



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2019 to Spring 2024

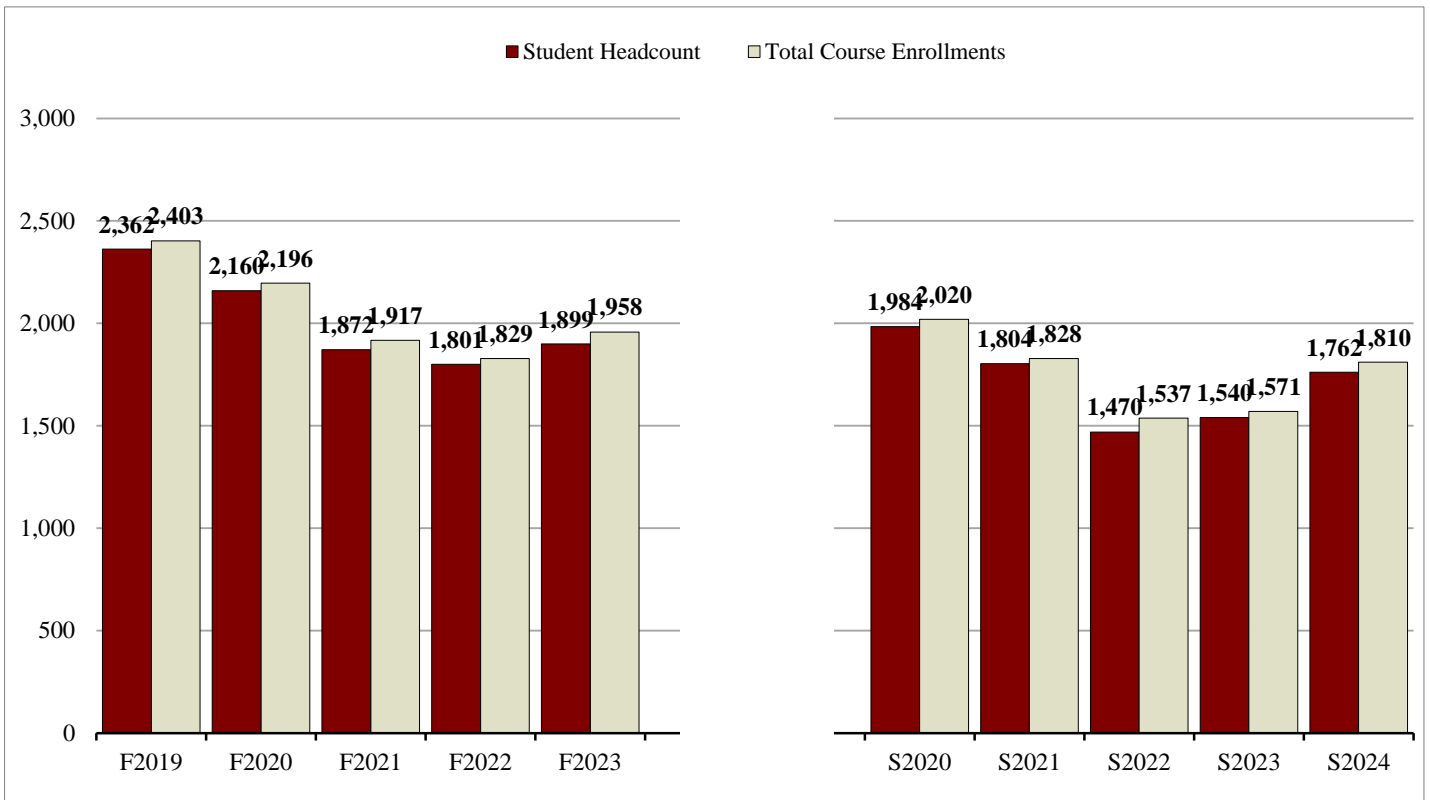
Discipline:

**English (includes Non-Credit) (ENG/NENG)**

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### Headcount & Enrollment

English (includes Non-Credit) ( ENG/NENG )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	2,362	2,160	1,872	1,801	1,899	1,984	1,804	1,470	1,540	1,762
Total Course Enrollments	2,403	2,196	1,917	1,829	1,958	2,020	1,828	1,537	1,571	1,810



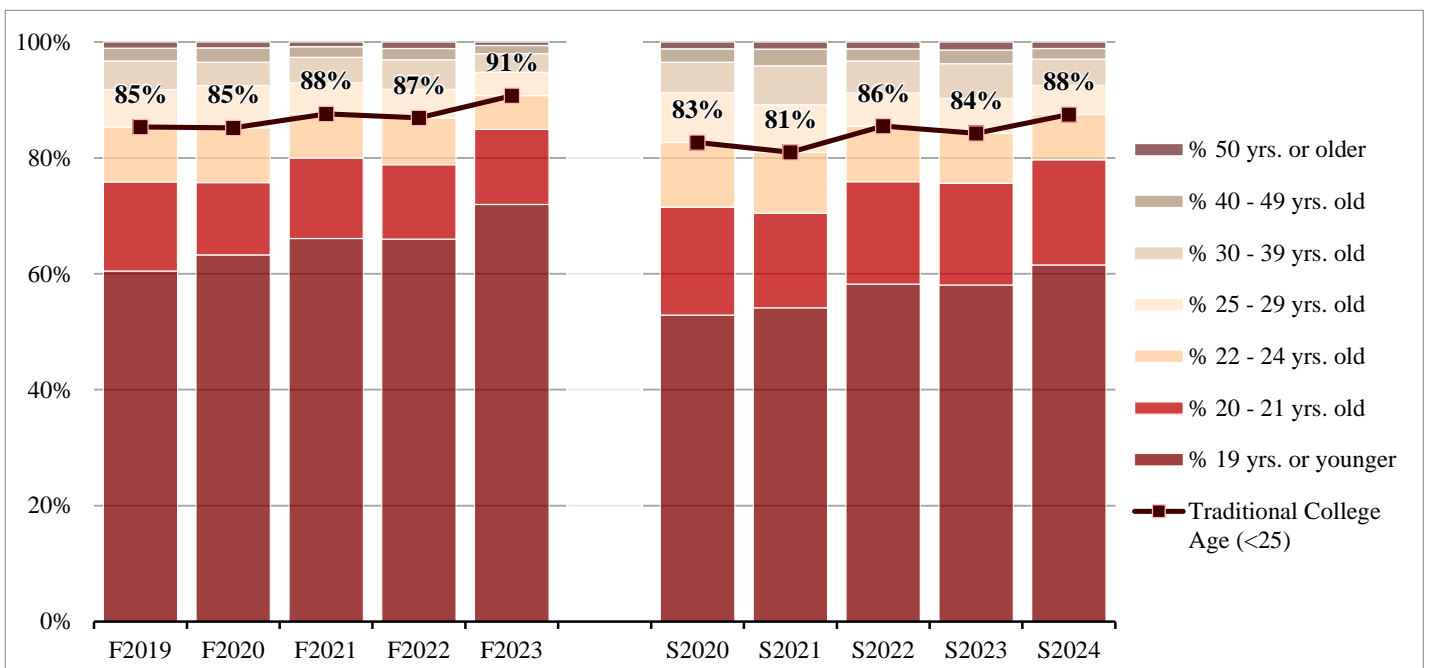
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

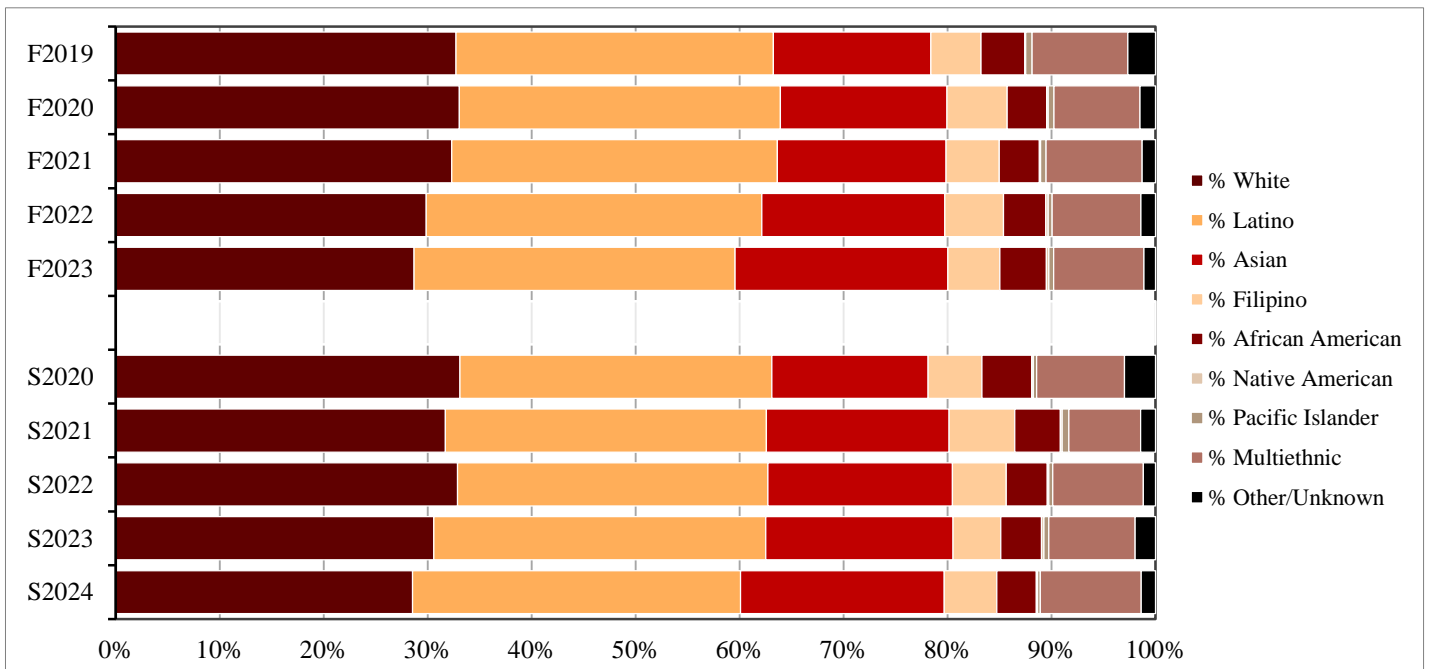
### Student Demographics: Gender & Age

English (includes Non-Credit) ( ENG/NENG )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	1,129	1,108	939	873	821	959	927	747	727	785
Male	1,185	1,019	906	881	852	978	846	700	775	795
19 yrs. or younger	1,429	1,366	1,237	1,188	1,367	1,049	977	856	894	1,084
20-21 yrs. old	362	270	260	232	246	369	294	260	271	320
22-24 yrs. old	225	204	143	145	110	222	190	141	132	138
25-29 yrs. old	152	157	100	89	77	171	148	84	93	88
30-39 yrs. old	117	88	82	92	61	104	121	81	92	80
40-49 yrs. old	52	53	35	35	27	46	52	31	37	32
50 yrs. or older	25	22	15	20	11	23	22	17	21	20
% Female	49%	52%	51%	50%	49%	50%	52%	52%	48%	50%
% Male	51%	48%	49%	50%	51%	50%	48%	48%	52%	50%
% 19 yrs. or younger	60%	63%	66%	66%	72%	53%	54%	58%	58%	62%
% 20 - 21 yrs. old	15%	13%	14%	13%	13%	19%	16%	18%	18%	18%
% 22 - 24 yrs. old	10%	9%	8%	8%	6%	11%	11%	10%	9%	8%
% 25 - 29 yrs. old	6%	7%	5%	5%	4%	9%	8%	6%	6%	5%
% 30 - 39 yrs. old	5%	4%	4%	5%	3%	5%	7%	6%	6%	5%
% 40 - 49 yrs. old	2%	2%	2%	2%	1%	2%	3%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%



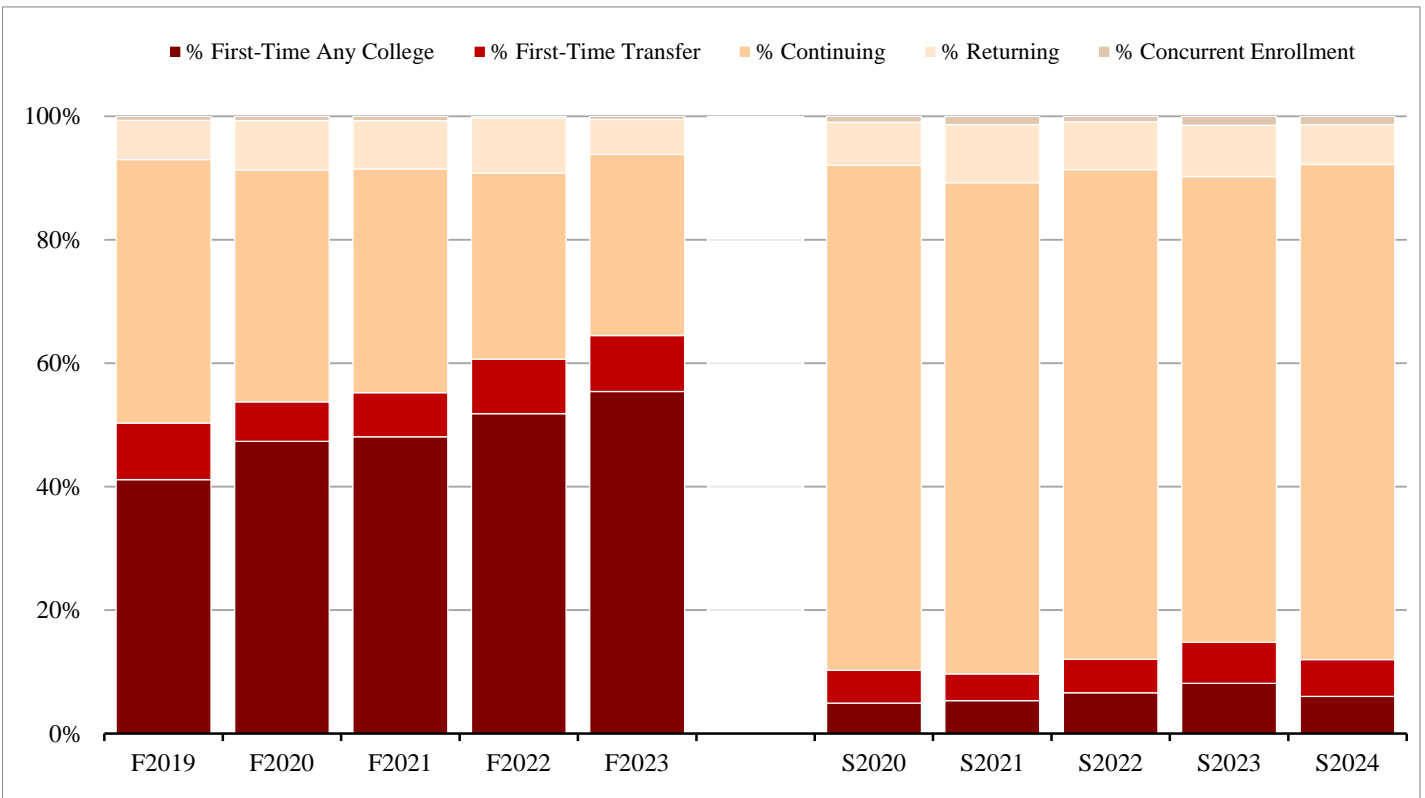
### Student Demographic: Race-Ethnicity

English (includes Non-Credit) ( ENG/NENG )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	99	82	72	73	85	95	79	58	60	67
Asian	358	346	304	317	389	298	317	261	277	345
Filipino	114	125	96	102	95	103	114	76	71	89
Latino	721	667	586	581	586	595	557	439	492	556
Native American	2	3	2	4	4	3	3	2	4	2
Pacific Islander	15	12	10	7	9	6	12	6	7	5
White	773	714	605	538	545	657	572	483	471	503
Multiethnic	217	179	173	154	165	168	124	128	128	171
Other/Unknown	63	32	24	25	21	59	26	17	30	24
% African American	4%	4%	4%	4%	4%	5%	4%	4%	4%	4%
% Asian	15%	16%	16%	18%	20%	15%	18%	18%	18%	20%
% Filipino	5%	6%	5%	6%	5%	5%	6%	5%	5%	5%
% Latino	31%	31%	31%	32%	31%	30%	31%	30%	32%	32%
% Native American	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	<1%	<1%	<1%	1%	<1%	<1%	<1%
% White	33%	33%	32%	30%	29%	33%	32%	33%	31%	29%
% Multiethnic	9%	8%	9%	9%	9%	8%	7%	9%	8%	10%
% Other/Unknown	3%	1%	1%	1%	1%	3%	1%	1%	2%	1%



### Student Enrollment Status

English (includes Non-Credit) ( ENG/NENG )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	971	1,022	900	933	1,052	98	96	97	125	106
First-Time Transfer	217	139	134	159	172	105	78	80	103	105
Continuing	1,008	811	678	544	558	1,623	1,436	1,166	1,162	1,414
Returning	151	173	147	160	107	139	170	114	128	113
Concurrent Enrollment	15	15	13	5	10	19	24	13	22	24
% First-Time Any College	41%	47%	48%	52%	55%	5%	5%	7%	8%	6%
% First-Time Transfer	9%	6%	7%	9%	9%	5%	4%	5%	7%	6%
% Continuing	43%	38%	36%	30%	29%	82%	80%	79%	75%	80%
% Returning	6%	8%	8%	9%	6%	7%	9%	8%	8%	6%
% Concurrent Enrollment	1%	1%	1%	<1%	1%	1%	1%	1%	1%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

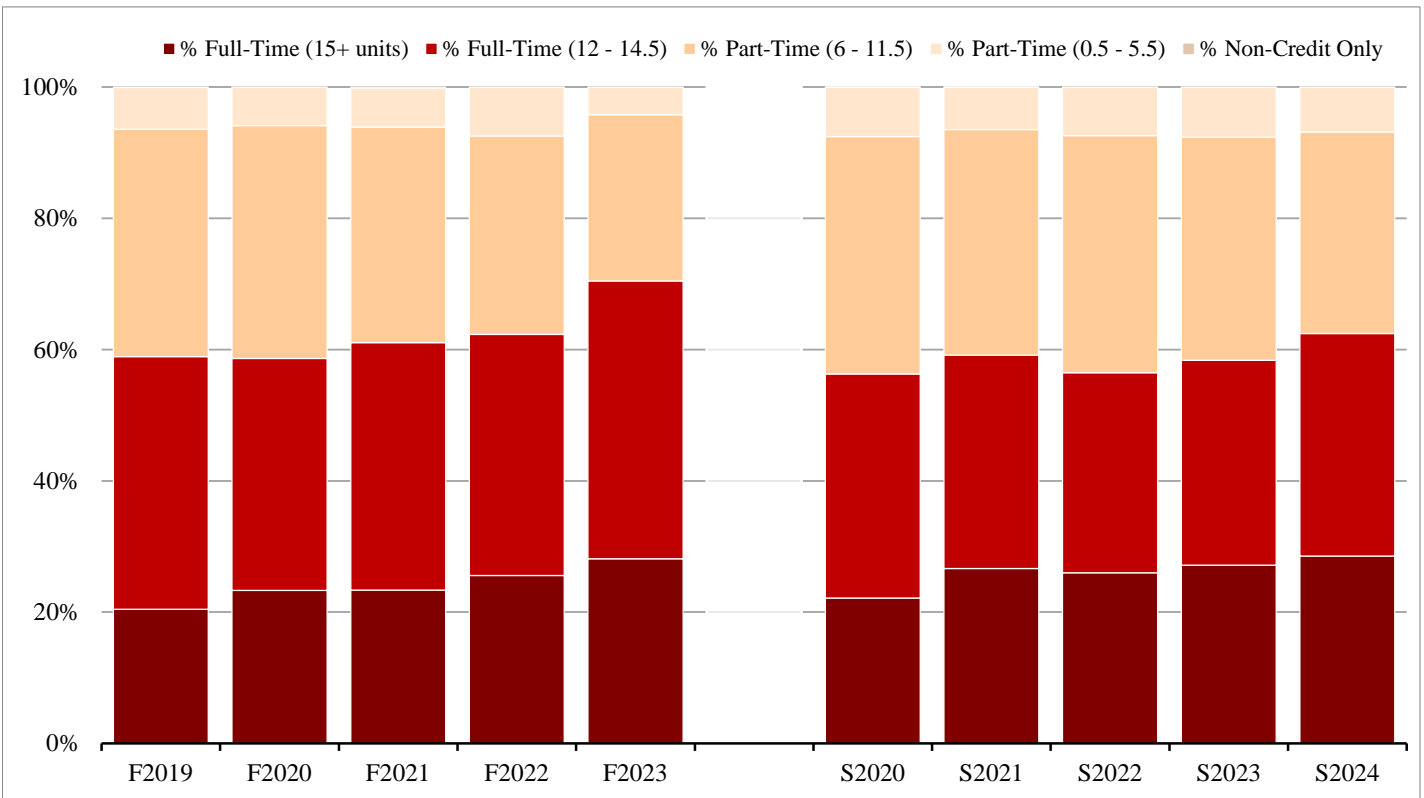
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

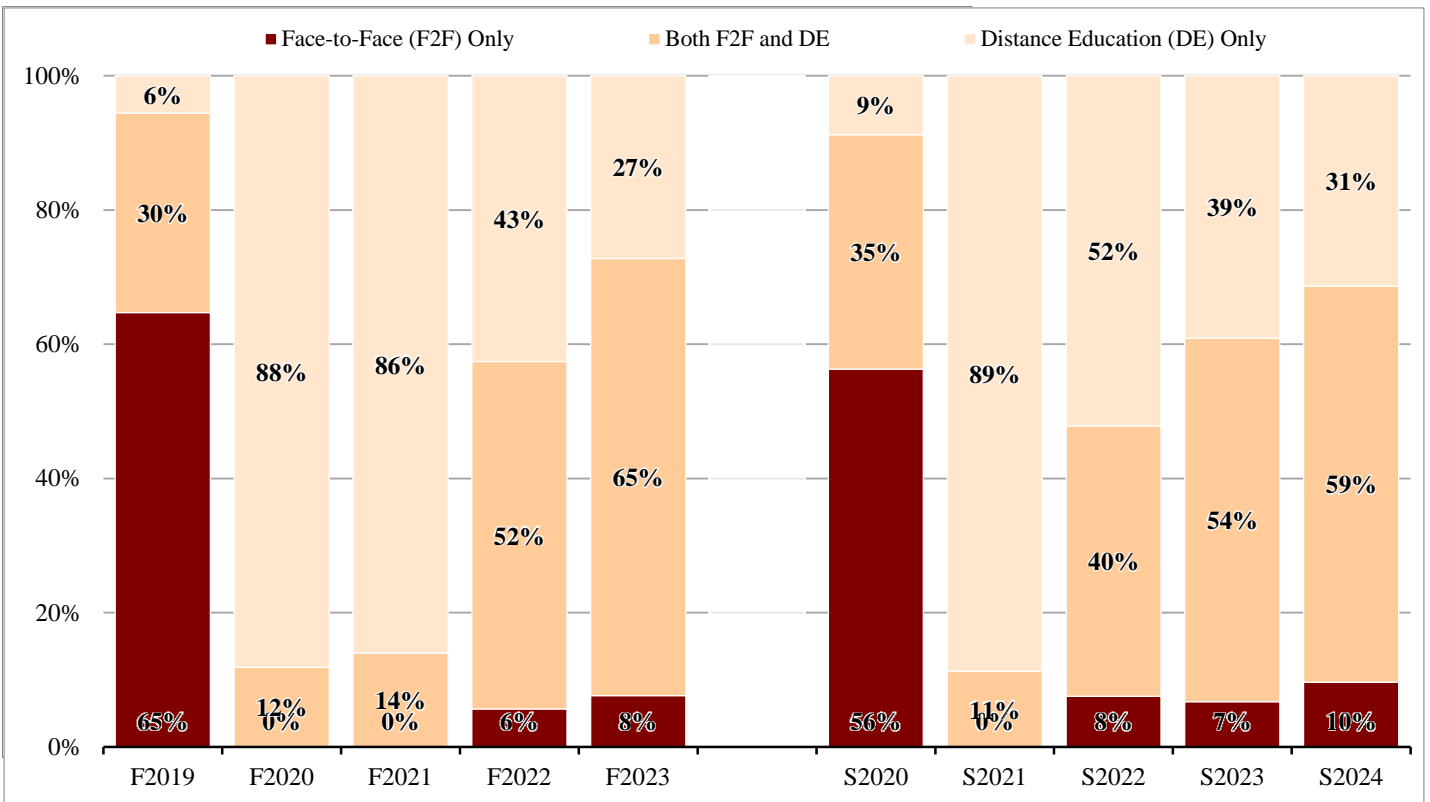
### Student Unit Load

English (includes Non-Credit) ( ENG/NENG )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	483	503	437	461	534	439	481	382	418	503
Full-Time (12 - 14.5 units)	909	764	706	661	804	678	586	448	481	597
Part-Time (6 - 11.5 units)	818	766	615	545	481	717	620	531	523	541
Part-Time (0.5 - 5.5 units)	150	127	111	134	80	149	116	109	118	121
Non-Credit Only	2	0	3	0	0	1	1	0	0	0
% Full-Time (15+ units)	20%	23%	23%	26%	28%	22%	27%	26%	27%	29%
% Full-Time (12 - 14.5)	38%	35%	38%	37%	42%	34%	32%	30%	31%	34%
% Part-Time (6 - 11.5)	35%	35%	33%	30%	25%	36%	34%	36%	34%	31%
% Part-Time (0.5 - 5.5)	6%	6%	6%	7%	4%	8%	6%	7%	8%	7%
% Non-Credit Only	<1%	0%	<1%	0%	0%	<1%	<1%	0%	0%	0%



### Students Using Distance Education

English (includes Non-Credit) ( ENG/NENG )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	1,529	2	0	102	145	1,117	0	111	104	170
Both F2F and DE	701	254	262	932	1,237	693	203	592	834	1,040
Distance Education (DE) Only	132	1,904	1,610	767	517	174	1,601	767	602	552
% Face-to-Face (F2F) Only	65%	<1%	0%	6%	8%	56%	0%	8%	7%	10%
% Both F2F and DE	30%	12%	14%	52%	65%	35%	11%	40%	54%	59%
% Distance Education (DE) Only	6%	88%	86%	43%	27%	9%	89%	52%	39%	31%



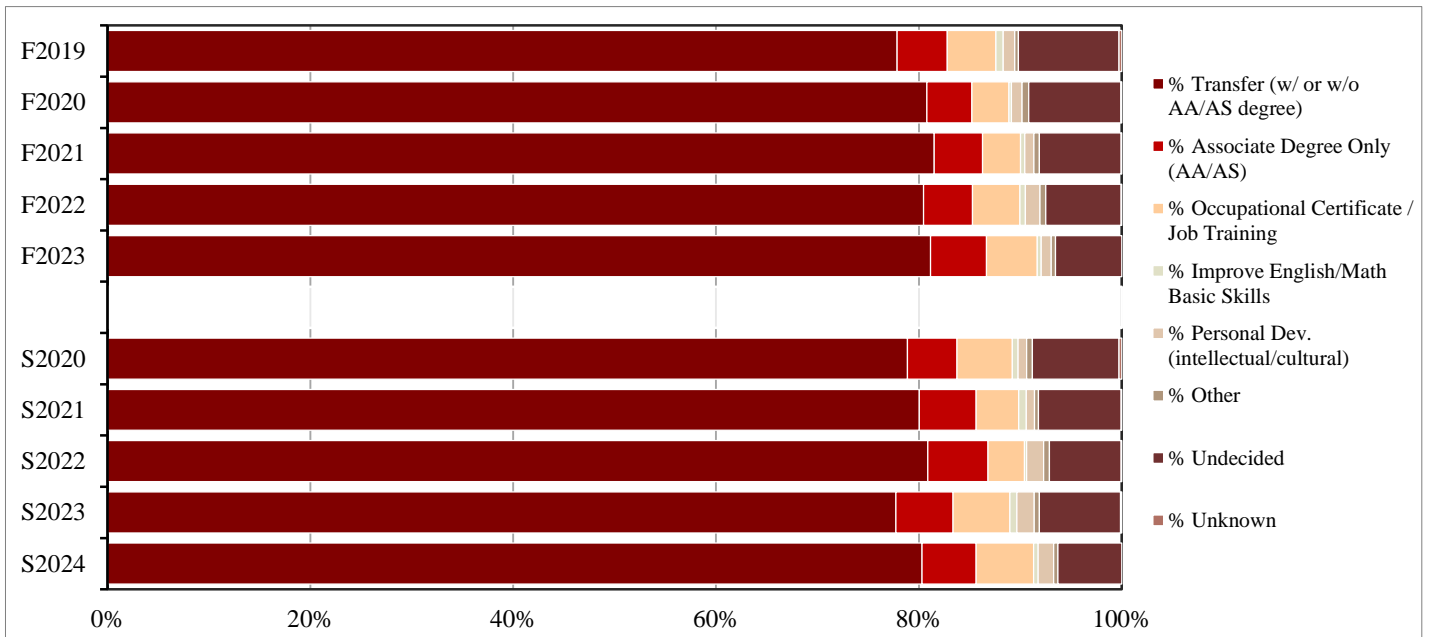
**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

### Student Educational Goal

English (includes Non-Credit) ( ENG/NENG )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	1,839	1,745	1,526	1,449	1,541	1,565	1,444	1,189	1,197	1,415
Associate Degree Only (AA/AS)	117	96	89	87	105	97	101	87	87	94
Occupational Certificate / Job Training	113	79	70	84	95	108	76	53	86	100
Improve English/Math Basic Skills	17	5	8	10	7	11	13	3	11	8
Personal Development (intellectual/cultural)	27	23	17	26	19	17	15	25	26	27
Other	8	14	10	10	8	11	7	8	8	7
Undecided	235	196	151	134	124	170	147	104	123	111
Unknown	6	2	1	1	0	5	1	1	2	0
% Transfer (w/ or w/o AA/AS degree)	78%	81%	82%	80%	81%	79%	80%	81%	78%	80%
% Associate Degree Only (AA/AS)	5%	4%	5%	5%	6%	5%	6%	6%	6%	5%
% Occupational Certificate / Job Training	5%	4%	4%	5%	5%	5%	4%	4%	6%	6%
% Improve English/Math Basic Skills	1%	<1%	<1%	1%	<1%	1%	1%	<1%	1%	<1%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%
% Other	<1%	1%	1%	1%	<1%	1%	<1%	1%	1%	<1%
% Undecided	10%	9%	8%	7%	7%	9%	8%	7%	8%	6%
% Unknown	<1%	<1%	<1%	<1%	0%	<1%	<1%	<1%	<1%	0%



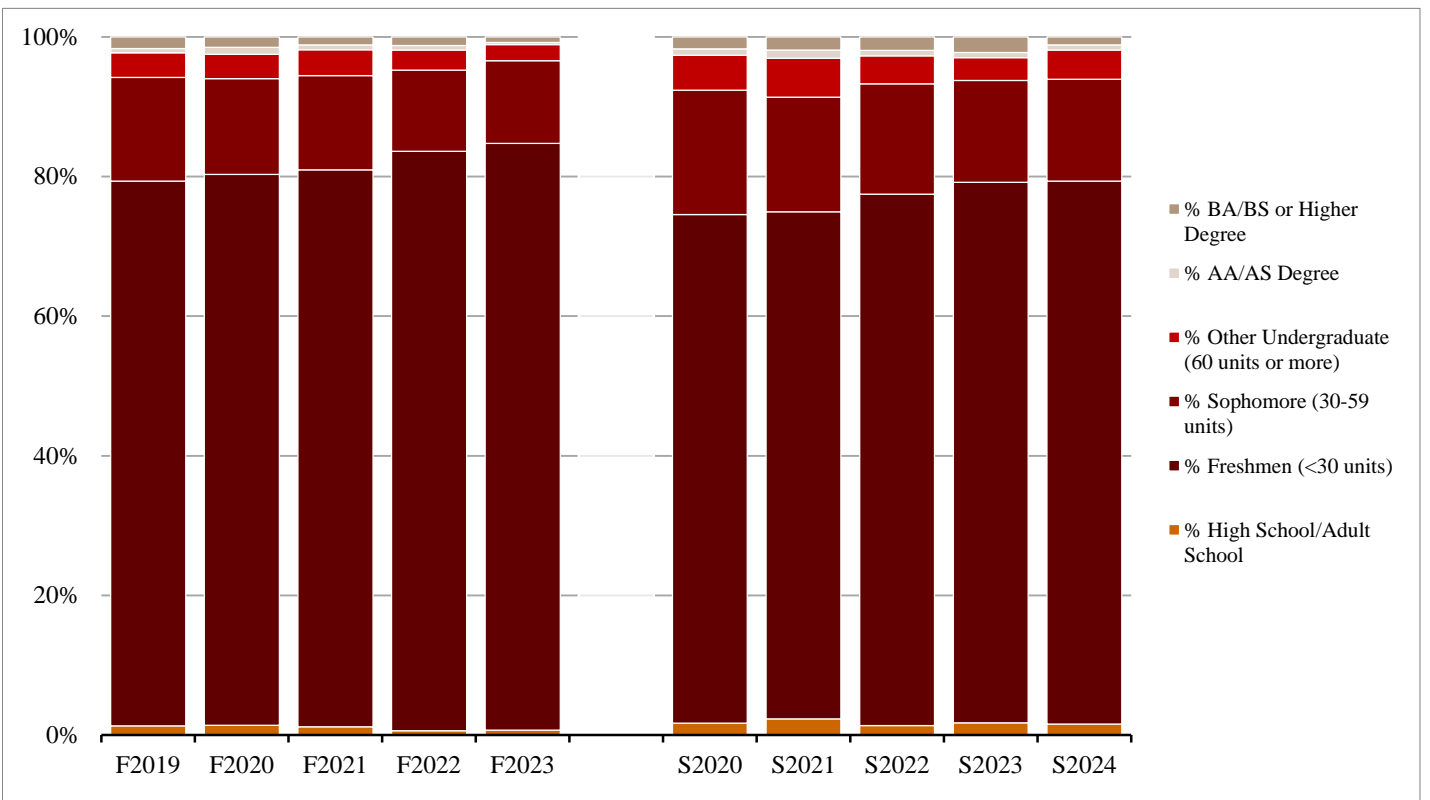
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



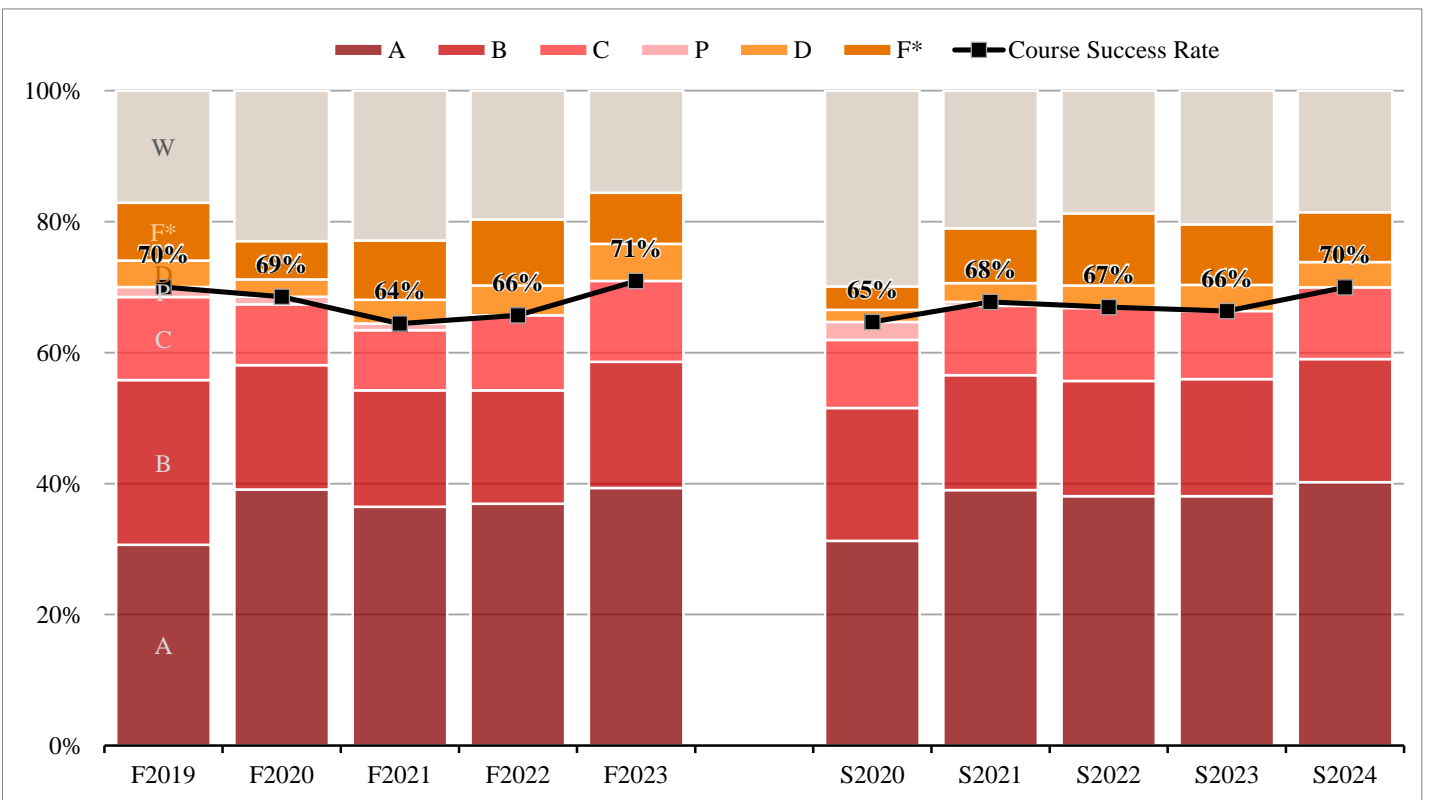
### Highest Educational Level of Students

English (includes Non-Credit) ( ENG/NENG )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	31	30	22	11	13	34	42	20	27	28
Freshmen (<30 units)	1,843	1,705	1,494	1,495	1,596	1,445	1,310	1,119	1,192	1,370
Sophomore (30-59 units)	351	296	252	209	225	354	296	232	225	257
Other Undergraduate (60 units or more)	83	75	70	52	44	99	101	59	50	74
AA/AS Degree	15	22	13	12	6	18	21	12	12	13
BA/BS or Higher Degree	39	32	21	22	15	34	34	28	34	20
% High School/Adult School	1%	1%	1%	1%	1%	2%	2%	1%	2%	2%
% Freshmen (<30 units)	78%	79%	80%	83%	84%	73%	73%	76%	77%	78%
% Sophomore (30-59 units)	15%	14%	13%	12%	12%	18%	16%	16%	15%	15%
% Other Undergraduate (60 units or more)	4%	3%	4%	3%	2%	5%	6%	4%	3%	4%
% AA/AS Degree	1%	1%	1%	1%	<1%	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	1%	1%	1%	1%	2%	2%	2%	2%	1%



### Student Performance: Grade Distribution

English (includes Non-Credit) ( ENG/NENG )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
<b>Total Course Enrollments</b>	2,403	2,196	1,917	1,829	1,958	2,020	1,828	1,537	1,571	1,810
<b>Course Success Rates</b>	70%	69%	64%	66%	71%	65%	68%	67%	66%	70%
A	31%	39%	36%	37%	39%	31%	39%	38%	38%	40%
B	25%	19%	18%	17%	19%	20%	18%	18%	18%	19%
C	13%	9%	9%	11%	12%	10%	11%	11%	10%	11%
P	2%	1%	1%	0%	0%	3%	1%	<1%	0%	0%
<b>Course Non-Success Rate</b>	13%	9%	13%	15%	13%	5%	11%	14%	13%	11%
D	4%	3%	4%	5%	6%	2%	3%	3%	4%	4%
F*	9%	6%	9%	10%	8%	4%	8%	11%	9%	8%
<b>Withdrawals (See Note)</b>	17%	23%	23%	20%	16%	30%	21%	19%	20%	19%



**Definitions:**

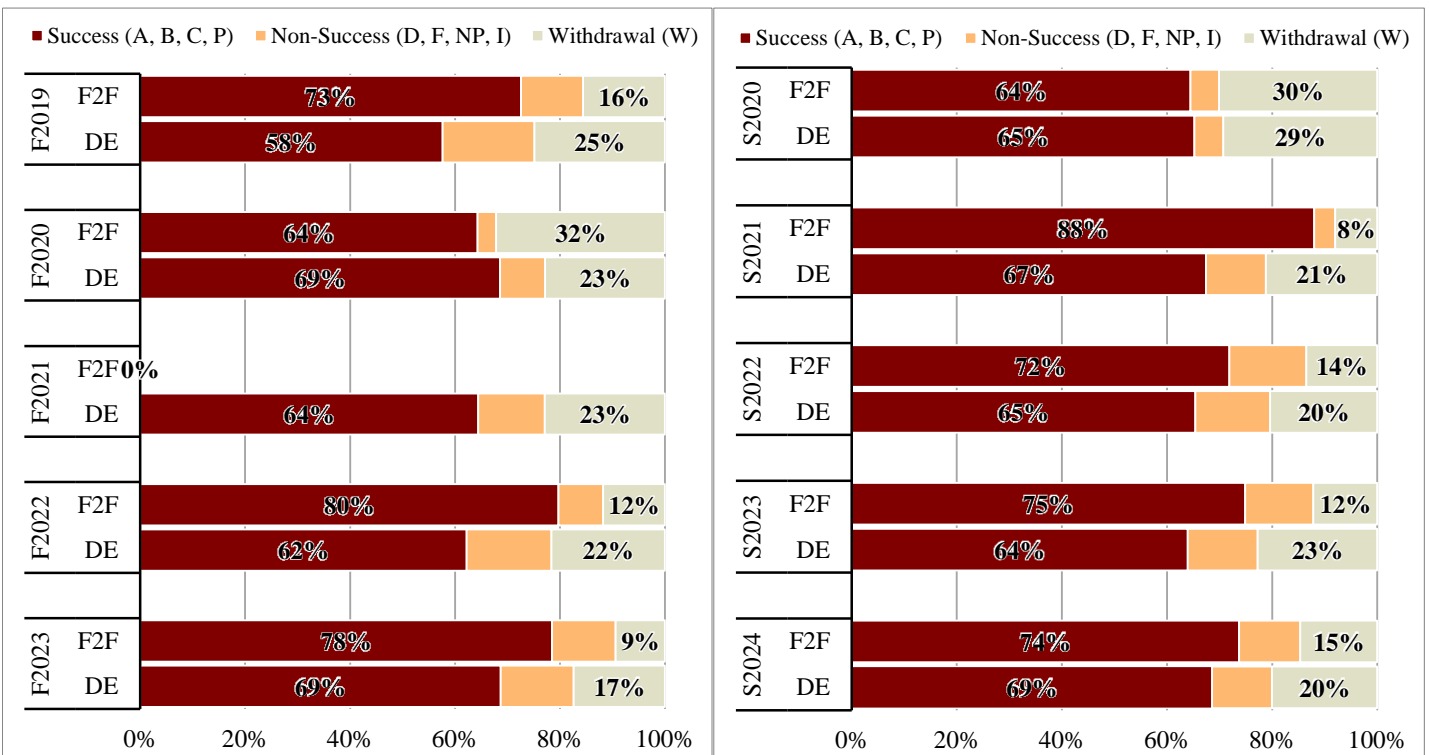
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

English (includes Non-Credit) ( ENG/NENG )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
<b>Total Course Enrollments</b>	2,403	2,196	1,917	1,829	1,958	2,020	1,828	1,537	1,571	1,810
<b>Face-to-Face (F2F) Sections</b>	1,997	28	31	392	446	1,528	25	372	346	493
Success Rates	73%	64%	—	80%	78%	64%	88%	72%	75%	74%
Non-Success Rates	12%	4%	—	8%	12%	5%	4%	15%	13%	12%
Withdrawals	16%	32%	—	12%	9%	30%	8%	14%	12%	15%
<b>Distance Education (DE) Sections</b>	406	2,168	1,886	1,437	1,512	492	1,803	1,165	1,225	1,317
Success Rates	58%	69%	64%	62%	69%	65%	67%	65%	64%	69%
Non-Success Rates	17%	9%	13%	16%	14%	5%	11%	14%	13%	11%
Withdrawals	25%	23%	23%	22%	17%	29%	21%	20%	23%	20%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

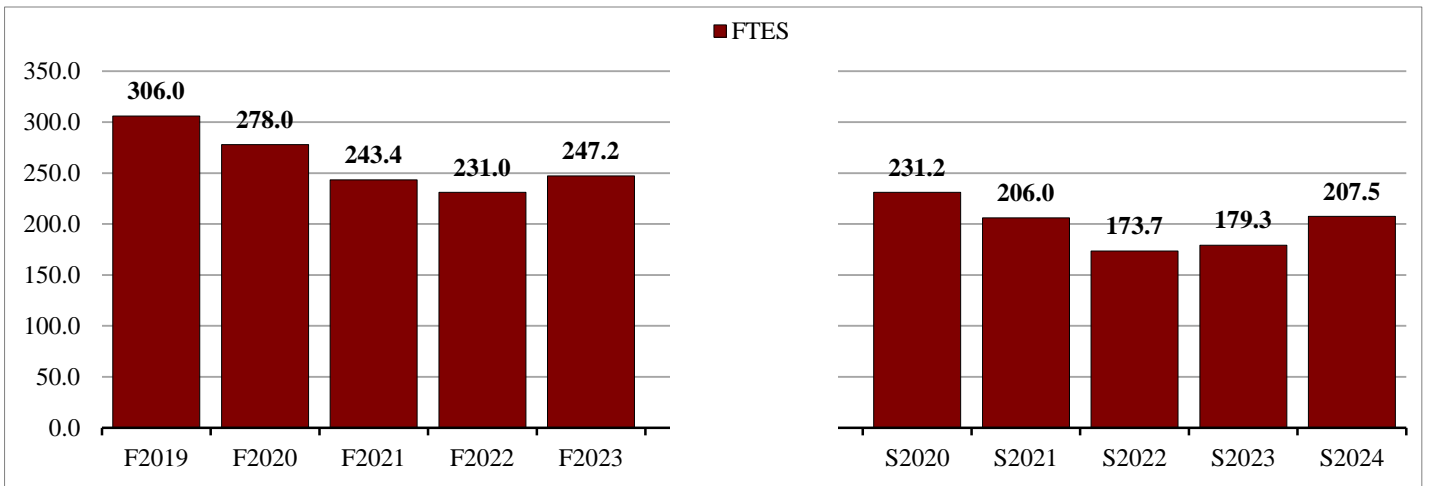
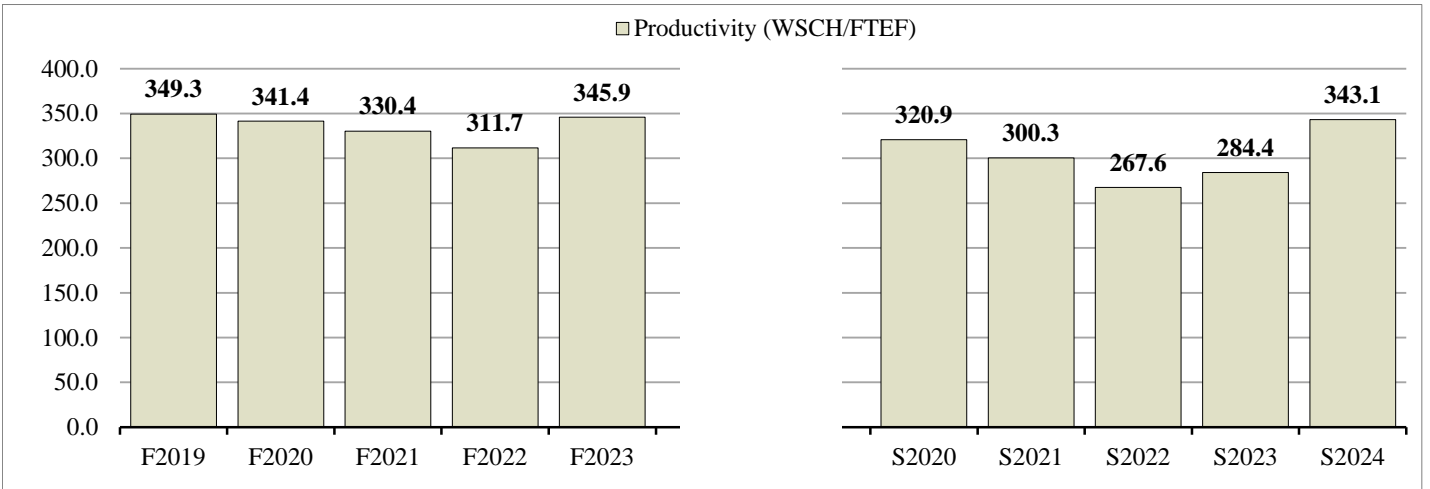
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

English (includes Non-Credit) ( ENG/NENG )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	9,421	8,558	7,408	7,128	7,615	7,144	6,340	5,368	5,602	6,417
FTES	306.0	278.0	243.4	231.0	247.2	231.2	206.0	173.7	179.3	207.5
FTEF	27.0	25.1	22.4	22.9	22.0	22.3	21.1	20.1	19.7	18.7
Productivity (WSCH/FTEF)	349.3	341.4	330.4	311.7	345.9	320.9	300.3	267.6	284.4	343.1



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

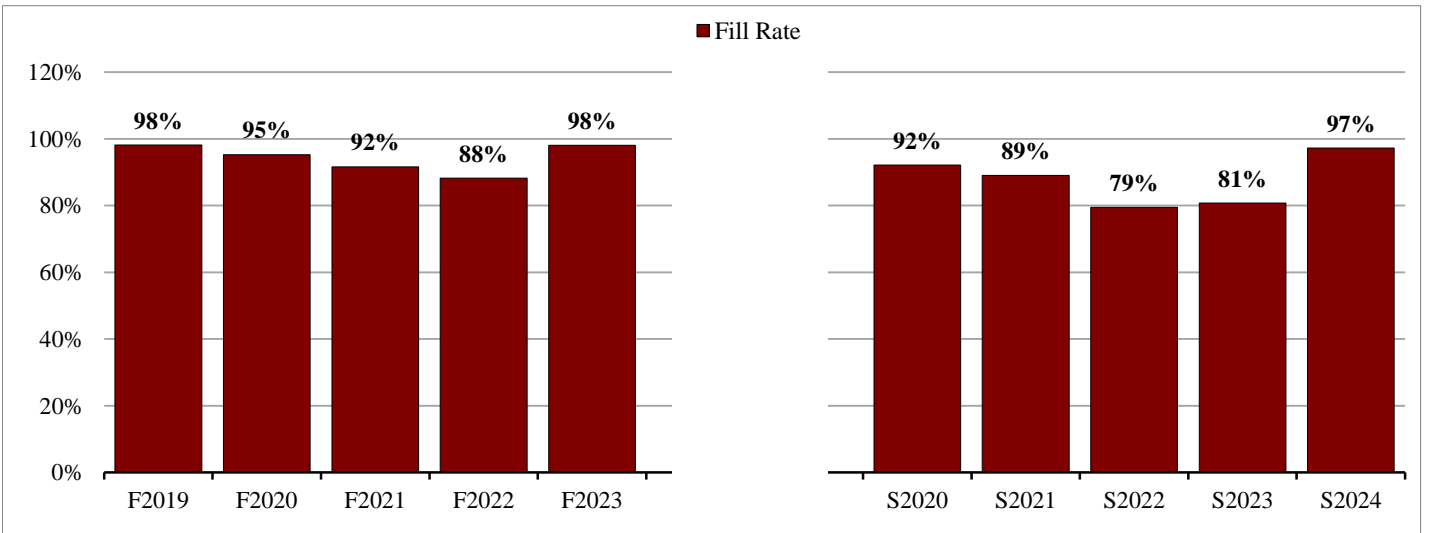
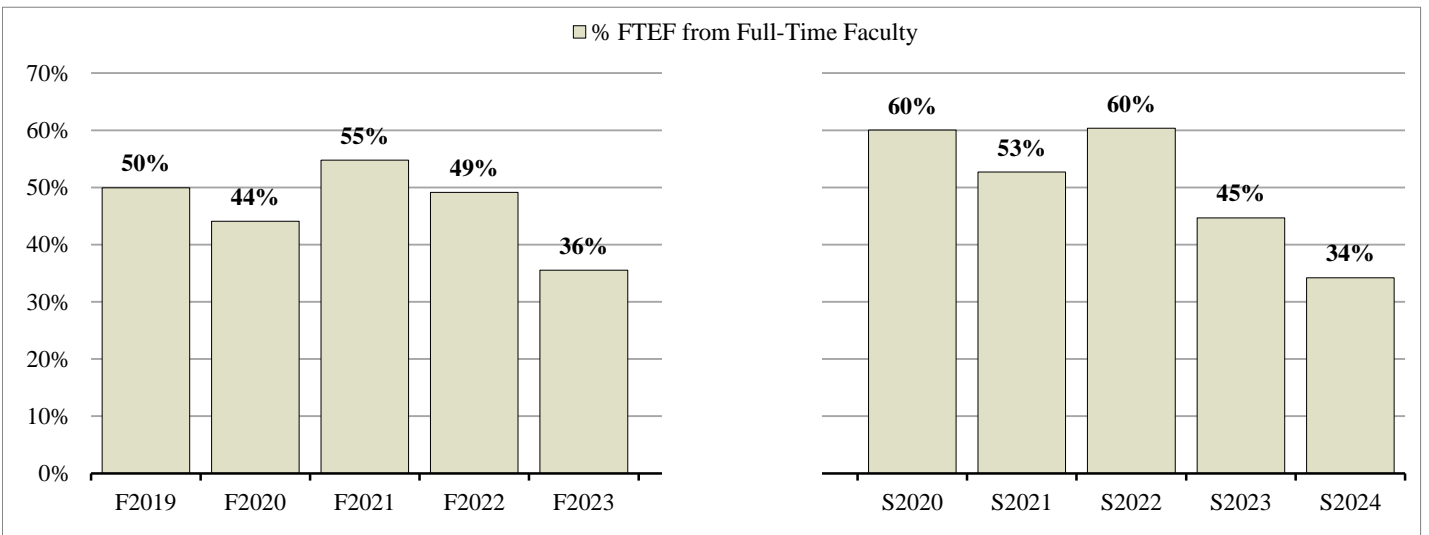
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

English (includes Non-Credit) ( ENG/NENG )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	13.5	11.1	12.3	11.2	7.8	13.4	11.1	12.1	8.8	6.4
% FTEF from Full-Time Faculty	50%	44%	55%	49%	36%	60%	53%	60%	45%	34%
Enrollments	2,403	2,196	1,917	1,829	1,958	2,020	1,828	1,537	1,571	1,810
Capacity (seats available)	2,448	2,306	2,092	2,074	1,996	2,193	2,054	1,935	1,945	1,861
Fill Rate	98%	95%	92%	88%	98%	92%	89%	79%	81%	97%



**Definitions:**

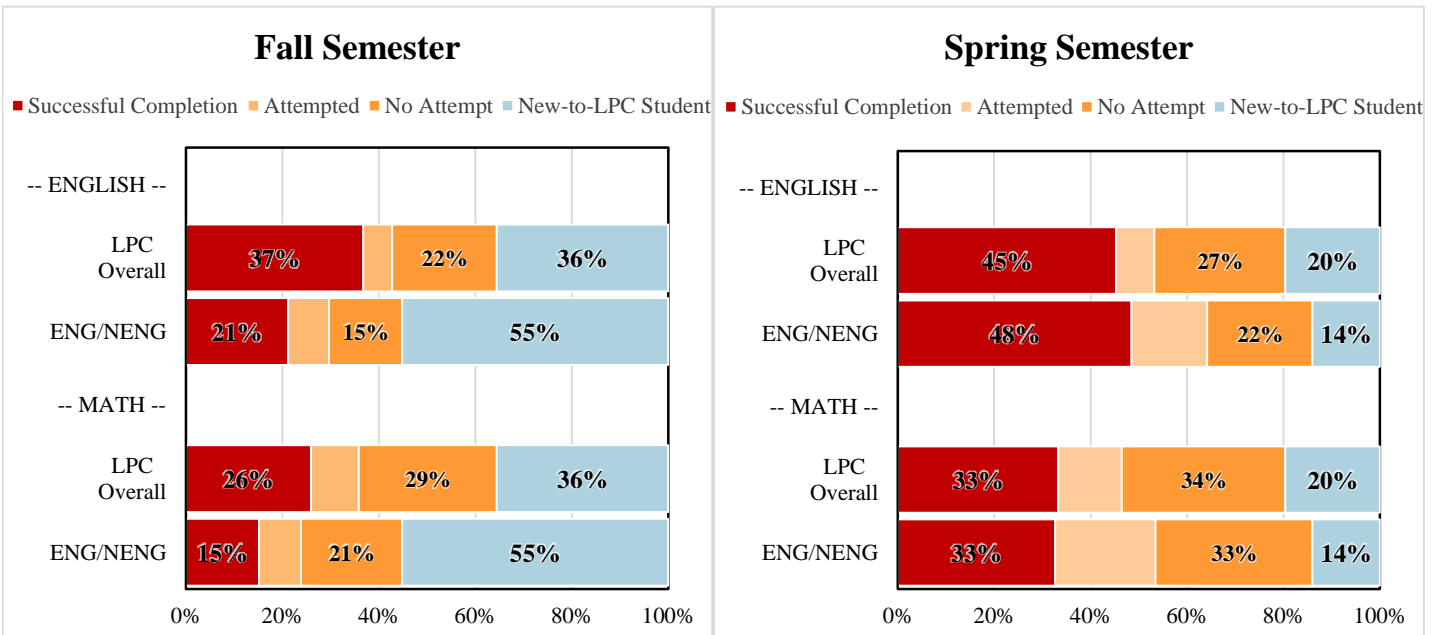
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	ENG/NENG		LPC Overall		ENG/NENG		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	403	21%	2,796	37%	854	48%	3,393	45%
Attempted ( <i>not successful</i> )	160	8%	454	6%	277	16%	600	8%
No Attempt	288	15%	1,652	22%	384	22%	2,036	27%
New-to-LPC Student	1,048	55%	2,703	36%	247	14%	1,472	20%
<b>Transfer-level Math</b>								
Successful Completion*	288	15%	1,971	26%	575	33%	2,498	33%
Attempted ( <i>not successful</i> )	165	9%	752	10%	367	21%	986	13%
No Attempt	398	21%	2,179	29%	573	33%	2,545	34%
New-to-LPC Student	1,048	55%	2,703	36%	247	14%	1,472	20%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.