



Las Positas College
Discipline Program Review Data Packet
Fall 2019 to Spring 2024

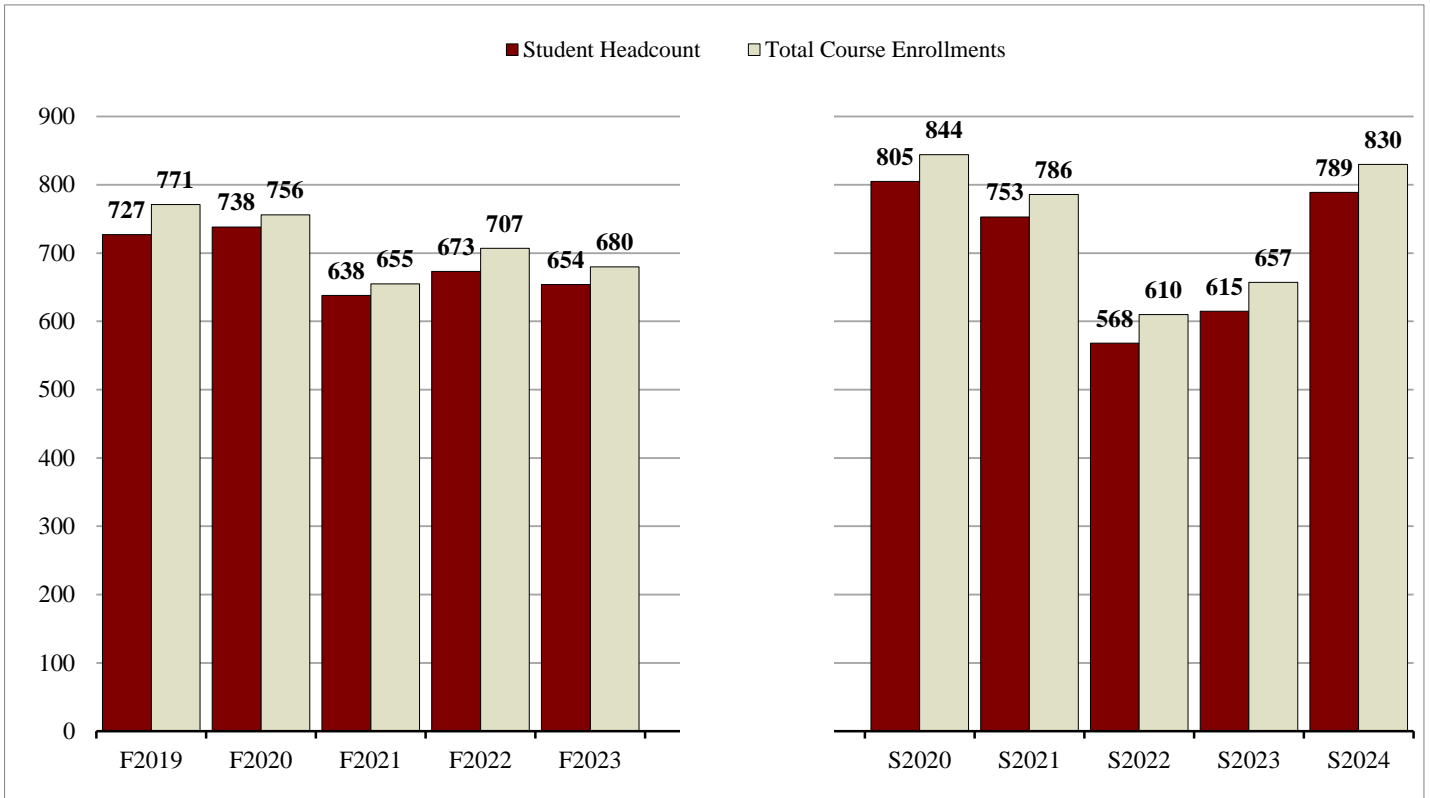
Discipline:

Communication Studies (CMST)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	727	738	638	673	654	805	753	568	615	789
Total Course Enrollments	771	756	655	707	680	844	786	610	657	830



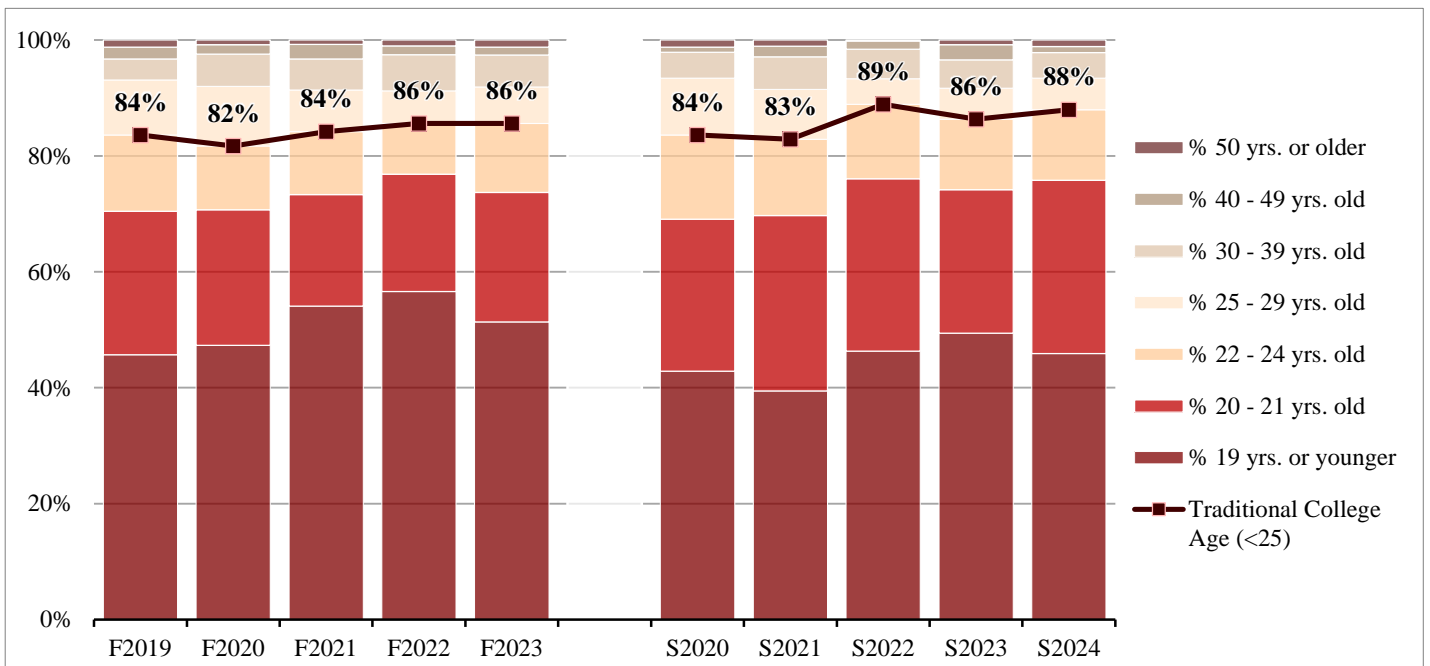
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

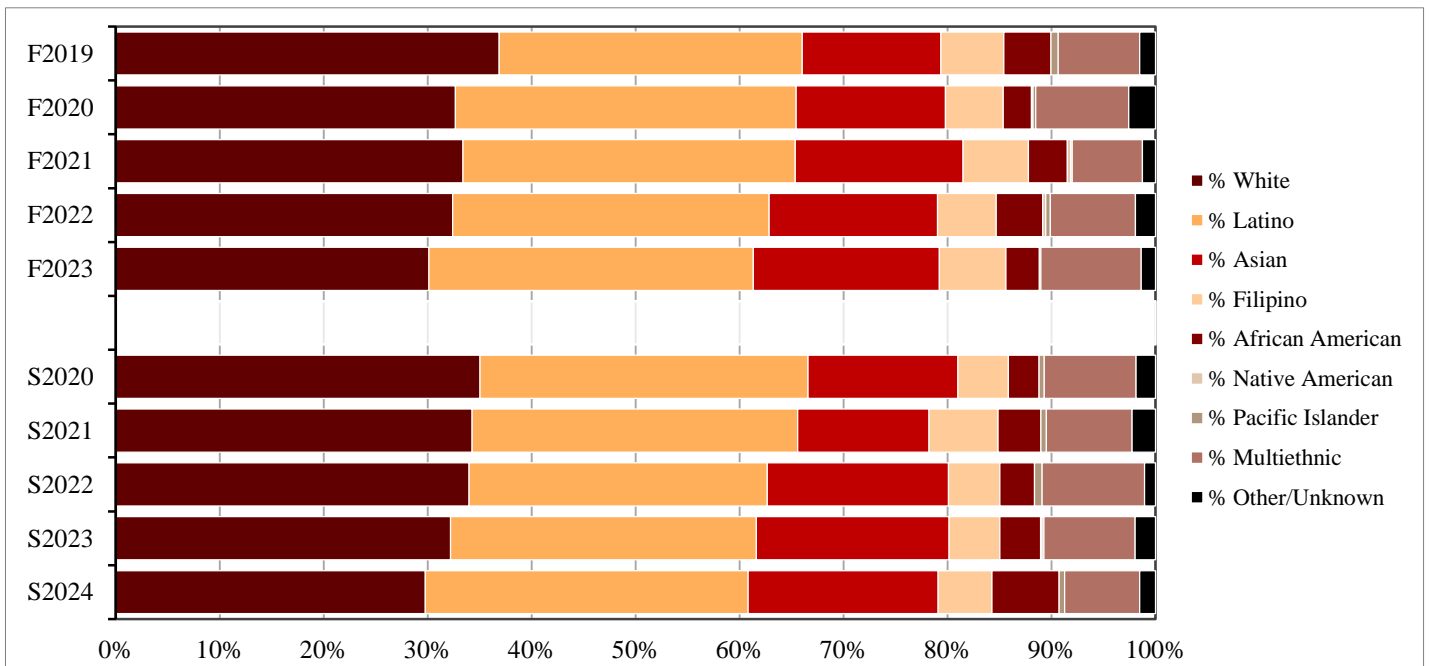
Student Demographics: Gender & Age

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	386	400	314	333	339	397	395	290	312	388
Male	333	325	315	329	278	389	341	270	288	349
19 yrs. or younger	332	349	345	381	336	345	297	263	304	362
20-21 yrs. old	180	173	123	136	146	211	228	169	152	236
22-24 yrs. old	96	81	69	59	78	117	99	73	75	96
25-29 yrs. old	69	76	46	38	41	79	65	25	33	43
30-39 yrs. old	26	41	34	42	36	36	42	29	30	35
40-49 yrs. old	15	12	16	10	9	7	14	8	16	8
50 yrs. or older	9	6	5	7	8	10	8	1	5	9
% Female	54%	55%	50%	50%	55%	51%	54%	52%	52%	53%
% Male	46%	45%	50%	50%	45%	49%	46%	48%	48%	47%
% 19 yrs. or younger	46%	47%	54%	57%	51%	43%	39%	46%	49%	46%
% 20 - 21 yrs. old	25%	23%	19%	20%	22%	26%	30%	30%	25%	30%
% 22 - 24 yrs. old	13%	11%	11%	9%	12%	15%	13%	13%	12%	12%
% 25 - 29 yrs. old	9%	10%	7%	6%	6%	10%	9%	4%	5%	5%
% 30 - 39 yrs. old	4%	6%	5%	6%	6%	4%	6%	5%	5%	4%
% 40 - 49 yrs. old	2%	2%	3%	1%	1%	1%	2%	1%	3%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%	1%	1%	<1%	1%	1%



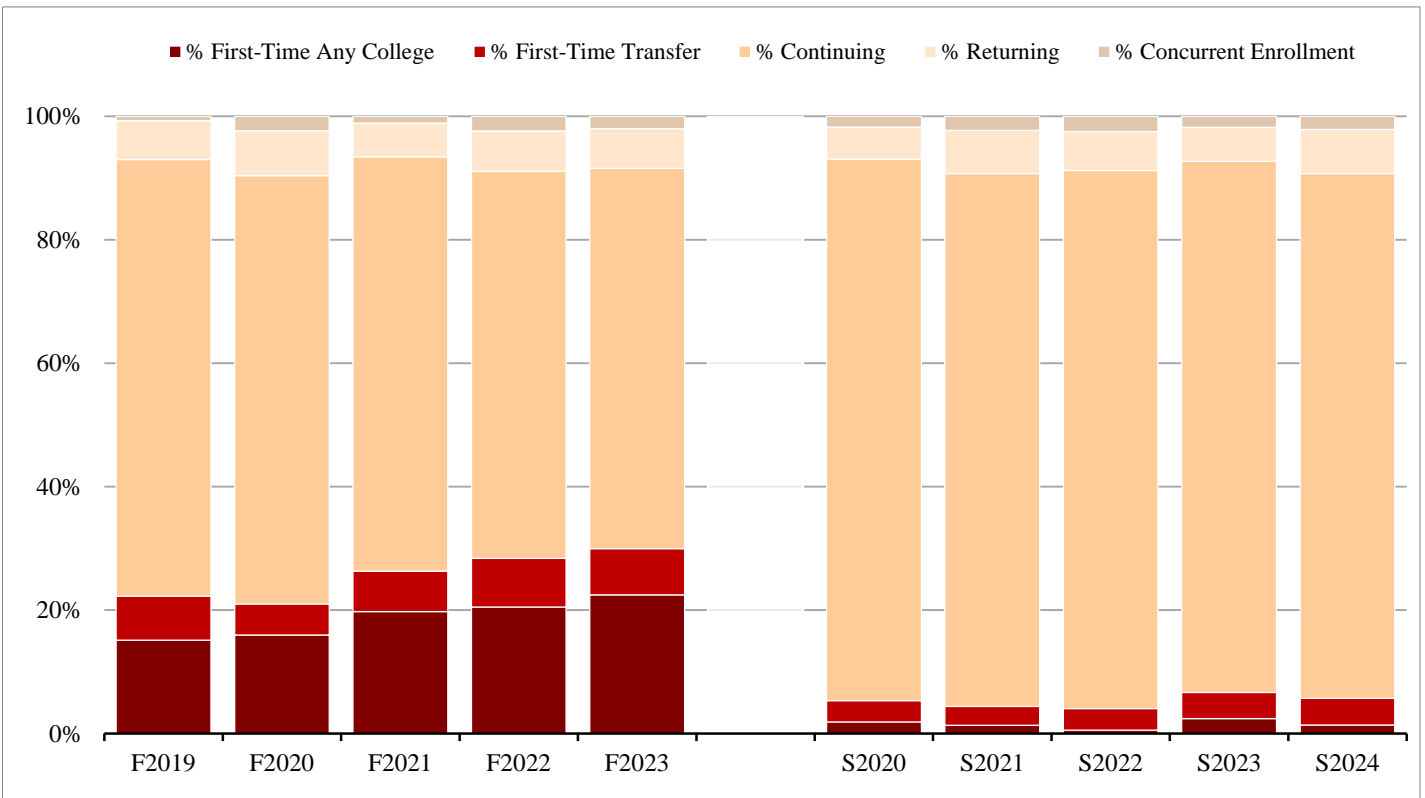
Student Demographic: Race-Ethnicity

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	33	20	24	30	21	24	31	19	24	51
Asian	97	106	103	109	117	116	95	99	114	144
Filipino	44	41	40	38	42	39	50	28	30	41
Latino	212	242	204	205	204	254	236	163	181	245
Native American	0	1	2	2	0	0	0	0	1	0
Pacific Islander	5	2	1	3	1	4	4	4	1	4
White	268	241	213	218	197	282	258	193	198	235
Multiethnic	57	66	43	55	63	71	62	56	54	57
Other/Unknown	11	19	8	13	9	15	17	6	12	12
% African American	5%	3%	4%	4%	3%	3%	4%	3%	4%	6%
% Asian	13%	14%	16%	16%	18%	14%	13%	17%	19%	18%
% Filipino	6%	6%	6%	6%	6%	5%	7%	5%	5%	5%
% Latino	29%	33%	32%	30%	31%	32%	31%	29%	29%	31%
% Native American	0%	<1%	<1%	<1%	0%	0%	0%	0%	<1%	0%
% Pacific Islander	1%	<1%	<1%	<1%	<1%	0%	1%	1%	<1%	1%
% White	37%	33%	33%	32%	30%	35%	34%	34%	32%	30%
% Multiethnic	8%	9%	7%	8%	10%	9%	8%	10%	9%	7%
% Other/Unknown	2%	3%	1%	2%	1%	2%	2%	1%	2%	2%



Student Enrollment Status

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	110	118	126	138	147	15	10	3	15	11
First-Time Transfer	52	37	42	53	49	28	23	20	26	34
Continuing	514	512	428	422	403	706	650	495	529	671
Returning	46	54	35	44	42	42	53	36	34	56
Concurrent Enrollment	5	17	7	16	13	14	17	14	11	17
% First-Time Any College	15%	16%	20%	21%	22%	2%	1%	1%	2%	1%
% First-Time Transfer	7%	5%	7%	8%	7%	3%	3%	4%	4%	4%
% Continuing	71%	69%	67%	63%	62%	88%	86%	87%	86%	85%
% Returning	6%	7%	5%	7%	6%	5%	7%	6%	6%	7%
% Concurrent Enrollment	1%	2%	1%	2%	2%	2%	2%	2%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

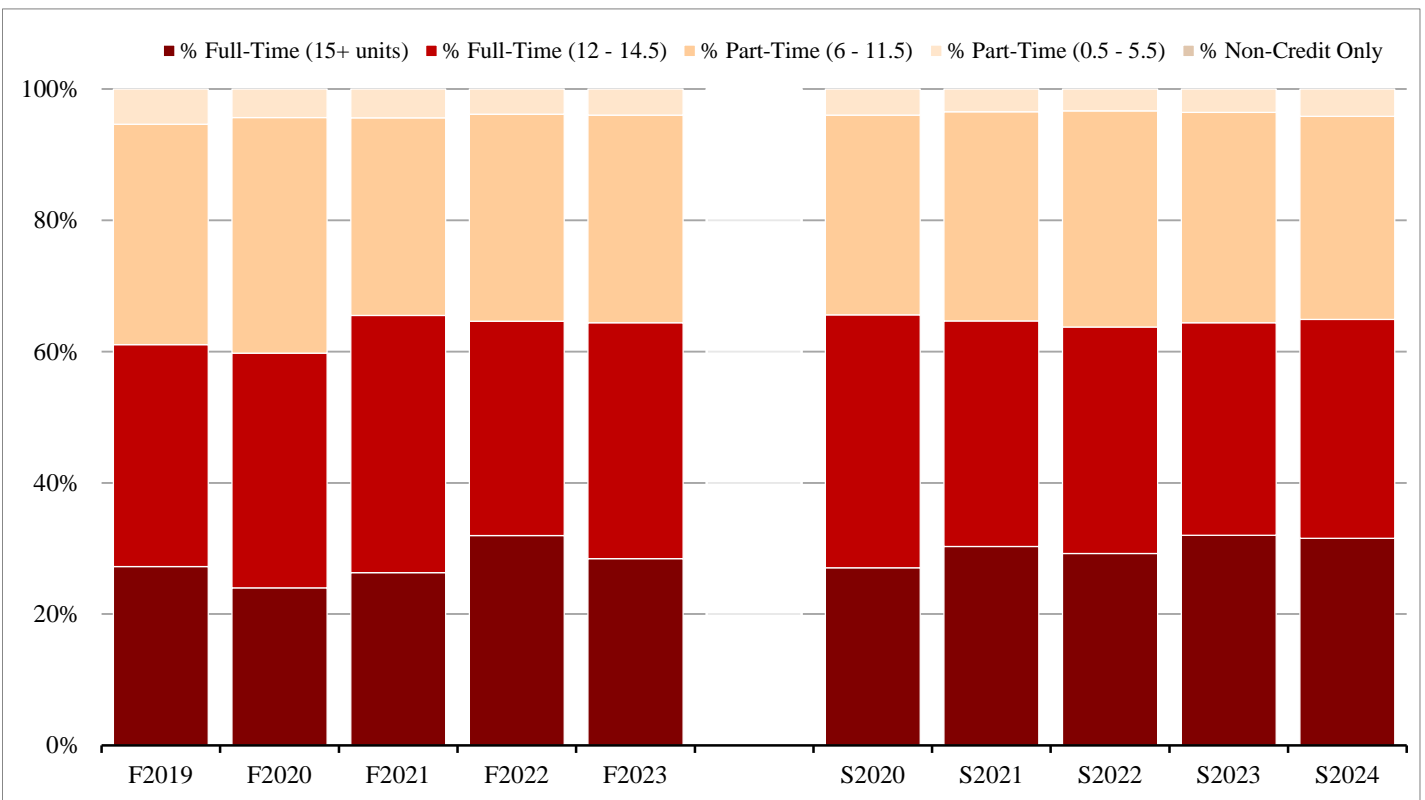
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

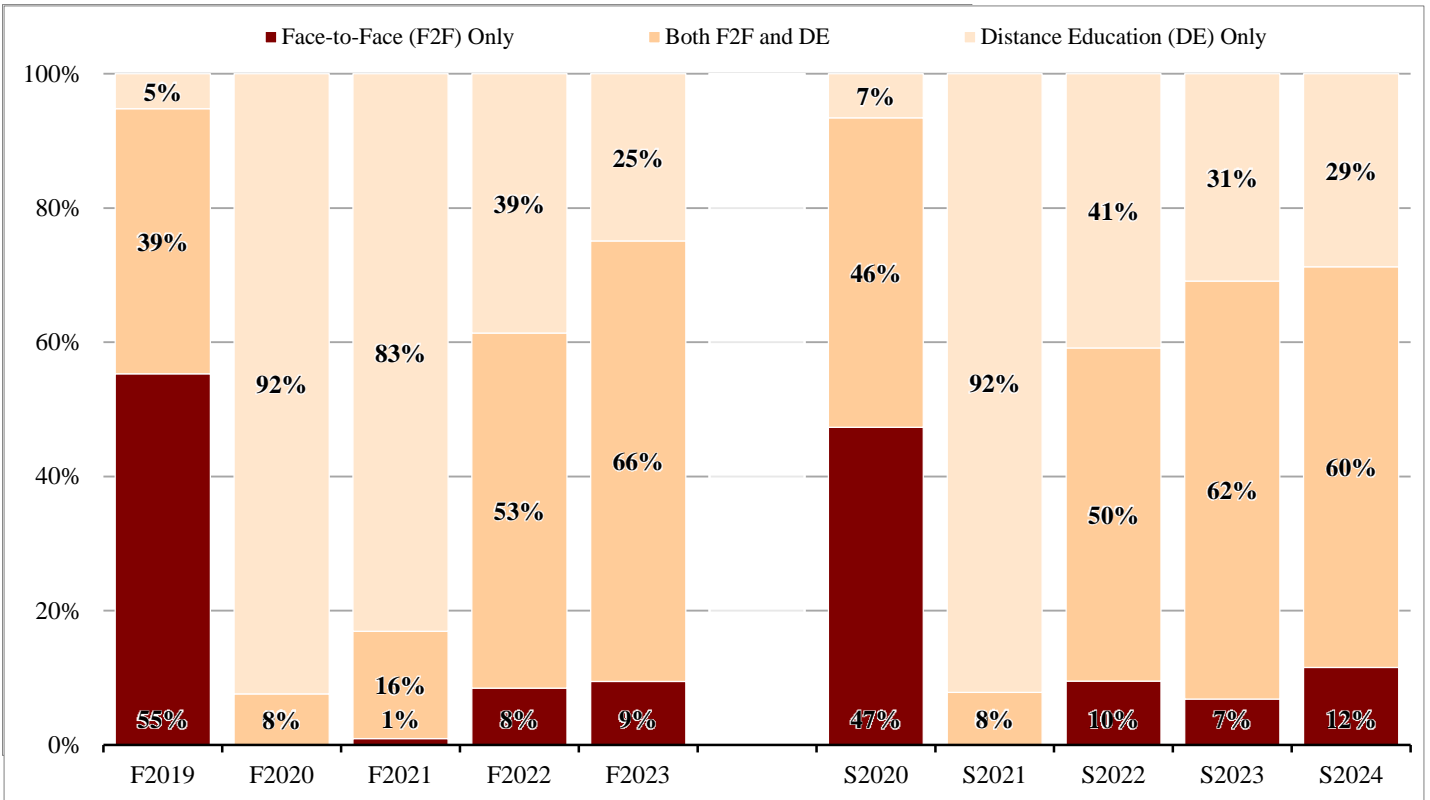
Student Unit Load

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	198	177	168	215	186	218	228	166	197	249
Full-Time (12 - 14.5 units)	246	264	250	220	235	310	259	196	199	263
Part-Time (6 - 11.5 units)	244	265	192	212	207	245	240	187	197	244
Part-Time (0.5 - 5.5 units)	39	32	28	26	26	32	26	19	22	33
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	27%	24%	26%	32%	28%	27%	30%	29%	32%	32%
% Full-Time (12 - 14.5)	34%	36%	39%	33%	36%	39%	34%	35%	32%	33%
% Part-Time (6 - 11.5)	34%	36%	30%	32%	32%	30%	32%	33%	32%	31%
% Part-Time (0.5 - 5.5)	5%	4%	4%	4%	4%	4%	3%	3%	4%	4%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Communication Studies (CMST)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	402	0	6	57	62	381	0	54	42	91
Both F2F and DE	287	56	102	356	429	371	59	282	383	471
Distance Education (DE) Only	38	682	530	260	163	53	694	232	190	227
% Face-to-Face (F2F) Only	55%	0%	1%	8%	9%	47%	0%	10%	7%	12%
% Both F2F and DE	39%	8%	16%	53%	66%	46%	8%	50%	62%	60%
% Distance Education (DE) Only	5%	92%	83%	39%	25%	7%	92%	41%	31%	29%



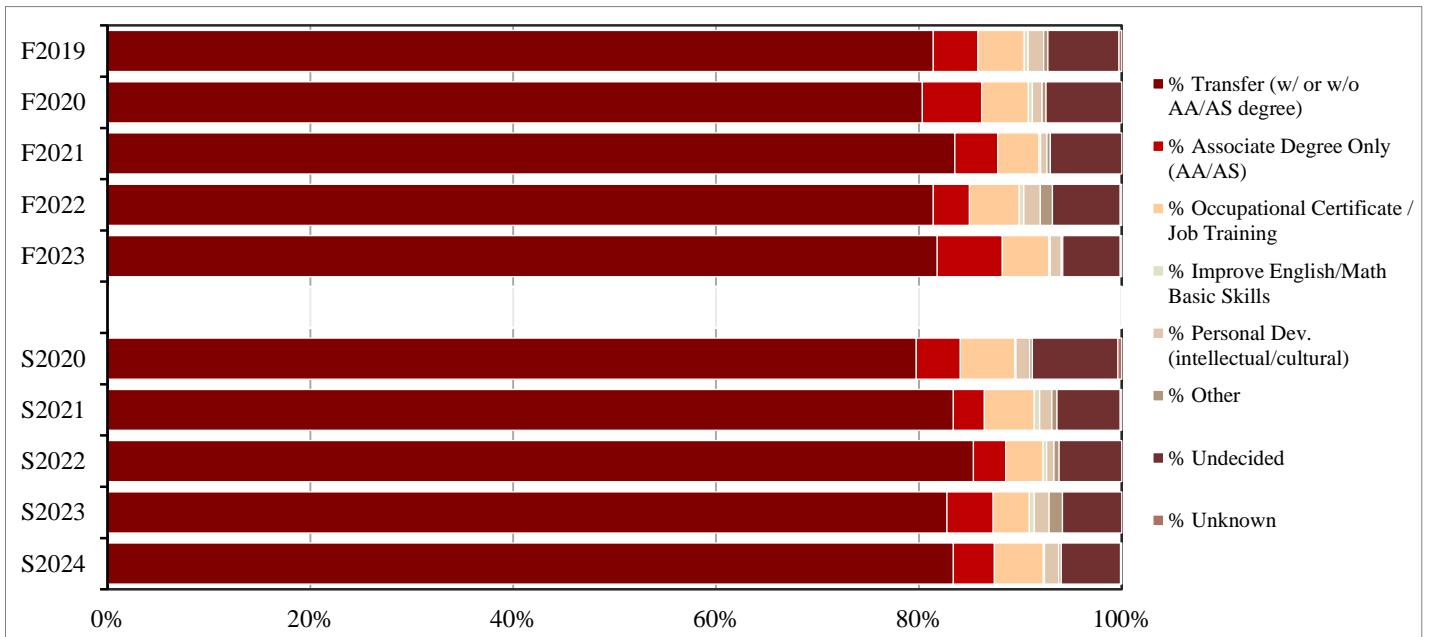
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	592	593	533	548	535	642	628	485	509	658
Associate Degree Only (AA/AS)	32	43	27	24	42	35	23	18	28	32
Occupational Certificate / Job Training	33	34	26	33	30	43	37	21	22	38
Improve English/Math Basic Skills	3	3	1	3	1	1	4	2	3	1
Personal Development (intellectual/cultural)	11	7	4	11	7	11	9	4	9	11
Other	3	3	2	8	1	2	4	3	8	2
Undecided	51	55	45	45	37	68	47	35	36	46
Unknown	2	0	0	1	1	3	1	0	0	1
% Transfer (w/ or w/o AA/AS degree)	81%	80%	84%	81%	82%	80%	83%	85%	83%	83%
% Associate Degree Only (AA/AS)	4%	6%	4%	4%	6%	4%	3%	3%	5%	4%
% Occupational Certificate / Job Training	5%	5%	4%	5%	5%	5%	5%	4%	4%	5%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%	<1%	1%	<1%	<1%	<1%
% Personal Dev. (intellectual/cultural)	2%	1%	1%	2%	1%	1%	1%	1%	1%	1%
% Other	<1%	<1%	<1%	1%	<1%	<1%	1%	1%	1%	<1%
% Undecided	7%	7%	7%	7%	6%	8%	6%	6%	6%	6%
% Unknown	<1%	0%	0%	<1%	<1%	<1%	<1%	0%	0%	<1%

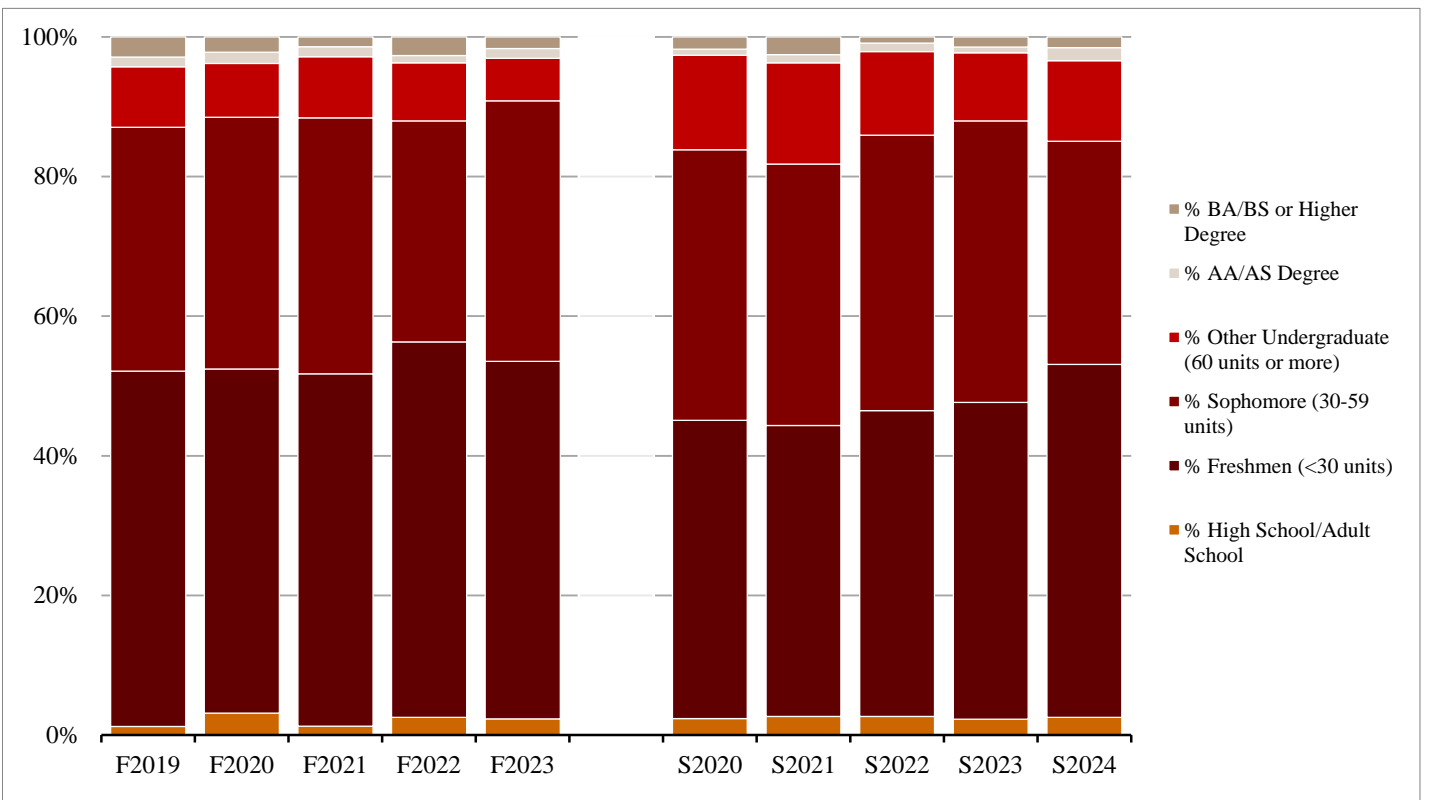


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

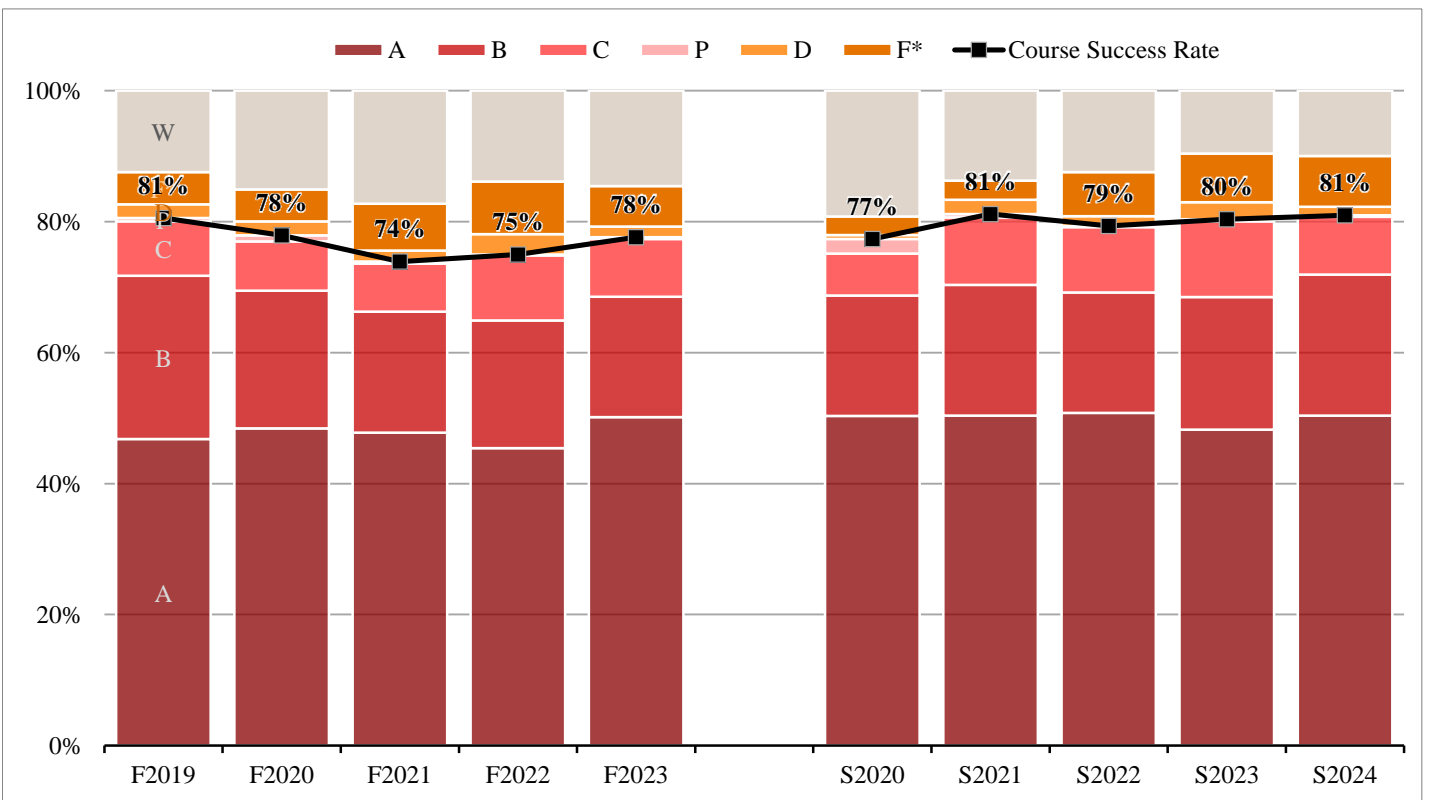
Highest Educational Level of Students

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	9	23	8	17	15	19	20	15	14	20
Freshmen (<30 units)	370	364	322	362	335	344	314	249	279	399
Sophomore (30-59 units)	254	266	234	213	244	312	282	224	248	252
Other Undergraduate (60 units or more)	63	57	56	56	40	109	109	68	60	91
AA/AS Degree	10	12	9	7	9	7	9	7	5	15
BA/BS or Higher Degree	21	16	9	18	11	14	19	5	9	12
% High School/Adult School	1%	3%	1%	3%	2%	2%	3%	3%	2%	3%
% Freshmen (<30 units)	51%	49%	50%	54%	51%	43%	42%	44%	45%	51%
% Sophomore (30-59 units)	35%	36%	37%	32%	37%	39%	37%	39%	40%	32%
% Other Undergraduate (60 units or more)	9%	8%	9%	8%	6%	14%	14%	12%	10%	12%
% AA/AS Degree	1%	2%	1%	1%	1%	1%	1%	1%	1%	2%
% BA/BS or Higher Degree	3%	2%	1%	3%	2%	2%	3%	1%	1%	2%



Student Performance: Grade Distribution

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	771	756	655	707	680	844	786	610	657	830
Course Success Rates	81%	78%	74%	75%	78%	77%	81%	79%	80%	81%
A	47%	48%	48%	45%	50%	50%	50%	51%	48%	50%
B	25%	21%	18%	20%	18%	18%	20%	18%	20%	22%
C	8%	8%	7%	10%	9%	6%	10%	10%	12%	9%
P	1%	1%	<1%	<1%	<1%	2%	1%	<1%	<1%	<1%
Course Non-Success Rate	7%	7%	9%	11%	8%	3%	5%	8%	10%	9%
D	2%	2%	2%	3%	2%	1%	2%	1%	3%	1%
F*	5%	5%	7%	8%	6%	3%	3%	7%	7%	8%
Withdrawals (See Note)	12%	15%	17%	14%	15%	19%	14%	12%	10%	10%



Definitions:

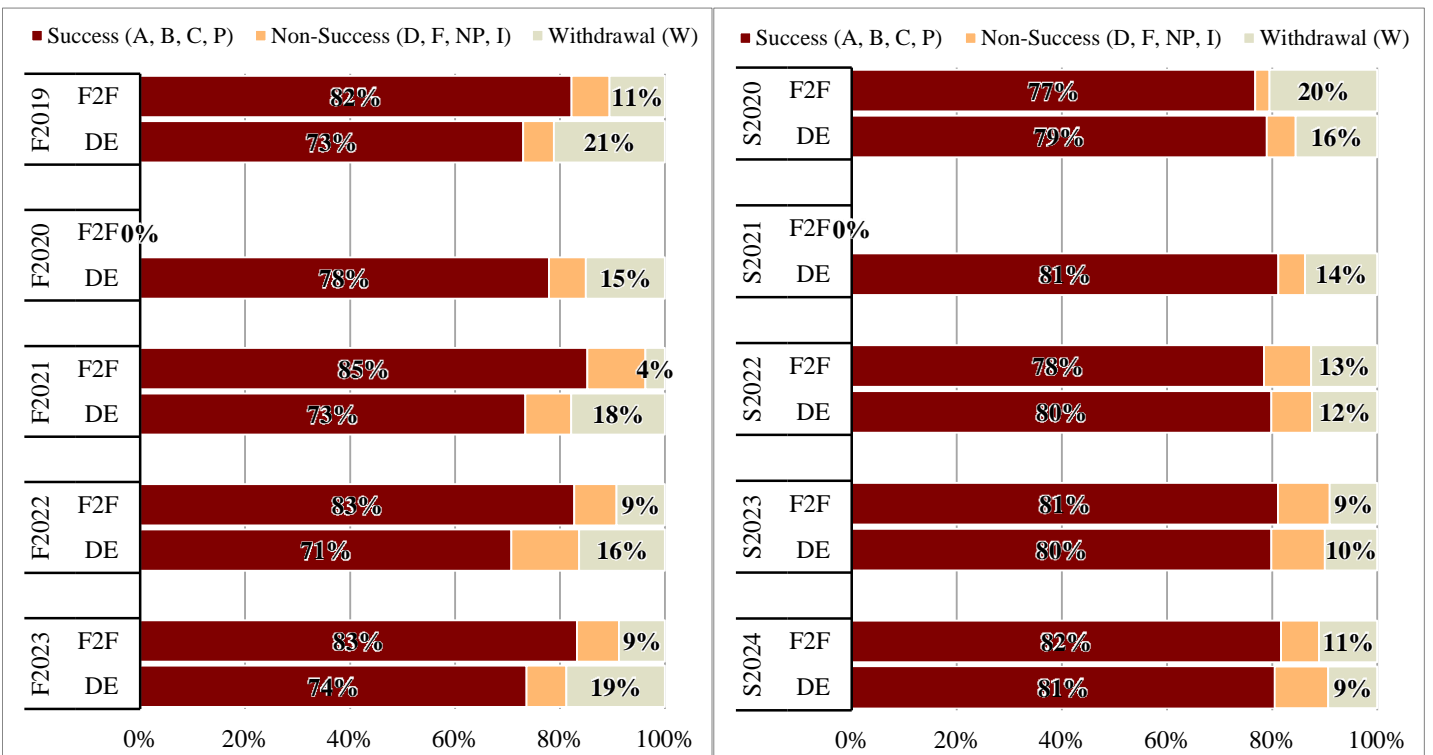
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	771	756	655	707	680	844	786	610	657	830
Face-to-Face (F2F) Sections	634	0	27	249	286	625	0	223	265	317
Success Rates	82%	—	85%	83%	83%	77%	—	78%	81%	82%
Non-Success Rates	7%	—	11%	8%	8%	3%	—	9%	10%	7%
Withdrawals	11%	—	4%	9%	9%	20%	—	13%	9%	11%
Distance Education (DE) Sections	137	756	628	458	394	219	786	387	392	513
Success Rates	73%	78%	73%	71%	74%	79%	81%	80%	80%	81%
Non-Success Rates	6%	7%	9%	13%	8%	5%	5%	8%	10%	10%
Withdrawals	21%	15%	18%	16%	19%	16%	14%	12%	10%	9%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

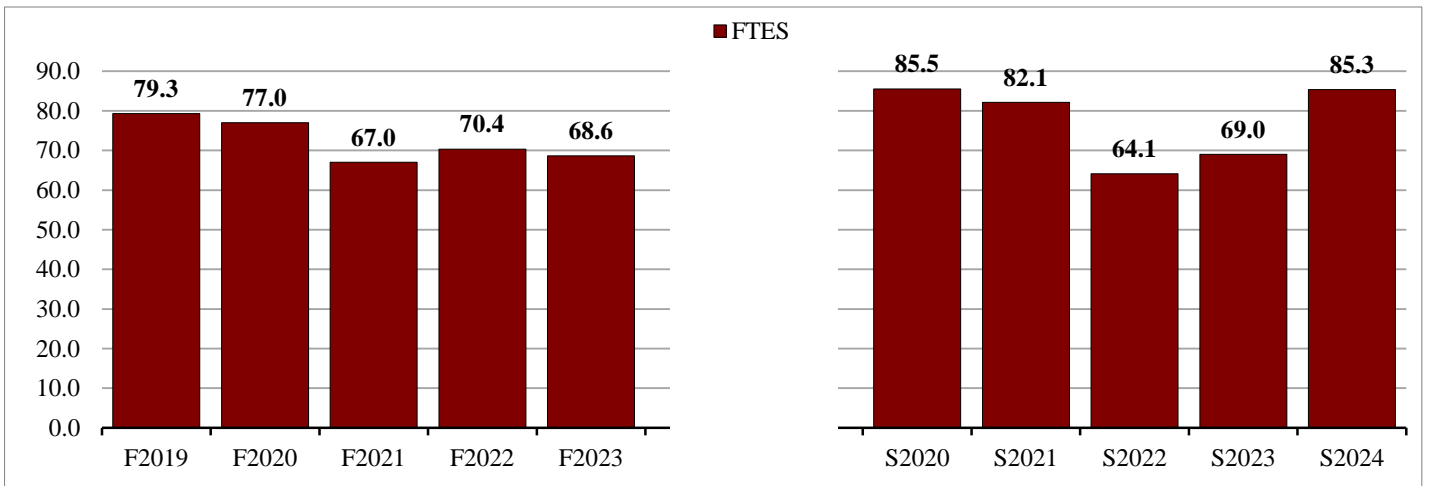
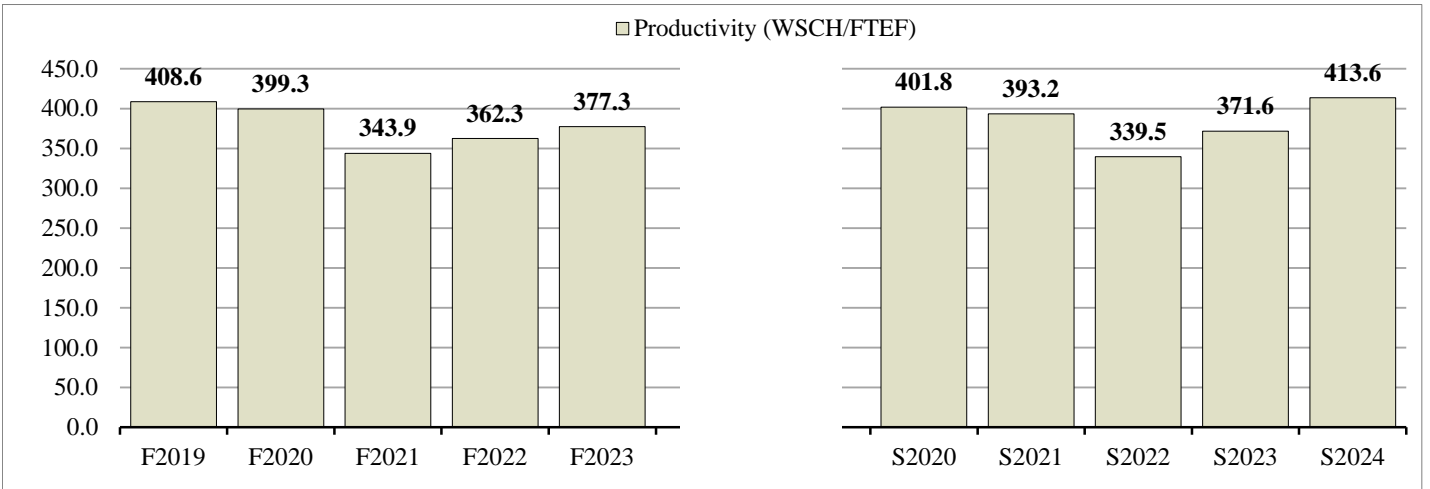
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	2,427	2,372	2,043	2,152	2,090	2,628	2,493	1,949	2,133	2,622
FTES	79.3	77.0	67.0	70.4	68.6	85.5	82.1	64.1	69.0	85.3
FTEF	5.9	5.9	5.9	5.9	5.5	6.5	6.3	5.7	5.7	6.3
Productivity (WSCH/FTEF)	408.6	399.3	343.9	362.3	377.3	401.8	393.2	339.5	371.6	413.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

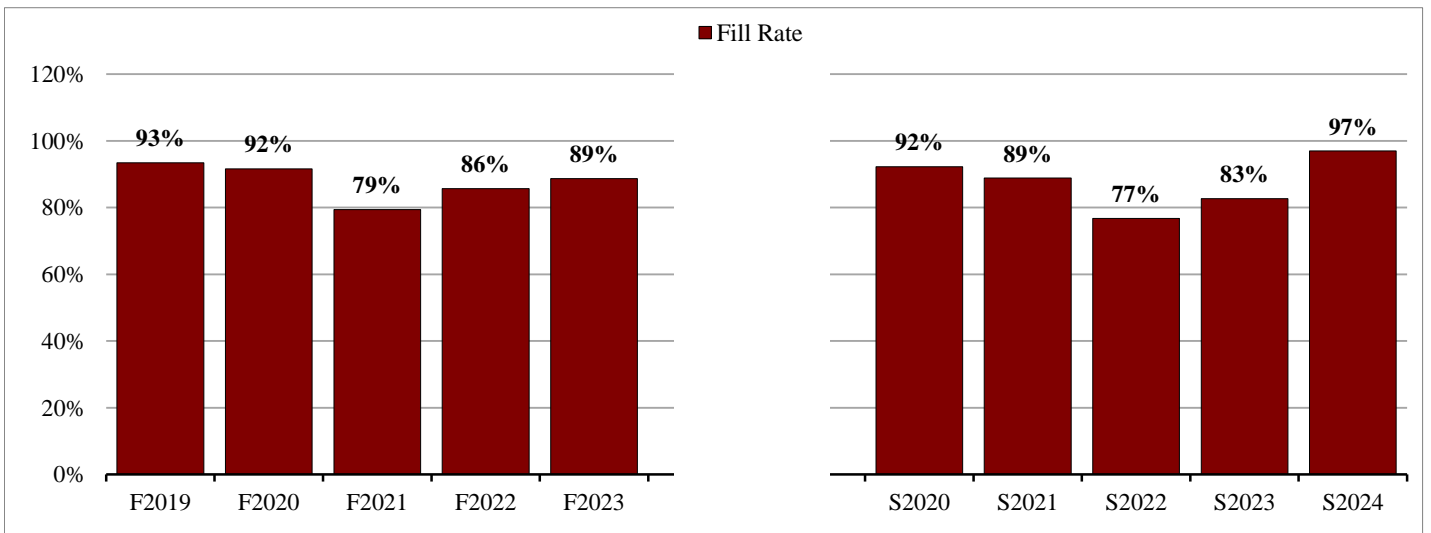
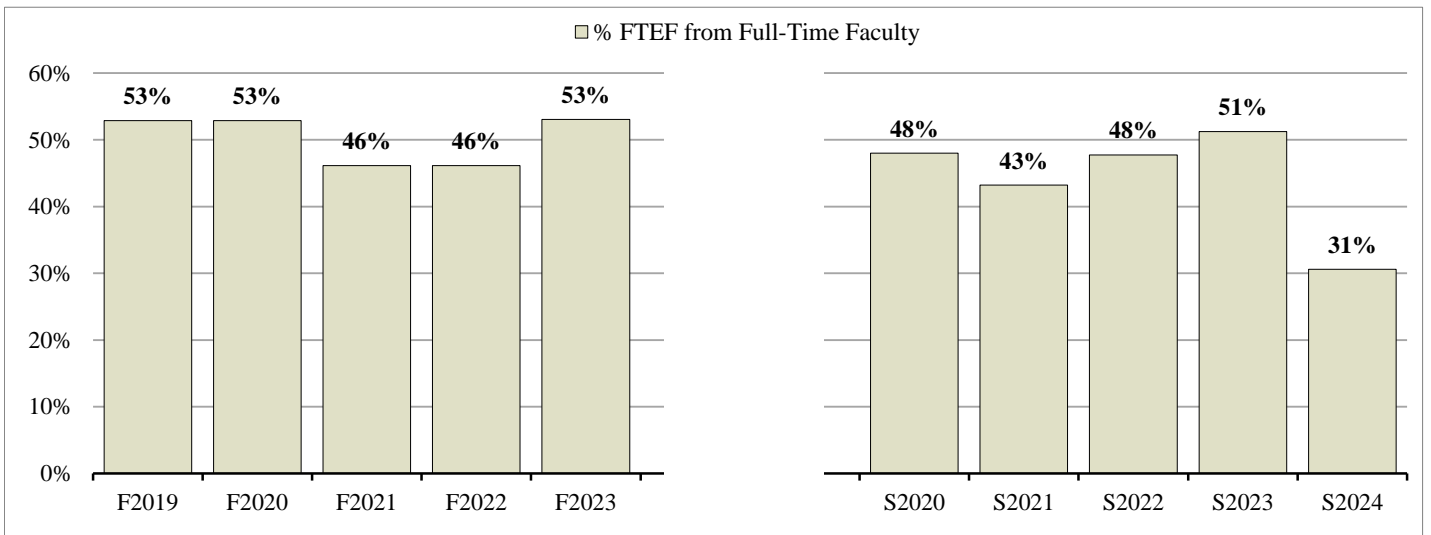
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Communication Studies (CMST)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	3.1	3.1	2.7	2.7	2.9	3.1	2.7	2.7	2.9	1.9
% FTEF from Full-Time Faculty	53%	53%	46%	46%	53%	48%	43%	48%	51%	31%
Enrollments	771	756	655	707	680	844	786	610	657	830
Capacity (seats available)	825	825	825	825	767	915	885	795	795	856
Fill Rate	93%	92%	79%	86%	89%	92%	89%	77%	83%	97%



Definitions:

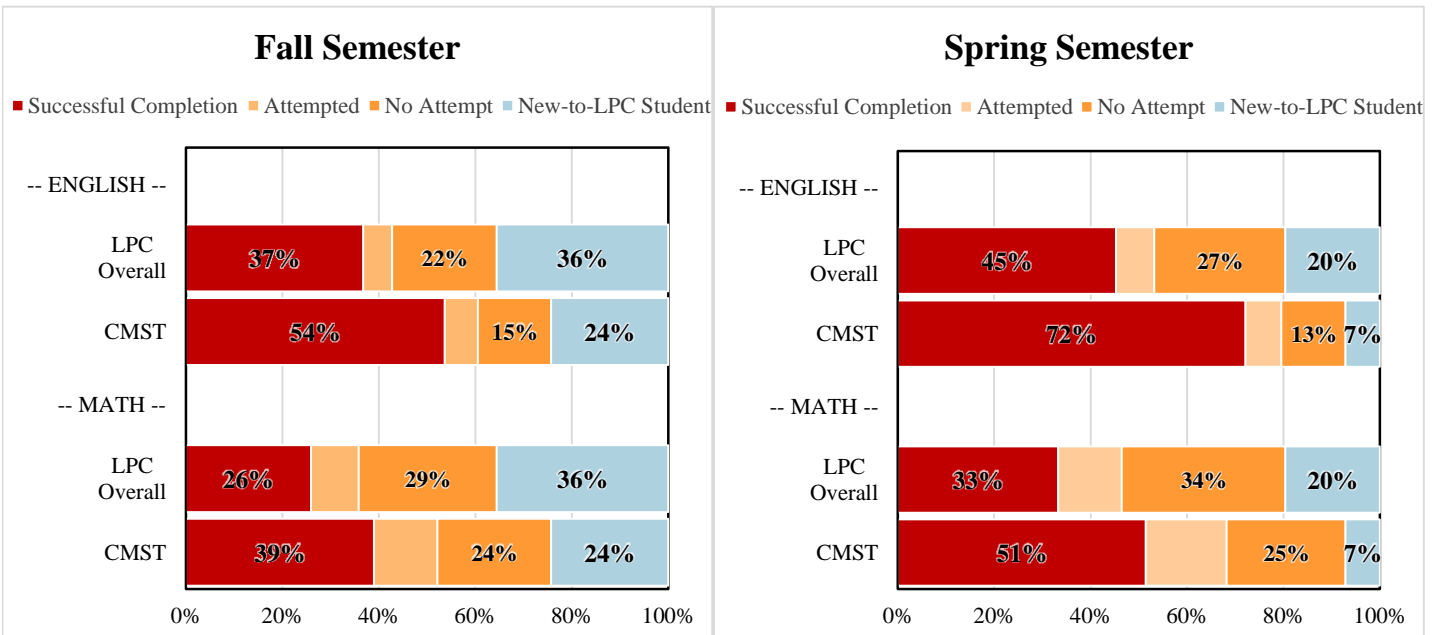
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	CMST		LPC Overall		CMST		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	351	54%	2,796	37%	569	72%	3,393	45%
Attempted (<i>not successful</i>)	45	7%	454	6%	59	7%	600	8%
No Attempt	99	15%	1,652	22%	105	13%	2,036	27%
New-to-LPC Student	159	24%	2,703	36%	56	7%	1,472	20%
Transfer-level Math								
Successful Completion*	255	39%	1,971	26%	406	51%	2,498	33%
Attempted (<i>not successful</i>)	86	13%	752	10%	132	17%	986	13%
No Attempt	154	24%	2,179	29%	195	25%	2,545	34%
New-to-LPC Student	159	24%	2,703	36%	56	7%	1,472	20%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.