



Las Positas College
Discipline Program Review Data Packet
Fall 2019 to Spring 2024

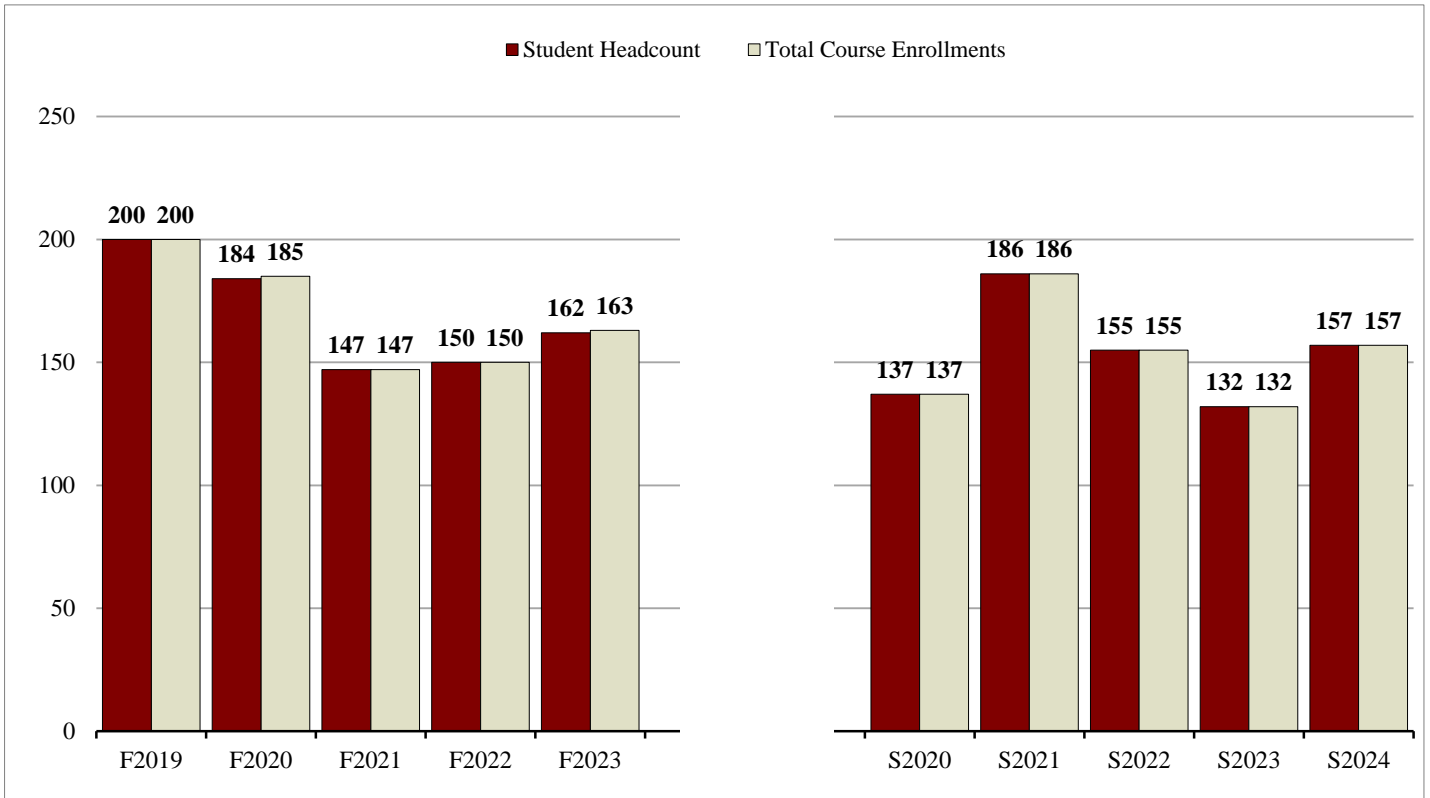
Discipline:

American Sign Language (ASL)

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Headcount & Enrollment

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	200	184	147	150	162	137	186	155	132	157
Total Course Enrollments	200	185	147	150	163	137	186	155	132	157



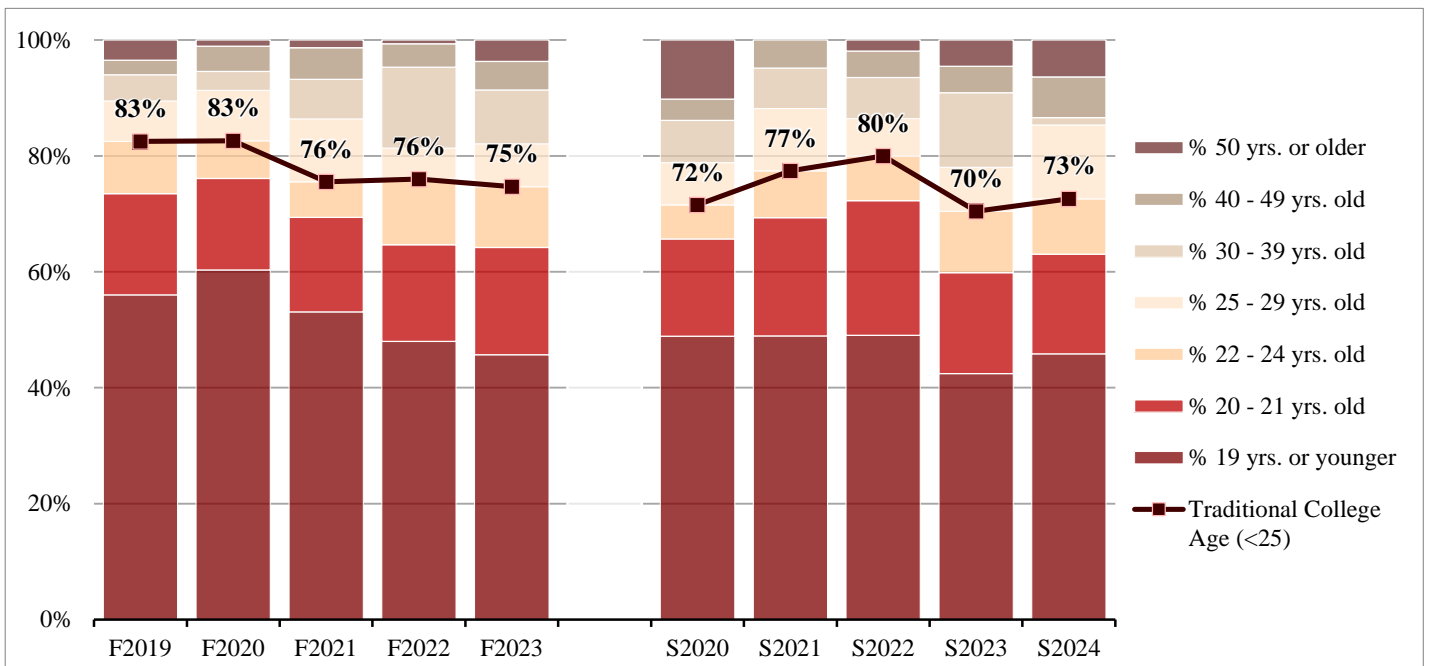
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

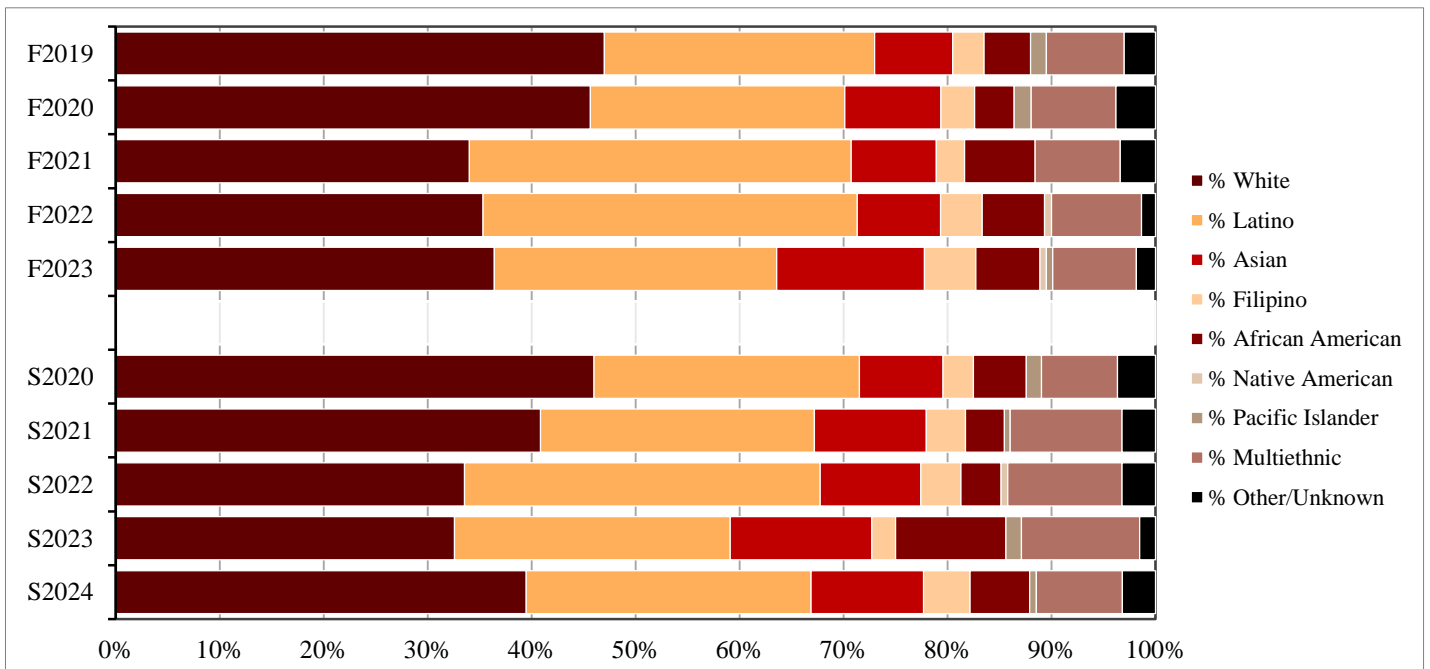
Student Demographics: Gender & Age

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	138	128	111	106	114	94	140	107	89	108
Male	58	48	31	38	40	39	41	42	38	41
19 yrs. or younger	112	111	78	72	74	67	91	76	56	72
20-21 yrs. old	35	29	24	25	30	23	38	36	23	27
22-24 yrs. old	18	12	9	17	17	8	15	12	14	15
25-29 yrs. old	14	16	16	8	12	10	20	10	10	20
30-39 yrs. old	9	6	10	21	15	10	13	11	17	2
40-49 yrs. old	5	8	8	6	8	5	9	7	6	11
50 yrs. or older	7	2	2	1	6	14	0	3	6	10
% Female	70%	73%	78%	74%	74%	71%	77%	72%	70%	72%
% Male	30%	27%	22%	26%	26%	29%	23%	28%	30%	28%
% 19 yrs. or younger	56%	60%	53%	48%	46%	49%	49%	49%	42%	46%
% 20 - 21 yrs. old	18%	16%	16%	17%	19%	17%	20%	23%	17%	17%
% 22 - 24 yrs. old	9%	7%	6%	11%	10%	6%	8%	8%	11%	10%
% 25 - 29 yrs. old	7%	9%	11%	5%	7%	7%	11%	6%	8%	13%
% 30 - 39 yrs. old	5%	3%	7%	14%	9%	7%	7%	7%	13%	1%
% 40 - 49 yrs. old	3%	4%	5%	4%	5%	4%	5%	5%	5%	7%
% 50 yrs. or older	4%	1%	1%	1%	4%	10%	0%	2%	5%	6%



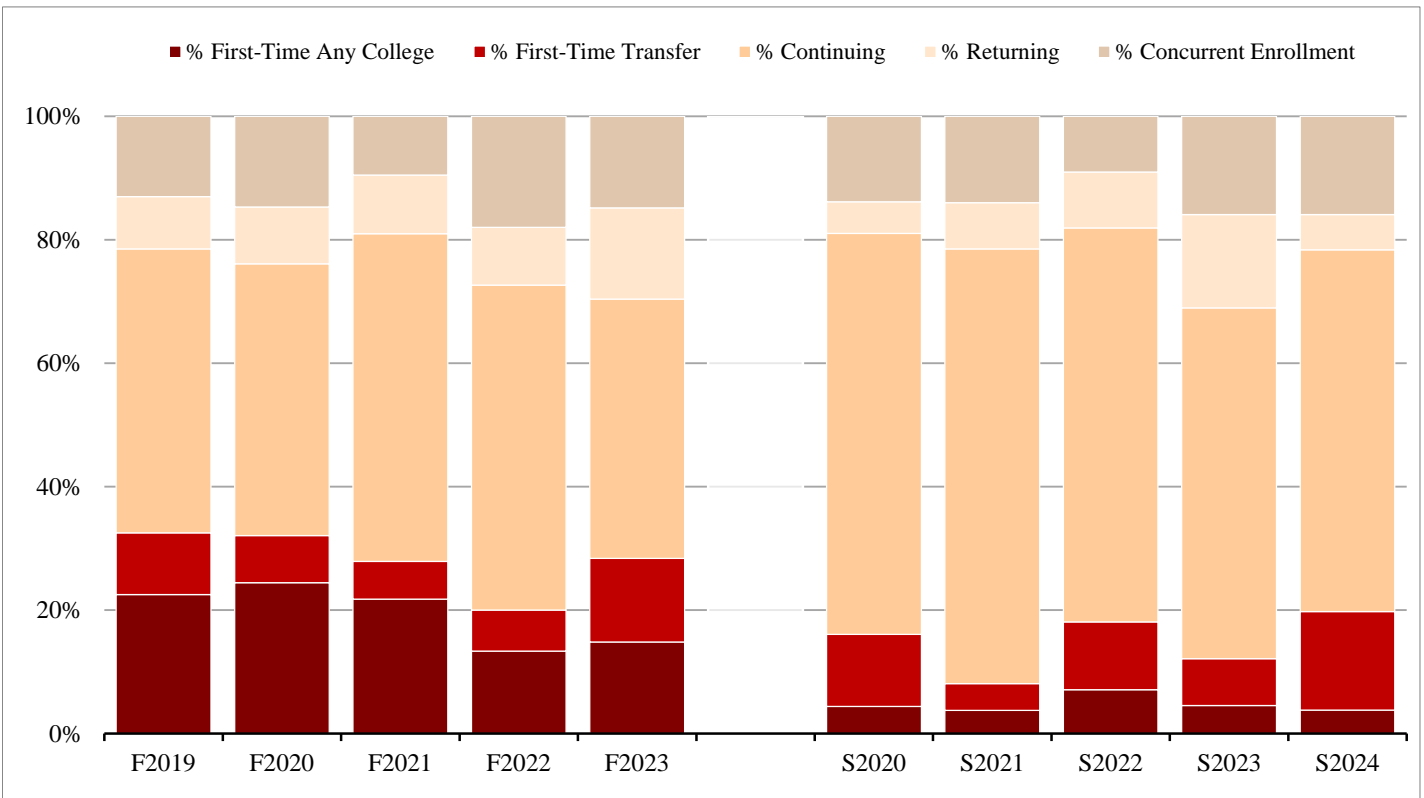
Student Demographic: Race-Ethnicity

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	9	7	10	9	10	7	7	6	14	9
Asian	15	17	12	12	23	11	20	15	18	17
Filipino	6	6	4	6	8	4	7	6	3	7
Latino	52	45	54	54	44	35	49	53	35	43
Native American	0	0	0	1	1	0	0	1	0	0
Pacific Islander	3	3	0	0	1	2	1	0	2	1
White	94	84	50	53	59	63	76	52	43	62
Multiethnic	15	15	12	13	13	10	20	17	15	13
Other/Unknown	6	7	5	2	3	5	6	5	2	5
% African American	5%	4%	7%	6%	6%	5%	4%	4%	11%	6%
% Asian	8%	9%	8%	8%	14%	8%	11%	10%	14%	11%
% Filipino	3%	3%	3%	4%	5%	3%	4%	4%	2%	4%
% Latino	26%	24%	37%	36%	27%	26%	26%	34%	27%	27%
% Native American	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%
% Pacific Islander	2%	2%	0%	0%	1%	1%	1%	0%	2%	1%
% White	47%	46%	34%	35%	36%	46%	41%	34%	33%	39%
% Multiethnic	8%	8%	8%	9%	8%	7%	11%	11%	11%	8%
% Other/Unknown	3%	4%	3%	1%	2%	4%	3%	3%	2%	3%



Student Enrollment Status

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	45	45	32	20	24	6	7	11	6	6
First-Time Transfer	20	14	9	10	22	16	8	17	10	25
Continuing	92	81	78	79	68	89	131	99	75	92
Returning	17	17	14	14	24	7	14	14	20	9
Concurrent Enrollment	26	27	14	27	24	19	26	14	21	25
% First-Time Any College	23%	24%	22%	13%	15%	4%	4%	7%	5%	4%
% First-Time Transfer	10%	8%	6%	7%	14%	12%	4%	11%	8%	16%
% Continuing	46%	44%	53%	53%	42%	65%	70%	64%	57%	59%
% Returning	9%	9%	10%	9%	15%	5%	8%	9%	15%	6%
% Concurrent Enrollment	13%	15%	10%	18%	15%	14%	14%	9%	16%	16%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

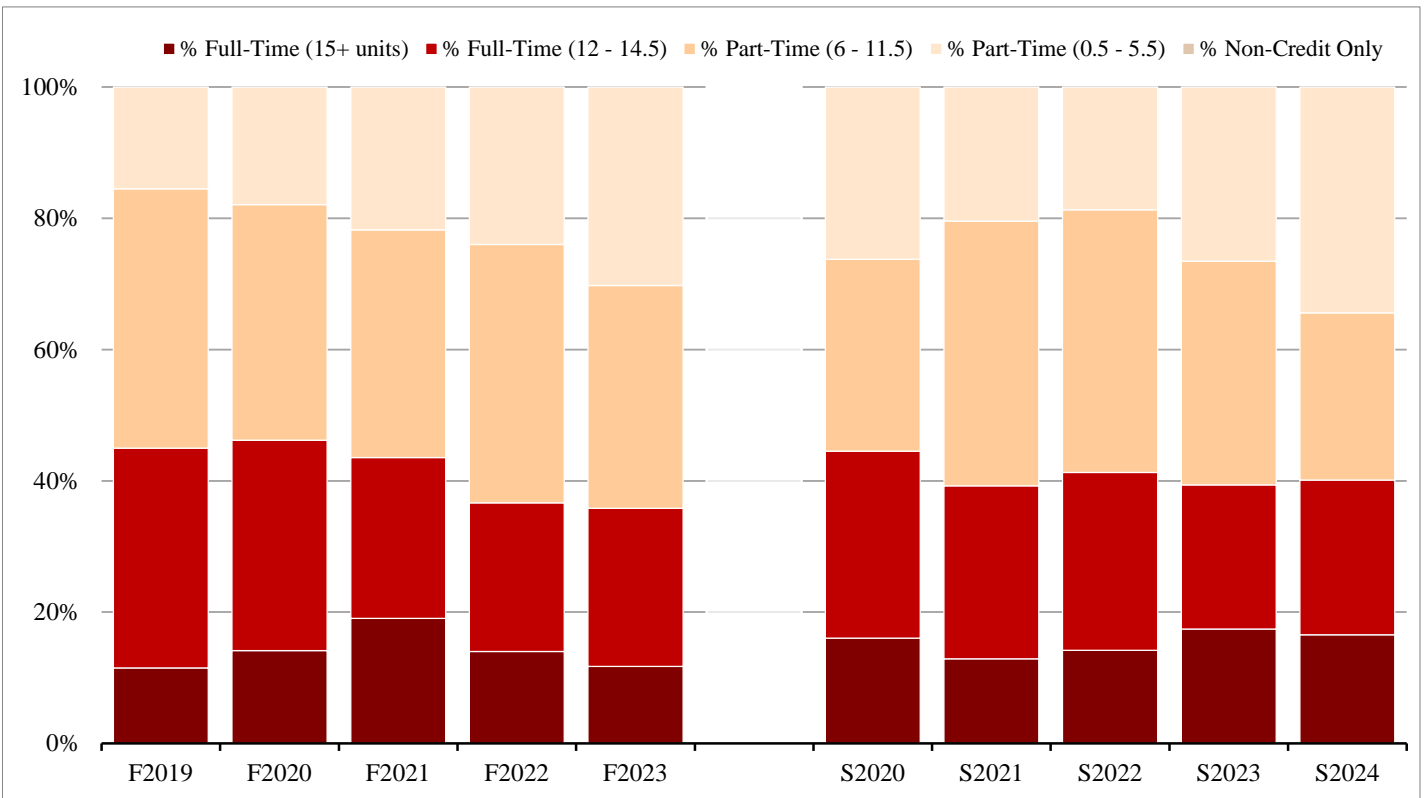
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

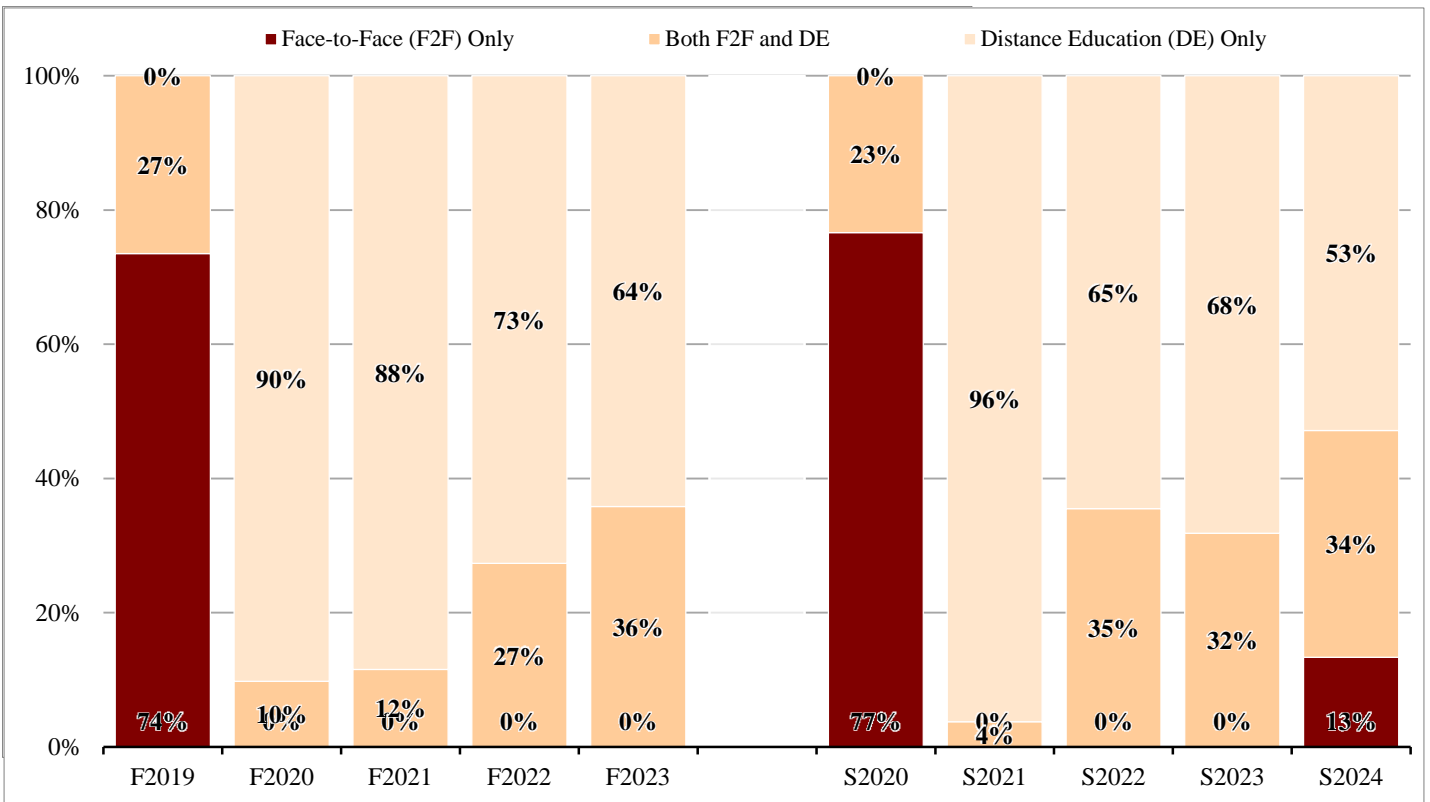
Student Unit Load

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	23	26	28	21	19	22	24	22	23	26
Full-Time (12 - 14.5 units)	67	59	36	34	39	39	49	42	29	37
Part-Time (6 - 11.5 units)	79	66	51	59	55	40	75	62	45	40
Part-Time (0.5 - 5.5 units)	31	33	32	36	49	36	38	29	35	54
Non-Credit Only	—	—	—	—	—	—	—	—	—	—
% Full-Time (15+ units)	12%	14%	19%	14%	12%	16%	13%	14%	17%	17%
% Full-Time (12 - 14.5)	34%	32%	24%	23%	24%	28%	26%	27%	22%	24%
% Part-Time (6 - 11.5)	40%	36%	35%	39%	34%	29%	40%	40%	34%	25%
% Part-Time (0.5 - 5.5)	16%	18%	22%	24%	30%	26%	20%	19%	27%	34%
% Non-Credit Only	—	—	—	—	—	—	—	—	—	—



Students Using Distance Education

American Sign Language (ASL)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	147	0	0	0	0	105	0	0	0	21
Both F2F and DE	53	18	17	41	58	32	7	55	42	53
Distance Education (DE) Only	0	166	130	109	104	0	179	100	90	83
% Face-to-Face (F2F) Only	74%	0%	0%	0%	0%	77%	0%	0%	0%	13%
% Both F2F and DE	27%	10%	12%	27%	36%	23%	4%	35%	32%	34%
% Distance Education (DE) Only	0%	90%	88%	73%	64%	0%	96%	65%	68%	53%



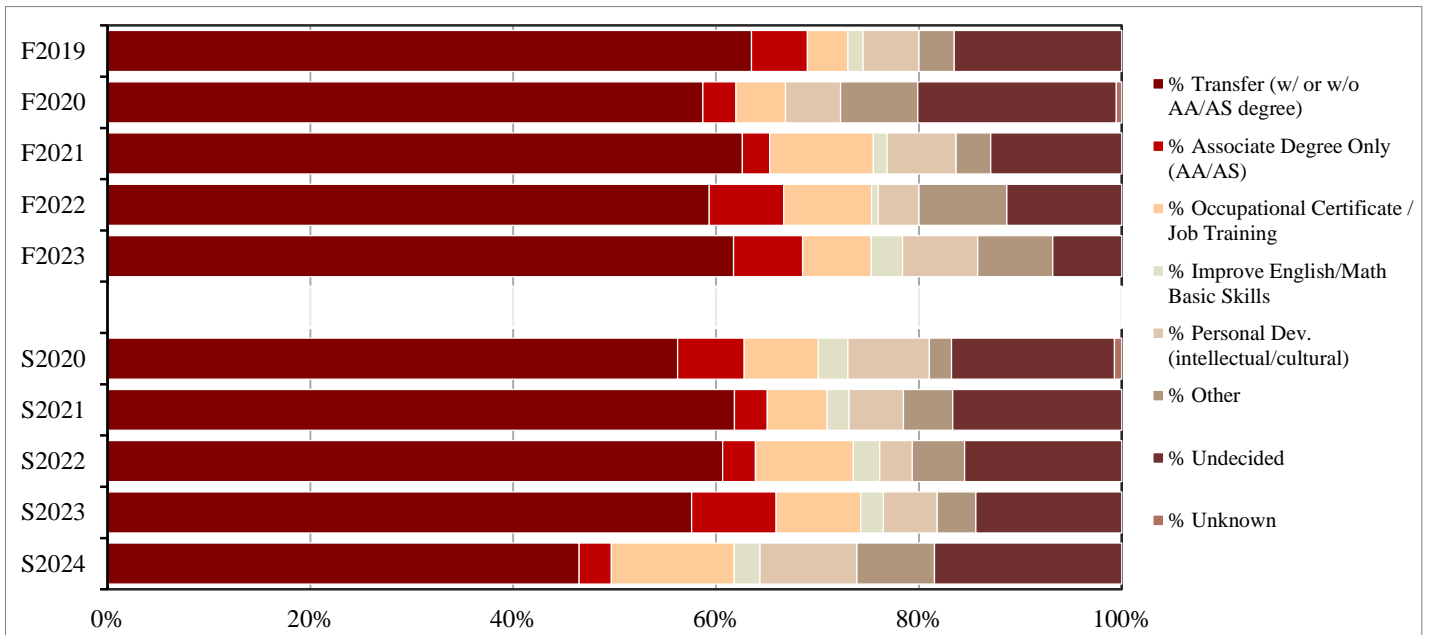
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	127	108	92	89	100	77	115	94	76	73
Associate Degree Only (AA/AS)	11	6	4	11	11	9	6	5	11	5
Occupational Certificate / Job Training	8	9	15	13	11	10	11	15	11	19
Improve English/Math Basic Skills	3	0	2	1	5	4	4	4	3	4
Personal Development (intellectual/cultural)	11	10	10	6	12	11	10	5	7	15
Other	7	14	5	13	12	3	9	8	5	12
Undecided	33	36	19	17	11	22	31	24	19	29
Unknown	0	1	0	0	0	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	64%	59%	63%	59%	62%	56%	62%	61%	58%	46%
% Associate Degree Only (AA/AS)	6%	3%	3%	7%	7%	7%	3%	3%	8%	3%
% Occupational Certificate / Job Training	4%	5%	10%	9%	7%	7%	6%	10%	8%	12%
% Improve English/Math Basic Skills	2%	0%	1%	1%	3%	3%	2%	3%	2%	3%
% Personal Dev. (intellectual/cultural)	6%	5%	7%	4%	7%	8%	5%	3%	5%	10%
% Other	4%	8%	3%	9%	7%	2%	5%	5%	4%	8%
% Undecided	17%	20%	13%	11%	7%	16%	17%	15%	14%	18%
% Unknown	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%

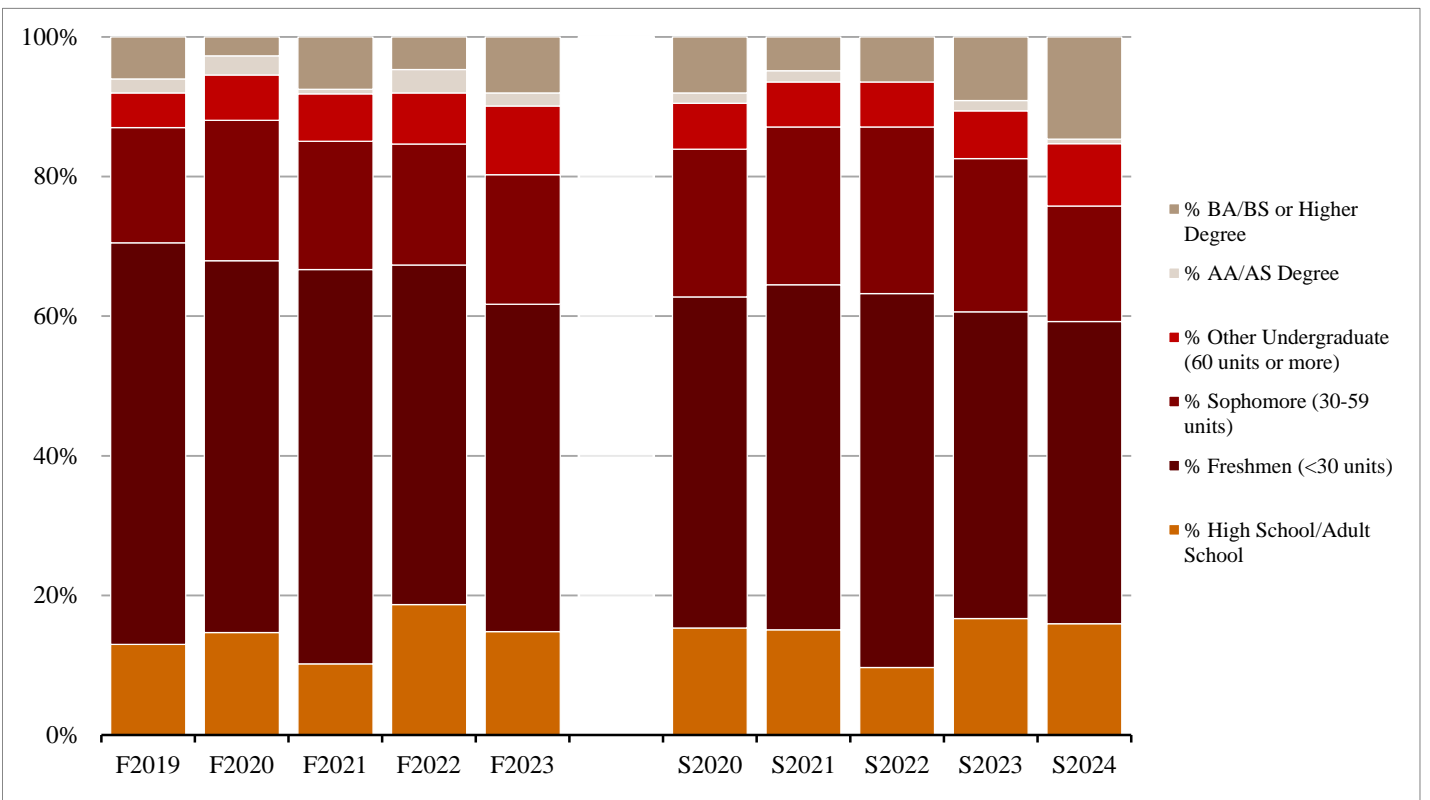


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

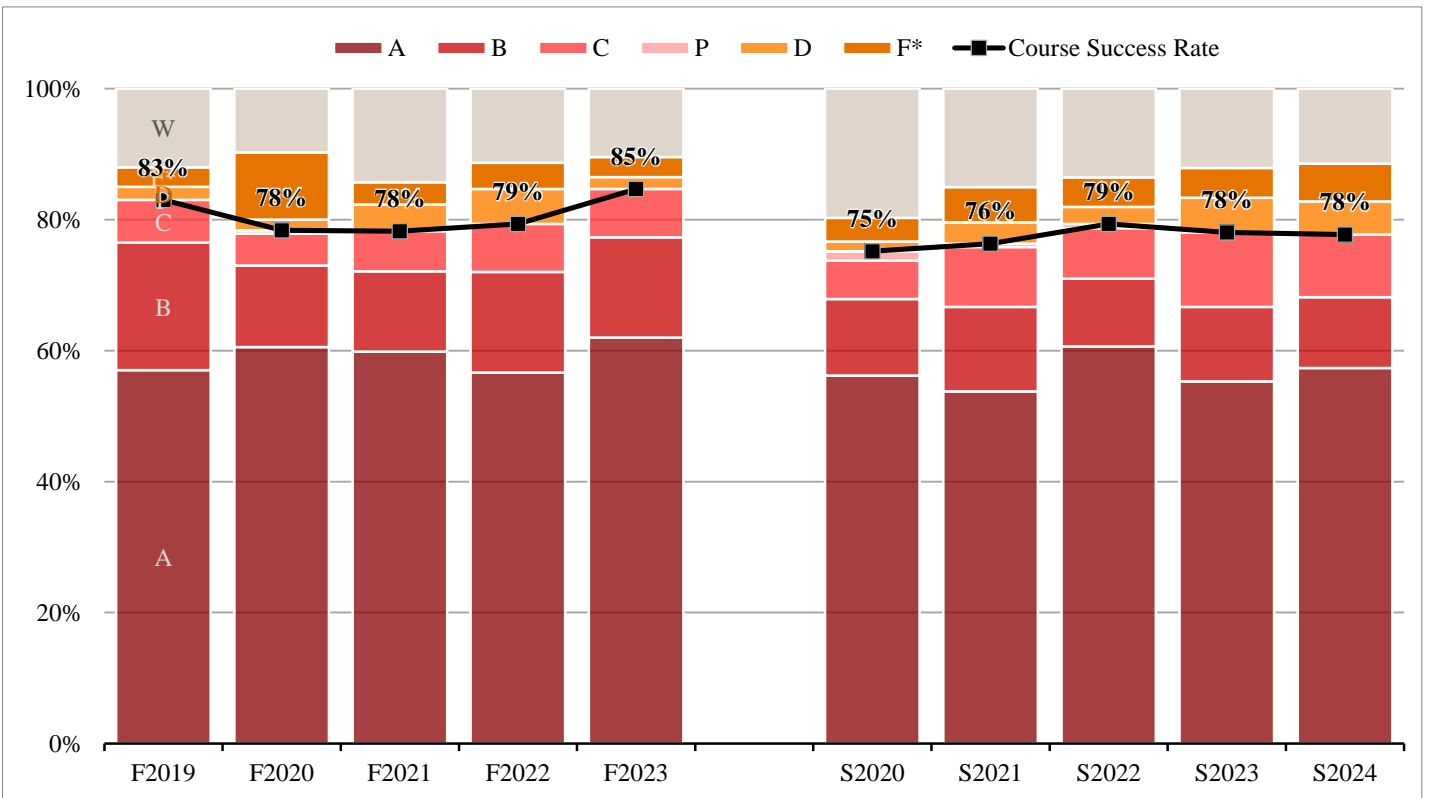
Highest Educational Level of Students

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	26	27	15	28	24	21	28	15	22	25
Freshmen (<30 units)	115	98	83	73	76	65	92	83	58	68
Sophomore (30-59 units)	33	37	27	26	30	29	42	37	29	26
Other Undergraduate (60 units or more)	10	12	10	11	16	9	12	10	9	14
AA/AS Degree	4	5	1	5	3	2	3	0	2	1
BA/BS or Higher Degree	12	5	11	7	13	11	9	10	12	23
% High School/Adult School	13%	15%	10%	19%	15%	15%	15%	10%	17%	16%
% Freshmen (<30 units)	58%	53%	56%	49%	47%	47%	49%	54%	44%	43%
% Sophomore (30-59 units)	17%	20%	18%	17%	19%	21%	23%	24%	22%	17%
% Other Undergraduate (60 units or more)	5%	7%	7%	7%	10%	7%	6%	6%	7%	9%
% AA/AS Degree	2%	3%	1%	3%	2%	1%	2%	0%	2%	1%
% BA/BS or Higher Degree	6%	3%	7%	5%	8%	8%	5%	6%	9%	15%



Student Performance: Grade Distribution

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	200	185	147	150	163	137	186	155	132	157
Course Success Rates	83%	78%	78%	79%	85%	75%	76%	79%	78%	78%
A	57%	61%	60%	57%	62%	56%	54%	61%	55%	57%
B	20%	12%	12%	15%	15%	12%	13%	10%	11%	11%
C	7%	5%	6%	7%	7%	6%	9%	8%	11%	10%
P	0%	1%	0%	0%	0%	1%	1%	1%	0%	0%
Course Non-Success Rate	5%	12%	7%	9%	5%	5%	9%	7%	10%	11%
D	2%	2%	4%	5%	2%	1%	3%	3%	5%	5%
F*	3%	10%	3%	4%	3%	4%	5%	5%	5%	6%
Withdrawals (See Note)	12%	10%	14%	11%	10%	20%	15%	14%	12%	11%



Definitions:

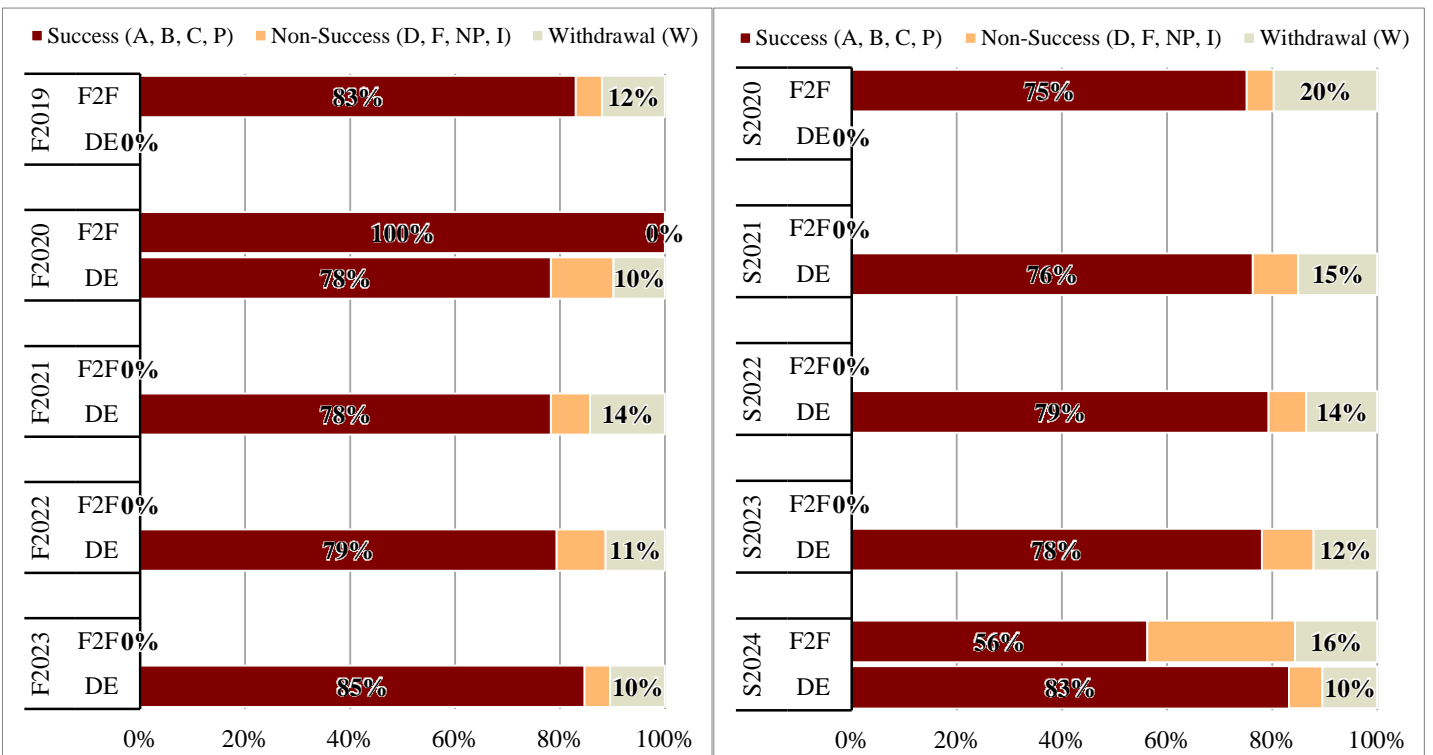
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	200	185	147	150	163	137	186	155	132	157
Face-to-Face (F2F) Sections	200	1	0	0	0	137	0	0	0	32
Success Rates	83%	100%	—	—	—	75%	—	—	—	56%
Non-Success Rates	5%	0%	—	—	—	5%	—	—	—	28%
Withdrawals	12%	0%	—	—	—	20%	—	—	—	16%
Distance Education (DE) Sections	0	184	147	150	163	0	186	155	132	125
Success Rates	—	78%	78%	79%	85%	—	76%	79%	78%	83%
Non-Success Rates	—	12%	7%	9%	5%	—	9%	7%	10%	6%
Withdrawals	—	10%	14%	11%	10%	—	15%	14%	12%	10%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

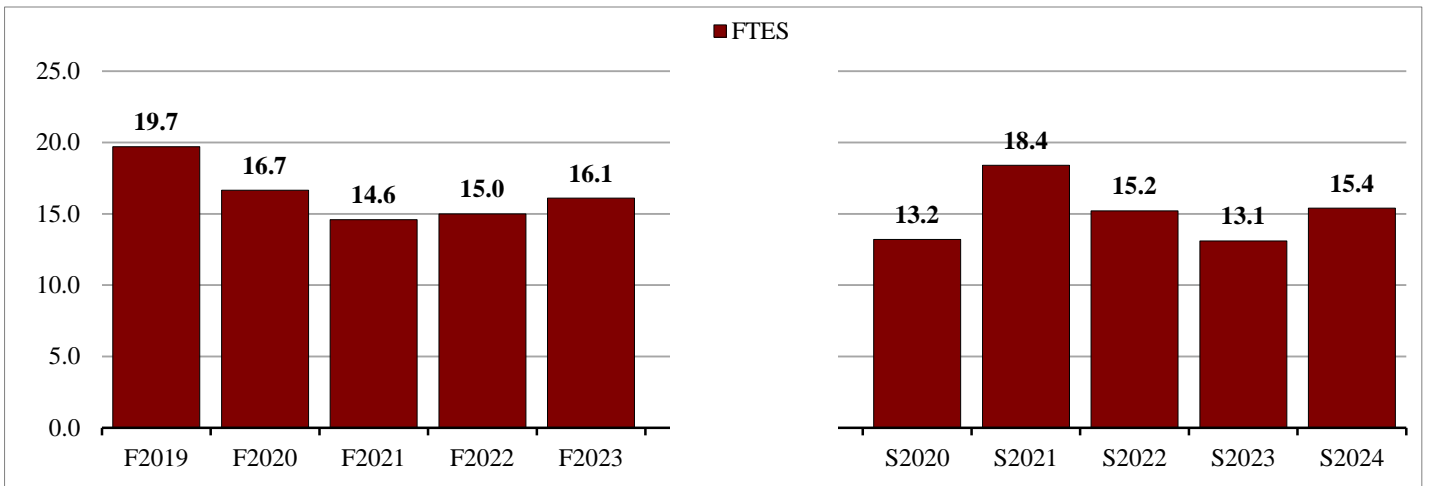
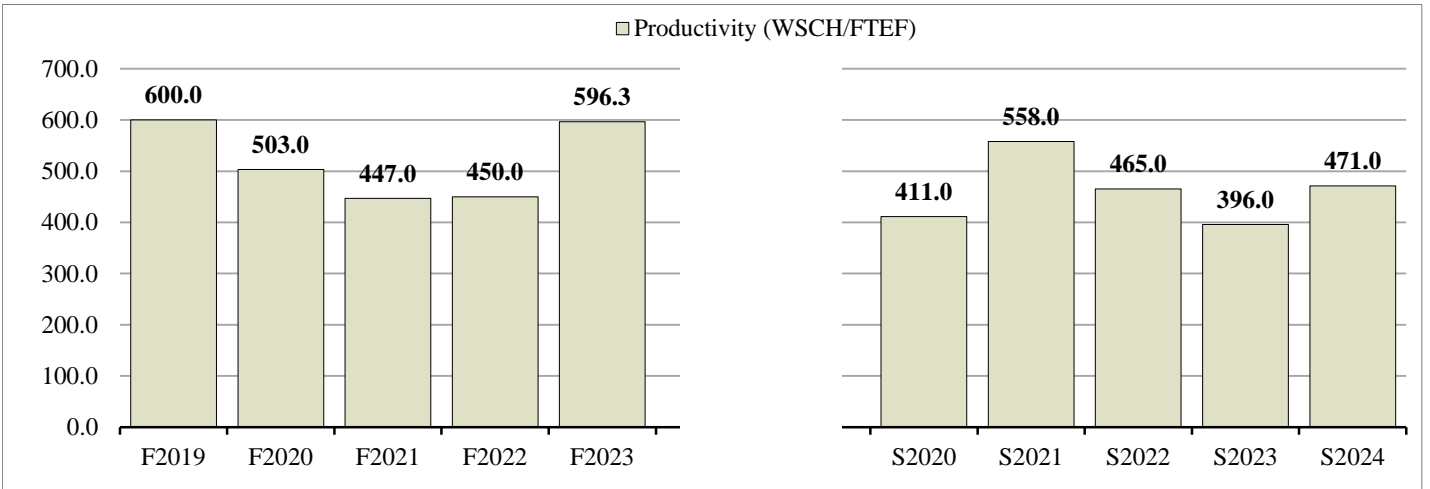
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	600	503	447	450	489	411	558	465	396	471
FTES	19.7	16.7	14.6	15.0	16.1	13.2	18.4	15.2	13.1	15.4
FTEF	1.0	1.0	1.0	1.0	0.8	1.0	1.0	1.0	1.0	1.0
Productivity (WSCH/FTEF)	600.0	503.0	447.0	450.0	596.3	411.0	558.0	465.0	396.0	471.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

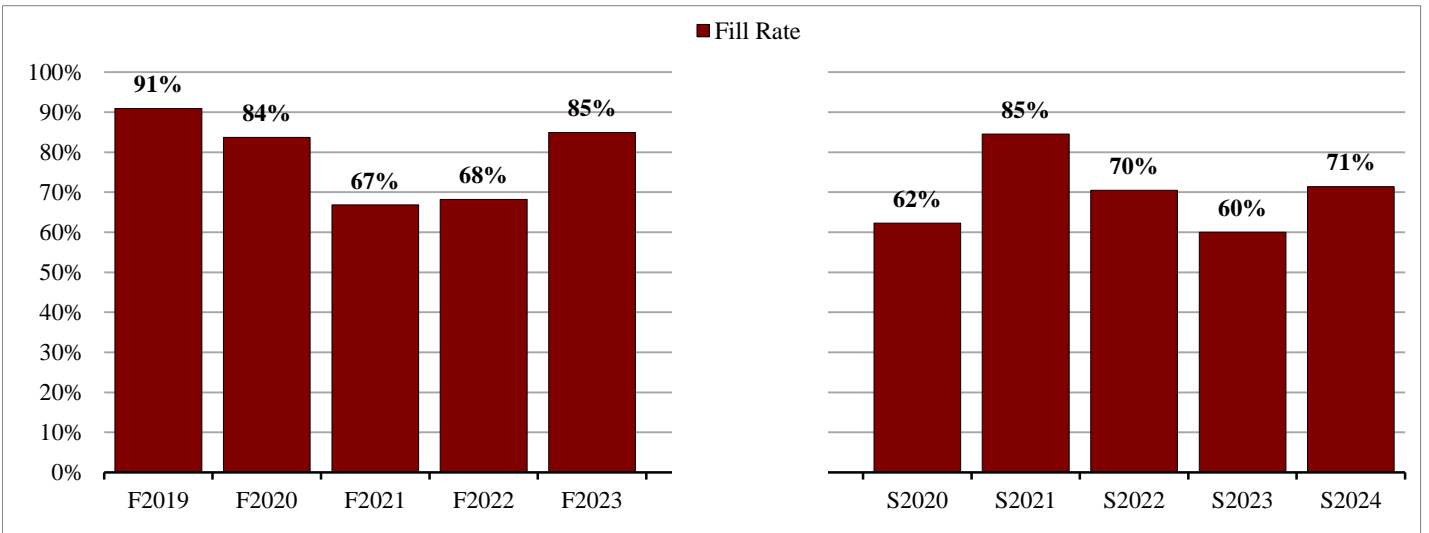
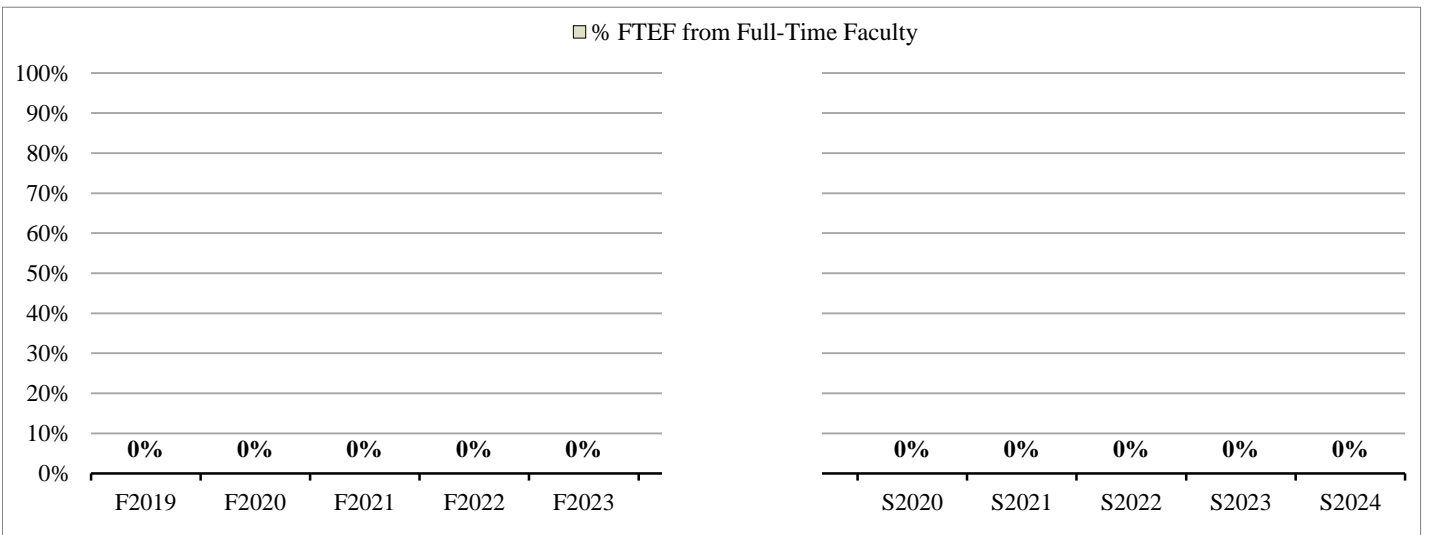
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

American Sign Language (ASL)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Enrollments	200	185	147	150	163	137	186	155	132	157
Capacity (seats available)	220	221	220	220	192	220	220	220	220	220
Fill Rate	91%	84%	67%	68%	85%	62%	85%	70%	60%	71%



Definitions:

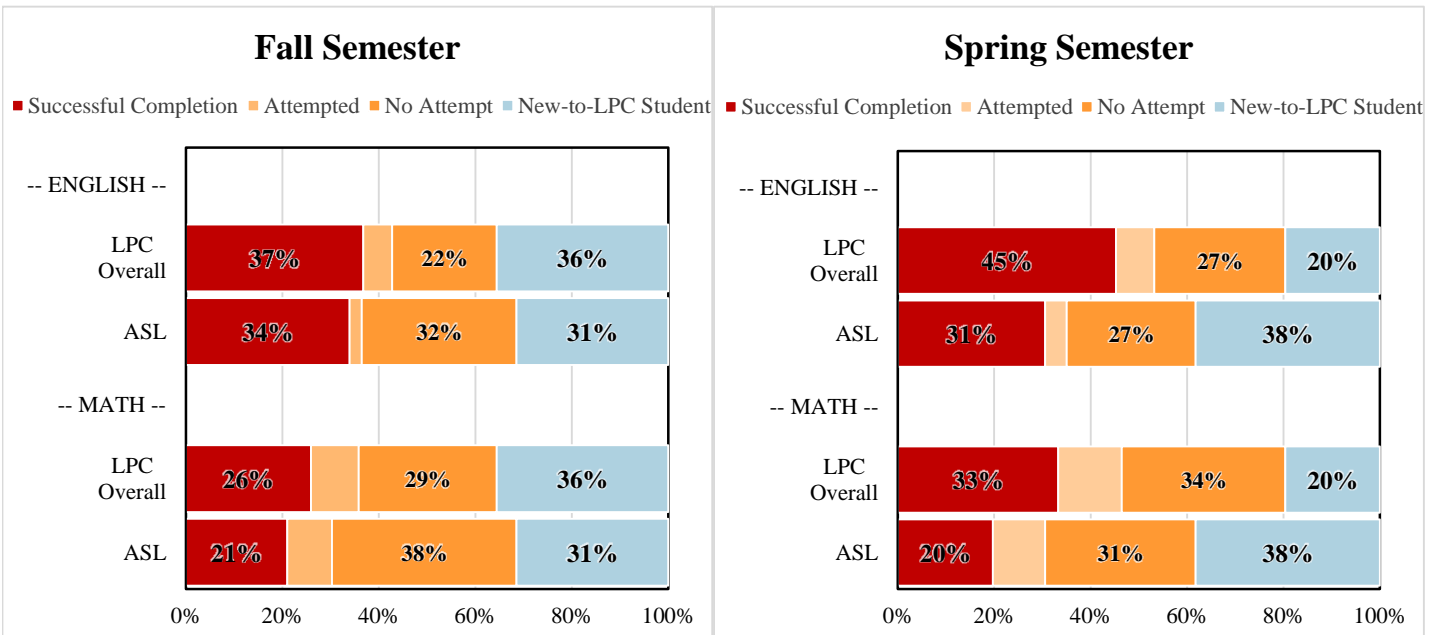
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	ASL		LPC Overall		ASL		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	55	34%	2,796	37%	48	31%	3,393	45%
Attempted (<i>not successful</i>)	4	2%	454	6%	7	4%	600	8%
No Attempt	52	32%	1,652	22%	42	27%	2,036	27%
New-to-LPC Student	51	31%	2,703	36%	60	38%	1,472	20%
Transfer-level Math								
Successful Completion*	34	21%	1,971	26%	31	20%	2,498	33%
Attempted (<i>not successful</i>)	15	9%	752	10%	17	11%	986	13%
No Attempt	62	38%	2,179	29%	49	31%	2,545	34%
New-to-LPC Student	51	31%	2,703	36%	60	38%	1,472	20%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.