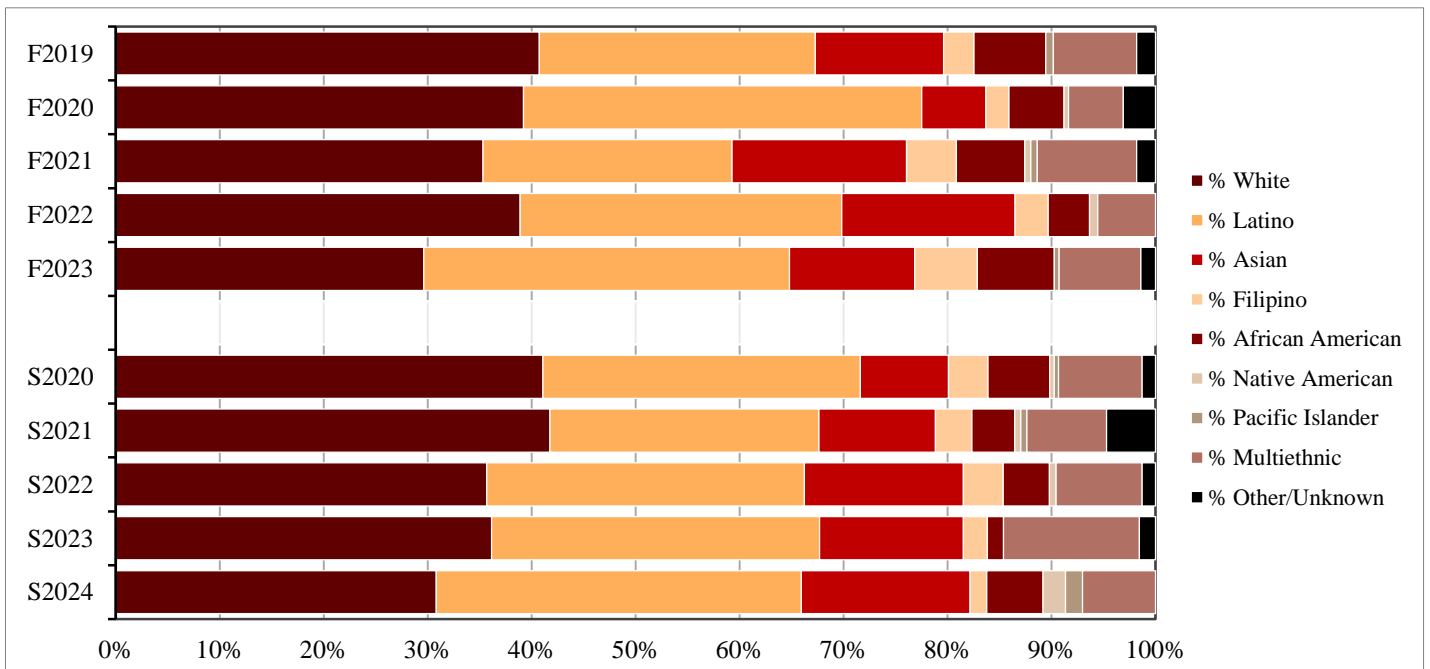
Student Demographics: Gender & Age

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	115	85	71	59	89	104	76	61	42	56
Male	156	136	91	65	117	131	92	93	84	115
19 yrs. or younger	135	104	77	65	116	85	68	65	57	84
20-21 yrs. old	64	61	40	32	50	71	41	43	34	47
22-24 yrs. old	39	23	21	13	25	30	29	21	21	24
25-29 yrs. old	14	20	15	8	7	25	10	19	7	11
30-39 yrs. old	14	9	6	8	14	15	9	6	5	12
40-49 yrs. old	4	5	4	0	2	8	10	2	5	3
50 yrs. or older	5	5	4	0	2	2	3	1	1	4
% Female	42%	38%	44%	48%	43%	44%	45%	40%	33%	33%
% Male	58%	62%	56%	52%	57%	56%	55%	60%	67%	67%
% 19 yrs. or younger	49%	46%	46%	52%	54%	36%	40%	41%	44%	45%
% 20 - 21 yrs. old	23%	27%	24%	25%	23%	30%	24%	27%	26%	25%
% 22 - 24 yrs. old	14%	10%	13%	10%	12%	13%	17%	13%	16%	13%
% 25 - 29 yrs. old	5%	9%	9%	6%	3%	11%	6%	12%	5%	6%
% 30 - 39 yrs. old	5%	4%	4%	6%	6%	6%	5%	4%	4%	6%
% 40 - 49 yrs. old	1%	2%	2%	0%	1%	3%	6%	1%	4%	2%
% 50 yrs. or older	2%	2%	2%	0%	1%	1%	2%	1%	1%	2%



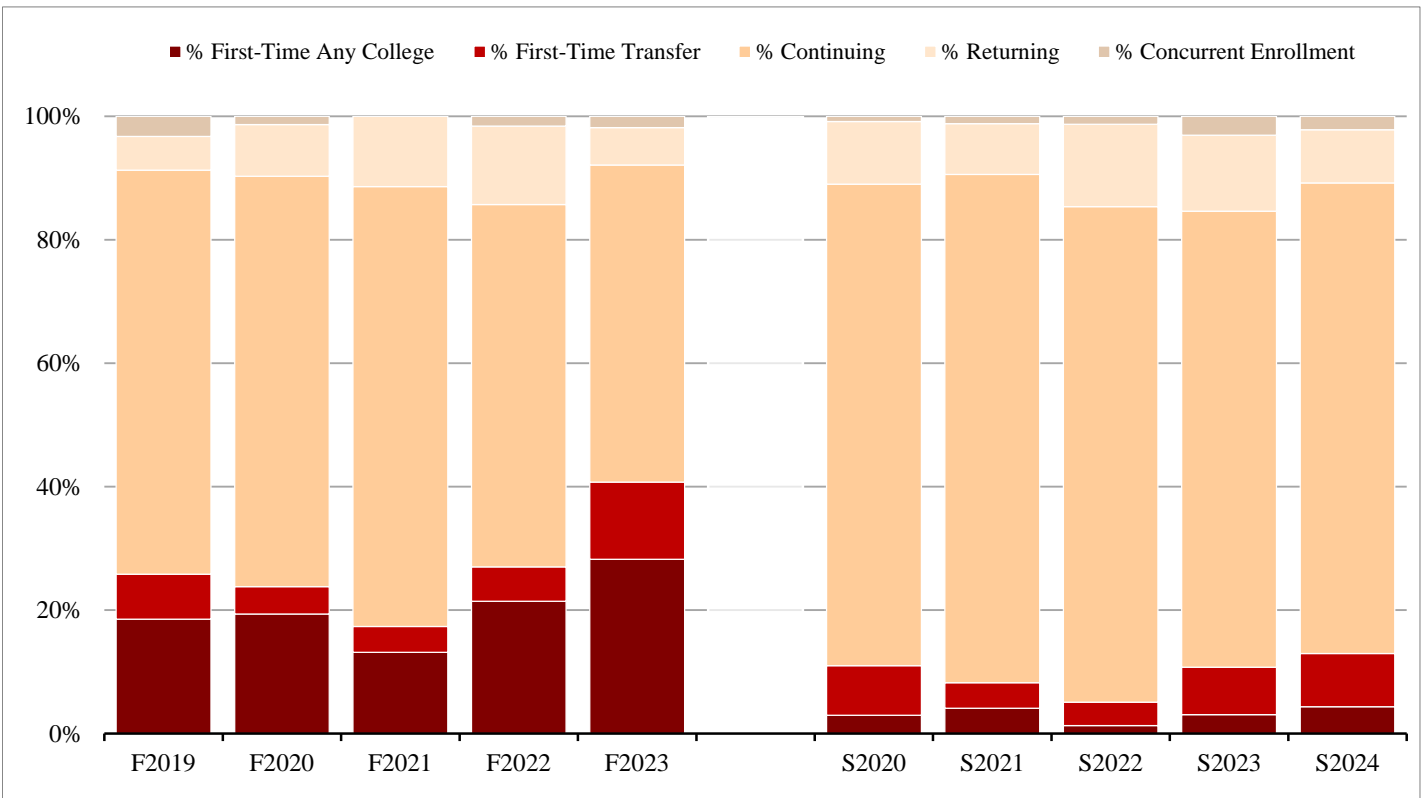
Student Demographic: Race-Ethnicity

	Geography (GEOG)									
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	19	12	11	5	16	14	7	7	2	10
Asian	34	14	28	21	26	20	19	24	18	30
Filipino	8	5	8	4	13	9	6	6	3	3
Latino	73	87	40	39	76	72	44	48	41	65
Native American	0	1	1	1	0	1	1	1	0	4
Pacific Islander	2	0	1	0	1	1	1	0	0	3
White	112	89	59	49	64	97	71	56	47	57
Multiethnic	22	12	16	7	17	19	13	13	17	13
Other/Unknown	5	7	3	0	3	3	8	2	2	0
% African American	7%	5%	7%	4%	7%	6%	4%	4%	2%	5%
% Asian	12%	6%	17%	17%	12%	8%	11%	15%	14%	16%
% Filipino	3%	2%	5%	3%	6%	4%	4%	4%	2%	2%
% Latino	27%	38%	24%	31%	35%	31%	26%	31%	32%	35%
% Native American	0%	<1%	1%	1%	0%	<1%	1%	1%	0%	2%
% Pacific Islander	1%	0%	1%	0%	<1%	<1%	1%	0%	0%	2%
% White	41%	39%	35%	39%	30%	41%	42%	36%	36%	31%
% Multiethnic	8%	5%	10%	6%	8%	8%	8%	8%	13%	7%
% Other/Unknown	2%	3%	2%	0%	1%	1%	5%	1%	2%	0%



Student Enrollment Status

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	51	44	22	27	61	7	7	2	4	8
First-Time Transfer	20	10	7	7	27	19	7	6	10	16
Continuing	180	151	119	74	111	184	140	126	96	141
Returning	15	19	19	16	13	24	14	21	16	16
Concurrent Enrollment	9	3	0	2	4	2	2	2	4	4
% First-Time Any College	19%	19%	13%	21%	28%	3%	4%	1%	3%	4%
% First-Time Transfer	7%	4%	4%	6%	13%	8%	4%	4%	8%	9%
% Continuing	65%	67%	71%	59%	51%	78%	82%	80%	74%	76%
% Returning	5%	8%	11%	13%	6%	10%	8%	13%	12%	9%
% Concurrent Enrollment	3%	1%	0%	2%	2%	1%	1%	1%	3%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

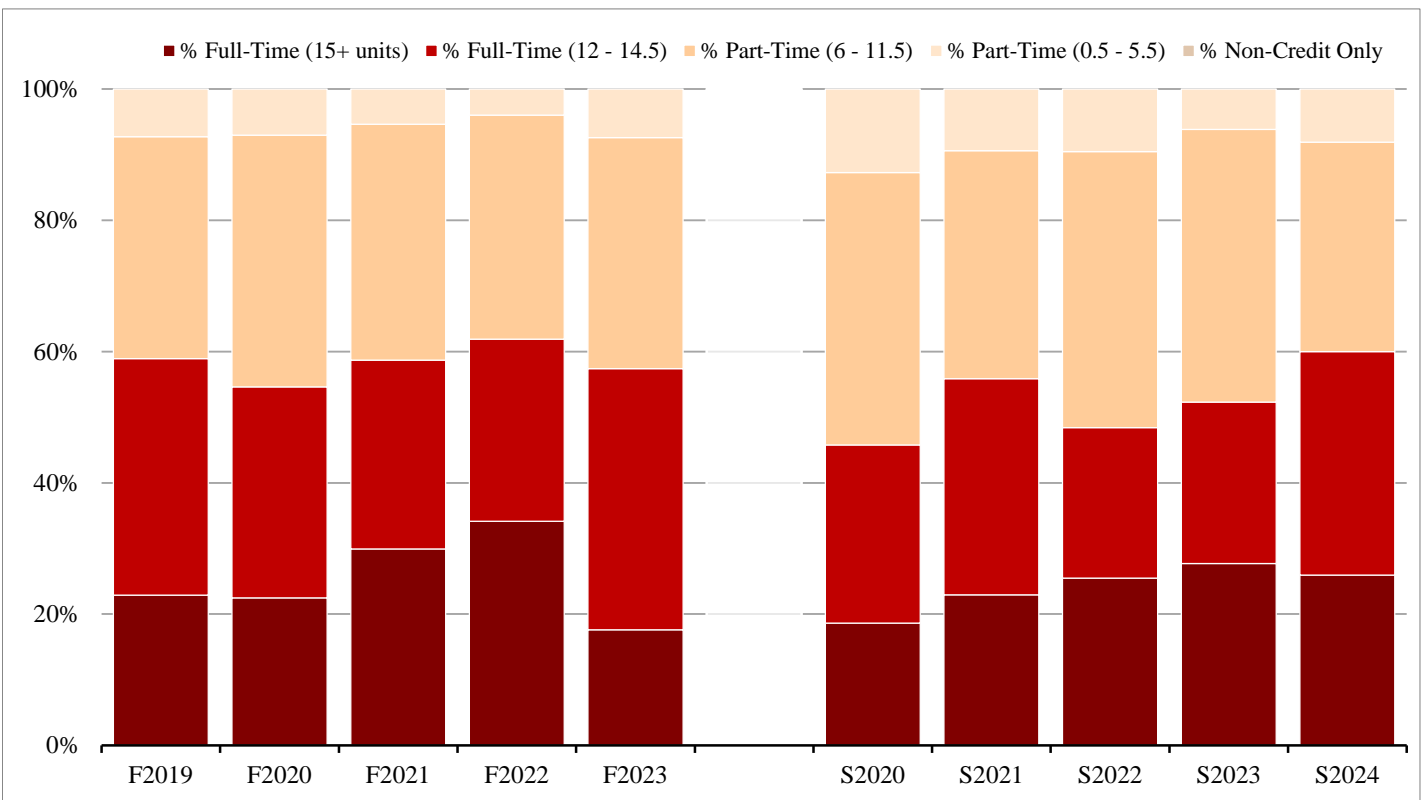
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

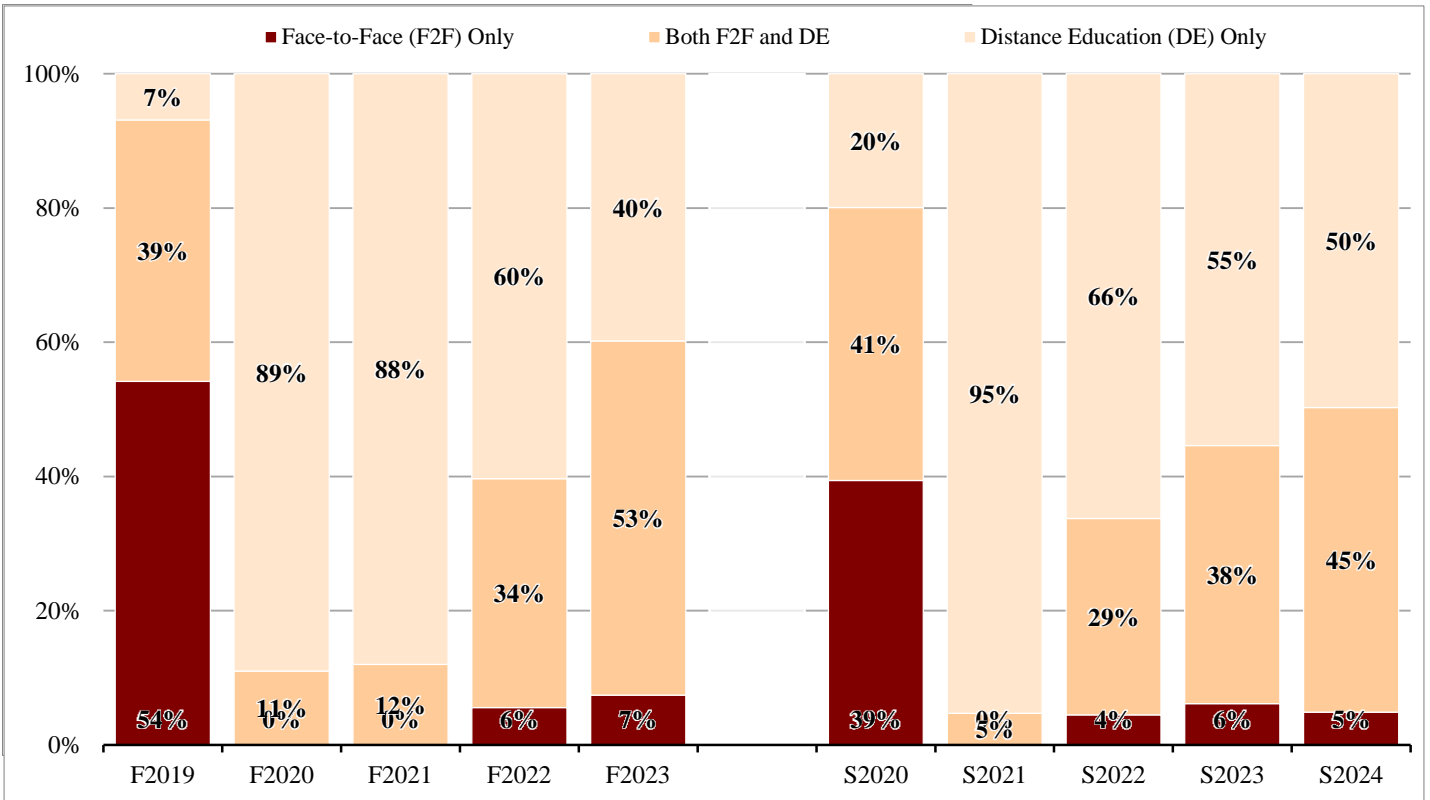
Student Unit Load

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	63	51	50	43	38	44	39	40	36	48
Full-Time (12 - 14.5 units)	99	73	48	35	86	64	56	36	32	63
Part-Time (6 - 11.5 units)	93	87	60	43	76	98	59	66	54	59
Part-Time (0.5 - 5.5 units)	20	16	9	5	16	30	16	15	8	15
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	23%	22%	30%	34%	18%	19%	23%	25%	28%	26%
% Full-Time (12 - 14.5)	36%	32%	29%	28%	40%	27%	33%	23%	25%	34%
% Part-Time (6 - 11.5)	34%	38%	36%	34%	35%	42%	35%	42%	42%	32%
% Part-Time (0.5 - 5.5)	7%	7%	5%	4%	7%	13%	9%	10%	6%	8%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Geography (GEOG)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	149	0	0	7	16	93	0	7	8	9
Both F2F and DE	107	25	20	43	114	96	8	46	50	84
Distance Education (DE) Only	19	202	147	76	86	47	162	104	72	92
% Face-to-Face (F2F) Only	54%	0%	0%	6%	7%	39%	0%	4%	6%	5%
% Both F2F and DE	39%	11%	12%	34%	53%	41%	5%	29%	38%	45%
% Distance Education (DE) Only	7%	89%	88%	60%	40%	20%	95%	66%	55%	50%



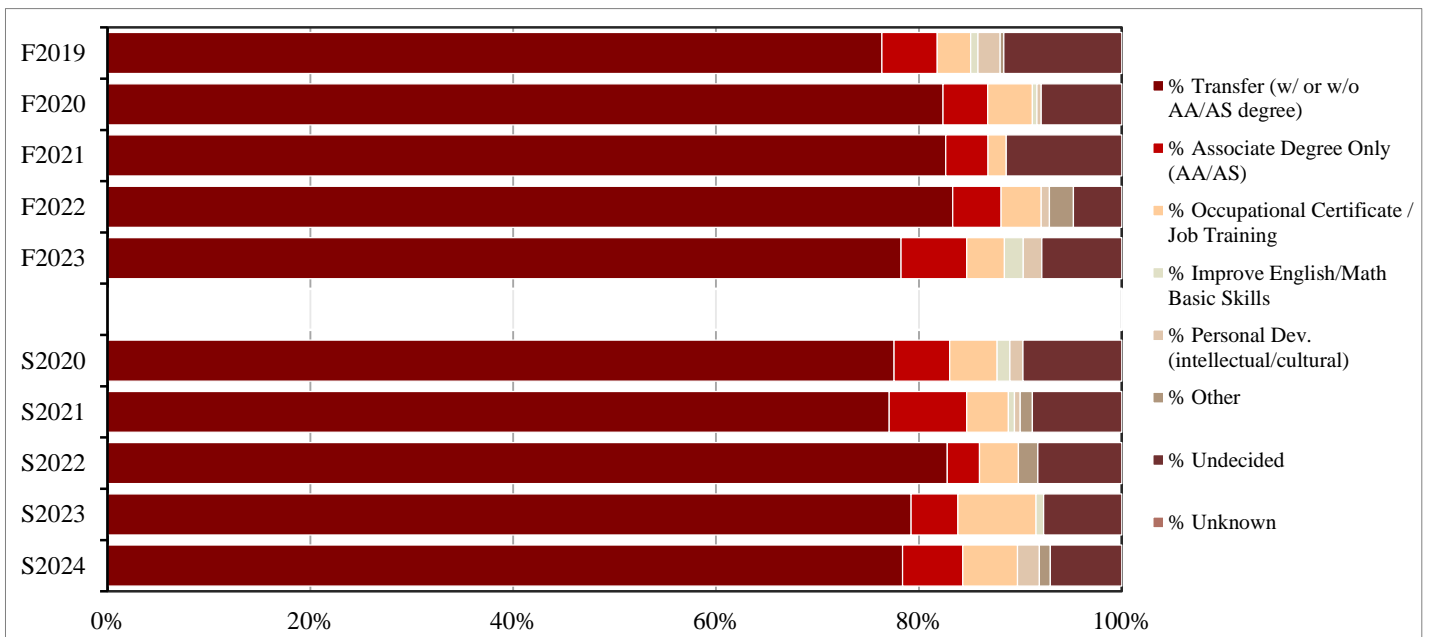
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	210	187	138	105	169	183	131	130	103	145
Associate Degree Only (AA/AS)	15	10	7	6	14	13	13	5	6	11
Occupational Certificate / Job Training	9	10	3	5	8	11	7	6	10	10
Improve English/Math Basic Skills	2	1	0	0	4	3	1	0	1	0
Personal Development (intellectual/cultural)	6	1	0	1	4	3	1	0	0	4
Other	1	0	0	3	0	0	2	3	0	2
Undecided	32	18	19	6	17	23	15	13	10	13
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	76%	82%	83%	83%	78%	78%	77%	83%	79%	78%
% Associate Degree Only (AA/AS)	5%	4%	4%	5%	6%	6%	8%	3%	5%	6%
% Occupational Certificate / Job Training	3%	4%	2%	4%	4%	5%	4%	4%	8%	5%
% Improve English/Math Basic Skills	1%	<1%	0%	0%	2%	1%	1%	0%	1%	0%
% Personal Dev. (intellectual/cultural)	2%	<1%	0%	1%	2%	1%	1%	0%	0%	2%
% Other	<1%	0%	0%	2%	0%	0%	1%	2%	0%	1%
% Undecided	12%	8%	11%	5%	8%	10%	9%	8%	8%	7%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

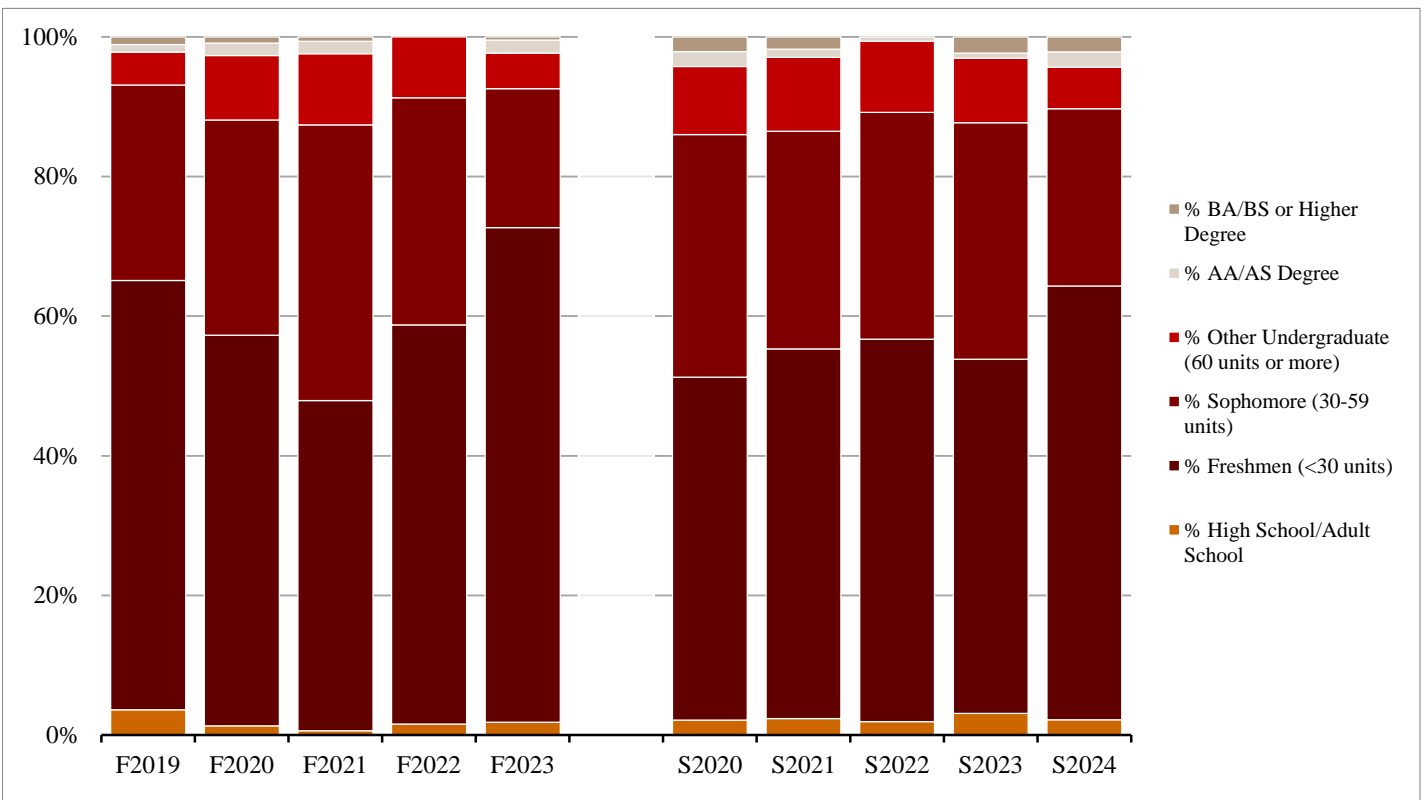
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

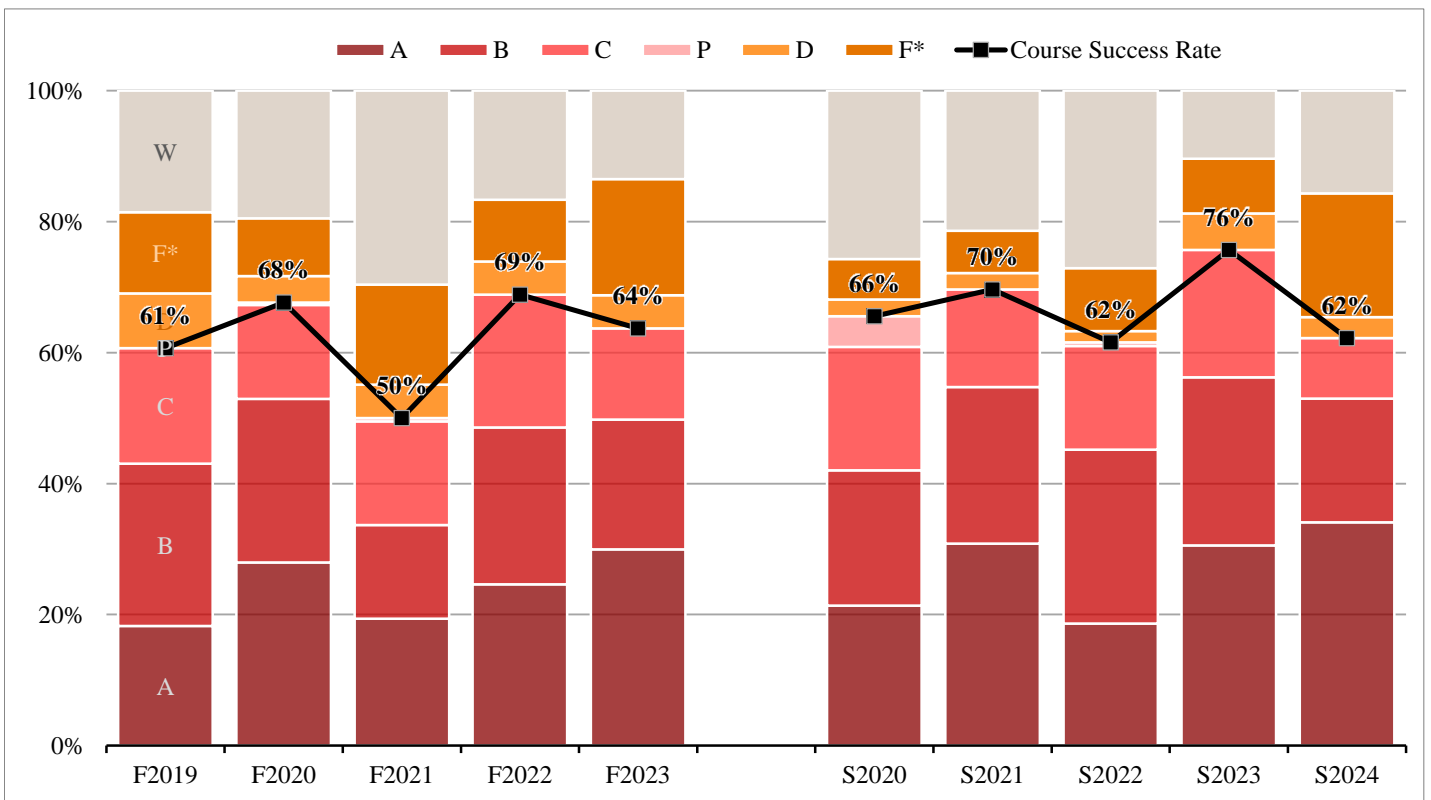
Highest Educational Level of Students

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	10	3	1	2	4	5	4	3	4	4
Freshmen (<30 units)	169	127	79	72	153	116	90	86	66	115
Sophomore (30-59 units)	77	70	66	41	43	82	53	51	44	47
Other Undergraduate (60 units or more)	13	21	17	11	11	23	18	16	12	11
AA/AS Degree	3	4	3	0	4	5	2	1	1	4
BA/BS or Higher Degree	3	2	1	0	1	5	3	0	3	4
% High School/Adult School	4%	1%	1%	2%	2%	2%	2%	2%	3%	2%
% Freshmen (<30 units)	61%	56%	47%	57%	71%	49%	53%	55%	51%	62%
% Sophomore (30-59 units)	28%	31%	40%	33%	20%	35%	31%	32%	34%	25%
% Other Undergraduate (60 units or more)	5%	9%	10%	9%	5%	10%	11%	10%	9%	6%
% AA/AS Degree	1%	2%	2%	0%	2%	2%	1%	1%	1%	2%
% BA/BS or Higher Degree	1%	1%	1%	0%	<1%	2%	2%	0%	2%	2%



Student Performance: Grade Distribution

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	323	272	196	138	237	276	201	177	144	217
Course Success Rates	61%	68%	50%	69%	64%	66%	70%	62%	76%	62%
A	18%	28%	19%	25%	30%	21%	31%	19%	31%	34%
B	25%	25%	14%	24%	20%	21%	24%	27%	26%	19%
C	18%	14%	16%	20%	14%	19%	15%	16%	19%	9%
P	0%	<1%	1%	0%	0%	5%	0%	1%	0%	0%
Course Non-Success Rate	21%	13%	20%	14%	23%	9%	9%	11%	14%	22%
D	8%	4%	5%	5%	5%	3%	2%	2%	6%	3%
F*	12%	9%	15%	9%	18%	6%	6%	10%	8%	19%
Withdrawals (See Note)	19%	19%	30%	17%	14%	26%	21%	27%	10%	16%



Definitions:

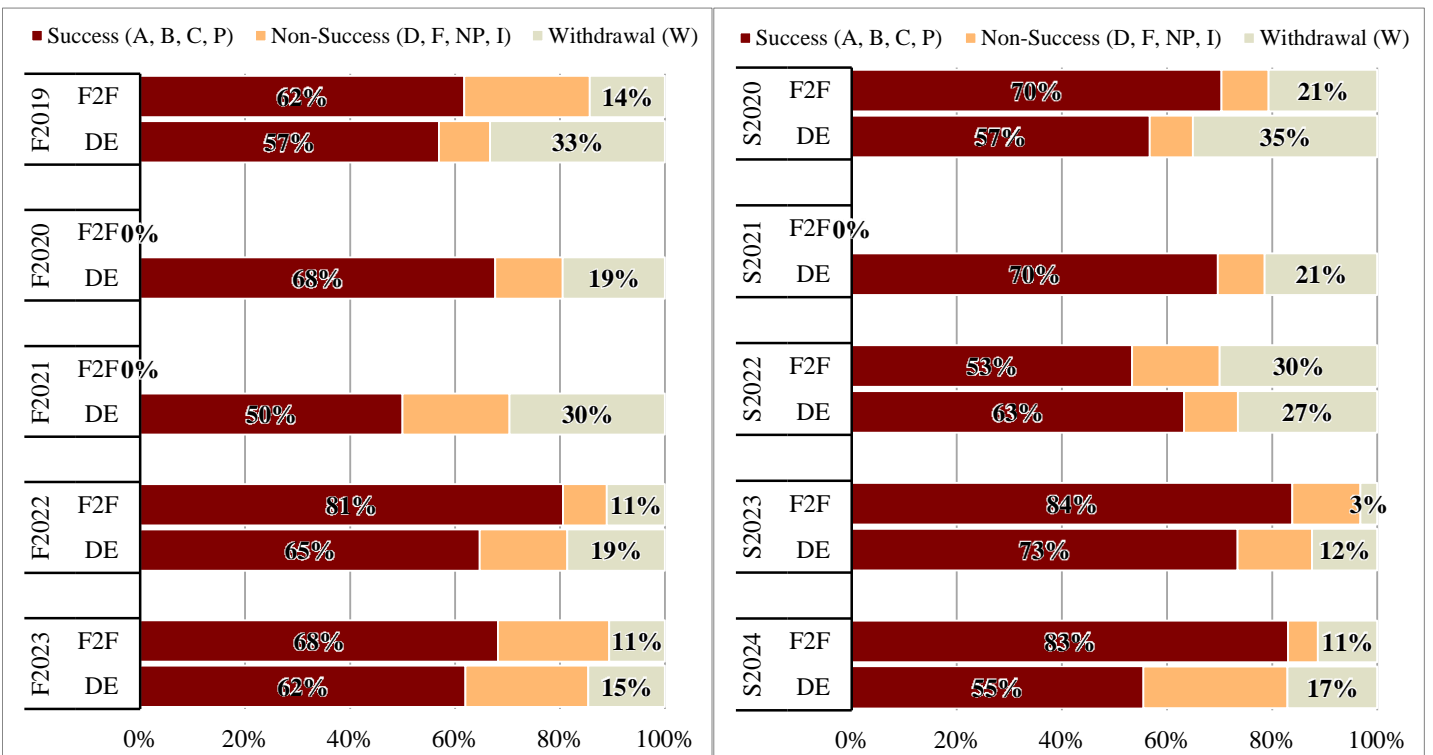
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	323	272	196	138	237	276	201	177	144	217
Face-to-Face (F2F) Sections	251	0	0	36	66	179	0	30	31	53
Success Rates	62%	—	—	81%	68%	70%	—	53%	84%	83%
Non-Success Rates	24%	—	—	8%	21%	9%	—	17%	13%	6%
Withdrawals	14%	—	—	11%	11%	21%	—	30%	3%	11%
Distance Education (DE) Sections	72	272	196	102	171	97	201	147	113	164
Success Rates	57%	68%	50%	65%	62%	57%	70%	63%	73%	55%
Non-Success Rates	10%	13%	20%	17%	23%	8%	9%	10%	14%	27%
Withdrawals	33%	19%	30%	19%	15%	35%	21%	27%	12%	17%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

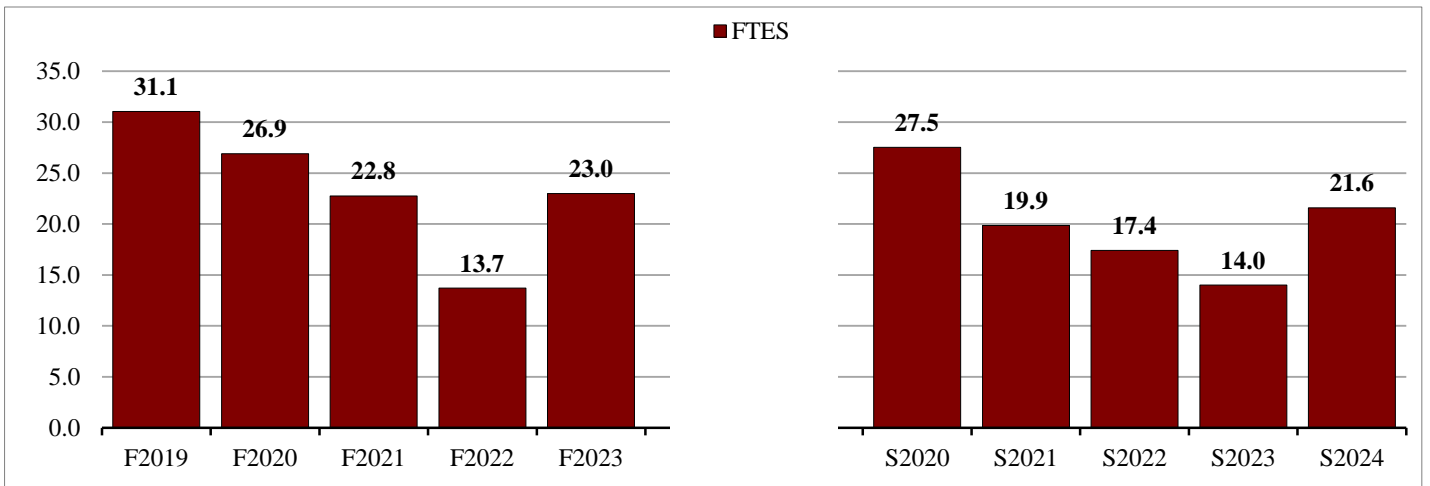
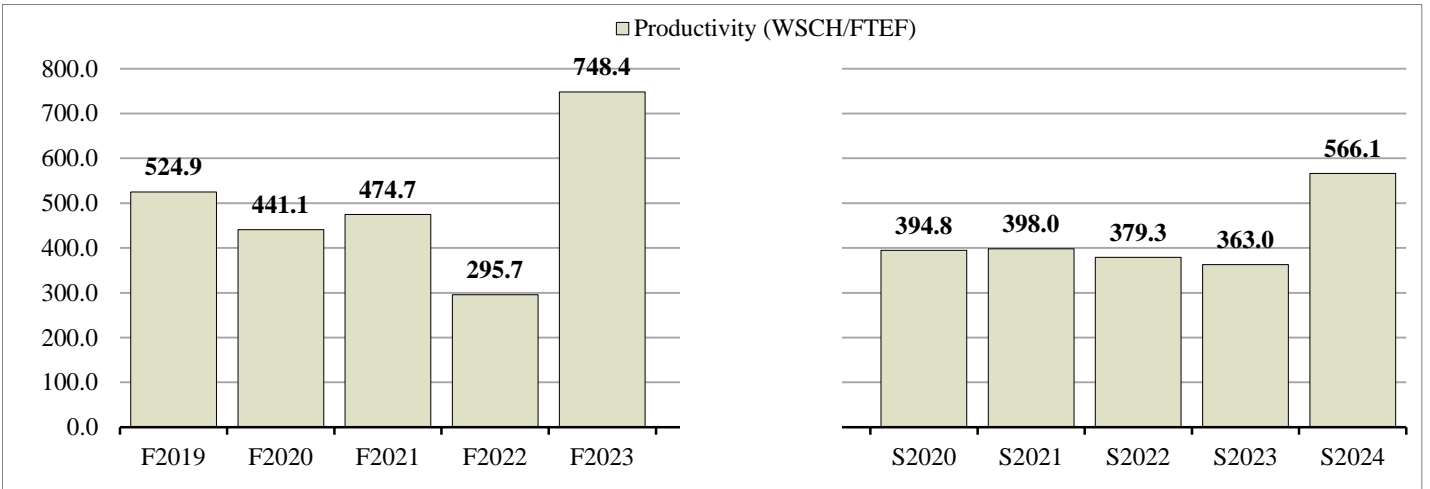
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	Geography (GEOG)									
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	971	816	712	414	711	829	605	531	432	651
FTES	31.1	26.9	22.8	13.7	23.0	27.5	19.9	17.4	14.0	21.6
FTEF	1.9	1.9	1.5	1.4	1.0	2.1	1.5	1.4	1.2	1.2
Productivity (WSCH/FTEF)	524.9	441.1	474.7	295.7	748.4	394.8	398.0	379.3	363.0	566.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

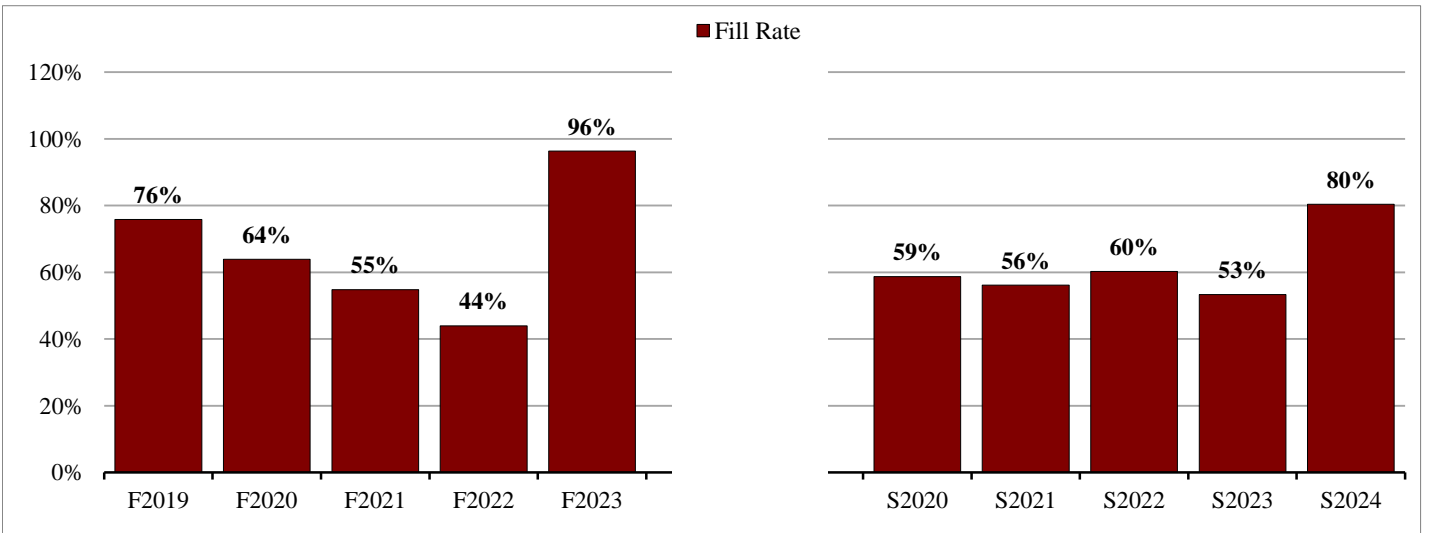
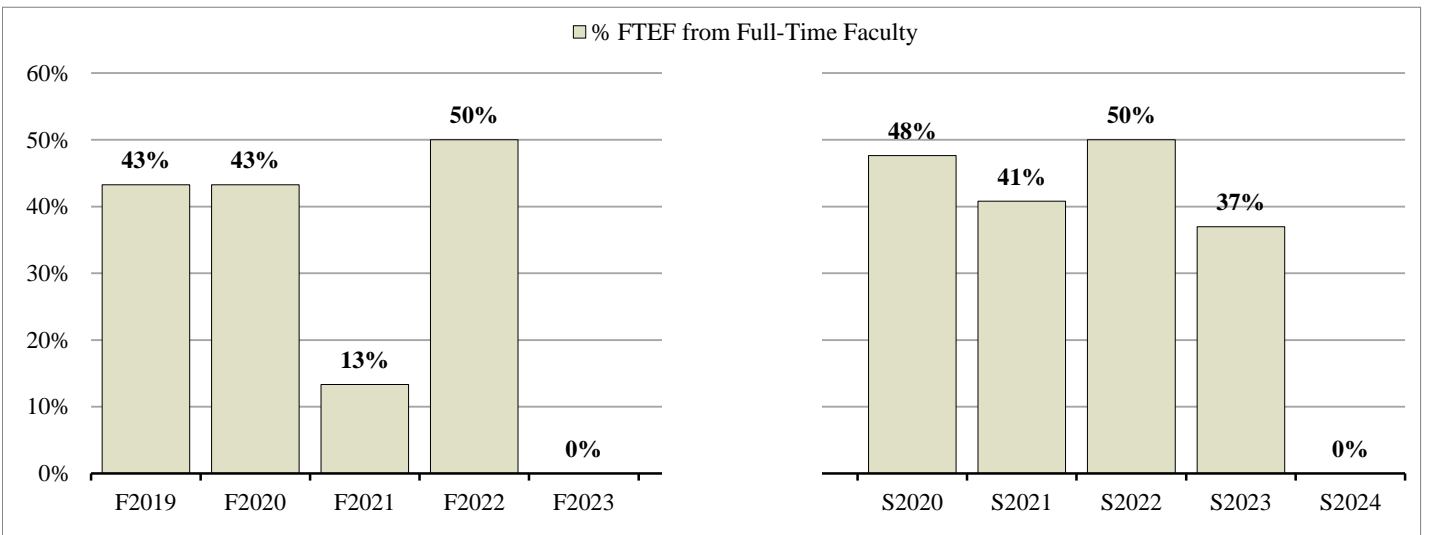
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Geography (GEOG)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	0.8	0.8	0.2	0.7	0.0	1.0	0.6	0.7	0.4	0.0
% FTEF from Full-Time Faculty	43%	43%	13%	50%	0%	48%	41%	50%	37%	0%
Enrollments	323	272	196	138	237	276	201	177	144	217
Capacity (seats available)	426	426	358	314	246	470	358	294	270	270
Fill Rate	76%	64%	55%	44%	96%	59%	56%	60%	53%	80%



Definitions:

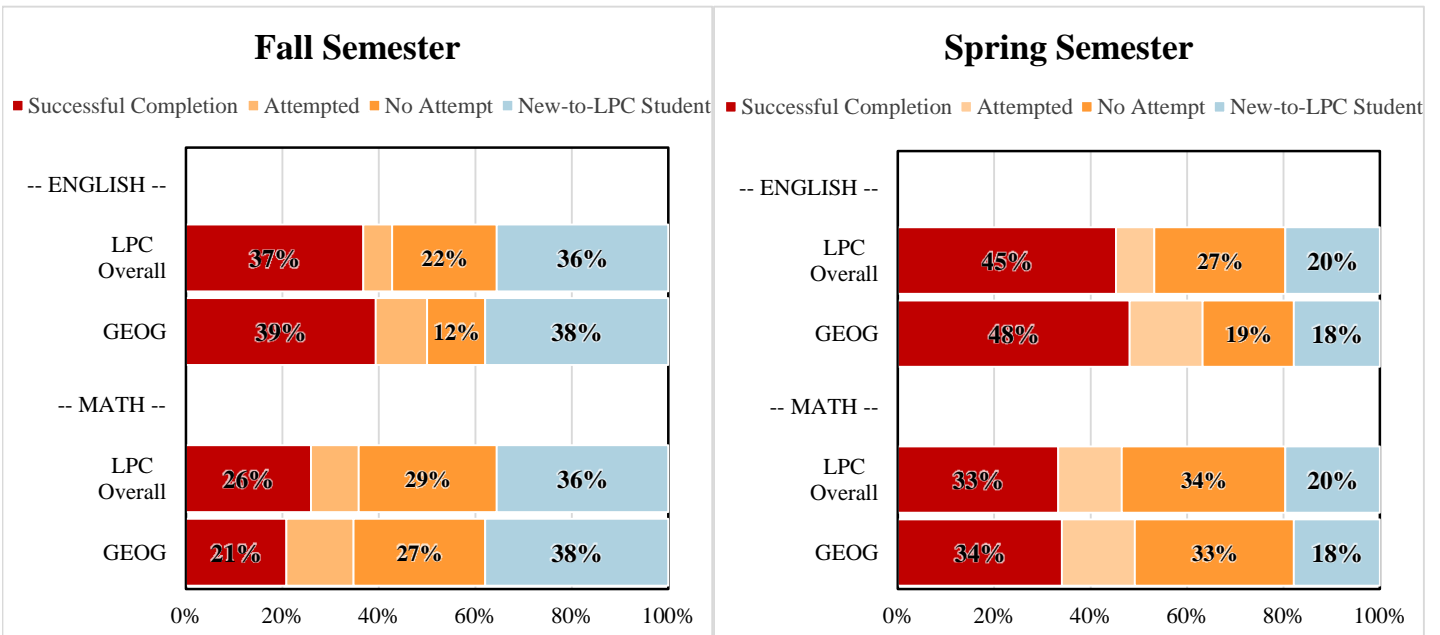
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	GEOG		LPC Overall		GEOG		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	85	39%	2,796	37%	89	48%	3,393	45%
Attempted (<i>not successful</i>)	23	11%	454	6%	28	15%	600	8%
No Attempt	26	12%	1,652	22%	35	19%	2,036	27%
New-to-LPC Student	82	38%	2,703	36%	33	18%	1,472	20%
Transfer-level Math								
Successful Completion*	45	21%	1,971	26%	63	34%	2,498	33%
Attempted (<i>not successful</i>)	30	14%	752	10%	28	15%	986	13%
No Attempt	59	27%	2,179	29%	61	33%	2,545	34%
New-to-LPC Student	82	38%	2,703	36%	33	18%	1,472	20%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.