



Las Positas College
Discipline Program Review Data Packet
Fall 2019 to Spring 2024

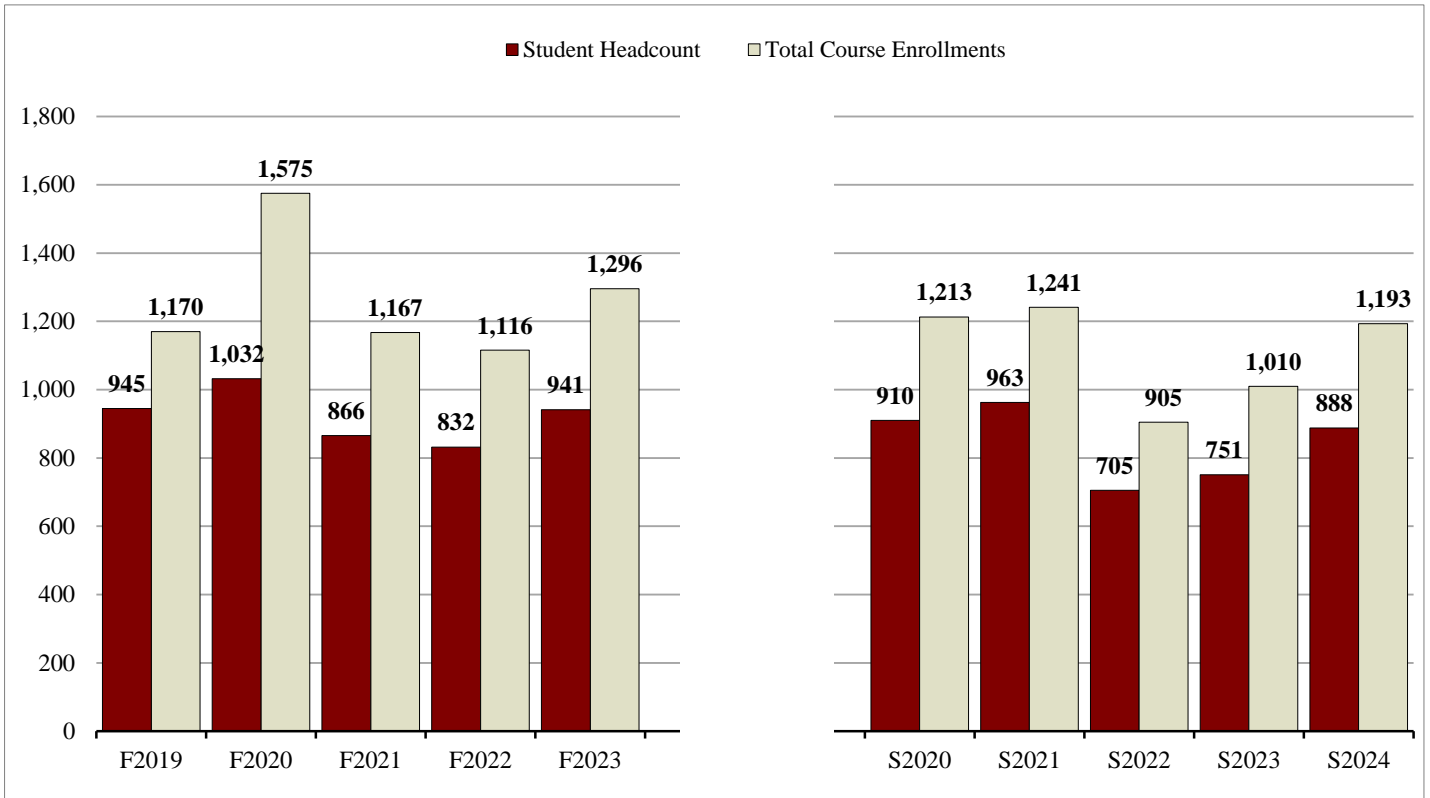
Discipline:

Business (includes Non-Credit) (BUSN/NBUS)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	945	1,032	866	832	941	910	963	705	751	888
Total Course Enrollments	1,170	1,575	1,167	1,116	1,296	1,213	1,241	905	1,010	1,193



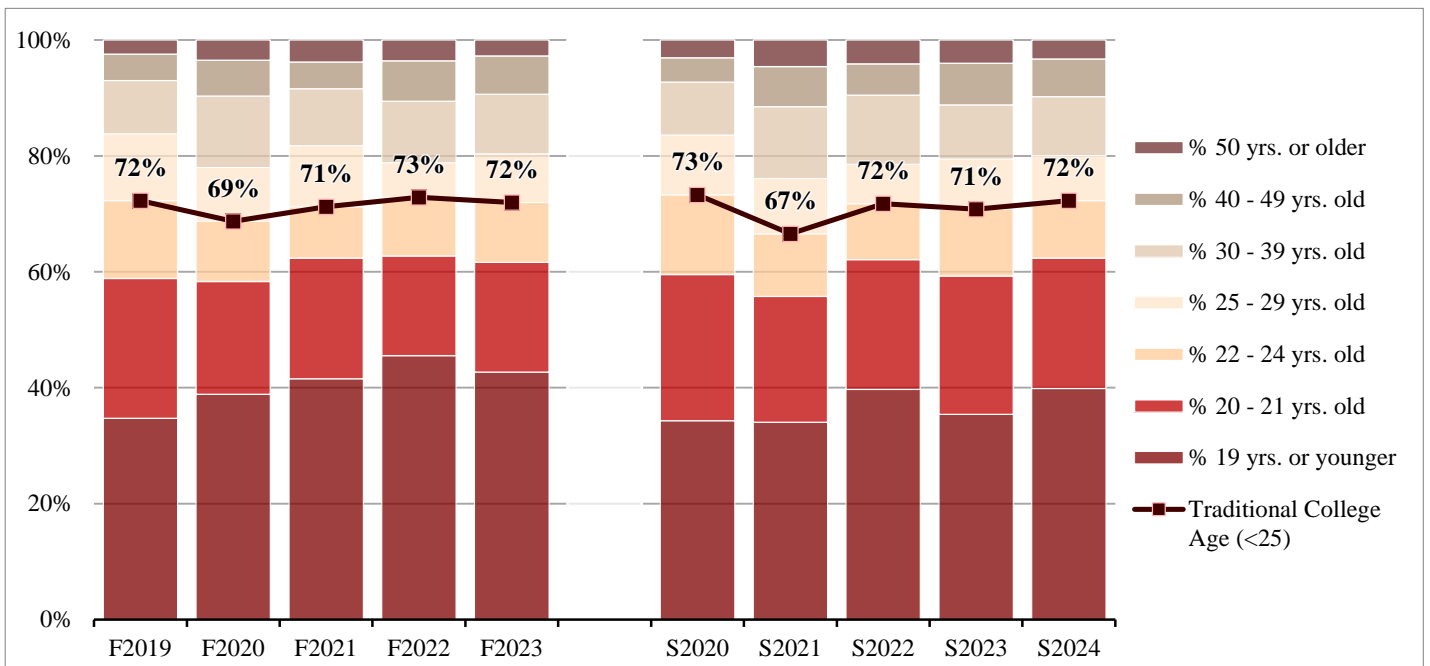
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

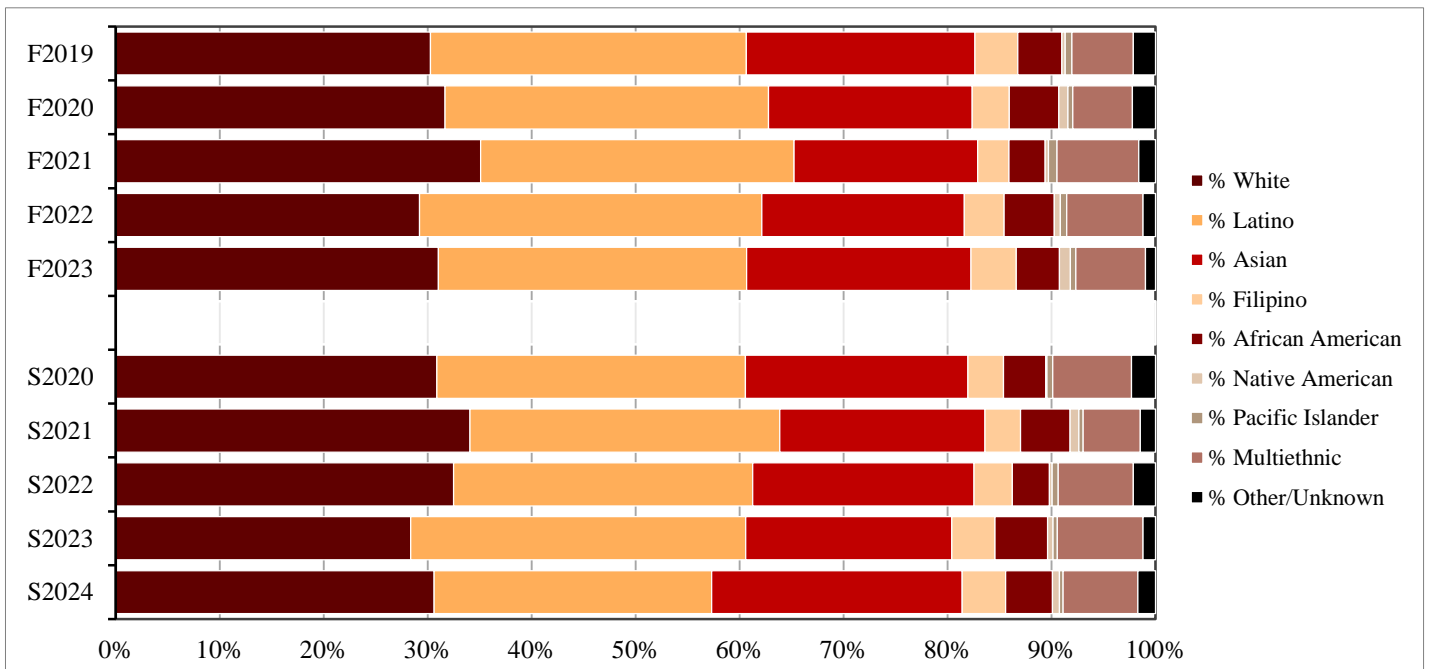
Student Demographics: Gender & Age

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	407	501	420	413	441	409	485	334	348	418
Male	522	504	434	407	444	483	449	362	387	422
19 yrs. or younger	328	401	360	379	402	312	328	280	266	354
20-21 yrs. old	228	201	180	143	178	230	209	158	179	200
22-24 yrs. old	127	107	77	84	97	125	104	68	87	88
25-29 yrs. old	109	96	91	50	79	94	92	48	65	69
30-39 yrs. old	87	127	85	88	97	83	119	84	70	90
40-49 yrs. old	43	64	40	58	62	38	67	38	54	58
50 yrs. or older	23	36	33	30	26	28	44	29	30	29
% Female	44%	50%	49%	50%	50%	46%	52%	48%	47%	50%
% Male	56%	50%	51%	50%	50%	54%	48%	52%	53%	50%
% 19 yrs. or younger	35%	39%	42%	46%	43%	34%	34%	40%	35%	40%
% 20 - 21 yrs. old	24%	19%	21%	17%	19%	25%	22%	22%	24%	23%
% 22 - 24 yrs. old	13%	10%	9%	10%	10%	14%	11%	10%	12%	10%
% 25 - 29 yrs. old	12%	9%	11%	6%	8%	10%	10%	7%	9%	8%
% 30 - 39 yrs. old	9%	12%	10%	11%	10%	9%	12%	12%	9%	10%
% 40 - 49 yrs. old	5%	6%	5%	7%	7%	4%	7%	5%	7%	7%
% 50 yrs. or older	2%	3%	4%	4%	3%	3%	5%	4%	4%	3%



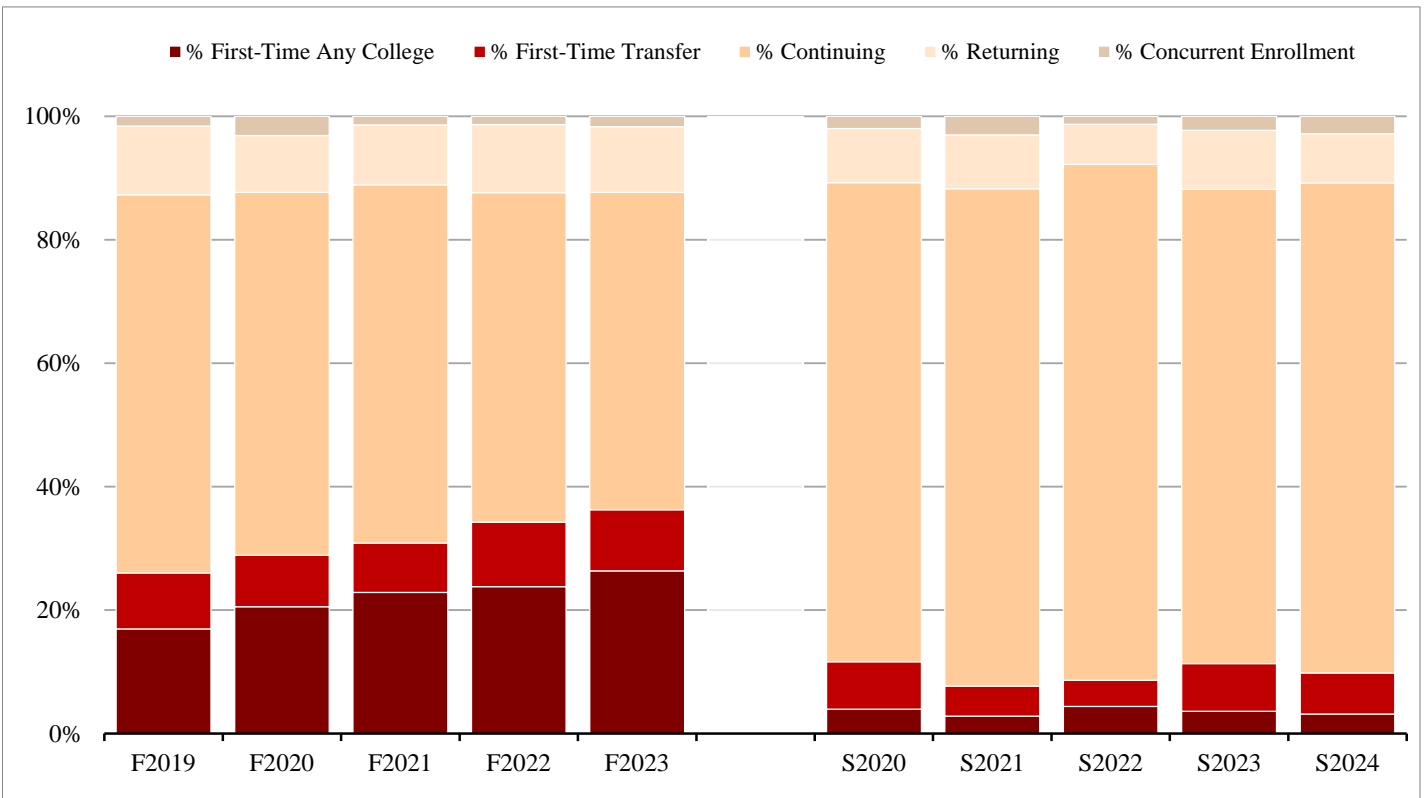
Student Demographic: Race-Ethnicity

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	40	49	30	40	39	37	46	25	38	40
Asian	208	202	153	162	203	195	190	150	149	214
Filipino	39	37	26	32	41	31	33	26	31	37
Latino	287	321	261	274	279	270	287	203	242	237
Native American	3	9	3	5	10	1	8	2	4	6
Pacific Islander	6	5	7	5	5	5	4	4	3	3
White	286	327	304	243	292	281	328	229	213	272
Multiethnic	56	59	68	61	63	69	53	51	62	64
Other/Unknown	20	23	14	10	9	21	14	15	9	15
% African American	4%	5%	3%	5%	4%	4%	5%	4%	5%	5%
% Asian	22%	20%	18%	19%	22%	21%	20%	21%	20%	24%
% Filipino	4%	4%	3%	4%	4%	3%	3%	4%	4%	4%
% Latino	30%	31%	30%	33%	30%	30%	30%	29%	32%	27%
% Native American	<1%	1%	<1%	1%	1%	<1%	1%	<1%	1%	1%
% Pacific Islander	1%	<1%	1%	1%	1%	1%	<1%	1%	<1%	<1%
% White	30%	32%	35%	29%	31%	31%	34%	32%	28%	31%
% Multiethnic	6%	6%	8%	7%	7%	8%	6%	7%	8%	7%
% Other/Unknown	2%	2%	2%	1%	1%	2%	1%	2%	1%	2%



Student Enrollment Status

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	160	212	198	198	248	36	27	31	27	28
First-Time Transfer	86	86	69	87	93	70	47	30	58	59
Continuing	579	607	503	444	484	706	776	589	577	705
Returning	105	95	84	92	100	80	84	46	72	71
Concurrent Enrollment	15	32	12	11	16	18	29	9	17	25
% First-Time Any College	17%	21%	23%	24%	26%	4%	3%	4%	4%	3%
% First-Time Transfer	9%	8%	8%	10%	10%	8%	5%	4%	8%	7%
% Continuing	61%	59%	58%	53%	51%	78%	81%	84%	77%	79%
% Returning	11%	9%	10%	11%	11%	9%	9%	7%	10%	8%
% Concurrent Enrollment	2%	3%	1%	1%	2%	2%	3%	1%	2%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

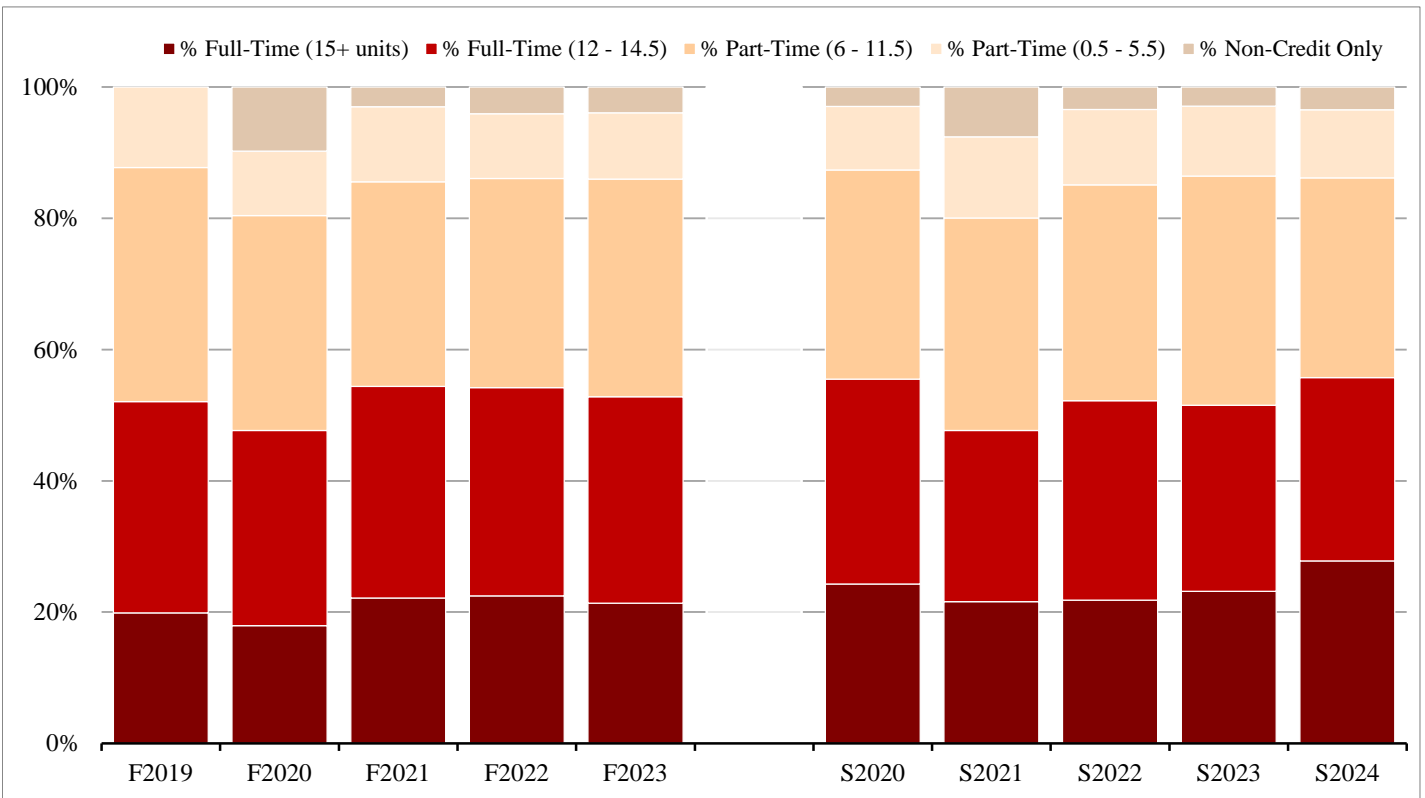
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

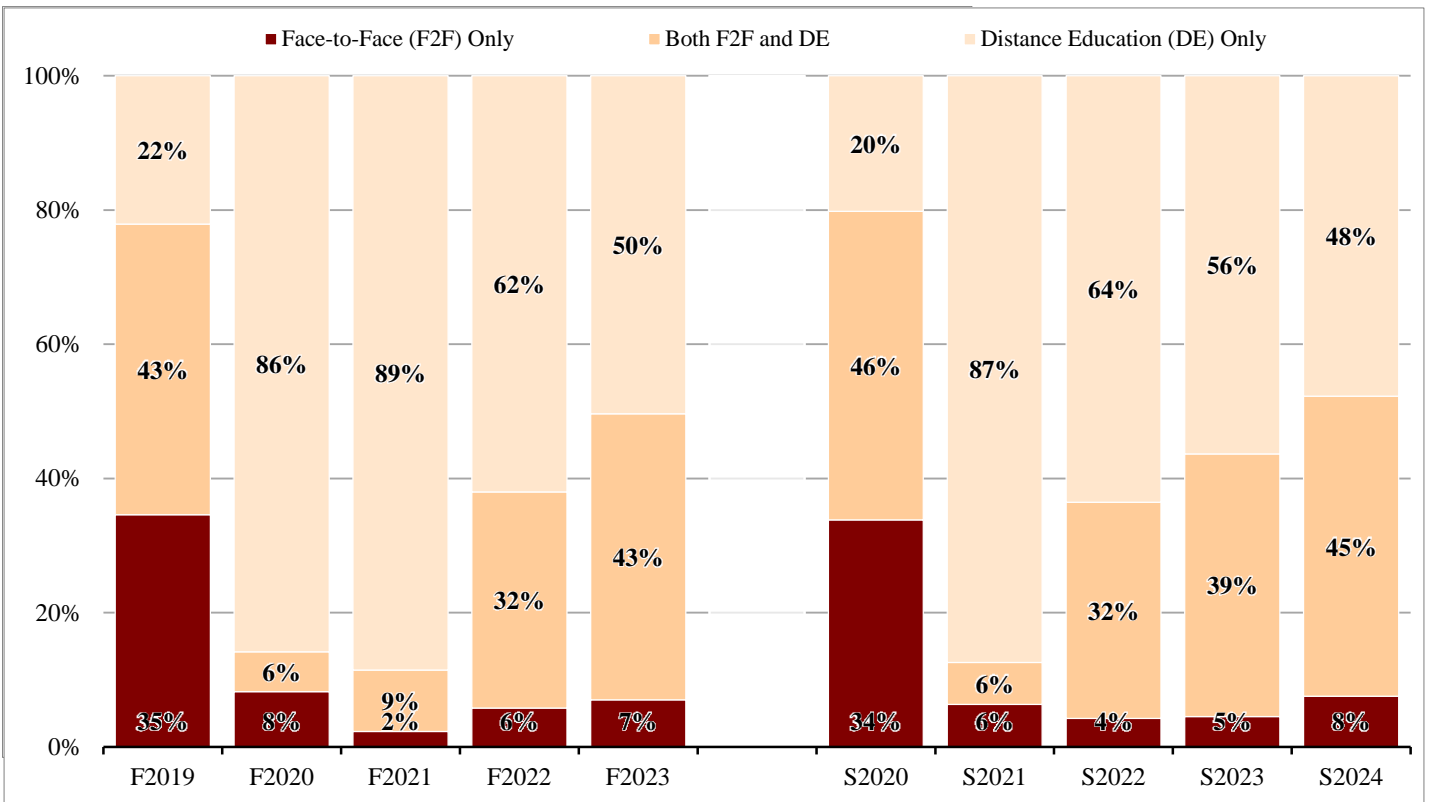
Student Unit Load

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	188	185	192	187	201	221	208	154	174	247
Full-Time (12 - 14.5 units)	304	307	279	264	296	284	251	214	213	248
Part-Time (6 - 11.5 units)	337	338	270	265	312	290	312	232	262	270
Part-Time (0.5 - 5.5 units)	116	101	99	82	95	88	119	81	80	92
Non-Credit Only	0	101	26	34	37	27	73	24	22	31
% Full-Time (15+ units)	20%	18%	22%	22%	21%	24%	22%	22%	23%	28%
% Full-Time (12 - 14.5)	32%	30%	32%	32%	31%	31%	26%	30%	28%	28%
% Part-Time (6 - 11.5)	36%	33%	31%	32%	33%	32%	32%	33%	35%	30%
% Part-Time (0.5 - 5.5)	12%	10%	11%	10%	10%	10%	12%	11%	11%	10%
% Non-Credit Only	0%	10%	3%	4%	4%	3%	8%	3%	3%	3%



Students Using Distance Education

Business (includes Non-Credit) (BUSN/NBUS)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	327	85	20	48	66	308	61	30	34	67
Both F2F and DE	409	61	79	268	401	418	60	227	294	397
Distance Education (DE) Only	209	886	767	516	474	184	842	448	423	424
% Face-to-Face (F2F) Only	35%	8%	2%	6%	7%	34%	6%	4%	5%	8%
% Both F2F and DE	43%	6%	9%	32%	43%	46%	6%	32%	39%	45%
% Distance Education (DE) Only	22%	86%	89%	62%	50%	20%	87%	64%	56%	48%



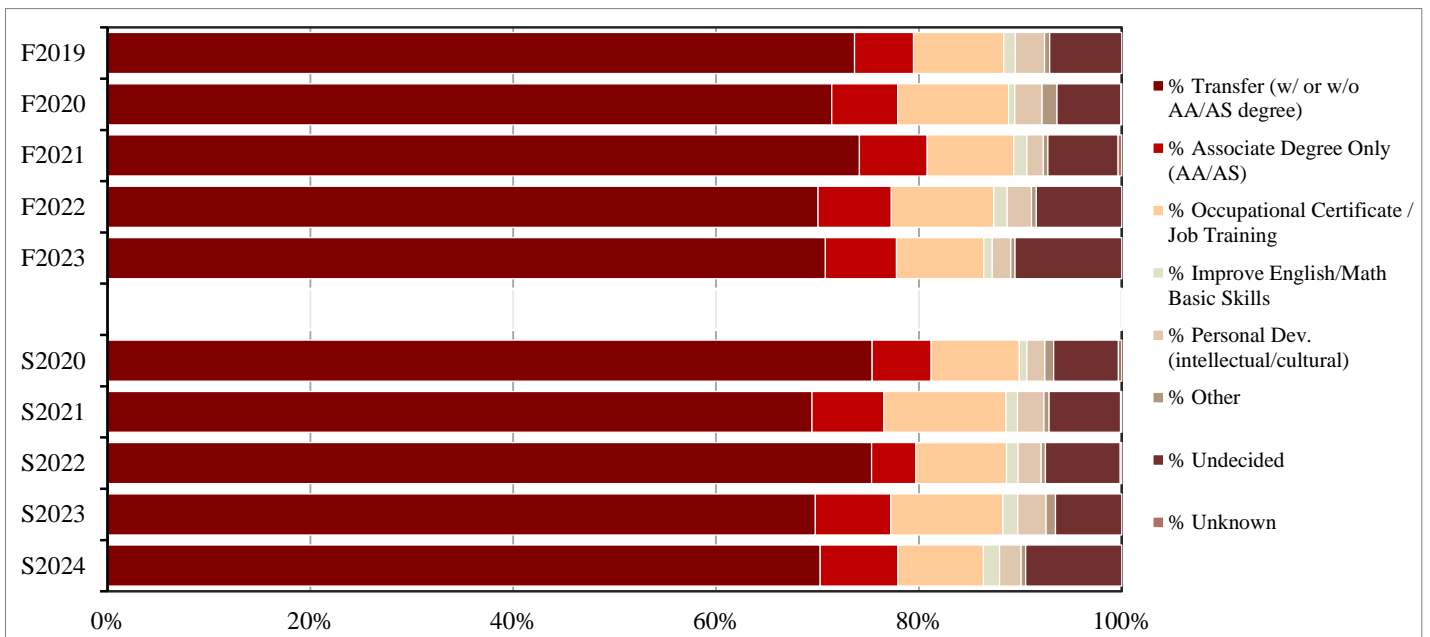
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	696	737	642	583	666	686	669	531	524	624
Associate Degree Only (AA/AS)	55	67	58	60	66	53	68	31	56	68
Occupational Certificate / Job Training	84	113	74	84	81	79	116	63	83	75
Improve English/Math Basic Skills	11	6	11	11	8	7	11	8	11	14
Personal Development (intellectual/cultural)	27	28	14	20	17	16	25	16	21	19
Other	5	15	4	4	4	8	5	3	7	4
Undecided	67	65	60	70	99	58	68	52	49	84
Unknown	0	1	3	0	0	3	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	74%	71%	74%	70%	71%	75%	69%	75%	70%	70%
% Associate Degree Only (AA/AS)	6%	6%	7%	7%	7%	6%	7%	4%	7%	8%
% Occupational Certificate / Job Training	9%	11%	9%	10%	9%	9%	12%	9%	11%	8%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%
% Personal Dev. (intellectual/cultural)	3%	3%	2%	2%	2%	2%	3%	2%	3%	2%
% Other	1%	1%	<1%	<1%	<1%	1%	1%	<1%	1%	<1%
% Undecided	7%	6%	7%	8%	11%	6%	7%	7%	7%	9%
% Unknown	0%	<1%	<1%	0%	0%	<1%	<1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

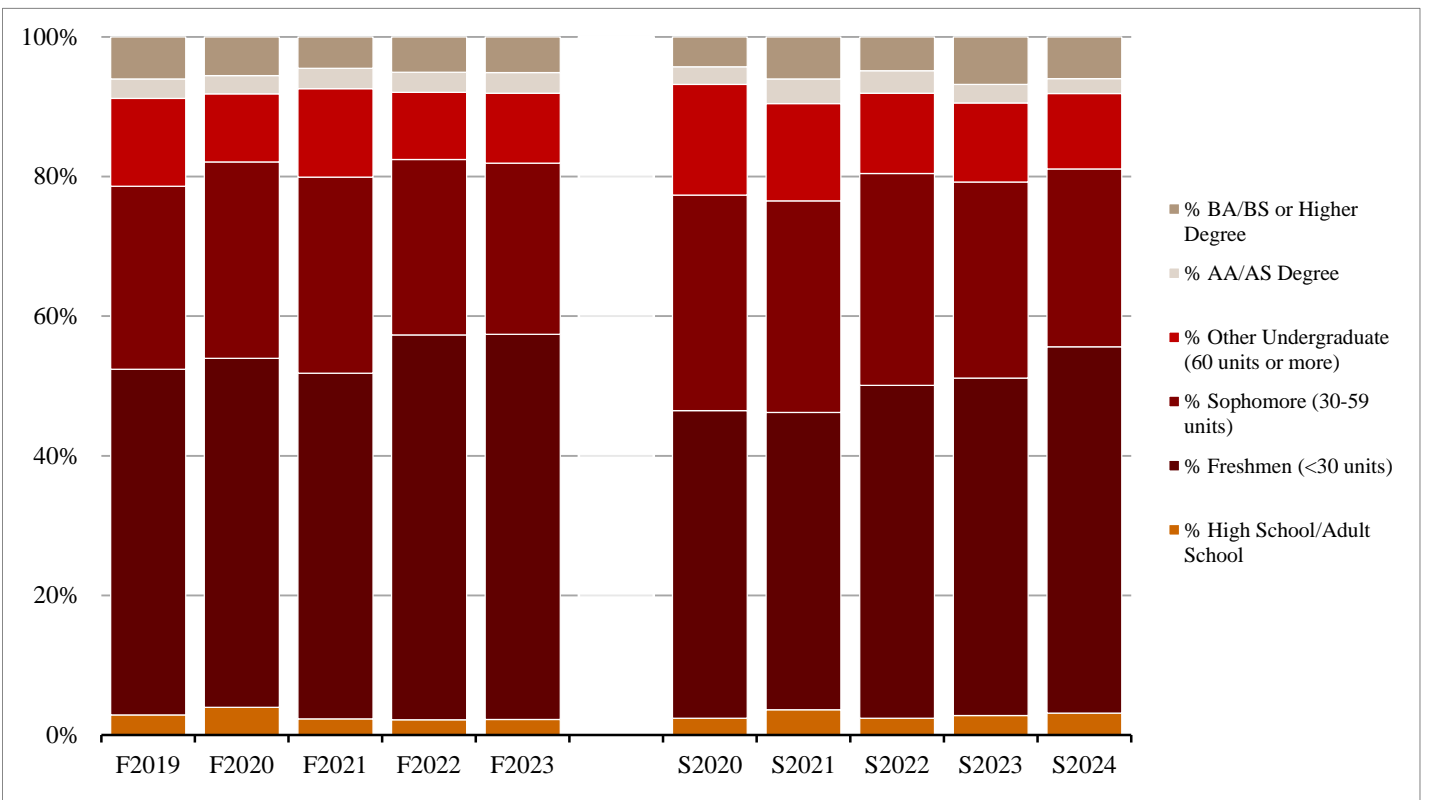
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

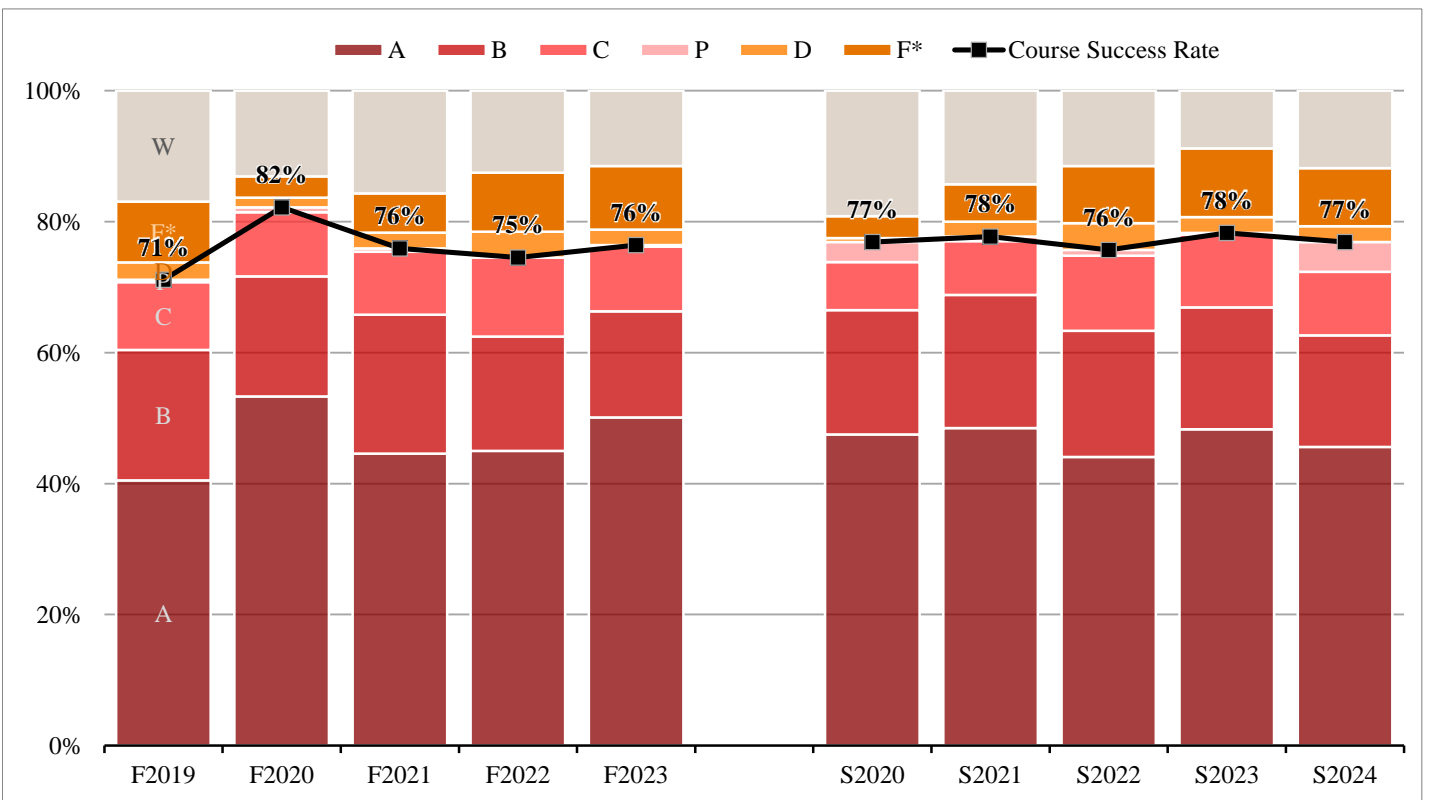
Highest Educational Level of Students

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	27	41	20	18	21	22	35	17	21	28
Freshmen (<30 units)	468	516	429	459	519	401	410	336	363	466
Sophomore (30-59 units)	248	290	243	209	231	281	292	214	211	226
Other Undergraduate (60 units or more)	119	101	110	80	94	144	134	81	85	96
AA/AS Degree	26	27	25	24	28	23	34	23	20	19
BA/BS or Higher Degree	57	57	39	42	48	39	58	34	51	53
% High School/Adult School	3%	4%	2%	2%	2%	2%	4%	2%	3%	3%
% Freshmen (<30 units)	50%	50%	50%	55%	55%	44%	43%	48%	48%	52%
% Sophomore (30-59 units)	26%	28%	28%	25%	25%	31%	30%	30%	28%	25%
% Other Undergraduate (60 units or more)	13%	10%	13%	10%	10%	16%	14%	11%	11%	11%
% AA/AS Degree	3%	3%	3%	3%	3%	3%	4%	3%	3%	2%
% BA/BS or Higher Degree	6%	6%	5%	5%	5%	4%	6%	5%	7%	6%



Student Performance: Grade Distribution

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	1,170	1,575	1,167	1,116	1,296	1,213	1,241	905	1,010	1,193
Course Success Rates	71%	82%	76%	75%	76%	77%	78%	76%	78%	77%
A	41%	53%	45%	45%	50%	48%	48%	44%	48%	46%
B	20%	18%	21%	17%	16%	19%	20%	19%	19%	17%
C	10%	10%	10%	12%	10%	7%	8%	11%	11%	10%
P	<1%	1%	1%	0%	<1%	3%	1%	1%	<1%	5%
Course Non-Success Rate	12%	5%	8%	13%	12%	4%	8%	13%	13%	11%
D	3%	1%	2%	4%	2%	1%	2%	4%	2%	2%
F*	9%	3%	6%	9%	10%	3%	6%	9%	11%	9%
Withdrawals (See Note)	17%	13%	16%	13%	12%	19%	14%	11%	9%	12%



Definitions:

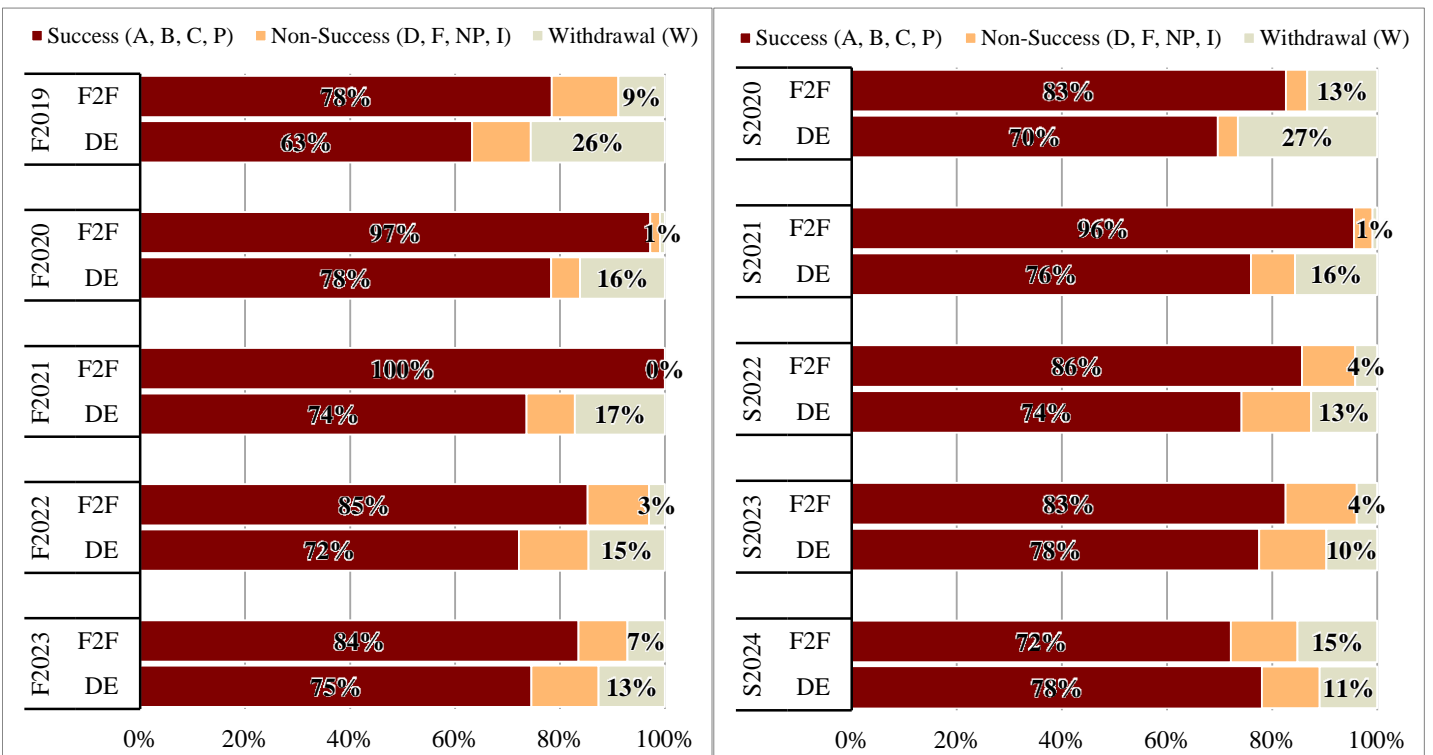
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	1,170	1,575	1,167	1,116	1,296	1,213	1,241	905	1,010	1,193
Face-to-Face (F2F) Sections	607	319	100	197	269	688	113	121	156	244
Success Rates	78%	97%	100%	85%	84%	83%	96%	86%	83%	72%
Non-Success Rates	13%	2%	0%	12%	9%	4%	4%	10%	14%	13%
Withdrawals	9%	1%	0%	3%	7%	13%	1%	4%	4%	15%
Distance Education (DE) Sections	563	1,256	1,067	919	1,027	525	1,128	784	854	949
Success Rates	63%	78%	74%	72%	75%	70%	76%	74%	78%	78%
Non-Success Rates	11%	5%	9%	13%	13%	4%	8%	13%	13%	11%
Withdrawals	26%	16%	17%	15%	13%	27%	16%	13%	10%	11%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

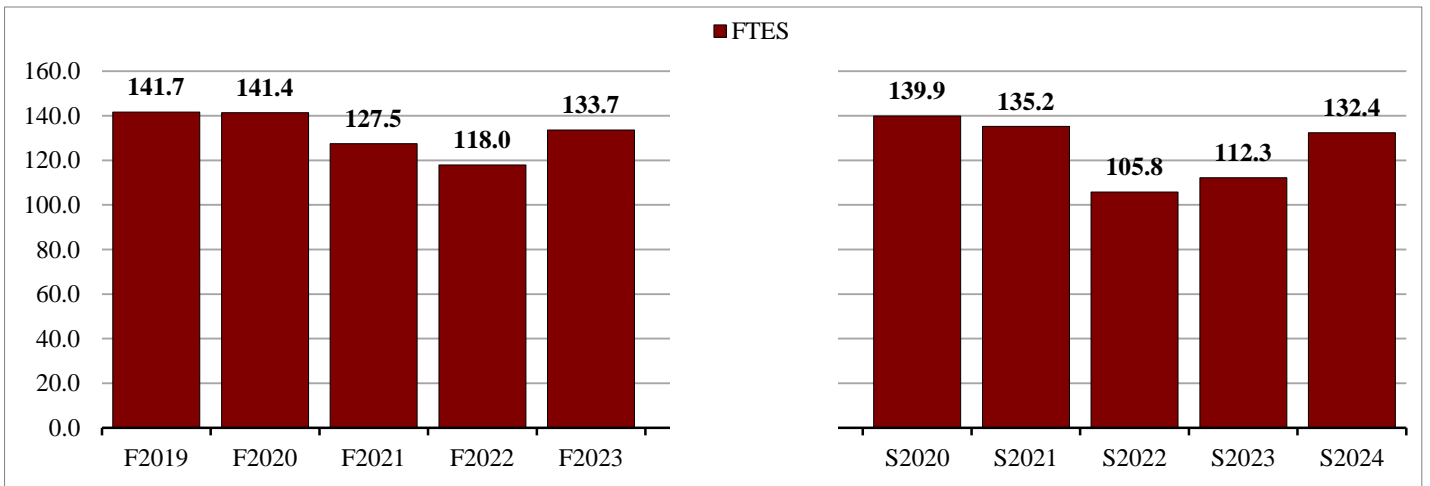
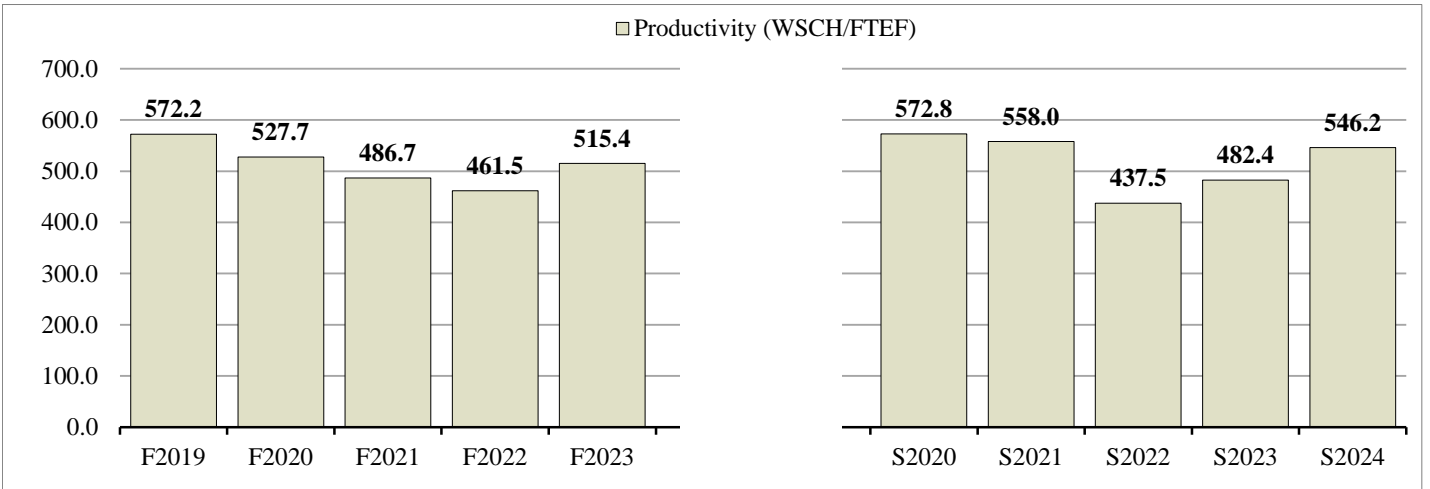
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	4,384	4,392	3,917	3,668	4,166	4,345	4,202	3,254	3,486	4,130
FTES	141.7	141.4	127.5	118.0	133.7	139.9	135.2	105.8	112.3	132.4
FTEF	7.7	8.3	8.0	7.9	8.1	7.6	7.5	7.4	7.2	7.6
Productivity (WSCH/FTEF)	572.2	527.7	486.7	461.5	515.4	572.8	558.0	437.5	482.4	546.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

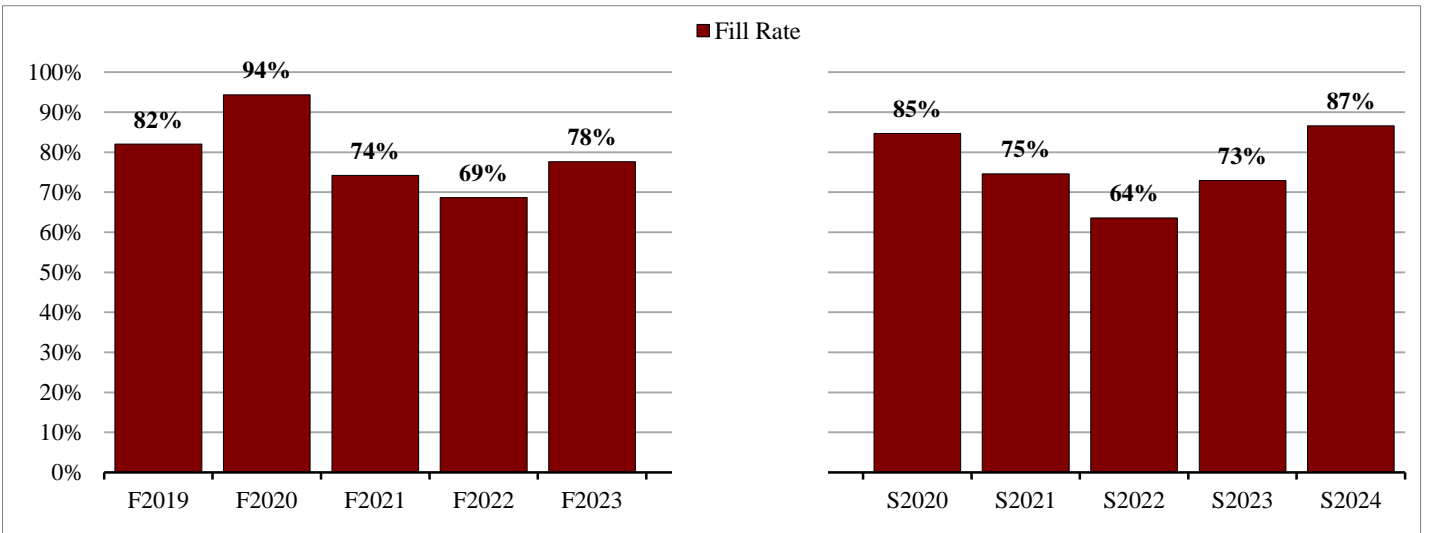
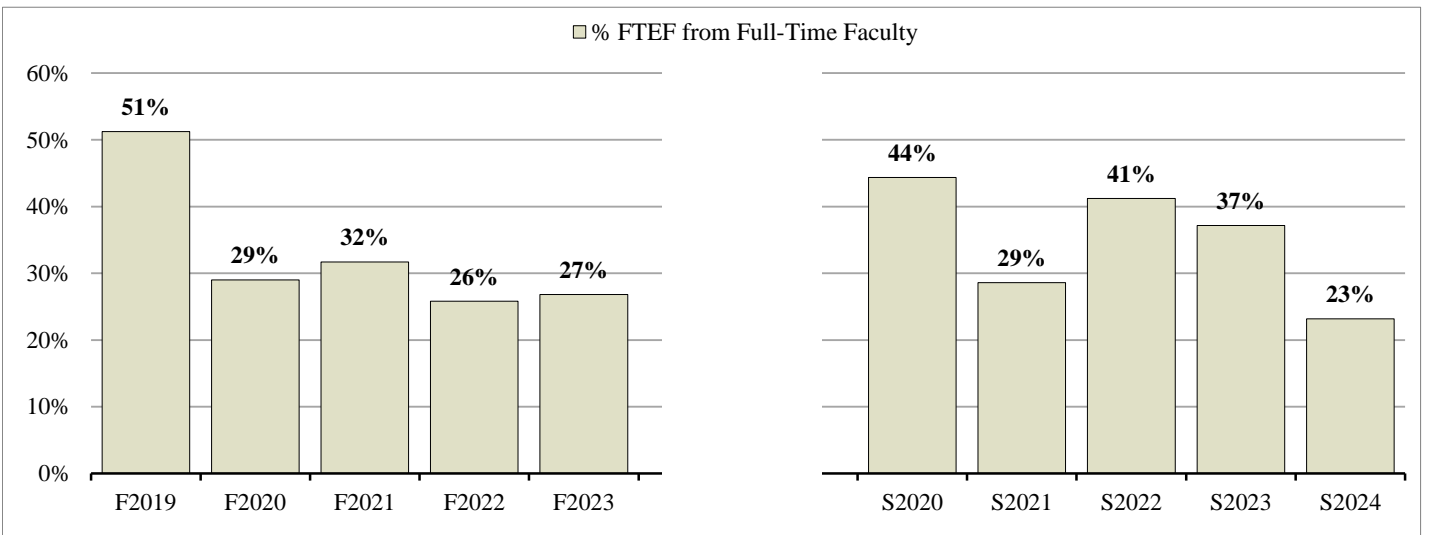
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Business (includes Non-Credit) (BUSN/NBUS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	3.9	2.4	2.6	2.1	2.2	3.4	2.2	3.1	2.7	1.8
% FTEF from Full-Time Faculty	51%	29%	32%	26%	27%	44%	29%	41%	37%	23%
Enrollments	1,170	1,575	1,167	1,116	1,296	1,213	1,241	905	1,010	1,193
Capacity (seats available)	1,426	1,670	1,573	1,625	1,669	1,433	1,664	1,423	1,386	1,378
Fill Rate	82%	94%	74%	69%	78%	85%	75%	64%	73%	87%



Definitions:

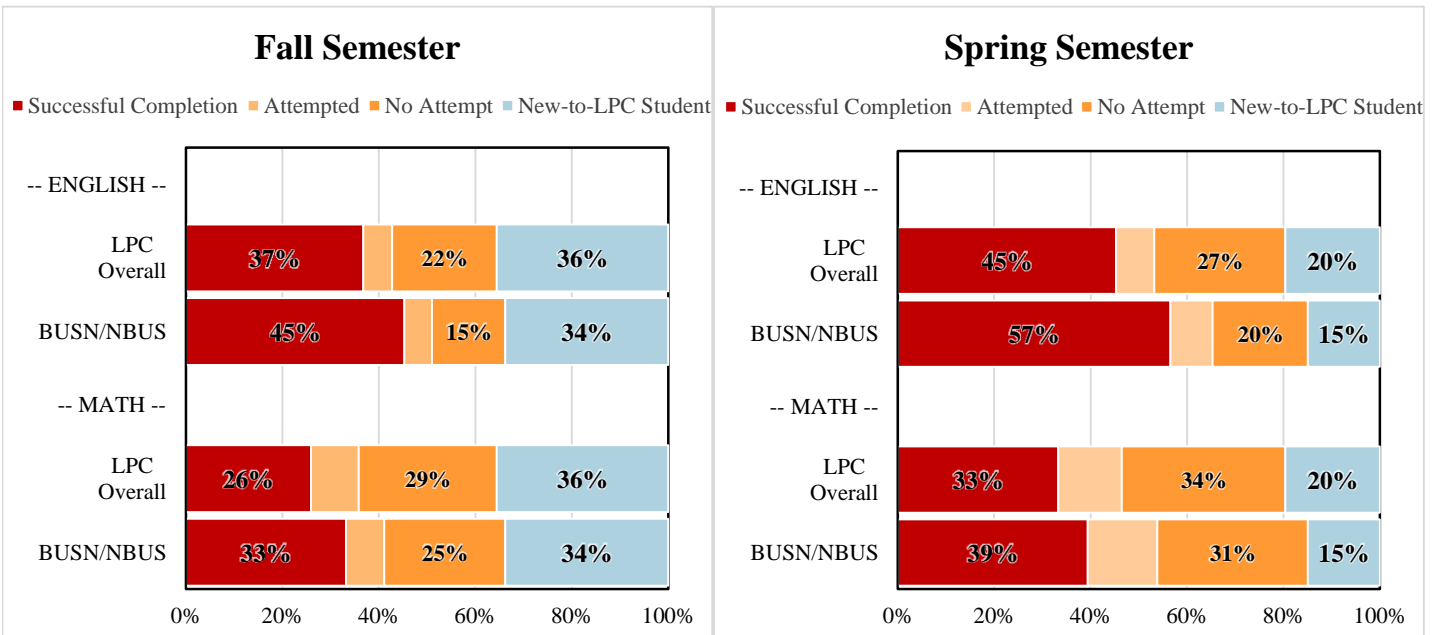
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	BUSN/NBUS		LPC Overall		BUSN/NBUS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	426	45%	2,796	37%	502	57%	3,393	45%
Attempted (<i>not successful</i>)	54	6%	454	6%	78	9%	600	8%
No Attempt	143	15%	1,652	22%	175	20%	2,036	27%
New-to-LPC Student	318	34%	2,703	36%	133	15%	1,472	20%
Transfer-level Math								
Successful Completion*	312	33%	1,971	26%	350	39%	2,498	33%
Attempted (<i>not successful</i>)	75	8%	752	10%	128	14%	986	13%
No Attempt	236	25%	2,179	29%	277	31%	2,545	34%
New-to-LPC Student	318	34%	2,703	36%	133	15%	1,472	20%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.